

## MEETING AGENDA - Santa Clarita Valley international Board

Any public records relating to an agenda item for an open session of the Board which are distributed to all, or a majority of all of the Board members shall be available for public inspection at the main office of the school between 9:00 am and 3:30 pm.

### Meeting

|                     |  |
|---------------------|--|
| <b>Meeting Date</b> | Wednesday, April 13, 2022  |
| <b>Start Time</b>   | 6:00 PM  |
| <b>End Time</b>     | 7:30 PM  |
| <b>Location</b>     | This meeting will be held virtually. You can join us on Zoom at:<br>Zoom <a href="https://zoom.us/j/5395735793">https://zoom.us/j/5395735793</a><br>Meeting ID: 539 573 5793<br>Dial in Number: 1-669-900-6833 |
| <b>Purpose</b>      | Regular Scheduled Meeting  |

### Agenda

#### 1. Opening Items

---

|                                |                     |
|--------------------------------|---------------------|
| 1.1. Call The Meeting To Order | (6:00 PM - 6:00 PM) |
|--------------------------------|---------------------|

---

|                |                     |
|----------------|---------------------|
| 1.2. Roll Call | (6:00 PM - 6:00 PM) |
|----------------|---------------------|

---

|                           |                     |
|---------------------------|---------------------|
| 1.3. Pledge Of Allegiance | (6:00 PM - 6:00 PM) |
|---------------------------|---------------------|

---

|                     |                     |
|---------------------|---------------------|
| 1.4. Approve Agenda | (6:00 PM - 6:00 PM) |
|---------------------|---------------------|

---

**Due date:** 4/13/2022

---

|                      |                     |
|----------------------|---------------------|
| 1.5. Approve Minutes | (6:00 PM - 6:00 PM) |
|----------------------|---------------------|

---

**Due date:** 4/13/2022

#### Documents

- Minutes-2022-02-16-v1.pdf
- 

#### 2. Curriculum Moment

---

|                        |                     |
|------------------------|---------------------|
| 2.1. Curriculum Moment | (6:00 PM - 6:00 PM) |
|------------------------|---------------------|

---

#### 3. Public Comments

---

|                      |                     |
|----------------------|---------------------|
| 3.1. Public Comments | (6:00 PM - 6:00 PM) |
|----------------------|---------------------|

---

The public may address the SCVi governing board regarding any item within the Board's jurisdiction whether or not that item appears on the agenda during this time. If you wish to address the Board, please complete a public comment card. Comments for the public will be limited to 3 minutes.

---

## 4. Consent Items

---

### 4.1. Personnel Report

(6:00 PM - 6:00 PM)

**Due date:** 4/13/2022

#### Documents

- Personnel Report\_SCVi 4.5.22.pdf

---

### 4.2. Check Register

(6:00 PM - 6:00 PM)

**Due date:** 4/13/2022

#### Documents

- SCVi Check Register 20220405.pdf

---

### 4.3. AB 361 Emergency Legislation Regarding Brown Act Meeting Requirements (6:00 PM - 6:00 PM)

Request approval of required Analysis of AB 361 Emergency Legislation regarding the ability of the Board and public to meet safely in person given measures to promote social distancing.

**Due date:** 4/13/2022

#### Documents

- SCVi - AB 361 Emergency Legislation Regarding Brown Act Meeting Requirements.pdf
- 

## 5. Discussion And Reports

---

### 5.1. Learner Board Ambassador Report

(6:00 PM - 6:00 PM)

---

### 5.2. School Director Report

(6:00 PM - 6:00 PM)

#### Documents

- Site Director Board Report.pdf

---

### 5.3. Staff Board Ambassador Report

(6:00 PM - 6:00 PM)

---

### 5.4. Financial Committee Report

(6:00 PM - 6:00 PM)

---

### 5.5. Enrollment Committee Report

(6:00 PM - 6:00 PM)

---

### 5.6. Maker Learning Network Bond & Lease Update

(6:00 PM - 6:00 PM)

---

## 6. Action Items

---

### 6.1. 2nd Interim Report

(6:00 PM - 6:00 PM)

Request ratification of the 2021-2022 2nd Interim report.

**Due date:** 4/13/2022

#### Documents

- Second Interim 2021-22.pdf

---

### 6.2. Revised Mental Health Policy

(6:00 PM - 6:00 PM)

Request renewal of the Revised Mental Health Policy.

**Due date:** 4/13/2022

Documents

- SCVi(redline) Mental Health Policy 3\_2022.pdf

---

### 6.3. School Plan For Student Achievement

(6:00 PM - 6:00 PM)

Request approval of School Plan For Student Achievement which outlines the Title I, II, and IV programs put into place with the Federal Funding requested for this year.

**Due date:** 4/13/2022

Documents

- SSC Approved - SCVi SPSA 21\_22 (1).pdf

---

## 7. Closed Session

---

### 7.1. Conference with Legal Counsel

(6:00 PM - 6:00 PM)

Anticipated Litigation (Gov. Code section 54956.9(d)(2).): 1 matter

---

### 7.2. Report of Closed Session

(6:00 PM - 6:00 PM)

---

## 8. Board Comments

---

### 8.1. Board Comments

(6:00 PM - 6:00 PM)

---

## 9. Closing Items

---

### 9.1. Graduation Date

(6:00 PM - 6:00 PM)

June 10,2022 at 5:00pm

High Vision Church

---

### 9.2. Next Meeting Date

(6:00 PM - 6:00 PM)

---

### 9.3. Adjournment

(6:00 PM - 6:00 PM)

**Please note:** items on the agenda may not be addressed in the order they appear. The Board of Directors may alter the order at their discretion.

- **Board Room Accessibility:** The Board of Directors encourage those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services to participate in the public meeting, please contact the office at least 48 hours before the scheduled Board of Directors meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132).]

*The Secretary of the Board of Directors, hereby certifies that this agenda was publicly posted 72 or 24 hours prior to the meeting as required by law.*

## MEETING MINUTES - Santa Clarita Valley international Board

### Meeting

|                   |   |
|-------------------|---|
| <b>Date</b>       | Wednesday, February 16, 2022  |
| <b>Started</b>    | 6:02 PM   |
| <b>Ended</b>      | 7:47 PM   |
| <b>Location</b>   | Address: This meeting will be held virtually. You may join us on Zoom at:<br>Zoom <a href="https://zoom.us/j/5395735793">https://zoom.us/j/5395735793</a><br>Meeting ID: 539 573 5793<br>Dial in Number: 1-669-900-6833 |
| <b>Purpose</b>    | Regular Scheduled Meeting   |
| <b>Chaired by</b> | Nicole Miller   |
| <b>Recorder</b>   | Donna Wood  |

### Minutes

#### 1. Opening Items

---

##### 1.1. Call The Meeting To Order

Meeting was called to order at 6:02pm

**Status:** Completed

---

##### 1.2. Roll Call

Nicole Miller: Present

Greg Kimura: Present

Sharon Lord Greenspan: Present

Shely Berry: Present

Wendy Emeterio: Present

**Status:** Completed

---

##### 1.3. Pledge Of Allegiance

The Pledge of Allegiance was recited

**Status:** Completed

---

##### 1.4. Approve Agenda

Motioned to Approve: Greg Kimura

Seconded by: Sharon Lord Greenspan

Unanimously Approved

Greg Kimura: Yes

Sharon Lord Greenspan: Yes

Shely Berry: Yes

Wendy Emeterio: Yes

Nicole Miller: Yes

**Due date:**

**Status:** Completed

---

## 1.5. Approve Minutes

### **Minutes 2021-12-15**

Motioned to Approve: Wendy Emeterio

Seconded by: Shely Berry

Unanimously Approved

Wendy Emeterio: Yes

Shely Berry: Yes

Greg Kimura: Yes

Sharon Lord Greenspan: Yes

Nicole Miller: Yes

### **Special Board Meeting Minutes 2021-12-15**

Motioned to Approve: Wendy Emeterio

Seconded by: Shely Berry

Unanimously Approved

Wendy Emeterio: Yes

Shely Berry: Yes

Greg Kimura: Yes

Sharon Lord Greenspan: Yes

Nicole Miller: Yes

**Due date:**

**Status:** Completed

#### Documents

- Minutes-2021-12-15-v1 (1).pdf
  - Special Board Meeting Minutes-2021-12-15-v1.pdf
- 

## 2. Curriculum Moment

---

### 2.1. Curriculum Moment

Kathleen Fredette & Shawna Brown presented the Dream Up Learner Presentations to the Board and answered questions of the Board

**Status:** Completed

---

### 3. Public Comments

---

#### 3.1. Public Comments

The public may address the SCVi governing board regarding any item within the Board's jurisdiction whether or not that item appears on the agenda during this time. If you wish to address the Board, please complete a public comment card. Comments for the public will be limited to 3 minutes.

