



## MEETING AGENDA - iLEAD Agua Dulce Board

Any public records relating to an agenda item for an open session of the Board which are distributed to all, or a majority of all of the Board members shall be available for public inspection at the main office of the school between 9:00 am and 3:30 pm.

### Meeting

<b>Meeting Date</b>	Tuesday, October 25, 2022
<b>Start Time</b>	5:00 PM
<b>End Time</b>	6:30 PM
<b>Location</b>	Address: 11311 Frascati Street, Agua Dulce, CA 9190 Zoom Meeting: <a href="https://zoom.us/j/5395735793">https://zoom.us/j/5395735793</a> Meeting ID: 539 573 5793 Dial in Number: 1-669-900-6833
<b>Purpose</b>	Regular Scheduled Meeting

### Agenda

#### 1. Opening Items

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1.1. Call The Meeting To Order	(5:00 PM - 5:00 PM)
1.2. Roll Call	(5:00 PM - 5:00 PM)
1.3. Pledge Of Allegiance	(5:00 PM - 5:00 PM)
1.4. Approve Agenda	(5:00 PM - 5:00 PM)
<b>Due date:</b> 10/25/2022	
1.5. Approve Minutes	(5:00 PM - 5:00 PM)
<b>Due date:</b> 10/25/2022	
Documents	
• Minutes-2022-09-06-v2.pdf	

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#### 2. Curriculum Moment

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2.1. Curriculum Moment	(5:00 PM - 5:00 PM)
A few 4th grade learners will be discussing their first project of the school year.	
Driving Question "How can we create a bio-friendly campus?"	

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#### 3. Public Comments

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3.1. Public Comments	(5:00 PM - 5:00 PM)
The public may address the iLEAD Agua Dulce governing board regarding any item within the Board's jurisdiction whether or not that item appears on the agenda during this time. If you wish to address the Board, please complete	



a public comment card. Comments for the public will be limited to 3 minutes.

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## 4. Consent Items

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4.1. Personnel Report (5:00 PM - 5:00 PM)

**Due date:** 10/25/2022

Documents

- AguaDulce\_\_PersonnelReport\_\_.docx (2).pdf
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4.2. Check Register (5:00 PM - 5:00 PM)

**Due date:** 10/25/2022

Documents

- iAD Payment Register 20221020.pdf
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4.3. AB 361 (5:00 PM - 5:00 PM)

AB 361 Emergency Legislation Regarding Brown Act Meeting Requirements

**Due date:** 10/25/2022

Documents

- iLEAD AD - AB 361 Emergency Legislation Regarding Brown Act Meeting Requirements.pdf
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## 5. Discussion And Reports

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5.1. School Director Report (5:00 PM - 5:00 PM)

Documents

- Site Director Board Report Template.docx.pdf
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5.2. CA Dashboard Local Indicators and 21-22 Data Presentation (5:00 PM - 5:00 PM)

Documents

- 21-22 iLEAD Agua Dulce Priority Self-Reflection Tools Rubric - 2021-2022.pdf
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## 6. Action Items

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6.1. Limit Assignment Resolution (5:00 PM - 5:00 PM)

Discuss and take action regarding allowing credentialed employee to work in a subject for one year.

**Due date:** 10/25/2022

Documents

- iLEAD Agua Dulce Kristan Hinze Board Resolution.pdf
- 

6.2. 2021-2022 Unaudited Actuals (5:00 PM - 5:00 PM)

Discuss and take action regarding the ratification of the unaudited actuals as proposed for last school year.

**Due date:** 10/25/2022



#### Documents

- iLEADAguaDulce\_UnauditedActuals\_FY2122.pdf

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### 6.3. Revised Learner Retention & Acceleration Policy

(5:00 PM - 5:00 PM)

Discuss and take action regarding the revised Learner Retention and Acceleration Policy as required.

**Due date:** 10/25/2022

#### Documents

- iLEAD Agua Dulce Acceleration & Retention Policy September 2022.pdf

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## 7. Closed Session

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### 7.1. Conference with Legal Counsel - Anticipated Litigation

(5:00 PM - 5:00 PM)

Gov. Code section 54956.9(d)(2): 1 Matter

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## 8. Report of Closed Session

(5:00 PM - 5:00 PM)

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## 9. Board Comments

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### 9.1. Board Comments

(5:00 PM - 5:00 PM)

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## 10. Closing Items

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### 10.1. Next Meeting Date 11/8/22

(5:00 PM - 5:00 PM)

Next Board meeting is scheduled for November 8, 2022 at 5PM.

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### 10.2. Adjournment

(5:00 PM - 5:00 PM)

**Please note:** items on the agenda may not be addressed in the order they appear. The Board of Directors may alter the order at their discretion.

- **Board Room Accessibility:** The Board of Directors encourage those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services to participate in the public meeting, please contact the office at least 48 hours before the scheduled Board of Directors meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132).]

*The Secretary of the Board of Directors, hereby certifies that this agenda was publicly posted 72 or 24 hours prior to the meeting as required by law.*



# MEETING MINUTES - iLEAD Agua Dulce Board

## Meeting

<b>Date</b>	Tuesday, September 6, 2022
<b>Started</b>	5:01 PM
<b>Ended</b>	7:03 PM
<b>Location</b>	Address: 11311 Frascati Street, Agua Dulce, CA 9190 Zoom Meeting: <a href="https://zoom.us/j/5395735793">https://zoom.us/j/5395735793</a> Meeting ID: 539 573 5793 Dial in Number: 1-669-900-6833
<b>Purpose</b>	Regular Scheduled Meeting
<b>Chaired by</b>	Christine Johnson
<b>Recorder</b>	Nicole Higdon

## Minutes

### 1. Opening Items

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#### 1.1. Call The Meeting To Order

The meeting was called to order at 5:01PM.

**Status:** Completed

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#### 1.2. Roll Call

Christine Johnson, present

Kurt Knechtel, present

Susan Slates, present

Lester Mascon, present

Mary Johnson, present

**Status:** Completed

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#### 1.3. Pledge Of Allegiance

The Pledge of Allegiance was recited.

**Status:** Completed

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#### 1.4. Approve Agenda

Motion: Lester Mascon

Seconded: Susan Slates

Unanimously passed.

**Due date:**

**Status:** Completed

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## 1.5. Approve Minutes

Discuss and take action on the Board Meeting Minutes.

Susan Slates noted that an "S" was missing from her name. Christine Johnson motioned we approve the minutes with making the correction.

Motion: Lester Mascon

Seconded: Susan Slates

Unanimously approved

**Due date:**

**Status:** Completed

Documents

- Minutes-2022-08-18-v1.pdf
- 

## 2. Public Comments

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### 2.1. Public Comments

The public may address the iLEAD Agua Dulce governing board regarding any item within the Board's jurisdiction whether or not that item appears on the agenda during this time. If you wish to address the Board, please complete a public comment card. Comments for the public will be limited to 3 minutes.

No comments from the public made.

**Status:** Completed

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## 3. Closed Session

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### 3.1. CONFERENCE WITH LEGAL COUNSEL—ANTICIPATED LITIGATION

Gov. Code section 54956.9(d)(2): 1 Matter

Closed session 5:07PM - 6:23PM.

**Status:** Completed

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## 4. Report of Closed Session

Nothing to report.

**Status:** Completed

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## 5. Consent Items

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### 5.1. Personnel Report

Discussion was held around the number of employee resignations, the number of new hires, and pending vacancies. A request was made for Exit Interview data to be sent to the Board Members regarding the resignation/termination list.

Motion: Kurt Knechtel



Seconded: Lester Mascon

Unanimously approved

**Due date:**

**Status:** Completed

Documents

- 8.29.22AguaDulcePersonnel Report\_Agua Dulce .pdf
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## 5.2. AB 361 Emergency Legislation Regarding Brown Act Meeting Requirements

AB 361 Emergency Legislation regarding the Board and public to meet safely in person or virtually given measures to promote social distancing.

Kim Lytle, iLEAD Support Provider, presented AB 361 and answered questions of the Board.

Motion: Kurt Knechtel

Seconded: Lester Mascon

Unanimously approved

**Due date:**

**Status:** Completed

Documents

- iLEAD AD - AB 361 Emergency Legislation Regarding Brown Act Meeting Requirements.pdf
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## 6. Discussion And Reports

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### 6.1. School Director Report

Lisa Latimer will present her report to the Board.

Lisa Latimer, iLEAD Agua Dulce Site Director, presented her report and answered questions of the Board.

**Status:** Completed

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### 6.2. Brown Act Training - Closed Session

Review Closed Session laws under the Ralph M. Brown Act.

Kim Lyle, iLEAD Support Provider, presented Brown Act requirements and answered questions of the Board.

**Status:** Completed

Documents

- Closed Session Cheatsheet (1).pdf
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## 7. Action Items

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### 7.1. Employee Referral Program

Discuss and take action regarding the Employee Referral Program.

Natasha Baugh, iLEAD Support Provider, explained the Employee Referral Program, and answered questions of the Board.



Susan Slates asked if this is used widely. Natasha replied letting her know that corporations use it, but she wasn't sure about schools. However, all iLEAD school will be discussing this at their Board meetings.

Motion: Lester Mascon

Seconded: Kurt Knechtel

Unanimously approved

**Due date:**

**Status:** Completed

Documents

- AD Employee Referral Program 2022.2023.docx.pdf

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## 7.2. CA Interscholastic Federation

Discuss and take action regarding iLEAD Agua Dulce joining CFI.

Lester Mascon, Board Member, said the next step would be to send a letter to the AADUSD asking to have our High School kids join Vasquez High for sports.

It was agreed that Lester would put the letter together, for Amanda or Lisa to send.

Motion: Mary Johnson

Seconded: Lester Mascon

Unanimously approved.

**Due date:**

**Status:** Completed

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## 7.3. Officer Roles

Discuss and take action regarding Officer roles as set forth in the Bylaws, and take action regarding current positions held by current Board Members.

Kim Lytle, iLEAD Support Provider, explains the Board roles and answered questions of the Board.

Lester Mascon announces he will be seated to AADUSD in December, but will remain as Treasurer until then.

Lisa Latimer will be named as CEO/President of the Board.

Christine Johnson will be Chair person of the Board.

Motion: Mary Johnson

Seconded: Lester Mascon

Unanimously approved.

**Due date:**

**Status:** Completed

Documents

- SI-100 iLEAD Agua Dulce (2019-0429) (2).pdf
- AD Bylaws Bd Appd 8-28-18 (2).pdf

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## 8. Board Comments



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### 8.1. Board Comments

Nothing discussed.

**Status:** Completed

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## 9. Closing Items

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### 9.1. Next Meeting Date - October 25

Our next meeting is scheduled for October 25th at 5PM.

The next scheduled meeting is October 25th at 5PM.

**Status:** Completed

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### 9.2. Adjournment

This meeting was adjourned at 7:03PM.

