



MEETING AGENDA - iLEAD California Charters 1 Board

Any public records relating to an agenda item for an open session of the Board which are distributed to all, or a majority of all of the Board members shall be available for public inspection at the resource center between 9:00 am and 3:30 pm.

Meeting

Meeting Date	Wednesday, May 3, 2023
Start Time	5:30 PM
End Time	7:00 PM
Location	Address: 29477 The Old Rd, Castaic Address: 2850 Fairview Rd, Costa Mesa Address: 2110 W Ave K, Lancaster
Purpose	Regular Scheduled Meeting

Agenda

1. Opening Items

1.1. Call The Meeting To Order

1.2. Roll Call

1.3. Pledge Of Allegiance

1.4. Approve Agenda

Due date: 5/3/2023

1.5. Approve Minutes

Due date: 5/3/2023

Documents

- 1.5 ICC1 Minutes-2023-03-01-v3 Corrected.pdf
 - 1.5 ICC1 Minutes-2023-03-29 (1).pdf
-

2. Curriculum Moment

2.1. Curriculum Moment

iLEAD AV Exploration

3. Public Comments

3.1. Public Comments

The public may address the iLEAD CA Charters 1 governing board regarding any item within the Board's jurisdiction whether or not that item appears on the agenda during this time. If you wish to address the Board,



please complete a public comment card. Comments for the public will be limited to 3 minutes for agenda items, 2 minutes for items not on the agenda, and 20 minutes for all comments.

4. Consent Items

4.1. Personnel Report

Due date: 5/3/2023

Documents

- 4.1 5.03.23_EXP_PersonnelReport.pdf
 - 4.1 5.3.23_iCA_PersonnelReport.pdf
-

4.2. Check Register

Due date: 5/3/2023

Documents

- 4.2 iCC1 Payment Register 20230426.pdf
 - 4.2 iCC1 Payment Register Summary 20230426.pdf
-

4.3. Contract Over \$10,000

2023 - 2024 School Year - Acellus Site License

Due date: 5/3/2023

Documents

- 4.3 Acellus Site License.pdf
-

5. Discussion And Reports

5.1. Learner Board Ambassador Report

5.2. iLEAD Hybrid School Directors' Reports

iLEAD AV Exploration

Documents

- 5.2 5.3.23 Budke iAV Exploration Director Board Report.docx.pdf
-

6. Action Items

6.1. Annual Request For Federal Title Funding

Request approval to submit for Federal Title I, II, and IV funding for the 2023-2024 school year.

Due date: 5/3/2023

Documents

- 6.1 Annual Request For Federal Title Funding - iLEAD Hybrid.pdf
-

6.2. Title I School Wide Program



Request approval to have the Title I program schoolwide to support all learners as outlined by the Federal guidelines.

Due date: 5/3/2023

Documents

- 6.2 iLEAD Hybrid School Wide Program - Title I, Part A - .pdf

6.3. iCA Arts Strategic Plan

Discuss and take action regarding the Arts Strategic Plan.

Due date: 5/3/2023

6.4. Revised EL Master Plan and Reclassification Process

Discuss and take action regarding the Revised EL Master Plan and Reclassification Process.

Due date: 5/3/2023

Documents

- 6.4 FINAL VERSION EL MP HYBRID 3_2023.pdf

7. Closed Session

7.1. Conference with Legal Counsel - Anticipated Litigation

Gov. Code section 54956.9(d)(2): 1 Matter

8. Report of Closed Session

9. Comments

9.1. CEO Comments

9.2. Board Comments

10. Closing Items

10.1. Promotion/Graduation Date

Exploration 8th grade Promotion will be held June 6th at OC Studio

Exploration Graduation will be held June 7th at The Grand

AV Kindergarten and 8th grade Promotions will be held June 16th at the AV Studio

10.2. Next Meeting Date - June 21, 2023 at 6:00 p.m.

Next Meeting will be June 21, 2023. Please note the time change to 6:00 p.m.

10.3. Adjournment



Please note: items on the agenda may not be addressed in the order they appear. The Board of Directors may alter the order at their discretion.

- **Board Room Accessibility:** The Board of Directors encourage those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services to participate in the public meeting, please contact the office at least 48 hours before the scheduled Board of Directors meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132).]

The Secretary of the Board of Directors, hereby certifies that this agenda was publicly posted 72 or 24 hours prior to the meeting as required by law.



MEETING MINUTES - iLEAD California Charters 1 Board

Meeting

Date	Wednesday, March 1, 2023
Started	5:30 PM
Ended	7:02 PM
Location	Address: 29477 The Old Rd, Castaic Address: 2850 Fairview Rd, Costa Mesa Address: 2110 W Ave K, Lancaster Zoom Meeting: https://zoom.us/j/5395735793 Meeting ID: 539 573 5793 Dial in Number: 1-669-900-6833
Purpose	Regular Scheduled Meeting
Chaired by	Cheri Bradford
Recorder	Julie Basse

Minutes

1. Opening Items

1.1. Call The Meeting To Order

Meeting was called to order at 5:30 p.m.

Status: Completed

1.2. Roll Call

Cheri Bradford - Present

Kenchy Ragsdale - Present via Zoom

Kenneth Scott - Present

Status: Completed

1.3. Pledge Of Allegiance

The Pledge of Allegiance was recited

Status: Completed

1.4. Approve Agenda

Motioned: Kenneth Scott

Seconded: Cheri Bradford

Motion passed

Cheri Bradford - yes

Kenneth Scott - yes

Kenchy Ragsdale abstains due to being out of the country and Brown Act



Due date:

Status: Completed

1.5. Approve Minutes

Motioned: Cheri Bradford

Seconded: Kenneth Scott

Motion passed

Cheri Bradford - yes

Kenneth Scott - yes

Kenchy Ragsdale abstains due to being out of the country and Brown Act

Due date:

Status: Completed

Documents

- iCC1 Minutes-2023-02-01-v2 (1).pdf
-

2. Curriculum Moment

2.1. Curriculum Moment

Julia Kim, Exploration Co-Director, introduced EF Andrea Huntsman who presented Exploration TK/K learner London, who demonstrated their snow enrichment projects and answered questions of the Board.

Status: Completed

3. Public Comments

3.1. Public Comments

The public may address the iLEAD CA Charters 1 governing board regarding any item within the Board's jurisdiction whether or not that item appears on the agenda during this time. If you wish to address the Board, please complete a public comment card. Comments for the public will be limited to 3 minutes.

No public comments made

Status: Completed

4. Consent Items

4.1. Personnel Report

Motioned: Kenneth Scott

Seconded: Cheri Bradford

Motion passed

Cheri Bradford - yes



Kenneth Scott - yes

Kenchy Ragsdale abstains due to being out of the country and Brown Act

Due date:

Status: Completed

Documents

- 03.01.23_EXP_PersonnelReport.pdf
 - 3.1.2023 iCA__PersonnelReport.pdf
-

4.2. Check Register

Motioned: Kenneth Scott

Seconded: Cheri Bradford

Motion passed

Cheri Bradford - yes

Kenneth Scott - yes

Kenchy Ragsdale abstains due to being out of the country and Brown Act

Due date:

Status: Completed

Documents

- iCC1 Payment Register Summary 20230222.pdf
 - iCC1 Payment Register 20230222.pdf
-

5. Discussion And Reports

5.1. Learner Board Ambassador Report

Amber Musick, Exploration Co-Director, presented their newest Youth Ambassador Junior Krystie J., who introduced herself and provided Exploration High School updates and answered questions of the Board.

Status: Completed

5.2. iLEAD Hybrid School Directors' Reports

iLEAD Exploration

Amber Musick and Julia Kim presented their Exploration Directors' Report and answered questions of the Board.

Status: Completed

Documents

- March 2023 iLEAD Hybrid Exploration Director Report.pdf
-

5.3. Annual Form 700

Reminder to fill out the electronic Form 700 sent from the "COI Desk" through email by April 1.

Kim Lytle presented the Annual Form 700 and answered questions of the Board.

Status: Completed



Documents

- Annual Form 700 Electronic File Support Document.pdf
-

5.4. A-G Grants-Hearing

Hold Public Hearing for the public to learn about and comment on the A - G Grant opportunity.

Allison Bravo presented the A - G Grant Hearing and answered questions of the Board.

Status: Completed

Documents

- iLEAD Hybrid A-G Grant (2).pdf
-

5.5. Organizational Structure

Discuss the iCA Organizational Structure.

Amanda Fischer presented the iCC1 Organizational Structure and answered questions of the Board.

Status: Completed

6. Action Items

6.1. 2023 - 2024 Holiday Policy

Discuss and take action regarding the Holiday Policy.

Amanda Fischer presented the 2023 - 2024 Holiday Policy and answered questions of the Board.

Motioned: Kenneth Scott

Seconded: Cheri Bradford

Motion passed

Cheri Bradford - yes

Kenneth Scott - yes

Kenchy Ragsdale abstains due to being out of the country and Brown Act

Due date:

Status: Completed

Documents

- iCA Holiday Policy 23-24.pdf
-

6.2. Brown Act Meeting Guidelines

Discuss Meeting Locations, Teleconferencing, and Public Comments as it relates to the Brown Act being reinstated.

Kim Lytle presented the updated Brown Act Meeting guidelines and answered questions of the Board.

Motioned: Cheri Bradford

Seconded: Kenneth Scott

Motion passed

Cheri Bradford - yes



Kenneth Scott - yes

Kenchy Ragsdale abstains due to being out of the country and Brown Act

Due date:

Status: Completed

6.3. Revised IP Governance Agreement

Discuss and take action regarding section 2 Licensing to add "revocable".

Kim Lytle presented the Revised IP Governance Agreement clarification and answered questions of the Board.

Motioned: Kenneth Scott

Seconded: Cheri Bradford

Motion passed

Cheri Bradford - yes

Kenneth Scott - yes

Kenchy Ragsdale abstains due to being out of the country and Brown Act

Due date:

Status: Completed

Documents

- Redline #2 - iCA - Schools - IP Assignment and Governance Agreement (PC) (3) (1).pdf
-

6.4. Board Member Positions

Discuss and take action to add Board Members to the iLEAD CA Board Team.

This Item was tabled.

Due date:

Status: Parked

7. Closed Session

7.1. Conference with Legal Counsel - Anticipated Litigation

Gov. Code section 54956.9(d)(2): 1 Matter

Status: Completed

8. Report of Closed Session

Nothing reported from Closed Session - No Vote Taken

Status: Completed

9. Comments

9.1. CEO Comments



Amanda Fischer presented updates to the Board.

Status: Completed

9.2. Board Comments

Cheri Bradford thanked Amanda for the report.

Status: Completed

10. Closing Items

10.1. Promotion / Graduation Dates

Exploration 8th grade Promotion will be held June 6th at OC Studio

Exploration Graduation will be held June 7th at The Grand

Status: Completed

10.2. Board Member Celebration and Training

iLEAD CA has planned a Board Member Celebration and training on Thursday April 27 at 5:00. Invitations and Details to come.

Status: Completed

10.3. Next Meeting Date - March 29, 2023

Status: Completed

10.4. Adjournment

Meeting was adjourned at 7:02 p.m.

Status: Completed



MEETING MINUTES - iLEAD California Charters 1 Board

Meeting

Date	Wednesday, March 29, 2023
Started	5:30 PM
Ended	7:04 PM
Location	Address: 29477 The Old Rd, Castaic Address: 2850 Fairview Rd, Costa Mesa Address: 2110 W Ave K, Lancaster
Purpose	Regular scheduled meeting
Chaired by	Cheri Bradford
Recorder	Julie Basse

Minutes

1. Opening Items

1.1. Call The Meeting To Order

Meeting was called to order at 5:30 p.m.

Status: Completed

1.2. Roll Call

Cheri Bradford - Present

Kenchy Ragsdale - Present

Kenneth Scott - Absent

Status: Completed

1.3. Pledge Of Allegiance

The Pledge of Allegiance was recited.

A moment of silence was held in honor of the loss of a beloved iCA staff member Anthony Cortez.

Status: Completed

1.4. Approve Agenda

Motioned: Kenchy Ragsdale

Seconded: Cheri Bradford

Unanimously approved; Kenneth Scott absent

Status: Completed

1.5. Approve Minutes

Item 1.2 correction needed on Cheri Bradford's name.

Approval tabled until next meeting.



Due date: 5/3/2023

Status: In progress / deferred until 5/3/2023

Documents

- Minutes-2023-03-01-v2 (1).pdf
-

2. Curriculum Moment

2.1. Curriculum Moment

Shawna Brown, presented iLEAD AV's DreamUp team, 'Team Aloe Vera' who described their project and answered questions of the Board.

Status: Completed

3. Public Comments

3.1. Public Comments

The public may address the iLEAD CA Charters 1 governing board regarding any item within the Board's jurisdiction whether or not that item appears on the agenda during this time. If you wish to address the Board, please complete a public comment card. Comments for the public will be limited to 3 minutes for agenda items, 2 minutes for items not on the agenda, and 20 minutes for all comments.

No public comments made

Status: Completed

4. Closed Session

4.1. Conference with Legal Counsel - Anticipated Litigation

Gov. Code section 54956.9(d)(2): 1 Matter

Status: Completed

4.2. Report of Closed Session

Nothing reported from Closed Session - No Vote Taken

Status: Completed

5. Consent Items

5.1. Personnel Report

Motioned: Kenchy Ragsdale

Seconded: Cheri Bradford

Unanimously approved; Kenneth Scott absent

Due date:

Status: Completed

Documents

- 03.29.23_Exp_PersonnelReport.pdf
- 3.29.23 ICA__PersonnelReport.pdf

5.2. Check Register

Motioned: Kenchy Ragsdale

Seconded: Cheri Bradford

Unanimously approved; Kenneth Scott absent

Due date:

Status: Completed

Documents

- iCC1 Payment Register 20230322.pdf
- iCC1 Payment Register Summary 20230322.pdf

6. Discussion And Reports

6.1. Learner Board Ambassador Report

Lisa Rittenhouse, presented Christian T., iLEAD Exploration's Learner Ambassador who provided High School activities updates and answered questions of the Board.

Status: Completed

6.2. iLEAD Hybrid School Directors' Reports

iLEAD AV Studio's Director, Talaya Coleman, presented her Director's Report and answered questions of the Board.

Status: Completed

Documents

- AV Director Board Report March292023.docx.pdf

7. Action Items

7.1. A-G Grant

Discuss and take action regarding the A - G Grant opportunity.

Motioned: Kenchy Ragsdale

Seconded: Cheri Bradford

Unanimously approved; Kenneth Scott absent

Due date:

Status: Completed

Documents

- iLEAD Hybrid A-G Success Grant.pdf



7.2. 2022-2023 Second Interim Finance Report

Discuss and take action regarding the second interim finance report.

Keith Gallion presented the 2022-2023 Second Interim Finance Report and answered questions of the Board.

Motioned: Kenchy Ragsdale

Seconded: Cheri Bradford

Unanimously approved; Kenneth Scott absent

Due date:

Status: Completed

Documents

- iLEAD Hybrid 2022-23 Second Interim Budget Alternative Form and MYP.pdf
-

7.3. 2023-2024 Vacation Policy

Discuss and take action on iCA Vacation Policy.

Amanda Fischer presented the 2023-2024 Vacation Policy and answered questions of the Board.

Motioned: Kenchy Ragsdale

Seconded: Cheri Bradford

Unanimously approved; Kenneth Scott absent

Due date:

Status: Completed

Documents

- Vacation Policy_.pdf
-

7.4. Board Member Positions

Discuss and take action to add Board Members to the iLEAD CA Board Team.

Kenchy Ragsdale motioned to add Ellen Stohl as a new Board Member.

Seconded: Cheri Bradford

Unanimously approved; Kenneth Scott absent

Due date:

Status: Completed

7.5. 2022-2023 Annual Audit Agreement

Discuss and take action regarding the 2022-2023 Annual Audit Agreement.

Keith Gallion presented the 2022-2023 Annual Audit Agreement and answered questions of the Board.

Motioned: Ellen Stohl

Seconded: Kenchy Ragsdale

Unanimously approved; Kenneth Scott absent

Due date:



Status: Completed

Documents

- iLEAD Hybrid Charter Proposal Document.pdf
-

8. Comments

8.1. CEO Comments

Amanda Fischer updated the Board on recent conferences, reminded them of the Board Member Celebration and Training and extended an invitation to the SCV Chamber of Commerce State of the County event May 31st.

Status: Completed

8.2. Board Comments

Cheri and Kenchy welcomed Ellen to the Board.

Status: Completed

9. Closing Items

9.1. Promotion/Graduation Date

Exploration 8th grade Promotion will be held June 6th at OC Studio

Exploration Graduation will be held June 7th at The Grand

AV Kindergarten and 8th grade Promotions will be held June 16th at the AV Studio

Status: Completed

9.2. Board Member Celebration and Training

iLEAD CA has planned a Board Member Celebration and training on Thursday, April 27 at 5:00. Look for invitation and RSVP.

Invitations have been sent out for the Board Member Celebration and Training scheduled for Thursday, April 27th, 5:30 - 8:00.

Status: Completed

9.3. Next Meeting Date - May 3, 2023

Status: Completed

9.4. Adjournment

Meeting was adjourned at 7:04 p.m.

Status: Completed

EMPLOYMENT – NEW HIRES

Rivera, So Mei

Educational Facilitator - Substitute

04.17.2023

RESIGNATIONS/TERMINATIONS

Dorroh, Kimberly

Educational Facilitator

04.14.2023

STATUS CHANGE

N/A

EMPLOYMENT – NEW HIRES

Lima, Miguel

Instructional Specialist

04.18.2023

RESIGNATIONS/TERMINATIONS

N/A

STATUS CHANGE

Mejia, Gabriel

Care Team to Office Manager

04.17.2023

EMPLOYMENT - NEW HIRES

Chavez, Andrea	Care Team - Student Support	03.27.23
Kapur, Amelia	Care Team - Student Support	03.27.23
Severson, Jenn	Student Information System Support	04.14.23

RESIGNATIONS/TERMINATIONS

Schelosky, Giovanna	Care Team - Student Support	03.28.23
Edery, Lonna	Educational Facilitator	04.17.23
Abrams, Stacy	Student Information System Support	04.21.23

STATUS CHANGE

NA

EMPLOYMENT - NEW HIRES

Arreola, Diana	Accounting Clerk	04.17.23
Gomez, Kimberly	Adapted Physical Education	03.31.23
McClafferty, Michelle	Occupational Therapist	03.23.23
Rivera, Tiffany	Payroll Assistant	04.04.23
Villalobos, Karen	SLPA	03.31.23

RESIGNATIONS/TERMINATIONS

Benito, Lauren	Speech Language Pathologist	04.07.23
Baker, Arlene	Speech OT Care Team	04.10.23
Cortez, Anthony	IT Coordinator	03.17.23
Frederick, Lyndsey	SLPA	03.30.23

STATUS CHANGE

NA

Company name: iLEAD California
Report name: Payment Register
Report title 2: Mission Valley Bank
Footer Text: 03/23/2023-04/26/2023
Created on: 4/27/23
Location: iCC1--iLEAD California Charters 1

Date	Vendor	Amount
3/23/23	STAP001--Staples Advantage	6.57
3/24/23	MALA000--Malapit, Kimberly	300.00
3/24/23	MOON002--Moonstone Riding Academy & Show Barn [S]	750.00
3/24/23	MOSA000--Mosaic Music	160.00
3/24/23	PEDI001--Pediatric Therapy Associates	314.18
3/24/23	UPSF000--UPS	205.26
3/27/23	AACA000--AACA REL	17,976.72
3/27/23	ADRI000--Adriene Madden Publishing LLC [S]	280.00
3/27/23	AFLA000--AFLAC	208.14
3/27/23	AFLA000--AFLAC	5,847.74
3/27/23	AFLA000--AFLAC	-208.14
3/27/23	AFLA000--AFLAC	-5,847.74
3/27/23	AFLA000--AFLAC	5,847.74
3/27/23	AFLA000--AFLAC	208.14
3/27/23	AMAZ100--Amazon Capital Services (iCA)	858.57
3/27/23	AMAZ100--Amazon Capital Services (iCA)	142.20
3/27/23	AMAZ100--Amazon Capital Services (iCA)	14.56
3/27/23	AMAZ102--Amazon Capital Services (Exp)*	519.82
3/27/23	APPL000--Apple Inc	1,318.82
3/27/23	BAY100D--Bay Alarm Company 6772	15.03
3/27/23	BAY100E--Bay Alarm Company 7072	693.93
3/27/23	BAY100F--Bay Alarm Company 7572	658.20
3/27/23	BAY100G--Bay Alarm Company 4246772	410.11
3/27/23	BAY103C--Bay Alarm Company 0072	113.19
3/27/23	CAST004--Castaic Creek Plaza. LLC	12,720.84
3/27/23	CHAR006--Charter Up LLC	2,441.16
3/27/23	CLIF000--Clifton Larson Allen LLP	68.04
3/27/23	CLIF000--Clifton Larson Allen LLP	158.76
3/27/23	COLE103--Talaya Coleman (Petty Cash)	208.00
3/27/23	COLV001--Shanan Ashlee Colvin	95.00
3/27/23	DYNA002--Dynamic Therapies Inc	420.00
3/27/23	EDWA00--Edwards, Stevens & Tucker LLP	91.50
3/27/23	EFPE001--Effectual Educational Consulting Services	4,547.50
3/27/23	EMP0002	405.85
3/27/23	Emp1243	120.00
3/27/23	EMP1419	221.45
3/27/23	EMP1551	159.41
3/27/23	EMP1617	2.88

Date	Vendor	Amount
3/27/23	EMP1905	338.00
3/27/23	EMP1915	444.81
3/27/23	EMP1962	71.26
3/27/23	EMP2041	123.01
3/27/23	EMP2232	50.11
3/27/23	EMP2335	31.68
3/27/23	HOME000--Home Science Tools [P]	313.25
3/27/23	JUST001--Justine Sherman & Associates	1,237.50
3/27/23	KIDS011--Kids Connections Developmental Therapy Center	942.50
3/27/23	LANG005--Language Network, Inc.	658.00
3/27/23	N2Y0000--N2Y LLC	154.99
3/27/23	OFFI000--ODP Business Solutions LLC	89.13
3/27/23	PRES002--Presbyterian Church of the Covenant	6,462.00
3/27/23	PROC000--Procopio, Cory, Hagreaves & Savitch	2,520.00
3/27/23	QUIL000--Quill*	206.15
3/27/23	SAND011--SoCal Stem, LLC	72.00
3/27/23	SCHO013--School Food and Wellness Group	1,500.00
3/27/23	SCOO000--Scoot Education	348.00
3/27/23	SLAC000--Slack Technologies, Inc.	1,313.50
3/27/23	SPAR001--Sparkletts	409.83
3/27/23	SPEE001--Speech Language & Educational Associates	3,630.00
3/27/23	TEAC004--Teaching Textbooks Inc [P]	45.95
3/27/23	VER1025--Verizon 0005.	937.88
3/28/23	GRAV001--Gravie, Inc	27,457.21
3/28/23	GRAV001--Gravie, Inc	63,292.34
3/28/23	GRAV001--Gravie, Inc	4,037.48
3/28/23	QUIL000--Quill*	2,484.31
3/28/23	QUIL000--Quill*	2,320.56
3/29/23	3PLE000--3P LEARNING	137.25
3/29/23	ACTO005--Actorsite Inc.	260.00
3/29/23	AIN001--A+ In Home Tutors, Inc.	280.00
3/29/23	CODE003--Reeser Holdings LLC	199.00
3/29/23	DANC006--Dance Magic Studios	640.00
3/29/23	LAIT000--Laity Institute of the Arts	402.50
3/29/23	MELB000--Mel Booker Music	1,423.75
3/29/23	N2Y0000--N2Y LLC	699.99
3/29/23	PEDI001--Pediatric Therapy Associates	1,408.32
3/29/23	SYLV003--DKM Learning, LLC	70.00
3/29/23	WILE000--Wileman, Gina M.	300.00
3/30/23	123R000--Moscato, Marcos [S]	1,445.00
3/30/23	AHMA000--Ahmann, Kara A.	1,065.00
3/30/23	AMAZ100--Amazon Capital Services (iCA)	291.83
3/30/23	APPL004--Applied Music Studio [S]	805.56
3/30/23	ARBO001--Arbor Learning Community [S]	6,800.00

Date	Vendor	Amount
3/30/23	ARTH000--First Insurance Funding	16,001.25
3/30/23	ARTS003--Art Steps, Inc. [S]	1,867.25
3/30/23	BASU000--Basurto Music & Academics	1,605.00
3/30/23	BRAI002--Brain Builders STEM Education Inc	1,377.00
3/30/23	BREA002--Breakthrough Sports	4,238.25
3/30/23	CALH000--CAL Heights Music	2,010.50
3/30/23	CAPA000--Capalbo, Laurie [S]	2,400.00
3/30/23	CELE001--Celeste Haueter - Reading is Fun for Me [S]	1,155.75
3/30/23	CHAR000--Charissa Christine Harjo	740.00
3/30/23	CIRC000--The Circle LB	1,575.00
3/30/23	CJFU000--CJ's Functional Fitness & Self-Defense LLC	75.00
3/30/23	COLO001--Colosky's Math Academy	1,173.26
3/30/23	COOP001--Cooper, Biff [S]	555.00
3/30/23	CRAF000--Homeschool In A Box Inc.	277.30
3/30/23	CRUZ001--Cruz Rodriguez, Luis Miguel	250.00
3/30/23	DANC002--Dance 1 [S]	1,470.00
3/30/23	DANC004--Margo Arts, Inc.	718.00
3/30/23	DANC008--Dance Inc.	1,080.00
3/30/23	DANI002--Daniec, Magdalena	280.00
3/30/23	DAVE000--Dave Janssen's School of Music [S]	2,441.25
3/30/23	DEXT000--Dexter Creative	1,654.00
3/30/23	ECHE001--Echeverri, Christine	254.25
3/30/23	EDI110S--Southern California Edison 0155	244.25
3/30/23	EDTE000--EdTech 101	1,024.77
3/30/23	EMHS000--EMH Sports USA, Inc [S]	280.00
3/30/23	EMOG000--Emogi Fitness, LLC	540.00
3/30/23	EMP0282	150.00
3/30/23	EMP2041	58.95
3/30/23	EUSO000--Euson, Rebecca C	300.00
3/30/23	FERR001--Ferrante, Pamela Dawn	450.00
3/30/23	GAME003--Gamez, Ava	814.50
3/30/23	GAS100S--SoCalGas 2205	70.93
3/30/23	GRAY002--Shanelle Gray Studios, Inc	1,100.00
3/30/23	GRUN000--Grunt, Gretchen Marie	1,040.00
3/30/23	GUAR002--Guardino, Briana	300.00
3/30/23	HEAD000--Head, Heart and Hands	3,535.00
3/30/23	HERN010--Hernandez, Alheli	945.00
3/30/23	HERN011--Hernandez. Atzimba	320.00
3/30/23	HESS001--Hess, Eloise	990.00
3/30/23	HIDE000--Hi-Desert Playhouse Guild, Inc	2,083.20
3/30/23	HILL003--Hillcrest Ranch Inc	340.00
3/30/23	HOLL003--Maestro Performance Products	876.25
3/30/23	HORR001--Horrocks, Suzan	575.00
3/30/23	HORS000--Kim Wineland (Horse ETC)	400.00

