



MEETING AGENDA - iLEAD Lancaster Board

Any public records relating to an agenda item for an open session of the Board which are distributed to all, or a majority of all of the Board members shall be available for public inspection at the main office of the school between 9:00 am and 3:30 pm.

Meeting

Meeting Date	Thursday, October 27, 2022
Start Time	6:00 PM
End Time	7:30 PM
Location	You can join us virtually at: Zoom https://zoom.us/j/5395735793 Meeting ID: 539 573 5793 Dial in Number: 1-669-900-6833
Purpose	Regular Scheduled Meeting

Agenda

1. Opening Items

1.1. Call The Meeting To Order

1.2. Roll Call

1.3. Pledge Of Allegiance

1.4. Approve Agenda

Due date: 10/27/2022

1.5. Approve Minutes

Due date: 10/27/2022

Documents

- Minutes-2022-09-08-v1 (2).pdf
-

2. Curriculum Moment

2.1. Curriculum Moment

3. Public Comments

3.1. Public Comments

The public may address the iLEAD Lancaster governing board regarding any item within the Board's jurisdiction whether or not that item appears on the agenda during this time. If you wish to address the Board, please complete a public comment card. Comments for the public will be limited to 3 minutes.

4. Consent Items

4.1. Personnel Report

Due date: 10/27/2022

Documents

- Lacaster__PersonnelReport_.docx (2) (1).pdf
-

4.2. Check Register

Due date: 10/27/2022

4.3. AB 361 Emergency Legislation Regarding Brown Act Meeting Requirements

Due date: 10/27/2022

Documents

- iLEAD Lancaster - AB 361 Emergency Legislation Regarding Brown Act Meeting Requirements (12).pdf
-

5. Discussion And Reports

5.1. School Director Report

5.2. CA Dashboard Local Indicators and 21-22 Data Presentation

Discussion regarding 2021 - 2022 State Testing Outcomes, Local Indicator Data, and State Dashboard Information.

Documents

- 21-22 iLEAD Lancaster Priority Self-Reflection Tools Rubric - 2021-2022.pdf
-

6. Action Items

6.1. 2021-2022 Unaudited Actuals

Discuss and take action regarding the ratification of the unaudited actuals as proposed for last school year.

Due date: 10/27/2022

Documents

- 19 64667 0125559_iLEADLancasterUnauditedActualsFY2122_For District.xlsm - Alternative Form.pdf
-

6.2. Revised Learner Retention and Acceleration Policy

Discuss and take action regarding the revised Learner Retention and Acceleration Policy as required.

Due date: 10/27/2022

Documents

- iLEAD Lancaster Acceleration & Retention Policy September 2022.pdf
-

7. Closed Session

7.1. Conference with Legal Counsel - Anticipated Litigation



Gov. Code section 54956.9(d)(2): 2 Matters

8. Report of Closed Session

9. Board Comments

9.1. Board Comments

10. Closing Items

10.1. Next Meeting Date

The next regularly scheduled Board Meeting will take place on Thursday, November 3, 2022 at 6:00 PM.

Recommend Next Meeting Be Moved From November 3rd to November 10th.

10.2. Adjournment

Please note: items on the agenda may not be addressed in the order they appear. The Board of Directors may alter the order at their discretion.

- **Board Room Accessibility:** The Board of Directors encourage those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services to participate in the public meeting, please contact the office at least 48 hours before the scheduled Board of Directors meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132).]

The Secretary of the Board of Directors, hereby certifies that this agenda was publicly posted 72 or 24 hours prior to the meeting as required by law.



MEETING MINUTES - iLEAD Lancaster Board

Meeting

Date	Thursday, September 8, 2022
Started	6:01 PM
Ended	8:11 PM
Location	This meeting will be held virtually. You may join us on ZOOM at: Zoom https://zoom.us/j/5395735793 Meeting ID: 539 573 5793 Dial in Number: 1-669-900-6833
Purpose	Regular Scheduled Meeting
Chaired by	Latorra Saxton
Recorder	KeKe Montoya

Minutes

1. Opening Items

1.1. Call The Meeting To Order

The meeting was called to order at 6:01 PM.

Status: Completed

1.2. Roll Call

All oard members were present.

Status: Completed

1.3. Pledge Of Allegiance

The Pledge of Allegiance was recited.

Status: Completed

1.4. Approve Agenda

Motioned: Beth

Seconded: LaTorra

Unanimously Approved

Due date:

Status: Completed

1.5. Approve Minutes

Motioned: LaTorra

Seconded: Beth



Unanimously Approved

Due date:

Status: Completed

Documents

- Minutes-2022-08-11-v1 (1).pdf
-

2. Curriculum Moment

2.1. Curriculum Moment

To help create some school spirit, Jose Gonzalez, one of our School Counselors presented the why and process of how iLEAD Lancaster chose it's school mascot. Learner, Delilah Perez, joined the call because her drawing was the winner out of the entire schools submissions and the final concept was adopted after her drawing.

Status: Completed

3. Public Comments

3.1. Public Comments

The public may address the iLEAD Lancaster governing board regarding any item within the Board's jurisdiction whether or not that item appears on the agenda during this time. If you wish to address the Board, please complete a public comment card. Comments for the public will be limited to 3 minutes.

No public comments were made.

Status: Completed

4. Closed Session

4.1. CONFERENCE WITH LEGAL COUNSEL—ANTICIPATED LITIGATION

Gov. Code section 54956.9(d)(2): 1 Matter

Closed Session began at 6:13 PM and concluded at 7:28 PM.

Status: Completed

5. Report of Closed Session

There was nothing to report from Closed Session, but keeping it open for now.

8.3. A Bond iLEAD Lancaster has with MLN was mentioned. Amer indicated MLN is holding the funds of said bond to pay any fees related to iLEAD Lancaster.

LaNeshae had an emergency and left the meeting after Closed Session.

Status: Completed

6. Consent Items

6.1. Personnel Report



Motioned: LaTorra

Seconded: Beth

Unanimously Approved

Due date:

Status: Completed

Documents

- 8.29.22_Lancaster_Personnel Report.pdf

6.2. AB 361 Emergency Legislation Regarding Brown Act Meeting Requirements

AB 361 Emergency Legislation regarding the Board and public to meet safely in person or virtually given measures to promote social distancing.

Motioned: LaTorra

Seconded: Beth

Unanimously Approved

Status: Completed

6.3. School Contracts Previously Reviewed

Take action to ratify contracts for the school which are over \$10,000.

Motioned: LaTorra

Seconded: Beth

Unanimously Approved

Due date:

Status: Completed

Documents

- Commercial Glass Proposal.pdf
- Worthington Inv #ORD00049989-ILE2001.pdf

7. Discussion And Reports

7.1. School Director Report

Nykole presented her School Director Report.

Status: Completed

Documents

- Director Board Report Sept 22-23 - Google Docs.pdf

7.2. Brown Act Training - Closed Session

Review Closed Session laws under the Ralph M. Brown Act.

Kim presented the Brown Act Training Information.



The Board went back into Closed Session at 7:50 PM and concluded at 8:07 PM. There was nothing to report from Closed Session.

Status: Completed

Documents

- Closed Session Cheatsheet (1).pdf
-

8. Action Items

8.1. Employee Referral Program

Discuss and take action regarding the Employee Referral Program.

Natasha Baugh presented the Employee Referral Program.

Motioned: Beth

Seconded: LaTorra

Unanimously Approved

Due date:

Status: Completed

Documents

- Lancaster Employee Referral Program 2022.2023.docx.pdf
-

8.2. Instructional Materials

Discuss and take action regarding learner instructional materials as required by law.

Nykole presented the Instructional Materials and answered questions of the Board.

Motioned: LaTorra

Seconded: Beth

Unanimously Approved

Due date:

Status: Completed

Documents

- iLEAD Lancaster Instructional Materials (2).pdf
-

8.3. School Contracts

Discuss and take action regarding contracts which are over \$10,000.

Nykole presented the School Contracts needing approval that were over \$10,000.

Motioned: LaTorra

Seconded: Beth

Unanimously Approved

Due date:

Status: Completed



Documents

- Playground Quote.pdf
 - Playground Layout.pdf
 - New Technology Proposal.pdf
 - Dreambox Agreement.pdf
 - K-5 Required Trade Book Procurement List-FINAL_MR071117.indd.pdf
 - 6-8 Required Trade Book List.pdf
-

8.4. Officer Roles

Discuss and take action regarding Officer roles as set forth in the Bylaws, and take action regarding current positions held by current Board Members.

This item was tabled until our next Board Meeting.

Due date:

Status: Completed

Documents

- Statement of Information - iLEAD Lancaster (2021-1108).pdf
 - Approved - 2019.10.15 Amended Bylaws iLEAD Lancaster (1) (1).pdf
-

9. Board Comments

9.1. Board Comments

No Board comments were made.

Status: Completed

10. Closing Items

10.1. Next Meeting Date

The next Board meeting will be held on Thursday, October 27, 2022 @ 6:00 PM.

Our next Board Meeting will be held on Thursday, October 27, 2022 at 6:00 PM.

Status: Completed

10.2. Adjournment

The meeting was adjourned at 8:11 PM.