**Status:** Completed

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**EMPLOYMENT – NEW HIRES**

Whetsel, Karina	Facilitator	09.23.22
Lopez, Marissa	Substitute Facilitator	09.16.22

**RESIGNATIONS/TERMINATIONS**

Gutierrez, Angela	Educational Facilitator	10.07.22
Bippert, Lisa	Care Team - Classroom Support	10.03.22

**STATUS CHANGE**

**Company Name:** iLEAD Agua Dulce  
**Report Name:** Payment Register  
**Report Title 2:** Mission Valley Bank  
**Footer Text:** 06/16/2022-10/20/2022  
**Created On:** 10/21/22  
**Location:** 118--iLEAD Agua Dulce

Date	Vendor	GL account/Account label	Method	Amount	Memo
6/16/22	AMAZ100--Amazon Capital Services (iCA)	4305--Educational Supplies (CI	EFT	307.11	iAD- Classroom Supplies-
6/16/22	Grace Wells	4305--Educational Supplies (CI	EFT	43.58	iAD-Classroom Supplies
6/16/22	Ward,Tekoya	4305--Educational Supplies (CI	EFT	36.39	iAD-Classroom Supplies
6/16/22	Miranda Sanchez	4305--Educational Supplies (CI	EFT	92.79	iAD- Classroom Supplies
6/16/22	ATT118A--AT&T 9839.	5910--Telephone & Fax	EFT	477.68	Acct# 661 268-0087 983 9
6/17/22	EMP1768	9520--Payroll Liabilities	EFT	563.94	iAD- Payroll
6/21/22	AMAZ100--Amazon Capital Services (iCA)	4430--IT Equipment & Supplies	EFT	1,094.15	iAD-IT Supplies
6/21/22	HOME010--Home Made Restaurant	5240--Professional Development	EFT	425.74	iAD- PD
6/21/22	MONT008--Montalv Mechanical	5630--Repairs & Maintenance -	EFT	837.00	iAD- Facilities and Maintenance
6/21/22	VIRG000--Virginia Employment Commission	5805--Professional Services -	EFT	140.37	iAD- Payroll Fees
6/22/22	EMP2044	9311--Payroll - Manual Checks	EFT	168.77	iAD-Payroll
6/23/22	PANT000--Panther Pest Control	5630--Repairs & Maintenance -	EFT	-425.00	iAD- Pest Control
6/24/22	AFLA000--AFLAC	3402--Health & Welfare Benefit	EFT	1,792.71	EE Benefits 03.22
6/24/22	BEND002--Piano Boise LLC	4335--Home Study Stipend	EFT	150.00	iAD - VCI -Curriculum
6/24/22	BREA002--Breakthrough Sports	4335--Home Study Stipend	EFT	510.00	iAD-VCI-Curriculum
6/24/22	CODE003--Code Ninjas Santa Clarita	4335--Home Study Stipend	EFT	290.00	iAD - VCI - Curriculum
6/24/22	CREA008--Creative Learning Place Inc.	4335--Home Study Stipend	EFT	696.00	iAD-VCI-Curriculum
6/24/22	HORS000--Kim Wineland (Horse ETC)	4335--Home Study Stipend	EFT	45.00	iAD - VCI - Curriculum
6/24/22	WEST000--West Coast Music Academy [S]	4335--Home Study Stipend	EFT	900.00	iAD - VCI -Curriculum
6/24/22	YORK000--York, Jacqueline	4335--Home Study Stipend	EFT	365.00	iAD - EMR - Curriculum
6/24/22	MCCA000--McCalla Company	4355--Facilities Supplies	EFT	1,310.20	iAD - Facilities Supplies
6/24/22	PANT000--Panther Pest Control	5630--Repairs & Maintenance -	EFT	425.00	iAD- Pest Control
6/24/22	MAKE000--Maker Learning Network	5830--Operating Expenditures -	EFT	250.00	iAD - Monthly Marketing Reimb - KHTS
6/24/22	MAKE000--Maker Learning Network	5830--Operating Expenditures -	EFT	250.00	iAD - Monthly Marketing Reimb - KHTS
6/24/22	JIVE000--Jive Communications, Inc.	5910--Telephone & Fax	EFT	384.43	iAD-Acct# CN-577063-1503
6/28/22	SCOI001--Scoir, Inc	4120--Core Curriculum - Softwa	EFT	250.00	iAD- High School Onboarding Package
6/28/22	AMAZ100--Amazon Capital Services (iCA)	4305--Educational Supplies (CI	EFT	3,498.16	iAD-Classroom Supplies
6/28/22	Grace Wells	4305--Educational Supplies (CI	EFT	71.84	iAD-Classroom Supplies
6/28/22	Taiqe Steese	4305--Educational Supplies (CI	EFT	55.78	iAD- Classroom Supplies
6/28/22	AIN001--Diane Lewis	4335--Home Study Stipend	EFT	388.00	iAD - VCI - Curriculum
6/28/22	HOME010--Home Made Restaurant	5240--Professional Development	EFT	189.22	iAD- PD
6/28/22	EDI118A--Southern California Edison 9069	5510--Utilities - Electricity	EFT	4,431.32	iAD- Acct#7385527919
6/28/22	AGUA001--Aqua Dulce Hardware	5630--Repairs & Maintenance -	EFT	501.74	iAD- Facilities and Maintenance
6/28/22	PANT000--Panther Pest Control	5630--Repairs & Maintenance -	EFT	65.00	iAD- Pest Control
6/28/22	INSI000--Inside SCV Magazine	5830--Operating Expenditures -	EFT	270.00	iAD-Advertising
6/28/22	MAKE000--Maker Learning Network	5830--Operating Expenditures -	EFT	250.00	iAD - Monthly Marketing Reimb - KHTS
6/28/22	ONLI000--Online Purchasing Systems	9310--Prepaid Expenditures (Ex	EFT	723.06	iAD- Annual Subscription
6/28/22	EMP2208	9312--Payroll - Voided Checks	EFT	1,378.90	iAD-Payroll
6/29/22	AMAZ100--Amazon Capital Services (iCA)	4330--Health & Safety	EFT	473.65	iAD- Health and Safety Supplies
6/29/22	BREA002--Breakthrough Sports	4335--Home Study Stipend	EFT	63.75	iAD-VCI-Curriculum
6/29/22	WEST000--West Coast Music Academy [S]	4335--Home Study Stipend	EFT	150.00	iAD - VCI - Curriculum
6/29/22	APPL000--Apple Inc	4430--IT Equipment & Supplies	EFT	6,269.69	iAD-Macbooks
6/30/22	SUNL000--Sun Life Assurance Company of Canada	3401--Health & Welfare Benefit	EFT	188.42	EE Benefits 06.22
7/5/22	CIGN000--Cigna Healthcare	3401--Health & Welfare Benefit	EFT	1,116.27	EE Benefits 06.22
7/5/22	KAIS000--Kaiser Foundation Health Plan	3401--Health & Welfare Benefit	EFT	7,958.01	EE Benefits 06.22
7/5/22	LEGA003--Legal Shield	3401--Health & Welfare Benefit	EFT	109.60	EE Benefits 06.22
7/5/22	NATI001--Nationwide	3401--Health & Welfare Benefit	EFT	27.30	EE Benefits 05.22

Date	Vendor	GL account/Account label	Method	Amount	Memo
7/5/22	AMAZ100--Amazon Capital Services (iCA)	4305--Educational Supplies (CI	EFT	875.94	iAD-Classroom Supplies
7/5/22	Nicole Higdon	4305--Educational Supplies (CI	EFT	58.54	iAD - Classroom supplies
7/5/22	LAVI000--LaVine Equestrian	4335--Home Study Stipend	EFT	240.00	iAD - VCI - Curriculum
7/5/22	ROSE010--Glosup, Anjelica Rose	4335--Home Study Stipend	EFT	300.00	iAD-VCI-Curriculum
7/5/22	SPAR001--Sparkletts	4340--Office Supplies	EFT	593.36	iAD- Water Service
7/5/22	MCCA000--McCalla Company	4355--Facilities Supplies	EFT	15.75	iAD-Supplies
7/5/22	WEXH000--WEX Health Inc.	5827--Operating Expenditures -	EFT	17.00	EE Benefits Serv Chrg 05.22
7/5/22	MAKE000--Maker Learning Network	5920--Internet Services	EFT	120.00	iAD Monthly Hotspot Reimb - Learners
7/6/22	SIMU000--Simulation Training Systems	4110--Core Curriculum - Texts,	EFT	-317.02	iAD- Educational Supplies
7/7/22	PSAT000--College Entrance Examination Board	4110--Core Curriculum - Texts,	EFT	226.00	iAD-Test Supplies School Code 055000
7/7/22	AMAZ100--Amazon Capital Services (iCA)	4305--Educational Supplies (CI	EFT	740.18	iAD- Classroom Supplies
7/7/22	Benedetti, Ally	4305--Educational Supplies (CI	EFT	121.66	iAD- Classroom Supplies
7/7/22	AIN001--Diane Lewis	4335--Home Study Stipend	EFT	291.00	iAD - VCI - Curriculum
7/7/22	BEND002--Piano Boise LLC	4335--Home Study Stipend	EFT	360.00	iAD - VCI - Curriculum
7/7/22	CORD000--Cordero, Efrain	4335--Home Study Stipend	EFT	388.00	iAD - VCI- Curriculum
7/7/22	DANC007--Dancin' In Acton, Inc.	4335--Home Study Stipend	EFT	210.00	iAD - VCI -Curriculum
7/7/22	Ramirez, Gladys	4340--Office Supplies	EFT	312.13	iAD-Office Supplies
7/7/22	FRES001--Fresh Start Healthy Meals, Inc.	4710--Vended Food Service	EFT	8,254.80	iAD-May Food Service
7/7/22	ZOOP000--Zoo-Phonics, Inc.	5230--Conference & Workshop Re	EFT	198.00	iAD- Workshop
7/7/22	SAVO000--SAV-ON Fence Inc	5630--Repairs & Maintenance -	EFT	10,370.00	iAD- Facilities and Maintenance
7/7/22	ATT118A--AT&T 9839.	5910--Telephone & Fax	EFT	477.68	Acct# 661 268-0087 983 9
7/7/22	TIM118A--Time Warner Cable 9656	5920--Internet Services	EFT	389.96	iAD- Acct#8448 20 003 0439656
7/8/22	EMP1318	9311--Payroll - Manual Checks	EFT	749.24	iAD- Payroll
7/11/22	Kurfess, Sonia	4305--Educational Supplies (CI	EFT	20.91	iAD- Classroom Supplies
7/11/22	AMAZ100--Amazon Capital Services (iCA)	4355--Facilities Supplies	EFT	662.63	iAD-Facilities Supplies-Gate sign
7/11/22	Latimer, Lisa	5240--Professional Development	EFT	141.89	iAD- PD Supplies
7/11/22	ARTH002--Arthur J Gallagher & Co. Insurance	5410--Liability Insurance	EFT	3,867.31	iAD- Acct# ILEASCH-02- Down Payment
7/11/22	COUN009--Tania Pero	5829--Operating Expenditures -	EFT	25.00	iAD-Events
7/11/22	PRNN000--PRN Nursing Consultants, LLC.	5851--Student Services Expendi	EFT	225.00	iAD-Health Assessment
7/11/22	TMOB002--T-Mobile 6381	5920--Internet Services	EFT	72.00	iAD- Acct# 975936381
7/15/22	AMAZ100--Amazon Capital Services (iCA)	4305--Educational Supplies (CI	EFT	768.99	iAD- Classroom Supplies
7/15/22	EDTE000--EdTech 101	4335--Home Study Stipend	EFT	1,733.68	iAD- Chromebooks and Managemet License
7/15/22	LLGR000--Gladys Ramirez	5240--Professional Development	EFT	25.19	iAD- PD Supplies- Staff Lunch
7/15/22	LLGR000--Gladys Ramirez	5630--Repairs & Maintenance -	EFT	299.03	iAD- Facilities and Maintenance-Gas
7/15/22	PANT000--Panther Pest Control	5630--Repairs & Maintenance -	EFT	100.00	iAD- Pest Control
7/15/22	DUNN000--Dunn-Edwards Paints	5825--Operating Expenditures -	EFT	21.43	iAD- Facilities and Maintenance- Finance Charge
7/15/22	CORP001--Corporate Splash	5830--Operating Expenditures -	EFT	145.47	iAD- Marketing
7/15/22	INSI000--Inside SCV Magazine	5830--Operating Expenditures -	EFT	135.00	iAD-Advertising
7/18/22	AMAZ100--Amazon Capital Services (iCA)	4410--Classroom Furniture & Eq	EFT	84.30	iAD- Classroom Furniture- Play House Tent
7/19/22	AFFO000--Affordable Copier Service	4345--Printing & Reproduction	EFT	781.28	iAD-Printing Supplies
7/19/22	ILEA300--iLEAD California	5240--Professional Development	EFT	1,922.20	iAD- iLEAD CA Support Service
7/19/22	LAWO000--Law Offices of Young, Minney & Corr, LLP	5808--Professional Services -	EFT	1,406.47	iAD- Legal Services
7/19/22	ILEAEXP--iLEAD Hybrid Exploration	5809--Professional Services -	EFT	8,823.62	iAD- Employee Leasing January
7/20/22	DIVV118--Divvy, Inc.	9557--Divvy - iAD	EFT	755.20	iAD Divvy Statement
7/21/22	EMP1318	9311--Payroll - Manual Checks	EFT	927.51	iAD- Payroll
7/22/22	SIMU000--Simulation Training Systems	4110--Core Curriculum - Texts,	EFT	317.02	iAD- Educational Supplies
7/22/22	MCCA000--McCalla Company	4355--Facilities Supplies	EFT	719.72	iAD-Supplies
7/22/22	SCHO013--School Food and Wellness Group	5310--Professional Dues, Membe	EFT	450.00	iAD- NSLP Administrative Fee
7/22/22	COUN009--Tania Pero	5829--Operating Expenditures -	EFT	-25.00	iAD-Events
7/22/22	SCHO009--School Pathways LLC	5850--Student Services Expendi	EFT	122.15	iAD- Development GG4L Export Bridge
7/22/22	JIVE000--Jive Communications, Inc.	5910--Telephone & Fax	EFT	389.45	iAD-Acct# CN-577063-1503
7/25/22	AFLA000--AFLAC	3401--Health & Welfare Benefit	EFT	-1,792.71	EE Benefits 03.22
7/25/22	EMP1491	9311--Payroll - Manual Checks	EFT	1,553.90	iAD-Payroll

