

## MEETING AGENDA - Santa Clarita Valley international Board

Any public records relating to an agenda item for an open session of the Board which are distributed to all, or a majority of all of the Board members shall be available for public inspection at the main office of the school between 9:00 am and 3:30 pm.

### Meeting

<b>Meeting Date</b>	Wednesday, October 19, 2022
<b>Start Time</b>	6:00 PM
<b>End Time</b>	7:30 PM
<b>Location</b>	This meeting will be held virtually. You may join us on ZOOM at: Zoom <a href="https://zoom.us/j/5395735793">https://zoom.us/j/5395735793</a> Meeting ID: 539 573 5793 Dial in Number: 1-669-900-6833
<b>Purpose</b>	Regular Scheduled Meeting

### Agenda

#### 1. Opening Items

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1.1. Call The Meeting To Order (6:00 PM - 6:00 PM)

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1.2. Roll Call (6:00 PM - 6:00 PM)

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1.3. Pledge Of Allegiance (6:00 PM - 6:00 PM)

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1.4. Approve Agenda (6:00 PM - 6:00 PM)

**Due date:** 10/19/2022

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1.5. Approve Minutes (6:00 PM - 6:00 PM)

Discuss and take action on the Board Meeting Minutes

**Due date:** 10/19/2022

#### Documents

- Minutes-2022-09-13-v1.pdf
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#### 2. Curriculum Moment

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2.1. Curriculum Moment (6:00 PM - 6:00 PM)

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#### 3. Public Comments

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3.1. Public Comments (6:00 PM - 6:00 PM)

The public may address the SCVi governing board regarding any item within the Board's jurisdiction whether or not that item appears on the agenda during this time. If you wish to address the Board, please complete a public

comment card. Comments for the public will be limited to 3 minutes.

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## 4. Consent Items

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4.1. Personnel Report (6:00 PM - 6:00 PM)

**Due date:** 10/19/2022

Documents

- SCVi PersonnelReport.pdf
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4.2. Check Register (6:00 PM - 6:00 PM)

**Due date:** 10/19/2022

Documents

- SCVi Payment Register 20221013.pdf
- 

4.3. AB 361 Emergency Legislation Regarding Brown Act Meeting Requirements (6:00 PM - 6:00 PM)

**Due date:** 10/19/2022

Documents

- SCVi - AB 361 Emergency Legislation Regarding Brown Act Meeting Requirements.pdf
- 

## 5. Discussion And Reports

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5.1. Learner Board Ambassador Report (6:00 PM - 6:00 PM)

5.2. School Director Report (6:00 PM - 6:00 PM)

Documents

- Site Director Board Report.pdf
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5.3. Staff Board Ambassador Report (6:00 PM - 6:00 PM)

5.4. CA Dashboard Local Indicators and 21-22 Data Presentation (6:00 PM - 6:00 PM)

Discussion regarding 2021 - 2022 State Testing Outcomes, Local Indicator Data, and State Dashboard Information.

Documents

- 21-22 SCVi Priority Self-Reflection Tools Rubric - 2021-2022 (1).pdf
- 

## 6. Action Items

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6.1. 2021-2022 Unaudited Actuals (6:00 PM - 6:00 PM)

Discuss and take action regarding the ratification of the unaudited actuals as proposed for last school year.

**Due date:** 10/19/2022

Documents

- Unaudited Actual - Alt Form.pdf
  - Unaudited Actual.pdf
-

## 6.2. Revised Learner Retention and Acceleration Policy

(6:00 PM - 6:00 PM)

Discuss and take action regarding the revised Learner Retention and Acceleration Policy as required.

**Due date:** 10/19/2022

### Documents

- SCVi Acceleration Retention Policy September 2022.pdf
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## 7. Closed Session

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### 7.1. Conference with Legal Counsel - Anticipated Litigation

(6:00 PM - 6:00 PM)

Gov. Code section 54956.9(d)(2): 1 Matter

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## 8. Report of Closed Session

(6:00 PM - 6:00 PM)

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## 9. Board Comments

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### 9.1. Board Comments

(6:00 PM - 6:00 PM)

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## 10. Closing Items

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### 10.1. Next Meeting Date

(6:00 PM - 6:00 PM)

Wednesday, November 16 at 6:00pm

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### 10.2. Adjournment

(6:00 PM - 6:00 PM)

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**Please note:** items on the agenda may not be addressed in the order they appear. The Board of Directors may alter the order at their discretion.

- **Board Room Accessibility:** The Board of Directors encourage those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services to participate in the public meeting, please contact the office at least 48 hours before the scheduled Board of Directors meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132).]

*The Secretary of the Board of Directors, hereby certifies that this agenda was publicly posted 72 or 24 hours prior to the meeting as required by law.*

## MEETING MINUTES - Santa Clarita Valley international Board

### Meeting

<b>Date</b>	Tuesday, September 13, 2022
<b>Started</b>	6:00 PM
<b>Ended</b>	8:32 PM
<b>Location</b>	This meeting will be held virtually. You may join us on ZOOM at: Zoom <a href="https://zoom.us/j/5395735793">https://zoom.us/j/5395735793</a> Meeting ID: 539 573 5793 Dial in Number: 1-669-900-6833
<b>Purpose</b>	Regular Scheduled Meeting
<b>Chaired by</b>	Nicole Miller
<b>Recorder</b>	Donna Wood

### Minutes

## 1. Opening Items

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### 1.1. Call The Meeting To Order

Nicole Miller called the meeting to order at 6:00pm

**Status:** Completed

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### 1.2. Roll Call

Nicole Miller- Present

Wendy Emeterio - Present

Sharon Lord Greenspan - Present

Shelly Berry - arrived at 6:02pm

Greg Kimura - arrived at 6:02pm

**Status:** Completed

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### 1.3. Pledge Of Allegiance

Pledge of Allegiance was recited

**Status:** Completed

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### 1.4. Approve Agenda

Motion to Approve: Sharon Lord Greenspan

Seconded by: Wendy Emeterio

Unanimously Approved

Sharon Lord Greenspan: Yes

Wendy Emeterio: Yes

Shely Berry: Yes

Greg Kimura: Yes

Nicole Miller: Yes

**Due date:**

**Status:** Completed

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### 1.5. Approve Minutes

Motion to Approve Minutes: Greg Kimura

Seconded by: Wendy Emeterio

Unanimously Approved

Greg Kimura: Yes

Wendy Emeterio: Yes

Shely Berry: Yes

Nicole Miller: Yes

Sharon Lord Greenspan: Abstained due to not attending the August 12th Board Meeting

**Due date:**

**Status:** Completed

Documents

- Minutes-2022-08-12.pdf
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## 2. Curriculum Moment

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### 2.1. Curriculum Moment

Christine Jonsen and learners presented their classroom activities for the last few weeks to the board and answered questions of the Board

**Status:** Completed

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## 3. Public Comments

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### 3.1. Public Comments

The public may address the SCVi governing board regarding any item within the Board's jurisdiction whether or not that item appears on the agenda during this time. If you wish to address the Board, please complete a public comment card. Comments for the public will be limited to 3 minutes.

No Public Comments were made

**Status:** Completed

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## 4. Closed Session

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### 4.1. CONFERENCE WITH LEGAL COUNSEL—ANTICIPATED LITIGATION

Gov. Code section 54956.9(d)(2): 1 Matter

**Status:** Completed

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## 5. Report of Closed Session

Nicole Miller advised that there is nothing to report

**Status:** Completed

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## 6. Consent Items

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### 6.1. Personnel Report

Motion to Approve: Sharon Lord Greenspan

Seconded by: Shely Berry

Unanimously Approved

Sharon Lord Greenspan: Yes

Shely Berry: Yes

Wendy Emeterio: Yes

Nicole Miller: Yes

Greg Kimura: Abstained due to a conflict with family member on the report

**Due date:**

**Status:** Completed

Documents

- 08.29.22PersonnelReport\_SCVi.docx.pdf
- 

### 6.2. Check Register

Motion to Approve: Greg Kimura

Seconded by: Sharon Lord Greenspan

Unanimously Approved

Greg Kimura: Yes

Sharon Lord Greenspan: Yes

Shely Berry: Yes

Wendy Emeterio: Yes

Nicole Miller: Yes

**Due date:**

**Status:** Completed

Documents

- SCVi Payment Register.pdf
- 

### 6.3. AB 361 Emergency Legislation Regarding Brown Act Meeting Requirements

AB 361 Emergency Legislation regarding the Board and public to meet safely in person or virtually given measures to promote social distancing.

Motion to Approve: Greg Kimura

Seconded by: Sharon Lord Greenspan

Unanimously Approved

Greg Kimura: Yes

Sharon Lord Greenspan: Yes

Shely Berry: Yes

Wendy Emeterio: Yes

Nicole Miller: Yes

**Due date:**

**Status:** Completed

Documents

- SCVi - AB 361 Emergency Legislation Regarding Brown Act Meeting Requirements.pdf
- 

## 7. Discussion And Reports

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### 7.1. Learner Board Ambassador Report

Learner Board Ambassador presented the report to the Board and answered questions of the Board.

**Status:** Completed

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### 7.2. School Director Report

Chad Powell & Martha Spansel-Pellico presented the Directors Report to the Board and answered questions of the Board

**Status:** Completed

Documents

- Director Board Report.pdf
- 

### 7.3. Staff Board Ambassador Report

Alan Kingsley presented the Staff Board Ambassador Report to the Board and answered questions of the Board. Alan also introduced the new Staff Board Ambassador, Megan Tapia, to the Board.

