



MEETING AGENDA - iLEAD California Charters 1 Board

Any public records relating to an agenda item for an open session of the Board which are distributed to all, or a majority of all of the Board members shall be available for public inspection at the resource center between 9:00 am and 3:30 pm.

Meeting

Meeting Date	Wednesday, February 1, 2023
Start Time	5:30 PM
End Time	7:00 PM
Location	This meeting will be held virtually. You may join us on ZOOM at: Zoom Meeting: https://zoom.us/j/5395735793 Meeting ID: 539 573 5793 Dial in Number: 1-669-900-6833
Purpose	Regular Scheduled Meeting

Agenda

1. Opening Items

1.1. Call The Meeting To Order

1.2. Roll Call

1.3. Pledge Of Allegiance

1.4. Approve Agenda

Due date: 2/1/2023

1.5. Approve Minutes

Due date: 2/1/2023

Documents

- 1.5 ICC1 Special Minutes-2022-12-15-v2 (1).pdf
 - 1.5 Minutes-2022-11-30Canceled Special Meeting-v1.pdf
-

2. Curriculum Moment

2.1. Curriculum Moment

iLEAD AV Exploration

3. Public Comments

3.1. Public Comments



The public may address the iLEAD CA Charters 1 governing board regarding any item within the Board's jurisdiction whether or not that item appears on the agenda during this time. If you wish to address the Board, please complete a public comment card. Comments for the public will be limited to 3 minutes.

4. Consent Items

4.1. Personnel Report

Due date: 2/1/2023

Documents

- 4.1 2.1.23 Hybrid_PersonnelReport (1).pdf
 - 4.1 2.1.23_iCA__PersonnelReport.pdf
-

4.2. Check Register

Due date: 2/1/2023

Documents

- 4.2 ICC1 Payment Register 20230125.pdf
 - 4.2 ICC1 Payment Register Summary 20230125.pdf
-

4.3. Revised 2020 Form 990

Review updated 2020 Form 990 submitted by the auditor as you were informed was needed during the audit report given by the audit team.

Due date: 2/1/2023

Documents

- 4.3 iLead California Charters 1_Amended Return DRAFT.pdf
-

4.4. CEED TV VR Training Contract

For AV program

Due date: 2/1/2023

Documents

- 4.4 CEED TV iLead Antelope Valley Spring Invoice.pdf
 - 4.4 CEED TV iLEAD Antelope Valley Hybrid - Spring 2023 (1).pdf
-

5. Discussion And Reports

5.1. Learner Board Ambassador Report

5.2. iLEAD Hybrid School Director Report

AV Exploration, Terri Budke

Documents

- 5.2 2_1_23 iLEAD AV EXPLORATION Director's Report.pdf
-

5.3. Brown Act Meeting Requirements

Brown Act Meeting Requirements



Documents

- 5.3 iLEAD CA - AB 361 Emergency Legislation Regarding Brown Act Meeting Requirements (1).pdf
- 5.3 New Brown Act Changes - January 2023.pdf

5.4. ADP Time Off Requests and Bill.com Reimbursement Process

Discuss process regarding School Director time off requests and reimbursements.

6. Action Items

6.1. School Accountability Report Card

Discuss and take action regarding 2021 - 2022 School Accountability Report Card outlining the required school information for public review. This document was posted to the website as required by February 1.

Due date: 2/1/2023

Documents

- 6.1 Hybrid SARC 21-22 Draft.pdf

6.2. 2023-2024 School Calendar

Discuss and take action regarding the 2023-2024 School Calendar.

Due date: 2/1/2023

Documents

- 6.2 2023-24 iCA Calendars v2301261445.pdf

6.3. Nepotism Policy

Discuss and take action regarding the Nepotism Policy.

Due date: 2/1/2023

Documents

- 6.3 iLEAD California Nepotism Policy 2023.pdf

6.4. Revised Employee Guidebook

Discuss and take action regarding the revised Employee Guidebook updated according to legal requirements and procedures.

Due date: 3/9/2023

Documents

- 6.4 iLEAD CA _ Employee Guidebook (Updated Jan. 2023).pdf

6.5. First Interim Report

Request ratification of the First Interim Report related to the school budget July 2022 through October 2022 which was required and submitted to your authorizer in December 2022.

Due date: 2/1/2023

Documents

- 6.5 Hybrid _ 2022-23 First Interim Budget Alternative Form and MYP.xlsx - Hybrid_ForDistrict.pdf
-



7. Closed Session

7.1. CONFERENCE WITH LEGAL COUNSEL—ANTICIPATED LITIGATION

Gov. Code section 54956.9(d)(2): 2 Matters

8. Report of Closed Session

9. Comments

9.1. Board Comments

9.2. CEO Comments

10. Closing Items

10.1. Next Meeting Date - March 1, 2023

10.2. Adjournment

Please note: items on the agenda may not be addressed in the order they appear. The Board of Directors may alter the order at their discretion.

- **Board Room Accessibility:** The Board of Directors encourage those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services to participate in the public meeting, please contact the office at least 48 hours before the scheduled Board of Directors meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132).]

The Secretary of the Board of Directors, hereby certifies that this agenda was publicly posted 72 or 24 hours prior to the meeting as required by law.



MEETING MINUTES - iLEAD California Charters 1 Board

Meeting

	Special meeting
Date	Thursday, December 15, 2022
Started	4:00 PM
Ended	4:11 PM
Location	This meeting will be held virtually. You may join us on ZOOM at: Zoom Meeting: https://zoom.us/j/5395735793 Meeting ID: 539 573 5793 Dial in Number: 1-669-900-6833
Purpose	Mellady Direct Marketing Proposal Revised iCA Attachment A Service Agreement IP Shared Agreement
Chaired by	Cheri Bradford
Recorder	Julie Basse

Minutes

1. Opening Items

1.1. Call The Meeting To Order

Meeting was called to order at 4:00 p.m.

Status: Completed

1.2. Roll Call

Cheri Bradford - Present

Kenchy Ragsdale - Present

Kenneth Scott - Present

Status: Completed

1.3. Moment of Silence

A moment of silence was taken to mourn the loss of a learner of the iLEAD family

Status: Completed

1.4. Pledge Of Allegiance

The Pledge of Allegiance was recited

Status: Completed

1.5. Approve Agenda

Motioned: Kenchy Ragsdale



Seconded: Kenneth Scott

Motion passed unanimously

Cheri - yes

Kenchy - yes

Kenneth - yes

Due date:

Status: Completed

1.6. Approve Minutes

Motioned to approve with a typographical correction to the 11-29-2022 Minutes regarding the next meeting date:
Kenneth Scott

Seconded: Kenchy Ragsdalet

Motion passed unanimously

Cheri - yes

Kenchy - yes

Kenneth - yes

Due date:

Status: Completed

Documents

- iCC1 Special Minutes-2022-11-29-v2.pdf
 - Minutes-2022-11-30-v3.pdf
-

2. Curriculum Moment

3. Public Comments

3.1. Public Comments

The public may address the iLEAD CA Charters 1 governing board regarding any item within the Board's jurisdiction whether or not that item appears on the agenda during this time. If you wish to address the Board, please complete a public comment card. Comments for the public will be limited to 3 minutes.

No public comment(s) made

Status: Completed

4. Action Items

4.1. Mellady Direct Marketing Proposal

Discuss and take action regarding the proposal for Public Relations, Strategic Positioning, Outbound Marketing, Creative, Design, Copywriting, and Account Management.

Amanda Fischer presented the Mellady Direct Marketing Proposal and answered questions of the Board.



Motioned: Kenchy Ragsdale

Seconded: Cheri Bradford

Motion passed unanimously

Cheri - yes

Kenchy - yes

Kenneth - yes

Due date:

Status: Completed

Documents

- iLEAD California Schools Mellady Proposal.pdf

4.2. Revised iCA Attachment A Service Agreement

Discuss and take action regarding the revised iCA agreement for the duration of the 2022-2023 school year.

Amanda Fischer presented the Revised iCA Attachment A Service Agreement and answered questions of the Board.

Motioned: Kenneth Scott

Seconded: Kenchy Ragsdale

Motion passed unanimously

Cheri - yes

Kenchy - yes

Kenneth - yes

Due date:

Status: Completed

Documents

- Amended iCA Attachment A & Resolution 12_22.pdf

4.3. IP Shared Agreement

Discuss and take action regarding the iLEAD Shared IP agreement.

Amanda Fischer presented the IP Shared Agreement and answered questions of the Board.

Motioned: Kenchy Ragsdale

Seconded: Cheri Bradford

Motion passed unanimously

Cheri - yes

Kenchy - yes

Kenneth - yes

Due date:



Status: Completed

Documents

- Redline - iCA - Schools -- IP Assignment and Governance Agreement (PC).pdf
-

5. Comments

5.1. Board Comments

The Board wishes everyone 'Happy Holidays!'

Status: Completed

6. Closing Items

6.1. Next Meeting Date - February 1, 2023

Status: Completed

6.2. Adjournment

Meeting was adjourned at 4:11 p.m.

Status: Completed



MEETING MINUTES - iLEAD California Charters 1 Board

Meeting

	Special meeting
Date	Wednesday, November 30, 2022
Started	7:30 PM
Ended	8:00 PM
Location	This meeting will be held virtually. You may join us on ZOOM at: Zoom Meeting: https://zoom.us/j/5395735793 Meeting ID: 539 573 5793 Dial in Number: 1-669-900-6833
Purpose	
Chaired by	
Recorder	

Minutes

1. Opening Items

1.1. Call The Meeting To Order

This meeting was canceled and never called to order.

Status: Completed

1.2. Roll Call

Status: Completed

1.3. Approve Agenda

Status: Completed

2. Public Comments

2.1. Public Comments

The public may address the iLEAD CA Charters 1 governing board regarding any item within the Board's jurisdiction whether or not that item appears on the agenda during this time. If you wish to address the Board, please complete a public comment card. Comments for the public will be limited to 3 minutes.

Status: Completed

3. Action Items

3.1. Regular Scheduled Board Meeting Schedule

Discuss and take action on the 2022-2023 Regular Scheduled Board Meeting Schedule.

This meeting was canceled and the regular scheduled meeting schedule was not discussed nor action taken.



Status: Completed

Documents

- Approved- iLEAD CA 2022-2023 Board Meeting Calendar.pdf
-

4. Comments

4.1. Board Comments

Status: Completed

5. Closing Items

5.1. Adjournment

This meeting was canceled, never called to order, and never adjourned.

Status: Completed

EMPLOYMENT – NEW HIRES

Valencia, Christopher

Tier 1 Technician

11.30.22

RESIGNATIONS/TERMINATIONS

Krusinger, Amy	Lead Educational Facilitator	12.31.22
Mattie, Laura	Ed Specialist	12.31.22

STATUS CHANGE

NA

EMPLOYMENT – NEW HIRES

N/A

RESIGNATIONS/TERMINATIONS

Rivera, So Mei

Educational Facilitator

12.30.22

STATUS CHANGE

N/A

EMPLOYMENT – NEW HIRES

Tillman, Shynelle	Care Team - Classroom Support	12.06.22
Brownlee, Jennifer	Facilitator	12.07.22
Rojas-Leon, Jorge	Care Team - 1:1	12.21.22

RESIGNATIONS/TERMINATIONS

Mendoza Meza, Laura	Office Manager	12.02.22
Thompson, Lori	Facilitator	12.15.22

STATUS CHANGE

Castro, Jessica	Care Team - Classroom Support to Student Support	01.09.23
Janckewski, Dora	Care Team - Classroom Support to Instructional Specialist	01.09.23

EMPLOYMENT – NEW HIRES

Clark, David	Web Developer	12.06.22
Rosenast, Kathryn	Academic Counselor	12.05.22
Steele, Emily	Editorial Content Creator	12.02.22

RESIGNATIONS/TERMINATIONS

Sandhause, Miryam	Occupational Therapist	12.02.22
Villahermosa, Renee	COTA	12.05.22
Howard, Lindsey	Speech Language Pathologist	12.16.22
Serrano, Toni	COTA	01.13.23
Naves, Edward	APE	01.19.23

STATUS CHANGE

Ball, Dianne	Accounting Clerk from PT to FT	01.03.23
Garcia, Antonio	COTA from PT to FT	01.09.23

Company Name: iLEAD California
Report Name: Payment Register
Report Title 2: Mission Valley Bank
Footer Text: 11/22/2022-01/25/2023
Created On: 1/26/23
Location: ICC1--iLEAD California Charters 1

Date	Vendor	Amount	Memo
11/22/22	AMAZ100--Amazon Capital Services (iCA)	37.08	Hybrid-Exploration- Non-Classroom Furniture- Floor Cord Cover
11/22/22	AMAZ102--Amazon Capital Services (Exp)*	1,254.82	Hybrid - Exploration - EMR - Curriculum
11/22/22	AREN000--Arena, Madison	1,305.00	Hybrid Exploration - VCI - Curriculum
11/22/22	BRAI002--Brain Builders STEM Education Inc	831.50	Hybrid Exploration - VCI - Curriculum
11/22/22	CIRC000--The Circle LB	1,335.50	Hybrid Exploration - VCI - Curriculum
11/22/22	CJFU000--CJ's Functional Fitness & Self-Defense LLC	100.00	Hybrid Exploration - VCI - Curriculum
11/22/22	CODE000--Codepops Inc	98.85	Hybrid - Exploration - EMR - Curriculum
11/22/22	CRAD000--Crady, Kathleen	4,920.08	Hybrid Exploration - VCI - Curriculum
11/22/22	FIDE000--Fidelity Security Life Insurance Company	207.75	EE Benefits 09.22 Retro Adjustments - EyeMed
11/22/22	HUCK000--HuckleBerry Center for Creative Learning [S]	10,650.66	Hybrid Exploration - VCI - Curriculum
11/22/22	IRON001--Iron Fist Martial Arts Center-LIGHT FORCE ACADEMY [P]	50.00	Hybrid Exploration - VCI - Curriculum
11/22/22	JIVE000--Jive Communications, Inc.	505.68	Hybrid AV- Service Acct# CN-605092-1511
11/22/22	JOYF000--Makinto Enterprises LLC	140.00	Hybrid Exploration - VCI - Curriculum
11/22/22	KANO000--Kantor Driving School, Inc.	250.00	Hybrid Exploration - VCI - Curriculum
11/22/22	KIWI000--KIWICO [P]	739.08	Hybrid - Exploration - EMR - Curriculum
11/22/22	KLAK000--Klak-Amador, Deborah	2,335.00	Hybrid Exploration - VCI - Curriculum
11/22/22	KNAU000--Knauer Pianos	780.00	Hybrid Exploration - VCI - Curriculum
11/22/22	KUMO003--Francisco Ang	150.00	Hybrid Exploration - VCI - Curriculum
11/22/22	LAKE000--Lakeshore Learning Materials	389.24	Hybrid - Exploration - EMR - Curriculum
11/22/22	LANG006--Language Door, Inc.	328.50	Hybrid Exploration - VCI - Curriculum
11/22/22	LAVI000--LaVine Equestrian	1,150.00	Hybrid Exploration - VCI - Curriculum
11/22/22	LITT000--Little Passports [P]	109.34	Hybrid - Exploration - EMR - Curriculum
11/22/22	LITZ000--Litz, Megan	347.00	Hybrid Exploration - VCI - Curriculum
11/22/22	LOVI000--Loving Learning [S]	200.00	Hybrid Exploration - VCI - Curriculum
11/22/22	MATH002--Math-U-See, Inc [S]	77.50	Hybrid - Exploration - EMR - Curriculum
11/22/22	MELS000--MEL Science U.S., LLC	217.91	Hybrid - Exploration - EMR - Curriculum
11/22/22	MODE001--Modest Fly Art Studio Gallery Inc.	1,588.00	Hybrid Exploration - VCI - Curriculum
11/22/22	N2Y0000--N2Y LLC	699.99	Hybrid - Exploration - EMR - Curriculum
11/22/22	NICO000--Nicole the Math Lady, LLC	79.00	Hybrid - Exploration - EMR - Curriculum
11/22/22	OFFI000--ODP Business Solutions LLC	1,426.71	Hybrid - Exploration - EMR - Curriculum
11/22/22	PIAN003--The Piano Studio of Katy Beth Unger	320.00	Hybrid Exploration - VCI - Curriculum
11/22/22	PICO000--Huckleberry Friend Productions	329.17	Hybrid Exploration - VCI - Curriculum
11/22/22	PRES002--Presbyterian Church of the Covenant	6,462.00	Hybrid-Exploration- December Rent
11/22/22	RAIN000--Rainbow Resource Center Inc [P]	2,120.40	Hybrid - Exploration - EMR - Curriculum
11/22/22	REST000--Restorative Equity Partnership	6,250.00	iCA-PD- Equity Task Force and Professional Learning, Q2
11/22/22	ROBE000--Roberts, Mary C.	790.00	Hybrid Exploration - VCI - Curriculum
11/22/22	ROWL000--Rowland, Veronica Anne	655.00	Hybrid Exploration - VCI - Curriculum
11/22/22	SARA001--Sarah LaChance	472.50	Hybrid Exploration - VCI - Curriculum
11/22/22	SATS000--Satsanqi, Ajay K.	720.00	Hybrid Exploration - VCI - Curriculum
11/22/22	SCHE001--Schenkenberger, Mandie	67.50	Hybrid Exploration - VCI - Curriculum
11/22/22	SHIN001--Susan Levy	2,525.00	Hybrid Exploration - VCI - Curriculum
11/22/22	SHUL000--Shultz, Anna C.	116.00	Hybrid Exploration - VCI - Curriculum
11/22/22	SIKO000--Institute of Inquiry	1,641.00	Hybrid Exploration - VCI - Curriculum
11/22/22	STAG000--Stagelight Performing Arts	605.98	Hybrid Exploration - VCI - Curriculum
11/22/22	STAP001--Staples Advantage	940.97	Hybrid - AV- Office Supplies
11/22/22	STEV000--Really Good Stuff, LLC.	26.93	Hybrid - Exploration - EMR - Curriculum
11/22/22	STEV004--Stevens, Gretchen Seelye	1,200.00	Hybrid Exploration - VCI - Curriculum
11/22/22	STUD003--Studies Weekly, Inc. [P]	33.02	Hybrid - Exploration - EMR - Curriculum
11/22/22	SUND000--SunDog Therapy	300.00	Hybrid Exploration - VCI - Curriculum
11/22/22	TOPB000--Top Billing Entertainment Performance Academy [S]	165.00	Hybrid Exploration - VCI - Curriculum
11/22/22	VALE011--Gate Languages	175.00	Hybrid Exploration - VCI - Curriculum
11/22/22	VANH002--Van Houten, Holly	940.00	Hybrid Exploration - VCI-Curriculum
11/22/22	WILL021--Williams, Josie	1,297.00	Hybrid Exploration - VCI - Curriculum
11/22/22	WRIG000--Wrightwood Education Studio LLC	240.00	Hybrid Exploration - VCI - Curriculum
11/22/22	YOUN008--Young Artist's Yamaha Music School	600.00	Hybrid Exploration - VCI - Curriculum
11/23/22	123R000--Moscat, Marcos [S]	990.00	Hybrid Exploration - VCI - Curriculum
11/23/22	ALES000--Aleshire & Wynder, LLP	1,800.00	iCA-Retainer Agreement
11/23/22	AMAZ100--Amazon Capital Services (iCA)	36.00	iCA-Office Supplies- Coffee
11/23/22	EDWA00--Edwards, Stevens & Tucker LLP	701.50	iCA- Legal Services-SPED
11/23/22	Schreiner, Michael	33.00	iCA - IT Mileage
11/23/22	Andrea Swander	175.65	Hybrid-Exploration-POD Meeting
11/23/22	Janet Perez Turner	227.31	Hybrid-Exploration-Staff Retreat and SELPA Symposium
11/23/22	Lauren Paulette	621.87	iCA-SPED-Staff Retreat and Student Support Symposium
11/23/22	Daniela Jurado	75.75	iCA-SPED-Mileage
11/23/22	Jonathan Lozada	440.75	iCA-SPED-Mileage
11/23/22	Renee DelBene	618.51	Hybrid-Exploration-Travel
11/23/22	Brianna Sandoval	146.02	iCA-SPED-Mileage
11/23/22	Anna Siegel	23.00	iCA- SPED-Mileage

Date	Vendor	Amount	Memo
11/23/22	Cammie Mayfield	109.44	iCA-SPED-Mileage
11/23/22	Edward Naves	400.00	iCA- SPED-Mileage
11/23/22	FIDE000--Fidelity Security Life Insurance Company	322.94	EE Benefits 09.22 - EyeMed
11/23/22	FIDE000--Fidelity Security Life Insurance Company	578.44	EE Benefits 09.22 - EyeMed
11/23/22	JUMP000--Jump and Schout Therapy	200.00	Hybrid - Exploration - SPED - Contracted Services
11/23/22	MOON002--Moonstone Riding Academy & Show Barn [S]	375.00	Hybrid Exploration - VCI - Curriculum
11/23/22	MULT000--Multi-Health Systems, Inc.	3,318.75	iCA-SPED-Assessment
11/23/22	NCSF000--NCS Pearson Inc	1,801.56	iCA - SPED Assessment Materials
11/23/22	PERK001--Perkins Coie LLP	31,032.25	iCA- Legal Services
11/23/22	PIAN001--Piano Play Music Systems [S]	2,433.50	Hybrid Exploration - VCI -Curriculum
11/23/22	PURE000--Pure Oasis Water	26.85	iCA- Office Supplies
11/23/22	RIVE003--Riverside Insights	714.28	iCA - SPED Assessment Materials
11/23/22	SHAP000--Shape America	629.00	iCA-SPED-Membership
11/23/22	SPEC003--Specialized Therapy Services	2,906.25	Hybrid - Exploration - SPED - Contracted Services
11/23/22	SUPE002--Super Duper Publications	747.79	iCA- Educational Supplies-SPED
11/23/22	THER003--Therapro, Inc.	299.20	iCA - SPED - Assessment Supplies
11/23/22	TIGH000--Tighe, Darla	120.00	Hybrid Exploration - VCI - Curriculum
11/23/22	WPSU001--WPS Unlocking Potential	627.00	iCA - SPED Assessment Materials
11/23/22	YOON000--Yoon, Meena	822.40	Hybrid Exploration - VCI - Curriculum
11/25/22	EDI103A--Southern California Edison 0180.	4,661.01	Hybrid- AV- Acct #700370980180
11/28/22	MESV000--MES Vision	-272.40	EE Benefits 08.22 - MES Vision
11/28/22	MESV000--MES Vision	-272.40	EE Benefits 07.22 - MES Vision
11/29/22	AACA000--AACA REL	17,976.72	Hybrid-AV-December Rent
11/29/22	ACTI002--Acting Academy for Kids [S]	536.75	Hybrid Exploration - VCI - Curriculum
11/29/22	AHMA000--Ahmann, Kara A.	585.00	Hybrid Exploration - VCI - Curriculum
11/29/22	AIN001--A+ In Home Tutors, Inc.	50.00	Hybrid Exploration - VCI - Curriculum
11/29/22	AIN001--A+ In Home Tutors, Inc.	753.34	Hybrid Exploration - VCI - Curriculum
11/29/22	AMAZ102--Amazon Capital Services (Exp)*	727.56	Hybrid - Exploration - EMR - Curriculum
11/29/22	AMIE000--Johnson, Amie	560.00	Hybrid Exploration - VCI - Curriculum
11/29/22	AMPI000--Academy Management Professionals, Inc.	149.00	Hybrid Exploration - VCI - Curriculum
11/29/22	ANAH000--Anaheim Ballet [S]	133.00	Hybrid Exploration - VCI - Curriculum
11/29/22	ARBO001--Arbor Learning Community [S]	6,562.50	Hybrid Exploration - VCI - Curriculum
11/29/22	ARTO000--AoPS Incorporated	167.00	Hybrid - Exploration - EMR - Curriculum
11/29/22	ARTS003--Art Steps, Inc. [S]	1,010.25	Hybrid Exploration - VCI - Curriculum
11/29/22	AVDA000--AV Dance Studio 81	113.00	Hybrid Exploration - VCI - Curriculum
11/29/22	AVER000--Averyboo Arts [S]	872.00	Hybrid Exploration - VCI - Curriculum
11/29/22	BALL005--Ballard, Kanatinia	81.00	Hybrid Exploration - VCI - Curriculum
11/29/22	BARN001--Barnabas Robotics Inc [S]	80.37	Hybrid - Exploration - EMR - Curriculum
11/29/22	BEEB000--Beebe, Melinda J.	414.00	Hybrid Exploration - VCI - Curriculum
11/29/22	BERE000--Berens, Candis	1,230.00	Hybrid Exploration - VCI - Curriculum
11/29/22	BLAC006--Blackbird & Co.	46.67	Hybrid - Exploration - EMR - Curriculum
11/29/22	BLAC012--Blackbelt Collective Krav Maqa LLC	457.00	Hybrid - Exploration - VCI - Curriculum
11/29/22	BLOO000--Bloom School of Music and Dance	824.00	Hybrid Exploration - VCI - Curriculum
11/29/22	BOBB000--Bob Baker Marionettes Theater	320.00	Hybrid-Exploration- Field Studies
11/29/22	BONN001--Bonnie Andre [S]	840.00	Hybrid Exploration - VCI - Curriculum
11/29/22	BRAI002--Brain Builders STEM Education Inc	3,612.18	Hybrid Exploration - VCI - Curriculum
11/29/22	BRAV000--Brave Writer, LLC [P]	310.95	Hybrid - Exploration - EMR - Curriculum
11/29/22	BROA001--Broadway Gymnastics School Inc.	258.00	Hybrid Exploration - VCI - Curriculum
11/29/22	BURB001--True Note Music, LLC	21.90	Hybrid - Exploration - EMR - Curriculum
11/29/22	BUTT000--Butterworth, Jamie [S]	266.66	Hybrid Exploration - VCI - Curriculum
11/29/22	BYUI000--BYU Continuing Education	555.00	Hybrid Exploration - EMR - Curriculum
11/29/22	C3CL000--C3 Classes, LLC	1,740.70	Hybrid Exploration - VCI - Curriculum
11/29/22	CARL001--Carolyn A. Barth [S]	70.00	Hybrid Exploration - VCI - Curriculum
11/29/22	CHEF000--Chef Tech Cooking School [S]	1,300.00	Hybrid Exploration - VCI - Curriculum
11/29/22	COLB000--The Colburn School [P]	1,302.00	Hybrid Exploration - VCI - Curriculum
11/29/22	COLO001--Colosky's Math Academy	1,343.96	Hybrid Exploration - VCI - Curriculum
11/29/22	COMM003--Common Thread Claremont	180.00	Hybrid Exploration - VCI - Curriculum
11/29/22	CONE001--Conejo Recreation and Park District [S]	378.00	Hybrid Exploration - VCI - Curriculum
11/29/22	CRAT000--Crate Expectations	386.92	Hybrid - Exploration - EMR - Curriculum
11/29/22	DANC002--Dance 1 [S]	1,955.00	Hybrid Exploration - VCI - Curriculum
11/29/22	DANC004--Marqo Arts, Inc.	808.00	Hybrid Exploration - VCI - Curriculum
11/29/22	DANC008--Dance Inc.	1,080.00	Hybrid Exploration - VCI - Curriculum
11/29/22	DANI002--Daniec, Magdalena	350.00	Hybrid Exploration - VCI -Curriculum
11/29/22	DEXT000--Dexter Creative	716.00	Hybrid - Exploration - VCI -Curriculum
11/29/22	DREA003--Dream Elite Gymnastics Academy [S]	360.00	Hybrid Exploration - VCI - Curriculum
11/29/22	DRUM000--Drumming for Your Life Institute	1,400.00	Hybrid-AV-Reading and Rhythm Program
11/29/22	ECHE001--Echeverri, Christine	251.00	Hybrid Exploration - VCI - Curriculum
11/29/22	EDLU000--eDynamic Learning	194.00	Hybrid - Exploration - EMR - Curriculum
11/29/22	EDMU000--Edmunds, Amanda	293.75	Hybrid Exploration - VCI - Curriculum
11/29/22	EDWA000--Edwards, Stevens & Tucker LLP	1,159.00	Hybrid-Exploration- Legal Bills
11/29/22	EMOG000--Emoqi Fitness, LLC	585.00	Hybrid Exploration - VCI - Curriculum
11/29/22	Elizabeth Carroll	551.58	Hybrid-Exploration- Staff Retreat and Student Support Symposium
11/29/22	Rayanna Morris	543.21	Hybrid-Exploration- Symposium and Retreat
11/29/22	Talaya Coleman	199.96	Hybrid-AV-PD Supplies
11/29/22	ENCO003--Encore School of Music, Inc.	414.40	Hybrid Exploration - VCI - Curriculum

Date	Vendor	Amount	Memo
11/29/22	EPAO000--EPAO Inc.	232.00	Hybrid Exploration - VCI - Curriculum
11/29/22	ESSE000--Stephens Educational Services LLC	125.05	Hybrid - Exploration - EMR - Curriculum
11/29/22	EUSO000--Euson, Rebecca C	850.00	Hybrid Exploration - VCI - Curriculum
11/29/22	FERR001--Ferrante, Pamela Dawn	495.00	Hybrid Exploration - VCI - Curriculum
11/29/22	FULL000--Full Circle Consulting Systems Inc	11,062.50	iCA - Professional Development
11/29/22	GALL003--Gallagher, Angila	800.00	Hybrid Exploration - VCI - Curriculum
11/29/22	GENE000--Genesis Gymnastics Inc	295.00	Hybrid Exploration - VCI - Curriculum
11/29/22	GENE003--Generation Genius, Inc.	45.83	Hybrid - Exploration - EMR - Curriculum
11/29/22	GIBS001--Gibson Music Studio	200.00	Hybrid Exploration - VCI - Curriculum
11/29/22	GIOR000--Giordano, Lauren	47.00	Hybrid - Exploration - EMR - Curriculum
11/29/22	GLEE000--Glee Music Academy	844.00	Hybrid Exploration - VCI - Curriculum
11/29/22	GUER000--Guerrero, Laura A.	330.00	Hybrid Exploration - VCI - Curriculum
11/29/22	GUI002--Frank J. Velasquez	570.60	Hybrid Exploration - VCI - Curriculum
11/29/22	GYMN001--Gymnastics Olympica USA, INC	728.00	Hybrid Exploration - VCI - Curriculum
11/29/22	HALV000--Halvorson, Marlene [S]	150.00	Hybrid Exploration - VCI - Curriculum
11/29/22	HAMB000--Hamborg, Chapman	270.00	Hybrid - Exploration - EMR - Curriculum
11/29/22	HARB002--Harbor and Sprout	119.98	Hybrid - Exploration - EMR - Curriculum
11/29/22	HBCO000--HBCO LLC	144.00	Hybrid - Exploration - EMR - Curriculum
11/29/22	HERN011--Hernandez. Atzimba	160.00	Hybrid Exploration - VCI - Curriculum
11/29/22	HESS001--Hess, Eloise	540.00	Hybrid Exploration - VCI - Curriculum
11/29/22	HOME000--Home Science Tools [P]	228.73	Hybrid - Exploration - EMR - Curriculum
11/29/22	HYEK000--Pasadena Kenpo LLC	169.00	Hybrid Exploration - VCI - Curriculum
11/29/22	INF000--Infinity Kids	840.00	Hybrid - Exploration - SPED - Contracted Services
11/29/22	INSP000--Inspyr Arts Education LLC	135.00	Hybrid Exploration - VCI - Curriculum
11/29/22	INST001--Institute for Excellence in Writing [P]	281.23	Hybrid - Exploration - EMR - Curriculum
11/29/22	IRON000--Iron Fist Martial Arts [S]	550.00	Hybrid Exploration - VCI - Curriculum
11/29/22	IVYK000--Ivy Kids LLC [P]	319.60	Hybrid - Exploration - EMR - Curriculum
11/29/22	JENN001--Murphy Language Arts LLC	1,684.75	Hybrid Exploration - VCI - Curriculum
11/29/22	JIVE000--Jive Communications, Inc.	71.33	Hybrid-Exploration-Act# CN-605073-1511
11/29/22	JONE004--Jones, Caid Mitchell	159.50	Hybrid Exploration - VCI - Curriculum
11/29/22	JORI000--Jorian, Ruth	1,150.00	Hybrid Exploration - VCI - Curriculum
11/29/22	KIDS002--Kidspac Children's Museum	215.84	Hybrid-Exploration- Field Studies
11/29/22	KIDS010--KidsArt, Inc. - Los Angeles	300.00	Hybrid Exploration - VCI - Curriculum
11/29/22	KIDS017--Drawn2Art - Encino	320.00	Hybrid Exploration - VCI - Curriculum
11/29/22	KIWI000--KIWICO [P]	387.64	Hybrid - Exploration - EMR - Curriculum
11/29/22	LAKE000--Lakeshore Learning Materials	198.73	Hybrid - Exploration - EMR - Curriculum
11/29/22	LAMO000--L'Amore Dance and Performing Arts Studio Inc. [S]	1,436.00	Hybrid Exploration - VCI - Curriculum
11/29/22	LEAR000--Learn Beyond The Book LLC [S]	12,860.70	Hybrid Exploration - VCI - Curriculum
11/29/22	MARI002--Marich, Valerie G	240.00	Hybrid Exploration - VCI - Curriculum
11/29/22	MCCA000--McCalla Company	1,606.44	Hybrid- AV-Janitorial Fees
11/29/22	MEDL000--KCINOC Partners, LLC.	75.00	Hybrid Exploration - VCI - Curriculum
11/29/22	MEMO000--Memoria Press [P]	280.22	Hybrid - Exploration - EMR - Curriculum
11/29/22	MODI000--Modina, Vivian [S]	216.00	Hybrid Exploration - VCI - Curriculum
11/29/22	MOME000--Momentum Dance Center LLC	81.00	Hybrid Exploration - VCI - Curriculum
11/29/22	MORE000--Moreys Music [P]	172.86	Hybrid - Exploration - EMR - Curriculum
11/29/22	MOVI000--Moving Beyond the Page	28.46	Hybrid - Exploration - EMR - Curriculum
11/29/22	MUSI006--Musician's Friend, Inc [P]	177.28	Hybrid - Exploration - EMR - Curriculum
11/29/22	MUSI009--Music Vault Academy [S]	850.00	Hybrid Exploration - VCI - Curriculum
11/29/22	NAVA003--Megapixels	1,911.00	Hybrid - Exploration - EMR - Curriculum
11/29/22	NEWM002--New Modern Music School US Inc	1,551.75	Hybrid Exploration - VCI - Curriculum
11/29/22	NIHA000--Ni Hao Chinese LLC	700.00	Hybrid Exploration - VCI - Curriculum
11/29/22	OFFI000--ODP Business Solutions LLC	848.98	Hybrid - Exploration - EMR - Curriculum
11/29/22	OFFI000--ODP Business Solutions LLC	1,659.10	Hybrid - Exploration - EMR - Curriculum
11/29/22	OLIV001--Be 8, LLC*	129.50	Hybrid Exploration - VCI - Curriculum
11/29/22	OUTS000--Outschool, Inc [S]	148.00	Hybrid - Exploration - EMR - Curriculum
11/29/22	OUTS000--Outschool, Inc [S]	180.00	Hybrid - Exploration - EMR - Curriculum
11/29/22	OVAT000--Ovation School of the Performing Arts [S]	1,220.00	Hybrid Exploration - VCI - Curriculum
11/29/22	PAHE000--Pahed, Brian	375.00	Hybrid Exploration - VCI - Curriculum
11/29/22	PARK002--Park, Frances	1,290.00	Hybrid Exploration - VCI - Curriculum
11/29/22	PAUL001--Paulette Shelley	200.00	Hybrid Exploration - VCI - Curriculum
11/29/22	PEDI000--Logic of English, Inc.	27.36	Hybrid - Exploration - EMR - Curriculum
11/29/22	PERF004--The Performers Academy	225.00	Hybrid Exploration - VCI - Curriculum
11/29/22	PHOE000--Phoenix Feather Academy of Music	652.00	Hybrid Exploration - VCI - Curriculum
11/29/22	PORT000--D'Angelo, Reynaldo	461.00	Hybrid Exploration - VCI - Curriculum
11/29/22	PORT001--Portal Languages Fullerton LLC	420.00	Hybrid Exploration - VCI - Curriculum
11/29/22	PREM001--Premier Swim Academy LLC	450.00	Hybrid Exploration - VCI - Curriculum
11/29/22	QUIL000--Quill*	104.01	Hybrid - Exploration - EMR - Curriculum
11/29/22	QUIL000--Quill*	358.27	Hybrid - Exploration - EMR - Curriculum
11/29/22	RAIN000--Rainbow Resource Center Inc [P]	567.02	Hybrid - Exploration - EMR - Curriculum
11/29/22	RAIN000--Rainbow Resource Center Inc [P]	1,918.99	Hybrid - Exploration - EMR - Curriculum
11/29/22	REVR000--REV Robotics LLC	1,291.10	Hybrid - Exploration - EMR - Curriculum
11/29/22	RYSK000--RYSK Jui-Jitsu LLC	585.00	Hybrid Exploration - VCI - Curriculum
11/29/22	SAVA001--Savage, Zeba N.	400.00	Hybrid Exploration - VCI - Curriculum
11/29/22	SCIE002--Wilcox, Jill	9,401.75	Hybrid Exploration - VCI - Curriculum
11/29/22	SCOO000--Scoot Education	1,740.00	Hybrid-AV-Substitutes
11/29/22	SEAS001--Seaside Learning Center [S]	960.00	Hybrid Exploration - VCI - Curriculum
11/29/22	SEES004--Seesaw Learning, Inc	840.00	Hybrid-AV-Exploration- License
11/29/22	SEGE000--Segerstrom Center for the Arts [S]	200.00	Hybrid Exploration - VCI - Curriculum
11/29/22	SIGP000--SIG Property Management	4,903.77	iCA-Synergy December 2022 Rent

Date	Vendor	Amount	Memo
11/29/22	SOTO001--Soto, Kristina	117.00	Hybrid Exploration - VCI - Curriculum
11/29/22	STEP002--Stepping Stones Therapy, Inc. [S]	400.00	Hybrid - Exploration - SPED - Contracted Services
11/29/22	STUD002--Studio H Fine Arts [S]	210.00	Hybrid Exploration - VCI - Curriculum
11/29/22	STUD003--Studies Weekly, Inc. [P]	227.02	Hybrid - Exploration - EMR - Curriculum
11/29/22	STUD003--Studies Weekly, Inc. [P]	64.24	Hybrid - Exploration - EMR - Curriculum
11/29/22	SUNL000--Sun Life Assurance Company of Canada	381.44	EE Benefits 11.22 - Sun Life
11/29/22	SWAY000--Sway Ballroom Inc	210.00	Hybrid Exploration - VCI - Curriculum
11/29/22	SYLV014--The Southern California Learning Corporation	632.00	Hybrid Exploration - VCI - Curriculum
11/29/22	TALK000--TalkBox.Mom Inc	332.88	Hybrid - Exploration - EMR - Curriculum
11/29/22	TEAC002--Teacher Synergy [P]	26.24	Hybrid - Exploration - EMR - Curriculum
11/29/22	TEAC002--Teacher Synergy [P]	60.25	Hybrid - Exploration - EMR - Curriculum
11/29/22	TEAC004--Teaching Textbooks Inc [P]	452.58	Hybrid - Exploration - EMR - Curriculum
11/29/22	TERR001--Terra Arts Foundation [S]	20,814.81	Hybrid Exploration - VCI - Curriculum
11/29/22	THED003--The Dance School LA, LLC	190.00	Hybrid Exploration - VCI - Curriculum
11/29/22	THEV000--The Village	240.00	Hybrid Exploration - VCI - Curriculum
11/29/22	TRIG000--Trigger Memory Co. [P]	78.90	Hybrid - Exploration - EMR - Curriculum
11/29/22	TRIV000--Tri-Valley CS [S]	762.25	Hybrid Exploration - VCI - Curriculum
11/29/22	URBA002--Automotive Technology Group INC.	3,339.79	Hybrid Exploration - VCI - Curriculum
11/29/22	URBA003--Urban Scholar Academy [S]	672.00	Hybrid Exploration - VCI - Curriculum
11/29/22	URBA004--Urban Homeschoolers	257.00	Hybrid Exploration - VCI - Curriculum
11/29/22	Wagn002--Wagner, Leonara	140.00	Hybrid Exploration - VCI - Curriculum
11/29/22	WATE000--Watersafe Swim School, Inc.	2,643.50	Hybrid Exploration - VCI - Curriculum
11/29/22	WELL003--Well Trained Mind Press [P]	51.90	Hybrid - Exploration - EMR - Curriculum
11/29/22	WEST005--West Coast Classical [S]	280.00	Hybrid Exploration - VCI - Curriculum
11/29/22	WEST010--Westphal, Alyssa	380.00	Hybrid Exploration - VCI - Curriculum
11/29/22	WMMU000--WM Music Lessons	2,935.00	Hybrid Exploration - VCI - Curriculum
11/29/22	WORL003--Guo's Elite, Inc.	323.13	Hybrid Exploration - VCI - Curriculum
11/29/22	YAMA001--Cerritos Yamaha Music School	129.21	Hybrid - Exploration - EMR - Curriculum
11/29/22	ZAKB000--Zak Barnett Studios Inc	626.00	Hybrid Exploration - VCI - Curriculum
11/30/22	123R000--Moscat, Marcos [S]	1,773.37	Hybrid Exploration - VCI - Curriculum
11/30/22	ABBY000--Lai, Abigail	3,742.80	Hybrid Exploration - VCI - Curriculum
11/30/22	ACAD006--Academy 831 [S]	715.00	Hybrid Exploration - VCI - Curriculum
11/30/22	ACOR000--Acorn Naturalists [P]	410.14	Hybrid - Exploration - EMR - Curriculum
11/30/22	ALLA000--All About Learning Press Inc [P]	367.55	Hybrid - Exploration - EMR - Curriculum
11/30/22	ALLA002--All About Horses OC [S]	2,235.00	Hybrid Exploration - VCI - Curriculum
11/30/22	AMAZ102--Amazon Capital Services (Exp)*	159.89	Hybrid - Exploration - EMR - Curriculum
11/30/22	AMER005--American Tiger Karate, Inc.	864.00	Hybrid Exploration - VCI - Curriculum
11/30/22	ANDE000--Anderson, Michelle [S]	365.00	Hybrid Exploration - VCI - Curriculum
11/30/22	AQUA000--Aquatic Explorations & Safety Training	550.00	Hybrid Exploration - VCI - Curriculum
11/30/22	ARGO000--Argo Brothers Inc.	43.78	Hybrid - Exploration - EMR - Curriculum
11/30/22	BEND002--Piano Boise LLC	3,263.00	Hybrid Exploration - VCI - Curriculum
11/30/22	BLAC012--Blackbelt Collective Krav Maqa LLC	171.00	Hybrid - Exploration - VCI - Curriculum
11/30/22	BLIC000--Blick Art Materials [P]	270.38	Hybrid - Exploration - EMR - Curriculum
11/30/22	BLUE001--Blue Buoy Swim School [S]	900.00	Hybrid Exploration - VCI - Curriculum
11/30/22	BORA000--James Boran [S]	580.00	Hybrid Exploration - VCI - Curriculum
11/30/22	BREA002--Breakthrough Sports	6,513.68	Hybrid Exploration - VCI - Curriculum
11/30/22	BURB001--True Note Music, LLC	1,350.00	Hybrid Exploration - VCI - Curriculum
11/30/22	BUSF000--Busfield, Kathleen L.	1,400.00	Hybrid Exploration - VCI - Curriculum
11/30/22	CALH000--CAL Heights Music	1,832.00	Hybrid Exploration - VCI - Curriculum
11/30/22	CASS001--Cassady, Ingrid	256.00	Hybrid Exploration - VCI - Curriculum
11/30/22	CELE001--Celeste Haueter - Reading is Fun for Me [S]	882.25	Hybrid Exploration - VCI - Curriculum
11/30/22	CHAV001--Chavez, Candi	1,482.82	Hybrid Exploration - VCI - Curriculum
11/30/22	CHOU001--Chou, Linq	450.00	Hybrid Exploration - VCI - Curriculum
11/30/22	CLAR005--The Claremont Club	1,130.00	Hybrid Exploration - VCI - Curriculum
11/30/22	CODE000--Codepops Inc	128.85	Hybrid - Exploration - EMR - Curriculum
11/30/22	CORD000--Cordero, Efrain	120.00	Hybrid Exploration - VCI - Curriculum
11/30/22	COST000--Costa Mesa Math Center LLC	320.00	Hybrid Exploration - VCI - Curriculum
11/30/22	CREA003--Creative Creatures & Co	871.25	Hybrid Exploration - VCI - Curriculum
11/30/22	CREA008--Creative Learning Place Inc.	1,188.25	Hybrid Exploration - VCI - Curriculum
11/30/22	DACH000--Dacheux, Valerie	600.00	Hybrid Exploration - VCI - Curriculum
11/30/22	DAVE000--Dave Janssen's School of Music [S]	1,535.00	Hybrid Exploration - VCI - Curriculum
11/30/22	DEFI000--Define Dance Space, LLC.	244.54	Hybrid Exploration - VCI - Curriculum
11/30/22	DEVO000--Devon Ohlweiler	990.52	Hybrid Exploration - VCI - Curriculum
11/30/22	DODS000--Dodson, Holly	580.50	Hybrid Exploration - VCI - Curriculum
11/30/22	EART000--Earthroots Field School	680.00	Hybrid Exploration - VCI - Curriculum
11/30/22	EDGE000--The Edge Martial Arts, Inc.	260.00	Hybrid Exploration - VCI - Curriculum
11/30/22	EURE003--Eurekademix - Gene Nech	640.00	Hybrid Exploration - VCI - Curriculum
11/30/22	EVAN009--Evans, Laurel	275.00	Hybrid Exploration - VCI - Curriculum
11/30/22	EVOT001--EVO Tae Kwon Do Academy	220.00	Hybrid Exploration - VCI - Curriculum
11/30/22	FIRE000--Firestorm Freerunning Ultra LLC	4,712.00	Hybrid Exploration - VCI - Curriculum
11/30/22	FIRE002--Fired Up Arts LLC	126.50	Hybrid Exploration - VCI - Curriculum
11/30/22	FIRE004--Firestorm Freerunning - Galaxy LLC	1,336.00	Hybrid Exploration - VCI - Curriculum
11/30/22	FIRS007--First Doq Corp	400.00	Hybrid Exploration - VCI - Curriculum
11/30/22	FISC003--Fischer, Laura	2,350.69	Hybrid Exploration - VCI - Curriculum
11/30/22	FLYI001--Flying Kick Martial Arts & Fitness	3,120.00	Hybrid Exploration - VCI - Curriculum
11/30/22	FORT000--FortePiano Music School	951.30	Hybrid Exploration - VCI - Curriculum
11/30/22	FREE001--Freedom Choice Education	314.00	Hybrid Exploration - VCI - Curriculum
11/30/22	FREE002--Freedom in Motion Inc	170.00	Hybrid Exploration - VCI - Curriculum
11/30/22	FUNW000--Fun On the Farm, Inc	320.00	Hybrid Exploration - VCI - Curriculum

Date	Vendor	Amount	Memo
11/30/22	GAME003--Gamez, Ava	982.50	Hybrid Exploration - VCI - Curriculum
11/30/22	GOLD002--Wheeler, Joshua	120.00	Hybrid Exploration - VCI - Curriculum
11/30/22	GOLD004--Golden Star Education Services	1,390.00	Hybrid Exploration - VCI - Curriculum
11/30/22	GRAC003--Gracie Barra San Clemente	680.00	Hybrid Exploration - VCI - Curriculum
11/30/22	GRAY002--Shanelle Gray Studios, Inc	600.00	Hybrid Exploration - VCI - Curriculum
11/30/22	GRET001--Gretchen Gesell	200.00	Hybrid Exploration - VCI - Curriculum
11/30/22	HOLI001--Holiday, Amanda	1,256.74	Hybrid Exploration - VCI - Curriculum
11/30/22	HORS000--Kim Wineland (Horse ETC)	220.00	Hybrid Exploration - VCI - Curriculum
11/30/22	HUNT000--Huntington Music	1,200.00	Hybrid Exploration - VCI - Curriculum
11/30/22	INST002--Institute for Educational Advancement	1,664.35	Hybrid Exploration - VCI - Curriculum
11/30/22	INTE013--Interval Music LLC	835.00	Hybrid Exploration - VCI - Curriculum
11/30/22	INTR001--Intro 2 Skateboarding LLC	1,905.00	Hybrid Exploration - VCI - Curriculum
11/30/22	JAFF000--The Vivid Canvas Art Studio	645.00	Hybrid Exploration - VCI - Curriculum
11/30/22	JENS000--Jensen, Donald	164.00	Hybrid Exploration - VCI - Curriculum
11/30/22	JOAN000--Mathnasium of Lake Forest	1,199.01	Hybrid Exploration - VCI - Curriculum
11/30/22	JOEF000--Joe Ferrante Music Academy	14.00	Hybrid Exploration - VCI - Curriculum
11/30/22	JOIN000--Joining All Movement [S]	400.00	Hybrid Exploration - VCI - Curriculum
11/30/22	JOIN001--Join the Band [S]	188.00	Hybrid Exploration - VCI - Curriculum
11/30/22	JOOB000--Joobilo LLC	36,807.36	Hybrid - Exploration - EMR - Curriculum
11/30/22	JOYC000--Joycor Learning Center Inc	748.00	Hybrid Exploration - VCI - Curriculum
11/30/22	KARE001--Karen Smith [S]	990.00	Hybrid Exploration - VCI - Curriculum
11/30/22	KGMU000--KG Music Center, LLC.	300.00	Hybrid Exploration - VCI - Curriculum
11/30/22	KICK001--Kick It Up Kids [S]	688.00	Hybrid Exploration - VCI - Curriculum
11/30/22	KIDS001--KidsArt - Valencia, Inc [S]	1,922.00	Hybrid Exploration - VCI - Curriculum
11/30/22	KIDS016--Drawn2Art	360.00	Hybrid Exploration - VCI - Curriculum
11/30/22	KNMA000--KNMA, Inc. [S]	580.00	Hybrid Exploration - VCI - Curriculum
11/30/22	KUCK000--Heather Kuck	480.00	Hybrid Exploration - VCI - Curriculum
11/30/22	KWMU000--KW Music Studios LLC	800.00	Hybrid Exploration - VCI - Curriculum
11/30/22	LAIT000--Laity Institute of the Arts	385.00	Hybrid Exploration - VCI - Curriculum
11/30/22	LAMO001--Star Struck Dance Studio	2,517.54	Hybrid Exploration - VCI - Curriculum
11/30/22	LANT000--Lanterns Global	2,868.31	Hybrid Exploration - VCI - Curriculum
11/30/22	LAUB000--Neeley, Kelsey	975.00	Hybrid Exploration - VCI - Curriculum
11/30/22	LECL000--LE Club Gymnastics	1,119.24	Hybrid Exploration - VCI - Curriculum
11/30/22	LEES000--Lee, Sue Yeon	357.50	Hybrid Exploration - VCI - Curriculum
11/30/22	LEWI002--Lewis Musical Academy Inc.	250.00	Hybrid Exploration - VCI - Curriculum
11/30/22	LILC000--Three Little Chefs [S]	1,385.50	Hybrid Exploration - VCI - Curriculum
11/30/22	MACI000--Macie Sweeney-Slick	270.00	Hybrid Exploration - VCI - Curriculum
11/30/22	MART004--Martha Desmond [S]	1,573.05	Hybrid Exploration - VCI - Curriculum
11/30/22	MATH022--SoCal Math LLC	957.00	Hybrid Exploration - VCI - Curriculum
11/30/22	MCCA001--McCandliss, Dorothy [S]	595.00	Hybrid Exploration - VCI - Curriculum
11/30/22	MCCL000--McClure & Co.	125.00	Hybrid Exploration - VCI - Curriculum
11/30/22	MCCR000--Math Learning Rolling Hills	400.00	Hybrid Exploration - VCI - Curriculum
11/30/22	MELB000--Mel Booker Music	935.00	Hybrid Exploration - VCI - Curriculum
11/30/22	MICH002--Liem, Michele	250.00	Hybrid Exploration - VCI - Curriculum
11/30/22	MISS003--Mission: Renaissance Inc.	1,316.00	Hybrid Exploration - VCI - Curriculum
11/30/22	MONA000--Monarchs National Gymnastics Training Center [S]	246.00	Hybrid Exploration - VCI - Curriculum
11/30/22	MORE000--Moreys Music [P]	62.83	Hybrid - Exploration - EMR - Curriculum
11/30/22	MOVI000--Moving Beyond the Page	344.69	Hybrid - Exploration - EMR - Curriculum
11/30/22	OAKC000--Oak Creek Corral	665.00	Hybrid Exploration - VCI - Curriculum
11/30/22	OCAL001--OC All-Stars Cheer & Dance - Foothill Ranch	300.00	Hybrid Exploration - VCI - Curriculum
11/30/22	OFFI000--ODP Business Solutions LLC	276.71	Hybrid - Exploration - EMR - Curriculum
11/30/22	OFFI000--ODP Business Solutions LLC	1,019.75	Hybrid - Exploration - EMR - Curriculum
11/30/22	OLYM000--Olympia Training Center [S]	1,085.00	Hybrid Exploration - VCI - Curriculum
11/30/22	OUTS000--Outschool, Inc [S]	299.00	Hybrid - Exploration - EMR - Curriculum
11/30/22	PACI001--CDB / MPB Inc.	1,325.80	Hybrid Exploration - VCI - Curriculum
11/30/22	PAKU000--Pakua LLC	438.00	Hybrid Exploration - VCI - Curriculum
11/30/22	PASA000--Pasadena Conservatory of Music	616.00	Hybrid Exploration - VCI - Curriculum
11/30/22	PASC000--Pascual, Arthur	1,400.00	Hybrid Exploration - VCI - Curriculum
11/30/22	PEAC002--Peace Hill Classical Co-Op LLC	1,160.00	Hybrid Exploration - VCI - Curriculum
11/30/22	PEDI000--Logic of English, Inc.	246.94	Hybrid - Exploration - EMR - Curriculum
11/30/22	PETR000--Petra Education Inc.	155.00	Hybrid Exploration - VCI - Curriculum
11/30/22	PETT001--Clever Fox Creative	-43.00	Hybrid - Exploration - EMR - Curriculum
11/30/22	PLAY008--Play-Based Learning Academy [S]	114.00	Hybrid Exploration - VCI - Curriculum
11/30/22	QUIL000--Quill*	101.96	Hybrid - Exploration - EMR - Curriculum
11/30/22	QUIL000--Quill*	45.49	Hybrid - Exploration - EMR - Curriculum
11/30/22	QUIL000--Quill*	120.07	Hybrid - Exploration - EMR - Curriculum
11/30/22	RAIN000--Rainbow Resource Center Inc [P]	588.07	Hybrid - Exploration - EMR - Curriculum
11/30/22	RAIN000--Rainbow Resource Center Inc [P]	511.69	Hybrid - Exploration - EMR - Curriculum
11/30/22	ROBI003--Young, Robin Nesom	1,070.00	Hybrid Exploration - VCI - Curriculum
11/30/22	ROBO000--Robolink, Inc.	-205.61	Hybrid - Exploration - EMR - Curriculum
11/30/22	ROOS000--Roos Music	4,072.80	Hybrid Exploration - VCI - Curriculum
11/30/22	RSRP000--Rancho Simi Recreation & Park District	399.66	Hybrid Exploration - VCI - Curriculum
11/30/22	RUWE000--Ruwe, Lauren	200.00	Hybrid Exploration - VCI - Curriculum
11/30/22	SAMA000--Samara Rice Music [S]	1,518.00	Hybrid Exploration - VCI - Curriculum
11/30/22	SANC005--Nancy Sanchez	50.00	Hybrid Exploration - VCI - Curriculum
11/30/22	SAND011--SoCal Stem, LLC	74.48	Hybrid Exploration - VCI - Curriculum
11/30/22	SANT017--Santa Clarita In Home Tutoring	260.00	Hybrid Exploration - VCI - Curriculum
11/30/22	SAVV000--Savvas Learning Company LLC	52.85	Hybrid - Exploration - EMR - Curriculum

Date	Vendor	Amount	Memo
11/30/22	SCHU000--Schuesler, Leah [S]	150.00	Hybrid Exploration - VCI - Curriculum
11/30/22	SCOT001--Scott, Rebecca [S]	1,416.26	Hybrid Exploration - VCI - Curriculum
11/30/22	SETH000--Kaser Arts	4,622.09	Hybrid Exploration - VCI - Curriculum
11/30/22	SILI000--Silicon Valley High School Inc.	11,745.00	Hybrid Exploration - VCI - Curriculum
11/30/22	SORO000--Sorola, Rosemary L.	515.25	Hybrid Exploration - VCI - Curriculum
11/30/22	SOUN000--Soundcheck Music School	471.59	Hybrid Exploration - VCI - Curriculum
11/30/22	SOUT005--South County Dance [S]	1,099.00	Hybrid Exploration - VCI - Curriculum
11/30/22	SOUT011--Dance Unlimited, Inc.	694.00	Hybrid Exploration - VCI - Curriculum
11/30/22	SOUT013--Southland Ballet Academy [S]	937.50	Hybrid Exploration - VCI - Curriculum
11/30/22	SPEN001--Spencer, Alec Neel	780.00	Hybrid Exploration - VCI - Curriculum
11/30/22	STUD003--Studies Weekly, Inc. [P]	32.57	Hybrid - Exploration - EMR - Curriculum
11/30/22	SYLV002--Tedford, Sylvia D.	560.00	Hybrid Exploration - VCI - Curriculum
11/30/22	THEH000--The Hidden Dojo	510.00	Hybrid Exploration - VCI - Curriculum
11/30/22	TOPO000--Top Out Climbing [S]	1,735.00	Hybrid Exploration - VCI - Curriculum
11/30/22	TORR001--Torres Fine Arts Instruction	396.00	Hybrid Exploration - VCI - Curriculum
11/30/22	TREC000--The Rage Entertainment, INC	607.00	Hybrid Exploration - VCI - Curriculum
11/30/22	TREE002--A Tree of Knowledge Educational Services, Inc.	450.00	Hybrid Exploration - VCI - Curriculum
11/30/22	UNIT002--M & S Studio MV LLC	2,150.00	Hybrid Exploration - VCI - Curriculum
11/30/22	VIBE000--Vibe Performing Arts [S]	740.00	Hybrid Exploration - VCI - Curriculum
11/30/22	VTKD000--Victory TKD, Inc.	219.00	Hybrid Exploration - VCI - Curriculum
11/30/22	Wagn002--Wagner, Leonara	180.00	Hybrid Exploration - VCI - Curriculum
11/30/22	WEST000--West Coast Music Academy [S]	2,319.00	Hybrid Exploration - VCI - Curriculum
11/30/22	WRIT000--Writtenburg Door Inc.	21,416.99	Hybrid Exploration - VCI - Curriculum
11/30/22	YAMA001--Cerritos Yamaha Music School	1,933.52	Hybrid - Exploration - EMR - Curriculum
12/1/22	AMAZ102--Amazon Capital Services (Exp)*	60.67	Hybrid - Exploration - EMR - Curriculum
12/1/22	AMAZ102--Amazon Capital Services (Exp)*	155.14	Hybrid - Exploration - EMR - Curriculum
12/1/22	ARGO000--Arqo Brothers Inc.	43.78	Hybrid - Exploration - EMR - Curriculum
12/1/22	ART4000--Natalie Shohdy	1,126.00	Hybrid Exploration - VCI - Curriculum
12/1/22	BARN001--Barnabas Robotics Inc [S]	85.30	Hybrid - Exploration - EMR - Curriculum
12/1/22	BLIC000--Blick Art Materials [P]	432.66	Hybrid - Exploration - EMR - Curriculum
12/1/22	BOOK000--BookShark LLC	707.20	Hybrid - Exploration - EMR - Curriculum
12/1/22	BOYL000--Boyle, Andrew	1,080.00	Hybrid Exploration - VCI - Curriculum
12/1/22	BRAV000--Brave Writer, LLC [P]	438.00	Hybrid - Exploration - EMR - Curriculum
12/1/22	BRIT003--Brittany Doan [S]	200.00	Hybrid Exploration - VCI - Curriculum
12/1/22	CRAN000--Crandall, Jacob D.	1,050.00	Hybrid Exploration - VCI - Curriculum
12/1/22	CRAT000--Crate Expectations	435.60	Hybrid - Exploration - EMR - Curriculum
12/1/22	CRIT000--The Critical Thinking Comp [P]	51.47	Hybrid - Exploration - EMR - Curriculum
12/1/22	EIDE000--Big Life Journal, Inc.	52.95	Hybrid - Exploration - EMR - Curriculum
12/1/22	ESSE000--Stephens Educational Services LLC	138.60	Hybrid - Exploration - EMR - Curriculum
12/1/22	FILM000--Film School 4 Teens	295.00	Hybrid - Exploration - EMR - Curriculum
12/1/22	HANR000--Hanrahan, Amie	385.00	Hybrid Exploration - VCI - Curriculum
12/1/22	HOME000--Home Science Tools [P]	32.47	Hybrid - Exploration - EMR - Curriculum
12/1/22	JAMP000--Jampana Enterprises LLC*	942.00	Hybrid Exploration - VCI - Curriculum
12/1/22	KARA000--Karate 4 Kids USA	160.00	Hybrid Exploration - VCI - Curriculum
12/1/22	KING001--Waterfront Education	1,190.00	Hybrid Exploration - VCI - Curriculum
12/1/22	KIWI000--KIWICO [P]	556.38	Hybrid - Exploration - EMR - Curriculum
12/1/22	KUMO001--Kumon-Northridge [S]	800.00	Hybrid Exploration - VCI - Curriculum
12/1/22	LITT007--Little Surf Co. [s]	1,339.00	Hybrid Exploration - VCI - Curriculum
12/1/22	LITT008--Little Justice Leaders LLC	140.36	Hybrid - Exploration - EMR - Curriculum
12/1/22	LOSA001--Los Angeles County Office of Education (LACOE)	23,087.02	Hybrid STRS
12/1/22	LOSA001--Los Angeles County Office of Education (LACOE)	296,778.33	Hybrid STRS
12/1/22	LOSA001--Los Angeles County Office of Education (LACOE)	13,698.98	Hybrid STRS
12/1/22	LOSA001--Los Angeles County Office of Education (LACOE)	122,861.15	Hybrid STRS
12/1/22	MATH002--Math-U-See, Inc [S]	196.99	Hybrid - Exploration - EMR - Curriculum
12/1/22	MOVI000--Moving Beyond the Page	1,121.77	Hybrid - Exploration - EMR - Curriculum
12/1/22	MOVI000--Moving Beyond the Page	2,049.65	Hybrid - Exploration - EMR - Curriculum
12/1/22	MUSI006--Musician's Friend, Inc [P]	585.18	Hybrid - Exploration - EMR - Curriculum
12/1/22	MUSI007--Musical Theatre Orange County [S]	150.00	Hybrid Exploration - VCI - Curriculum
12/1/22	NUES000--Nuestra Escuelita Spanish Academy	711.50	Hybrid Exploration - VCI - Curriculum
12/1/22	OFFI000--ODP Business Solutions LLC	136.68	Hybrid - Exploration - EMR - Curriculum
12/1/22	OFFI000--ODP Business Solutions LLC	487.91	Hybrid - Exploration - EMR - Curriculum
12/1/22	PEDI000--Logic of English, Inc.	28.84	Hybrid - Exploration - EMR - Curriculum
12/1/22	PETT001--Clever Fox Creative	43.00	Hybrid - Exploration - EMR - Curriculum
12/1/22	POLI000--Poli, Kimberly	1,100.00	Hybrid Exploration - VCI - Curriculum
12/1/22	POWE008--Power of One Lakewood	698.00	Hybrid Exploration - VCI - Curriculum
12/1/22	QUIL000--Quill*	112.04	Hybrid - Exploration - EMR - Curriculum
12/1/22	RAIN000--Rainbow Resource Center Inc [P]	442.87	Hybrid - Exploration - EMR - Curriculum
12/1/22	RAIN000--Rainbow Resource Center Inc [P]	797.17	Hybrid - Exploration - EMR - Curriculum
12/1/22	ROBO000--Robolink, Inc.	205.61	Hybrid - Exploration - EMR - Curriculum
12/1/22	SHIN000--Shinja Kim	400.00	Hybrid Exploration - VCI - Curriculum
12/1/22	SILI000--Silicon Valley High School Inc.	375.00	Hybrid Exploration - VCI - Curriculum
12/1/22	SLAT001--Slatespot	480.00	Hybrid Exploration - VCI - Curriculum
12/1/22	STUD003--Studies Weekly, Inc. [P]	64.54	Hybrid - Exploration - EMR - Curriculum
12/1/22	SUPE000--Supercharged Science [P]	1,079.00	Hybrid - Exploration - EMR - Curriculum
12/1/22	TEAC004--Teaching Textbooks Inc [P]	275.09	Hybrid - Exploration - EMR - Curriculum
12/1/22	THIN000--Thinkwell Corporation	318.00	Hybrid - Exploration - EMR - Curriculum
12/2/22	AFLA000--AFLAC	313.34	EE Benefits 09.22 - Aflac
12/2/22	AFLA000--AFLAC	6,813.30	EE Benefits 09.22 - Aflac