No Public comments were made

**Status:** Completed

---

### 4. Consent Items

---

#### 4.1. Personnel Report

Motioned to Approve: Greg Kimura

Seconded by: Sharon Lord Greenspan

Unanimously Approved

Greg Kimura: Yes

Sharon Lord Greenspan: Yes

Wendy Emeterio: Yes

Shely Berry: Yes

Nicole Miller: Yes

**Due date:**

**Status:** Completed

Documents

- Personnel Report.pdf
- 

#### 4.2. Check Register

Motioned to Approve: Greg Kimura

Seconded by: Sharon Lord Greenspan

Unanimously Approved

Greg Kimura: Yes

Sharon Lord Greenspan: Yes

Wendy Emeterio: Yes

Shely Berry: Yes

Nicole Miller: Yes

**Due date:**

**Status:** Completed

Documents

- SCVi Check Register 20220209.pdf
- 

#### 4.3. AB 361 Brown Act Resolution

Request approval of required Analysis of AB 361 Emergency Legislation regarding the ability of the Board and public to meet safely in person given measures to promote social distancing.

Motioned to Approve: Greg Kimura

Seconded by: Sharon Lord Greenspan

Unanimously Approved

Greg Kimura: Yes

Sharon Lord Greenspan: Yes

Wendy Emeterio: Yes

Shely Berry: Yes

Nicole Miller: Yes

**Due date:**

**Status:** Completed

Documents

- SCVi - AB 361 Emergency Legislation Regarding Brown Act Meeting Requirements.pdf
- 

## 5. Discussion And Reports

---

#### 5.1. Learner Board Ambassador Report

Learner Board Ambassador presented the Learner Board Ambassador Report to the Board and answered questions of the Board

**Status:** Completed

---

#### 5.2. School Director Report

Chad Powell and Martha Spansel Powell presented the School Director Report to the Board and answered questions of the Board

**Status:** Completed

Documents

- Site Director Board Report.pdf
- 

#### 5.3. Staff Board Ambassador Report

Alan Kingsley presented the Staff Board Ambassador Report to the Board and answered questions of the Board

**Status:** Completed

---

#### 5.4. Financial Committee Report

Wendy Emeterio presented the Financial Committee Report to the Board and answered questions of the Board

**Status:** Completed

---

### 5.5. Enrollment Committee Report

Nicole Miller presented the Enrollment Committee Report to the Board and answered questions of the Board

**Status:** Completed

---

### 5.6. Annual Form 700

Reminder to fill out the electronic Form 700 sent from the "COI Desk" through email by April 1.

Kim Lytle, iLEAD CA support provider, presented the Annual Form 700 to the Board and answered questions of the Board

**Status:** Completed

#### Documents

- Annual Form 700 Electronic File Support Document.pdf
- 

### 5.7. Mid Year LCAP and Supplement Funding Report

Given the additional funding received by the school after the adoption of the 2021 June LCAP, a report will be provided to review the additional funding streams, learning programs, trainings, educational partner engagement, materials, curriculum, and outcomes thus far within the 2021 - 2022 school year.

Lara Durrell, iLEAD CA support provider, presented the Mid Year LCAP and Supplement Funding Report to the Board and answered questions of the Board

**Status:** Completed

#### Documents

- 2021-22 SCVi LCAP Supplement DRAFT.docx.pdf
- 

## 6. Action Items

---

### 6.1. First Interim Report

Request ratification of the First Interim Report related to the school budget through October 2021 which was required and submitted to your authorizer in December 2021.

Keith Gallon, iLEAD CA support provider, presented the First Interim Report to the Board and answered questions of the Board

Motioned to Approve: Greg Kimura

Seconded by: Sharon Lord Greenspan

Unanimously Approved

Greg Kimura: Yes

Sharon Lord Greenspan: Yes

Wendy Emeterio: Yes

Shely Berry: Yes

Nicole Miller: Yes



**Due date:**

**Status:** Completed

Documents

- 2021 2022 First Interim Report.pdf
- 

## 6.2. Revised ESSER III Plans

Request ratification of the Board approved ESSER III Plan has been revised and resubmitted according to requirements of the County Office of Education.

Lara Durrell, iLEAD CA support provider, presented the Revised ESSER III Plans to the Board and answered questions of the Board

Motioned to Approve: Wendy Emeterio

Seconded by: Sharon Lord Greenspan

Unanimously Approved

Wendy Emeterio: Yes

Sharon Lord Greenspan: Yes

Shely Berry: Yes

Greg Kimura: Yes

Nicole Miller: Yes

**Due date:**

**Status:** Completed

Documents

- Revised \_ Redlined SCVi\_2021-22\_ESSER\_III\_Expenditure\_Plan.pdf
- 

## 6.3. 2022 Emergency Operations Plan

Request approval of the 2022 Emergency Operations Plan.

Alan Kingsley presented the 2022 Emergency Operations Plan to the Board and answered questions of the Board

Motioned to Approve: Sharon Lord Greenspan

Seconded by: Wendy Emeterio

Unanimously Approved

Sharon Lord Greenspan: Yes

Wendy Emeterio: Yes

Shely Berry: Yes

Greg Kimura: Yes

Nicole Miller: Yes

**Due date:**

**Status:** Completed

#### 6.4. 2022-2023 School Calendar

Request approval of the 2022-2023 School Calendar.

Kim Lytle, iLEAD CA support provider, presented the 2022-2023 School Calendar to the Board and answered questions of the Board

Motioned to Approve: Sharon Lord Greenspan

Seconded by: Wendy Emeterio

Unanimously Approved

Sharon Lord Greenspan: Yes

Wendy Emeterio: Yes

Shely Berry: Yes

Greg Kimura: Yes

Nicole Miller: Yes

**Due date:**

**Status:** Completed

Documents

- 2022-23 draft SCVi Calendar Track A v2202011045.pdf
- 

#### 6.5. Board Member Term

Request approval to renew Wendy Emeterio, Nicole Miller, and Sharon Lord Greenspan's terms for another three years.

Kim Lytle, iLEAD CA support provider, presented the Board Member Term to the Board and answered questions of the Board

Motioned to Approve the renewal of Wendy Emeterio, Nicole Miller and Sharon Lord Greenspan's terms for another three years: Greg Kimura

Seconded by: Shely Berry

Unanimously Approved

Greg Kimura: Yes

Shely Berry: Yes

Sharon Lord Greenspan: Yes

Wendy Emeterio: Yes

Nicole Miller: Yes

**Due date:**

**Status:** Completed

---

#### 6.6. Board Member Roles

Review and alter Board Member Roles of President, Secretary, and Treasurer as the Board sees fit.

Kim Lytle, iLEAD CA support provider, presented the Board Member Roles to the Board and answered questions of the Board

Motioned to Approve the Roles of the Board Members will remain the same: Wendy Emeterio

Seconded by: Shely Berry

Unanimously Approved

Wendy Emeterio: Yes

Shely Berry: Yes

Sharon Lord Greenspan: Yes

Greg Kimura: Yes

Nicole Miller: Yes

**Due date:**

**Status:** Completed

---

## 7. Closed Session

---

### 7.1. CONFERENCE WITH LEGAL COUNSEL

Anticipated Litigation (Gov. Code section 54956.9(d)(2).): 1 matter

**Status:** Completed

---

### 7.2. Report of Closed Session

Nicole Miller reported that no action was taken by the Board

**Status:** Completed

---

## 8. Board Comments

---

### 8.1. Board Comments

Nicole Miller stated that she was very impressed with SCVi staff, learners and with all the activities that are happening at SCVi.

Greg Kimura added that the Directors are doing a great job.

