



MEETING AGENDA - iLEAD Online Board

Any public records relating to an agenda item for an open session of the Board which are distributed to all, or a majority of all of the Board members shall be available for public inspection at the main office in Acton between 9:00 am and 3:30 pm.

Meeting

Meeting Date	Tuesday, September 2, 2025
Start Time	6:30 PM
End Time	7:30 PM
Location	Address: 29477 The Old Rd, Castaic, CA 91384 Join Zoom Meeting https://us02web.zoom.us/j/3858775783 Meeting ID: 385 877 5783 Dial in Number: 1-669-900-6833

Purpose	Regular scheduled meeting
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Agenda

1. Opening Items

1.1. Call The Meeting To Order

1.2. Roll Call

1.3. Pledge Of Allegiance

1.4. Board Meeting Agenda

1.5. Board Meeting Minutes

2. Curriculum Moment

2.1. Curriculum Moment

2.2. Learner Board Ambassador

3. Public Comments

3.1. Public Comments

4. Action Items

4.1. 2024/2025 Education Protection Account



5. Discussion And Reports

5.1. School Director Report

5.2. School Director Administrative Work Calendar

6. Consent Items

6.1. Personnel Report

6.2. Check Register

7. Board Comments

7.1. Board Comments

8. Closing Items

8.1. Next Meeting Date - October 21, 2025 6:30pm

8.2. Adjournment

Please note: items on the agenda may not be addressed in the order they appear. The Board of Directors may alter the order at their discretion.

- **Board Room Accessibility:** The Board of Directors encourage those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services to participate in the public meeting, please contact the office at least 48 hours before the scheduled Board of Directors meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132).]

The Secretary of the Board of Directors, hereby certifies that this agenda was publicly posted 72 or 24 hours prior to the meeting as required by law.



MEETING MINUTES - iLEAD Online Board

Meeting

Date Tuesday, June 24, 2025
Started 6:07 PM
Ended 6:51 PM
Location Address: 29477 The Old Rd, Castaic, CA 91384
Join Zoom Meeting <https://us02web.zoom.us/j/3858775783>
Meeting ID: 385 877 5783
Dial in Number: 1-669-900-6833

Purpose Regular Scheduled Meeting
Chaired by Dr. Giselle Bice
Recorder Kim Lytle

Minutes

1. Opening Items

1.1. Call The Meeting To Order

The meeting was called to order at 6:07.

Status: Completed

1.2. Roll Call

David - Present

Jasmine - Present

Giselle - Absent

Status: Completed

1.3. Pledge Of Allegiance

The pledge of allegiance was recited.

Status: Completed

1.4. Board Meeting Agenda

Discuss and take action regarding the Board Meeting Agenda.

Motion: Dave

Second: Jasmine

Unanimously Passes

Giselle - Absent

Resolution #:



Moved:

seconded:

Status: Carried

1.5. Board Meeting Minutes

Discuss and take action regarding the Board Meeting Minutes from the previous meeting/s.

Motion: Dave

Second: Jasmine

Unanimously Passed

Giselle - Absent

Resolution #:

Moved:

seconded:

Status: Carried

Documents

- Minutes-2025-06-17-v1.pdf
-

2. Public Comments

2.1. Public Comments

The public may address the iLEAD Online governing board regarding any item within the Board's jurisdiction whether or not that item appears on the agenda during this time. If you wish to address the Board, please complete a public comment card or alert them during Public Comments. Comments for the public will be limited to 3 minutes for agenda items, 2 minutes for items not on the agenda, and 20 minutes for all comments.

No public comments were made.

Status: Completed

3. Action Items

3.1. Local Control & Accountability Plan

Discuss and take action on the 2024 - 2025 LCAP.

Motion: Dave

Second: Jasmine

Unanimously Passed

Giselle - Absent

Due date:

Status: Completed

Documents

- 25_26 Online LCAP Final.pdf

3.2. 2024-2025 Estimated Actuals & 2025-2026 Budget

Discuss and take action on the Estimated Actuals and projected 2025 - 2026 school budget, including but not limited to staffing, retirement, insurance, health/welfare benefits, operations, and curriculum costs.