Date	Vendor	Amount	Memo
12/2/22	AFLA000--AFLAC	5,310.35	EE Benefits 09.22 - Aflac
12/2/22	AMAZ100--Amazon Capital Services (iCA)	1,422.41	iCA-Membership
12/2/22	CALI002--California Charter Schools Conference	8,721.00	iCA- Conference- Exploration
12/2/22	CARD000--Card Service Center	723.63	MVB CC 11.07.22
12/2/22	CARO002--Carol Simoneau Professional Development, LLC	10,789.39	iCA- Cognitive Coaching
12/2/22	CIGN000--Cigna Healthcare	281.27	EE Benefits 11.22 - Cigna
12/2/22	CIGN000--Cigna Healthcare	1,510.90	EE Benefits 11.22 - Cigna
12/2/22	CIGN000--Cigna Healthcare	4,231.83	EE Benefits 11.22 - Cigna
12/2/22	CIGN000--Cigna Healthcare	8,885.91	EE Benefits 11.22 - Cigna
12/2/22	Kimberly Lytle	552.18	iCA- Travel- Staff Retreat
12/2/22	Kaufman, Adam	210.00	iCA-Facilities and Maintenance
12/2/22	Williams, Keith	407.50	iCA- October Mileage
12/2/22	Amanda Buchheit	467.88	iCA-SPED-Mileage
12/2/22	Tina Kassab	248.00	Hybrid-Exploration-Postage/Mailbox
12/2/22	Stefanie Coomes	159.20	Hybrid-Exploration- POD Park Day
12/2/22	Laura Mattie	589.79	Hybrid-Exploration-SPED-Travel
12/2/22	Isis Andrade	170.50	Hybrid-Exploration-Mileage
12/2/22	Mikaylah Smith	570.48	iCA- Travel Satff Retreat and Student Support Symposium
12/2/22	Talaya Coleman	23.98	Hybrid-AV-PD Supplies
12/2/22	Tori Barnes	53.60	iCA- Travel-Staff Retreat and Student Support Symposium
12/2/22	GAS103A--SoCalGas 8430	647.68	Hybrid-AV- Acct#058 515 1843 0
12/2/22	INSI000--Inside SCV Magazine	147.00	Hybrid- Exploration- Marketing and Advertising
12/2/22	SANT019--Santa Clarita Valley Chamber of Commerce	1,500.00	iCA- Membership
12/2/22	SCHO009--School Pathways LLC	217.50	Hybrid Exploration-Annual Subscriptions
12/5/22	BEAU000--Beautiful Feet Books [P]	170.40	Hybrid - Exploration - EMR - Curriculum
12/5/22	BOOK000--BookShark LLC	16.95	Hybrid - Exploration - EMR - Curriculum
12/5/22	CODE006--CBYTE LLC	225.00	Hybrid Exploration - VCI - Curriculum
12/5/22	EAT2000--Eat2Explore, Inc	142.19	Hybrid - Exploration - EMR - Curriculum
12/5/22	EDLO000--Edlogical Group Corp	382.00	iCA-SPED - Contracted Services
12/5/22	Farnaz, Kaufman	568.44	iCA- Travel-CSDC Conference
12/5/22	Fredette, Kathleen	1,259.21	iCA- ASGSR Conference
12/5/22	EMP0521	824.89	Hybrid- AV-Payroll
12/5/22	Nastovska, Angie	401.31	iCA-Mileage
12/5/22	FRES005--Fresh Auto Leasing Incorporated	500.00	iCA- Auto-2022 GMC Canyon Elavation
12/5/22	KIDS011--Kids Connections Developmental Therapy Center	390.00	iCA-SPED-Contracted Services
12/5/22	KIWI000--KIWICO [P]	527.24	Hybrid - Exploration - EMR - Curriculum
12/5/22	PEDI001--Pediatric Therapy Associates	227.50	iCA- SPED - Contracted Services
12/5/22	RAIN000--Rainbow Resource Center Inc [P]	43.60	Hybrid - Exploration - EMR - Curriculum
12/5/22	ROBO000--Robolink, Inc.	287.11	Hybrid - Exploration - EMR - Curriculum
12/5/22	SABA000--myT	380.00	Hybrid Exploration - VCI - Curriculum
12/5/22	STAP001--Staples Advantage	19.96	iCA - Office Supplies- Water
12/5/22	STAP001--Staples Advantage	6.57	iCA - Office Supplies- Water
12/5/22	STAP001--Staples Advantage	39.42	iCA - Office Supplies- Water
12/5/22	SUPE002--Super Duper Publications	5,238.95	iCA- Educational Supplies-SPED
12/5/22	SURF000--Writings from the Wild LLC	6.75	Hybrid - Exploration - EMR - Curriculum
12/5/22	TEAC004--Teaching Textbooks Inc [P]	165.92	Hybrid - Exploration - EMR - Curriculum
12/6/22	AFLA000--AFLAC	1,146.60	EE Benefits - Aflac- Full Year
12/6/22	AFLA000--AFLAC	717.60	EE Benefits - Aflac- Full Year
12/6/22	AMAN000--Ballet Academy & Movement	1,195.00	Hybrid Exploration - VCI - Curriculum
12/6/22	AMAZ100--Amazon Capital Services (iCA)	144.42	Hybrid-Exploration- Printing Supplies- Toner
12/6/22	AMPE000--AMPED	300.00	Hybrid-AV-Exploration - VCI - Curriculum
12/6/22	AVID000--Avid Promotions	7,206.92	iCA- Staff Backpacks
12/6/22	BAY100D--Bay Alarm Company 6772	167.01	iCA- Acct#3936772
12/6/22	BLIC000--Blick Art Materials [P]	248.03	Hybrid - Exploration - EMR - Curriculum
12/6/22	BOOK000--BookShark LLC	438.83	Hybrid - Exploration - EMR - Curriculum
12/6/22	BRAI002--Brain Builders STEM Education Inc	179.20	Hybrid Exploration - VCI - Curriculum
12/6/22	CODE003--Reeser Holdings LLC	131.25	Hybrid-AV-Exploration- VCI- Curriculum
12/6/22	COOP001--Cooper, Biff [S]	150.00	Hybrid Exploration - VCI - Curriculum
12/6/22	COUR000--Coursera Inc	2,394.00	iCA- License
12/6/22	DANC006--Dance Magic Studios	272.50	Hybrid-AV-Exploration-Curriculum
12/6/22	Fredette, Kathleen	303.88	iCA- November Mileage
12/6/22	Emp1243	521.41	iCA-Payroll
12/6/22	EMP2145	634.81	iCA-Payroll
12/6/22	EMP2387	1,012.03	iCA-Payroll
12/6/22	GAS100S--SoCalGas 2205	17.37	iCA -Synergy- 141 944 8220 5
12/6/22	GLOB002--Global Student Network [P]	399.00	Hybrid - Exploration - EMR - Curriculum
12/6/22	GUAR002--Guardino, Briana	750.00	Hybrid Exploration - VCI - Curriculum
12/6/22	HARB002--Harbor and Sprout	-119.98	Hybrid - Exploration - EMR - Curriculum
12/6/22	HARB002--Harbor and Sprout	-30.00	Hybrid - Exploration - EMR - Curriculum
12/6/22	HARB002--Harbor and Sprout	-30.00	Hybrid - Exploration - EMR - Curriculum
12/6/22	HOLL003--Maestro Performance Products	495.00	Hybrid Exploration - VCI - Curriculum
12/6/22	JIVE000--Jive Communications, Inc.	386.27	iCA- Acct# CN-2791477-2111
12/6/22	KING006--Kings MMA Anaheim [S]	1,617.00	Hybrid Exploration - VCI - Curriculum
12/6/22	LIGH001--Lights On Learning Solutions, Inc.	360.00	Hybrid Exploration - VCI - Curriculum
12/6/22	LUCK002--GT & GA Inc	153.00	Hybrid Exploration - VCI - Curriculum
12/6/22	MALA000--Malapit, Kimberly	200.00	Hybrid Exploration - VCI - Curriculum
12/6/22	MELB000--Mel Booker Music	230.00	Hybrid-AV-Exploration-VCI-Curriculum
12/6/22	MRDM001--Mr. D Math, LLC	7,468.00	Hybrid - Exploration - EMR - Curriculum

Date	Vendor	Amount	Memo
12/6/22	MUSI006--Musician's Friend, Inc [P]	280.92	Hybrid - Exploration - EMR - Curriculum
12/6/22	NMJ000--American Martial Arts Academy - 2	537.00	Hybrid Exploration - VCI - Curriculum
12/6/22	OAKC000--Oak Creek Corral	140.00	Hybrid-AV-Exploration-Curriculum
12/6/22	OFFI000--ODP Business Solutions LLC	1,176.97	Hybrid - Exploration - EMR - Curriculum
12/6/22	PREM003--Premier Martial Arts & Mentorship	694.00	Hybrid Exploration - VCI - Curriculum
12/6/22	QUIL000--Quill*	294.62	Hybrid - Exploration - EMR - Curriculum
12/6/22	RAIN000--Rainbow Resource Center Inc [P]	195.29	Hybrid - Exploration - EMR - Curriculum
12/6/22	RBGA000--RBG Academy	97.50	Hybrid Exploration - VCI - Curriculum
12/6/22	ROWE000--Rowell, Grace	1,320.00	Hybrid Exploration - VCI - Curriculum
12/6/22	SIKO000--Institute of Inquiry	1,223.00	Hybrid Exploration - VCI - Curriculum
12/6/22	SLAV000--APlus Tutoring Inc.	400.00	Hybrid Exploration - VCI - Curriculum
12/6/22	STUD003--Studies Weekly, Inc. [P]	195.65	Hybrid - Exploration - EMR - Curriculum
12/6/22	TALE001--Talenx Inc	298.00	Hybrid Exploration - VCI - Curriculum
12/6/22	TEAC002--Teacher Synergy [P]	79.65	Hybrid - Exploration - EMR - Curriculum
12/6/22	THOM006--Stacy Thompson [S]	60.00	Hybrid Exploration - VCI - Curriculum
12/6/22	THRI000--Thrive Academics, Inc [S]	60.00	Hybrid - Exploration - EMR - Curriculum
12/6/22	TJMP000--TJM Promos Inc	2,582.00	iCA-Marketing and Advertising
12/6/22	TOPO000--Top Out Climbing [S]	195.00	Hybrid-AV-Exploration-Curriculum
12/6/22	TRAD001--Tori's Equitation Services	2,000.00	Hybrid Exploration - VCI - Curriculum
12/6/22	VANL000--Amy Van Leuven	260.00	Hybrid-AV-Exploration- VCI- Curriculum
12/6/22	VANL000--Amy Van Leuven	1,670.00	Hybrid Exploration - VCI - Curriculum
12/6/22	WATE001--Waterworks Aquatics Inc	1,050.13	Hybrid Exploration - VCI - Curriculum
12/6/22	WESP000--We Spark Learning	997.50	Hybrid Exploration - VCI - Curriculum
12/6/22	YMCA007--YMCA of Orange County - Newport Mesa	290.00	Hybrid Exploration - VCI - Curriculum
12/6/22	ZITZ000--Zitzelberger, Donna	140.00	Hybrid Exploration - VCI - Curriculum
12/7/22	SELE000--5-Eleven Sports	255.00	Hybrid Exploration - VCI - Curriculum
12/7/22	AMAZ100--Amazon Capital Services (iCA)	20.75	iCA-Office Supplies-Mailers
12/7/22	AMAZ100--Amazon Capital Services (iCA)	27.55	Hybrid-Exploration-IT Equipment
12/7/22	AMAZ102--Amazon Capital Services (Exp)*	37.65	Hybrid - Exploration - EMR - Curriculum
12/7/22	AMAZ102--Amazon Capital Services (Exp)*	426.68	Hybrid - Exploration - EMR - Curriculum
12/7/22	BURB001--True Note Music, LLC	150.00	Hybrid Exploration - VCI - Curriculum
12/7/22	CAPA000--Capalbo, Laurie [S]	1,770.00	Hybrid Exploration - VCI - Curriculum
12/7/22	CENT014--Centerline Martial Arts Inc	578.00	Hybrid Exploration - VCI - Curriculum
12/7/22	CHAM000--Champs Universal	520.00	Hybrid Exploration - VCI - Curriculum
12/7/22	CLAS000--Classical Historian, Inc.	31.58	Hybrid - Exploration - EMR - Curriculum
12/7/22	CONE001--Conejo Recreation and Park District [S]	216.00	Hybrid Exploration - VCI - Curriculum
12/7/22	DAYD000--DAY Dreams LLC	325.00	Hybrid Exploration - VCI - Curriculum
12/7/22	Kaufman, Adam	84.40	iCA-Facilities and Maintenance
12/7/22	Matthew Watson	64.58	iCA-PD
12/7/22	Kimberly Zhe	-391.46	iCA-SPED-Site Visits
12/7/22	HARB002--Harbor and Sprout	179.98	Hybrid - Exploration - EMR - Curriculum
12/7/22	HIVE000--Hive Online Presence Management LLC	827.20	Hybrid - Exploration - EMR - Curriculum
12/7/22	JOOB000--Joobilo LLC	80.85	Hybrid - Exploration - EMR - Curriculum
12/7/22	LANG005--Language Network, Inc.	258.00	Hybrid-Exploration-SPED
12/7/22	LITT001--Little School of Music [S]	5,353.25	Hybrid Exploration - VCI - Curriculum
12/7/22	MELV000--Connor Melville	335.00	iCA-Marketing and Advertising
12/7/22	NANN000--Nannette Keller LLC	170.00	Hybrid Exploration - VCI - Curriculum
12/7/22	OUTS000--Outschool, Inc [S]	525.00	Hybrid - Exploration - EMR - Curriculum
12/7/22	PICO000--Huckleberry Friend Productions	731.66	Hybrid Exploration - VCI - Curriculum
12/7/22	QUIL000--Quill*	89.15	Hybrid - Exploration - EMR - Curriculum
12/7/22	TEAC002--Teacher Synergy [P]	132.20	Hybrid - Exploration - EMR - Curriculum
12/7/22	VER1025--Verizon 0005.	491.50	iCA- 572321420-00005- EG
12/7/22	WEES000--Weesner, Judylyn	55.00	Hybrid Exploration - VCI - Curriculum
12/9/22	Kimberly Zhe	391.46	iCA-SPED-Site Visits
12/12/22	ACTI002--Acting Academy for Kids [S]	431.75	Hybrid Exploration - VCI - Curriculum
12/12/22	ALLA000--All About Learning Press Inc [P]	185.10	Hybrid - Exploration - EMR - Curriculum
12/12/22	AMAZ102--Amazon Capital Services (Exp)*	1,685.17	Hybrid - Exploration - EMR - Curriculum
12/12/22	ARGO000--Arqo Brothers Inc.	21.89	Hybrid - Exploration - EMR - Curriculum
12/12/22	BEAU000--Beautiful Feet Books [P]	32.12	Hybrid - Exploration - EMR - Curriculum
12/12/22	BLAC006--Blackbird & Co.	573.25	Hybrid - Exploration - EMR - Curriculum
12/12/22	BLIC000--Blick Art Materials [P]	128.68	Hybrid - Exploration - EMR - Curriculum
12/12/22	BOOK000--BookShark LLC	1,078.07	Hybrid - Exploration - EMR - Curriculum
12/12/22	BRAI002--Brain Builders STEM Education Inc	640.58	Hybrid - Exploration - EMR - Curriculum
12/12/22	BRAV000--Brave Writer, LLC [P]	283.85	Hybrid - Exploration - EMR - Curriculum
12/12/22	CRAF000--Homeschool In A Box Inc.	448.76	Hybrid - Exploration - EMR - Curriculum
12/12/22	DISC000--Discount School Supply [P]	483.71	Hybrid - Exploration - EMR - Curriculum
12/12/22	EDI110S--Southern California Edison 0155	327.53	iCA- 700478890155- Castaic HQ
12/12/22	EFFE001--Effectual Educational Consulting Services	165.00	iCA- SPED - Contracted Services
12/12/22	EIDE000--Biq Life Journal, Inc.	123.70	Hybrid - Exploration - EMR - Curriculum
12/12/22	Fredette, Kathleen	2,249.19	iCA- Travel- DreamUp Launch Teams presentations/viewing
12/12/22	Matthew Watson	1,263.59	iCA- CSDC Conference
12/12/22	EMP1114	12,043.33	iCA-Payroll
12/12/22	Rickart, Amanda	309.45	iCA- Postage Supplies
12/12/22	Munoz, Angelica	71.13	iCA-Mileage
12/12/22	Rebecca Angulo	82.69	iCA-Mileage
12/12/22	ESSE000--Stephens Educational Services LLC	145.05	Hybrid - Exploration - EMR - Curriculum

Date	Vendor	Amount	Memo
12/12/22	EXPL002--Exploration Education	165.36	Hybrid - Exploration - EMR - Curriculum
12/12/22	GAS100A--SoCalGas 6217	160.31	iCA - Acton A - Acct#085 713 2621 7
12/12/22	GAS100B--SoCalGas 6965	123.75	iCA - Acton A - Acct#087 813 2696 5
12/12/22	GAS100C--SoCalGas 6532	23.67	iCA - Acton C - Acct#089 913 2653 2
12/12/22	GUAR002--Guardino, Briana	1,575.00	Hybrid - Exploration - EMR - Curriculum
12/12/22	IVYK000--Ivy Kids LLC [P]	119.85	Hybrid - Exploration - EMR - Curriculum
12/12/22	JACK000--JackKris Publishing [P]	23.99	Hybrid - Exploration - EMR - Curriculum
12/12/22	KIWI000--KIWICO [P]	1,027.98	Hybrid - Exploration - EMR - Curriculum
12/12/22	LAKE000--Lakeshore Learning Materials	314.68	Hybrid - Exploration - EMR - Curriculum
12/12/22	LAWO000--Law Offices of Young, Minney & Corr, LLP	14,152.00	iCA- Legal Services
12/12/22	LEAR004--Learning Without Tears	33.09	Hybrid - Exploration - EMR - Curriculum
12/12/22	LITT000--Little Passports [P]	385.02	Hybrid - Exploration - EMR - Curriculum
12/12/22	MAKE000--Maker Learning Network	5,988.99	iCA-Old Road Lease-Rent
12/12/22	MATH002--Math-U-See, Inc [S]	201.00	Hybrid - Exploration - EMR - Curriculum
12/12/22	MOVI000--Moving Beyond the Page	947.09	Hybrid - Exploration - EMR - Curriculum
12/12/22	MUSI006--Musician's Friend, Inc [P]	55.11	Hybrid - Exploration - EMR - Curriculum
12/12/22	MYST002--Mystery Science	198.00	Hybrid - Exploration - EMR - Curriculum
12/12/22	NATI000--National Benefit Services	2,515.00	iCA-403b 12.02.22
12/12/22	NATI000--National Benefit Services	479.75	iCA-403b 11.30.22-Employer
12/12/22	NATI000--National Benefit Services	3,062.50	iCA-403b 11.30.22
12/12/22	NATI000--National Benefit Services	926.91	iCA-403b 11.18.22- Employer
12/12/22	NATI000--National Benefit Services	2,515.00	iCA-403b 11.18.22
12/12/22	NATI000--National Benefit Services	1,048.83	iCA-403b 11.04.22- Employer
12/12/22	NATI000--National Benefit Services	2,515.00	iCA-403b 11.04.22
12/12/22	NATI000--National Benefit Services	479.75	iCA-403b 10.31.22-Employer
12/12/22	NATI000--National Benefit Services	479.75	iCA-403b 10.14.22-Employer
12/12/22	NATI000--National Benefit Services	2,887.50	iCA-403b 10.14.22
12/12/22	NATI000--National Benefit Services	1,117.01	iCA-403b 10.05.22-Employer
12/12/22	NATI000--National Benefit Services	2,515.00	iCA-403b 10.05.22
12/12/22	NATI014--National Student Clearinghouse	1,190.00	iCA- Subscription-EG
12/12/22	NICO000--Nicole the Math Lady, LLC	79.00	Hybrid - Exploration - EMR - Curriculum
12/12/22	NURI000--Nurick, Liza	235.00	Hybrid - Exploration - EMR - Curriculum
12/12/22	OFFI000--ODP Business Solutions LLC	375.82	Hybrid - Exploration - EMR - Curriculum
12/12/22	OFFI000--ODP Business Solutions LLC	2,190.70	Hybrid - Exploration - EMR - Curriculum
12/12/22	OUTS000--Outschool, Inc [S]	145.00	Hybrid - Exploration - EMR - Curriculum
12/12/22	PAND000--Pandia Press [P]	64.99	Hybrid - Exploration - EMR - Curriculum
12/12/22	PEDI000--Logic of English, Inc.	166.76	Hybrid - Exploration - EMR - Curriculum
12/12/22	PETT001--Clever Fox Creative	43.00	Hybrid - Exploration - EMR - Curriculum
12/12/22	QUIL000--Quill*	798.41	Hybrid - Exploration - EMR - Curriculum
12/12/22	RAIN000--Rainbow Resource Center Inc [P]	406.66	Hybrid - Exploration - EMR - Curriculum
12/12/22	RAIN000--Rainbow Resource Center Inc [P]	2,768.52	Hybrid - Exploration - EMR - Curriculum
12/12/22	STUD003--Studies Weekly, Inc. [P]	32.27	Hybrid - Exploration - EMR - Curriculum
12/12/22	TEAC002--Teacher Synergy [P]	63.52	Hybrid - Exploration - EMR - Curriculum
12/12/22	TEAC004--Teaching Textbooks Inc [P]	67.08	Hybrid - Exploration - EMR - Curriculum
12/12/22	TIMB000--Timberdoodle [P]	100.74	Hybrid - Exploration - EMR - Curriculum
12/12/22	USBO000--Educational Development Corporation	134.07	Hybrid - Exploration - EMR - Curriculum
12/12/22	ZOHO000--Zoho Corporation	1,111.23	iCA-Subscriptions
12/13/22	AMAZ102--Amazon Capital Services (Exp)*	14.05	Hybrid - Exploration - EMR - Curriculum
12/13/22	ARTO000--AoPS Incorporated	248.39	Hybrid - Exploration - EMR - Curriculum
12/13/22	BEAU000--Beautiful Feet Books [P]	305.83	Hybrid - Exploration - EMR - Curriculum
12/13/22	BLIC000--Blick Art Materials [P]	382.67	Hybrid - Exploration - EMR - Curriculum
12/13/22	BURB004--Burbank Krav Maga and Self Defense, Inc	1,280.00	Hybrid-Exploration - VCI - Curriculum
12/13/22	CRIT000--The Critical Thinking Comp [P]	52.49	Hybrid - Exploration - EMR - Curriculum
12/13/22	DREP000--Drepeuba G Ba	120.00	Hybrid Exploration - VCI - Curriculum
12/13/22	DYNA002--Dynamic Therapies Inc	300.00	iCA- September 2022 OT Services
12/13/22	GRAH000--James H Jr Graham	332.50	Hybrid Exploration - VCI - Curriculum
12/13/22	HODG000--Jilll Hodges	443.75	Hybrid Exploration - VCI - Curriculum
12/13/22	MCRU000--McRuffy Press, LLC	177.90	Hybrid - Exploration - EMR - Curriculum
12/13/22	MOVI000--Moving Beyond the Page	84.26	Hybrid - Exploration - EMR - Curriculum
12/13/22	MUSI006--Musician's Friend, Inc [P]	29.55	Hybrid - Exploration - EMR - Curriculum
12/13/22	OFFI000--ODP Business Solutions LLC	376.67	Hybrid - Exploration - EMR - Curriculum
12/13/22	PEDI000--Logic of English, Inc.	202.72	Hybrid - Exploration - EMR - Curriculum
12/13/22	PIPE000--Piper Learning, Inc [P]	602.33	Hybrid - Exploration - EMR - Curriculum
12/13/22	QUIL000--Quill*	737.67	Hybrid - Exploration - EMR - Curriculum
12/13/22	RAIN000--Rainbow Resource Center Inc [P]	2,674.49	Hybrid - Exploration - EMR - Curriculum
12/13/22	ROOT000--Rooted In Language, LLC.	45.00	Hybrid - Exploration - EMR - Curriculum
12/13/22	STUD003--Studies Weekly, Inc. [P]	32.80	Hybrid - Exploration - EMR - Curriculum
12/13/22	TEAC002--Teacher Synergy [P]	417.69	Hybrid - Exploration - EMR - Curriculum
12/13/22	TIMB000--Timberdoodle [P]	477.56	Hybrid - Exploration - EMR - Curriculum
12/13/22	YMCA003--YMCA of Orange County - Fullerton	488.00	Hybrid Exploration - VCI - Curriculum
12/13/22	YOUN008--Young Artist's Yamaha Music School	615.00	Hybrid Exploration - VCI - Curriculum
12/14/22	ABBY000--Lai, Abigail	405.25	Hybrid Exploration - VCI - Curriculum
12/14/22	ABBY000--Lai, Abigail	320.00	Hybrid Exploration - VCI - Curriculum
12/14/22	ADRI000--Adriene Madden Publishing LLC [S]	3,486.00	Hybrid Exploration - VCI - Curriculum
12/14/22	AFLA000--AFLAC	1,269.45	EE Benefits 10.22 - Aflac
12/14/22	AIN001--A+ In Home Tutors, Inc.	1,076.81	Hybrid Exploration - VCI - Curriculum
12/14/22	ALLA000--All About Learning Press Inc [P]	91.67	Hybrid - Exploration - EMR - Curriculum

Date	Vendor	Amount	Memo
12/14/22	ALLA000--All About Learning Press Inc [P]	30.09	Hybrid - Exploration - EMR - Curriculum
12/14/22	ALLG003--All Glass and Plastics, Inc	194.57	Hybrid-AV-Facilities and Maintenance
12/14/22	AMAA000--American Martial Arts Academy [S]	1,457.50	Hybrid Exploration - VCI - Curriculum
12/14/22	AMAZ102--Amazon Capital Services (Exp)*	2,438.98	Hybrid - Exploration - EMR - Curriculum
12/14/22	AMAZ102--Amazon Capital Services (Exp)*	524.80	Hybrid - Exploration - EMR - Curriculum
12/14/22	AMAZ102--Amazon Capital Services (Exp)*	2,970.63	Hybrid - Exploration - EMR - Curriculum
12/14/22	ANDE000--Anderson, Michelle [S]	365.00	Hybrid Exploration - VCI - Curriculum
12/14/22	AREN000--Arena, Madison	1,936.00	Hybrid Exploration - VCI - Curriculum
12/14/22	ART0000--Art + Soul Collective	228.00	Hybrid Exploration - VCI - Curriculum
12/14/22	ART0000--Art + Soul Collective	473.00	Hybrid Exploration - VCI - Curriculum
12/14/22	ARTH001--The Art House S. Corp	260.00	Hybrid Exploration - VCI - Curriculum
12/14/22	ARTO000--AoPS Incorporated	131.44	Hybrid - Exploration - EMR - Curriculum
12/14/22	ARTS001--Wishmill Corp	29.63	Hybrid - Exploration - EMR - Curriculum
12/14/22	BARN001--Barnabas Robotics Inc [S]	41.91	Hybrid - Exploration - EMR - Curriculum
12/14/22	BASU000--Basurto Music & Academics	967.00	Hybrid Exploration - VCI - Curriculum
12/14/22	BAY100A--Bay Alarm Company 8772	485.00	iCA- Acct#3268772
12/14/22	BAY103B--Bay Alarm Company 8872	63.00	Hybrid- AV- Acct 3268872
12/14/22	BEAU000--Beautiful Feet Books [P]	247.53	Hybrid - Exploration - EMR - Curriculum
12/14/22	BERT000--Bertrand's Music [S]	182.56	Hybrid - Exploration - EMR - Curriculum
12/14/22	BLIC000--Blick Art Materials [P]	67.23	Hybrid - Exploration - EMR - Curriculum
12/14/22	BOOK000--BookShark LLC	405.01	Hybrid - AV - Exploration - Curriculum
12/14/22	BOOK000--BookShark LLC	44.13	Hybrid - Exploration - EMR - Curriculum
12/14/22	BOOK000--BookShark LLC	284.56	Hybrid - Exploration - EMR - Curriculum
12/14/22	BOOK000--BookShark LLC	972.07	Hybrid - Exploration - EMR - Curriculum
12/14/22	BRAI002--Brain Builders STEM Education Inc	4,688.08	Hybrid Exploration - VCI - Curriculum
12/14/22	BROA001--Broadway Gymnastics School Inc.	941.33	Hybrid Exploration - VCI - Curriculum
12/14/22	BURB004--Burbank Krav Maga and Self Defense, Inc	480.00	Hybrid Exploration - VCI - Curriculum
12/14/22	CHEF000--Chef Tech Cooking School [S]	390.00	Hybrid Exploration - VCI - Curriculum
12/14/22	CIGN000--Cigna Healthcare	1,637.58	EE Benefits 12.22 - Cigna
12/14/22	CIGN000--Cigna Healthcare	5,137.36	EE Benefits 12.22 - Cigna
12/14/22	CIGN000--Cigna Healthcare	8,778.21	EE Benefits 12.22 - Cigna
12/14/22	CLAR005--The Claremont Club	1,000.00	Hybrid Exploration - VCI - Curriculum
12/14/22	CLIF000--Clifton Larson Allen LLP	47.25	Hybrid-AV Exploration-Legal Services Final Billing for audit ending 06.30.22
12/14/22	CLIF000--Clifton Larson Allen LLP	110.25	Hybrid - AV - Legal Services- Final Billing for audit ending 06.30.22
12/14/22	CLIF000--Clifton Larson Allen LLP	1,417.50	Hybrid- Exploration- Legal Services- Final Billing for audit ending 06.30.22
12/14/22	CORN003--Cornerstone Therapies	1,719.24	Hybrid - Exploration - SPED - PT Contracted Services
12/14/22	CURR004--Curriculum Associates	409.11	iCA-SPED-Curriculum Supplies
12/14/22	DANC007--Dancin' In Acton, Inc.	1,160.00	Hybrid Exploration - VCI - Curriculum
12/14/22	DISC000--Discount School Supply [P]	486.85	Hybrid - Exploration - EMR - Curriculum
12/14/22	DISC000--Discount School Supply [P]	79.36	Hybrid - Exploration - EMR - Curriculum
12/14/22	DREP000--Drepeuba G Ba	180.00	Hybrid Exploration - VCI - Curriculum
12/14/22	DRUM000--Drumming for Your Life Institute	2,100.00	Hybrid-AV-Reading and Rhythm Program
12/14/22	EDI103A--Southern California Edison 0180.	2,503.60	Hybrid- AV- Acct #700370980180
12/14/22	EDLO000--Edlogical Group Corp	12,362.00	Hybrid - Exploration - SPED - Contracted Services
12/14/22	EDTE000--EdTech 101	75.97	Hybrid-Exploration- Chromebook Chargers
12/14/22	EFEE001--Effectual Educational Consulting Services	1,292.50	iCA- SPED - Contracted Services
12/14/22	EMHS000--EMH Sports USA, Inc [S]	605.00	Hybrid Exploration - VCI - Curriculum
12/14/22	EMOG000--Emogi Fitness, LLC	585.00	Hybrid Exploration - VCI - Curriculum
12/14/22	Bowes, Michele	20.00	iCA- LACOE- Legislative Update Meeting
12/14/22	April Cauthron	88.12	iCA- Facilities and Maintenance
12/14/22	Musick, Amber	157.63	Hybrid- Exploration-Mileage
12/14/22	Nicole Baird	168.05	Hybrid- Exploration-Subscriptions
12/14/22	Holly Havenhill	29.86	Hybrid-Exploration-PD Supplies
12/14/22	Kristen Jones	339.75	iCA-SPED-Mileage
12/14/22	Derek Fowler	439.20	Hybrid-Exploration-Staff Retreat and Symposium-Travel-SPED
12/14/22	Daniela Jurado	214.25	iCA-SPED-Mileage
12/14/22	Jonathan Lozada	73.25	iCA-SPED-Mileage
12/14/22	Lindsey Howard	513.76	iCA- Travel-SPED-Retreat and Symposium
12/14/22	Madisyn Jacobs	219.86	Hybrid-Exploration-SPED-Travel
12/14/22	Cammie Mayfield	44.56	iCA-SPED-Mileage
12/14/22	Laura Desiderio	51.00	Hybrid-AV-SPED-Mileage
12/14/22	EVER004--EverWild LA [S]	1,398.00	Hybrid Exploration - VCI - Curriculum
12/14/22	FRES001--Fresh Start Healthy Meals, Inc.	6,802.90	Hybrid-AV- Meal Service November
12/14/22	GRAN004--Granton, Michelle	965.00	Hybrid Exploration - VCI - Curriculum
12/14/22	GREE003--Greenwave Surf, Inc. [S]	1,400.00	Hybrid Exploration - VCI - Curriculum
12/14/22	GRET001--Gretchen Gesell	50.00	Hybrid Exploration - VCI - Curriculum
12/14/22	GRYP000--Gryphon Fitness Studio, LLC [S]	427.00	Hybrid Exploration - VCI - Curriculum
12/14/22	GUER000--Guerrero, Laura A.	205.00	Hybrid Exploration - VCI - Curriculum
12/14/22	GYMN001--Gymnastics Olympica USA, INC	728.00	Hybrid Exploration - VCI - Curriculum
12/14/22	harv001--Harvey-Hobson, Linda Marie	750.00	Hybrid Exploration - VCI - Curriculum
12/14/22	HBFI000--HB Fight Club, Inc	200.00	Hybrid Exploration - VCI - Curriculum
12/14/22	HEAD000--Head, Heart and Hands	3,540.00	Hybrid Exploration - VCI - Curriculum
12/14/22	HOME000--Home Science Tools [P]	446.31	Hybrid - Exploration - EMR - Curriculum
12/14/22	HOME000--Home Science Tools [P]	425.71	Hybrid - Exploration - EMR - Curriculum
12/14/22	INGH000--Morqan Ingham	282.50	Hybrid Exploration - VCI - Curriculum
12/14/22	IRON000--Iron Fist Martial Arts [S]	474.00	Hybrid Exploration - VCI - Curriculum
12/14/22	IRON001--Iron Fist Martial Arts Center-LIGHT FORCE ACADEMY [P]	50.00	Hybrid Exploration - VCI - Curriculum
12/14/22	JACK000--JackKris Publishing [P]	82.77	Hybrid - Exploration - EMR - Curriculum
12/14/22	JACK000--JackKris Publishing [P]	82.78	Hybrid - Exploration - EMR - Curriculum
12/14/22	JENN000--Del Greco, Jenny	480.00	Hybrid Exploration - VCI - Curriculum

Date	Vendor	Amount	Memo
12/14/22	JIVE000--Jive Communications, Inc.	539.57	Hybrid AV- Service Acct# CN-605092-1511
12/14/22	KAIS000--Kaiser Foundation Health Plan	16,466.97	EE Benefits 12.22 - Kaiser
12/14/22	KAIS000--Kaiser Foundation Health Plan	33,337.31	EE Benefits 12.22 - Kaiser
12/14/22	KAIS000--Kaiser Foundation Health Plan	46,129.95	EE Benefits 12.22 - Kaiser
12/14/22	KARE001--Karen Smith [S]	150.00	Hybrid Exploration - VCI - Curriculum
12/14/22	KELL011--KEL Learning	760.00	Hybrid Exploration - VCI - Curriculum
12/14/22	KESH000--Keshav Education	635.00	Hybrid Exploration - VCI - Curriculum
12/14/22	KIMS002--Kimstitute LLC	756.00	Hybrid Exploration - VCI - Curriculum
12/14/22	KIWI000--KIWICO [P]	2,164.16	Hybrid - Exploration - EMR - Curriculum
12/14/22	KIWI000--KIWICO [P]	651.89	Hybrid - Exploration - EMR - Curriculum
12/14/22	KNAU000--Knauer Pianos	780.00	Hybrid Exploration - VCI - Curriculum
12/14/22	LAKE000--Lakeshore Learning Materials	305.13	Hybrid - Exploration - EMR - Curriculum
12/14/22	LAKE000--Lakeshore Learning Materials	742.34	Hybrid - Exploration - EMR - Curriculum
12/14/22	LAMO000--L'Amore Dance and Performing Arts Studio Inc. [S]	1,157.00	Hybrid Exploration - VCI - Curriculum
12/14/22	LAND003--Around the World Stories (Matthew Landin)	540.00	Hybrid - Exploration - EMR - Curriculum
12/14/22	LANG005--Language Network, Inc.	3,032.00	Hybrid-Exploration-SPED
12/14/22	LAWO000--Law Offices of Young, Minney & Corr, LLP	13,375.50	iCA- Legal Services
12/14/22	LEGO000--Lego Education [P]	271.45	Hybrid - Exploration - EMR - Curriculum
12/14/22	LITT002--Little Oak Ranch LLC	140.00	Hybrid Exploration - VCI - Curriculum
12/14/22	LITZ000--Litz, Megan	225.00	Hybrid Exploration - VCI - Curriculum
12/14/22	LOFT000--The LOFT US	1,925.01	Hybrid Exploration - VCI - Curriculum
12/14/22	LOWE001--Lowe, James [S]	3,428.12	Hybrid Exploration - VCI - Curriculum
12/14/22	LVUS000--LVUSD	2,000.00	Hybrid-AV- Induction Program
12/14/22	MADD000--Kotoff, Julianne	108.67	Hybrid - Exploration - EMR - Curriculum
12/14/22	MAKE000--Maker Learning Network	932.68	iCA- Vehicle Leasing
12/14/22	MAKE000--Maker Learning Network	250.00	Hybrid-Exploration- Monthly Marketing Reimbursement - KHTS
12/14/22	MAND001--MandarinArts	496.00	Hybrid Exploration - VCI - Curriculum
12/14/22	MARI000--Mari Haiq [S]	250.00	Hybrid Exploration - VCI - Curriculum
12/14/22	MATH002--Math-U-See, Inc [S]	129.50	Hybrid - Exploration - EMR - Curriculum
12/14/22	MATH002--Math-U-See, Inc [S]	64.50	Hybrid - Exploration - EMR - Curriculum
12/14/22	MATH013--Weiss Math Centers 1, LLC	194.50	Hybrid Exploration - VCI - Curriculum
12/14/22	MB2E000--MB2 Entertainment SCV	662.04	iCA- Holiday Gathering
12/14/22	MELS000--MEL Science U.S., LLC	382.70	Hybrid - Exploration - EMR - Curriculum
12/14/22	MELV000--Connor Melville	335.00	iCA-Marketing and Advertising
12/14/22	MERE001--Susan Meredith	28.84	Hybrid-Exploration- Events
12/14/22	MOSA000--Mosaic Music	160.00	Hybrid Exploration - VCI - Curriculum
12/14/22	MOVI000--Moving Beyond the Page	658.63	Hybrid - Exploration - EMR - Curriculum
12/14/22	MOVI000--Moving Beyond the Page	908.86	Hybrid - Exploration - EMR - Curriculum
12/14/22	MUSI006--Musician's Friend, Inc [P]	263.39	Hybrid - Exploration - EMR - Curriculum
12/14/22	NATI000--National Benefit Services	1,049.61	iCA-403b 12.02.22-Employer
12/14/22	NATI000--National Benefit Services	479.75	iCA-403b 11.15.22-Employer
12/14/22	NATI000--National Benefit Services	3,062.50	iCA-403b 11.15.22
12/14/22	NATI000--National Benefit Services	3,062.50	iCA-403b 10.31.22
12/14/22	NATI000--National Benefit Services	2,515.00	iCA-403b 10.20.22
12/14/22	NATI000--National Benefit Services	997.79	iCA-403b 10.20.22-Employer
12/14/22	NATI000--National Benefit Services	270.09	Hybrid-Exploration-12.02.22-Employer
12/14/22	NATI000--National Benefit Services	490.00	Hybrid-Exploration-12.02.22
12/14/22	NATI000--National Benefit Services	430.00	Hybrid-Exploration-11.30.22-Employer
12/14/22	NATI000--National Benefit Services	1,192.50	Hybrid-Exploration-11.30.22
12/14/22	NATI000--National Benefit Services	490.00	Hybrid-Exploration-11.18.22
12/14/22	NATI000--National Benefit Services	490.00	Hybrid-Exploration-11.18.22-Employer
12/14/22	NATI000--National Benefit Services	430.00	Hybrid-Exploration-11.15.22-Employer
12/14/22	NATI000--National Benefit Services	1,192.50	Hybrid-Exploration-11.15.22
12/14/22	NATI000--National Benefit Services	490.00	Hybrid-Exploration-11.04.22
12/14/22	NATI000--National Benefit Services	409.68	Hybrid-Exploration-11.04.22-Employer
12/14/22	NATI000--National Benefit Services	1,192.50	Hybrid-Exploration-10.31.22
12/14/22	NATI000--National Benefit Services	430.00	Hybrid-Exploration-10.31.22-Employer
12/14/22	NATI000--National Benefit Services	405.90	Hybrid-Exploration-10.20.22-Employer
12/14/22	NATI000--National Benefit Services	490.00	Hybrid-Exploration-10.20.22
12/14/22	NATI000--National Benefit Services	1,192.50	Hybrid-Exploration-10.14.22
12/14/22	NATI000--National Benefit Services	430.00	Hybrid-Exploration-10.14.22-Employer
12/14/22	NATI000--National Benefit Services	490.00	Hybrid-Exploration-10.05.22
12/14/22	NATI000--National Benefit Services	425.99	Hybrid-Exploration-10.05.22- Employer
12/14/22	NATI001--Nationwide	246.80	EE Benefits 11.22 - Nationwide
12/14/22	NATI001--Nationwide	246.80	EE Benefits 10.22 - Nationwide
12/14/22	NATI001--Nationwide	528.78	EE Benefits 11.22 - Nationwide
12/14/22	NATI001--Nationwide	528.78	EE Benefits 10.22 - Nationwide
12/14/22	NMJ000--American Martial Arts Academy - 2	582.00	Hybrid Exploration - VCI - Curriculum
12/14/22	OCAL000--OC All-Stars	80.00	Hybrid Exploration - VCI - Curriculum
12/14/22	OFFI000--ODP Business Solutions LLC	253.29	Hybrid - Exploration - EMR - Curriculum
12/14/22	OFFI000--ODP Business Solutions LLC	2,801.36	Hybrid - Exploration - EMR - Curriculum
12/14/22	OFFI000--ODP Business Solutions LLC	671.77	Hybrid - Exploration - EMR - Curriculum
12/14/22	OUTS000--Outschool, Inc [S]	360.00	Hybrid - Exploration - EMR - Curriculum
12/14/22	PANO000--Panorama Education	843.37	Hybrid-AV Exploration-Plaform License Fee
12/14/22	PANO000--Panorama Education	360.91	Hybrid-AV-Plaform License Fee
12/14/22	PEAC002--Peace Hill Classical Co-Op LLC	2,596.00	Hybrid Exploration - VCI - Curriculum
12/14/22	PEDI000--Logic of English, Inc.	28.50	Hybrid - Exploration - EMR - Curriculum
12/14/22	PIAN003--The Piano Studio of Katy Beth Unger	320.00	Hybrid Exploration - VCI - Curriculum

Date	Vendor	Amount	Memo
12/14/22	PLAY002--Play Your Part INC [S]	155.00	Hybrid Exploration - VCI - Curriculum
12/14/22	PLAY008--Play-Based Learning Academy [S]	95.00	Hybrid Exploration - VCI - Curriculum
12/14/22	POWE007--Powell, Fabiola	200.00	Hybrid Exploration - VCI - Curriculum
12/14/22	PRNN000--PRN Nursing Consultants, LLC.	235.00	iCA-SPED-Health Assessment
12/14/22	PRNN000--PRN Nursing Consultants, LLC.	235.00	Hybrid-Exploration-Health Assessment
12/14/22	QCLO000--QC Locksmith	183.08	Hybrid- AV- Locksmith
12/14/22	QUIL000--Quill*	551.33	Hybrid - Exploration - EMR - Curriculum
12/14/22	QUIL000--Quill*	40.78	Hybrid - Exploration - EMR - Curriculum
12/14/22	RAIN000--Rainbow Resource Center Inc [P]	585.67	Hybrid - Exploration - EMR - Curriculum
12/14/22	RAIN000--Rainbow Resource Center Inc [P]	2,293.75	Hybrid - Exploration - EMR - Curriculum
12/14/22	RAIN000--Rainbow Resource Center Inc [P]	3,287.17	Hybrid - Exploration - EMR - Curriculum
12/14/22	RAMO000--Ramos, Erin [S]	600.00	Hybrid-Exploration- SPED Settlement
12/14/22	REDI001--reDiscover Center [S]	600.00	Hybrid Exploration - VCI - Curriculum
12/14/22	RIVE003--Riverside Insights	570.00	iCA - SPED Assessment Materials
12/14/22	ROOT000--Rooted In Language, LLC.	99.95	Hybrid - Exploration - EMR - Curriculum
12/14/22	ROSE010--Glosup, Anjelica Rose	240.00	Hybrid Exploration - VCI - Curriculum
12/14/22	SAND002--Kenzie and Brian Sandlin	2,850.00	Hybrid-Exploration-SPED-Settlement
12/14/22	SAVA001--Savage, Zeba N.	1,200.00	Hybrid Exploration - VCI - Curriculum
12/14/22	SCHO009--School Pathways LLC	6,426.55	Hybrid - AV- Annual Subscription
12/14/22	SCHO022--Mathnasium of San Clemente	679.00	Hybrid Exploration - VCI - Curriculum
12/14/22	SCOO000--Scoot Education	348.00	Hybrid-AV-Substitutes
12/14/22	SEES004--Seesaw Learning, Inc	840.00	Hybrid-AV Exploration-License
12/14/22	SENA001--Sena, Derek Thomas	400.00	Hybrid Exploration - VCI - Curriculum
12/14/22	SHAH000--Shahan, Sarah Nahreen	590.00	Hybrid Exploration - VCI - Curriculum
12/14/22	SHAK000--Shakespeare Kids	140.00	Hybrid Exploration - VCI - Curriculum
12/14/22	SING001--Robyn Miner	215.00	Hybrid Exploration - VCI - Curriculum
12/14/22	SOUT007--South Coast Repertory [S]	125.00	Hybrid Exploration - VCI - Curriculum
12/14/22	SPEC003--Specialized Therapy Services	750.00	Hybrid - Exploration - SPED - Contracted Services
12/14/22	SPEE001--Speech Language & Educational Associates	1,485.00	iCA- SPED - Contracted Services
12/14/22	STAP001--Staples Advantage	372.04	Hybrid - AV- Office Supplies
12/14/22	STUD003--Studies Weekly, Inc. [P]	32.95	Hybrid - Exploration - EMR - Curriculum
12/14/22	SUBJ000--Subject Technologies INC	3,000.00	Hybrid-Exploration- B2B
12/14/22	TEAC002--Teacher Synergy [P]	79.95	Hybrid - Exploration - EMR - Curriculum
12/14/22	TEAC002--Teacher Synergy [P]	327.70	Hybrid - Exploration - EMR - Curriculum
12/14/22	TEAC004--Teaching Textbooks Inc [P]	119.05	Hybrid - Exploration - EMR - Curriculum
12/14/22	THED003--The Dance School LA, LLC	190.00	Hybrid Exploration - VCI - Curriculum
12/14/22	THEV001--The Vault Performance	130.00	Hybrid Exploration - VCI - Curriculum
12/14/22	THOM008--Thompson, Brigid E.	1,857.27	Hybrid Exploration - VCI - Curriculum
12/14/22	TIGH000--Tighe, Darla	210.00	Hybrid Exploration - VCI - Curriculum
12/14/22	TIMB000--Timberdoodle [P]	195.95	Hybrid - Exploration - EMR - Curriculum
12/14/22	TIME001--Time4Learning [S]	1,684.95	Hybrid Exploration - EMR - Curriculum
12/14/22	TOWL000--Towlehouse LLC	229.00	Hybrid Exploration - VCI - Curriculum
12/14/22	USBO000--Educational Development Corporation	147.64	Hybrid - Exploration - EMR - Curriculum
12/14/22	VER1023--Verizon 0003	54.33	Hybrid-Exploration- Acct 572321420-00003
12/14/22	VER1024--Verizon 0004	353.75	Hybrid-Exploration- Acct 572321420-00004
12/14/22	WAS103A--Waste Management 3006.	482.55	Hybrid- AV-Service 11/01/22-11/30/22
12/14/22	WORL003--Guo's Elite, Inc.	450.00	Hybrid Exploration - VCI - Curriculum
12/14/22	ZENO000--Zenone LLC	296.00	Hybrid Exploration - VCI - Curriculum
12/15/22	EMP2253	1,388.45	Hybrid-AV-Payroll
12/16/22	ABCG000--ABC Guidance	933.00	Hybrid Exploration - VCI - Curriculum
12/16/22	ALLA000--All About Learning Press Inc [P]	25.37	Hybrid - Exploration - EMR - Curriculum
12/16/22	AMAZ100--Amazon Capital Services (iCA)	30.35	iCA-Office Supplies-Labels
12/16/22	AMAZ100--Amazon Capital Services (iCA)	28.46	Hybrid-Exploration-IT Equipment-Headset
12/16/22	APPL004--Applied Music Studio [S]	544.62	Hybrid Exploration - VCI - Curriculum
12/16/22	AQUA000--Aquatic Explorations & Safety Training	675.00	Hybrid Exploration - VCI - Curriculum
12/16/22	ARBO001--Arbor Learning Community [S]	6,462.50	Hybrid Exploration - VCI - Curriculum
12/16/22	ARDE000--Sousa, Jill Marie	970.00	Hybrid Exploration - VCI - Curriculum
12/16/22	ARTS003--Art Steps, Inc. [S]	1,600.00	Hybrid Exploration - VCI - Curriculum
12/16/22	BALL005--Ballard, Kanatinia	291.00	Hybrid Exploration - VCI - Curriculum
12/16/22	BARR000--Barrett, Stephanie	120.00	Hybrid Exploration - VCI - Curriculum
12/16/22	BASU000--Basurto Music & Academics	535.00	Hybrid Exploration - VCI - Curriculum
12/16/22	BECK002--Becky J. Abernethy	360.00	Hybrid Exploration- VCI - Curriculum
12/16/22	BLIC000--Blick Art Materials [P]	143.19	Hybrid - Exploration - EMR - Curriculum
12/16/22	BLUE001--Blue Buoy Swim School [S]	485.00	Hybrid Exploration - VCI - Curriculum
12/16/22	BOOK000--BookShark LLC	3,889.93	Hybrid - AV - Exploration - Curriculum
12/16/22	BOYL000--Boyle, Andrew	320.00	Hybrid Exploration - VCI - Curriculum
12/16/22	CALH000--CAL Heights Music	1,384.00	Hybrid Exploration - VCI - Curriculum
12/16/22	CAPA000--Capalbo, Laurie [S]	1,926.27	Hybrid Exploration - VCI - Curriculum
12/16/22	CELE001--Celeste Haueter - Reading is Fun for Me [S]	882.25	Hybrid Exploration - VCI - Curriculum
12/16/22	CHAM000--Champs Universal	491.75	Hybrid Exploration - VCI - Curriculum
12/16/22	CHAR000--Charissa Christine Hario	740.00	Hybrid Exploration - VCI - Curriculum
12/16/22	CHAV001--Chavez, Candi	1,085.36	Hybrid Exploration - VCI - Curriculum
12/16/22	CHUC000--Chuck Jones Center for Creativity	240.00	Hybrid Exploration - VCI - Curriculum
12/16/22	CIGN000--Cigna Healthcare	359.75	EE Benefits 12.22 - Cigna
12/16/22	CIRC000--The Circle LB	1,200.00	Hybrid Exploration - VCI - Curriculum
12/16/22	CJFU000--CJ's Functional Fitness & Self-Defense LLC	100.00	Hybrid Exploration - VCI - Curriculum
12/16/22	CODE003--Reeser Holdings LLC	131.25	Hybrid - AV - Exploration - VCI - Curriculum

Date	Vendor	Amount	Memo
12/16/22	CREA008--Creative Learning Place Inc.	1,219.39	Hybrid Exploration - VCI - Curriculum
12/16/22	DACH000--Dacheux, Valerie	555.00	Hybrid Exploration - VCI - Curriculum
12/16/22	DANC006--Dance Maqic Studios	327.50	Hybrid-AV-Exploration-VCI-Curriculum
12/16/22	DEXT000--Dexter Creative	353.59	Hybrid - Exploration - VCI -Curriculum
12/16/22	DISC000--Discount School Supply [P]	88.34	Hybrid - Exploration - EMR - Curriculum
12/16/22	EUSO000--Euson, Rebecca C	850.00	Hybrid Exploration - VCI - Curriculum
12/16/22	EVAN002--Evan-Moor Educational Publishers [P]	99.99	Hybrid - Exploration - EMR - Curriculum
12/16/22	FISC003--Fischer, Laura	1,970.69	Hybrid Exploration - VCI - Curriculum
12/16/22	GREE003--Greenwave Surf, Inc. [S]	840.00	Hybrid Exploration - VCI - Curriculum
12/16/22	HARB002--Harbor and Sprout	120.00	Hybrid - Exploration - EMR - Curriculum
12/16/22	HERN010--Hernandez, Alheli	985.00	Hybrid Exploration - VCI - Curriculum
12/16/22	HESS001--Hess, Eloise	630.00	Hybrid Exploration - VCI - Curriculum
12/16/22	HORR001--Horrocks, Suzan	730.00	Hybrid Exploration - VCI - Curriculum
12/16/22	HUNT000--Huntington Music	1,425.00	Hybrid Exploration - VCI - Curriculum
12/16/22	INST001--Institute for Excellence in Writing [P]	198.20	Hybrid - Exploration - EMR - Curriculum
12/16/22	JACK000--Jackris Publishing [P]	39.09	Hybrid - Exploration - EMR - Curriculum
12/16/22	KAIS000--Kaiser Foundation Health Plan	2,460.37	EE Benefits 12.22 - Kaiser
12/16/22	KAN0000--Kantor Driving School, Inc.	500.00	Hybrid Exploration - VCI - Curriculum
12/16/22	KIDS006--Drawn2Art - Northridge	1,803.00	Hybrid Exploration - VCI - Curriculum
12/16/22	KIWI000--KIWICO [P]	576.65	Hybrid - Exploration - EMR - Curriculum
12/16/22	KLAK000--Klak-Amador, Deborah	2,400.00	Hybrid Exploration - VCI - Curriculum
12/16/22	LAKE000--Lakeshore Learning Materials	186.72	Hybrid - Exploration - EMR - Curriculum
12/16/22	LAUB000--Neeley, Kelsey	1,242.50	Hybrid Exploration - VCI - Curriculum
12/16/22	LITT000--Little Passports [P]	185.00	Hybrid - Exploration - EMR - Curriculum
12/16/22	LITZ000--Litz, Megan	167.00	Hybrid Exploration - VCI - Curriculum
12/16/22	MACI000--Macie Sweeney-Slick	270.00	Hybrid Exploration - VCI - Curriculum
12/16/22	MARI002--Marich, Valerie G	240.00	Hybrid Exploration - VCI - Curriculum
12/16/22	MART004--Martha Desmond [S]	1,389.05	Hybrid Exploration - VCI - Curriculum
12/16/22	MATH002--Math-U-See, Inc [S]	127.55	Hybrid-AV-Exploration-Curriculum
12/16/22	MELB000--Mel Booker Music	460.00	Hybrid-AV-Exploration-VCI-Curriculum
12/16/22	MELB000--Mel Booker Music	805.00	Hybrid Exploration - VCI - Curriculum
12/16/22	MICH002--Liem, Michele	250.00	Hybrid Exploration - VCI - Curriculum
12/16/22	MISS003--Mission: Renaissance Inc.	816.00	Hybrid Exploration - VCI - Curriculum
12/16/22	MODI000--Modina, Vivian [S]	133.33	Hybrid Exploration - VCI - Curriculum
12/16/22	MOLI000--Molina, Chantel	1,180.00	Hybrid Exploration - VCI - Curriculum
12/16/22	MOVI000--Moving Beyond the Page	451.38	Hybrid - Exploration - EMR - Curriculum
12/16/22	MYLE000--My Learning Studio	308.00	Hybrid Exploration - VCI - Curriculum
12/16/22	NATI000--National Benefit Services	1,200.00	Hybrid-AV Exploration-403b 10.14.22
12/16/22	NCCM000--New California Conservatory of Music*	220.00	Hybrid Exploration - VCI - Curriculum
12/16/22	NEWM002--New Modern Music School US Inc	1,562.75	Hybrid Exploration - VCI - Curriculum
12/16/22	NURI000--Nurick, Liza	105.00	Hybrid - Exploration - EMR - Curriculum
12/16/22	OAKC000--Oak Creek Corral	210.00	Hybrid - AV - Exploration - VCI - Curriculum
12/16/22	OFFI000--ODP Business Solutions LLC	1,838.08	Hybrid - Exploration - EMR - Curriculum
12/16/22	OLYM000--Olympia Training Center [S]	855.08	Hybrid Exploration - VCI - Curriculum
12/16/22	PARK002--Park, Frances	1,040.00	Hybrid Exploration - VCI - Curriculum
12/16/22	PASC000--Pascual, Arthur	600.00	Hybrid Exploration - VCI - Curriculum
12/16/22	PAUL001--Paulette Shelley	600.00	Hybrid Exploration - VCI - Curriculum
12/16/22	PEDI000--Logic of English, Inc.	117.11	Hybrid - Exploration - EMR - Curriculum
12/16/22	PERF004--The Performers Academy	225.00	Hybrid Exploration - VCI - Curriculum
12/16/22	PLAY008--Play-Based Learning Academy [S]	209.00	Hybrid Exploration - VCI - Curriculum
12/16/22	PORT000--D'Angelo, Reynaldo	406.00	Hybrid Exploration - VCI - Curriculum
12/16/22	POWE005--Power Clean Janitorial, Inc	1,409.10	iCA HQ-Janitorial Services-December
12/16/22	QUIL000--Quill*	148.34	Hybrid - Exploration - EMR - Curriculum
12/16/22	RAIN000--Rainbow Resource Center Inc [P]	270.05	Hybrid - Exploration - EMR - Curriculum
12/16/22	RAIN000--Rainbow Resource Center Inc [P]	3,518.99	Hybrid - Exploration - EMR - Curriculum
12/16/22	REDD000--Red Dragon Karate, Inc.	1,098.00	Hybrid Exploration - VCI - Curriculum
12/16/22	RSRP000--Rancho Simi Recreation & Park District	482.68	Hybrid Exploration - VCI - Curriculum
12/16/22	SANT017--Santa Clarita In Home Tutoring	260.00	Hybrid Exploration - VCI - Curriculum
12/16/22	SATS000--Satsangi, Ajay K.	720.00	Hybrid Exploration - VCI - Curriculum
12/16/22	SCHO021--Mathnasium of Laguna Niguel	1,542.50	Hybrid Exploration - VCI - Curriculum
12/16/22	SCIE002--Wilcox, Jill	9,228.75	Hybrid Exploration - VCI - Curriculum
12/16/22	SCOT001--Scott, Rebecca [S]	1,716.26	Hybrid Exploration - VCI - Curriculum
12/16/22	SEAS001--Seaside Learning Center [S]	1,200.00	Hybrid Exploration - VCI - Curriculum
12/16/22	SHUL000--Shultz, Anna C.	58.00	Hybrid Exploration - VCI - Curriculum
12/16/22	SIKO000--Institute of Inquiry	1,976.00	Hybrid Exploration - VCI - Curriculum
12/16/22	SOMM001--Bio Box Labs	213.93	Hybrid - Exploration - EMR - Curriculum
12/16/22	SORO000--Sorola, Rosemary L.	324.00	Hybrid Exploration - VCI - Curriculum
12/16/22	STAG000--Stagelight Performing Arts	605.98	Hybrid Exploration - VCI - Curriculum
12/16/22	STUD003--Studies Weekly, Inc. [P]	64.84	Hybrid - Exploration - EMR - Curriculum
12/16/22	SUNL000--Sun Life Assurance Company of Canada	93.87	EE Benefits 12.22 - Sun Life
12/16/22	SUNL000--Sun Life Assurance Company of Canada	2,140.67	EE Benefits 12.22 - Sun Life
12/16/22	SYLV002--Tedford, Sylvia D.	560.00	Hybrid Exploration - VCI - Curriculum
12/16/22	SYLV003--DKM Learning, LLC	165.00	Hybrid - AV - Exploration - VCI - Curriculum
12/16/22	TEAC002--Teacher Synergy [P]	2.25	Hybrid - Exploration - EMR - Curriculum
12/16/22	TEAC004--Teaching Textbooks Inc [P]	55.08	Hybrid - Exploration - EMR - Curriculum
12/16/22	TERR001--Terra Arts Foundation [S]	17,506.38	Hybrid Exploration - VCI - Curriculum
12/16/22	THEH000--The Hidden Dojo	155.00	Hybrid - AV - Exploration - VCI - Curriculum
12/16/22	TOPB000--Top Billing Entertainment Performance Academy [S]	68.00	Hybrid Exploration - VCI - Curriculum
12/16/22	TORR001--Torres Fine Arts Instruction	396.00	Hybrid Exploration - VCI - Curriculum
12/16/22	UNIT002--M & S Studio MV LLC	2,150.00	Hybrid Exploration - VCI - Curriculum