**Status:** Completed

---

## 9. Closing Items

---

### 9.1. Next Meeting Date

March 16, 2022

Next Board Meeting will be on March 16, 2022

**Status:** Completed

---

## 9.2. Adjournment

Meeting Adjourned at 7:47pm

**Status:** Completed

---

**EMPLOYMENT - NEW HIRES**

Monica Quinones Alvarado - Student Support - Ed Specialist - 2/14/22  
Tommy Pope - Custodian - 3/14/22  
Mary Castillo - Custodian - 3/14/22  
Delia Rosales - Care Team - Classroom Support - 3/21/22

**RESIGNATIONS/TERMINATIONS**

Nicolas Rosales - Custodian - 2/4/22  
Erika Cedeno - Facilitator - Spanish - 2/4/22  
Christa Spraggs - Student Support - Ed Specialist - 2/18/22  
Adrian Monroy - Ed Specialist - 3/1/22  
Michael Suzuki - Facilitator - 3/4/22  
Diana Avelar - Nurse Substitute - 3/8/22  
Steven Chutuk - Care Team - Classroom Support - 3/11/22

**STATUS CHANGE**

N/A

**Company Name:** Santa Clarita Valley International School  
**Report Name:** Payment Register  
**Report Title 2:** Mission Valley Bank  
**Footer Text:** 02/10/2022-04/05/2022  
**Created On:** 4/6/22  
**Location:** 110--Santa Clarita Valley International

| Date    | Vendor  | GL account /Account label      | Method | Amount     | Memo                         |
|---------|---|--------------------------------|--------|------------|------------------------------|
| 2/10/22 | EDI110A--Southern California Edison 0668          | 5510--Utilities - Electricity  | EFT    | 3,161.04   | Acct# 700070870668           |
| 2/10/22 | ATT110B--AT&T 1932                                | 5910--Telephone & Fax          | EFT    | 478.27     | Acct#661 295-5953 193 2      |
| 2/10/22 | LAWO000--Law Offices of Young, Minney & Corr, LLP | 5808--Professional Services -  | EFT    | 147.50     | Legal Services               |
| 2/10/22 | POWE005--Power Clean Janitorial, Inc              | 5550--Operations - Janitorial  | EFT    | 7,173.75   | Janitorial Services          |
| 2/10/22 | SOCA001--SoCal Psychology Center                  | 5852--Student Services Expendi | EFT    | 5,000.00   | SPED -Contracted Services    |
| 2/10/22 | ATT110A--AT&T 8037                                | 5910--Telephone & Fax          | EFT    | 1,159.48   | Acct# 661 295-0771 803 7     |
| 2/10/22 | INSI000--Inside SCV Magazine                      | 5830--Operating Expenditures - | EFT    | 135.00     | New Years 2022               |
| 2/10/22 | COLL004--The College Board                        | 4120--Core Curriculum - Softwa | EFT    | 55.00      | Testing Supplies             |
| 2/10/22 | THEA003--The ARTree Community Arts Center         | 4335--Home Study Stipend       | EFT    | 330.00     | VCI- Curriculum              |
| 2/10/22 | AMAZ110--Amazon Capital Services, Inc (SCVi)      | 4305--Educational Supplies (CI | EFT    | 2,386.93   | Classroom Supplies           |
| 2/10/22 | SFIR000--S Fire, Inc.                             | 5630--Repairs & Maintenance -  | EFT    | 8,450.00   | Maintenance                  |
| 2/10/22 | THER001--Therapy in Action                        | 5852--Student Services Expendi | EFT    | 695.00     | SPED - Contracted Services   |
| 2/10/22 | MESV000--MES Vision                               | 3401--Health & Welfare Benefit | EFT    | 2,089.79   | EE Benefits 01.22            |
| 2/11/22 | ILEA300--iLEAD California                         | 5801--Professional Services -  | EFT    | 411,481.00 | iCA Shared Service           |
| 2/11/22 | AMAZ110--Amazon Capital Services, Inc (SCVi)      | 4355--Facilities Supplies      | EFT    | 142.05     | Facilities Supplies          |
| 2/16/22 | JONE004--Jones, Caid Mitchell                     | 4335--Home Study Stipend       | EFT    | 450.00     | VCI-Curriculum               |
| 2/16/22 | MINI000--miniPCR bio                              | 4305--Educational Supplies (CI | EFT    | 3,654.00   | Classroom Supplies           |
| 2/16/22 | KIDS006--Drawn2Art - Northridge                   | 4335--Home Study Stipend       | EFT    | 275.00     | VCI- Curriculum              |
| 2/16/22 | EDI110B--Southern California Edison 8155          | 5510--Utilities - Electricity  | EFT    | 1,405.67   | Acct# 700577248155           |
| 2/16/22 | REP110A--Republic Services 1433                   | 5540--Utilities - Trash        | EFT    | 1,210.82   | Trash Service 03/01-03/31    |
| 2/16/22 | APPL000--Apple Inc                                | 4335--Home Study Stipend       | EFT    | 865.28     | EMR - Curriculum             |
| 2/16/22 | CIGN000--Cigna Healthcare                         | 3401--Health & Welfare Benefit | EFT    | 2,765.42   | EE Benefits 02.22            |
| 2/16/22 | ILEA300--iLEAD California                         | 5852--Student Services Expendi | EFT    | 258,853.05 | iCA - Student Support        |
| 2/16/22 | EMP0889--Wood, Donna                              | 4420--NonClassroom Furniture & | EFT    | 53.55      | Supplies                     |
| 2/16/22 | INSI000--Inside SCV Magazine                      | 5830--Operating Expenditures - | EFT    | 135.00     | March 2022                   |
| 2/16/22 | AFFO000--Affordable Copier Service                | 4345--Printing & Reproduction  | EFT    | 2,252.68   | Copier and printing supplies |
| 2/16/22 | THYS000--ThyssenKrupp Elevator Corp               | 5640--Repairs & Maintenance -  | EFT    | 876.47     | Elevator Maintenance         |
| 2/16/22 | LEGA003--Legal Shield                             | 3401--Health & Welfare Benefit | EFT    | 133.05     | EE Benefits 01.22            |
| 2/16/22 | CIGN000--Cigna Healthcare                         | 3401--Health & Welfare Benefit | EFT    | 2,641.54   | EE Benefits 01.22            |
| 2/16/22 | OFFI000--Office Depot [P]                         | 4335--Home Study Stipend       | EFT    | 994.80     | EMR - Curriculum             |
| 2/16/22 | LEGA003--Legal Shield                             | 3401--Health & Welfare Benefit | EFT    | 133.05     | EE Benefits 12.21            |
| 2/16/22 | RAIN000--Rainbow Resource Center Inc [P]          | 4335--Home Study Stipend       | EFT    | 679.37     | EMR - Curriculum             |
| 2/16/22 | AMAZ110--Amazon Capital Services, Inc (SCVi)      | 4305--Educational Supplies (CI | EFT    | 727.15     | EMR - Curriculum             |
| 2/16/22 | AFLA000--AFLAC                                    | 3402--Health & Welfare Benefit | EFT    | 8,094.44   | EE Benefits 12.21            |
| 2/16/22 | SUNL000--Sun Life Assurance Company of Canada     | 3401--Health & Welfare Benefit | EFT    | 1,881.00   | EE Benefits 11.21            |
| 2/17/22 | EMP2080--Matthew Groller                          | 4305--Educational Supplies (CI | EFT    | 27.90      | Classroom Supplies           |
| 2/17/22 | NATI000--National Benefit Services                | 9536--403b Payable             | EFT    | 1,100.00   | 403b 03.31.21                |
| 2/17/22 | BAY110B--Bay Alarm Company 6072                   | 5560--Operations - Security    | EFT    | 195.48     | Acct#3266072                 |
| 2/17/22 | SCV110C--SCV Water- Valencia Division 9302        | 5530--Utilities - Water        | EFT    | 19.47      | Acct# 39749302               |
| 2/17/22 | SCV110F--SCV Water- Valencia Division 8303        | 5530--Utilities - Water        | EFT    | 116.86     | Acct# 39748303               |
| 2/17/22 | SCV110J--SCV Water- Valencia Division 8301        | 5530--Utilities - Water        | EFT    | 114.77     | Acct#39738301                |
| 2/17/22 | SCV110G--SCV Water- Valencia Division 7302        | 5530--Utilities - Water        | EFT    | 19.47      | Acct# 39747302               |
| 2/17/22 | SCV110I--SCV Water- Valencia Division 6304        | 5530--Utilities - Water        | EFT    | 118.95     | Acct# 39746304               |
| 2/17/22 | SCV110H--SCV Water- Valencia Division 4302        | 5530--Utilities - Water        | EFT    | 116.86     | Acct# 39744302               |
| 2/17/22 | SCV110D--SCV Water- Valencia Division 3301        | 5530--Utilities - Water        | EFT    | 19.47      | Acct#39743301                |

