



MEETING AGENDA - iLEAD Agua Dulce Board

Any public records relating to an agenda item for an open session of the Board which are distributed to all, or a majority of all of the Board members shall be available for public inspection at the main office of the school between 9:00 am and 3:30 pm.

Meeting

Meeting Date Tuesday, December 10, 2024
Start Time 4:00 PM
End Time 5:00 PM
Location Address: 11311 Frascati Street, Agua Dulce, CA 9190
Zoom Meeting: <https://zoom.us/j/5395735793>
Meeting ID: 539 573 5793
Dial in Number: 1-669-900-6833

Purpose Regular Scheduled Meeting

Agenda

1. Opening Items

1.1. Call The Meeting To Order (4:00 PM - 4:00 PM)

1.2. Roll Call (4:00 PM - 4:00 PM)

1.3. Pledge Of Allegiance (4:00 PM - 4:00 PM)

1.4. Board Meeting Agenda (4:00 PM - 4:00 PM)

Discuss and take action on the Board Meeting Agenda.

Due date: 12/10/2024

1.5. Board Meeting Minutes (4:00 PM - 4:00 PM)

Discuss and take action on the Board Meeting Minutes.

Due date: 12/10/2024

Documents

- Minutes-2024-11-05-v1 (1).pdf

2. Curriculum Moment

2.1. Curriculum Moment (4:00 PM - 4:00 PM)

3. Public Comments

3.1. Public Comments (4:00 PM - 4:00 PM)



The public may address the iLEAD Agua Dulce governing board regarding any item within the Board's jurisdiction whether or not that item appears on the agenda during this time. If you wish to address the Board, please complete a public comment card. Comments for the public will be limited to 3 minutes.

4. Action Items

4.1. School Accountability Report Card (4:00 PM - 4:00 PM)

Discuss and take action regarding 2023 - 2024 School Accountability Report Card outlining the required school information for public review.

Due date: 12/10/2024

Documents

- Agua Dulce 23-24 SARC.pdf
-

4.2. Board Member Roles (4:00 PM - 4:00 PM)

Discuss and take action to alter Board Member Roles of Board Chair, Secretary, and Treasurer as the Board sees fit.

Due date: 12/10/2024

Documents

- AD Bylaws Bd Appd 8-28-18 (1).pdf
-

5. Discussion And Reports

5.1. Teaching Assignment Monitoring Outcome Report (4:00 PM - 4:00 PM)

Discuss the teaching assignment data report generated by the CA Department of Education.

Due date: 12/10/2024

Documents

- TAMO Report 22-23 AD.pdf
-

5.2. School Director Report (4:00 PM - 4:00 PM)

6. Consent Items

6.1. Personnel Report (4:00 PM - 4:00 PM)

Due date: 12/10/2024

Documents

- 12.10.24 AguaDulce_PersonnelReport.pdf
-

6.2. Check Register (4:00 PM - 4:00 PM)

Due date: 12/10/2024

Documents

- iAD Payment Register Summary_20241204.pdf
 - iAD Payment Register_20241204.pdf
-



7. Closed Session

7.1. Conference with Legal Counsel - Anticipated Litigation (4:00 PM - 4:00 PM)

Gov. Code section 54956.9(d)(2): 1 Matter

8. Report of Closed Session (4:00 PM - 4:00 PM)

9. Board Comments

9.1. Board Comments (4:00 PM - 4:00 PM)

10. Closing Items

10.1. Next Meeting Date - February 11, 2025 (4:00 PM - 4:00 PM)

Board Members mark their calendars and confirm quorum.

10.2. Adjournment (4:00 PM - 4:00 PM)

Please note: items on the agenda may not be addressed in the order they appear. The Board of Directors may alter the order at their discretion.

- **Board Room Accessibility:** The Board of Directors encourage those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services to participate in the public meeting, please contact the office at least 48 hours before the scheduled Board of Directors meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132).]

The Secretary of the Board of Directors, hereby certifies that this agenda was publicly posted 72 or 24 hours prior to the meeting as required by law.



MEETING MINUTES - iLEAD Agua Dulce Board

Meeting

Date Tuesday, November 5, 2024
Started 4:01 PM
Ended 5:03 PM
Location Address: 11311 Frascati Street, Agua Dulce, CA 9190
Zoom Meeting: <https://zoom.us/j/5395735793>
Meeting ID: 539 573 5793
Dial in Number: 1-669-900-6833

Purpose Regular Scheduled Meeting
Chaired by Christine Johnson
Recorder Laura Jaeggi

Minutes

1. Opening Items

1.1. Call The Meeting To Order

Meeting was called to order at 4:01pm.

Status: Completed

1.2. Roll Call

Kurt Knechtel: Present

Adriana Sanchez: Present

Christine Johnson: Present

Status: Completed

1.3. Pledge Of Allegiance

Pledge of Allegiance was recited

Status: Completed

1.4. Board Meeting Agenda

Discuss and take action on the Board Meeting Agenda.

Motion: Kurt

Second: Adriana

Kurt: Yes

Adriana: Yes

Christine: Yes



Due date:

Status: Completed

1.5. Board Meeting Minutes

Discuss and take action on the Board Meeting Minutes.

Motion: Kurt

Second: Adriana

Kurt: Yes

Adriana: Yes

Christine: Yes

Due date:

Status: Completed

Documents

- Minutes-2024-09-10-v1.pdf
-

2. Curriculum Moment

2.1. Curriculum Moment

Sonia Kurfess and 5th grade representatives presented on Project Dream Up.

Status: Completed

3. Public Comments

3.1. Public Comments

The public may address the iLEAD Agua Dulce governing board regarding any item within the Board's jurisdiction whether or not that item appears on the agenda during this time. If you wish to address the Board, please complete a public comment card. Comments for the public will be limited to 3 minutes.

No public comments were made to the Board.

Status: Completed

4. Consent Items

4.1. Personnel Report

Motion: Kurt

Second: Adriana

Kurt: Yes

Adriana: Yes

Christine: Yes



Due date:

Status: Completed

Documents

- 11.05.24.24 AguaDulce_PersonnelReport.pdf
 - 10.8.24 AguaDulce_PersonnelRepor.pdf
-

4.2. Check Register

Motion: Kurt

Second: Adriana

Kurt: Yes

Adriana: Yes

Christine: Yes

Due date:

Status: Completed

Documents

- iAD Payment Register Summary_20241002.pdf
 - iAD Payment Register_20241002.pdf
 - iAD Payment Register_20241030.pdf
 - iAD Payment Register Summary_20241030.pdf
-

5. Discussion And Reports

5.1. iLEAD Agua Dulce State of The School

Discussion school data, school goals, and School Director evaluation process.

Wendy Maxwell, School Director, shared the State of the School Address and answered questions from the Board.

Status: Completed

6. Action Items

6.1. 2023-2024 Unaudited Actuals

Discuss and take action regarding the 2023-2024 unaudited actuals.

Kelly O'Brien, iLEAD CA Support Provider, presented the 2023-2024 unaudited actuals report.

Motion: Kurt

Second: Adriana

Kurt: Yes

Adriana: Yes

Christine: Yes

Status: Completed



Documents

- unaudited actuals 23.24 agua dulce.pdf
-

6.2. Work Experience Education Plan

Discuss and take action regarding the Work Experience Education Plan

Allison Bravo, iLEAD CA Support Provider, presented the Work Experience Education Plan and answered questions from the Board.

Motion: Kurt

Second: Adriana

Kurt: Yes

Adriana: Yes

Christine: Yes

Status: Completed

Documents

- AD WEE District Plan - FINAL.pdf
-

6.3. Alternate Pathway to a Diploma for Students with Disabilities Policy

Discuss and take action regarding the Alternate Pathway To Diploma for Students with Disabilities Policy.

Kimberly Humphries, iLEAD CA Support Provider, presented the Alternate Pathway to a Diploma for Students with Disabilities Policy and answered questions from the Board.

Motion: Kurt

Second: Adriana

Kurt: Yes

Adriana: Yes

Christine: Yes

Status: Completed

Documents

- Agua Dulce Alternative Pathways To A Diploma For SWD Policy (2).pdf
-

6.4. Revised Comprehensive Safety Plan

Discuss and take action regarding the revised Comprehensive Safety Plan.

Motion: Kurt

Second: Adriana

Kurt: Yes

Adriana: Yes

Christine: Yes

Status: Completed

Documents



- _iLEAD Agua Dulce School Safety Plan 2024-2025 (1).pdf
-

6.5. Board Roles

Discuss and take action regarding the position of Board Secretary.

Amanda Fischer, iLEAD CA Support Provider, presented the process of selecting new Board members and answered questions from the Board.