Date	Vendor	Amount	Memo
12/16/22	URBA002--Automotive Technology Group INC.	2,735.75	Hybrid Exploration - VCI - Curriculum
12/16/22	USBL000--USBA LLC	820.00	Hybrid Exploration - VCI - Curriculum
12/16/22	VANH002--Van Houten, Holly	663.00	Hybrid Exploration - VCI - Curriculum
12/16/22	VANL000--Amy Van Leuven	65.00	Hybrid-AV-Exploration- VCI- Curriculum
12/16/22	WILL021--Williams, Josie	925.00	Hybrid Exploration - VCI - Curriculum
12/16/22	WRIG000--Wrightwood Education Studio LLC	160.00	Hybrid Exploration - VCI - Curriculum
12/19/22	AACA000--AACA REL	17,976.72	Hybrid-AV-January Rent
12/19/22	ACAD006--Academy 831 [S]	805.00	Hybrid Exploration - VCI - Curriculum
12/19/22	AFLA000--AFLAC	6,800.50	EE Benefits 12.22 - Aflac
12/19/22	AFLA000--AFLAC	6,800.50	EE Benefits 11.22 - Aflac
12/19/22	AFLA000--AFLAC	7,115.96	EE Benefits 10.22 - Aflac
12/19/22	AFLA000--AFLAC	4,877.22	EE Benefits 11.22 - Aflac
12/19/22	AFLA000--AFLAC	4,946.78	EE Benefits 10.22 - Aflac
12/19/22	AHMA000--Ahmann, Kara A.	695.00	Hybrid Exploration - VCI - Curriculum
12/19/22	AMAN001--Amanda Rae Toupin	251.10	Hybrid Exploration - VCI - Curriculum
12/19/22	AMAZ102--Amazon Capital Services (Exp)*	15.25	Hybrid - Exploration - EMR - Curriculum
12/19/22	AMER005--American Tiger Karate, Inc.	904.00	Hybrid Exploration - VCI - Curriculum
12/19/22	AMIE000--Johnson, Amie	240.00	Hybrid Exploration - VCI - Curriculum
12/19/22	ARTH000--First Insurance Funding	16,001.25	iCA- Acct# ILEASCH-02 6th Installment-Exploration
12/19/22	AVER000--Averyboo Arts [S]	542.00	Hybrid Exploration - VCI - Curriculum
12/19/22	BEAU001--Waldorfish, Inc.	1,188.00	Hybrid - Exploration - EMR - Curriculum
12/19/22	BEND002--Piano Boise LLC	2,550.00	Hybrid Exploration - VCI - Curriculum
12/19/22	BERE000--Berens, Candis	975.00	Hybrid Exploration - VCI - Curriculum
12/19/22	BLOO000--Bloom School of Music and Dance	691.00	Hybrid Exploration - VCI - Curriculum
12/19/22	BOOK000--BookShark LLC	249.15	Hybrid - Exploration - EMR - Curriculum
12/19/22	BOXA000--Box, Angela	234.55	Hybrid Exploration - VCI - Curriculum
12/19/22	C3CL000--C3 Classes, LLC	1,838.47	Hybrid Exploration - VCI - Curriculum
12/19/22	CALI021--California Gymnastics LLC	431.00	Hybrid Exploration - VCI - Curriculum
12/19/22	CARL001--Carolyn A. Barth [S]	70.00	Hybrid Exploration - VCI - Curriculum
12/19/22	CLAR002--Claremont Chefs Academy [S]	560.00	Hybrid Exploration - VCI - Curriculum
12/19/22	CONE001--Conejo Recreation and Park District [S]	68.00	Hybrid Exploration - VCI - Curriculum
12/19/22	CORD000--Cordero, Efrain	160.00	Hybrid Exploration - VCI - Curriculum
12/19/22	COST000--Costa Mesa Math Center LLC	251.00	Hybrid Exploration - VCI - Curriculum
12/19/22	D2LL000--D2L Ltd	35,168.84	iCA- Virtual Classroom and Video Assignments-Online
12/19/22	DANC004--Marqo Arts, Inc.	743.00	Hybrid Exploration - VCI - Curriculum
12/19/22	DANI002--Daniec, Magdalena	280.00	Hybrid Exploration - VCI - Curriculum
12/19/22	DINO000--Dino Lingo Inc. [P]	149.00	Hybrid - Exploration - EMR - Curriculum
12/19/22	DISC000--Discount School Supply [P]	50.86	Hybrid - Exploration - EMR - Curriculum
12/19/22	ECHE001--Echeverri, Christine	251.00	Hybrid Exploration - VCI - Curriculum
12/19/22	EPAO000--EPAO Inc.	272.00	Hybrid Exploration - VCI - Curriculum
12/19/22	FERR001--Ferrante, Pamela Dawn	555.00	Hybrid Exploration - VCI - Curriculum
12/19/22	FIRS007--First Dog Corp	400.00	Hybrid Exploration - VCI - Curriculum
12/19/22	FORT000--FortePiano Music School	951.30	Hybrid Exploration - VCI - Curriculum
12/19/22	GAME003--Gamez, Ava	892.50	Hybrid Exploration - VCI - Curriculum
12/19/22	GENE000--Genesis Gymnastics Inc	255.00	Hybrid Exploration - VCI - Curriculum
12/19/22	GIOR000--Giordano, Lauren	74.00	Hybrid - Exploration - EMR - Curriculum
12/19/22	GLEE000--Glee Music Academy	644.00	Hybrid Exploration - VCI - Curriculum
12/19/22	GRAC003--Gracie Barra San Clemente	879.00	Hybrid Exploration - VCI - Curriculum
12/19/22	GRAN004--Granton, Michelle	825.00	Hybrid Exploration - VCI - Curriculum
12/19/22	GRAY002--Shanelle Gray Studios, Inc	600.00	Hybrid Exploration - VCI - Curriculum
12/19/22	GUI002--Frank J. Velasquez	521.70	Hybrid Exploration - VCI - Curriculum
12/19/22	HORS000--Kim Wineland (Horse ETC)	660.00	Hybrid Exploration - VCI - Curriculum
12/19/22	INST002--Institute for Educational Advancement	2,389.35	Hybrid Exploration - VCI - Curriculum
12/19/22	JIVE000--Jive Communications, Inc.	71.33	Hybrid-Exploration-Acct# CN-605073-1511
12/19/22	JOIN000--Joining All Movement [S]	250.00	Hybrid Exploration - VCI - Curriculum
12/19/22	JONE004--Jones, Caid Mitchell	159.50	Hybrid Exploration - VCI - Curriculum
12/19/22	KANO000--Kanor Driving School, Inc.	73.98	Hybrid - Exploration - EMR - Curriculum
12/19/22	KIDS001--KidsArt - Valencia, Inc [S]	1,444.00	Hybrid Exploration - VCI - Curriculum
12/19/22	KIDS016--Drawn2Art	157.52	Hybrid Exploration - VCI - Curriculum
12/19/22	KIWI000--KIWICO [P]	119.39	Hybrid - Exploration - EMR - Curriculum
12/19/22	LAIT000--Laity Institute of the Arts	385.00	Hybrid Exploration - VCI - Curriculum
12/19/22	LAMO001--Star Struck Dance Studio	2,501.29	Hybrid Exploration - VCI - Curriculum
12/19/22	LANG006--Language Door, Inc.	328.50	Hybrid Exploration - VCI - Curriculum
12/19/22	LEEA000--Leeacton, LLC	12,409.28	Acton Rent- January 2023
12/19/22	LEWI002--Lewis Musical Academy Inc.	125.00	Hybrid Exploration - VCI - Curriculum
12/19/22	LINE000--Line-X of Santa Clarita	1,357.47	iCA- Auto Supplies
12/19/22	MADD000--Kotoff, Julianne	29.97	Hybrid - Exploration - EMR - Curriculum
12/19/22	MALA000--Malapit, Kimberly	300.00	Hybrid Exploration - VCI - Curriculum
12/19/22	MCCR000--Math Learning Rolling Hills	400.00	Hybrid Exploration - VCI - Curriculum
12/19/22	MCGR000--McGraw-Hill Education Holdings Inc [P]	135.82	Hybrid - Exploration - EMR - Curriculum
12/19/22	MOON002--Moonstone Riding Academy & Show Barn [S]	750.00	Hybrid Exploration - VCI - Curriculum
12/19/22	NAVA003--Megapixels	700.00	Hybrid - Exploration - EMR - Curriculum
12/19/22	OCA001--OC All-Stars Cheer & Dance - Foothill Ranch	300.00	Hybrid Exploration - VCI - Curriculum
12/19/22	OFFI000--ODP Business Solutions LLC	1,274.44	Hybrid - Exploration - EMR - Curriculum
12/19/22	OTCB000--OTC Brands Inc [P]	254.88	Hybrid - Exploration - EMR - Curriculum

Date	Vendor	Amount	Memo
12/19/22	OUTS000--Outschool, Inc [S]	195.00	Hybrid - Exploration - EMR - Curriculum
12/19/22	PACI001--CDB / MPB Inc.	1,413.80	Hybrid Exploration - VCI - Curriculum
12/19/22	PAHE000--Pahed, Brian	620.00	Hybrid Exploration - VCI - Curriculum
12/19/22	PANO000--Panorama Education	10,840.39	Hybrid-Exploration-Plaform License Fee
12/19/22	PASA000--Pasadena Conservatory of Music	691.00	Hybrid Exploration - VCI - Curriculum
12/19/22	PEDI000--Logic of English, Inc.	54.73	Hybrid - Exploration - EMR - Curriculum
12/19/22	PETR000--Petra Education Inc.	155.00	Hybrid Exploration - VCI - Curriculum
12/19/22	PHOE000--Phoenix Feather Academy of Music	556.00	Hybrid Exploration - VCI - Curriculum
12/19/22	PITN001--Pitney Bowes Global Financial Services LLC	65.67	iCA-Postage Acct# 0018280969
12/19/22	POND000--Pondy Education Inc.	200.00	Hybrid Exploration - VCI - Curriculum
12/19/22	QUIL000--Quill*	13.88	Hybrid - Exploration - EMR - Curriculum
12/19/22	RAIN000--Rainbow Resource Center Inc [P]	582.47	Hybrid - Exploration - EMR - Curriculum
12/19/22	RISI001--Zoe Rising	157.68	Hybrid - Exploration - EMR - Curriculum
12/19/22	ROOS000--Roos Music	3,944.00	Hybrid Exploration - VCI - Curriculum
12/19/22	ROWL000--Rowland, Veronica Anne	500.00	Hybrid Exploration - VCI - Curriculum
12/19/22	SAMA000--Samara Rice Music [S]	1,437.00	Hybrid Exploration - VCI - Curriculum
12/19/22	SCHU000--Schuesler, Leah [S]	150.00	Hybrid Exploration - VCI - Curriculum
12/19/22	SCHW003--Schwartz, David (House of Tennis) [S]	520.00	Hybrid Exploration - VCI - Curriculum
12/19/22	SLAT001--Slatespot	157.38	Hybrid Exploration - VCI - Curriculum
12/19/22	SOUT011--Dance Unlimited, Inc.	694.00	Hybrid Exploration - VCI - Curriculum
12/19/22	STAP001--Staples Advantage	79.84	Hybrid-Exploration - Office Supplies
12/19/22	STAP001--Staples Advantage	283.88	Hybrid-Exploration - Office Supplies
12/19/22	STEV004--Stevens, Gretchen Seelye	950.00	Hybrid Exploration - VCI - Curriculum
12/19/22	STUD003--Studies Weekly, Inc. [P]	32.27	Hybrid - Exploration - EMR - Curriculum
12/19/22	SUBJ000--Subject Technologies INC	1,800.00	Hybrid-Exploration- B2B
12/19/22	SUNL000--Sun Life Assurance Company of Canada	384.02	EE Benefits 12.22 - Sun Life
12/19/22	SUNL000--Sun Life Assurance Company of Canada	2,549.36	EE Benefits 12.22 - Sun Life
12/19/22	SUPE000--Supercharged Science [P]	141.00	Hybrid - Exploration - EMR - Curriculum
12/19/22	TEAC002--Teacher Synergy [P]	817.91	Hybrid - Exploration - EMR - Curriculum
12/19/22	TEAC004--Teaching Textbooks Inc [P]	322.18	Hybrid - Exploration - EMR - Curriculum
12/19/22	TREC000--The Rage Entertainment, INC	407.00	Hybrid Exploration - VCI - Curriculum
12/19/22	TRIV000--Tri-Valley CS [S]	837.99	Hybrid Exploration - VCI - Curriculum
12/19/22	TUST001--Tustin Dance and Music Center, LLC.	294.00	Hybrid Exploration - VCI - Curriculum
12/19/22	URBA003--Urban Scholar Academy [S]	710.00	Hybrid Exploration - VCI - Curriculum
12/19/22	URBA004--Urban Homeschoolers	257.00	Hybrid Exploration - VCI - Curriculum
12/19/22	VTKD000--Victory TKD, Inc.	219.00	Hybrid Exploration - VCI - Curriculum
12/19/22	WATE000--Watersafe Swim School, Inc.	2,306.00	Hybrid Exploration - VCI - Curriculum
12/19/22	WEST000--West Coast Music Academy [S]	2,262.09	Hybrid Exploration - VCI - Curriculum
12/19/22	WILE000--Wileman, Gina M.	1,250.00	Hybrid Exploration - VCI - Curriculum
12/19/22	YOON000--Yoon, Meena	1,142.40	Hybrid Exploration - VCI - Curriculum
12/20/22	123R000--Moscat, Marcos [S]	1,343.64	Hybrid Exploration - VCI - Curriculum
12/20/22	SELE000--5-Eleven Sports	250.00	Hybrid Exploration - VCI - Curriculum
12/20/22	ABBY000--Lai, Abigail	2,575.50	Hybrid Exploration - VCI - Curriculum
12/20/22	ADRI000--Adriene Madden Publishing LLC [S]	3,276.00	Hybrid Exploration - VCI - Curriculum
12/20/22	AFLA000--AFLAC	334.40	EE Benefits 12.22 - Aflac
12/20/22	AFLA000--AFLAC	356.38	EE Benefits 11.22 - Aflac
12/20/22	AFLA000--AFLAC	356.38	EE Benefits 10.22 - Aflac
12/20/22	AIN001--A+ In Home Tutors, Inc.	4,748.33	Hybrid Exploration - VCI - Curriculum
12/20/22	ALLA002--All About Horses OC [S]	1,980.00	Hybrid Exploration - VCI - Curriculum
12/20/22	ALLG003--All Glass and Plastics, Inc	194.57	Hybrid-AV-Facilities and Maintenance
12/20/22	AMAZ100--Amazon Capital Services (iCA)	182.70	Hybrid-AV-Health and Safety- Ice Packs and Storage Bags
12/20/22	AMAZ100--Amazon Capital Services (iCA)	62.67	iCA-Office Supplies-Mailers
12/20/22	AMAZ100--Amazon Capital Services (iCA)	24.02	Hybrid-Exploration-SPED-IT Equipment-iPAD Case
12/20/22	AMAZ102--Amazon Capital Services (Exp)*	149.53	Hybrid - Exploration - EMR - Curriculum
12/20/22	AMAZ102--Amazon Capital Services (Exp)*	195.87	Hybrid - Exploration - EMR - Curriculum
12/20/22	ANGE001--Angeles, Carlos [S]	75.00	Hybrid Exploration - VCI - Curriculum
12/20/22	ART4000--Natalie Shohdy	894.00	Hybrid Exploration - VCI - Curriculum
12/20/22	AVDA000--AV Dance Studio 81	113.00	Hybrid Exploration - VCI - Curriculum
12/20/22	BARN004--Singapore Math Live, LLC	170.00	Hybrid - Exploration - EMR - Curriculum
12/20/22	BILL000--Billman, Joyce [S]	280.00	Hybrid Exploration - VCI - Curriculum
12/20/22	BORA000--James Boran [S]	460.00	Hybrid Exploration - VCI - Curriculum
12/20/22	BOYL000--Boyle, Andrew	160.00	Hybrid - Exploration - VCI - Curriculum
12/20/22	BREA002--Breakthrough Sports	5,575.74	Hybrid Exploration - VCI - Curriculum
12/20/22	BURB001--True Note Music, LLC	862.50	Hybrid Exploration - VCI - Curriculum
12/20/22	BUTT000--Butterworth, Jamie [S]	233.33	Hybrid Exploration - VCI - Curriculum
12/20/22	CAPI001--Capistrano Boxing Gym	298.00	Hybrid Exploration - VCI - Curriculum
12/20/22	CASS001--Cassady, Ingrid	178.00	Hybrid Exploration - VCI - Curriculum
12/20/22	CHOU001--Chou, Ling	450.00	Hybrid - Exploration - VCI - Curriculum
12/20/22	CLAS001--Classical Learning Resource Center	2,987.10	Hybrid Exploration - VCI - Curriculum
12/20/22	COLB000--The Colburn School [P]	1,302.00	Hybrid Exploration - VCI - Curriculum
12/20/22	COLO004--Colosky's Math Academy	1,606.71	Hybrid Exploration - VCI - Curriculum
12/20/22	CONE001--Conejo Recreation and Park District [S]	280.00	Hybrid Exploration - VCI - Curriculum
12/20/22	COOP001--Cooper, Biff [S]	127.50	Hybrid Exploration - VCI - Curriculum
12/20/22	CORP001--Corporate Splash	622.07	iCA- Rocketry Decal
12/20/22	CPME000--CPM Educational Program	75.00	Hybrid - Exploration - EMR - Curriculum
12/20/22	CRAD000--Cradly, Kathleen	4,733.33	Hybrid Exploration - VCI - Curriculum

Date	Vendor	Amount	Memo
12/20/22	CRAN000--Crandall, Jacob D.	980.00	Hybrid Exploration - VCI - Curriculum
12/20/22	CREA003--Creative Creatures & Co	871.25	Hybrid Exploration - VCI - Curriculum
12/20/22	DANC002--Dance 1 [S]	1,945.00	Hybrid Exploration - VCI - Curriculum
12/20/22	DANC006--Dance Maqic Studios	297.19	Hybrid Exploration - VCI - Curriculum
12/20/22	DANC008--Dance Inc.	810.00	Hybrid Exploration - VCI - Curriculum
12/20/22	DAVE000--Dave Janssen's School of Music [S]	1,590.00	Hybrid Exploration - VCI - Curriculum
12/20/22	DAYD000--DAY Dreams LLC	325.00	Hybrid - Exploration - VCI - Curriculum
12/20/22	DEVO000--Devon Ohlwiler	600.00	Hybrid Exploration - VCI - Curriculum
12/20/22	DISC000--Discount School Supply [P]	12.19	Hybrid - Exploration - EMR - Curriculum
12/20/22	DOWN000--Down For Dance	183.34	Hybrid Exploration - VCI - Curriculum
12/20/22	DYNA002--Dynamic Therapies Inc	880.00	Hybrid- Exploration- October 2022 Services
12/20/22	EDGE000--The Edge Martial Arts, Inc.	260.00	Hybrid - Exploration - VCI - Curriculum
12/20/22	EDI100A--Southern California Edison 7947	126.97	iCA- Acct # 700319207947
12/20/22	EDI100C--Southern California Edison 1868	77.94	iCA- Acct#700655741868
12/20/22	EDMU000--Edmunds, Amanda	200.00	Hybrid Exploration - VCI - Curriculum
12/20/22	ELIS000--Viva Fit LLC	125.00	Hybrid Exploration - VCI - Curriculum
12/20/22	Kaufman, Adam	73.00	iCA-Facilities and Maintenance
12/20/22	Kaufman, Adam	86.00	iCA-Facilities and Maintenance
12/20/22	Samantha Phillips	59.37	Hybrid-Exploration-SPED-Mileage
12/20/22	Alyssa Jenkins	185.38	iCA-SPED-Mileage
12/20/22	Dora Janczewski	114.44	Hybrid-AV- Events
12/20/22	Brooke Hoertz	603.64	iCA- Travel-SPED
12/20/22	Rebecca Brower	629.25	Hybrid-Exploration-Travel
12/20/22	Anna Siegel	47.94	iCA-SPED-Mileage
12/20/22	ENCO004--Aria Musicorum	845.00	Hybrid Exploration - VCI - Curriculum
12/20/22	ETIQ000--The Etiquette Factory [S]	1,556.00	Hybrid - Exploration - VCI - Curriculum
12/20/22	EURE003--Eurekademics - Gene Nech	640.00	Hybrid Exploration - VCI - Curriculum
12/20/22	EVAN009--Evans, Laurel	275.00	Hybrid - Exploration - VCI - Curriculum
12/20/22	EVOT001--EVO Tae Kwon Do Academy	220.00	Hybrid - Exploration - VCI - Curriculum
12/20/22	FASH000--Fashion Camp - Create Design Sew LLC [S]	816.92	Hybrid Exploration - VCI - Curriculum
12/20/22	FIRE000--Firestorm Freerunning Ultra LLC	3,759.50	Hybrid Exploration - VCI - Curriculum
12/20/22	FIRE002--Fired Up Arts LLC	198.50	Hybrid Exploration - VCI - Curriculum
12/20/22	FLYI001--Flying Kick Martial Arts & Fitness	2,970.00	Hybrid Exploration - VCI - Curriculum
12/20/22	FUNW000--Fun On the Farm, Inc	160.00	Hybrid Exploration - VCI - Curriculum
12/20/22	GALL003--Gallagher, Angila	700.00	Hybrid Exploration - VCI - Curriculum
12/20/22	GOST000--GoStrengths Inc.	197.00	Hybrid - Exploration - EMR - Curriculum
12/20/22	GRUN000--Grunt, Gretchen Marie	645.00	Hybrid Exploration - VCI - Curriculum
12/20/22	GUAR002--Guardino, Briana	300.00	Hybrid Exploration - VCI - Curriculum
12/20/22	harv001--Harvey-Hobson, Linda Marie	750.00	Hybrid Exploration - VCI - Curriculum
12/20/22	HERN011--Hernandez. Atzimba	160.00	Hybrid Exploration - VCI - Curriculum
12/20/22	HIST001--Hauris, Elizabeth	1,206.67	Hybrid - Exploration - EMR - Curriculum
12/20/22	HOLI001--Holiday, Amanda	1,217.37	Hybrid Exploration - VCI - Curriculum
12/20/22	HOLL003--Maestro Performance Products	495.00	Hybrid Exploration - VCI - Curriculum
12/20/22	HORN001--Horn's Backflow & Plumbing Service Inc	275.00	Hybrid-AV-Facilities and Maintenance
12/20/22	HUCK000--HuckleBerry Center for Creative Learning [S]	10,386.72	Hybrid Exploration - VCI - Curriculum
12/20/22	HUGO000--Hugo's Gymfitness [S]	6,875.86	Hybrid - Exploration - VCI - Curriculum
12/20/22	HUST000--Huston Performing Arts, LLC	112.50	Hybrid - Exploration - VCI - Curriculum
12/20/22	ILLU000--Illuminate Educational Therapy Group	1,755.00	Hybrid-Exploration-SPED Settlement
12/20/22	INFI000--Infinity Kids	840.00	Hybrid - Exploration - SPED - Contracted Services
12/20/22	INGH000--Morgan Ingham	342.33	Hybrid Exploration - VCI - Curriculum
12/20/22	INTE013--Interval Music LLC	810.00	Hybrid Exploration - VCI - Curriculum
12/20/22	INTR001--Intro 2 Skateboarding LLC	914.10	Hybrid - Exploration - VCI - Curriculum
12/20/22	JAFF000--The Vivid Canvas Art Studio	610.00	Hybrid Exploration - VCI - Curriculum
12/20/22	JAMP000--Jampana Enterprises LLC*	952.00	Hybrid Exploration - VCI - Curriculum
12/20/22	JENN001--Murphy Language Arts LLC	1,684.75	Hybrid - Exploration - VCI - Curriculum
12/20/22	JENS000--Jensen, Donald	164.00	Hybrid - Exploration - VCI - Curriculum
12/20/22	JOEF000--Joe Ferrante Music Academy	179.00	Hybrid - Exploration - VCI - Curriculum
12/20/22	JOHN023--Johnson, Robin	2,138.93	Hybrid Exploration - VCI - Curriculum
12/20/22	JOIN001--Join the Band [S]	188.00	Hybrid Exploration - VCI - Curriculum
12/20/22	JOOB000--Joobilo LLC	35,913.15	Hybrid Exploration - VCI - Curriculum
12/20/22	JORI000--Jorian, Ruth	1,982.00	Hybrid - Exploration - VCI - Curriculum
12/20/22	JOYC000--Joycor Learning Center Inc	598.00	Hybrid Exploration - VCI - Curriculum
12/20/22	KARE001--Karen Smith [S]	626.18	Hybrid Exploration - VCI - Curriculum
12/20/22	KELL004--Catherine P. Kelley	250.00	Hybrid Exploration - VCI - Curriculum
12/20/22	KESH000--Keshav Education	635.00	Hybrid - Exploration - VCI - Curriculum
12/20/22	KICK001--Kick It Up Kids [S]	725.00	Hybrid Exploration - VCI - Curriculum
12/20/22	KIDS010--KidsArt, Inc. - Los Angeles	380.00	Hybrid Exploration - VCI - Curriculum
12/20/22	KIDS011--Kids Connections Developmental Therapy Center	520.00	iCA-SPED-Contracted Services
12/20/22	KIDS014--KidsArt Claremont Inc	240.00	Hybrid Exploration - VCI - Curriculum
12/20/22	KIDS017--Drawn2Art - Encino	320.00	Hybrid Exploration - VCI - Curriculum
12/20/22	KING001--Waterfront Education	1,552.00	Hybrid - Exploration - VCI - Curriculum
12/20/22	KNMA000--KNMA, Inc. [S]	290.00	Hybrid Exploration - VCI - Curriculum
12/20/22	KRAM001--California Climbing School	1,810.00	Hybrid Exploration - VCI - Curriculum
12/20/22	KUCK000--Heather Kuck	74.00	Hybrid Exploration - VCI - Curriculum
12/20/22	KUMO001--Kumon-Northridge [S]	1,010.00	Hybrid Exploration - VCI - Curriculum
12/20/22	KWMU000--KW Music Studios LLC	320.00	Hybrid - Exploration - VCI - Curriculum
12/20/22	LANT000--Lanterns Global	2,868.31	Hybrid Exploration - VCI - Curriculum

Date	Vendor	Amount	Memo
12/20/22	LAVI000--LaVine Equestrian	1,035.00	Hybrid Exploration - VCI - Curriculum
12/20/22	LEAR000--Learn Beyond The Book LLC [S]	12,729.75	Hybrid - Exploration - VCI - Curriculum
12/20/22	LECL000--LE Club Gymnastics	946.71	Hybrid - Exploration - VCI - Curriculum
12/20/22	LEES000--Lee, Sue Yeon	327.50	Hybrid - Exploration - VCI - Curriculum
12/20/22	LILC000--Three Little Chefs [S]	411.00	Hybrid - Exploration - VCI - Curriculum
12/20/22	LINK000--Link, Deborah [S]	350.00	Hybrid - Exploration - VCI - Curriculum
12/20/22	LOFT000--The LOFT US	600.00	Hybrid - Exploration - VCI - Curriculum
12/20/22	MAIT000--Maitlen, Alison [S]	2,178.50	Hybrid - Exploration - VCI - Curriculum
12/20/22	MATH022--SoCal Math LLC	957.00	Hybrid Exploration - VCI - Curriculum
12/20/22	MCCA001--McCandliss, Dorothy [S]	450.00	Hybrid Exploration - VCI - Curriculum
12/20/22	MCCL000--McClure & Co.	425.00	Hybrid Exploration - VCI - Curriculum
12/20/22	MELB000--Mel Booker Music	57.50	Hybrid Exploration - VCI - Curriculum
12/20/22	MODE001--Modest Fly Art Studio Gallery Inc.	560.00	Hybrid - Exploration - VCI - Curriculum
12/20/22	MONA000--Monarchs National Gymnastics Training Center [S]	246.00	Hybrid - Exploration - VCI - Curriculum
12/20/22	MORE000--Moreys Music [P]	29.81	Hybrid - Exploration - EMR - Curriculum
12/20/22	MOSA000--Mosaic Music	160.00	Hybrid Exploration - VCI - Curriculum
12/20/22	MUSI007--Musical Theatre Orange County [S]	150.00	Hybrid Exploration - VCI - Curriculum
12/20/22	MUSY000--MUSYCA Children's Choir [S]	1,880.00	Hybrid - Exploration - VCI - Curriculum
12/20/22	MYGY000--Children in Motion Two, LLC	139.00	Hybrid - Exploration - VCI - Curriculum
12/20/22	MYGY001--Children in Motion	268.00	Hybrid - Exploration - VCI - Curriculum
12/20/22	NANN000--Nannette Keller LLC	170.00	Hybrid - Exploration - VCI - Curriculum
12/20/22	NEWH000--Newhall Valencia Lock & Key	8.76	iCA-Keys
12/20/22	NEWP000--Orange County Council, INC Boy Scouts of America	329.50	Hybrid Exploration - VCI - Curriculum
12/20/22	NEWT003--Newton, Nzingha	189.24	Hybrid - Exploration - VCI - Curriculum
12/20/22	NIHA000--Ni Hao Chinese LLC	600.00	Hybrid - Exploration - VCI - Curriculum
12/20/22	NURI000--Nurick, Liza	100.00	Hybrid - Exploration - EMR - Curriculum
12/20/22	OAKC000--Oak Creek Corral	560.00	Hybrid Exploration - VCI - Curriculum
12/20/22	OFFI000--ODP Business Solutions LLC	701.30	Hybrid - Exploration - EMR - Curriculum
12/20/22	ORIG001--Origins Curriculum LLC	160.00	Hybrid - Exploration - EMR - Curriculum
12/20/22	ORTE004--Ortega, Reymundo	2,695.00	Hybrid - Exploration - VCI - Curriculum
12/20/22	OUTS000--Outschool, Inc [S]	99.00	Hybrid - Exploration - EMR - Curriculum
12/20/22	OUTS000--Outschool, Inc [S]	214.00	Hybrid - Exploration - EMR - Curriculum
12/20/22	OVAT000--Ovation School of the Performing Arts [S]	1,320.00	Hybrid Exploration - VCI - Curriculum
12/20/22	PEAC002--Peace Hill Classical Co-Op LLC	4,131.00	Hybrid - Exploration - VCI - Curriculum
12/20/22	PIAN001--Piano Play Music Systems [S]	1,024.50	Hybrid - Exploration - VCI - Curriculum
12/20/22	PITN000--Pitney Bowes	58.60	Hybrid-Exploration-OC- Acct# #:0018280969
12/20/22	PORT001--Portal Languages Fullerton LLC	300.00	Hybrid Exploration - VCI - Curriculum
12/20/22	POWE008--Power of One Lakewood	698.00	Hybrid Exploration - VCI - Curriculum
12/20/22	PREM001--Premier Swim Academy LLC	625.00	Hybrid - Exploration - VCI - Curriculum
12/20/22	PREM003--Premier Martial Arts & Mentorship	551.10	Hybrid Exploration - VCI - Curriculum
12/20/22	PRES002--Presbyterian Church of the Covenant	6,462.00	Hybrid-Exploration- January Rent
12/20/22	QUAL001--Quality Science Labs, LLC [P]	246.83	Hybrid - Exploration - EMR - Curriculum
12/20/22	QUIL000--Quill*	725.27	Hybrid - Exploration - EMR - Curriculum
12/20/22	RAIN000--Rainbow Resource Center Inc [P]	2,220.71	Hybrid - Exploration - EMR - Curriculum
12/20/22	RIVE003--Riverside Insights	2,100.28	iCA - SPED Assessment Materials
12/20/22	ROBE000--Roberts, Mary C.	790.00	Hybrid Exploration - VCI - Curriculum
12/20/22	ROBI003--Young, Robin Nesom	420.00	Hybrid Exploration - VCI - Curriculum
12/20/22	ROWE000--Rowell, Grace	898.00	Hybrid Exploration - VCI - Curriculum
12/20/22	RYSK000--RYSK Jui-Jitsu LLC	585.00	Hybrid Exploration - VCI - Curriculum
12/20/22	SABA000--myT	380.00	Hybrid Exploration - VCI - Curriculum
12/20/22	SANC005--Nancy Sanchez	200.00	Hybrid Exploration - VCI - Curriculum
12/20/22	SAND011--SoCal Stem, LLC	37.24	Hybrid Exploration - VCI - Curriculum
12/20/22	SARA001--Sarah LaChance	504.00	Hybrid Exploration - VCI - Curriculum
12/20/22	SAVV000--Savvas Learning Company LLC	42.28	Hybrid - Exploration - EMR - Curriculum
12/20/22	SCH001--Schenkenberger, Mandie	67.50	Hybrid Exploration - VCI - Curriculum
12/20/22	SCHO022--Mathnasium of San Clemente	538.00	Hybrid Exploration - VCI - Curriculum
12/20/22	SENA001--Sena, Derek Thomas	200.00	Hybrid Exploration - VCI - Curriculum
12/20/22	SHAH000--Shahan, Sarah Nahreen	45.00	Hybrid Exploration - VCI - Curriculum
12/20/22	SHIN000--Shinja Kim	375.00	Hybrid Exploration - VCI - Curriculum
12/20/22	SILI000--Silicon Valley High School Inc.	280.00	Hybrid Exploration - VCI - Curriculum
12/20/22	SING000--Singapore Math Inc [P]	1,420.96	Hybrid - Exploration - EMR - Curriculum
12/20/22	SING001--Robyn Miner	145.00	Hybrid - Exploration - VCI - Curriculum
12/20/22	SOTO001--Soto, Kristina	349.50	Hybrid Exploration - VCI - Curriculum
12/20/22	SOUT005--South County Dance [S]	764.00	Hybrid Exploration - VCI - Curriculum
12/20/22	SOUT007--South Coast Repertory [S]	125.00	Hybrid Exploration - VCI - Curriculum
12/20/22	SOUT013--Southland Ballet Academy [S]	937.50	Hybrid Exploration - VCI - Curriculum
12/20/22	SPEC003--Specialized Therapy Services	2,730.00	iCA-SPED - Contracted Services
12/20/22	SPEC003--Specialized Therapy Services	1,750.00	Hybrid - Exploration - SPED - Contracted Services
12/20/22	SPEN001--Spencer, Alec Neel	375.00	Hybrid Exploration - VCI - Curriculum
12/20/22	STAR004--Starfall Education	35.00	Hybrid - Exploration - EMR - Curriculum
12/20/22	STEP002--Stepping Stones Therapy, Inc. [S]	300.00	Hybrid - Exploration - SPED - Contracted Services
12/20/22	STUD003--Studies Weekly, Inc. [P]	163.15	Hybrid - Exploration - EMR - Curriculum
12/20/22	STUD003--Studies Weekly, Inc. [P]	33.02	Hybrid - Exploration - EMR - Curriculum
12/20/22	SUZU000--Suzuki Music Association of California	206.63	Hybrid Exploration - VCI - Curriculum
12/20/22	TALE001--Talen Inc	471.50	Hybrid Exploration - VCI - Curriculum
12/20/22	TALK000--TalkBox.Mom Inc	332.88	Hybrid - Exploration - EMR - Curriculum
12/20/22	TEAC002--Teacher Synergy [P]	216.23	Hybrid - Exploration - EMR - Curriculum
12/20/22	TEAC002--Teacher Synergy [P]	893.96	Hybrid - Exploration - EMR - Curriculum
12/20/22	TEAC002--Teacher Synergy [P]	72.49	Hybrid - Exploration - EMR - Curriculum
12/20/22	TEAC004--Teaching Textbooks Inc [P]	264.61	Hybrid - Exploration - EMR - Curriculum

Date	Vendor	Amount	Memo
12/20/22	THEH000--The Hidden Dojo	560.00	Hybrid Exploration - VCI - Curriculum
12/20/22	THEV000--The Village	240.00	Hybrid Exploration - VCI - Curriculum
12/20/22	THIN002--Thinking Tree [S]	686.38	Hybrid - Exploration - EMR - Curriculum
12/20/22	THOM006--Stacy Thompson [S]	60.00	Hybrid Exploration - VCI - Curriculum
12/20/22	THom008--Thompson, Briad E.	1,742.72	Hybrid Exploration - VCI - Curriculum
12/20/22	TIME001--Time4Learning [S]	603.95	Hybrid Exploration - EMR - Curriculum
12/20/22	TIME001--Time4Learning [S]	1,400.00	Hybrid Exploration - EMR - Curriculum
12/20/22	VALE011--Gate Languages	75.00	Hybrid Exploration - VCI - Curriculum
12/20/22	VANL000--Amy Van Leuven	910.00	Hybrid Exploration - VCI - Curriculum
12/20/22	VIBE000--Vibe Performing Arts [S]	490.00	Hybrid Exploration - VCI - Curriculum
12/20/22	WECR000--We Craft Box	430.20	Hybrid - Exploration - EMR - Curriculum
12/20/22	WEES000--Weesner, Judylyn	55.00	Hybrid Exploration - VCI - Curriculum
12/20/22	WESP000--We Spark Learning	178.11	Hybrid - Exploration - VCI - Curriculum
12/20/22	WEST010--Westphal, Alyssa	380.00	Hybrid Exploration - VCI - Curriculum
12/20/22	WHAA000--White Hall Arts Academy	460.00	Hybrid - Exploration - VCI - Curriculum
12/20/22	WORL003--Guo's Elite, Inc.	322.53	Hybrid Exploration - VCI - Curriculum
12/20/22	WRIT000--Writtenburg Door Inc.	20,667.26	Hybrid Exploration - VCI - Curriculum
12/20/22	YAMA001--Cerritos Yamaha Music School	1,378.00	Hybrid Exploration - VCI - Curriculum
12/20/22	YMCA003--YMCA of Orange County - Fullerton	488.00	Hybrid - Exploration - VCI - Curriculum
12/20/22	ZAKB000--Zak Barnett Studios Inc	400.00	Hybrid Exploration - VCI - Curriculum
12/20/22	ZENO000--Zenone LLC	148.00	Hybrid - Exploration - VCI - Curriculum
12/20/22	ZITZ000--Zitzelberger, Donna	140.00	Hybrid Exploration - VCI - Curriculum
12/21/22	ABRI000--A Brighter Child [P]	150.40	Hybrid - Exploration - EMR - Curriculum
12/21/22	ALES000--Aleshire & Wynder, LLP	144.00	iCA-Legal Services
12/21/22	ARTO000--AoPS Incorporated	630.00	Hybrid - Exploration - EMR - Curriculum
12/21/22	BAKE000--Baker Creek Heirloom Seed Co. [P]	81.05	Hybrid - Exploration - EMR - Curriculum
12/21/22	BAY100S--Bay Alarm Company 6372	148.82	iCA-HQ- Acct# 3266372
12/21/22	BEAU000--Beautiful Feet Books [P]	170.40	Hybrid - Exploration - EMR - Curriculum
12/21/22	BEAU001--Waldorfish, Inc.	147.00	Hybrid - Exploration - EMR - Curriculum
12/21/22	BLIC000--Blick Art Materials [P]	141.84	Hybrid - Exploration - EMR - Curriculum
12/21/22	BOOK000--BookShark LLC	21.22	Hybrid - Exploration - EMR - Curriculum
12/21/22	BRAI002--Brain Builders STEM Education Inc	251.85	Hybrid - Exploration - EMR - Curriculum
12/21/22	BRAV000--Brave Writer, LLC [P]	19.95	Hybrid - Exploration - EMR - Curriculum
12/21/22	BURB001--True Note Music, LLC	21.90	Hybrid - Exploration - EMR - Curriculum
12/21/22	BYRD001--Byrd, Culleen	611.48	iCA-Payroll
12/21/22	CLEA002--Clear Water Press Inc	209.63	Hybrid - Exploration - EMR - Curriculum
12/21/22	CURR004--Curriculum Associates	12,500.00	iCA-Curriculum Supplies-SCVi
12/21/22	DAVE000--Dave Janssen's School of Music [S]	27.38	Hybrid - Exploration - EMR - Curriculum
12/21/22	EIDE000--Biq Life Journal, Inc.	71.79	Hybrid - Exploration - EMR - Curriculum
12/21/22	Kimberly Lytle	674.26	iCA - CSDC Conference
12/21/22	April Cauthron	66.12	iCA- Facilities and Maintenance
12/21/22	EMP1806	1,329.32	Hybrid-Exploration-Payroll
12/21/22	EVAN002--Evan-Moor Educational Publishers [P]	30.63	Hybrid - Exploration - EMR - Curriculum
12/21/22	FIDE000--Fidelity Security Life Insurance Company	707.27	EE Benefits 12.22 - EyeMed
12/21/22	FIDE000--Fidelity Security Life Insurance Company	435.88	EE Benefits 12.22 - EyeMed
12/21/22	GENE003--Generation Genius, Inc.	300.00	Hybrid - Exploration - EMR - Curriculum
12/21/22	GREAO04--The Great Book Foundation	20.95	Hybrid - Exploration - EMR - Curriculum
12/21/22	GUAR002--Guardino, Briana	675.00	Hybrid - Exploration - EMR - Curriculum
12/21/22	HAND004--H4B Team LLC	152.99	Hybrid - Exploration - EMR - Curriculum
12/21/22	HIVE000--Hive Online Presence Management LLC	67.00	Hybrid - Exploration - EMR - Curriculum
12/21/22	INSI000--Inside SCV Magazine	147.00	Hybrid- Exploration- Marketing and Advertising
12/21/22	IVYK000--Ivy Kids LLC [P]	484.35	Hybrid - Exploration - EMR - Curriculum
12/21/22	JOOB000--Joobilo LLC	109.50	Hybrid - Exploration - EMR - Curriculum
12/21/22	KANO000--Kanor Driving School, Inc.	110.97	Hybrid - Exploration - EMR - Curriculum
12/21/22	KIWI000--KIWICO [P]	212.39	Hybrid - Exploration - EMR - Curriculum
12/21/22	LEAR011--Learning A-Z	128.00	Hybrid - Exploration - EMR - Curriculum
12/21/22	LEGO000--Lego Education [P]	899.44	Hybrid - Exploration - EMR - Curriculum
12/21/22	LITT000--Little Passports [P]	156.75	Hybrid - Exploration - EMR - Curriculum
12/21/22	MELS000--MEL Science U.S., LLC	485.42	Hybrid - Exploration - EMR - Curriculum
12/21/22	MEYE002--Meyers, Rachel	73.00	Hybrid - Exploration - EMR - Curriculum
12/21/22	MOVI000--Moving Beyond the Page	369.03	Hybrid - Exploration - EMR - Curriculum
12/21/22	MYST002--Mystery Science	99.00	Hybrid - Exploration - EMR - Curriculum
12/21/22	NICO000--Nicole the Math Lady, LLC	297.00	Hybrid - Exploration - EMR - Curriculum
12/21/22	PROC000--Procopio, Cory, Hagreaves & Savitch	520.00	iCA- Legal Services
12/21/22	STAP001--Staples Advantage	19.96	iCA - Office Supplies- Water
12/21/22	STAP001--Staples Advantage	6.57	iCA - Office Supplies- Water
12/22/22	ALLG003--All Glass and Plastics, Inc	399.33	Hybrid-AV-Facilities and Maintenance
12/22/22	AMAZ100--Amazon Capital Services (ICA)	143.45	Hybrid-Exploration-IT Equipment-Bubble Wrap
12/22/22	BOOK000--BookShark LLC	106.64	Hybrid - AV - Exploration - Curriculum
12/22/22	BOOK000--BookShark LLC	301.98	Hybrid - AV - Exploration - Curriculum
12/22/22	DIAZ000--Diaz Landscaping	575.00	Hybrid-AV- Lawn Maintenance Nov 2022
12/22/22	EDWA00--Edwards, Stevens & Tucker LLP	366.00	Hybrid-Exploration- Legal Bills
12/22/22	Erin Wade	105.73	Hybrid-Exploration- POD Meeting
12/22/22	Denise Dare	128.28	Hybrid-Exploration-PD
12/22/22	Diane Miscione	92.73	Hybrid-Exploration-POD Meeting
12/22/22	Tricia Hancock	20.68	Hybrid-Exploration-PD
12/22/22	Christina Sobrepena	46.00	Hybrid-Exploration-PD
12/22/22	Andrea Swander	216.55	Hybrid-Exploration-POD Meeting
12/22/22	Russell, Jennifer	154.50	Hybrid-Exploration-Mileage

Date	Vendor	Amount	Memo
12/22/22	Taruna Sapra	98.99	Hybrid-Exploration-POD Supplies
12/22/22	Rebecca Lopez	124.83	Hybrid- Explorartion-PD
12/22/22	Joshua Johnke	247.51	Hybrid-Exploration-Travel
12/22/22	Andrea Lacey	41.40	Hybrid-Exploration-Postage
12/22/22	Jonathan Tart-Hisaw	531.12	Hybrid-Explorartion-SPED-Symposium
12/22/22	Lydia Lee	71.30	Hybrid-Exploration-PD Supplies
12/22/22	FIDE000--Fidelity Security Life Insurance Company	38.27	EE Benefits 12.22 - EyeMed
12/22/22	FIDE000--Fidelity Security Life Insurance Company	30.52	EE Benefits 12.22 - EyeMed
12/22/22	FIDE000--Fidelity Security Life Insurance Company	202.68	EE Benefits 09.22 Retro Adjustments - EyeMed
12/22/22	FIDE000--Fidelity Security Life Insurance Company	138.99	EE Benefits 12.22 - EyeMed
12/22/22	FIDE000--Fidelity Security Life Insurance Company	547.09	EE Benefits 12.22 - EyeMed
12/22/22	FIDE000--Fidelity Security Life Insurance Company	1,299.97	EE Benefits 12.22 - EyeMed
12/22/22	KAIS000--Kaiser Foundation Health Plan	2,460.37	EE Benefits 11.22 - Kaiser
12/22/22	KAIS000--Kaiser Foundation Health Plan	17,021.01	EE Benefits 11.22 - Kaiser
12/22/22	KAIS000--Kaiser Foundation Health Plan	28,154.16	EE Benefits 11.22 - Kaiser
12/22/22	KAIS000--Kaiser Foundation Health Plan	49,697.58	EE Benefits 11.22 - Kaiser
12/22/22	ORAN001--Orange County Speech Services	300.00	Hybrid-Exploration-SPED- PT
12/22/22	PROC000--Procopio, Cory, Hagleaves & Savitch	1,041.20	iCA- Legal Services- Online
12/22/22	SAND002--Kenzie and Brian Sandlin	2,850.00	Hybrid-Exploration-SPED-Settlement
12/22/22	SCOO000--Scoot Education	696.00	Hybrid-AV-Substitutes
12/22/22	SIGP000--SIG Property Management	4,905.18	iCA-Synergy January 2023 Rent
12/22/22	STAP001--Staples Advantage	18.92	Hybrid-Exploration - Office Supplies
12/22/22	TIM103A--Time Warner Cable 9101	75.19	Hybrid-AV- Acct#069039101
12/22/22	TMOB003--T-Mobile 2114	79.24	Hybrid-AV Exploration- Acct# 975862114
12/22/22	TMOB003--T-Mobile 2114	79.25	iCA-Acct# 975862114
12/22/22	TMOB009--T-Mobile 3564	315.78	Hybrid-Exploration- Acct# 986373564
12/27/22	AFLA000--AFLAC	4,519.10	EE Benefits 12.22 - Aflac
12/28/22	GRAV001--Gravie, Inc	64,662.82	EE Benefits 10.22 Gravie - Exploration
12/28/22	NOBL000--Noble, Holly A	-60.00	Hybrid - Exploration - VCI - Curriculum
1/2/23	LOSA001--Los Angeles County Office of Education (LACOE)	14,090.98	Hybrid STRS
1/2/23	LOSA001--Los Angeles County Office of Education (LACOE)	21,984.47	Hybrid STRS
1/2/23	LOSA001--Los Angeles County Office of Education (LACOE)	296,231.91	Hybrid STRS
1/2/23	LOSA001--Los Angeles County Office of Education (LACOE)	130,090.16	Hybrid STRS
1/3/23	CARD000--Card Service Center	634.74	MVB CC 12.08.22
1/3/23	Suzanne Henriquez	369.44	iCA- SPED- Staff Retreat Travel
1/3/23	Fecarotta, Heather	15.25	Hybrid-Exploration-Mileage
1/3/23	Genie Esse	330.49	Hybrid-Exploration-SPED-Travel
1/3/23	ORTO000--Orton Gillingham Online Academy	3,570.00	iCA-SPED-Online Course-Exploration
1/3/23	THIN004--ThinkSys Inc	500.00	iCA- Transition for MLN- IT Tech
1/3/23	TMOB004--T-Mobile 8058	203.29	Hybrid-Exploration-Acct# 977148058
1/4/23	DINO000--Dino Lingo Inc. [P]	149.00	Hybrid - Exploration - EMR - Curriculum
1/4/23	HARB002--Harbor and Sprout	30.00	Hybrid - Exploration - EMR - Curriculum
1/4/23	IVYK000--Ivy Kids LLC [P]	44.90	Hybrid - Exploration - EMR - Curriculum
1/4/23	KITC000--Kitchen Stewardship LLC	99.95	Hybrid - Exploration - EMR - Curriculum
1/4/23	LEGO000--Lego Education [P]	421.52	Hybrid - Exploration - EMR - Curriculum
1/4/23	MOVI000--Moving Beyond the Page	1,086.41	Hybrid - Exploration - EMR - Curriculum
1/4/23	N2Y0000--N2Y LLC	699.00	Hybrid - Exploration - EMR - Curriculum
1/4/23	NOBL000--Noble, Holly A	60.00	Hybrid - Exploration - VCI - Curriculum
1/4/23	OFFI000--ODP Business Solutions LLC	113.71	Hybrid - Exploration - EMR - Curriculum
1/4/23	PAND000--Pandia Press [P]	33.99	Hybrid - Exploration - EMR - Curriculum
1/4/23	PEDI000--Logic of English, Inc.	99.98	Hybrid - Exploration - EMR - Curriculum
1/4/23	RAIN000--Rainbow Resource Center Inc [P]	1,714.35	Hybrid - Exploration - EMR - Curriculum
1/4/23	SAVV000--Savvas Learning Company LLC	54.17	Hybrid - Exploration - EMR - Curriculum
1/4/23	TEAC002--Teacher Synergy [P]	163.94	Hybrid - Exploration - EMR - Curriculum
1/5/23	BEAR000--Bearfoot Nature Sanctity Trust	297.50	Hybrid - Exploration - VCI - Curriculum
1/5/23	BEAU002--Beautiful Mundo	-88.00	Hybrid - Exploration - EMR - Curriculum
1/5/23	CAST004--Castaic Creek Plaza. LLC	12,784.49	iCA- Old Road Lease- CAM Reconciliation 2021
1/5/23	DACH000--Dacheux, Valerie	529.00	Hybrid - Exploration - VCI - Curriculum
1/5/23	DEW100A--Dewey Pest Control 6374	85.00	iCA-Pest Control- Acton - December Service
1/5/23	EDI110S--Southern California Edison 0155	381.16	iCA- 700478890155- Castaic HQ
1/5/23	EDUC001--Education Growth Group	20,330.00	iCA- Consultant Services
1/5/23	Laura Henriquez	113.55	iCA- Travel- CSDC Conference
1/5/23	Kaufman, Adam	67.00	iCA-Facilities and Maintenance
1/5/23	Nastovska. Anjie	325.19	iCA-Mileage
1/5/23	GRAH000--James H Jr Graham	593.75	Hybrid - Exploration - VCI - Curriculum
1/5/23	OUTS000--Outschool, Inc [S]	407.00	Hybrid - Exploration - EMR - Curriculum
1/5/23	STAP001--Staples Advantage	6.57	iCA - Office Supplies- Water
1/5/23	TEAC002--Teacher Synergy [P]	11.00	Hybrid - Exploration - EMR - Curriculum
1/5/23	THEO004--The ONE TaeKwanDo [S]	1,605.50	Hybrid - Exploration - VCI - Curriculum
1/5/23	TIM100H--Time Warner Cable 9201	389.96	iCA - HQ - Internet- 069039201
1/5/23	TORR001--Torres Fine Arts Instruction	198.00	Hybrid - Exploration - VCI - Curriculum
1/5/23	URBA004--Urban Homeschoolers	257.00	Hybrid - Exploration - VCI - Curriculum
1/5/23	WATE001--Waterworks Aquatics Inc	503.00	Hybrid - Exploration - VCI - Curriculum
1/5/23	WATE002--Waterworks Aquatics Pasadena	220.67	Hybrid - Exploration - VCI - Curriculum
1/5/23	WEBR000--Webreak Hip-Hop Dance Company	160.00	Hybrid - Exploration - VCI - December - Curriculum
1/5/23	WHAA000--White Hall Arts Academy	925.00	Hybrid - Exploration - VCI - Curriculum
1/5/23	WMMU000--WM Music Lessons	3,730.00	Hybrid - Exploration - VCI - Curriculum
1/5/23	YAKA000--Yak Academy	450.00	Hybrid - Exploration - VCI - Curriculum
1/5/23	YMCA006--YMCA of Orange County - Mission Viejo	200.00	Hybrid - Exploration - VCI - Curriculum

Date	Vendor	Amount	Memo
1/5/23	YOUN008--Young Artist's Yamaha Music School	1,413.00	Hybrid - Exploration - VCI - Curriculum
1/5/23	ZACH000--The Jewel Box Children's Theater Company	760.00	Hybrid - Exploration - VCI - Curriculum
1/6/23	Dawn Evenson	-37.97	iCA- PD Supplies
1/6/23	RYSK000--RYSK Jui-Jitsu LLC	-585.00	Hybrid Exploration - VCI - Curriculum
1/9/23	BAY103A--Bay Alarm Company 3072	607.41	Hybrid-AV- Acct#3283072
1/9/23	BAY103B--Bay Alarm Company 8872	63.00	Hybrid- AV- Acct 3268872
1/9/23	BAY103B--Bay Alarm Company 8872	126.00	Hybrid- AV- Acct 3268872
1/9/23	EDI103A--Southern California Edison 0180.	2,095.54	Hybrid- AV- Acct #700370980180
1/9/23	GAS100S--SoCalGas 2205	73.12	iCA -Synergy- 141 944 8220 5
1/9/23	JIVE000--Jive Communications, Inc.	422.19	iCA- Acct# CN-2791477-2111
1/9/23	LAC103A--LA County Waterworks 3272.	283.95	Hybrid-AV- Water Service Acct#04073272
1/9/23	MELV000--Connor Melville	335.00	iCA-Marketing and Advertising
1/9/23	RYSK000--RYSK Jui-Jitsu LLC	585.00	Hybrid Exploration - VCI - Curriculum
1/9/23	SPAR001--Sparkletts	1,084.31	Hybrid - AV - Water Services
1/9/23	SURF000--Writings from the Wild LLC	62.70	Hybrid - Exploration - EMR - Curriculum
1/9/23	TEAM003--TeamViewer Germany Gmbh	3,739.20	iCA- PAC License
1/9/23	VER1025--Verizon 0005.	460.28	iCA- 572321420-00005
1/9/23	WAS103A--Waste Management 3006.	482.55	Hybrid- AV-Service 12/01/22-12/31/22
1/10/23	STAP001--Staples Advantage	152.30	Hybrid-AV Exploration-Office Supplies
1/12/23	TOPG000--TopGolf USA SBD, LLC	208.44	Hybrid-Exploration-Field Studies
1/13/23	ABBY000--Lai, Abigail	960.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	ABCG000--ABC Guidance	833.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	ACTO005--Actorsite Inc.	255.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	AIN001--A+ In Home Tutors, Inc.	3,050.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	ALTE000--Alternative Choices in Education, LLC	6,420.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	AMAA000--American Martial Arts Academy [S]	1,540.00	Hybrid Exploration - VCI - Curriculum
1/13/23	AMAN000--Ballet Academy & Movement	325.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	ANAH000--Anaheim Ballet [S]	92.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	AQUA000--Aquatic Explorations & Safety Training	275.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	ARBO001--Arbor Learning Community [S]	6,376.50	Hybrid - Exploration - VCI - Curriculum
1/13/23	AREN000--Arena, Madison	1,170.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	ART0000--Art + Soul Collective	2,188.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	ARTH001--The Art House S. Corp	130.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	BASU000--Basurto Music & Academics	310.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	BLUE001--Blue Buoy Swim School [S]	270.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	BOYL000--Boyle, Andrew	240.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	BRAI002--Brain Builders STEM Education Inc	4,112.98	Hybrid - Exploration - VCI - Curriculum
1/13/23	BRIT003--Brittany Doan [S]	100.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	CALH000--CAL Heights Music	944.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	CAPA000--Capalbo, Laurie [S]	1,200.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	CEGM000--CEG Martial Arts [S]	840.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	CELE001--Celeste Haueter - Reading is Fun for Me [S]	882.25	Hybrid - Exploration - VCI - Curriculum
1/13/23	CENT014--Centerline Martial Arts Inc	149.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	CHAV001--Chavez, Candi	795.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	CHEF000--Chef Tech Cooking School [S]	585.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	CHOU001--Chou, Ling	450.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	CIRC000--The Circle LB	900.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	COLO004--Colosky's Math Academy	1,295.21	Hybrid - Exploration - VCI - Curriculum
1/13/23	CREA008--Creative Learning Place Inc.	1,780.75	Hybrid - Exploration - VCI - Curriculum
1/13/23	DANC007--Dancin' In Acton, Inc.	890.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	DANI002--Daniec, Magdalena	140.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	DAVE000--Dave Janssen's School of Music [S]	315.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	DIGI000--Digital Dragon [S]	220.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	DODS000--Dodson, Holly	3,016.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	DREA003--Dream Elite Gymnastics Academy [S]	240.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	DYNA003--Dynamic Movement LA	400.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	EART000--Earthroots Field School	680.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	ECHE001--Echeverri, Christine	251.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	EDWE000--Ed West [S]	137.50	Hybrid - Exploration - VCI - Curriculum
1/13/23	EMER002--Emerging Ventures in Education	1,200.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	EMHS000--EMH Sports USA, Inc [S]	210.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	Kim Lovold	81.82	Hybrid-Exploration-PD
1/13/23	Dawn Evenson	37.97	iCA- PD Supplies
1/13/23	ENCO004--Aria Musicorum	169.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	FIRE002--Fired Up Arts LLC	371.50	Hybrid - Exploration - VCI - Curriculum
1/13/23	FISC003--Fischer, Laura	1,811.20	Hybrid - Exploration - VCI - Curriculum
1/13/23	FREE001--Freedom Choice Education	628.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	GAME003--Gamez, Ava	816.25	Hybrid - Exploration - VCI - Curriculum
1/13/23	GENE003--Generation Genius, Inc.	125.00	Hybrid - Exploration - EMR - Curriculum
1/13/23	GREE003--Greenwave Surf, Inc. [S]	490.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	GRET001--Gretchen Gesell	222.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	GRUN000--Grunt, Gretchen Marie	1,753.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	GUER000--Guerrero, Laura A.	100.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	GUIT002--Frank J. Velasquez	402.50	Hybrid - Exploration - VCI - Curriculum
1/13/23	HANR000--Hanrahan, Amie	934.79	Hybrid - Exploration - VCI - Curriculum
1/13/23	HERN010--Hernandez, Alheli	750.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	HIGH008--High School Math Live LLC	1,965.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	HUCK000--HuckleBerry Center for Creative Learning [S]	137.50	Hybrid - Exploration - VCI - Curriculum
1/13/23	HUNT000--Huntington Music	1,100.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	HYEK000--Pasadena Kenpo LLC	169.00	Hybrid - Exploration - VCI - Curriculum

Date	Vendor	Amount	Memo
1/13/23	INSI000--Inside SCV Magazine	147.00	Hybrid- Exploration- Marketing and Advertising
1/13/23	INST001--Institute for Excellence in Writing [P]	1,226.19	Hybrid - Exploration - Curriculum
1/13/23	INST002--Institute for Educational Advancement	2,314.35	Hybrid - Exploration - VCI - Curriculum
1/13/23	JENN001--Murphy Language Arts LLC	1,596.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	JENN004--Jennifer Walton	455.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	JYU000--Jiyu Martial Arts and Fitness	1,400.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	JONE004--Jones, Caid Mitchell	253.50	Hybrid - Exploration - VCI - Curriculum
1/13/23	JOOB000--Joobilo LLC	31,810.37	Hybrid - Exploration - VCI - Curriculum
1/13/23	KARA000--Karate 4 Kids USA	160.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	KARE001--Karen Smith [S]	360.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	KELL004--Catherine P. Kelley	200.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	KHTS000--KHTS Radio	250.00	Hybrid-Exploration-Marketing and Advertising
1/13/23	KIDS006--Drawn2Art - Northridge	1,044.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	KIDS014--KidsArt Claremont Inc	200.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	KIDS016--Drawn2Art	130.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	KIDS017--Drawn2Art - Encino	280.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	KLAK000--Klak-Amador, Deborah	1,920.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	KNAU000--Knauer Pianos	312.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	KWMU000--KW Music Studios LLC	360.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	LAMO000--L'Amore Dance and Performing Arts Studio Inc. [S]	1,058.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	LAND000--Landstedt Learning LLC	360.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	LANG006--Language Door, Inc.	273.22	Hybrid - Exploration - VCI - Curriculum
1/13/23	LANT000--Lanterns Global	2,983.31	Hybrid - Exploration - VCI - Curriculum
1/13/23	LAUB000--Neeley, Kelsey	838.75	Hybrid - Exploration - VCI - Curriculum
1/13/23	LAUR000--Wu, Lauren	1,200.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	LEES000--Lee, Sue Yeon	327.50	Hybrid - Exploration - VCI - Curriculum
1/13/23	LEGA003--Legal Shield	279.05	EE Benefits 12.22 - Legal Shield
1/13/23	LEGA003--Legal Shield	303.45	EE Benefits 11.22 - Legal Shield
1/13/23	LEGA003--Legal Shield	616.85	EE Benefits 12.22 - Legal Shield
1/13/23	LEGA003--Legal Shield	616.85	EE Benefits 11.22 - Legal Shield
1/13/23	LEGA003--Legal Shield	658.70	EE Benefits 10.22 - Legal Shield
1/13/23	LITT001--Little School of Music [S]	4,107.50	Hybrid - Exploration - VCI - Curriculum
1/13/23	LITT007--Little Surf Co. [s]	568.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	LONG000--Fitchett, Mark	720.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	LOPE005--Lopez-Yanez, Emilia	200.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	MAIT000--Maitlen, Alison [S]	559.50	Hybrid - Exploration - VCI - Curriculum
1/13/23	MAND001--MandarinArts	496.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	MARI000--Mari Haiq [S]	240.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	MART004--Martha Desmond [S]	768.55	Hybrid - Exploration - VCI - Curriculum
1/13/23	MOBI002--Daniel Lee	4,040.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	MOLI000--Molina, Chantel	598.50	Hybrid - Exploration - VCI - Curriculum
1/13/23	N2Y0000--N2Y LLC	699.99	Hybrid - Exploration - EMR - Curriculum
1/13/23	NATI001--Nationwide	246.80	EE Benefits 12.22 - Nationwide
1/13/23	NATI001--Nationwide	528.78	EE Benefits 12.22 - Nationwide
1/13/23	NEWM002--New Modern Music School US Inc	507.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	NEWT003--Newton, Nzingha	15.76	Hybrid - Exploration - VCI - Curriculum
1/13/23	NOBL000--Noble, Holly A	422.50	Hybrid - Exploration - VCI - Curriculum
1/13/23	NUES000--Nuestra Escuelita Spanish Academy	1,303.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	OLIV001--Be 8, LLC*	628.49	Hybrid - Exploration - VCI - Curriculum
1/13/23	ORTE004--Ortega, Reymundo	1,525.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	PAHE000--Pahed, Brian	460.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	PEAC002--Peace Hill Classical Co-Op LLC	3,684.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	PEDI000--Logic of English, Inc.	49.99	Hybrid - Exploration - EMR - Curriculum
1/13/23	PIAN003--The Piano Studio of Katy Beth Unger	200.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	PLAY002--Play Your Part INC [S]	155.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	POLI000--Poli, Kimberly	1,025.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	PROC000--Procopio, Cory, Haqreaves & Savitch	1,656.00	Hybrid-Exploration-Legal
1/13/23	ROBE000--Roberts, Mary C.	880.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	ROBI003--Young, Robin Nesom	105.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	RUWE000--Ruwe, Lauren	50.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	SAMA000--Samara Rice Music [S]	1,375.50	Hybrid - Exploration - VCI - Curriculum
1/13/23	SAND011--SoCal Stem, LLC	18.56	Hybrid - Exploration - VCI - Curriculum
1/13/23	SETH000--Kaser Arts	6,884.99	Hybrid - Exploration - VCI - Curriculum
1/13/23	SHIN000--Shinja Kim	400.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	SING000--Singapore Math Inc [P]	85.00	Hybrid - Exploration - EMR - Curriculum
1/13/23	SING001--Robyn Miner	70.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	SLAT001--Slatespot	150.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	SLAV000--APlus Tutoring Inc.	400.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	SORO000--Sorola, Rosemary L.	310.50	Hybrid - Exploration - VCI - Curriculum
1/13/23	SOUN000--Soundcheck Music School	908.09	Hybrid - Exploration - VCI - Curriculum
1/13/23	STAP001--Staples Advantage	62.43	Hybrid-Exploration - Office Supplies
1/13/23	STEV000--Really Good Stuff, LLC.	74.43	Hybrid - Exploration - EMR - Curriculum
1/13/23	STEV004--Stevens, Gretchen Seelye	650.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	TEAC002--Teacher Synergy [P]	16.92	Hybrid - Exploration - EMR - Curriculum
1/13/23	TEAC004--Teaching Textbooks Inc [P]	43.08	Hybrid - Exploration - EMR - Curriculum
1/13/23	THED003--The Dance School LA, LLC	95.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	THom008--Thompson, Brid E.	1,742.72	Hybrid - Exploration - VCI - Curriculum
1/13/23	TIME001--Time4Learning [S]	525.00	Hybrid - Exploration - EMR - Curriculum
1/13/23	TOPO000--Top Out Climbing [S]	1,852.33	Hybrid - Exploration - VCI - Curriculum
1/13/23	UNIT002--M & S Studio MV LLC	250.00	Hybrid - Exploration - VCI - Curriculum