| Date    | Vendor  | GL account/Account label       | Method | Amount    | Memo                                     |
|---------|---|--------------------------------|--------|-----------|--|
| 2/17/22 | SCV110A--SCV Water- Valencia Division 2301            | 5530--Utilities - Water        | EFT    | 141.94    | Acct#39742301                            |
| 2/17/22 | SCV110B--SCV Water- Valencia Division 0301            | 5530--Utilities - Water        | EFT    | 114.77    | Acct#39740301                            |
| 2/17/22 | EMP0281--Kimberly Lytle                               | 4345--Printing & Reproduction  | EFT    | 46.68     | Board Supplies                           |
| 2/17/22 | AFFO000--Affordable Copier Service                    | 4345--Printing & Reproduction  | EFT    | 789.34    | Copier and printing supplies             |
| 2/17/22 | SUNL000--Sun Life Assurance Company of Canada         | 3401--Health & Welfare Benefit | EFT    | 1,065.74  | EE Benefits 12.21                        |
| 2/17/22 | SCV110K--SCV Water- Valencia Division 9301            | 5530--Utilities - Water        | EFT    | 38.94     | 39739301                                 |
| 2/17/22 | EMP1903--Jenae Coleman                                | 5853--Student Services Expendi | EFT    | 112.53    | Sports Supplies                          |
| 2/18/22 | HOME000--Home Science Tools [P]                       | 4335--Home Study Stipend       | EFT    | 348.81    | EMR - Curriculum                         |
| 2/18/22 | NATI000--National Benefit Services                    | 9536--403b Payable             | EFT    | 900.00    | 403b 02.15.22                            |
| 2/18/22 | RAIN000--Rainbow Resource Center Inc [P]              | 4335--Home Study Stipend       | EFT    | 473.37    | EMR - Curriculum                         |
| 2/18/22 | LAKE000--Lakeshore Learning Materials                 | 4335--Home Study Stipend       | EFT    | 205.36    | EMR - Curriculum                         |
| 2/18/22 | AMAZ110--Amazon Capital Services, Inc (SCVi)          | 4335--Home Study Stipend       | EFT    | 475.62    | EMR - Curriculum                         |
| 2/18/22 | OFFI000--Office Depot [P]                             | 4335--Home Study Stipend       | EFT    | 948.93    | EMR - Curriculum                         |
| 2/22/22 | CONC001--Concord Theatricals Corp                     | 5853--Student Services Expendi | EFT    | 2,015.96  | Performance Fee                          |
| 2/23/22 | WEST000--West Coast Music Academy [S]                 | 4335--Home Study Stipend       | EFT    | 262.50    | VCI -Curriculum                          |
| 2/23/22 | JIVE000--Jive Communications, Inc.                    | 5910--Telephone & Fax          | EFT    | 1,562.83  | Acct# CN-626316-1611                     |
| 2/23/22 | DRIV000--Drivers ED Direct, LLC [S]                   | 4335--Home Study Stipend       | EFT    | 696.10    | VCI - Curriculum                         |
| 2/23/22 | BREA002--Breakthrough Sports                          | 4335--Home Study Stipend       | EFT    | 63.75     | VCI-Curriculum                           |
| 2/23/22 | ATT110C--AT&T 0090                                    | 5910--Telephone & Fax          | EFT    | 6.81      | 858950090                                |
| 2/23/22 | NEAR000--Nearpod Inc                                  | 5310--Professional Dues, Membe | EFT    | 5,700.00  | Nearpod Premium Plus                     |
| 2/23/22 | IRON000--Iron Fist Martial Arts [S]                   | 4335--Home Study Stipend       | EFT    | 200.00    | VCI- Curriculum                          |
| 2/23/22 | FRES001--Fresh Start Healthy Meals, Inc.              | 4710--Vended Food Service      | EFT    | 18,145.80 | Meal Service January 2022                |
| 2/23/22 | HUCK000--HuckleBerry Center for Creative Learning [S] | 4335--Home Study Stipend       | EFT    | 1,764.99  | VCI -Curriculum                          |
| 2/23/22 | ARTH000--First Insurance Funding                      | 5410--Liability Insurance      | EFT    | 13,193.52 | 8th Payment Acct# ILEASCH-02             |
| 2/23/22 | AMAZ110--Amazon Capital Services, Inc (SCVi)          | 4330--Health & Safety          | EFT    | 1,020.14  | EMR - Curriculum                         |
| 2/23/22 | GIRA000--Girard, Edwards, Stevens & Tucker LLP        | 5808--Professional Services -  | EFT    | 5,360.85  | Legal Fees                               |
| 2/24/22 | EMP0889--Wood, Donna                                  | 5853--Student Services Expendi | EFT    | 55.52     | Sports                                   |
| 2/24/22 | USAC001--USA Coach Buses                              | 5829--Operating Expenditures - | EFT    | 1,740.70  | Senior Trip                              |
| 2/24/22 | SOAR000--Soar Team Inc.                               | 5853--Student Services Expendi | EFT    | 2,062.50  | Senior Retreat                           |
| 2/24/22 | EMP0019--Sena, Cheryl                                 | 5824--Operating Expenditures - | EFT    | 201.15    | Senior                                   |
| 2/24/22 | PSAT000--College Entrance Examination Board           | 4110--Core Curriculum - Texts, | EFT    | 126.00    | Exam Fees                                |
| 2/24/22 | CORP001--Corporate Splash                             | 4345--Printing & Reproduction  | EFT    | 139.94    | Posters                                  |
| 2/24/22 | EDI110C--Southern California Edison 4738              | 5510--Utilities - Electricity  | EFT    | 46.97     | Acct#700193504738                        |
| 2/24/22 | MAKE000--Maker Learning Network                       | 4340--Office Supplies          | EFT    | 45.97     | Office Supplies                          |
| 2/24/22 | MAKE000--Maker Learning Network                       | 5920--Internet Services        | EFT    | 180.00    | Monthly Hotspot Reimbursement - T-Mobile |
| 2/24/22 | WHIT012--Whitaker Plumbing                            | 5630--Repairs & Maintenance -  | EFT    | 550.00    | Facilities and Maintenance               |
| 2/24/22 | THER001--Therapy in Action                            | 5852--Student Services Expendi | EFT    | 135.00    | SPED - Contracted Services               |
| 2/24/22 | KIND000--KinderCare Learning Centers LLC              | 5610--Rent - Facilities Rent a | EFT    | 30,988.93 | Lil - KinderCare March Rent              |
| 2/24/22 | PROC000--Procopio, Cory, Hagreaves & Savitch          | 5808--Professional Services -  | EFT    | 114.00    | Legal Services                           |
| 2/24/22 | SYSC000--Sysco Ventura Inc                            | 4740--Cafe Other Supplies      | EFT    | 514.84    | Cafe                                     |
| 2/24/22 | DHME000--D H MECHANICAL                               | 5630--Repairs & Maintenance -  | EFT    | 325.00    | Facilities and Maintenance               |
| 2/24/22 | MYFA000--MyFax  | 5570--Utilities - Other        | EFT    | 79.50     | Fax Service                              |
| 2/24/22 | PREF000--Preferred Shipping, Inc                      | 5940--Postage Expense          | EFT    | 69.37     | Shipping Fees                            |
| 2/24/22 | THEG001--The Garment Restoration Company              | 5630--Repairs & Maintenance -  | EFT    | 13,068.38 | Cleaning Classroom                       |
| 2/24/22 | TIMB000--Timberdoodle [P]                             | 4335--Home Study Stipend       | EFT    | 275.70    | EMR - Curriculum                         |
| 2/24/22 | HOME003--Home Depot Credit Services                   | 4355--Facilities Supplies      | EFT    | 646.32    | Facilities Supplies                      |
| 2/24/22 | CINT000--Cintas Corporation                           | 4325--Custodial Supplies       | EFT    | 2,670.44  | SCV-Janitorial Supplies                  |
| 2/25/22 | MESV000--MES Vision                                   | 3401--Health & Welfare Benefit | EFT    | -2,089.79 | EE Benefits 01.22                        |
| 2/25/22 | SCHO013--School Food and Wellness Group               | 5310--Professional Dues, Membe | EFT    | 3,000.00  | NSLP Administration Fee                  |
| 2/25/22 | PRUD000--Prudential Overall Supply                    | 4740--Cafe Other Supplies      | EFT    | 49.55     | Cafe Cleaning Supplies                   |
| 2/25/22 | OFFI000--Office Depot [P]                             | 4335--Home Study Stipend       | EFT    | 189.99    | EMR - Curriculum                         |
| 2/25/22 | LEAR000--Learn Beyond The Book LLC [S]                | 4335--Home Study Stipend       | EFT    | 4,506.75  | VCI - Curriculum                         |