Status: Completed

EMPLOYMENT - NEW HIRES

Archeneaux, Raquell	Care Team Student Support 1:1	09.06.22
Burgess, Katie	Care Team Classroom Support	09.16.22
Novak, Angelica	Facilitator	09.26.22
Lombardo, Kamyron	Care Team Student Support 1:1	09.28.22
Montoya Elijah	Care Team Classroom Support	09.21.22
Jeffrey, Sarai	Facilitator	09.23.22

RESIGNATIONS/TERMINATIONS

Holloway, Terrence	Facilitator	09.09.22
Morris, Lacy	Sub Facilitator	09.13.22
Van Gorden, Allison	Sub Facilitator	09.13.22
Cook, Jerilyn	Educational Facilitator	06.30.22
Montoya, Elijah	Care Team Classroom Support 1:1	10.14.22

STATUS CHANGE

NA

Company Name: iLEAD Lancaster Charter
Report Name: Payment Register
Report Title 2: Mission Valley Bank
Footer Text: 06/16/2022-10/20/2022
Created On: 10/21/22
Location: 112--iLEAD Lancaster Charter

Date	Vendor	Document No	Amount
6/17/22	PGSW000--Westside Building Material	EFT	403.72
6/21/22	AMAZ112--Amazon Capital Services (Lanc)	EFT	128.90
6/21/22	Kimberly Fiske	EFT	757.35
6/21/22	HUCK000--HuckleBerry Center for Creative Learning [S]	EFT	227.00
6/21/22	MYST002--Mystery Science	EFT	1,325.00
6/21/22	SCHO013--School Food and Wellness Group	EFT	2,450.00
6/22/22	AVDA000--AV Dance Studio 81	EFT	97.00
6/22/22	BEND002--Piano Boise LLC	EFT	60.00
6/22/22	BILL001--Bill's Landscaping, Inc	EFT	655.00
6/22/22	CORD000--Cordero, Efrain	EFT	264.00
6/22/22	EDMU000--Edmunds, Amanda	EFT	120.00
6/22/22	EDWA00--Edwards, Stevens & Tucker LLP	EFT	109.80
6/22/22	GREE003--Greenwave Surf, Inc. [S]	EFT	600.00
6/22/22	HUCK000--HuckleBerry Center for Creative Learning [S]	EFT	593.00
6/22/22	JIVE000--Jive Communications, Inc.	EFT	545.80
6/22/22	KIDS001--KidsArt - Valencia, Inc [S]	EFT	248.00
6/22/22	MYFA000--MyFax	EFT	-15.80
6/22/22	OLIV002--Olive Tree Education, Inc.	EFT	140.00
6/22/22	ONLI000--Online Purchasing Systems	EFT	2,221.83
6/22/22	PURE000--Pure Oasis Water	EFT	50.90
6/22/22	STAR003--Star Dance Center [S]	EFT	120.00
6/22/22	THEH000--The Hidden Dojo	EFT	1,798.00
6/22/22	VANL000--Amy Van Leuven	EFT	330.00
6/23/22	AMAZ112--Amazon Capital Services (Lanc)	EFT	523.70
6/23/22	FRES001--Fresh Start Healthy Meals, Inc.	EFT	14,220.00
6/23/22	SCHO017--Scholastic Book Fairs	EFT	2,950.62
6/24/22	AFLA000--AFLAC	EFT	9,191.66
6/24/22	MYFA000--MyFax	EFT	15.80
6/27/22	KIWI000--KIWICO [P]	EFT	147.23
6/27/22	MAKE000--Maker Learning Network	EFT	3,114.82
6/28/22	AMAZ112--Amazon Capital Services (Lanc)	EFT	135.93
6/28/22	FIRE001--M4L Training LLC	EFT	240.00
6/28/22	LEAR000--Learn Beyond The Book LLC [S]	EFT	1,021.83
6/28/22	MAKE000--Maker Learning Network	EFT	3,114.81
6/28/22	MELB000--Melvin Booker Jr	EFT	1,580.00
6/28/22	SYLV003--DKM Learning, LLC	EFT	-620.00
6/28/22	SYLV003--DKM Learning, LLC	EFT	1,530.00
6/28/22	WATE000--Watersafe Swim School, Inc.	EFT	476.40
6/29/22	AFFO000--Affordable Copier Service	EFT	2,414.48
6/29/22	AVID000--Avid Promotions	EFT	298.44
6/29/22	CAVA000--Cavallo Electric	EFT	3,300.00
6/29/22	CIGN000--Cigna Healthcare	EFT	3,022.50
6/29/22	Elizabeth Gill	EFT	316.73
6/29/22	Wright, Briana	EFT	52.84
6/29/22	Adriana Keith	EFT	400.00
6/29/22	Goodman, Shantoria	EFT	112.00
6/29/22	Kimberly Fiske	EFT	363.43
6/29/22	FRON000--Frontier	EFT	86.49
6/29/22	FRON000--Frontier	EFT	181.38

Date	Vendor	Document No	Amount
6/29/22	KAIS000--Kaiser Foundation Health Plan	EFT	34,073.68
6/29/22	MAKE000--Maker Learning Network	EFT	600.00
6/29/22	PIT112A--Pitney Bowes 3317	EFT	4.99
6/29/22	thin007--Think Outside, LLC	EFT	115.05
6/29/22	WEXH000--WEX Health Inc.	EFT	17.00
6/30/22	SUNL000--Sun Life Assurance Company of Canada	EFT	603.03
7/1/22	LEGA003--Legal Shield	EFT	267.05
7/1/22	SYLV003--DKM Learning, LLC	EFT	620.00
7/5/22	COLO001--Colosky's Math Academy	EFT	72.50
7/5/22	CONR001--Palmdale School of Music Inc.	EFT	360.00
7/5/22	DIAZ001--Diaz, Brandon	EFT	300.00
7/5/22	EDI112A--Southern California Edison 1256.	EFT	10,170.61
7/5/22	GIBS001--Gibson Music Studio	EFT	760.00
7/5/22	JORI000--Jorian, Ruth	EFT	600.00
7/5/22	LAC112A--LA County Waterworks 7679.	EFT	213.50
7/5/22	LAC112B--LA County Waterworks 7795.	EFT	338.17
7/5/22	LEGA003--Legal Shield	EFT	267.05
7/5/22	MELB000--Melvin Booker Jr	EFT	1,288.75
7/5/22	TOPO000--Top Out Climbing [S]	EFT	760.00
7/7/22	ACAD005--Academy Swim Club [S]	EFT	285.00
7/7/22	AMAZ112--Amazon Capital Services (Lanc)	EFT	16.53
7/7/22	AVDA000--AV Dance Studio 81	EFT	97.00
7/7/22	BAY112A--Bay Alarm Company 7272.	EFT	249.96
7/7/22	BEND002--Piano Boise LLC	EFT	120.00
7/7/22	CONR001--Palmdale School of Music Inc.	EFT	750.00
7/7/22	CORD000--Cordero, Efrain	EFT	282.00
7/7/22	DANC006--Dance Magic Studios	EFT	220.00
7/7/22	EVOT001--EVO Tae Kwon Do Academy	EFT	420.00
7/7/22	FIRE001--M4L Training LLC	EFT	240.00
7/7/22	FRES001--Fresh Start Healthy Meals, Inc.	EFT	8,440.00
7/7/22	HULA000--Pfeffer, Marnie	EFT	100.00
7/7/22	KIDS001--KidsArt - Valencia, Inc [S]	EFT	248.00
7/7/22	NEWW000--New World Dance	EFT	855.00
7/7/22	PIT112A--Pitney Bowes 3317	EFT	4.99
7/7/22	SEAS000--Sea Supply	EFT	179.64
7/7/22	SOLU000--Solution Tennis Inc	EFT	600.00
7/7/22	THEA003--The ARTree Community Arts Center	EFT	660.00
7/7/22	THEH000--The Hidden Dojo	EFT	1,812.00
7/8/22	AMAZ112--Amazon Capital Services (Lanc)	EFT	143.02
7/8/22	ANTE011--Antelope Valley Plumbing, Inc	EFT	400.00
7/8/22	CONR001--Palmdale School of Music Inc.	EFT	120.00
7/8/22	EDWA00--Edwards, Stevens & Tucker LLP	EFT	702.00
7/8/22	LANT000--Lanterns Global	EFT	1,714.00
7/8/22	THER004--The Reed Idea Lab, LLC	EFT	598.00
7/11/22	ARTH002--Arthur J Gallagher & Co. Insurance Brokers of California, Inc	EFT	9,520.35
7/11/22	DUNN000--Dunn-Edwards Paints	EFT	2,944.78
7/11/22	Leticia Hernandez	EFT	169.54
7/11/22	Francesca Bolivar	EFT	295.10
7/11/22	Zuniga, Jessica	EFT	398.73
7/11/22	Aguilar, Heidi	EFT	218.88
7/11/22	ROCK000--Rockler Woodworking and Hardware	EFT	463.12
7/11/22	TMOB005--T-Mobile 1693	EFT	460.00
7/13/22	BILL001--Bill's Landscaping, Inc	EFT	655.00
7/13/22	ILEA300--iLEAD California	EFT	4,813.55
7/13/22	JIVE000--Jive Communications, Inc.	EFT	550.93

Date	Vendor	Document No	Amount
7/13/22	SCHO013--School Food and Wellness Group	EFT	950.00
7/18/22	AMAZ112--Amazon Capital Services (Lanc)	EFT	2,376.11
7/18/22	CAVO001--Cavallo Electric Contractor Inc	EFT	3,066.10
7/18/22	CCSA000--California Charter School Association	EFT	9,125.00
7/18/22	DEW112A--Dewey Pest Control 7179**	EFT	332.00
7/18/22	Morales, Zenaida	EFT	387.11
7/18/22	Lengning, Kim	EFT	368.37
7/18/22	Stevens, Taleen	EFT	275.84
7/18/22	Montoya, Kenneshia	EFT	37.67
7/18/22	Ashley Radford	EFT	400.00
7/18/22	Young,Rasheda	EFT	123.38
7/18/22	Elizabeth Soto	EFT	400.00
7/18/22	Wendy Cuevas	EFT	400.00
7/18/22	Savannah Webb	EFT	140.27
7/18/22	GAS112A--SoCalGas 7188.	EFT	721.55
7/18/22	HESS000--Hess and Associates Inc	EFT	300.00
7/18/22	HOME006--Home Depot Credit Services.	EFT	534.05
7/18/22	HOME006--Home Depot Credit Services.	EFT	10,851.53
7/18/22	ILEAEXP--iLEAD Hybrid Exploration	EFT	8,823.62
7/18/22	LANG005--Language Network, Inc.	EFT	658.00
7/18/22	LAWO000--Law Offices of Young, Minney & Corr, LLP	EFT	289.75
7/18/22	MAKE000--Maker Learning Network	EFT	3,114.81
7/18/22	MAKE000--Maker Learning Network	EFT	83.08
7/18/22	NATI000--National Benefit Services	EFT	2,773.96
7/18/22	PURC000--Purchase Power	EFT	34.73
7/18/22	SCHO009--School Pathways LLC	EFT	223.39
7/18/22	SEAS000--Sea Supply	EFT	6,926.31
7/18/22	STEM005--Stemulate Learning, LLC	EFT	1,500.00
7/18/22	USA003--USA Shade & Fabric Structure	EFT	31,267.50
7/18/22	WAS112A--Waste Management 3003.	EFT	1,328.08
7/20/22	DIVV112--Divvy, Inc.	EFT	873.80
7/21/22	Scott, Shaana	EFT	1,728.62
7/22/22	AMAZ112--Amazon Capital Services (Lanc)	EFT	1,603.54
7/22/22	APPL000--Apple Inc	EFT	5,393.74
7/22/22	Leticia Hernandez	EFT	149.72
7/22/22	Yarelli Blanco	EFT	274.06
7/22/22	Elizabeth Gill	EFT	1,779.31
7/22/22	ESTR001--Estrada, Stephanie	EFT	366.87
7/22/22	HESS000--Hess and Associates Inc	EFT	5.00
7/22/22	MATH000--The Math Learning Center	EFT	531.28
7/22/22	NATI000--National Benefit Services	EFT	580.14
7/25/22	AFLA000--AFLAC	EFT	-9,191.66
7/25/22	CEED000--CEED Enterprises	EFT	12,000.00
7/25/22	Sajae Davison	EFT	1,280.07
7/25/22	Angelica Amador	EFT	458.29
7/25/22	Boni Burns	EFT	232.69
7/25/22	Raina Moreno	EFT	568.34
7/26/22	Leticia Mejia	EFT	705.82
7/27/22	AFLA000--AFLAC	EFT	2,703.46
7/27/22	AFLA000--AFLAC	EFT	3,054.70
7/27/22	AFLA000--AFLAC	EFT	3,054.70
7/27/22	AFLA000--AFLAC	EFT	3,082.26
7/27/22	APPL000--Apple Inc	EFT	10,918.48
7/28/22	EIDE000--BIg Life Journal, Inc.	EFT	-52.95
7/28/22	Montoya, Kenneshia	EFT	-37.67