**Status:** Completed

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### 7.4. Brown Act Training - Closed Session

Review Closed Session laws under the Ralph M. Brown Act.

Kim Lytle presented the Brown Act Training to the Board and answered questions of the Board

**Due date:**

**Status:** Completed

Documents

- Closed Session Cheatsheet (1) (4).pdf
- 

## 8. Action Items

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### 8.1. Employee Referral Program

Discuss and take action regarding the Employee Referral Program.

Natasha Baugh presented the Employee Referral Program to the Board and answered questions of the Board

Motion to Approve: Sharon Lord Greenspan

Seconded by: Greg Kimura

Unanimously Approved

Sharon Lord Greenspan: Yes

Greg Kimura: Yes

Shely Berry: Yes

Wendy Emeterio: Yes

Nicole Miller: Yes

**Due date:**

**Status:** Completed

Documents

- SCVi Employee2 Referral Program 2022.2023.docx (1).pdf
- 

### 8.2. Officer Roles

Discuss and take action regarding Officer roles as set forth in the Bylaws, and take action regarding current positions held by current Board Members.

Kim Lytle presented the Officer Roles to the Board and answered questions of the Board.

Board decided to Table item

**Due date:** 10/19/2022

**Status:** Deferred until 10/19/2022

Documents

- SI-100 - Santa Clarita Valley International (2021-0302).pdf
  - Approved Second Restated Bylaws of SCVi (1).pdf
- 

### 8.3. Instructional Materials

Discuss and take action regarding learner instructional materials as required by law.



Cassandra Coleman presented the Instructional Materials to the Board and answered questions of the Board

Motion to Approve: Sharon Lord Greenspan

Seconded by: Wendy Emeterio

Unanimously Approved

Sharon Lord Greenspan: Yes

Wendy Emeterio: Yes

Greg Kimura: Yes

Shely Berry: Yes

Nicole Miller: Yes

**Due date:**

**Status:** Completed

Documents

- SCVi Instructional Materials 22-23.pdf
- 

## 9. Board Comments

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### 9.1. Board Comments

Greg Kimura expressed his amazement at how well the board is working together and wanted to thank each of the board members for all their support, commitment and input. Great Board!

**Status:** Completed

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## 10. Closing Items

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### 10.1. Next Meeting Date - October 19

October 19 at 6:00pm

**Status:** Completed

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### 10.2. Adjournment

Nicole Miller adjourned the meeting at 8:32pm

**Status:** Completed

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**EMPLOYMENT - NEW HIRES**

Child, Cheryl	Substitute Facilitator	10.07.22
Colella, Tina	Ed Specialist	10.03.22
Harte, Cindy	Care Team - Classroom Support	09.08.22
Householter, James	Facilitator	09.29.22
Ibarra, Megan	Care Team - Student Support 1:1	09.12.22
Sandefur, Jake	Care Team - Student Support 1:1	09.12.22
Wright, Eileen	Care Team - Cafe	09.19.22
Gonzales, Madaline	Care Team - Classroom Support	10.13.22
Gonzalez, Adriana	Care Team - Floater	10.13.22
Lopez, Amerisse	Care Team - Floater	10.14.22

**RESIGNATIONS/TERMINATIONS**

Maldonado, Vanessa	Care Team - Classroom Support	06.30.22
Layva, Stephanie	Substitute Facilitator	09.19.22
Householter, James	Facilitator	10.03.22

**STATUS CHANGE**

NA

**Company Name:** Santa Clarita Valley International School  
**Report Name:** Payment Register  
**Report Title 2:** Mission Valley Bank  
**Footer Text:** 09/07/2022-10/13/2022  
**Created On:** 10/14/22  
**Location:** 110--Santa Clarita Valley International

Date	Vendor	GL account/Account label	Method	Amount	Memo
9/8/22	AFFO000--Affordable Copier Service	4345--Printing & Reproduction	EFT	784.81	SCVi- Copier and printing supplies
9/8/22	COMM006--California Commission on Teacher Credentialing	5822--Operating Expenditures -	EFT	100.00	SCVi - Credentialing Permit Fee
9/8/22	COMM006--California Commission on Teacher Credentialing	5822--Operating Expenditures -	EFT	100.00	SCVi - Credentialing Permit Fee
9/8/22	COMM006--California Commission on Teacher Credentialing	5822--Operating Expenditures -	EFT	100.00	SCVi - Credentialing Permit Fee
9/8/22	COMM006--California Commission on Teacher Credentialing	5822--Operating Expenditures -	EFT	100.00	SCVi - Credentialing Permit Fee
9/8/22	OAKM000--Oak Meadow Inc [P]	4335--Home Study Stipend	EFT	501.14	SCVi - EMR - Curriculum
9/8/22	PROC000--Procopio, Cory, Hagreaves & Savitch	5808--Professional Services -	EFT	80.00	SCVi- Legal Services
9/8/22	PRUD000--Prudential Overall Supply	4740--Cafe Other Supplies	EFT	47.81	SCVi - Cafe Cleaning Supplies
9/8/22	RAIN000--Rainbow Resource Center Inc [P]	4335--Home Study Stipend	EFT	239.06	SCVi - EMR - Curriculum
9/8/22	TMOB008--T-Mobile 8683	5920--Internet Services	EFT	58.82	SCVi- Acct#979978683
9/8/22	Wood, Donna	4355--Facilities Supplies	EFT	124.66	SCVi-Facilities Supplies
9/9/22	AMAZ110--Amazon Capital Services, Inc (SCVi)	4335--Home Study Stipend	EFT	12.36	SCVi - EMR - Curriculum
9/9/22	BEAU000--Beautiful Feet Books [P]	4335--Home Study Stipend	EFT	241.43	SCVi - EMR - Curriculum
9/9/22	LEGA004--Legacy Volleyball Club LLC	5853--Student Services Expendi	EFT	450.00	SCVi - Court Rentals- Sept and Oct
9/9/22	OFFI001--Official Pest Prevention, Inc	5630--Repairs & Maintenance -	EFT	105.00	SCVi-Pest Control
9/9/22	PRUD000--Prudential Overall Supply	4740--Cafe Other Supplies	EFT	47.81	SCVi - Cafe Cleaning Supplies
9/9/22	RAIN000--Rainbow Resource Center Inc [P]	4335--Home Study Stipend	EFT	334.40	SCVi - EMR - Curriculum
9/13/22	AMAZ110--Amazon Capital Services, Inc (SCVi)	4335--Home Study Stipend	EFT	47.60	SCVi - EMR - Curriculum
9/13/22	ELEM000--Elementalscience [P]	4335--Home Study Stipend	EFT	22.50	SCVi - EMR - Curriculum
9/13/22	PADO001--Padovich Construction	5630--Repairs & Maintenance -	EFT	3,135.00	SCVi- Facilities and Maintenance
9/13/22	RAIN000--Rainbow Resource Center Inc [P]	4335--Home Study Stipend	EFT	219.23	SCVi - EMR - Curriculum
9/13/22	ROYA000--Royal Fireworks Publishing Co. [P]	4335--Home Study Stipend	EFT	286.00	SCVi - EMR - Curriculum
9/15/22	AMAZ110--Amazon Capital Services, Inc (SCVi)	4355--Facilities Supplies	EFT	54.14	SCVi- Facilities Supplies - Wrench
9/15/22	ATT110A--AT&T 8037	5910--Telephone & Fax	EFT	1,264.21	SCVi- Acct# 661 295-0771 803 7
9/15/22	ATT110C--AT&T 0090	5910--Telephone & Fax	EFT	7.14	SCVi- 858950090
9/15/22	Blake Clement	4220--Other Books & References	EFT	23.45	SCVi-Books
9/15/22	CINT000--Cintas Corporation	4325--Custodial Supplies	EFT	515.79	SCVi-Janitorial Supplies
9/15/22	ECHE001--Echeverri, Christine	4335--Home Study Stipend	EFT	189.40	SCVi - EMR - Curriculum
9/15/22	EDI110A--Southern California Edison 0668	5510--Utilities - Electricity	EFT	4,618.25	SCVi- Acct# 700070870668
9/15/22	EDI110B--Southern California Edison 8155	5510--Utilities - Electricity	EFT	4,618.98	SCVi- Acct# 700577248155
9/15/22	EDI110C--Southern California Edison 4738	5510--Utilities - Electricity	EFT	1,422.96	SCVi- Acct#700193504738
9/15/22	INTE000--International Baccalaureate Organization	4110--Core Curriculum - Texts,	EFT	11,650.00	SCVi-Diploma Fees
9/15/22	KAIS000--Kaiser Foundation Health Plan	3402--Health & Welfare Benefit	EFT	22,822.43	EE Benefits 08.22 - Kaiser
9/15/22	LEGA003--Legal Shield	3401--Health & Welfare Benefit	EFT	104.15	EE Benefits 08.22 - Legal Shield
9/15/22	RAIN000--Rainbow Resource Center Inc [P]	4335--Home Study Stipend	EFT	169.69	SCVi - EMR - Curriculum
9/15/22	REP110A--Republic Services 1433	5540--Utilities - Trash	EFT	1,210.82	SCVi - Trash Service
9/15/22	REP110B--Republic Services 3408	5540--Utilities - Trash	EFT	1,330.66	SCVi - Trash Service
9/15/22	SCV110D--SCV Water- Valencia Division 3301	5530--Utilities - Water	EFT	20.73	SCVi- Acct#39743301
9/15/22	SECO000--The Second City Los Angeles Inc.	4335--Home Study Stipend	EFT	-250.00	SCVi-VCI-Curriculum
9/15/22	SUNL000--Sun Life Assurance Company of Canada	3402--Health & Welfare Benefit	EFT	638.13	EE Benefits 08.22 - Sun Life
9/15/22	WEXH000--WEX Health Inc.	5827--Operating Expenditures -	EFT	17.00	EE Benefits 06.22 WEX Service Fee