| Date    | Vendor  | GL account/Account label       | Method | Amount    | Memo                       |
|---------|---|--------------------------------|--------|-----------|----------------------------|
| 2/25/22 | HORS000--Kim Wineland (Horse ETC)                       | 4335--Home Study Stipend       | EFT    | 330.00    | VCi - Curriculum           |
| 2/28/22 | MESV000--MES Vision                                     | 3401--Health & Welfare Benefit | EFT    | 2,089.79  | EE Benefits 01.22          |
| 2/28/22 | LOSA001--Los Angeles County Office of Education (LACOE) | 9535--Retirement Liability     | EFT    | 69,160.19 | SCVi STRS                  |
| 3/2/22  | OFFI000--Office Depot [P]                               | 4335--Home Study Stipend       | EFT    | 1,049.30  | EMR - Curriculum           |
| 3/2/22  | ULTI001--Ultimate Student Success                       | 4335--Home Study Stipend       | EFT    | 420.00    | VCi - Curriculum           |
| 3/2/22  | PATE000--Patel, Bindiya                                 | 4335--Home Study Stipend       | EFT    | 310.00    | VCi - Curriculum           |
| 3/2/22  | JYU000--Jiyu Martial Arts and Fitness                   | 4335--Home Study Stipend       | EFT    | 320.00    | VCi Curriculum             |
| 3/2/22  | CORP001--Corporate Splash                               | 4345--Printing & Reproduction  | EFT    | 350.38    | Rising Star Filers         |
| 3/2/22  | SCHO006--School Specialty                               | 4305--Educational Supplies (CI | EFT    | 81.05     | Classroom Supplies         |
| 3/2/22  | GYMN001--Gymnastics Olympica USA, INC                   | 4335--Home Study Stipend       | EFT    | 100.00    | VCi - Curriculum           |
| 3/2/22  | ECOL000--Ecolab Pest Elimination Division Inc           | 5630--Repairs & Maintenance -  | EFT    | 215.64    | Pest Control               |
| 3/2/22  | CINT000--Cintas Corporation                             | 4325--Custodial Supplies       | EFT    | 946.27    | SCV-Janitorial Supplies    |
| 3/3/22  | TOPO000--Top Out Climbing [S]                           | 4335--Home Study Stipend       | EFT    | 360.00    | VCi-Curriculum             |
| 3/3/22  | SANT017--Santa Clarita In Home Tutoring                 | 4335--Home Study Stipend       | EFT    | 390.00    | VCi-Curriculum             |
| 3/3/22  | EMP1766--Suzuki, Michael                                | 9311--Payroll - Manual Checks  | EFT    | 879.49    | Payroll                    |
| 3/4/22  | LOSA012--Los Angeles Volleyball Academy Inc             | 5853--Student Services Expendi | EFT    | 420.00    | Sports-Court Rentals       |
| 3/4/22  | DRAV000--Draves, Nolan                                  | 5853--Student Services Expendi | EFT    | 609.93    | Sports                     |
| 3/4/22  | DYNA003--Dynamic Movement LA                            | 4335--Home Study Stipend       | EFT    | 190.00    | VCi- Curriculum            |
| 3/4/22  | HUCK000--HuckleBerry Center for Creative Learning [S]   | 4335--Home Study Stipend       | EFT    | 627.67    | VCi -Curriculum            |
| 3/4/22  | WHIT012--Whitaker Plumbing                              | 5630--Repairs & Maintenance -  | EFT    | 215.00    | Facilities and Maintenance |
| 3/4/22  | HOME000--Home Science Tools [P]                         | 4335--Home Study Stipend       | EFT    | 322.97    | EMR - Curriculum           |
| 3/4/22  | SCHO015--School Zone Transportation                     | 5853--Student Services Expendi | EFT    | 23,940.00 | Bus Services               |
| 3/4/22  | THEO004--The ONE TaeKwanDo [S]                          | 4335--Home Study Stipend       | EFT    | 223.50    | VCi Curriculum             |
| 3/4/22  | PERF004--The Performers Academy                         | 4335--Home Study Stipend       | EFT    | 445.00    | VCi- Curriculum            |
| 3/4/22  | AIZE000--Aizen Fire Protection Inc                      | 5630--Repairs & Maintenance -  | EFT    | 337.60    | Fire Extinguishers Service |
| 3/4/22  | MAKE000--Maker Learning Network                         | 5803--Professional Services -  | EFT    | 84,957.98 | Property Taxes 2021        |
| 3/4/22  | HIST001--Hauris, Elizabeth                              | 4335--Home Study Stipend       | EFT    | 282.61    | EMR - Curriculum           |
| 3/4/22  | HORN001--Horn's Backflow & Plumbing Service Inc         | 5630--Repairs & Maintenance -  | EFT    | 425.00    | Job#66058812               |
| 3/4/22  | CINT000--Cintas Corporation                             | 4325--Custodial Supplies       | EFT    | 2,798.96  | SCV-Janitorial Supplies    |
| 3/7/22  | GAS110E--SoCalGas 8697                                  | 5520--Utilities - Gas          | EFT    | 50.98     | Acct 150 382 1869 7        |
| 3/7/22  | GAS110C--SoCalGas 8533                                  | 5520--Utilities - Gas          | EFT    | 107.28    | Acct# 165 079 4853 3       |
| 3/7/22  | GAS110D--SoCalGas 7473                                  | 5520--Utilities - Gas          | EFT    | 80.44     | Acct# 060 099 2747 3       |
| 3/7/22  | GAS110B--SoCalGas 5410                                  | 5520--Utilities - Gas          | EFT    | 45.08     | 013 868 8541 0             |
| 3/7/22  | GAS110A--SoCalGas 2760                                  | 5520--Utilities - Gas          | EFT    | 34.59     | 137 762 7276 0             |
| 3/7/22  | EMP01224--Christopher Jackson                           | 4220--Other Books & References | EFT    | 40.37     | Books for classroom        |
| 3/7/22  | ROYA001--Royal Industrial Solutions                     | 4355--Facilities Supplies      | EFT    | 124.32    | Facilities Supplies        |
| 3/7/22  | APPL000--Apple Inc                                      | 4335--Home Study Stipend       | EFT    | 1,565.91  | EMR - Curriculum           |
| 3/7/22  | OFFI000--Office Depot [P]                               | 4335--Home Study Stipend       | EFT    | 1,601.46  | EMR - Curriculum           |
| 3/8/22  | LEAR000--Learn Beyond The Book LLC [S]                  | 4335--Home Study Stipend       | EFT    | -7,306.14 | VCi - Curriculum           |
| 3/9/22  | LEAR000--Learn Beyond The Book LLC [S]                  | 4335--Home Study Stipend       | EFT    | 7,306.14  | VCi - Curriculum           |
| 3/9/22  | EVER004--EverWild LA [S]                                | 4335--Home Study Stipend       | EFT    | 839.00    | VCi- Curriculum            |
| 3/9/22  | CODE003--Code Ninjas Santa Clarita                      | 4335--Home Study Stipend       | EFT    | 350.00    | VCi - Curriculum           |
| 3/9/22  | REP110A--Republic Services 1433                         | 5540--Utilities - Trash        | EFT    | 1,210.82  | Trash Service 03/01-03/31  |
| 3/9/22  | PRUD000--Prudential Overall Supply                      | 4740--Cafe Other Supplies      | EFT    | 49.55     | Cafe Cleaning Supplies     |
| 3/9/22  | HUCK000--HuckleBerry Center for Creative Learning [S]   | 4335--Home Study Stipend       | EFT    | 920.00    | VCi -Curriculum            |
| 3/9/22  | CINT000--Cintas Corporation                             | 4325--Custodial Supplies       | EFT    | 653.18    | SCV-Janitorial Supplies    |
| 3/9/22  | ATT110A--AT&T 8037                                      | 5910--Telephone & Fax          | EFT    | 1,164.71  | Acct# 661 295-0771 803 7   |
| 3/9/22  | ATT110B--AT&T 1932                                      | 5910--Telephone & Fax          | EFT    | 442.93    | Acct#661 295-5953 193 2    |
| 3/9/22  | ALEN000--Alen Corporation                               | 4355--Facilities Supplies      | EFT    | 5,159.10  | Facilities Supplies        |
| 3/9/22  | EMP1373--Wood, Samantha                                 | 5940--Postage Expense          | EFT    | 25.29     | Postage                    |
| 3/9/22  | READ001--Ready Refresh                                  | 4340--Office Supplies          | EFT    | 363.49    | Water Service              |
| 3/9/22  | SCV110C--SCV Water- Valencia Division 9302              | 5530--Utilities - Water        | EFT    | 19.47     | Acct# 39749302             |
| 3/9/22  | SCV110K--SCV Water- Valencia Division 9301              | 5530--Utilities - Water        | EFT    | 19.47     | 39739301                   |
| 3/9/22  | SCV110F--SCV Water- Valencia Division 8303              | 5530--Utilities - Water        | EFT    | 118.95    | Acct# 39748303             |
| 3/9/22  | SCV110J--SCV Water- Valencia Division 8301              | 5530--Utilities - Water        | EFT    | 114.77    | Acct#39738301              |