Date	Vendor	GL account/Account label	Method	Amount	Memo
7/27/22	AFLA000--AFLAC	3401--Health & Welfare Benefit	EFT	597.57	EE Benefits 06.22
7/27/22	AFLA000--AFLAC	3401--Health & Welfare Benefit	EFT	597.57	EE Benefits 03.22
7/27/22	AFLA000--AFLAC	3402--Health & Welfare Benefit	EFT	597.57	EE Benefits 05.22
7/27/22	AFLA000--AFLAC	3402--Health & Welfare Benefit	EFT	597.57	EE Benefits 04.22
7/27/22	CREA000--Creative Learning Systems	4120--Core Curriculum - Softwa	EFT	5,006.08	iAD-Curriculum and Support
7/27/22	AMAZ100--Amazon Capital Services (ICA)	4305--Educational Supplies (CI	EFT	3,592.08	iAD- Classroom Supplies
7/27/22	SPAR001--Sparkletts	4340--Office Supplies	EFT	448.81	iAD- Water Service
7/27/22	FRES001--Fresh Start Healthy Meals, Inc.	4710--Vended Food Service	EFT	4,752.00	iAD- June Food Service
7/27/22	CCSA000--California Charter School Association	5310--Professional Dues, Membe	EFT	4,125.00	Membership Dues
7/27/22	HESS000--Hess and Associates Inc	5310--Professional Dues, Membe	EFT	140.00	iAD-4th quarter STRS
7/27/22	EDI118A--Southern California Edison 9069	5510--Utilities - Electricity	EFT	7,400.23	iAD- Acct# 700386499069
7/27/22	WAS118A--Waste Management 3008.	5540--Utilities - Trash	EFT	1,077.82	Service 07/01-7/31
7/27/22	AGUA001--Agua Dulce Hardware	5630--Repairs & Maintenance -	EFT	450.33	iAD- Facilities and Maintenance
7/27/22	LLGR000--Gladys Ramirez	5630--Repairs & Maintenance -	EFT	63.67	iAD- Facilities and Maintenance-Gas
7/29/22	LITE000--Literacy Resources, LLC	4110--Core Curriculum - Texts,	EFT	520.00	iAD- Curriculum
7/29/22	iLEA010--iLEAD Online Charter	4130--Other Curriculum	EFT	5,866.25	iAD- Online Classes
7/29/22	AMAZ100--Amazon Capital Services (ICA)	4305--Educational Supplies (CI	EFT	2,221.86	iAD-Classroom Supplies
7/29/22	AMAZ100--Amazon Capital Services (ICA)	4305--Educational Supplies (CI	EFT	131.76	iAD-Classroom Supplies-Rabbit Food
7/29/22	AMAZ100--Amazon Capital Services (ICA)	4305--Educational Supplies (CI	EFT	-2,320.82	iAD-Classroom Supplies
7/29/22	AMAZ100--Amazon Capital Services (ICA)	4305--Educational Supplies (CI	EFT	2,320.82	iAD-Classroom Supplies
7/29/22	AFFO000--Affordable Copier Service	4345--Printing & Reproduction	EFT	1,206.78	iAD-Printing Supplies
7/29/22	COUN000--County of Los Angeles, Department of Public Health	4710--Vended Food Service	EFT	197.00	iAD- Cafeteria Food Safety Inspection
7/29/22	ARTH002--Arthur J Gallagher & Co. Insurance	5410--Liability Insurance	EFT	1,728.68	iAD- Acct# ILEASCH-02 1st Installment
7/29/22	BAY118A--Bay Alarm Company 3872	5560--Operations - Security	EFT	529.92	iAD- Acct# 3483872
7/29/22	EDWA00--Edwards, Stevens & Tucker LLP	5808--Professional Services -	EFT	549.00	iAD-SPED-Legal Bills
7/29/22	THES000--The Signal- Santa Clarita Valley	5830--Operating Expenditures -	EFT	520.00	iAD-Marketing
7/29/22	SCHO009--School Pathways LLC	5850--Student Services Expendi	EFT	1,234.40	iAD- Annual Subscription
7/29/22	EFFE001--Effectual Educational Consulting Services	5852--Student Services Expendi	EFT	1,820.00	iAD- Contract Services
8/5/22	LITE000--Literacy Resources, LLC	4110--Core Curriculum - Texts,	EFT	949.44	iAD- Curriculum
8/5/22	AMAZ100--Amazon Capital Services (ICA)	4305--Educational Supplies (CI	EFT	57.80	iAD- Classroom Supplies
8/5/22	DUNN000--Dunn-Edwards Paints	5630--Repairs & Maintenance -	EFT	655.85	iAD- Facilities and Maintenance Supplies
8/5/22	CORP001--Corporate Splash	5830--Operating Expenditures -	EFT	84.74	iAD- Marketing
8/16/22	AMAZ100--Amazon Capital Services (ICA)	4305--Educational Supplies (CI	EFT	692.18	iAD- Classroom Supplies
8/16/22	MCCA000--McCalla Company	4325--Custodial Supplies	EFT	836.51	iAD- Facilities Supplies
8/16/22	EDTE000--EdTech 101	4430--IT Equipment & Supplies	EFT	34,923.50	iAD- Chromebooks and Management License
8/16/22	AGUA001--Aqua Dulce Hardware	5630--Repairs & Maintenance -	EFT	196.51	iAD- Facilities and Maintenance
8/16/22	PANT000--Panther Pest Control	5630--Repairs & Maintenance -	EFT	100.00	iAD- Pest Control
8/16/22	CLIF000--Clifton Larson Allen LLP	5804--Professional Services -	EFT	1,050.00	iAD- Accounting Services
8/16/22	COUN009--Tania Pero	5829--Operating Expenditures -	EFT	100.00	iAD-Events
8/16/22	Melissa Taub-Rogers	5829--Operating Expenditures -	EFT	27.48	iAD- Event Supplies
8/16/22	INSI000--Inside SCV Magazine	5830--Operating Expenditures -	EFT	147.00	iAD-Advertising
8/17/22	AMAZ100--Amazon Capital Services (ICA)	4325--Custodial Supplies	EFT	530.88	iAD- Custodial Supplies
8/17/22	RRPH000--RK Physical Therapy Services PC	5852--Student Services Expendi	EFT	325.00	iAD- Contracted Services
8/18/22	CIGN000--Cigna Healthcare	3401--Health & Welfare Benefit	EFT	1,022.06	EE Benefits 08.22 - Cigna
8/18/22	CIGN000--Cigna Healthcare	3401--Health & Welfare Benefit	EFT	1,011.68	EE Benefits 07.22 - Cigna
8/18/22	KAIS000--Kaiser Foundation Health Plan	3401--Health & Welfare Benefit	EFT	7,067.99	EE Benefits 07.22 - Kaiser
8/18/22	LEGA003--Legal Shield	3401--Health & Welfare Benefit	EFT	77.70	EE Benefits 07.22 - Legal Shield
8/18/22	MESV000--MES Vision	3401--Health & Welfare Benefit	EFT	170.65	EE Benefits 08.22 - MES Vision
8/18/22	NATI001--Nationwide	3401--Health & Welfare Benefit	EFT	27.30	EE Benefits 07.22 - Nationwide
8/18/22	NATI001--Nationwide	3401--Health & Welfare Benefit	EFT	27.30	EE Benefits 06.22 - Nationwide
8/18/22	MESV000--MES Vision	3402--Health & Welfare Benefit	EFT	226.16	EE Benefits 07.22 - MES Vision
8/18/22	SUNL000--Sun Life Assurance Company of Canada	3402--Health & Welfare Benefit	EFT	185.04	EE Benefits 07.22 - Sun Life
8/18/22	AMAZ100--Amazon Capital Services (ICA)	4410--Classroom Furniture & Eq	EFT	84.30	iAD- Classroom Furniture
8/18/22	FRES001--Fresh Start Healthy Meals, Inc.	4710--Vended Food Service	EFT	733.00	iAD- June Food Service
8/18/22	WAS118A--Waste Management 3008.	5540--Utilities - Trash	EFT	1,077.82	Service 08/01-8/31
8/18/22	ATT118A--AT&T 9839.	5910--Telephone & Fax	EFT	483.11	Acct# 661 268-0087 983 9