Date	Vendor	GL account/Account label	Method	Amount	Memo
9/15/22	WEXH000--WEX Health Inc.	5827--Operating Expenditures -	EFT	17.00	EE Benefits 07.22 WEX Service Fee
9/15/22	WILL001--William S. Hart Union HS District	5802--Professional Services -	EFT	71,169.00	SCVi- Oversight Fees
9/15/22	Wood, Donna	5853--Student Services Expendi	EFT	209.67	SCVi-Sports- Volleyball Team Jerseys
9/19/22	AMAZ110--Amazon Capital Services, Inc (SCVi)	4340--Office Supplies	EFT	2,624.85	SCVi -Office Supplies- Paper
9/19/22	CINT000--Cintas Corporation	4325--Custodial Supplies	EFT	495.24	SCV-Janitorial Supplies
9/19/22	ILEA300--iLEAD California	5801--Professional Services -	EFT	59,592.63	SCVi-July iCA Shared Invoices
9/19/22	ILEA300--iLEAD California	5852--Student Services Expendi	EFT	5,297.62	SCVi-October iCA Student Support Adj
9/19/22	MCCA000--McCalla Company	4355--Facilities Supplies	EFT	7,717.94	SCVi- Facilities Supplies
9/19/22	NEWH000--Newhall Valencia Lock & Key	5630--Repairs & Maintenance -	EFT	125.00	SCVi- Locksmith
9/19/22	NITE000--Nite-Lite Signs Inc.	5831--Operating Expenditures -	EFT	985.50	SCVi- Posters
9/19/22	POWE005--Power Clean Janitorial, Inc	5550--Operations - Janitorial	EFT	3,968.00	SCVi- Janitorial Supplies for August
9/19/22	SCHO015--School Zone Transportation	5853--Student Services Expendi	EFT	9,660.00	SCVi- Bus Services
9/19/22	STUD003--Studies Weekly, Inc. [P]	4335--Home Study Stipend	EFT	32.80	SCVi - EMR - Curriculum
9/19/22	Wood, Donna	5310--Professional Dues, Membe	EFT	9.99	SCVi-Subscription
9/20/22	AMAZ110--Amazon Capital Services, Inc (SCVi)	4340--Office Supplies	EFT	467.35	SCVi -Office Supplies
9/20/22	FRES001--Fresh Start Healthy Meals, Inc.	4710--Vended Food Service	EFT	9,346.50	SCVi- Meal Service-Milk
9/20/22	HOME003--Home Depot Credit Services	4355--Facilities Supplies	EFT	1,354.88	SCVi- Facilities Supplies
9/20/22	Kristen, Nilsen	5210--Travel for PD, Conferenc	EFT	1,152.89	SCVi- ASCA Conference
9/20/22	LAWO000--Law Offices of Young, Minney & Corr, LLP	5808--Professional Services -	EFT	4,381.40	SCVi- Legal Services
9/20/22	RAIN000--Rainbow Resource Center Inc [P]	4335--Home Study Stipend	EFT	91.25	SCVi - EMR - Curriculum
9/20/22	SING000--Singapore Math Inc [P]	4335--Home Study Stipend	EFT	44.47	SCVi - EMR - Curriculum
9/20/22	THES000--The Signal- Santa Clarita Valley	5830--Operating Expenditures -	EFT	1,600.00	SCVi-Marketing
9/21/22	AMAZ110--Amazon Capital Services, Inc (SCVi)	4305--Educational Supplies (Cl	EFT	247.55	SCVi - Classroom Supplies
9/21/22	CINT000--Cintas Corporation	4325--Custodial Supplies	EFT	1,506.26	SCV-Janitorial Supplies
9/21/22	CROS001--Crossroads Owners, Inc.	5610--Rent - Facilities Rent a	EFT	4,787.77	SCVi - CAM Fees
9/21/22	DHME000--D H MECHANICAL	5630--Repairs & Maintenance -	EFT	1,385.00	SCVi- Facilities and Maintenance
9/21/22	ILEAEXP--iLEAD Hybrid Exploration	5809--Professional Services -	EFT	2,356.30	SCVi- Shared Employee
9/21/22	INSI000--Inside SCV Magazine	5830--Operating Expenditures -	EFT	147.00	SCVi- October Issue
9/21/22	PRUD000--Prudential Overall Supply	4740--Cafe Other Supplies	EFT	44.78	SCVi - Cafe Cleaning Supplies
9/21/22	SCOO000--Scoot Education	5855--Student Services Expendi	EFT	581.00	SCVi- Substitutes
9/21/22	SCV110A--SCV Water- Valencia Division 2301	5530--Utilities - Water	EFT	126.63	SCVi- Acct# 39742301
9/21/22	SCV110B--SCV Water- Valencia Division 0301	5530--Utilities - Water	EFT	131.07	SCVi - Acct#39740301
9/21/22	SCV110C--SCV Water- Valencia Division 9302	5530--Utilities - Water	EFT	24.18	SCVi - Acct# 39749302
9/21/22	SCV110D--SCV Water- Valencia Division 3301	5530--Utilities - Water	EFT	24.18	SCVi- Acct#39743301
9/21/22	SCV110E--SCV Water- Valencia Division 5302	5530--Utilities - Water	EFT	24.18	SCVi- Acct# 39745302
9/21/22	SCV110F--SCV Water- Valencia Division 8303	5530--Utilities - Water	EFT	124.41	SCVi- Acct# 39748303
9/21/22	SCV110G--SCV Water- Valencia Division 7302	5530--Utilities - Water	EFT	24.18	SCVi- Acct# 39747302
9/21/22	SCV110H--SCV Water- Valencia Division 4302	5530--Utilities - Water	EFT	124.41	SCVi- Acct# 39744302
9/21/22	SCV110I--SCV Water- Valencia Division 6304	5530--Utilities - Water	EFT	122.19	SCVi- Acct# 39746304
9/21/22	SCV110J--SCV Water- Valencia Division 8301	5530--Utilities - Water	EFT	173.25	SCVi- Acct#39738301
9/21/22	SCV110K--SCV Water- Valencia Division 9301	5530--Utilities - Water	EFT	24.18	SCVi- 39739301
9/21/22	SYSC000--Sysco Ventura Inc	4740--Cafe Other Supplies	EFT	669.93	SCVi- Cafe
9/21/22	TIM110B--Time Warner Cable 2316	5920--Internet Services	EFT	716.25	SCVi- Acct# 8448 20 052 0392316
9/26/22	AMAZ110--Amazon Capital Services, Inc (SCVi)	4420--NonClassroom Furniture &	EFT	456.36	SCVi - Non-Classroom Furniture
9/26/22	CINT000--Cintas Corporation	4325--Custodial Supplies	EFT	36.61	SCV-Janitorial Supplies
9/26/22	CINT000--Cintas Corporation	4325--Custodial Supplies	EFT	601.58	SCV-Janitorial Supplies
9/26/22	CORP001--Corporate Splash	5831--Operating Expenditures -	EFT	48.25	SCVi- Business Cards
9/26/22	CROS001--Crossroads Owners, Inc.	5610--Rent - Facilities Rent a	EFT	4,787.77	SCVi - CAM Fees
9/26/22	DHME000--D H MECHANICAL	5630--Repairs & Maintenance -	EFT	285.00	SCVi- Facilities and Maintenance
9/26/22	HOME003--Home Depot Credit Services	4355--Facilities Supplies	EFT	20.88	SCVi- Facilities Supplies
9/26/22	HOOV000--Donald M Hoover Company	5803--Professional Services -	EFT	59,466.00	SCVi- Bond Payment
9/26/22	iLEA010--iLEAD Online Charter	4335--Home Study Stipend	EFT	2,161.25	SCVi-VCI-Curriculum