| Date    | Vendor   | GL account/Account label       | Method | Amount    | Memo                         |
|---------|--|--------------------------------|--------|-----------|------------------------------|
| 3/9/22  | SCV110G--SCV Water- Valencia Division 7302                 | 5530--Utilities - Water        | EFT    | 19.47     | Acct# 39747302               |
| 3/9/22  | SCV110I--SCV Water- Valencia Division 6304                 | 5530--Utilities - Water        | EFT    | 121.04    | Acct# 39746304               |
| 3/9/22  | SCV110E--SCV Water- Valencia Division 5302                 | 5530--Utilities - Water        | EFT    | 19.47     | Acct# 39745302               |
| 3/9/22  | SCV110H--SCV Water- Valencia Division 4302                 | 5530--Utilities - Water        | EFT    | 121.04    | Acct# 39744302               |
| 3/9/22  | SCV110D--SCV Water- Valencia Division 3301                 | 5530--Utilities - Water        | EFT    | 19.47     | Acct#39743301                |
| 3/9/22  | SCV110A--SCV Water- Valencia Division 2301                 | 5530--Utilities - Water        | EFT    | 121.04    | Acct#39742301                |
| 3/9/22  | SCV110B--SCV Water- Valencia Division 0301                 | 5530--Utilities - Water        | EFT    | 114.77    | Acct#39740301                |
| 3/9/22  | NEWH000--Newhall Valencia Lock & Key                       | 4355--Facilities Supplies      | EFT    | 15.00     | Locksmith                    |
| 3/9/22  | LAWO000--Law Offices of Young, Minney & Corr, LLP          | 5808--Professional Services -  | EFT    | 86.92     | Legal Services               |
| 3/9/22  | POWE005--Power Clean Janitorial, Inc                       | 5550--Operations - Janitorial  | EFT    | 9,565.00  | Janitorial Services          |
| 3/9/22  | DHME000--D H MECHANICAL                                    | 5630--Repairs & Maintenance -  | EFT    | 10,759.00 | Facilities and Maintenance   |
| 3/9/22  | EMP0692--Megan Tapia                                       | 5210--Travel for PD, Conferenc | EFT    | 30.00     | Conference- Parking          |
| 3/9/22  | HONE000--Honest History Co                                 | 4335--Home Study Stipend       | EFT    | 186.60    | EMR - Curriculum             |
| 3/9/22  | BRAV000--Brave Writer, LLC [P]                             | 4335--Home Study Stipend       | EFT    | 49.95     | EMR - Curriculum             |
| 3/9/22  | PETT001--Petty, Tiffany                                    | 4335--Home Study Stipend       | EFT    | 40.00     | EMR - Curriculum             |
| 3/9/22  | CLUB002--Club SciKidzlabs LLC                              | 4335--Home Study Stipend       | EFT    | 240.57    | EMR - Curriculum             |
| 3/9/22  | EMP0826--Abel, Kristen                                     | 5240--Professional Development | EFT    | 27.65     | Student Support Meeting      |
| 3/9/22  | EMP0889--Wood, Donna                                       | 5940--Postage Expense          | EFT    | 377.65    | Postage                      |
| 3/9/22  | EMP1903--Jenae Coleman                                     | 5853--Student Services Expendi | EFT    | 302.50    | Sports Supplies              |
| 3/9/22  | VALE010--Valencia Country Club                             | 5829--Operating Expenditures - | EFT    | 4,007.70  | Spring Fling                 |
| 3/9/22  | MCLA000--McLaughlin, Tracey (Summit View School Treasure)  | 5310--Professional Dues, Membe | EFT    | 400.00    | League Dues (2021-2022)      |
| 3/9/22  | DRAV000--Draves, Nolan                                     | 5853--Student Services Expendi | EFT    | 461.56    | Sports                       |
| 3/9/22  | SKYL000--Skylark North                                     | 5853--Student Services Expendi | EFT    | 2,100.00  | Glider Project               |
| 3/10/22 | EMP2096--Steven Chutuk                                     | 9520--Payroll Liabilities      | EFT    | 580.32    | Payroll                      |
| 3/10/22 | EMP1428--Ronald Esposito                                   | 4305--Educational Supplies (CI | EFT    | 143.40    | Classroom Supplies           |
| 3/14/22 | CONC001--Concord Theatricals Corp                          | 5853--Student Services Expendi | EFT    | -2,015.96 | Performance Fee              |
| 3/16/22 | ARTH000--First Insurance Funding                           | 9520--Payroll Liabilities      | EFT    | 13,193.52 | 9th Payment Acct# ILEASCH-02 |
| 3/16/22 | ULTI001--Ultimate Student Success                          | 4335--Home Study Stipend       | EFT    | 420.00    | VCI -Curriculum              |
| 3/16/22 | SCHO015--School Zone Transportation                        | 5853--Student Services Expendi | EFT    | 900.00    | Field Studies                |
| 3/16/22 | BEND002--Piano Boise LLC dba Allemande Music Academy       | 4335--Home Study Stipend       | EFT    | 105.00    | VCI- Curriculum              |
| 3/16/22 | JIVE000--Jive Communications, Inc.                         | 5910--Telephone & Fax          | EFT    | 1,562.62  | Acct# CN-626316-1611         |
| 3/16/22 | FLIN000--Flinn Scientific Inc                              | 4305--Educational Supplies (CI | EFT    | 97.07     | Classroom Supplies           |
| 3/16/22 | ATT110C--AT&T 0090   | 5910--Telephone & Fax          | EFT    | 32.93     | 858950090                    |
| 3/16/22 | SCHO009--School Pathways Holdings, LLC                     | 5310--Professional Dues, Membe | EFT    | 75.00     | Annual Subscriptions         |
| 3/16/22 | IRON000--Iron Fist Martial Arts [S]                        | 4335--Home Study Stipend       | EFT    | 400.00    | VCI- Curriculum              |
| 3/16/22 | HUCK000--HuckleBerry Center for Creative Learning [S]      | 4335--Home Study Stipend       | EFT    | 1,476.68  | VCI -Curriculum              |
| 3/16/22 | HORN001--Horn's Backflow & Plumbing Service Inc            | 5630--Repairs & Maintenance -  | EFT    | 400.00    | Job#71875582                 |
| 3/16/22 | FRES001--Fresh Start Healthy Meals, Inc.                   | 4710--Vended Food Service      | EFT    | 25,151.40 | Meal Service February 2022   |
| 3/16/22 | BREA002--Breakthrough Sports                               | 4335--Home Study Stipend       | EFT    | 63.75     | VCI-Curriculum               |
| 3/16/22 | DAVE000--Dave Janssen's School of Music [S]                | 4335--Home Study Stipend       | EFT    | 245.00    | VCI -Curriculum              |
| 3/16/22 | LAMO000--L'Amore Dance and Performing Arts Studio Inc. [S] | 4335--Home Study Stipend       | EFT    | 85.00     | VCI- Curriculum              |
| 3/16/22 | JONE004--Jones, Caid Mitchell                              | 4335--Home Study Stipend       | EFT    | 440.00    | VCI-Curriculum               |
| 3/16/22 | KIDS006--Drawn2Art - Northridge                            | 4335--Home Study Stipend       | EFT    | 550.08    | VCI- Curriculum              |
| 3/16/22 | APPL000--Apple Inc   | 4335--Home Study Stipend       | EFT    | 1,458.26  | EMR - Curriculum             |
| 3/16/22 | APPL000--Apple Inc   | 4335--Home Study Stipend       | EFT    | 1,458.26  | EMR - Curriculum             |
| 3/16/22 | LITT000--Little Passports [P]                              | 4335--Home Study Stipend       | EFT    | 255.69    | EMR - Curriculum             |
| 3/16/22 | EDI110A--Southern California Edison 0668                   | 5510--Utilities - Electricity  | EFT    | 2,578.34  | Acct# 700070870668           |
| 3/16/22 | GAS110H--SoCalGas 2166                                     | 5520--Utilities - Gas          | EFT    | 28.70     | acct# 072 662 6216 6         |
| 3/16/22 | ELEM000--Elementalscience [P]                              | 4335--Home Study Stipend       | EFT    | 63.77     | EMR - Curriculum             |
| 3/16/22 | NEWH000--Newhall Valencia Lock & Key                       | 4355--Facilities Supplies      | EFT    | 43.80     | Locksmith                    |