Date	Vendor	Document No	Amount
7/28/22	Kammy Bell	EFT	347.11
7/28/22	REST000--Restorative Equity Partnership	EFT	5,000.00
7/29/22	AIRM000--Air Masters Inc	EFT	5,670.00
7/29/22	AMAZ112--Amazon Capital Services (Lanc)	EFT	1,470.47
7/29/22	ANTE000--Antelope Valley Chambers of Commerce	EFT	150.00
7/29/22	ARTH002--Arthur J Gallagher & Co. Insurance Brokers of California, Inc	EFT	4,255.59
7/29/22	BAY112A--Bay Alarm Company 7272.	EFT	374.96
7/29/22	CAUD000--Alfred Caudullo	EFT	15,604.28
7/29/22	CLIF000--Clifton Larson Allen LLP	EFT	3,675.00
7/29/22	COUN000--County of Los Angeles, Department of Public Health	EFT	197.00
7/29/22	EDI112A--Southern California Edison 1256.	EFT	10,881.35
7/29/22	Scott, Shaana	EFT	181.14
7/29/22	Montoya, Kenneshia	EFT	37.67
7/29/22	FLIN000--Flinn Scientific Inc	EFT	184.75
7/29/22	FRES001--Fresh Start Healthy Meals, Inc.	EFT	43.15
7/29/22	FRON000--Frontier	EFT	184.77
7/29/22	MAKE000--Maker Learning Network	EFT	1,476.60
7/29/22	PIT112A--Pitney Bowes 3317	EFT	4.99
7/29/22	PRNN000--PRN Nursing Consultants, LLC.	EFT	225.00
7/29/22	PURC000--Purchase Power	EFT	2.17
7/29/22	QCLO000--QC Locksmith	EFT	1,281.84
7/29/22	SHRE001--Shred-IT, C/O Stericycle, Inc	EFT	101.93
8/5/22	APPL000--Apple Inc	EFT	3,638.19
8/5/22	COMM000--Commercial Glass Systems	EFT	35,700.00
8/5/22	DUNN000--Dunn-Edwards Paints	EFT	71.64
8/5/22	FRES001--Fresh Start Healthy Meals, Inc.	EFT	2,405.00
8/5/22	STEM005--Stemulate Learning, LLC	EFT	1,500.00
8/5/22	TMOB005--T-Mobile 1693	EFT	460.00
8/5/22	WAS112A--Waste Management 3003.	EFT	1,513.14
8/8/22	Boni Burns	EFT	177.95
8/9/22	Katrina Castillo	EFT	576.08
8/10/22	VERS000--Versare Solutions, LLC.	EFT	4,307.83
8/12/22	MAKE000--Maker Learning Network	EFT	33,590.70
8/16/22	AMAZ112--Amazon Capital Services (Lanc)	EFT	275.55
8/16/22	BRAI000--BrainPOP LLC	EFT	3,699.70
8/16/22	CARO000--Carolina Biological Supply Company	EFT	536.86
8/16/22	CREA000--Creative Learning Systems	EFT	4,875.00
8/16/22	DEW112A--Dewey Pest Control 7179**	EFT	167.00
8/16/22	EDTE000--EdTech 101	EFT	33,085.80
8/16/22	Chantry Land	EFT	597.28
8/16/22	GAS112A--SoCalGas 7188.	EFT	90.77
8/16/22	PGSW000--Westside Building Material	EFT	2,553.71
8/16/22	PURE000--Pure Oasis Water	EFT	109.70
8/16/22	SCHO009--School Pathways LLC	EFT	1,820.58
8/16/22	SEAS000--Sea Supply	EFT	8,398.62
8/16/22	THYS000--ThyssenKrupp Elevator Corp	EFT	1,154.17
8/16/22	WARD000--Ward's Science	EFT	164.64
8/16/22	WORT000--Worthington Direct Holding, LLC	EFT	32,315.02
8/17/22	AMAZ112--Amazon Capital Services (Lanc)	EFT	1,941.36
8/17/22	APPL000--Apple Inc	EFT	3,983.83
8/17/22	EDTE000--EdTech 101	EFT	5,242.86
8/17/22	Kimberly Fiske	EFT	400.00
8/17/22	iLEA010--iLEAD Online Charter	EFT	19,323.00
8/17/22	LLKM000--Kenneshia Montoya	EFT	444.03
8/17/22	NATI000--National Benefit Services	EFT	150.00

Date	Vendor	Document No	Amount
8/17/22	QCLO000--QC Locksmith	EFT	78.27
8/18/22	AMAZ112--Amazon Capital Services (Lanc)	EFT	161.27
8/18/22	CIGN000--Cigna Healthcare	EFT	2,996.99
8/18/22	DIVV112--Divvy, Inc.	EFT	4,392.36
8/18/22	KAIS000--Kaiser Foundation Health Plan	EFT	32,054.62
8/18/22	LEGA003--Legal Shield	EFT	238.15
8/18/22	MESV000--MES Vision	EFT	712.12
8/18/22	SUNL000--Sun Life Assurance Company of Canada	EFT	615.85
8/23/22	BILL001--Bill's Landscaping, Inc	EFT	655.00
8/23/22	EDWA00--Edwards, Stevens & Tucker LLP	EFT	3,657.00
8/23/22	FRES001--Fresh Start Healthy Meals, Inc.	EFT	6,478.25
8/23/22	JIVE000--Jive Communications, Inc.	EFT	550.93
8/23/22	MAKE000--Maker Learning Network	EFT	3,114.81
8/23/22	NATI000--National Benefit Services	EFT	300.00
8/25/22	AFLA000--AFLAC	EFT	2,398.14
8/25/22	AMAZ112--Amazon Capital Services (Lanc)	EFT	4,251.37
8/25/22	AQUA004--AquaPhoenix Scientific, Inc	EFT	516.54
8/25/22	ARGO000--Argo Brothers Inc.	EFT	85.34
8/25/22	BOOK000--BookShark LLC	EFT	1,156.87
8/25/22	CIGN000--Cigna Healthcare	EFT	2,701.45
8/25/22	EDI112A--Southern California Edison 1256.	EFT	12,318.28
8/25/22	EDTE000--EdTech 101	EFT	1,728.20
8/25/22	Shona Burton	EFT	138.75
8/25/22	Hathcock Sterling, Regene	EFT	416.25
8/25/22	Kelsi Firsick	EFT	138.75
8/25/22	Tracy Moore	EFT	331.88
8/25/22	Ajia Gutman	EFT	64.94
8/25/22	Kimberly Fiske	EFT	208.13
8/25/22	Elizabeth Taylor	EFT	208.13
8/25/22	McDaniel, Jamie	EFT	346.88
8/25/22	Rebecca Bixel	EFT	138.75
8/25/22	Tiffany Monroe	EFT	355.31
8/25/22	Boni Burns	EFT	346.88
8/25/22	Savannah McDaniels Moberg	EFT	415.31
8/25/22	Armani Harris	EFT	138.75
8/25/22	Luis Fernando Ledesma	EFT	346.88
8/25/22	Kenny Pulido	EFT	98.00
8/25/22	Tiffany Neeley	EFT	202.69
8/25/22	Sarah Rough	EFT	339.75
8/25/22	Deborah Autrey	EFT	172.13
8/25/22	Brielle Martin	EFT	346.88
8/25/22	Chris Walton	EFT	208.13
8/25/22	Chantry Land	EFT	154.25
8/25/22	FRON000--Frontier	EFT	189.79
8/25/22	IKEA000--Ikea US Retail LLC	EFT	1,000.00
8/25/22	JOHN000--John F Wood III	EFT	3,990.00
8/25/22	LAKE000--Lakeshore Learning Materials	EFT	5,255.78
8/25/22	MESV000--MES Vision	EFT	695.90
8/25/22	NATI000--National Benefit Services	EFT	1,060.08
8/25/22	PGSW000--Westside Building Material	EFT	675.65
8/25/22	QUIL000--Quill.	EFT	297.22
8/25/22	RAIN000--Rainbow Resource Center Inc [P]	EFT	183.93
8/25/22	WARD000--Ward's Science	EFT	523.55
8/26/22	AMAZ112--Amazon Capital Services (Lanc)	EFT	1,477.47
8/26/22	BOOK000--BookShark LLC	EFT	239.01