Date	Vendor	GL account/Account label	Method	Amount	Memo
8/18/22	TIM118A--Time Warner Cable 9656	5920--Internet Services	EFT	389.96	iAD- Acct#8448 20 003 0439656
8/18/22	DIVV118--Divvy, Inc.	9557--Divvy - iAD	EFT	1,648.32	iAD Divvy Statement
8/19/22	AMAZ100--Amazon Capital Services (iCA)	4305--Educational Supplies (CI	EFT	434.87	iAD-Classroom Supplies
8/19/22	SPAR001--Sparkletts	4340--Office Supplies	EFT	329.74	iAD- Water Service
8/19/22	EDTE000--EdTech 101	4430--IT Equipment & Supplies	EFT	2,411.19	iAD- Charging Cart
8/23/22	LEGA003--Legal Shield	3401--Health & Welfare Benefit	EFT	109.60	EE Benefits 05.22
8/23/22	APPL000--Apple Inc	4430--IT Equipment & Supplies	EFT	440.41	iAD-SPED-iPad
8/23/22	ACCR000--WASC Accrediting Commission for Schools	5310--Professional Dues, Membe	EFT	830.00	iAD- Annual Membership Fee: 2022-2023
8/23/22	MAKE000--Maker Learning Network	5801--Professional Services -	EFT	12,869.92	iAD - Monthly Service Fees
8/23/22	MOSA001--Mosa Mack Science, Inc.	5840--Operating Expenditures -	EFT	1,706.65	iAD- Annual Pro Licenses
8/23/22	TMOB002--T-Mobile 6381	5920--Internet Services	EFT	48.00	iAD- Acct# 975936381
8/23/22	ILEA300--iLEAD California	5940--Postage Expense	EFT	263.32	iAD- Postage- Bill.com
8/23/22	EMP0699	9311--Payroll - Manual Checks	EFT	1,093.90	iAD-Payroll
8/23/22	EMP2208	9311--Payroll - Manual Checks	EFT	487.25	iAD-Payroll
8/25/22	MCCA000--McCalla Company	4325--Custodial Supplies	EFT	35.00	iAD- Repair Equipment Pick Up Fee
8/25/22	FRES001--Fresh Start Healthy Meals, Inc.	4710--Vended Food Service	EFT	3,423.25	iAD- July Food Service
8/25/22	SCHO009--School Pathways LLC	5850--Student Services Expendi	EFT	101.25	iAD- School Check In Export Bridge
8/25/22	JIVE000--Jive Communications, Inc.	5910--Telephone & Fax	EFT	389.41	iAD-Acct# CN-577063-1503
8/26/22	MAKE000--Maker Learning Network	5830--Operating Expenditures -	EFT	250.00	iAD -Monthly Marketing Reimb - KHTS
8/29/22	EMP1904	9311--Payroll - Manual Checks	EFT	1,947.38	iAD- Payroll
8/30/22	AFLA000--AFLAC	3401--Health & Welfare Benefit	EFT	539.46	EE Benefits 07.22 - Aflac
8/30/22	LEAR004--Learning Without Tears	4305--Educational Supplies (CI	EFT	1,812.74	iAD- Classroom Supplies
8/30/22	AMAZ100--Amazon Capital Services (iCA)	4340--Office Supplies	EFT	2,508.62	iAD- Office Supplies
8/30/22	MCCA000--McCalla Company	4355--Facilities Supplies	EFT	244.08	iAD- Facilities Supplies
8/30/22	EDI118A--Southern California Edison 9069	5510--Utilities - Electricity	EFT	6,635.71	iAD- Acct# 700386499069
8/30/22	MONT008--Montalv Mechanical	5630--Repairs & Maintenance -	EFT	1,184.50	iAD- Facilities and Maintenance
8/30/22	ARTH000--First Insurance Funding	5826--Operating Expenditures -	EFT	1,728.68	iAD- Acct# ILEASCH-02 2nd Installment
8/31/22	LOSA001--Los Angeles County Office of Education (LACOE)	9535--Retirement Liability	EFT	28,485.07	iAD STRS
9/8/22	AMAZ100--Amazon Capital Services (iCA)	4410--Classroom Furniture & Eq	EFT	600.42	iAD- Classroom Furniture
9/8/22	MYST002--Mystery Science	5310--Professional Dues, Membe	EFT	1,599.00	iAD- Membership
9/8/22	SAVO000--SAV-ON Fence Inc	5630--Repairs & Maintenance -	EFT	620.00	iAD- Facilities and Maintenance
9/8/22	MAKE000--Maker Learning Network	5801--Professional Services -	EFT	12,869.92	iAD -Monthly Service Fees
9/8/22	FRAN003--Franchise Tax Board	5825--Operating Expenditures -	EFT	35.81	iAD- Corporation - 4173432000
9/8/22	MAKE000--Maker Learning Network	5830--Operating Expenditures -	EFT	250.00	iAD- Monthly Marketing-KHTS
9/8/22	SCHO009--School Pathways LLC	5850--Student Services Expendi	EFT	130.00	iAD- Annual Subscription
9/8/22	TIM118A--Time Warner Cable 9656	5920--Internet Services	EFT	389.96	iAD- Acct#8448 20 003 0439656
9/9/22	AMAZ100--Amazon Capital Services (iCA)	4410--Classroom Furniture & Eq	EFT	400.51	iAD- Classroom Furniture
9/13/22	KAIS000--Kaiser Foundation Health Plan	3401--Health & Welfare Benefit	EFT	7,067.99	EE Benefits 08.22 - Kaiser
9/13/22	LEGA003--Legal Shield	3401--Health & Welfare Benefit	EFT	61.75	EE Benefits 08.22 - Legal Shield
9/13/22	SUNL000--Sun Life Assurance Company of Canada	3402--Health & Welfare Benefit	EFT	150.77	EE Benefits 08.22 Adjustment - Sun Life
9/13/22	AMAZ100--Amazon Capital Services (iCA)	4305--Educational Supplies (CI	EFT	1,593.24	iAD- Classroom Supplies- Music Stand
9/13/22	ELEM000--Elementalscience [P]	4335--Home Study Stipend	EFT	36.00	iAD - EMR - Curriculum
9/13/22	TEAC002--Teacher Synergy [P]	4335--Home Study Stipend	EFT	185.99	iAD - EMR - Curriculum
9/13/22	MONT008--Montalv Mechanical	5630--Repairs & Maintenance -	EFT	1,677.00	iAD- Facilities and Maintenance
9/13/22	PANT000--Panther Pest Control	5630--Repairs & Maintenance -	EFT	700.00	iAD- Pest Control
9/13/22	SAVO000--SAV-ON Fence Inc	5630--Repairs & Maintenance -	EFT	1,575.00	iAD- Facilities and Maintenance
9/13/22	MAKE000--Maker Learning Network	5801--Professional Services -	EFT	12,869.92	iAD-Monthly Service Fees
9/13/22	CLIF000--Clifton Larson Allen LLP	5804--Professional Services -	EFT	735.00	iAD-Audit Services
9/13/22	TMOB002--T-Mobile 6381	5920--Internet Services	EFT	80.00	iAD- Acct# 975936381
9/16/22	AMAZ100--Amazon Capital Services (iCA)	4305--Educational Supplies (CI	EFT	295.26	iAD- Classroom Supplies - Folders
9/16/22	HBCO000--HBCO LLC	4335--Home Study Stipend	EFT	74.99	iAD - EMR - Curriculum
9/16/22	OFFI000--ODP Business Solutions LLC	4335--Home Study Stipend	EFT	178.96	iAD - EMR - Curriculum
9/16/22	RAIN000--Rainbow Resource Center Inc [P]	4335--Home Study Stipend	EFT	521.21	iAD - EMR - Curriculum
9/16/22	MCCA000--McCalla Company	4355--Facilities Supplies	EFT	859.50	iAD- Facilities Supplies
9/16/22	WEXH000--WEX Health Inc.	5827--Operating Expenditures -	EFT	10.20	EE Benefits 07.22 WEX Service Fee



Date	Vendor	GL account/Account label	Method	Amount	Memo
9/16/22	WEXH000--WEX Health Inc.	5827--Operating Expenditures -	EFT	17.00	EE Benefits 06.22 WEX Service Fee
9/22/22	AMAZ100--Amazon Capital Services (iCA)	4305--Educational Supplies (CI	EFT	750.76	iAD- Classroom Supplies
9/22/22	Kurfess, Sonia	4305--Educational Supplies (CI	EFT	232.12	iAD- Classroom Supplies
9/22/22	Mallory Partis	4305--Educational Supplies (CI	EFT	30.00	iAD- Classroom Supplies
9/22/22	HORS000--Kim Wineland (Horse ETC)	4335--Home Study Stipend	EFT	220.00	iAD - VCI - Curriculum
9/22/22	FRES001--Fresh Start Healthy Meals, Inc.	4710--Vended Food Service	EFT	4,599.20	iAD- August Food Service
9/22/22	A100000--Brandon Willard	5630--Repairs & Maintenance -	EFT	1,170.00	iAD- Facilities and Maintenance
9/22/22	ILEA300--iLEAD California	5801--Professional Services -	EFT	23,352.62	iAD- July iCA Shared Service
9/22/22	CLIF000--Clifton Larson Allen LLP	5804--Professional Services -	EFT	2,100.00	iAD- Audit Services
9/22/22	LAWO000--Law Offices of Young, Minney & Corr, LLP	5808--Professional Services -	EFT	1,578.42	iAD- Legal Services
9/22/22	ILEA300--iLEAD California	5809--Professional Services -	EFT	1,858.92	iAD- Shared Employee
9/22/22	ILEAEXP--iLEAD Hybrid Exploration	5809--Professional Services -	EFT	1,076.50	iAD-Shared Employee Stipend
9/22/22	ILEA300--iLEAD California	5852--Student Services Expendi	EFT	1,513.61	iAD- October iCA Student Support Adjustments
9/22/22	ILEA300--iLEAD California	5852--Student Services Expendi	EFT	41.76	iAD- August iCA Student Support Adjustments
9/22/22	ILEA300--iLEAD California	5852--Student Services Expendi	EFT	697.30	iAD- September iCA Student Support Adjustments
9/26/22	WAS118A--Waste Management 3008.	5540--Utilities - Trash	EFT	2,071.37	Service 09/01-9/31
9/26/22	AGUA001--Agua Dulce Hardware	5630--Repairs & Maintenance -	EFT	575.57	iAD- Facilities and Maintenance
9/26/22	ILEAEXP--iLEAD Hybrid Exploration	5809--Professional Services -	EFT	1,279.80	iAD-Shared Employee
9/26/22	ATT118A--AT&T 9839.	5910--Telephone & Fax	EFT	487.24	Acct# 661 268-0087 983 9
9/29/22	Miranda Sanchez	4305--Educational Supplies (CI	EFT	88.70	iAD- Classroom Supplies
9/29/22	Skylar Eisenbert	4305--Educational Supplies (CI	EFT	56.12	iAD- Classroom Supplies
9/29/22	Paula Oerum	4305--Educational Supplies (CI	EFT	8.82	iAD- Classroom Supplies
9/29/22	TIME001--Time4Learning [S]	4335--Home Study Stipend	EFT	625.00	iAD--EMR-Curriculum
9/29/22	MCCA000--McCalla Company	4355--Facilities Supplies	EFT	638.52	iAD- Facilities Supplies
9/29/22	AMAZ100--Amazon Capital Services (iCA)	4420--NonClassroom Furniture &	EFT	1,621.14	iAD- Non-Classroom Furniture
9/29/22	EDI118A--Southern California Edison 9069	5510--Utilities - Electricity	EFT	10,663.09	iAD- Acct# 700386499069
9/29/22	DUNN000--Dunn-Edwards Paints	5630--Repairs & Maintenance -	EFT	827.25	iAD- Facilities and Maintenance Supplies
9/29/22	SANT007--Santa Clarita Valley International	5809--Professional Services -	EFT	741.65	iAD- Shared Employee
9/29/22	SANT007--Santa Clarita Valley International	5809--Professional Services -	EFT	744.69	iAD- Shared Employee
9/29/22	SANT007--Santa Clarita Valley International	5809--Professional Services -	EFT	741.65	iAD- Shared Employee
9/29/22	SANT007--Santa Clarita Valley International	5809--Professional Services -	EFT	760.36	iAD- Shared Employee
9/29/22	SANT007--Santa Clarita Valley International	5809--Professional Services -	EFT	744.91	iAD- Shared Employee
9/29/22	SANT007--Santa Clarita Valley International	5809--Professional Services -	EFT	741.65	iAD- Shared Employee
9/29/22	SANT007--Santa Clarita Valley International	5809--Professional Services -	EFT	757.29	iAD- Shared Employee
9/29/22	ARTH000--First Insurance Funding	5826--Operating Expenditures -	EFT	1,728.68	iAD- Acct# ILEASCH-02 3rd Installment
9/29/22	MAKE000--Maker Learning Network	5830--Operating Expenditures -	EFT	250.00	iAD-Monthly Marketing Reimb - KHTS
9/29/22	SCOO000--Scoot Education	5855--Student Services Expendi	EFT	348.00	iAD- Substitutes
9/29/22	JIVE000--Jive Communications, Inc.	5910--Telephone & Fax	EFT	387.92	iAD-Acct# CN-577063-1503
9/29/22	TMOB002--T-Mobile 6381	5920--Internet Services	EFT	45.36	iAD- Acct# 975936381
9/29/22	VTRA000--VT Ranch	9320--Deposits	EFT	300.00	Aqua Dulce- Field Studies
10/1/22	LOSA001--Los Angeles County Office of Education (LACOE)	9535--Retirement Liability	EFT	30,076.78	iAD STRS
10/3/22	APPL000--Apple Inc	4430--IT Equipment & Supplies	EFT	5,977.53	iAD-SPED-Staff Macbooks
10/4/22	Dean, Veronika	4305--Educational Supplies (CI	EFT	28.75	iAD- Classroom Supplies
10/4/22	ATT118A--AT&T 9839.	5910--Telephone & Fax	EFT	483.78	Acct# 661 268-0087 983 9
10/4/22	TIM118A--Time Warner Cable 9656	5920--Internet Services	EFT	389.96	iAD- Acct#8448 20 003 0439656
10/7/22	NATI001--Nationwide	3401--Health & Welfare Benefit	EFT	27.30	EE Benefits 08.22 - Nationwide
10/7/22	WEXH000--WEX Health Inc.	3401--Health & Welfare Benefit	EFT	10.20	EE Benefits 08.22 WEX Service Fee
10/7/22	CIGN000--Cigna Healthcare	3402--Health & Welfare Benefit	EFT	717.67	EE Benefits 09.22 - Cigna
10/7/22	KAIS000--Kaiser Foundation Health Plan	3402--Health & Welfare Benefit	EFT	8,852.21	EE Benefits 09.22 - Kaiser
10/7/22	OPEN003--Open Up Resources	4110--Core Curriculum - Texts,	EFT	2,800.80	iAD- Curriculum
10/7/22	AMAZ100--Amazon Capital Services (iCA)	4305--Educational Supplies (CI	EFT	833.75	iAD- Classroom Supplies-
10/7/22	Miranda Sanchez	4305--Educational Supplies (CI	EFT	130.10	iAD- Classroom Supplies
10/7/22	Shana Knox	4305--Educational Supplies (CI	EFT	146.59	iAD- Classroom Supplies