Motion: Dave

Second: Jasmine

Unanimously Passed

Giselle - Absent

Due date:

Status: Completed

Documents

- Board Meeting - Est. Actuals, Budget, MYP - 24.25, 25.26 - iLEAD Online (1).pdf

3.3. Instructional Continuity Plan

Discuss and take action regarding the new Instructional Continuity Plan.

Motion: Dave

Second: Jasmine

Unanimously Passed

Giselle - Absent

Due date:

Status: Completed

Documents

- Online 2025 ICP.pdf

3.4. Immigration Enforcement Policy

Discuss and take action regarding the Immigration Enforcement Policy.

Amanda Fischer, iCA support provider, presented the Immigration Enforcement Policy and answered questions of the Board.

Motion: Jasmine

Second: Dave

Unanimously Passed

Giselle - Absent

Due date:

Status: Completed

Documents

- Immigration Enforcement Policy - iLEAD Online.pdf

3.5. 2025-2026 Family Guidebook



Discuss and take action regarding the Family Guidebook.

Motion: Dave

Second: Jasmine

Unanimously Passed

Giselle - Absent

Due date:

Status: Completed

Documents

- 2025-2026 iLEAD Online Charter School Family Guidebook TK-12 .pdf
-

3.6. Screener for Reading Difficulties

Discuss and take action regarding the screening of K-2 grade learners for reading difficulties.

Kate and Cassandra Coleman, iLEAD support provider, presented the reading screener and answered questions of the Board.

Motion: Dave

Second: Jasmine

Unanimously Passed

Giselle - Absent

Due date:

Status: Completed

Documents

- Online Reading Difficulty Screener June 2025.pdf
-

3.7. Declaration of Need (DON) For Fully Qualified Educators

Discuss and take action regarding the 2025-2026 DON.

Rick Crunelle, iCA support provider, presented the DON and answered questions of the Board.

Motion: Dave

Second: Jasmine

Unanimously Passed

Giselle - Absent

Due date:

Status: Completed

Documents

- 25_26 Online- DON.pdf
-

3.8. School Plan For Student Achievement

Discuss and take action regarding the SPSA.



Farnaz Kaufman, iCA support provider, presented the SPSA and answered questions of the Board.

Motion: Dave

Second: Jasmine

Unanimously Passed

Giselle - Absent

Due date:

Status: Completed

Documents

- Online SPSA 25-26 - Board presentation.pdf
-

4. Discussion And Reports

4.1. Prop 28 Annual Report

Discuss the Prop. 28 programs for learners.

Farnaz Kaufman, iCA support provider, presented the Prop 28 report and answered questions of the Board.

Status: Completed

Documents

- Online - 24_25 Prop 28 annual plan and fiscal update.pdf
-

4.2. Local Indicator Report

Discuss the 2023-2024 Local Indicators.

Cassandra Coleman, iCA support provider, presented the Local Indicators and answered questions of the Board.

Status: Completed

Documents

- 2025 iLEAD Online Local Indicators .pdf
-

5. Closed Session

5.1. Public Employee Performance Evaluation

Gov. Code section 54957(b)(1): School Director

Status: Completed

6. Report of Closed Session

There was no formal vote made in closed session. Nothing to report.

Status: Completed

7. Action Item

7.1. School Director Employment Agreement



Discussion, required report, and action regarding the School Director Employment Agreement.

Jasmine made a motion to approve the iLEAD Online School Director Contract for the 2025-2026 school year, beginning on July 1, 2025, and concluding on June 30, 2026. The School Director's annual pay has increased 4%. She will be entitled to participate in the employee benefits program at the same rate as all current employees, which will be ~\$800 per month for health and welfare and \$75 per month per the Bring Your Own Device Policy. In addition, the School Director will receive a discretionary bonus at the rate that the other employees will receive.