Date	Vendor	Amount
3/30/23	HUCK000--HuckleBerry Center for Creative Learning [S]	11,559.91
3/30/23	HUNT000--Huntington Music	1,890.00
3/30/23	IANW000--Anchored Baseball	360.00
3/30/23	IMAC000--IMACS of South Florida, Inc.	230.00
3/30/23	INTE013--Interval Music LLC	1,310.00
3/30/23	INTR001--Intro 2 Skateboarding LLC	2,249.00
3/30/23	IRON000--Iron Fist Martial Arts [S]	470.00
3/30/23	IRON001--Iron Fist Martial Arts Center-LIGHT FORCE ACADEMY [P]	126.00
3/30/23	JENN000--Del Greco, Jenny	640.00
3/30/23	JOIN000--Joining All Movement [S]	1,250.00
3/30/23	KESH000--Keshav Education	465.00
3/30/23	KIDS009--KidsArt-Glendora INC [S]	640.00
3/30/23	KIDS016--Drawn2Art	520.00
3/30/23	KLAK000--Klak-Amador, Deborah	2,160.00
3/30/23	LAUB000--Neeley, Kelsey	1,510.00
3/30/23	LEES000--Lee, Sue Yeon	210.00
3/30/23	LEGA003--Legal Shield	263.10
3/30/23	LILC000--Three Little Chefs [S]	1,581.35
3/30/23	MELL000--Mellady Direct Marketing	1,899.83
3/30/23	MISS003--Mission: Renaissance Inc.	1,585.50
3/30/23	MOLI000--Molina, Chantel	1,940.00
3/30/23	MULT002--Multiriver Studios, LLC.	2,140.50
3/30/23	NEWM002--New Modern Music School US Inc	1,960.50
3/30/23	NIHA000--Ni Hao Chinese LLC	1,100.00
3/30/23	NUES000--Nuestra Escuelita Spanish Academy	1,111.75
3/30/23	OFFI000--ODP Business Solutions LLC	696.64
3/30/23	OSTU000--O Studios Dance and Music	300.00
3/30/23	PAKU000--Pakua LLC	120.00
3/30/23	PAUL001--Paulette Shelley	350.00
3/30/23	POLI000--Poli, Kimberly	1,275.00
3/30/23	POND000--Pondy Education Inc.	200.00
3/30/23	PORT000--D'Angelo, Reynaldo	946.75
3/30/23	PORT002--Hickok, Grace	748.15
3/30/23	POWE008--Power of One Lakewood	567.00
3/30/23	PREM003--Premier Martial Arts & Mentorship	441.10
3/30/23	ROBI003--Young, Robin Nesom	945.00
3/30/23	RSRP000--Rancho Simi Recreation & Park District	980.00
3/30/23	SCIE002--Wilcox, Jill	8,606.50
3/30/23	SING001--Robyn Miner	214.00
3/30/23	SLAT001--Slatespot	240.00
3/30/23	STAG000--Stagelight Performing Arts	708.46
3/30/23	STUD002--Studio H Fine Arts [S]	560.00
3/30/23	SYLV002--Tedford, Sylvia D.	1,081.00
3/30/23	SYLV014--The Southern California Learning Corporation	400.00

Date	Vendor	Amount
3/30/23	TAYL000--Taylor Katherine Gill	1,600.00
3/30/23	TEAC002--Teacher Synergy [P]	8.00
3/30/23	TEAC002--Teacher Synergy [P]	11.97
3/30/23	VER1023--Verizon 0003	59.56
3/30/23	VER1024--Verizon 0004	359.59
3/30/23	VTKD000--Victory TKD, Inc.	797.00
3/30/23	WMMU000--WM Music Lessons	2,587.00
3/30/23	YAMA001--Cerritos Yamaha Music School	1,287.00
3/31/23	123R000--Moscat, Marcos [S]	975.00
3/31/23	ABBY000--Lai, Abigail	7,630.00
3/31/23	ABRI000--A Brighter Child [P]	179.59
3/31/23	ABRI000--A Brighter Child [P]	326.49
3/31/23	ACAD006--Academy 831 [S]	646.25
3/31/23	AFLA000--AFLAC	5,447.42
3/31/23	AIN001--A+ In Home Tutors, Inc.	8,925.00
3/31/23	AIN001--A+ In Home Tutors, Inc.	280.00
3/31/23	ALLA000--All About Learning Press Inc [P]	228.51
3/31/23	ALLA000--All About Learning Press Inc [P]	455.33
3/31/23	ALLA002--All About Horses OC [S]	2,245.00
3/31/23	AMAZ100--Amazon Capital Services (iCA)	124.53
3/31/23	AMAZ102--Amazon Capital Services (Exp)*	2,884.34
3/31/23	AMAZ102--Amazon Capital Services (Exp)*	4,022.14
3/31/23	AMAZ102--Amazon Capital Services (Exp)*	641.28
3/31/23	AMAZ102--Amazon Capital Services (Exp)*	258.85
3/31/23	AMER005--American Tiger Karate, Inc.	894.00
3/31/23	ANGE001--Angeles, Carlos [S]	1,114.00
3/31/23	ARTO000--AoPS Incorporated	249.72
3/31/23	AVER000--Natalie Meza	542.00
3/31/23	BAKE000--Baker Creek Heirloom Seed Co. [P]	95.24
3/31/23	BAKE000--Baker Creek Heirloom Seed Co. [P]	25.68
3/31/23	BAKE000--Baker Creek Heirloom Seed Co. [P]	16.78
3/31/23	BAKE000--Baker Creek Heirloom Seed Co. [P]	49.06
3/31/23	BARN001--Barnabas Robotics Inc [S]	221.32
3/31/23	BAY100S--Bay Alarm Company 6372	167.87
3/31/23	BEAU000--Beautiful Feet Books [P]	211.20
3/31/23	BEAU000--Beautiful Feet Books [P]	993.05
3/31/23	BEAU000--Beautiful Feet Books [P]	715.41
3/31/23	BEND002--Piano Boise LLC	70.00
3/31/23	BEND002--Piano Boise LLC	3,507.00
3/31/23	BERE000--Berens, Candis	1,650.00
3/31/23	BILL000--Billman, Joyce [S]	280.00
3/31/23	BLAC006--Blackbird & Co.	206.10
3/31/23	BLAC012--Blackbelt Collective Krav Maga LLC	333.00
3/31/23	BLIC000--Blick Art Materials [P]	997.02

Date	Vendor	Amount
3/31/23	BLIC000--Blick Art Materials [P]	178.92
3/31/23	BLIC000--Blick Art Materials [P]	48.59
3/31/23	BLIC000--Blick Art Materials [P]	53.15
3/31/23	BLIC000--Blick Art Materials [P]	328.23
3/31/23	BLIC000--Blick Art Materials [P]	812.29
3/31/23	BLOO000--Bloom School of Music and Dance	1,745.00
3/31/23	BOOK000--BookShark LLC	286.79
3/31/23	BOOK000--BookShark LLC	317.06
3/31/23	BORA000--James Boran [S]	440.00
3/31/23	BOXA000--Box, Angela	600.00
3/31/23	BRAI002--Brain Builders STEM Education Inc	3,906.45
3/31/23	BRAV000--Brave Writer, LLC [P]	64.50
3/31/23	BRAV000--Brave Writer, LLC [P]	407.70
3/31/23	BRAV000--Brave Writer, LLC [P]	303.90
3/31/23	BURB001--True Note Music, LLC	1,950.00
3/31/23	BUSF000--Busfield, Kathleen L.	1,360.00
3/31/23	BYUI000--BYU Continuing Education	1,225.00
3/31/23	C3CL000--C3 Classes, LLC	1,925.50
3/31/23	CADD000--Caddell, Jennifer C.	90.00
3/31/23	CARL001--Carolyn A. Barth [S]	70.00
3/31/23	CASS001--Cassady, Ingrid	178.00
3/31/23	CHAM000--Champs Universal	851.00
3/31/23	CHAR001--Charise D. Garner	1,306.75
3/31/23	CLAR005--The Claremont Club	1,245.00
3/31/23	CLAS001--Classical Learning Resource Center	2,744.34
3/31/23	CLIF000--Clifton Larson Allen LLP	2,041.20
3/31/23	CMSC000--CM School Supply [P]	99.73
3/31/23	COAS002--Coastline Automation, Inc.	200.00
3/31/23	CODE000--Codepops Inc	314.95
3/31/23	COLB000--The Colburn School [P]	2,260.00
3/31/23	COLL002--College Prep Genius	67.70
3/31/23	COLO004--Colosky's Math Academy	100.00
3/31/23	CORD000--Cordero, Efrain	160.00
3/31/23	COUL002--Could It Be Dyslexia Inc.	72.00
3/31/23	CPPE000--C.P. Performing Arts Centers Inc.	705.00
3/31/23	CRAD000--Cradly, Kathleen	3,778.92
3/31/23	CRAF000--Homeschool In A Box Inc.	686.88
3/31/23	CRAF000--Homeschool In A Box Inc.	654.62
3/31/23	CREA001--Creative Outlet Performing Arts Center	781.00
3/31/23	CREA003--Creative Creatures & Co	1,220.00
3/31/23	CREA008--Creative Learning Place Inc.	1,494.55
3/31/23	CRIT000--The Critical Thinking Comp [P]	309.14
3/31/23	CURT002--Curtain Call Performing Arts	600.00
3/31/23	DACH000--Dacheux, Valerie	736.50

Date	Vendor	Amount
3/31/23	DILL000--Bumblebunch Sewing Studio	300.00
3/31/23	DISC000--Discount School Supply [P]	12.06
3/31/23	DISC000--Discount School Supply [P]	406.18
3/31/23	DISC000--Discount School Supply [P]	149.36
3/31/23	EAT2000--Eat2Explore, Inc	191.35
3/31/23	EAT2000--Eat2Explore, Inc	76.54
3/31/23	EDGE000--The Edge Martial Arts, Inc.	260.00
3/31/23	EDMU000--Edmunds, Amanda	393.75
3/31/23	EDWA00--Edwards, Stevens & Tucker LLP	5,125.00
3/31/23	EMP0238	157.75
3/31/23	EMP0281	104.69
3/31/23	EMP0528	140.50
3/31/23	EMP1651	347.50
3/31/23	EPAO000--EPAO Inc.	280.00
3/31/23	EVAN002--Evan-Moor Educational Publishers [P]	43.78
3/31/23	EVOT001--EVO Tae Kwon Do Academy	440.00
3/31/23	FASH000--Fashion Camp - Create Design Sew LLC [S]	1,649.50
3/31/23	FILM000--Film School 4 Teens	217.91
3/31/23	FIRE000--Firestorm Freerunning Ultra LLC	5,509.00
3/31/23	FIRS007--First Dog Corp	1,270.00
3/31/23	FISC003--Fischer, Laura	1,563.50
3/31/23	FLYI001--Flying Kick Martial Arts & Fitness	3,320.00
3/31/23	FORT000--FortePiano Music School	1,554.91
3/31/23	FREE002--Freedom in Motion Inc	995.00
3/31/23	GENE000--Genesis Gymnastics Inc	205.00
3/31/23	GENE003--Generation Genius, Inc.	125.00
3/31/23	GLEE000--Glee Music Academy	174.00
3/31/23	GRAC003--Gracie Barra San Clemente	1,331.00
3/31/23	GRAN004--Grantan, Michelle	695.00
3/31/23	GREE003--Greenwave Surf, Inc. [S]	1,275.00
3/31/23	GREE007--Green Kid Crafts	184.95
3/31/23	GUIT002--Frank J. Velasquez	482.50
3/31/23	HBCO000--HBCO LLC	84.95
3/31/23	HBCO000--HBCO LLC	104.00
3/31/23	HBFI000--HB Fight Club, Inc	100.00
3/31/23	HOLA000--Hola Amigo	210.84
3/31/23	HOME000--Home Science Tools [P]	199.28
3/31/23	HOME000--Home Science Tools [P]	455.08
3/31/23	HOME000--Home Science Tools [P]	316.60
3/31/23	HOME000--Home Science Tools [P]	866.23
3/31/23	HOME000--Home Science Tools [P]	683.54
3/31/23	HOOD000--Hood, Leigh	810.00
3/31/23	HUST000--Huston Performing Arts, LLC	430.00
3/31/23	HYEK000--Pasadena Kenpo LLC	179.00

Date	Vendor	Amount
3/31/23	ICEM000--Iceman International	1,046.50
3/31/23	INST001--Institute for Excellence in Writing [P]	571.50
3/31/23	INST002--Institute for Educational Advancement	2,677.50
3/31/23	IVYK000--Ivy Kids LLC [P]	239.70
3/31/23	IVYK000--Ivy Kids LLC [P]	279.65
3/31/23	IVYK000--Ivy Kids LLC [P]	163.80
3/31/23	JACK000--JackKris Publishing [P]	34.99
3/31/23	JAMP000--Jampana Enterprises LLC*	926.00
3/31/23	JAMP001--Jampana Enterprises LLC.	797.00
3/31/23	JENN001--Murphy Language Arts LLC	1,877.92
3/31/23	JENS000--Jensen, Donald	164.00
3/31/23	JOOB000--Joobilo LLC	32,934.79
3/31/23	KARE001--Karen Smith [S]	480.00
3/31/23	KELL004--Catherine P. Kelley	300.00
3/31/23	KELL011--KEL Learning	560.00
3/31/23	KICK001--Kick It Up Kids [S]	575.00
3/31/23	KIDS001--KidsArt - Valencia, Inc [S]	1,396.00
3/31/23	KIDS010--KidsArt, Inc. - Los Angeles	608.00
3/31/23	KIDS017--Drawn2Art - Encino	480.00
3/31/23	KIMD000--Kim, David	100.00
3/31/23	KIMS002--Kimstitute LLC	1,612.00
3/31/23	KNAU000--Knauer Pianos	624.00
3/31/23	KNMA000--KNMA, Inc. [S]	1,450.00
3/31/23	KUMO001--Kumon Math & Reading Center -Northridge	1,920.00
3/31/23	LAKE000--Lakeshore Learning Materials	406.99
3/31/23	LAKE000--Lakeshore Learning Materials	268.72
3/31/23	LAKE000--Lakeshore Learning Materials	371.95
3/31/23	LAKE000--Lakeshore Learning Materials	341.18
3/31/23	LAKE000--Lakeshore Learning Materials	384.54
3/31/23	LAKE000--Lakeshore Learning Materials	66.52
3/31/23	LAMO001--Star Struck Dance Studio	3,086.45
3/31/23	LAVI000--LaVine Equestrian	530.00
3/31/23	LEAR011--Learning A-Z	128.00
3/31/23	LECL000--LE Club Gymnastics	2,073.20
3/31/23	LEGA003--Legal Shield	72.25
3/31/23	LEGA003--Legal Shield	616.85
3/31/23	LINK000--Link, Deborah [S]	320.00
3/31/23	LITT000--Little Passports [P]	185.00
3/31/23	LITT001--Little School of Music [S]	2,312.00
3/31/23	LOFT000--The LOFT US	1,529.66
3/31/23	LOVI000--Loving Learning [S]	200.00
3/31/23	MARI002--Marich, Valerie G	240.00
3/31/23	MART004--Martha Desmond [S]	1,377.10
3/31/23	MCGR000--McGraw-Hill Education Holdings Inc [P]	108.41

Date	Vendor	Amount
3/31/23	MCGR000--McGraw-Hill Education Holdings Inc [P]	24.64
3/31/23	MCPH000--McPhaul, Delina	59.99
3/31/23	MELB000--Mel Booker Music	575.00
3/31/23	MELS000--MEL Science U.S., LLC	301.56
3/31/23	MEMO000--Memoria Press [P]	514.15
3/31/23	MEMO000--Memoria Press [P]	39.90
3/31/23	MEMO000--Memoria Press [P]	554.49
3/31/23	MEMO000--Memoria Press [P]	1,218.32
3/31/23	MOBI002--Daniel Lee	6,500.00
3/31/23	MODI000--Modina, Vivian [S]	160.00
3/31/23	MONA000--Monarchs National Gymnastics Training Center [S]	402.25
3/31/23	MOSA000--Mosaic Music	782.00
3/31/23	MOVI000--Moving Beyond the Page	770.00
3/31/23	MOVI000--Moving Beyond the Page	598.79
3/31/23	MOXI000--MoxieBox Art	42.48
3/31/23	MUSI005--The Music Abode [S]	531.00
3/31/23	MUSI006--Musician's Friend, Inc [P]	69.43
3/31/23	MUSI006--Musician's Friend, Inc [P]	264.48
3/31/23	MUSI006--Musician's Friend, Inc [P]	387.53
3/31/23	MUSI009--Music Vault Academy [S]	1,424.00
3/31/23	N2Y0000--N2Y LLC	699.99
3/31/23	NANN000--Nannette Keller LLC	204.00
3/31/23	NASC000--NASCO Education	74.99
3/31/23	NICO000--Nicole the Math Lady, LLC	158.00
3/31/23	NOBL000--Noble, Holly A	480.00
3/31/23	NURI000--Nurick, Liza	324.70
3/31/23	NURI000--Nurick, Liza	206.15
3/31/23	OAKC000--Oak Creek Corral	630.00
3/31/23	OAKM000--Oak Meadow Inc [P]	641.81
3/31/23	OCAL001--OC All-Stars Cheer & Dance - Foothill Ranch	731.50
3/31/23	OFFI000--ODP Business Solutions LLC	229.20
3/31/23	OFFI000--ODP Business Solutions LLC	912.09
3/31/23	OFFI000--ODP Business Solutions LLC	446.13
3/31/23	OFFI000--ODP Business Solutions LLC	1,180.40
3/31/23	OFFI000--ODP Business Solutions LLC	1,094.19
3/31/23	OFFI000--ODP Business Solutions LLC	408.25
3/31/23	OFFI000--ODP Business Solutions LLC	969.05
3/31/23	OFFI000--ODP Business Solutions LLC	1,170.23
3/31/23	OLIV001--Be 8, LLC*	15.00
3/31/23	OLYM000--Olympia Training Center [S]	1,147.00
3/31/23	ORAN001--Orange County Speech Services	500.00
3/31/23	OUTS000--Outschool, Inc [S]	36.00
3/31/23	OUTS000--Outschool, Inc [S]	45.00
3/31/23	OUTS000--Outschool, Inc [S]	60.00

Date	Vendor	Amount
3/31/23	OVAT000--Ovation School of the Performing Arts [S]	1,460.00
3/31/23	PAHE000--Pahed, Brian	970.00
3/31/23	PAND000--Pandia Press [P]	57.98
3/31/23	PARK002--Park, Frances	1,340.00
3/31/23	PASA000--Pasadena Conservatory of Music	632.00
3/31/23	PEAC002--Peace Hill Classical Co-Op LLC	3,383.75
3/31/23	PEDI000--Logic of English, Inc.	119.47
3/31/23	PEDI000--Logic of English, Inc.	49.99
3/31/23	PERF004--The Performers Academy	310.00
3/31/23	PETR000--Petra Education Inc.	155.00
3/31/23	PHOE000--Phoenix Feather Academy of Music	850.00
3/31/23	PIAN003--The Piano Studio of Katy Beth Unger	160.00
3/31/23	PLAY008--Play-Based Learning Academy [S]	342.50
3/31/23	PLAY011--Playa Music Lessons, LLC	307.00
3/31/23	PORT001--Portal Languages Fullerton LLC	300.00
3/31/23	POWE007--Powell, Fabiola	233.33
3/31/23	PREC001--Precision Gymnastics, INC [S]	76.00
3/31/23	PREM001--Premier Swim Academy LLC	1,123.00
3/31/23	QUIL000--Quill*	400.39
3/31/23	QUIL000--Quill*	-400.39
3/31/23	QUIL000--Quill*	309.93
3/31/23	QUIL000--Quill*	-309.93
3/31/23	QUIL000--Quill*	360.25
3/31/23	QUIL000--Quill*	-360.25
3/31/23	QUIL000--Quill*	230.26
3/31/23	QUIL000--Quill*	-230.26
3/31/23	QUIL000--Quill*	400.39
3/31/23	QUIL000--Quill*	309.93
3/31/23	QUIL000--Quill*	360.25
3/31/23	QUIL000--Quill*	230.26
3/31/23	RAIN000--Rainbow Resource Center Inc [P]	49.31
3/31/23	RAIN000--Rainbow Resource Center Inc [P]	4,047.55
3/31/23	RAIN000--Rainbow Resource Center Inc [P]	2,886.80
3/31/23	RAIN000--Rainbow Resource Center Inc [P]	882.22
3/31/23	RAIN000--Rainbow Resource Center Inc [P]	6,226.85
3/31/23	RAIN000--Rainbow Resource Center Inc [P]	2,641.66
3/31/23	RAIN000--Rainbow Resource Center Inc [P]	3,320.90
3/31/23	RAIN000--Rainbow Resource Center Inc [P]	5,730.83
3/31/23	REDD000--Red Dragon Karate, Inc.	323.75
3/31/23	ROBE000--Roberts, Mary C.	675.00
3/31/23	ROOS000--Roos Music	3,850.00
3/31/23	ROSE010--Glosup, Anjelica Rose	2,350.00
3/31/23	ROYA000--Royal Fireworks Publishing Co. [P]	104.50
3/31/23	SAMA000--Samara Rice Music [S]	1,514.00

Date	Vendor	Amount
3/31/23	SAND002--Kenzie and Brian Sandlin	2,850.00
3/31/23	SARA001--Sarah LaChance	600.00
3/31/23	SAVV000--Savvas Learning Company LLC	168.34
3/31/23	SCHO021--Mathnasium of Laguna Niguel	1,379.00
3/31/23	SCHW003--Schwartz, David (House of Tennis) [S]	920.00
3/31/23	SCOT001--Scott, Rebecca [S]	1,471.44
3/31/23	SEAS001--Seaside Learning Center [S]	1,928.00
3/31/23	SEGE000--Segerstrom Center for the Arts [S]	577.34
3/31/23	SENA001--Sena, Derek Thomas	692.60
3/31/23	SETH000--Kaser Arts	3,177.35
3/31/23	SHAH000--Shahan, Sarah Nahreen	730.00
3/31/23	SHIN000--Shinja Kim	425.00
3/31/23	SIKO000--Institute of Inquiry	2,239.40
3/31/23	SING000--Singapore Math Inc [P]	106.60
3/31/23	SING000--Singapore Math Inc [P]	68.52
3/31/23	SING000--Singapore Math Inc [P]	703.33
3/31/23	SKAT000--The Skateside [S]	1,166.00
3/31/23	SOMM001--Bio Box Labs	235.83
3/31/23	SONG000--Song, Jinhee	240.00
3/31/23	SORS000--SOR Schools VI, LLC	270.00
3/31/23	SOUT007--South Coast Repertory [S]	283.00
3/31/23	SOUT013--Southland Ballet Academy [S]	930.00
3/31/23	SPEC003--Specialized Therapy Services	3,937.50
3/31/23	SPEN001--Spencer, Alec Neel	968.00
3/31/23	STAC000--Staci Chiou Seeff	520.00
3/31/23	STAP001--Staples Advantage	149.41
3/31/23	SURF000--Writings from the Wild LLC	142.56
3/31/23	SWAY000--Sway Ballroom Inc	800.00
3/31/23	TALE001--Talenx Inc	298.00
3/31/23	TEAC002--Teacher Synergy [P]	61.23
3/31/23	TEAC002--Teacher Synergy [P]	151.38
3/31/23	TEAC002--Teacher Synergy [P]	36.35
3/31/23	TEAC002--Teacher Synergy [P]	124.45
3/31/23	TEAC002--Teacher Synergy [P]	160.38
3/31/23	TEAC002--Teacher Synergy [P]	188.54
3/31/23	TEAC004--Teaching Textbooks Inc [P]	45.95
3/31/23	TEAC004--Teaching Textbooks Inc [P]	45.95
3/31/23	TEAC004--Teaching Textbooks Inc [P]	58.95
3/31/23	TEAC004--Teaching Textbooks Inc [P]	55.92
3/31/23	TERR001--Terra Arts Foundation [S]	20,850.01
3/31/23	THEC007--The Creature Crew	27.36
3/31/23	THEH000--The Hidden Dojo	630.00
3/31/23	THEL006--The Lab BJJ LLC	130.00
3/31/23	THER001--Therapy in Action	175.00

Date	Vendor	Amount
3/31/23	THEV000--The Village	240.00
3/31/23	THOM006--Stacy Thompson [S]	60.00
3/31/23	THom008--Thompson, Brigid E.	1,378.35
3/31/23	TIMO000--Fired Up Arts	566.25
3/31/23	TOPB000--Top Billing Entertainment Performance Academy [S]	185.00
3/31/23	TOPO000--Top Out Climbing [S]	3,055.00
3/31/23	TORR001--Torres Fine Arts Instruction	396.00
3/31/23	TRAD001--Tori's Equitation Services	1,100.00
3/31/23	TREC000--The Rage Entertainment, INC	600.00
3/31/23	TREE002--A Tree of Knowledge Educational Services, Inc.	1,550.00
3/31/23	TUST001--Tustin Dance and Music Center, LLC.	93.50
3/31/23	TUTO000--Tutorloo, Inc.	598.00
3/31/23	UNIT002--M & S Studio MV LLC	2,555.00
3/31/23	URBA002--Automotive Technology Group INC.	2,591.52
3/31/23	URBA003--Urban Scholar Academy [S]	1,048.00
3/31/23	USBO000--Educational Development Corporation	111.25
3/31/23	VALE011--Gate Languages	100.00
3/31/23	VIBE000--Vibe Performing Arts [S]	1,025.00
3/31/23	Wagn002--Wagner, Leonara	390.00
3/31/23	WATE000--Watersafe Swim School, Inc.	2,656.00
3/31/23	WEST000--West Coast Music Academy [S]	4,800.00
3/31/23	WILE000--Wileman, Gina M.	750.00
3/31/23	WITC000--Witczak, Lilli	160.00
3/31/23	WORL003--Guo's Elite, Inc.	798.05
3/31/23	WRIT001--WriteAtHome, Inc.	199.00
3/31/23	XOCH000--Xochiti Paola Brizuela	490.00
3/31/23	YETI000--Typing Agent	79.95
3/31/23	YOON000--Yoon, Meena	856.80
4/3/23	ABRI000--A Brighter Child [P]	161.14
4/3/23	ACTO005--Actorsite Inc.	430.00
4/3/23	AMAZ100--Amazon Capital Services (iCA)	70.39
4/3/23	AMAZ102--Amazon Capital Services (Exp)*	27.79
4/3/23	AMIE000--Johnson, Amie	400.00
4/3/23	AMPI000--Academy Management Professionals, Inc.	174.00
4/3/23	ANDE000--Anderson, Michelle [S]	418.91
4/3/23	BAKE000--Baker Creek Heirloom Seed Co. [P]	21.75
4/3/23	BEAU000--Beautiful Feet Books [P]	355.86
4/3/23	BEYO001--Beyond the Toolbox LLC	90.00
4/3/23	BLIC000--Blick Art Materials [P]	1,744.14
4/3/23	BOOK000--BookShark LLC	2,037.74
4/3/23	BOWL001--Bowlin, Taylor	280.00
4/3/23	CALI021--California Gymnastics LLC	537.00
4/3/23	CAPI001--Capistrano Boxing Gym	1,192.00
4/3/23	CEGM000--CEG Martial Arts [S]	1,816.00