Motion by Christine Johnson to table Item 6.5 until December meeting.

Second: Kurt

Kurt: Yes

Adriana: Yes

Christine: Yes

Status: Completed

Documents

- AD Bylaws Bd Appd 8-28-18.pdf
-

7. Board Comments

7.1. Board Comments

Christine Johnson stated that Board membership needs to increase.

Status: Completed

8. Closing Items

8.1. Next Meeting Date

Next Board Meeting scheduled for December 10, 2024 at 4pm.

Board Members mark their calendars and confirm quorum.

Quorum Confirmed.

Status: Completed

8.2. Adjournment

Meeting adjourned at 5:03pm.

Status: Completed

iLead Agua Dulce
2023–24 School Accountability Report Card
Reported Using Data from the 2023–24 School
Year
California Department of Education

Address:	11311 Frascati St. Agua Dulce, CA , 91390- 4840	Principal:	Wendy Maxwell, Director
Phone:	661-268-6386	Grade Span:	K-12

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard)

<https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

Admission Requirements for the University of California (UC)

Admission requirements for the UC follow guidelines set forth in the Master Plan, which requires that the top one-eighth of the state's high school graduates, as well as those transfer students who have successfully completed specified college course work, be eligible for admission to the UC. These requirements are designed to ensure that all eligible students are adequately prepared for University-level work. For general admissions requirements, please visit the UC Admissions Information website at <https://admission.universityofcalifornia.edu/>.

Admission Requirements for the California State University (CSU)

Eligibility for admission to the CSU is determined by three factors: (1) Specific high school courses, (2) Grades in specified courses and test scores, and (3) Graduation from high school. Some campuses have higher standards for particular majors or students who live outside the local campus area. Because of the number of students who apply, a few campuses have higher standards (supplementary admission criteria) for all applicants. Most CSU campuses have local admission guarantee policies for students who graduate or transfer from high schools and colleges that are historically served by a CSU campus in that region. For admission, application, and fee information, see the CSU website at <https://www2.calstate.edu/>.

About This School

Wendy Maxwell, Director

📍 Principal, iLead Agua Dulce

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About Our School

Welcome to iLEAD Agua Dulce!

iLEAD Agua Dulce is a tuition-free, non-profit, public charter that educates learners in grades TK-12. Our school offers a learner-centered approach to education that focuses on project-based learning, social-emotional learning, and individualized learning principles that adhere to the Common Core Standards.

iLEAD Agua Dulce's Schoolwide Learner Outcomes were carefully selected to develop the whole child with a focus on academic and social-emotional learning. These include Lifelong Learner, Empathetic Citizen, Authentic Individual, and Design Thinker.

Through open, fun learning environments that include small-town community collaborative projects, it is our goal to build an engaging educational experience based on standards with a focus on your child's unique strengths and playful love of learning.

Wendy Maxwell, School Director

Contact

iLead Agua Dulce
11311 Frascati St.
Agua Dulce, CA 91390-4840

Phone: [661-268-6386](tel:661-268-6386)

Email: director@ileadaguadulce.org

Contact Information (School Year 2024–25)

District Contact Information (School Year 2024–25)	
District Name	Acton-Agua Dulce Unified
Phone Number	(661) 269-0750
Superintendent	Sahakian, Eric
Email Address	esahakian@aadusd.k12.ca.us
Website	www.aadusd.k12.ca.us
School Contact Information (School Year 2024–25)	
School Name	iLead Agua Dulce
Street	11311 Frascati St.
City, State, Zip	Agua Dulce, CA , 91390-4840
Phone Number	661-268-6386
Principal	Wendy Maxwell, Director
Email Address	director@ileadaguadulce.org
Website	www.ileadaguadulce.org
Grade Span	K-12
County-District-School (CDS) Code	19753090138297

School Description and Mission Statement (School Year 2024–25)

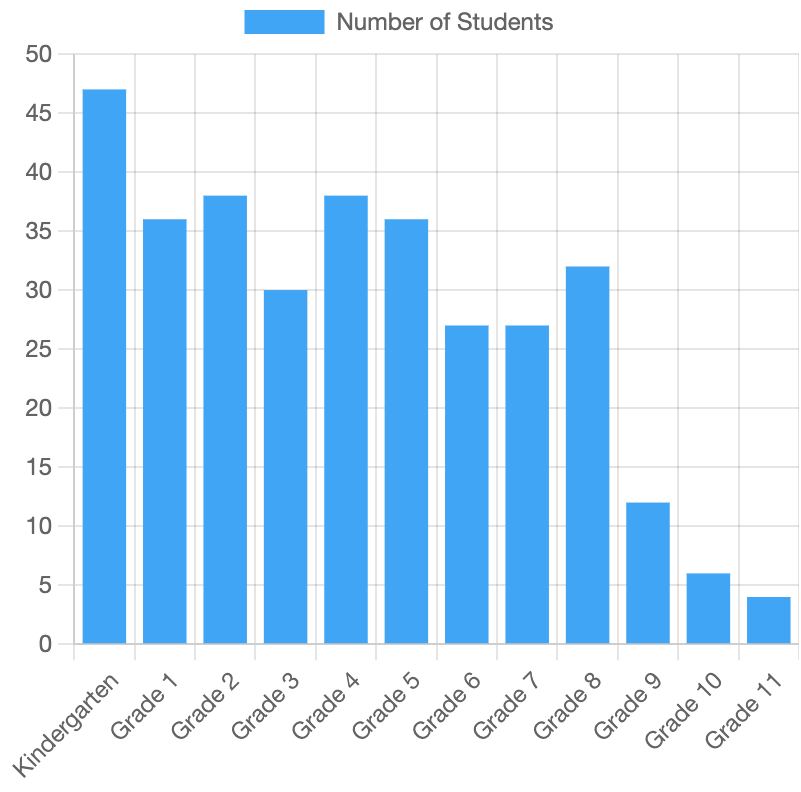
iLEAD Agua Dulce believes in focusing on the whole child and promoting social and emotional growth because education is about more than just high test scores. iLEAD is also committed to incorporating technology and real-world experiences that bring classroom learning to life. Utilizing Project-Based Learning (PBL), iLEAD focuses on deeper learning practices that motivate and challenge our learners, allowing them to apply what they learn in one subject area to situations in another. This is just one more way classwork relates to life beyond the classroom.

The **mission** of iLEAD Agua Dulce is Free to Think. Inspired to Lead. The **vision** of iLEAD Agua Dulce is that at iLEAD, we strive to be a beacon of innovation and creativity, fostering a culture of curiosity and leadership. Our commitment to unlocking the potential of our

learners and the communities we serve is unwavering. We believe that by empowering people to become lifelong learners, empathetic citizens, authentic individuals, and design thinkers, we can create a better future for all.

Student Enrollment by Grade Level (School Year 2023–24)

Grade Level	Number of Students
Kindergarten	47
Grade 1	36
Grade 2	38
Grade 3	30
Grade 4	38
Grade 5	36
Grade 6	27
Grade 7	27
Grade 8	32
Grade 9	12
Grade 10	6
Grade 11	4
Total Enrollment	333



Student Enrollment by Student Group (School Year 2023–24)

Student Group	Percent of Total Enrollment	Student Group (Other)	Percent of Total Enrollment
Female	47.10%	English Learners	7.20%
Male	52.60%	Foster Youth	0.00%
Non-Binary	0.30%	Homeless	1.80%
American Indian or Alaska Native	0.30%	Migrant	0.00%
Asian	1.50%	Socioeconomically Disadvantaged	44.10%
Black or African American	1.20%	Students with Disabilities	16.80%
Filipino	0.00%		
Hispanic or Latino	42.60%		
Native Hawaiian or Pacific Islander	0.00%		
Two or More Races	6.60%		
White	47.10%		

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Preparation and Placement (School Year 2020–21)

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	12.30	77.11%	237.10	43.70%	228366.10	83.12%
Intern Credential Holders Properly Assigned	2.00	12.51%	9.20	1.70%	4205.90	1.53%
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	1.60	10.38%	18.60	3.44%	11216.70	4.08%
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0.00	0.00%	268.90	49.57%	12115.80	4.41%
Unknown/Incomplete/NA	0.00	0.00%	8.50	1.58%	18854.30	6.86%
Total Teaching Positions	15.90	100.00%	542.60	100.00%	274759.10	100.00%

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teacher Preparation and Placement (School Year 2021–22)