Second: Dave

Unanimously approved

Giselle - Absent

Due date:

Status: Completed

Documents

- iLead Online Executive Compensation Comparability Study (June 2025) 4898-6569-4024 v.2.pdf
-

8. Consent Items

8.1. Personnel Report

Motion: Dave

Second: Jasmin

Giselle - Absent

Resolution #:

Moved:

seconded:

Status: Carried

Documents

- 6.24.25_Online_PersonnelReport.pdf
-

8.2. Check Register

Motion: Dave

Second: Jasmine

Giselle - Absent

Resolution #:

Moved:

seconded:

Status: Carried

Documents

- iLEAD Online Payment Register_20250617.pdf
 - iLEAD Online Payment Register Summary_20250617.pdf
-

8.3. iCC1 - iLEAD Online Sub Lease



Discuss and take action regarding the renewal sublease with iCC1 for Action Office space.

Motion: Dave

Second: Jasmine

Giselle - Absent

Due date:

Status: Completed

Documents

- DRAFT-Facilities Use Agreement - iLEAD Online.iCC1 - FY25.26 - Google Docs.pdf
-

9. Board Comments

9.1. Board Comments

Jasmine thanked Kate for a fabulous year and thanked the team. She wished everyone a great summer.

Status: Completed

10. Closing Items

10.1. Next Meeting Date - September 2, 2025

Board Members mark their calendars and confirm quorum.

Status: Completed

10.2. Adjournment

Meeting was adjourned at 6:51.

Status: Completed

iLEAD Online

RESOLUTION REGARDING THE EDUCATION PROTECTION ACCOUNT

WHEREAS, the voters approved Proposition 30 on November 6, 2012;

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012;

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

WHEREAS, before June 30th of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county, office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the

funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Institution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, IT IS HEREBY RESOLVED:

- 1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of iLEAD Lancaster;
- 2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the iLEAD Online has determined to spend the monies received from the Education Protection Act as attached.

Dated: _____

Board Member

Board Member

Board Member

Board Member

iLEAD Online
3720 Sierra Hwy
Unit A Acton, Ca
93510

Education Protection Account Budget Object Codes: 2024/2025 (Funding will be used for expenses in the primary Object Code listed below, and if there is a balance the funding will be applied to the secondary Object Codes, whichever is applicable)		
Primary Object code for EPA Funding	1100	Certificated Teachers
Secondary Object Code for EPA Funding	2970	Classified Substitute & Intern Teachers
Secondary Object Code for EPA Funding	2980	Classified Intern Teachers
EPA Estimated Funding Determination for 2024/2025		\$79,458



School Director Report 9/2/2025

The School Director's Report will reflect the School's Annual Goals and the CA Professional Standards for Education Leaders. These are critical goals for the school's continual improvement cycle.

Enrollment Information

- Budgeted Enrollment Number - 450 (including track C)
- Current Enrollment Number - 401 with 16 in preenroll (does not include Track C July/August only learners)
- Wait List Information - 20 (6 with offered spots)

CA Professional Standards for Education Leaders

Development and Implementation of a Shared Vision

School Annual Goals

- Increase the number of high school learners who graduate college and are career-ready by growing academic counseling and knowledge of CTE Pathways and other indicators.
- Grow in understanding and practice of MTSS and tiered intervention, including increasing counseling and services for high-needs learners.
- Continue to improve courses/curriculum through, increasing CTE, Arts, and AP courses, researching new tools/resources, increasing hands-on project options, and building in voice and choice, differentiation, scaffolding and varied forms of assessment.

Quarterly Big Rocks

- **Track A/C Start Up:**

-Support office and teaching staff in getting things up and running for tracks A and C. This includes PL planning, event planning, new sheets to track enrollments and rosters, training, MTSS tracker, etc.

- **MTSS Tracking:**

-Hire Data/Instruction Coach

-Provide training

- **Course Development:**

- Check in with facilitators who established revision goals.
- Continue to support regular curriculum revision to encourage growth of hands-on projects and voice and choice in all classes, along with universal scaffolding and support.