Date	Vendor	Amount
4/3/23	CENT014--Centerline Martial Arts Inc	298.00
4/3/23	COLO004--Colosky's Math Academy	27.97
4/3/23	DEVO000--Devon Ohlwiler	150.00
4/3/23	DYSL000--Dyslexia Up!	1,305.00
4/3/23	EAT2000--Eat2Explore, Inc	164.25
4/3/23	EDTE000--EdTech 101	302.94
4/3/23	EDWA00--Edwards, Stevens & Tucker LLP	1,403.00
4/3/23	EMP0618	40.00
4/3/23	EMP0755	40.00
4/3/23	FRIN000--Frincu Inc	340.00
4/3/23	FUNW000--Fun On the Farm, Inc	820.00
4/3/23	GENE003--Generation Genius, Inc.	175.00
4/3/23	GYMN001--Gymnastics Olympica USA, INC	628.25
4/3/23	HOLI001--Holiday, Amanda	1,306.25
4/3/23	HOME000--Home Science Tools [P]	172.26
4/3/23	HULA000--Pfeffer, Marnie	50.00
4/3/23	IVYK000--Ivy Kids LLC [P]	159.80
4/3/23	JENN004--Jennifer Walton	360.00
4/3/23	JOIN001--Join the Band [S]	188.00
4/3/23	KRAM001--California Climbing School	1,430.00
4/3/23	KUCK000--Heather Kuck	180.00
4/3/23	KWMU000--KW Music Studios LLC	800.00
4/3/23	LEAR004--Learning Without Tears	106.04
4/3/23	LOSA001--Los Angeles County Office of Education (LACOE)	445,749.57
4/3/23	LOWE001--Lowe, James [S]	321.50
4/3/23	LUND001--Lundie, Margie D.	120.00
4/3/23	MCCL000--McClure & Co.	700.00
4/3/23	MEDI001--Medieval Times USA, Inc	1,335.75
4/3/23	MOXI000--MoxieBox Art	84.97
4/3/23	MYGY001--Children in Motion	33.50
4/3/23	NCCM000--New California Conservatory of Music*	1,106.50
4/3/23	OFFI000--ODP Business Solutions LLC	376.39
4/3/23	OUTS000--Outschool, Inc [S]	156.00
4/3/23	QUIL000--Quill*	125.01
4/3/23	RAIN000--Rainbow Resource Center Inc [P]	256.77
4/3/23	RAIN000--Rainbow Resource Center Inc [P]	5,969.84
4/3/23	ROWE000--Rowell, Grace	1,380.00
4/3/23	ROWL000--Rowland, Veronica Anne	150.00
4/3/23	SCOO000--Scoot Education	1,392.00
4/3/23	SHAK000--Shakespeare Kids	70.00
4/3/23	SING000--Singapore Math Inc [P]	464.69
4/3/23	SIRL000--Sirlopu Technology Group, LLC	149.25
4/3/23	SOTO001--Soto, Kristina	384.00
4/3/23	SOUN000--Soundcheck Music School	1,413.60

Date	Vendor	Amount
4/3/23	SOUT005--South County Dance [S]	135.00
4/3/23	SOUT011--Dance Unlimited, Inc.	1,192.00
4/3/23	STEP002--Stepping Stones Therapy, Inc. [S]	600.00
4/3/23	STEV004--Stevens, Gretchen Seelye	350.00
4/3/23	TALK000--TalkBox.Mom Inc	175.20
4/3/23	TEAC002--Teacher Synergy [P]	527.83
4/3/23	TEAC004--Teaching Textbooks Inc [P]	204.85
4/3/23	THEA003--The ARTree Community Arts Center	161.30
4/3/23	TRIG000--Trigger Memory Co. [P]	99.45
4/3/23	USBO000--Educational Development Corporation	127.41
4/3/23	WEXH000--WEX Health Inc.	3.40
4/3/23	WHAA000--White Hall Arts Academy	460.00
4/3/23	WRIT000--Writtenburg Door Inc.	17,363.72
4/3/23	WRIT001--WriteAtHome, Inc.	199.00
4/3/23	YMCA003--YMCA of Orange County - Fullerton	722.00
4/4/23	ADRI000--Adriene Madden Publishing LLC [S]	2,456.00
4/4/23	AMAZ102--Amazon Capital Services (Exp)*	73.77
4/4/23	ANAH000--Anaheim Ballet [S]	404.00
4/4/23	APPL000--Apple Inc	194.06
4/4/23	APPL000--Apple Inc	49.00
4/4/23	ART4001--Art 4 Kids and Teens	1,190.51
4/4/23	BARN001--Barnabas Robotics Inc [S]	780.00
4/4/23	BEAU000--Beautiful Feet Books [P]	97.23
4/4/23	BLIC000--Blick Art Materials [P]	455.47
4/4/23	BRIT003--Brittany Doan [S]	300.00
4/4/23	BURB004--Burbank Krav Maga and Self Defense, Inc	480.00
4/4/23	BUTT000--Butterworth, Jamie [S]	152.50
4/4/23	CHUC000--Chuck Jones Center for Creativity	240.00
4/4/23	DANC006--Dance Magic Studios	400.00
4/4/23	EDI100A--Southern California Edison 7947	62.15
4/4/23	EMP2145	244.13
4/4/23	FIRE004--Firestorm Freerunning - Galaxy LLC	1,260.00
4/4/23	GRYP000--Gryphon Fitness Studio, LLC [S]	355.00
4/4/23	HOME000--Home Science Tools [P]	24.05
4/4/23	HOST001--Hosterman, Claire Zoe	600.00
4/4/23	INGH000--Morgan Ingham	582.50
4/4/23	INST001--Institute for Excellence in Writing [P]	101.18
4/4/23	IVYK000--Ivy Kids LLC [P]	239.70
4/4/23	JAFF000--The Vivid Canvas Art Studio	960.00
4/4/23	JENN003--Tu, Jenny	270.00
4/4/23	JIYU000--Jiyu Martial Arts and Fitness	2,200.00
4/4/23	JOEF000--Joe Ferrante Music Academy	288.00
4/4/23	JORI000--Jorian, Ruth	1,040.00
4/4/23	KANO000--Kanor Driving School, Inc.	630.00

Date	Vendor	Amount
4/4/23	KARA000--Karate 4 Kids USA	160.00
4/4/23	KGMU000--KG Music Center, LLC.	440.00
4/4/23	KING001--Waterfront Education	1,370.00
4/4/23	KUMO004--Kumon Center of Burbank-West	1,890.00
4/4/23	LAKE000--Lakeshore Learning Materials	218.34
4/4/23	LEGA003--Legal Shield	44.85
4/4/23	MAIT000--Maitlen, Alison [S]	1,446.00
4/4/23	MAND001--MandarinArts	124.00
4/4/23	MCCA001--McCandliss, Dorothy [S]	1,060.00
4/4/23	MCKI000--McKinnon, Mike	855.00
4/4/23	MEMO000--Memoria Press [P]	108.09
4/4/23	MICH002--Liem, Michele	160.00
4/4/23	MODE001--Modest Fly Art Studio Gallery Inc.	1,222.00
4/4/23	MRDM001--Mr. D Math, LLC	685.00
4/4/23	MUSI006--Musician's Friend, Inc [P]	710.75
4/4/23	OFFI000--ODP Business Solutions LLC	1,198.71
4/4/23	ORTE004--Ortega, Reymundo	2,730.00
4/4/23	PICO000--Huckleberry Friend Productions	250.84
4/4/23	POWE007--Powell, Fabiola	40.00
4/4/23	PURE000--Pure Oasis Water	18.90
4/4/23	QUIL000--Quill*	27.33
4/4/23	RAIN000--Rainbow Resource Center Inc [P]	3,907.38
4/4/23	SAPA000--Sapao Brazilian Jiu Jitsu & Fitness LLC	315.00
4/4/23	SCHW003--Schwartz, David (House of Tennis) [S]	1,000.00
4/4/23	SIER000--Sierra Madre Dance Center	623.50
4/4/23	SOUN000--Soundcheck Music School	160.00
4/4/23	SOUT005--South County Dance [S]	944.45
4/4/23	TEAC002--Teacher Synergy [P]	141.81
4/4/23	THEA002--The Animation Course, Inc [S]	150.00
4/4/23	THEC007--The Creature Crew	74.46
4/4/23	TREE002--A Tree of Knowledge Educational Services, Inc.	900.00
4/4/23	WATE001--Waterworks Aquatics Inc	3,278.75
4/4/23	WEXH000--WEX Health Inc.	149.60
4/4/23	ZEBA000--Zeba Savage	1,040.00
4/5/23	ACTI001--Activities For Learning Inc [P]	171.09
4/5/23	AMAZ102--Amazon Capital Services (Exp)*	1,249.61
4/5/23	AMAZ102--Amazon Capital Services (Exp)*	2,362.34
4/5/23	ARTO000--AoPS Incorporated	180.31
4/5/23	BAKE000--Baker Creek Heirloom Seed Co. [P]	40.00
4/5/23	BLIC000--Blick Art Materials [P]	179.99
4/5/23	EDLO000--Edlogical Group Corp	3,000.00
4/5/23	EMP1505	80.00
4/5/23	EVAN002--Evan-Moor Educational Publishers [P]	129.99
4/5/23	GENE003--Generation Genius, Inc.	29.00

Date	Vendor	Amount
4/5/23	HAND004--H4B Team LLC	152.99
4/5/23	HARB002--Harbor and Sprout	32.48
4/5/23	HOME000--Home Science Tools [P]	90.58
4/5/23	JACK000--JackKris Publishing [P]	118.40
4/5/23	KIWI000--KIWICO [P]	161.70
4/5/23	LAKE000--Lakeshore Learning Materials	339.47
4/5/23	LEGO000--Lego Education [P]	775.70
4/5/23	MEMO000--Memoria Press [P]	399.74
4/5/23	MOUL000--Mouldsdale, Caroline	342.00
4/5/23	MOXI000--MoxieBox Art	127.45
4/5/23	OFFI000--ODP Business Solutions LLC	2,391.98
4/5/23	QUIL000--Quill*	530.69
4/5/23	RAIN000--Rainbow Resource Center Inc [P]	2,817.84
4/5/23	RAIN000--Rainbow Resource Center Inc [P]	5,556.55
4/5/23	SING000--Singapore Math Inc [P]	420.67
4/5/23	STAR004--Starfall Education	30.00
4/5/23	STUD003--Studies Weekly, Inc. [P]	87.49
4/5/23	TEAC002--Teacher Synergy [P]	1,086.59
4/6/23	ACOR000--Acorn Naturalists [P]	275.77
4/6/23	ACTI001--Activities For Learning Inc [P]	614.91
4/6/23	ALLA000--All About Learning Press Inc [P]	105.48
4/6/23	AMAZ100--Amazon Capital Services (iCA)	135.08
4/6/23	AMAZ102--Amazon Capital Services (Exp)*	200.11
4/6/23	BAKE000--Baker Creek Heirloom Seed Co. [P]	149.37
4/6/23	BEAU000--Beautiful Feet Books [P]	303.50
4/6/23	BLAC006--Blackbird & Co.	207.35
4/6/23	BLIC000--Blick Art Materials [P]	267.81
4/6/23	BOOK000--BookShark LLC	176.90
4/6/23	CODE000--Codepops Inc	98.85
4/6/23	CRAF000--Homeschool In A Box Inc.	469.64
4/6/23	EMP0279	112.37
4/6/23	EMP0371	360.00
4/6/23	EMP0755	128.64
4/6/23	EMP1143	77.65
4/6/23	EMP1145	196.85
4/6/23	EMP1495	79.72
4/6/23	EMP2056	98.64
4/6/23	GENE003--Generation Genius, Inc.	125.00
4/6/23	GILL001--Gillis, Elizabeth	780.00
4/6/23	HOME000--Home Science Tools [P]	57.12
4/6/23	INSP000--Inspyr Arts Education LLC	1,383.75
4/6/23	JENN003--Tu, Jenny	1,225.00
4/6/23	KARA000--Karate 4 Kids USA	62.50
4/6/23	LAKE000--Lakeshore Learning Materials	397.73

Date	Vendor	Amount
4/6/23	LANG006--Language Door, Inc.	657.00
4/6/23	LEAR011--Learning A-Z	128.00
4/6/23	MOUL000--Mouldsdale, Caroline	147.00
4/6/23	MOXI000--MoxieBox Art	127.45
4/6/23	MUSI006--Musician's Friend, Inc [P]	435.18
4/6/23	NIGG000--Lauren Niggl	750.00
4/6/23	OFFI000--ODP Business Solutions LLC	1,444.84
4/6/23	OFFI000--ODP Business Solutions LLC	2,610.45
4/6/23	ORTO000--Orton Gillingham Online Academy	595.00
4/6/23	OUTS000--Outschool, Inc [S]	212.00
4/6/23	PAPE000--PSS Waldorf Supplies LLC	59.21
4/6/23	QUIL000--Quill*	2,077.05
4/6/23	RAIN000--Rainbow Resource Center Inc [P]	4,114.89
4/6/23	SAVV000--Savvas Learning Company LLC	39.17
4/6/23	SING000--Singapore Math Inc [P]	140.90
4/6/23	SKYL000--Skylark North*	2,250.00
4/6/23	STAR004--Starfall Education	30.00
4/6/23	TAPA000--TAP Academy	4,001.64
4/6/23	TEAC002--Teacher Synergy [P]	14.00
4/6/23	TEAC002--Teacher Synergy [P]	1,167.54
4/6/23	TEAC004--Teaching Textbooks Inc [P]	153.42
4/6/23	THEE001--The Etiquette Factory [P]	169.00
4/6/23	TIMB000--Timberdoodle [P]	460.14
4/6/23	VANL000--Amy Van Leuven	2,600.00
4/6/23	WRIT001--WriteAtHome, Inc.	429.00
4/7/23	AMAZ100--Amazon Capital Services (iCA)	682.64
4/7/23	AMAZ100--Amazon Capital Services (iCA)	85.11
4/7/23	AMAZ102--Amazon Capital Services (Exp)*	7.90
4/7/23	APPL000--Apple Inc	99.00
4/7/23	APPL000--Apple Inc	99.00
4/7/23	APPL000--Apple Inc	499.11
4/7/23	ARTH001--The Art House S. Corp	1,040.00
4/7/23	BARR000--Barrett, Stephanie	240.00
4/7/23	COAS002--Coastline Automation, Inc.	239.00
4/7/23	CONE001--Conejo Recreation and Park District [S]	1,130.00
4/7/23	DEFE000--FitSport Kinetics	99.00
4/7/23	DIGI000--Digital Dragon [S]	390.00
4/7/23	DREA003--Dream Elite Gymnastics Academy [S]	120.00
4/7/23	DYNA002--Dynamic Therapies Inc	420.00
4/7/23	DYNA002--Dynamic Therapies Inc	630.00
4/7/23	DYNA003--Dynamic Movement LA	250.00
4/7/23	EDLO000--Edlogical Group Corp	414.75
4/7/23	EFPE001--Effectual Educational Consulting Services	1,095.00
4/7/23	EMP0506	7.99

Date	Vendor	Amount
4/7/23	EMP1027	533.69
4/7/23	EMP1831	69.84
4/7/23	EMP1915	362.96
4/7/23	EVER004--EverWild LA [S]	790.00
4/7/23	GUI002--Frank J. Velasquez	280.00
4/7/23	HUGO000--Hugo's Gymfitness [S]	1,123.75
4/7/23	JIVE000--Jive Communications, Inc.	73.91
4/7/23	JOHN023--Johnson, Robin	941.13
4/7/23	KANO000--Kantor Driving School, Inc.	375.00
4/7/23	MELL000--Mellady Direct Marketing	30,000.00
4/7/23	MUSI007--Musical Theatre Orange County [S]	90.00
4/7/23	OFFI000--ODP Business Solutions LLC	30.10
4/7/23	PLAY002--Play Your Part INC [S]	155.00
4/7/23	QUIL000--Quill*	1,001.67
4/7/23	SANT019--Santa Clarita Valley Chamber of Commerce	225.00
4/7/23	SCHO009--School Pathways LLC	260.00
4/7/23	SHAH000--Shahan, Sarah Nahreen	730.00
4/7/23	SONI000--Sonia Salloum	443.25
4/7/23	SPEC003--Specialized Therapy Services	4,615.60
4/7/23	STEV004--Stevens, Gretchen Seelye	350.00
4/7/23	SUZU000--Suzuki Music Association of California	133.26
4/7/23	TMOB003--T-Mobile 2114	200.20
4/7/23	TOWL000--Towlehouse LLC	135.00
4/7/23	TREE002--A Tree of Knowledge Educational Services, Inc.	900.00
4/7/23	UPSF000--UPS	340.62
4/7/23	UPSF000--UPS	250.33
4/7/23	URBA004--Urban Homeschoolers	1,938.20
4/7/23	WEXH000--WEX Health Inc.	61.20
4/7/23	ZACH001--Zachary Fleishman	800.00
4/7/23	ZENO000--Zenone LLC	576.00
4/10/23	ALLA000--All About Learning Press Inc [P]	93.00
4/10/23	AMAZ100--Amazon Capital Services (iCA)	295.62
4/10/23	AMAZ102--Amazon Capital Services (Exp)*	1,656.97
4/10/23	AMPE000--AMPED	300.00
4/10/23	BEAU000--Beautiful Feet Books [P]	617.51
4/10/23	BLIC000--Blick Art Materials [P]	629.40
4/10/23	BOOK000--BookShark LLC	578.33
4/10/23	CIGN000--Cigna Healthcare	5,235.30
4/10/23	COLO004--Colosky's Math Academy	27.97
4/10/23	DISC000--Discount School Supply [P]	24.60
4/10/23	EMP0032	144.23
4/10/23	EMP0181	1,013.48
4/10/23	EMP2366	132.24
4/10/23	FIDE000--Fidelity Security Life Insurance Company	704.92

Date	Vendor	Amount
4/10/23	FIDE000--Fidelity Security Life Insurance Company	270.06
4/10/23	FULL000--Full Circle Consulting Systems Inc	4,125.00
4/10/23	GENE003--Generation Genius, Inc.	125.00
4/10/23	HARB002--Harbor and Sprout	162.38
4/10/23	HIST001--Hauris, Elizabeth	688.78
4/10/23	HOME000--Home Science Tools [P]	373.44
4/10/23	JIVE000--Jive Communications, Inc.	415.62
4/10/23	KAIS000--Kaiser Foundation Health Plan	29,972.39
4/10/23	KITC000--Kitchen Stewardship LLC	99.95
4/10/23	LAKE000--Lakeshore Learning Materials	1,473.69
4/10/23	MEMO000--Memoria Press [P]	248.92
4/10/23	MOUL000--Moulsdale, Caroline	397.00
4/10/23	MOVI000--Moving Beyond the Page	954.78
4/10/23	NATI001--Nationwide	192.20
4/10/23	NICO000--Nicole the Math Lady, LLC	59.00
4/10/23	NURI000--Nurick, Liza	260.90
4/10/23	OFFI000--ODP Business Solutions LLC	1,393.73
4/10/23	OUTS000--Outschool, Inc [S]	600.00
4/10/23	PEDI000--Logic of English, Inc.	222.50
4/10/23	PITS000--Pitsco, Inc. [P]	239.30
4/10/23	QUIL000--Quill*	416.43
4/10/23	QUIL000--Quill*	1,973.68
4/10/23	RAIN000--Rainbow Resource Center Inc [P]	1,051.88
4/10/23	RAIN000--Rainbow Resource Center Inc [P]	6,073.60
4/10/23	REST000--Restorative Equity Partnership	6,250.00
4/10/23	SUNL000--Sun Life Assurance Company of Canada	1,298.06
4/10/23	TEAC002--Teacher Synergy [P]	45.58
4/10/23	TEAC004--Teaching Textbooks Inc [P]	45.95
4/10/23	USBO000--Educational Development Corporation	178.50
4/10/23	WEXH000--WEX Health Inc.	6.80
4/10/23	YETI000--Typing Agent	79.95
4/11/23	AMAZ102--Amazon Capital Services (Exp)*	713.27
4/11/23	ARGO000--Argo Brothers Inc.	38.30
4/11/23	ARTS001--Wishmill Corp	134.60
4/11/23	BLIC000--Blick Art Materials [P]	217.96
4/11/23	DISC000--Discount School Supply [P]	27.56
4/11/23	DISC000--Discount School Supply [P]	349.22
4/11/23	ELEM000--Elementalscience [P]	60.00
4/11/23	ESSE000--Stephens Educational Services LLC	125.10
4/11/23	GENE003--Generation Genius, Inc.	175.00
4/11/23	GREE007--Green Kid Crafts	261.49
4/11/23	GREE007--Green Kid Crafts	38.27
4/11/23	HIST001--Hauris, Elizabeth	1,809.19
4/11/23	INST001--Institute for Excellence in Writing [P]	299.55

Date	Vendor	Amount
4/11/23	JENS000--Jensen, Donald	-164.00
4/11/23	JIVE000--Jive Communications, Inc.	498.50
4/11/23	KANO000--Kanor Driving School, Inc.	36.99
4/11/23	LAKE000--Lakeshore Learning Materials	1,927.63
4/11/23	LEAR004--Learning Without Tears	47.78
4/11/23	LEGO000--Lego Education [P]	437.95
4/11/23	MCGR000--McGraw-Hill Education Holdings Inc [P]	37.88
4/11/23	MELS000--MEL Science U.S., LLC	301.56
4/11/23	MOXI000--MoxieBox Art	594.77
4/11/23	MUSI006--Musician's Friend, Inc [P]	861.54
4/11/23	NCSP000--NCS Pearson Inc	726.34
4/11/23	OFFI000--ODP Business Solutions LLC	646.78
4/11/23	OFFI000--ODP Business Solutions LLC	2,823.96
4/11/23	OFFI000--ODP Business Solutions LLC	341.85
4/11/23	OFFI000--ODP Business Solutions LLC	3,687.95
4/11/23	OFFI000--ODP Business Solutions LLC	2,278.89
4/11/23	OFFI000--ODP Business Solutions LLC	3,280.30
4/11/23	OFFI000--ODP Business Solutions LLC	3,264.94
4/11/23	OUTS000--Outschool, Inc [S]	799.00
4/11/23	PEDI000--Logic of English, Inc.	91.63
4/11/23	PITS000--Pitsco, Inc. [P]	205.02
4/11/23	QUIL000--Quill*	894.53
4/11/23	QUIL000--Quill*	569.50
4/11/23	ROYA000--Royal Fireworks Publishing Co. [P]	181.50
4/11/23	TEAC002--Teacher Synergy [P]	155.52
4/11/23	TEAC002--Teacher Synergy [P]	434.57
4/11/23	TEAC004--Teaching Textbooks Inc [P]	45.95
4/11/23	THIN000--Thinkwell Corporation	159.00
4/11/23	USBO000--Educational Development Corporation	174.66
4/12/23	AMAZ102--Amazon Capital Services (Exp)*	3.06
4/12/23	AMPE000--AMPED	60.00
4/12/23	JENS000--Jensen, Donald	164.00
4/12/23	LAKE000--Lakeshore Learning Materials	398.27
4/12/23	OFFI000--ODP Business Solutions LLC	631.70
4/12/23	OUTS000--Outschool, Inc [S]	1,226.00
4/12/23	QUIL000--Quill*	1,902.16
4/12/23	SLAV000--APlus Tutoring Inc.	400.00
4/12/23	TEAC002--Teacher Synergy [P]	317.57
4/13/23	CALI026--California Department of Tax and Fee Administration	852.22
4/13/23	CALI026--California Department of Tax and Fee Administration	1,771.72
4/13/23	CALI026--California Department of Tax and Fee Administration	59.81
4/13/23	CALI026--California Department of Tax and Fee Administration	328.93
4/13/23	CAPI001--Capistrano Boxing Gym	-1,192.00
4/14/23	ABCG000--ABC Guidance	1,412.60

Date	Vendor	Amount
4/14/23	ACTI001--Activities For Learning Inc [P]	117.44
4/14/23	AHMA000--Ahmann, Kara A.	1,535.00
4/14/23	AMAA000--American Martial Arts Academy [S]	1,076.12
4/14/23	AMAZ100--Amazon Capital Services (iCA)	27.53
4/14/23	AMAZ102--Amazon Capital Services (Exp)*	1,319.25
4/14/23	AMAZ102--Amazon Capital Services (Exp)*	760.27
4/14/23	AMAZ102--Amazon Capital Services (Exp)*	2,346.40
4/14/23	AMAZ102--Amazon Capital Services (Exp)*	2,531.82
4/14/23	AMAZ102--Amazon Capital Services (Exp)*	470.72
4/14/23	ARTS001--Wishmill Corp	262.57
4/14/23	BAKE000--Baker Creek Heirloom Seed Co. [P]	24.50
4/14/23	BAKE000--Baker Creek Heirloom Seed Co. [P]	59.52
4/14/23	BALL005--Ballard, Kanatinia	81.00
4/14/23	BARN001--Barnabas Robotics Inc [S]	90.89
4/14/23	BEAU001--Waldorfish, Inc.	279.00
4/14/23	BLIC000--Blick Art Materials [P]	647.42
4/14/23	BLIC000--Blick Art Materials [P]	3,063.68
4/14/23	BLIC000--Blick Art Materials [P]	1,535.44
4/14/23	BRAI002--Brain Builders STEM Education Inc	6,282.14
4/14/23	BRAV000--Brave Writer, LLC [P]	250.95
4/14/23	CAPI001--Capistrano Boxing Gym	1,192.00
4/14/23	CHES000--Chesser, Christine	175.00
4/14/23	CJFU000--CJ's Functional Fitness & Self-Defense LLC	75.00
4/14/23	CMSC000--CM School Supply [P]	443.75
4/14/23	CODE006--CBYTE LLC	573.00
4/14/23	CRAT000--Crate Expectations	1,548.24
4/14/23	CREA001--Creative Outlet Performing Arts Center	874.00
4/14/23	CRIT000--The Critical Thinking Comp [P]	28.97
4/14/23	DANI002--Daniec, Magdalena	280.00
4/14/23	DAVE000--Dave Janssen's School of Music [S]	2,585.00
4/14/23	DISC000--Discount School Supply [P]	671.34
4/14/23	ECON000--Economou Law Group, Inc	-7,250.00
4/14/23	EDVO000--EDVOTEK, INC.	216.99
4/14/23	EMHS000--EMH Sports USA, Inc [S]	520.00
4/14/23	EMOG000--Emogi Fitness, LLC	180.00
4/14/23	FILM000--Film School 4 Teens	337.41
4/14/23	FIRE000--Firestorm Freerunning Ultra LLC	4,758.00
4/14/23	GAS100A--SoCalGas 6217	256.09
4/14/23	GAS100B--SoCalGas 6965	216.51
4/14/23	GAS100C--SoCalGas 6532	67.68
4/14/23	GRET001--Gretchen Gesell	260.00
4/14/23	GYMN001--Gymnastics Olympica USA, INC	448.75
4/14/23	HAMB000--Hamborg, Chapman	270.00
4/14/23	HBCO000--HBCO LLC	74.99