Date	Vendor	GL account/Account label	Method	Amount	Memo
10/7/22	MCCA000--McCalla Company	4355--Facilities Supplies	EFT	861.55	iAD- Facilities Supplies
10/7/22	WAS118A--Waste Management 3008.	5540--Utilities - Trash	EFT	1,777.82	iAD- Service 10/01-10/31
10/7/22	ILEA300--iLEAD California	5801--Professional Services -	EFT	26,003.12	iAD- October iCA Shared Service
10/7/22	MAKE000--Maker Learning Network	5801--Professional Services -	EFT	12,869.92	iAD-Monthly Service Fees
10/7/22	EDWA00--Edwards, Stevens & Tucker LLP	5808--Professional Services -	EFT	247.05	iAD-SPED-Legal Bills
10/7/22	Ramirez, Gladys	5840--Operating Expenditures -	EFT	459.55	iAD-Music Subscription
10/7/22	SCOO000--Scoot Education	5855--Student Services Expendi	EFT	1,044.00	iAD- Substitutes
10/7/22	EMP2026	9311--Payroll - Manual Checks	EFT	1,009.28	iAD- Payroll
10/11/22	EMP2343	9311--Payroll - Manual Checks	EFT	461.96	iAD-Payroll
10/12/22	AMAZ100--Amazon Capital Services (iCA)	4305--Educational Supplies (CI	EFT	38.14	iAD- Classroom Supplies
10/12/22	EVAN002--Evan-Moor Educational Publishers [P]	4335--Home Study Stipend	EFT	445.52	iAD - EMR - Curriculum
10/12/22	OFFI000--ODP Business Solutions LLC	4335--Home Study Stipend	EFT	204.11	iAD - EMR - Curriculum
10/12/22	TIMB000--Timberdoodle [P]	4335--Home Study Stipend	EFT	3,829.63	iAD - EMR - Curriculum
10/14/22	Latimer, Lisa	5829--Operating Expenditures -	EFT	415.57	iAD- Event Supplies
10/18/22	AFLA000--AFLAC	3402--Health & Welfare Benefit	EFT	474.00	EE Benefits 08.22 - Aflac
10/18/22	OPEN003--Open Up Resources	4110--Core Curriculum - Texts,	EFT	5,978.70	iAD- Curriculum
10/18/22	AMAZ100--Amazon Capital Services (iCA)	4305--Educational Supplies (CI	EFT	1,259.15	iAD- Classroom Supplies
10/18/22	Miranda Sanchez	4305--Educational Supplies (CI	EFT	110.41	iAD- Classroom Supplies
10/18/22	DANC007--Dancin' In Acton, Inc.	4335--Home Study Stipend	EFT	210.00	iAD - VCI -Curriculum
10/18/22	EVAN002--Evan-Moor Educational Publishers [P]	4335--Home Study Stipend	EFT	463.46	iAD - EMR - Curriculum
10/18/22	HAND004--H4B Team LLC	4335--Home Study Stipend	EFT	270.98	iAD - EMR - Curriculum
10/18/22	RAIN000--Rainbow Resource Center Inc [P]	4335--Home Study Stipend	EFT	157.40	iAD - EMR - Curriculum
10/18/22	SCHO000--Scholastic Inc	4335--Home Study Stipend	EFT	33.39	iAD - EMR - Curriculum
10/18/22	TIME001--Time4Learning [S]	4335--Home Study Stipend	EFT	500.00	iAD--EMR-Curriculum
10/18/22	SPAR001--Sparkletts	4340--Office Supplies	EFT	953.70	iAD- Water Service
10/18/22	Ramirez, Gladys	5240--Professional Development	EFT	65.37	iAD- PD Supplies
10/18/22	AGUA001--Aqua Dulce Hardware	5630--Repairs & Maintenance -	EFT	348.79	iAD- Facilities and Maintenance
10/18/22	KIMS001--Superior Plumbing Services Inc	5630--Repairs & Maintenance -	EFT	992.00	iAD- Facilities and Maintenance
10/18/22	MCCA000--McCalla Company	5630--Repairs & Maintenance -	EFT	38.81	iAD- Facilities Supplies
10/18/22	PANT000--Panther Pest Control	5630--Repairs & Maintenance -	EFT	250.00	iAD- Pest Control
10/18/22	ILEA300--iLEAD California	5801--Professional Services -	EFT	25,068.03	iAD- December iCA Shared Service
10/18/22	ILEA300--iLEAD California	5801--Professional Services -	EFT	29,429.14	iAD-November iCA Shared Service
10/18/22	ILEA300--iLEAD California	5801--Professional Services -	EFT	26,525.52	iAD- August iCA Shared Service
10/18/22	ILEA300--iLEAD California	5801--Professional Services -	EFT	32,263.51	iAD- September iCA Shared Service
10/18/22	LAWO000--Law Offices of Young, Minney & Corr, LLP	5808--Professional Services -	EFT	305.00	iAD- Legal Services
10/18/22	INSI000--Inside SCV Magazine	5830--Operating Expenditures -	EFT	147.00	iAD-Advertising
10/18/22	SCHO009--School Pathways LLC	5850--Student Services Expendi	EFT	124.28	iAD- Annual Subscription
10/18/22	SCHO016--School Zone Transportation, Inc	5853--Student Services Expendi	EFT	650.00	iAD-Field Studies- USC
10/18/22	SCOO000--Scoot Education	5855--Student Services Expendi	EFT	1,740.00	iAD- Substitutes
				<b>\$ 600,965.33</b>	



## **AB 361 Emergency Legislation Regarding Brown Act Meeting Requirements Board Approved:**

Whereas, the Governor signed an Executive Order Suspending the Brown Act until October 1, 2021,

Whereas, the Governor signed Emergency Legislation AB 361 in September 2021,

Whereas, according to AB 361, the public charter school Board may take advantage of additional flexibility in teleconference meetings so long as the school complies with the following:

- The public has access via internet and/or telephone to the Board meeting and can provide public comment in some electronic form,
- The charter school uses its sound discretion and makes reasonable efforts to adhere, as closely as possible, to the other provisions of the Brown Act in order to maximize transparency and provide public access.

Whereas, AB 361 states that:

- If there is a state of emergency proclaimed by the Governor, the same suspension of teleconferencing rules apply, if either state or local officials have imposed or recommended measures to promote social distancing or, by Board vote a finding imminent risk to health or safety of attendees.

Whereas, SB 361 requires:

- The Board must provide means of how public comment will be available (internet/by phone);
- If a technical disruption occurs, no action can be taken; and
- No early requirement for public comment will be set into place and the Board shall allow for “real time” comments during full public comment period; and
- The Board makes a finding every 30 days to continue teleconferencing.

Therefore, based on the Board’s 30-day reconsideration of the current circumstances of the State of Emergency and situations of the State of Emergency continues to directly impact the ability of members to meet safely in person, and/or the State or local officials continue to impose or recommend measures to promote social distancing;

The Board has determined that it will hold its next meeting in a hybrid mode allowing Board Members and the public to attend the meetings in person using social distancing requirements or virtually given individual needs and choice of the attendee.

# Agua Dulce

November, 2022

## Curriculum and Instruction and School Activities

Box Car Event- Big success

Halloween Parade and Scarecrow Row- Oct. 28th at 9:15 am

Celebration of Gratitude- November 18th

Winter Production- December 16th 10:00 am

## Driving Questions and Presentations of Learning

Driving Questions:

1st-2nd How can I create a picture of myself as a whole person?

3rd- How Can I use the iLEAD acronym to become a leader in third grade?

4th- How can we create a biofriendly campus?

6th- How does writing impact me as a communicator?

7th- How does writing impact how I communicate with others?

8th- How does literature help me grow as a writer?

9th- How can we learn empathy through literature?