- **College and Career Readiness:**

- Support new counselor onboarding
- Revise systems for grad path changes so that they're clear and provide ample planning and support for learners and coaches.

- **Training, Systems, and Structures:**

- Update tracker, guidebooks, and create training courses for all roles at iLEAD Online
- Review and update the progress tracker for next year
- Create new pacing guides for learners and staff

Instructional Leadership

Our Design EDU and PL this past week were GREAT! We've had sessions on leveraging Ai, along with other creative tools, to create engaging courses that meet learner needs. Our session on restorative practices was a staff favorite and we did a deep dive into special projects as a way to drive learning and engage kids. We completely revamped our progress tracker thanks to Alejandro Martinez, and everyone is super excited about the new features. We've also had lots of PL opportunities for new staff, as we're growing and excited to welcome several new facilitators. We also invited staff to share their needs, wants, hopes, for PL this year, along with inviting them all to participate in leading sessions!

Management and Learning Environment

We're growing! To maintain our vision and mission, we've expanded our team so we can grow WHILE keeping up the beautifully personalized support we offer our learners.

New staff!








- **Ayby Noyola** (supporting in the office)
- **Tammy Tagge** (9-12 coach)
- **Shannon Ehrhardt** (9-12 coach)
- **Tina Tilley** (lower school coach/facilitator)
- **Sara Berghoff** (middle school coach/facilitator)
- **Michelle Fantozzi** (middle school coach/facilitator)
- **Marcy Brooks** (9-12 coach and ELA facilitator)
- **Berniel Dabney** (EDSPEC)
- **Brianna Rosas** (Academic Counselor)
- **Mark Toma** (Academic Counselor)

Curriculum and Instruction

Our learners are just starting things up, but they're already doing amazing things!

One of our Spanish 3B learners gave her tips for success at iLEAD Online in Spanish. She's off to a great start!

7 Recomendaciones Para iLEAD Online

- 1. Crea un horario de estudio**
 Se recomienda que creen un horario de estudio.
 
- 2. Estudia todos los días.**
 Es importante que estudien todos los días.
 
- 3. No te atrases.**
 Es mejor que no se atrasen en las tareas.
 
- 4. Usa los recursos del curso.**
 Se sugiere que usen todos los recursos del curso.
 
- 5. Aprovecha los fines de semana.**
 Es bueno que aprovechen los fines de semana para ponerse al día si se atrasan.
 
- 6. Haz preguntas siempre.**
 Es necesario que hagan preguntas si no entienden algo.
 
- 7. Organiza un espacio tranquilo.**
 Se recomienda que organicen un espacio tranquilo para estudiar.
 

In 5th grade, learners were making up their own games and describing how to play them. One of our kiddos went above and beyond and made this incredible game!



Directions: My new game is a board game called Trash Gremlins. People can join up to 6 players and it can only be played inside. Every player starts at the starting line roll a dice and character the amount of spaces on the dice. There are obstacles that can move you forward or backwards an amount of spaces. For example if you land on leaf blower you go forwards 5 spaces but if you land on old tires you go backwards 4 spaces. The first player to cross the finish line wins and last player to cross the finish line gets eaten by gremlins.

Ava S wrote about Maxine Hong Kingston's story "Tongue Tied" in English 10A and did such a beautiful job connecting the story to her own experiences and what she sees in the world we live in.

Discussion 1: Tongue Tied ▾

🔑 Includes assessment.



photo of Maxine Hong Kingston

After reading and/or listening to "[Tongue Tied](#)" by Maxine Hong Kingston, please respond to the discussion questions below. Remember to be respectful, follow [discussion board guidelines](#), and comment constructive feedback on at least 2 other learners' posts :)

1. Do you think the speaker's mother literally cut out her daughters tongue or is it a metaphor? Please give evidence and explanation for your answer.
2. When in your life have you felt silenced? Why? How did you overcome this?
3. What is a group in this country who has been silenced? How can they be heard?