Date	Vendor	Amount
4/14/23	HBCO000--HBCO LLC	149.95
4/14/23	HIGH001--High Tech High Graduate School of Education	2,300.00
4/14/23	HOME000--Home Science Tools [P]	849.65
4/14/23	HONE000--Honest History Co	104.38
4/14/23	ICEM000--Iceman International	746.50
4/14/23	INST001--Institute for Excellence in Writing [P]	412.71
4/14/23	INST001--Institute for Excellence in Writing [P]	216.58
4/14/23	IRON000--Iron Fist Martial Arts [S]	470.00
4/14/23	IVYK000--Ivy Kids LLC [P]	359.55
4/14/23	JACK000--JackKris Publishing [P]	65.52
4/14/23	JENN000--Del Greco, Jenny	840.00
4/14/23	KELL011--KEL Learning	740.00
4/14/23	KIDS004--Drawn2Art - Montrose	160.00
4/14/23	KIDS006--Drawn2Art - Northridge	2,888.00
4/14/23	KIDS014--KidsArt Claremont Inc	40.00
4/14/23	KUMO003--Kumon Math and Reading Center of Brea	1,200.00
4/14/23	LAKE000--Lakeshore Learning Materials	39.27
4/14/23	LAKE000--Lakeshore Learning Materials	2,327.58
4/14/23	LAKE000--Lakeshore Learning Materials	3,089.81
4/14/23	LAMO000--L'Amore Dance and Performing Arts Studio Inc. [S]	977.00
4/14/23	LAUB000--Neeley, Kelsey	1,812.50
4/14/23	LEGO000--Lego Education [P]	164.22
4/14/23	MAJE000--Majestic Gymnastics	737.00
4/14/23	MALA000--Malapit, Kimberly	100.00
4/14/23	MATH013--Weiss Math Centers 1, LLC	997.50
4/14/23	MEGH000--Meghan E Kennedy	149.00
4/14/23	MELS000--MEL Science U.S., LLC	262.69
4/14/23	MELS000--MEL Science U.S., LLC	1,448.58
4/14/23	MOLI000--Molina, Chantel	1,800.00
4/14/23	MOVI000--Moving Beyond the Page	581.31
4/14/23	MOXI000--MoxieBox Art	133.81
4/14/23	MUSI006--Musician's Friend, Inc [P]	1,117.15
4/14/23	MUSI006--Musician's Friend, Inc [P]	94.99
4/14/23	MUSI009--Music Vault Academy [S]	1,318.00
4/14/23	NATI000--National Benefit Services	13,619.96
4/14/23	NATI000--National Benefit Services	13,679.88
4/14/23	NATI000--National Benefit Services	13,753.60
4/14/23	NATU000--Minds on Education, Inc.	352.10
4/14/23	NICO000--Nicole the Math Lady, LLC	59.00
4/14/23	NURI000--Nurick, Liza	507.30
4/14/23	NURI000--Nurick, Liza	461.58
4/14/23	OFFI000--ODP Business Solutions LLC	1,563.22
4/14/23	OFFI000--ODP Business Solutions LLC	2,286.00
4/14/23	OFFI000--ODP Business Solutions LLC	430.87

Date	Vendor	Amount
4/14/23	OFFI000--ODP Business Solutions LLC	2,543.57
4/14/23	PAKU000--Pakua LLC	501.00
4/14/23	PEDI000--Logic of English, Inc.	165.52
4/14/23	PITS000--Pitsco, Inc. [P]	563.97
4/14/23	QUIL000--Quill*	33.58
4/14/23	QUIL000--Quill*	77.39
4/14/23	QUIL000--Quill*	222.43
4/14/23	RAIN000--Rainbow Resource Center Inc [P]	2,961.59
4/14/23	RAIN000--Rainbow Resource Center Inc [P]	4,487.78
4/14/23	RAIN000--Rainbow Resource Center Inc [P]	5,205.03
4/14/23	REME000--Remedia Publications. Inc [P]	50.97
4/14/23	ROCK001--Rockstars of Tomorrow	557.12
4/14/23	SABA000--myT	250.00
4/14/23	SING000--Singapore Math Inc [P]	443.27
4/14/23	SOMM001--Bio Box Labs	471.66
4/14/23	STEV004--Stevens, Gretchen Seelye	950.00
4/14/23	STUD003--Studies Weekly, Inc. [P]	264.27
4/14/23	SYLV001--The Southern California Learning Corp	768.00
4/14/23	SYLV013--The Southern California Learning Corp	240.00
4/14/23	SYLV014--The Southern California Learning Corporation	381.00
4/14/23	TALK000--TalkBox.Mom Inc	290.17
4/14/23	TEAC002--Teacher Synergy [P]	20.00
4/14/23	TEAC002--Teacher Synergy [P]	18.00
4/14/23	TEAC004--Teaching Textbooks Inc [P]	58.95
4/14/23	TEAC004--Teaching Textbooks Inc [P]	104.90
4/14/23	THEH000--The Hidden Dojo	1,652.50
4/14/23	thin007--Think Outside, LLC	129.45
4/14/23	TIMB000--Timberdoodle [P]	294.61
4/14/23	TIMB000--Timberdoodle [P]	861.46
4/14/23	TRIG000--Trigger Memory Co. [P]	99.45
4/14/23	USBO000--Educational Development Corporation	95.12
4/14/23	VALE011--Gate Languages	360.00
4/14/23	VANH002--Van Houten, Holly	832.00
4/14/23	WILD001--Wild Learning LLC	142.00
4/14/23	WRIG000--Wrightwood Education Studio LLC	240.00
4/14/23	YOUN008--Young Artist's Yamaha Music School	300.00
4/14/23	ZACH001--Zachary Fleishman	400.00
4/14/23	ZEBA000--Zeba Savage	400.00
4/17/23	ACOR000--Acorn Naturalists [P]	123.58
4/17/23	ALLA000--All About Learning Press Inc [P]	78.20
4/17/23	BAKE000--Baker Creek Heirloom Seed Co. [P]	105.68
4/17/23	BETT002--Better Cloud, Inc	1,795.80
4/17/23	BLIC000--Blick Art Materials [P]	3,586.57
4/17/23	DISC000--Discount School Supply [P]	229.66

Date	Vendor	Amount
4/17/23	ECON000--Economou Law Group, Inc	7,250.00
4/17/23	EVAN002--Evan-Moor Educational Publishers [P]	188.47
4/17/23	HOME000--Home Science Tools [P]	1,453.32
4/17/23	JOOB000--Joobilo LLC	38.33
4/17/23	LAKE000--Lakeshore Learning Materials	504.08
4/17/23	MCPH000--McPhaul, Delina	64.98
4/17/23	MELS000--MEL Science U.S., LLC	904.69
4/17/23	MOXI000--MoxieBox Art	557.65
4/17/23	OFFI000--ODP Business Solutions LLC	344.14
4/17/23	OUTS000--Outschool, Inc [S]	705.00
4/17/23	POWE005--Power Clean Janitorial, Inc	2,464.00
4/17/23	QUIL000--Quill*	687.09
4/17/23	RAIN000--Rainbow Resource Center Inc [P]	1,064.83
4/17/23	ROYA000--Royal Fireworks Publishing Co. [P]	248.60
4/17/23	TEAC002--Teacher Synergy [P]	52.09
4/17/23	ZACH001--Zachary Fleishman	-200.00
4/18/23	ALLA000--All About Learning Press Inc [P]	229.98
4/18/23	AMAZ102--Amazon Capital Services (Exp)*	294.58
4/18/23	AMAZ102--Amazon Capital Services (Exp)*	34.01
4/18/23	APLU000--APlus+	24,461.85
4/18/23	AQUA000--Aquatic Explorations & Safety Training	1,273.00
4/18/23	ARTO000--AoPS Incorporated	237.94
4/18/23	AVER000--Natalie Meza	872.00
4/18/23	BARN001--Barnabas Robotics Inc [S]	70.04
4/18/23	BASU000--Basurto Music & Academics	1,632.00
4/18/23	BILL000--Billman, Joyce [S]	280.00
4/18/23	BLUE001--Blue Buoy Swim School [S]	2,349.37
4/18/23	BOOK000--BookShark LLC	252.43
4/18/23	CHAV001--Chavez, Candi	1,501.42
4/18/23	CIGN000--Cigna Healthcare	9,640.74
4/18/23	CLIF000--Clifton Larson Allen LLP	15,394.05
4/18/23	CMSC000--CM School Supply [P]	312.36
4/18/23	CMSC000--CM School Supply [P]	136.64
4/18/23	CODE000--Codepops Inc	629.90
4/18/23	CORN003--Cornerstone Therapies	2,727.25
4/18/23	DAVE000--Dave Janssen's School of Music [S]	82.14
4/18/23	DEXT000--Dexter Creative	1,286.00
4/18/23	EAT2000--Eat2Explore, Inc	164.25
4/18/23	EMP0491	120.00
4/18/23	EMP0660	156.97
4/18/23	EMP0858	599.76
4/18/23	EMP1000	99.56
4/18/23	EVAN002--Evan-Moor Educational Publishers [P]	21.99
4/18/23	FERR001--Ferrante, Pamela Dawn	800.00

Date	Vendor	Amount
4/18/23	FISC003--Fischer, Laura	1,563.50
4/18/23	GENE003--Generation Genius, Inc.	175.00
4/18/23	GIGI000--GIGIL, LLC	150.26
4/18/23	GIGI000--GIGIL, LLC	132.91
4/18/23	GILL001--Gillis, Elizabeth	150.00
4/18/23	GUER000--Guerrero, Laura A.	380.00
4/18/23	HAND004--H4B Team LLC	305.98
4/18/23	HESS001--Hess, Eloise	675.00
4/18/23	HOME000--Home Science Tools [P]	330.01
4/18/23	HONE000--Honest History Co	293.39
4/18/23	HUCK000--HuckleBerry Center for Creative Learning [S]	12,212.49
4/18/23	IANW000--Anchored Baseball	540.00
4/18/23	INSI000--Inside SCV Magazine	147.00
4/18/23	INST001--Institute for Excellence in Writing [P]	526.44
4/18/23	IVYK000--Ivy Kids LLC [P]	159.80
4/18/23	JORI000--Jorian, Ruth	1,235.00
4/18/23	KAIS000--Kaiser Foundation Health Plan	46,965.63
4/18/23	KBPC000--Kendra Bailey	315.12
4/18/23	KIWI000--KIWICO [P]	3,900.78
4/18/23	KIWI000--KIWICO [P]	4,746.98
4/18/23	KIWI000--KIWICO [P]	6,176.70
4/18/23	LAKE000--Lakeshore Learning Materials	1,013.71
4/18/23	LANG005--Language Network, Inc.	188.00
4/18/23	LANT000--Lanterns Global	2,520.00
4/18/23	LITT000--Little Passports [P]	535.21
4/18/23	LITT008--Little Justice Leaders LLC	235.85
4/18/23	LITZ000--Litz, Megan	650.00
4/18/23	LOVI000--Loving Learning [S]	448.00
4/18/23	MAKE000--Maker Learning Network	250.00
4/18/23	MELB000--Mel Booker Music	8.76
4/18/23	MEMO000--Memoria Press [P]	45.69
4/18/23	MONT001--Montessori Research & Development, LLC	75.57
4/18/23	MOVI000--Moving Beyond the Page	580.74
4/18/23	MOXI000--MoxieBox Art	254.90
4/18/23	MULT002--Multiriver Studios, LLC.	113.00
4/18/23	NASC000--NASCO Education	205.64
4/18/23	NASC000--NASCO Education	70.42
4/18/23	NATI000--National Benefit Services	4,973.03
4/18/23	NATI000--National Benefit Services	5,015.42
4/18/23	NATI000--National Benefit Services	4,776.88
4/18/23	NATI001--Nationwide	583.38
4/18/23	NOBL000--Noble, Holly A	240.00
4/18/23	NURI000--Nurick, Liza	383.02
4/18/23	OFFI000--ODP Business Solutions LLC	438.25

Date	Vendor	Amount
4/18/23	OFFI000--ODP Business Solutions LLC	1,460.43
4/18/23	OTCB000--OTC Brands Inc [P]	48.44
4/18/23	OUTS000--Outschool, Inc [S]	604.00
4/18/23	PACI001--CDB / MPB Inc.	1,514.80
4/18/23	PAUL001--Paulette Shelley	350.00
4/18/23	PEDI000--Logic of English, Inc.	120.19
4/18/23	PETT001--Clever Fox Creative	40.00
4/18/23	PETT001--Clever Fox Creative	45.00
4/18/23	QUIL000--Quill*	477.73
4/18/23	RAIN000--Rainbow Resource Center Inc [P]	2,238.81
4/18/23	RAIN000--Rainbow Resource Center Inc [P]	5,638.73
4/18/23	REDD000--Red Dragon Karate, Inc.	370.00
4/18/23	SANC005--Nancy Sanchez	345.00
4/18/23	SCHO000--Scholastic Inc	148.32
4/18/23	SCHU000--Schuesler, Leah [S]	270.00
4/18/23	SEAS001--Seaside Learning Center [S]	1,496.00
4/18/23	SING001--Robyn Miner	214.00
4/18/23	STAC000--Staci Chiou Seeff	360.00
4/18/23	SURF000--Writings from the Wild LLC	544.28
4/18/23	TEAC002--Teacher Synergy [P]	649.70
4/18/23	TEAC004--Teaching Textbooks Inc [P]	72.95
4/18/23	TMOB009--T-Mobile 3564	927.56
4/18/23	TOUC000--TouchMath Acquisition LLC	520.78
4/18/23	USBO000--Educational Development Corporation	293.84
4/18/23	WARN000--Warner Bros Studio Tour Hollywood	2,392.00
4/19/23	AMAZ102--Amazon Capital Services (Exp)*	170.91
4/19/23	BHFO000--B&H Foto & Electronics Corp	172.52
4/19/23	BLIC000--Blick Art Materials [P]	54.58
4/19/23	BRAV000--Brave Writer, LLC [P]	194.85
4/19/23	CRIT000--The Critical Thinking Comp [P]	26.94
4/19/23	DAVE000--Dave Janssen's School of Music [S]	27.38
4/19/23	DISC000--Discount School Supply [P]	259.33
4/19/23	DISC000--Discount School Supply [P]	447.83
4/19/23	EMP2232	19.65
4/19/23	ERLE000--Erleichda, LLC	92.00
4/19/23	GREE007--Green Kid Crafts	76.54
4/19/23	IVYK000--Ivy Kids LLC [P]	271.50
4/19/23	KIWI000--KIWICO [P]	331.87
4/19/23	KIWI000--KIWICO [P]	1,829.16
4/19/23	KIWI000--KIWICO [P]	6,080.08
4/19/23	LAKE000--Lakeshore Learning Materials	12.45
4/19/23	LEEA000--Leeacton, LLC	12,409.28
4/19/23	LITT000--Little Passports [P]	733.09
4/19/23	MATH002--Math-U-See, Inc [S]	172.54

Date	Vendor	Amount
4/19/23	MCPH000--McPhaul, Delina	59.99
4/19/23	MEGH000--Meghan E Kennedy	149.00
4/19/23	MELS000--MEL Science U.S., LLC	301.56
4/19/23	MIKH000--Mikhail, Nancy	112.00
4/19/23	NURI000--Nurick, Liza	58.80
4/19/23	OFFI000--ODP Business Solutions LLC	2,249.25
4/19/23	OFFI000--ODP Business Solutions LLC	592.79
4/19/23	OTCB000--OTC Brands Inc [P]	196.70
4/19/23	RAIN000--Rainbow Resource Center Inc [P]	4,368.19
4/19/23	RAIN000--Rainbow Resource Center Inc [P]	1,560.29
4/19/23	RAIN000--Rainbow Resource Center Inc [P]	5,155.48
4/19/23	TEAC002--Teacher Synergy [P]	18.49
4/19/23	TEAC004--Teaching Textbooks Inc [P]	394.69
4/19/23	TOUC000--TouchMath Acquisition LLC	425.75
4/19/23	TOUC000--TouchMath Acquisition LLC	524.69
4/19/23	WILD001--Wild Learning LLC	27.00
4/20/23	123R000--Moscat, Marcos [S]	120.00
4/20/23	ABBY000--Lai, Abigail	8,445.00
4/20/23	AIN001--A+ In Home Tutors, Inc.	12,282.00
4/20/23	AMAZ100--Amazon Capital Services (iCA)	1,148.66
4/20/23	ANGE001--Angeles, Carlos [S]	175.00
4/20/23	ARBO001--Arbor Learning Community [S]	6,720.00
4/20/23	ARTE000--Art Experience Studio LLC	520.00
4/20/23	ARTS003--Art Steps, Inc. [S]	2,770.54
4/20/23	BART000--Bartling, Kathrine	687.50
4/20/23	BEND002--Piano Boise LLC	3,862.26
4/20/23	BERE000--Berens, Candis	1,980.00
4/20/23	BETT002--Better Cloud, Inc	20,990.69
4/20/23	BEYO001--Beyond the Toolbox LLC	90.00
4/20/23	BLOO000--Bloom School of Music and Dance	2,040.00
4/20/23	BORA000--James Boran [S]	380.00
4/20/23	BOWL001--Bowlin, Taylor	350.00
4/20/23	BURB001--True Note Music, LLC	2,100.00
4/20/23	CALH000--CAL Heights Music	1,685.00
4/20/23	CARL001--Carolyn A. Barth [S]	70.00
4/20/23	CAST004--Castaic Creek Plaza. LLC	12,720.84
4/20/23	CHAR000--Charissa Christine Harjo	814.00
4/20/23	CHEF000--Chef Tech Cooking School [S]	1,390.00
4/20/23	CHOU001--Chou, Ling	560.00
4/20/23	CIGN000--Cigna Healthcare	1,447.94
4/20/23	CIRC000--The Circle LB	1,500.00
4/20/23	CLAR005--The Claremont Club	1,125.00
4/20/23	COLO001--Colosky's Math Academy	1,309.06
4/20/23	CREA008--Creative Learning Place Inc.	1,494.55

Date	Vendor	Amount
4/20/23	DANC004--Margo Arts, Inc.	503.00
4/20/23	DANC008--Dance Inc.	1,080.00
4/20/23	DONO001--Donovan Industries, Inc	3,250.00
4/20/23	ECHE001--Echeverri, Christine	254.25
4/20/23	EDWE000--Ed West [S]	614.06
4/20/23	EMP0098	340.86
4/20/23	EMP0616	46.54
4/20/23	EMP1158	206.72
4/20/23	EPAO000--EPAO Inc.	520.00
4/20/23	FIDE000--Fidelity Security Life Insurance Company	147.10
4/20/23	FIDE000--Fidelity Security Life Insurance Company	132.34
4/20/23	FIDE000--Fidelity Security Life Insurance Company	1,483.97
4/20/23	FIDE000--Fidelity Security Life Insurance Company	540.21
4/20/23	FOCU000--Focus Dance Center	145.00
4/20/23	GAET000--Gaeta, Pablo Alejandro	400.00
4/20/23	GAME003--Gamez, Ava	814.50
4/20/23	GOLD002--Golden Oak Music	150.00
4/20/23	GRAN004--Grantton, Michelle	730.00
4/20/23	harv001--Harvey-Hobson, Linda Marie	1,800.00
4/20/23	HERN011--Hernandez. Atzimba	400.00
4/20/23	HIDE000--Hi-Desert Playhouse Guild, Inc	2,124.00
4/20/23	HILL003--Hillcrest Ranch Inc	1,575.00
4/20/23	HOLL003--Maestro Performance Products	1,220.00
4/20/23	HORR001--Horrocks, Suzan	575.00
4/20/23	IMAC000--IMACS of South Florida, Inc.	230.00
4/20/23	INTE013--Interval Music LLC	1,235.00
4/20/23	IRON001--Iron Fist Martial Arts Center-LIGHT FORCE ACADEMY [P]	50.00
4/20/23	JAMP000--Jampana Enterprises LLC*	676.00
4/20/23	JOHN023--Johnson, Robin	763.09
4/20/23	JOIN001--Join the Band [S]	860.00
4/20/23	JOOB000--Joobilo LLC	34,781.73
4/20/23	JOYC000--Joycor Learning Center Inc	1,046.00
4/20/23	KAIS000--Kaiser Foundation Health Plan	15,628.79
4/20/23	KELL004--Catherine P. Kelley	300.00
4/20/23	KLAK000--Klak-Amador, Deborah	2,515.00
4/20/23	KNMA000--KNMA, Inc. [S]	1,450.00
4/20/23	LAMO001--Star Struck Dance Studio	3,317.95
4/20/23	LEES000--Lee, Sue Yeon	210.00
4/20/23	LEWI002--Lewis Musical Academy Inc.	250.00
4/20/23	LILC000--Three Little Chefs [S]	1,349.34
4/20/23	LITT001--Little School of Music [S]	3,122.50
4/20/23	MATH022--SoCal Math LLC	359.00
4/20/23	MCCA001--McCandliss, Dorothy [S]	915.00
4/20/23	NAOM000--NaoMitch Ventures	707.00

Date	Vendor	Amount
4/20/23	NCCM000--New California Conservatory of Music*	1,400.00
4/20/23	NEWM002--New Modern Music School US Inc	2,276.00
4/20/23	NUES000--Nuestra Escuelita Spanish Academy	1,231.80
4/20/23	ORAN002--Orange Coast College Planetarium	500.00
4/20/23	OSTU000--O Studios Dance and Music	450.00
4/20/23	OVAT000--Ovation School of the Performing Arts [S]	1,425.00
4/20/23	PAHE000--Pahed, Brian	1,275.00
4/20/23	PERF004--The Performers Academy	310.00
4/20/23	PETR000--Petra Education Inc.	170.00
4/20/23	PIAN003--The Piano Studio of Katy Beth Unger	160.00
4/20/23	PORT000--D'Angelo, Reynaldo	758.75
4/20/23	POWE000--PowerKids Sportsplex, Inc	388.00
4/20/23	PREM003--Premier Martial Arts & Mentorship	441.10
4/20/23	PRES002--Presbyterian Church of the Covenant	6,462.00
4/20/23	RUWE000--Ruwe, Lauren	400.00
4/20/23	SAMA000--Samara Rice Music [S]	1,514.00
4/20/23	SATS000--Satsangi, Ajay K.	720.00
4/20/23	SCHO023--School Services of California Inc.	275.00
4/20/23	SCIE002--Wilcox, Jill	8,558.50
4/20/23	SHAK000--Shakespeare Kids	70.00
4/20/23	SIKO000--Institute of Inquiry	1,778.40
4/20/23	SKAT000--The Skateside [S]	249.00
4/20/23	SLAT001--Slatespot	540.00
4/20/23	SOUN000--Soundcheck Music School	2,371.10
4/20/23	STAG000--Stagelight Performing Arts	680.96
4/20/23	STUD002--Studio H Fine Arts [S]	620.00
4/20/23	SUCC001--Success 4 Hoopz	520.00
4/20/23	SUNL000--Sun Life Assurance Company of Canada	299.89
4/20/23	SUNL000--Sun Life Assurance Company of Canada	2,517.48
4/20/23	SUNL000--Sun Life Assurance Company of Canada	292.37
4/20/23	SUNL000--Sun Life Assurance Company of Canada	3.02
4/20/23	SUZU000--Suzuki Music Association of California	233.26
4/20/23	SYLV002--Tedford, Sylvia D.	1,340.00
4/20/23	TALE001--Talenx Inc	298.00
4/20/23	TAYL000--Taylor Katherine Gill	1,650.00
4/20/23	TERR001--Terra Arts Foundation [S]	18,936.75
4/20/23	THEA003--The ARTree Community Arts Center	161.30
4/20/23	THEL006--The Lab BJJ LLC	130.00
4/20/23	THER004--The Reed Idea Lab, LLC	917.75
4/20/23	THOM006--Stacy Thompson [S]	60.00
4/20/23	THom008--Thompson, Brigid E.	1,721.85
4/20/23	TIM100H--Time Warner Cable 9201	389.96
4/20/23	TORR001--Torres Fine Arts Instruction	396.00
4/20/23	TOWL000--Towlehouse LLC	630.00

Date	Vendor	Amount
4/20/23	TREC000--The Rage Entertainment, INC	1,400.00
4/20/23	TRIV000--Tri-Valley CS [S]	299.00
4/20/23	TUTO000--Tutorloo, Inc.	1,742.00
4/20/23	ULTR001--Ultra Jiu Jitsu Academy	160.00
4/20/23	UNIT002--M & S Studio MV LLC	2,305.00
4/20/23	UPLA000--Christopher Pellitteri	120.00
4/20/23	URBA004--Urban Homeschoolers	657.60
4/20/23	USBL000--USBA LLC	370.00
4/20/23	VTKD000--Victory TKD, Inc.	229.00
4/20/23	Wagn002--Wagner, Leonara	365.00
4/20/23	WILL021--Williams, Josie	661.00
4/20/23	WMMU000--WM Music Lessons	4,037.00
4/20/23	WORL003--Guo's Elite, Inc.	939.60
4/20/23	YOON000--Yoon, Meena	931.80
4/21/23	3PLE000--3P LEARNING	1,065.00
4/21/23	ALLA002--All About Horses OC [S]	1,480.00
4/21/23	AMAZ100--Amazon Capital Services (iCA)	88.18
4/21/23	AMAZ102--Amazon Capital Services (Exp)*	911.69
4/21/23	AMAZ102--Amazon Capital Services (Exp)*	3,514.38
4/21/23	AMAZ102--Amazon Capital Services (Exp)*	2,327.47
4/21/23	AMAZ102--Amazon Capital Services (Exp)*	3,899.19
4/21/23	AMAZ102--Amazon Capital Services (Exp)*	3,439.99
4/21/23	AMAZ102--Amazon Capital Services (Exp)*	19.18
4/21/23	APLU000--APlus+	777.87
4/21/23	APLU000--APlus+	2,040.20
4/21/23	AQUA003--Aqua Doc Pool & Spa Service	425.00
4/21/23	AVEX000--Antelope Express	1,373.90
4/21/23	BAKE000--Baker Creek Heirloom Seed Co. [P]	24.00
4/21/23	BARN001--Barnabas Robotics Inc [S]	271.18
4/21/23	BEAU000--Beautiful Feet Books [P]	1,683.27
4/21/23	BEAU001--Waldorfish, Inc.	262.00
4/21/23	BECK002--Becky J. Abernethy	400.00
4/21/23	BLIC000--Blick Art Materials [P]	1,658.50
4/21/23	BLIC000--Blick Art Materials [P]	551.37
4/21/23	BLIC000--Blick Art Materials [P]	657.32
4/21/23	BOBB001--Bobbie's School Of Performing Arts [S]	1,500.00
4/21/23	BOOK000--BookShark LLC	144.92
4/21/23	BOXA000--Box, Angela	305.00
4/21/23	BOYL000--Boyle, Andrew	840.00
4/21/23	BRAV000--Brave Writer, LLC [P]	647.00
4/21/23	BRAV000--Brave Writer, LLC [P]	239.00
4/21/23	BREA002--Breakthrough Sports	4,818.00
4/21/23	BRIA000--Brian Cox	317.05
4/21/23	BRIT003--Brittany Doan [S]	300.00