## Professional Learning/Facilitator Support

Peer Supported Culture:

- Modeling/observations
- Scheduled support

Curriculum Training:

- Whole group 3 days
- 4 1:1 coaching
- Half a year lead facilitators

WASC Visit- Sunday, February 26-29

Hiring more CARE Team

## Enrollment

Site Based- 303

Home School- 26

Total 329

**LEA: iLEAD Agua Dulce**  
**2021-2022**  
Local Indicators

Priority 1 - Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (2021-2022 School Year)	
Number/percentage of misassignments of teachers of English learners, total teacher misassignments, and vacant teacher positions.	1 EL Misassigned, 1 Total Misassigned, 0 Vacant
Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home.	0
Number of identified instances where facilities do not meet the "good repair" standard (including deficiencies and extreme deficiencies)	0

Priority 2A - Rate the LEA's progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below					
	1	2	3	4	5
Content Area	Exploration and Research Phase	Beginning Development	Initial Implementation	Full implementation	Full implementation and Sustainability
ELA				X	
ELD				X	
Math				X	
Next Generation Science Standards				X	
History-Social Science					X

Priority 2B - Rate the LEA's progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum framework identified below available in all classrooms where the subject is taught.					
	1	2	3	4	5
Content Area	Exploration and Research Phase	Beginning Development	Initial Implementation	Full implementation	Full implementation and Sustainability
ELA				X	
ELD				X	
Math				X	
Next Generation Science Standards				X	
History-Social Science					X

Priority 2C - Rate the LEA's progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teacher planning, etc.)					
	1	2	3	4	5
Content Area	Exploration and Research Phase	Beginning Development	Initial Implementation	Full implementation	Full implementation and Sustainability
ELA					X
ELD					X
Math					X
Next Generation Science Standards					X
History-Social Science					X

Priority 2D - Rate the LEA's progress implementing each of the following academic standards adopted by the state board for all students:					
	1	2	3	4	5
Content Area	Exploration and Research Phase	Beginning Development	Initial Implementation	Full implementation	Full implementation and Sustainability
Career Technical Education			X		
Health Education				X	
Physical Education					X
Visual and Performing Arts			X		
World Language	X				

Priority 2E - During the 2021-22 school year, rate the LEA's success at engaging in the following activities with teachers and school administrators, (including the summer preceding the prior school year).					
	1	2	3	4	5
Content Area	Exploration and Research Phase	Beginning Development	Initial Implementation	Full implementation	Full implementation and Sustainability

Identifying the professional learning needs of groups of teachers or staff as in a whole					X
Identifying the professional learning needs of individual teachers					X
Providing support for teachers on the standards they have not yet mastered					X
Priority 3: The local educational agency (LEA) annually measures its progress in: (1) seeking input from parents in decision making; and (2) promoting parental participation in programs, and reports the results to its local governing board at a regularly scheduled meeting and to stakeholders and the public through the California School Dashboard (Dashboard).					
	1	2	3	4	5
Content Area	Exploration and Research Phase	Beginning Development	Initial Implementation	Full implementation	Full implementation and Sustainability
<b>Building Relationships between School Staff and Families</b>					
Rate the LEA's progress in developing the capacity of staff (i.e. administrators, teachers, and classified staff) to build trusting and respectful relationships with families.					X
Rate the LEA's progress in creating welcoming environments for all families in the community.					X
Rate the LEA's progress in supporting staff to learn about each family's strengths, cultures, languages, and goals for their children.					X
Rate the LEA's progress in developing multiple opportunities for the LEA and school sites to engage in 2-way communication between families and educators using language that is understandable and accessible to families.					X
Narrative: Briefly describe the LEA's current strengths and progress in this area and identify a focus area for improvement, including how the LEA will improve the engagement of underrepresented families.					

**Building Relationships Between School Staff and Families:**

Agua Dulce builds relationships and community with intentionality. Agua Dulce provides many hands-on activities and events that promote learner and family engagement. This includes play-based learning, farm animals, PBL projects, Presentations of Learning, Learner-led Conferences, Individualized Learning Plans co-created with facilitators, learners and families as well as aerospace opportunities. The results of these endeavors is positive student engagement and school climate, as confirmed by our Educational Partner Survey results indicating strong favorable responses for our Teacher-Student Relationships and School Climate.

iLEAD Agua Dulce will generate active engagement between parents, families, and the school as well as connections with the community, to promote learner achievement and communication among all educational partners as defined in our LCAP Goal #3. This goal addresses the need for a strategic focus on learner well-being and family engagement in school activities. The charter school will continue to strengthen, support and expand opportunities for learners to understand how to succeed academically and social-emotionally, develop supportive relationships, foster a positive school culture, and increase school engagement. A renewed emphasis will also be placed on family involvement and parent education to increase learner and family connectedness in a safe, supportive, and stable learning environment.

Based on our analysis of the Panorama Educational Partner input and local data, the LEA plans to improve engagement of underrepresented families in relation to Building Relationships Between School Staff and Families in the following ways: Educational Partner meetings, Family Education opportunities such as the Special Education Student Symposium, and Parent University webinars or in-person meetings to promote engagement.

iLEAD Agua Dulce will continue to incorporate multiple ways for families to engage, connect with the community through volunteer and outreach strategies, and provide communication amongst all educational partners to promote learner engagement and awareness of the mission and vision of iLEAD Agua Dulce. The school will conduct an annual survey for input on the school and its programs to determine our strengths and areas of growth.

iLEAD Agua Dulce will provide ongoing family education and additional resources (through counseling support, community partnerships and/or additional resources based on individual need) and will be dedicated to support all learners through the guidance of school counselors, liaisons and coordinators. Underrepresented families and those with unduplicated learners are often less connected to school and sometimes need additional support on how to support their learners in the home typically resulting in higher rates of chronic absenteeism and lower graduation rates.

<b>Building Partnerships for Student Outcomes</b>					
Rate the LEA's progress in providing professional learning and support to teachers and principals to improve a school's capacity to partner with families.					X
Rate the LEA's progress in providing families with information and resources to support student learning and development in the home.					X
Rate the LEA's progress in implementing policies or programs for teachers to meet with families and students to discuss student progress and ways to work together to support improved student outcomes.					X
Rate the LEA's progress in supporting families to understand and exercise their legal rights and advocate for their own students and all students.					X
Narrative: Briefly describe the LEA's current strengths and progress in this area and identify a focus area for improvement, including how the LEA will improve the engagement of underrepresented families.					

**Building Partnerships for Student Outcomes:**

iLEAD Agua Dulce has conducted surveys and analyzed data from our educational partners, as well as state and local assessments to determine our current strengths and progress in Building Partnerships for Student Outcomes. will provide all learners with a rigorous, creative, and broad curriculum to maximize academic achievement and college/career readiness, as defined in our LCAP Goal #2.

iLEAD Agua Dulce LCAP Goal #2 emphasizes a continued focus on student achievement across all student groups to include increased ELA and math achievement on both state assessments and NWEA MAP (a California Department of Education (CDE)-approved, internal diagnostic assessment). The goal is to prepare learners academically and social-emotionally through project-based learning and/or personalized learning opportunities that align with state standards. Learner and credentialed teacher (facilitator) feedback on the iLEAD Comprehensive Growth Card, a measure on social-emotional, academic and personal goal-setting, also indicate a need for growth in academic achievement. Additionally, there is a need to concentrate efforts on the percentage of high schoolers graduating as prepared as indicated on the California School Dashboard's College/Career indicator.

During the 2021-22 school year, iLEAD Agua Dulce's high school began with a freshman class of learners. School staff is working to ensure learner voice and choice and that all courses being offered are A-G. Both middle schoolers and high schoolers utilize CPM curriculum which is rigorous and PBL-based. The school will continue to develop its high school program so that learners graduate college and career ready as measured by the CA School Dashboard. The school continues to monitor student achievement across student groups.

After a careful analysis of our educational partner input, as well as state and local data, iLEAD Agua Dulce will continue to work on improving engagement of underrepresented families and learners in relation to Priority 3: Building Partnerships for Student Outcomes. School staff will support and track all learners, including Special Education, Socioeconomically Disadvantaged, Foster/Homeless, etc.) in their mastery of standards through integrated core projects and curriculum as reflected on state assessments and other internal measures. School staff will work to ensure there is a high percentage of all learners who participate in internal and state assessments.

The EL Coordinator and other school staff will utilize professional development principles in ELD and regularly analyze data to provide targeted support with a focus on increased English proficiency in reading, listening, speaking, and writing to ensure progress is being made towards reclassification.

Through a variety of strategies including professional development sessions, learner-led conferences and/or learning period meetings, school staff will work with learners to create goals and action plans to improve academic performance and social-emotional learning (SEL). Additionally, school staff will provide SEL strategies to support learners in achieving their personal goals.

The school plans to monitor these identified student groups both academically and social-emotionally in order to provide additional, targeted support to promote learner achievement and college and career readiness. As iLEAD Agua Dulce's new high school program evolves, the school will also increase counseling, monitoring and support to ensure unduplicated are utilizing opportunities and coursework in order to graduate prepared as indicated on the CA School Dashboard.

### Seeking Input for Decision Making

Rate the LEA's progress in building the capacity of and supporting principals and staff to effectively engage families in advisory groups and with decision-making.					X
Rate the LEA's progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making.					X
Rate the LEA's progress in providing all families with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups in the school community.					X
Rate the LEA's progress in providing opportunities to have families, teachers, principals, and district administrators work together to plan, design, implement and evaluate family engagement activities at school and district levels.					X

**Narrative:** Briefly describe the LEA's current strengths and progress in this area and identify a focus area for improvement, including how the LEA will improve the engagement of underrepresented families.

#### Seeking Input for Decision Making:

iLEAD Agua Dulce is committed to the meaningful engagement of its educational partners and regularly seeks input in the decision-making process. For example, we cultivate their feedback in the development of the LCAP. For the annual update, feedback from families, learners, community members, board members, learners, and iLEAD Agua Dulce staff and leadership was utilized to evaluate program effectiveness and address the state priorities. Upon careful examination of the input received, action steps under iLEAD Agua Dulce's three existing goals were maintained, expanded or modified to further learner achievement and continue the development of program offerings modified to further learner achievement and continue the development of program offerings.

During the 2021-22 school year, monthly iSUPPORT meetings were held to allow opportunity for school staff and families to connect regarding the school program. Informal feedback was also received by families through family involvement at schoolwide events. Additionally, monthly EL collaborations with the EL coordinators across iLEAD Schools provided the opportunity for sharing ideas gathered from facilitator and family feedback on how to improve the English learner program.

The WASC substantive change visit (to add a grade level) occurred in the fall of 2021. Feedback from that visit included preparing future graduates to graduate as college and career prepared through the coursework and opportunities provided by iLEAD Agua Dulce.

Twice a year, iLEAD Agua Dulce learners and staff completed the iLEAD Comprehensive Growth Card, a measure of learner growth in the Schoolwide Learner Outcomes, as well as their progress towards academic and social-emotional goals. Additionally, staff and leadership meetings were held monthly to discuss the program, learner progress, and gather/reflect on suggestions for improvements. Parent and learner surveys regarding aspects of the program were sent in the spring of 2022 to solicit feedback. These surveys addressed specific aspects of the LCAP (the eight state priorities for the creation of potential action steps).

Additionally, in the spring of 2022, iLEAD Schools' Equity Task Force also conducted listening sessions and/or facilitated surveys of staff, leadership and learners. Monthly board meetings were held virtually and in-person with the opportunity for anyone from the public to attend (including staff, parents and learners). On June 22, 2022, a public hearing was held for additional feedback before the LCAP was board approved on June 29, 2022.

When developing each action for iLEAD Agua Dulce, the needs of all learners were considered by looking at the NWEA MAP results, SST, and attendance data by sub-populations. Stakeholder feedback regarding safety, school events, diversity, equity and inclusion (DEI) were also considered to develop a well-rounded plan that ensured the needs of all learners were being met. The actions developed are important for all learners, especially foster youth, English learners and low-income students. The action steps include growth for educators (professional development in MTSS, best practices and all students to monitor academic, social-emotional and school offerings for all sub-populations. It is a comprehensive plan that considers the data from many angles including stakeholder feedback, parent meetings, academic, SST, and social-emotional data.

iLEAD Agua Dulce assigned a family liaison to support foster youth, English learners and low-income students with community resources, school-wide resources and regular check-ins for any specific social-emotional or academic needs. Additionally, the school plans to open a Wellness Center and utilize MTSS to support learners. Academic provisions such as additional tutoring and after school workshops will be provided to support academic growth in English Learners, Foster Youth and Low Income Learners

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**Priority 6:** The LEA administers a local climate survey at least every other year that provides a valid measure of perceptions of school safety and connectedness, such as the California Healthy Kids Survey, to students in at least one grade within the grade span(s) that the LEA serves (e.g., K-5, 6-8, 9-12)



iLEAD Agua Dulce believes that both academic and social-emotional skills are critical to school, career, and life success. We use a custom Panorama Student Survey to help measure and support our learners' perceptions of school climate, school safety, engagement, belonging, and facilitator-learner relationships. In Spring 2022, 160 learners in grades 3rd-9th took the nationally-normed Panorama Study Survey, with the following results:

### **School Belonging**

How much learners feel that they are valued members of the school community.

65% Favorable Responses in 3-5

32% Favorable Responses in 6-9

80% of learners in 3rd-5th felt that they receive a great deal of support from the adults at their school. 67% believe that the people at their school understand them as individuals. 62% felt that they belong at their school.