1. I believe the speaker's mother did not literally cut out her daughter's tongue, but that it was used as a metaphor for the cultural and emotional silencing the speaker experienced. In the story, the speaker writes, *"It was when I found out I had to talk that school became a misery, that the silence became a misery."* This suggests the "cutting" was symbolic of the pressure and fear that kept her from speaking. The story often blurs the line between literal and metaphorical, but considering the tone and context, it seems more likely that the tongue-cutting represents the deep psychological impact of being forced into silence by both cultural expectations and fear of shame.

2. I've felt silenced in group settings where I was afraid my opinion would be judged or dismissed especially when I was new or felt like an outsider. One time in school, I had a different perspective from everyone else during a class debate, and I stayed quiet out of fear. I overcame this by slowly starting to speak up more in smaller groups and gaining confidence. Over time, I learned that my voice had value.

3. One group that has historically been silenced in the U.S. is the Indigenous community. Their stories, languages, and histories have often been erased or ignored. They can be heard by giving them platforms to tell their own stories in education, media, and public policy. Listening to Indigenous voices, supporting Native-led organizations, and including their perspectives in curriculum are just a few ways to help amplify their voices.

Family and Community Engagement

We're growing our meet up calendar as we speak! So far, we have a new glider club that we're excited to launch this year with the support of iCA. Learners will get to earn science credit, learn AND fly a glider in November. We also have a meet-up planned for the Gibbon Reserve and lots of interest in iSupport! Last

but not least, DUAL ENROLLMENT with AVC is up and running! We have over 25 learners enrolled and that's SUCH a strong start!



Soaring Aeronautics

GIBBONS!!!

TK - 12 MEET-UP

JOIN US FOR AN UNFORGETTABLE TOUR!
LEARN ABOUT THEIR SONGS AND BEHAVIORS.
HEAR FASCINATING FACTS FROM THE EXPERTS.
WARNING: GIBBONS GET VERY LOUD!

Ethics and Integrity

Farnaz Kaufmann led a session for us on Restorative Practices that set the groundwork for how we want to support each other and our kids. It was tailored specifically for our school and was such a great way to reset and remind us all of the essentials.

September 2025

NAME:

2025-2026

Effective Date: July, 1, 2025

Work 215

(35 Non-Contract)

Effective Date: . July, 1, 2025										Work_ 215										(35 Non-Contract)										SICK	POSSIBLE WORK DAYS	ACTUAL WORK DAYS			
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				
JULY	1	1	1	H			1	1	1	1	1			1	1	1	1	1			1	1	1	1	1			1	1	1	1			22	22
AUG	1			1	1	1	1	1			1	1	1	1	1			1	1	1	1	1			1	1	1	1	1				21	21	
SEPT	H	1	1	1	1			1	1	1	1	1			1	1	1	1	1			1	1	1	1	1			1	1			21	21	
OCT	1	1	1			1	1	1	1	1			1	1	1	1	1			1	1	1	1	1			1	1	1	1	1		23	23	
NOV			1	1	1	1	1			1	H	1	1	1			1	1	1	1	1			1	1	1	H	H					17	17	
DEC	1	1	1	1	1			1	1	1	1	1			1	1	1	1	1			1	1	1	H	1			1	1	1		22	22	
JAN	H	1			1	1	1	1	1			1	1	1	1	1			H	1	1	1	1			1	1	1	1	1			20	20	
FEB		1	1	1	1	1			1	1	1	1	1			H	1	1	1	1			1	1	1	1	1						19	19	
MAR		1	1	1	1	1			1	1	1	1	1			1	1	1	1	1			1	1	1	1	1			1	1			22	22
APR	1	1	1			1	1	1	1	1			1	1	1	1	1			1	1	1	1	1			1	1	1	1			22	22	
MAY	1			1	1	1	1	1			1	1	1	1	1			1	1	1	1	1			H	1	1	1	1				20	20	
JUNE	1	1	1	1	1			1	1	1	1	1			1	1	1	1	H			1	1	1	1	1			1	1			21	21	
																															250	250			

S = Sick

H = Holiday

B = Bereavement

JD = Jury Duty

NC = Non Contract

Total

11

Holidays

104

Weekends

365

Days for sick:

SICK LEAVE

Sick Leave Beginning the 25-26 School Year:

Sick Leave Used During 25-26 School Year:

Balance of Sick Leave on June 30, 2025:

Sick Leave Added for 25-26 School Year: _____

Total Sick Leave Available Beginning 25-26: _____

***Non contract days need to be put in for all days not worked that is not a holiday

Days highlighted in gray will not be approved for non contract days due to learners being on campus

Days highlighted in blue will not be approved for non contract days due to professional development

Days highlighted in orange should be taken as non contract unless otherwise arranged/approved

Please take 10 days of non contract in June (after school is out) and/or beginning/mid July unless otherwise arranged/approved

Steps for Taking a Paid Sick Leave Day or Non Contract Day:

Schedule Non Contract Days to be taken outside of learner school year and staff professional development days

Notify all Board Members of requested time off with a BCC email

Submit request in Workforce Now ADP for designated Board Member to approve

Place on school shared calendar for staff knowledge of your absence

Notify school Administrative Designee to be point person for the day

Notify iCA so they can be of support

EMPLOYMENT - NEW HIRES

Berghoff, Sara	Facilitator - Salary (new)	08.01.25
Brooks, Marcy	Facilitator - Salary (new)	08.01.25
Tilley, Tina	Facilitator - Salary (new)	08.01.25
Fantozzi, Michelle	Facilitator - Salary (backfill)	08.01.25
Dabney, Berneil	Ed Specialist - Salary (new)	08.01.25
Toma, Mark	Counselor - Salary (backfill)	08.11.25

RESIGNATIONS/TERMINATIONS

Bonasera, Thomas	Facilitator - English Hourly	06.27.25
Gallegos, Stephany	School Counselor - Academic - Salary	07.22.25
Stirling, Abbie	Educational Facilitator - Salary	06.30.25

STATUS CHANGE

Tagge, Tammy	EF Coach - from PT to Salary	07.01.25
Rosas, Brianna	Counselor - 7.01.25 Hourly 8.1.25 Salary	07.01.25
Ehrhardt, Shannon	EF Coach - from PT to Salary	07.01.25
Platt, Cristie	EF Coach - from PT to Salary	07.01.25
Coleman, Kathlee	EF - from PT to Salary	07.01.25

Company name: iLEAD Online
Report name: Payment Register
Report title 2: 06/19/2025-08/27/2025
Created on: 8/28/25
Location: 116--iLEAD Online

Date	Vendor	Amount
6/24/25	AUGS001--Augsburg University	775.00
6/24/25	AUGS001--Augsburg University	-775.00
6/24/25	AUGS001--Augsburg University	775.00
6/24/25	UPSF000--UPS	63.90
6/24/25	WEXH000--WEX Health Inc.	37.24
6/24/25	WEXH000--WEX Health Inc.	37.24
6/25/25	EDTE000--EdTech 101	14,819.88
6/25/25	FIDE000--Fidelity Security Life Insurance Company	284.85
6/25/25	FIDE000--Fidelity Security Life Insurance Company	116.19
6/25/25	NATI000--National Benefit Services	2,825.00
6/25/25	NATI000--National Benefit Services	-2,175.00
6/25/25	NATI001--Nationwide	93.11
6/25/25	SAND008--Stephanie Sanders	463.41
6/25/25	UPSF000--UPS	82.02
6/25/25	WEXH000--WEX Health Inc.	333.30
6/25/25	WEXH000--WEX Health Inc.	918.80
6/26/25	UNIV006--The University of Texas at Austin	595.00
6/26/25	WEXH000--WEX Health Inc.	219.02
6/26/25	WEXH000--WEX Health Inc.	340.00
6/27/25	WEXH000--WEX Health Inc.	37.24
7/1/25	LOSA001--Los Angeles County Office of Education (LACOE)	70,384.85
7/1/25	UPSF000--UPS	182.32
7/1/25	WEXH000--WEX Health Inc.	208.34
7/7/25	APPL000--Apple Inc	12,077.03
7/7/25	UPSF000--UPS	86.79
7/7/25	WEXH000--WEX Health Inc.	33.00
7/7/25	WILL025--Benjamin Williams	561.09
7/7/25	ZARN000--Todd Zarnitz	2,500.00
7/8/25	CIGN001--Cigna Healthcare	211.00
7/8/25	TMOB006--T-Mobile 3616	1,224.81
7/8/25	WEXH000--WEX Health Inc.	700.00
7/9/25	WEXH000--WEX Health Inc.	116.54
7/12/25	RAMP116--Ramp	4,256.91
7/14/25	BRAI000--BrainPOP LLC	1,620.00
7/14/25	CHRI006--Christy White, Inc,	7,623.00
7/14/25	LAWO000--Law Offices of Young, Minney & Corr, LLP	115.00
7/14/25	LEGA003--Legal Shield	31.90
7/14/25	ORTE000--Rigo Ortega	699.30
7/14/25	SUNL000--Sun Life Assurance Company of Canada	21.54
7/14/25	WEXH000--WEX Health Inc.	34.00