Date	Vendor	Amount	Memo
1/13/23	URBA000--Urbanovich, Rene	2,600.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	URBA002--Automotive Technology Group INC.	2,204.75	Hybrid - Exploration - VCI - Curriculum
1/13/23	URBA003--Urban Scholar Academy [S]	532.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	VALE011--Gate Languages	180.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	VANH002--Van Houten, Holly	500.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	VER1023--Verizon 0003	54.20	Hybrid-Exploration- Acct 572321420-00003
1/13/23	VER1024--Verizon 0004	347.60	Hybrid-Exploration- Acct 572321420-00004
1/13/23	WECR000--We Craft Box	237.48	Hybrid - Exploration - EMR - Curriculum
1/13/23	WEES000--Weesner, Judylyn	55.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	WILE000--Wileman, Gina M.	400.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	WILL021--Williams, Josie	793.00	Hybrid - Exploration - VCI - Curriculum
1/13/23	WRIT001--WriteAtHome, Inc.	299.00	Hybrid - Exploration - EMR - Curriculum
1/13/23	ZACH001--Zachary Fleishman	200.00	Hybrid - Exploration - VCI - Curriculum
1/17/23	BEAU002--Beautiful Mundo	-88.00	Hybrid - Exploration - EMR - Curriculum
1/17/23	BUSF000--Busfield, Kathleen L.	1,400.00	Hybrid - Exploration - VCI - Curriculum
1/17/23	CLIF000--Clifton Larson Allen LLP	117.60	Hybrid - AV - Accounting Services- Progress billing
1/17/23	CORN003--Cornerstone Therapies	409.14	Hybrid - Exploration - SPED - PT Contracted Services
1/17/23	DYNA002--Dynamic Therapies Inc	386.25	Hybrid- Exploration- October 2022 Services
1/17/23	EDLO000--Edlogical Group Corp	8,000.00	Hybrid - Exploration - SPED - Contracted Services
1/17/23	EFFE001--Effectual Educational Consulting Services	60.00	Hybrid-Exploration-Contract Services
1/17/23	EMP0290	521.92	iCA-Payroll
1/17/23	Bailey, Kendra	561.26	Hybrid-Exploration- PD Supplies 09.01.22-12.02.22
1/17/23	FRES001--Fresh Start Healthy Meals, Inc.	6,717.40	Hybrid-AV- Meal Service December
1/17/23	ILLU000--Illuminate Educational Therapy Group	2,145.00	Hybrid-Exploration-SPED Settlement
1/17/23	JUMP000--Jump and Schout Therapy	150.00	Hybrid - Exploration - SPED - Contracted Services
1/17/23	KHTS000--KHTS Radio	175.00	Hybrid-AV- Marketing and Advertising
1/17/23	LEGA003--Legal Shield	72.25	EE Benefits 12.22 - Legal Shield
1/17/23	LEGA003--Legal Shield	72.25	EE Benefits 11.22 - Legal Shield
1/17/23	LEGA003--Legal Shield	56.30	EE Benefits 10.22 - Legal Shield
1/17/23	PROC000--Procopio, Cory, Hagreaves & Savitch	2,076.00	Hybrid-Exploration-Legal
1/17/23	REYE000--Reyes, Jose A	450.00	AV-Trash Removal
1/17/23	SHIN001--Susan Levy	1,300.00	Hybrid Exploration - VCI - Curriculum
1/18/23	ARTH002--Arthur J Gallagher & Co. Insurance Brokers of California, Inc	2,492.00	iCA- Acct# ILEASCH-02 - 29448463
1/18/23	BEAU002--Beautiful Mundo	88.00	Hybrid - Exploration - EMR - Curriculum
1/18/23	CLIF000--Clifton Larson Allen LLP	50.40	Hybrid-AV Exploration-Accounting Services- Progress billing
1/18/23	EDI100C--Southern California Edison 1868	108.04	iCA- Acct#700655741868
1/18/23	EDME000--Edmentum Inc	1,126.54	Hybrid-AV Exploration-NWEA MAP Core Library Program License
1/18/23	EMP0204	1,014.20	iCA- Payroll
1/18/23	Kaufman, Adam	142.00	iCA-Facilities and Maintenance
1/18/23	Rebecca Lopez	123.13	Hybrid-Exploration-Mileage-Staff Retreat
1/18/23	Dominique Coumparoules	112.00	Hybrid-Exploration-Travel
1/18/23	GAS100A--SoCalGas 6217	360.94	iCA - Acton A - Acct#085 713 2621 7
1/18/23	GAS100B--SoCalGas 6965	389.21	iCA - Acton A - Acct#087 813 2696 5
1/18/23	GAS100C--SoCalGas 6532	68.33	iCA - Acton C - Acct#089 913 2653 2
1/18/23	KHTS000--KHTS Radio	175.00	iCA- Marketing and Advertising
1/18/23	KREU000--Kreutz, Farah	1,981.24	Hybrid-Exploration-Payroll
1/18/23	LAWO000--Law Offices of Young, Minney & Corr, LLP	521.55	Hybrid- Exploration- Legal Services
1/18/23	LEGA003--Legal Shield	221.25	EE Benefits 12.22 - Legal Shield
1/18/23	LEGA003--Legal Shield	303.45	EE Benefits 10.22 - Legal Shield
1/18/23	MELB000--Mel Booker Music	197.10	Hybrid - AV - Exploration - VCI - Curriculum
1/18/23	MELL000--Mellady Direct Marketing	60,600.00	iCA- Marketing and Advertising- December 2022
1/18/23	NATI000--National Benefit Services	1,050.00	Hybrid-AV Exploration-403b 12.30.22
1/18/23	NATI000--National Benefit Services	1,001.64	iCA-403b 12.16.22-Employer
1/18/23	NATI000--National Benefit Services	2,315.00	iCA-403b 12.16.22
1/18/23	NATI000--National Benefit Services	3,562.50	iCA-403b 12.30.22
1/18/23	NATI000--National Benefit Services	668.52	iCA-403b 12.30.22-Employer
1/18/23	NATI000--National Benefit Services	1,192.50	Hybrid-Exploration-12.30.22
1/18/23	NATI000--National Benefit Services	430.00	Hybrid-Exploration-12.30.22-Employer
1/18/23	NATI000--National Benefit Services	490.00	Hybrid-Exploration-12.16.22
1/18/23	NATI000--National Benefit Services	391.37	Hybrid-Exploration-12.16.22-Employer
1/18/23	POWE005--Power Clean Janitorial, Inc	1,480.00	iCA- HQ-Janitorial Services-January
1/18/23	PROC000--Procopio, Cory, Hagreaves & Savitch	116.40	Hybrid-AV Exploration-Legal Services
1/18/23	PROC000--Procopio, Cory, Hagreaves & Savitch	8,040.00	iCA- Legal Services
1/18/23	PROC000--Procopio, Cory, Hagreaves & Savitch	26,640.00	iCA- Legal Services
1/18/23	PROC000--Procopio, Cory, Hagreaves & Savitch	4,772.00	Hybrid-Exploration-Legal
1/18/23	SANT019--Santa Clarita Valley Chamber of Commerce	165.00	iCA-Conference
1/18/23	STUD003--Studies Weekly, Inc. [P]	2,856.00	Hybrid - Exploration - EMR - Curriculum
1/18/23	SUNL000--Sun Life Assurance Company of Canada	2,155.51	EE Benefits 01.23 - Sun Life
1/18/23	TIM100H--Time Warner Cable 9201	389.96	iCA - HQ - Internet- 069039201
1/18/23	TMOB009--T-Mobile 3564	807.91	Hybrid-Exploration- Acct# 986373564
1/18/23	TOPO000--Top Out Climbing [S]	170.63	Hybrid - AV - Exploration - VCI - Curriculum
1/19/23	AHMA000--Ahmann, Kara A.	905.00	Hybrid - Exploration - VCI - Curriculum
1/19/23	BILL000--Billman, Joyce [S]	280.00	Hybrid - Exploration - VCI - Curriculum
1/19/23	BREA002--Breakthrough Sports	5,373.86	Hybrid - Exploration - VCI - Curriculum
1/19/23	BURB001--True Note Music, LLC	212.48	Hybrid - Exploration - EMR - Curriculum
1/19/23	C3CL000--C3 Classes, LLC	1,451.19	Hybrid - Exploration - VCI - Curriculum
1/19/23	CHAM000--Champs Universal	71.75	Hybrid - Exploration - VCI - Curriculum
1/19/23	CHAR000--Charissa Christine Harjo	444.00	Hybrid - Exploration - VCI - Curriculum
1/19/23	CLAR005--The Claremont Club	1,000.00	Hybrid - Exploration - VCI - Curriculum

Date	Vendor	Amount	Memo
1/19/23	CLEA003--Cleary Irish Dance LLC	590.00	Hybrid - Exploration - VCI - Curriculum
1/19/23	COLO004--Colosky's Math Academy	226.00	Hybrid - Exploration - EMR - Curriculum
1/19/23	DANC002--Dance 1 [S]	1,880.00	Hybrid - Exploration - VCI - Curriculum
1/19/23	DAYD000--DAY Dreams LLC	325.00	Hybrid - Exploration - VCI - Curriculum
1/19/23	EMP1911	-941.07	iCA-Payroll
1/19/23	Talaya Coleman	949.09	Hybrid-AV-Office Supplies
1/19/23	FORD001--Raffia Music Studio LLC	1,080.00	Hybrid - Exploration - VCI - Curriculum
1/19/23	FORD001--Raffia Music Studio LLC	-1,080.00	Hybrid - Exploration - VCI - Curriculum
1/19/23	FORD001--Raffia Music Studio LLC	1,080.00	Hybrid - Exploration - VCI - Curriculum
1/19/23	GENE003--Generation Genius, Inc.	125.00	Hybrid - Exploration - EMR - Curriculum
1/19/23	HODG000--Jill Hodges	363.75	Hybrid - Exploration - VCI - Curriculum
1/19/23	KANO000--Kantor Driving School, Inc.	36.99	Hybrid - Exploration - EMR - Curriculum
1/19/23	LITZ000--Litz, Megan	235.00	Hybrid - Exploration - VCI - Curriculum
1/19/23	MEDL000--KCINOC Partners, LLC.	75.00	Hybrid - Exploration - VCI - Curriculum
1/19/23	MORE000--Moreys Music [P]	63.43	Hybrid - Exploration - EMR - Curriculum
1/19/23	MUSY000--MUSYCA Children's Choir [S]	115.00	Hybrid - Exploration - VCI - Curriculum
1/19/23	PACI001--CDB / MPB Inc.	1,108.00	Hybrid - Exploration - VCI - Curriculum
1/19/23	POND000--Pondy Education Inc.	200.00	Hybrid - Exploration - VCI - Curriculum
1/19/23	RAIN000--Rainbow Resource Center Inc [P]	62.94	Hybrid - Exploration - EMR - Curriculum
1/19/23	SANC005--Nancy Sanchez	50.00	Hybrid - Exploration - VCI - Curriculum
1/19/23	SCHU000--Schuesler, Leah [S]	150.00	Hybrid - Exploration - VCI - Curriculum
1/19/23	SEAS001--Seaside Learning Center [S]	1,620.00	Hybrid - Exploration - VCI - Curriculum
1/19/23	SHAH000--Shahan, Sarah Nahreen	465.00	Hybrid - Exploration - VCI - Curriculum
1/19/23	SHIN001--Susan Levy	1,450.00	Hybrid - Exploration - VCI - Curriculum
1/19/23	SOLU000--Solution Tennis Inc	3,154.00	Hybrid - Exploration - VCI - Curriculum
1/19/23	STAG000--Stagelight Performing Arts	693.98	Hybrid - Exploration - VCI - Curriculum
1/19/23	SYLV002--Tedford, Sylvia D.	560.00	Hybrid - Exploration - VCI - Curriculum
1/19/23	TEAC002--Teacher Synergy [P]	3.75	Hybrid - Exploration - EMR - Curriculum
1/19/23	TRIV000--Tri-Valley CS [S]	538.99	Hybrid - Exploration - VCI - Curriculum
1/19/23	WILL015--Williamsburg Learning	275.00	Hybrid - Exploration - VCI - Curriculum
1/19/23	WRIT001--WriteAtHome, Inc.	299.00	Hybrid - Exploration - EMR - Curriculum
1/19/23	YOON000--Yoon, Meena	812.40	Hybrid - Exploration - VCI - Curriculum
1/20/23	ADPI000--ADP, INC	19,374.74	iCA- Client 2537625
1/20/23	ADPI000--ADP, INC	20,792.29	iCA- Client 2537625
1/20/23	AQUA003--Aqua Doc Pool & Spa Service	425.00	Hybrid-AV-Pool Service
1/20/23	BAY100S--Bay Alarm Company 6372	167.87	iCA-HQ- Acct# 3266372
1/20/23	CEED000--CEED Enterprises	16,600.00	AV- VR and music appreciation program
1/20/23	CORP001--Corporate Splash	49.91	iCA- Business Cards
1/20/23	DEW100A--Dewey Pest Control 6374	85.00	iCA-Pest Control- Acton - January Service
1/20/23	DEW103A--Dewey Pest Control 4102	467.00	Hybrid-AV- Pest Control - January Acct 1524102
1/20/23	DRUM000--Drumming for Your Life Institute	700.00	Hybrid-AV-Reading and Rhythm Program
1/20/23	DYNA002--Dynamic Therapies Inc	225.00	iCA- November 2022 OT Services
1/20/23	EDLO000--Edlogical Group Corp	474.00	iCA-SPED - Contracted Services
1/20/23	EDME000--Edmentum Inc	2,074.83	Hybrid- Hybrid Expl-Program License
1/20/23	EFFE001--Effectual Educational Consulting Services	577.50	iCA- SPED - Contracted Services
1/20/23	Poole, Kimberly	61.53	iCA-Travel-Staff Retreat
1/20/23	Alexandria Gray	1,091.43	iCA-Staff Retreat
1/20/23	Daniela Jurado	97.31	iCA-SPED-Mileage
1/20/23	EMP2212	2,129.31	Hybrid-Exploration-Payroll
1/20/23	EMP2395	2,104.00	Hybrid-AV-Payroll
1/20/23	GAS103A--SoCalGas 8430	1,048.41	Hybrid-AV- Acct#058 515 1843 0
1/20/23	GIFT003--Gifts N Things, Inc	2,547.33	Hybrid-AV- Fundraising
1/20/23	IXLL000--IXL Learning	5,750.00	Hybrid- Exploration- Opt Subscriptions
1/20/23	JIVE000--Jive Communications, Inc.	529.92	Hybrid AV- Service Acct# CN-605092-1511
1/20/23	LAC103B--LA County Waterworks 3275.	394.15	Hybrid-AV- Water Service Acct#04073275
1/20/23	LAWO000--Law Offices of Young, Minney & Corr, LLP	57.95	Hybrid-AV-Legal Services
1/20/23	LAWO000--Law Offices of Young, Minney & Corr, LLP	1,218.00	iCA- Legal Services
1/20/23	MCCA000--McCalla Company	1,530.52	Hybrid- AV-Janitorial Fees
1/20/23	NATI000--National Benefit Services	3,062.50	iCA-403b 12.15.22
1/20/23	NATI000--National Benefit Services	479.75	iCA-403b 12.15.22-Employer
1/20/23	NATI000--National Benefit Services	1,192.50	Hybrid-Exploration-12.15.22
1/20/23	NATI000--National Benefit Services	430.00	Hybrid-Exploration-12.15.22-Employer
1/20/23	ORAN001--Orange County Speech Services	400.00	iCA- Contracted Services- PT
1/20/23	PEDI001--Pediatric Therapy Associates	736.67	iCA- SPED - Contracted Services
1/20/23	PROC000--Procopio, Cory, Hagreaves & Savitch	1,399.20	Hybrid-AV-Legal Services
1/20/23	SPEC003--Specialized Therapy Services	1,103.70	iCA-SPED - Contracted Services
1/20/23	SPEE001--Speech Language & Educational Associates	1,045.00	iCA- SPED - Contracted Services
1/20/23	STAP001--Staples Advantage	269.19	Hybrid - AV- Office Supplies
1/20/23	SUNL000--Sun Life Assurance Company of Canada	377.34	EE Benefits 01.23 - Sun Life
1/20/23	TIM100H--Time Warner Cable 9201	389.96	iCA - HQ - Internet- 069039201
1/23/23	MESV000--MES Vision	272.40	EE Benefits 08.22 - MES Vision
1/23/23	MESV000--MES Vision	272.40	EE Benefits 07.22 - MES Vision
1/24/23	ACAD005--Academy Swim Club [S]	2,219.00	Hybrid - Exploration - VCI - Curriculum
1/24/23	ADRI000--Adriene Madden Publishing LLC [S]	2,299.50	Hybrid - Exploration - VCI - Curriculum
1/24/23	AMAZ100--Amazon Capital Services (iCA)	240.84	Hybrid-AV-Classroom Supplies- Dry Erase Plastic Sleeves, Eraser
1/24/23	AMAZ100--Amazon Capital Services (iCA)	31.77	Hybrid-Exploration-IT Equipment- USB Cable
1/24/23	AMPE000--AMPED	300.00	Hybrid - AV - Exploration - VCI - Curriculum
1/24/23	ARTE000--Lee-Jean Lin	518.60	Hybrid - Exploration - VCI - Curriculum

Date	Vendor	Amount	Memo
1/24/23	ARTH000--First Insurance Funding	16,001.25	iCA- Acct# ILEASCH-02 7th Installment-Online
1/24/23	AVDA000--AV Dance Studio 81	113.00	Hybrid - Exploration - VCI - Curriculum
1/24/23	BERE000--Berens, Candis	1,395.00	Hybrid - Exploration - VCI - Curriculum
1/24/23	BOXA000--Box, Angela	279.80	Hybrid - Exploration - VCI - Curriculum
1/24/23	BROA001--Broadway Gymnastics School Inc.	703.33	Hybrid - Exploration - VCI - Curriculum
1/24/23	CADD000--Caddell, Jennifer C.	180.00	Hybrid - Exploration - VCI - Curriculum
1/24/23	CEGM000--CEG Martial Arts [S]	938.00	Hybrid - Exploration - VCI - Curriculum
1/24/23	CIGN000--Cigna Healthcare	1,557.73	EE Benefits 01.23 - Cigna
1/24/23	CIGN000--Cigna Healthcare	4,917.84	EE Benefits 01.23 - Cigna
1/24/23	CLIF000--Clifton Larson Allen LLP	1,512.00	Hybrid- Exploration- AccountingI Services- Progress billing
1/24/23	COFF001--Alexis Coffee	20.00	Hybrid-Exploration-PSAT Refund
1/24/23	COUL002--Could It Be Dyslexia Inc.	320.00	Hybrid - Exploration - VCI - Curriculum
1/24/23	DEXT000--Dexter Creative	895.00	Hybrid - Exploration - VCI -Curriculum
1/24/23	DRIV000--Drivers ED Direct, LLC [S]	4,225.00	Hybrid - Exploration - VCI - Curriculum
1/24/23	EDLO000--Edlogical Group Corp	1,250.00	Hybrid - Exploration - SPED - Contracted Services
1/24/23	EDME000--Edmentum Inc	786.60	Hybrid-AV Exploration-NWEA MAP Core Library Program License
1/24/23	EDWE000--Ed West [S]	710.34	Hybrid - Exploration - VCI - Curriculum
1/24/23	Bravo. Allison	1,159.12	iCA-Travel - Cognitive Coaching 11/01-11/04
1/24/23	Fredette, Kathleen	97.61	iCA- Travel- DreamUp Supplies
1/24/23	Pulley, Margaret	124.42	Hybrid-Exploration- POD Meeting Supplies
1/24/23	Mary Browne	265.25	Hybrid-Exploration-Mileage
1/24/23	EMP1911	941.07	iCA-Payroll
1/24/23	EURE003--Eurekademix - Gene Nech	380.00	Hybrid - Exploration - VCI - Curriculum
1/24/23	GENE003--Generation Genius, Inc.	125.00	Hybrid - Exploration - EMR - Curriculum
1/24/23	HERN011--Hernandez. Atzimba	120.00	Hybrid - Exploration - VCI - Curriculum
1/24/23	HESS001--Hess, Eloise	405.00	Hybrid - Exploration - VCI - Curriculum
1/24/23	JIVE000--Jive Communications, Inc.	71.63	Hybrid-Exploration-Acct# CN-605073-1511
1/24/23	KAIS000--Kaiser Foundation Health Plan	17,887.25	EE Benefits 01.23 - Kaiser
1/24/23	KAIS000--Kaiser Foundation Health Plan	33,467.56	EE Benefits 01.23 - Kaiser
1/24/23	KBPC000--Kendra Bailey	218.95	Hybrid-Exploration-Classroom Supplies- STEAM Supplies
1/24/23	LUDW001--John and Elizabeth Ludwick	4,590.00	Hybrid - Exploration - SPED Settlement
1/24/23	MCCA001--McCandliss, Dorothy [S]	585.00	Hybrid - Exploration - VCI - Curriculum
1/24/23	MULT002--Multiriver Studios, LLC.	4,482.00	Hybrid - Exploration - VCI - Curriculum
1/24/23	NATI000--National Benefit Services	1,050.00	Hybrid-AV Exploration-403b 12.15.22
1/24/23	NAVA003--Megapixels	350.00	Hybrid - Exploration - VCI - Curriculum
1/24/23	NUME000--Numeracy Consultants LLC	792.00	Hybrid-Exploration- Registration
1/24/23	OAKC000--Oak Creek Corral	210.00	Hybrid - AV - Exploration - VCI - Curriculum
1/24/23	PROC000--Procopio, Cory, Haqreaves & Savitch	140.40	Hybrid-AV Exploration-Legal Services
1/24/23	QUAL001--Quality Science Labs, LLC [P]	226.82	Hybrid - Exploration - EMR - Curriculum
1/24/23	SHUL000--Shultz, Anna C.	58.00	Hybrid - Exploration - VCI - Curriculum
1/24/23	SONO000--Sonova USA Inc.	2,848.18	Hybrid - Exploration - SPED -Supplies
1/24/23	SOTO001--Soto, Kristina	233.00	Hybrid - Exploration - VCI - Curriculum
1/24/23	SUNL000--Sun Life Assurance Company of Canada	93.87	EE Benefits 01.23 - Sun Life
1/24/23	SUNL000--Sun Life Assurance Company of Canada	2,501.12	EE Benefits 01.23 - Sun Life
1/24/23	THEL001--The Landeros Learning Co.	1,787.50	Hybrid - Exploration - VCI - Curriculum
1/24/23	THom008--Thompson, Brigid E.	977.34	Hybrid - Exploration - EMR - Curriculum
1/24/23	TOWL000--Towlehouse LLC	270.00	Hybrid - Exploration - VCI - Curriculum
1/24/23	UNDE000--Underwood Family Farms*	-200.00	Hybrid-Exploration-Field Studies
1/24/23	WEST010--Westphal, Alyssa	120.00	Hybrid - Exploration - VCI - Curriculum
1/24/23	YAMA001--Cerritos Yamaha Music School	1,422.00	Hybrid - Exploration - VCI - Curriculum
1/24/23	YANG002--Yang, Kay	956.00	Hybrid - Exploration - EMR - Curriculum
1/24/23	ZOHO000--Zoho Corporation	223.56	iCA-Subscriptions-SCVi
1/25/23	BART000--Bartling, Kathrine	604.17	Hybrid - Exploration - VCI - Curriculum
1/25/23	CIGN000--Cigna Healthcare	392.23	EE Benefits 01.23 - Cigna
1/25/23	CIGN000--Cigna Healthcare	9,338.91	EE Benefits 01.23 - Cigna
1/25/23	CRAD000--Cradly, Kathleen	4,640.33	Hybrid - Exploration - VCI - Curriculum
1/25/23	EMMI000--Sylvan Santa Monica	800.00	Hybrid - Exploration -VCI - Curriculum
1/25/23	EMOG000--Emoqi Fitness, LLC	540.00	Hybrid - Exploration - VCI - Curriculum
1/25/23	Amber Jones	1,409.38	iCA-Travel-SPED-Staff Retreat and Student Support Symposium
1/25/23	Shaun Newrones	1,031.52	iCA- Travel-SPED- Staff Retreat and Symposium
1/25/23	FERR001--Ferrante, Pamela Dawn	330.00	Hybrid - Exploration - VCI - Curriculum
1/25/23	INTR001--Intro 2 Skateboarding LLC	925.00	Hybrid - Exploration - VCI - Curriculum
1/25/23	IRON000--Iron Fist Martial Arts [S]	374.00	Hybrid - Exploration - VCI - Curriculum
1/25/23	IRON001--Iron Fist Martial Arts Center-LIGHT FORCE ACADEMY [P]	76.00	Hybrid - Exploration - VCI - Curriculum
1/25/23	JENN000--Del Greco, Jenny	360.00	Hybrid - Exploration - VCI - Curriculum
1/25/23	JENS000--Jensen, Donald	123.00	Hybrid - Exploration - VCI - Curriculum
1/25/23	JOYC000--Joycor Learning Center Inc	299.00	Hybrid - Exploration - VCI - Curriculum
1/25/23	KAIS000--Kaiser Foundation Health Plan	2,460.37	EE Benefits 01.23 - Kaiser
1/25/23	KAIS000--Kaiser Foundation Health Plan	46,712.80	EE Benefits 01.23 - Kaiser
1/25/23	KANO000--Kanor Driving School, Inc.	250.00	Hybrid - Exploration - VCI - Curriculum
1/25/23	KWMU000--KW Music Studios LLC	320.00	Hybrid - Exploration - VCI - Curriculum
1/25/23	LAIT000--Laity Institute of the Arts	285.00	Hybrid - Exploration - VCI - Curriculum
1/25/23	LIGH001--Lights On Learning Solutions, Inc.	450.00	Hybrid - Exploration - VCI - Curriculum
1/25/23	LILC000--Three Little Chefs [S]	422.50	Hybrid - Exploration - VCI - Curriculum
1/25/23	LIVE002--LIVE Online Math [P]	1,649.99	Hybrid - Exploration - VCI - Curriculum
1/25/23	LOVI000--Loving Learning [S]	400.00	Hybrid - Exploration - VCI - Curriculum
1/25/23	MISS003--Mission: Renaissance Inc.	161.25	Hybrid - Exploration - VCI - Curriculum
1/25/23	MONA000--Monarchs National Gymnastics Training Center [S]	184.55	Hybrid - Exploration - VCI - Curriculum
1/25/23	NCCM000--New California Conservatory of Music*	430.00	Hybrid - Exploration - VCI - Curriculum

Date	Vendor	Amount	Memo
1/25/23	NEWM002--New Modern Music School US Inc	1,607.50	Hybrid - Exploration - VCI - Curriculum
1/25/23	PAUL001--Paulette Shelley	600.00	Hybrid - Exploration - VCI - Curriculum
1/25/23	PLAY008--Play-Based Learning Academy [S]	209.00	Hybrid - Exploration - VCI - Curriculum
1/25/23	PORT000--D'Angelo, Reynaldo	201.00	Hybrid - Exploration - VCI - Curriculum
1/25/23	PURE000--Pure Oasis Water	26.85	iCA- Office Supplies
1/25/23	SABA000--myT	250.00	Hybrid - Exploration - VCI - Curriculum
1/25/23	SATS000--Satsanqi, Ajay K.	1,020.00	Hybrid - Exploration - VCI - Curriculum
1/25/23	SCIE002--Wilcox, Jill	8,119.75	Hybrid - Exploration - VCI - Curriculum
1/25/23	THEH000--The Hidden Dojo	462.50	Hybrid - Exploration - VCI - Curriculum
1/25/23	TOPB000--Top Billing Entertainment Performance Academy [S]	148.00	Hybrid - Exploration - VCI - Curriculum
1/25/23	USBL000--USBA LLC	740.00	Hybrid - Exploration - VCI - Curriculum
		\$ 3,410,205.05	

Company Name: iLEAD California
Report Name: Payment Register Summary
Report Title 2: Mission Valley Bank
Footer Text: 11/22/2022-01/25/2023

GL Account #	GL Account Description	Total
3401	Health & Welfare Benefits - Credentialed positions	\$ 278,757.14
3402	Health & Welfare Benefits - Classified positions	\$ 136,920.08
3902	Other Benefits - Classified positions	\$ 14,182.09
4110	Core Curriculum - Texts, Workbooks, etc	\$ 6,086.27
4120	Core Curriculum - Software & Programs	\$ 50,421.98
4130	Other Curriculum	\$ 4,200.00
4305	Educational Supplies (Classroom, Project, SpEd, Etc)	\$ 3,345.87
4317	Assessment Supplies	\$ 15,826.92
4330	Health & Safety	\$ 182.70
4335	Home Study Stipend	\$ 1,223,890.19
4340	Office Supplies	\$ 3,746.62
4345	Printing & Reproduction Supplies	\$ 144.42
4420	NonClassroom Furniture & Equipment	\$ 37.08
4430	IT Equipment & Supplies	\$ 831.22
4710	Vended Food Service	\$ 13,520.30
5210	Travel for PD, Conferences, & School Development	\$ 19,868.78
5220	Travel for Intersite Business - Mileage	\$ 2,119.95
5230	Conference & Workshop Registration Fees	\$ 13,268.00
5240	Professional Development - Meetings & Collaborations	\$ 31,241.29
5310	Professional Dues, Memberships, and Subscriptions	\$ 6,259.25
5410	Liability Insurance	\$ 29,576.60
5420	Other Insurance	\$ 289.34
5510	Utilities - Electricity	\$ 10,253.83
5520	Utilities - Gas	\$ 2,912.79
5530	Utilities - Water	\$ 678.10
5540	Utilities - Trash	\$ 1,415.10
5550	Operations - Janitorial Services	\$ 6,026.06
5560	Operations - Security	\$ 1,828.11
5610	Rent - Facilities Rent and CAM Charges	\$ 89,869.15
5620	Rent - Storage	\$ 643.34
5630	Repairs & Maintenance - Facilities	\$ 3,708.95
5650	Repairs & Maintenance - Auto	\$ 1,357.47
5803	Professional Services - Business Services	\$ 40,167.03
5804	Professional Services - Auditing & Tax Preparation	\$ 3,255.00
5806	Professional Services - Consultant Fees	\$ 20,330.00
5807	Professional Services - BTSA	\$ 2,000.00
5808	Professional Services - Legal Fees	\$ 125,118.95
5822	Operating Expenditures - Licenses & Other Fees	\$ 12,544.67
5824	Operating Expenditures - Fundraising & Grantwriting	\$ 2,547.33
5825	Operating Expenditures - Banking Charges & Fees	\$ 48.65

GL Account #	GL Account Description	Total
5826	Operating Expenditures - Interest	\$ 4,917.90
5829	Operating Expenditures - Events	\$ 8,012.24
5830	Operating Expenditures - Marketing & Advertising	\$ 66,149.98
5840	Operating Expenditures - Software Licenses	\$ 6,973.20
5850	Student Services Expenditures - Student Information System	\$ 6,644.05
5851	Student Services Expenditures - Student Assessment Services	\$ 11,670.15
5852	Student Services Expenditures - Special Education Contracted	\$ 40,750.50
5853	Student Services Expenditures - Student & Group Activities	\$ 535.84
5854	Student Services Expenditures - Electives & Enrichment	\$ 16,600.00
5855	Student Services Expenditures - Substitutes	\$ 2,784.00
5910	Telephone & Fax	\$ 2,597.92
5920	Internet Services	\$ 4,492.20
5940	Postage Expense	\$ 723.12
9310	Prepaid Expenditures (Expenses)	\$ 66,208.94
9311	Payroll (Manual Checks)	\$ 26,116.39
9320	Deposits	\$ (200.00)
9535	Retirement Liability	\$ 918,823.00
9536	403b Payable	\$ 46,985.00
Grand Total		\$3,410,205.05

CLIFTONLARSONALLEN LLP
2210 EAST ROUTE 66
GLEN DORA, CA 91740

ILEAD CALIFORNIA CHARTERS 1
3720 SIERRA HWY STE A
ACTON, CA 93510

CLIENT'S COPY

DRAFT



iLead California Charters 1
3720 Sierra Hwy Ste A
Acton, CA 93510
Attention: John Vescovo

Dear John,

Enclosed is the organization's 2020 Exempt Organization return.

Specific filing instructions are as follows.

FORM 990 RETURN:

This return has qualified for electronic filing. After you have reviewed the return for completeness and accuracy, please sign, date and return Form 8879-EO to our office. We will transmit the return electronically to the IRS and no further action is required. Please return Form 8879-EO to us as soon as possible, but no later than as soon as possible the filing deadline.

In addition, tax-exempt organizations must make available for public inspection a copy of their annual returns for the preceding three years and exemption application, if applicable. An organization generally must furnish filings to anyone who requests them in person or in writing. An exempt organization may meet this requirement by posting all the documents on its website or at another organizations site as part of a database of similar materials. Specific requirements must be met to meet this exception.

CALIFORNIA FORM 199 RETURN:

The California Form 199 return has qualified for electronic filing. After you have reviewed your return for completeness and accuracy, please sign, date and return Form 8453-EO to our office. We will then transmit your return to the FTB. Do not mail the paper copy of the return to the FTB.

No payment is required.

A few final reminders relating to your tax return filings:

- There are substantial penalties for failure to properly disclose and report foreign financial accounts and foreign activity. Please make sure you have informed us of any foreign financial accounts or foreign activity so that we have the necessary information to complete any required disclosures or filings.
- Be sure to review the returns prior to signing as you have final responsibility for all information included in the returns. Please contact us if you have any questions or concerns.
- We recommend you keep a paper or electronic copy of your tax returns permanently. Supporting documentation should be kept for a minimum of seven years based on IRS guidance.

CLA exists to create opportunities – for our clients, our people, and our communities. We value our relationship with you and thank you for your trust and confidence in allowing us to serve you. If we can assist you in making strategic, informed decisions in areas of tax or beyond, please contact us as questions arise throughout the year.

Sincerely,

CliftonLarsonAllen LLP

DRAFT



CliftonLarsonAllen LLP
CLAconnect.com

ILEAD CALIFORNIA CHARTERS 1
FORM 990 INCOME TAX RETURN
FOR YEAR ENDED JUNE 30, 2021

DRAFT

Form **8879-EO****IRS e-file Signature Authorization
for an Exempt Organization**

OMB No. 1545-0047

For calendar year 2020, or fiscal year beginning JUL 1, 2020, and ending JUN 30, 2021**2020**Department of the Treasury
Internal Revenue Service▶ **Do not send to the IRS. Keep for your records.**
▶ **Go to www.irs.gov/Form8879EO for the latest information.**

Name of exempt organization or person subject to tax

Taxpayer identification number

ILEAD CALIFORNIA CHARTERS 1**47-4286845**

Name and title of officer or person subject to tax

**DR PATRICK HILL
PRESIDENT****Part I Type of Return and Return Information** (Whole Dollars Only)

Check the box for the return for which you are using this Form 8879-EO and enter the applicable amount, if any, from the return. If you check the box on line **1a, 2a, 3a, 4a, 5a, 6a, or 7a** below, and the amount on that line for the return being filed with this form was blank, then leave line **1b, 2b, 3b, 4b, 5b, 6b, or 7b**, whichever is applicable, blank (do not enter -0-). But, if you entered -0- on the return, then enter -0- on the applicable line below. **Do not** complete more than one line in Part I.

1a Form 990 check here ▶ <input checked="" type="checkbox"/>	b Total revenue, if any (Form 990, Part VIII, column (A), line 12)	1b <u>46,464,357.</u>
2a Form 990-EZ check here ▶ <input type="checkbox"/>	b Total revenue, if any (Form 990-EZ, line 9)	2b _____
3a Form 1120-POL check here ▶ <input type="checkbox"/>	b Total tax (Form 1120-POL, line 22)	3b _____
4a Form 990-PF check here ▶ <input type="checkbox"/>	b Tax based on investment income (Form 990-PF, Part VI, line 5)	4b _____
5a Form 8868 check here ▶ <input type="checkbox"/>	b Balance due (Form 8868, line 3c)	5b _____
6a Form 990-T check here ▶ <input type="checkbox"/>	b Total tax (Form 990-T, Part III, line 4)	6b _____
7a Form 4720 check here ▶ <input type="checkbox"/>	b Total tax (Form 4720, Part III, line 1)	7b _____

Part II Declaration and Signature Authorization of Officer or Person Subject to Tax

Under penalties of perjury, I declare that ☒ I am an officer of the above organization or ☐ I am a person subject to tax with respect to (name of organization) _____, (EIN) _____ and that I have examined a copy

of the 2020 electronic return and accompanying schedules and statements, and, to the best of my knowledge and belief, they are true, correct, and complete. I further declare that the amount in Part I above is the amount shown on the copy of the electronic return. I consent to allow my intermediate service provider, transmitter, or electronic return originator (ERO) to send the return to the IRS and to receive from the IRS (a) an acknowledgement of receipt or reason for rejection of the transmission, (b) the reason for any delay in processing the return or refund, and (c) the date of any refund. If applicable, I authorize the U.S. Treasury and its designated Financial Agent to initiate an electronic funds withdrawal (direct debit) entry to the financial institution account indicated in the tax preparation software for payment of the federal taxes owed on this return, and the financial institution to debit the entry to this account. To revoke a payment, I must contact the U.S. Treasury Financial Agent at 1-888-353-4537 no later than 2 business days prior to the payment (settlement) date. I also authorize the financial institutions involved in the processing of the electronic payment of taxes to receive confidential information necessary to answer inquiries and resolve issues related to the payment. I have selected a personal identification number (PIN) as my signature for the electronic return and, if applicable, the consent to electronic funds withdrawal.

PIN: check one box only

☒ I authorize **CLIFTONLARSONALLEN LLP** to enter my PIN **11700**
ERO firm name Enter five numbers, but do not enter all zeros

as my signature on the tax year 2020 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I also authorize the aforementioned ERO to enter my PIN on the return's disclosure consent screen.

☐ As an officer or person subject to tax with respect to the organization, I will enter my PIN as my signature on the tax year 2020 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I will enter my PIN on the return's disclosure consent screen.

Signature of officer or person subject to tax ▶

Date ▶

Part III Certification and Authentication

ERO's EFIN/PIN. Enter your six-digit electronic filing identification number (EFIN) followed by your five-digit self-selected PIN.

95405255902

Do not enter all zeros

I certify that the above numeric entry is my PIN, which is my signature on the 2020 electronically filed return indicated above. I confirm that I am submitting this return in accordance with the requirements of **Pub. 4163**, Modernized e-File (MeF) Information for Authorized IRS e-file Providers for Business Returns.

ERO's signature ▶ **WADE MCMULLEN**Date ▶ **12/20/22**

ERO Must Retain This Form - See Instructions
Do Not Submit This Form to the IRS Unless Requested To Do So

LHA For Paperwork Reduction Act Notice, see instructions.

Form **8879-EO** (2020)

Form

990

Department of the Treasury
Internal Revenue Service

Return of Organization Exempt From Income Tax

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

Do not enter social security numbers on this form as it may be made public.

Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2020

Open to Public Inspection

A For the 2020 calendar year, or tax year beginning JUL 1, 2020 and ending JUN 30, 2021

B Check if applicable:

☐ Address change

☐ Name change

☐ Initial return

☐ Final return/terminated

☒ Amended return

☐ Application pending

C Name of organization

ILEAD CALIFORNIA CHARTERS 1

Doing business as

Number and street (or P.O. box if mail is not delivered to street address) Room/suite

3720 SIERRA HWY STE A

City or town, state or province, country, and ZIP or foreign postal code

ACTON, CA 93510

F Name and address of principal officer: DR. PATRICK HILL

3720 SIERRA HWY SUITE A, ACTON, CA 93510

D Employer identification number

47-4286845

E Telephone number

800-925-1502

G Gross receipts \$

46,464,357.

H(a) Is this a group return for subordinates? Yes ☐ No ☒

H(b) Are all subordinates included? Yes ☐ No ☐

If "No," attach a list. See instructions

H(c) Group exemption number

I Tax-exempt status: ☒ 501(c)(3) ☐ 501(c) () (insert no.) ☐ 4947(a)(1) or ☐ 527

J Website: WWW.ILEADSCHOOLS.ORG

K Form of organization: ☒ Corporation ☐ Trust ☐ Association ☐ Other

L Year of formation: 2015

M State of legal domicile: CA

Part I Summary

1 Briefly describe the organization's mission or most significant activities: A CALIFORNIA CHARTER SCHOOL
SERVING STUDENTS IN K-12TH GRADE.

2 Check this box ☐ if the organization discontinued its operations or disposed of more than 25% of its net assets.

3 Number of voting members of the governing body (Part VI, line 1a) 3 5

4 Number of independent voting members of the governing body (Part VI, line 1b) 4 5

5 Total number of individuals employed in calendar year 2020 (Part V, line 2a) 5 432

6 Total number of volunteers (estimate if necessary) 6 5

7a Total unrelated business revenue from Part VIII, column (C), line 12 7a 0.

7b Net unrelated business taxable income from Form 990-T, Part I, line 11 7b 0.

Revenue

8 Contributions and grants (Part VIII, line 1h) 34,762,972.

9 Program service revenue (Part VIII, line 2g) 0.

10 Investment income (Part VIII, column (A), lines 3, 4, and 7d) 0.

11 Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e) 59,341.

12 Total revenue - add lines 8 through 11 (must equal Part VIII, column (A), line 12) 34,822,313.

Expenses

13 Grants and similar amounts paid (Part IX, column (A), lines 1-3) 0.

14 Benefits paid to or for members (Part IX, column (A), line 4) 0.

15 Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10) 18,690,210.

16a Professional fundraising fees (Part IX, column (A), line 11e) 0.

16b Total fundraising expenses (Part IX, column (D), line 25) 0.

17 Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e) 16,085,183.

18 Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25) 34,775,393.

19 Revenue less expenses. Subtract line 18 from line 12 46,920.

Net Assets or Fund Balances

20 Total assets (Part X, line 16) 5,751,028.

21 Total liabilities (Part X, line 26) 3,992,479.

22 Net assets or fund balances. Subtract line 21 from line 20 1,758,549.

Part II Signature Block

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

Sign Here

Signature of officer

DR. PATRICK HILL, PRESIDENT

Type or print name and title

Date

Paid Preparer Use Only

Print/Type preparer's name

WADE MCMULLEN

Preparer's signature

WADE MCMULLEN

Date

12/20/22

Check if self-employed ☐

PTIN

P00541671

Firm's name

CLIFTONLARSONALLEN LLP

Firm's EIN

41-0746749

Firm's address

2210 EAST ROUTE 66

GLENDORA, CA 91740

Phone no. (626) 857-7300

May the IRS discuss this return with the preparer shown above? See instructions ☒ Yes ☐ No

032001 12-23-20 LHA For Paperwork Reduction Act Notice, see the separate instructions.

Form 990 (2020)

Part III Statement of Program Service AccomplishmentsCheck if Schedule O contains a response or note to any line in this Part III ☐**1** Briefly describe the organization's mission:

THE SCHOOL IS A NOT-FOR-PROFIT BENEFIT CORPORATION UNDER THE LAWS OF THE STATE OF CALIFORNIA FOR THE PURPOSE OF MANAGING AND OPERATING PUBLIC CHARTER SCHOOLS.

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? ☐ Yes ☒ No

If "Yes," describe these new services on Schedule O.

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? ☐ Yes ☒ No

If "Yes," describe these changes on Schedule O.

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses.

Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

4a (Code:) (Expenses \$ 34,086,311. including grants of \$) (Revenue \$ 10,160,602.)

ILEAD CALIFORNIA CHARTER SCHOOL SERVES STUDENTS IN KINDERGARTEN THROUGH 12TH GRADE. ILEAD STRIVES TO TEACH LIFE-LONG VALUES AND ENCOURAGE LEADERSHIP NOT JUST AS A PART OF A CAREER TRACK BUT BY INSTILLING IN EACH LEARNER THE CONFIDENCE AND CHARACTER THAT INSPIRE OTHERS. THROUGH INNOVATIVE TEACHINGS AND PROJECT-BASED LEARNINGS, ILEAD'S MISSION IS TO INSPIRE STUDENTS TO THINK AND LEAD. DURING THE FISCAL YEAR END JUNE 30, 2021, CALIFORNIA CHARTER SERVED APPROXIMATELY 3,660 STUDENTS IN K THROUGH 12TH GRADE.

4b (Code:) (Expenses \$ including grants of \$) (Revenue \$)**4c** (Code:) (Expenses \$ including grants of \$) (Revenue \$)**4d** Other program services (Describe on Schedule O.)

(Expenses \$ including grants of \$) (Revenue \$)

4e Total program service expenses **34,086,311.**

Part IV Checklist of Required Schedules

	Yes	No
1 Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? <i>If "Yes," complete Schedule A</i>	1 X	
2 Is the organization required to complete <i>Schedule B, Schedule of Contributors</i> ?	2	X
3 Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? <i>If "Yes," complete Schedule C, Part I</i>	3	X
4 Section 501(c)(3) organizations. Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? <i>If "Yes," complete Schedule C, Part II</i>	4	X
5 Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Revenue Procedure 98-19? <i>If "Yes," complete Schedule C, Part III</i>	5	X
6 Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? <i>If "Yes," complete Schedule D, Part I</i>	6	X
7 Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? <i>If "Yes," complete Schedule D, Part II</i>	7	X
8 Did the organization maintain collections of works of art, historical treasures, or other similar assets? <i>If "Yes," complete Schedule D, Part III</i>	8	X
9 Did the organization report an amount in Part X, line 21, for escrow or custodial account liability, serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? <i>If "Yes," complete Schedule D, Part IV</i>	9	X
10 Did the organization, directly or through a related organization, hold assets in donor-restricted endowments or in quasi endowments? <i>If "Yes," complete Schedule D, Part V</i>	10	X
11 If the organization's answer to any of the following questions is "Yes," then complete Schedule D, Parts VI, VII, VIII, IX, or X as applicable.		
a Did the organization report an amount for land, buildings, and equipment in Part X, line 10? <i>If "Yes," complete Schedule D, Part VI</i>	11a	X
b Did the organization report an amount for investments - other securities in Part X, line 12, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VII</i>	11b	X
c Did the organization report an amount for investments - program related in Part X, line 13, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VIII</i>	11c	X
d Did the organization report an amount for other assets in Part X, line 15, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part IX</i>	11d	X
e Did the organization report an amount for other liabilities in Part X, line 25? <i>If "Yes," complete Schedule D, Part X</i>	11e	X
f Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? <i>If "Yes," complete Schedule D, Part X</i>	11f X	
12a Did the organization obtain separate, independent audited financial statements for the tax year? <i>If "Yes," complete Schedule D, Parts XI and XII</i>	12a X	
b Was the organization included in consolidated, independent audited financial statements for the tax year? <i>If "Yes," and if the organization answered "No" to line 12a, then completing Schedule D, Parts XI and XII is optional</i>	12b X	
13 Is the organization a school described in section 170(b)(1)(A)(ii)? <i>If "Yes," complete Schedule E</i>	13 X	
14a Did the organization maintain an office, employees, or agents outside of the United States?	14a	X
b Did the organization have aggregate revenues or expenses of more than \$10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at \$100,000 or more? <i>If "Yes," complete Schedule F, Parts I and IV</i>	14b	X
15 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of grants or other assistance to or for any foreign organization? <i>If "Yes," complete Schedule F, Parts II and IV</i>	15	X
16 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of aggregate grants or other assistance to or for foreign individuals? <i>If "Yes," complete Schedule F, Parts III and IV</i>	16	X
17 Did the organization report a total of more than \$15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? <i>If "Yes," complete Schedule G, Part I</i>	17	X
18 Did the organization report more than \$15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? <i>If "Yes," complete Schedule G, Part II</i>	18	X
19 Did the organization report more than \$15,000 of gross income from gaming activities on Part VIII, line 9a? <i>If "Yes," complete Schedule G, Part III</i>	19	X
20a Did the organization operate one or more hospital facilities? <i>If "Yes," complete Schedule H</i>	20a	X
b If "Yes" to line 20a, did the organization attach a copy of its audited financial statements to this return?	20b	
21 Did the organization report more than \$5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? <i>If "Yes," complete Schedule I, Parts I and II</i>	21	X

Part IV Checklist of Required Schedules (continued)

	Yes	No
22 Did the organization report more than \$5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? <i>If "Yes," complete Schedule I, Parts I and III</i>	22	X
23 Did the organization answer "Yes" to Part VII, Section A, line 3, 4, or 5 about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? <i>If "Yes," complete Schedule J</i>	23	X
24a Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than \$100,000 as of the last day of the year, that was issued after December 31, 2002? <i>If "Yes," answer lines 24b through 24d and complete Schedule K. If "No," go to line 25a</i>	24a	X
b Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception?	24b	
c Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds?	24c	
d Did the organization act as an "on behalf of" issuer for bonds outstanding at any time during the year?	24d	
25a Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations. Did the organization engage in an excess benefit transaction with a disqualified person during the year? <i>If "Yes," complete Schedule L, Part I</i>	25a	X
b Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? <i>If "Yes," complete Schedule L, Part I</i>	25b	X
26 Did the organization report any amount on Part X, line 5 or 22, for receivables from or payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons? <i>If "Yes," complete Schedule L, Part II</i>	26	X
27 Did the organization provide a grant or other assistance to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity (including an employee thereof) or family member of any of these persons? <i>If "Yes," complete Schedule L, Part III</i>	27	X
28 Was the organization a party to a business transaction with one of the following parties (see Schedule L, Part IV instructions, for applicable filing thresholds, conditions, and exceptions):		
a A current or former officer, director, trustee, key employee, creator or founder, or substantial contributor? <i>If "Yes," complete Schedule L, Part IV</i>	28a	X
b A family member of any individual described in line 28a? <i>If "Yes," complete Schedule L, Part IV</i>	28b	X
c A 35% controlled entity of one or more individuals and/or organizations described in lines 28a or 28b? <i>If "Yes," complete Schedule L, Part IV</i>	28c	X
29 Did the organization receive more than \$25,000 in non-cash contributions? <i>If "Yes," complete Schedule M</i>	29	X
30 Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? <i>If "Yes," complete Schedule M</i>	30	X
31 Did the organization liquidate, terminate, or dissolve and cease operations? <i>If "Yes," complete Schedule N, Part I</i>	31	X
32 Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? <i>If "Yes," complete Schedule N, Part II</i>	32	X
33 Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? <i>If "Yes," complete Schedule R, Part I</i>	33	X
34 Was the organization related to any tax-exempt or taxable entity? <i>If "Yes," complete Schedule R, Part II, III, or IV, and Part V, line 1</i>	34	X
35a Did the organization have a controlled entity within the meaning of section 512(b)(13)?	35a	X
b If "Yes" to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? <i>If "Yes," complete Schedule R, Part V, line 2</i>	35b	
36 Section 501(c)(3) organizations. Did the organization make any transfers to an exempt non-charitable related organization? <i>If "Yes," complete Schedule R, Part V, line 2</i>	36	X
37 Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? <i>If "Yes," complete Schedule R, Part VI</i>	37	X
38 Did the organization complete Schedule O and provide explanations in Schedule O for Part VI, lines 11b and 19?	38	X

Note: All Form 990 filers are required to complete Schedule O

Part V Statements Regarding Other IRS Filings and Tax ComplianceCheck if Schedule O contains a response or note to any line in this Part V ☐

	Yes	No
1a Enter the number reported in Box 3 of Form 1096. Enter -0- if not applicable	1a	496
b Enter the number of Forms W-2G included in line 1a. Enter -0- if not applicable	1b	0
c Did the organization comply with backup withholding rules for reportable payments to vendors and reportable gaming (gambling) winnings to prize winners?	1c	X

Part V Statements Regarding Other IRS Filings and Tax Compliance (continued)

	Yes	No
2a Enter the number of employees reported on Form W-3, Transmittal of Wage and Tax Statements, filed for the calendar year ending with or within the year covered by this return		
2a 432		
b If at least one is reported on line 2a, did the organization file all required federal employment tax returns?	2b X	
Note: If the sum of lines 1a and 2a is greater than 250, you may be required to e-file (see instructions)		
3a Did the organization have unrelated business gross income of \$1,000 or more during the year?	3a	X
b If "Yes," has it filed a Form 990-T for this year? If "No" to line 3b, provide an explanation on Schedule O	3b	
4a At any time during the calendar year, did the organization have an interest in, or a signature or other authority over, a financial account in a foreign country (such as a bank account, securities account, or other financial account)?	4a	X
b If "Yes," enter the name of the foreign country		
See instructions for filing requirements for FinCEN Form 114, Report of Foreign Bank and Financial Accounts (FBAR).		
5a Was the organization a party to a prohibited tax shelter transaction at any time during the tax year?	5a	X
b Did any taxable party notify the organization that it was or is a party to a prohibited tax shelter transaction?	5b	X
c If "Yes" to line 5a or 5b, did the organization file Form 8886-T?	5c	
6a Does the organization have annual gross receipts that are normally greater than \$100,000, and did the organization solicit any contributions that were not tax deductible as charitable contributions?	6a	X
b If "Yes," did the organization include with every solicitation an express statement that such contributions or gifts were not tax deductible?	6b	
7 Organizations that may receive deductible contributions under section 170(c).		
a Did the organization receive a payment in excess of \$75 made partly as a contribution and partly for goods and services provided to the payor?	7a	X
b If "Yes," did the organization notify the donor of the value of the goods or services provided?	7b	
c Did the organization sell, exchange, or otherwise dispose of tangible personal property for which it was required to file Form 8282?	7c	X
d If "Yes," indicate the number of Forms 8282 filed during the year	7d	
e Did the organization receive any funds, directly or indirectly, to pay premiums on a personal benefit contract?	7e	X
f Did the organization, during the year, pay premiums, directly or indirectly, on a personal benefit contract?	7f	X
g If the organization received a contribution of qualified intellectual property, did the organization file Form 8899 as required?	7g	
h If the organization received a contribution of cars, boats, airplanes, or other vehicles, did the organization file a Form 1098-C?	7h	
8 Sponsoring organizations maintaining donor advised funds. Did a donor advised fund maintained by the sponsoring organization have excess business holdings at any time during the year?	8	
9 Sponsoring organizations maintaining donor advised funds.		
a Did the sponsoring organization make any taxable distributions under section 4966?	9a	
b Did the sponsoring organization make a distribution to a donor, donor advisor, or related person?	9b	
10 Section 501(c)(7) organizations. Enter:		
a Initiation fees and capital contributions included on Part VIII, line 12	10a	
b Gross receipts, included on Form 990, Part VIII, line 12, for public use of club facilities	10b	
11 Section 501(c)(12) organizations. Enter:		
a Gross income from members or shareholders	11a	
b Gross income from other sources (Do not net amounts due or paid to other sources against amounts due or received from them.)	11b	
12a Section 4947(a)(1) non-exempt charitable trusts. Is the organization filing Form 990 in lieu of Form 1041?	12a	
b If "Yes," enter the amount of tax-exempt interest received or accrued during the year	12b	
13 Section 501(c)(29) qualified nonprofit health insurance issuers.		
a Is the organization licensed to issue qualified health plans in more than one state?	13a	
Note: See the instructions for additional information the organization must report on Schedule O.		
b Enter the amount of reserves the organization is required to maintain by the states in which the organization is licensed to issue qualified health plans	13b	
c Enter the amount of reserves on hand	13c	
14a Did the organization receive any payments for indoor tanning services during the tax year?	14a	X
b If "Yes," has it filed a Form 720 to report these payments? If "No," provide an explanation on Schedule O	14b	
15 Is the organization subject to the section 4960 tax on payment(s) of more than \$1,000,000 in remuneration or excess parachute payment(s) during the year?	15	X
If "Yes," see instructions and file Form 4720, Schedule N.		
16 Is the organization an educational institution subject to the section 4968 excise tax on net investment income?	16	X
If "Yes," complete Form 4720, Schedule O.		

Form 990 (2020)

Part VI Governance, Management, and Disclosure For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes on Schedule O. See instructions.

Check if Schedule O contains a response or note to any line in this Part VI ☒

Section A. Governing Body and Management

	1a	1b	2	3	4	5	6	7a	7b	8a	8b	9	Yes	No
1a Enter the number of voting members of the governing body at the end of the tax year	5													
If there are material differences in voting rights among members of the governing body, or if the governing body delegated broad authority to an executive committee or similar committee, explain on Schedule O.														
b Enter the number of voting members included on line 1a, above, who are independent		5												
2 Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee?			2											X
3 Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, trustees, or key employees to a management company or other person?				3	X									
4 Did the organization make any significant changes to its governing documents since the prior Form 990 was filed?				4										X
5 Did the organization become aware during the year of a significant diversion of the organization's assets?				5										X
6 Did the organization have members or stockholders?				6										X
7a Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body?				7a										X
b Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body?				7b										X
8 Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following:														
a The governing body?				8a	X									
b Each committee with authority to act on behalf of the governing body?				8b										X
9 Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? If "Yes," provide the names and addresses on Schedule O				9										X

Section B. Policies (This Section B requests information about policies not required by the Internal Revenue Code.)

	10a	10b	11a	11b	12a	12b	12c	13	14	15a	15b	16a	16b	Yes	No
10a Did the organization have local chapters, branches, or affiliates?	10a														X
b If "Yes," did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes?		10b													
11a Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form?			11a	X											
b Describe in Schedule O the process, if any, used by the organization to review this Form 990.															
12a Did the organization have a written conflict of interest policy? If "No," go to line 13					12a	X									
b Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts?						12b	X								
c Did the organization regularly and consistently monitor and enforce compliance with the policy? If "Yes," describe in Schedule O how this was done							12c	X							
13 Did the organization have a written whistleblower policy?								13							X
14 Did the organization have a written document retention and destruction policy?									14						X
15 Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision?															
a The organization's CEO, Executive Director, or top management official										15a	X				
b Other officers or key employees of the organization											15b	X			
If "Yes" to line 15a or 15b, describe the process in Schedule O (see instructions).															
16a Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year?												16a			X
b If "Yes," did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements?													16b		

Section C. Disclosure

17 List the states with which a copy of this Form 990 is required to be filed **NONE**

18 Section 6104 requires an organization to make its Forms 1023 (1024 or 1024-A, if applicable), 990, and 990-T (Section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply.
☐ Own website ☐ Another's website ☒ Upon request ☐ Other (explain on Schedule O)

19 Describe on Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year.

20 State the name, address, and telephone number of the person who possesses the organization's books and records **KELLY O'BRIEN - 661-722-4287**
3720 SIERRA HIGHWAY SUITE A, ACTON, CA 93510

Part VIII Statement of Revenue

Check if Schedule O contains a response or note to any line in this Part VIII

☒ X

				(A)	(B)	(C)	(D)
				Total revenue	Related or exempt function revenue	Unrelated business revenue	Revenue excluded from tax under sections 512 - 514
Contributions, Gifts, Grants and Other Similar Amounts	1 a	Federated campaigns	1a				
	b	Membership dues	1b				
	c	Fundraising events	1c				
	d	Related organizations	1d				
	e	Government grants (contributions)	1e	36,298,683.			
	f	All other contributions, gifts, grants, and similar amounts not included above ...	1f	5,072.			
	g	Noncash contributions included in lines 1a-1f	1g	\$			
	h	Total. Add lines 1a-1f		36,303,755.			
Program Service Revenue	2 a	EDUCATIONAL AND MANAGEMENT FEES	Business Code	611710	10,023,284.	10,023,284.	
	b						
	c						
	d						
	e						
	f	All other program service revenue					
	g	Total. Add lines 2a-2f		10,023,284.			
	Other Revenue	3	Investment income (including dividends, interest, and other similar amounts)				
4		Income from investment of tax-exempt bond proceeds					
5		Royalties					
6 a		Gross rents	(i) Real	80,625.			
b		Less: rental expenses ...	(ii) Personal	0.			
c		Rental income or (loss)		80,625.			
d		Net rental income or (loss)		80,625.	80,625.		
7 a		Gross amount from sales of assets other than inventory	(i) Securities				
b		Less: cost or other basis and sales expenses	(ii) Other				
c		Gain or (loss)					
d		Net gain or (loss)					
8 a		Gross income from fundraising events (not including \$ _____ of contributions reported on line 1c). See Part IV, line 18					
b		Less: direct expenses					
c		Net income or (loss) from fundraising events					
9 a		Gross income from gaming activities. See Part IV, line 19					
b	Less: direct expenses						
c	Net income or (loss) from gaming activities						
10 a	Gross sales of inventory, less returns and allowances						
b	Less: cost of goods sold						
c	Net income or (loss) from sales of inventory						
Miscellaneous Revenue	11 a	COACHING AND TRAINING	Business Code	611710	52,782.	52,782.	
	b	STUDENT ACTIVITIES		611710	3,086.	3,086.	
	c	AFTER SCHOOL CARE		611710	825.	825.	
	d	All other revenue					
	e	Total. Add lines 11a-11d		56,693.			
	12	Total revenue. See instructions		46,464,357.	10,160,602.	0.	0.

Part IX Statement of Functional Expenses

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX

☒ X

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
1 Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21				
2 Grants and other assistance to domestic individuals. See Part IV, line 22				
3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16				
4 Benefits paid to or for members				
5 Compensation of current officers, directors, trustees, and key employees	563,690.	429,228.	134,462.	
6 Compensation not included above to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B)				
7 Other salaries and wages	18,874,239.	16,583,351.	2,290,888.	
8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions)	2,030,770.	2,030,770.		
9 Other employee benefits	1,466,944.	1,416,082.	50,862.	
10 Payroll taxes	546,334.	501,587.	44,747.	
11 Fees for services (nonemployees):				
a Management				
b Legal	338,541.		338,541.	
c Accounting	79,243.		79,243.	
d Lobbying				
e Professional fundraising services. See Part IV, line 17				
f Investment management fees				
g Other. (If line 11g amount exceeds 10% of line 25, column (A) amount, list line 11g expenses on Sch. O.)	8,755,502.	3,390,716.	5,364,786.	
12 Advertising and promotion	10,741.		10,741.	
13 Office expenses	16,238.	6,789.	9,449.	
14 Information technology	477,829.	477,829.		
15 Royalties				
16 Occupancy	629,156.	629,156.		
17 Travel	13,819.	13,819.		
18 Payments of travel or entertainment expenses for any federal, state, or local public officials				
19 Conferences, conventions, and meetings	251,448.	251,448.		
20 Interest	13,216.		13,216.	
21 Payments to affiliates				
22 Depreciation, depletion, and amortization				
23 Insurance	114,864.		114,864.	
24 Other expenses. Itemize expenses not covered above (List miscellaneous expenses on line 24e. If line 24e amount exceeds 10% of line 25, column (A) amount, list line 24e expenses on Schedule O.)				
a INSTRUCTIONAL MATERIALS	8,070,660.	8,070,660.		
b OPERATING EXPENSES	121,294.	101,535.	19,759.	
c PROFESSIONAL DUES AND S	97,484.	97,484.		
d VENDOR FOOD SERVICES	43,513.	43,513.		
e All other expenses	42,344.	42,344.		
25 Total functional expenses. Add lines 1 through 24e	42,557,869.	34,086,311.	8,471,558.	0.
26 Joint costs. Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation.				

Check here ☐ if following SOP 98-2 (ASC 958-720)

Part X Balance Sheet

Check if Schedule O contains a response or note to any line in this Part X

☒

		(A) Beginning of year		(B) End of year
Assets	1 Cash - non-interest-bearing		1	849,582.
	2 Savings and temporary cash investments		2	
	3 Pledges and grants receivable, net		3	
	4 Accounts receivable, net	5,733,333.	4	16,778,700.
	5 Loans and other receivables from any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons		5	
	6 Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), and persons described in section 4958(c)(3)(B)		6	
	7 Notes and loans receivable, net		7	
	8 Inventories for sale or use		8	
	9 Prepaid expenses and deferred charges	6,321.	9	11,090.
	10a Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D	10a 0.		
	b Less: accumulated depreciation	10b	10c	
	11 Investments - publicly traded securities		11	
	12 Investments - other securities. See Part IV, line 11		12	
	13 Investments - program-related. See Part IV, line 11		13	
	14 Intangible assets		14	
	15 Other assets. See Part IV, line 11		15	
16 Total assets. Add lines 1 through 15 (must equal line 33)	5,751,028.	16	17,639,372.	
Liabilities	17 Accounts payable and accrued expenses	797,867.	17	959,586.
	18 Grants payable		18	
	19 Deferred revenue		19	1,285,805.
	20 Tax-exempt bond liabilities		20	
	21 Escrow or custodial account liability. Complete Part IV of Schedule D		21	
	22 Loans and other payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons		22	
	23 Secured mortgages and notes payable to unrelated third parties		23	
	24 Unsecured notes and loans payable to unrelated third parties	3,194,612.	24	9,728,944.
	25 Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D		25	
	26 Total liabilities. Add lines 17 through 25	3,992,479.	26	11,974,335.
Net Assets or Fund Balances	Organizations that follow FASB ASC 958, check here <input checked="" type="checkbox"/> and complete lines 27, 28, 32, and 33.			
	27 Net assets without donor restrictions	1,758,549.	27	5,665,037.
	28 Net assets with donor restrictions		28	
	Organizations that do not follow FASB ASC 958, check here <input type="checkbox"/> and complete lines 29 through 33.			
	29 Capital stock or trust principal, or current funds		29	
	30 Paid-in or capital surplus, or land, building, or equipment fund		30	
	31 Retained earnings, endowment, accumulated income, or other funds		31	
	32 Total net assets or fund balances	1,758,549.	32	5,665,037.
	33 Total liabilities and net assets/fund balances	5,751,028.	33	17,639,372.

Form 990 (2020)

Part XI Reconciliation of Net AssetsCheck if Schedule O contains a response or note to any line in this Part XI ☒

1	Total revenue (must equal Part VIII, column (A), line 12)	1	46,464,357.
2	Total expenses (must equal Part IX, column (A), line 25)	2	42,557,869.
3	Revenue less expenses. Subtract line 2 from line 1	3	3,906,488.
4	Net assets or fund balances at beginning of year (must equal Part X, line 32, column (A))	4	1,758,549.
5	Net unrealized gains (losses) on investments	5	
6	Donated services and use of facilities	6	
7	Investment expenses	7	
8	Prior period adjustments	8	
9	Other changes in net assets or fund balances (explain on Schedule O)	9	0.
10	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 32, column (B))	10	5,665,037.