Date	Vendor	GL account/Account label	Method	Amount	Memo
9/26/22	iLEA010--iLEAD Online Charter	4335--Home Study Stipend	EFT	6,830.25	SCVi-VCI-Curriculum
9/26/22	iLEA010--iLEAD Online Charter	4335--Home Study Stipend	EFT	6,479.00	SCVi-VCI-Curriculum
9/26/22	MUSI002--Music Theatre International Inc	5853--Student Services Expendi	EFT	1,084.83	SCVi- Theatre Supplies
9/26/22	NEWH000--Newhall Valencia Lock & Key	5630--Repairs & Maintenance -	EFT	219.44	SCVi- Locksmith
9/26/22	OFFI001--Official Pest Prevention, Inc	5630--Repairs & Maintenance -	EFT	105.00	SCVi-Pest Control
9/26/22	QUIL000--Quill.	4335--Home Study Stipend	EFT	64.77	SCVi - EMR - Curriculum
9/28/22	AMAZ110--Amazon Capital Services, Inc (SCVi)	4335--Home Study Stipend	EFT	25.73	SCVi - EMR - Curriculum
9/28/22	ATT110D--AT&T 7579	5910--Telephone & Fax	EFT	227.30	SCVi- Acct# 831-001-1687 579
9/28/22	BRAI000--BrainPOP LLC	4120--Core Curriculum - Softwa	EFT	2,795.00	SCVi- Virtual School Combo
9/28/22	CPME000--CPM Educational Program	4120--Core Curriculum - Softwa	EFT	320.00	SCVi- Curriculum
9/28/22	LAKE000--Lakeshore Learning Materials	4335--Home Study Stipend	EFT	89.59	SCVi - EMR - Curriculum
9/28/22	MCCA000--McCalla Company	4325--Custodial Supplies	EFT	802.84	SCVi-Custodial Supplies
9/28/22	MOVI000--Moving Beyond the Page	4335--Home Study Stipend	EFT	347.41	SCVi - EMR - Curriculum
9/28/22	SCHO009--School Pathways LLC	5850--Student Services Expendi	EFT	124.29	SCVi- Annual Subscription
9/30/22	AMAZ110--Amazon Capital Services, Inc (SCVi)	4740--Cafe Other Supplies	EFT	842.03	SCVi- Cafe Supplies- Cabinet
9/30/22	ARTH000--First Insurance Funding	5826--Operating Expenditures -	EFT	16,827.30	SCVi Acct# ILEASCH-02 3rd Installment
9/30/22	KIND000--KinderCare Learning Centers LLC	5610--Rent - Facilities Rent a	EFT	30,988.93	LiL - KinderCare October Rent
9/30/22	MAKE000--Maker Learning Network	5801--Professional Services -	EFT	4,366.52	SCVi- Monthly Service Fees
9/30/22	MAKE000--Maker Learning Network	5801--Professional Services -	EFT	4,366.52	SCVi-Monthly Service Fees
9/30/22	MAKE000--Maker Learning Network	5801--Professional Services -	EFT	4,366.52	SCVi-Monthly Service Fees
10/1/22	LOSA001--Los Angeles County Office of Education (LACOE)	9535--Retirement Liability	EFT	81,027.47	SCVi STRS
10/5/22	Diana Sanchez	4305--Educational Supplies (Cl	EFT	118.71	SCVi- Classroom Supplies
10/5/22	Heather Fenn	5310--Professional Dues, Membe	EFT	228.00	SCVi- Subscription
10/5/22	ILEA300--iLEAD California	5801--Professional Services -	EFT	75,099.04	SCVi-November iCA Shared Service
10/5/22	ILEA300--iLEAD California	5801--Professional Services -	EFT	66,356.33	SCVi-October iCA Shared Service
10/5/22	Kristen, Nilsen	5210--Travel for PD, Conferenc	EFT	392.20	SCVi- ASCA Conference- Flight
10/5/22	MAKE000--Maker Learning Network	5801--Professional Services -	EFT	4,366.52	SCVi- Monthly Service Fees
10/5/22	PREF000--Preferred Shipping, Inc	5940--Postage Expense	EFT	309.24	SCVi- Shipping Fees
10/5/22	SCOO000--Scoot Education	5855--Student Services Expendi	EFT	348.00	SCVi- Substitutes
10/5/22	Shanahan, Colleen	5240--Professional Development	EFT	30.19	SCVi- PD Supplies
10/5/22	SHRE000--Shred Source Inc.	5803--Professional Services -	EFT	120.00	SCVi- Shredding
10/5/22	UPSF001--UPS 0333	5825--Operating Expenditures -	EFT	2.30	SCVi-Postage
10/5/22	WHIT012--Whitaker Plumbing	5630--Repairs & Maintenance -	EFT	995.00	SCVi- Facilities and Maintenance
10/6/22	Amanda Buchheit	4120--Core Curriculum - Softwa	EFT	99.00	SCVi- Subscription- SPED
10/6/22	CIGN000--Cigna Healthcare	3401--Health & Welfare Benefit	EFT	1,694.42	EE Benefits 08.22 COBRA - Cigna
10/6/22	EDWA000--Edwards, Stevens & Tucker LLP	5808--Professional Services -	EFT	1,053.00	SCVi - Legal Fees
10/6/22	EMP2357	9311--Payroll - Manual Checks	EFT	251.53	SCVi-Payroll
10/6/22	KAIS000--Kaiser Foundation Health Plan	3402--Health & Welfare Benefit	EFT	11,864.43	EE Benefits 09.22 - Kaiser
10/6/22	REMI000--Remington, Kelly	4120--Core Curriculum - Softwa	EFT	135.00	SCVi- Learning Ally Membership
10/6/22	WEXH000--WEX Health Inc.	3401--Health & Welfare Benefit	EFT	17.00	EE Benefits 08.22 WEX Service Fee
10/6/22	Wood, Donna	5853--Student Services Expendi	EFT	366.75	SCVi-Sports- Senior Recognition
10/11/22	ALLA000--All About Learning Press Inc [P]	4335--Home Study Stipend	EFT	119.40	SCVi - EMR - Curriculum
10/11/22	AMAZ110--Amazon Capital Services, Inc (SCVi)	4335--Home Study Stipend	EFT	252.89	SCVi - EMR - Curriculum
10/11/22	BOOK000--BookShark LLC	4335--Home Study Stipend	EFT	2,894.89	SCVi - EMR - Curriculum
10/11/22	BRAV000--Brave Writer, LLC [P]	4335--Home Study Stipend	EFT	49.95	SCVi - EMR - Curriculum
10/11/22	LAKE000--Lakeshore Learning Materials	4335--Home Study Stipend	EFT	61.72	SCVi - EMR - Curriculum
10/11/22	MATH002--Math-U-See, Inc [S]	4335--Home Study Stipend	EFT	179.50	SCVi - EMR - Curriculum
10/11/22	MEMO000--Memoria Press [P]	4335--Home Study Stipend	EFT	37.98	SCVi - EMR - Curriculum
10/11/22	MOVI000--Moving Beyond the Page	4335--Home Study Stipend	EFT	180.00	SCVi - EMR - Curriculum
10/11/22	NATI000--National Benefit Services	9536--403b Payable	EFT	2,400.00	SCVi- 403b 08.31.22
10/11/22	OAKM000--Oak Meadow Inc [P]	4335--Home Study Stipend	EFT	434.67	SCVi - EMR - Curriculum
10/11/22	OFFI000--ODP Business Solutions LLC	4335--Home Study Stipend	EFT	1,140.87	SCVi - EMR - Curriculum
10/11/22	OFFI001--Official Pest Prevention, Inc	5630--Repairs & Maintenance -	EFT	105.00	SCVi-Pest Control

Date	Vendor	GL account/Account label	Method	Amount	Memo
10/11/22	PIAN004--Piano Marvel, LLC	4335--Home Study Stipend	EFT	110.99	SCVi - EMR - Curriculum
10/11/22	RAIN000--Rainbow Resource Center Inc [P]	4335--Home Study Stipend	EFT	1,142.02	SCVi - EMR - Curriculum
10/11/22	SING000--Singapore Math Inc [P]	4335--Home Study Stipend	EFT	165.15	SCVi - EMR - Curriculum
10/11/22	STUD003--Studies Weekly, Inc. [P]	4335--Home Study Stipend	EFT	32.80	SCVi - EMR - Curriculum
10/11/22	TEAC002--Teacher Synergy [P]	4335--Home Study Stipend	EFT	59.19	SCVi - EMR - Curriculum
10/11/22	TEAC004--Teaching Textbooks Inc [P]	4335--Home Study Stipend	EFT	323.40	SCVi - EMR - Curriculum
10/11/22	THES000--The Signal- Santa Clarita Valley	5830--Operating Expenditures -	EFT	1,000.00	SCVi-Marketing
10/12/22	AMAZ110--Amazon Capital Services, Inc (SCVi)	4335--Home Study Stipend	EFT	45.44	SCVi - EMR - Curriculum
10/12/22	EMP1530	9311--Payroll - Manual Checks	EFT	2,043.19	SCVi- Payroll
10/12/22	MATH000--The Math Learning Center	4110--Core Curriculum - Texts,	EFT	2,509.52	SCVi-Curriculum
10/12/22	QUIL000--Quill.	4335--Home Study Stipend	EFT	316.80	SCVi - EMR - Curriculum
10/12/22	TEAC002--Teacher Synergy [P]	4335--Home Study Stipend	EFT	56.00	SCVi - EMR - Curriculum
				<b>\$ 661,046.71</b>	





## **Acceleration and Retention Policy**

**Board Approved: May 19, 2021**

The Governing Board expects learners to progress through each grade level within one school year. To accomplish this, instruction should accommodate the variety of ways that learners learn and include strategies for addressing academic deficiencies when needed.

Learners shall progress through the grade levels by demonstrating growth in learning and meeting grade level standards of expected learner achievement.

Learners shall be identified for acceleration or retention based on the following data:

- CAASPP scores
- NWEA MAP assessments
- Other summative and formative assessments in ELA, writing, and mathematics
- Grades
- Facilitator observations/feedback
- Any other relevant data in the Student Study Team (SST) process

### **Acceleration**

Acceleration is possible when high academic achievement is evident. However, the learner's social and emotional growth shall be taken into consideration before placing them in a higher grade. The School Director or designee may recommend a learner for acceleration into a higher grade level upon review of the Student Study Team's (SST) findings.

#### **Acceleration - Kindergarten to First Grade**

A learner enrolled in kindergarten may be admitted to the first grade at the discretion of the School Director or designee and with the consent of the parent/guardian, upon determination by the SST that the child is ready for first grade.

This acceleration determination shall be subject to the following minimum criteria:

1. The learner is at least five years of age.
2. The learner has attended a public school kindergarten for a long enough time to enable school personnel to evaluate their ability.