| Date    | Vendor  | GL account/Account label       | Method | Amount Memo                                  |
|---------|---|--------------------------------|--------|--|
| 3/16/22 | PRUD000--Prudential Overall Supply                      | 4740--Cafe Other Supplies      | EFT    | 49.55 Cafe Cleaning Supplies                 |
| 3/16/22 | HBCO000--HBCO LLC                                       | 4335--Home Study Stipend       | EFT    | 74.99 EMR - Curriculum                       |
| 3/16/22 | MAKE000--Maker Learning Network                         | 5630--Repairs & Maintenance -  | EFT    | 18,000.00 Repair & Replacement Fund Deposit  |
| 3/16/22 | BAY110A--Bay Alarm Company 6972                         | 5560--Operations - Security    | EFT    | 221.55 Acct# 3936972                         |
| 3/16/22 | BAY110B--Bay Alarm Company 6072                         | 5560--Operations - Security    | EFT    | 904.86 Acct#3266072                          |
| 3/16/22 | TEAC004--Teaching Textbooks Inc [P]                     | 4335--Home Study Stipend       | EFT    | 67.08 EMR - Curriculum                       |
| 3/16/22 | SCV110E--SCV Water- Valencia Division 5302              | 5530--Utilities - Water        | EFT    | 19.47 Acct# 39745302                         |
| 3/16/22 | KIWI000--KIWICO [P]                                     | 4335--Home Study Stipend       | EFT    | 212.00 EMR - Curriculum                      |
| 3/16/22 | KIWI000--KIWICO [P]                                     | 4335--Home Study Stipend       | EFT    | 442.65 EMR - Curriculum                      |
| 3/16/22 | EMP0889--Wood, Donna                                    | 5940--Postage Expense          | EFT    | 19.72 Postage-SPED                           |
| 3/16/22 | AMAZ110--Amazon Capital Services, Inc (SCVi)            | 4335--Home Study Stipend       | EFT    | 80.60 EMR - Curriculum                       |
| 3/16/22 | OUTS000--Outschool, Inc [S]                             | 4335--Home Study Stipend       | EFT    | 150.00 EMR - Curriculum                      |
| 3/16/22 | OFFI000--Office Depot [P]                               | 4335--Home Study Stipend       | EFT    | 1,773.39 EMR - Curriculum                    |
| 3/16/22 | HOME000--Home Science Tools [P]                         | 4335--Home Study Stipend       | EFT    | 662.08 EMR - Curriculum                      |
| 3/16/22 | RAIN000--Rainbow Resource Center Inc [P]                | 4335--Home Study Stipend       | EFT    | 1,401.35 EMR - Curriculum                    |
| 3/16/22 | EMP2047--Blake Clement                                  | 4305--Educational Supplies (CI | EFT    | 499.59 Classroom Supplies                    |
| 3/16/22 | CEDA000--Cedar Lake Camp Inc                            | 5853--Student Services Expendi | EFT    | 1,600.00 Senior Trip                         |
| 3/16/22 | CIFS000--CIF Southern Section                           | 5853--Student Services Expendi | EFT    | 75.00 Sports Dues                            |
| 3/16/22 | CALI010--California Science Center                      | 5853--Student Services Expendi | EFT    | 255.00 Field Studies                         |
| 3/17/22 | COMM006--California Commission on Teacher Credentialing | 5822--Operating Expenditures - | EFT    | 100.00 Credentialing Permit Fee              |
| 3/17/22 | iLEA010--iLEAD Online Charter                           | 4130--Other Curriculum         | EFT    | 3,977.75 Online Classes                      |
| 3/17/22 | SCHO010--Scholastic Reading Club [P]                    | 4335--Home Study Stipend       | EFT    | 107.31 EMR - Curriculum                      |
| 3/17/22 | OFFI000--Office Depot [P]                               | 4335--Home Study Stipend       | EFT    | 202.90 EMR - Curriculum                      |
| 3/21/22 | EDI110B--Southern California Edison 8155                | 5510--Utilities - Electricity  | EFT    | 1,968.52 Acct# 700577248155                  |
| 3/21/22 | EMP0230--Jonsen, Christine                              | 4305--Educational Supplies (CI | EFT    | 28.64 Classroom Supplies                     |
| 3/21/22 | iLEA010--iLEAD Online Charter                           | 4130--Other Curriculum         | EFT    | 11,423.75 Online Classes - Fall 2021         |
| 3/21/22 | EMP1027--Nastovska, Angie                               | 5240--Professional Development | EFT    | 64.20 P.D.                                   |
| 3/21/22 | LAKE000--Lakeshore Learning Materials                   | 4335--Home Study Stipend       | EFT    | 141.98 EMR - Curriculum                      |
| 3/21/22 | TIME001--Time4Learning [S]                              | 4335--Home Study Stipend       | EFT    | 99.75 EMR-Curriculum                         |
| 3/24/22 | EDI110C--Southern California Edison 4738                | 5510--Utilities - Electricity  | EFT    | 51.00 Acct#700193504738                      |
| 3/24/22 | EMP2050--Lorena Lemus                                   | 5210--Travel for PD, Conferenc | EFT    | 61.69 SPED Travel                            |
| 3/24/22 | AFFO000--Affordable Copier Service                      | 4345--Printing & Reproduction  | EFT    | 257.33 Copier and printing supplies          |
| 3/24/22 | GIRA000--Girard, Edwards, Stevens & Tucker LLP          | 5808--Professional Services -  | EFT    | 2,829.15 Legal Fees                          |
| 3/24/22 | EMP0100--Kevin Becker                                   | 5853--Student Services Expendi | EFT    | 2,174.96 Theatre Supplies                    |
| 3/24/22 | EMP0889--Wood, Donna                                    | 5853--Student Services Expendi | EFT    | 102.66 Sports                                |
| 3/24/22 | EMP2098--Christa Spraggs                                | 9311--Payroll - Manual Checks  | EFT    | 614.08 Payroll Manual Check                  |
| 3/29/22 | PERF004--The Performers Academy                         | 4335--Home Study Stipend       | EFT    | 515.00 VCI- Curriculum                       |
| 3/29/22 | TOPO000--Top Out Climbing [S]                           | 4335--Home Study Stipend       | EFT    | 290.00 VCI-Curriculum                        |
| 3/29/22 | THEO004--The ONE TaeKwanDo [S]                          | 4335--Home Study Stipend       | EFT    | 223.50 VCI Curriculum                        |
| 3/29/22 | WEST000--West Coast Music Academy [S]                   | 4335--Home Study Stipend       | EFT    | 580.00 VCI -Curriculum                       |
| 3/29/22 | GYMN001--Gymnastics Olympica USA, INC                   | 4335--Home Study Stipend       | EFT    | 215.00 VCI - Curriculum                      |
| 3/29/22 | CINT000--Cintas Corporation                             | 4325--Custodial Supplies       | EFT    | 672.67 SCV-Janitorial Supplies               |
| 3/29/22 | SYSC000--Sysco Ventura Inc                              | 4740--Cafe Other Supplies      | EFT    | 565.96 Cafe                                  |
| 3/29/22 | EMP0889--Wood, Donna                                    | 4420--NonClassroom Furniture & | EFT    | 76.52 Non-Classroom Furniture                |
| 3/29/22 | PROC000--Procopio, Cory, Hagreaves & Savitch            | 5808--Professional Services -  | EFT    | 304.00 Legal Services                        |
| 3/29/22 | PRUD000--Prudential Overall Supply                      | 4740--Cafe Other Supplies      | EFT    | 49.55 Cafe Cleaning Supplies                 |
| 3/29/22 | NEWH000--Newhall Valencia Lock & Key                    | 4355--Facilities Supplies      | EFT    | 108.73 Locksmith                             |
| 3/29/22 | CORP002--Corporate Filings LLC                          | 5822--Operating Expenditures - | EFT    | 39.00 Registered Agent Service in California |
| 3/29/22 | INSI000--Inside SCV Magazine                            | 5830--Operating Expenditures - | EFT    | 135.00 April 2022                            |
| 3/29/22 | MADE000--MadeToOrder, Inc                               | 5831--Operating Expenditures - | EFT    | 1,082.93 Branding                            |
| 3/29/22 | AMAZ110--Amazon Capital Services, Inc (SCVi)            | 4355--Facilities Supplies      | EFT    | 367.30 Facilities Supplies                   |
| 3/29/22 | HOME003--Home Depot Credit Services                     | 4355--Facilities Supplies      | EFT    | 463.31 Facilities Supplies                   |