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	12.20	72.90%	271.40	43.37%	234405.20	84.00%
Intern Credential Holders Properly Assigned	2.00	11.94%	5.00	0.80%	4853.00	1.74%
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	1.00	5.97%	19.70	3.16%	12001.50	4.30%
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	1.50	9.13%	318.60	50.92%	11953.10	4.28%
Unknown/Incomplete/NA	0.00	0.00%	10.90	1.74%	15831.90	5.67%
Total Teaching Positions	16.70	100.00%	625.80	100.00%	279044.80	100.00%

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teacher Preparation and Placement (School Year 2022–23)

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	8.30	46.76%	252.80	42.16%	231142.40	100.00%
Intern Credential Holders Properly Assigned	2.00	11.27%	11.90	1.99%	5566.40	2.00%
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	7.00	39.44%	29.60	4.93%	14938.30	5.38%
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0.40	2.54%	292.20	48.71%	11746.90	4.23%
Unknown/Incomplete/NA	0.00	0.00%	13.20	2.21%	14303.80	5.15%
Total Teaching Positions	17.70	100.00%	599.80	100.00%	277698	100%

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2020– 21 Number	2021– 22 Number	2022– 23 Number
Permits and Waivers	0.00	0.00	6
Misassignments	1.60	1.00	1
Vacant Positions	0.00	0.00	0
Total Teachers Without Credentials and Misassignments	1.60	1.00	7

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

Indicator	2020– 21 Number	2021– 22 Number	2022– 23 Number
Credentialed Teachers Authorized on a Permit or Waiver	0.00	1.00	0
Local Assignment Options	0.00	0.50	0.4
Total Out-of-Field Teachers	0.00	1.50	0.4

Class Assignments

Indicator	2020– 21 Percent	2021– 22 Percent	2022– 23 Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	40.00%	22.2%	13.3%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	7.30%	13.1%	23.2%

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Conditions and Planned Improvements

iLEAD Agua Dulce makes great efforts to ensure that its facilities are clean, safe, and functional. To assist in this effort, iLEAD Agua Dulce uses a facility survey instrument developed by the State of California OPSC. The results of this survey are available at the school's office. Using the Facility Inspection Tool (FIT), the school's overall condition was rated as good in November 2024. The school's systems, interior, cleanliness, electrical, restrooms/fountains, safety, structural, and external systems were rated as good.

School Facility Good Repair Status

Using the **most recently collected** Facility Inspection Tool (FIT) data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month of the most recent FIT report: November 2024

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	

Overall Facility Rate

Year and month of the most recent FIT report: November 2024

Overall Rating	Good
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B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System includes assessments for English language arts/literacy [ELA], mathematics, and science for students in the general education population and the California Alternate Assessment [CAA]. Only eligible students may participate in the administration of the CAA. CAA items are aligned with alternate achievement standards, which are linked with the Common Core Standards [CCSS] or California Next Generation Science Standards [CA NGSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAA for ELA** in grades three through eight and grade eleven.
 2. **Smarter Balanced Summative Assessments and CAA for mathematics** in grades three through eight and grade eleven.
 3. **California Science Test (CAST) and CAA for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).
- **College and Career Ready:** The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students taking and completing state-administered assessments Grades Three through Eight and Grade Eleven Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2022– 23	School 2023– 24	District 2022– 23	District 2023– 24	State 2022– 23	State 2023– 24
English Language Arts / Literacy (grades 3-8 and 11)	30%	33%	39%	39%	46%	47%
Mathematics (grades 3-8 and 11)	17%	22%	21%	22%	34%	35%

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: ELA and Mathematics test results include the Smarter Balanced Summative Assessments and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAA divided by the total number of students who participated in both assessments.

CAASPP Test Results in ELA by Student Group for students taking and completing state-administered assessment Grades Three through Eight and Grade Eleven (School Year 2023–24)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	194	187	96.39%	3.61%	32.62%
Female	94	91	96.81%	3.19%	38.46%
Male	100	96	96.00%	4.00%	27.08%
American Indian or Alaska Native	--	--	--	--	--
Asian	--	--	--	--	--
Black or African American	--	--	--	--	--
Filipino	0	0	0%	0%	0%
Hispanic or Latino	82	78	95.12%	4.88%	26.92%
Native Hawaiian or Pacific Islander	0	0	0%	0%	0%
Two or More Races	16	16	100.00%	0.00%	43.75%
White	91	88	96.70%	3.30%	36.36%
English Learners	17	15	88.24%	11.76%	13.33%
Foster Youth	--	--	--	--	--
Homeless	--	--	--	--	--
Military	0	0	0%	0%	0%
Socioeconomically Disadvantaged	95	90	94.74%	5.26%	26.67%
Students Receiving Migrant Education Services	0	0	0%	0%	0%

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
Students with Disabilities	46	45	97.83%	2.17%	13.33%

Note: ELA test results include the Smarter Balanced Summative Assessments and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Test Results in Mathematics by Student Group for students taking and completing state-administered assessment Grades Three through Eight and Grade Eleven (School Year 2023–24)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	194	187	96.39%	3.61%	22.46%
Female	94	91	96.81%	3.19%	23.08%
Male	100	96	96.00%	4.00%	21.88%
American Indian or Alaska Native	--	--	--	--	--
Asian	--	--	--	--	--
Black or African American	--	--	--	--	--
Filipino	0	0	0%	0%	0%
Hispanic or Latino	82	78	95.12%	4.88%	16.67%
Native Hawaiian or Pacific Islander	0	0	0%	0%	0%
Two or More Races	16	16	100.00%	0.00%	37.50%
White	91	88	96.70%	3.30%	26.14%
English Learners	17	15	88.24%	11.76%	6.67%
Foster Youth	--	--	--	--	--
Homeless	--	--	--	--	--
Military	0	0	0%	0%	0%
Socioeconomically Disadvantaged	95	90	94.74%	5.26%	16.67%
Students Receiving Migrant Education Services	0	0	0%	0%	0%

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
Students with Disabilities	46	45	97.83%	2.17%	4.44%

Note: Mathematics test results include the Smarter Balanced Summative Assessments and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Test Results in Science for All Students
Grades Five, Eight and High School
Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2022– 23	School 2023– 24	District 2022– 23	District 2023– 24	State 2022– 23	State 2023– 24
Science (grades 5, 8, and high school)	25.00%	33.33%	19.47%	13.50%	30.29%	30.73%

Note: Science test results include the CAST and the CAA for Science. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated in a science assessment.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Test Results in Science by Student Group
Grades Five, Eight and High School (School Year 2023–24)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	72	69	95.83%	4.17%	33.33%
Female	30	29	96.67%	3.33%	37.93%
Male	42	40	95.24%	4.76%	30.00%
American Indian or Alaska Native	--	--	--	--	--
Asian	0	0	0%	0%	0%
Black or African American	0	0	0%	0%	0%
Filipino	0	0	0%	0%	0%
Hispanic or Latino	29	27	93.10%	6.90%	22.22%
Native Hawaiian or Pacific Islander	0	0	0%	0%	0%
Two or More Races	--	--	--	--	--
White	35	34	97.14%	2.86%	44.12%
English Learners	--	--	--	--	--
Foster Youth	--	--	--	--	--
Homeless	--	--	--	--	--
Military	0	0	0%	0%	0%
Socioeconomically Disadvantaged	33	30	90.91%	9.09%	26.67%
Students Receiving Migrant Education Services	0	0	0%	0%	0%

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
Students with Disabilities	21	21	100.00%	0.00%	23.81%

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Career Technical Education (CTE) Programs (School Year 2023–24)

iLEAD Agua Dulce offers one Career/Technical Education pathway for learners to engage in:

1. Entrepreneurship (Intro to Entrepreneurship, Marketing and Business Leadership, and Entrepreneurship Capstone).

Learners have the opportunity to complete 300 hours of learning with internship and career exploration opportunities. Pathways use the California CTE model curriculum standards.

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State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2023–24)
Percentage of Students Participating in each of the five Fitness Components

Grade	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
5	94%	94%	90%	94%	90%
7	96%	96%	96%	96%	96%
9	90%	90%	90%	90%	90%

Note: The administration of the PFT requires only participation results for these five fitness areas.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site

Opportunities for Parental Involvement (School Year 2024–25)

At iLEAD Agua Dulce, parents/guardians serve many important roles in the day-to-day operations of the school, as well as the strategic planning and overall vision of the school community. As families enroll, it is important they understand the components of the program model. iLEAD Agua Dulce makes accommodations to meet the unique schedules of parents/guardians to ensure every opportunity for them to attend an orientation meeting where they can have questions answered and/or connect with other families who have learners already enrolled in the program.