Date	Vendor	Document No	Amount
8/26/22	Ragene Harvey	EFT	105.13
8/26/22	NATI000--National Benefit Services	EFT	150.00
8/26/22	RAIN000--Rainbow Resource Center Inc [P]	EFT	172.96
8/26/22	SEAS000--Sea Supply	EFT	1,466.75
8/30/22	ARTH000--First Insurance Funding	EFT	4,255.59
8/30/22	Leticia Mejia	EFT	346.88
8/30/22	Leticia Hernandez	EFT	346.88
8/30/22	Lengning, Kim	EFT	346.88
8/30/22	Lea Briseno	EFT	346.88
8/30/22	Ajia Gutman	EFT	346.88
8/30/22	Terrence Holloway	EFT	48.58
8/30/22	Ayby Noyola	EFT	9.89
8/30/22	Aguilar, Heidi	EFT	208.13
8/30/22	Tiffany Neeley	EFT	391.28
8/30/22	MCRU000--McRuffy Press, LLC	EFT	780.65
8/30/22	NATI000--National Benefit Services	EFT	117.30
8/30/22	RAIN000--Rainbow Resource Center Inc [P]	EFT	1,109.76
8/30/22	STUD003--Studies Weekly, Inc. [P]	EFT	263.26
8/30/22	TMOB005--T-Mobile 1693	EFT	460.00
8/31/22	AMAZ112--Amazon Capital Services (Lanc)	EFT	87.39
8/31/22	CLIF000--Clifton Larson Allen LLP	EFT	1,758.75
8/31/22	Justin Albright	EFT	346.89
8/31/22	Kelsi Firsick	EFT	54.51
8/31/22	Munoz, Angelica	EFT	346.88
8/31/22	Jennifer Sosso	EFT	441.70
8/31/22	Young,Rasheda	EFT	346.88
8/31/22	Savannah Webb	EFT	195.00
8/31/22	Kammy Bell	EFT	485.66
8/31/22	Jeffrey Krueger	EFT	377.05
8/31/22	Pauline Gallagher	EFT	157.00
8/31/22	Deborah Autrey	EFT	63.77
8/31/22	LOSA001--Los Angeles County Office of Education (LACOE)	EFT	75,822.55
9/1/22	MAKE000--Maker Learning Network	EFT	33,590.70
9/7/22	AMAZ112--Amazon Capital Services (Lanc)	EFT	26.45
9/7/22	ANTE011--Antelope Valley Plumbing, Inc	EFT	200.00
9/7/22	AQUA004--AquaPhoenix Scientific, Inc	EFT	604.50
9/7/22	BAY112A--Bay Alarm Company 7272.	EFT	249.96
9/7/22	BAY112B--Bay Alarm Company 4072	EFT	999.24
9/7/22	BAY112C--Bay Alarm Company 9872.	EFT	941.34
9/7/22	CAVO001--Cavallo Electric Contractor Inc	EFT	9,225.00
9/7/22	COMM02--Community Playthings	EFT	2,133.35
9/7/22	Kelsi Firsick	EFT	184.97
9/7/22	Goodman, Shantoria	EFT	38.57
9/7/22	Jonathan Aguirre	EFT	138.75
9/7/22	Jerry Deniz	EFT	346.88
9/7/22	GAS112A--SoCalGas 7188.	EFT	92.34
9/7/22	JOHN000--John F Wood III	EFT	4,440.00
9/7/22	LAC112A--LA County Waterworks 7679.	EFT	213.50
9/7/22	LAC112B--LA County Waterworks 7795.	EFT	352.96
9/7/22	LANC002--Lancaster School District	EFT	70,404.31
9/7/22	MAKE000--Maker Learning Network	EFT	3,114.81
9/7/22	MOSA001--Mosa Mack Science, Inc.	EFT	2,647.50
9/7/22	NATI000--National Benefit Services	EFT	152.39
9/7/22	OFFI000--ODP Business Solutions LLC	EFT	590.87
9/7/22	PURC000--Purchase Power	EFT	100.00

Date	Vendor	Document No	Amount
9/7/22	PURE000--Pure Oasis Water	EFT	76.70
9/7/22	RAIN000--Rainbow Resource Center Inc [P]	EFT	122.31
9/7/22	ROCK000--Rockler Woodworking and Hardware	EFT	3,907.22
9/7/22	SANT007--Santa Clarita Valley International	EFT	1,854.28
9/7/22	SANT007--Santa Clarita Valley International	EFT	1,854.28
9/7/22	SCHO009--School Pathways LLC	EFT	130.00
9/7/22	SEAS000--Sea Supply	EFT	456.18
9/7/22	SHRE001--Shred-IT, C/O Stericycle, Inc	EFT	109.86
9/7/22	STUD003--Studies Weekly, Inc. [P]	EFT	99.06
9/7/22	WAS112A--Waste Management 3003.	EFT	2,296.73
9/9/22	ABRI000--A Brighter Child [P]	EFT	184.38
9/9/22	AFFO000--Affordable Copier Service	EFT	1,245.45
9/9/22	AMAZ112--Amazon Capital Services (Lanc)	EFT	7,002.56
9/9/22	BOOK000--BookShark LLC	EFT	1,420.89
9/9/22	CLIF000--Clifton Larson Allen LLP	EFT	3,150.00
9/9/22	DEW112A--Dewey Pest Control 7179**	EFT	167.00
9/9/22	Leticia Mejia	EFT	35.75
9/9/22	Hathcock Sterling, Regene	EFT	397.86
9/9/22	Stevens, Taleen	EFT	294.08
9/9/22	Joaquin Solorio	EFT	346.88
9/9/22	Monica Johnson	EFT	110.10
9/9/22	EVAN002--Evan-Moor Educational Publishers [P]	EFT	407.22
9/9/22	FRAN000--Franklin Covey Inc	EFT	8,600.00
9/9/22	LAKE000--Lakeshore Learning Materials	EFT	295.56
9/9/22	RAIN000--Rainbow Resource Center Inc [P]	EFT	1,200.37
9/9/22	SUNL000--Sun Life Assurance Company of Canada	EFT	557.25
9/9/22	TRIP000--Triple Threat Import and Export LLC	EFT	2,169.75
9/13/22	AIRM000--Air Masters Inc	EFT	2,635.00
9/13/22	AMAZ112--Amazon Capital Services (Lanc)	EFT	2,715.49
9/13/22	ANTE011--Antelope Valley Plumbing, Inc	EFT	1,175.00
9/13/22	BOOK000--BookShark LLC	EFT	855.71
9/13/22	COMM000--Commercial Glass Systems	EFT	2,200.00
9/13/22	DEW112A--Dewey Pest Control 7179**	EFT	167.00
9/13/22	DUNN000--Dunn-Edwards Paints	EFT	622.75
9/13/22	Kelsi Firsick	EFT	164.74
9/13/22	Ajia Gutman	EFT	93.60
9/13/22	Kieffer, Stephanie	EFT	313.25
9/13/22	Terrence Holloway	EFT	1,640.96
9/13/22	Graffam, Wendy	EFT	75.38
9/13/22	Pauline Gallagher	EFT	206.77
9/13/22	INST001--Institute for Excellence in Writing [P]	EFT	220.10
9/13/22	KAIS000--Kaiser Foundation Health Plan	EFT	32,542.22
9/13/22	LEGA003--Legal Shield	EFT	193.30
9/13/22	MAKE000--Maker Learning Network	EFT	33,590.70
9/13/22	MCRU000--McRuffy Press, LLC	EFT	172.85
9/13/22	MINU000--Minuteman Press	EFT	13.44
9/13/22	QUIL000--Quill.	EFT	534.49
9/13/22	RAIN000--Rainbow Resource Center Inc [P]	EFT	2,736.77
9/13/22	SCHO006--School Specialty	EFT	96.43
9/13/22	SEAS000--Sea Supply	EFT	1,299.49
9/13/22	STUD003--Studies Weekly, Inc. [P]	EFT	66.04
9/16/22	AMAZ112--Amazon Capital Services (Lanc)	EFT	886.26
9/16/22	AMAZ112--Amazon Capital Services (Lanc)	EFT	674.05
9/16/22	APPL000--Apple Inc	EFT	552.84
9/16/22	DELT001--DeltaMath Solutions Inc	EFT	285.00

Date	Vendor	Document No	Amount
9/16/22	Young,Rasheda	EFT	269.08
9/16/22	Pauline Gallagher	EFT	192.48
9/16/22	Darryl Rodriguez	EFT	590.75
9/16/22	ILEA300--iLEAD California	EFT	1,617.74
9/16/22	ILEA300--iLEAD California	EFT	51,511.73
9/16/22	ILEA300--iLEAD California	EFT	3,849.82
9/16/22	ILEA300--iLEAD California	EFT	90.75
9/16/22	KCEC000--KCE Champions LLC	EFT	5,245.00
9/16/22	LAWO000--Law Offices of Young, Minney & Corr, LLP	EFT	2,789.67
9/16/22	MINU000--Minuteman Press	EFT	195.68
9/16/22	PGSW000--Westside Building Material	EFT	94.83
9/16/22	PURE000--Pure Oasis Water	EFT	121.80
9/16/22	PURE000--Pure Oasis Water	EFT	68.70
9/16/22	RAIN000--Rainbow Resource Center Inc [P]	EFT	1,946.65
9/16/22	SCOO000--Scoot Education	EFT	6,682.00
9/16/22	SPA000--Space Tables Inc	EFT	2,624.22
9/16/22	USAP000--USA Protection	EFT	4,300.00
9/16/22	WEXH000--WEX Health Inc.	EFT	10.20
9/16/22	WEXH000--WEX Health Inc.	EFT	10.20
9/16/22	ZOOP000--Zoo-Phonics, Inc.	EFT	495.00
9/21/22	ACTI001--Activities For Learning Inc [P]	EFT	107.25
9/21/22	AMAZ112--Amazon Capital Services (Lanc)	EFT	454.31
9/21/22	BLIC000--Blick Art Materials [P]	EFT	55.36
9/21/22	BOOK000--BookShark LLC	EFT	80.00
9/21/22	BRAV000--Brave Writer, LLC [P]	EFT	229.00
9/21/22	CPME000--CPM Educational Program	EFT	2,001.54
9/21/22	EDTE000--EdTech 101	EFT	1,618.70
9/21/22	HBCO000--HBCO LLC	EFT	302.00
9/21/22	HOME000--Home Science Tools [P]	EFT	82.74
9/21/22	LITT000--Little Passports [P]	EFT	176.34
9/21/22	MCRU000--McRuffy Press, LLC	EFT	828.70
9/21/22	MYST002--Mystery Science	EFT	99.00
9/21/22	OFFI000--ODP Business Solutions LLC	EFT	128.77
9/21/22	QUIL000--Quill.	EFT	479.37
9/21/22	RAIN000--Rainbow Resource Center Inc [P]	EFT	1,199.48
9/21/22	THEH000--The Hidden Dojo	EFT	480.00
9/23/22	AMAZ112--Amazon Capital Services (Lanc)	EFT	2,810.08
9/23/22	APPL000--Apple Inc	EFT	1,493.15
9/23/22	Leticia Mejia	EFT	-35.75
9/23/22	Marcella Hofius	EFT	513.61
9/23/22	EMPO000--Empower Generations.	EFT	14,475.00
9/23/22	FRES001--Fresh Start Healthy Meals, Inc.	EFT	6,600.40
9/23/22	IHYB103--iLEAD Hybrid Antelope Valley	EFT	14,475.00
9/23/22	ILEA012--iLEAD Agua Dulce	EFT	14,475.00
9/23/22	ILEAEXP--iLEAD Hybrid Exploration	EFT	2,356.37
9/23/22	PIT112A--Pitney Bowes 3317	EFT	4.99
9/23/22	USAD000--USA Dance AV Chapter	EFT	450.00
9/23/22	USAD000--USA Dance AV Chapter	EFT	450.00
9/26/22	AFFO000--Affordable Copier Service	EFT	1,488.38
9/26/22	AMAZ112--Amazon Capital Services (Lanc)	EFT	60.62
9/26/22	BILL001--Bill's Landscaping, Inc	EFT	655.00
9/26/22	CALH000--CAL Heights Music	EFT	52.00
9/26/22	COMM000--Commercial Glass Systems	EFT	28,560.00
9/26/22	Leticia Mejia	EFT	35.75
9/26/22	Graffam, Wendy	EFT	14.23