Part XII Financial Statements and ReportingCheck if Schedule O contains a response or note to any line in this Part XII ☒

	Yes	No
1 Accounting method used to prepare the Form 990: <input type="checkbox"/> Cash <input checked="" type="checkbox"/> Accrual <input type="checkbox"/> Other		
If the organization changed its method of accounting from a prior year or checked "Other," explain in Schedule O.		
2a Were the organization's financial statements compiled or reviewed by an independent accountant?		X
If "Yes," check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both:		
<input type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis		
b Were the organization's financial statements audited by an independent accountant?	X	
If "Yes," check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both:		
<input type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input checked="" type="checkbox"/> Both consolidated and separate basis		
c If "Yes" to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant?		X
If the organization changed either its oversight process or selection process during the tax year, explain on Schedule O.		
3a As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Single Audit Act and OMB Circular A-133?		X
b If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why on Schedule O and describe any steps taken to undergo such audits		

Form 990 (2020)

Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

Section A. Public Support

Calendar year (or fiscal year beginning in) ►	(a) 2016	(b) 2017	(c) 2018	(d) 2019	(e) 2020	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
3 The value of services or facilities furnished by a governmental unit to the organization without charge						
4 Total. Add lines 1 through 3						
5 The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f)						
6 Public support. Subtract line 5 from line 4.						

Section B. Total Support

Calendar year (or fiscal year beginning in) ►	(a) 2016	(b) 2017	(c) 2018	(d) 2019	(e) 2020	(f) Total
7 Amounts from line 4						
8 Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources						
9 Net income from unrelated business activities, whether or not the business is regularly carried on						
10 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
11 Total support. Add lines 7 through 10						
12 Gross receipts from related activities, etc. (see instructions)					12	
13 First 5 years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and stop here						<input type="checkbox"/>

Section C. Computation of Public Support Percentage

14 Public support percentage for 2020 (line 6, column (f), divided by line 11, column (f))	14	%
15 Public support percentage from 2019 Schedule A, Part II, line 14	15	%
16a 33 1/3% support test - 2020. If the organization did not check the box on line 13, and line 14 is 33 1/3% or more, check this box and stop here. The organization qualifies as a publicly supported organization		
b 33 1/3% support test - 2019. If the organization did not check a box on line 13 or 16a, and line 15 is 33 1/3% or more, check this box and stop here. The organization qualifies as a publicly supported organization		
17a 10% -facts-and-circumstances test - 2020. If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the facts-and-circumstances test, check this box and stop here. Explain in Part VI how the organization meets the facts-and-circumstances test. The organization qualifies as a publicly supported organization		
b 10% -facts-and-circumstances test - 2019. If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the facts-and-circumstances test, check this box and stop here. Explain in Part VI how the organization meets the facts-and-circumstances test. The organization qualifies as a publicly supported organization		
18 Private foundation. If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions		

Schedule A (Form 990 or 990-EZ) 2020

Part III Support Schedule for Organizations Described in Section 509(a)(2)

(Complete only if you checked the box on line 10 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

Section A. Public Support

Calendar year (or fiscal year beginning in) ►	(a) 2016	(b) 2017	(c) 2018	(d) 2019	(e) 2020	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose						
3 Gross receipts from activities that are not an unrelated trade or business under section 513						
4 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
5 The value of services or facilities furnished by a governmental unit to the organization without charge						
6 Total. Add lines 1 through 5						
7a Amounts included on lines 1, 2, and 3 received from disqualified persons						
b Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of \$5,000 or 1% of the amount on line 13 for the year						
c Add lines 7a and 7b						
8 Public support. (Subtract line 7c from line 6.)						

Section B. Total Support

Calendar year (or fiscal year beginning in) ►	(a) 2016	(b) 2017	(c) 2018	(d) 2019	(e) 2020	(f) Total
9 Amounts from line 6						
10a Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources						
b Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975						
c Add lines 10a and 10b						
11 Net income from unrelated business activities not included in line 10b, whether or not the business is regularly carried on						
12 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
13 Total support. (Add lines 9, 10c, 11, and 12.)						

14 First 5 years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here** ☐

Section C. Computation of Public Support Percentage

15 Public support percentage for 2020 (line 8, column (f), divided by line 13, column (f))	15	%
16 Public support percentage from 2019 Schedule A, Part III, line 15	16	%

Section D. Computation of Investment Income Percentage

17 Investment income percentage for 2020 (line 10c, column (f), divided by line 13, column (f))	17	%
18 Investment income percentage from 2019 Schedule A, Part III, line 17	18	%

19a 33 1/3% support tests - 2020. If the organization did not check the box on line 14, and line 15 is more than 33 1/3%, and line 17 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization ☐

b 33 1/3% support tests - 2019. If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33 1/3%, and line 18 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization ☐

20 Private foundation. If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions ☐

Part IV Supporting Organizations

(Complete only if you checked a box in line 12 on Part I. If you checked box 12a, Part I, complete Sections A and B. If you checked box 12b, Part I, complete Sections A and C. If you checked box 12c, Part I, complete Sections A, D, and E. If you checked box 12d, Part I, complete Sections A and D, and complete Part V.)

Section A. All Supporting Organizations

	Yes	No
1 Are all of the organization's supported organizations listed by name in the organization's governing documents? <i>If "No," describe in Part VI how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.</i>		
2 Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? <i>If "Yes," explain in Part VI how the organization determined that the supported organization was described in section 509(a)(1) or (2).</i>		
3a Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? <i>If "Yes," answer lines 3b and 3c below.</i>		
b Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? <i>If "Yes," describe in Part VI when and how the organization made the determination.</i>		
c Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? <i>If "Yes," explain in Part VI what controls the organization put in place to ensure such use.</i>		
4a Was any supported organization not organized in the United States ("foreign supported organization")? <i>If "Yes," and if you checked box 12a or 12b in Part I, answer lines 4b and 4c below.</i>		
b Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? <i>If "Yes," describe in Part VI how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.</i>		
c Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? <i>If "Yes," explain in Part VI what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.</i>		
5a Did the organization add, substitute, or remove any supported organizations during the tax year? <i>If "Yes," answer lines 5b and 5c below (if applicable). Also, provide detail in Part VI, including (i) the names and EIN numbers of the supported organizations added, substituted, or removed; (ii) the reasons for each such action; (iii) the authority under the organization's organizing document authorizing such action; and (iv) how the action was accomplished (such as by amendment to the organizing document).</i>		
b Type I or Type II only. Was any added or substituted supported organization part of a class already designated in the organization's organizing document?		
c Substitutions only. Was the substitution the result of an event beyond the organization's control?		
6 Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (iii) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? <i>If "Yes," provide detail in Part VI.</i>		
7 Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (as defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a 35% controlled entity with regard to a substantial contributor? <i>If "Yes," complete Part I of Schedule L (Form 990 or 990-EZ).</i>		
8 Did the organization make a loan to a disqualified person (as defined in section 4958) not described in line 7? <i>If "Yes," complete Part I of Schedule L (Form 990 or 990-EZ).</i>		
9a Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons, as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? <i>If "Yes," provide detail in Part VI.</i>		
b Did one or more disqualified persons (as defined in line 9a) hold a controlling interest in any entity in which the supporting organization had an interest? <i>If "Yes," provide detail in Part VI.</i>		
c Did a disqualified person (as defined in line 9a) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? <i>If "Yes," provide detail in Part VI.</i>		
10a Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? <i>If "Yes," answer line 10b below.</i>		
b Did the organization have any excess business holdings in the tax year? <i>(Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)</i>		

Part IV Supporting Organizations (continued)

	Yes	No
11 Has the organization accepted a gift or contribution from any of the following persons?		
a A person who directly or indirectly controls, either alone or together with persons described in lines 11b and 11c below, the governing body of a supported organization?		
11a		
b A family member of a person described in line 11a above?		
11b		
c A 35% controlled entity of a person described in line 11a or 11b above? If "Yes" to line 11a, 11b, or 11c, provide detail in Part VI .		
11c		

Section B. Type I Supporting Organizations

	Yes	No
1 Did the governing body, members of the governing body, officers acting in their official capacity, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's officers, directors, or trustees at all times during the tax year? If "No," describe in Part VI how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove officers, directors, or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year.		
1		
2 Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? If "Yes," explain in Part VI how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.		
2		

Section C. Type II Supporting Organizations

	Yes	No
1 Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? If "No," describe in Part VI how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).		
1		

Section D. All Type III Supporting Organizations

	Yes	No
1 Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (i) a written notice describing the type and amount of support provided during the prior tax year, (ii) a copy of the Form 990 that was most recently filed as of the date of notification, and (iii) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?		
1		
2 Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? If "No," explain in Part VI how the organization maintained a close and continuous working relationship with the supported organization(s).		
2		
3 By reason of the relationship described in line 2, above, did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? If "Yes," describe in Part VI the role the organization's supported organizations played in this regard.		
3		

Section E. Type III Functionally Integrated Supporting Organizations

	Yes	No
1 Check the box next to the method that the organization used to satisfy the Integral Part Test during the year (see instructions).		
a <input type="checkbox"/> The organization satisfied the Activities Test. Complete line 2 below.		
b <input type="checkbox"/> The organization is the parent of each of its supported organizations. Complete line 3 below.		
c <input type="checkbox"/> The organization supported a governmental entity. Describe in Part VI how you supported a governmental entity (see instructions).		
2 Activities Test. Answer lines 2a and 2b below.		
a Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? If "Yes," then in Part VI identify those supported organizations and explain how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities.		
2a		
b Did the activities described in line 2a, above, constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? If "Yes," explain in Part VI the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.		
2b		
3 Parent of Supported Organizations. Answer lines 3a and 3b below.		
a Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? If "Yes" or "No" provide details in Part VI .		
3a		
b Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? If "Yes," describe in Part VI the role played by the organization in this regard.		
3b		

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations

- 1 ☐ Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970 (*explain in Part VI*). See instructions.
All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

Section A - Adjusted Net Income		(A) Prior Year	(B) Current Year (optional)
1	Net short-term capital gain	1	
2	Recoveries of prior-year distributions	2	
3	Other gross income (see instructions)	3	
4	Add lines 1 through 3.	4	
5	Depreciation and depletion	5	
6	Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	6	
7	Other expenses (see instructions)	7	
8	Adjusted Net Income (subtract lines 5, 6, and 7 from line 4)	8	

Section B - Minimum Asset Amount		(A) Prior Year	(B) Current Year (optional)
1	Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):		
a	Average monthly value of securities	1a	
b	Average monthly cash balances	1b	
c	Fair market value of other non-exempt-use assets	1c	
d	Total (add lines 1a, 1b, and 1c)	1d	
e	Discount claimed for blockage or other factors (<i>explain in detail in Part VI</i>):		
2	Acquisition indebtedness applicable to non-exempt-use assets	2	
3	Subtract line 2 from line 1d.	3	
4	Cash deemed held for exempt use. Enter 0.015 of line 3 (for greater amount, see instructions).	4	
5	Net value of non-exempt-use assets (subtract line 4 from line 3)	5	
6	Multiply line 5 by 0.035.	6	
7	Recoveries of prior-year distributions	7	
8	Minimum Asset Amount (add line 7 to line 6)	8	

Section C - Distributable Amount			Current Year
1	Adjusted net income for prior year (from Section A, line 8, column A)	1	
2	Enter 0.85 of line 1.	2	
3	Minimum asset amount for prior year (from Section B, line 8, column A)	3	
4	Enter greater of line 2 or line 3.	4	
5	Income tax imposed in prior year	5	
6	Distributable Amount. Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions).	6	
7	<input type="checkbox"/> Check here if the current year is the organization's first as a non-functionally integrated Type III supporting organization (see instructions).		

Schedule A (Form 990 or 990-EZ) 2020

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations (continued)

Section D - Distributions		Current Year
1	Amounts paid to supported organizations to accomplish exempt purposes	1
2	Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity	2
3	Administrative expenses paid to accomplish exempt purposes of supported organizations	3
4	Amounts paid to acquire exempt-use assets	4
5	Qualified set-aside amounts (prior IRS approval required - <i>provide details in Part VI</i>)	5
6	Other distributions (<i>describe in Part VI</i>). See instructions.	6
7	Total annual distributions. Add lines 1 through 6.	7
8	Distributions to attentive supported organizations to which the organization is responsive (<i>provide details in Part VI</i>). See instructions.	8
9	Distributable amount for 2020 from Section C, line 6	9
10	Line 8 amount divided by line 9 amount	10

Section E - Distribution Allocations (see instructions)	(i) Excess Distributions	(ii) Underdistributions Pre-2020	(iii) Distributable Amount for 2020
1	Distributable amount for 2020 from Section C, line 6		
2	Underdistributions, if any, for years prior to 2020 (reasonable cause required - <i>explain in Part VI</i>). See instructions.		
3	Excess distributions carryover, if any, to 2020		
a	From 2015		
b	From 2016		
c	From 2017		
d	From 2018		
e	From 2019		
f	Total of lines 3a through 3e		
g	Applied to underdistributions of prior years		
h	Applied to 2020 distributable amount		
i	Carryover from 2015 not applied (see instructions)		
j	Remainder. Subtract lines 3g, 3h, and 3i from line 3f.		
4	Distributions for 2020 from Section D, line 7: \$		
a	Applied to underdistributions of prior years		
b	Applied to 2020 distributable amount		
c	Remainder. Subtract lines 4a and 4b from line 4.		
5	Remaining underdistributions for years prior to 2020, if any. Subtract lines 3g and 4a from line 2. For result greater than zero, <i>explain in Part VI</i> . See instructions.		
6	Remaining underdistributions for 2020. Subtract lines 3h and 4b from line 1. For result greater than zero, <i>explain in Part VI</i> . See instructions.		
7	Excess distributions carryover to 2021. Add lines 3j and 4c.		
8	Breakdown of line 7:		
a	Excess from 2016		
b	Excess from 2017		
c	Excess from 2018		
d	Excess from 2019		
e	Excess from 2020		

Schedule A (Form 990 or 990-EZ) 2020

Part VI

Supplemental Information. Provide the explanations required by Part II, line 10; Part II, line 17a or 17b; Part III, line 12; Part IV, Section A, lines 1, 2, 3b, 3c, 4b, 4c, 5a, 6, 9a, 9b, 9c, 11a, 11b, and 11c; Part IV, Section B, lines 1 and 2; Part IV, Section C, line 1; Part IV, Section D, lines 2 and 3; Part IV, Section E, lines 1c, 2a, 2b, 3a, and 3b; Part V, line 1; Part V, Section B, line 1e; Part V, Section D, lines 5, 6, and 8; and Part V, Section E, lines 2, 5, and 6. Also complete this part for any additional information.
(See instructions.)

SCHEDULE D
(Form 990)Department of the Treasury
Internal Revenue Service**Supplemental Financial Statements**▶ **Complete if the organization answered "Yes" on Form 990,
Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b.**
▶ **Attach to Form 990.**▶ **Go to www.irs.gov/Form990 for instructions and the latest information.**

OMB No. 1545-0047

2020**Open to Public
Inspection****Name of the organization**

ILEAD CALIFORNIA CHARTERS 1

Employer identification number

47-4286845

Part I**Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts.** Complete if the organization answered "Yes" on Form 990, Part IV, line 6.

	(a) Donor advised funds	(b) Funds and other accounts
1 Total number at end of year		
2 Aggregate value of contributions to (during year)		
3 Aggregate value of grants from (during year)		
4 Aggregate value at end of year		
5 Did the organization inform all donors and donor advisors in writing that the assets held in donor advised funds are the organization's property, subject to the organization's exclusive legal control?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
6 Did the organization inform all grantees, donors, and donor advisors in writing that grant funds can be used only for charitable purposes and not for the benefit of the donor or donor advisor, or for any other purpose conferring impermissible private benefit?	<input type="checkbox"/> Yes	<input type="checkbox"/> No

Part II**Conservation Easements.** Complete if the organization answered "Yes" on Form 990, Part IV, line 7.

1 Purpose(s) of conservation easements held by the organization (check all that apply).
☐ Preservation of land for public use (for example, recreation or education) ☐ Preservation of a historically important land area
☐ Protection of natural habitat ☐ Preservation of a certified historic structure
☐ Preservation of open space

2 Complete lines 2a through 2d if the organization held a qualified conservation contribution in the form of a conservation easement on the last day of the tax year.

	Held at the End of the Tax Year
a Total number of conservation easements	2a
b Total acreage restricted by conservation easements	2b
c Number of conservation easements on a certified historic structure included in (a)	2c
d Number of conservation easements included in (c) acquired after 7/25/06, and not on a historic structure listed in the National Register	2d

3 Number of conservation easements modified, transferred, released, extinguished, or terminated by the organization during the tax year ▶

4 Number of states where property subject to conservation easement is located ▶

5 Does the organization have a written policy regarding the periodic monitoring, inspection, handling of violations, and enforcement of the conservation easements it holds?

6 Staff and volunteer hours devoted to monitoring, inspecting, handling of violations, and enforcing conservation easements during the year ▶

7 Amount of expenses incurred in monitoring, inspecting, handling of violations, and enforcing conservation easements during the year ▶ \$

8 Does each conservation easement reported on line 2(d) above satisfy the requirements of section 170(h)(4)(B)(i) and section 170(h)(4)(B)(ii)?

9 In Part XIII, describe how the organization reports conservation easements in its revenue and expense statement and balance sheet, and include, if applicable, the text of the footnote to the organization's financial statements that describes the organization's accounting for conservation easements.

Part III**Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 8.

1a If the organization elected, as permitted under FASB ASC 958, not to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide in Part XIII the text of the footnote to its financial statements that describes these items.

b If the organization elected, as permitted under FASB ASC 958, to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide the following amounts relating to these items:

(i) Revenue included on Form 990, Part VIII, line 1 ▶ \$

(ii) Assets included in Form 990, Part X ▶ \$

2 If the organization received or held works of art, historical treasures, or other similar assets for financial gain, provide the following amounts required to be reported under FASB ASC 958 relating to these items:

a Revenue included on Form 990, Part VIII, line 1 ▶ \$

b Assets included in Form 990, Part X ▶ \$

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule D (Form 990) 2020

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets (continued)

3 Using the organization's acquisition, accession, and other records, check any of the following that make significant use of its collection items (check all that apply):

a ☐ Public exhibition

d ☐ Loan or exchange program

b ☐ Scholarly research

e ☐ Other _____

c ☐ Preservation for future generations

4 Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.

5 During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets

to be sold to raise funds rather than to be maintained as part of the organization's collection? ☐ Yes ☐ No

Part IV Escrow and Custodial Arrangements. Complete if the organization answered "Yes" on Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

1a Is the organization an agent, trustee, custodian or other intermediary for contributions or other assets not included on Form 990, Part X? ☐ Yes ☐ No

b If "Yes," explain the arrangement in Part XIII and complete the following table:

c Beginning balance

d Additions during the year

e Distributions during the year

f Ending balance

	Amount
1c	
1d	
1e	
1f	

2a Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability? ☐ Yes ☐ No

b If "Yes," explain the arrangement in Part XIII. Check here if the explanation has been provided on Part XIII ☐

Part V Endowment Funds. Complete if the organization answered "Yes" on Form 990, Part IV, line 10.

	(a) Current year	(b) Prior year	(c) Two years back	(d) Three years back	(e) Four years back
1a Beginning of year balance					
b Contributions					
c Net investment earnings, gains, and losses					
d Grants or scholarships					
e Other expenditures for facilities and programs					
f Administrative expenses					
g End of year balance					

2 Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:

a Board designated or quasi-endowment ☐ %

b Permanent endowment ☐ %

c Term endowment ☐ %

The percentages on lines 2a, 2b, and 2c should equal 100%.

3a Are there endowment funds not in the possession of the organization that are held and administered for the organization by:

(i) Unrelated organizations

(ii) Related organizations

	Yes	No
3a(i)		
3a(ii)		
3b		

b If "Yes" on line 3a(ii), are the related organizations listed as required on Schedule R? ☐

4 Describe in Part XIII the intended uses of the organization's endowment funds.

Part VI Land, Buildings, and Equipment.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

Description of property	(a) Cost or other basis (investment)	(b) Cost or other basis (other)	(c) Accumulated depreciation	(d) Book value
1a Land				
b Buildings				
c Leasehold improvements				
d Equipment				
e Other				

Total. Add lines 1a through 1e. (Column (d) must equal Form 990, Part X, column (B), line 10c.) ☐ 0.

Schedule D (Form 990) 2020

Part VII Investments - Other Securities.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

(a) Description of security or category (including name of security)	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1) Financial derivatives		
(2) Closely held equity interests		
(3) Other		
(A)		
(B)		
(C)		
(D)		
(E)		
(F)		
(G)		
(H)		
Total. (Col. (b) must equal Form 990, Part X, col. (B) line 12.) ▶		

Part VIII Investments - Program Related.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

(a) Description of investment	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1)		
(2)		
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		
Total. (Col. (b) must equal Form 990, Part X, col. (B) line 13.) ▶		

Part IX Other Assets.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

(a) Description	(b) Book value
(1)	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
Total. (Column (b) must equal Form 990, Part X, col. (B) line 15.) ▶	

Part X Other Liabilities.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25.

1. (a) Description of liability	(b) Book value
(1) Federal income taxes	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
Total. (Column (b) must equal Form 990, Part X, col. (B) line 25.) ▶	

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FASB ASC 740. Check here if the text of the footnote has been provided in Part XIII ... ☒

Schedule D (Form 990) 2020

Part XI Reconciliation of Revenue per Audited Financial Statements With Revenue per Return.

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total revenue, gains, and other support per audited financial statements	1	46,464,357.
2	Amounts included on line 1 but not on Form 990, Part VIII, line 12:		
a	Net unrealized gains (losses) on investments	2a	
b	Donated services and use of facilities	2b	
c	Recoveries of prior year grants	2c	
d	Other (Describe in Part XIII.)	2d	
e	Add lines 2a through 2d	2e	0.
3	Subtract line 2e from line 1	3	46,464,357.
4	Amounts included on Form 990, Part VIII, line 12, but not on line 1:		
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a	
b	Other (Describe in Part XIII.)	4b	
c	Add lines 4a and 4b	4c	0.
5	Total revenue. Add lines 3 and 4c . (This must equal Form 990, Part I, line 12.)	5	46,464,357.

Part XII Reconciliation of Expenses per Audited Financial Statements With Expenses per Return.

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total expenses and losses per audited financial statements	1	42,557,869.
2	Amounts included on line 1 but not on Form 990, Part IX, line 25:		
a	Donated services and use of facilities	2a	
b	Prior year adjustments	2b	
c	Other losses	2c	
d	Other (Describe in Part XIII.)	2d	
e	Add lines 2a through 2d	2e	0.
3	Subtract line 2e from line 1	3	42,557,869.
4	Amounts included on Form 990, Part IX, line 25, but not on line 1:		
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a	
b	Other (Describe in Part XIII.)	4b	
c	Add lines 4a and 4b	4c	0.
5	Total expenses. Add lines 3 and 4c . (This must equal Form 990, Part I, line 18.)	5	42,557,869.

Part XIII Supplemental Information.

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

PART X, LINE 2:

THE SCHOOL CORPORATION IS A NONPROFIT ENTITY EXEMPT FROM THE PAYMENT OF INCOME TAXES UNDER INTERNAL REVENUE CODE SECTION 501(C)(3) AND CALIFORNIA REVENUE AND TAXATION CODE SECTION 23701D. ACCORDINGLY, NO PROVISION HAS BEEN MADE FOR INCOME TAXES. MANAGEMENT HAS DETERMINED THAT ALL INCOME TAX POSITIONS ARE MORE LIKELY THAN NOT OF BEING SUSTAINED UPON POTENTIAL AUDIT OR EXAMINATION; THEREFORE, NO DISCLOSURES OF UNCERTAIN INCOME TAX POSITIONS ARE REQUIRED. THE SCHOOL IS SUBJECT TO INCOME TAX ON NET INCOME THAT IS DERIVED FROM BUSINESS ACTIVITIES THAT ARE UNRELATED TO THE EXEMPT PURPOSES. THE SCHOOL FILES AN EXEMPT SCHOOL RETURN AND APPLICABLE UNRELATED BUSINESS INCOME TAX RETURN IN THE U.S. FEDERAL JURISDICTION AND WITH THE CALIFORNIA FRANCHISE TAX BOARD.

Part XIII Supplemental Information *(continued)*

Lined area for supplemental information.

DRAFT

SCHEDULE E
(Form 990 or 990-EZ)

Department of the Treasury
Internal Revenue Service

Schools

► **Complete if the organization answered "Yes" on Form 990,
Part IV, line 13, or Form 990-EZ, Part VI, line 48.**

► **Attach to Form 990 or Form 990-EZ.**

► **Go to www.irs.gov/Form990 for the latest information.**

OMB No. 1545-0047

2020

**Open to Public
Inspection**

Name of the organization

ILEAD CALIFORNIA CHARTERS 1

Employer identification number

47-4286845

Part I

- 1** Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body?
- 2** Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships?
- 3** Has the organization publicized its racially nondiscriminatory policy on its primary publicly accessible Internet homepage at all times during its taxable year in a manner reasonably expected to be noticed by visitors to the homepage, or through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If "Yes," please describe. If "No," please explain. If you need more space, use Part II
- THE CHARTER MAKES ITS NONDISCRIMINATORY POLICY KNOWN THROUGH ITS WEBSITE AND ON THE STUDENTS' APPLICATIONS. THE CHARTER DRAWS ITS STUDENTS FROM THE LOCAL COMMUNITY, AND CURRENTLY ENROLLS STUDENTS FROM VARIOUS RACIAL MINORITY GROUPS.**

- 4** Does the organization maintain the following?
- a** Records indicating the racial composition of the student body, faculty, and administrative staff?
- b** Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis?
- c** Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships?
- d** Copies of all material used by the organization or on its behalf to solicit contributions?
- If you answered "No" to any of the above, please explain. If you need more space, use Part II.
- THE ORGANIZATION DOES NOT PROVIDE SCHOLARSHIPS OR FINANCIAL AID.**

- 5** Does the organization discriminate by race in any way with respect to:
- a** Students' rights or privileges?
- b** Admissions policies?
- c** Employment of faculty or administrative staff?
- d** Scholarships or other financial assistance?
- e** Educational policies?
- f** Use of facilities?
- g** Athletic programs?
- h** Other extracurricular activities?
- If you answered "Yes" to any of the above, please explain. If you need more space, use Part II.

- 6a** Does the organization receive any financial aid or assistance from a governmental agency?
- b** Has the organization's right to such aid ever been revoked or suspended?
- If you answered "Yes" on either line 6a or line 6b, explain on Part II.
- 7** Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, covering racial nondiscrimination? If "No," explain on Part II

	YES	NO
1	X	
2	X	
3	X	
4a	X	
4b		X
4c	X	
4d	X	
5a		X
5b		X
5c		X
5d		X
5e		X
5f		X
5g		X
5h		X
6a	X	
6b		X
7	X	

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990 or Form 990-EZ.

Schedule E (Form 990 or 990-EZ) 2020

Part II **Supplemental Information.** Provide the explanations required by Part I, lines 3, 4d, 5h, 6b, and 7, as applicable. Also provide any other additional information.

LINE 6 - EXPLANATION OF GOVERNMENT FINANCIAL AID:

THE ORGANIZATION IS A PUBLIC CHARTER SCHOOL PRINCIPALLY FUNDED BY
CALIFORNIA AND FEDERAL MONIES RECEIVED THROUGH THE CALIFORNIA DEPARTMENT
OF EDUCATION.

**SCHEDULE J
(Form 990)**

Department of the Treasury
Internal Revenue Service

Compensation Information

- For certain Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees
 ► Complete if the organization answered "Yes" on Form 990, Part IV, line 23.
 ► Attach to Form 990.
 ► Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2020

Open to Public
Inspection

Name of the organization

ILEAD CALIFORNIA CHARTERS 1

Employer identification number

47-4286845

Part I Questions Regarding Compensation

	Yes	No
1a Check the appropriate box(es) if the organization provided any of the following to or for a person listed on Form 990, Part VII, Section A, line 1a. Complete Part III to provide any relevant information regarding these items.		
<input type="checkbox"/> First-class or charter travel		
<input type="checkbox"/> Travel for companions		
<input type="checkbox"/> Tax indemnification and gross-up payments		
<input type="checkbox"/> Discretionary spending account		
<input type="checkbox"/> Housing allowance or residence for personal use		
<input type="checkbox"/> Payments for business use of personal residence		
<input type="checkbox"/> Health or social club dues or initiation fees		
<input type="checkbox"/> Personal services (such as maid, chauffeur, chef)		
b If any of the boxes on line 1a are checked, did the organization follow a written policy regarding payment or reimbursement or provision of all of the expenses described above? If "No," complete Part III to explain	1b	
2 Did the organization require substantiation prior to reimbursing or allowing expenses incurred by all directors, trustees, and officers, including the CEO/Executive Director, regarding the items checked on line 1a?	2	
3 Indicate which, if any, of the following the organization used to establish the compensation of the organization's CEO/Executive Director. Check all that apply. Do not check any boxes for methods used by a related organization to establish compensation of the CEO/Executive Director, but explain in Part III.		
<input type="checkbox"/> Compensation committee		
<input type="checkbox"/> Independent compensation consultant		
<input type="checkbox"/> Form 990 of other organizations		
<input checked="" type="checkbox"/> Written employment contract		
<input checked="" type="checkbox"/> Compensation survey or study		
<input checked="" type="checkbox"/> Approval by the board or compensation committee		
4 During the year, did any person listed on Form 990, Part VII, Section A, line 1a, with respect to the filing organization or a related organization:		
a Receive a severance payment or change-of-control payment?	4a	X
b Participate in or receive payment from a supplemental nonqualified retirement plan?	4b	X
c Participate in or receive payment from an equity-based compensation arrangement?	4c	X
If "Yes" to any of lines 4a-c, list the persons and provide the applicable amounts for each item in Part III.		
Only section 501(c)(3), 501(c)(4), and 501(c)(29) organizations must complete lines 5-9.		
5 For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the revenues of:		
a The organization?	5a	X
b Any related organization?	5b	X
If "Yes" on line 5a or 5b, describe in Part III.		
6 For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the net earnings of:		
a The organization?	6a	X
b Any related organization?	6b	X
If "Yes" on line 6a or 6b, describe in Part III.		
7 For persons listed on Form 990, Part VII, Section A, line 1a, did the organization provide any nonfixed payments not described on lines 5 and 6? If "Yes," describe in Part III	7	X
8 Were any amounts reported on Form 990, Part VII, paid or accrued pursuant to a contract that was subject to the initial contract exception described in Regulations section 53.4958-4(a)(3)? If "Yes," describe in Part III	8	X
9 If "Yes" on line 8, did the organization also follow the rebuttable presumption procedure described in Regulations section 53.4958-6(c)?	9	

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule J (Form 990) 2020

Part II Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees. Use duplicate copies if additional space is needed.

For each individual whose compensation must be reported on Schedule J, report compensation from the organization on row (i) and from related organizations, described in the instructions, on row (ii). Do not list any individuals that aren't listed on Form 990, Part VII.

Note: The sum of columns (B)(i)-(iii) for each listed individual must equal the total amount of Form 990, Part VII, Section A, line 1a, applicable column (D) and (E) amounts for that individual.

(A) Name and Title		(B) Breakdown of W-2 and/or 1099-MISC compensation			(C) Retirement and other deferred compensation	(D) Nontaxable benefits	(E) Total of columns (B)(i)-(D)	(F) Compensation in column (B) reported as deferred on prior Form 990
		(i) Base compensation	(ii) Bonus & incentive compensation	(iii) Other reportable compensation				
(1) DAWN EVENSON	(i)	170,629.	0.	0.	31,503.	6,231.	208,363.	0.
CEO / EXECUTIVE DIRECTOR O	(ii)	0.	0.	0.	0.	0.	0.	0.
(2) AMANDA GALLION-FISCHER	(i)	155,829.	0.	0.	27,205.	6,231.	189,265.	0.
EXECUTIVE DIRECTOR	(ii)	0.	0.	0.	0.	0.	0.	0.
(3) PATRICIA LOCKHART	(i)	141,116.	0.	0.	23,607.	159.	164,882.	0.
REGIONAL DIRECTOR OF SOUTHERN CALIFO	(ii)	0.	0.	0.	0.	0.	0.	0.
(4) KIMBERLY LYTLE	(i)	127,732.	0.	0.	22,278.	6,322.	156,332.	0.
DIRECTOR OF BOARD, STAFF A	(ii)	0.	0.	0.	0.	0.	0.	0.
(5) PATRICIA COLEMAN	(i)	130,807.	0.	0.	21,612.	719.	153,138.	0.
DIRECTOR OF MATH INSTRUCTI	(ii)	0.	0.	0.	0.	0.	0.	0.
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							

Part III Supplemental Information

Provide the information, explanation, or descriptions required for Part I, lines 1a, 1b, 3, 4a, 4b, 4c, 5a, 5b, 6a, 6b, 7, and 8, and for Part II. Also complete this part for any additional information.

PART I, LINE 3:

HUMAN RESOURCES PERFORMS MARKET RESEARCH BASED ON INDUSTRY AND SIZE WHEN
DETERMINING COMPENSATION FOR OFFICERS OR KEY EMPLOYEES OF THE ORGANIZATION.
THE BOARD REVIEWS AND APPROVES THE COMPENSATION AMOUNTS.

SCHEDULE O
(Form 990 or 990-EZ)

Department of the Treasury
Internal Revenue Service

Supplemental Information to Form 990 or 990-EZ

Complete to provide information for responses to specific questions on
Form 990 or 990-EZ or to provide any additional information.

▶ Attach to Form 990 or 990-EZ.

▶ Go to www.irs.gov/Form990 for the latest information.

OMB No. 1545-0047

2020

Open to Public
Inspection

Name of the organization

ILEAD CALIFORNIA CHARTERS 1

Employer identification number

47-4286845

FORM 990, PART I, SUMMARY

THE ORIGINAL RETURN WAS SUBMITTED TO THE INTERNAL REVENUE SERVICE'S
PRIOR TO COMPLETION OF THE ORGANIZATIONS FINANCIAL STATEMENT AUDIT. THE
AUDIT RESULTED IN VARIOUS FINANCIAL CHANGES FOR PERIOD END OF JUNE 30,
2021 CAUSING CHANGES IN REVENUE AND EXPENSES REPORTED ON FORM 990.

FORM 990, PART III, STATEMENT OF PROGRAM SERVICE ACCOMPLISHMENTS

STATEMENT OF PROGRAM SERVICE ACCOMPLISHMENTS, LINE 4A EXPENSES AND
REVENUE ARE BEING AMENDED TO ACCOUNT FOR THE FINANCIAL CHANGES MADE TO
PARTS VIII, IX, AND X. THE FINANCIAL CHANGES WERE DONE TO ENSURE THAT
THE AMOUNTS ON THE RETURN TIE TO THE AMOUNTS REPORTED ON THE
ORGANIZATIONS AUDITED FINANCIAL STATEMENT FOR THE PERIOD END OF JUNE
30, 2021.

FORM 990, PART IV, CHECKLIST OF REQUIRED SCHEDULES

THE CHECKLIST OF REQUIRED SCHEDULES, LINE 11F IS BEING AMENDED TO
ACKNOWLEDGE THAT THE ORGANIZATIONS FINANCIALS WERE AUDITED FOR THE
PERIOD END OF JUNE 30, 2021.

FORM 990, PART VI, SECTION A, LINE 3:

THE CHARTER SCHOOL IS A MEMBER OF A CHARTER MANAGEMENT ORGANIZATION - ILEAD
CALIFORNIA 1 DEVELOPMENT. THEY PAY MANAGEMENT FEES AND SHARE SOME PAID
EMPLOYEES. SEE SCHEDULE R FOR MORE INFORMATION.

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990 or 990-EZ.

Schedule O (Form 990 or 990-EZ) 2020

Name of the organization

ILEAD CALIFORNIA CHARTERS 1

Employer identification number

47-4286845

FORM 990, PART VI, SECTION A, LINE 8B:

THERE ARE NO COMMITTEES THAT HAVE THE AUTHORITY TO ACT ON BEHALF OF THE BOARD.

FORM 990, PART VI, SECTION B, LINE 11B:

THE FORM 990 IS PREPARED BY THE ORGANIZATION'S OUTSIDE PUBLIC ACCOUNTING FIRM BASED ON INFORMATION PROVIDED BY MANAGEMENT. ONCE A DRAFT OF THE RETURN IS AVAILABLE, IT IS REVIEWED BY MANAGEMENT WITH ANY CHANGES OR REVISIONS INCORPORATED INTO THE FILING. THE REVISED RETURN IS THEN SUBMITTED TO THE BOARD OF DIRECTORS FOR THEIR REVIEW AND APPROVAL PRIOR TO SUBMITTING TO THE IRS.

FORM 990, PART VI, SECTION B, LINE 12C:

THE OFFICERS, DIRECTORS, AND THE TRUSTEES ARE REQUIRED TO DISCLOSE ALL POTENTIAL CONFLICT OF INTERESTS. THE BOARD REVIEWS ANY CONFLICTS PRESENTED BY INTERESTED PARTIES. THE CHAIRPERSON APPOINTS A DISINTERESTED PERSON OR COMMITTEE TO INVESTIGATE THE TRANSACTION IN QUESTION AND REPORT FINDINGS TO THE BOARD. ALTERNATIVES TO THE PROPOSED TRANSACTION ARE IDENTIFIED AND COMPARED TO THE PROPOSED TRANSACTION. THE BOARD VOTES ON THE MOST BENEFICIAL OPTION FOR THE ORGANIZATION. IF THE BOARD HAS REASON TO BELIEVE AN INTERESTED PERSON HAS FAILED TO DISCLOSE THE POTENTIAL CONFLICT, THE BOARD WILL INVESTIGATE FURTHER AND IF NECESSARY, TAKE APPROPRIATE DISCIPLINARY AND CORRECTIVE ACTION.

FORM 990, PART VI, SECTION B, LINE 15:

CURRENTLY THE COMPENSATION OF THE ORGANIZATION'S KEY OFFICERS ARE REVIEWED AND APPROVED BY THE BOARD. THE BOARD REVIEWS AND APPROVES THE COMPENSATION

Name of the organization

ILEAD CALIFORNIA CHARTERS 1

Employer identification number

47-4286845

BASED UPON COMPARABLE SALARIES AND IS APPROVED IN THE MINUTES. HUMAN
 RESOURCES PERFORMS MARKET RESEARCH BASED ON INDUSTRY AND SIZE WHEN
 DETERMINING COMPENSATION FOR OFFICERS OR KEY EMPLOYEES OF THE ORGANIZATION.
 THE BOARD REVIEWS AND APPROVES THE COMPENSATION AMOUNTS.

FORM 990, PART VI, SECTION C, LINE 19:

THE DOCUMENTS ARE READILY AVAILABLE TO THE PUBLIC UPON REQUEST.

FORM 990, PART VIII, STATEMENT OF REVENUE

THE PREVIOUSLY FILED STATEMENT OF REVENUE IS BEING AMENDED TO ENSURE
 THAT THE FINANCIAL DATA BEING REPORTED ON THE TAX RETURN TIES TO THE
 ORGANIZATIONS AUDITED FINANCIAL STATEMENT FOR THE PERIOD END OF JUNE
 30, 2021.

FORM 990, PART IX, LINE 11G, OTHER FEES:

SERVICE FEES:

PROGRAM SERVICE EXPENSES	44,059.
MANAGEMENT AND GENERAL EXPENSES	5,364,786.
FUNDRAISING EXPENSES	0.
TOTAL EXPENSES	5,408,845.

STUDENT SERVICES:

PROGRAM SERVICE EXPENSES	3,031,447.
MANAGEMENT AND GENERAL EXPENSES	0.
FUNDRAISING EXPENSES	0.
TOTAL EXPENSES	3,031,447.

Name of the organization

ILEAD CALIFORNIA CHARTERS 1

Employer identification number

47-4286845

OTHER SERVICES:

PROGRAM SERVICE EXPENSES 315,210.

MANAGEMENT AND GENERAL EXPENSES 0.

FUNDRAISING EXPENSES 0.

TOTAL EXPENSES 315,210.

TOTAL OTHER FEES ON FORM 990, PART IX, LINE 11G, COL A 8,755,502.

FORM 990, PART IX, STATEMENT OF FUNCTIONAL EXPENSES

THE PREVIOUSLY FILED STATEMENT OF FUNCTIONAL EXPENSES IS BEING AMENDED TO ENSURE THAT THE FINANCIAL DATA BEING REPORTED ON THE TAX RETURN TIES TO THE ORGANIZATIONS AUDITED FINANCIAL STATEMENT FOR THE PERIOD END OF JUNE 30, 2021.

FORM 990, PART X, BALANCE SHEET

THE PREVIOUSLY FILED BALANCE SHEET IS BEING AMENDED TO ENSURE THAT THE FINANCIAL DATA BEING REPORTED ON THE TAX RETURN TIES TO THE ORGANIZATIONS AUDITED FINANCIAL STATEMENT FOR THE PERIOD END OF JUNE 30, 2021.

FORM 990, PART XI, RECONCILIATION OF NET ASSETS

THE RETURNS RECONCILIATION OF NET ASSETS IS BEING AMENDED TO ACCOUNT FOR THE FINANCIAL CHANGES THAT OCCURED TO PARTS VIII, IX AND X. THE FINANCIAL UPDATES WERE MADE TO TIE THE ORGANIZATIONS RETURN TO ITS AUDITED FINANCIAL STATEMENT FOR PERIOD END OF JUNE 30, 2021. THIS RESULTED IN A CHANGE TO THE AMOUNTS BEING REPORTED ON LINES 1,2,3, AND 10 OF PART XI.

Name of the organization

ILEAD CALIFORNIA CHARTERS 1

Employer identification number

47-4286845

FORM 990, PART XII, LINE 2C

THE PROCESS HAS NOT CHANGED FROM PRIOR YEAR.

FORM 990, PART XII, FINANCIAL STATEMENTS AND REPORTING

THE ORIGINAL RETURN WAS SUBMITTED TO THE INTERNAL REVENUE SERVICE'S
PRIOR TO COMPLETION OF THE ORGANIZATIONS FINANCIAL STATEMENT AUDIT.

PART XII FINANCIAL STATEMENTS AND REPORTING, LINE 2B IS AMENDED TO
REPORT THAT THE FINANCIAL STATEMENT AUDIT WAS DONE BY AN INDEPENDENT
ACCOUNTANT ON BOTH A CONSOLIDATED AND SEPARATE BASIS FOR THE PERIOD END
OF JUNE 30, 2021.

SCHEDULE R
(Form 990)

Department of the Treasury
Internal Revenue Service

Related Organizations and Unrelated Partnerships

► Complete if the organization answered "Yes" on Form 990, Part IV, line 33, 34, 35b, 36, or 37.

► Attach to Form 990.

► Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2020

**Open to Public
Inspection**

Name of the organization

ILEAD CALIFORNIA CHARTERS 1

Employer identification number
47-4286845

Part I Identification of Disregarded Entities. Complete if the organization answered "Yes" on Form 990, Part IV, line 33.

(a) Name, address, and EIN (if applicable) of disregarded entity	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Total income	(e) End-of-year assets	(f) Direct controlling entity

Part II Identification of Related Tax-Exempt Organizations. Complete if the organization answered "Yes" on Form 990, Part IV, line 34, because it had one or more related tax-exempt organizations during the tax year.

(a) Name, address, and EIN of related organization	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Exempt Code section	(e) Public charity status (if section 501(c)(3))	(f) Direct controlling entity	(g) Section 512(b)(13) controlled entity?	
						Yes	No
MAKER LEARNING NETWORK - 46-2125742 3720 SIERRA HIGHWAY, UNIT A ACTON, CA 93510	CHARTER MANAGEMENT ORGANIZATION	CALIFORNIA	501(C)(3)	LINE 12C, III-FI	N/A		X

For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule R (Form 990) 2020

Part III

Part IV Identification of Related Organizations Taxable as a Corporation or Trust. Complete if the organization answered "Yes" on Form 990, Part IV, line 34, because it had one or more related organizations treated as a corporation or trust during the tax year.

Part IV

032162 10-28-20 37 Schedule R (Form 990) 2020

Part V Transactions With Related Organizations. Complete if the organization answered "Yes" on Form 990, Part IV, line 34, 35b, or 36.**Note:** Complete line 1 if any entity is listed in Parts II, III, or IV of this schedule.

	Yes	No
1 During the tax year, did the organization engage in any of the following transactions with one or more related organizations listed in Parts II-IV?		
a Receipt of (i) interest, (ii) annuities, (iii) royalties, or (iv) rent from a controlled entity	1a	X
b Gift, grant, or capital contribution to related organization(s)	1b	X
c Gift, grant, or capital contribution from related organization(s)	1c	X
d Loans or loan guarantees to or for related organization(s)	1d	X
e Loans or loan guarantees by related organization(s)	1e	X
f Dividends from related organization(s)	1f	X
g Sale of assets to related organization(s)	1g	X
h Purchase of assets from related organization(s)	1h	X
i Exchange of assets with related organization(s)	1i	X
j Lease of facilities, equipment, or other assets to related organization(s)	1j	X
k Lease of facilities, equipment, or other assets from related organization(s)	1k	X
l Performance of services or membership or fundraising solicitations for related organization(s)	1l	X
m Performance of services or membership or fundraising solicitations by related organization(s)	1m	X
n Sharing of facilities, equipment, mailing lists, or other assets with related organization(s)	1n	X
o Sharing of paid employees with related organization(s)	1o	X
p Reimbursement paid to related organization(s) for expenses	1p	X
q Reimbursement paid by related organization(s) for expenses	1q	X
r Other transfer of cash or property to related organization(s)	1r	X
s Other transfer of cash or property from related organization(s)	1s	X
2 If the answer to any of the above is "Yes," see the instructions for information on who must complete this line, including covered relationships and transaction thresholds.		

(a) Name of related organization	(b) Transaction type (a-s)	(c) Amount involved	(d) Method of determining amount involved
(1)			
(2)			
(3)			
(4)			
(5)			
(6)			

Part VI **Unrelated Organizations Taxable as a Partnership.** Complete if the organization answered "Yes" on Form 990, Part IV, line 37.

Provide the following information for each entity taxed as a partnership through which the organization conducted more than five percent of its activities (measured by total assets or gross revenue) that was not a related organization. See instructions regarding exclusion for certain investment partnerships.

[illegible]

Part VII Supplemental Information

Provide additional information for responses to questions on Schedule R. See instructions.

Lined area for supplemental information.

2020

California Exempt Organization Annual Information Return

199

Calendar Year 2020 or fiscal year beginning (mm/dd/yyyy) 07/01/2020, and ending (mm/dd/yyyy) 06/30/2021

Corporation/Organization name

ILEAD CALIFORNIA CHARTERS 1

Additional information. See instructions.

California corporation number

3793934

FEIN

47-4286845

Street address (suite or room)

3720 SIERRA HWY STE A

City

ACTON

State

CA

ZIP code

93510

Foreign country name

Foreign province/state/county

Foreign postal code

<p>A First return <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>B Amended return <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>C IRC Section 4947(a)(1) trust <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>D Final information return?</p> <p>• <input type="checkbox"/> Dissolved <input type="checkbox"/> Surrendered (Withdrawn) <input type="checkbox"/> Merged/Reorganized</p> <p>Enter date: (mm/dd/yyyy) • _____</p> <p>E Check accounting method: (1) <input type="checkbox"/> Cash (2) <input checked="" type="checkbox"/> Accrual (3) <input type="checkbox"/> Other</p> <p>F Federal return filed? (1) • <input type="checkbox"/> 990T (2) • <input type="checkbox"/> 990PF (3) • <input type="checkbox"/> Sch H (990) (4) <input checked="" type="checkbox"/> Other 990 series</p> <p>G Is this a group filing? See instructions <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>H Is this organization in a group exemption <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>If "Yes," what is the parent's name? _____</p>	<p>I Did the organization have any changes to its guidelines not reported to the FTB? See instructions <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>J If exempt under R&TC Section 23701d, has the organization engaged in political activities? See instructions. <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>K Is the organization exempt under R&TC Section 23701g? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>If "Yes," enter the gross receipts from nonmember sources \$ _____</p> <p>L Is the organization a limited liability company? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>M Did the organization file Form 100 or Form 109 to report taxable income? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>N Is the organization under audit by the IRS or has the IRS audited in a prior year? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>O Is federal Form 1023/1024 pending? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>Date filed with IRS _____</p>
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Part I Complete Part I unless not required to file this form. See General Information B and C.

Receipts and Revenues	1	Gross sales or receipts from other sources. From Side 2, Part II, line 8	10,160,602	00
	2	Gross dues and assessments from members and affiliates		00
	3	Gross contributions, gifts, grants, and similar amounts received	36,303,755	00
	4	Total gross receipts for filing requirement test. Add line 1 through line 3. This line must be completed. If the result is less than \$50,000, see General Information B	46,464,357	00
	5	Cost of goods sold	5	00
	6	Cost or other basis, and sales expenses of assets sold	6	00
	7	Total costs. Add line 5 and line 6		00
	8	Total gross income. Subtract line 7 from line 4	46,464,357	00
Expenses	9	Total expenses and disbursements. From Side 2, Part II, line 18	42,557,869	00
	10	Excess of receipts over expenses and disbursements. Subtract line 9 from line 8	3,906,488	00
Filing Fee	11	Total payments		00
	12	Use tax. See General Information K		00
	13	Payments balance. If line 11 is more than line 12, subtract line 12 from line 11		00
	14	Use tax balance. If line 12 is more than line 11, subtract line 11 from line 12		00
	15	Penalties and Interest. See General Information J		00
	16	Balance due. Add line 12 and line 15. Then subtract line 11 from the result		00
Sign Here	Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than taxpayer) is based on all information of which preparer has any knowledge.			
	Signature of officer	Title PRESIDENT	Date	• Telephone 800-925-1502
Paid Preparer's Use Only	Preparer's signature	WADE MCMULLEN	Date 12/20/22	Check if self-employed <input type="checkbox"/>
	Firm's name (or yours, if self-employed) and address	CLIFTONLARSONALLEN LLP 2210 EAST ROUTE 66 GLEN DORA, CA 91740		• PTIN P00541671
				• Firm's FEIN 41-0746749
				• Telephone (626) 857-7300
May the FTB discuss this return with the preparer shown above? See instructions <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No				

Part II Organizations with gross receipts of more than \$50,000 and private foundations regardless of amount of gross receipts - complete Part II or furnish substitute information.

028951 12-22-20

Receipts from Other Sources	1	Gross sales or receipts from all business activities. See instructions	•	1		00
	2	Interest	•	2		00
	3	Dividends	•	3		00
	4	Gross rents	•	4	80,625	00
	5	Gross royalties	•	5		00
	6	Gross amount received from sale of assets (See Instructions)	•	6		00
	7	Other income	•	7	10,079,977	00
	8	Total gross sales or receipts from other sources. Add line 1 through line 7. Enter here and on Side 1, Part I, line 1	•	8	10,160,602	00
	9	Contributions, gifts, grants, and similar amounts paid	•	9		00
	10	Disbursements to or for members	•	10		00
	11	Compensation of officers, directors, and trustees	•	11	563,690	00
	12	Other salaries and wages	•	12	18,874,239	00
	13	Interest	•	13	13,216	00
	14	Taxes	•	14	546,334	00
	15	Rents	•	15	629,156	00
	16	Depreciation and depletion (See instructions)	•	16		00
	17	Other expenses and disbursements	•	17	21,931,234	00
	18	Total expenses and disbursements. Add line 9 through line 17. Enter here and on Side 1, Part I, line 9	•	18	42,557,869	00

Schedule L Balance Sheet

Beginning of taxable year

End of taxable year

Assets	(a)	(b)	(c)	(d)
1 Cash			•	849,582
2 Net accounts receivable		5,733,333	•	16,778,700
3 Net notes receivable			•	
4 Inventories			•	
5 Federal and state government obligations			•	
6 Investments in other bonds			•	
7 Investments in stock			•	
8 Mortgage loans			•	
9 Other investments			•	
10 a Depreciable assets	11,374			
b Less accumulated depreciation	()	11,374	()	
11 Land			•	
12 Other assets		6,321	•	11,090
13 Total assets		5,751,028		17,639,372
Liabilities and net worth				
14 Accounts payable		797,867	•	959,586
15 Contributions, gifts, or grants payable			•	
16 Bonds and notes payable			•	
17 Mortgages payable			•	
18 Other liabilities		3,194,612		11,014,749
19 Capital stock or principal fund			•	
20 Paid-in or capital surplus. Attach reconciliation			•	
21 Retained earnings or income fund		1,758,549	•	5,665,037
22 Total liabilities and net worth		5,751,028		17,639,372

Schedule M-1 Reconciliation of income per books with income per return

Do not complete this schedule if the amount on Schedule L, line 13, column (d), is less than \$50,000.

1 Net income per books	•	3,906,488	7 Income recorded on books this year not included in this return	•	
2 Federal income tax	•		8 Deductions in this return not charged against book income this year	•	
3 Excess of capital losses over capital gains	•		9 Total. Add line 7 and line 8		
4 Income not recorded on books this year	•		10 Net income per return.		
5 Expenses recorded on books this year not deducted in this return	•		Subtract line 9 from line 6		3,906,488
6 Total. Add line 1 through line 5		3,906,488			

CA 199

AMENDED RETURN INFORMATION

STATEMENT 1

DESCRIPTIONAMOUNT

ORIGINAL BALANCE DUE

0

AMENDED BALANCE DUE

0

NO PAYMENT REQUIRED

0

CA 199

OTHER INCOME

STATEMENT 2

DESCRIPTIONAMOUNT

COACHING AND TRAINING

52,782.

STUDENT ACTIVITIES

3,086.

AFTER SCHOOL CARE

825.

EDUCATIONAL AND MANAGEMENT FEES

10,023,284.

TOTAL TO FORM 199, PART II, LINE 7

10,079,977.

DRAFT

CA 199 COMPENSATION OF OFFICERS, DIRECTORS AND TRUSTEES STATEMENT 3

<u>NAME AND ADDRESS</u>	<u>TITLE AND AVERAGE HRS WORKED/WK</u>	<u>COMPENSATION</u>
DAWN EVENSON 3720 SIERRA HWY STE A ACTON, CA 93510	CEO / EXECUTIVE DIRECTOR O 40.00	232,393.
AMANDA GALLION-FISCHER 3720 SIERRA HWY STE A ACTON, CA 93510	EXECUTIVE DIRECTOR 40.00	196,835.
KELLY FRISCIA 3720 SIERRA HWY STE A ACTON, CA 93510	DIRECTOR OF BUSINESS SERVI 40.00	134,462.
JOHN VESCOVO 3720 SIERRA HWY SUITE A ACTON, CA 93510	PRESIDENT 2.00	0.
CHERI BRADFORD 3720 SIERRA HWY SUITE A ACTON, CA 93510	SECRETARY 2.00	0.
KENCHY RAGSDALE 3720 SIERRA HWY STE A ACTON, CA 93510	TREASURER 2.00	0.
DR PATRICK HILL 3720 SIERRA HWY STE A ACTON, CA 93510	MEMBER 2.00	0.
KENNETH SCOTT 3720 SIERRA HWY STE A ACTON, CA 93510	MEMBER 2.00	0.
TOTAL TO FORM 199, PART II, LINE 11		<hr/> 563,690. <hr/>

CA 199	OTHER EXPENSES	STATEMENT 4
DESCRIPTION		AMOUNT
INSTRUCTIONAL MATERIALS		8,070,660.
OPERATING EXPENSES		121,294.
PROFESSIONAL DUES AND S		97,484.
VENDOR FOOD SERVICES		43,513.
PENSION PLAN CONTRIBUTIONS		2,030,770.
OTHER EMPLOYEE BENEFITS		1,466,944.
LEGAL FEES		338,541.
ACCOUNTING FEES		79,243.
OTHER PROFESSIONAL FEES		8,755,502.
ADVERTISING AND PROMOTION		10,741.
OFFICE EXPENSES		16,238.
INFORMATION TECHNOLOGY		477,829.
TRAVEL		13,819.
CONFERENCES AND CONVENTIONS		251,448.
INSURANCE		114,864.
ALL OTHER EXPENSES		42,344.
TOTAL TO FORM 199, PART II, LINE 17		21,931,234.

CA 199	OTHER ASSETS	STATEMENT 5
DESCRIPTION	BEG. OF YEAR	END OF YEAR
PREPAID EXPENSES AND DEFERRED CHARGES	6,321.	11,090.
TOTAL TO FORM 199, SCHEDULE L, LINE 12	6,321.	11,090.

CA 199	OTHER LIABILITIES	STATEMENT 6
DESCRIPTION	BEG. OF YEAR	END OF YEAR
DEFERRED REVENUE	0.	1,285,805.
UNSECURED NOTES AND LOANS PAYABLE	3,194,612.	9,728,944.
TOTAL TO FORM 199, SCHEDULE L, LINE 18	3,194,612.	11,014,749.

CA 199

FUND BALANCES

STATEMENT 7

DESCRIPTIONBEG. OF YEAREND OF YEAR

NET ASSETS WITHOUT DONOR RESTRICTIONS

1,758,549.

5,665,037.

TOTAL TO FORM 199, SCHEDULE L, LINE 21

1,758,549.

5,665,037.

DRAFT

TAXABLE YEAR
2020**California e-file Return Authorization for
Exempt Organizations**FORM
8453-EO

Exempt Organization name

Identifying number

ILEAD CALIFORNIA CHARTERS 1**47-4286845****Part I Electronic Return Information** (whole dollars only)

1	Total gross receipts (Form 199, line 4)	1	46,464,357
2	Total gross income (Form 199, line 8)	2	46,464,357
3	Total expenses and disbursements (Form 199, line 9)	3	42,557,869

Part II Settle Your Account Electronically for Taxable Year 2020

4	<input type="checkbox"/> Electronic funds withdrawal	4a	Amount	4b	Withdrawal date (mm/dd/yyyy)
----------	------------------------------------------------------	-----------	--------	-----------	------------------------------

Part III Banking Information (Have you verified the exempt organization's banking information?)

5	Routing number	
6	Account number	
7	Type of account:	<input type="checkbox"/> Checking <input type="checkbox"/> Savings

Part IV Declaration of Officer

I authorize the exempt organization's account to be settled as designated in Part II. If I check Part II, Box 4, I authorize an electronic funds withdrawal for the amount listed on line 4a.

Under penalties of perjury, I declare that I am an officer of the above exempt organization and that the information I provided to my electronic return originator (ERO), transmitter, or intermediate service provider and the amounts in Part I above agree with the amounts on the corresponding lines of the exempt organization's 2020 California electronic return. To the best of my knowledge and belief, the exempt organization's return is true, correct, and complete. If the exempt organization is filing a balance due return, I understand that if the Franchise Tax Board (FTB) does not receive full and timely payment of the exempt organization's fee liability, the exempt organization will remain liable for the fee liability and all applicable interest and penalties. I authorize the exempt organization return and accompanying schedules and statements be transmitted to the FTB by the ERO, transmitter, or intermediate service provider. **If the processing of the exempt organization's return or refund is delayed, I authorize the FTB to disclose to the ERO or intermediate service provider the reason(s) for the delay.**

**Sign
Here**

Signature of officer

Date

PRESIDENT
Title**Part V Declaration of Electronic Return Originator (ERO) and Paid Preparer.**

I declare that I have reviewed the above exempt organization's return and that the entries on form FTB 8453-EO are complete and correct to the best of my knowledge. (If I am only an intermediate service provider, I understand that I am not responsible for reviewing the exempt organization's return. I declare, however, that form FTB 8453-EO accurately reflects the data on the return.) I have obtained the organization officer's signature on form FTB 8453-EO before transmitting this return to the FTB; I have provided the organization officer with a copy of all forms and information that I will file with the FTB, and I have followed all other requirements described in FTB Pub. 1345, 2020 Handbook for Authorized e-file Providers. I will keep form FTB 8453-EO on file for **four** years from the due date of the return or **four** years from the date the exempt organization return is filed, whichever is later, and I will make a copy available to the FTB upon request. If I am also the paid preparer, under penalties of perjury, I declare that I have examined the above exempt organization's return and accompanying schedules and statements, and to the best of my knowledge and belief, they are true, correct, and complete. I make this declaration based on all information of which I have knowledge.

ERO	ERO's signature	WADE MCMULLEN	Date	Check if also paid preparer	<input checked="" type="checkbox"/>	Check if self-employed	<input type="checkbox"/>	ERO's PTIN	P00541671
Must Sign	Firm's name (or yours if self-employed) and address	CLIFTONLARSONALLEN LLP 2210 EAST ROUTE 66 GLENORA, CA						Firm's FEIN	41-0746749
								ZIP code	91740

Under penalties of perjury, I declare that I have examined the above organization's return and accompanying schedules and statements, and to the best of my knowledge and belief, they are true, correct, and complete. I make this declaration based on all information of which I have knowledge.

Paid Preparer	Paid preparer's signature		Date	Check if self-employed	<input type="checkbox"/>	Paid preparer's PTIN	
Must Sign	Firm's name (or yours if self-employed) and address					Firm's FEIN	
						ZIP code	

**CEEDTV VR Training Center,
and iLEAD Antelope Valley
Hybrid**

MEMORANDUM OF UNDERSTANDING

This agreement is entered into between iLEAD Antelope Valley Hybrid Charter School hereinafter referred to as "iLEAD Antelope Valley Hybrid," and CEEDTV VR Training Center, hereinafter referred to as "CEEDTV VR " for the purpose of implementing a fall arts program delivered at iLEAD Antelope Valley Hybrid.

In furtherance of the foregoing purpose, iLEAD Antelope Valley Hybrid and CEEDTV VR agree as follows:

1. **Term of Agreement.**

This agreement shall be in effect from Jan 10, 2023 and shall remain effective through June 14, 2023. Modifications to the agreement shall be made only after mutual agreement is reached between all parties and documented in writing. Either party may terminate this agreement at any time giving the other party written notice 20 days prior to such action.

2. **Location of Services.** The delivery of services by CEEDTV VR and iLEAD Antelope Valley Hybrid will be as follows: CEEDTV VR will provide iLEAD Antelope Valley Hybrid 4th, 5th, 6th, 7th & 8th grade learners with an introduction to Virtual Reality/Augmented Reality (VR/AR), Music Appreciation, dance through our fall arts program

3. **Description of Roles and Responsibilities**

CEEDTV VR will provide iLEAD Antelope Valley Hybrid learners with instruction and guidance while providing enrichment performing arts activities. Also provided, will be needed expertise in music appreciation and VR technology as needed

iLEAD Antelope Valley Hybrid will pay for instruction, training, and supervision for 134 hours @ \$100 per hour for Instructional services and \$3,000 for technology maintenance (headset recharging, downloading and programming) provided by CEEDTV VR. For iLEAD Antelope Valley Hybrid's fall Program. Payments will be made via invoice with a down payment of \$9000.

4. **Certifications and Assurances.**

- i. All parties certify that any person who will provide arts education with students and their families are adequately screened (Live Scan, or equivalent) to prevent the assignment of personnel who may pose a threat to the safety and welfare of students.
- ii. All parties certify that any person who will provide services are adequately trained and prepared according to prevailing professional standards for providing such services and are licensed or otherwise legally qualified, as necessary.
- iii. All parties certify any person providing services will follow laws and regulations concerning the legal rights of students, including reporting child abuse/neglect, Federal Education Rights and Privacy Act (FERPA), and other public health and safety laws and regulations, as applicable.
- iv. All parties will hold adequate levels of workers' compensation insurance for their own staff, and that contracted partners will provide adequate levels of workers' compensation insurance for their own staff.
- v. All parties certify cyber security measures as outlined in CTPA and COPPA regulations are in place and all cyber security measures will be in place.

5. **Equipment/Property.**

All parties and partners will be responsible for the cost and care of their own property and shall take care to keep their personal property in secure.

6. **Conflict Resolution.**

Should any problems or conflicts arise during the delivery of services, it is understood that the authorized representative of the parties will work to accomplish an effective resolution through a collaborative process, including but not limited to mediation.

7. **Payment and Billing.**

iLEAD Antelope Valley Hybrid will pay \$100 per hour for instruction and \$3000 for equipment maintenance) to CEEDTV VR for services and materials to support iLEAD Antelope Valley Hybrid's arts program. Payment deposit will be due in advance as stated on the invoice received from CEEDTV VR. A deposit of \$9000 will be due and payable by Jan 6, 2023.

8. Insurance and Risk Management.

Minimum Required Limits of Insurances:

Commercial General Liability to include Products/Completed Operations, independent Contractor, Contractual Liability, and Personal injury Liability; with at least the following limits of liability:

Primary Bodily injury Liability Limits of \$1,000,000 per occurrence and Primary Property Damage Liability Limits of \$1,000,000 per occurrence,

- Or -

Aggregate liability for both bodily injury and property damage liability of \$2,000,000

1. Automobile Liability: Automobile Liability with the following limits: Primary Bodily injury with limits of \$1,000,000 per occurrence and Primary Property Damage with limits of \$1,000,000 per occurrence,

- Or -

Combined single limits of Liability for Primary Bodily and Primary Property Damage of \$1,000,000 per occurrence.

2. Workers Compensation insurance with the limits established and required by the State of California, or other state in which work will be performed.
3. Employers Liability with limits of \$1,000,000 per occurrence.
4. Professional Liability with limits of \$1,000,000 per claim
5. Abuse or Molestation Liability with Limits of \$1,000,000 per occurrence.