Date	Vendor	Amount
7/16/25	LAWO000--Law Offices of Young, Minney & Corr, LLP	250.00
7/16/25	NATI001--Nationwide	93.11
7/16/25	UPSF000--UPS	256.31
7/17/25	VENB000--Venbrook Insurance Services	8,669.19
7/17/25	WEXH000--WEX Health Inc.	208.34
7/21/25	WEXH000--WEX Health Inc.	75.00
7/28/25	AMAZ100--Amazon Capital Services (iCA)	1,127.84
7/28/25	HESS000--Hess and Associates Inc	390.00
7/28/25	PIT003--Pitney Bowes Inc 0730	30.00
7/28/25	SCHO009--School Pathways LLC	9,580.04
7/29/25	WEXH000--WEX Health Inc.	41.75
7/30/25	ACTO000--Acton-Agua Dulce Unified School District	1,649.00
7/30/25	CIGN001--Cigna Healthcare	211.00
7/30/25	FIDE000--Fidelity Security Life Insurance Company	116.19
7/30/25	FIDE000--Fidelity Security Life Insurance Company	303.70
7/30/25	FIDE000--Fidelity Security Life Insurance Company	116.19
7/30/25	KAIS000--Kaiser Foundation Health Plan	5,393.63
7/30/25	LOPE0011--Anthony Lopez	292.00
7/30/25	NONS000--Nonstop Administration & Insurance Services, Inc.	8,600.72
7/30/25	SUNL000--Sun Life Assurance Company of Canada	1,028.22
7/30/25	UPSF000--UPS	182.65
7/30/25	UPSF000--UPS	79.66
7/30/25	UPSF000--UPS	125.47
7/31/25	DEPT010--Department of the Treasury	74.06
7/31/25	LOSA001--Los Angeles County Office of Education (LACOE)	97,140.40
8/1/25	LOPE002--Savannah Lopez	682.65
8/1/25	WEXH000--WEX Health Inc.	208.34
8/1/25	WEXH000--WEX Health Inc.	15.29
8/6/25	MONR001--Christy Monroe	400.59
8/6/25	NATI000--National Benefit Services	2,175.00
8/6/25	TMOB006--T-Mobile 3616	1,506.32
8/6/25	WEXH000--WEX Health Inc.	20.33
8/6/25	YOUS000--YouScience, LLC	2,860.00
8/7/25	CIGN000--Cigna Healthcare	2,087.73
8/7/25	CIGN003--Cigna Health and Life Insurance Company	19,559.46
8/7/25	CIGN003--Cigna Health and Life Insurance Company	19,559.46
8/7/25	LEGA003--Legal Shield	56.30
8/7/25	NONS000--Nonstop Administration & Insurance Services, Inc.	8,719.41
8/7/25	WEXH000--WEX Health Inc.	34.00
8/8/25	TAYL005--Elizabeth Taylor	618.32
8/8/25	UPSF000--UPS	174.33
8/12/25	RAMP116--Ramp	3,341.67
8/12/25	WEXH000--WEX Health Inc.	10.89
8/13/25	WEXH000--WEX Health Inc.	193.16
8/15/25	WEXH000--WEX Health Inc.	259.00