Parents/guardians are regularly informed about school events, volunteering opportunities, special committees, parent meetings, and other pertinent information through the Monday Message, a weekly publication that is sent out to all families, as well as through Parent Square, a digital newsletter for families. Facilitators also communicate with their families on a regular basis through various forms of communication (emails, phone calls, etc.).

Families have the opportunity to be elected to or attend the School Site Council, join iSUPPORT, English Language Advisory Council, provide feedback on the annual LCAP, and attend public board meetings

Parents/guardians are strongly encouraged to volunteer at iLEAD Agua Dulce. Completion of volunteer hours, however, is not a prerequisite for enrollment at iLEAD Agua Dulce. The school director maintains a comprehensive list of volunteer opportunities including, but not limited to: volunteering in the classroom/school (including at-home assistance), tutoring, attending parent-teacher conferences, attendance at board meetings or any applicable parent group functions, fundraising events, and/or assistance with schoolwide programs, events and activities.

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school graduation rates;
- High school dropout rates; and
- Chronic Absenteeism

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

School Safety Plan (School Year 2024–25)

It is the vision of iLEAD Agua Dulce to provide a safe learning environment for all of its learners, staff, and families. It is a place where learners feel welcomed and comfortable so learning is the central focus. A Comprehensive School Safety Plan helps to ensure a safe environment for each learner's academic and social-emotional learning to occur. Developing and maintaining the plan enables school staff to respond quickly and knowledgeably in the case of an incident or emergency. The plan identifies the roles of staff, faculty, learners, and other key stakeholders including their respective responsibilities before, during, and after an incident. The safety plan includes general policies and procedures for handling safety and specific emergency situations including earthquakes, fire, and active shooter scenarios. It also includes information on child abuse reporting, sexual harassment, and discipline. This plan provides parents and other community members with the assurance that iLEAD Agua Dulce has developed and established guidelines and procedures to respond to an incident or a hazard in an organized, systematic method to prevent, prepare for, respond to, and recover from an incident. The Comprehensive School Safety Plan:

1. Protects the safety and welfare of learners and staff.
2. Provides for a safe and coordinated response to emergency situations.
3. Protects facilities and property, allowing the school to restore normal conditions with minimal confusion in the shortest amount of time possible.
4. Provides for coordination between the school and local emergency services when necessary.

Lastly, the school's digital safety is equally important. The Learner/Family Guidebook outlines the school's technology policies. The school works to keep current with digital safety best practices and provides frequent education to learners, families, and staff in this area.

The School Site Council meets annually to review and discuss the CSSP and make recommendations for improvements. The Comprehensive School Safety Plan was last reviewed and updated in fall of 2024 and is stored on campus. The school's governing board also reviews the CSSP and approves it annually.

D. Other SARC information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2022–23)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$15326.35	\$3782.23	\$11544.11	\$60025.21
District	N/A	N/A	--	\$75132.00
Percent Difference – School Site and District	N/A	N/A	--	22.35%
State	N/A	N/A	\$10770.62	\$78673.00
Percent Difference – School Site and State	N/A	N/A	--	26.90%

Note: Cells with N/A values do not require data.

Types of Services Funded (Fiscal Year 2023–24)

Local Control Funding Formula (LCFF) base and supplemental funds are utilized as outlined in the Local Control Accountability Plan (LCAP) to ensure that all learners receive the basic, intervention/enrichment support, and services that are needed to help them become proficient in academic and social-emotional learning. The LCAP also details the actions associated with meeting the specific needs of English learners, foster and homeless youth, and low-income learners. State and federal categorical funding is used to support learners in special education with IEP needs and goals. Title I, II, and IV funding is used to enhance schoolwide academic programming, staff training, and promote well-rounded learning. Title funding is monitored by the School Site Council through the School Plan for Student Achievement (SPSA). One-time funding sources are utilized to complement and add additional services to support at-risk learners, and interventions, and to prevent, prepare and/or respond to COVID-19 needs.

The school ensures all educational partners have the opportunity to provide input on the annual LCAP to ensure that spending aligns with school community needs. The school’s LCAP and SPSA can be found on its website.

Professional Development

Measure	2022– 23	2023– 24	2024– 25
Number of school days dedicated to Staff Development and Continuous Improvement	9	9	9



**BYLAWS
OF
iLEAD AGUA DULCE**
(A California Nonprofit Public Benefit Corporation)

**ARTICLE I
NAME**

Section 1.01 Corporate Name. The name of this corporation is iLEAD Agua Dulce.

**ARTICLE II
OFFICES**

Section 2.01 Principal Office. The corporation's principal office is located at 11311 Frascati Street, Agua Dulce, CA 91390. The Board of Directors ("Board") may change the principal office from one location to another within the State of California.

Section 2.02 Other Offices. The Board may at any time establish branch or subordinate offices at any place or places where this corporation is qualified to conduct its activities.

**ARTICLE III
PURPOSES**

Section 3.01 Description in Articles. The corporation's general and specific purposes are described in its Articles of Incorporation.

**ARTICLE IV
DEDICATION OF ASSETS**

Section 4.01 Dedication of Assets. This corporation's assets are irrevocably dedicated to charitable and educational purposes. No part of the net earnings, properties, or assets of the corporation, on dissolution or otherwise, shall inure to the benefit of any private person or individual, or to any Director or officer of the corporation. Upon dissolution of the corporation, all properties and assets remaining after payment, or provision for payment, of all debts and liabilities of the corporation shall be distributed as set forth in its Articles of Incorporation.

**ARTICLE V
MEMBERSHIP**

Section 5.01 No Members. The corporation shall not have any members.

Section 5.02 Associates. Nothing in this Article V shall be construed as limiting the right of the corporation to refer to persons associated with it as "members" even though such persons are not members of the corporation, and no such reference shall make anyone a member within the meaning of Section 5056 of the California Nonprofit Public Benefit Corporation Law, including honorary or donor members. Such individuals may originate and take part in the

discussion of any subject that may properly come before any meeting of the Board, but may not vote. The corporation may confer by amendment of its Articles of Incorporation or these Bylaws some or all of the rights of a member, as set forth in the California Nonprofit Public Benefit Corporation Law, upon any person who does not have the right to vote for the election of Directors, on a disposition of substantially all of the corporation's assets, on the merger or dissolution of it, or on changes to its Articles of Incorporation or Bylaws, but no such person shall be a member within the meaning of Section 5056. The Board may also, in its discretion, without establishing memberships, establish an advisory council or honorary board or such other auxiliary groups as it deems appropriate to advise and support the corporation.

Section 5.03 Authority Vested in the Board. Any action that would otherwise require approval by a majority of all members or approval by the members requires only approval of the Board. All rights that would otherwise vest under the Nonprofit Public Benefit Corporation Law in the members will vest in the Board.

ARTICLE VI BOARD OF DIRECTORS

Section 6.01 General Powers. Subject to the provisions and limitations of the California Nonprofit Public Benefit Corporation Law and any other applicable laws, and subject to any limitations of the Articles of Incorporation or these Bylaws, the corporation's activities and affairs shall be conducted, and all corporate powers shall be exercised, by or under the direction of the Board. The Board may delegate the management of the corporation's activities to any person(s), management company, or committees, however composed, provided that the corporation's activities and affairs shall be managed and all corporate powers shall be exercised under the ultimate direction of the Board.

Section 6.02 Specific Powers. Without prejudice to such general powers, but subject to the same limitations, it is hereby expressly declared that the Board shall have the following powers enumerated in these Bylaws and permitted by law:

(a) To approve personnel policies and monitor their implementation; to select and remove certain officers, agents, and employees of the corporation, and to prescribe such powers and duties for them as are compatible with law, the Articles of Incorporation, or these Bylaws; to fix their compensation (as provided herein, members of the Board are not compensated for service on the Board);

(b) To conduct, manage and control the affairs and activities of the corporation and to make such rules and regulations therefor which are not inconsistent with law, the corporation's Articles of Incorporation or these Bylaws;

(c) To change the principal office or the principal business office in California from one location to another; cause the corporation to be qualified to conduct its activities in any other state, territory, dependency, or country; conduct its activities in or outside California;

(d) To borrow money and incur indebtedness for the corporation's purposes and to cause to be executed and delivered therefore, in the corporate name, promissory notes, bonds,

debentures, deeds of trust, mortgages, pledges, hypothecations, and other evidences of debt and security therefore;

(e) To adopt, make, and use a corporate seal and alter the form of the seal from time to time as they may deem best;

(f) To carry on a business and apply any revenues in excess of expenses that result from the business to any activity that it may lawfully engage in;

(g) To acquire by purchase, exchange, lease, gift, devise, bequest, or otherwise, and to hold, improve, lease, sublease, mortgage, transfer in trust, encumber, convey, or otherwise dispose of real and personal property;

(h) To act as trustee under any trust incidental to the principal object of the corporation, and to receive, hold, administer, exchange, and expend funds and property subject to such trust; and

(i) To enter into any contracts or other instruments, and do any and all other things incidental to or expedient for attainment of the corporation's purposes.