Date	Vendor	Document No	Amount
9/26/22	EMPO000--Empower Generations.	EFT	2,067.57
9/26/22	FRON000--Frontier	EFT	189.79
9/26/22	FRON000--Frontier	EFT	102.81
9/26/22	IHYB103--iLEAD Hybrid Antelope Valley	EFT	13,322.37
9/26/22	ILEA012--iLEAD Agua Dulce	EFT	22,692.20
9/26/22	ILEA300--iLEAD California	EFT	57,358.25
9/26/22	JIVE000--Jive Communications, Inc.	EFT	550.93
9/26/22	MATH000--The Math Learning Center	EFT	8,820.44
9/26/22	MELB000--Melvin Booker Jr	EFT	172.50
9/26/22	OMGS000--OMG Sports II Inc	EFT	690.00
9/26/22	PLAY000--PlayPower LT Farmington, Inc	EFT	76,643.03
9/26/22	PURC000--Purchase Power	EFT	342.87
9/26/22	QUIL000--Quill.	EFT	28.08
9/26/22	SANT007--Santa Clarita Valley International	EFT	26,887.83
9/26/22	SANT007--Santa Clarita Valley International	EFT	21,027.94
9/26/22	SCOO000--Scoot Education	EFT	2,541.00
9/26/22	SEAS000--Sea Supply	EFT	381.97
9/26/22	SHRE001--Shred-IT, C/O Stericycle, Inc	EFT	109.46
9/26/22	TIME001--Time4Learning [S]	EFT	1,000.00
9/29/22	AIRM000--Air Masters Inc	EFT	1,800.00
9/29/22	AMAZ112--Amazon Capital Services (Lanc)	EFT	17,844.24
9/29/22	ARTH000--First Insurance Funding	EFT	4,255.59
9/29/22	BAY112A--Bay Alarm Company 7272.	EFT	249.96
9/29/22	EDI112A--Southern California Edison 1256.	EFT	16,155.47
9/29/22	QCLO000--QC Locksmith	EFT	894.08
9/29/22	TMOB005--T-Mobile 1693	EFT	40.00
9/29/22	WHIT012--Whitaker Plumbing	EFT	1,900.00
10/1/22	LOSA001--Los Angeles County Office of Education (LACOE)	EFT	71,164.56
10/6/22	AQUA004--AquaPhoenix Scientific, Inc	EFT	799.35
10/6/22	JAUN000--Juan Ramirez	EFT	492.75
10/6/22	PURE000--Pure Oasis Water	EFT	82.70
10/6/22	SEAS000--Sea Supply	EFT	250.82
10/12/22	AMAZ112--Amazon Capital Services (Lanc)	EFT	9,613.02
10/12/22	CIGN000--Cigna Healthcare	EFT	1,947.10
10/12/22	DEW112A--Dewey Pest Control 7179**	EFT	167.00
10/12/22	EDWA00--Edwards, Stevens & Tucker LLP	EFT	291.50
10/12/22	Goodman, Shantoria	EFT	138.16
10/12/22	Nicole Maier	EFT	25.16
10/12/22	Alexis Judkins	EFT	400.00
10/12/22	EMPO000--Empower Generations.	EFT	148.00
10/12/22	EVAN002--Evan-Moor Educational Publishers [P]	EFT	397.23
10/12/22	GAS112A--SoCalGas 7188.	EFT	64.22
10/12/22	HBCO000--HBCO LLC	EFT	202.00
10/12/22	ILEA300--iLEAD California	EFT	71,167.55
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10/12/22	KAIS000--Kaiser Foundation Health Plan	EFT	21,651.27
10/12/22	KIWI000--KIWICO [P]	EFT	311.10
10/12/22	LAKE000--Lakeshore Learning Materials	EFT	364.36
10/12/22	LEAR002--Lazel, Inc.	EFT	114.00
10/12/22	MAKE000--Maker Learning Network	EFT	33,590.70
10/12/22	MAKE000--Maker Learning Network	EFT	3,114.82
10/12/22	MCGR000--McGraw-Hill Education Holdings Inc [P]	EFT	249.81
10/12/22	OFFI000--ODP Business Solutions LLC	EFT	231.38

Date	Vendor	Document No	Amount
10/12/22	QUIL000--Quill.	EFT	2,213.54
10/12/22	RAIN000--Rainbow Resource Center Inc [P]	EFT	5,591.30
10/12/22	SANT007--Santa Clarita Valley International	EFT	15,683.52
10/12/22	SCOO000--Scoot Education	EFT	2,541.00
10/12/22	SEAS000--Sea Supply	EFT	3,130.75
10/12/22	SHRE001--Shred-IT, C/O Stericycle, Inc	EFT	94.13
10/12/22	SING000--Singapore Math Inc [P]	EFT	204.49
10/12/22	STUD003--Studies Weekly, Inc. [P]	EFT	99.06
10/12/22	SUPE000--Supercharged Science [P]	EFT	111.00
10/12/22	WEXH000--WEX Health Inc.	EFT	10.20
10/12/22	ZOOP000--Zoo-Phonics, Inc.	EFT	4,065.47
10/14/22	DELT001--DeltaMath Solutions Inc	EFT	95.00
10/14/22	EDTE000--EdTech 101	EFT	34,932.68
10/14/22	HBCO000--HBCO LLC	EFT	32.00
10/14/22	PURE000--Pure Oasis Water	EFT	69.85
10/14/22	RAIN000--Rainbow Resource Center Inc [P]	EFT	456.04
10/14/22	SEAS000--Sea Supply	EFT	331.76
10/18/22	HORS000--Kim Wineland (Horse ETC)	EFT	405.00
10/18/22	TEAC004--Teaching Textbooks Inc [P]	EFT	136.93
10/18/22	THEH000--The Hidden Dojo	EFT	1,497.00
10/20/22	AFLA000--AFLAC	EFT	1,997.98
10/20/22	AIRM000--Air Masters Inc	EFT	2,775.00
10/20/22	AMAZ112--Amazon Capital Services (Lanc)	EFT	3,771.48
10/20/22	ARBO001--Arbor Learning Community [S]	EFT	350.00
10/20/22	ARTH000--First Insurance Funding	EFT	4,255.59
10/20/22	BEND002--Piano Boise LLC	EFT	60.00
10/20/22	BILL001--Bill's Landscaping, Inc	EFT	655.00
10/20/22	COLO001--Colosky's Math Academy	EFT	143.92
10/20/22	CONR001--Palmdale School of Music Inc.	EFT	448.00
10/20/22	CORD000--Cordero, Efrain	EFT	540.00
10/20/22	CURT002--Curtain Call Performing Arts	EFT	75.00
10/20/22	EDWA00--Edwards, Stevens & Tucker LLP	EFT	6,034.00
10/20/22	Adriana Keith	EFT	346.88
10/20/22	Graffam, Wendy	EFT	104.03
10/20/22	EVOT001--EVO Tae Kwon Do Academy	EFT	435.00
10/20/22	GILC001--Gilchrist Farm, Inc	EFT	405.00
10/20/22	GUER000--Guerrero, Laura A.	EFT	140.00
10/20/22	HUCK000--HuckleBerry Center for Creative Learning [S]	EFT	2,613.50
10/20/22	ILEA300--iLEAD California	EFT	53,283.19
10/20/22	ILEA300--iLEAD California	EFT	53,793.04
10/20/22	ILEA300--iLEAD California	EFT	57,377.85
10/20/22	ILEA300--iLEAD California	EFT	55,295.61
10/20/22	JIVE000--Jive Communications, Inc.	EFT	548.65
10/20/22	LAKE000--Lakeshore Learning Materials	EFT	3,631.64
10/20/22	LAWO000--Law Offices of Young, Minney & Corr, LLP	EFT	671.00
10/20/22	LEAR000--Learn Beyond The Book LLC [S]	EFT	1,059.00
10/20/22	MCCL000--McClure & Co.	EFT	230.00
10/20/22	MELB000--Melvin Booker Jr	EFT	345.00
10/20/22	NATI000--National Benefit Services	EFT	1,385.57
10/20/22	NORT000--Northwest Evaluation Association (NWEA)	EFT	9,890.50
10/20/22	RAIN000--Rainbow Resource Center Inc [P]	EFT	150.42
10/20/22	REST000--Restorative Equity Partnership	EFT	5,000.00
10/20/22	SCHO009--School Pathways LLC	EFT	1,820.59
10/20/22	SCHO013--School Food and Wellness Group	EFT	2,250.00
10/20/22	SCHO017--Scholastic Book Fairs	EFT	4,447.89

Date	Vendor	Document No	Amount
10/20/22	SCOO000--Scoot Education	EFT	1,462.00
10/20/22	SEAS000--Sea Supply	EFT	233.04
10/20/22	STUD003--Studies Weekly, Inc. [P]	EFT	66.04
10/20/22	SYLV003--DKM Learning, LLC	EFT	800.00
10/20/22	THET000--TheTeeShop LLC	EFT	1,157.63
10/20/22	TIME001--Time4Learning [S]	EFT	675.00
			\$ 2,197,790.05



AB 361 Emergency Legislation Regarding Brown Act Meeting Requirements Board Approved:

Whereas, the Governor signed an Executive Order Suspending the Brown Act until October 1, 2021,

Whereas, the Governor signed Emergency Legislation AB 361 in September 2021,

Whereas, according to AB 361, the public charter school Board may take advantage of additional flexibility in teleconference meetings so long as the school complies with the following:

- The public has access via internet and/or telephone to the Board meeting and can provide public comment in some electronic form,
- The charter school uses its sound discretion and makes reasonable efforts to adhere, as closely as possible, to the other provisions of the Brown Act in order to maximize transparency and provide public access.