Cancellation Notice: With respects to the interests of iLEAD Antelope Valley Hybrid, this insurance shall not be cancelled, materially reduced in coverage or limits, or non-renewed unless thirty (30) days prior written notice by receipted deliver is given to iLEAD Antelope Valley Hybrid, addressed as follows: ILEAD Antelope Valley Hybrid 2110 W Ave K, Lancaster, CA 93536

Hold Harmless, Liability, Indemnification

The CEEDUV VR shall hold harmless, defend, and indemnify its officers, agents, employees, and volunteers, from every liability, claim, or demand which may be made by reason of (1) any injury to volunteers, learners, and employees; and (2) any injury to person or property sustained by any person, firm, or corporation caused by any act, neglect, default, or omission of the entity, its officers, employees, or agents. Cases of such liabilities, claims, or demands, the entity at its own expense and risk shall defend all legal proceedings which may be brought against it and/or its officers, agents, employees, and volunteers, and satisfy any resulting judgments up to the required amounts that may be rendered against any of them. CEEDTV VR shall indemnify and hold harmless iLEAD Antelope Valley Hybrid, and all iLEAD locations and affiliates and managed entities.

Independent Contractor

While engaged in performance of this agreement, CEEDTV VR is an independent contractor and not an officer, agent, or employee of the Charter School.

It is hereby agreed and accepted:

Derrick Spiva

Derrick Spiva
CEO CEEDTV VR Training Center

Jan 3, 2022

Date

Talaya Coleman
Site Director, iLEAD Antelope Valley Hybrid

Date

Amanda Fischer

Amanda Fischer

1/12/2023



CEEDTV VR
2851 WEST AVE L #369
Lancaster, CA 93536

Invoice

Date: 1/3/2023

Bill to:

iLEAD Antelope Valley Hybrid
2110 W Ave K, Lancaster, CA 93536

For iLEAD Antelope Valley Hybrid VR and music appreciation program

Instruction \$13,600

Headset Maintenance \$3000

Total Amount due \$16,600

Please transfer funds via Bill.com by 1/6/2023:

CEEDTV VR
2851 West Ave. L# 369
Lancaster, CA 93536

Thank You for your Business

iLEAD AV EXPLORATION
School Director's Report – Terri Budke
February 1, 2023

Curriculum Moment:

- Presentation of newly launched project – explaining where they are in the process and what they are learning so far.

Professional Learning/Staff Support

- Training on how to use our new Reading Eggs, Math Seeds, and Exact Path
- Navigating the Nuances – chronic absenteeism within the special education arena – special education laws for charter schools

School Celebrations/Events

- Kids Heart Challenge: kick off, popcorn party, so far raised \$847.69, Celebration Friday, 2/3/23 @ vendors gym (Hidden Dojo)
- Workshops for 2nd semester have begun – great turn out on both days.
- Launched a new project; POL on 2/16 @ 4:30 pm all invited

Enrollment

Budgeted Enrollment – #150

Current Enrollment – # 110

Process of enrolling: 5 (but may be going to studio)

Total Learners on Wait List – # 5

Other

Launched our own Facebook page

Developed an advertising plan with the new marketing company, Malady.

Monthly field trips to Lancaster Performing Arts Center



AB 361 Emergency Legislation Regarding Brown Act Meeting Requirements Board Approved:

Whereas, the Governor signed an Executive Order Suspending the Brown Act until October 1, 2021,

Whereas, the Governor signed Emergency Legislation AB 361 in September 2021,

Whereas, according to AB 361, the public charter school Board may take advantage of additional flexibility in teleconference meetings so long as the school complies with the following:

- The public has access via internet and/or telephone to the Board meeting and can provide public comment in some electronic form,
- The charter school uses its sound discretion and makes reasonable efforts to adhere, as closely as possible, to the other provisions of the Brown Act in order to maximize transparency and provide public access.

Whereas, AB 361 states that:

- If there is a state of emergency proclaimed by the Governor, the same suspension of teleconferencing rules apply, if either state or local officials have imposed or recommended measures to promote social distancing or, by Board vote a finding imminent risk to health or safety of attendees.

Whereas, SB 361 requires:

- The Board must provide means of how public comment will be available (internet/by phone);
- If a technical disruption occurs, no action can be taken; and
- No early requirement for public comment will be set into place and the Board shall allow for “real time” comments during full public comment period; and
- The Board makes a finding every 30 days to continue teleconferencing.

Therefore, based on the Board’s 30-day reconsideration of the current circumstances of the State of Emergency and situations of the State of Emergency continues to directly impact the ability of members to meet safely in person, and/or the State or local officials continue to impose or recommend measures to promote social distancing;

The Board has determined that it will hold its next meeting in a hybrid mode allowing Board Members and the public to attend the meetings in person using social distancing requirements or virtually given individual needs and choice of the attendee.

New Brown Act Changes

January 1, 2023

New changes to the Ralph M. Brown Act ("Brown Act") are right around the corner for school and local agency governing bodies.

These changes include the following:

1. California's current State of Emergency is scheduled to end on February 28, 2023, which will also end the current flexibility to hold fully remote meetings under Assembly Bill 361.
2. Beginning January 1, 2023, individual board members may be able to use new remote participation rules enacted by Assembly Bill 2449 in "emergency circumstances," such as physical or family medical emergencies, or when there is "just cause," including childcare needs, contagious illness, or agency travel. These new rules come with numerous procedural steps, and we expect many agencies may instead continue to use the traditional, pre-pandemic teleconference rules under the Brown Act to participate in meetings remotely.
 - a. Traditional Teleconferencing Rules (Pre-Pandemic)
 - i. Notice in agenda
 - ii. Agenda must identify teleconference location and
 - iii. location must be accessible to public;
 - iv. Agenda must be posted at teleconference location
 - v. Roll call vote must be taken for all votes
 - vi. Quorum must be within jurisdiction
3. As of January 1, 2023, boards may remove disruptive individuals from board meetings after a warning is given, pursuant to Senate Bill 1100. This provision is in addition to the existing rights of boards to clear the room when meeting order cannot be restored, and to adopt reasonable regulations on disruptive conduct.
4. Starting January 1, 2023, Assembly Bill 2647 makes small changes to the requirements for distributing public meeting materials to board members in the 72-hour timeframe ahead of a meeting. Currently, the law requires such materials to be available for public inspection at a public office or agendized location at the same time they are distributed to a majority of the board, which can raise practical issues when documents are emailed and/or agencies are working remotely. AB 2647 gives agencies flexibility to instead post such materials online, so long as other requirements are met.

iLEAD Hybrid

2021–22 School Accountability Report Card

Reported Using Data from the 2021–22 School Year

California Department of Education

Address: 3720 Sierra Hwy. Ste. C
Acton, CA , 93510-0500

Principal: Amanda Fischer, Executive Director

Phone: (661) 904-2481

Grade Span:

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

About This School

Amanda Fischer, Executive Director

Principal, iLEAD Hybrid

About Our School



Welcome to iLEAD Hybrid!

At the heart of the school is ensuring each child received a personalized, high-quality education. Through personalized, customizable instruction and project-based learning, iLEAD Hybrid is an independent study public charter school serving TK-12 learners who reside in Los Angeles, Orange County, San Bernardino, Ventura, and Kern counties. The WASC-accredited free, public, and non-profit charter school opened in 2014 and provides learning options that seek to foster the passions and unique giftedness of each child.

iLEAD Hybrid's Schoolwide Learner Outcomes were carefully selected to develop the whole child with a focus on academic and social-emotional learning. These include academic rigor, college and career readiness, critical thinking, curiosity, gratitude, grit, growth mindset, optimism, purpose, self-control, social intelligence, and zest. Social-emotional learning (SEL) is the process through which children and adults understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.

Through personalized learning environment options, it is iLEAD Hybrid's mission to inspire learners to become creative problem solvers, compassionate servant-leaders, conscientious collaborators, and responsible citizens who develop a lifelong love of learning.

We are proud of the model we've created and are committed to learning and growing alongside our educational partners.

Amanda Fischer, Executive Director

Contact

iLEAD Hybrid
3720 Sierra Hwy. Ste. C
Acton, CA 93510-0500

Phone: (661) 904-2481
Email: info@ileadhybrid.org

Contact Information (School Year 2022–23)

District Contact Information (School Year 2022–23)

District Name	Acton-Agua Dulce Unified
Phone Number	(661) 269-0750
Superintendent	Sahakian, Eric
Email Address	esahakian@aadusd.k12.ca.us
Website	www.aadusd.k12.ca.us

School Contact Information (School Year 2022–23)

School Name	iLEAD Hybrid
Street	3720 Sierra Hwy. Ste. C
City, State, Zip	Acton, CA , 93510-0500
Phone Number	(661) 904-2481
Principal	Amanda Fischer, Executive Director
Email Address	director@ileadhybrid.org
Website	http://ileadhybrid.org/
County-District-School (CDS) Code	19753090131987

Last updated: 1/26/23

School Description and Mission Statement (School Year 2022–23)

The mission of iLEAD Hybrid is to empower learners to become conscientious, compassionate, and responsible citizens of the world. In this process, we inspire them to become creative thinkers and leaders, with a lifelong love of learning. We accomplish this through a rigorous, relevant, and attainable education program which blends independent home study, community experiences, and classroom instruction based on the Common Core Standards. The iLEAD Hybrid program promotes individualized instruction, active learning methods, and opportunities for self-directed learning. We celebrate and foster each child's individuality, and support them in discovering their highest potential in the environment which best suits their learning needs. We believe each child will be equipped with the skills and knowledge to achieve his or her fullest potential in preparation for college and the demands of the 21st-century workplace.

The vision of iLEAD Hybrid is that all learners would become creative problem solvers, critical thinkers, compassionate leaders, conscientious collaborators, and responsible citizens who develop a lifelong love of learning. These are the qualities that develop our learners into leaders, today and in the future.

Within the school, multiple programs give families options to find the right fit for their individual needs.

Within the **iLEAD Hybrid Exploration** (TK-12) independent study program, each family is assigned a credentialed teacher (facilitator) who assigns and creates a customized, individualized learning plan each year in conjunction with the learner and family, based on grade level standards and the learner's passions. Instructional funds are used to support and enhance each learner's individualized learning plan. iLEAD Hybrid Exploration also values community, providing opportunities to foster friendships through a variety of field studies, service projects, park days, webinars, school activities, and parent gatherings. The program also offers some in-person learning opportunities at the OC Studio located in Costa Mesa, CA.

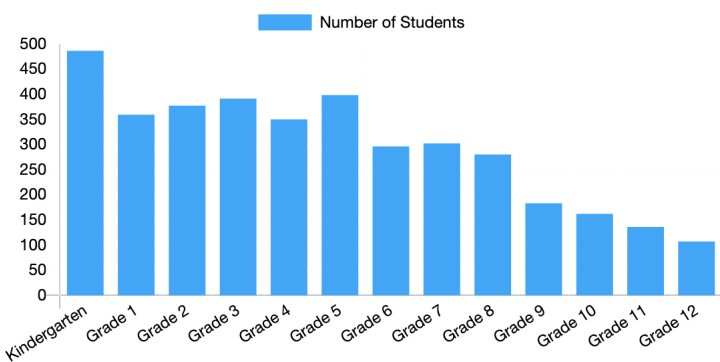
The **iLEAD Hybrid Antelope Valley** (TK-8) independent study program provides learners and their families with some in-person learning opportunities at the Antelope Valley Studio to include project-based learning, technology, arts, electives and other engaging school activities. Facilitators guide learners to master content through dynamic projects and engaging courses. At the AV Studio, learners have the opportunity to receive in-person support for their independent study coursework.

iLEAD Hybrid Antelope Valley Exploration (TK-8) is working at the forefront of home study charter best practices to redefine the home study model of learning and pilot innovative methods of delivering quality project-based and social-emotional learning to homeschooling families. Learners have access to facilitator-developed projects and activities as well as a core curriculum. Because this program uses 1 curriculum, all credentialed staff have had the ability to become experts on the curriculum and deliver instruction and support. Instructional funds are used to support and enhance each learner's individualized learning plan with extracurriculars and enrichment classes. Weekly advisory meetings support social-emotional growth. A studio space allows for small group workshops, individual support, and social-emotional development through peer collaboration on projects and activities. Workshops are offered twice a week in the areas of art, physical education, STEAM, performing arts, yoga, mindfulness, thematic units incorporating language arts, math, science, and social studies, and remedial help in math and ELA. Lastly, the cultivation of intentional community through Fall Festival, Winter Production, and Presentations of Learning at the end of each project allows for homeschooling families to connect with each other.

Last updated: 1/26/23

Student Enrollment by Grade Level (School Year 2021–22)

Grade Level	Number of Students
Kindergarten	486
Grade 1	359
Grade 2	377
Grade 3	391
Grade 4	350
Grade 5	398
Grade 6	296
Grade 7	302
Grade 8	280
Grade 9	183
Grade 10	162
Grade 11	136
Grade 12	107
Total Enrollment	3827



Minimum students was not met in the provided examples. Future development will include messages on the table to explain what the minimums are to display data.

Last updated: 1/26/23

Student Enrollment by Student Group (School Year 2021–22)

Student Group	Percent of Total Enrollment
Female	49.60%
Male	50.30%
Non-Binary	0.10%
American Indian or Alaska Native	0.30%
Asian	5.30%
Black or African American	6.10%
Filipino	1.00%
Hispanic or Latino	33.00%
Native Hawaiian or Pacific Islander	0.20%
Two or More Races	10.00%
White	41.10%

Student Group (Other)	Percent of Total Enrollment
English Learners	2.30%
Foster Youth	0.20%
Homeless	0.90%
Migrant	0.00%
Socioeconomically Disadvantaged	37.40%
Students with Disabilities	13.80%

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Preparation and Placement (School Year 2020–21)

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	56.00	30.39	237.10	43.70	228366.10	83.12
Intern Credential Holders Properly Assigned	4.00	2.17	9.20	1.70	4205.90	1.53
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	5.20	2.82	18.60	3.44	11216.70	4.08
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	117.90	63.94	268.90	49.57	12115.80	4.41
Unknown	1.20	0.68	8.50	1.58	18854.30	6.86
Total Teaching Positions	184.40	100.00	542.60	100.00	274759.10	100.00

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Last updated: 1/26/23

Teacher Preparation and Placement (School Year 2021–22)

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)						
Intern Credential Holders Properly Assigned						
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)						
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)						
Unknown						
Total Teaching Positions						

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Last updated: 1/26/23

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2020–21 Number	2021–22 Number
Permits and Waivers	2.00	
Misassignments	3.20	
Vacant Positions	0.00	
Total Teachers Without Credentials and Misassignments	5.20	

Credentialed Teachers Assigned Out-of-Field
(considered "out-of-field" under ESSA)

Indicator	2020–21 Number	2021–22 Number
Credentialed Teachers Authorized on a Permit or Waiver	0.00	
Local Assignment Options	117.90	
Total Out-of-Field Teachers	117.90	

Last updated: 1/11/23

Class Assignments

Indicator	2020–21 Percent	2021–22 Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	2.90	
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0.20	

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

Last updated: 1/11/23

School Facility Conditions and Planned Improvements

iLEAD Hybrid takes great effort to ensure that its facilities are clean, safe, and functional. To assist in this effort, iLEAD Hybrid uses a facility survey instrument developed by the State of California OPSC. The results of this survey can be accessed at each studio office or by emailing info@ileadhybrid.org. Using the Facility Inspection Tool (FIT), the school's overall condition was rated as good in January 2023. The school's systems, interior, cleanliness, electrical, restrooms/fountains, safety, structural systems, and playground were rated as good. At the Antelope Valley learning studio, the playground was resurfaced for safety, and additional learner play materials were added to the playground. The office and some classrooms received new cabinetry, and trees were trimmed to ensure safety.

Last updated: 1/26/23

School Facility Good Repair Status

Using the **most recently collected** Facility Inspection Tool (FIT) data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month of the most recent FIT report: January 2023

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	One leak was repaired in a sink and new cabinets were installed in a kindergarten classroom and the main office at the AV learning studio.
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	Trees were removed on the west side of the AV learning studio.
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	The playground was repaired and resurfaced in August 2022 with new play facilities added.

Overall Facility Rate

Year and month of the most recent FIT report: January 2023

Overall Rating	Exemplary
----------------	-----------

Last updated: 1/26/23

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
 2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
 3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).
- **College and Career Ready:** The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students

Grades Three through Eight and Grade Eleven taking and completing a state-administered assessment

Percentage of Students Meeting or Exceeding the State Standard

The school's CAASPP results in 2021-2022 for ELA and Mathematics were higher than the district and higher in ELA than the state.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
English Language Arts / Literacy (grades 3-8 and 11)	N/A	48%	N/A	40%	N/A	47%
Mathematics (grades 3-8 and 11)	N/A	32%	N/A	21%	N/A	33%

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Last updated: 1/26/23

**CAASPP Test Results in ELA by Student Group for students taking and completing a state-administered assessment
Grades Three through Eight and Grade Eleven
(School Year 2021–22)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	2246	1955	87.04	12.96	47.95
Female	1102	981	89.02	10.98	51.53
Male	1142	973	85.20	14.80	44.28
American Indian or Alaska Native	--	--	--	--	--
Asian	100	90	90.00	10.00	72.22
Black or African American	173	154	89.02	10.98	28.76
Filipino	21	20	95.24	4.76	75.00
Hispanic or Latino	721	636	88.21	11.79	37.80
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	297	259	87.21	12.79	54.44
White	922	786	85.25	14.75	54.65
English Learners	47	38	80.85	19.15	0.00
Foster Youth	--	--	--	--	--
Homeless				23.08	
Military	11	11	100.00	0.00	18.18
Socioeconomically Disadvantaged	723	643	88.93	11.07	35.73
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	413	313	75.79	24.21	24.28

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/26/23

**CAASPP Test Results in Mathematics by Student Group for students taking and completing a state-administered assessment
Grades Three through Eight and Grade Eleven
(School Year 2021–22)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	2246	1957	87.13	12.87	31.54
Female	1102	981	89.02	10.98	29.59
Male	1142	975	85.38	14.62	33.54
American Indian or Alaska Native	--	--	--	--	--
Asian	100	90	90.00	10.00	63.33
Black or African American	173	153	88.44	11.56	11.76
Filipino	21	20	95.24	4.76	60.00
Hispanic or Latino	721	639	88.63	11.37	21.13
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	297	258	86.87	13.13	39.15
White	922	788	85.47	14.53	37.23
English Learners	47	38	80.85	19.15	0.00
Foster Youth	--	--	--	--	--
Homeless					
Military	11	11	100.00	0.00	27.27
Socioeconomically Disadvantaged	723	637	88.11	11.89	21.04
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	413	314	76.03	23.97	13.10

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/26/23

CAASPP Test Results in Science for All Students
Grades Five, Eight and High School
Percentage of Students Meeting or Exceeding the State Standard

The school's CAASPP Test Results in Science were significantly higher than district and state scores.

Subject	School 2020–21	School 2021–22	District 2020–21	District 2021–22	State 2020–21	State 2021–22
Science (grades 5, 8, and high school)	NT	38.88	NT	17.23	28.5	29.47

Note: Science test results include the CAST and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: For any 2020–21 data cells with N/T values indicate that this school did not test students using the CAASPP for Science.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/26/23

CAASPP Test Results in Science by Student Group
Grades Five, Eight and High School (School Year 2021–22)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	915	801	87.54	12.46	38.88
Female	465	416	89.46	10.54	37.11
Male	449	384	85.52	14.48	40.89
American Indian or Alaska Native	--	--	--	--	--
Asian	40	39	97.50	2.50	61.54
Black or African American	70	61	87.14	12.86	16.39
Filipino	--	--	--	--	--
Hispanic or Latino	277	247	89.17	10.83	30.36
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	125	113	90.40	9.60	45.54
White	395	333	84.30	15.70	44.44
English Learners	18	15	83.33	16.67	0.00
Foster Youth	--	--	--	--	--
Homeless	--	--	--	--	--
Military	--	--	--	--	--
Socioeconomically Disadvantaged	276	245	88.77	11.23	27.35
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	157	124	78.98	21.02	25.20

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 1/26/23

Career Technical Education (CTE) Programs (School Year 2021–22)

iLEAD Hybrid offered eight CTE pathways during the 2021-22 school year. CTE programs were offered through vendors and local community college partnerships. Each 3-year CTE pathway contains an introductory, concentrator, and capstone course totaling a minimum of 300 hours of coursework and application. Capstone courses offer work-based learning/internship opportunities.

- 1. Patient Care
- 2. Entrepreneurship and Business
- 3. Game Design
- 4. Photography
- 5. Animation
- 6. Criminal Justice
- 7. Child Development
- 8. Theater Arts

All CTE courses are taught by credentialed CTE facilitators with relevant industry experience. CTE pathways meet the basic requirements of high-quality CTE programs as defined by CTEIG.

Last updated: 1/26/23

Career Technical Education (CTE) Participation (School Year 2021–22)

Measure	CTE Program Participation
Number of Pupils Participating in CTE	118
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	--
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	--

Last updated: 1/26/23

Course Enrollment/Completion of University of California (UC) and/or California State University (CSU) Admission Requirements

UC/CSU Course Measure	Percent
2021–22 Pupils Enrolled in Courses Required for UC/CSU Admission	49.74%
2020–21 Graduates Who Completed All Courses Required for UC/CSU Admission	16.80%

Last updated: 1/26/23

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2021–22)
Percentage of Students Participating in each of the five Fitness Components

Grade	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
5	96.7%	97.7%	97.7%	96.7%	97.7%
7	97.3%	97.3%	97.7%	97.7%	98%
9	97.8%	97.8%	97.8%	97.8%	97.8%

Note: Due to changes to the 2021–22 PFT administration, only participation results are required for these five fitness areas.
Note: Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 1/26/23

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site

Opportunities for Parental Involvement (School Year 2022–23)

iLEAD Hybrid values the authentic engagement of its families including strategic planning and the overall vision of the school community. As families enroll, it is important they understand the components of the program model. iLEAD Hybrid's facilitators make accommodations to meet the unique schedules of parents/guardians to ensure every opportunity for them to attend an orientation and/or facilitator meeting where they can have questions answered and/or connect with other families who have learners already enrolled in the program.

Parents/guardians are regularly informed about school events, volunteering opportunities, special committees, parent meetings, and other pertinent information through the Monday Message, a weekly publication that is sent out to all families. Facilitators also communicate with their families on a regular basis through newsletters and other forms of communication (emails, phone calls, Parent Square, etc.). Parent/Educator Universities are offered to help familiarize parents/guardians with iLEAD methodologies, such as Project Based Learning, Love and Logic, Schoolwide Learner Outcomes, and the 7 Habits. Though not required as a prerequisite of enrollment at iLEAD Hybrid, parents/guardians are also encouraged to contribute their time and talent each year by volunteering at school events, attending learning period meetings and/or showcases of learning, participating in social-emotional learning surveys, serving on school committees such as iSUPPORT and the School Site Council,, and participating in other academic/social gatherings such as craft fairs, the winter production, the multi-cultural feast, talent shows, and/or end of the year celebrations. Parents also provide valuable feedback through parent surveys and communication with their educational facilitator.

For more information on how to be involved, please email info@iLEADhybrid.org.

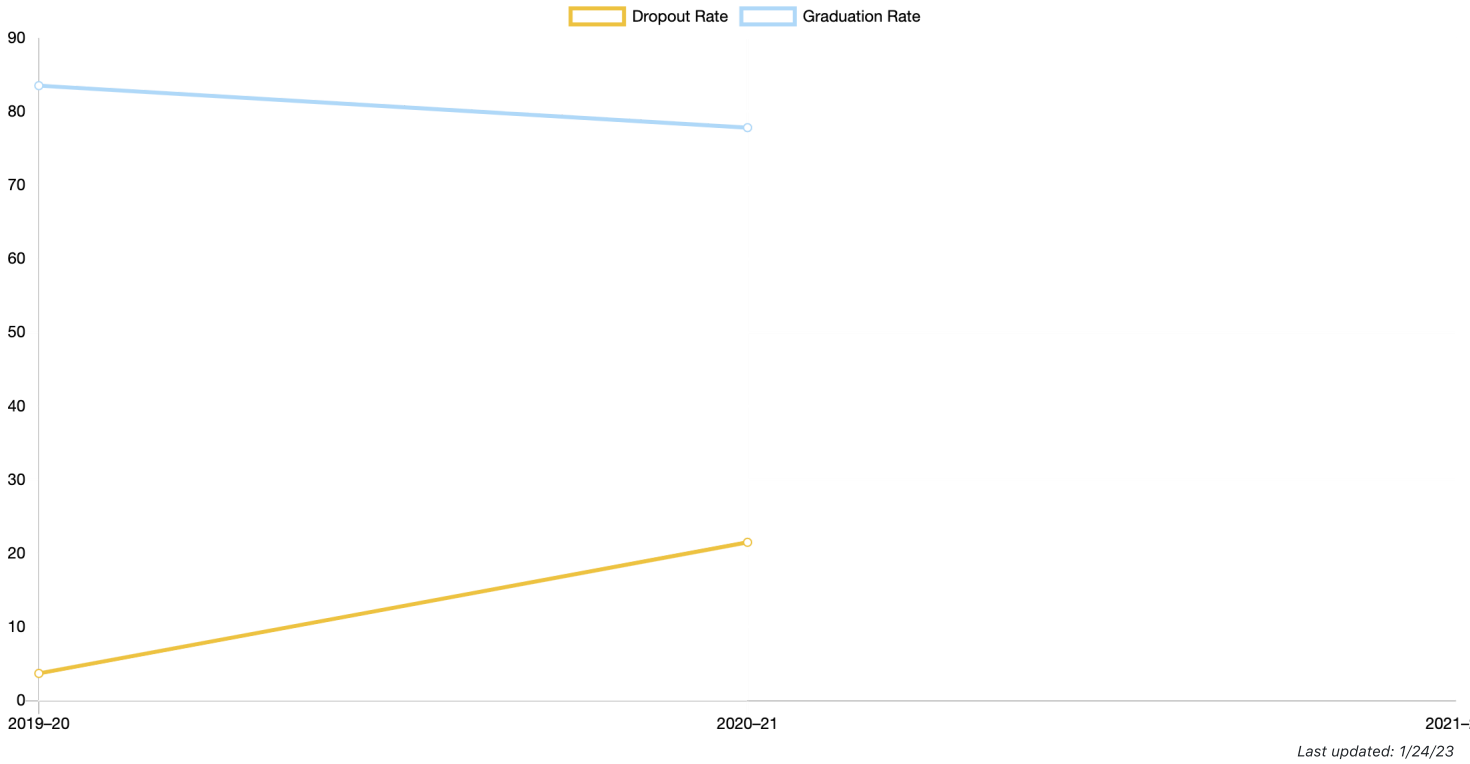
State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates;
- High school graduation rates; and
- Chronic Absenteeism

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2019–20	School 2020–21	School 2021–22	District 2019–20	District 2020–21	District 2021–22	State 2019–20	State 2020–21	State 2021–22
Dropout Rate		3.70%	21.50%		29.10%	26.90%		8.90%	7.80%
Graduation Rate		83.50%	77.80%		23.70%	37.90%		84.2%	87.0%



Graduation Rate by Student Group (Four-Year Cohort Rate)
(School Year 2021–22)

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students	135	105	77.8
Female	74	60	81.1
Male	61	45	73.8
Non-Binary	0.0	0.0	0.0
American Indian or Alaska Native	0	0	0.00
Asian	--	--	--
Black or African American	--	--	--
Filipino	0	0	0.00
Hispanic or Latino	41	31	75.6
Native Hawaiian or Pacific Islander	0	0	0.00
Two or More Races	11	11	100.0
White	70	50	71.4
English Learners	--	--	--
Foster Youth	--	--	--
Homeless	--	--	--
Socioeconomically Disadvantaged	61	50	82.0
Students Receiving Migrant Education Services	0.0	0.0	0.0
Students with Disabilities	22	14	63.6

For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at <https://www.cde.ca.gov/ds/ad/acgrinfo.asp>.

Last updated: 1/10/23

Chronic Absenteeism by Student Group
(School Year 2021–22)

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	4529	4343	300	6.9
Female	2268	2173	147	6.8
Male	2254	2163	153	7.1
American Indian or Alaska Native	13	13	3	23.1
Asian	222	214	2	0.9
Black or African American	329	301	65	21.6
Filipino	44	44	0	0.0
Hispanic or Latino	1545	1465	127	8.7
Native Hawaiian or Pacific Islander	13	10	3	30.0
Two or More Races	464	452	31	6.9
White	1794	1742	67	3.8
English Learners	110	107	10	9.3
Foster Youth	18	16	2	12.5
Homeless	54	52	10	19.2
Socioeconomically Disadvantaged	1826	1735	183	10.5
Students Receiving Migrant Education Services	0	0	0	0.0
Students with Disabilities	735	706	60	8.5

Last updated: 1/26/23

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions for School Year 2019–20 Only

(data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2019–20	District 2019–20	State 2019–20
Suspensions	0.02%	0.25%	2.45%
Expulsions	0.00%	0.00%	0.05%

Note: The 2019–20 suspensions and expulsions rate data are not comparable to other year data because the 2019–20 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019–20 school year compared to other school years.

Suspensions and Expulsions

(data collected between July through June, each full school year respectively)

Rate	School 2020–21	School 2021–22	District 2020–21	District 2021–22	State 2020–21	State 2021–22
Suspensions	0.00%	0.00%	0.01%	0.37%	0.20%	3.17%
Expulsions	0.00%	0.00%	0.00%	0.01%	0.00%	0.07%

Note: Data collected during the 2020–21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Last updated: 1/26/23

**Suspensions and Expulsions by Student Group
(School Year 2021–22)**

Student Group	Suspensions Rate	Expulsions Rate
All Students	0.00	0.00
Female	0.00	0.00
Male	0.00	0.00
Non-Binary	0.00	0.00
American Indian or Alaska Native	0.00	0.00
Asian	0.00	0.00
Black or African American	0.00	0.00
Filipino	0.00	0.00
Hispanic or Latino	0.00	0.00
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	0.00	0.00
White	0.00	0.00
English Learners	0.00	0.00
Foster Youth	0.00	0.00
Homeless	0.00	0.00
Socioeconomically Disadvantaged	0.00	0.00
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities	0.00	0.00

Last updated: 1/26/23

School Safety Plan (School Year 2022–23)

It is the vision of iLEAD Hybrid to provide a safe learning environment for all of its learners, staff, and families. It is a place where learners feel welcomed and comfortable so learning is the central focus. A comprehensive Emergency Operations Plan helps to ensure a safe environment for each learner's academic and social-emotional learning to occur. Developing and maintaining the plan enables school staff to respond quickly and knowledgeably in the case of an incident or emergency. The plan identifies the roles of staff, faculty, learners, and other key stakeholders including their respective responsibilities before, during, and after an incident. The safety plan includes general policies and procedures for handling safety and specific emergency situations including earthquakes, fire, and active shooter scenarios. It also includes information on child abuse reporting, sexual harassment, and discipline. This plan provides parents and other community members with the assurance that iLEAD Hybrid has developed and established guidelines and procedures to respond to an incident or a hazard in an organized, systematic method to prevent, prepare for, respond to, and recover from an incident. The Emergency Operations Plan:

1. Protects the safety and welfare of learners and staff.
2. Provides for a safe and coordinated response to emergency situations.
3. Protects facilities and property, allowing the school to restore normal conditions with minimal confusion in the shortest amount of time possible.
4. Provides for coordination between the school and local emergency services when necessary.

The Emergency Operations Plan was last reviewed and updated in January 2022 and is stored at the iLEAD OC and iLEAD AV Learning Studios.

Additionally, the school actively maintains and monitors its COVID-19 protocols for TK-12 schools through the guidelines that are routinely updated by the Los Angeles County Department of Public Health and/or the state of California. iLEAD Hybrid updates its COVID-19 Safety Plan and COVID-19 Prevention frequently as changes arise. This policy applies to all iLEAD Hybrid employees and contains general prevention best practices, as well as iLEAD Hybrid policies and procedures related to COVID-19 in the workplace. Both the Reopening Protocols for K-12 Schools and the COVID-19 Safety Plan and Prevention Program documents are located on the homepage of the school's website, iLEADhybrid.org.

Lastly, the school's digital safety is equally important. The Learner/Family Guidebook outlines the school's technology policies. The school works to keep current with digital safety best practices and provides frequent education to learners, families, and staff in this area.

Last updated: 1/26/23

D. Other SARC information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Average Class Size and Class Size Distribution (Elementary) School Year 2019–20

Grade Level	Average Class Size	Number of Classes* 1-20	Number of Classes* 21-32	Number of Classes* 33+
K	3.00	173	2	0
1	3.00	119	2	0
2	3.00	121	2	0
3	3.00	119	2	0
4	3.00	109	2	0
5	3.00	119	0	0
6	3.00	104	2	0
Other**		0		0

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year 2020–21

Grade Level	Average Class Size	Number of Classes* 1-20	Number of Classes* 21-32	Number of Classes* 33+
K	6.00	3	1	0
1	5.00	4	1	0
2	8.00	5	1	0
3	11.00	3	1	0
4	23.00	0	2	0
5	1.00	5	0	0
6	5.00	4	1	0
Other**	13.00	138	35	0

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year 2021–22

Grade Level	Average Class Size	Number of Classes* 1-20	Number of Classes* 21-32	Number of Classes* 33+
K	3.00	27	0	0
1	1.00	9	0	0
2	4.00	14		0
3	5.00	12	0	0
4	5.00	6	1	0
5	8.00	16	1	0
6	4.00	12	0	0
Other**	11.00	226	11	6

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Secondary) (School Year 2019–20)

Subject	Average Class Size	Number of Classes* 1-22	Number of Classes* 23-32	Number of Classes* 33+
English Language Arts	1.00	421	0	0
Mathematics	1.00	365	0	0
Science	1.00	252	0	0
Social Science	1.00	373	0	0

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2020–21)

Subject	Average Class Size	Number of Classes* 1-22	Number of Classes* 23-32	Number of Classes* 33+
English Language Arts	1.00	460	0	0
Mathematics	1.00	451	0	0
Science	1.00	294	0	0
Social Science	1.00	422	0	0

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2021–22)

Subject	Average Class Size	Number of Classes* 1-22	Number of Classes* 23-32	Number of Classes* 33+
English Language Arts	1.00	502	0	0
Mathematics	1.00	468	0	0
Science	1.00	346	0	0
Social Science	1.00	383	0	0

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Last updated: 1/26/23

Ratio of Pupils to Academic Counselor (School Year 2021–22)

Title	Ratio
Pupils to Academic Counselor*	546.71

* One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 1/26/23

Student Support Services Staff (School Year 2021–22)

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	7.00
Library Media Teacher (Librarian)	0.00
Library Media Services Staff (Paraprofessional)	0.00
Psychologist	7.00
Social Worker	0.00
Nurse	0.00
Speech/Language/Hearing Specialist	5.00
Resource Specialist (non-teaching)	0.00
Other	5.00

* One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 1/26/23

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2020–21)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	--	--	--	--
District	N/A	N/A	--	--
Percent Difference – School Site and District	N/A	N/A	--	--
State	N/A	N/A	\$6593.62	\$73001.00
Percent Difference – School Site and State	N/A	N/A	--	--

Note: Cells with N/A values do not require data.

Last updated: 1/26/23

Types of Services Funded (Fiscal Year 2021–22)

Local Control Funding Formula (LCFF) base and supplemental funds are utilized as outlined in the Local Control Accountability Plan (LCAP) to ensure that all learners receive the basic, intervention/enrichment support, and services that are needed to help them become proficient in academic and social-emotional learning. The LCAP also details the actions associated with meeting the specific needs of English learners, foster and homeless youth, and low-income learners. State and federal categorical funding is used to support learners in special education with IEP needs and goals. Title I, II, and IV funding is used to provide targeted academic intervention, staff training, and promote well-rounded learning. One-time funding sources are utilized to complement and add additional services to support at-risk learners, and interventions, and to prevent, prepare and/or respond to COVID-19 needs.

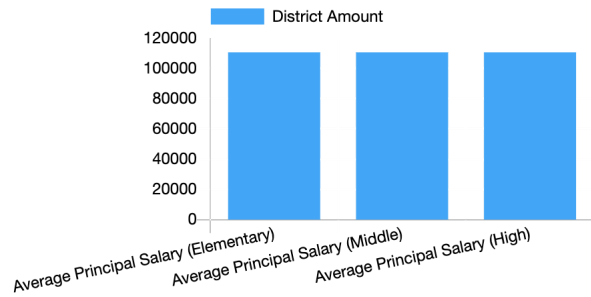
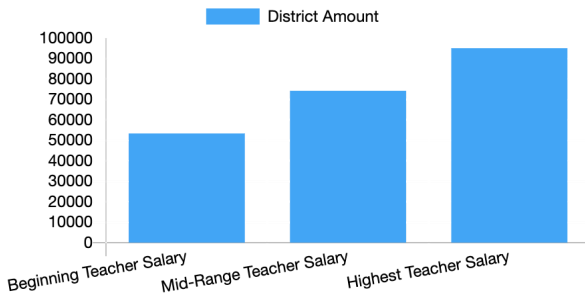
The school ensures all educational partners have the opportunity to provide input on the annual LCAP to ensure that spending aligns with community needs.

Last updated: 1/26/23

Teacher and Administrative Salaries (Fiscal Year 2020–21)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$53366.74	\$46418.61
Mid-Range Teacher Salary	\$74193.37	\$69901.86
Highest Teacher Salary	\$95000.00	\$97912.34
Average Principal Salary (Elementary)	\$110500.00	\$111731.31
Average Principal Salary (Middle)	\$110500.00	\$122011.72
Average Principal Salary (High)	\$110500.00	\$122212.22
Superintendent Salary	\$203900.00	\$150971.42
Percent of Budget for Teacher Salaries	27.08%	28.52%
Percent of Budget for Administrative Salaries	7.58%	6.10%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.



Last updated: 1/26/23

Advanced Placement (AP) Courses (School Year 2021–22)

39 Total AP Courses offered, not percent.

Percent of Students in AP Courses

Subject	Number of AP Courses Offered*
Computer Science	2
English	10
Fine and Performing Arts	3
Foreign Language	1
Mathematics	7
Science	0
Social Science	16
Total AP Courses Offered*	39.00%

* Where there are student course enrollments of at least one student.

Last updated: 1/26/23

Professional Development

Measure	2020–21	2021–22	2022–23
Number of school days dedicated to Staff Development and Continuous Improvement	9	9	9

Last updated: 1/26/23

2023

July 2023						
SUN	MON	TUE	WED	THU	FRI	SAT
25	26	27	28	29	30	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	1	2	3	4	5

August 2023						
SUN	MON	TUE	WED	THU	FRI	SAT
30	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	1	2

September 2023						
SUN	MON	TUE	WED	THU	FRI	SAT
27	28	29	30	31	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2023						
SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	1	2	3	4

November 2023						
SUN	MON	TUE	WED	THU	FRI	SAT
29	30	31	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	1	2

December 2023						
SUN	MON	TUE	WED	THU	FRI	SAT
26	27	28	29	30	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	1	2	3	4	5	6

Every Friday is a Minimum Day*



Semester start & end dates



Holidays/Vacation Breaks



Individualized Learning Plans, Assessments, Learner Led Conferences, Showcases of Learning

2023 - 2024

iLEAD California

Track A - Site Based

August

15 - First Day of School

September

4 - Labor Day

14 - 15 - K-5 Assessments

28 - Minimum Day All Grades*

28 - 29 - Individualized Learning Plans

October

6 - Individualized Learning Plans

9 - 13 - Mid-Fall Break, Staff Professional Learning

31 - Minimum Day All Grades*

November

1 - Learner Free Day

10 - Veterans Day (Observed)

20 - 24 - Fall Break

December

15 - Fall Semester Ends

18 - Jan 8 - Winter Break

January

8 - Staff Professional Learning

9 - Spring Semester Begins

19 - Reports of Progress Sent Home

15 - Martin Luther King, Jr.

25 - Minimum Day All Grades*

25 - 26 - Learner Led Conferences

February

2 - Learner Led Conferences

19 - Presidents' Day

March

April

1 - 8 - Spring Break

May

16 - 17 - K-5 Assessments

24 - Learner Free Day

27 - Memorial Day

28 - Jun 6 - Showcases of Learning

June

7 - Last Day of School

2024

January 2024						
SUN	MON	TUE	WED	THU	FRI	SAT
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3

February 2024						
SUN	MON	TUE	WED	THU	FRI	SAT
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	1	2

March 2024						
SUN	MON	TUE	WED	THU	FRI	SAT
25	26	27	28	29	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	1	2	3	4	5	6

April 2024						
SUN	MON	TUE	WED	THU	FRI	SAT
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	1	2	3	4

May 2024						
SUN	MON	TUE	WED	THU	FRI	SAT
28	29	30	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1

June 2024						
SUN	MON	TUE	WED	THU	FRI	SAT
26	27	28	29	30	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	1	2	3	4	5	6

*Minimum day = Schools & Learning Studios close early

2023

July 2023						
SUN	MON	TUE	WED	THU	FRI	SAT
25	26	27	28	29	30	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	1	2	3	4	5

August 2023						
SUN	MON	TUE	WED	THU	FRI	SAT
30	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	1	2

September 2023						
SUN	MON	TUE	WED	THU	FRI	SAT
27	28	29	30	31	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2023						
SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	1	2	3	4

November 2023						
SUN	MON	TUE	WED	THU	FRI	SAT
29	30	31	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	1	2

December 2023						
SUN	MON	TUE	WED	THU	FRI	SAT
26	27	28	29	30	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	1	2	3	4	5	6

*Every Friday is a Minimum Day**

 Semester start & end dates
 Holidays/Vacation Breaks
 End of Learning Period



Individualized Learning Plans, Assessments, Learner Led Conferences, Showcases of Learning

2023 - 2024

iLEAD Hybrid-Antelope Valley Track A - Independent Study

August

15 - First Day of School

September

4 - Labor Day

14 - 15 - K-5 Assessments

28 - Minimum Day All Grades*

28 - 29 - Individualized Learning Plans

October

6 - Individualized Learning Plans

9 - 13 - Mid-Fall Break, Staff Professional Learning

31 - Minimum Day All Grades*

November

1 - Learner Free Day

10 - Veterans Day (Observed)

20 - 24 - Fall Break

December

15 - Fall Semester Ends

18 - Jan 8 - Winter Break

January

8 - Staff Professional Learning

9 - Spring Semester Begins

19 - Reports of Progress Sent Home

15 - Martin Luther King, Jr.

25 - Minimum Day All Grades*

25 - 26 - Learner Led Conferences

February

2 - Learner Led Conferences

19 - Presidents' Day

March

April

1 - 8 - Spring Break

May

16 - 17 - K-5 Assessments

24 - Learner Free Day

27 - Memorial Day

28 - Jun 6 - Showcases of Learning

June

7 - Last Day of School

LP	LP Dates	Days
1	8/15/23 - 9/15/23	23
2	9/18/23 - 10/6/23	15
3	10/16/23 - 11/9/23	18
4	11/13/23 - 12/15/23	20
5	1/9/24 - 2/2/24	18
6	2/5/24 - 3/1/24	19
7	3/4/24 - 3/29/24	20
8	4/9/24 - 5/3/24	19
9	5/6/24 - 6/7/24	23

2024

January 2024						
SUN	MON	TUE	WED	THU	FRI	SAT
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3

February 2024						
SUN	MON	TUE	WED	THU	FRI	SAT
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	1	2

March 2024						
SUN	MON	TUE	WED	THU	FRI	SAT
25	26	27	28	29	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	1	2	3	4	5	6

April 2024						
SUN	MON	TUE	WED	THU	FRI	SAT
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	1	2	3	4

May 2024						
SUN	MON	TUE	WED	THU	FRI	SAT
28	29	30	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1

June 2024						
SUN	MON	TUE	WED	THU	FRI	SAT
26	27	28	29	30	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	1	2	3	4	5	6

**Minimum day = Schools & Learning Studios close early*

2023

July 2023

SUN	MON	TUE	WED	THU	FRI	SAT
25	26	27	28	29	30	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	1	2	3	4	5

August 2023

SUN	MON	TUE	WED	THU	FRI	SAT
30	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	1	2

September 2023

SUN	MON	TUE	WED	THU	FRI	SAT
27	28	29	30	31	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2023

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	1	2	3	4

November 2023

SUN	MON	TUE	WED	THU	FRI	SAT
29	30	31	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	1	2

December 2023

SUN	MON	TUE	WED	THU	FRI	SAT
26	27	28	29	30	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	1	2	3	4	5	6

*Every Friday is a Minimum Day**

 Semester start & end dates
 Holidays/Vacation Breaks
 End of Learning Period

2023 - 2024

iLEAD Hybrid - Exploration
Track B - Independent Study

August

21 - First Day of School

September

4 - Labor Day

14 - 15 - K-5 Assessments

28 - 29 - Individualized Learning Plans

October

6 - Individualized Learning Plans

9 - 10 - Mid-Fall Break, Staff Professional Learning

November

10 - Veterans Day (Observed)

20 - 24 - Fall Break

December

18 - Jan 8 - Winter Break

January

8 - Staff Professional Learning

19 - Fall Semester Ends

22 - Spring Semester Begins

26 - Reports of Progress Sent Home

15 - Martin Luther King, Jr.

25 - 26 - Learner Led Conferences

February

2 - Learner Led Conferences

19 - Presidents' Day

March

April

1 - 5 - Spring Break

May

16 - 17 - K-5 Assessments

27 - Memorial Day

28 - Jun 4 - Showcases of Learning

June

5 - Last Day of School

2024

January 2024

SUN	MON	TUE	WED	THU	FRI	SAT
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3

February 2024

SUN	MON	TUE	WED	THU	FRI	SAT
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	1	2

March 2024

SUN	MON	TUE	WED	THU	FRI	SAT
25	26	27	28	29	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	1	2	3	4	5	6

April 2024

SUN	MON	TUE	WED	THU	FRI	SAT
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	1	2	3	4

May 2024

SUN	MON	TUE	WED	THU	FRI	SAT
28	29	30	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1

June 2024

SUN	MON	TUE	WED	THU	FRI	SAT
26	27	28	29	30	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	1	2	3	4	5	6

**Minimum day = Schools & Learning Studios close early*

LP	LP Dates	Days
1	8/21/23 - 9/15/23	19
2	9/18/23 - 10/13/23	18
3	10/16/23 - 11/9/23	19
4	11/13/23 - 12/15/23	20
5	1/9/24 - 2/2/24	18
6	2/5/24 - 3/1/24	19
7	3/4/24 - 3/29/24	20
8	4/8/24 - 5/3/24	20
9	5/6/24 - 6/5/24	22

Individualized Learning Plans, Assessments, Learner Led Conferences, Showcases of Learning



iLEAD CALIFORNIA CHARTERS 1

ANTI-NEPOTISM POLICY

The employment of relatives can cause various problems including but not limited to charges of favoritism, conflicts of interest and scheduling conflicts that may work to the disadvantage of both the agency and its employees.

For the purposes of this policy, the term “relative” shall include the following relationships: relationships established by blood, marriage or legal action. Examples include the employee’s: spouse, mother, father, son, daughter, sister, brother, mother-in-law, father-in-law, sister-in-law, brother-in-law, son-in-law, daughter-in-law, stepparent, stepchild, aunt, uncle, nephew, niece, grandparent, grandson or cousin. The term also includes domestic partners (a person with whom the employee’s life is interdependent and who shares a common residence) and a daughter or son of an employee’s domestic partner.

It is the goal of iLEAD California Charters 1 (the “Company”) to avoid creating or maintaining circumstances in which the appearance or possibility of favoritism, conflicts or management disruptions exist. Unless approved by the Chief Executive Officer, Executive Director or, by the Board of Directors if it involves the Chief Executive Officer, the School will not employ individuals who are a relative of a current employee under the following circumstances:

- A direct supervisor/subordinate relationship will exist between employees who are related; or
- The relationship creates an actual or perceived conflict-of-interest.

Individuals are also not eligible for employment if a member of the individual’s immediate family (spouse, children, parents, grandparents, brothers, sisters, step family members, in-law family members) serves on the Company’s Board of Directors or any committee which has authority to review or order personnel actions or wage and salary adjustments which could affect his/her job.

The Company reserves the right to exercise appropriate managerial judgment to take such actions as may be necessary to achieve the intent of this policy. The Company reserves the right to designate a neutral person who is appointed or employed by the organization to facilitate the informal resolution of concerns of the employees and supervisor as well as the right to vary from the guidelines outlined in this policy to address unusual circumstances on a case by case basis.

It is the responsibility of every employee to identify to Employee Services any potential or existing relationships covered by this policy. Employees who fail to disclose relationships covered by this policy will be subject to disciplinary action up to and including termination of employment.



iLEAD California Charters 1

Employee Guidebook

Board Approved ~~June 29, 2022~~

Updated January 1, 2023

TABLE OF CONTENTS

	<u>Page</u>
INTRODUCTION	1
HIRING POLICIES AND PROCEDURES	2
AT WILL EMPLOYMENT.....	2
OPEN DOOR POLICY	2
WORKPLACE VIOLENCE	2
IMMIGRATION COMPLIANCE	4
REASONABLE ACCOMMODATIONS, DISCRIMINATION, UNLAWFUL HARASSMENT, RETALIATION, AND COMPLIANT PROCEDURES	4
REQUEST FOR REASONABLE ACCOMMODATIONS: MEDICAL AND RELIGIOUS.....	4
EQUAL EMPLOYMENT OPPORTUNITY (DISCRIMINATION).....	5
UNLAWFUL HARASSMENT	6
RETALIATION	7
COMPLAINT PROCEDURE—DISCRIMINATION, UNLAWFUL HARASSMENT, RETALIATION	8
TRAINING REQUIREMENTS.....	10
ANTI-BULLYING POLICY	10
WHISTLEBLOWER POLICY.....	11
EMPLOYEE CLASSIFICATION	11
FAMILIAL AND RELATED CONFLICT OF INTEREST	12
FINANCIAL CONFLICT OF INTEREST	13
CERTIFICATION AND LICENSURE OF INSTRUCTIONAL STAFF	13
TUBERCULOSIS TESTING	13
CRIMINAL BACKGROUND CHECKS	14
EMPLOYEE-STUDENT RELATIONS POLICY	15
BOUNDARIES DEFINED.....	155
UNACCEPTABLE AND ACCEPTABLE BEHAVIOR	155
REPORTING VIOLATIONS	199
INVESTIGATING	199
VIOLATIONS.....	19
CHILD NEGLECT AND ABUSE REPORTING	19

DRUG AND ALCOHOL FREE WORKPLACE	2020
PRESCRIPTION DRUGS	21
DRUG TESTING.....	21
COUNSELING AND REHABILITATION	22
HEALTH, SAFETY AND SECURITY POLICIES.....	22
EMPLOYEES WHO ARE REQUIRED TO DRIVE.....	233
SMOKING.....	23
HOUSEKEEPING	23
ILEAD PROPERTY & INSPECTIONS	24
SOLICITING/CONDUCTING PERSONAL BUSINESS WHILE ON DUTY	24
USE OF ILEAD COMMUNICATION EQUIPMENT AND TECHNOLOGY	25
PROHIBITED USE.....	266
CONFIDENTIALITY AND PRIVILEGES	27
ACCESS AND DISCLOSURE	27
DISCIPLINE FOR VIOLATIONS OF POLICY.....	28
POLICY MAY BE AMENDED AT ANY TIME	28
EMPLOYEE BLOGS AND SOCIAL NETWORKING	28
SCOPE	28
STANDARDS OF CONDUCT	29
CREATING AND USING ILEAD SOCIAL MEDIA.....	30
ACCESS	31
DISCIPLINE	31
RETALIATION IS PROHIBITED	31
QUESTIONS	31
PARTICIPATION IN RECREATIONAL OR SOCIAL ACTIVITIES	32
PERSONNEL FILES AND RECORD KEEPING PROTOCOLS.....	32
HOURS OF WORK, OVERTIME AND ATTENDANCE	32
WORK HOURS AND SCHEDULES.....	32
OVERTIME.....	333
MEAL AND REST PERIODS.....	333
LACTATION ACCOMMODATION POLICY	366
PAY DAYS.....	36
ATTENDANCE POLICY	377
TIME RECORDS.....	37
PROFESSIONAL LEARNING.....	38

STANDARDS OF CONDUCT	38
PERSONAL APPEARANCE	388
PROHIBITED CONDUCT.....	38
CONFIDENTIAL INFORMATION	40
OUTSIDE EMPLOYMENT.....	40
EXPENSE REIMBURSEMENTS	411
EMPLOYEE BENEFITS AND LEAVES OF ABSENCE	41
PAID SICK LEAVE	41
ELIGIBLE EMPLOYEES	41
PERMITTED USE	41
ACCRUAL RATE, MAXIMUM, AND CARRYOVER.....	42
LIMITS ON USE.....	43
NOTIFICATION.....	43
TERMINATION.....	433
NO DISCRIMINATION OR RETALIATION.....	43
INSURANCE BENEFITS	444
INSURANCE.....	44
DISABILITY INSURANCE (WAGE SUPPLEMENT).....	444
FAMILY LEAVE INSURANCE (WAGE SUPPLEMENT)	444
WORKERS' COMPENSATION INSURANCE	455
UNEMPLOYMENT COMPENSATION.....	45
LEAVES OF ABSENCE	45
FAMILY AND MEDICAL LEAVE (FMLA) / CALIFORNIA FAMILY RIGHTS ACT (CFRA).....	466
PROCEDURES FOR REQUESTING AND SCHEDULING FMLA LEAVE	488
PREGNANCY DISABILITY LEAVE	48
UNPAID LEAVE OF ABSENCE (MEDICAL)	49
UNPAID LEAVE OF ABSENCE.....	49
FUNERAL/BEREAVEMENT LEAVE.....	50
MILITARY LEAVE OF ABSENCE.....	51
FAMILY MILITARY LEAVE	51
DRUG AND ALCOHOL REHABILITATION LEAVE.....	51
TIME OFF TO ATTEND CHILD'S SCHOOL DISCIPLINE.....	522
TIME OFF TO ATTEND CHILD'S SCHOOL ACTIVITIES.....	522
TIME OFF FOR JURY AND WITNESS DUTY	522
RIGHTS FOR VICTIMS OF CRIME OR ABUSE.....	522
RIGHT TO REASONABLE ACCOMMODATION FOR VICTIM OF DOMESTIC VIOLENCE, SEXUAL ASSAULT OR STALKING.....	53
TIME OFF FOR VICTIMS OF CRIME	53
TIME OFF FOR VOLUNTEER FIREFIGHTERS, RESERVE PEACE OFFICERS OR EMERGENCY RESCUE PERSONNEL	54
CIVIL AIR PATROL LEAVE	54
TIME OFF TO VOTE	555
WORKERS' COMPENSATION LEAVE	555
LEAVE FOR BONE MARROW AND ORGAN DONORS	55
ADULT LITERACY LEAVE.....	56

EMPLOYMENT EVALUATION AND SEPARATION	56
EMPLOYEE REVIEWS AND EVALUATIONS.....	56
DISCIPLINE AND INVOLUNTARY TERMINATION	56
VOLUNTARY TERMINATION	57
RETURN OF PROPERTY	57
REFERENCES	57
ACKNOWLEDGEMENT OF GUIDEBOOK AND AT WILL EMPLOYMENT	58

INTRODUCTION

Welcome to iLEAD California Charters 1!

We recognize that our greatest asset is our team of employees. We value the many talents and abilities of our employees and strive for an environment of teamwork, open communication, mutual support, and professionalism.

We designed this Employee Guidebook to provide you with general information about our policies, procedures and guidelines. We always strive to improve, and we encourage your ideas or suggestions. Please take some time to review this Guidebook and if you have any questions, please contact your Director or Employee Services.

The information contained in this Guidebook applies to all employees at iLEAD California Charters 1 (“iLEAD” or “School”). It is important that all employees read, understand and follow the provisions in this Guidebook. It is not intended to create any expectations of continued employment or as a contract between iLEAD and any of its employees.

This Guidebook supersedes any previously issued Guidebooks, policies, benefit statements and/or memoranda, whether written or verbal. iLEAD reserves the right to alter, modify, amend, delete and/or supplement any employment policy or practice with or without notice to you.

Once you have reviewed this Guidebook, please sign the employee acknowledgement form at the end of this Guidebook, keep one for your files and provide the other to Employee Services. This signed acknowledgement demonstrates to iLEAD that you have read, understand and agree to comply with the policies outlined in the Guidebook.

HIRING POLICIES AND PROCEDURES

AT WILL EMPLOYMENT

We hope to have a long and mutually beneficial relationship with you. Your employment with iLEAD is at-will and is voluntary and may be terminated by you or iLEAD at any time, with or without cause and with or without notice. Similarly, your status (for example, position, duties, salary, promotions, demotions, etc.) may be changed at-will, with or without cause and with or without notice at any time. Nothing in this Guidebook or in any document or statement shall limit iLEAD's right to terminate your employment at-will or limit iLEAD's right to transfer, demote, suspend, administer discipline, and change the terms and conditions of employment at its sole discretion. This Guidebook does not reflect a contract of employment, either express or implied, between you and iLEAD.

No iLEAD representative is authorized to modify this policy for any employee, unless in writing and approved in writing by the Governing Board of Directors.

OPEN DOOR POLICY

At some time or another, you may have a suggestion, complaint, or question about iLEAD, your job, your working conditions, or the treatment you are receiving. We welcome your concerns, suggestions, complaints, and questions, and encourage you to bring them to our attention. For issues other than prohibited harassment, discrimination, or retaliation, we ask that you take your concerns first to your supervisor, who will attempt to provide a solution or explanation. If the problem is still not resolved, you may present it to Employee Services or the Director, preferably in writing, who will address your concerns.

WORKPLACE ANTI-VIOLENCE POLICY

Workplace Anti-Violence Policy

iLEAD is committed to providing a workplace that is free from acts of violence or threats of violence. In keeping with this commitment, iLEAD has established a strict policy that prohibits any employee from threatening or committing any act of violence in the workplace, while on duty, while on iLEAD-related business, or while operating any vehicle or equipment owned or leased by iLEAD. This policy applies to all employees.

Workplace violence includes, but is not limited to, threats of any kind; threatening, physically aggressive, or violent behavior, such as intimidation or attempts to instill fear in others; other behavior that suggests a propensity toward violence, including belligerent speech, excessive arguing or swearing, sabotage, threats of sabotage of iLEAD property; defacing iLEAD property or causing physical damage to the facilities; and bringing weapons or firearms of any kind on iLEAD premises or while conducting iLEAD business on or off iLEAD property.

In order to achieve our goal of providing a workplace that is secure and free from violence, iLEAD must enlist the support of all employees. Compliance with this policy and iLEAD's commitment to a zero-tolerance policy with respect to workplace violence is every employee's responsibility.

Compliance with this anti-violence policy is a condition of employment. Due to the importance of this policy, employees who violate any of its terms, who engage in or contribute to violent behavior, or who threaten others with violence may be subject to disciplinary action, up to and including immediate termination.

If any employee observes or becomes aware of any of the above-listed actions or behavior by an employee, student, parent, visitor, or anyone else, he or she must immediately notify their supervisor or Employee Services. If these individuals are not available, report the incident to any other supervisor and report the incident to the Employee Services as soon as possible. All reports will be investigated by iLEAD and appropriate corrective action will be taken.

If an employee becomes aware of an imminent act of violence, a threat of imminent violence, or actual violence, emergency assistance must be sought immediately. In such situations, the employee should contact law enforcement authorities by dialing 911. Immediately after contacting law enforcement authorities, the employee must report the incident to Employee Services.

Employees should immediately inform their supervisor or Employee Services about any workplace security hazards. If these individuals are not available, the employee should immediately inform any other supervisor so that appropriate action can be taken.

In certain circumstances, iLEAD may seek a workplace violence restraining order on behalf of one or more employees in furtherance of its commitment to providing a workplace that is free from acts of violence or threats of violence. Furthermore, employees should notify Employee Services if any restraining order is in effect or if a potentially violent non-work-related situation exists that could result in violence in the workplace.

Any person who violates this policy on iLEAD property may be removed from the premises as quickly and safely as possible, at the iLEAD's discretion, and may be required to remain off iLEAD premises pending the outcome of an investigation of the incident.

All reports of workplace violence will be taken seriously. If iLEAD determines that workplace violence has occurred, iLEAD will take appropriate corrective action and may impose disciplinary action, up to and including termination.

There will be no retaliation against any employee who brings a complaint in good faith under the Workplace Anti-Violence Policy or who honestly assists in investigating such a complaint, even if the investigation produces insufficient evidence that there has been a violation, or if the charges cannot be proven. However, disciplinary action may be taken against employees who, in bad faith, make false or frivolous accusations.

IMMIGRATION COMPLIANCE

iLEAD does not discriminate against any individual because of his or her national origin, citizenship or intent to become a U.S. citizen. It is, however, the policy of iLEAD to only employ those individuals who are authorized to work in the United States. Therefore, iLEAD requires each prospective employee to provide documents verifying his or her identity and authorization to be legally employed in the United States.

As a condition of employment, each new employee must properly complete, sign and date the first section of the USCIS Form I-9, on or prior to the first day employment commences and present documentation establishing identity and employment eligibility within three business days after he or she begins work. If the employee cannot verify his/her right to work in the United States within three business days of employment, iLEAD will be required to terminate his/her employment immediately.

REASONABLE ACCOMMODATIONS, DISCRIMINATION, UNLAWFUL HARASSMENT, RETALIATION, AND COMPLIANT PROCEDURES

iLEAD adopted the following policies pursuant to the California Fair Employment and Housing Act and related state and federal laws regarding discrimination, unlawful harassment, and retaliation.

iLEAD is committed to providing a professional work environment free from discrimination, unlawful harassment, and retaliation. Accordingly, iLEAD has adopted the following policies, which are designed to prevent unlawful conduct in the workplace, encourage professional and respectful behavior in the workplace, promote the reporting of potential violations, and foster taking corrective action where appropriate, even if the violation does not rise to the level of unlawful conduct.

All employees are expected to assume responsibility for maintaining a professional work environment in accordance with the following policies. As such, all employees who experience potential violations of the following policies are strongly encouraged to promptly report such violations so that iLEAD may have an opportunity to address and resolve any concerns. All other employees (particularly supervisors) are required to immediately report any potential violations of the following policies. iLEAD is committed to responding to alleged violations of this policy in a timely and fair manner and to taking appropriate action aimed at ending the prohibited conduct.

REQUESTS FOR REASONABLE ACCOMMODATIONS: MEDICAL AND RELIGIOUS

To comply with applicable laws ensuring equal employment opportunities to qualified individuals with a disability, iLEAD will make a good faith effort to provide reasonable accommodations for the known physical or mental limitations of an otherwise qualified applicant or employee with a disability, unless undue hardship would result to iLEAD. An applicant or employee who believes he or she requires an accommodation in order to perform the essential functions of the job should contact Employee Services and request such an accommodation, specifying

what accommodation he or she needs to perform the job. iLEAD will analyze the situation, engage in an interactive process with the individual, and respond to the individual's request.

The individual is required to fully cooperate with iLEAD in seeking and evaluating alternatives and accommodations. Supervisors that become aware of information that an employee may need a reasonable accommodation to perform the essential functions of his or her job must report it to Employee Services. iLEAD will engage in the interactive process in compliance with applicable law. iLEAD may require medical verification of both the disability and the need for an accommodation.

iLEAD will not discriminate against any individual in regards to compensation or any term or condition of employment because of a conflict with an individual's religious beliefs or observance and any employment requirement. To the extent an employment requirement conflicts with an individual's religious beliefs or observance, iLEAD will explore potential reasonable accommodations and will make a good faith effort to implement reasonable accommodations unless an undue hardship would result. An applicant or employee who believes he or she requires a religious accommodation in order to perform any job requirement should notify Employee Services and request an accommodation.

Pregnancy and lactation accommodations may also be requested. Please refer to the Lactation and Pregnancy Disability Leave policies set forth herein for further information.

EQUAL EMPLOYMENT OPPORTUNITY (DISCRIMINATION)

Covered Individuals: This policy protects all employees of iLEAD as well as interns, volunteers, and potential employees (applicants). All employees of iLEAD are required to abide by this policy, regardless of position or status, including supervisors, management, and co-workers.

Discrimination: As used in this policy, "discrimination" means taking any adverse employment action against an employee or applicant in any aspect of employment, solely or in part based on the individual's protected category. Discrimination may include, but is not necessarily limited to, factoring an individual's protected category in hiring, promotion, compensation, or other terms and conditions of employment unless otherwise permitted by law.