3. The learner is in the upper five percent of their age group in terms of general cognitive ability.
4. The physical development and social maturity of the learner are consistent with their advanced cognitive ability.
5. A grade level adjustment document, signed by the team, shall be placed in the learner's cumulative file.

#### Acceleration Guidelines - Grades 1-12

The following guidelines for acceleration shall be implemented:

1. When a facilitator or parent/guardian feels a learner should be considered for acceleration, they shall review all available data and then discuss the case fully with the SST. If the learner has more than one regular classroom facilitator, the School Director or designee shall specify the facilitator(s) responsible for discussing the case with the SST.
2. The SST may consider the learner's grades, facilitator observations, assessment results, performance-based assessments, participation in available supplemental instruction programs, and any other relevant data or information available to the SST.
3. The learner should be performing several grades above their current grade level according to work produced and standardized test scores.
4. The SST's decision to accelerate a learner shall be based on what action best serves the child and shall include relevant social and emotional concerns.
5. The parent/guardian shall be involved in any decision regarding acceleration of a learner.
6. A grade level adjustment document, signed by the team, shall be placed in the learner's cumulative file.

#### **Retention**

The Governing Board recognizes that very few children benefit from being retained. When any learner is retained or recommended for retention, the School Director or designee shall offer programs of direct, systematic, and intensive supplemental instruction and social emotional support through Multi-Tiered Systems of Support (MTSS). Learners shall be identified on the basis of academic achievement, social and emotional maturity, and the number of credits earned during the school year in accordance with law, Board Policy, and the following criteria. \*\*Consideration of retention for learners with an IEP will be discussed at an IEP meeting before a decision is made by the School Director or designee. \*\*

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#### Continuation in Kindergarten

Learners who have completed one year of kindergarten shall be admitted to first grade unless the parent/guardian and the School Director or designee agree that the learner shall continue in kindergarten for not more than one additional school year. Whenever a learner continues in kindergarten for an additional year, the School Director or designee shall secure a kinder continuance form, signed by the parent/guardian, stating that the

learner shall continue in kindergarten for not more than one additional school year. The kinder continuance form shall be placed in the learner's cumulative file.

#### Retention Guidelines - Grades 1-8

The following guidelines for retention shall be implemented:

1. When a facilitator or parent/guardian feels a learner should be considered for retention, they shall review all available data and then discuss the case fully with the Student Study Team (SST). If the learner has more than one regular classroom facilitator, the School Director or designee shall specify the facilitator(s) responsible for discussing the case with the SST.
2. The SST may consider the learner's grades, facilitator observations, assessment results, performance-based assessments, participation in available supplemental instruction programs, and any other relevant data or information available to the SST.
3. The SST's decision to retain shall be based on what action best serves the child and shall include relevant social and emotional concerns.
4. The parent/guardian shall be involved in any decision regarding retention of a learner.
5. A grade level adjustment document, signed by the team shall be placed in the learner's cumulative file.
6. A comprehensive supplemental intervention program, including monitoring for the following year, shall be developed for any learner that is retained.

#### Retention Guidelines - High School

Learners in grades 9-12 are not retained into lower grades but must meet graduation course and credit requirements based on school, State, and board policy for graduation from high school.



## **AB 361 Emergency Legislation Regarding Brown Act Meeting Requirements Board Approved:**

Whereas, the Governor signed an Executive Order Suspending the Brown Act until October 1, 2021,

Whereas, the Governor signed Emergency Legislation AB 361 in September 2021,

Whereas, according to AB 361, the public charter school Board may take advantage of additional flexibility in teleconference meetings so long as the school complies with the following:

- The public has access via internet and/or telephone to the Board meeting and can provide public comment in some electronic form,
- The charter school uses its sound discretion and makes reasonable efforts to adhere, as closely as possible, to the other provisions of the Brown Act in order to maximize transparency and provide public access.

Whereas, AB 361 states that:

- If there is a state of emergency proclaimed by the Governor, the same suspension of teleconferencing rules apply, if either state or local officials have imposed or recommended measures to promote social distancing or, by Board vote a finding imminent risk to health or safety of attendees.

Whereas, SB 361 requires:

- The Board must provide means of how public comment will be available (internet/by phone);
- If a technical disruption occurs, no action can be taken; and
- No early requirement for public comment will be set into place and the Board shall allow for “real time” comments during full public comment period; and
- The Board makes a finding every 30 days to continue teleconferencing.

Therefore, based on the Board’s 30-day reconsideration of the current circumstances of the State of Emergency and situations of the State of Emergency continues to directly impact the ability of members to meet safely in person, and/or the State or local officials continue to impose or recommend measures to promote social distancing;

The Board has determined that it will hold its next meeting in a hybrid mode allowing Board Members and the public to attend the meetings in person using social distancing requirements or virtually given individual needs and choice of the attendee.

SCVi  
School Director's Report - Chad Powell and Martha Spansel-Pellico  
10/19/22

**Presentations of Learning/Curriculum Moment**

- Ally Benedetti - My Identity Project
- 8th Grade Learner Presentations

**Professional Learning/Staff Support**

- Staff Retreat
- Student Support Symposium
- Data Meetings
- Critical Friends Protocol
- IB Training
- Active Shooter Training

**School Celebrations/Events**

- Williams Curriculum Visit
- ILP Meetings
- Community building events
  - Upper School Movie Night
  - Fall Festival - Oct. 29
  - Halloween Parade

**Enrollment (as of 10/12/22)**

Budgeted Enrollment - # 840

Current Enrollment - # 766

Total Learners on Wait List - #25 (Explorations) #11 (Innovations)

- Tours - Tuesdays /Thursdays

**Other**

School Goal Spotlight:

- Increase Math Scores by 25 points
  - Specially designed math curriculum
  - Additional teacher support

**LEA: SCVi  
2021-2022  
Local Indicators**

**Priority 1 - Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (2021-2022 School Year)**

Number/percentage of misassignments of teachers of English learners, total teacher misassignments, and vacant teacher positions.	3 EL, 4 Misassignments, 0 vacant positions
Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home.	0
Number of identified instances where facilities do not meet the "good repair" standard (including deficiencies and extreme deficiencies)	0

**Priority 2A - Rate the LEA's progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below**

Content Area	1	2	3	4	5
	Exploration and Research Phase	Beginning Development	Initial Implementation	Full implementation	Full implementation and Sustainability
ELA					X
ELD				X	
Math					X
Next Generation Science Standards				X	
History-Social Science				X	

**Priority 2B - Rate the LEA's progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum framework identified below available in all classrooms where the subject is taught.**

Content Area	1	2	3	4	5
	Exploration and Research Phase	Beginning Development	Initial Implementation	Full implementation	Full implementation and Sustainability
ELA					X
ELD				X	
Math					X
Next Generation Science Standards					X
History-Social Science					X

**Priority 2C - Rate the LEA's progress in implementing policies or programs to support the staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teacher planning, etc.)**

Content Area	1	2	3	4	5
	Exploration and Research Phase	Beginning Development	Initial Implementation	Full implementation	Full implementation and Sustainability
ELA				X	
ELD				X	
Math				X	
Next Generation Science Standards				X	
History-Social Science				X	

**Priority 2D - Rate the LEA's progress implementing each of the following academic standards adopted by the state board for all students:**

Content Area	1	2	3	4	5
	Exploration and Research Phase	Beginning Development	Initial Implementation	Full implementation	Full implementation and Sustainability
Career Technical Education			X		
Health Education				X	
Physical Education				X	
Visual and Performing Arts				X	
World Language				X	

**Priority 2E - During the 2021-22 school year, rate the LEA's success at engaging in the following activities with teachers and school administrators, (including the summer preceding the prior school year).**

Content Area	1	2	3	4	5
	Exploration and Research Phase	Beginning Development	Initial Implementation	Full implementation	Full implementation and Sustainability

Identifying the professional learning needs of groups of teachers or staff as in a whole				X	
Identifying the professional learning needs of individual teachers			X		
Providing support for teachers on the standards they have not yet mastered			X		

Priority 3: The local educational agency (LEA) annually measures its progress in: (1) seeking input from parents in decision making; and (2) promoting parental participation in programs, and reports the results to its local governing board at a regularly scheduled meeting and to stakeholders and the public through the California School Dashboard (Dashboard).

Content Area	1	2	3	4	5
	Exploration and Research Phase	Beginning Development	Initial Implementation	Full implementation	Full implementation and Sustainability

**Building Relationships between School Staff and Families**

Rate the LEA's progress in developing the capacity of staff (i.e. administrators, teachers, and classified staff) to build trusting and respectful relationships with families.					X
Rate the LEA's progress in creating welcoming environments for all families in the community.					X
Rate the LEA's progress in supporting staff to learn about each family's strengths, cultures, languages, and goals for their children.				X	
Rate the LEA's progress in developing multiple opportunities for the LEA and school sites to engage in 2-way communication between families and educators using language that is understandable and accessible to families.				X	

*Narrative: Briefly describe the LEA's current strengths and progress in this area and identify a focus area for improvement, including how the LEA will improve the engagement of underrepresented families.*

Our strengths include keeping parents informed of campus-wide events and school-wide policies via our Monday Message, Parent Square email blasts, and teacher weekly updates to families. We involve parents in school leadership in Scarlett Foundation, iSupport, School Site Council, and Director outreach to parents. Our goal for this area will be to strengthen our ILPs (interactive parent conferences and goal setting), and to reestablish school-wide activities such as Fall Festival and Multi-cultural Feast.