Whereas, AB 361 states that:

- If there is a state of emergency proclaimed by the Governor, the same suspension of teleconferencing rules apply, if either state or local officials have imposed or recommended measures to promote social distancing or, by Board vote a finding imminent risk to health or safety of attendees.

Whereas, SB 361 requires:

- The Board must provide means of how public comment will be available (internet/by phone);
- If a technical disruption occurs, no action can be taken; and
- No early requirement for public comment will be set into place and the Board shall allow for “real time” comments during full public comment period; and
- The Board makes a finding every 30 days to continue teleconferencing.

Therefore, based on the Board’s 30-day reconsideration of the current circumstances of the State of Emergency and situations of the State of Emergency continues to directly impact the ability of members to meet safely in person, and/or the State or local officials continue to impose or recommend measures to promote social distancing;

The Board has determined that it will hold its next meeting in a hybrid mode allowing Board Members and the public to attend the meetings in person using social distancing requirements or virtually given individual needs and choice of the attendee.

LEA: iLEAD Lancaster
2021-2022
Local Indicators

Priority 1 - Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (2021-2022 School Year)	
Number/percentage of misassignments of teachers of English learners, total teacher misassignments, and vacant teacher positions.	1 EL Misassigned, 2 Total Misassigned, 0 Vacant
Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home.	
Number of identified instances where facilities do not meet the "good repair" standard (including deficiencies and extreme deficiencies)	

Priority 2A - Rate the LEA's progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below

	1	2	3	4	5
Content Area	Exploration and Research Phase	Beginning Development	Initial Implementation	Full implementation	Full implementation and Sustainability
ELA					x
ELD					x
Math					x
Next Generation Science Standards					x
History-Social Science					x

Priority 2B - Rate the LEA's progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum framework identified below available in all classrooms where the subject is taught.

	1	2	3	4	5
Content Area	Exploration and Research Phase	Beginning Development	Initial Implementation	Full implementation	Full implementation and Sustainability
ELA					x
ELD					x
Math					x
Next Generation Science Standards					x
History-Social Science					x

Priority 2C - Rate the LEA's progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teacher planning, etc.)

	1	2	3	4	5
Content Area	Exploration and Research Phase	Beginning Development	Initial Implementation	Full implementation	Full implementation and Sustainability
ELA					x
ELD					x
Math					x
Next Generation Science Standards					x
History-Social Science					x

Priority 2D - Rate the LEA's progress implementing each of the following academic standards adopted by the state board for all students:

	1	2	3	4	5
Content Area	Exploration and Research Phase	Beginning Development	Initial Implementation	Full implementation	Full implementation and Sustainability
Career Technical Education					x
Health Education			x		
Physical Education					x
Visual and Performing Arts				x	
World Language				x	

Priority 2E - During the 2021-22 school year, rate the LEA's success at engaging in the following activities with teachers and school administrators, (including the summer preceding the prior school year).

	1	2	3	4	5
Content Area	Exploration and Research Phase	Beginning Development	Initial Implementation	Full implementation	Full implementation and Sustainability

Identifying the professional learning needs of groups of teachers or staff as in a whole					x
Identifying the professional learning needs of individual teachers					x
Providing support for teachers on the standards they have not yet mastered					x
Priority 3: The local educational agency (LEA) annually measures its progress in: (1) seeking input from parents in decision making; and (2) promoting parental participation in programs, and reports the results to its local governing board at a regularly scheduled meeting and to stakeholders and the public through the California School Dashboard (Dashboard).					
Content Area	1 Exploration and Research Phase	2 Beginning Development	3 Initial Implementation	4 Full implementation	5 Full implementation and Sustainability
Building Relationships between School Staff and Families					
Rate the LEA's progress in developing the capacity of staff (i.e. administrators, teachers, and classified staff) to build trusting and respectful relationships with families.					x
Rate the LEA's progress in creating welcoming environments for all families in the community.					x
Rate the LEA's progress in supporting staff to learn about each family's strengths, cultures, languages, and goals for their children.				x	
Rate the LEA's progress in developing multiple opportunities for the LEA and school sites to engage in 2-way communication between families and educators using language that is understandable and accessible to families.				x	
Narrative: Briefly describe the LEA's current strengths and progress in this area and identify a focus area for improvement, including how the LEA will improve the engagement of underrepresented families.					
<p>Director - Insert narrative here: iLEAD Lancaster's area of strength is that we have healthy parent participation in the Individual Learning Plan (ILP) process. Our area of improvement would be parent participation with iSUPPORT, which is our parent group. We have roughly 10-12 parents participate monthly, but we are striving for 20 minimum. In order to improve the participation with iSUPPORT, facilitators will send personal invites to families, we will continue to post in the Monday Message and Parent Square, and we will maintain consistent advertisement during valet.</p> <p>When developing each action in our LCAP for iLEAD Lancaster, the needs of all learners were considered by looking at the CA School Dashboard, NWEA MAP results, SST, and attendance data by sub-populations. Stakeholder feedback regarding safety, school events, diversity, equity and inclusion (DEI) were also considered to develop a well-rounded plan that ensured the needs of all learners were being met.</p> <p>The actions developed are important for all learners, especially foster youth, English learners and low-income students. The action steps include growth for educators (professional development in DEI, best practices, and SEL) and all students to monitor academic, social-emotional and school offerings for all sub-populations. It is a comprehensive plan that considers the data from many angles including stakeholder feedback, parent meetings, academic, SST, and social-emotional data.</p>					
Building Partnerships for Student Outcomes					
Rate the LEA's progress in providing professional learning and support to teachers and principals to improve a school's capacity to partner with families.				x	

Rate the LEA's progress in providing families with information and resources to support student learning and development in the home.					x
Rate the LEA's progress in implementing policies or programs for teachers to meet with families and students to discuss student progress and ways to work together to support improved student outcomes.					x
Rate the LEA's progress in supporting families to understand and exercise their legal rights and advocate for their own students and all students.					x

Narrative: Briefly describe the LEA's current strengths and progress in this area and identify a focus area for improvement, including how the LEA will improve the engagement of underrepresented families.

Director - Insert narrative here: iLEAD Lancaster's strength is a well developed ILP (Individual Learning Plan) where facilitators partner with families to discuss student progress and determine yearly goals for student success. Our area of improvement would be to provide families with relevant resources of how they can support struggling learners at home. To aid in providing resources, we will hold monthly Parent Workshops to provide at-home tools to support academic and social/emotional learning.

When developing each action in our LCAP for iLEAD Lancaster, the needs of all learners were considered by looking at the CA School Dashboard, NWEA MAP results, SST, and attendance data by sub-populations. Stakeholder feedback regarding safety, school events, diversity, equity and inclusion (DEI) were also considered to develop a well-rounded plan that ensured the needs of all learners were being met.

The actions developed are important for all learners, especially foster youth, English learners and low-income students. The action steps include growth for educators (professional development in DEI, best practices, and SEL) and all students to monitor academic, social-emotional and school offerings for all sub-populations. It is a comprehensive plan that considers the data from many angles including stakeholder feedback, parent meetings, academic, SST, and social-emotional data.

Seeking Input for Decision Making

Rate the LEA's progress in building the capacity of and supporting principals and staff to effectively engage families in advisory groups and with decision-making.					x
Rate the LEA's progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making.					x
Rate the LEA's progress in providing all families with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups in the school community.					x
Rate the LEA's progress in providing opportunities to have families, teachers, principals, and district administrators work together to plan, design, implement and evaluate family engagement activities at school and district levels.					x

Narrative: Briefly describe the LEA's current strengths and progress in this area and identify a focus area for improvement, including how the LEA will improve the engagement of underrepresented families.

Director - Insert narrative here: iLEAD Lancaster's strength is utilizing SEL and PBL to increase student outcomes at school and home. Our area of improvement would be providing consistent and timely progress toward academic and social emotional goals. We will continue to communicate regularly with weekly facilitator updates, quarterly check ins, use of the Student information System to track progress toward learner outcomes, and assessments data (MAP, MAP Reading Fluency).

When developing each action in our LCAP for iLEAD Lancaster, the needs of all learners were considered by looking at the CA School Dashboard, NWEA MAP results, SST, and attendance data by sub-populations. Stakeholder feedback regarding safety, school events, diversity, equity and inclusion (DEI) were also considered to develop a well-rounded plan that ensured the needs of all learners were being met.

The actions developed are important for all learners, especially foster youth, English learners and low-income students. The action steps include growth for educators (professional development in DEI, best practices, and SEL) and all students to monitor academic, social-emotional and school offerings for all sub-populations. It is a comprehensive plan that considers the data from many angles including stakeholder feedback, parent meetings, academic, SST, and social-emotional data.

Priority 6: The LEA administers a local climate survey at least every other year that provides a valid measure of perceptions of school safety and connectedness, such as the California Healthy Kids Survey, to students in at least one grade within the grade span(s) that the LEA serves (e.g., K-5, 6-8, 9-12)

iLEAD Lancaster believes that both academic and social-emotional skills are critical to school, career, and life success. We use a custom Panorama Student Survey to help measure and support our learners' perceptions of school climate, school safety, engagement, belonging, and facilitator-learner relationships. In Spring 2022, 280 learners in grades 3-8 took the nationally-normed Panorama Study Survey, with the following results:

School Belonging

How much learners felt that they are valued members of the school community.

63% Favorable Responses Overall in Grades 3-5

26% Favorable Responses Overall in Grades 6-8

80% of learners in 3rd-5th felt that they receive a great deal of support from the adults at their school. More than half (62%) believe that the people at their school understand them as individuals. 65% felt that they belong at their school.

21% of learners in 6th-8th felt connected to the adults at their school, while 20% report that the people at their school understand them as individuals. 35% of the 6th-9th learners felt a sense of belonging at their school.

School Climate

Student perceptions of the overall social and learning climate of the school.

60% Favorable Responses Overall in Grades 3-5

42% Favorable Responses Overall in Grades 6-8

68% of the 3rd-5th learners felt that the rules at the school are fair, while 69% believe that their facilitators are excited to be teaching their class. 61% also felt that the energy of the school is positive.

51% of the learners in grades 6-8 report that the physical learning environment at their school was quite pleasant. 47% said the energy of the school was quite positive. 58% felt that the rules at the school were fair, while 32% felt their facilitators were excited to be teaching their classes.