Date	Vendor	Amount
4/21/23	BUTT000--Butterworth, Jamie [S]	152.50
4/21/23	C3CL000--C3 Classes, LLC	1,760.17
4/21/23	CAPA000--Capalbo, Laurie [S]	2,525.00
4/21/23	CAPI001--Capistrano Boxing Gym	497.00
4/21/23	CARD000--Card Service Center	973.10
4/21/23	CASS001--Cassady, Ingrid	178.00
4/21/23	CHAR001--Charise D. Garner	1,259.86
4/21/23	CIGN000--Cigna Healthcare	392.23
4/21/23	CLIF000--Clifton Larson Allen LLP	1,197.32
4/21/23	CMSC000--CM School Supply [P]	59.64
4/21/23	COAS002--Coastline Automation, Inc.	60.00
4/21/23	CODE000--Codepops Inc	314.95
4/21/23	CODE005--M B B & D LLC	796.00
4/21/23	COLB000--The Colburn School [P]	2,260.00
4/21/23	CORD000--Cordero, Efrain	200.00
4/21/23	COST000--Costa Mesa Math Center LLC	1,019.00
4/21/23	CRAD000--Cradly, Kathleen	3,773.17
4/21/23	CRAF000--Homeschool In A Box Inc.	210.46
4/21/23	CRAF000--Homeschool In A Box Inc.	2,013.92
4/21/23	CREA003--Creative Creatures & Co	1,351.25
4/21/23	DACH000--Dacheux, Valerie	901.50
4/21/23	DANC002--Dance 1 [S]	923.78
4/21/23	DHME000--D H MECHANICAL	90.00
4/21/23	DILL000--Bumblebunch Sewing Studio	491.26
4/21/23	DISC000--Discount School Supply [P]	1,399.09
4/21/23	DRUM000--Drumming for Your Life Institute	3,150.00
4/21/23	EDI100A--Southern California Edison 7947	134.66
4/21/23	EDI100C--Southern California Edison 1868	87.08
4/21/23	EDI103A--Southern California Edison 0180.	2,172.43
4/21/23	EIDE000--BIg Life Journal, Inc.	293.40
4/21/23	EMP0058	75.00
4/21/23	ERLE000--Erleichda, LLC	673.00
4/21/23	ESSE000--Stephens Educational Services LLC	422.80
4/21/23	ESSE000--Stephens Educational Services LLC	217.00
4/21/23	EURE003--Eurekademics, LLC	800.00
4/21/23	EVAN002--Evan-Moor Educational Publishers [P]	259.97
4/21/23	EVAN002--Evan-Moor Educational Publishers [P]	93.44
4/21/23	EVER005--Evergreen Music Conservatory [S]	1,615.00
4/21/23	EVOT001--EVO Tae Kwon Do Academy	420.00
4/21/23	FASH000--Fashion Camp - Create Design Sew LLC [S]	3,324.00
4/21/23	FIDE000--Fidelity Security Life Insurance Company	13.63
4/21/23	FIDE000--Fidelity Security Life Insurance Company	10.69
4/21/23	FIRS007--First Dog Corp	200.00
4/21/23	FLYI001--Flying Kick Martial Arts & Fitness	3,135.00

Date	Vendor	Amount
4/21/23	FUNW000--Fun On the Farm, Inc	510.00
4/21/23	GALL003--Gallagher, Angila	700.00
4/21/23	GAS103A--SoCalGas 8430	1,055.17
4/21/23	GENE000--Genesis Gymnastics Inc	165.00
4/21/23	GENE003--Generation Genius, Inc.	300.00
4/21/23	GRAY002--Shanelle Gray Studios, Inc	1,100.00
4/21/23	GREE003--Greenwave Surf, Inc. [S]	490.00
4/21/23	GREE007--Green Kid Crafts	398.36
4/21/23	GUAR002--Guardino, Briana	1,110.00
4/21/23	GUIT002--Frank J. Velasquez	767.50
4/21/23	HAND004--H4B Team LLC	152.99
4/21/23	HBFI000--HB Fight Club, Inc	100.00
4/21/23	HERN010--Hernandez, Alheli	1,330.00
4/21/23	HODG000--Jill Hodges	440.00
4/21/23	HOLA000--Hola Amigo	45.96
4/21/23	HOME000--Home Science Tools [P]	520.51
4/21/23	HOME000--Home Science Tools [P]	197.73
4/21/23	INST001--Institute for Excellence in Writing [P]	220.10
4/21/23	INST002--Institute for Educational Advancement	1,313.75
4/21/23	INTR001--Intro 2 Skateboarding LLC	2,689.79
4/21/23	JAMP001--Jampana Enterprises LLC.	897.00
4/21/23	JENS000--Jensen, Donald	205.00
4/21/23	JOIN000--Joining All Movement [S]	1,800.00
4/21/23	JONE004--Jones, Caid Mitchell	253.50
4/21/23	KARA000--Karate 4 Kids USA	250.00
4/21/23	KIDS001--KidsArt - Valencia, Inc [S]	2,257.00
4/21/23	KIDS009--KidsArt-Glendora INC [S]	960.00
4/21/23	KIDS010--KidsArt, Inc. - Los Angeles	580.00
4/21/23	KIMS002--Kimstitute LLC	567.00
4/21/23	KIWI000--KIWICO [P]	2,385.29
4/21/23	KIWI000--KIWICO [P]	1,066.95
4/21/23	KIWI000--KIWICO [P]	4,222.99
4/21/23	KNAU000--Knauer Pianos	1,032.00
4/21/23	KUCK000--Heather Kuck	400.00
4/21/23	LAIT000--Laity Institute of the Arts	200.00
4/21/23	LAKE000--Lakeshore Learning Materials	2,511.48
4/21/23	LAKE000--Lakeshore Learning Materials	890.23
4/21/23	LAKE000--Lakeshore Learning Materials	1,489.39
4/21/23	LAKE000--Lakeshore Learning Materials	61.90
4/21/23	LANG005--Language Network, Inc.	376.00
4/21/23	LAUR000--Wu, Lauren	1,800.00
4/21/23	LAWO000--Law Offices of Young, Minney & Corr, LLP	3,792.50
4/21/23	LEAR004--Learning Without Tears	18.14
4/21/23	LECL000--LE Club Gymnastics	2,727.73

Date	Vendor	Amount
4/21/23	LEGO000--Lego Education [P]	1,661.59
4/21/23	LITT000--Little Passports [P]	92.38
4/21/23	LITT000--Little Passports [P]	1,131.89
4/21/23	LOSA001--Los Angeles County Office of Education (LACOE)	91.91
4/21/23	MARI001--WM Tutoring, Inc.	800.00
4/21/23	MART004--Martha Desmond [S]	1,717.15
4/21/23	MATH002--Math-U-See, Inc [S]	138.14
4/21/23	MCCR000--Math Learning Rolling Hills	262.75
4/21/23	MELS000--MEL Science U.S., LLC	2,876.22
4/21/23	MEMO000--Memoria Press [P]	77.43
4/21/23	MISS003--Mission: Renaissance Inc.	1,836.84
4/21/23	MODE001--Modest Fly Art Studio Gallery Inc.	636.00
4/21/23	MORE000--Moreys Music [P]	59.62
4/21/23	MOSA000--Mosaic Music	820.50
4/21/23	MOUL000--Mouldsdale, Caroline	226.00
4/21/23	MOVI000--Moving Beyond the Page	142.19
4/21/23	MOVI000--Moving Beyond the Page	269.44
4/21/23	MOXI000--MoxieBox Art	339.86
4/21/23	MUSI005--The Music Abode [S]	120.00
4/21/23	MUSI006--Musician's Friend, Inc [P]	230.13
4/21/23	MUSI006--Musician's Friend, Inc [P]	261.90
4/21/23	MYST002--Mystery Science	109.00
4/21/23	NANN000--Nannette Keller LLC	204.00
4/21/23	NASC000--NASCO Education	548.76
4/21/23	NATI000--National Benefit Services	6,300.00
4/21/23	NAVA003--Megapixels	2,387.00
4/21/23	NEWT003--Newton, Nzingha	694.50
4/21/23	NMJ000--American Martial Arts Academy - 2	1,024.50
4/21/23	OASI003--Oasis Integration	9,994.75
4/21/23	OCAL001--OC All-Stars Cheer & Dance - Foothill Ranch	837.50
4/21/23	OFFI000--ODP Business Solutions LLC	311.97
4/21/23	OFFI000--ODP Business Solutions LLC	791.69
4/21/23	OFFI000--ODP Business Solutions LLC	2,591.72
4/21/23	OFFI000--ODP Business Solutions LLC	354.18
4/21/23	OFFI000--ODP Business Solutions LLC	2,674.77
4/21/23	OFFI000--ODP Business Solutions LLC	2,555.62
4/21/23	OGUZ000--Ozcanli Academy LLC	97.00
4/21/23	OLYM000--Olympia Training Center [S]	1,145.75
4/21/23	OUTS000--Outschool, Inc [S]	241.00
4/21/23	PAND000--Pandia Press [P]	182.97
4/21/23	PAPE000--PSS Waldorf Supplies LLC	194.53
4/21/23	PARK002--Park, Frances	1,155.00
4/21/23	PASA000--Pasadena Conservatory of Music	960.02
4/21/23	PEDI000--Logic of English, Inc.	67.47

Date	Vendor	Amount
4/21/23	PHOE000--Phoenix Feather Academy of Music	850.00
4/21/23	PICO000--Huckleberry Friend Productions	745.01
4/21/23	PLAY003--Bowen, Timothy D.	200.00
4/21/23	POLI000--Poli, Kimberly	1,250.00
4/21/23	PREC001--Precision Gymnastics, INC [S]	130.00
4/21/23	QUIL000--Quill*	422.87
4/21/23	QUIL000--Quill*	439.72
4/21/23	RAIN000--Rainbow Resource Center Inc [P]	2,134.82
4/21/23	RAIN000--Rainbow Resource Center Inc [P]	5,509.00
4/21/23	RAIN000--Rainbow Resource Center Inc [P]	4,597.60
4/21/23	ROBI003--Young, Robin Nesom	2,125.00
4/21/23	ROCK005--Rockwell Printing Inc	1,368.83
4/21/23	ROOS000--Roos Music	3,664.00
4/21/23	RSRP000--Rancho Simi Recreation & Park District	1,151.00
4/21/23	SANT017--Santa Clarita In Home Tutoring	540.00
4/21/23	SAPA000--Sapao Brazilian Jiu Jitsu & Fitness LLC	435.00
4/21/23	SARA001--Sarah LaChance	356.90
4/21/23	SCHO009--School Pathways LLC	43,395.10
4/21/23	SCOT001--Scott, Rebecca [S]	1,821.44
4/21/23	SENA001--Sena, Derek Thomas	558.65
4/21/23	SIGP000--SIG Property Management	4,905.18
4/21/23	SING000--Singapore Math Inc [P]	174.00
4/21/23	SIRL000--Sirlopu Technology Group, LLC	1,115.00
4/21/23	SONG000--Song, Jinhee	240.00
4/21/23	SOTO001--Soto, Kristina	751.00
4/21/23	SUNL000--Sun Life Assurance Company of Canada	87.04
4/21/23	TEAC002--Teacher Synergy [P]	879.34
4/21/23	TEAC002--Teacher Synergy [P]	109.95
4/21/23	TEAC004--Teaching Textbooks Inc [P]	62.52
4/21/23	THEC007--The Creature Crew	148.92
4/21/23	THEH000--The Hidden Dojo	645.00
4/21/23	THEV000--The Village	240.00
4/21/23	THEV001--The Vault Performance	20.00
4/21/23	THIN000--Thinkwell Corporation	159.00
4/21/23	TIGH000--Tighe, Darla	120.00
4/21/23	TIME001--Time4Learning [S]	2,405.00
4/21/23	TMOB003--T-Mobile 2114	100.11
4/21/23	TOPB000--Top Billing Entertainment Performance Academy [S]	367.00
4/21/23	TOPO000--Top Out Climbing [S]	3,975.00
4/21/23	TRIV001--Tri-Valley CS LLC	260.00
4/21/23	UPSF000--UPS	66.95
4/21/23	URBA002--Automotive Technology Group INC.	2,756.51
4/21/23	URBA003--Urban Scholar Academy [S]	1,300.00
4/21/23	USBO000--Educational Development Corporation	118.25

Date	Vendor	Amount
4/21/23	VANL000--Amy Van Leuven	2,340.00
4/21/23	WAS103A--Waste Management 3006.	482.55
4/21/23	WATE000--Watersafe Swim School, Inc.	3,437.23
4/21/23	WILE000--Wileman, Gina M.	500.00
4/21/23	XOCH000--Xochiti Paola Brizuela	1,280.00
4/21/23	YANG002--Yang, Kay	298.75
4/21/23	YMCA006--YMCA of Orange County - Mission Viejo	428.00
4/21/23	YMCA007--YMCA of Orange County - Newport Mesa	149.00
4/24/23	DEW100A--Dewey Pest Control 6374	85.00
4/24/23	EMP0002	43.42
4/24/23	EMP0814	707.91
4/24/23	EMP1990	1,078.50
4/24/23	KAIS000--Kaiser Foundation Health Plan	2,460.37
4/24/23	MORR000--Morrison, Sidney	2,838.00
4/25/23	ABRI000--A Brighter Child [P]	114.27
4/25/23	ACTI001--Activities For Learning Inc [P]	36.16
4/25/23	AMAZ102--Amazon Capital Services (Exp)*	333.24
4/25/23	ARTO000--AoPS Incorporated	155.00
4/25/23	ARTS001--Wishmill Corp	58.18
4/25/23	ARTS001--Wishmill Corp	199.21
4/25/23	BARN001--Barnabas Robotics Inc [S]	93.85
4/25/23	BEAU000--Beautiful Feet Books [P]	682.89
4/25/23	BEAU000--Beautiful Feet Books [P]	194.05
4/25/23	BLIC000--Blick Art Materials [P]	866.44
4/25/23	BLIC000--Blick Art Materials [P]	509.88
4/25/23	BLIC000--Blick Art Materials [P]	773.38
4/25/23	CMSC000--CM School Supply [P]	121.38
4/25/23	CODE000--Codepops Inc	191.70
4/25/23	DAVE000--Dave Janssen's School of Music [S]	27.38
4/25/23	EAT2000--Eat2Explore, Inc	69.90
4/25/23	ELEM000--Elementalscience [P]	93.48
4/25/23	ESSE000--Stephens Educational Services LLC	125.10
4/25/23	GENE003--Generation Genius, Inc.	175.00
4/25/23	GOPH001--Gopher	295.02
4/25/23	GRUN000--Grunt, Gretchen Marie	360.00
4/25/23	HBCO000--HBCO LLC	74.00
4/25/23	HIST001--Hauris, Elizabeth	9.97
4/25/23	HOME000--Home Science Tools [P]	617.82
4/25/23	HOME000--Home Science Tools [P]	178.78
4/25/23	HOME000--Home Science Tools [P]	442.83
4/25/23	KIWI000--KIWICO [P]	2,410.50
4/25/23	KIWI000--KIWICO [P]	918.04
4/25/23	LAKE000--Lakeshore Learning Materials	172.36
4/25/23	LAKE000--Lakeshore Learning Materials	160.82

Date	Vendor	Amount
4/25/23	LAKE000--Lakeshore Learning Materials	547.51
4/25/23	LEGO000--Lego Education [P]	437.95
4/25/23	LEGO000--Lego Education [P]	458.45
4/25/23	LITT000--Little Passports [P]	185.00
4/25/23	LITT000--Little Passports [P]	77.62
4/25/23	MELS000--MEL Science U.S., LLC	301.56
4/25/23	MELS000--MEL Science U.S., LLC	603.12
4/25/23	MEMO000--Memoria Press [P]	31.67
4/25/23	MEMO000--Memoria Press [P]	57.58
4/25/23	MESV000--MES Vision	-272.40
4/25/23	MESV000--MES Vision	-272.40
4/25/23	MOVI000--Moving Beyond the Page	100.61
4/25/23	MOVI000--Moving Beyond the Page	73.28
4/25/23	MUSI006--Musician's Friend, Inc [P]	1,230.38
4/25/23	NASC000--NASCO Education	76.36
4/25/23	NATU000--Minds on Education, Inc.	39.90
4/25/23	NATU000--Minds on Education, Inc.	187.66
4/25/23	NICO000--Nicole the Math Lady, LLC	59.00
4/25/23	NURI000--Nurick, Liza	156.88
4/25/23	OAKM000--Oak Meadow Inc [P]	1,114.44
4/25/23	OFFI000--ODP Business Solutions LLC	40.29
4/25/23	OFFI000--ODP Business Solutions LLC	1,991.75
4/25/23	OFFI000--ODP Business Solutions LLC	2,279.09
4/25/23	OFFI000--ODP Business Solutions LLC	1,096.91
4/25/23	OFFI000--ODP Business Solutions LLC	1,264.38
4/25/23	OFFI000--ODP Business Solutions LLC	1,769.03
4/25/23	OFFI000--ODP Business Solutions LLC	2,507.51
4/25/23	OTCB000--OTC Brands Inc [P]	184.67
4/25/23	OUTS000--Outschool, Inc [S]	80.00
4/25/23	PETT002--Pettesy, Brian	2,516.14
4/25/23	PIEN000--AF386 Group [P]	277.60
4/25/23	PIPE000--Piper Learning, Inc [P]	244.82
4/25/23	QUAL001--Quality Science Labs, LLC [P]	276.05
4/25/23	QUIL000--Quill*	76.24
4/25/23	QUIL000--Quill*	440.25
4/25/23	QUIL000--Quill*	587.08
4/25/23	QUIL000--Quill*	566.16
4/25/23	RAIN000--Rainbow Resource Center Inc [P]	1,600.59
4/25/23	RAIN000--Rainbow Resource Center Inc [P]	4,859.21
4/25/23	RAIN000--Rainbow Resource Center Inc [P]	807.35
4/25/23	RAIN000--Rainbow Resource Center Inc [P]	2,045.00
4/25/23	RAIN000--Rainbow Resource Center Inc [P]	1,347.06
4/25/23	SCHO010--Scholastic Reading Club [P]	39.88
4/25/23	SING000--Singapore Math Inc [P]	114.12

Date	Vendor	Amount
4/25/23	SING000--Singapore Math Inc [P]	202.35
4/25/23	SOMM001--Bio Box Labs	235.83
4/25/23	STUD003--Studies Weekly, Inc. [P]	43.75
4/25/23	SUPE000--Supercharged Science [P]	188.00
4/25/23	TEAC002--Teacher Synergy [P]	66.92
4/25/23	TEAC004--Teaching Textbooks Inc [P]	278.21
4/25/23	THEC007--The Creature Crew	74.46
4/25/23	TIMB000--Timberdoodle [P]	398.62
4/25/23	UNLO000--UnLock Math, Inc.	299.00
4/25/23	WELL003--Well Trained Mind Press [P]	34.00
4/25/23	ZACH001--Zachary Fleishman	200.00
4/26/23	AACA000--AACA REL	17,976.72
4/26/23	AMAZ100--Amazon Capital Services (iCA)	473.72
4/26/23	AMAZ102--Amazon Capital Services (Exp)*	1,172.10
4/26/23	AMAZ102--Amazon Capital Services (Exp)*	3,789.16
4/26/23	BARN001--Barnabas Robotics Inc [S]	62.64
4/26/23	BAY103B--Bay Alarm Company 8872	151.46
4/26/23	BEAU002--Beautiful Mundo	88.00
4/26/23	BETT002--Better Cloud, Inc	792.01
4/26/23	BETT002--Better Cloud, Inc	1,848.06
4/26/23	BLIC000--Blick Art Materials [P]	318.63
4/26/23	CLIF000--Clifton Larson Allen LLP	513.13
4/26/23	CRAF000--Homeschool In A Box Inc.	459.77
4/26/23	DIAZ000--Diaz Landscaping	625.00
4/26/23	EFPE001--Effectual Educational Consulting Services	55.00
4/26/23	EMP0002	187.47
4/26/23	EMP0281	533.79
4/26/23	Emp0313	91.06
4/26/23	EMP1831	46.64
4/26/23	EMP2041	205.46
4/26/23	FASH000--Fashion Camp - Create Design Sew LLC [S]	258.74
4/26/23	FIRE000--Firestorm Freerunning Ultra LLC	-4,035.00
4/26/23	FRES001--Fresh Start Healthy Meals, Inc.	11,756.80
4/26/23	GIGI000--GIGIL, LLC	283.72
4/26/23	HOME000--Home Science Tools [P]	25.14
4/26/23	KIWI000--KIWICO [P]	1,395.40
4/26/23	LAKE000--Lakeshore Learning Materials	413.90
4/26/23	OFFI000--ODP Business Solutions LLC	1,094.08
4/26/23	OTCB000--OTC Brands Inc [P]	55.62
4/26/23	OUTS000--Outschool, Inc [S]	666.00
4/26/23	PEDI000--Logic of English, Inc.	57.54
4/26/23	PIPE000--Piper Learning, Inc [P]	884.51
4/26/23	QUIL000--Quill*	737.97
4/26/23	RAIN000--Rainbow Resource Center Inc [P]	2,734.83

Date	Vendor	Amount
4/26/23	SCH0009--School Pathways LLC	6,779.40
4/26/23	SIXF000--Six Flags Magic Mountain	2,313.71
4/26/23	SPAR001--Sparkletts	277.86
4/26/23	STAP001--Staples Advantage	349.51
4/26/23	STAP001--Staples Advantage	20.52
4/26/23	STAP001--Staples Advantage	245.14
4/26/23	STAP001--Staples Advantage	31.96
4/26/23	TEAC002--Teacher Synergy [P]	96.38
		\$2,449,654.51

Company Name: iLEAD California
Report Name: Payment Register Summary
Report Title 2: Mission Valley Bank
Footer Text: 03/23/2023-04/26/2023

GL Account #	GL Account Description	Total
3401	Health & Welfare Benefits - Credentialed positions	88,886.69
3402	Health & Welfare Benefits - Classified positions	43,388.61
3902	Other Benefits - Classified positions	13,583.77
4110	Core Curriculum - Texts, Workbooks, etc	784.79
4120	Core Curriculum - Software & Programs	2,207.23
4130	Other Curriculum	3,150.00
4305	Educational Supplies (Classroom, Project, SpEd, Etc)	3,554.72
4317	Assessment Supplies	726.34
4330	Health & Safety	224.96
4335	Home Study Stipend	1,294,013.63
4340	Office Supplies	2,042.13
4345	Printing & Reproduction Supplies	2,524.59
4410	Classroom Furniture & Equipment	239.45
4420	NonClassroom Furniture & Equipment	672.88
4430	IT Equipment & Supplies	15,215.19
4710	Vended Food Service	11,756.80
4720	Food Supplies	208.69
5210	Travel for PD, Conferences, & School Development	3,748.72
5220	Travel for Intersite Business - Mileage	1,416.69
5230	Conference & Workshop Registration Fees	2,800.00
5240	Professional Development - Meetings & Collaborations	15,446.42
5310	Professional Dues, Memberships, and Subscriptions	1,500.00
5510	Utilities - Electricity	2,700.57
5520	Utilities - Gas	1,666.38
5540	Utilities - Trash	482.55
5550	Operations - Janitorial Services	2,464.00
5560	Operations - Security	2,209.79
5610	Rent - Facilities Rent and CAM Charges	91,633.58
5630	Repairs & Maintenance - Facilities	4,553.22
5804	Professional Services - Auditing & Tax Preparation	19,372.50
5808	Professional Services - Legal Fees	15,782.00
5822	Operating Expenditures - Licenses & Other Fees	4,326.18
5825	Operating Expenditures - Banking Charges & Fees	20.73
5827	Operating Expenditures - Other Benefit Fees	312.91
5829	Operating Expenditures - Events	537.57
5830	Operating Expenditures - Marketing & Advertising	32,296.83
5850	Student Services Expenditures - Student Information System	50,434.50
5851	Student Services Expenditures - Student Assessment Services	7,328.47
5852	Student Services Expenditures - Special Education Contracted	26,732.60
5853	Student Services Expenditures - Student & Group Activities	9,922.52

GL Account #	GL Account Description	Total
5855	Student Services Expenditures - Substitutes	1,740.00
5910	Telephone & Fax	988.03
5920	Internet Services	2,320.12
5940	Postage Expense	973.46
9310	Prepaid Expenditures (Expenses)	164,447.13
9313	Prepaid Events	4,032.00
9535	Retirement Liability	445,749.57
9536	403b Payable	48,535.00
Grand Total		\$2,449,654.51

Acellus Site License

Order Confirmation

Please send payment to:

Acellus Educational Services LLC

Attn: Accounts Receivable

11020 N. Ambassador Drive, Kansas City, MO 64153 USA

Phone: 816-229-3800

Proposal Number: 957842**Approved By:** Amanda Fischer, CEO**Approval Date:** 04/19/2023**Notice Email(s):** amanda.fischer@ileadcalifornia.orb,

Acellus is the Sole Source for these items.

School: iLEAD Exploration**District:** iLEAD Exploration**State:** CA**Contact:** Ms. Roxy Yanko, Educational Facilitator**Phone:** (**Email:** roxy.yanko@ileadexploration.org

- ☒ Click here to indicate that you have read and agree to the Standard Purchase and License Terms.
- ☒ Click here to certify that you the have authority to bind the District and are signing as an authorized agent of the District.

QTY	DESCRIPTION	PRICE	EXTENDED PRICE
3,241	Acellus Site License - Unlimited Acellus usage for all students <ul style="list-style-type: none">License fee calculated at \$25 times the number of students enrolled in the school. <p>License valid for 23/24 School Year. Upon activation license is available for immediate use.</p>	\$ 25.00	\$ 81,025.00
1	Quick-Start Training for Acellus Administrators - \$1,500 <ul style="list-style-type: none">Quick-start webinar to set-up and configure Acellus School.	\$ 1,500.00	\$ 1,500.00
1	Quick-Start Teacher Training - \$1,500 <ul style="list-style-type: none">Quick-start webinar for teachers using Acellus.	\$ 1,500.00	\$ 1,500.00
Amount to be Paid by School:			\$ 84,025.00

iLEAD AV EXPLORATION
School Director's Report - Terri Budke
May 3, 2023

Professional Learning/Staff Support

- All Site Based Exploration EF Meeting monthly
- Weekly Pod meetings to discuss potential improvements in program
- Preparing and giving spring MAP testing and also preparing for CAASPP - offered virtually and in person - parent choice

School Celebrations/Events

- 2/16 POL ~ Great turnout and lots of wonderful projects
- PFT was held on 3/23
- K RoundUp was held in person on 3/29 and virtually on 4/24
- Field trip to the Poppy Reserve on 4/7
- Park Meet Up on 4/20
- Vision and Hearing Screening on 4/25
- Color Run on 5/2

UPCOMING EVENTS:

- AV Rural Museum on 5/9
- Ventura Mission on 5/1
- Open House 6/7 @ 4:30 pm
- **K Promotion 6/8 @ 10 am in our classroom**
- **8th grade Promotion 6/8 @ 11:30 in our classroom**

Enrollment

Budgeted Enrollment - 114 -
Enrollment Last Board Meeting - 114
Current Enrollment - 114
Total Learners on Wait List - 15



**iLEAD Hybrid
2023 - 2024 Consolidated Application Reporting System
Request for Funding
Executive Summary for Board Information**

Board Approved:

The Consolidated Application is used by the California Department of Education to apply for and distribute funds from various Federal programs to county offices, school districts, and charter schools throughout California. The application is submitted online through a web-based Consolidated Application Reporting System (CARS).

Schools can request participation in Federal programs including: Title I Part A, Basic Grant (Low Income/low achieving students), Title II, Part A (Teacher and Principal Training and Recruiting), Title III, Part A (Immigrant and Limited English Proficient Students [LEP]) Title IV, Part A (Student Support and Academic Enrichment).