35% of learners in 6th-9th felt connected to the adults at their school, while 30% report that the people at their school understand them as individuals. 41% of the 6th-9th learners felt a sense of belonging at their school.

### **School Climate**

Student perceptions of the overall social and learning climate of the school.

71% Favorable Responses in 3-5

62% Favorable Responses in 6-9

80% of the 3rd-5th learners felt that the rules at the school are fair, while 78% believe that their facilitators are excited to be teaching their class. 72% also felt that the energy of the school is positive.

70% of the learners in grades 6-9 report that the physical learning environment at their school was quite pleasant. More than half (62%) said the energy of the school was quite positive. 72% felt that the rules at the school were fair, while 71% felt their facilitators were excited to be teaching their classes.

### **School Engagement**

How attentive and invested learners are in school.

55% Favorable Responses Overall in Grades 3-5

36% Favorable Responses Overall in Grades 6-8

60% of the learners in grades 3-5 were excited to go to school each day and 62% were very focused on the activities in their classrooms. 66% expressed a high level of interest in their classes, while 49% were excited to participate in the learning activities.

In 6th-9th grade, 37% of the learners felt excited about going to their classes, and 36% were eager to participate in the learning activities. 48% felt quite interested in their classes.

### **School Safety**

Perceptions of learner physical and psychological safety at school.

63% Favorable Responses Overall in Grades 3-5

68% Favorable Responses Overall in Grades 6-8

The majority of 3rd-5th learners (79%) report that it is highly unlikely that someone from school would bully them online. 82% said it is quite unlikely for learners to get into physical fights at school. 53% hardly ever worry about violence at school.

66% of 6th-9th grade learners report that it would be quite easy to get help from an adult if they were bullied at school, and most (68%) would find it unlikely to be bullied from another student online. 71% do not worry about violence occurring at their school. 82% felt that the adults treat them quite fairly. The vast majority (86%) report that there are little to no physical fights at school.

### **School Teacher-Student Relationships**

How strong the social connection is between facilitators and learners within and beyond the school.

82% Favorable Responses Overall in Grades 3-5

58% Favorable Responses Overall in Grades 6-8

90% of the learners in grades 3-5 believe that their facilitators are highly respectful towards the learners. 74% report that their facilitators would be very concerned and caring if they walked into school upset. 82% of the learners would be excited to have their same teachers again.

78% of learners in grade 6-9 believe that their facilitators are respectful toward learners at school. They felt (61%) that the teachers are caring and concerned when they come to school or class upset. 56% would be excited to have their same facilitators again in the future.

**Priority 7:** Local educational agencies (LEAs) annually measure their progress in the extent to which students have access to, and are enrolled in, a broad course of study that includes the adopted courses of study specified in the California Education Code for Grades 1-6 and Grades 7-12, as applicable, including the programs and services developed and provided to unduplicated students and individuals with exceptional needs

*Narrative: Briefly identify the locally selected measures or tools that the LEA is using to track the extent to which all students have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs served*

In grades TK-12, the LEA uses the following measures/tools, for all learners, to ensure access to a broad course of study: -Individualized Learning plans (ILPs), revised at least once per semester -Presentations of Learning (POLs), presented by each learner at the end of each year

*Narrative: Using the locally selected measures or tools, summarize the extent to which all students have access to, and are enrolled in, a broad course of study. The summary should identify any differences across school sites and student groups in access to, and enrollment in, a broad course of study. LEAs may describe progress over time in the extent to which all students have access to, and are enrolled in, a broad course of study.*

All learners have access, and are enrolled in, a broad course of study as defined by EC sections 51210 and 51220(a)-(i), as all courses offered intentionally follow those codes. All learners identified as unduplicated pupils, as well as individuals with exceptional needs are served via push in services in their classrooms. No learners are removed for services. The use of Individualized Learning plans (ILPs) encourages learners to continually set goals for achievement. Presentations of Learning (POLs) completed at the end of each year, are comprised of cross-curricular materials and projects. Learners present on knowledge gained during the year, as well as discussing plans for academic courses for the following year.

Given the results of the tool or locally selected measures, identify the barriers preventing the LEA from providing access to a broad course of study for all students.

There are no barriers that would prevent the LEA from providing access to a broad course of study for all students.

In response to the results of the tool or locally selected measures, what revisions, decisions, or new actions will the LEA implement, or has the LEA implemented, to ensure access to a broad course of study for all students?

While there are no new actions needed to ensure access to a broad course of study for all learners, there will be continued support to ensure all learners complete courses successfully.



AUTHORIZATION TO TEACH OUTSIDE CREDENTIAL  
EDUCATION CODE NO. 44263

WHEREAS, Section 44263 of the Education Code provides that a teacher may teach outside his/her major or minor in any subject that he/she has completed a specific number of hours of course work;

WHEREAS, Kristan Hinze is presently teaching outside her credential field of multiple subject;

NOW, THEREFORE, ILEAD AGUA DULCE SCHOOL BOARD DOES HEREBY RESOLVE AND AUTHORIZE the above named teacher to teach outside the field of her subject major and minor in a single subject class for the 2022-2023 school year.

Passed and adopted by iLEAD Agua Dulce School Board, on this 25th day of October, 2022 by the following vote:

Ayes: \_\_\_\_\_

Nays: \_\_\_\_\_

Absent: \_\_\_\_\_

ATTEST: \_\_\_\_\_  
Lisa Latimer, School Director of iLEAD Agua Dulce

ATTEST: \_\_\_\_\_  
President of the Governing Board

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2021 to June 30, 2022

Charter School Name: iLEAD Agua Dulce

CDS #: 19753090138297

Charter Approving Entity: Agua Dulce Unified School District

County: Los Angeles

Charter #: 2003

**This charter school uses the following basis of accounting:**

**(Please enter an "X" in the applicable box below; check only one box)**

☐ **Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900, 6910, 7438, 9400-9489, 9660-9669, 9796, and 9797)

☒ **Modified Accrual Basis** (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 6600, 7438, 7439, and 9711-9789)

Description	Object Code	Unrestricted	Restricted	Total
<b>A. REVENUES</b>				
1. LCFF Sources				
State Aid - Current Year	8011	2,533,045.00		2,533,045.00
Education Protection Account State Aid - Current Year	8012	58,624.00		58,624.00
State Aid - Prior Years	8019			0.00
Transfers to Charter Schools in Lieu of Property Taxes	8096	157,883.00		157,883.00
Other LCFF Transfers	8091, 8097			0.00
Total, LCFF Sources		2,749,552.00	0.00	2,749,552.00
2. Federal Revenues (see NOTE in Section L)				
No Child Left Behind/Every Student Succeeds Act	8290		109,648.00	109,648.00
Special Education - Federal	8181, 8182		39,231.00	39,231.00
Child Nutrition - Federal	8220		77,952.00	77,952.00
Donated Food Commodities	8221			0.00
Other Federal Revenues	8110, 8260-8299		200,176.00	200,176.00
Total, Federal Revenues		0.00	427,007.00	427,007.00
3. Other State Revenues				
Special Education - State	StateRevSE		241,065.00	241,065.00
All Other State Revenues	StateRevAO	56,418.00	160,925.00	217,343.00
Total, Other State Revenues		56,418.00	401,990.00	458,408.00
4. Other Local Revenues				
All Other Local Revenues	LocalRevAO	62,492.00	16,645.00	79,137.00
Total, Local Revenues		62,492.00	16,645.00	79,137.00
5. TOTAL REVENUES		2,868,462.00	845,642.00	3,714,104.00
<b>B. EXPENDITURES (see NOTE in Section L)</b>				
1. Certificated Salaries				
Certificated Teachers' Salaries	1100	744,833.25	237,045.00	981,878.25
Certificated Pupil Support Salaries	1200	58,125.44	6,706.00	64,831.44
Certificated Supervisors' and Administrators' Salaries	1300	74,648.06	1,336.00	75,984.06
Other Certificated Salaries	1900	1,128.37	0.00	1,128.37
Total, Certificated Salaries		878,735.12	245,087.00	1,123,822.12
2. Noncertificated Salaries				
Noncertificated Instructional Salaries	2100	34,403.47	51,801.00	86,204.47
Noncertificated Support Salaries	2200	0.00	27,599.00	27,599.00
Noncertificated Supervisors' and Administrators' Salaries	2300	112,028.31	0.00	112,028.31
Clerical, Technical and Office Salaries	2400	48,027.23	24,666.00	72,693.23
Other Noncertificated Salaries	2900	82,156.85	30,579.00	112,735.85
Total, Noncertificated Salaries		276,615.86	134,645.00	411,260.86

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2021 to June 30, 2022

Charter School Name: iLEAD Agua Dulce

CDS #: 19753090138297

Description	Object Code	Unrestricted	Restricted	Total
<b>3. Employee Benefits</b>				
STRS	3101-3102	148,524.00	36,294.00	184,818.00
PERS	3201-3202	0.00	0.00	0.00
OASDI / Medicare / Alternative	3301-3302	34,100.00	13,453.00	47,553.00
Health and Welfare Benefits	3401-3402	117,275.00	16,161.00	133,436.00
Unemployment Insurance	3501-3502	7,744.64	3,426.00	11,170.64
Workers' Compensation Insurance	3601-3602	25,936.04	177.00	26,113.04
OPEB, Allocated	3701-3702	0.00	0.00	0.00
OPEB, Active Employees	3751-3752	0.00	0.00	0.00
Other Employee Benefits	3901-3902	0.00	0.00	0.00
Total, Employee Benefits		333,579.68	69,511.00	403,090.68
<b>4. Books and Supplies</b>				
Approved Textbooks and Core Curricula Materials	4100	22,279.62	36,898.00	59,177.62
Books and Other Reference Materials	4200		427.00	427.00
Materials and Supplies	4300	68,665.06	91,688.00	160,353.06
Noncapitalized Equipment	4400	3,524.37	30,529.00	34,053.37
Food	4700	561.61	72,879.00	73,440.61
Total, Books and Supplies		95,030.66	232,421.00	327,451.66
<b>5. Services and Other Operating Expenditures</b>				
Subagreements for Services	5100	0.00	0.00	0.00
Travel and Conferences	5200	7,312.74	14,761.00	22,073.74
Dues and Memberships	5300	16,862.73	15.00	16,877.73
Insurance	5400	12,932.59	0	12,932.59
Operations and Housekeeping Services	5500	58,585.97	0.00	58,585.97
Rentals, Leases, Repairs, and Noncap. Improvements	5600	234,977.93	24,557.00	259,534.93
Transfers of Direct Costs	5700-5799			0.00
Professional/Consulting Services and Operating Expend.	5800	627,121.95	218,597.00	845,718.95
Communications	5900	20,960.28	0.00	20,960.28
Total, Services and Other Operating Expenditures		978,754.19	257,930.00	1,236,684.19
<b>6. Capital Outlay</b>				
(Objects 6100-6170, 6200-6500 modified accrual basis only)				
Land and Land Improvements	6100-6170			0.00
Buildings and Improvements of Buildings	6200			0.00
Books and Media for New School Libraries or Major				
Expansion of School Libraries	6300			0.00
Equipment	6400			0.00
Equipment Replacement	6500			0.00
Lease Assets	6600			0.00
Depreciation Expense (accrual basis only)	6900			0.00
Amortization Expense - Lease Assets	6910			0.00
Total, Capital Outlay		0.00	0.00	0.00
<b>7. Other Outgo</b>				
Tuition to Other Schools	7110-7143			0.00
Transfers of Pass-Through Revenues to Other LEAs	7211-7213			0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			0.00
All Other Transfers	7281-7299			0.00
Transfers of Indirect Costs	7300-7399			0.00
Debt Service:				
Interest	7438			0.00
Principal (for modified accrual basis only)	7439			0.00
Total Debt Service		0.00	0.00	0.00
Total, Other Outgo		0.00	0.00	0.00
<b>8. TOTAL EXPENDITURES</b>		2,562,715.51	939,594.00	3,502,309.51