Section 6.03 Number and Election of Directors.

(a) The Board of Directors shall be comprised of between three (3) and five (5) members, with the exact number to be determined from time to time by a resolution of the Board, unless and until changed by amendment of these Bylaws. The initial Board shall be comprised of the three (3) Directors appointed by the Incorporator. With the exception of the initial Board, Directors shall be elected by the vote of a majority of Directors then in office. All Directors shall have full voting rights, including any representative appointed by the Acton-Agua Dulce Unified School District under Education Code Section 47604(b).

(b) The qualifications for Directors are generally the ability to attend board meetings, a willingness to actively support and promote the corporation, and a dedication to its charitable endeavors. The Board shall strive for members to represent the general community, to have legal, financial and pedagogical experience, or other skills and expertise, to effectively govern the charter school. The Board, or a committee appointed by the Board, shall interview all candidate Board members prior to their election to the Board.

(c) The Board of Trustees of the Acton-Agua Dulce Unified School District may appoint one representative to serve on the Board pursuant to Education Code Section 47604(b).

Section 6.04 Terms Of Office. Except for the initial Board, each Director shall hold office for three (3) years. The members of the initial Board shall stagger their terms to establish continuity and sustainability. The initial Board shall select a Director to serve a one-year term, another Director to serve a two-year term, and the remaining Director to serve a three-year term. There shall be no limitation on the number of consecutive three-year terms to which a Director may be reelected.

Section 6.05 Events Causing Vacancies On Board. A vacancy on the Board shall be deemed to exist if a Director dies, resigns, is removed, or if the authorized number of Directors is increased. The Board may declare vacant the office of a Director who has been declared of unsound mind by a final order of court, convicted of a felony, or found by a final order or judgment of any court to have breached any duty arising under Article 3 of Chapter 2 of the California Nonprofit Public Benefit Corporation Law. Vacancies on the Board shall be filled by the vote of a majority of Directors then in office. Each Director so elected shall hold office until the expiration of the term of the replaced Director and until a successor has been duly qualified and elected.

Section 6.06 Removal. Other than a Director appointed by the Acton-Agua Dulce Unified School District pursuant to Education Code Section 47604(b), any Director may be removed at any time by a majority vote of the Board, with or without cause. Members of the iLEAD community (i.e., staff employed at iLEAD Agua Dulce or parents with a student currently attending iLEAD Agua Dulce) may recommend removal of any Director by submitting a written justification for such removal to the Board President for consideration by the Board.

Section 6.07 Resignation. Subject to the provisions of Section 5226 of the California Nonprofit Public Benefit Corporation Law, any Director may resign effective upon giving written notice to the President/ CEO, the Secretary, or the Board, unless the notice specifies a later time for the effectiveness of such resignation. If the resignation is effective at a future time, a successor may be elected before then to take office when the resignation becomes effective.

Section 6.08 Brown Act. At all times that the corporation has a valid charter to operate a charter school and the charter so requires, meetings of the Board shall be called, held, and conducted in accordance with the terms and provisions of the Ralph M. Brown Act (California Government Code Sections 54950, *et seq.*), as the same may be modified from time to time ("Brown Act"), and shall occur at the school site or another suitable location within the jurisdictional boundaries of the Acton-Agua Dulce Unified School District which is accessible to the iLEAD community and the public.

Section 6.09 Annual Meetings. The Board shall meet annually for the purpose of organization, appointment of officers, and the transaction of such other business as may properly be brought before the meeting.

Section 6.10 Regular Meetings. Regular meetings of the Board, including annual meetings, shall be held at the school site, or another suitable location within the jurisdictional boundaries of the Acton-Agua Dulce Unified School District which is accessible to the iLEAD community and the public, and at such times as may from time to time be fixed by the Board. Regular meetings of the Board related to a charter held by the corporation will be called, held and conducted in accordance with the Brown Act, and agendas for such meetings will be posted seventy-two (72) hours previous to the meeting at the entrance of the school's main office and on the school's website, if it has one, containing a brief general description of each item of business to be transacted or discussed at the meeting. The agendas may also be posted in location that is freely accessible to members of the public, such as on the community bulletin board at the school site.

Section 6.11 Special Meetings. Special meetings of the Board for any purpose may be called at any time by the chairperson of the Board, if any, the President/ CEO, the Secretary, or

any two Directors. Notice of the time and place of special meetings shall be delivered to each Director personally or by any other means. In compliance with the Brown Act, notice of special meetings shall be provided at least twenty-four (24) hours prior to the time of the holding of the meeting. Any oral notice given personally or by telephone may be communicated either to the Director or to the person at the office of the Director who the person giving the notice has reason to believe will promptly communicate it to the Director. Agendas for special meetings shall be posted in the same locations as for regular meetings as set forth in Section 6.10 above.

Section 6.12 Quorum. A majority of the authorized number of Directors then in office shall constitute a quorum. Every action taken or decision made by a majority of the Directors at a meeting duly held at which a quorum is present shall be regarded as the act of the Board, subject to the provisions of Corporations Code Section 5212 (appointment of committees), Section 5233 (approval of contracts or transactions in which a director has a direct or indirect material financial interest), Section 5234 (approval of certain transactions between corporations having common directorships), Section 5235 (compensation of directors or officers), and Section 5238(e) (indemnification of directors), except as may be otherwise provided under the Political Reform Act, if applicable. A meeting at which a quorum is initially present may continue to transact business, notwithstanding the withdrawal of Directors, if any action taken is approved by at least a majority of the required quorum for such meeting.

Section 6.13 Participation in Meetings by Conference Telephone. Subject to the requirements of the California Nonprofit Public Benefit Corporation Law, members of the Board may participate in a meeting through the use of teleconference telephone or similar communications equipment, so long as all Directors participating in such meeting can communicate with one another. Such meeting must also be noticed and conducted in compliance with Section 54953(b) of the Brown Act, including without limitation the following:

(a) At a minimum, a quorum of the members of the Board shall participate in the teleconference meeting from locations within the charter school's jurisdiction;

(b) All votes taken during a teleconference meeting shall be by roll call;

(c) If the Board elects to use teleconferencing, it shall post agendas at all teleconference locations with each teleconference location being identified in the notice and agenda of the meeting;

(d) All locations where a member of the Board participates in a meeting via teleconference must be fully accessible to members of the public and shall be listed on the agenda;

(e) Members of the public must be able to hear what is said during the meeting and shall be provided with an opportunity to address the Board directly at each teleconference location; and

(f) Members of the public attending a meeting conducted via teleconference need not give their name when entering the conference call.

Section 6.14 Waiver of Notice. Notice of a meeting need not be given to any Director who signs a waiver of notice or a written consent to holding the meeting or an approval of the minutes thereof, whether before or after the meeting, or who attends the meeting without protesting the lack of notice to such Director prior thereto or at its commencement. All such waivers, consents, and approvals shall be filed with the corporate records or made a part of the minutes of the meetings.

Section 6.15 Action Without Meeting. Until the corporation has an approved charter to operate a charter school, any action required or permitted to be taken by the Board may be taken without a meeting if all members of the Board individually or collectively consent in writing to such action. Such consent(s) shall have the same effect as a unanimous vote of the Board and shall be filed with the minutes of the proceedings of the Board.

Section 6.16 Adjournment. A majority of the Directors present, whether or not a quorum is present, may adjourn any Board meeting to another time and place. If the meeting is adjourned for more than twenty-four (24) hours, notice of any adjournment to another time or place shall be given prior to the time of the adjourned meeting to the Directors who were not present at the time of the adjournment.

Section 6.17 Fees and Compensation. Directors shall serve without compensation for their service. The Board may approve the reimbursement of a Director's actual and necessary expenses incurred when conducting the corporation's business. The corporation may carry liability insurance respecting the conduct of the corporation's business by the Directors.

ARTICLE VII OFFICERS

Section 7.01 Required Officers. The officers of the corporation shall be a President and/or CEO, a Secretary, and a Treasurer and/or Chief Financial Officer.

Section 7.02 Permitted Officers. The corporation may also have, at the discretion of the Board, a chairperson of the Board, one or more Vice Presidents, and such other officers as the business of the corporation may require, each of whom shall be elected or appointed to hold office for such period, have such authority and perform such duties as the Board at its pleasure from time to time may determine.