Adverse Employment Action: As used in this policy, "adverse employment action" may include, but is not necessarily limited to, the following: demotion; suspension; reduction in pay; denial of a merit salary increase; failure to hire or consider for hire; refusal to promote or consider for promotion; denial of employment opportunities; change of an employee's work assignments; failure to provide a workplace accommodation when required (i.e., disability, pregnancy, religion, transgender); failure to provide a leave of absence when required (i.e., medical, pregnancy, workers' compensation, military, domestic violence); or any other unequal treatment based on the individual's protected category resulting in an adverse employment action.

Protected Categories: iLEAD's policy prohibits discrimination based on race (which includes historically associated traits, such as hair styles and protective hair styles, e.g., braids, locks, and twists), religious creed (which includes religious dress and grooming practices), color, national origin (which includes, but is not limited to, national origin groups and aspects of national origin, such as height, weight, accent, or language proficiency), ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex (which includes pregnancy, childbirth, breastfeeding, and related medical conditions), gender, gender identity, gender expression, age, sexual

orientation, reproductive health decision making, military or veteran status (including state and federal active and reserve members as well as those ordered to duty or training), immigration/citizenship status (which includes undocumented individuals and victims of human trafficking) or related protected activities, protected medical leaves, domestic violence victim status, political affiliation, or any other consideration made unlawful by federal, state, or local laws, ordinances, or regulations. These categories include a perception that the individual has any of these characteristics or is associated with a person who has (or is perceived to have) any of these characteristics.

Scope of Policy: iLEAD is an equal employment opportunity employer and is committed to complying with all applicable laws providing equal employment opportunities. As such, iLEAD makes employment decisions, including, but not limited to, hiring, recruiting, firing, promotion, demotion, training, compensation, qualifications/job requirements, on the basis of merit and/or business necessity. Employment decisions are based on an individual's qualifications as they relate to the job under consideration pursuant to legitimate business purposes.

If you believe you have been subjected to, witnessed, or have knowledge about discrimination, please follow the complaint procedure outlined below

UNLAWFUL HARASSMENT

Covered Individuals: This policy protects all employees of iLEAD as well as interns, volunteers, and potential employees (applicants). All employees of iLEAD are required to abide by this policy, regardless of position or status, including supervisors, management, and co-workers. In addition, this policy prohibits unlawful harassment by any third parties. iLEAD will take all reasonable steps to prevent or eliminate unlawful harassment by non-employees, including parents, students, vendors, contractors, and suppliers, who have workplace contact with our employees.

Protected Categories: iLEAD's policy prohibits harassment based on race (which includes historically associated traits, such as hair styles and protective hair styles, e.g., braids, locks, and twists), religious creed (which includes religious dress and grooming practices), color, national origin (which includes, but is not limited to, national origin groups and aspects of national origin, such as height, weight, accent, or language proficiency), ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex (which includes pregnancy, childbirth, breastfeeding, and related medical conditions), gender, gender identity, gender expression, age, sexual orientation, reproductive health decision making, military or veteran status (including state and federal active and reserve members as well as those ordered to duty or training), immigration/citizenship status (which includes undocumented individuals and victims of human trafficking) or related protected activities, protected medical leaves, domestic violence victim status, political affiliation, or any other consideration made unlawful by federal, state, or local laws, ordinances, or regulations. These categories include a perception that the individual has any of these characteristics or is associated with a person who has (or is perceived to have) any of these characteristics.

Unlawful Harassment: Prohibited unlawful harassment may include, but is not necessarily limited to, the following behavior pertaining to *any of the above protected categories*:

- *Verbal conduct* such as unwanted sexual advances including flirting, sexually suggestive innuendos, conversations regarding sexual activities, and sexual invitations or comments, racial slurs or epithets, sexist or misogynistic comments, ethnic insults or jokes, religious aspersions or mockery, disability insults or ridicule, homophobic epithets or slurs, transphobic comments or derision, derogatory

comments regarding gender, gender identity or gender expression, disparaging remarks regarding military or veteran status, threats of deportation against applicants and employees and family members of applicants and employees, derogatory comments about immigration status or mockery of an accent or language or its speakers, negative remarks regarding marital status, or any other belittling, negative or derogatory comments regarding any protected characteristic (“hostile work environment” harassment).

- Disrespectful or unprofessional conduct based on any of the protected categories listed above (“hostile work environment” harassment).
- Comments or conduct that consistently target one gender, even if the content is not sexual (“hostile work environment” harassment).
- *Visual conduct* such as derogatory and/or sexually oriented posters, photography, cartoons, objects, drawings, gestures, text messages, social media posts, instant messages, e-mails, letters, pictures, or gifts (“hostile work environment” harassment).
- *Physical conduct* such as assault, unwanted touching, blocking normal movement, or interfering with work because of any protected basis (“hostile work environment” harassment).
- Threats and demands to submit to sexual requests as a condition of continued employment or to avoid some other loss and offers of employment benefits in return for sexual favors (“quid pro quo” harassment).

Sexually harassing conduct does not need to be motivated by sexual desire and may include situations that began as reciprocal relationships but later ceased to be reciprocal.

Scope of Policy: iLEAD is committed to providing a work environment free of unlawful harassment. This policy applies to all phases of employment, including, but not limited to, recruiting, testing, hiring, promotion, demotion, transfer, layoff, termination, rates of pay, benefits, and selection for training. In addition, this policy extends to conduct with a connection to an employee’s work, even when the conduct takes place away from iLEAD’s premises, such as a business or school trip, business or school-related social function, or social media activity (depending on the circumstances).

If you believe you have been subjected to, witnessed, or have knowledge about unlawful harassment, please follow the complaint procedure outlined below

RETALIATION

Covered Individuals: This policy protects all employees of iLEAD as well as interns, volunteers, and potential employees (applicants). All employees of iLEAD are required to abide by this policy, regardless of position or status, including supervisors, management, and co-workers.

Retaliation: As used in this policy, “retaliation” means taking any adverse employment action against an employee because he or she engaged in protected activity pursuant to this policy. Protected activity may include, but is not necessarily limited to, the following: opposing a practice or conduct the employee reasonably believes to be unlawful; reporting or assisting in reporting suspected violations of this policy; cooperating or participating in

investigations or proceedings arising out of a violation of this policy; or engaging in any other activity protected by applicable law. Additionally, iLEAD prohibits retaliation against an employee who refuses to report to, or leaves, the workplace place during an emergency condition (as defined by law) because the employee reasonably believes that the workplace or worksite is unsafe. An emergency condition means: (i) conditions of disaster or extreme peril to the safety of persons or property at the workplace or worksite caused by natural forces or a criminal act; or (ii) an order to evacuate a workplace, a worksite, a worker's home, or the school of a worker's child due to natural disaster or a criminal act.

Adverse Employment Action: As used in this policy, “adverse employment action” means conduct or an action that materially affects the terms and conditions of the employee’s employment status or is reasonably likely to deter the employee from engaging in further protected activity. Adverse employment actions may include, but are not limited to, the following: demotion; suspension; reduction in pay; denial of a merit salary increase; failure to hire or consider for hire; refusing to promote or consider for promotion because of reporting a violation of this policy; harassing another employee for filing a complaint; denying employment opportunities because of making a complaint or for cooperating in an investigation; changing an employee’s work assignments because of engagement in activities protected under this policy; treating an employee differently such as denying an accommodation; not talking to an employee (the “cold shoulder”) when otherwise required by job duties; or otherwise excluding the employee from job-related activities because of engagement in activities protected under this policy.

Any retaliatory adverse action because of protected activity may be unlawful and will not be tolerated. If you believe you have been subjected to, witnessed, or have knowledge about retaliation, please follow the complaint procedure outlined below.

COMPLAINT PROCEDURE—DISCRIMINATION, UNLAWFUL HARASSMENT, RETALIATION

Duty to Report: At iLEAD, we encourage all employees to be vigilant and aware of how we are treating others. Each Supervisor has the responsibility to maintain a work place and educational environment free from any form of sexual or other unlawful harassment. All employees who believe they have been subjected to discrimination, unlawful harassment, and/or retaliation are strongly encouraged to promptly report the alleged violation(s) in accordance with the procedures set forth below. All employees (particularly supervisors) who believe they have witnessed or have knowledge of discrimination, unlawful harassment, and/or retaliation are required to immediately report the alleged violation(s) in accordance with the procedures set forth below. Immediate reporting allows iLEAD to quickly and fairly resolve any complaints in the workplace.

Title IX provides for separate processes and procedures for formal complaints of sexual harassment falling within the definitions provided in Title IX regulations. For those types of complaints, the School’s grievance procedures can be found in its Title IX policy posted to the website. Please contact the School’s Title IX Coordinator for further information.

In addition to reporting, any employee who experiences or witnesses conduct that the individual believes violates this policy is encouraged to tell the offending individual that the behavior is inappropriate and must be stopped, if the employee is comfortable doing so.

Where to Report Complaints to iLEAD: Submit a complaint to Administration, Employee Services, or your supervisor. If these individuals are not available, or in the event you believe that one of these individuals has engaged in inappropriate behavior in violation of these policies, submit a complaint to any other supervisor as soon as possible. There is no requirement to report your complaint to any designated supervisor within iLEAD. Select the individual with whom you feel the most comfortable discussing your complaint. Do not report your complaint to any individual who has allegedly engaged in the inappropriate behavior that is the subject of your complaint. If you have a complaint that involves the Chief Executive Officer, submit the complaint directly to the Chair of the Board of Directors.

Should a supervisor become aware of any conduct that may constitute unlawful harassment, discrimination, retaliation, or other prohibited behavior, the supervisor must report the conduct to Employee Services immediately so that action may be taken to address and remediate such conduct. Supervisors who fail to report alleged violations may be subject to disciplinary action, up to and including termination.

Contents of Complaint: A Harassment Complaint Form may be obtained from the Employee Services. However, reports may be provided verbally. Your report should be specific and should include the names of the individuals involved, the names of any witnesses, and any supporting documentation. Employees may choose to submit their complaints anonymously.

Response to Complaint (Investigation): Upon notice of conduct requiring an investigation, iLEAD will look into the facts and circumstances of the alleged violation, as appropriate. iLEAD will attempt to resolve the situation by promptly undertaking an effective, thorough, and objective investigation through the use of “qualified personnel” and using methods that provide all parties with “appropriate due process.” iLEAD’s investigation methods will vary depending on the nature of the complaint, the allegations, the witnesses, and other factors. All complaints will be handled as confidentially as possible and information will be disclosed only as it is necessary to complete the investigation and resolve the matter.

iLEAD may investigate conduct in the absence of a formal complaint if iLEAD has reason to believe that an individual has engaged in conduct that violates iLEAD policies or applicable law. Further, iLEAD may continue its investigation even if the original complainant withdraws his or her complaint during the course of the investigation.

All employees are required to fully cooperate with iLEAD’s investigation, which includes, but is not limited to, providing all pertinent information in a truthful manner, submitting pertinent documents in their possession, not interfering with the investigation in any manner, and maintaining an appropriate level of discretion regarding the investigation. Failure to do so may result in disciplinary action, up to and including termination.

During the investigation, iLEAD will provide regular progress updates, as appropriate, to those directly involved. iLEAD will strive to complete its investigation as efficiently as possible in light of the allegations and will reach any conclusions based on the evidence collected and credibility of the witnesses. At the completion of its investigation, iLEAD will inform the complainant(s) and the accused of its findings and decisions to the extent permitted by applicable law.

Corrective Action: If iLEAD determines that violations have occurred, iLEAD will take appropriate corrective action in accordance with the circumstances involved, including appropriate action to deter future conduct. Examples of

potential corrective action include, but are not limited to, written or verbal disciplinary action, suspension, reassignment, demotion, or termination, among others. In addition, the offending individual may be legally liable for his or her conduct, depending on the circumstances. Due to privacy protections, iLEAD is not able to fully disclose its entire decision regarding corrective action to the complainant.

No Retaliation: There will be no retaliation against any employee who brings a complaint in good faith or who honestly assists in investigating such a complaint, even if the investigation produces insufficient evidence that there has been a violation, or if the charges cannot be proven. Please refer to iLEAD's Retaliation Policy above for further information.

How to Report Complaint to Government Agencies: Employees who believe that they have experienced unlawful conduct under these policies may also file a complaint with the local office of the California Department of Fair Employment and Housing ("DFEH") or the U.S. Equal Employment Opportunity Commission ("EEOC"). The DFEH and the California Fair Employment and Housing Council ("FEHC") as well as the EEOC can also order an employer to hire, reinstate, or promote a victim of discrimination, unlawful harassment, and/or retaliation or make other changes in iLEAD's policies. The address and phone number of the local DFEH and EEOC offices can be found online or dialing 800-FREE-411.

TRAINING REQUIREMENTS

iLEAD requires all employees to abide by California's training requirements, which includes training within six months of hire and retraining every two years thereafter. Employees who fail to complete this required training will be subject to disciplinary action, up to and including termination.

ANTI-BULLYING POLICY

In addition to iLEAD's commitment to providing an environment free from unlawful harassment, discrimination, and retaliation, iLEAD prohibits workplace bullying.

Any employee who believes that he or she has been bullied, is being coerced to participate in bullying or who has information about bullying conduct by a coworker, supervisor, agent, parent, vendor or other third party not employed by iLEAD should provide a written or verbal report to Employee Services, his or her supervisor, or any other member of Administration.

If the employee's supervisor is the individual about whom the employee has a complaint, or concern, the employee should make a report to Employee Services.

iLEAD will look into any complaints of workplace bullying. iLEAD will endeavor to protect the privacy and confidentiality of all parties involved to the extent possible. If a complaint of bullying is substantiated, appropriate disciplinary action, up to and including discharge, may be taken.

iLEAD will not tolerate retaliation against any employee who makes a good faith complaint regarding workplace bullying.

WHISTLEBLOWER POLICY

In accordance with applicable law, iLEAD prohibits retaliation against any employee because of the employee's refusal to participate in an activity that would result in a violation of a state or federal statute, or a violation or noncompliance with a state or federal rule or regulation, or for disclosing information to a government or law enforcement agency, where the employee has reasonable cause to believe that the information discloses a violation of a state or federal statute, or a violation or noncompliance with a state or federal rule or regulation. iLEAD also prohibits any retaliation against an applicant or employee, and does not discriminate against any applicant or employee, based on that applicant or employee's "whistle-blowing" activity against a former employer.

Employees who have concerns about practices that are believed to be illegal or violate iLEAD's policies are encouraged to report them to their supervisor or Employee Services. Employees who come forward with credible information on practices believed to be illegal or violations of iLEAD policy will be protected from retaliation.

Any Employee who reasonably believes that he or she is a victim of retaliation may also call a State of California "whistle-blower hotline" to report the retaliation: (800) 952-5665.

EMPLOYEE CLASSIFICATION

iLEAD's employees are classified in the following categories: Exempt or Non-Exempt, Full-Time or Part-Time, or Regular or Temporary/On Call. All employees are either exempt or non-exempt according to provisions of applicable wage and hour laws. An employee will not change from one status to any other status or classification simply because of the number of hours that the employee is scheduled to work or the length of time spent as an employee.

Because all employees are employed at-will and hired for an unspecified duration, these classifications do not guarantee employment for any specific length of time. Employment is at the mutual consent of the employee and iLEAD. Accordingly, either the employee or iLEAD can terminate the employment relationship at-will, at any time, with or without cause or advance notice.

Exempt: Exempt employees are those employees with job assignments that meet exemption tests under state and federal law making them exempt from overtime pay requirements. Exempt employees are compensated on a salary basis and are not entitled to overtime pay.

Non-Exempt: Non-exempt employees are those employees with job assignments that do not meet exemption tests under state or federal law. These employees are paid on an hourly basis and are entitled to overtime wages for overtime worked in accordance with the law. Non-exempt employees may have to work hours beyond their normal schedules as work demands require. Non-exempt employees are required to take meal and rest periods in the manner described in this Guidebook.

Full-Time: Full time employees are those employees who are regularly scheduled to work at least 30 hours in a week.

Part-Time: Part time employees are those employees who are regularly scheduled to work less than 30 hours in a week.

Regular: Regular employees are those who are hired to work on a regular schedule. Regular employees may be classified as full-time or part-time.

Temporary/On Call: These are positions that work schedules of no particular hours or duration. Employees who occupy these positions may also be expected to work an on- going but irregular schedule OR to work short-term temporary schedules OR to work on-call. The status of a temporary employee may change only if the employee is notified of the change in status, in writing, by the Chief Executive Officer or the employee's supervisor.

Unless otherwise required by law, Part-Time and Temporary/On Call employees are not entitled to benefits provided by iLEAD. If you have any questions about your classification, please consult with Employee Services.

FAMILIAL AND RELATED CONFLICT OF INTEREST

iLEAD wants to preserve a working environment that has clear boundaries between personal and professional relationships. All employees must avoid situations involving actual or potential conflicts of interest.

Some situations such as the ones described below can create conflicts of interest requiring iLEAD to take the employee's relationship with another employee, parent, student, vendor, or contractor into account.

An employee should not be in a supervisory role with another employee who is a relative (e.g., sibling, parent, spouse, domestic partner, etc.). Supervisors should avoid situations that result in actual or perceived conflicts of interest with supervised employees and situations of actual or perceived favoritism.

A supervisor should avoid forming special social relationships or dating employees under his or her direct supervision, or with other employees that would create actual or perceived conflicts of interest or situations of actual or perceived favoritism. If such a relationship arises, both employees should notify Employee Services so that appropriate measures can be taken to prevent conflicts of interest or favoritism.

If a staff member forms a special social relationship or begins dating a parent of an iLEAD student, the staff member must immediately notify Employee Services so that appropriate measures may be taken to address the situation.

An employee involved in any relationships or situations that he or she believes may constitute a conflict of interest, should immediately and fully disclose the relevant circumstances to his or her immediate supervisor, or any other appropriate supervisor, for a determination about whether a potential or actual conflict exists. If an actual or potential conflict is determined, iLEAD may take whatever corrective action appears appropriate according to the circumstances. Failure to disclose facts related to a potential or actual conflict of interest may constitute grounds for disciplinary action.

Failure to comply with this policy and the School's Anti-Nepotism Policy may result in disciplinary action, up to and including termination.

FINANCIAL CONFLICT OF INTEREST

While employed by iLEAD, employees owe a duty of loyalty to iLEAD and are required to avoid any situation that presents an actual or potential conflict of interest. An actual or potential conflict of interest occurs when an employee is in a position to influence a decision that may result in a personal gain for that employee or for a relative as a result of iLEAD's business dealings.

Improper personal gain may result not only where an employee or relative has a significant ownership interest in a company with which iLEAD does business but also when an employee or relative receives any kickback, bribe, substantial gift, or special consideration as a result of any transaction or business dealings involving iLEAD. The receipt of occasional flowers, candy or gifts worth less than \$250.00 from students, parents, or vendors fall outside the intent of this policy and acceptance of such items is permissible. However, employees must obtain written approval from Employee Services before accepting any item worth in excess of \$250.00 from students, parents, or vendors.

Failure to comply with this policy and the School's Conflicts of Interest Policy may result in disciplinary action, up to and including termination.

CERTIFICATION AND LICENSURE OF INSTRUCTIONAL STAFF

Each of iLEAD's core academic teachers is required to hold a Commission on Teacher Credentialing certificate, permit, or other document required for the teacher's certificated assignment in accordance with applicable state and federal law. If an instructional staff employee believes that he or she is assigned to teach in a subject in whom he or she does not have subject matter competence, the employee should immediately report the same to the Administration. A staff member who is required to meet State and federal certification, expertise, and related requirements must maintain such qualifications as a condition of employment at iLEAD. Expenses incurred for updating and/or maintaining the required credentialing certificates, licenses or related permits are borne by the employee.

TUBERCULOSIS TESTING

No person shall be employed by the School unless he or she provides proof of having submitted to a tuberculosis ("TB") risk assessment within the past 60 days and that no risk factors have been identified. If TB risk factors are identified, or as an alternative to the assessment, the applicant must submit proof that a qualified professional has

determined he or she is free of infectious TB following testing and examination. The examination, if required, shall consist of an approved intra-dermal tuberculin test or any other test for tuberculosis infection that is recommended by the federal Centers for Disease Control and Prevention (“CDC”) and licensed by the federal Food and Drug Administration (“FDA”). If the test is positive, the test shall be followed by an X-ray of the lungs. Each employee shall cause to be on file with the School a certificate from a qualified professional showing the employee was assessed or examined and found free of risk factors or of infectious TB (as applicable). A person who transfers employment from another school can meet these requirements by providing: (a) a certificate from a qualified professional that shows he or she was found to be free of infectious TB within 60 days of initial hire or (b) a verification from the prior school employer that the person has a certificate on file showing the person is free from infectious TB.

An employee who has no identified risk factors or who tests negative for TB shall undergo the TB risk assessment and, if risk factors are identified, the examination, at least once every four years or more often if recommended by the local health officer.

The risk assessment, and examination if necessary, is a condition of initial employment, and the expense incident thereto shall be borne by the applicant. The School shall reimburse current employees for the cost, if any, of the tuberculosis risk assessment and the examination.

The County Health Department may provide skin testing to employees at regular intervals at no cost to the employee. The availability of this testing may be announced by iLEAD.

CRIMINAL BACKGROUND CHECKS

As a condition of employment, iLEAD requires all applicants for employment to complete fingerprinting and background checks consistent with legal requirements. iLEAD will not employ any applicant until the Department of Justice completes its check of the state criminal history file as provided by law. iLEAD shall also request subsequent arrest notification from the Department of Justice and take all necessary action based upon such further notification to the extent permitted by law.

Employee Services and/or the Administration shall, on a case-by-case basis, determine whether a volunteer will have more than limited contact with pupils or consider other factors requiring a criminal background check for such a volunteer.

EMPLOYEE-STUDENT RELATIONS POLICY

BOUNDARIES DEFINED

For the purposes of this policy, the term “Boundaries” is defined as acceptable professional behavior by employees while interacting with a student. Trespassing beyond the Boundaries in interactions with students is deemed an abuse of power and a betrayal of public trust.

UNACCEPTABLE AND ACCEPTABLE BEHAVIOR

Some activities may seem innocent from an employee’s perspective, but some of these can be perceived as flirtation or sexual insinuation from a student or parental point of view. The purpose of the following lists of acceptable and unacceptable behaviors is not to restrain innocent, positive relationships between employees and students but to prevent relationships that could lead to, or may be perceived as inappropriate, sexual misconduct, or “grooming.” Grooming is defined as an act or series of acts by a sexual predator to gain physical and/or emotional control by gaining trust (of staff and/or family and a minor) and desensitizing the minor to various forms of touching and other intimate interaction.

Employees must understand their own responsibilities for ensuring that they do not cross the Boundaries as written in this policy. If a student specifically requests that he or she not be touched, then that request must be honored. Violations could subject the staff member to discipline up to and including termination. Disagreeing with the wording or intent of the established Boundaries will be considered irrelevant for any required disciplinary purposes. Thus, it is critical that all employees study this policy thoroughly and apply its spirit and intent in their daily activities. Although sincere, professional interaction with students fosters iLEAD’s mission of academic excellence, employee-student interaction has Boundaries regarding the activities, locations, and intentions.

The following is an illustrative list of unacceptable behavior, which includes, but is not limited to:

- Giving gifts to an individual student that are of a personal and intimate nature (including photographs); or items such as money, food, outings, electronics, etc. without the written pre-approval of the Chief Executive Officer or the Executive Director. It is recommended that any such gifts be filtered through the Chief Executive Officer or the Executive Director along with the rationale therefor.
- Kissing of ANY kind
- Massage (Note: Prohibited in athletics unless provided by massage therapist or other certified professional in an open public location. Coaches may not perform massage or rub-down. Permitted in special education only as instructed under an IEP or 504 plan.)
- Full frontal or rear hugs and lengthy embraces
- Sitting students on one’s lap (grades 3 and above)
- Touching buttocks, thighs, chest or genital area

- Wrestling with students or other staff member except in the context of a formal wrestling program
- Tickling or piggyback rides
- Any form of sexual contact
- Any type of unnecessary physical contact with a student in a private situation
- Intentionally being alone with a student away from iLEAD
- Furnishing alcohol, tobacco products, or drugs to a student or failing to report knowledge of such items
- “Dating” or “going out with” a student
- Remarks about physical attributes or physiological development of anyone. This includes comments such as “Looking fine!” or “Check out that [body part].”
- Taking photographs or videos of students for personal use or posting online
- Undressing in front of a student
- Leaving campus alone with a student
- Sharing a bed, mat, or sleeping bag with a student
- Making, or participating in, sexually inappropriate comments
- Sexual jokes or jokes/comments with sexual double entendre
- Seeking emotional involvement (which can include intimate attachment) with a student beyond the normative care and concern required of an educator or caretaker
- Listening to or telling stories that are sexually oriented
- Discussing inappropriate personal troubles or intimate issues with a student
- Becoming involved with a student so that a reasonable person may suspect inappropriate behavior
- Giving students a ride to/from iLEAD or school activities without the express, advance written permission of the Chief Executive Officer or the Executive Director and the student’s parent or legal guardian
- Being alone in a room with a student iLEAD with the door closed
- Allowing students in your home without signed parent permission for a preplanned and precommunicated educational activity that must include the presence of another educator, parent, or other designated school volunteer
- Excessive attention toward a particular student

- Sending e-mails, text messages, instant messages, social media messages, or letters to students if the content is not about iLEAD activities and not in accordance with applicable iLEAD policies or in violation of iLEAD's Social Media Policy
- Being "friends" with a student on any personal or non- iLEAD social media website
- Communicating with students or parents/guardians in violation of iLEAD's Social Media Policy
- Engaging in inappropriate and/or unprofessional communications with students on iLEAD's social media
- Using profanity with or to a student
- Involving students in non-educational or non-school related issues, including, but not limited to, the employee's employment issues

The following is an illustrative list of acceptable and recommended behavior, which includes, but is not limited to:

- Pats on the shoulder or back
- Side hugs
- Handshakes
- "High-fives" and hand slapping
- When age appropriate, touching face to check temperature, wipe away a tear, remove hair from face, or other similar types of contact
- Placing TK through second grade students on one's lap for purposes of comforting the child for a short duration only
- Holding hands while walking with small children or children with significant disabilities
- Assisting with toileting of small or disabled children in view of another staff member
- Touch required under an IEP or 504 Plan
- Reasonable restraint of a violent person to protect self, others, or property
- Obtaining parents' written consent for any after- school activity on or off campus (exclusive of tutorials)
- Obtaining formal approval (iLEAD and parental) to take students off iLEAD's property for activities such as field trips or competitions including parent's written permission and waiver form for any sponsored after-school activity whether on or off campus

- E-mails, text messages, phone conversations, and other communications to and with students must be professional and pertain to iLEAD activities or classes, and communication should be initiated via iLEAD-based technology and equipment
- Keeping the door wide open when alone with a student
- Keeping reasonable and appropriate space between you and students
- Stopping and correcting students if they cross your own personal boundaries
- Keeping parents informed when a significant issue develops about a student
- Keeping after-class discussions with a student professional and brief
- Asking for advice from senior staff or administrators (such as Employee Services) if you find yourself in a difficult situation related to Boundaries
- Involving your supervisor if conflict arises with a student
- Informing Employee Services about situations that have the potential to become more severe (including but not limited to: grooming or other red flag behaviors observed in colleagues, written material that is disturbing, or a student's fixation on an adult)
- Making detailed notes about an incident that could evolve into a more serious situation later
- Recognizing the responsibility to stop unacceptable behavior of students and/or coworkers
- Asking another employee to be present if you will be alone with any student who may have severe social or emotional challenges
- Asking another employee to be present, or within close supervisory distance, when you must be alone with a student
- Giving students praise and recognition without touching them in questionable areas
- Keeping your professional conduct a high priority during all moments of student contact
- Asking yourself if any of your actions that go contrary to these provisions are worth sacrificing your job, your career, and the reputation of iLEAD

This policy does not prevent: 1) touching a student for the purpose of guiding them along a physical path; 2) helping them up after a fall; or 3) engaging in a rescue or the application of Cardio Pulmonary Resuscitation (CPR) or other emergency first-aid. Nor does it prohibit the use of reasonable force and touching in self-defense or in the defense of another. Restraining a child who is trying to engage in violent or inappropriate behavior is also allowed. Only such force as necessary to defend one's self, another person, or the child or to protect property is legally permitted. Excessive force is prohibited.

REPORTING VIOLATIONS

When any employee becomes aware of an employee having crossed the Boundaries specified in this policy, he or she must promptly report the suspicion to Employee Services. If the allegation also constitutes a reportable event under California Penal Code section 11666, the employee shall comply with the requirements under California Penal Code section 11166. All reports shall be kept as confidential as possible. Prompt reporting is essential to protect students, the suspected employee, any witnesses, and iLEAD as a whole. Employees must also report to the Administration any awareness of, or concern about, student behavior that crosses Boundaries or any situation in which a student appears to be at risk for sexual abuse.

INVESTIGATING

Employee Services will promptly investigate any allegation of a violation of the Employee-Student Relations Policy, using such support staff or outside assistance as deemed necessary and appropriate under the circumstances..

Throughout this fact-finding process, the investigating administrator, and all others privy to the investigation, will protect the privacy interests of any affected student(s) and/or employee(s), including any potential witnesses, to the fullest extent possible.

VIOLATIONS

Violations of this policy may result in disciplinary action, up to and including termination. When appropriate, violations of this policy may also be reported to authorities for potential legal action.

CHILD ABUSE OR NEGLECT REPORTING

If, within your professional capacity or within the scope of your employment, you observe or gain possession of knowledge that a child has been a victim of child abuse or sexual abuse or neglect, or you reasonably suspect it, California Penal Code section 11166 requires you to immediately report this information or suspicion to a child protective agency or the police. An employee who knows or reasonably suspects a child has been the victim of child abuse or neglect shall report the instance to the Los Angeles County Department of Children and Family Services (800) 540-4000 <http://dcfs.co.la.ca.us/contactus/childabuse.html>. If the circumstance falls under a different county, please call (800) 540-4000 and request contact information for the appropriate county. The phone call is to be followed by a written report prepared by the employee within thirty-six (36) hours, which may be sent by fax or electronically. The reporter should not contact the child's parents. iLEAD employees are required to report instances of child abuse or neglect when the employee has a "reasonable suspicion" that child abuse or neglect has occurred. Reasonable suspicion means that it is objectively reasonable for a person to entertain a suspicion, based upon facts that could cause a reasonable person in a like position, drawing, when appropriate, on the person's training and experience, to suspect child abuse or neglect. It does not require certainty that child abuse or neglect has occurred nor does it require a specific medical indication of child abuse or neglect.

Reporting the information regarding a case of possible child abuse or neglect to your supervisor, an iLEAD Director, an iLEAD counselor, coworker or other person shall not be a substitute for making a mandated report to **The Los Angeles County Department of Children and Family Services**. In addition, employees must also complete annual training as required by law. Employees who have any questions about these reporting requirements should contact Employee Services.

DRUG AND ALCOHOL FREE WORKPLACE

Our employees are our most valuable resource, and we are committed to providing a safe working environment to protect our employees and others, and to minimize the risk of accidents and injuries. It is iLEAD's policy to maintain a drug and alcohol free workplace. No employee may use, possess, offer for sale or be under the influence of any illegal drugs or alcohol during working hours, including lunch and break periods, in the presence of pupils, at an iLEAD-related event or function, or on iLEAD property at any time. It is expected that all employees will assist in maintaining a work environment free from the effects of alcohol, illegal drugs or other intoxicating substances.

For purposes of this policy, "illegal drugs" includes, but is not limited to, substances that are prohibited by law (such as cocaine, heroin, etc.), controlled substances, and prescription drugs (if they are not prescribed for the person using them and/or not being used as prescribed). "Marijuana" means and includes medical marijuana, marijuana vaping or other recreational marijuana use. "Drug paraphernalia" means any accessory for the use, possession, manufacture, distribution, dispensation, purchase, or sale of illegal drugs. "Under the influence" means that the employee is affected by alcohol, prescription medication that impairs cognitive or physical functions, marijuana and/or illegal drugs in any detectable manner.

iLEAD prohibits the following:

- Use, possession, purchase, or offer for sale of illegal drugs, marijuana, drug paraphernalia or alcohol during working hours, including meal and break periods, or in the presence of pupils;
- Use, possession, purchase, or offer for sale of illegal drugs, marijuana, drug paraphernalia, or alcohol on School property at any time;
- Use, possession, purchase, or offer for sale of illegal drugs, marijuana, drug paraphernalia, or alcohol while attending a School function or event;
- Storing alcohol (if unauthorized), illegal drugs, marijuana or drug paraphernalia in a locker, desk, automobile, or other repository on the School's premises;
- Refusing to submit to an inspection or testing when requested by the School;
- Being under the influence of illegal drugs, marijuana, prescription medication that impairs cognitive or physical functions and/or alcohol during working hours, while on the School's premises and/or attending a School function or event;

- Conviction under any criminal drug statute for a violation occurring in the workplace; or
- Failure to keep all prescribed medicine in its original container.

Engaging in any of the activities above shall be considered a violation of iLEAD's policy and the violator will be subject to discipline, up to and including termination. iLEAD complies with all federal and state laws and regulations regarding drug use while on the job.

This policy will not be construed to prohibit the use of alcohol at social or business functions sponsored by iLEAD where alcohol is served or while entertaining donors and prospective donors of iLEAD. However, employees must remember their obligation to conduct themselves appropriately at all times while at iLEAD-sponsored functions or while representing iLEAD.

Any employee who is convicted of a violation of any criminal drug statute for a violation occurring in the workplace shall notify iLEAD no later than five days after such conviction.

PRESCRIPTION DRUGS

The proper use of medication prescribed by your physician is not prohibited; however, we do prohibit the misuse of prescribed medication. Employees' prescription drug use or nonprescription medication may affect their job performance, such as by causing dizziness or drowsiness. It is the employee's responsibility to determine from his/her physician whether a prescribed drug may impair safe job performance and to notify a supervisor of any job restrictions that should be observed as a result. An employee is not required to reveal the name of the medication or the underlying medical condition. If you are required to take any kind of prescription or nonprescription medication that will affect your ability to perform your job, you are required to report this to Employee Services. Employee Services will determine if it is necessary to temporarily place you on another assignment or take other action as appropriate to protect your safety and the safety of other employees and students.

DRUG TESTING

iLEAD may require a test by intoxilator, blood test, urinalysis, medical examination, or other drug/alcohol screening of those persons whom iLEAD reasonably suspects of using, possessing, or being under the influence of an illegal drug or alcohol. Such testing will be conducted if two or more employees observe an employee acting in such a manner to raise suspicion that the employee is under the influence of an illegal drug, marijuana or alcohol or is acting in such manner that they may harm themselves or another employee or students.

Any refusal to submit to such testing will be considered a positive screen. An employee's consent to submit to such a test is required as a condition of employment, and an employee's refusal to consent may result in disciplinary action, including termination for a first refusal or any subsequent refusal. iLEAD shall determine the manner in which such testing is conducted with the goal being to ensure that the test results are accurate.

Such a test may be required of employees involved in any work-related accident or unsafe practice where the safety of the employee or other employees were jeopardized. Periodic retesting may also be required following positive test results or after any violation of this policy or rehabilitation.

COUNSELING AND REHABILITATION

Employees should be aware that participation in a rehabilitation program will not necessarily prevent the imposition of disciplinary action, including termination, for violation of this policy. Employees who undergo voluntary counseling or treatment and who continue to work, if any, must meet all established standards of conduct and job performance.

Compliance with this Drug and Alcohol Abuse Policy is a condition of employment at iLEAD. Failure or refusal of an employee to cooperate fully, sign any required document, submit to any inspection, or follow any prescribed course of substance abuse treatment will result in discipline, up to and including termination.

Because the use, sale, purchase, possession, or furnishing of an illegally obtained substance is a violation of the law, iLEAD may report such illegal drug activities to an appropriate law enforcement agency.

HEALTH, SAFETY AND SECURITY POLICIES

iLEAD is committed to providing and maintaining a healthy and safe work environment for all employees. Accordingly, iLEAD has instituted an Injury and Illness Prevention Program designed to protect the health and safety of all personnel. The Injury and Illness Prevention Program is kept by the Administration and is available for your review.

All employees are expected to know and comply with iLEAD's general safety rules and to follow safe and healthy work practices at all times. Please immediately report to your supervisor any potential health or safety hazards and all injuries or accidents.

In compliance with Proposition 65, iLEAD will inform all employees of any known exposure to a chemical known to cause cancer or reproductive toxicity.

iLEAD has also developed guidelines to help maintain a secure workplace. It is important for all employees to be aware of unknown persons loitering in parking areas, walkways, entrances, exits and service areas. Report any suspicious persons or activities to security personnel or to your supervisor. Secure your desk or office at the end of the day. When called away from your work area for an extended length of time, do not leave valuable or personal articles around your workstation that may be accessible. You should immediately notify your supervisor when keys are missing or if security access codes, identification materials, or passes have been breached. The security of the facilities, as well as the welfare of our employees and our students, depends upon the alertness and sensitivity of every individual.

Employees shall not be prohibited from accessing their mobile device or other communication device for seeking emergency assistance, assessing the safety of the situation, or communicating with a person to confirm their safety during an emergency condition. An emergency condition means: (i) conditions of disaster or extreme peril to the safety of persons or property at the workplace or worksite caused by natural forces or a criminal act; or (ii) an order

to evacuate a workplace, a worksite, a worker's home, or the school of a worker's child due to natural disaster or a criminal act.

EMPLOYEES WHO ARE REQUIRED TO DRIVE

Employees who are required to drive their own vehicle on approved iLEAD business will be required to show proof of a current, valid license and proof of current, effective insurance coverage. To the extent permitted by law, iLEAD retains the right to transfer to an alternative position, suspend, or terminate an employee whose license is revoked or who fails to maintain personal automobile insurance coverage. Employees who drive their own vehicles on approved iLEAD business will be reimbursed at the per mile rate established by the Internal Revenue Service. As a condition of employment, employees who drive their own vehicle on approved iLEAD business are required to use good judgment.

Pursuant to applicable law and safety standards, employees whose job responsibilities include regular or occasional driving and who are issued a cell phone for business use must refrain from using their phone while driving unless they are using a hands-free device. Safety must come before all other concerns. Thus, unless an employee is using a hands-free device in a safe-manner, he or she must safely pull off to the side of the road and safely stop the vehicle before placing, accepting, or continuing a call. Sending or reviewing text messages while driving is also prohibited.

Employees whose job responsibilities do not specifically include driving as an essential function, but who use a cell phone for business purposes, whether issued by iLEAD or not, are also expected to abide by the provisions above. Under no circumstances are employees allowed to place themselves, students, or others at risk to fulfill business needs.

Any employee who fails to comply with this policy will be deemed to have engaged in grossly negligent conduct beyond the course and scope of his or her employment. As a result, any employee who is charged with a traffic violation or incurs any other form of liability resulting from a violation of this policy will, to the extent allowed by applicable law, be solely responsible for any such liability.

Violations of this policy will be subject to disciplinary action, up to and including termination.

SMOKING

All School buildings and facilities are non-smoking facilities. Smoking is prohibited on the School's premises or within twenty (20) feet of a School building and within 25 feet of a school playground, whichever is farther. This includes, but is not limited to, nicotine and non-nicotine cigarettes including herbal cigarettes and marijuana, cigars, pipes as well as e-cigarettes and vaping. Employees who wish to smoke must limit their smoking to tobacco products during meal and rest periods off premises.

HOUSEKEEPING

iLEAD strives for a clean, safe and sanitary environment. All employees are expected to keep the premises orderly and to clean up after themselves, which includes leaving their work areas, common areas, the kitchen and the refrigerator neat and clean. Employees who work in open areas should not eat at their desks.

PARKING

Employees may use iLEAD parking facilities as may be available and as directed by iLEAD. iLEAD is not responsible for any loss or damage to employee vehicles or contents while parked on School property.

iLEAD PROPERTY & INSPECTIONS

iLEAD is committed to providing a work environment that is safe and free of illegal drugs, alcohol, firearms, explosives and other improper materials. Additionally, iLEAD provides property and facilities to its employees to carry out business on behalf of iLEAD. Desks, files, copiers, storage areas, work stations, file cabinets, lockers, and supplies, both office and household, are iLEAD property and must be maintained according to iLEAD rules and regulations. They must be kept clean and are to be used only for work-related purposes. Accordingly, employees do not have a reasonable expectation of privacy when using any iLEAD property or facilities. In accordance with these policies, all iLEAD facilities and property may be inspected by iLEAD at any time, with or without prior notice to the employee. iLEAD reserves the right to deny entry to any person who refuses to cooperate with any inspections by iLEAD. Any employee who fails to cooperate with inspections may be subject to disciplinary action, up to and including dismissal.

Prior authorization must be obtained before any iLEAD property may be removed from any iLEAD premises. All iLEAD property must be immediately returned upon request, when employee is on an extended leave of absence, and/or upon termination of the employment relationship.

For security reasons, employees should not leave personal belongings of value in the workplace. Employees are responsible for the security of their personal belongings. iLEAD is not responsible for any lost or stolen personal items at work, on iLEAD premises, or during iLEAD-related functions.

Terminated employees should remove any personal items at the time they leave the iLEAD. Personal items left in the workplace by previous employees are subject to disposal if not claimed at the time of the employee's termination, unless the parties have arranged otherwise.

SOLICITING/CONDUCTING PERSONAL BUSINESS WHILE ON DUTY

In order to maintain and promote efficient operations, discipline, and security, iLEAD maintains rules applicable to all employees that govern solicitation, distribution of written material, and entry onto the premises and work areas. All employees are expected to comply with these rules, which will be strictly enforced. Any employee who is in doubt concerning the application of these rules should immediately consult with his or her supervisor. These rules are:

1. No employee shall sell merchandise or solicit or promote support for any cause or organization during his or her working time or during the working time of the employee(s) at whom such activity is directed. As used in these rules, working time excludes meal and break periods.
2. No employee shall distribute or circulate any written or printed material, other than those approved by management for business purposes, in work areas at any time or during his or her working time or during the working time of the employee(s) at whom such activity is directed.
3. No employee shall enter or remain in iLEAD work areas for any purpose except to report for, be present during, and conclude a work period. Non-exempt employees must not begin work and clock in at his or her working area more than 10 minutes before they are scheduled to begin and must stop work and clock out from his or her work area no later than 10 minutes after their work scheduled for the day is completed. Work area does not include iLEAD parking lots, gates, or other similar outside areas unless an employee is assigned to work in such areas.
4. Under no circumstances will non-employees be permitted to solicit or distribute written material for any purpose on iLEAD property.
5. Non-employees must sign in at the front office before entering iLEAD property.

Violations of this policy may result in disciplinary action, up to and including termination.

USE OF iLEAD COMMUNICATION EQUIPMENT AND TECHNOLOGY

iLEAD has a commitment to protect our employees and our students. One of the ways to protect our employees and students is to monitor and limit technology use within safe boundaries.

iLEAD's electronic communications systems ("Communications Systems") includes, but is not limited to, computers, laptops, e-mail, telephones, cellular phones, tablets, PDAs, text messaging, instant messaging, video conferencing, voice mail, facsimiles, and connections to the Internet and other internal or external networks. All iLEAD-owned Communications Systems remain the property of iLEAD and are provided to the employee to carry out business on behalf of iLEAD, unless previously authorized for non-business use. Employees have no expectation of privacy in any communications made using iLEAD owned equipment and technology. Communications (including any attached message or data) made using iLEAD owned communications equipment and technology are subject to review, inspection and monitoring at any time by iLEAD. All communications and information transmitted by, received from, or stored in these systems are iLEAD records and the property of iLEAD.

Electronic communications are a means of business communication. iLEAD requires all users to conduct themselves in a professional manner. Users should conduct all electronic communications with the same care, judgment, and responsibility that they would use when sending letters or memoranda written on iLEAD letterhead. Special care must be taken when posting any information on the Internet because of the potentially broad distribution of and access to such information.

Protecting our students and the children at iLEAD is one of our top priorities. In order to do so, iLEAD uses technology protection measures that protect against Internet access (by both minors and adults) to visual depictions that are obscene, child pornography and/or with respect to use by minors, images harmful to minors. These measures may include, but are not limited to, installing a blocking system to block specific internet sites, setting Internet browsers to block access to adult sites, using a filtering system that will filter all Internet traffic and report potential instances of misuse and using a spam filter.

Employees are required to safeguard their passwords to limit unauthorized use of computers by minors in accordance with the Student Internet Use Policy and Agreement. The use of passwords to limit access to these systems is only intended to prevent unauthorized access to voice mail, e-mail, and computer systems, files, and records. Additionally, these systems are subject to inspection, search, and/or monitoring by iLEAD for any number of reasons. As a result, employees do not have an expectation of privacy in this regard. Employees who do not safeguard their passwords from unauthorized student use, or that allow a student to access computers in violation of the Student Internet Use Policy and Agreement, will be subject to discipline, up to and including termination.

PROHIBITED USE

The Communications Systems is provided solely for the purpose of conducting iLEAD business. Incidental and occasional personal use of the Communications Systems is permitted, but such communications must not disrupt iLEAD business, and users do not have any expectation of personal privacy in any matters stored in, created, received, or sent over the Communications Systems. Users must respect all copyrights and licenses to software and other online information, and may not upload, download, or copy software or other material through the Communications Systems without the appropriate prior written authorization. Employees are not permitted to use iLEAD's Communications Systems to view visual images that are obscene, child pornography and/or images harmful to minors.

The e-mail system and Internet access is not to be used in any way that may be disruptive, harassing or offensive to others, illegal or harmful to morale. Users of the Communications Systems are strictly prohibited from using the Communications Systems to deliver a message that is harassing or offensive on the basis of a protected category as defined in the Discrimination, Unlawful Harassment, Retaliation and Complaint Procedures policy herein or any other consideration made unlawful by federal, state, or local laws, ordinances, or regulations. iLEAD has policies against discrimination, harassment, and retaliation, and those policies apply to the use of the Communications Systems. Users are also prohibited from using the Communications Systems for transmitting or making accessible annoying, offensive, defamatory, or harassing material or intentionally damaging or violating the privacy of information of others.

The e-mail system and Internet access is not to be used in any manner that is against the policies of iLEAD, contrary to the best interest of iLEAD or for personal gain or profit of the employee against the interests of iLEAD. Employees must not use iLEAD's communications equipment and technology for the unauthorized disclosure, use and dissemination of personal information regarding students.

Users must not alter, copy, transmit, or remove iLEAD information, proprietary software, or other files without proper authorization from iLEAD.

Employees should not attempt to gain access to another employee's e-mail files or voicemail messages without the latter employee's express permission. Each employee is responsible for the content of the messages sent out using iLEAD's Communications Systems. It is strictly prohibited to use any Communications Systems assigned to another employee to send messages to create the appearance that they are from that employee, unless the latter employee expressly authorizes such use. Anyone who receives an electronic communication for which he or she is not the intended recipient must immediately inform the sender that the message was sent improperly and must delete the message from their e-mail and voice mail mailboxes.

CONFIDENTIALITY AND PRIVILEGES

Information stored on the Communications Systems is intended to be kept confidential within iLEAD. iLEAD has taken all reasonable steps to assure confidentiality and security. Like other means of communication, however, it is not possible to guarantee complete security of electronic communications either within or outside iLEAD, and care should be exercised when sending or receiving sensitive, privileged, or confidential information electronically. For example, information sent through the Internet can be monitored by external systems en route to its final destination. All users must keep this in mind when forwarding sensitive, confidential, and/or privileged information. Where appropriate, this fact should be disclosed to outside contacts.

ACCESS AND DISCLOSURE

iLEAD, as owner of the Communications Systems, to protect the integrity of its systems from unauthorized or improper use, reserves the right upon authorization of the Administration, to monitor, access, retrieve, download, copy, listen to, or delete anything stored in, created, received, or sent over its Communications Systems without the permission of or prior notice to any user.

Although iLEAD entrusts you with the use of voice mail, e-mail, computer files, software, or similar iLEAD property, you should keep in mind that these items have been installed and maintained at great expense to iLEAD and are only intended for business purposes. At all times, they remain iLEAD property. Likewise, all records, files, software, and electronic communications contained in these systems also are iLEAD property. You are advised that electronic files, records, and communications on iLEAD computer systems, electronic communication systems, or through the use of iLEAD telecommunications equipment are not private. Although they are a confidential part of iLEAD property, you should not use this equipment or these systems for confidential messages. The use of passwords to limit access to these systems is only intended to prevent unauthorized access to voice mail, e-mail, and computer systems, files, and records. Additionally, these systems are subject to inspection, search, and/or monitoring by iLEAD for any number of reasons. As a result, employees do not have an expectation of privacy in this regard. Accordingly, these systems and equipment should not be used to transmit personal messages, except in necessary situations or when exceptions are specifically sanctioned by management. Voice mail messages and e-mail messages should be routinely deleted when no longer needed. iLEAD is not responsible for costs incurred when employees use iLEAD telephones or e-mail systems for personal matters.

You should be advised to use voice mail and e-mail as cautiously as you would use any more permanent communication medium such as a memorandum or letter. You should realize that e-mail messages:

- May be saved and read by third parties.

- May be retrieved even after “deletion.”
- May be accessed by authorized service personnel.
- May be examined by management without notice.

There will be times when iLEAD, in order to conduct business, will utilize its ability to access your e-mail, voice mail, computer files, software, or other iLEAD property. iLEAD also may inspect the contents of your voice mail, e-mail, computers, computer files, or software to monitor job performance, for training or quality control purposes, or when iLEAD suspects that iLEAD property is being used in an unauthorized manner.

iLEAD reserves the right to use and disclose any electronic communication on its Communications Systems without the permission of or any prior notice to any user, including disclosure to law enforcement officials.

DISCIPLINE FOR VIOLATIONS OF POLICY

Any person who discovers misuse of the Internet access or any of iLEAD’s Communications Systems should immediately contact Employee Services. Any user who violates any part of this policy will be subject to discipline, up to and including immediate termination.

POLICY MAY BE AMENDED AT ANY TIME

The pace of technological change and growth in electronic communications is rapid. This policy applies to all present and future electronic communications systems and devices and to improvements and innovations to existing systems and devices and to completely new technologies, devices, and systems. iLEAD reserves the right to amend this policy at any time.

EMPLOYEE BLOGS AND SOCIAL NETWORKING

SCOPE

In light of the explosive growth and popularity of social media technology in today’s society, iLEAD has developed the following policy to establish rules and guidelines regarding the appropriate use of social media by employees. This policy applies to situations when you: (1) make a post to a social media platform that is related to iLEAD; (2) engage in social media activities during working hours; (3) use iLEAD equipment or resources while engaging in social media activities; (4) use your iLEAD e-mail address to make a post to a social media platform; (5) post in a manner that reveals your affiliation with iLEAD; or (6) interact with iLEAD students or parents/guardians of iLEAD students on the Internet and on social media sites.

For the purposes of this policy, the phrase “social media” refers to the use of a website or other electronic application to connect with other people, including, but not limited to, Facebook, Twitter, Pinterest, LinkedIn, YouTube, Instagram, and Snap Chat, as well as related web-based media, such as blogs, wikis, and any other form of user-

generated media or web-based discussion forums. Social media may be accessed through a variety of electronic devices, including computers, cell phones, smart phones, PDAs, tablets, and other similar devices.

This policy is intended to supplement, not replace, iLEAD's other policies, rules, and standards of conduct. For example, iLEAD policies on confidentiality, use of iLEAD equipment, professionalism, employee references and background checks, workplace violence, unlawful harassment, and other rules of conduct are not affected by this policy.

You are required to comply with all iLEAD policies whenever your social media activities may involve or implicate iLEAD in any way, including, but not limited to, the policies contained in this Guidebook.

STANDARDS OF CONDUCT

You are required to comply with the following rules and guidelines when participating in social media activities that are governed by this policy:

- Comply with the law at all times. Do not post any information or engage in any social media activity that may violate applicable local, state, or federal laws or regulations.
- Do not engage in any discriminatory, harassing, or retaliatory behavior in violation of iLEAD policy.
- Respect copyright, fair use, and financial disclosure rules and regulations. Identify all copyrighted or borrowed material with proper citations and/or links.
- Maintain the confidentiality of iLEAD's trade secrets and private or confidential information. Trade secrets may include information regarding the development of systems, processes, products, know-how, and technology. Do not post internal reports, policies, procedures, or other internal School-related confidential communications. This prohibition applies both during and after your employment with iLEAD.
- Do not post confidential information (as defined in this Guidebook) about iLEAD, its employees, or its students. Remember that most student information is protected by the Family Educational Rights and Privacy Act, including any and all information that might identify the student. Publicizing student work and accomplishments is permitted only if appropriate consents are obtained.
- While it is acceptable to engage in limited and incidental social media activities at work, such social media activities may not interfere with your job duties or responsibilities. Do not use your iLEAD-authorized e-mail address to register on social media websites, blogs, or other online tools utilized for personal use.
- Be knowledgeable about and comply with iLEAD's background check procedures. Do not "research" job candidates on the Internet or social media websites without prior approval from Employee Services.

- Be knowledgeable about and comply with iLEAD's reference policy. Do not provide employment references for current or former employees, regardless of the substance of such comments, without prior approval from Employee Services.
- We encourage you to be fair and courteous to fellow employees, students, parents, vendors, suppliers, or other people who work on behalf of the School. We also encourage you to avoid posting statements, photographs, video, or audio that could be reasonably viewed as malicious, obscene, threatening, or intimidating, that disparage employees, students, parents, vendors, suppliers, or other people or organizations who are affiliated with or work on behalf of the School, or that might constitute harassment or bullying.
- Make sure you always try to be honest and accurate when posting information or news, and if you make a mistake, correct it quickly. Please do not post any information or rumors that you know to be false about the School, fellow employees, students, parents, vendors, suppliers, people or organizations who are affiliated with or working on behalf of the School, or competitors.
- Never represent yourself as a spokesperson for the School unless authorized to do so. If you publish social media content that may be related to your work or subjects associated with the School, make it clear that you are not speaking on behalf of the School and that your views do not represent those of the School, fellow employees, students, parents, vendors, suppliers, or other people or organizations who are affiliating with or working on behalf of the School. It is best to use a disclaimer such as "The postings on this site are my own and do not necessarily reflect the views of the School."
- Never be false or misleading with respect to your professional credentials.

CREATING AND USING iLEAD SOCIAL MEDIA

Employees are only permitted to communicate and connect with students on social media that is owned and operated by iLEAD. Employees are only permitted to communicate and connect with students' parents or guardians regarding iLEAD-related matters on social media that is owned and operated by iLEAD. All communications with parents or guardians regarding iLEAD-related matters on non-iLEAD or personal social media may result in disciplinary action, up to and including termination. Any communication whatsoever with students on non-iLEAD or personal social media may result in disciplinary action, up to and including termination.

The IT Department, in addition to Employee Services and members of the Administration, are responsible for approving requests for iLEAD social media, monitoring iLEAD social media for inappropriate and unprofessional content, and maintaining the social media account information (including, but not limited to, username and password). iLEAD has final approval over all content and reserves the right to close the social media account at any time, with or without notice. Any inappropriate or unprofessional communications may result in disciplinary action, up to and including termination.

To set up a social media account that is owned and operated by iLEAD in compliance with this policy, employees must adhere to the following procedures:

- Request and obtain permission to create an iLEAD social media account from your supervisor.

- Contact the IT Department to set up the social media account. Provide the IT Department with the username and password that you would like assigned to the account. If you change the username and/or password, you must immediately update this information with the IT Department. Failure to do so may result in disciplinary action, up to and including termination.

Any social media created and/or used in violation of this policy may result in disciplinary action, up to and including termination.

ACCESS

Employees are reminded that iLEAD's various electronic communications systems, including, but not limited to, its electronic devices, computers, telephones, e-mail accounts, video conferencing, voice mail, facsimiles, internal and external networks, computers, cell phones, smart phones, PDAs, tablets, and other similar devices, are the property of iLEAD. All communications and information transmitted by, received from, or stored in these systems are iLEAD records.

As a result, iLEAD may, and does, monitor its employees' use of these electronic communication systems, including for social media activities, from time to time. iLEAD may monitor such activities randomly, periodically, and/or in situations when there is reason to believe that someone associated with iLEAD has engaged in a violation of this, or any other, iLEAD policy. As a result, employees do not have a reasonable expectation of privacy in their use of or access to iLEAD's various electronic communications systems.

DISCIPLINE

Any violation of this Social Media Policy may result in disciplinary action, up to and including immediate termination.

RETALIATION IS PROHIBITED

iLEAD prohibits retaliation against any employee for reporting a possible violation of this policy or for cooperating in an investigation of a potential violation of this policy. Any employee who retaliates against another employee for reporting a possible violation of this policy or for cooperating in an investigation will be subject to disciplinary action, up to and including termination.

QUESTIONS

In the event you have any questions about whether a particular social media activity may involve or implicate iLEAD, or may violate this policy, please contact Employee Services.

Social media is in a state of constant evolution, and iLEAD recognizes that there will likely be events or issues that are not addressed in these guidelines. Thus, each iLEAD employee is responsible for using good judgment and seeking guidance, clarification, or authorization before engaging in social media activities that may implicate this policy.

PARTICIPATION IN RECREATIONAL OR SOCIAL ACTIVITIES

To encourage teamwork at iLEAD, we encourage participation in recreation and social activities sponsored or supported by iLEAD. Please note that employee participation is strictly voluntary and employees have no obligation to participate in recreational or social activities and no employee has work-related duties requiring such participation. An employee's participation in social and recreational activities is at the employee's own risk and iLEAD disclaims any and all liability arising out of the employee's participation in these activities.

PERSONNEL FILES AND RECORD KEEPING PROTOCOLS

At the time of your employment, a personnel file is established for you. iLEAD strives to keep accurate and up to date personnel records. Please keep Employee Services advised of changes that should be reflected in your personnel file. Such changes include: change in name, home address, email address, telephone number, marital status, number of dependents and person(s) to notify in case of emergency. Prompt notification of these changes is essential and will enable iLEAD to contact you should the change affect your other records.

You have the right to inspect certain documents in your personnel file, as provided by law, in the presence of an iLEAD representative, at a mutually convenient time. A request for information contained in the personnel file must be in writing and directed to Employee Services.

Current and former employees, or employee representatives, may also request inspection through the use of an iLEAD-provided request form. Please contact Employee Services to schedule a convenient time. You may request copies from your file of all documents. iLEAD may charge the requesting employee or employee representative for the actual cost of reproduction of personnel file documents. If you desire, you may add a written statement to your file explaining any disputed item.

Access to information in personnel files is restricted. Only authorized managers and management personnel will have access to your personnel file. However, iLEAD will cooperate with—and provide access to your personnel file to—law enforcement officials or local, state or federal agencies or as otherwise required in accordance with applicable law.

HOURS OF WORK, OVERTIME AND ATTENDANCE

WORK HOURS AND SCHEDULES

iLEAD's normal working hours are from **8:00 a.m. – 4:30 p.m.**, Monday through Friday. The work schedule for full-time non-exempt employees is normally 40 hours per week. Your supervisor will assign your work schedule. Employees are expected to be punctual and ready to start work at their scheduled time.

OVERTIME

All non-exempt employees are required to obtain approval from their supervisor prior to working overtime. Failure to obtain such approval may subject an employee to discipline, up to and including termination. Overtime compensation will be paid in accordance with all state and federal laws. Exempt employees are not entitled to overtime pay.

For purposes of calculating overtime, iLEAD's standard workweek begins on Saturday at 12:00 a.m. (midnight) and ends on Friday at 11:59 p.m. iLEAD's standard workday is 12:00 a.m. (midnight) to 11:59 p.m. each day.

Only those hours that are actually worked are counted to determine an employee's overtime pay. Compensated holidays, for example, are not hours worked. Any overtime must be preauthorized in writing by your supervisor.

MEAL AND REST PERIODS

Meal Periods: All non-exempt employees must take an uninterrupted meal period of at least 30 minutes for each work period in excess of 5 hours in accordance with this policy. Further, all non-exempt employees must take a second uninterrupted meal period of at least 30 minutes for each work period in excess of 10 hours in accordance with this policy.

Employees must begin their first meal period within five hours of starting work. For example, if the employee begins working at 7:00 a.m., then the employee must clock out to begin his or her meal period no later than 12:00 p.m. (noon). Further, employees must begin their second meal period (if applicable) within ten hours of starting work. For example, if the employee begins working at 7:00 a.m., then the employee must clock out to begin his or her second meal period no later than 5:00 p.m.

An employee whose work period is 5 to 6 hours may waive, in writing, his or her right to a first meal period. Further, an employee may waive his or her right to a second meal period for a work period as long as the employee does not work more than 12 hours and did not waive his or her first meal period for that work period. iLEAD offers written Meal Period Waiver Agreements that govern an employee's entire employment, which are voluntary and may be revoked at any time, to document the employee's waiver of first and second meal periods.

Employees are eligible for the following number of meal periods:

Length of Workday in Hours	# of Meal Periods	Explanation
0 to ≤ 5	0	An employee who works 5 hours or less in a workday is not entitled to a meal period.
> 5 to ≤ 10	1	An employee who works more than 5 hours in a workday, but who does not work more than ten hours in a workday, must take a 30-minute uninterrupted meal period, unless the employee works six or fewer hours and voluntarily waives his or her first meal period.
> 10	2	An employee who works more than ten hours in a workday must take a second uninterrupted 30-minute

		meal period, unless the employee works 12 or fewer hours, did not waive the first meal period, and voluntarily waives his or her second meal period.
--	--	------------------------------------------------------------------------------------------------------------------------------------------------------

Employees must take their meal periods according to the following schedule:

Which Meal Period	When
First Meal Period	An employee's first meal period must begin within 5 hours of starting work (in other words, by the end of the fifth hour of work or 5 hours and 0 minutes on the clock). By way of example, if an employee clocks in 8:30 a.m., then the employee must clock out and start his or her meal period no later than 1:30 p.m.
Second Meal Period	An employee's second meal period must begin within ten hours of starting work (in other words, by the end of the tenth hour of work or 10 hours and 0 minutes on the clock). By way of example, if an employee clocks in 8:30 a.m., then the employee must clock out and start his or her second meal period no later than 6:30 p.m.

During meal periods, employees are absolutely prohibited from performing work of any kind or any amount. Employees are excused from all duties and are free to leave the premises. Non-exempt employees must record the exact start and stop times of each meal period through iLEAD's timekeeping system so that iLEAD may monitor time records for compliance. Employees may not join together required meal periods to take a longer break.

Rest Periods: All non-exempt employees are authorized, permitted, and strongly encouraged to take a 10-minute rest period every 4 hours worked or major fraction thereof. Ordinarily, this amounts to two 10-minute rest periods per 8-hour workday. The first rest period should be taken roughly in the middle of the 4-hour work period prior to lunch, and the second rest period should be taken roughly in the middle of the 4-hour work period following lunch. You do not need to record the times of these rest periods. You will be paid for the time spent on your rest periods.

Employees are eligible for the following number of rest periods:

Length of Work Period in Hours	# of Rest Periods	Explanation
0 to < 3.5	0	An employee whose work period is less than 3.5 hours is not entitled to a rest period.

Length of Work Period in Hours	# of Rest Periods	Explanation
≥ 3.5 to ≤ 6	1	An employee whose work period is 3.5 hours up to and including 6 hours is eligible to take one rest period.
> 6 to ≤ 10	2	A non-exempt employee whose work period is more than 6 hours up to and including 10 hours is eligible to take two rest periods.
> 10 to ≤ 14	3	A non-exempt employee whose work period is more than 10 hours up to and including 14 hours is eligible to take three rest periods.

During your rest periods, employees are absolutely prohibited from performing work of any kind or any amount. You are excused from all duties. In addition, please understand that you may not join together required rest periods in order to take a longer break. Also, you may not miss a required meal or rest period in order to start work later or leave work earlier.

Any employee who misses a meal or rest period or who experiences a late, short, or interrupted meal period—for any reason—must immediately report this issue to his or her supervisor and complete a Daily Meal Period and Rest Period Reporting Form. The employee must fill out all fields on the form, including providing a thorough explanation for the non-compliant meal or rest period. The employee must complete and turn in this form to his or her supervisor on the same workday that he or she experienced the non-compliant meal or rest period.

If an employee voluntarily chooses to miss a meal or rest period or take a late, short, or interrupted meal period (e.g., I chose to take my lunch later in the day or I chose to refuse an “authorized” meal period at the time provided by iLEAD), the employee is not entitled to premium pay (one additional hour of pay). If an employee involuntarily experiences a missed meal or rest period or a late, short, or interrupted meal period (e.g., my supervisor asked me to handle a parent call or meeting that caused me to miss or take a late meal period), the employee is entitled to premium pay. Employees must report the reason for the non-compliant meal or rest period on the Daily Meal Period and Rest Period Form.

Non-exempt employees are required to take their meal and rest periods in accordance with this policy. If you encounter any challenges with taking meal or rest periods in accordance with this policy, please immediately contact your supervisor or Employee Services.