When building relationships between school staff and families, it is important to first consider the needs of foster youth, English learners, and socioeconomically disadvantaged learners (including those experiencing homelessness) in order to develop a plan on how to increase and improve services to these underrepresented learners.

School staff can reduce barriers and increase equity and access through evidence-based, trauma-sensitive supports and practices that provide opportunities for success. In order to address achievement gaps in ELA and math, and to help these learners in their academic and SEL achievement (to include college and career), the school plans to implement several actions to target these learners directly, with the goal of increasing their engagement in learning, improving academic support and student achievement, removing barriers to education, addressing social-emotional needs, and promoting school-family connections/partnerships.

More specifically, the unique needs of foster youth include additional academic support/interventions, community resources, counseling support, trauma-sensitive instruction, social-emotional support, individualized learning plans, equity and inclusion, and parent/family assistance. The unique needs of EL learners include English language development, additional academic support/interventions, difficulty accessing curriculum due to language barriers, primary language support, literacy skill building, language acquisition monitoring, community resources, equity and inclusion, social-emotional support, individualized learning plans, family translation services, and parent/family assistance. The unique needs of socioeconomically disadvantaged include additional academic support/interventions, community resources, counseling support, funding to access AP exams, college credit courses, trauma-sensitive instruction, social-emotional support, individualized learning plans, equity and inclusion, and parent/family assistance.

**Building Partnerships for Student Outcomes**

Rate the LEA's progress in providing professional learning and support to teachers and principals to improve a school's capacity to partner with families.				X	
Rate the LEA's progress in providing families with information and resources to support student learning and development in the home.				X	
Rate the LEA's progress in implementing policies or programs for teachers to meet with families and students to discuss student progress and ways to work together to support improved student outcomes.				X	
Rate the LEA's progress in supporting families to understand and exercise their legal rights and advocate for their own students and all students.				X	
<p><i>Narrative: Briefly describe the LEA's current strengths and progress in this area and identify a focus area for improvement, including how the LEA will improve the engagement of underrepresented families.</i></p> <p>There are several opportunities for families to be involved in their child's learning process through attendance at the Individual Learning Plan (ILP) conference, PBL Presentations of Learning, Student-led conference, End-of-Year Showcase of Learning, and volunteer opportunities. The LEA will focus on providing more communication through parent communication portals and to increase parent attendance at Parent Universities. The English Learner and Homeless/Foster Youth Liaison will work together to target increased parent involvement representing the EL, Foster Youth and Homeless, and low income learner population.</p> <p>When building partnerships to improve student outcomes, it is important to first consider the needs of foster youth, English learners, and socioeconomically disadvantaged learners (including those experiencing homelessness) in order to develop a plan on how to increase and improve services to these underrepresented learners.</p> <p>School staff can reduce barriers and increase equity and access through evidence-based, trauma-sensitive supports and practices that provide opportunities for success. In order to address achievement gaps in ELA and math, and to help these learners in their academic and SEL achievement (to include college and career), the school plans to implement several actions to target these learners directly, with the goal of increasing their engagement in learning, improving academic support and student achievement, removing barriers to education, addressing social-emotional needs, and promoting school-family connections/partnerships.</p> <p>More specifically, the unique needs of foster youth include additional academic support/interventions, community resources, counseling support, trauma-sensitive instruction, social-emotional support, individualized learning plans, equity and inclusion, and parent/family assistance. The unique needs of EL learners include English language development, additional academic support/interventions, difficulty accessing curriculum due to language barriers, primary language support, literacy skill building, language acquisition monitoring, community resources, equity and inclusion, social-emotional support, individualized learning plans, family translation services, and parent/family assistance. The unique needs of socioeconomically disadvantaged include additional academic support/interventions, community resources, counseling support, funding to access AP exams, college credit courses, trauma-sensitive instruction, social-emotional support, individualized learning plans, equity and inclusion, and parent/family assistance.</p>					
Seeking Input for Decision Making					
Rate the LEA's progress in building the capacity of and supporting principals and staff to effectively engage families in advisory groups and with decision-making.				X	
Rate the LEA's progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making.				X	
Rate the LEA's progress in providing all families with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups in the school community.				X	



Rate the LEA's progress in providing opportunities to have families, teachers, principals, and district administrators work together to plan, design, implement and evaluate family engagement activities at school and district levels.				X	
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**Narrative:** Briefly describe the LEA's current strengths and progress in this area and identify a focus area for improvement, including how the LEA will improve the engagement of underrepresented families.

The LEA's current strengths and progress include the following:  
 -Parent Advisory Committee - iSupport/Scarlett Foundation meets regularly.  
 -English Learner Advisory Council (ELAC)  
 -School Site Council (SSC)  
 -WASC Focus Group Committees  
 Our area of focus will be to ensure we have iSupport recruitment/sign-ups at all school-wide, high traffic, events that include all parents.

When seeking input for decision-making, it is important to first consider the needs of foster youth, English learners, and socioeconomically disadvantaged learners (including those experiencing homelessness) in order to develop a plan on how to increase and improve services to these underrepresented learners.

School staff can reduce barriers and increase equity and access through evidence-based, trauma-sensitive supports and practices that provide opportunities for success. In order to address achievement gaps in ELA and math, and to help these learners in their academic and SEL achievement (to include college and career), the school plans to implement several actions to target these learners directly, with the goal of increasing their engagement in learning, improving academic support and student achievement, removing barriers to education, addressing social-emotional needs, and promoting school-family connections/partnerships.

More specifically, the unique needs of foster youth include additional academic support/interventions, community resources, counseling support, trauma-sensitive instruction, social-emotional support, individualized learning plans, equity and inclusion, and parent/family assistance. The unique needs of EL learners include English language development, additional academic support/interventions, difficulty accessing curriculum due to language barriers, primary language support, literacy skill building, language acquisition monitoring, community resources, equity and inclusion, social-emotional support, individualized learning plans, family translation services, and parent/family assistance. The unique needs of socioeconomically disadvantaged include additional academic support/interventions, community resources, counseling support, funding to access AP exams, college credit courses, trauma-sensitive instruction, social-emotional support, individualized learning plans, equity and inclusion, and parent/family assistance.

**Priority 6:** The LEA administers a local climate survey at least every other year that provides a valid measure of perceptions of school safety and connectedness, such as the California Healthy Kids Survey, to students in at least one grade within the grade span(s) that the LEA serves (e.g., K-5, 6-8, 9-12)

Santa Clarita Valley Int'l (SCVi) believes that both academic and social-emotional skills are critical to school, career, and life success. We use a custom Panorama Student Survey to help measure and support our learners' perceptions of school climate, school safety, engagement, belonging, and facilitator-learner relationships. In Spring 2022, 302 learners in grades 3-12 took the nationally-normed Panorama Study Survey, with the following results:

### School Belonging

How much learners felt that they are valued members of the school community.

67% Favorable Responses Overall in Grades 3-5

44% Favorable Responses Overall in Grades 6-12

76% of learners in 3rd-5th felt that they receive a great deal of support from the adults at their school. Slightly less than half (48%) believe that the people at their school understand them as individuals. 88% felt that they belong at their school. 55% of the 3rd-5th learners believe that the other students at the school show respect to each other.

47% of learners in 6th-12th felt connected to the adults at their school, while 37% report that the people at their school understand them as individuals. 52% of the 6th-12th learners felt a sense of belonging at their school.

### School Climate

Student perceptions of the overall social and learning climate of the school.

61% Favorable Responses Overall in Grades 3-5

59% Favorable Responses Overall in Grades 6-12

67% of the 3rd-5th learners felt that the rules at the school are fair, while 53% believe that their facilitators are excited to be teaching their class. 70% also felt that the energy of the school is positive.

58% of the learners in grades 6-12 report that the physical learning environment at their school was quite pleasant. 65% said the energy of the school was quite positive. 75% felt that the rules at the school were fair, while 62% felt their facilitators were excited to be teaching their classes.

### School Engagement

How attentive and invested learners are in school.

51% Favorable Responses Overall in Grades 3-5

31% Favorable Responses Overall in Grades 6-12

58% of the learners in grades 3-5 were excited to go to school each day and 55% were very focused on the activities in their classrooms. 64% expressed a high level of interest in their classes, while 55% were excited to participate in the learning activities.

In 6th-12th grade, 24% of the learners felt excited about going to their classes, and 33% were eager to participate in the learning activities. 44% felt quite interested in their classes.

### School Safety

Perceptions of learner physical and psychological safety at school.

62% Favorable Responses Overall in Grades 3-5

67% Favorable Responses Overall in Grades 6-12

Most of the 3rd-5th learners (88%) report that it is highly unlikely that someone from school would bully them online. 58% said it is quite unlikely for learners to get into physical fights at school. 67% hardly ever worry about violence at school. 70% of the 3rd-5th learners felt that school adults would support and help students are bullied at school.

72% of 6th-12th grade learners report that it would be quite easy to get help from an adult if they were bullied at school, and more than half (68%) would find it unlikely to be bullied from another student online. 68% do not worry about violence occurring at their school. 76% felt that the adults treat them quite fairly. 80% of learners in grades 6-12 report that there are little to no physical fights at school.

### School Teacher-Student Relationships

How strong the social connection is between facilitators and learners within and beyond the school.