Date	Vendor	Amount
8/15/25	WEXH000--WEX Health Inc.	920.21
8/18/25	ACCR000--WASC Accrediting Commission for Schools	2,070.00
8/18/25	AMAZ100--Amazon Capital Services (iCA)	21.44
8/18/25	APPL000--Apple Inc	2,352.28
8/18/25	DYER000--Thomas Dyer	197.50
8/18/25	EMP0152--Jodi Saenz	338.00
8/18/25	FIDE000--Fidelity Security Life Insurance Company	-116.19
8/18/25	FIDE000--Fidelity Security Life Insurance Company	-303.70
8/18/25	FIDE000--Fidelity Security Life Insurance Company	-116.19
8/18/25	HORIZ000--Horizons Incorporated	310.00
8/18/25	LANG005--Language Network, Inc.	240.00
8/18/25	LOPE002--Savannah Lopez	412.44
8/18/25	WILL025--Benjamin Williams	334.72
8/18/25	WOLF001--Katherine Wolfe	374.55
8/18/25	WOOL002--Rebecca Woolley	211.98
8/18/25	ZARN000--Todd Zarnitz	2,500.00
8/20/25	CIGN001--Cigna Healthcare	455.86
8/20/25	FIDE000--Fidelity Security Life Insurance Company	284.85
8/20/25	FIDE000--Fidelity Security Life Insurance Company	116.19
8/20/25	FIDE000--Fidelity Security Life Insurance Company	303.70
8/20/25	FIDE000--Fidelity Security Life Insurance Company	116.19
8/20/25	UPSF000--UPS	139.65
8/25/25	CLAY001--Clay World LLC	7,425.00
8/25/25	LAWO000--Law Offices of Young, Minney & Corr, LLP	250.00
8/25/25	RONG000--Suzanne Ronge	451.22
8/25/25	SAND008--Stephanie Sanders	261.52
8/25/25	ZOOM000--Zoom Video Communications Inc	626.40
		\$ 341,247.96

Company Name: iLEAD Online
Report Name: Payment Register Summary
Report Title 2: Mission Valley Bank
Footer Text: 06/19/2025-08/27/2025

GL Account #	GL Account Description	Total
3401	Health & Welfare Benefits - Credentialed positions	23,326.06
3402	Health & Welfare Benefits - Classified positions	5,512.47
4120	Core Curriculum - Software & Programs	3,814.60
4130	Other Curriculum	595.00
4340	Office Supplies	688.08
4420	NonClassroom Furniture & Equipment	289.24
4430	IT Equipment & Supplies	29,559.19
5210	Travel for PD, Conferences, & School Development	5,225.44
5220	Travel for Intersite Business - Mileage*	699.30
5230	Conference & Workshop Registration Fees	775.00
5240	Professional Development - Meetings & Collaborations	374.55
5310	Professional Dues, Memberships, and Subscriptions	2,696.40
5804	Professional Services - Auditing & Tax Preparation	7,623.00
5806	Professional Services - Consultant Fees	390.00
5808	Professional Services - Legal Fees	615.00
5825	Operating Expenditures - Banking Charges & Fees	1,752.53
5827	Operating Expenditures - Other Benefit Fees	4,462.06
5830	Operating Expenditures - Marketing & Advertising	5,000.00
5850	Student Services Expenditures - Student Information System	9,580.04
5852	Student Services Expenditures - Special Education Contracted S	240.00
5853	Student Services Expenditures - Student & Group Activities	7,596.96
5920	Internet Services	2,731.13
5940	Postage Expense	1,299.57
9310	Prepaid Expenditures (Expenses)	48,453.51
9535	Retirement Liability	167,525.25
9536	403b Payable	2,825.00
9549	Credit Card Payable - Online	7,598.58
Total		\$341,247.96