Failure to comply with iLEAD’s policy regarding meal and/or rest periods can lead to discipline, up to and including termination.

LACTATION ACCOMMODATION POLICY

Employees have the right to reasonable time and access to a private area during the workday to express milk. In compliance with state and federal law, iLEAD provides a supportive environment to enable nursing mothers to express breast milk during the work day.

If the lactation break time cannot run concurrently with rest and meal periods already provided or additional time is needed for the employee, the lactation break time will be unpaid. Where unpaid breaks or additional time are required, the employee should work with Supervisor regarding scheduling and reporting the extra break time as unpaid.

Because exempt employees receive their full salary during weeks in which they work and they are not normally required to identify break and meal times, all exempt employees who need lactation accommodation breaks do not need to report any extra break time as “unpaid.”

A private location to express breast milk will be provided in close proximity to the employee’s work area. The employee’s normal work area may be used if it allows the employee to express milk in private. In certain circumstances, a temporary location, multipurpose room, or shared space may be provided in accordance with applicable law. The location will also meet the following requirements: not be a bathroom; be free from intrusion; be shielded from view; be safe, clean, and free of hazardous materials; contain a surface to place a breast pump and personal items; contain a place to sit; and have access to electricity or alternative devices, including, but not limited to, extension cords or charging stations, needed to operate an electric or battery-powered breast pump. In addition, iLEAD shall provide access to a sink with running water and a refrigerator suitable for storing milk in close proximity to the employee’s work area. If a refrigerator cannot be provided, iLEAD may provide another cooling device suitable for storing milk, such as an iLEAD-provided cooler. Employees should discuss with Supervisor the location for storage of expressed milk. Employees may also provide their own portable small storage unit or cooler for keeping expressed breast milk cold.

To request the above, please contact Supervisor or Employee Services. iLEAD will respond accordingly, generally within two business days.

If any employee believes that they have experienced retaliation or discrimination as a result of conduct protected by this policy, the employee may file a complaint with their supervisor and/or the Labor Commissioner’s Office. For more information, contact the Labor Commissioner’s Office by phone at 213-897-6595 or visit a local office by finding the nearest one on their website: www.dir.ca.gov/dlse/DistrictOffices.htm. The Labor Commissioner’s Office provides an interpreter at no cost to the employee, if needed.

PAY DAYS

Employees who are paid a predetermined salary will have paydays scheduled on the 15th and the last day of each month. All other employees (i.e., those on an hourly basis, etc.) will have paydays scheduled on ~~the 5th and 20th~~ a

bi-weekly basis paid, every other Friday, of each month (see Employee Services for the schedule). iLEAD reserves the right to modify its payroll practice as it deems necessary. Each paycheck will include earnings for all reported work performed through the end of the payroll period. In the event that a regularly scheduled payday falls on a weekend or holiday, employees will receive their pay on the day of work before the holiday. Employees are required to report any overpayment of wages to the Payroll Department. Any discrepancies or shortages in the calculation of wages should be reported as soon as possible after payday.

ATTENDANCE POLICY

iLEAD strives for a healthy and positive work environment. Good attendance and punctuality are an important part of the day-to-day operations. Excessive absenteeism and/or tardiness might place a burden on fellow employees and iLEAD.

Employees are expected to adhere to regular attendance and to be punctual. If you find it necessary to be absent or late, you are expected to arrange it in advance with your supervisor to the extent possible. If it is not possible to arrange your absence or tardiness in advance, you must notify your supervisor no later than one-half hour before the start of your workday or as soon as reasonably practicable, if you are absent or tardy in accordance with iLEAD's sick leave policy. Because voice mail messages may go unheard for significant periods of time, leaving a voice mail message is not a sufficient method of notifying your supervisor—you must personally contact your supervisor in a timely manner. If you are required to leave work early, you must also personally contact your supervisor and obtain his or her permission.

If you are a teacher and need a substitute for any absence other than those taken under iLEAD's sick leave policy, you are responsible for communicating with the designated contact for your specific site and submitting a request for the designee to arrange for a substitute. This request must be submitted in advance. If you are absent from work longer than one day please communicate this with your supervisor or designated contact.

Excessive unexcused absenteeism and tardiness will not be tolerated and will lead to disciplinary action, up to and including termination. Except as otherwise provided by law, if you fail to report for work without any notification to your supervisor and your absence continues for a period of three consecutively scheduled workdays, iLEAD will, in most cases, consider that you have abandoned your employment and have voluntarily resigned.

TIME RECORDS

To ensure compliance with all applicable laws, non-exempt employees must accurately record all hours worked. This means non-exempt employees must record their time whenever they begin, cease, or resume working during the course of a workday. While you need not record when you begin or end your rest periods, you must record when you begin and end your meal periods. Under no circumstances may one employee record time for another employee.

Exempt employees may also be expected to record their time worked and report absences from work due to personal needs or illness as directed.

If instructed by your supervisor, you will be expected to record time worked on a timesheet for each pay period. Recording inaccurate time on your timesheet or recording time on another employee's time sheet is a violation of iLEAD policy and may result in discipline, including immediate termination. Employees are strictly prohibited from working "off the clock" or failing to record all time worked. Falsification of any timecard may result in disciplinary action, up to and including termination.

PROFESSIONAL LEARNING

As a commitment to our team's professional growth, iLEAD holds minimum days on Fridays to allow for professional learning, collaboration opportunities and meetings. All staff, including Facilitators, Care Team, Student Support, etc. are required to attend the meetings and/or work days that apply. If a staff member is unable to attend, they must submit an absence claim form to gain approval for their absence. Various professional learning opportunities will be offered throughout the year. Staff is required to attend all professional learning opportunities prior to the start of the school year. Staff is encouraged to visit other charter schools (as appropriate), attend applicable conferences, and conduct a research activity/presentation and other approved professional learning activities.

STANDARDS OF CONDUCT

PERSONAL APPEARANCE

iLEAD encourages all employees to maintain professionalism in appearance and in behavior. Employees are expected to wear clothes that are neat, clean and professional while on duty. Employees are expected to appear well groomed and appear within professionally accepted standards suitable for the employee's position, and must at all time wear shoes. Your supervisor will inform you of any specific dress requirements for your position.

PROHIBITED CONDUCT

iLEAD expects that all employees will conduct themselves in a professional and courteous manner while on duty. Employees engaging in misconduct will be subject to disciplinary action up to and including termination of employment. The following is a list of conduct that is prohibited by iLEAD. This list is not exhaustive and is intended only to provide you with examples of the type of conduct that will not be tolerated by iLEAD.

- Unexcused absence and/or lack of punctuality
- Release of confidential information without authorization
- Violation of iLEAD's Drug and Alcohol Free Workplace policy
- Theft or embezzlement

- Willful destruction of property
- Falsification, fraud or omission of pertinent information when applying for a position
- Any willful act that endangers the safety, health or wellbeing of another individual
- Horseplay
- Any act of sufficient magnitude to cause disruption of work or gross discredit to iLEAD
- Misuse of iLEAD property or funds
- Possession of firearms, or any other dangerous weapon, while acting within the course and scope of your employment with iLEAD
- Acts of discrimination or unlawful harassment based on gender, ethnicity or any other basis protected by applicable law or policies
- Failure to comply with iLEAD's safety procedures
- Insubordination such as a failure to follow a supervisor's legitimate and legal direction.
- Failure to follow any known policy or procedure of iLEAD or gross negligence that results in a loss to iLEAD
- Violations of federal, state or local laws affecting the organization or your employment with the organization
- Unacceptable job performance
- Dishonesty
- Failure to keep a required license, certification or permit current and in good standing
- Recording the work time of any other employee, or allowing any other employee to record time on your time record or falsifying any time record
- Poor attendance, including, but not limited to, habitual tardiness and/or absenteeism, leaving early without permission, absence from work without permission, and abuse of time during work hours, to the extent permitted by law.
- Unauthorized use of iLEAD equipment, materials, time or property
- Working unauthorized overtime or refusing to work assigned overtime
- Failure to take meal and/or work breaks
- Intentionally supplying false information in order to obtain a leave of absence or other benefits from iLEAD.
- Sleeping or malingering on the job
- Unfit for service, including the inability to appropriately instruct or associate with students.
- Performing unauthorized work on iLEAD time.
- Unauthorized use of cameras or other recording devices on iLEAD's premises.
- Making false or malicious statements about any employee or iLEAD.
- Using abusive, profane, threatening, indecent, or foul language and/or having inappropriate physical contact with students, parents, or other employees at any time on iLEAD's premises or while performing duties on behalf of iLEAD.
- Violation of the Employee-Student Relations policy
- Violation of any safety, health, security, or other iLEAD policies, rules, or procedures.

Although employment may be terminated at will by either the employee or iLEAD at any time, without following any formal system of discipline or warning, iLEAD may exercise discretion to utilize forms of discipline that are less severe than termination. Examples of less severe forms of discipline include verbal warnings, written warnings, demotions and suspensions. While one or more of these forms of discipline may be taken, no formal order or procedures are necessary.

This statement of prohibited conduct does not alter or limit the policy of employment at will. Either you or iLEAD may terminate the employment relationship at any time for any reason, with or without cause, and with or without notice.

CONFIDENTIAL INFORMATION

It is important to iLEAD to protect and preserve its trade secrets and confidential information. Confidential information includes, but is not limited to, all parent and student information, parent and student lists, lesson plans, techniques and concepts, marketing plans, design specifications, design plans, strategies, forecasts, bid plans, bid strategies, bid information, contract prices, new products, software, computer programs, writings, and all know-how and show-how whether or not protected by patent, copyright, or trade secret law. Personal, private information about other employees and personnel matters are also confidential, if learned as a part of the employee's job performance. This policy also encompasses any and all identifying or confidential information of all former and current students which is protected under the Family Educational Rights and Privacy Act.

iLEAD devotes significant time, energy, and expense to develop and acquire its trade secrets and confidential information. As an employee of iLEAD you will, during the course of your employment, have access to and become familiar with various trade secrets and confidential information that are owned by iLEAD. An employee shall not, directly or indirectly, disclose or use any of the foregoing information other than for the sole benefit of iLEAD, either during the term of your employment or at any other time thereafter. This information shall not be disclosed except through normal channels and with authorization. Any and all trade secrets or confidential information shall be returned to iLEAD during extended leaves of absence or upon termination of employment.

During your employment with iLEAD, you will not be permitted nor required to breach any obligation to keep in confidence, proprietary information, knowledge, or data acquired during your former employment. You must not disclose to iLEAD any confidential or proprietary information or material belonging to former employers or others.

Employees must refer any person seeking school records or information to Employee Services for handling.

iLEAD prohibits audio or video recordings in the workplace, during working hours, without authorization of iLEAD due to privacy and confidentiality concerns and protections.

Failure to comply with this policy may result in disciplinary action, up to and including termination.

OUTSIDE EMPLOYMENT

Employees are required to inform iLEAD, before accepting any employment or consulting relationship with another person or entity while employed by iLEAD. While iLEAD does not uniformly prohibit outside employment, employees will not be permitted to accept outside work that is competitive with iLEAD, that creates a conflict of interest that interferes with the employee's work for iLEAD or that reflects negatively on either the employee or

iLEAD. Employee will not render services in person or by electronic means, paid or otherwise, for any other persons or entity during work hours with iLEAD. Employee understands that violating this rule may result in a report to the Commission on Teacher Credentialing, as well as disciplinary action up to and including termination.

EXPENSE REIMBURSEMENTS

iLEAD will reimburse employees for reasonably necessary expenses incurred in the furtherance of iLEAD's business. In order to be eligible for reimbursement, employees must follow the protocol set forth in iLEAD's policy regarding expenditures. In general, all expenses must have been previously approved by supervisor. Reimbursement forms may be obtained and completed through the Business Office. All receipts pertaining to the reimbursement must be original and detailed, and should be submitted on a timely basis in accordance with iLEAD's expenditure policy to the Business Office for payment process.

EMPLOYEE BENEFITS AND LEAVES OF ABSENCE

iLEAD is happy to provide eligible employees with a wide range of benefits. The description of Benefits that follows is only a brief summary for your general information. For details and exact information, please contact Employee Services.

PAID SICK LEAVE

iLEAD enacted this policy in accordance with the California Healthy Workplaces, Healthy Families Act to provide paid sick leave ("PSL") to eligible employees.

ELIGIBLE EMPLOYEES

All employees (including full-time, part-time and temporary employees) who work more than 30 days within a year in California are eligible to accrue PSL beginning on the first day of employment under the accrual rate and caps set forth in this policy.

PERMITTED USE

Eligible employees may use their accrued PSL to take paid time off for the diagnosis, care, or treatment of an existing health condition of (or preventative care for) the employee or the employee's family member.

For purposes of this policy, "family member" means a child, parent, spouse, registered domestic partner, grandparent, grandchild, or sibling of the employee as well as any individual related by blood or affinity whose close association with the employee is the equivalent of a family relationship or a designated person. "Child" means a biological child, a foster child, an adopted child, a step-child, a child of a registered domestic partner, a legal ward, or a child of a person standing in loco parentis. "Parent" means a biological, foster, or adoptive parent, a step-parent, or a legal

guardian of the employee or the employee's spouse or registered domestic partner. "Spouse" means a legal spouse, as defined by California law. "Designated person" means a person identified by the employee at the time the employee requests paid sick days. Only one individual may be a "designated person" per 12-month period.

Employees may also use their PSL to take time off from work for reasons related to domestic violence, stalking, or sexual assault.

ACCRUAL RATE, MAXIMUM, AND CARRYOVER

Accrual for non-exempt employees will be calculated based on actual hours worked. Accrual of PSL for eligible exempt employees will be calculated based on a 40-hour workweek or the employee's normal workweek if the employee normally works less than 40 hours. PSL accrues on an as-worked basis and does not accrue during any non-working time or unpaid leave of absence. Accrued but unused PSL will carry over from year to year, subject to a maximum carry over cap as described below.

All Regular Full-Time Exempt Employees: iLEAD provides exempt employees with up to 12 days (or 96 hours) of PSL each school year at an accrual rate of 1 day (or 8 hours) per month beginning immediately upon hire or upon the beginning of the school year, whichever occurs first.

- **Certificated regular full-time exempt employees:** The accrual of PSL is capped at a maximum of 30 days (or 240 hours). Once the employee's PSL reaches the maximum, further accrual of PSL is suspended until the employee has reduced the PSL balance below this limit. In such a case, no PSL will be earned for the period in which the employee's PSL was at the maximum. Accrued but unused PSL will carry over from year to year, subject to a maximum carry over cap of 144 hours.
- **Non-certificated regular full-time exempt employees:** The accrual of PSL is capped at a maximum of 12 days (or 96 hours). Once the employee's PSL reaches the maximum, further accrual of PSL is suspended until the employee has reduced the PSL balance below this limit. In such a case, no PSL will be earned for the period in which the employee's PSL was at the maximum. Accrued but unused PSL will carry over from year to year, subject to a maximum carry over cap of 96 hours.

All Other Employees: Eligible employees will accrue one hour of PSL for every 30 hours worked beginning immediately upon hire or upon the beginning of the school year, whichever occurs first. There is a cap on PSL accrual. Employees may accrue up to a maximum accrual of 72 hours of PSL. Once the employee's PSL reaches the maximum, further accrual of PSL is suspended until the employee has reduced the PSL balance below this limit. In such a case, no PSL will be earned for the period in which the employee's PSL was at the maximum. Accrued but unused PSL will carry over from year to year, subject to this maximum accrual.

For STRS eligible employees: To the extent permitted by applicable law, unused sick leave may be counted as additional service credit upon retirement with the California State Teachers Retirement System ("STRS") for those employees who are eligible to participate in such benefits in the year in which they earn the sick leave. Employees

who are not eligible for STRS when they earn sick leave may not apply unused sick leave toward any future STRS benefits if those employees later become eligible.

Unused sick leave will be transferred to any subsequent California public school when requested in writing by the former employee and/or employing district/school to the extent permitted by applicable law. Moreover, incoming employees may transfer unused sick leave from any prior California public school when requested in writing by the incoming employee and verified by the former California public school employer to the extent permitted by applicable law. Such transferred sick leave is only available for credit to STRS and is not credited to the employee's sick leave balance at iLEAD.

LIMITS ON USE

Eligible employees may use accrued PSL beginning on the 90th day of employment in accordance with the maximum amounts listed below:

All Regular Full-Time Exempt Employees:

- **Certificated regular full-time exempt employees:** Each school year, employees may only use a maximum of 30 days (or 240 hours) of their accrued PSL for qualifying reasons.
- **Non-certificated regular full-time exempt employees:** Each school year, employees may only use a maximum of 12 days (or 96 hours) of their accrued PSL for qualifying reasons.

All Other Employees: Each school year, employees may only use a maximum of 48 hours of their accrued PSL.

PSL may be taken in minimum increments of two hours. If an exempt employee absents himself or herself from work for part or all of a workday for a reason covered by this policy, he or she will be required to use accrued PSL to make up for the absence.

NOTIFICATION

The employee must provide reasonable advance notification, orally or in writing, of the need to use PSL, if foreseeable. If the need to use PSL is not foreseeable, the employee must provide notice as soon as practicable.

TERMINATION

Employees will not receive pay in lieu of accrued but unused PSL. Accrued but unused PSL will not be paid out upon termination.

NO DISCRIMINATION OR RETALIATION

iLEAD prohibits discrimination or retaliation against employees for using their PSL.

INSURANCE BENEFITS

INSURANCE

Full-time employees are entitled to insurance benefits offered by iLEAD. These benefits will include medical, dental, vision and AFLAC. iLEAD will have a defined contribution towards the employee's insurance premiums that are iLEAD sponsored insurance plans. This amount will be determined on an annual basis. The employee's portion of monthly premiums will be deducted from the employee's paycheck on a pre-tax basis.

Full-time employees may also be covered under an insurance policy that includes Life, Short-Term Disability, and Long-Term Disability at no cost to the full time employee. Additional voluntary insurance plans will be offered through iLEAD, which will be the employee's responsibility to pay all premiums.

If medical insurance premium rates increase, employees may be required to contribute to the cost of increased premiums to retain coverage. Failure to timely request and pay for such coverage will result in the loss of coverage.

DISABILITY INSURANCE (WAGE SUPPLEMENT)

All employees are enrolled in California State Disability Insurance ("SDI"), which is a partial wage- replacement insurance plan for California workers. Employees may be eligible for SDI when they are ill or have non-work related injuries. Employees may also be eligible for SDI for work related injuries if they are receiving workers' compensation at a weekly rate less than the SDI rate. Specific rules and regulations relating to SDI eligibility are available from Employee Services.

FAMILY LEAVE INSURANCE (WAGE SUPPLEMENT)

Eligible employees are covered by California's Paid Family Leave ("PFL") benefit. Paid Family Leave does not provide employees with a protected leave of absence. Rather, Paid Family Leave provides only partial wage replacement benefits when an employee has been approved for a leave of absence. In order to obtain approval for leave of absence for the reasons set forth below, the employee must contact Employee Services. Leave to care for certain family members may be covered by applicable law for certain eligible employees. Leave that is not covered by applicable law may or may not be approved by iLEAD, in iLEAD's sole discretion. Nothing in this policy guarantees that iLEAD will provide additional leaves of absence other than those already required by applicable law.

The PFL fund is administered by the California Employment Development Department ("EDD"), not iLEAD, which means that employees must apply to the EDD to receive this benefit. Through the PFL fund, the EDD will provide eligible employees with a wage supplement for a maximum of six weeks within a 12-month period. PFL benefits may be available from the EDD for a leave of absence for the following:

- For the birth or placement of a child, as defined by the PFL law, for adoption or foster care within one year of the birth or placement of the child; or
- To care for an immediate family member (spouse, registered domestic partner, child or parent, grandparent, grandchild, sibling and parent-in-law, as defined by the PFL law) who is seriously ill and requires care.

- To participate in a qualifying event because of a family member's (i.e. a spouse, registered domestic partner, parent or child) military deployment to a foreign country

PFL benefits will be coordinated with an otherwise authorized leave of absence. In such circumstances, the use of PFL benefits and/or paid time off during the leave period will not extend the length of the leave beyond what is required by applicable law and/or iLEAD policy.

WORKERS' COMPENSATION INSURANCE

Eligible employees are entitled to Workers' Compensation Insurance benefits when suffering from an occupational illness or injury. This benefit is provided at no cost to the employee. See below for a further description of making a claim for Workers' Compensation Insurance benefits.

UNEMPLOYMENT COMPENSATION

iLEAD contributes a significant amount of money each year to the California Unemployment Insurance Fund on behalf of its employees. Under certain circumstances, you may be eligible for unemployment insurance benefits.

LEAVES OF ABSENCE

At iLEAD, we understand employees may experience personal or medical matters during their time of employment here. If an employee has a need for a Leave of Absence, please notify your supervisor and follow the guidelines outlined below.

Under certain circumstances, iLEAD may grant leaves of absence to employees. Employees must submit requests for leaves of absence in writing to Employee Services as far in advance as possible. To open the lines of communication, while on leave, we ask employees to keep in contact with Employee Services and notify Employee Services if the date to return to work changes. If an employee's leave expires and the employee fails to return to work without contacting Employee Services, it will be presumed that the employee abandoned his/her position with iLEAD and employment may be terminated. If an employee is unable or unwilling to return to work at the expiration of his/her leave of absence, his/her employment may be terminated as permitted by law.

This Guidebook summarizes leave that may be available to employees. Most leave policies have differing requirements for eligibility, duration, benefits, etc. Therefore, employees should contact Employee Services to request specific information relating to a particular leave policy. Employee benefits, including, but not limited to, paid sick leave, do not accrue during a leave of absence unless otherwise required by law or by applicable iLEAD policies.

While out on a leave of absence, employees may not accept employment with another school employer or person unless agreed to in advance in writing by Employee Services. Acceptance of employment in violation of this policy will be considered an abandonment of the employee's position with iLEAD, and employment may be terminated.

FAMILY AND MEDICAL LEAVE ACT (FMLA) / CALIFORNIA FAMILY RIGHTS ACT (CFRA)

Under the Family and Medical Leave Act ("FMLA") and California Family Rights Act ("CFRA"), eligible employees may request a family and medical leave of absence under the circumstances described below. Eligible employees are those who have been employed by iLEAD for at least 12 months (not necessarily consecutive) and have worked at least 1250 hours during the 12 months immediately prior to the family and medical leave of absence for purposes of FMLA leave, an eligible employee must also be employed at a worksite where there are 50 or more employees of iLEAD within a 75 miles.

Ordinarily, you must request a planned family and medical leave at least 30 days before the leave begins. If the need for the leave is not foreseeable, you must request the leave as soon as practicable. You should use iLEAD's request form, which is available upon request from Employee Services. Failure to comply with this requirement may result in a delay of the start of the leave.

A family and medical leave may be taken for the following reasons:

1. the ~~birth care~~ of an employee's newborn child (i.e., baby bonding) or ~~the placement of~~ a child placed with the employee for foster care or adoption, ~~so long as the leave is.~~ Leaves for these reasons must be completed within 12 months of the birth or placement of the child;
2. the care of the employee's spouse, child or parent¹ with a "serious health condition" and for purposes of CFRA only, the care of the employee's grandparent, grandchild, sibling, ~~or~~ registered domestic partner, or designated person² with a "serious health condition";
3. the "serious health condition" of the employee (including serious health condition resulting from an on-the job illness or injury) that makes the employee unable to perform any one or more of the essential functions of their job. For FMLA leave only, a serious health condition also includes a disability caused by pregnancy, childbirth, or related medical conditions, which runs concurrently with the Company's separate pregnancy disability policy;
4. (FMLA ONLY) the care of the employee's spouse, child, parent, or next of kin who is a member of the Armed Forces, including a member of the National Guard or Reserves, and who is undergoing medical treatment, recuperation, or therapy, is otherwise in outpatient status, or is otherwise on the temporary disability retired list, for a serious injury or illness; or

¹ For purposes of FMLA only, the term "parent" does not extend to parents-in-law. Further, for purposes of FMLA only, a child does not refer to a child who is over 18 years of age (unless they are incapable of self-care because of a medical or physical disability) nor does it include the child of a registered domestic partner unless the employee stands in loco parentis to the child.

² Designated person means any individual related by blood or whose association with the employee is the equivalent of a family relationship. Only one individual may be a "designated person" per 12-month period.

5. any qualifying exigency as defined by the applicable regulations arising out of the fact that the employee's spouse, child, registered domestic partner (CFRA only) or parent is on active duty (or has been notified of an impending call or order to active duty) in the Armed Forces in support of a contingency operation.

A "serious health condition" is one that requires inpatient care in a hospital or other medical care facility or continuing treatment or supervision by a health care provider. You may take a leave under paragraph (2) above only if due to a serious health condition, your spouse, child, parent, parent-in-law, grandparent, grandchild, sibling, ~~or~~ registered domestic partner, or designated person (as may be applicable for FMLA/CFRA purposes) requires your care or assistance as certified in writing by the family member's health care provider. If you are seeking a leave under paragraph (3) above, you must provide iLEAD with a medical certification from your health care provider establishing eligibility for the leave, and you must provide iLEAD with a release to return to work from the health care provider before returning to work. You must provide the required medical certification to iLEAD in a timely manner to avoid a delay or denial of leave. You may obtain the appropriate forms from Employee Services.

FMLA/CFRA leave is unpaid and may be taken for up to 12 workweeks during the designated 12-month period (with the exception of FMLA qualifying leaves to care for a member of the Armed Services who has a serious illness or injury, which may be taken for up to a total of 26 workweeks of leave during a single 12-month period). The 12-month period will be defined as a "rolling twelve months" looking backward over the preceding 12 months to calculate how much family and medical leave time has been taken and therefore determine the amount of leave that is available. FMLA qualifying leaves to care for a member of the Armed Services who has a serious illness or injury will be calculated on the 12-month period looking forward. All time off that qualifies as family and medical leave will be counted against your state and federal family and medical leave entitlements to the fullest extent permitted by law.

You will be required to use any accrued PSL during unpaid family and medical leave that is due to your own serious health condition. If mutually agreed upon between iLEAD and the employee, PSL may be used for the care of a qualifying family member or designated person or in connection with the birth, adoption or foster care of a child. However, if an employee is receiving benefit payments pursuant to a disability insurance plan (such as California's State Disability Insurance plan or Paid Family Leave program) or workers' compensation insurance plan, the employee and iLEAD may mutually agree to supplement such benefit payments with available PSL.

Benefit accrual, such as PSL and holiday benefits, will be suspended during the approved leave period and will resume upon return to active employment. During FMLA/CFRA leave, group health benefits will be maintained as if you were continuously employed. However, you must continue to pay your share of applicable premiums (for yourself and any dependents) during the leave.

If you do not return to work on the first workday following the expiration of an approved FMLA/CFRA leave, you will be deemed to have resigned from your employment. Upon returning from such a leave, you will normally be reinstated to your original or a comparable position and will receive pay and benefits equivalent to those you received prior to the leave, as may be required by law. In certain circumstances under FMLA leave, "key" employees may not be eligible for reinstatement following a family and medical leave. iLEAD will provide written notice to any "key" employee who is not eligible for reinstatement.

PROCEDURES FOR REQUESTING AND SCHEDULING FMLA/CFRA LEAVE

An employee should request FMLA/CFRA leave by completing a Request for Leave form (available from Employee Services) and submitting it to supervisor and Employee Services. An employee asking for a Request for Leave form will receive a copy of iLEAD's then-current FMLA/CFRA leave policy.

As mentioned above, employees should provide not less than 30 days' notice of their intent to take FMLA/CFRA leave or if such notice is not possible, employees should provide notice as soon as is practicable, for foreseeable childbirth, placement or any planned medical treatment for the employee or his/her qualifying family member.

If an employee needs intermittent leave or leave on a reduced leave schedule that is foreseeable based on planned medical treatment for the employee or a family member, the employee may be transferred temporarily to an available alternative position for which he/she is qualified that has equivalent pay and benefits and that better accommodates recurring periods of leave than the employee's regular position.

If an FMLA/CFRA leave request is granted, iLEAD will notify the employee in writing that the leave will be counted against the employee's FMLA/CFRA leave entitlement. This notice will explain the employee's obligations and the consequences of failing to satisfy them.

PREGNANCY DISABILITY LEAVE

iLEAD provides pregnancy disability leaves of absence without pay to eligible employees who are temporarily unable to work due to a disability related to pregnancy, childbirth, or related medical conditions. Employees should make requests for pregnancy disability leave to their supervisor at least 30 days in advance of foreseeable events and as soon as possible for unforeseeable events. A health care provider's statement must be submitted, verifying the need for such leave and its beginning and expected ending dates. Any changes in this information should be promptly reported to iLEAD. Employees returning from pregnancy disability leave must submit a health care provider's verification of their fitness to return to work.

iLEAD will make a good faith effort to provide reasonable accommodations and/or transfer requests when such a request is medically advisable based on the certification of a health care provider. When an employee's health care provider finds it is medically advisable for an employee to take intermittent leave or leave on a reduced work schedule and such leave is foreseeable based on planned medical treatment because of pregnancy, iLEAD may require the employee to transfer temporarily to an available alternative position. This alternative position will have equivalent rate of pay and benefits and must better accommodate recurring periods of leave than the employee's regular job.

Eligible employees are normally granted unpaid leave for the period of disability, up to a maximum of four months (or 17 1/3 weeks or 693 hours) per pregnancy. Employees will be required to use any accrued sick time during any unpaid portion of pregnancy disability leave. If an employee is receiving benefit payments pursuant to a disability insurance plan (such as California's State Disability Insurance plan or Paid Family Leave program), the employee and iLEAD may mutually agree to supplement such benefit payments with available sick leave.

Benefit accrual, such as sick leave and holiday benefits, will be suspended during the approved pregnancy disability leave period and will resume upon return to active employment. Group health benefits will be maintained during

the approved pregnancy disability leave as if you were continuously employed. However, you must continue to pay your share of applicable premiums (for yourself and any dependents) during the leave.

So that an employee's return to work can be properly scheduled, an employee on pregnancy disability leave is requested to provide iLEAD with at least one week's advance notice of the date she intends to return to work.

When an approved pregnancy disability leave ends, the employee will be reinstated to the same position, unless the job ceased to exist because of legitimate business reasons. An employee has no greater right to reinstatement to the same position or to other benefits and conditions of employment than if she had been continuously employed in this position during the pregnancy disability leave or transfer. If the same position is not available, the employee will be offered a comparable position in terms of such issues as pay, location, job content, and promotional opportunities, if one exists. An employee has no greater right to reinstatement to a comparable position or to other benefits or conditions of employment than an employee who has been continuously employed in another position that is being eliminated.

If you have any questions regarding pregnancy disability leave, please contact Employee Services.

UNPAID LEAVE OF ABSENCE (MEDICAL)

In an effort to comply with its duty to accommodate employees with qualifying disabilities, iLEAD may provide leaves of absence without pay when an employee is temporarily unable to work due to a mental or physical disability, certified in writing by his or her health care provider, unless such leave would cause an undue hardship to iLEAD. Approved absences of less than two weeks are not treated as medical leaves of absences but rather as excused absences without pay. Employees granted unpaid medical leave have no right to guaranteed reinstatement.

Employees will be required to use any accrued PSL during any unpaid portion of this leave. Benefit accrual, such as paid sick leave, and holiday benefits, will be suspended during an unpaid medical leave period and will resume upon return to active employment. Unless otherwise required by law, iLEAD does not continue to pay premiums for health insurance coverage for employees on unpaid medical leave. However, if eligible, you may self-pay the premiums under the provisions of COBRA.

DISCRETIONARY UNPAID LEAVE OF ABSENCE (NON-MEDICAL)

Under emergency circumstances for personal or other reasons, you may need to be temporarily released from the duties of your job with iLEAD. It is the policy of iLEAD to allow its eligible employees to apply for and be considered for certain specific leaves of absence not otherwise set forth in this Guidebook.

Failure to return to work as scheduled from an approved leave of absence, or failure to inform Employee Services of an acceptable reason for not returning as scheduled, will be considered to have abandoned his/her employment.

All requests for leaves of absence shall be submitted in writing to Employee Services. Each request shall provide sufficient detail, including the reason for the leave, the expected duration of the leave, and the relationship of family members, if applicable.

Regular full time employees who have completed one year of service are eligible for an unpaid personal leave of absence of thirty (30) calendar days. During that time, you may remain covered under iLEAD's medical plans subject to plan eligibility and requirements and must continue to pay their portion of the applicable premiums.

A request for a personal leave will be evaluated on a number of factors, including anticipated operational and staffing requirements during the proposed time of absence. In the case where the initial 30 calendar days are insufficient, consideration may be given for an extension of 30 more days if your manager is informed in writing.

If you are on leave for more than 30 days, you must pay the full costs of your insurance benefits. iLEAD will resume payments when you return to active employment.

Employees do not continue to accrue sick leave or holiday benefits while they are on unpaid discretionary leaves of absence. Further, employees have no guaranteed reinstatement of employment following the expiration of any leave of absence granted under this policy.

FUNERAL/BEREAVEMENT LEAVE

iLEAD employees who have worked with iLEAD for at least 30 days may be eligible ~~will be allowed for~~ up to 5 ~~consecutive~~ working days off ~~to arrange and attend the funeral of an immediate family member (3 days in-state or 5 days out of state)~~ upon the death of a family member. Regular exempt full-time employees will receive this time with pay. For all other employees, the time off will be unpaid. Bereavement leave must be completed within three months of the date of the death of the family member, but need not be consecutive.

Upon request, employees must provide documentation of the death of the family member within 30 days of the first day of the leave. "Documentation" may include, but is not limited to, a death certificate, a published obituary, or written verification of death, burial, or memorial services from a mortuary, funeral home, burial society, crematorium, religious institution, or governmental agency.

For purposes of this policy, an employee's ~~immediate~~ family member includes ~~a current spouse, parent, legal guardian, sibling, child, parent-in-law, sister-in-law, brother-in-law, grandparent, grandchild, or domestic partner~~ a spouse, child, parent, sibling, grandparent, grandchild, domestic partner, or parent-in-law. "Child" means a biological, adopted, or foster child, a stepchild, a legal ward, a child of a domestic partner, or a person to whom the employee stands in loco parentis. "Parent" means a biological, foster, or adoptive parent, a parent-in-law, a stepparent, a legal guardian, or other person who stood in loco parentis to the employee when the employee was a child. "Sibling" means a person related to another person by blood, adoption, or affinity through a common legal or biological parent. "Grandchild" means a child of the employee's child. "Grandparent" means a parent of the employee's parent.

In certain circumstances, iLEAD may offer up to two weeks of additional paid bereavement leave. Such leave will be allowed only at the discretion and approval of Employee Services.

Bereavement leave as stated above must be approved by the employee's supervisor. Employees may use accrued vacation(if applicable) or paid sick leave for unpaid portion of their leave. If the employee does not have accrued vacation or paid sick leave, the absence will be without pay.

MILITARY LEAVE OF ABSENCE

All employees who leave iLEAD for active military service or military reserve duty will be placed on an unpaid military leave of absence. Employees are entitled to reinstatement upon completion of such military service or duty, provided an application for reinstatement is made within 90 days of discharge, or as otherwise provided by law.

Time spent on military leave counts for purposes of determining “length of service.” However, you will not accrue sick leave or receive holiday pay during military leave.

FAMILY MILITARY LEAVE

Qualified employees are eligible for up to 10 days of unpaid leave when their spouse or registered domestic partner is on leave from military deployment. A qualified employee is one who regularly works more than 20 hours per week and whose spouse or registered domestic partner is a member of the Armed Forces, National Guard, or Reserves and is on leave from deployment during a period of military conflict.

If you are eligible for such leave, please submit a written request for leave to Employee Services within two business days of receiving official notice that your spouse or registered domestic partner will be on leave from deployment. You will also be required to provide written documentation certifying that your spouse or registered domestic partner will be on leave from deployment.

The employee may take this time off without pay unless otherwise required by applicable law. However, employees who need time off to participate in a qualifying event resulting from a family member’s deployment to a foreign country may be eligible for Paid Family Leave benefits through the California Employment Development Department.

DRUG AND ALCOHOL REHABILITATION LEAVE

iLEAD will reasonably accommodate an employee who voluntarily enters and participates in an alcohol or drug rehabilitation program, including potentially providing unpaid leave to participate in the program, provided that the accommodation does not impose an undue hardship on iLEAD. iLEAD will not pay for the costs incurred in attending a rehabilitation program. An employee who wishes to identify him or herself as an individual in need of the assistance of an alcohol or drug rehabilitation program may contact Employee Services. iLEAD will take all reasonable steps necessary to maintain the employee’s privacy in this situation. The employee may use paid sick leave, if any, during requested leave.

Nothing in this policy shall prohibit iLEAD from refusing to hire or from discharging an employee who, because of his or her current use of alcohol or drugs, is unable to perform his/her duties or cannot perform the duties in a manner that would not endanger his/her health or safety or the health or safety of others. This policy in no way restricts iLEAD’s right to discipline an employee, up to and including termination of employment, for violation of iLEAD’s Drug and Alcohol Abuse Policy.

TIME OFF TO ATTEND CHILD'S SCHOOL DISCIPLINE

Any employee who is a parent or legal guardian of a child that has received written notice from the child's school requesting his or her attendance at a disciplinary conference is entitled to take unpaid leave to attend the conference. Please contact your supervisor to determine eligibility and scheduling before taking any leave to attend a disciplinary conference.

To be eligible for time off to attend a child's school, the employee must present the school's letter, which requests the employee's appearance at the school, to his or her supervisor at least two days before the requested time off (if advanced notice is provided). This type of leave will be unpaid.

TIME OFF TO ATTEND CHILD'S SCHOOL ACTIVITIES

If you are the parent or guardian of a child who is in school up to grade 12, or who attends a licensed day care facility, you may take up to 40 hours of unpaid leave per year to participate in the activities of the school or day care facility, to find, enroll or reenroll your child in a school or with a licensed child care provider and/or to address a child care provider or school emergency. You may take no more than eight hours off for this purpose in any one calendar month. Unless it is to address an emergency, you should schedule this time off with your supervisor in advance.

You may be asked to provide documentation from the school or day care facility that you participated in the activity to confirm your attendance at its facility for reasons covered under this policy on the specific date and time that you took the leave. This time off is unpaid.

TIME OFF FOR JURY AND WITNESS DUTY

iLEAD encourages employees to serve on jury or witness duty when called. An employee must notify their supervisor of the need for time off for jury or witness duty as soon as a notice or summons from the court or a subpoena is received. Any jury pay or mileage may be kept by the employee. Non-exempt employees who are called for jury/witness duty will be provided time off without pay. Exempt employees will receive their regular salary unless they do not work any hours during the course of a workweek.

Verification from the court clerk of having served may be required and you will be expected to report or return to work for the remainder of your work schedule on any day you are dismissed from jury or witness duty.

In the event that the employee must serve as a witness within the course and scope of his or her employment with iLEAD, iLEAD will provide time off with pay.

RIGHTS FOR VICTIMS OF CRIME OR ABUSE

Right to Time Off:

If you are the victim of stalking, domestic violence, sexual assault, or a crime that caused physical injury or that caused mental injury and a threat of physical injury, or if your immediate family member is deceased because of a crime, you are permitted to be absent from work to seek relief related to the crime or abuse. Relief includes, but is not limited to, obtaining a temporary restraining order, a restraining order, or other injunctive relief to help ensure

the health, safety, or welfare of you or your child. You are permitted to take leave for this purpose whether or not any person is arrested for, prosecuted for, or convicted of committing the crime. All employees can also take time off from work to get medical attention or services from a domestic violence shelter, program, or rape crisis center, or receive psychological counseling or safety planning related to domestic violence, sexual assault, or stalking.

Employees may use available accrued PSL. Otherwise, the time off is unpaid. In general, employees are not required to provide documentation for time off under this policy. However, employees shall provide reasonable advance notice of their intent to take time off, unless advance notice is not feasible. If employees are unable to provide advance notice for time off under this policy, they can provide certification of their absence (such as a police report, court order, or health care provider certification, or other documentation that reasonably verifies that the crime or abuse occurred and your absence was for an authorized purpose) within a reasonable time period thereafter.

If employees provide reasonable advance notice or provide documentation within a reasonable time period thereafter for an unscheduled absence, they will not be subject to any disciplinary action for time off under this policy.

Right to Reasonable Accommodation for Victims of Domestic Violence, Sexual Assault or Stalking:

Employees have the right to ask iLEAD for help or changes in their workplace to make sure they are safe at work. iLEAD will work with its employees to see what changes can be made. Changes in the workplace may include putting in locks, changing shifts or phone numbers, transferring or reassigning the employee, or help with keeping a record of what happened to the employee. iLEAD may ask the affected employee for a signed statement certifying that this request is for a proper purpose and may also request proof showing the need for an accommodation. iLEAD will maintain confidentiality regarding any requests for accommodations under this policy.

Prohibition on Retaliation and Discrimination: iLEAD is committed to ensuring employees are not treated differently or retaliated against because of any of the following:

- The employee is a victim of a crime or abuse.
- The employee asked for time off to get help
- The employee asked iLEAD for help or changes in the workplace to ensure safety at work.

Right to File a Complaint: If any employee believes that he or she has experienced retaliation or discrimination as a result of conduct protected by this policy, the employee may file a complaint with his or her supervisor and/or the Labor Commissioner's Office.

For more information, contact the Labor Commissioner's Office by phone at 213-897-6595 or visit a local office by finding the nearest one on its website: www.dir.ca.gov/dlse/DistrictOffices.htm. The Labor Commissioner's Office provides an interpreter at no cost to the employee, if needed.

TIME OFF FOR VICTIMS OF CRIME

If you are the victim—or an immediate family member (i.e., spouse, registered domestic partner, child, step-child, sibling, step-sibling, parent, step-parent, or the child of a registered domestic partner) of the victim—of a violent felony,

serious felony (as defined by the California Penal Code), or felonies related to theft or embezzlement, you are permitted to be absent from work to attend judicial proceedings related to the crime.

You must provide your supervisor with written notification for each scheduled proceeding, unless advance notice is not possible. This time off is unpaid.

The types of verification iLEAD may require for an unscheduled judicial processing include: documentation evidencing the judicial proceeding from any of the following entities: the court or government agency setting the hearing; the district attorney or prosecuting attorney's office; or the victim/witness office that is advocating on behalf of the victim.

TIME OFF FOR EMERGENCY DUTY/TRAINING FOR VOLUNTEER FIREFIGHTERS, RESERVE PEACE OFFICERS OR EMERGENCY RESCUE PERSONNEL

If you are a registered volunteer firefighter, reserve peace officer, or emergency rescue personnel (including an officer, employee or member of a disaster medical response entity sponsored or requested by the state) who intends to perform emergency duty/training during work hours, please alert your supervisor so iLEAD is aware of the fact that you may have to take time off to perform emergency duty/training. In the event any employee needs to take time off for this type of emergency duty/training, a supervisor must be notified before leaving work. All time off for these purposes is unpaid.

Registered volunteer firefighters, reserve peace officers or emergency rescue personnel are eligible to take temporary unpaid leaves of absence for fire or law enforcement training not to exceed 14 days per calendar year. In the event you need to take time off for this type of emergency duty/training, you must notify your supervisor and Employee Services in advance.

If you feel you have been treated unfairly as a result of taking or requesting emergency duty/training, you should contact your supervisor or any other manager, as appropriate.

CIVIL AIR PATROL LEAVE

iLEAD will not discriminate against an employee for membership in the Civil Air Patrol. Additionally, iLEAD will not retaliate against an employee for requesting or taking Civil Air Patrol leave, which is unpaid.

iLEAD will provide not less than 10 days per year of leave but no more than 3 days for a single emergency operational mission unless the emergency is extended by the entity in charge of the operation and iLEAD approves the leave. Employees must have been employed by iLEAD for at least 90 days immediately preceding the commencement of leave, and must be duly directed and authorized by a political entity that has the authority to authorize an emergency operational mission of the California Wing of the Civil Air Patrol.

Employees must request leave with as much notice as possible in order to respond to an emergency operational mission of the California Wing of the Civil Air Patrol.

Leave under this policy is unpaid. Following leave under this policy, an employee must return to work as soon as practicable and must provide evidence of the satisfactory completion of civil air patrol service. If the employee

complies with these requirements, the employee will be restored to their prior position or to a position with equivalent seniority status, pay, and other benefits, unless the employee is not restored because of conditions unrelated to the exercise of the leave rights by the employee.

TIME OFF TO VOTE

iLEAD encourages all employees to fulfill their civic responsibilities and to vote in all public elections. Most employees' schedules provide sufficient time to vote either before or after working hours.

Because polls are generally open from 7:00 a.m. until 8:00 p.m., employees generally are able to find time to vote either before or after their regular work schedule. If you do not have sufficient time outside of working hours to vote and have not requested an absentee ballot, you may receive up to two hours of paid time off to vote. Any additional time off will be without pay.

Employees must request time off from their supervisor at least two working days before election day so that the necessary time off can be scheduled at the beginning or end of the work shift, whichever provides the least disruption to normal work schedules.

If approved for time off, you will not incur any attendance infractions for missing work to vote. Employees must submit a voter's receipt on the first working day following the election to qualify for paid time off.

WORKERS' COMPENSATION LEAVE

iLEAD will grant you a workers' compensation disability leave in accordance with state law if you incur an occupational illness or injury. As an alternative, iLEAD may offer you modified work. Leave taken under the workers' compensation disability policy runs concurrently with family and medical leave under both federal and state law (if eligible) and is unpaid (although certain wage replacement benefits may be available).

An employee who sustains a work-related injury or illness should inform his or her supervisor and Employee Services immediately. No matter how minor an on-the-job injury may appear, it is important that it be reported immediately. This will enable an eligible employee to qualify for coverage.

LEAVE FOR BONE MARROW AND ORGAN DONORS

Pursuant to California law, iLEAD will provide up to five business days of paid leave within a one-year period to an employee who donates bone marrow to another person. In addition, iLEAD will also provide up to 30 business days of paid leave within a one-year period and up to 30 business days of *unpaid* leave within a one-year period to an employee who donates an organ to another person. This one-year period is measured from the date the employee's leave begins and shall consist of 12 consecutive months.

iLEAD requires that bone marrow donors use up to five days of available accrued sick time during the course of the leave. Organ donors must use up to ten days of available accrued PSL time during the course of the leave.

To qualify for this leave, an employee must have been employed for at least 90 days prior to the commencement of the leave and must provide iLEAD with written verification of his or her status as an organ or bone marrow donor and the medical necessity for the donation. During such leave, iLEAD will continue coverage under its group

medical insurance plan, if applicable. However, employees must continue to pay their portion of the applicable premiums. Employees should give iLEAD as much notice as possible of the intended dates upon which the leave would begin and end.

ADULT LITERACY LEAVE

Pursuant to California law, iLEAD will reasonably accommodate any eligible employee who seeks to enroll in an adult literacy education program, provided that the accommodation does not impose an undue hardship on iLEAD. iLEAD does not provide paid time off for participation in an adult literacy education.

EMPLOYMENT EVALUATION AND SEPARATION

EMPLOYEE REVIEWS AND EVALUATIONS

To encourage open communication with employees and supervisors, iLEAD supports the Performance Review also known as Reflective Supervision process. iLEAD strives to conduct employee performance reviews annually. The frequency of performance evaluations may vary depending upon length of service, job position, past performance, changes in job duties or recurring performance problems.

There are several advantages to work planning:

- It helps you and your supervisor establish priorities among different work activities. It sets standards or goals that can help you increase your own productivity by providing a focus on your efforts in relation to goals.
- It provides an opportunity for you to share your ideas on doing your job better.
- It establishes expectations in advance, together with the results that will be used to determine success, which will help to ensure that your performance is judged fairly.

The performance evaluations are intended to make you aware of your progress, areas for improvement and objectives or goals for future work performance. Favorable performance evaluations do not guarantee increases in salary or promotions or retention of your job. Salary increases and promotions are solely within the discretion of iLEAD and depend upon many factors in addition to performance. After the review, you will be required to sign the evaluation report simply to acknowledge that it has been presented to you, that you have discussed it with your supervisor, and that you are aware of its contents. The evaluation system in no way alters the employment at-will relationship. Failure by iLEAD to conduct a performance review will not prevent iLEAD from terminating your employment.

DISCIPLINE AND INVOLUNTARY TERMINATION

Violation of iLEAD's policies and rules may warrant disciplinary action, which may take multiple forms, including verbal warnings, written warnings, suspensions or termination. iLEAD's disciplinary system is informal and iLEAD may, in its sole discretion, utilize any form of discipline it deems appropriate under the circumstances, up to and including termination of employment upon the first offense.

VOLUNTARY TERMINATION

Either the employee or iLEAD may terminate the employment relationship at any time, with or without notice and with or without cause. We hope that you will enjoy your employment with iLEAD. However, if you decide to resign, while it is not required, iLEAD requests that you give as much advance notice as possible (preferably two weeks) to allow iLEAD to plan for your departure.

iLEAD values its employees and is committed to providing a positive, rewarding and productive work environment. As a result, we appreciate your honest feedback during your exit interview. An exit interview may be scheduled on the last day of work with Employee Services. The purposes of the exit interview are to review eligibility for benefit conversion, to ensure that all necessary forms are completed, to collect any iLEAD property (including keys, equipment, documents and records) that may be in the employee's possession, to review the employee's obligations regarding confidential information, and to provide the employee with the opportunity to make any constructive comments and suggestions on improving the working environment at iLEAD. Final pay will be provided in accordance with state law.

RETURN OF PROPERTY

Employees are required to return iLEAD property that is in their possession or control in the event of termination of employment, resignation, or layoff, or immediately upon request. We may also take all action deemed appropriate to recover or protect iLEAD property.

REFERENCES

All requests for references and employment verifications must be promptly directed to Employee Services. When contacted for a reference or employment verification, iLEAD will only provide information concerning dates of employment and the title of the last position held. Other employees may not provide any employment verification.

ACKNOWLEDGEMENT OF GUIDEBOOK AND AT WILL EMPLOYMENT

I acknowledge that I have received the Employee Guidebook. I have read the Guidebook and understand the contents of the Guidebook. I agree to abide by all of iLEAD's policies.

I understand and agree to my at-will employment status as described in the Guidebook, summarized as follows:

- This Guidebook does not in any way reflect a contract of employment, either express or implied between iLEAD and me.
- iLEAD is an at-will employer. I am free to terminate the employment relationship with iLEAD at any time; iLEAD, in its sole discretion, also reserves the right to modify or terminate the employment relationship with me for any or no reason at any time. Specifically, iLEAD may modify all terms of employment including any policy or practice and/or my hours, wages, working conditions, job assignments, position title, compensation rates and benefits in its sole discretion.
- Nothing in this Guidebook creates, or is intended to create, a promise or representation of continued employment or guaranteed terms and conditions of employment for me. Further, there is no agreement, express or implied, written or verbal, between me and iLEAD for any specific period of employment, for continuing or long-term employment, or for guaranteed terms and conditions of employment.

I understand that no supervisor or representative of iLEAD has the authority to enter into any agreement, express or implied, for employment for any specific period of time, or to make any agreement for employment other than at-will. I understand that only the Board of Directors has the authority to make any such agreement and then only in writing signed by the Board of Directors.

Employee's Name: _____

Employee's Signature: _____

Dated: _____

[TO BE PLACED IN EMPLOYEE'S PERSONNEL FILE]

**CHARTER SCHOOL FIRST INTERIM
FINANCIAL REPORT -- ALTERNATIVE FORM**
July 1, 2022 to June 30, 2023

Charter School Certification

Charter School Name:	iLEAD Hybrid
CDS #:	19 75309 0131987
Charter Approving Entity:	Acton-Agua Dulce Unified School Dsitric
County:	Los Angeles
Charter #:	0602482

For information regarding this report, please contact:

For Approving Entity:

Name _____
Title _____
Telephone _____
E-mail address _____

For Charter School:

Amanda Fischer
Name _____
Director
Title _____
661-904-2481
Telephone _____
amanda.fischer@ileadcalifornia.org
E-mail address _____

To the entity that approved the charter school:

 x) 2022-23 CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 42100(b).

Signed: _____ Date: 12/6/2022
Charter School Official
(Original signature required)

Printed Name: Amanda Fischer Title: Cheif Executive Officer

To the Acton-Agua Dulce Unified School District

 x) 2022-23 CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 42100(a).

Signed: _____ Date: _____
Authorized Representative of
Charter Approving Entity
(Original signature required)

Printed Name: _____ Title: _____

To the Superintendent of Public Instruction:

 x) 2022-23 CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report verified for mathematical accuracy by the County Superintendent of Schools pursuant to *Education Code* Section 42100(a).

Signed: _____ Date: _____
County Superintendent/Designee
(Original signature required)

July 1, 2022 to June 30, 2023

Charter School Name: iLEAD Hybrid

CDS #: 19 75309 0131987

Charter Approving Entity: Acton-Agua Dulce Unified School District

County: Los Angeles

Charter #: 0602482

Please enter an "X" in the applicable box below: check only one box

Accrual Basis (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)

	Accrual Basis (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities objects are 6500, 7400, and 7430)
X	Modified Accrual Basis (Applicable Capital Outlay/Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

(Objects 6100-6170, 6200-6500 for modified

accrual basis only)									
Land and Land Improvements	6100-6170	0	0	0	0	0	0	0	0
Buildings and Improvements of Buildings	6200	0	0	0	0	0	0	0	0
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0	0	0	0	0	0	0	0
Equipment	6400	0	0	0	0	0	0	0	0
Equipment Replacement	6500	0	0	0	0	0	0	0	0
Depreciation Expense (for accrual basis only)	6900	0	0	0	0	0	0	0	0
Total, Capital Outlay		0	0	0	0	0	0	0	0
7. Other Outgo									
Tuition to Other Schools	7110-7143	0	0	0	0	0	0	0	0
Transfers of Pass-Through Revenues to Other LEAs	7211-7213	0	0	0	0	0	0	0	0
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0	0	0	0	0	0	0	0
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0	0	0	0	0	0	0	0
All Other Transfers	7280-7299	0	0	0	0	0	0	0	0
Debt Service:									
Interest	7438	0	0	0	0	0	0	0	0
Principal (for modified accrual basis only)	7439	0	0	0	0	0	0	0	0
Total, Other Outgo		0	0	0	0	0	0	0	0
8. TOTAL EXPENDITURES		46,103,267	44,655,653	8,734,869	37,532,745	7,122,908	44,655,653	0	
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		1,132,158	3,119,470	644,346	3,119,470	(0)	3,119,470	(0)	
Description	Object Code	Original Budget	Board Approved Operating Budget (B)	Actuals to Date	First Interim Budget Unrestricted	First Interim Budget Restricted	First Interim Budget Total (D)	Difference (Col B & D)	
D. OTHER FINANCING SOURCES / USES									
1. Other Sources	8930-8979	0	0	0	0	0	0	0	
2. Less: Other Uses	7630-7699	0	0	0	0	0	0	0	
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	0	0	0	0	0	0	0	
4. TOTAL OTHER FINANCING SOURCES / USES		0	0	0	0	0	0	0	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		1,132,158	3,119,470	644,346	3,119,470	(0)	3,119,470	(0)	
F. FUND BALANCE, RESERVES									
1. Beginning Fund Balance									
a. As of July 1	9791	5,598,685	5,598,685		5,598,685		5,598,685	0	
b. Adjustments/Restatements to Beginning Balance	9793, 9795	0	0				0	0	
c. Adjusted Beginning Balance		5,598,685	5,598,685		5,598,685	0	5,598,685		
2. Ending Fund Balance, Oct 31 (E + F.1.c.)		6,730,843	8,718,155		8,718,155	(0)	8,718,155		
Components of Ending Fund Balance:									
Reserve for Revolving Cash (equals object 9130)	9711	0	0		0	0	0		
Reserve for Stores (equals object 9320)	9712	0	0		0	0	0		
Reserve for Prepaid Expenditures (equals object 9330)	9713	0	0		0	0	0		
All Others	9719	4,425,680	4,295,767		4,295,767	0	4,295,767		
Legally Restricted Balance	9740	0	0			0	0		
Designated for Economic Uncertainties	9770	2,305,163	4,422,388		4,422,388		4,422,388		
Other Designations	9775, 9780	0	0			0	0		
Net Investment in Capital Assets (Accrual Basis Only)	9796	0	0		0	0	0		
Undesignated / Unappropriated Amount	9790	0	(0)		0	(0)	(0)		

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM**

Charter School Name:	iLEAD Hybrid
CDS #:	19 75309 0131987
Charter Approving Entity:	Acton-Agua Dulce Unified School District
County:	Los Angeles
Charter #:	0602482
Fiscal Year:	2022-23

2022-23 (populated from Alternative Form Tab)						
Description	Object Code	First Interim Budget Unrestricted	First Interim Budget Restricted	First Interim Budget Total	Totals for 2023-24	Totals for 2024-25
A. REVENUES						
1. LCFF Sources						
State Aid - Current Year	8011	35,249,153		35,249,153	37,513,640	39,297,180
Education Protection Account - Current Year	8012	697,496		697,496	697,496	697,496
State Aid - Prior Years	8019			0		
Transfer of Charter Schools in Lieu of Property Taxes	8096	1,878,461		1,878,461	1,878,461	1,878,461
Other LCFF Transfers	8091, 8097	0		0	0	0
Total, LCFF Sources		37,825,110		37,825,110	40,089,597	41,873,137
2. Federal Revenues						
No Child Left Behind	8290		0	0	0	0
Special Education - Federal	8181, 8182		478,375	478,375	478,375	478,375
Child Nutrition - Federal	8220		57,575	57,575	58,151	58,732
Other Federal Revenues	8290	0	3,079,855	3,079,855	1,951,309	606,446
Total, Federal Revenues		0	3,615,805	3,615,805	2,487,835	1,143,553
3. Other State Revenues						
Special Education - State	StateRevSE		3,223,578	3,223,578	3,255,814	3,288,372
Child Nutrition Programs	8520		17,965	17,965	18,144	18,326
Mandated Costs Reimbursements	8550	89,282		89,282	87,535	91,062
Lottery - Unrestricted and Instructional Materials	8560	826,533		826,533	826,533	826,533
Low Performing Student Block Grant	8590	0	0	0	0	0
All Other State Revenues	StateRevAO	1,900,133	265,560	2,165,693	2,496,382	1,927,069
Total, Other State Revenues		2,815,948	3,507,103	6,323,051	6,684,408	6,151,362
4. Other Local Revenues						
Transfers from Sponsoring LEAs to Charter Schools	8791	0		0	0	0
All Other Local Revenues	LocalRevAO	11,157	0	11,157	11,157	11,157
Total, Local Revenues		11,157	0	11,157	11,157	11,157
5. TOTAL REVENUES		40,652,215	7,122,908	47,775,123	49,272,997	49,179,209
B. EXPENDITURES						
1. Certificated Salaries						
Teachers' Salaries	1100	12,941,775	334,605	13,276,380	13,486,839	14,161,181
Certificated Pupil Support Salaries	1200	0	220,032	220,032	231,033	242,585
Certificated Supervisors' and Administrators' Salaries	1300	468,265	0	468,265	491,678	516,262
Other Certificated Salaries	1900	0	83,537	83,537	87,714	92,099
Total, Certificated Salaries		13,410,040	638,174	14,048,214	14,297,264	15,012,127
2. Non-certificated Salaries						
Instructional Aides' Salaries	2100	314,964	209,970	524,934	551,180	578,740
Non-certificated Support Salaries	2200	173,471	92,559	266,030	279,331	293,298
Non-certificated Supervisors' and Administrators' Sal.	2300	0	0	0	0	0
Clerical and Office Salaries	2400	924,405	100,000	1,024,405	1,075,626	1,129,407
Other Non-certificated Salaries	2900	158,717	36,400	195,117	204,872	215,116
Total, Non-certificated Salaries		1,571,557	438,929	2,010,486	2,111,009	2,216,561
3. Employee Benefits						
STRS	3101-3102	2,009,953	590,788	2,600,741	2,730,778	2,867,317
PERS	3201-3202		0	0	0	0
OASDI / Medicare / Alternative	3301-3302	233,051	118,190	351,241	368,802	387,242
Health and Welfare Benefits	3401-3402	1,428,734	121,266	1,550,000	1,705,000	1,875,500
Unemployment Insurance	3501-3502	111,370	6,510	117,880	117,880	117,647
Workers' Compensation Insurance	3601-3602	243,780	0	243,780	255,969	268,767
Retiree Benefits	3701-3702	51,342	0	51,342	51,342	52,882
PERS Reduction (for revenue limit funded schools)	3801-3802		0	0	0	0
Other Employee Benefits	3901-3902	120,629	0	120,629	124,248	127,975
Total, Employee Benefits		4,198,859	836,754	5,035,613	5,354,019	5,697,331
4. Books and Supplies						
Approved Textbooks and Core Curricula Materials	4100	113,459	177,234	290,693	116,668	120,168
Books and Other Reference Materials	4200	403	0	403	415	428
Materials and Supplies	4300	8,001,414	1,938,176	9,939,590	10,237,777	10,544,911
Noncapitalized Equipment	4400	8,568	326,621	335,189	425,528	476,294
Food	4700	604	59,020	59,624	61,412	63,255
Total, Books and Supplies		8,124,448	2,501,051	10,625,499	10,841,800	11,205,056
5. Services and Other Operating Expenditures						
Subagreements for Services	5100	0	0	0	0	0
Travel and Conferences	5200	0	127,000	127,000	199,910	205,507
Dues and Memberships	5300	68,000	10,000	78,000	80,340	82,750

Insurance	5400	154,849	0	154,849	159,494	164,279
Operations and Housekeeping Services	5500	100,756	0	100,756	103,778	106,892
Rentals, Leases, Repairs, and Noncap. Improvements	5600	561,649	0	561,649	651,428	670,970
Professional/Consulting Services and Operating Expend.	5800	9,233,481	2,571,000	11,804,481	10,455,969	10,907,440
Communications	5900	109,106	0	109,106	112,379	115,750
Total, Services and Other Operating Expenditures		10,227,841	2,708,000	12,935,841	11,763,298	12,253,588
6. Capital Outlay						
(Objects 6100-6170, 6200-6500 for modified accrual basis only)						
Land and Land Improvements	6100-6170	0	0	0	0	0
Buildings and Improvements of Buildings	6200	0	0	0	0	0
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0	0	0	0	0
Equipment	6400	0	0	0	0	0
Equipment Replacement	6500	0	0	0	0	0
Depreciation Expense (for accrual basis only)	6900	0	0	0	0	0
Total, Capital Outlay		0	0	0	0	0
7. Other Outgo						
Tuition to Other Schools	7110-7143	0	0	0	0	0
Transfers of Pass-Through Revenues to Other LEAs	7211-7213	0	0	0	0	0
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0	0	0	0	0
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0	0	0	0	0
All Other Transfers	7280-7299	0	0	0	0	0
Debt Service:						
Interest	7438	0	0	0	0	0
Principal (for modified accrual basis only)	7439	0	0	0	0	0
Total, Other Outgo		0	0	0	0	0
8. TOTAL EXPENDITURES		37,532,745	7,122,908	44,655,653	44,367,390	46,384,663
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		3,119,470	(0)	3,119,470	4,905,607	2,794,546
Description	Object Code	First Interim Budget Unrestricted	First Interim Budget Restricted	First Interim Budget Total	Totals for 2023-24	Totals for 2024-25
D. OTHER FINANCING SOURCES / USES						
1. Other Sources	8930-8979	0	0	0	0	0
2. Less: Other Uses	7630-7699	0	0	0	0	0
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	0	0	0	0	0
4. TOTAL OTHER FINANCING SOURCES / USES		0	0	0	0	0
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		3,119,470	(0)	3,119,470	4,905,607	2,794,546
F. FUND BALANCE, RESERVES						
1. Beginning Fund Balance						
a. As of July 1	9791	5,598,685		5,598,685	8,718,155	13,623,762
b. Adjustments/Restatements to Beginning Balance	9793, 9795			0	0	0
c. Adjusted Beginning Balance		5,598,685	0	5,598,685	8,718,155	13,623,762
2. Ending Fund Balance, Oct 31 (E + F.1.c.)		8,718,155	(0)	8,718,155	13,623,762	16,418,308
Components of Ending Fund Balance:						
Reserve for Revolving Cash (equals object 9130)	9711	0	0	0	0	0
Reserve for Stores (equals object 9320)	9712	0	0	0	0	0
Reserve for Prepaid Expenditures (equals object 9330)	9713	0	0	0	0	0
All Others	9719	4,295,767	0	4,295,767	9,200,023	11,779,842
Legally Restricted Balance	9740		0	0	0	0
Designated for Economic Uncertainties	9770	4,422,388		4,422,388	4,423,739	4,638,466
Other Designations	9775, 9780	0	0	0	0	0
Net Investment in Capital Assets (Accrual Basis Only)	9796	0	0	0	0	0
Undesignated / Unappropriated Amount	9790	0	(0)	(0)	(0)	0