Once funds have been applied for the Winter Release of the application, the LEA's entitlements for each funded program will begin to be planned for and monitored. Out of each Federal program entitlement, LEAs allocate funds for indirect costs of administration for programs operated by the LEA and for programs operated at the school. In addition, every local educational agency (LEA) certifies the Spring Release data collections to document participation in Federal programs and provide assurances that the LEA will comply with the legal requirements of each program.

**Federal Program Descriptions that iLEAD Hybrid
Would Be Applying For:**

Title I Part A: Helping Disadvantaged Children:

A federal program to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

Title II Part A: Teacher Quality:

A federal program that increases student academic achievement through strategies such as improving teacher and principal quality and increasing the number of highly qualified facilitators in the classroom and highly qualified school directors and leadership residents in schools.

Title IV, Part A: Student Support and Academic Enrichment:

A federal program to increase capacity to provide all students with access to a well-rounded education, improve conditions for student learning, and improve use of technology to improve the academic achievement and digital literacy of all students.



School Site Responsibilities

Each school receiving Federal Funds through the consolidated application is required to have a comprehensive school plan known as the School Plan for Student Achievement (SPSA) describing strategies and activities to improve student achievement and meet state standards. Supplementary services are provided by these programs to support the core program. Based on the school's comprehensive needs assessment, schools may utilize additional special highly qualified facilitators, coaches, counselors, care team members, tutoring assistance, scientifically research-based intervention programs, instructional technology, supplemental materials and equipment, professional development, conferences and workshop attendance, expert consultants, and parent/community engagement activities to meet the identified needs of the learners requiring supplemental services. Each school's School Site Council (SSC) is required to provide input, assist in the plan/budget development and recommend to the School Governing Board annually for approval of the planned program activities and budgets as part of the School Plan for Student Achievement. The School Director and/or designee reviews program regulations and guidelines with all site staff, parent groups such as iSupport and ELAC as applicable, and School Site Councils to ensure appropriate planning, implementation and evaluation and to maintain compliance for each program. All site plans are reviewed for compliance along with goals and activities to improve student achievement and parent involvement before being forwarded to the Board for approval.

Schools are responsible to oversee the funding budget, allowable expenditures, program development, and learner outcomes.

It is recommended that iLEAD Hybrid submit the Consolidated Application for the Federal Funded Programs listed above by date required by the State and Federal Government.



Title I, Part A Schoolwide Program

2023-2024 School Year

Board Approved:

The Board authorizes iLEAD Hybrid to use the Federal Title I, Part A funding for a School Wide Program.

Purpose

A Title I, Part A School Wide Program (SWP) is to enable all learners, particularly those children who are failing, or are at-risk of failing, to demonstrate proficiency, close the achievement gap, and meet the challenging State academic standards by improving the entire educational program of the school (Every Student Succeeds Act [ESSA] Section 1114[b][6]); Title 34 Code of Federal Regulations [34 CFR] 200.25[a][1][2]).

Eligibility

A Title I school is eligible to function as a School Wide Program if the school has at least 40% of its children from low-income families (34 CFR 200.25[b][1]); ESSA Section 1114[a][1][A]).

According to the 2022-2023 school data, iLEAD Hybrid has a low-income population of 45.5%.

The Comprehensive Needs Assessment

The school will begin the process by first conducting the comprehensive needs assessment that take into account information on the academic achievement of all learners in the school, including all subgroups of learners, relative to the challenging State academic standards to (ESSA Section 1114[b][6]; 34 CFR 200.26[a][1][i]). This comprehensive needs assessment will help the SWP school understand the subjects and skills for which teaching and learning need to be improved (34 CFR 200.26[a][1][i][A]); and identify the specific academic needs of students and groups of students who are not yet achieving the State's academic standards (34 CFR 200.26[a][1][i][B]).

Develop the School Wide Program Plan

The SWP Plan is developed during a one-year period unless it is determined that less time is needed to develop and implement the SWP plan (ESSA Section 1114[b][1]). This plan is, also, known as the School Plan for Student Achievement and is developed, coordinated, and integrated with other Federal, State, and local services, resources, and programs, if appropriate and applicable (ESSA Section 1114[b][5]) (California *Education Code*(EC) Section 64001[a]). This plan is developed with the involvement of parents, other members of the community, teachers, principals/administrators, students, as

applicable, other school leaders, and paraprofessionals present in the school using the School Site Council [EC Section 65000].

The SWP Plan is available to the LEA, parents, and the public, and the information contained in such a plan shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand (ESSA Section 1114[b][4]). The Plan remains in effect for the duration of the school's participation in a SWP (ESSA Section 1114[b][3]).

A School Wide Program school may use Title I, Part A funds to provide or conduct the following activities and interventions:

- Provide counseling, school-based mental health programs, specialized instructional support services, mentoring services, and other strategies to improve students' skills outside the academic subject areas (ESSA Section 1114[b][7][A][iii][I]).
- Implement a schoolwide tiered model to prevent and address problem behavior and early intervening services (ESSA Section 1114[b][7][A][iii][III]).
- Provide professional development for teachers, paraprofessionals, and other school staff to improve instruction and use of data from academic assessments, and to recruit and retain effective teachers, particularly in high-need subjects (ESSA Section 1114[b][7][A][iii][IV]).
- Operate dual or concurrent enrollment programs that address the needs of low-achieving secondary school students and those at risk of not meeting the challenging State academic standards (ESSA Section 1114[e]).
- Provide opportunities for all children, including each of the subgroups of students to meet the challenging State academic standards (ESSA Section 1114[b][7][A][i]).
- Strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include a well-rounded education (ESSA Section 1114[b][7][A][ii]).

iLEAD California



Five Year Strategic Arts Plan 2023-2028

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This strategic plan for arts education was developed as part of the LA County Arts Education Collective to advance the goals of [Arts for All Children, Youth, & Families: Los Angeles County's New Regional Blueprint for Arts Education](#), supported by Los Angeles County Department of Arts and Culture.

iLEAD California Arts Education Background

iLEAD California Mission, Vision and Philosophy

Mission and Vision:

The mission of iLEAD is to empower learners to become conscientious, compassionate, and responsible citizens of the world. In this process we inspire them to become **creative thinkers** and leaders, with a lifelong love of learning.

The vision of iLEAD is that **all learners would become creative problem solvers**, critical thinkers, compassionate leaders, conscientious collaborators, and responsible citizens who develop a lifelong love of learning. These are the qualities that develop our learners into leaders, today and in the future.

In 2018 iLEAD California, formerly iLEAD Schools, adopted a 5-year Arts Strategic Plan that aimed to increase the equitable arts learning experiences for all learners in all grades across the iLEAD California Charter School Network through increased learning opportunities and partnerships with arts organizations and providers, allowing schools to focus on the arts as a tool to enhance iLEAD's social-emotional learning development. Since 2018 iLEAD California has:

- Created a new position to coordinate arts learning and professional development at the school program level.
- Surveyed learners and families to understand our educational partner's needs and desires for arts learning.
- Partnered with: Everyday Arts, Drama Education Network, CEED TV, REMO, UCLA Arts and Healing, Los Angeles County Dept of Arts and Culture, Arts for Santa Clarita, Get Lit, City of Santa Clarita, Los Angeles County Arts Ed Collective, LACOE Center for Online and Distance Learning (C-DOL), and the California Arts Council.
- Secured over \$138,351 in funding to offset costs of increased arts learning across the iLEAD network.
- Supported school finance to align with quality arts initiatives using LCFF funding.
- Provided arts-focused professional learning each year to support high-quality arts education, and integration of the arts into project-based and social-emotional learning.
- Supported the launch of several arts programs at iLEAD schools, including: Musical Theatre elective, VR Technology elective, Integrated Drama, Music, and Visual Arts.
- Developed CTE pathways in the arts, media, and entertainment industry sector, including pathways in:
 - Photography
 - Digital Arts
 - Animation
 - Fine Arts
 - Game Design
 - Theatre Arts
 - Theatre/Stage Management
 - Journalism
 - Video Production
 - Film Studies

In December 2022, the iLEAD network of schools established an Arts Planning Committee to develop a new five-year strategic plan for arts education, with members of each school as well as iLEAD California support providers present. Through a consensus building process, the following vision elements were created to support arts education goals and priorities across the organization.

With the five year plan, the iLEAD network of schools strives to implement the following:

- ☐ Support provided by iLEAD California to individual iLEAD school arts education planning, implementation, and integration of resources
- ☐ Cultivated culturally scaffolded instruction that leads to dynamic comprehension
- ☐ Arts learning as an equitable and inclusive means to understanding culture and identity
- ☐ Engaging interdisciplinary staff development and collaboration
- ☐ Passionate and knowledgeable administration and staffing
- ☐ Accessible communication systems to support arts education within and across iLEAD school programs
- ☐ Enriching CTE Pathways
- ☐ Spotlighted learner artistic expression
- ☐ The arts as a vehicle for uplifting the iLEAD Model, including project-based learning, social emotional learning, individualized learning
- ☐ The arts as a vehicle for uplifting the iLEAD Learner Outcomes

The Arts Planning Committee identified the strengths each school could build on (school and network individual and collective assets) and the challenges it would face as it moved toward enacting the newly developed vision for implementing the arts.

Strengths <i>Momentum toward our vision</i>	Challenges <i>Forces resisting our new direction</i>
<ul style="list-style-type: none"> • Innovative, passionate and dedicated staff exists • Surrounded by a resourceful community • Supportive School Boards • Strong theatre/drama program at SCVi • An optimistic and positive workplace • Project based learning allows easily doing arts integration • Facilitators receive regular and comprehensive professional development • The potential of new funding streams for sites, and programs (Prop 28, Block Grant, etc.) • Freedom to develop or tweak curriculum (except for IB) • High quality teaching artists at site-based schools • Live music, and learners have smaller concerts that they put on for the faculty and parents • Focused and personalized learning • CTE pathways developed based on learner preferences • Community partners - rigorous and resourceful • Opportunities: many options for learners to explore art • Parent involvement/partnership • All iLEA Exploration learners in all grades have the option to participate in the arts - offering learners voice and choice 	<ul style="list-style-type: none"> • Competing priorities within the organization • Insufficient funds to meet long term goals • A limited understanding of the value of arts learning exists amongst some • iLEAD's identity is currently undefined • Each school/program is varied from the others • Unsustainable asks from an overworked staff • Insufficient staffing for the stated needs of the school • All six iLEAD schools are autonomous and separate entities • Facilitators feel undervalued and burnt out at times • A central meeting place or location doesn't exist • Student investment is high, but non arts facilitators and some administrators investment is low • School are mostly small with big visions and many programs • Campuses develop their own programming • There's a possibility that the "A" in iLEAD may not continue to refer to the arts • It may be impractical for all Exploration learners to use funds to support arts

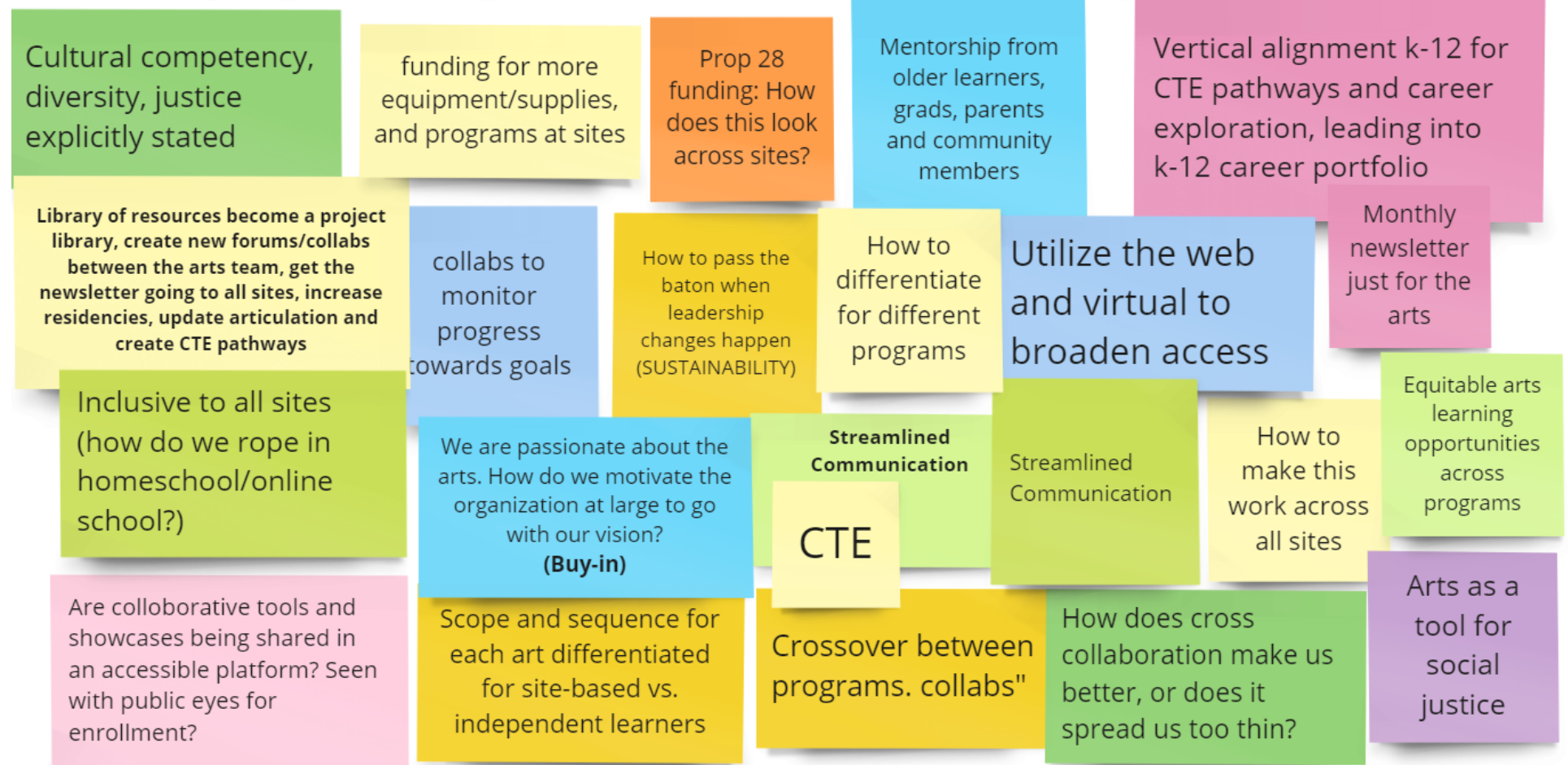
Opportunities to consider:

<ul style="list-style-type: none"> -Sustain and deepen arts integration and project-based learning -Set site-based priorities, protocols, and expectations -Establish site coordinators for the arts. Separate role from arts facilitators. -Allow each site to elect which arts disciplines they want to teach discreetly 	<ul style="list-style-type: none"> -Institute site specific plans for the arts -Uplift personalized learning and choice -Prop 28 planning is a place to make the case for each site -Should each site have its own arts policy?
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Review of the iLEAD Schools/iLEAD California 2018 - 2023 Arts Education Plan

In looking to the future, the Arts Planning Committee also reviewed the previous Five Year Strategic Plan to reflect on accomplishments, gaps and challenges the network encountered in implementing the plan. The reflection also took into account items the planning team felt were important to keep in mind as they moved forward with developing a new plan.

In Reviewing the previous arts plan, the team would like to see the following reflected in the new plan:



STRATEGIC DIRECTIONS

To guide the new plan and to address the challenges, the team reflected on the following question: *What creative and innovative actions can we take to address our challenges and move toward our vision?* As a result, the following strategic directions and goal areas were developed to frame plan implementation:

STRATEGY 1: Support Site Specific Instructional Needs for the Arts

Goal A: Identity Arts Priorities and Programming Annually (with each School Program)

Goal B: Create a pathway for arts collaboration within and between sites.

Goal C: Support the allocation of resources for the arts

STRATEGY 2: Amplify Arts Priorities and Build Communication Systems

Goal D: Codify the arts in the iLEAD Model

Goal E: Create pathways of communication

STRATEGY 3: Provide Support in the areas of Curriculum, Professional Learning, and Partnerships

Goal F: Engage in professional learning and collaboration

Goal G: Create an inclusive integrated arts curriculum that supports the core values of iLEAD

Goal H: Increase community connections and partnerships

Phase I Implementation Plan – 2023-2025

Strategic Direction: Support Site Specific Instructional Needs for the Arts

Goal: Identity Arts Priorities and Programming Annually with each School Program		
Action(s)	Tasks	Measurable Outcome
Identify methodology for assessing arts partner needs (learners, facilitators, parents, community, etc.)	<ul style="list-style-type: none"> ❑ Assist each site with evaluating current programming, and identifying specific needs. ❑ Disseminate and compile data to be shared. 	<ul style="list-style-type: none"> ✓ Annual iCA survey results ✓ Annual school survey results
Identify the arts focus areas and needs for each site (Ongoing)	<ul style="list-style-type: none"> ❑ Utilize existing survey data. ❑ Gather data annually using surveys, school director meetings, and various means of street data. ❑ Work with school program directors as requested to analyze data and identify priorities 	<ul style="list-style-type: none"> ✓ Annual staff, parent, learner surveys ✓ School program director meeting agendas
Support each school program by defining what arts integration and discrete learning in each art form looks like (dance, visual arts, theatre, music, media arts) (Ongoing)	<ul style="list-style-type: none"> ❑ Communicate with school programs and provide needed resources that align with different arts disciplines and arts integration models. ❑ Utilize community partnerships and resources to connect school programs to needed resources 	<ul style="list-style-type: none"> ✓ Sites accessing resources aligned to discipline-specific, and arts integration needs ✓ Evidence of the arts being integrated into student work and project-based learning

Goal: Create a pathway for arts collaboration within and between sites.		
Action(s)	Tasks	Measurable Outcome
Support the creation of norms and systems that allow schools to collaborate within and between the schools. (Ongoing)	<ul style="list-style-type: none"> ❑ Provide opportunities for school site or cross site arts collaboration at iCA Professional Learning. ❑ Offer regular scheduled arts collaborations between school sites supporting collaborative arts growth 	<ul style="list-style-type: none"> ✓ Evidence of growth in collaboration between sites ✓ Scheduled meetings and agenda items

Goal: Support the allocation of resources for the arts		
Action(s)	Tasks	Measurable Outcome
Support school planning and implementation with arts education resources (Ongoing)	<input type="checkbox"/> Provide budget guidance for the arts to school directors annually. <input type="checkbox"/> Support staffing and facilities planning for the arts annually. <input type="checkbox"/> Guide state and federal programs initiatives related to arts funding and compliance.	<input checked="" type="checkbox"/> Arts initiatives in budget <input checked="" type="checkbox"/> Agendas with Directors <input checked="" type="checkbox"/> Arts-related funding plans
Communication of arts plan and resources annually (Ongoing)	<input type="checkbox"/> Establish communication systems for sharing of strategy and resources. <input type="checkbox"/> Communicate arts plan and school resources regularly.	<input checked="" type="checkbox"/> LMS system usage <input checked="" type="checkbox"/> Staff agendas
Support sites with Prop 28 and other state and federal funding allocation decisions	<input type="checkbox"/> Inform school directors of Prop 28 updates as they become available <input type="checkbox"/> Provide support for school directors in Prop 28 Board plan proposal and annual reporting.	<input checked="" type="checkbox"/> Planning meeting agendas <input checked="" type="checkbox"/> Prop 28 Board approved plan <input checked="" type="checkbox"/> Prop 28 communications

Strategic Direction: Amplify Arts Priorities and Build Communication Systems

Goal: Codify the arts in the iLEAD Model		
Action(s)	Tasks	Measurable Outcome
Define and communicate how the arts are used to support learner outcomes (Ongoing)	<input type="checkbox"/> Embed the arts in the 'learner outcomes indicators and measures'. <input type="checkbox"/> Train and communicate learner outcomes to staff. <input type="checkbox"/> Align arts programming to learner outcomes.	<input checked="" type="checkbox"/> Learner Outcomes <input checked="" type="checkbox"/> PL agendas

Goal: Create pathways of communication		
Action(s)	Tasks	Measurable Outcome
Make the arts plan(s) visible and accessible to all (communications pipeline)	<input type="checkbox"/> Post arts plan on school websites <input type="checkbox"/> Present strategic arts plan at iCA Board meeting <input type="checkbox"/> Discuss strategic arts plan annually	<input checked="" type="checkbox"/> Arts plan platform identified and made public <input checked="" type="checkbox"/> Evidence of arts plan goals and actions being implemented across sites
Curate a digital space to share arts resources with school staff.	<input type="checkbox"/> Gather resources <input type="checkbox"/> Create Learning Object Repository (LOR) <input type="checkbox"/> Populate LOR <input type="checkbox"/> Provide training and support for school staff to use the LOR	<input checked="" type="checkbox"/> Facilitators accessing and contributing to an assigned resource space or portal for the arts (lessons, strategies, arts-based project ideas, partnership, residencies, etc.)

Strategic Direction: Provide Support in the areas of Curriculum, Professional Learning and Partnerships

Goal: Engage in professional learning and collaboration		
Action(s)	Tasks	Measurable Outcome
Support sites with creating cross-collaboration between arts teams where needed (Ongoing)	<input type="checkbox"/> Provide annual opportunities for cross-school collaboration and sharing <input type="checkbox"/> Provide digital opportunities for ongoing collaboration, resource sharing, communication throughout the year	<input checked="" type="checkbox"/> Collab agendas <input checked="" type="checkbox"/> iCA survey
Support schools in finding outside professional development and arts-related resources (Ongoing)	<input type="checkbox"/> Create a resource list of professional development providers to share with sites <input type="checkbox"/> Update resource list annually	<input checked="" type="checkbox"/> Resource list <input checked="" type="checkbox"/> iCA Survey feedback from school directors

Goal: Develop arts learning in alignment with iLEAD core values		
Action(s)	Tasks	Measurable Outcome
Highlight cultures to increase cultural competence (Ongoing)	<input type="checkbox"/> Include artists in lesson plans that are diverse and inclusive of our goals (Part of the “I can” and PBL). <input type="checkbox"/> Provide resources and support in utilizing the arts in the understanding of the individual self in relation to local and global cultures.	<input checked="" type="checkbox"/> Annual family, staff, and learner surveys <input checked="" type="checkbox"/> Learning Object Repository keyword tags
Provide curricular resources for implementing the arts at iLEAD (Ongoing)	<input type="checkbox"/> Provide access to arts opportunities that can be done independently. <input type="checkbox"/> Create an Art PBL and SEL idea bank (or buy one that exists).	<input checked="" type="checkbox"/> Creation of iLEAD Arts PBL and SEL idea bank accessible to staff.

Goal: Increase community connections and partnerships		
Action(s)	Tasks	Measurable Outcome
Implement CTE Industry Advisory Committees, work-based learning partnerships and industry-recognized certifications (Ongoing)	<input type="checkbox"/> Provide schools with a CTE Advisory Committee guidebook. <input type="checkbox"/> Support CTE industry sectors in forming an advisory committee to meet 1x annually. <input type="checkbox"/> Support schools in providing and reporting work-based learning opportunities for learners. <input type="checkbox"/> Support schools in providing industry-recognized certifications through web platforms, community connections, and coordination of events.	<input checked="" type="checkbox"/> The number of learners who complete a CTE capstone course <input checked="" type="checkbox"/> Number of learners who complete work-based learning hours <input checked="" type="checkbox"/> Number of learners who earn an industry-recognized certification <input checked="" type="checkbox"/> Advisory Committee meeting minutes
Provide and support community-based connections with artists and arts organizations (Ongoing)	<input type="checkbox"/> Invite arts college guest speakers. <input type="checkbox"/> Invite professional artists to present to learners and staff. <input type="checkbox"/> Provide resources for field trips to engage in arts experiences.	<input checked="" type="checkbox"/> Annual parent, learner, and staff surveys <input checked="" type="checkbox"/> Number of arts-related community events/opportunities annually per school

Phase II Implementation Plan – 2026-2028

Strategic Direction: Support Site Specific Instructional Needs for the Arts

Goal: Identity Arts Priorities and Programming Annually with each School Program		
Action(s)	Tasks	Measurable Outcome
Utilize annual reporting of arts education impact to inform arts priorities (Ongoing)	<input type="checkbox"/> Incorporate arts education data and storytelling into school communications and celebrations and successes	<input checked="" type="checkbox"/> Data and storytelling visible on school websites, platforms, and public documentation

Goal: Create a pathway for arts collaboration within and between sites.		
Action(s)	Tasks	Measurable Outcome
Build capacity of site collaboration based articulated needs and within the iLEAD Model of individualized support	<input type="checkbox"/> Ongoing coaching and sharing of resources that supports capacity building of arts collaborations. <input type="checkbox"/> Collaboration with site directors to identify arts collaboration goals.	<input checked="" type="checkbox"/> Collab agendas <input checked="" type="checkbox"/> Staff surveys

Goal: Support the allocation of resources for the arts		
Action(s)	Tasks	Measurable Outcome
Ongoing support provided to sites with Prop 28 and other state and federal funding allocation decisions	<input type="checkbox"/> Informing school directors of Prop 28 and additional arts funding resource updates as they become available.	<input checked="" type="checkbox"/> Planning meeting agendas <input checked="" type="checkbox"/> Prop 28 Board approved plan <input checked="" type="checkbox"/> Prop 28 communications

Strategic Direction: Amplify Arts Priorities and Build Communication Systems

Goal: Codify the arts in the iLEAD Model		
Action(s)	Tasks	Measurable Outcome
Support schools with the implementation of the Regional Blueprint for Arts Education and California VAPA standards within the iLEAD Model	<ul style="list-style-type: none"> <input type="checkbox"/> Include Regional Blueprint of Arts Education, VAPA Standards, and other requested guiding documents and resources to schools on a shared platform and within relevant professional development opportunities <input type="checkbox"/> Provide requested professional development in implementing the arts within the iLEAD model. 	<ul style="list-style-type: none"> ✓ Resources accessible on shared platform ✓ Professional development agendas and outcomes

Goal: Create a pathway for arts collaboration within and between sites.		
Action(s)	Tasks	Measurable Outcome
Create an external facing platform to engage all community partners in the arts	<ul style="list-style-type: none"> <input type="checkbox"/> Present arts showcases as a way to foster the arts as a valued part of iLEAD. <input type="checkbox"/> Learning Period Arts Newsletter of PBL ideas/challenges, events, and highlights. <input type="checkbox"/> Develop a platform for parent and learner voices. <input type="checkbox"/> Create a digital landing space to spotlight the arts. 	<ul style="list-style-type: none"> ✓ Platform content ✓ Platform engagement

Strategic Direction: Solidify Curriculum, Professional Learning and Partnerships

Goal: Develop arts learning in alignment with iLEAD core values		
Action(s)	Tasks	Measurable Outcome
Identify and support schools in using the arts as a vehicle for the iLEAD Model, including PBL, SEL,	<ul style="list-style-type: none"> <input type="checkbox"/> Model best practices <input type="checkbox"/> Advise curriculum and resources 	<ul style="list-style-type: none"> ✓ Learner achievement data

individualized, and equitable learning.	<input type="checkbox"/> Support living into the equity statement through the arts.	<input checked="" type="checkbox"/> Learner/family surveys <input checked="" type="checkbox"/> Project Design Guides <input checked="" type="checkbox"/> iLEAD Learner Outcomes and SEL ROPs
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Goal: Increase community connections and partnerships		
Action(s)	Tasks	Measurable Outcome
Increase college credit, including dual enrollment partnerships and opportunities	<input type="checkbox"/> Initiate formal MOU partnerships with local community colleges. <input type="checkbox"/> Continue to participate in CCOC CTE regional planning and collaboration. <input type="checkbox"/> Provide support for school counselors in the concurrent and dual enrollment processes. <input type="checkbox"/> Explore articulation of CTE concentrator and capstone courses.	<input checked="" type="checkbox"/> Number of MOUs with community colleges <input checked="" type="checkbox"/> Number of learners who complete a college credit course <input checked="" type="checkbox"/> Counselor Collab agendas
Vertically align college/career readiness pathways K-12	<input type="checkbox"/> Complete CTE pathway mapping with support of CCOC office. <input type="checkbox"/> Articulate CTE pathways on websites, annually in staff training, and as needed.	<input checked="" type="checkbox"/> CTE pathway maps <input checked="" type="checkbox"/> School websites

APPENDIX




Vision Workshop Documentation
Strategic Directions Workshop Documentation
Arts Planning Committee Roster

iLEAD California – Vision Elements

Guiding Question: In five years, what do we want to see in place for the arts as a result of our actions?