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2021 to June 30, 2022

Charter School Name: iLEAD Agua Dulce

CDS #: 19753090138297

Description	Object Code	Unrestricted	Restricted	Total
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)</b>		305,746.49	(93,952.00)	211,794.49
<b>D. OTHER FINANCING SOURCES / USES</b>				
1. Other Sources	8930-8979			0.00
2. Less: Other Uses	7630-7699			0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(93,952.00)	93,952.00	0.00
4. TOTAL OTHER FINANCING SOURCES / USES		(93,952.00)	93,952.00	0.00
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE /NET POSITION (C+D4)</b>		211,794.49	0.00	211,794.49
<b>F. FUND BALANCE / NET POSITION</b>				
1. Beginning Fund Balance/Net Position				
a. As of July 1	9791	622,423.24	19,104.65	641,527.89
b. Adjustments/Restatements	9793, 9795	62,074.76	(19,104.65)	42,970.11
c. Adjusted Beginning Fund Balance /Net Position		684,498.00	0.00	684,498.00
2. Ending Fund Balance /Net Position, June 30 (E+F1c)		896,292.49	0.00	896,292.49
<b>Components of Ending Fund Balance (Modified Accrual Basis only)</b>				
a. Nonspendable				
1. Revolving Cash (equals Object 9130)	9711			0.00
2. Stores (equals Object 9320)	9712			0.00
3. Prepaid Expenditures (equals Object 9330)	9713	9,331.00		9,331.00
4. All Others	9719	0.00	0.00	0.00
b. Restricted	9740		0.00	0.00
c. Committed				
1. Stabilization Arrangements	9750			0.00
2. Other Commitments	9760	573,264.00		573,264.00
d. Assigned	9780			0.00
e. Unassigned/Unappropriated				
1. Reserve for Economic Uncertainties	9789	323,028.00		323,028.00
2. Unassigned/Unappropriated Amount	9790M	(9,330.51)	0.00	(9,330.51)
<b>3. Components of Ending Net Position (Accrual Basis only)</b>				
a. Net Investment in Capital Assets	9796			0.00
b. Restricted Net Position	9797			0.00
c. Unrestricted Net Position	9790A			0.00

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2021 to June 30, 2022

Charter School Name: iLEAD Agua Dulce

CDS #: 19753090138297

Description	Object Code	Unrestricted	Restricted	Total
<b>G. ASSETS</b>				
1. Cash				
In County Treasury	9110	0.00	0.00	0.00
Fair Value Adjustment to Cash in County Treasury	9111	0.00	0.00	0.00
In Banks	9120	1,191,167.00	0.00	1,191,167.00
In Revolving Fund	9130	0.00	0.00	0.00
With Fiscal Agent/Trustee	9135	0.00	0.00	0.00
Collections Awaiting Deposit	9140	0.00	0.00	0.00
2. Investments	9150	0.00	0.00	0.00
3. Accounts Receivable	9200	334,433.00	99,223.00	433,656.00
4. Due from Grantor Governments	9290	0.00	0.00	0.00
5. Stores	9320	0.00	0.00	0.00
6. Prepaid Expenditures (Expenses)	9330	9,331.00	0.00	9,331.00
7. Other Current Assets	9340	0.00	0.00	0.00
8. Lease Receivable	9380	0.00	0.00	0.00
9. Capital Assets (accrual basis only)	9400-9489			0.00
<b>10. TOTAL ASSETS</b>		1,534,931.00	99,223.00	1,634,154.00
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>				
1. Deferred Outflows of Resources	9490	0.00	0.00	0.00
<b>2. TOTAL DEFERRED OUTFLOWS</b>		0.00	0.00	0.00
<b>I. LIABILITIES</b>				
1. Accounts Payable	9500	420,060.00	99,223.00	519,283.00
2. Due to Grantor Governments	9590			0.00
3. Current Loans	9640			0.00
4. Unearned Revenue	9650	218,579.00		218,579.00
5. Long-Term Liabilities (accrual basis only)	9660-9669			0.00
<b>6. TOTAL LIABILITIES</b>		638,639.00	99,223.00	737,862.00
<b>J. DEFERRED INFLOWS OF RESOURCES</b>				
1. Deferred Inflows of Resources	9690			0.00
<b>2. TOTAL DEFERRED INFLOWS</b>		0.00	0.00	0.00
<b>K. FUND BALANCE /NET POSITION</b>				
Ending Fund Balance /Net Position, June 30 (G10 + H2) - (I6 + J2) (must agree with Line F2)		896,292.00	0.00	896,292.00

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2021 to June 30, 2022

Charter School Name: iLEAD Agua Dulce

CDS #: 19753090138297

**L. FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT**

**NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT:**

**1. Federal Revenue Used for Capital Outlay and Debt Service**

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

Federal Program Name (If no amounts, indicate "NONE")	Capital Outlay	Debt Service	Total
a. None	\$ 0.00	0.00	0.00
b. None	0.00	0.00	0.00
c. None	0.00	0.00	0.00
d. None	0.00	0.00	0.00
e. None	0.00	0.00	0.00
f. None	0.00	0.00	0.00
g. None	0.00	0.00	0.00
h. None	0.00	0.00	0.00
i. None	0.00	0.00	0.00
j. None	0.00	0.00	0.00
<b>TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

**2. Community Services Expenditures**

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

Objects of Expenditures	Amount (Enter "0.00" if none)
a. Certificated Salaries	1000-1999 0.00
b. Noncertificated Salaries	2000-2999 0.00
c. Employee Benefits	except 3801- 0.00
d. Books and Supplies	4000-4999 0.00
e. Services and Other Operating Expenditures	5000-5999 0.00
<b>TOTAL COMMUNITY SERVICES EXPENDITURES</b>	<b>0.00</b>



**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

**July 1, 2021 to June 30, 2022**

Charter School Name: iLEAD Agua Dulce

CDS #: 19753090138297

**3. Supplemental State and Local Expenditures resulting from a Presidentially Declared Disaster**

Brief Description i.e., COVID-19 (If no amounts, indicate "None")	Amount
a. COVID	337,083.00
b. None	
c. None	
d. None	
<b>TOTAL SUPPLEMENTAL EXPENDITURES (Should not be negative)</b>	<b>337,083.00</b>

**4. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:**

Results of this calculation will be used for comparison with 2020-21 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2023-24.

a. Total Expenditures (B8)	3,502,309.51
b. Less Federal Expenditures (Total A2) [Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred]	427,007.00
c. Subtotal of State & Local Expenditures [a minus b]	3,075,302.51
d. Less Community Services [L2 Total]	0.00
e. Less Capital Outlay & Debt Service [Total B6 plus objects 7438 and 7439, less L1 Total, less objects 6600 and 6910]	0.00
f. Less Supplemental State and Local Expenditures resulting from a Presidentially Declared Disaster	337,083.00
<b>TOTAL STATE &amp; LOCAL EXPENDITURES SUBJECT TO MOE [c minus d minus e minus f]</b>	<b>\$ 2,738,219.51</b>



## **Acceleration and Retention Policy**

**Board Approved: May 11, 2021**

The Governing Board expects learners to progress through each grade level within one school year. To accomplish this, instruction should accommodate the variety of ways that learners learn and include strategies for addressing academic deficiencies when needed.

Learners shall progress through the grade levels by demonstrating growth in learning and meeting grade level standards of expected learner achievement.

Learners shall be identified for acceleration or retention based on the following data:

- CAASPP scores
- NWEA MAP assessments
- Other summative and formative assessments in ELA, writing, and mathematics
- Grades
- Facilitator observations/feedback
- Any other relevant data in the Student Study Team (SST) process

### **Acceleration**

Acceleration is possible when high academic achievement is evident. However, the learner's social and emotional growth shall be taken into consideration before placing them in a higher grade. The School Director or designee may recommend a learner for acceleration into a higher grade level upon review of the Student Study Team's (SST) findings.

#### **Acceleration - Kindergarten to First Grade**

A learner enrolled in kindergarten may be admitted to the first grade at the discretion of the School Director or designee and with the consent of the parent/guardian, upon determination by the SST that the child is ready for first grade.

This acceleration determination shall be subject to the following minimum criteria:

1. The learner is at least five years of age.
2. The learner has attended a public school kindergarten for a long enough time to enable school personnel to evaluate their ability.

3. The learner is in the upper five percent of their age group in terms of general cognitive ability.
4. The physical development and social maturity of the learner are consistent with their advanced cognitive ability.
5. A grade level adjustment document, signed by the team, shall be placed in the learner's cumulative file.

#### Acceleration Guidelines - Grades 1-12

The following guidelines for acceleration shall be implemented:

1. When a facilitator or parent/guardian feels a learner should be considered for acceleration, they shall review all available data and then discuss the case fully with the SST. If the learner has more than one regular classroom facilitator, the School Director or designee shall specify the facilitator(s) responsible for discussing the case with the SST.
2. The SST may consider the learner's grades, facilitator observations, assessment results, performance-based assessments, participation in available supplemental instruction programs, and any other relevant data or information available to the SST.
3. The learner should be performing several grades above their current grade level according to work produced and standardized test scores.
4. The SST's decision to accelerate a learner shall be based on what action best serves the child and shall include relevant social and emotional concerns.
5. The parent/guardian shall be involved in any decision regarding acceleration of a learner.
6. A grade level adjustment document, signed by the team, shall be placed in the learner's cumulative file.

#### Retention

The Governing Board recognizes that very few children benefit from being retained. When any learner is retained or recommended for retention, the School Director or designee shall offer programs of direct, systematic, and intensive supplemental instruction and social emotional support through Multi-Tiered Systems of Support (MTSS). Learners shall be identified on the basis of academic achievement, social and emotional maturity, and the number of credits earned during the school year in accordance with law, Board Policy, and the following criteria. \*\*Consideration of retention for learners with an IEP will be discussed at an IEP meeting before a decision is made by the School Director or designee. \*\*

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#### Continuation in Kindergarten

Learners who have completed one year of kindergarten shall be admitted to first grade unless the parent/guardian and the School Director or designee agree that the learner shall continue in kindergarten for not more than one additional school year. Whenever a learner continues in kindergarten for an additional year, the School Director or designee shall secure a kinder continuance form, signed by the parent/guardian, stating that the

learner shall continue in kindergarten for not more than one additional school year. The kinder continuance form shall be placed in the learner's cumulative file.

#### Retention Guidelines - Grades 1-8

The following guidelines for retention shall be implemented:

1. When a facilitator or parent/guardian feels a learner should be considered for retention, they shall review all available data and then discuss the case fully with the Student Study Team (SST). If the learner has more than one regular classroom facilitator, the School Director or designee shall specify the facilitator(s) responsible for discussing the case with the SST.
2. The SST may consider the learner's grades, facilitator observations, assessment results, performance-based assessments, participation in available supplemental instruction programs, and any other relevant data or information available to the SST.
3. The SST's decision to retain shall be based on what action best serves the child and shall include relevant social and emotional concerns.
4. The parent/guardian shall be involved in any decision regarding retention of a learner.
5. A grade level adjustment document, signed by the team shall be placed in the learner's cumulative file.
6. A comprehensive supplemental intervention program, including monitoring for the following year, shall be developed for any learner that is retained.

#### Retention Guidelines - High School

Learners in grades 9-12 are not retained into lower grades but must meet graduation course and credit requirements based on school, State, and board policy for graduation from high school.