Section 7.03 Duplication of Office Holders. Any number of offices may be held by the same person, except that the Secretary nor the Treasurer/ Chief Financial Officer may serve concurrently as the President/ CEO or chairperson of the Board.

Section 7.04 Election of Officers. The corporation's officers shall be elected by the Board at a regular or special meeting of the Board, shall serve at the pleasure of the Board, and shall hold their respective offices until their resignation, removal, or other disqualification from service, until their respective successors shall be elected. Vacancies of officers may be filled by the Board at a regular or special meeting.

Section 7.05 Removal of Officers. Any officer may be removed, either with or without

cause, by the Board at any time or, in the case of an officer appointed by another officer, the person with authority to appoint shall also have the power of removal. Any removal shall be without prejudice to the rights, if any, of an officer under any contract of employment.

Section 7.06 Resignation of Officers. Any officer may resign at any time by giving written notice to the Board, but without prejudice to the rights, if any, of the corporation under any contract to which the officer is a party. Any such resignation shall take effect at the date of the receipt of such notice or at any later time specified therein and, unless otherwise specified therein, the acceptance of such resignation shall not be necessary to make it effective.

Section 7.07 Vacancies. A vacancy in any office because of death, resignation, removal, disqualification, or any other cause shall be filled in the manner prescribed in these Bylaws for regular election or appointment to such office, provided that such vacancies shall be filled as they occur.

Section 7.08 President/ CEO. Subject to the control of the Board, and subject to the President/ CEO's contract of employment, if any, the President/ CEO is the general manager and chief executive officer of the corporation and shall supervise, direct and control the business and officers of the corporation. The President/ CEO has the general powers and duties of management usually vested in the office of President/ CEO and such other powers and duties as may be prescribed from time to time by the Board.

Section 7.09 Chairperson of the Board. The Board may elect one Director to serve as Chairperson of the Board. He or she shall preside at the Board of Directors' meetings and shall exercise and perform such other powers and duties as the Board may assign from time to time.

Section 7.10 Secretary. The Secretary shall keep or cause to be kept, at the principal office or such other place as the Board may order, a book of minutes of all meetings of the Board and its committees, with the time and place of holding, whether regular or special, and if special, how authorized, the notice thereof given, the names of those present and absent, and the proceedings thereof. The Secretary shall keep, or cause to be kept, at the principal office in the State of California, the original or a copy of the corporation's Articles of Incorporation and Bylaws, as amended to date, and a register showing the names of all Directors and their respective addresses. The Secretary shall keep the seal of the corporation and shall affix the same on such papers and instruments as may be required in the regular course of business, but failure to affix it shall not affect the validity of any instrument. The Secretary shall give, or cause to be given, notice of all meetings of the Board and any committees thereof required by these Bylaws or by law to be given, and shall distribute the minutes of meetings of the Board to all Directors promptly after the meetings. The Secretary shall see that all reports, statements and other documents required by law are properly kept or filed, except to the extent the same are to be kept or filed by the Treasurer/ Chief Financial Officer. In general, the Secretary shall have such other powers and perform such other duties as may be prescribed from time to time by the Board.

Section 7.11 Treasurer/ Chief Financial Officer. The Treasurer/ Chief Financial Officer of the corporation shall keep and maintain, or cause to be kept and maintained, adequate and correct accounts of the corporation's properties and business transactions, including accounts of its assets,

liabilities, receipts, and disbursements. The books of account shall at all times be open to inspection by any Director. The Treasurer/ Chief Financial Officer shall deposit, or cause to be deposited, all moneys and other valuables in the name and to the credit of the corporation with such depositories as may be designated from time to time by the Board; disburse the funds of the corporation as may be ordered by the Board; and shall render to the President/ CEO and Directors, upon request, an account of all transactions and of the corporation's financial condition. The Treasurer/ Chief Financial Officer shall present to the Board at all regular meetings an operating statement and report since the last preceding regular meeting of the Board. The Treasurer/ Chief Financial Officer shall have such other powers and perform such other duties as may be prescribed from time to time by the Board.

Section 7.12 Compensation of Officers. The salaries of officers, if any, shall be fixed from time to time by resolution of the Board, or in the case subordinate officers are appointed by the President/ CEO, the President/ CEO shall also have the authority to fix such officers' salaries, if any. In all cases, any salaries received by officers of the corporation shall be reasonable and given in return for services actually rendered for the corporation which relate to the performance of the charitable purposes of the corporation.

ARTICLE XIII COMMITTEES

Section 8.01 Board Committees. The Board may create one or more committees, each consisting of two (2) or more Directors to serve at the pleasure of the Board, and may delegate to such committee any of the authority of the Board, except with respect to:

(a) Final action on any matter that, by law, requires approval of all of the Directors or a majority of all of the Directors;

(b) The filling of vacancies on the Board or on any committee which has the authority of the Board;

(c) The fixing of compensation, if any, of the Directors for serving on the Board or on any committee;

(d) The amendment or repeal of the corporation's Bylaws or the adoption of new Bylaws;

(e) The amendment or repeal of any resolution of the Board which by its express terms is not so amendable or repealable;

(f) The appointment of other committees having the authority of the Board;

(g) The expenditure of corporate funds to support a nominee for Director after there are more people nominated for Director than can be elected; or

Committees must be created, and the members thereof appointed, by resolution adopted by a majority of the number of Directors then in office. The Board may appoint, in the same manner,

alternate members to a committee who may replace any absent member at any meeting of the committee.

Section 8.02 Meetings and Action of Board Committees. Meetings and actions of Board committees shall be governed generally by, and held and taken in accordance with, the Brown Act and provisions of these Bylaws concerning meetings of the Board, except that special meetings of committees may also be called by resolution of the Board. Meetings of committees shall be conducted in accordance with the Brown Act, if applicable. The Board may prescribe the manner in which proceedings of any such committee shall be conducted, so long as such rules are consistent with these Bylaws and the Brown Act, if applicable. In the absence of any such rules by the Board, each committee shall have the power to prescribe the manner in which its proceedings shall be conducted. Minutes shall be kept of each meeting of each committee and shall be filed with the corporate records.

Section 8.03 Revocation of Delegated Authority to Board Committees. The Board may, at any time, revoke or modify any or all of the authority so delegated to a committee, increase or decrease, but not below two (2), the numbers of its members, and may fill vacancies therein from the members of the Board.

ARTICLE IX INDEMNIFICATION AND INSURANCE

Section 9.01 Indemnification. To the fullest extent permitted by law, the corporation shall indemnify its Directors, officers, employees, and other persons described in Corporations Code Section 5238(a), including persons formerly occupying any such positions, against all expenses, judgments, fines, settlements, and other amounts actually and reasonably incurred by them in connection with any "proceeding," as that term is used in that section, and including an action by or in the right of the corporation by reason of the fact that the person is or was a person described in that section. "Expenses" shall have the same meaning herein as in Section 5238(a) of the Corporations Code. On written request to the Board of Directors by any person seeking indemnification under Corporations Code Section 5238(b) or Section 5238(c), the Board of Directors shall promptly decide under Corporations Code Section 5238(e) whether the applicable standard of conduct set forth in Corporations Code Section 5238(b) or Section 5238(c) has been met and, if so, the Board of Directors shall authorize indemnification.

Section 9.02 Other Indemnification. No provision made by the corporation to indemnify its Directors or officers for the defense of any proceeding, whether contained in the Articles of Incorporation, Bylaws, a resolution of Directors, an agreement, or otherwise, shall be valid unless consistent with this Article. Nothing contained in this Article shall affect any right to indemnification to which persons other than such Directors and officers may be entitled by contract or otherwise.

Section 9.03 Insurance. The corporation shall have the right to purchase and maintain insurance to the full extent permitted by law on behalf of its officers, Directors, employees, and other agents, to cover any liability asserted against or incurred by any officer, Director, employee, or agent in such capacity or arising from the officer's, Director's, employee's, or agent's status as such.

ARTICLE X RECORDS AND REPORTS

Section 10.01 Maintenance of Corporate Records. The corporation shall keep (a) adequate and correct books and records of account; (b) written minutes of the proceedings of the Board and committees of the Board; (c) the original or a copy of its Articles of Incorporation and Bylaws, as amended to date; and (d) such reports and records as required by law. All such records shall be kept at the corporation's principal executive office, or if its principal executive office is outside the State of California, at its principal office in this state.

Section 10.02 Inspection. Every director shall have the absolute right at any reasonable time, and from time to time, to inspect all books, records, and documents of every kind and the physical properties of the corporation. Such inspection by a director may be made in person or by agent or attorney and the right of inspection includes the right to copy and make extracts. This right to inspect may be circumscribed in instances where the right to inspect conflicts with California or federal law (e.g., restrictions on the release of educational records under FERPA) pertaining to access to books, records, and documents.