Cultivated culturally based scaffolded instruction that leads to dynamic comprehension	Support provided to school planning and implementation with arts education resources		Arts learning as an equitable and inclusive means to understanding culture and identity	Engaging interdisciplinary staff development and collaboration	Passionate and knowledgeable administration and staffing	Accessible Communication systems	Enriching CTE Pathways	Spotlighted learner artistic expression	The arts as a vehicle for uplifting learner outcomes
<p>A sequential mastery spectrum in the different art forms K-12</p> <p>Learn art history & about different artists</p> <p>Growth through technique, not only natural talents</p> <p>Identify iLEAD core focus standards for each discipline</p> <p>Scope & sequence for each art differentiated for site based vs. independent learners</p> <p>Portfolios</p>	<p>More funding and emphasis on education within the arts</p> <p>Earmarked arts budget per learner</p> <p>Think of new ways to incorporate arts and Prop 28 funding - new hires and budgets</p> <p>Increase residencies</p> <p>Community partnerships</p> <p>Include the arts in the LCAP</p>	<p>More resources and Student access to subscriptions</p> <p>Instruments to explore World Music</p> <p>Dedicated creative “space” (physical or digital landing page for resources)</p> <p>Pro Tools and Logic Workstation, to accomplish music goals</p> <p>Library of resources become project library</p>	<p>Utilize the arts to support growth in movement (social justice, identity, racial equity, etc.)</p> <p>Equitable arts learning opportunities across programs</p> <p>Inclusive to all sites (how do we rope in homeschool/ online school?)</p>	<p>Cross collaboration and sharing resources is key</p> <p>Staff development across all sites</p> <p>Create new forums/collabs between the arts teams</p> <p>Collabs to monitor progress towards goals</p>	<p>Network wide arts department</p> <p>Site coordinator (point person for the arts)</p>	<p>Monthly newsletters just for the arts program disseminated across all sites</p> <p>Utilize the web and virtual to broaden access</p> <p>Arts surveys and ilps to get ALL learners involved in the arts</p>	<p>CTE Pathways</p> <p>Vertical alignment K-12 for CTE pathways and career exploration leading into K-12 career portfolio</p>	<p>Community showcase</p> <p>More shows</p> <p>Cultivating virtue and excellence</p>	<p>Empower learners by providing voice and choice, resources, expansive learning experiences</p> <p>Uplift how the arts are valued</p>

iLEAD Strategic Directions Workshop - “What creative, innovative actions can we take to address our challenges and move toward our vision?” This workshop generated the **infrastructure pillars** ➤, **goals areas**, and initial action ideas (*bulleted items*) for the arts plan.

Identify arts priorities annually <ul style="list-style-type: none"> • Create an arts action plan for each site • Identify the arts focus areas and needs for each site • Each site defines what arts integration, and discrete learning in each art form looks like (dance, visual arts, theatre, music, media arts) 	Identify an arts coordinator for each site <ul style="list-style-type: none"> • Create ‘arts collab’ between the sites where there’s a natural fit and connection • Establish site coordination with an outline of scheduled collaboration 	Support the allocation of resources for the arts <ul style="list-style-type: none"> • Reserve dedicated arts learning spaces on all site based campuses • Embed the arts into the LCAP • Allocate a specific budget per site 	
Define administrative priorities <ul style="list-style-type: none"> • Define arts vertical alignment to bolster retention • Identify which arts courses run across each site (shared resources, staffing, partnerships, and collaborations) • Confirm definition of iLEAD acronyms. Realign where the arts fit in the iLEAD model, or create a set of arts values 	Collect data to assess arts needs and priorities <ul style="list-style-type: none"> • Survey learners to identify what they want (arts learning preferences/wishes) • Evaluate existing resources and personnel • Each site to evaluate current programming, and outline specific needs for additional programs or facilitators • Site coordinator creates measurable yearly goal, and evaluates value and use, before creating next plan 	Create pathways of communication <ul style="list-style-type: none"> • Make the arts plan(s) visible and accessible to all (communications pipeline) • Present arts showcases as a way to foster the arts as a valued part of iLEAD • Learning Period Arts Newsletter of PBL ideas/challenges, events, highlights • Shared virtual arts space to share resources with colleagues • Develop a platform for parent and learner voice • Create a website to spotlight the arts 	
Engage in professional learning and collaboration <ul style="list-style-type: none"> • Create cross collaboration between Arts Team(s) and Equity team(s) • Map professional learning experiences based on arts facilitators growth needs 	Create an inclusive integrated arts curriculum that supports the core values of iLEAD <ul style="list-style-type: none"> • Highlight cultures to increase cultural competence • Include artists in lesson plans that are diverse and inclusive of our goals (Part of the ‘I can’ and PBL) • Create and provide access to arts opportunities that can be done independently • Create a Mastery Spectrum of ‘I can statement’ from the standards with connecting projects that could be shared across sites • Create Art PBL idea bank (or buy one that exists) • Create and/or invest in arts extracurriculars 	Increase community connections and partnerships <ul style="list-style-type: none"> • Invite arts college guest speakers • CTE Industry Advisory Committees and WBL partnerships • Invite professional artists to present to learners 	

Arts Planning Committee Roster

Kevin Becker, IB Theatre Facilitator & After School Theatre Producer, SCVi Charter School

Andrew Bertado, Care Team, iLEAD Agua Dulce

Allison Bravo, Director of School Initiatives, iLEAD California

Jeanette Chadwick, Facilitator, Empower Generations

Cordy Dwyer, Arts, Media, and Entertainment CTE Coordinator, SCVi Charter School.

Elias Havalias, Music Facilitator, iLEAD Agua Dulce

Rebecca Lopez, Educational Facilitator, iLEAD Exploration

Sara McDaniels, Arts Coordinator, iLEAD California

Cristal Mendieta, Art Lead, iLEAD Antelope Valley

Tiffany Monroe, Visual Arts Facilitator, iLEAD Lancaster

Raina Moreno, Musical Theatre Facilitator, iLEAD Lancaster

Amber Musick, Co-Director, iLEAD Exploration

Jennifer Turnbull, Facilitator and CTE Lead, iLEAD Online

Kimberleigh Aarn, Strategic Planning Coach



English Learner Master Plan

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iLEAD Hybrid's EL Master Plan Introduction

iLEAD Hybrid's English Learner Master Plan is designed to provide guidance and direction to administrators, instructional staff, families and learners regarding our programmatic goals and expectations for English Learners. It offers a practical guide for all staff to ensure that consistent, coherent services are provided to every English Learner (EL). All educators are expected to implement this plan with fidelity and we will hold each other accountable for doing so as we strive to continuously improve our services and outcomes for English Learners.

This document builds on our core beliefs. Learners' academic and social-emotional achievements are at the center of all of our policy decisions and are the focus of the English Learner Master Plan. We appreciate the responsibility of ensuring that all multilingual students become proficient in English and master the academic content required of every learner in California. English Learners face the twin tasks of learning rigorous academic subject matter while simultaneously mastering a new language. We know that English Learners face enormous challenges, yet they also bring vital linguistic and cultural assets to our community. At iLEAD Hybrid, we value and promote 21st-Century College and Career Ready knowledge and skills, as well as multilingual and multicultural proficiencies that bestow real advantages in today's complex, interconnected world. We strive to achieve these academic and linguistic goals by implementing the highest quality, evidence-based programs and services for all of our learners.

While the plan describes procedures and systems that are required by state and federal law, the heart of this plan describes what is to occur in the classroom. The plan also describes how ELs are identified, how our EL program is structured and how ELs become proficient in English and have full access to a challenging academic curriculum. It describes the systems for monitoring learners progress from the point of identification through their reclassification as Reclassified Fluent English Proficient (RFEP). While reclassification is an important milestone for all ELs, it is not the end of the journey. iLEAD Hybrid continues to closely monitor the progress of former ELs who have met reclassification criteria to ensure that they continue to achieve. If a learner should decline in performance, we will support them with appropriate linguistic and academic interventions.

Overview of Programmatic Goals for English Learners

A core part of iLEAD Hybrid's mission is to meet the educational needs of all learners in an environment that fosters an appreciation for and understanding of other languages and cultures. To that end, iLEAD Hybrid values and implements *The Principles of the English Learner Roadmap: Strengthening Comprehensive Educational Policies, Programs, and Practices for English Learners* (CA EL Roadmap). <https://www.cde.ca.gov/sp/el/rm/> The four principles of the CA EL Roadmap include:

- **Principle One: Assets-Oriented and Needs-Responsive Schools**
Pre-schools and schools are responsive to different English learner (EL) strengths, needs, and identities and support the socio-emotional health and development of English learners. Programs value and build upon the cultural and linguistic assets students bring to their education in safe and affirming school climates. Educators value and build strong family, community, and school partnerships.
- **Principle Two: Intellectual Quality of Instruction and Meaningful Access**
English learners engage in intellectually rich, developmentally appropriate learning experiences that foster high levels of English proficiency. These experiences integrate language development, literacy, and content learning as well as provide access for comprehension and participation through native language instruction and scaffolding. English learners have meaningful access to a full standards-based and relevant curriculum and the opportunity to develop proficiency in English and other languages.
- **Principle Three: System Conditions that Support Effectiveness**
Each level of the school system (state, county, district, school, pre-school) has leaders and educators who are knowledgeable of and responsive to the strengths and needs of English learners and their communities and who utilize valid assessment and other data systems that inform instruction and continuous improvement. Each level of the system provides resources and tiered support to ensure strong programs and build the capacity of teachers and staff to leverage the strengths and meet the needs of English learners.
- **Principle Four: Alignment and Articulation Within and Across Systems**
English learners experience a coherent, articulated, and aligned set of practices and pathways across grade levels and educational segments, beginning with a strong foundation in early childhood and appropriate identification of strengths and needs, and continuing through to reclassification, graduation, higher education, and career opportunities. These pathways foster the skills, language(s), literacy, and knowledge students need for college- and career-readiness and participation in a global, diverse, multilingual, twenty-first

century world.

One focus area for iLEAD Hybrid's ELs is based on Principle One: Assets-Oriented and Needs-Responsive Schools. iLEAD Hybrid's staff members are responsive to different EL strengths, needs, and identities and support their socio-emotional health and development. Programs and people value and build upon the cultural and linguistic assets learners bring to their education in a safe and affirming school climate. Educators value and build strong family, community, and school partnerships. When ELs feel valued and included in the school community, their language achievement is enhanced.

Another goal supports [Principle Two: Intellectual Quality of Instruction and Meaningful Access](#). School leaders and staff review English Language Development curriculum and supports annually and make adjustments, as needed, to best serve our ELs and promote their mastery of English.

At iLEAD Hybrid, ELs work on mastering ELD and Common Core State Standards simultaneously. They are engaged in the type of rich instruction called for in the Common Core State Standards, with appropriate scaffolding that attends to their particular language learning needs. They are supported as they:

- Read, analyze, interpret, and create a variety of literary and informational text types
- Develop an understanding of how language is a complex, dynamic, and social resource for making meaning
- Develop an understanding of how content is organized in different text types across disciplines using text organization and structure, language features, and vocabulary depending on purpose and audience
- Become aware that different languages and varieties of English exist
- Recognize their home languages and cultures as resources to value in their own right and to draw upon in order to build proficiency in English
- Contribute actively to class and group discussions by asking questions, responding appropriately, and providing useful feedback
- Demonstrate knowledge of content through oral presentations, writing, collaborative conversations, and multimedia work
- Develop proficiency in shifting registers based on task, purpose, audience, and text type

CHAPTER 1: Initial Identification, Assessment, Program Placement and Reclassification

- **THE ENROLLMENT PROCESS**
- **LANGUAGE PROFICIENCY ASSESSMENTS**

- **CORRECTION OF CLASSIFICATION ERRORS**
- **PROFESSIONAL DEVELOPMENT FOR STAFF AND ADMINISTRATORS ON INITIAL IDENTIFICATION, PLACEMENT, AND RELATED PARENTAL RIGHTS/INFORMED CONSENT**
- **RECLASSIFICATION**
- **CRITERIA USED FOR RECLASSIFICATION**
- **MONITORING PROGRESS OF RECLASSIFIED STUDENTS**
- **RECLASSIFYING ENGLISH LEARNERS WITH SPECIAL NEEDS**

Enrollment Process

iLEAD Hybrid seeks to enroll learner populations that serve and reflect the demographics of the local region. Accordingly, iLEAD Hybrid complies with federal, state, and county mandates regarding identifying, enrolling, instructing, assessing, and monitoring ELs. Below are the steps taken upon enrollment.

1. All incoming families, who are first time enrollees in California Public Schools, complete a Home Language Survey (HLS) upon enrollment. Families coming from another CA public school have already completed a HLS, so their home/primary language and language status must be found in CALPADS and added to the school's student information system (SIS).
2. If parents/guardians indicate a language other than English on the original HLS and there has been no previous enrollment in a CA public school, the learner will be entered into the SIS as to be determined (TBD). Per ELPAC regulations, TBDs are given the Initial ELPAC within 30 calendar days of enrollment.
 - a. If the learner is transferring from another public school in California, CALPADS must be checked for primary/home language and learner language status and entered into the SIS. EL records must also be requested by the site.
 - b. If the initial home language survey identifies a language other than English, the learner's language status must be entered in the SIS as TBD.
 - a. Site Registrars/Office Managers, along with administration, are responsible for determining the primary language based on CALPADS or the HLS and entering the home/primary language and language status in the SIS.

Home Language Survey Questions

1. Language the student first learned, is spoken by the student, or in the case of a student too young to speak, the language spoken most frequently by adults in the home. Explain
2. What language did the student first learn to speak?
3. What language does the student most frequently read/speak at home?

4. What language does the parent/guardian most frequently speak to the student?
5. Which language is most often spoken by adults in the home?

Language Proficiency Assessments

The English Language Proficiency Assessments for California (ELPAC) are used to identify English Learners' level of proficiency in listening, speaking, reading, and writing. A learner identified as To Be Determined (TBD) must be given the Initial ELPAC within 30 days of enrollment. The Summative ELPAC is given to all ELs each Spring to monitor their progress toward English language acquisition.

The ELPAC is aligned with California's 2012 English Language Development Standards and is comprised of two separate ELP assessments:

- **Initial ELPAC**—an initial identification of learners as IFEP or EL
- **Summative ELPAC**—an annual summative assessment to measure progress in mastering English and to identify the learner's ELP level.

The scores of the Initial ELPAC will indicate one of the following:

Initial Fluent English Proficient (**IFEP**)

Intermediate English Learner (**EL**)

Novice English Learner (**EL**)

The scores of the Summative ELPAC indicate an **Emerging, Expanding, or Bridging** proficiency level of ELD Standards.

Correction of Classification Errors

When a learner is classified as English Only (EO) and the LEA has an indication that the learner's primary or native language is not English and the pupil is not able to perform ordinary classroom work in English, the LEA may collect and review evidence of the pupil's ordinary classwork in English. (Ed Code 11518.20)

- (d)(3) Parent or guardian opinion and consultation results: and
- (d)(4) Evidence of the pupil's performance in the LEA's adopted course of study, including courses as described in Education Code sections 51210 (for pupils in grades 1 to 6) and 51220 (for pupils in grades 7 to 12) and English Language Development, as applicable, obtained from the pupil's classroom teacher and other certified staff with direct responsibility for teacher or placement decisions

If the LEA determines that the learner shall be administered the initial

assessment in order to determine the pupil's classification:

- The LEA shall notify the pupil's parent or guardian in writing that the pupil will be assessed at least 10 calendar days prior to administration of the initial assessment

If the LEA administers the initial assessment and if the learner does not meet the ELPAC initial assessment criterion for proficiency, the LEA shall classify the pupil as EL. The LEA shall notify the learner's parent or guardian in writing of the results of its review, including the evidence that led to the determination and the results of the initial assessment, as applicable, within 14 calendar days of its determination.

The learner's parent or guardian shall be entitled to request that the LEA review its determination following the procedure described in subdivision (c). (See appendix)

During the time evidence is being collected and reviewed, the learner shall retain his or her original classification. This review shall occur only once over the course of the learner's enrollment in the California public school system.

Professional Development for Staff/Administration on Initial Identification, Placement, and Related Parent/Guardian Rights

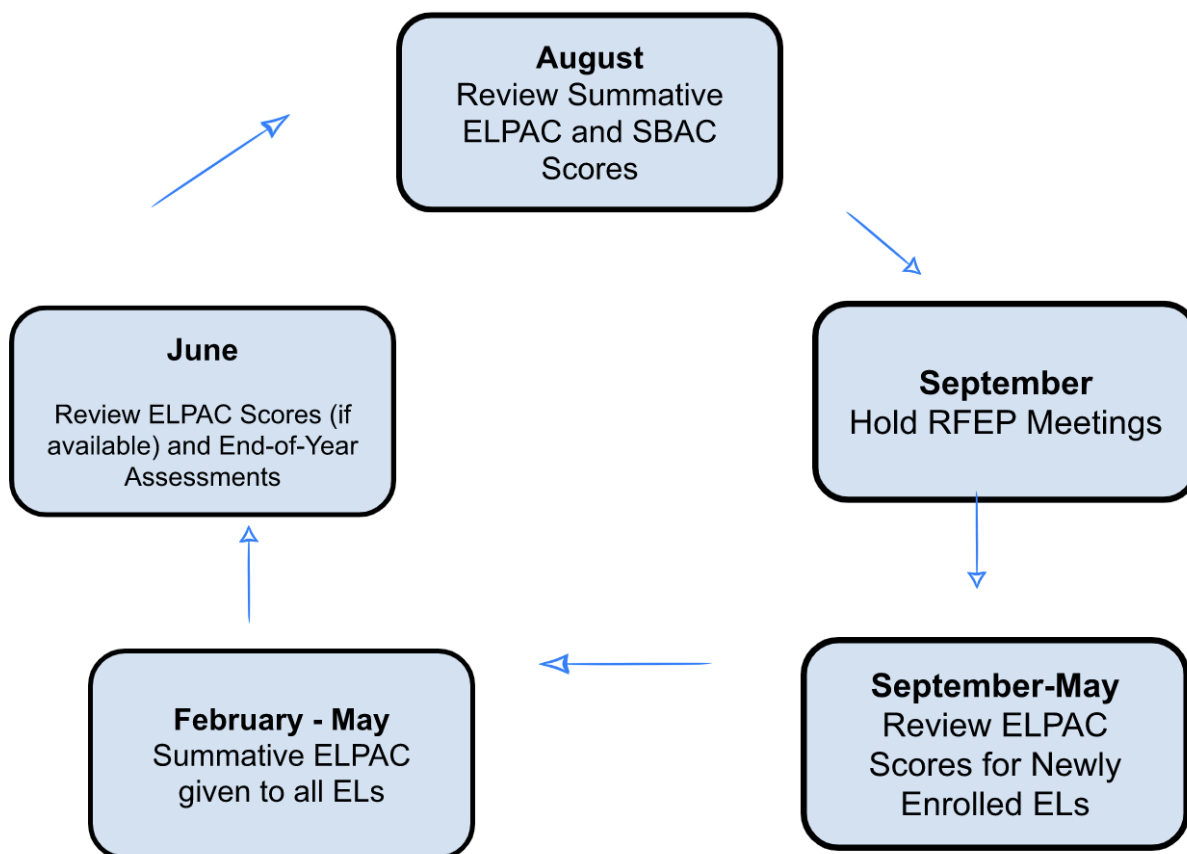
Office staff training on enrollment procedures, assessment for identification, program placement, and parent/guardian communication, including informing families of their child's placement, their legal rights, and making them feel welcome, is conducted annually with additional training scheduled as needed.

RECLASSIFICATION (CRITERIA USED FOR RECLASSIFICATION, MONITORING PROGRESS OF RECLASSIFIED LEARNERS, and RECLASSIFYING ENGLISH LEARNERS WITH SPECIAL NEEDS)

Reclassification is the process whereby a student is reclassified from English Learner (EL) status to Reclassified Fluent English Proficient (RFEP) status.

Reclassification can take place at any time during the academic year, immediately upon the student meeting all the criteria.

RECLASSIFICATION CYCLE



CRITERIA USED FOR RECLASSIFICATION:

iLEAD Hybrid uses the guidelines stipulated in 5 CCR, sections 11303 Reclassification and 11308 [c][6] Advisory Committee issued by the California Department of Education.

Criterion 1: *Assessment of English Language Proficiency*

Criterion 2: *Teacher Evaluations*

Criterion 3: *Parent Consultation*

Criterion 4: *Basic Skills Relative to English Proficient Students*

Criteria	Kinder-1st	2nd	3rd-5th	6th-8th	9th-10th	11th-12th
ELPAC Results	ELPAC Overall score of 4	ELPAC Overall score of 4	ELPAC Overall score of 4	ELPAC Overall score of 4	ELPAC Overall score of 4	ELPAC Overall score of 4
SBAC or MAP Scores	Score at or above 50th percentile on MAP Reading	Score at or above 50th percentile on MAP Reading	Meets or Exceeds Standards on ELA SBAC or Score at or above 50th percentile on MAP Reading	Meets or Exceeds Standards on ELA SBAC or Score at or above 50th percentile on MAP Reading	Meets or Exceeds Standards on ELA SBAC or Score at or above 50th percentile on MAP Reading	Meets or Exceeds Standards on ELA SBAC or Score at or above 50th percentile on MAP Reading
Facilitator Evaluation	*OPTEL	*OPTEL	*OPTEL	*OPTEL	*OPTEL	*OPTEL
Parent Consultation	Parent consultation	Parent consultation	Parent consultation	Parent consultation	Parent consultation	Parent consultation

*To be used once adopted by the California Department of Education

When an EL reclassifies, the reclassification form is completed by the site EL coordinator, shared with the parent/guardian, and filed in the learner's cumulative folder. Then, the language status must be updated to RFEP in the SIS and uploaded to CALPADS.

Monitoring Progress of Reclassified Students

Learners who have been reclassified must be monitored for four years after reclassification. School staff will use the state and or local assessment results, class performance, and reports of progress, to determine if the EL continues to experience academic success or if more English support is needed. Facilitator input is collected twice a year. All core teachers give feedback about student progress in class and indicate whether the student is in need of further intervention. When further support and interventions are needed, the EL is placed into Designated ELD classes. iLEAD Hybrid uses Ellevation to track RFEP monitoring.

RECLASSIFYING ENGLISH LEARNERS WITH DISABILITIES

The reclassification criteria apply to ELs who have special needs; however, the Summative ELPAC is given with designated and non-designated supports and accommodations as determined by the iep team. For ELs with the most significant cognitive abilities, the Alternate ELPAC is given when deemed appropriate. Once it is determined that a learner takes an alternate state assessment, that learner must take alternate versions of other state

assessments. The IEP team should be consulted when reclassifying an EL with special needs. IEP teams should verify that in addition to meeting the criteria for reclassification, learners with ELD goals in their IEPs have mastered those goals before the learners are reclassified.

The IEP team must utilize 4 criteria to determine reclassification:

- **Criterion 1: Assessment of English Language Proficiency**
 - The IEP team will use the most recent administration of the ELPAC or Alternate ELPAC as the primary evidence that a learner has met the criteria demonstrating English language proficiency. A Summative ELPAC score of 4 or an Alternate Summative ELPAC score of 3 is required in order to consider reclassification of the learner.
- **Criterion 2: Facilitator Evaluation**
 - The IEP team will consider the learner's classroom performance information regarding (1) progress on IEP goals related to ELD, (2) progress on all literacy domains, (3) mastery of content as evidenced by IEP goals, and (4) mastery of grade level expectations.
- **Criterion 3: Assessment of Basic Skills**
 - The IEP team will utilize a basic skills assessment (NWEA MAP) or an equivalent assessment.
- **Criterion 4: Parent/Guardian Option and Consultation**
 - The IEP team will consider parent/guardian input.

The IEP team may use other criteria to supplement the above required criterion to ensure that the most appropriate decision is made for each learner.

CHAPTER 2: INSTRUCTIONAL PROGRAM

Instructional Program Options

For the academic and social benefits of all, iLEAD Hybrid uses an inclusion model that allows learners of a wide variety of backgrounds, experiences, abilities, and needs to work collaboratively, thereby enriching each other's experience. This format allows all learners to be part of and contribute to a more global community. We have seen how this opportunity to interact and collaborate academically and socially allows our learners to deepen their levels of empathy, problem-solving, flexibility, and critical thinking, while mastering the state standards.

With the collaborative instructional model, learners receive support from their

peers, classroom facilitators (general education facilitators), Care Team personnel (paraprofessionals), parent/guardian volunteers, and student support personnel.

As with all of the learners at iLEAD Hybrid, Individualized Learning Plans (ILPs) are developed for ELs at the beginning of each year. Using specific and individualized diagnostic assessment data, each learner team, consisting of the classroom facilitator, parent/guardian, and the learner themselves, will meet to establish an individualized annual ELD goal. Progress made toward the ELD goal is monitored throughout the year. Not only does each learner track and monitor their own progress (with the support of their family and facilitator), learners also reflect and report on their progress with their class at the end of the school year.

iLEAD Hybrid's ELs receive their services through a Structured English Immersion (SEI) program specifically designed to develop learners' English language proficiency. The California English Language Development Standards are used, in conjunction with the English Language Arts Standards, to scaffold the learners' instruction and progress toward eventual reclassification. For Integrated ELD, we implement research-based strategies and activities, through the ELLEVATION platform, so ELs can better access the curriculum.

Coding EL Programs and Courses in the SIS

EL program codes must be added to the SIS for each learner. All iLEAD Hybrid ELs must have code **305-Structured English Immersion Program selected**.

All school courses in the SIS must be coded as one of the following:

- Code 3-***Integrated ELD Instruction Only***
or
- Code 4-***Designated and Integrated ELD Instruction But Not Primary Language Instruction***

English and Self-Contained Classes: Code 4-***Designated and Integrated ELD Instruction But Not Primary Language Instruction***

All other classes: Code 3-***Integrated ELD Instruction Only***

CHAPTER 3: INSTRUCTIONAL SERVICES FOR ENGLISH LEARNERS

- **RESEARCH-BASED INSTRUCTIONAL FRAMEWORKS THAT INFORM OUR PRACTICE WITH ENGLISH LEARNERS**
- **ONGOING TRAINING AND PROFESSIONAL DEVELOPMENT**
- **SERVICE MODEL FOR ENGLISH LEARNERS**
- **AVAILABILITY AND USE OF ELD MATERIALS**

RESEARCH-BASED INSTRUCTIONAL FRAMEWORKS THAT INFORM OUR PRACTICE WITH ENGLISH LEARNERS

Principle Two of the CA EL Roadmap: Intellectual Quality of Instruction and Meaningful Access states that “English learners engage in intellectually rich, developmentally appropriate learning experiences that foster high levels of English proficiency. These experiences integrate language development, literacy, and content learning as well as provide access for comprehension and participation through native language instruction and scaffolding. English learners have meaningful access to a full standards-based and relevant curriculum and the opportunity to develop proficiency in English and other languages.”