School Engagement

How attentive and invested learners are in school.

58% Favorable Responses Overall in Grades 3-5

24% Favorable Responses Overall in Grades 6-8

55% of the learners in grades 3-5 were excited to go to school each day and 67% were very focused on the activities in their classrooms. 66% expressed a high level of interest in their classes, while 59% were excited to participate in the learning activities.

In 6th-8th grade, 20% of the learners felt excited about going to their classes, and 26% were eager to participate in the learning activities. 33% felt quite interested in their classes.

School Safety

Perceptions of learner physical and psychological safety at school.

41% Favorable Responses Overall in Grades 3-5

44% Favorable Responses Overall in Grades 6-8

More than half of the 3rd-5th learners (66%) report that it is highly unlikely that someone from school would bully them online. 26% said it is quite unlikely for learners to get into physical fights at school. 31% hardly ever worry about violence at school.

48% of 6th-8th grade learners report that it would be quite easy to get help from an adult if they were bullied at school, and most (62%) would find it unlikely to be bullied from another student online. 59% do not worry about violence occurring at their school. 54% felt that the adults treat them quite fairly. 22% of learners in grades 6-8 report that there are little to no physical fights at school.

School Teacher-Student Relationships

How strong the social connection is between facilitators and learners within and beyond the school.

79% Favorable Responses Overall in Grades 3-5

39% Favorable Responses Overall in Grades 6-8

89% of the learners in grades 3-5 believe that their facilitators are highly respectful towards the learners. 75% report that their facilitators would be very concerned and caring if they walked into school upset. 80% of the learners would be excited to have their same teachers again.

61% of learners in grade 6-8 believe that their facilitators are respectful toward learners at school. They felt (28%) that the teachers are caring and concerned when they come to school or class upset. 32% would be excited to have their same facilitators again in the future.

Priority 7: Local educational agencies (LEAs) annually measure their progress in the extent to which students have access to, and are enrolled in, a broad course of study that includes the adopted courses of study specified in the California Education Code for Grades 1-6 and Grades 7-12, as applicable, including the programs and services developed and provided to unduplicated students and individuals with exceptional needs

Narrative: Briefly identify the locally selected measures or tools that the LEA is using to track the extent to which all students have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs served

Insert narrative here: In grades TK-8, the LEA uses the following measures/tools, for all learners, to ensure access to a broad course of study:
-Individualized Learning plans (ILPs), revised at least once per semester, and an MTSS.
-Presentations of Learning (POLs), presented by each learner at the end of each year.

Narrative: Using the locally selected measures or tools, summarize the extent to which all students have access to, and are enrolled in, a broad course of study. The summary should identify any differences across school sites and student groups in access to, and enrollment in, a broad course of study. LEAs may describe progress over time in the extent to which all students have access to, and are enrolled in, a broad course of study.

Insert narrative here: All learners have access, and are enrolled in, a broad course of study as defined by EC sections 51210 and 51220(a)-(i), as all courses offered intentionally follow those codes. All learners identified as unduplicated pupils, as well as individuals with exceptional needs are served via push in services in their classrooms. The use of Individualized Learning plans (ILPs) encourages learners to continually set goals for achievement. Presentations of Learning (POLs) completed at the end of each year, are comprised of cross-curricular materials and projects. Learners present on knowledge gained during the year, as well as discussing plans for academic courses for the following year.

Given the results of the tool or locally selected measures, identify the barriers preventing the LEA from providing access to a broad course of study for all students.

Insert narrative here: There are no barriers preventing the LEA from providing access to a broad course of study for all learners.

In response to the results of the tool or locally selected measures, what revisions, decisions, or new actions will the LEA implement, or has the LEA implemented, to ensure access to a broad course of study for all students?

Insert narrative here: While there are no new actions needed to ensure access to a broad course of study for all learners, an MTSS is being developed and there will be continued support to ensure all learners complete courses successfully.

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**
July 1, 2021 to June 30, 2022

Charter School Name: iLEAD Lancaster
CDS #: #VALUE!
Charter Approving Entity: Acton Agua Dulce Unified School District
County: Los Angeles
Charter #: 1376

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below; check only one box)

- ☐ **Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900, 6910, 7438, 9400-9489, 9660-9669, 9796, and 9797)
- ☒ **Modified Accrual Basis** (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 6600, 7438, 7439, and 9711-9789)

Description	Object Code	Unrestricted	Restricted	Total
A. REVENUES				
1. LCFF Sources				
State Aid - Current Year	8011	3,361,223.00		3,361,223.00
Education Protection Account State Aid - Current Year	8012	2,861,410.00		2,861,410.00
State Aid - Prior Years	8019	0.00		0.00
Transfers to Charter Schools in Lieu of Property Taxes	8096	817,798.00		817,798.00
Other LCFF Transfers	8091, 8097	0.00	0.00	0.00
Total, LCFF Sources		7,040,431.00	0.00	7,040,431.00
2. Federal Revenues (see NOTE in Section L)				
No Child Left Behind/Every Student Succeeds Act	8290		140,299.00	140,299.00
Special Education - Federal	8181, 8182		111,132.00	111,132.00
Child Nutrition - Federal	8220		176,839.00	176,839.00
Donated Food Commodities	8221		0.00	0.00
Other Federal Revenues	8110, 8260-8299	0.00	480,781.00	480,781.00
Total, Federal Revenues		0.00	909,051.00	909,051.00
3. Other State Revenues				
Special Education - State	StateRevSE		589,260.00	589,260.00
All Other State Revenues	StateRevAO	128,787.00	901,491.00	1,030,278.00
Total, Other State Revenues		128,787.00	1,490,751.00	1,619,538.00
4. Other Local Revenues				
All Other Local Revenues	LocalRevAO	242,600.00	38,091.00	280,691.00
Total, Local Revenues		242,600.00	38,091.00	280,691.00
5. TOTAL REVENUES		7,411,818.00	2,437,893.00	9,849,711.00
B. EXPENDITURES (see NOTE in Section L)				
1. Certificated Salaries				
Certificated Teachers' Salaries	1100	1,996,250.70	554,402.00	2,550,652.70
Certificated Pupil Support Salaries	1200	31,141.62	34,195.00	65,336.62
Certificated Supervisors' and Administrators' Salaries	1300	173,747.10	8,835.00	182,582.10
Other Certificated Salaries	1900	8,427.86	14,963.00	23,390.86
Total, Certificated Salaries		2,209,567.28	612,395.00	2,821,962.28
2. Noncertificated Salaries				
Noncertificated Instructional Salaries	2100	360,145.27	71,702.00	431,847.27
Noncertificated Support Salaries	2200	29,230.40	106,737.00	135,967.40
Noncertificated Supervisors' and Administrators' Salaries	2300	0.00	0.00	0.00
Clerical, Technical and Office Salaries	2400	229,747.81	36,532.00	266,279.81
Other Noncertificated Salaries	2900	219,019.71	125,250.00	344,269.71
Total, Noncertificated Salaries		838,143.19	340,221.00	1,178,364.19
3. Employee Benefits				
STRS	3101-3102	348,497.04	83,516.00	432,013.04
PERS	3201-3202			0.00

OASDI / Medicare / Alternative	3301-3302	101,249.18	40,055.00	141,304.18
Health and Welfare Benefits	3401-3402	369,768.26	64,148.00	433,916.26
Unemployment Insurance	3501-3502	18,537.41	8,550.00	27,087.41
Workers' Compensation Insurance	3601-3602	69,879.69	0.00	69,879.69
OPEB, Allocated	3701-3702	0.00	0.00	0.00
OPEB, Active Employees	3751-3752	0.00	0.00	0.00
Other Employee Benefits	3901-3902	(3,900.55)	0.00	(3,900.55)
Total, Employee Benefits		904,031.03	196,269.00	1,100,300.03
4. Books and Supplies				
Approved Textbooks and Core Curricula Materials	4100	47,461.54	112,295.00	159,756.54
Books and Other Reference Materials	4200	0.00	0.00	0.00
Materials and Supplies	4300	271,282.53	138,543.00	409,825.53
Noncapitalized Equipment	4400	8,779.94	254,708.00	263,487.94
Food	4700	821.07	137,469.00	138,290.07
Total, Books and Supplies		328,345.08	643,015.00	971,360.08
5. Services and Other Operating Expenditures				
Subagreements for Services	5100	0.00	0.00	0.00
Travel and Conferences	5200	20,479.43	51,818.00	72,297.43
Dues and Memberships	5300	46,358.14	1,499.00	47,857.14
Insurance	5400	55,009.98	0.00	55,009.98
Operations and Housekeeping Services	5500	124,200.12	0.00	124,200.12
Rentals, Leases, Repairs, and Noncap. Improvements	5600	833,024.01	21,890.00	854,914.01
Transfers of Direct Costs	5700-5799	0.00	0.00	0.00
Professional/Consulting Services and Operating Expend.	5800	1,510,173.88	758,163.00	2,268,336.88
Communications	5900	29,509.87	128.00	29,637.87
Total, Services and Other Operating Expenditures		2,618,755.43	833,498.00	3,452,253.43
6. Capital Outlay				
(Objects 6100-6170, 6200-6500 modified accrual basis only)				
Land and Land Improvements	6100-6170	0.00	0.00	0.00
Buildings and Improvements of Buildings	6200	0.00	0.00	0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0.00	0.00	0.00
Equipment	6400	52,034.00	0.00	52,034.00
Equipment Replacement	6500	0.00	0.00	0.00
Lease Assets	6600	0.00	0.00	0.00
Depreciation Expense (accrual basis only)	6900			0.00
Amortization Expense - Lease Assets	6910			0.00
Total, Capital Outlay		52,034.00	0.00	52,034.00
7. Other Outgo				
Tuition to Other Schools	7110-7143	0.00	0.00	0.00
Transfers of Pass-Through Revenues to Other LEAs	7211-7213	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE		0.00	0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0.00	0.00	0.00
All Other Transfers	7281-7299	0.00	0.00	0.00
Transfers of Indirect Costs	7300-7399	0.00	0.00	0.00
Debt Service:				
Interest	7438	0.00	0.00	0.00
Principal (for modified accrual basis only)	7439	0.00	0.00	0.00
Total Debt Service		0.00	0.00	0.00
Total, Other Outgo		0.00	0.00	0.00
8. TOTAL EXPENDITURES		6,950,876.01	2,625,398.00	9,576,274.01
Description	Object Code	Unrestricted	Restricted	Total
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		460,941.99	(187,505.00)	273,436.99
D. OTHER FINANCING SOURCES / USES				
1. Other Sources	8930-8979	0.00	0.00	0.00
2. Less: Other Uses	7630-7699	0.00	0.00	0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(187,505.00)	187,505.00	0.00
4. TOTAL OTHER FINANCING SOURCES / USES		(187,505.00)	187,505.00	0.00