Section 10.03 Annual Report. Pursuant to Corporations Code Section 6321, within 120 days after the close of its fiscal year the corporation shall send each Director and any other persons as may be designated by the Board, a report containing the following information in reasonable detail:

(a) The assets and liabilities, including the trust funds, of the corporation as of the end of the fiscal year.

(b) The principal changes in the assets and liabilities, including trust funds, during the fiscal year.

(c) The revenue or receipts of the corporation, both unrestricted and restricted to particular purposes, for the fiscal year.

(d) The expenses or disbursements of the corporation, for both general and restricted purposes, during the fiscal year.

The annual report shall be accompanied by any report thereon of independent accountants or, if there is no such report, by the certificate of an authorized officer of the corporation that such statements were prepared without audit from the books and records of the corporation.

Section 10.04 Annual Statement of Certain Transactions and Indemnifications. As part of the annual report to all Directors, or as a separate document if no annual report is issued, the corporation shall, within 120 days after the end of the corporation's fiscal year, annually prepare and deliver to each Director any information required by Corporations Code Section 6322 with respect to the preceding year.

Section 10.05 Public Inspection and Disclosure. The corporation shall have available for public inspection at its principal office a copy of each of its annual exempt organization

information returns for each of the last three years and a copy of its state and federal applications for recognition of exemption.

ARTICLE XI OTHER PROVISIONS

Section 11.01 Validity of Instruments. Subject to the provisions of applicable law, any note, mortgage, evidence of indebtedness, contract, conveyance, or other instrument in writing and any assignment or endorsement thereof executed or entered into between the corporation and any other person, when signed by the President/ CEO, Vice President, Secretary or Treasurer/ Chief Financial Officer of the corporation, shall be valid and binding on the corporation in the absence of actual knowledge on the part of the other person that the signing officers had no authority to execute the same. Any such instruments may be signed by any other person(s) and in such manner as from time to time shall be determined by the Board and, unless so authorized by the Board, no officer, agent, or employee shall have any power or authority to bind the corporation by any contract or engagement or to pledge its credit or to render it liable for any purpose or amount.

Section 11.02 Construction and Definitions. Unless the context otherwise requires, the general provisions, rules of construction, and definitions contained in the California Nonprofit Public Benefit Corporation Law shall govern the construction of these Bylaws. Without limiting the generality of the preceding sentence, the masculine gender includes the feminine and neuter, the singular includes the plural, the plural includes the singular, and the term "person" includes both a legal entity and a natural person.

Section 11.03 Fiscal Year. The fiscal year of the corporation shall end on the last day of June of each year.

ARTICLE XII AMENDMENT OF BYLAWS

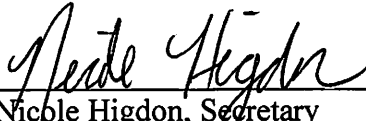
Section 12.01 Bylaw Amendments. The Board may adopt, amend, or repeal Bylaws unless doing so would be a prohibited amendment under the California Corporations Code. Any amendment to these Bylaws will require a majority vote of the authorized number of Directors.

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CERTIFICATE OF ADOPTION OF BYLAWS

I certify that I am the elected and acting Secretary of iLEAD Agua Dulce, a California nonprofit public benefit corporation, and that the foregoing Bylaws constitute the Bylaws of such corporation that were duly adopted by written consent of the corporation's Board of Directors on August 28, 2018.

IN WITNESS WHEREOF, I have signed my name and affixed the seal of the corporation to this certificate on August, 2018.



Nicole Higdon, Secretary
iLEAD Agua Dulce

All Local Educational Agencies (LEAs), including charter schools, must report their Teaching Assignment Monitoring Outcome (TAMO) data to their governing board. The TAMO report, is a data report generated by the California Department of Education that details whether teachers are assigned to classes that align with their teaching credentials and subject area expertise, essentially assessing if teachers are appropriately prepared for the classes they are teaching; it provides information on teacher preparation, student demographics, and the classes they are assigned to, allowing for analysis of potential misassignments or gaps in teacher qualifications.

Below is a chart showing the TAMO data for iLEAD Agua Dulce:

iLEAD Agua Dulce - 2022/2023

<u>Individual Subject Area</u>	<u>Total Teaching FTE</u>	<u>Clear</u>	<u>Out-of-Field</u>	<u>Intern</u>	<u>Ineffective</u>	<u>Incomplete</u>	<u>Unknown</u>	<u>N/A</u>
Self-Contained Class	11	45.50%	0.00%	18.20%	36.40%	0.00%	0.00%	0.00%
Career Technical Education	1	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Language Arts	1	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%
Foreign Languages	0.2	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%
History/Social Science	0.7	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Mathematics	1	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%
Other Instruction-Related Assignments	2.1	51.90%	0.00%	0.00%	48.10%	0.00%	0.00%	0.00%
Physical Education	0.2	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Science	0.7	76.90%	23.10%	0.00%	0.00%	0.00%	0.00%	0.00%

Report Totals								
iLead Agua Dulce	17.8	46.80%	2.50%	11.30%	39.40%	0.00%	0.00%	0.00%
Acton-Agua Dulce Unified	599.9	42.20%	48.70%	2.00%	4.90%	1.30%	0.80%	0.10%
Los Angeles	62,342.00	84.10%	4.00%	2.30%	5.20%	4.00%	0.30%	0.10%
Statewide	277,698.00	83.20%	4.20%	2.00%	5.40%	4.70%	0.30%	0.20%

EMPLOYMENT - NEW HIRES

Garcia, Genesis

Facilitator (Backfill)

10.28.24

RESIGNATIONS/TERMINATIONS

Morelock, Sarah

Care Team - Student Support

11.12.24

STATUS CHANGE

N/A

Company Name: iLEAD Agua Dulce
Report Name: Payment Register Summary
Report Title 2: Mission Valley Bank
Footer Text: 10/31/24-12/04/24

GL Account #	GL Account Description	Total
3401	Health & Welfare Benefits - Credentialed positions	12,486.24
3402	Health & Welfare Benefits - Classified positions	5,222.85
3702	Retiree Benefits - Classified positions	637.00
4210	Professional Development References	647.83
4305	Educational Supplies (Classroom, Project, SpEd, Etc)	665.84
4310	Science Supplies	415.00
4315	Art Supplies	58.20
4320	PE Supplies	73.35
4325	Custodial Supplies	1,529.81
4330	Health & Safety	143.62
4335	Home Study Stipend	8,275.03
4340	Office Supplies	1,957.93
4345	Printing & Reproduction Supplies	2,061.34
4355	Facilities Supplies	1,326.85
5210	Travel for PD, Conferences, & School Development	462.34
5310	Professional Dues, Memberships, and Subscriptions	5,591.48
5510	Utilities - Electricity	4,743.83
5540	Utilities - Trash	4,561.66
5560	Operations - Security	54.95
5630	Repairs & Maintenance - Facilities	2,942.00
5804	Professional Services - Auditing & Tax Preparation	7,193.25
5805	Professional Services - Payroll Fees	4,565.12
5806	Professional Services - Consultant Fees	1,710.00
5807	Professional Services - BTSA	12,000.00
5808	Professional Services - Legal Fees	42,467.50
5809	Professional Services - Shared/Leased Employees	5,208.35
5824	Operating Expenditures - Fundraising & Grantwriting	7,941.84
5827	Operating Expenditures - Other Benefit Fees	1,213.90
5829	Operating Expenditures - Events	248.53
5830	Operating Expenditures - Marketing & Advertising	1,150.00
5840	Operating Expenditures - Software Licenses	476.12
5852	Student Services Expenditures - Special Education Contracted Services	3,817.97
5853	Student Services Expenditures - Student & Group Activities	900.00
5854	Student Services Expenditures - Electives & Enrichment	132.88
5855	Student Services Expenditures - Substitutes	7,351.00
5910	Telephone & Fax	1,182.20
5920	Internet Services	399.96
9310	Prepaid Expenditures (Expenses)	14,144.94
9530	Employee Benefits Payable	2.47
9535	Retirement Liability	79,627.71
9536	403b Payable	900.00
9544	Credit Card Payable - iAD	1,321.90
Grand Total		\$ 247,812.79

Company name: iLEAD Agua Dulce
Report name: Payment Register
Report title 2: Mission Valley Bank
Footer Text: 10/31/24-12/04/24
Created on: 12/5/24
Location: 118--iLEAD Agua Dulce