In order to provide quality instruction and meaningful access, our facilitators use a combination research-based instructional strategies such as:

Specially Designed Academic Instruction in English (SDAIE): SDAIE is a teaching approach that can be used across the curriculum to support ELs. It emphasizes the importance of supporting EL's in acquiring academic skills and knowledge, while at the same time learning English through comprehensible input. The practice was based on linguistic theories laid out by a number of researchers, including Dr. Steven Krashen and Dr. James Cummins, who developed *Contextual Interaction Theory*.¹ At the heart of the theory are two major components that impact the SDAIE classroom: comprehensible input and a supportive affective environment. Comprehensible input is language input that can be understood by listeners despite them not understanding all the words and structures in it. Language is acquired because of the context in which it is contained.

The SDAIE approach seeks to teach both content and language in a cognitively demanding environment. The nature and goals of SDAIE lessons are to provide equal access to the curriculum of study. SDAIE strategies are consistent with multiple intelligence strategies, project based learning theories, and special education approaches. SDAIE encompasses proven teaching strategies and techniques that benefit all types of learners, offering particular support to students who are EL.

The four major components of this teaching approach are:

1. **A visual approach to classroom presentation:** Facilitators will use models, kits, manipulatives, and gestures to show learners what they are talking about.
2. **A hands-on approach to class work:** Learners will retain new information faster with the use of manipulatives and task-oriented projects for them to build new vocabulary into their work banks.
3. **Cooperative learning strategies:** Facilitators will structure learning opportunities through project-based learning and during workshop instruction for learners to work together, be held individually accountable, and develop positive social skills. Learners are more likely to try to practice their English skills in smaller groups.
4. **Guided vocabulary techniques:** Facilitators make conscious choices regarding the language used and how vocabulary will be introduced, practiced, and incorporated into all components of their lessons.

Project Based Learning (PBL): PBL incorporates communication and collaboration, allowing all learners to contribute in areas in which they show strength and to grow in areas of personal need. Projects include a great deal of learner voice and choice, with the purpose of engaging and incentivizing greater levels of learner participation and deeper levels of inquiry and communication - both academic and interpersonal. Through projects, ELs practice listening, speaking, reading, and writing in English in authentic ways.

ONGOING TRAINING AND PROFESSIONAL DEVELOPMENT

Each year, iLEAD Hybrid develops school priorities. These priorities impact our focus areas for staff development and training throughout the year. With an organizational priority on improving the achievement for ELs, iLEAD Hybrid leadership prioritizes EL professional development and training for all instructional staff. These trainings focus on

- Learning strategies to increase lesson engagement and access to the curriculum in the classroom.
- Using ELPAC and other data to inform instruction for ELs
- Implementing ELD standards in conjunction with content standards
- Improving EL understanding through Integrated ELD
- Providing effective Designated ELD instruction
- Preparing for the Summative ELPAC

SERVICE MODEL FOR ENGLISH LEARNERS

TK - 12th English Language Development (ELD) Classroom Practices:

Integrated ELD is defined as instruction in which the state-adopted ELD standards are used in tandem with the state-adopted academic content standards. Integrated ELD includes specifically designed academic instruction in English. (5 CCR Section 11300[c]).

Designated ELD is defined as instruction provided during a time during the regular school day for focused instruction on the state-adopted ELD standards to assist English learners to develop critical English language skills necessary for academic content learning in English. (California Code of Regulations, Title 5 [5 CCR] Section 11300[a]).

Instructional Differences	Integrated ELD	Designated ELD
TIME	Within regular classes in all content areas	Specific protected time during the school day
FOCUS	Content of lesson with language support	Language skills, using content from regular curriculum
STANDARDS	State content standards in tandem with ELD Standards	ELD Standards

At iLEAD Hybrid, Integrated and Designated ELD incorporate California Dept. of Education ELD Standards as outlined in the table below:

CA ELD Standards—Parts and Strands

Part I: Interacting in Meaningful Ways
A. Collaborative (engagement in dialogue with others)
1. Exchanging information and ideas via oral communication and conversations
2. Interacting via written English (print and multimedia)
3. Offering opinions and negotiating with or persuading others
4. Adapting language choices to various contexts

B. Interpretive (comprehension and analysis of written and spoken texts)
5. Listening actively and asking/answering questions about what was heard
6. Reading closely and explaining interpretations and ideas from reading
7. Evaluating how well writers and speakers use language to present or support ideas
8. Analyzing how writers use vocabulary and other language resources
C. Productive (creation of oral presentations and written texts)
9. Expressing information and ideas in oral presentations
10. Writing literary and informational texts
11. Supporting opinions or justifying arguments and evaluating others' opinions or arguments
12. Selecting and applying varied and precise vocabulary and other language resources
Part II: Learning About How English Works
A. Structuring Cohesive Texts
1. Understanding text structure and organization based on purpose, text type, and discipline
2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows
B. Expanding and Enriching Ideas
3. Using verbs and verb phrases to create precision and clarity in different text types
4. Using nouns and noun phrases to expand ideas and provide more detail

5. Modifying to add details to provide more information and create precision
C. Connecting and Condensing Ideas
6. Connecting ideas within sentences by combining clauses
7. Condensing ideas within sentences using a variety of language resources

Listed below are additional strategies and practices that increase learner engagement and understanding.

Strategy	How it helps:	How it works:
Language Objectives separate from Content Objectives	<ul style="list-style-type: none"> • Builds academic English by focus on major language form, function and/or vocabulary focus separate from content objective 	<ol style="list-style-type: none"> 1. Facilitator writes separate language and content 2. Objectives for lessons, students read aloud together. 3. Teacher refers to objectives throughout lessons and revisits objectives with learners at the end of the lesson to identify if learners have met the objective.
Vocabulary Building (Cognitive Content Dictionary)	<ul style="list-style-type: none"> • Learners think about thinking • Builds vocabulary • Aids in comprehension 	<ol style="list-style-type: none"> 1. Facilitator chooses a word 2. Learners, in teams, guess what it means 3. Facilitator gives the meaning with hand motions 4. Facilitators explains the word's origins 5. Facilitators provides dictionary definition 6. Learners use the word in a sentence 7. The word becomes a signal word
Language Forms and Functions	<ul style="list-style-type: none"> • Helps learners focus on higher level grammatical forms and functions for understanding receptive language (listening, and reading) and producing higher level expressive language (speaking and writing) 	<ol style="list-style-type: none"> 1. Facilitator provides sentence frames and vocabulary related to cross content language forms and functions 2. Facilitator reminds learners to speak and write using the focus language forms and functions.

Sentence Frames	<ul style="list-style-type: none"> ●Guides speaking and writing ●Shows proper use of vocabulary ●Gets students talking 	<ol style="list-style-type: none"> 1. Facilitator provides first words of a sentence or portion of a sentence, which might include key vocabulary or a language function that students are learning (i.e. compare & contrast) 2. Learners use those words and then add their own to finish the sentence
Pictorial Input Chart	<ul style="list-style-type: none"> ●Helps learners understand ●Organizes information ●Becomes a resource for learners 	<ol style="list-style-type: none"> 1. Facilitator makes a chart drawing with labels it 2. As learners watch, facilitator traces in marker and explains 3. Facilitator revisits to add word cards and images and to review concept 4. Learners draw and label their own picture or color the class chart
Real objects (Realia)	<ul style="list-style-type: none"> * Links words with objects *Aids in understanding 	<ol style="list-style-type: none"> 1. Facilitator brings in real object 2. Facilitator names and explains object 3. Learners see, hear, smell, touch, taste object and use language to describe their experience

Photographs and Pictures (Visuals)	* Links concepts with images *Aids in understanding	1. Facilitator brings in photograph or image 2. Facilitator names and explains image 3. Learners look at image and have opportunities to use language frames to describe the objects or photographs they are observing
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CHAPTER 4: FAMILY AND COMMUNITY INVOLVEMENT

PARENT AND COMMUNITY PARTICIPATION

According to the California *Education Code*, each school with twenty-one (21) or more ELs must establish a functioning English Learner Advisory Committee (ELAC). ELAC is an advisory committee whose purpose is to provide input and advice to the site administration. ELAC is not a decision-making group that approves expenditures. However, ELAC does give input and advice on school decisions and the use of funding sources dedicated to ELs.

Legal Requirements California Education Code – Section 52176 states,

“A school site with 20 or more pupils of limited English proficiency shall establish a school level advisory committee on which parents/guardians of such pupils constitute membership in at least the same percentage as their children represent of the total number of pupils in the school. The school may designate for this purpose an existing school level advisory committee that meets the criteria stated above. A School Site with 21 or more English Learners (ELs) must have a functioning EL Advisory Committee (ELAC) that meets the following requirements”

- Parent members are elected by parents or guardians of English Learners. The parents shall be provided with the opportunity to vote in the election.

- Parents of ELs constitute at least the same percentage of the committee memberships as their children represent the student body.
- ELAC advises site leadership and staff on the school's program for ELs.
- ELAC assists in the development of the school's needs assessment assists with efforts to make parents aware of the importance of regular school attendance.
- ELAC receives training to assist members in carrying out their legal responsibilities.

Steps for Establishing an ELAC

1. Determine the number of parents/guardians of English Learners that need to be on the committee.
2. Determine the preliminary advisory committee size. The law is silent on the size of the committee. The requirement is that the percentage of parents/guardians of ELs serving on the ELAC must be at least the same as the percentage of ELs enrolled in the school.
3. The purpose of an ELAC is to build the capacity of parents/guardians of ELs to assist in the education of their children.
4. Other members of the ELAC can be parents/guardians, school staff, and members of the community as long as the minimum percentage requirement for EL parents is maintained.
5. Notify the parents of ELAC elections. All parents of English Learners in the school may be elected to serve on ELAC.
6. Elect parents of ELs to serve as ELAC officers. The law requires that only parents/guardians of English Learners elect the parent/guardian members of the ELAC. An election shall be held in which all parents of ELs will have the opportunity to vote.

Selection of ELAC Officers

The following are the ELAC Officer positions and responsibilities:

- **President:** Assists with the development and posting of ELAC agenda's.
Presides over meetings
 - **Vice-President:** Performs the duties of the present when the president is unavailable
 - **Secretary:** Takes meeting minutes

1) Election Policies and Procedures:

- Parents/Guardians of ELs will be provided with the opportunity to nominate candidates in the fall of each school year.
- The Site Director/Designee will develop, coordinate, and monitor the election process.
- Communication to elicit candidates will include phone calls, emails, and newsletters.

2) Replacement During the Year:

- If a committee member must be replaced during the school year, discussion and elections will take place at the next ELAC meeting.

CHAPTER 5: MONITORING, EVALUATION, AND ACCOUNTABILITY; PURPOSES OF EL PROGRAM MONITORING, EVALUATION AND ACCOUNTABILITY

- PROGRAM EVALUATION
- PROGRESS MONITORING OF ENGLISH LEARNERS PROGRAM EVALUATION

Each school year, school administration will take steps to ensure the effectiveness of EL programs by conducting an analysis. Through the process, the following areas will be evaluated, refined, and adjusted.

Goal	Evaluation Questions
1. Implementation EL programs are fully implemented as described in this plan.	1.1 Are EL programs fully and consistently implemented in ways that meet or exceed requirements of state and federal law? 1.2 To what extent is the Master Plan for English Language Learners useful to facilitators, administrators, and parents/guardians as a tool to meet the needs of ELs? 1.3 Are ELs at high schools gaining access to academically rigorous core classes?

2. English Proficiency

ELs will make steady progress in developing academic English, and attain academic English language proficiency as efficiently and effectively as possible.

2.1 What percentage of EL's have increased at least one level on the ELPAC?

2.2 What percentage of ELs have Reclassified?

3. Academic Progress

a. ELs will make steady progress in core academic subjects

b. ELs in our school 5 years or longer will meet grade-level standards in core academic subjects

3.1 Are increasing percentages of ELs making steady academic progress on SBAC-ELA?

3.2 Are increasing percentages of ELs making steady academic progress on SBAC-Math?

3.3 Are ELs not making steady academic progress being identified and appropriately served?

3.4 Are increasing percentages of ELs in our school 5 years or longer meeting all criteria required for Reclassification?

3.5 Are ELs (and RFEPs) in high school making expected progress toward graduation?

4. Decrease Risk of Failure

Rates for ELs and RFEPs in categories indicating risk for school failure are no greater than those for EOs.

4.1 Are ELs (and RFEPs) not overrepresented in the following categories:

- Suspensions, expulsions, other discipline

- Dropouts

4.2 Is there an annual decrease in the percentage of ELs and RFEPs for each of the risk factors defined in 4.1?

PROGRESS MONITORING OF ENGLISH LEARNERS

iLEAD Hybrid supports Principle Four of the CA EL Roadmap, Alignment and Articulation Within and Across Systems. At iLEAD Hybrid, ELs experience a coherent, articulated, and aligned set of practices and pathways across grade levels and educational segments, beginning with a strong foundation in the early grades and appropriate identification of strengths and needs, and continuing through to reclassification, graduation, higher education, and career opportunities. These pathways foster the skills, language(s), literacy, and knowledge learners need for college- and career-readiness and participation in a global, diverse, multilingual world.

EL performance is tracked by ELPAC scores, NWEA MAP, classroom observation, and formative assessments that reflect the level of mastery of the CA ELD and Common Core State Standards.

Once learners are identified as EL, we use various internal controls and methods to collect and document all pertinent and appropriate information about academic progress. Within each EL's cumulative file, one will find the necessary documentation related to the learner's growth in English. EL information is also housed in our SIS and ELLEVATION. ELLEVATION is a platform that allows us to monitor learner progress, plan engaging instruction, develop goals, and generate reports. This ensures that all members of our instructional team can easily access information about status and progress over time.

CHAPTER 6: MEETING STATE AND FEDERAL COMPLIANCE REQUIREMENTS

This chapter addresses the additional state and federal requirements for the services to ELs not previously addressed in this Master Plan. This chapter will be updated and supplemented with policy memos and bulletins as changes in law occur.

AUTHORIZATION TO TEACH ENGLISH LEARNERS TEACHER AUTHORIZATION

iLEAD Hybrid strives to meet CA EL Road map, Principle Three: System Conditions that Support Effectiveness, whereupon each level of the iLEAD Hybrid school system has leaders and educators who are knowledgeable of and responsive to the strengths and needs of ELs and their communities and who utilize valid assessment and other data systems that inform instruction and continuous improvement. iLEAD Hybrid staff collaborates to plan and implement tiered levels of support to ensure learning.

Specialized knowledge is required to teach ELs. This requirement is met by completing coursework leading to a teaching credential with the appropriate authorization(s), or by passing exams approved by the California Commission on Teacher Credentialing (CTC). The State issues two types of authorization that permit teachers to provide instruction to ELs: English Learner (EL) Authorization/CLAD Certificate and Bilingual Authorization. The table below summarizes the instructional services permitted based on the type of authorization.

Authorization Type	Instructional Services
EL Authorization	English Language Development Specially Designed Academic Instruction in English
Bilingual Authorization	English Language Development Specially Designed Academic Instruction with English Primary Language Support

Facilitators of ELs are required to possess the appropriate EL authorization.

APPENDIX A: English Proficiency Data in iLEAD's Student Information System

How English Proficiency Data is Stored in iLEAD's Student Information System (SIS)

English proficiency data is stored in our SIS, Pathways, . Data is extracted from Pathways into CALPADS for all state compliance reporting as it relates to the ongoing monitoring and tracking of English Learners' status, program enrollment and proficiency in English. The California Department of Education uses CALPADS Fall 1 data to determine school site EL performance/achievement data which in turn is publicly available through DataQuest.

To ensure data accuracy we commit to:

1. Follow the law and California's detailed Education Code to ensure full compliance in our practices and policies
2. Follow this adopted iLEAD Hybrid English Language Master Plan with fidelity
3. Have every instructional, administrative and office staff member follow the specific procedures, practices and systems associated with their specific role
4. Stay up-to-date with the newly adopted standards and practices associated with the following:
 - a. [EL Common Core Standards](#)
 - b. [EL Framework and Standards](#)
 - c. [ELPAC and other assessment related updates](#)

Below are the specific proficiency statuses as defined by the State of California. All students will be tagged as one or the other within Pathways:

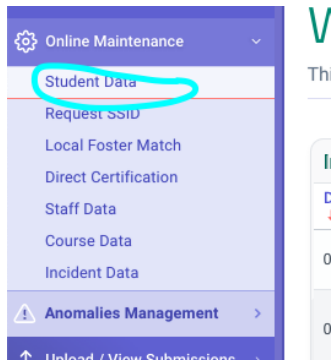
English Language Acquisition Codes

- **EO** = English Only
- **TBD**=To Be Determined
- **EL** = English Learner
- **IFEP** = Initial Fluent English Proficient
- **RFEP** = Reclassified Fluent English Proficient

Process for English Learner Status and Primary/Home Language

When a learner is being enrolled:

1. **Check CALPADS** for Language Acquisition Status and Primary Language
To find a learner when you do not have an SSID, on the left hand side of the screen in CALPADS, click on "Online Maintenance" and then choose " Student Data".



Click on “Search by Student Demographics/Request SSID”.

The screenshot shows a search interface with three tabs: 'Search by SSID', 'Search by Demographics / Request SSID' (circled in red), and 'Search by Enrollment'. Below the tabs are two buttons: 'Student Lookup' and 'Request SSID'. A text block explains the search criteria and wildcard usage. Below this are input fields for 'Last Name', 'First Name', 'Middle Name', 'Birth Date', 'Birth Country', and 'Gender'. The 'Last Name' field contains 'Last name', 'First Name' contains 'First name', 'Middle Name' contains 'Middle name', 'Birth Date' contains 'MM/DD/YYYY or YYYY', 'Birth Country' is a dropdown menu, and 'Gender' is a dropdown menu with 'None Selected'.

Enter the learner’s last name, first name, and date of birth, then click “Search”.

The screenshot shows the same search interface as the previous one, but with the learner's information entered. The 'Last Name' field contains 'Bowes', 'First Name' contains 'Kylie', 'Middle Name' is empty, 'Birth Date' contains '06/09/1996', 'Birth Country' is a dropdown menu, and 'Gender' is a dropdown menu with 'None Selected'. At the bottom right, there are 'Clear Fields' and 'Search' buttons.

Click on the learner's name.

Student Name	SSID	Score	Local ID	Gender	Birth Date	Birth Country	Birth State Province	Primary Language	Guardian 1 First Name	Guardian 1 Last Name	Grade Level	Enro Start
Bowes, Kylie Elizabeth	1039507863		66103365	F	06/09/1996	US	US-CA	00			12	08/2

Scroll down and click on “Student English Language Acquisition”.

Open	1996537	Antelope Valley Union High-1964246	Quartz Hill High-1937051	10	11	08/09/2010	12/21/2012	T160			
Open		Keppel Union Elementary-1964642	Lake Los Angeles Elementary-6105969	10	08	08/11/2008	05/28/2010	E230		480	
Open		Westside Union Elementary-1965102	Sundown Elementary-6111520	10	06	08/14/2006	06/13/2008	T160			

1 10 items per page 1 - 6 of 6 items

Demographics

Address

Student English Language Acquisition

Student Program

You will use the most recent Language Acquisition Status, Status Date, and Primary Language. This information will be entered into Pathways.

Student English Language Acquisition							
	Reporting LEA	Acquisition Code	Status Date	Primary Language Code	Correction Reason Code	Effective Start Date	
Open	Santa Clarita Valley International - 0117234	English or American Sign Language Only-EO	10/01/2008	00 - English		01/16/2013	
Open	Desert Sands Charter - 1996537	English or American Sign Language Only-EO	10/01/2008	00 - English		07/02/2012	
Open	Antelope Valley Union High - 1964246	English or American Sign Language Only-EO	10/01/2008	00 - English		08/09/2010	
Open	Keppel Union Elementary - 1964642	English or American Sign Language Only-EO	10/01/2008	00 - English		07/01/2009	

2. In Pathways, click on “Special Programs/Accomm”.

Learning Studios	Teachers	Portal	Help	Type
Enrollment	Support Staff	IS Staff Assoc	Discipline	Classes
MA	Med	Special Programs/Accomm	TOMS	School Activities
Tests				

Student Dashboard

GPA Types & Class Rank

Title

Click on “EL”.

Profile	Work Permits	Student Dashboard
MTSS	504	SPED
SPED Services	EL	Counseling

Student Accommodations

43650 Bobby Jones Dr #10

Enter the EL status and date from CALPADS.

The screenshot shows the 'EL' tab in the Pathways system. A dropdown menu is open for the 'Status' field, showing options: '-- Choose --', 'English or American Sign Language Only', 'Initial Fluent English Proficient', 'English Learner', 'Reclassified Fluent English Proficient', 'To Be Determined', and 'Adult English Learner'. The 'English or American Sign Language Only' option is highlighted. Below the dropdown, the 'English Language Acquisition Status' and 'English Language Acquisition Status Date' fields are visible, along with other student information fields like 'Instructional Setting', 'Support Staff', and 'Service Received'.

In Pathways, click on “Registration”.

The screenshot shows the top navigation bar of the Pathways system. The 'Registration' tab is highlighted with a red circle. Other tabs include Admin, Reports, Learning Studios, Teachers, Portal, and Help. Below the navigation bar, the 'EL' tab is also visible in the sub-navigation bar.

Then, click on “Ed Level & Language Survey”.

The screenshot shows the 'Student Registration: Gonzalez, Ivan' page. The 'Ed Level & Language Survey' tab is highlighted with a red circle. Other tabs include Demographics, District ID, Pre Reg & Prev School, Family Information, DASS, APLUS, and HDC. A 'Copy Data to New Sibling' button is visible, along with a note about the last modified date (03/03/2021 10:34 am) and the student record creation date (03/03/2021 10:32 am).

Check to see if the “Primary Language” **and** “Home Language” are the same as the “Primary Language” in CALPADS. If a different language is indicated on the HLS (Home Language Survey), you need to change the “Primary” and “Home” Language to what was indicated as the primary language in CALPADS. **The Primary Language and Home Language must match here in Pathways.**

The screenshot shows the 'Ed Level & Language Survey' form. The 'Primary Language' and 'Home Language' fields are highlighted with red circles. The 'Primary Language' is set to 'English' and the 'Home Language' is set to 'Spanish'. Other fields include 'First Language', 'Language Spoken by Parents to Student', 'Language Spoken by Adults at Home', and 'English Fluency'. A 'Set all values to English' link is visible in the top right corner.

3. If the learner cannot be found in CALPADS and you have verified this learner has not been previously enrolled in a California public school, you will need to check the HLS.

Language Survey		Set all values to English
Primary Language:	Language the student first learned, is spoken by the student, or in the case of student too young to speak, the language spoken most frequently by adults in the home. Explain	English (Press the "E" key to jump to "English")
First Language:	Which language did your child learn when they first began to talk?	Spanish
Home Language:	Which language does your child most frequently speak at home?	Spanish
Language Spoken by Parents to Student:	Which language do you (the parents and guardians) most frequently use when speaking with your child?	Spanish
Language Spoken by Adults at Home:	Which language is most often spoken by adults in the home? (parents, guardians, grandparents, or any other adults)?	Spanish
English Fluency:	Is the student fluent in English?	Yes

English Proficiency Level has been moved to the Accommodations Tab under EL

Check to see if there is a language other than English listed. Also, make sure the primary language and home language match. In the example above, the Primary language would need to be changed to "Spanish" so that the Primary Language and Home Language match.

4. If a language, other than English, is listed on the HLS, then you will enter the Language Status in Pathways as "TBD" and notify your site EL Coordinator so they can send the Initial ELPAC notification to the parent/guardian and give the assessment within 30 calendar days.

If English is the only language listed in the HLS, then you will code the learner as EO in Pathways with the effective date as the learner's first date of enrollment.

If the learner has been enrolled in a U.S. school for less than 3 years, it must be checked on the registration page.

Search List **Registration** Enrollment IS Staff Assoc Discipline Classes Med Special Programs/Accom

Student Registration: Greenburg, Kelly

Demographics **Pre Reg & Prev School** Family Information Ed Level & Language Survey ASAM APLUS NSLP Accommodations/Release

Copy Data to New Sibling

(Last modified by Danijela Kuric on 10/19/2015 11:03pm)
(Student record created by Admin iLEAD on 08/27/2015 1:04pm)

Pre-Registration Information

Intake Date SCVI Anticipated 'Classes' Anticipated Educational Program Anticipated School Track Program P

Previous School/Enrollment Details

-- Choose --

Entry Type

Stevenson Ranch Elementary

Previous School **Previous School Address**

Public school in the same district

Previous School Type

☐ Check here if foreign, schooling in the US ☐ Enrolled less than 3 cumulative years in the U.S. (if born outside the U.S.)

08/13/2008

DATE First Enrolled in the U.S. **DATE First Enrolled in this state** **DATE First Enrolled in Kindergarten**

PreK PreK

Grade First Enrolled in District **Grade First Enrolled in School** ***Schoolyear Student First Entered 9th Grade**

APPENDIX B: English Learner Reclassification Form



EL Reclassification Monitoring Form

Name_____

Grade_____

DOB_____

Primary Language_____

Use the chart to determine learner's progress toward reclassification.

Assessment Measure	Assessment Score	Passing? Yes/No
ELPAC	Overall Score of 4: Yes/No If not, cannot Reclassify.	
CAASPP ELA or MAP Reading	CAASPP ELA Meets or Exceeds: Yes/No(attach results) or MAP Reading At or Above 50th Percentile Yes/No (attach student profile report)	

Parent/Guardian Signature_____ DATE_____

Facilitator Signature_____ DATE_____

Administrator Signature_____ DATE_____

Parent consultation and opinion, not consent, is required per EC 313 (f)(3)

Revised 3/2023

APPENDIX C: ED Code 11518.20

(d) Evidence about the English language proficiency of a pupil for purposes of subdivision (c) shall include: (1) The results of the survey administered pursuant to section 11518.5(a);(2) The results of the assessment of the pupil's proficiency in English, using an objective assessment instrument, including, but not limited to, the initial assessment;(3) Parent or guardian opinion and consultation results; and(4) Evidence of the pupil's performance in the LEA's adopted course of study, including courses as described in Education Code sections 51210(for pupils in grades 1 to 6) and 51220(for pupils in grades 7 to 12) and English language development, as applicable, obtained from the pupil's classroom teacher and other certificated staff with direct responsibility for teacher or placement decisions.

Master Plan for English Learners Revisions

- Streamlined the [Enrollment Process](#)
- Updated [Reclassification Criteria](#)
- Developed a new chart for the [Reclassification Cycle](#)
- Revised [Steps for Establishing ELAC](#)
- Updated Appendix A: [EL Data in the SIS](#)
- Updated Appendix B: [Reclassification Form](#)