82% Favorable Responses Overall in Grades 3-5

64% Favorable Responses Overall in Grades 6-12

97% of the learners in grades 3-5 believe that their facilitators are highly respectful towards the learners. 69% report that their facilitators would be very concerned and caring if they walked into school upset. 8% of the learners would be excited to have their same teachers again.

84% of learners in grade 6-12 believe that their facilitators are respectful toward learners at school. They felt (57%) that facilitators are caring and concerned when learners come to school or class upset. 63% would be excited to have their same facilitators again in the future.

**Priority 7:** Local educational agencies (LEAs) annually measure their progress in the extent to which students have access to, and are enrolled in, a broad course of study that includes the adopted courses of study specified in the California Education Code for Grades 1-6 and Grades 7-12, as applicable, including the programs and services developed and provided to unduplicated students and individuals with exceptional needs

*Narrative: Briefly identify the locally selected measures or tools that the LEA is using to track the extent to which all students have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs served*

In grades TK-12, the LEA uses the following measures/tools, for all learners, to ensure access to a broad course of study:

-Individualized Learning plans (ILPs), revised at least once per semester.

-Presentations of Learning (POLs), presented by each learner at the end of each year.

- Teachers make use of the iLEAD planning guide that places Common Core State as the foundation of all projects.

*Narrative: Using the locally selected measures or tools, summarize the extent to which all students have access to, and are enrolled in, a broad course of study. The summary should identify any differences across school sites and student groups in access to, and enrollment in, a broad course of study. LEAs may describe progress over time in the extent to which all students have access to, and are enrolled in, a broad course of study.*

All learners have access, and are enrolled in, a broad course of study as defined by EC sections 51210 and 51220(a)-(i), as all courses offered intentionally follow those codes. All learners identified as unduplicated pupils, as well as individuals with exceptional needs are served via push in services in their classrooms. No learners are removed for services and English Learners receive additional ELD services to what is delivered in the classroom setting. The use of Individualized Learning plans (ILPs) encourages learners to continually set goals for achievement.

Presentations of Learning (POLs) completed at the end of each year, are comprised of cross-curricular materials and projects. Learners present on knowledge gained during the year, as well as, discussing plans for academic courses for the following year.

*Given the results of the tool or locally selected measures, identify the barriers preventing the LEA from providing access to a broad course of study for all students.*

There are no barriers preventing the LEA from providing access to a broad course of study for all learners.

*In response to the results of the tool or locally selected measures, what revisions, decisions, or new actions will the LEA implement, or has the LEA implemented, to ensure access to a broad course of study for all students?*

While there are no new actions needed to ensure access to a broad course of study for all learners, an MTSS is being developed and there will be continued support to ensure all learners complete courses successfully.

CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM  
July 1, 2021 to June 30, 2022

CHARTER SCHOOL CERTIFICATION

Charter School Name: Santa Clarita Valley International  
CDS #: 19651360117234  
Charter Approving Entity: William S. Hart High School  
County: Los Angeles  
Charter #: 0981

**NOTE: An Alternative Form submitted to the California Department of Education will not be considered a valid submission if the following information is missing:**

For information regarding this report, please contact:

<u>For County Fiscal Contact:</u>	<u>For Approving Entity:</u>	<u>For Charter School:</u>
Name	Name	Martha Spansel-Pellico and Chad Powell Name
Title	Title	School Director Title
Telephone	Telephone	661-705-4820 Telephone
Email address	Email address	director@scvi-k12.org Email address

To the entity that approved the charter school:

( X ) 2021-22 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 42100(b).

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
Charter School Official  
(Original signature required)

Printed Name: Martha Spansel-Pellico and Chad Powell Title: School Director

To the County Superintendent of Schools:

( X ) 2021-22 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 42100(a).

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
Authorized Representative of  
Charter Approving Entity  
(Original signature required)

Printed Name: \_\_\_\_\_ Title: \_\_\_\_\_

To the Superintendent of Public Instruction:

( X ) 2021-22 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been verified for mathematical accuracy by the County Superintendent of Schools pursuant to *Education Code* Section 42100(a).

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
County Superintendent/Designee  
(Original signature required)

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2021 to June 30, 2022

**Charter School Name:** Santa Clarita Valley International

**CDS #:** 19651360117234

**Charter Approving Entity:** William S. Hart High School

**County:** Los Angeles

**Charter #:** 0981

**This charter school uses the following basis of accounting:**

**(Please enter an "X" in the applicable box below; check only one box)**

**Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900, 6910, 7438, 9400-9489, 9660-9669, 9796, and 9797)

**Modified Accrual Basis** (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 6600, 7438, 7439, and 9711-9789)

Description	Object Code	Unrestricted	Restricted	Total
<b>A. REVENUES</b>				
<b>1. LCFF Sources</b>				
State Aid - Current Year	8011	2,481,440.00		2,481,440.00
Education Protection Account State Aid - Current Year	8012	2,823,396.00		2,823,396.00
State Aid - Prior Years	8019			0.00
Transfers to Charter Schools in Lieu of Property Taxes	8096	1,812,093.00		1,812,093.00
Other LCFF Transfers	8091, 8097			0.00
Total, LCFF Sources		7,116,929.00	0.00	7,116,929.00
<b>2. Federal Revenues (see NOTE in Section L)</b>				
No Child Left Behind/Every Student Succeeds Act	8290		103,897.00	103,897.00
Special Education - Federal	8181, 8182		130,398.00	130,398.00
Child Nutrition - Federal	8220		315,065.31	315,065.31
Donated Food Commodities	8221			0.00
Other Federal Revenues	8110, 8260-8299		308,702.00	308,702.00
Total, Federal Revenues		0.00	858,062.31	858,062.31
<b>3. Other State Revenues</b>				
Special Education - State	StateRevSE		712,883.00	712,883.00
All Other State Revenues	StateRevAO	155,475.00	463,083.00	618,558.00
Total, Other State Revenues		155,475.00	1,175,966.00	1,331,441.00
<b>4. Other Local Revenues</b>				
All Other Local Revenues	LocalRevAO	643,558.00	7,661.92	651,219.92
<b>Total Local Revenues</b>		643,558.00	7,661.92	651,219.92

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2021 to June 30, 2022

Charter School Name: Santa Clarita Valley International

CDS #: 19651360117234

<b>5. TOTAL REVENUES</b>		7,915,962.00	2,041,690.23	9,957,652.23
<b>B. EXPENDITURES (see NOTE in Section L)</b>				
<b>1. Certificated Salaries</b>				
Certificated Teachers' Salaries	1100	2,073,443.00	554,556.00	2,627,999.00
Certificated Pupil Support Salaries	1200	146,373.00	70,965.00	217,338.00
Certificated Supervisors' and Administrators' Salaries	1300	245,252.00	4,982.00	250,234.00
Other Certificated Salaries	1900	0.00	819.00	819.00
Total, Certificated Salaries		2,465,068.00	631,322.00	3,096,390.00
<b>2. Noncertificated Salaries</b>				
Noncertificated Instructional Salaries	2100	166,184.00	226,038.00	392,222.00
Noncertificated Support Salaries	2200	18,428.00	53,302.00	71,730.00
Noncertificated Supervisors' and Administrators' Salaries	2300	7,200.00	0.00	7,200.00
Clerical, Technical and Office Salaries	2400	184,586.00	19,249.00	203,835.00
Other Noncertificated Salaries	2900	108,108.00	138,253.00	246,361.00
Total, Noncertificated Salaries		484,506.00	436,842.00	921,348.00

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2021 to June 30, 2022

Charter School Name: Santa Clarita Valley International

CDS #: 19651360117234

Description	Object Code	Unrestricted	Restricted	Total
<b>3. Employee Benefits</b>				
STRS	3101-3102	403,708.00	96,867.00	500,575.00
PERS	3201-3202	0.00	0.00	0.00
OASDI / Medicare / Alternative	3301-3302	75,965.00	42,069.00	118,034.00
Health and Welfare Benefits	3401-3402	306,098.00	84,538.00	390,636.00
Unemployment Insurance	3501-3502	14,304.00	9,942.00	24,246.00
Workers' Compensation Insurance	3601-3602	70,466.00	0.00	70,466.00
OPEB, Allocated	3701-3702	0.00	0.00	0.00
OPEB, Active Employees	3751-3752	0.00	0.00	0.00
Other Employee Benefits	3901-3902	0.00	0.00	0.00
Total, Employee Benefits		870,541.00	233,416.00	1,103,957.00
<b>4. Books and Supplies</b>				
Approved Textbooks and Core Curricula Materials	4100	90,447.00	100,366.00	190,813.00
Books and Other Reference Materials	4200	410.00	0.00	410.00
Materials and Supplies	4300	311,416.00	86,293.00	397,709.00
Noncapitalized Equipment	4400	15,609.00	18,582.00	34,191.00
Food	4700		237,606.00	237,606.00
Total, Books and Supplies		417,882.00	442,847.00	860,729.00
<b>5. Services and Other Operating Expenditures</b>				
Subagreements for Services	5100			0.00
Travel and Conferences	5200	12,331.00	31,179.00	43,510.00
Dues and Memberships	5300	41,833.00	9,516.00	51,349.00
Insurance	5400	53,832.00	0.00	53,832.00
Operations and Housekeeping Services	5500	141,414.00	65,623.00	207,037.00
Rentals, Leases, Repairs, and Noncap. Improvements	5600	571,698.00	1,037.00	572,735.00
Transfers of Direct Costs	5700-5799	0.00	0.00	0.00
Professional/Consulting Services and Operating Expend.	5800	1,614,697.00	1,131,042.00	2,745,739.00
Communications	5900	63,810.00	283.00	64,093.00
Total, Services and Other Operating Expenditures		2,499,615.00	1,238,680.00	3,738,295.00
<b>6. Capital Outlay</b>				
(Objects 6100-6170, 6200-6500 modified accrual basis only)				
Land and Land Improvements	6100-6170	0.00	0.00	0.00
Buildings and Improvements of Buildings	6200	0.00	0.00	0.00
Books and Media for New School Libraries or Major				