E. NET INCREASE (DECREASE) IN FUND BALANCE /NET POSITION (C+D4)		273,436.99	0.00	273,436.99
F. FUND BALANCE / NET POSITION				
1. Beginning Fund Balance/Net Position				
a. As of July 1	9791	4,492,466.00	0.00	4,492,466.00
b. Adjustments/Restatements	9793, 9795	0.00	0.00	0.00
c. Adjusted Beginning Fund Balance /Net Position		4,492,466.00	0.00	4,492,466.00
2. Ending Fund Balance /Net Position, June 30 (E+F1c)		4,765,902.99	0.00	4,765,902.99
Components of Ending Fund Balance (Modified Accrual Basis only)				
a. Nonspendable				
1. Revolving Cash (equals Object 9130)	9711			0.00
2. Stores (equals Object 9320)	9712	14,093.00		14,093.00
3. Prepaid Expenditures (equals Object 9330)	9713			0.00
4. All Others	9719	0.00	0.00	0.00
b. Restricted	9740		0.00	0.00
c. Committed				
1. Stabilization Arrangements	9750	0.00		0.00
2. Other Commitments	9760	4,272,996.99		4,272,996.99
d. Assigned	9780	0.00		0.00
e. Unassigned/Unappropriated				
1. Reserve for Economic Uncertainties	9789	478,813.00		478,813.00
2. Unassigned/Unappropriated Amount	9790M	0.00	0.00	0.00
3. Components of Ending Net Position (Accrual Basis only)				
a. Net Investment in Capital Assets	9796			0.00
b. Restricted Net Position	9797			0.00
c. Unrestricted Net Position	9790A			0.00
Description	Object Code	Unrestricted	Restricted	Total
G. ASSETS				
1. Cash				
In County Treasury	9110	0.00	0.00	0.00
Fair Value Adjustment to Cash in County Treasury	9111	0.00	0.00	0.00
In Banks	9120	5,631,346.00	0.00	5,631,346.00
In Revolving Fund	9130	0.00	0.00	0.00
With Fiscal Agent/Trustee	9135	0.00	0.00	0.00
Collections Awaiting Deposit	9140	0.00	0.00	0.00
2. Investments	9150	0.00	0.00	0.00
3. Accounts Receivable	9200	2,030,066.00	0.00	2,030,066.00
4. Due from Grantor Governments	9290	0.00	0.00	0.00
5. Stores	9320	14,093.00	0.00	14,093.00
6. Prepaid Expenditures (Expenses)	9330	0.00	0.00	0.00
7. Other Current Assets	9340	0.00	0.00	0.00
8. Lease Receivable	9380	0.00	0.00	0.00
9. Capital Assets (accrual basis only)	9400-9489			0.00
10. TOTAL ASSETS		7,675,505.00	0.00	7,675,505.00
H. DEFERRED OUTFLOWS OF RESOURCES				
1. Deferred Outflows of Resources	9490	0.00	0.00	0.00
2. TOTAL DEFERRED OUTFLOWS		0.00	0.00	0.00
I. LIABILITIES				
1. Accounts Payable	9500	2,531,508.00	0.00	2,531,508.00
2. Due to Grantor Governments	9590	0.00	0.00	0.00
3. Current Loans	9640	0.00	0.00	0.00
4. Unearned Revenue	9650	378,095.00	0.00	378,095.00
5. Long-Term Liabilities (accrual basis only)	9660-9669			0.00
6. TOTAL LIABILITIES		2,909,603.00	0.00	2,909,603.00
J. DEFERRED INFLOWS OF RESOURCES				
1. Deferred Inflows of Resources	9690	0.00	0.00	0.00

2. TOTAL DEFERRED INFLOWS	0.00	0.00	0.00
K. FUND BALANCE /NET POSITION			
Ending Fund Balance /Net Position, June 30 (G10 + H2) - (I6 + J2) (must agree with Line F2)	4,765,902.00	0.00	4,765,902.00

L. FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT

NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT:

1. Federal Revenue Used for Capital Outlay and Debt Service

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

Federal Program Name (If no amounts, indicate "NONE")	Capital Outlay	Debt Service	Total
a. None	\$ 0.00	0.00	0.00
b.			0.00
c.			0.00
d.			0.00
e.			0.00
f.			0.00
g.			0.00
h.			0.00
i.			0.00
j.			0.00
TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE	0.00	0.00	0.00

2. Community Services Expenditures

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

Objects of Expenditures	Amount (Enter "0.00" if none)
a. Certificated Salaries 1000-1999	0.00
b. Noncertificated Salaries 2000-2999	0.00
c. Employee Benefits 3000-3999	0.00
d. Books and Supplies 4000-4999	0.00
e. Services and Other Operating Expenditures 5000-5999	0.00
TOTAL COMMUNITY SERVICES EXPENDITURES	0.00

3. Supplemental State and Local Expenditures resulting from a Presidentially Declared Disaster

Brief Description i.e., COVID-19 (If no amounts, indicate "None")	Amount
a. COVID-19	718,851.04
b.	
c.	
d.	
TOTAL SUPPLEMENTAL EXPENDITURES (Should not be negative)	718,851.04

4. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:

Results of this calculation will be used for comparison with 2020-21 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2023-24.

a. Total Expenditures (B8)	9,576,274.01
b. Less Federal Expenditures (Total A2) [Revenues are used as proxy for expenditures because most federal revenues	909,051.00

are normally recognized in the period that qualifying expenditures are incurred]

c. Subtotal of State & Local Expenditures [a minus b]	8,667,223.01
d. Less Community Services [L2 Total]	0.00
e. Less Capital Outlay & Debt Service [Total B6 plus objects 7438 and 7439, less L1 Total, less objects 6600 and 6910]	52,034.00
f. Less Supplemental State and Local Expenditures resulting from a Presidentially Declared Disaster	718,851.04
TOTAL STATE & LOCAL EXPENDITURES SUBJECT TO MOE [c minus d minus e minus f]	\$ 7,896,337.97



Acceleration and Retention Policy

Board Approved:

The Governing Board expects learners to progress through each grade level within one school year. To accomplish this, instruction should accommodate the variety of ways that learners learn and include strategies for addressing academic deficiencies when needed.

Learners shall progress through the grade levels by demonstrating growth in learning and meeting grade level standards of expected learner achievement.

Learners shall be identified for acceleration or retention based on the following data:

- CAASPP scores
- NWEA MAP assessments
- Other summative and formative assessments in ELA, writing, and mathematics
- Grades
- Facilitator observations/feedback
- Any other relevant data in the Student Study Team (SST) process

Acceleration

Acceleration is possible when high academic achievement is evident. However, the learner's social and emotional growth shall be taken into consideration before placing them in a higher grade. The School Director or designee may recommend a learner for acceleration into a higher grade level upon review of the Student Study Team's (SST) findings.

Acceleration - Kindergarten to First Grade

A learner enrolled in kindergarten may be admitted to the first grade at the discretion of the School Director or designee and with the consent of the parent/guardian, upon determination by the SST that the child is ready for first grade.

This acceleration determination shall be subject to the following minimum criteria:

1. The learner is at least five years of age.
2. The learner has attended a public school kindergarten for a long enough time to enable school personnel to evaluate their ability.
3. The learner is in the upper five percent of their age group in terms of general cognitive ability.

4. The physical development and social maturity of the learner are consistent with their advanced cognitive ability.
5. A grade level adjustment document, signed by the team, shall be placed in the learner's cumulative file.

Acceleration Guidelines - Grades 1-8

The following guidelines for acceleration shall be implemented:

1. When a facilitator or parent/guardian feels a learner should be considered for acceleration, they shall review all available data and then discuss the case fully with the SST. If the learner has more than one regular classroom facilitator, the School Director or designee shall specify the facilitator(s) responsible for discussing the case with the SST.
2. The SST may consider the learner's grades, facilitator observations, assessment results, performance-based assessments, participation in available supplemental instruction programs, and any other relevant data or information available to the SST.
3. The learner should be performing several grades above their current grade level according to work produced and standardized test scores.
4. The SST's decision to accelerate a learner shall be based on what action best serves the child and shall include relevant social and emotional concerns.
5. The parent/guardian shall be involved in any decision regarding acceleration of a learner.
6. A grade level adjustment document, signed by the team, shall be placed in the learner's cumulative file.

Retention

The Governing Board recognizes that very few children benefit from being retained. When any learner is retained or recommended for retention, the School Director or designee shall offer programs of direct, systematic, and intensive supplemental instruction and social emotional support through Multi-Tiered Systems of Support (MTSS). Learners shall be identified on the basis of academic achievement, social and emotional maturity, and the number of credits earned during the school year in accordance with law, Board Policy, and the following criteria. **Consideration of retention for learners with an IEP will be discussed at an IEP meeting before a decision is made by the School Director or designee. **

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Continuation in Kindergarten

Learners who have completed one year of kindergarten shall be admitted to first grade unless the parent/guardian and the School Director or designee agree that the learner shall continue in kindergarten for not more than one additional school year. Whenever a learner continues in kindergarten for an additional year, the School Director or designee shall secure a kinder continuance form, signed by the parent/guardian, stating that the learner shall continue in kindergarten for not more than one additional school year. The kinder continuance form shall be placed in the learner's cumulative file.

Retention Guidelines - Grades 1-8

The following guidelines for retention shall be implemented:

1. When a facilitator or parent/guardian feels a learner should be considered for retention, they shall review all available data and then discuss the case fully with the Student Study Team (SST). If the learner has more than one regular classroom facilitator, the School Director or designee shall specify the facilitator(s) responsible for discussing the case with the SST.
2. The SST may consider the learner's grades, facilitator observations, assessment results, performance-based assessments, participation in available supplemental instruction programs, and any other relevant data or information available to the SST.
3. The SST's decision to retain shall be based on what action best serves the child and shall include relevant social and emotional concerns.
4. The parent/guardian shall be involved in any decision regarding retention of a learner.
5. A grade level adjustment document, signed by the team, shall be placed in the learner's cumulative file.
6. A comprehensive supplemental intervention program, including monitoring for the following year, shall be developed for any learner that is retained.