Date	Vendor	Amount
10/31/24	LEGA003--Legal Shield	28.90
10/31/24	WELL003--Well Trained Mind Press [P]	11.95
10/31/24	EVAN002--Evan-Moor Educational Publishers [P]	90.81
10/31/24	ALLA000--All About Learning Press Inc [P]	141.30
10/31/24	SUNL000--Sun Life Assurance Company of Canada	33.62
10/31/24	AMAZ100--Amazon Capital Services (iCA)	344.91
11/1/24	CHAR118B--Charter Communications 3501	399.96
11/1/24	PURE000--Pure Oasis Water	142.15
11/1/24	MCCA000--McCalla Company	872.27
11/1/24	DANC007--Dancin' In Acton, Inc.	350.00
11/1/24	SCOO000--Scoot Education	1,866.00
11/1/24	RAIN000--Rainbow Resource Center Inc [P]	310.04
11/1/24	GENE003--Generation Genius, Inc.	299.00
11/1/24	KIWI000--KIWICO [P]	264.25
11/1/24	KIWI000--KIWICO [P]	102.21
11/1/24	OAKM000--Oak Meadow Inc [P]	522.75
11/1/24	HUGO000--Hugo's Gymfitness [S]	345.00
11/1/24	KIWI000--KIWICO [P]	358.66
11/1/24	HESS000--Hess and Associates Inc	510.00
11/1/24	TIMB000--Timberdoodle [P]	1,177.07
11/1/24	AMAZ100--Amazon Capital Services (iCA)	146.02
11/1/24	AGPC000--Alexa Gilbert	468.70
11/1/24	LOSA001--Los Angeles County Office of Education (LACOE)	37,562.22
11/7/24	AMER008--Ameritex Office Solutions	1,151.49
11/7/24	COUN000--County of Los Angeles, Department of Public Health	197.00
11/7/24	SUNL000--Sun Life Assurance Company of Canada	297.93
11/7/24	CIGN000--Cigna Healthcare	952.06
11/7/24	KAIS000--Kaiser Foundation Health Plan	8,696.92
11/8/24	FIDE000--Fidelity Security Life Insurance Company	86.06
11/11/24	RAMP118--Ramp	1,321.90
11/13/24	WEXH000--WEX Health Inc.	70.00
11/14/24	A10O000--Brandon R. Willard	200.00
11/14/24	LAWO000--Law Offices of Young, Minney & Corr, LLP	7,417.50
11/14/24	ILEA300--iLEAD California	10,491.72
11/14/24	ILEA300--iLEAD California	1,494.18
11/14/24	THES000--The Signal- Santa Clarita Valley	550.00
11/14/24	ILEA300--iLEAD California	51.76
11/14/24	ILEA300--iLEAD California	5,161.50

Date	Vendor	Amount
11/14/24	ILEA300--iLEAD California	1,200.00
11/14/24	ILEA300--iLEAD California	1,388.15
11/14/24	ILEA300--iLEAD California	1,388.15
11/14/24	FIDE000--Fidelity Security Life Insurance Company	157.39
11/14/24	ILEA300--iLEAD California	1,043.90
11/14/24	AGUA001--Agua Dulce Hardware	742.64
11/14/24	LAWO000--Law Offices of Young, Minney & Corr, LLP	28,075.00
11/14/24	CHRI007--Christine Johnson	170.33
11/14/24	JACQ000--Jacqueline So	117.07
11/14/24	WILS004--Megan Wilson	44.00
11/14/24	THES000--The Signal- Santa Clarita Valley	600.00
11/14/24	AMER008--Ameritex Office Solutions	240.00
11/14/24	KIMS001--Superior Plumbing Services Inc	145.00
11/14/24	AGUA001--Agua Dulce Hardware	85.11
11/14/24	PANT000--Panther Pest Control	225.00
11/14/24	CAVO001--Cavallo Electric Contractor Inc	1,950.00
11/14/24	JIVE000--GoTo Technologies USA, LLC	373.03
11/14/24	UEAI000--Universal Electronic Alarms Inc.	54.95
11/14/24	WEST000--West Coast Music Academy [S]	440.00
11/14/24	SCOO000--Scoot Education	658.00
11/14/24	THEH000--Hidden Discovery, LLC	175.00
11/14/24	CORD000--Cordero, Efrain	300.00
11/14/24	KUCK000--Heather Kuck	70.00
11/14/24	LAVI000--LaVine, Lauren	225.00
11/14/24	PATE000--Keshav Education Inc.	760.00
11/14/24	RAMI000--Gladys Ramirez	462.34
11/14/24	ELDO000--El Dorado County Office of Education	12,000.00
11/14/24	ILEA300--iLEAD California	1,388.15
11/14/24	AMAZ100--Amazon Capital Services (iCA)	303.34
11/14/24	MAXW000--Wendy Maxwell	481.09
11/14/24	VENB000--Venbrook Insurance Services	2,159.04
11/15/24	PIPP000--Pippin, Chris	-70.00
11/15/24	WEXH000--WEX Health Inc.	780.00
11/15/24	NATI000--National Benefit Services	375.21
11/15/24	NATI000--National Benefit Services	402.83
11/15/24	NATI000--National Benefit Services	378.86
11/15/24	NATI000--National Benefit Services	380.10
11/18/24	SEES000--See's Candies	6,860.67
11/19/24	CIGN003--Cigna Health and Life Insurance Company	3,951.42
11/20/24	LAWO000--Law Offices of Young, Minney & Corr, LLP	6,975.00
11/20/24	CHRI006--Christy White, Inc,	3,596.62
11/20/24	NAVI001--Navigate360, LLC	424.36
11/20/24	PURE000--Pure Oasis Water	261.40
11/20/24	AMAZ100--Amazon Capital Services (iCA)	354.10

Date	Vendor	Amount
11/20/24	EDI118A--Southern California Edison 9069	4,743.83
11/20/24	VANL000--Amy Van Leuven	480.00
11/20/24	NAGE000--Nagel, Kela	192.00
11/20/24	NUES000--Nuestra Escuelita Spanish Academy	169.00
11/20/24	CIGN001--Cigna Healthcare	176.28
11/21/24	ILEA300--iLEAD California	647.83
11/21/24	ATT118A--AT&T 9839.	809.17
11/21/24	TOPO000--Top Out Climbing. LLC [S]	300.00
11/21/24	SCOO000--Scoot Education	3,619.00
11/21/24	KIWI000--KIWICO [P]	85.49
11/21/24	WEXH000--WEX Health Inc.	13.90
11/21/24	AMAZ100--Amazon Capital Services (iCA)	74.15
11/22/24	ILEA300--iLEAD California	183.98
11/22/24	NAGE000--Nagel, Kela	135.00
11/22/24	AMAZ100--Amazon Capital Services (iCA)	1,843.83
11/22/24	AMAZ100--Amazon Capital Services (iCA)	36.50
11/22/24	SCOO000--Scoot Education	329.00
11/22/24	PIPP000--Pippin, Chris	70.00
11/22/24	NONS000--Nonstop Administration & Insurance Services, Inc.	3,399.58
11/22/24	SPEC003--Specialized Therapy Services	910.90
11/25/24	SPEC003--Specialized Therapy Services	1,383.05
11/25/24	NEWD0000--New Direction Solutions, LLC	1,524.02
11/27/24	CAVO001--Cavallo Electric Contractor Inc	225.00
11/27/24	SUNL000--Sun Life Assurance Company of Canada	281.40
11/27/24	SEES000--See's Candies	528.50
11/29/24	LOSA001--Los Angeles County Office of Education (LACOE)	42,065.49
12/3/24	ILEA300--iLEAD California	1,443.79
12/3/24	ILEA300--iLEAD California	1,534.42
12/3/24	CHRI006--Christy White, Inc,	3,596.63
12/3/24	INTE000--International Baccalaureate Organization	246.00
12/3/24	PURE000--Pure Oasis Water	142.15
12/3/24	ILEA300--iLEAD California	1,586.91
12/3/24	MCCA000--McCalla Company	657.54
12/3/24	WAS118A--WM Corporate Services, Inc 3008.	2,252.67
12/3/24	WAS118A--WM Corporate Services, Inc 3008.	2,308.99
12/3/24	SCHO016--School Zone Transportation, Inc	900.00
12/3/24	THEH000--Hidden Discovery, LLC	130.00
12/3/24	SCOO000--Scoot Education	879.00
12/3/24	WILE000--Wileman, Gina M.	100.00
12/3/24	LAVI000--LaVine, Lauren	300.00
12/3/24	AMAZ100--Amazon Capital Services (iCA)	927.73
		\$ 247,812.79