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2021 to June 30, 2022

**Charter School Name:** Santa Clarita Valley International

**CDS #:** 19651360117234

Expansion of School Libraries	6300	0.00	0.00	0.00
Equipment	6400	114,955.00	0.00	114,955.00
Equipment Replacement	6500	0.00	0.00	0.00
Lease Assets	6600	0.00	0.00	0.00
Depreciation Expense (accrual basis only)	6900			0.00
Amortization Expense - Lease Assets	6910			0.00
Total, Capital Outlay		114,955.00	0.00	114,955.00
<b>7. Other Outgo</b>				
Tuition to Other Schools	7110-7143	0.00	0.00	0.00
Transfers of Pass-Through Revenues to Other LEAs	7211-7213	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE		0.00	0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0.00	0.00	0.00
All Other Transfers	7281-7299	0.00	0.00	0.00
Transfers of Indirect Costs	7300-7399	0.00	0.00	0.00
Debt Service:				
Interest	7438	0.00	0.00	0.00
Principal (for modified accrual basis only)	7439	0.00	0.00	0.00
Total Debt Service		0.00	0.00	0.00
Total, Other Outgo		0.00	0.00	0.00
<b>8. TOTAL EXPENDITURES</b>		<b>6,852,567.00</b>	<b>2,983,107.00</b>	<b>9,835,674.00</b>



**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2021 to June 30, 2022

Charter School Name: Santa Clarita Valley International

CDS #: 19651360117234

Description	Object Code	Unrestricted	Restricted	Total
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)</b>		1,063,395.00	(941,416.77)	121,978.23
<b>D. OTHER FINANCING SOURCES / USES</b>				
1. Other Sources	8930-8979	0.00	0.00	0.00
2. Less: Other Uses	7630-7699	0.00	0.00	0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(941,416.77)	941,416.77	0.00
4. TOTAL OTHER FINANCING SOURCES / USES		(941,416.77)	941,416.77	0.00
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE /NET POSITION (C+D4)</b>		121,978.23	0.00	121,978.23
<b>F. FUND BALANCE / NET POSITION</b>				
1. Beginning Fund Balance/Net Position				
a. As of July 1	9791	739,959.00	0.00	739,959.00
b. Adjustments/Restatements	9793, 9795	265,323.00	0.00	265,323.00
c. Adjusted Beginning Fund Balance /Net Position		1,005,282.00	0.00	1,005,282.00
2. Ending Fund Balance /Net Position, June 30 (E+F1c)		1,127,260.23	0.00	1,127,260.23
<b>Components of Ending Fund Balance (Modified Accrual Basis only)</b>				
a. Nonspendable				
1. Revolving Cash (equals Object 9130)	9711			0.00
2. Stores (equals Object 9320)	9712			0.00
3. Prepaid Expenditures (equals Object 9330)	9713	76,480.00		76,480.00
4. All Others	9719	265,055.00	0.00	265,055.00
b. Restricted	9740		0.00	0.00
c. Committed				
1. Stabilization Arrangements	9750	0.00		0.00
2. Other Commitments	9760	370,421.53		370,421.53
d. Assigned	9780	0.00		0.00
e. Unassigned/Unappropriated				
1. Reserve for Economic Uncertainties	9789	491,783.70		491,783.70
2. Unassigned/Unappropriated Amount	9790M	(76,480.00)	0.00	(76,480.00)
3. <b>Components of Ending Net Position (Accrual Basis only)</b>				
a. Net Investment in Capital Assets	9796			0.00
b. Restricted Net Position	9797			0.00

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2021 to June 30, 2022

**Charter School Name:** Santa Clarita Valley International

**CDS #:** 19651360117234

c. Unrestricted Net Position

9790A

0.00

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2021 to June 30, 2022

Charter School Name: Santa Clarita Valley International

CDS #: 19651360117234

Description	Object Code	Unrestricted	Restricted	Total
<b>G. ASSETS</b>				
1. Cash				
In County Treasury	9110	0.00	0.00	0.00
Fair Value Adjustment to Cash in County Treasury	9111	0.00	0.00	0.00
In Banks	9120	1,944,823.00	0.00	1,944,823.00
In Revolving Fund	9130	0.00	0.00	0.00
With Fiscal Agent/Trustee	9135	0.00	0.00	0.00
Collections Awaiting Deposit	9140	0.00	0.00	0.00
2. Investments	9150	0.00	0.00	0.00
3. Accounts Receivable	9200	33,881.00	0.00	33,881.00
4. Due from Grantor Governments	9290	0.00	0.00	0.00
5. Stores	9320	0.00	0.00	0.00
6. Prepaid Expenditures (Expenses)	9330	76,480.00	0.00	76,480.00
7. Other Current Assets	9340	0.00	0.00	0.00
8. Lease Receivable	9380	0.00	0.00	0.00
9. Capital Assets (accrual basis only)	9400-9489			0.00
10. TOTAL ASSETS		2,055,184.00	0.00	2,055,184.00
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>				
1. Deferred Outflows of Resources	9490	0.00	0.00	0.00
2. TOTAL DEFERRED OUTFLOWS		0.00	0.00	0.00
<b>I. LIABILITIES</b>				
1. Accounts Payable	9500	542,537.00	0.00	542,537.00
2. Due to Grantor Governments	9590	0.00	0.00	0.00
3. Current Loans	9640	0.00	0.00	0.00
4. Unearned Revenue	9650	385,387.00	0.00	385,387.00
5. Long-Term Liabilities (accrual basis only)	9660-9669			0.00
6. TOTAL LIABILITIES		927,924.00	0.00	927,924.00
<b>J. DEFERRED INFLOWS OF RESOURCES</b>				
1. Deferred Inflows of Resources	9690	0.00	0.00	0.00

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2021 to June 30, 2022

Charter School Name: Santa Clarita Valley International

CDS #: 19651360117234

2. TOTAL DEFERRED INFLOWS	0.00	0.00	0.00
<b>K. FUND BALANCE /NET POSITION</b> Ending Fund Balance /Net Position, June 30 (G10 + H2) - (I6 + J2) (must agree with Line F2)	1,127,260.00	0.00	1,127,260.00

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2021 to June 30, 2022

Charter School Name: Santa Clarita Valley International

CDS #: 19651360117234

**L. FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT**

**NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT:**

**1. Federal Revenue Used for Capital Outlay and Debt Service**

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

Federal Program Name (If no amounts, indicate "NONE")	Capital Outlay	Debt Service	Total
a. <u>None</u>	\$ 0.00	0.00	0.00
b. <u>None</u>	0.00	0.00	0.00
c. <u>None</u>	0.00	0.00	0.00
d. <u>None</u>	0.00	0.00	0.00
e. <u>None</u>	0.00	0.00	0.00
f. <u>None</u>	0.00	0.00	0.00
g. <u>None</u>	0.00	0.00	0.00
h. <u>None</u>	0.00	0.00	0.00
i. <u>None</u>	0.00	0.00	0.00
j. <u>None</u>	0.00	0.00	0.00
<b>TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

**2. Community Services Expenditures**

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

Objects of Expenditures	Amount (Enter "0.00" if none)
a. Certificated Salaries	1000-1999 0.00
b. Noncertificated Salaries	2000-2999 0.00
c. Employee Benefits	3000-3999 0.00
d. Books and Supplies	4000-4999 0.00

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

**July 1, 2021 to June 30, 2022**

**Charter School Name:** Santa Clarita Valley International

**CDS #:** 19651360117234

e. Services and Other Operating Expenditures

5000-5999

0.00

TOTAL COMMUNITY SERVICES EXPENDITURES

0.00

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2021 to June 30, 2022

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CDS #: 19651360117234

**3. Supplemental State and Local Expenditures resulting from a Presidentially Declared Disaster**

Brief Description i.e., COVID-19 (If no amounts, indicate "None")	Amount
a. <u>COVID</u>	<u>678,377.00</u>
b. <u>None</u>	<u>0.00</u>
c. <u>None</u>	<u>0.00</u>
d. <u>None</u>	<u>0.00</u>
<b>TOTAL SUPPLEMENTAL EXPENDITURES (Should not be negative)</b>	<b><u>678,377.00</u></b>

**4. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:**

Results of this calculation will be used for comparison with 2020-21 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2023-24.

a. Total Expenditures (B8)	<u>9,835,674.00</u>
b. Less Federal Expenditures (Total A2) [Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred]	<u>858,062.31</u>
c. Subtotal of State & Local Expenditures [a minus b]	<u>8,977,611.69</u>
d. Less Community Services [L2 Total]	<u>0.00</u>
e. Less Capital Outlay & Debt Service [Total B6 plus objects 7438 and 7439, less L1 Total, less objects 6600 and 6910]	<u>114,955.00</u>
f. Less Supplemental State and Local Expenditures resulting from a Presidentially Declared Disaster	<u>678,377.00</u>
<b>TOTAL STATE &amp; LOCAL EXPENDITURES SUBJECT TO MOE [c minus d minus e minus f]</b>	<b><u>\$ 8,184,279.69</u></b>