| Date    | Vendor  | GL account/Account label       | Method | Amount    | Memo                            |
|---------|---|--------------------------------|--------|-----------|---------------------------------|
| 3/29/22 | DHAW000--Dhawan, Ajay                                   | 5829--Operating Expenditures - | EFT    | 350.00    | Spring Fling                    |
| 3/29/22 | AMAZ110--Amazon Capital Services, Inc (SCVi)            | 5853--Student Services Expendi | EFT    | 91.93     | Sports                          |
| 3/29/22 | DRAV000--Draves, Nolan                                  | 5853--Student Services Expendi | EFT    | 741.25    | Sports                          |
| 3/30/22 | LAKE000--Lakeshore Learning Materials                   | 4335--Home Study Stipend       | EFT    | 760.55    | EMR - Curriculum                |
| 3/30/22 | HOME000--Home Science Tools [P]                         | 4335--Home Study Stipend       | EFT    | 9.69      | EMR - Curriculum                |
| 3/30/22 | HORN001--Horn's Backflow & Plumbing Service Inc         | 5630--Repairs & Maintenance -  | EFT    | 875.00    | Job# 72221943                   |
| 3/30/22 | FRES003--Fresno County Superintendent of Schools        | 4120--Core Curriculum - Softwa | EFT    | 7,500.00  | Cyber High Exams- ELO           |
| 3/30/22 | LEAR000--Learn Beyond The Book LLC [S]                  | 4335--Home Study Stipend       | EFT    | 4,009.00  | VCI - Curriculum                |
| 3/30/22 | INTE000--International Baccalaureate Organization       | 4110--Core Curriculum - Texts, | EFT    | 1,226.00  | Exam Fees                       |
| 3/30/22 | POWE005--Power Clean Janitorial, Inc                    | 5550--Operations - Janitorial  | EFT    | 10,377.00 | Janitorial Services             |
| 3/30/22 | BAY110B--Bay Alarm Company 6072                         | 5560--Operations - Security    | EFT    | 1,094.38  | Acct#3266072                    |
| 3/30/22 | NATI000--National Benefit Services                      | 9536--403b Payable             | EFT    | 900.00    | 403b 02.28.22                   |
| 3/30/22 | ONTA000--Ontario Refrigeration                          | 5660--Repairs & Maintenance -  | EFT    | 960.38    | Air Filters                     |
| 3/30/22 | EMP2050--Lorena Lemus                                   | 5210--Travel for PD, Conferenc | EFT    | 61.69     | SPED Travel                     |
| 3/30/22 | RAIN000--Rainbow Resource Center Inc [P]                | 4335--Home Study Stipend       | EFT    | 547.27    | EMR - Curriculum                |
| 3/30/22 | AMAZ110--Amazon Capital Services, Inc (SCVi)            | 4335--Home Study Stipend       | EFT    | 1,910.51  | EMR - Curriculum                |
| 3/30/22 | EMP0519--Jessica Harrison                               | 5853--Student Services Expendi | EFT    | 125.80    | Events                          |
| 4/1/22  | GAS110E--SoCalGas 8697                                  | 5520--Utilities - Gas          | EFT    | 91.91     | Acct 150 382 1869 7             |
| 4/1/22  | GAS110C--SoCalGas 8533                                  | 5520--Utilities - Gas          | EFT    | 106.32    | Acct# 165 079 4853 3            |
| 4/1/22  | GAS110D--SoCalGas 7473                                  | 5520--Utilities - Gas          | EFT    | 79.08     | Acct# 060 099 2747 3            |
| 4/1/22  | GAS110B--SoCalGas 5410                                  | 5520--Utilities - Gas          | EFT    | 49.74     | 013 868 8541 0                  |
| 4/1/22  | GAS110A--SoCalGas 2760                                  | 5520--Utilities - Gas          | EFT    | 29.32     | 137 762 7276 0                  |
| 4/1/22  | GAS110H--SoCalGas 2166                                  | 5520--Utilities - Gas          | EFT    | 23.82     | acct# 072 662 6216 6            |
| 4/1/22  | ATT110A--AT&T 8037                                      | 5910--Telephone & Fax          | EFT    | 1,159.71  | Acct# 661 295-0771 803 7        |
| 4/1/22  | ATT110B--AT&T 1932                                      | 5910--Telephone & Fax          | EFT    | 442.93    | Acct#661 295-5953 193 2         |
| 4/1/22  | OFFI000--Office Depot [P]                               | 4335--Home Study Stipend       | EFT    | 109.49    | EMR - Curriculum                |
| 4/1/22  | AMAZ110--Amazon Capital Services, Inc (SCVi)            | 4335--Home Study Stipend       | EFT    | 61.12     | EMR - Curriculum                |
| 4/1/22  | ILEA000--iLEAD Lancaster Charter Schools                | 5809--Professional Services -  | EFT    | 9,964.02  | Leasebacks                      |
| 4/1/22  | CINT000--Cintas Corporation                             | 4325--Custodial Supplies       | EFT    | 1,528.50  | SCV-Janitorial Supplies         |
| 4/1/22  | WEXH000--WEX Health Inc.                                | 5827--Operating Expenditures - | EFT    | 176.80    | EE Benefits Serv Chrg 09.21     |
| 4/1/22  | LOSA001--Los Angeles County Office of Education (LACOE) | 9535--Retirement Liability     | EFT    | 62,149.51 | SCVi STRS                       |
| 4/4/22  | EDTE000--EdTech 101                                     | 4430--IT Equipment & Supplies  | EFT    | 15,326.07 | Chromebooks                     |
| 4/4/22  | KIWI000--KIWICO [P]                                     | 4335--Home Study Stipend       | EFT    | 183.06    | EMR - Curriculum                |
| 4/4/22  | BLIC000--Blick Art Materials [P]                        | 4335--Home Study Stipend       | EFT    | 258.66    | EMR - Curriculum                |
| 4/4/22  | SCHO015--School Zone Transportation                     | 5853--Student Services Expendi | EFT    | 26,460.00 | Bus Services                    |
| 4/4/22  | NATI000--National Benefit Services                      | 9536--403b Payable             | EFT    | 900.00    | 403b 03.15.22                   |
| 4/4/22  | KIND000--KinderCare Learning Centers LLC                | 5610--Rent - Facilities Rent a | EFT    | 30,988.93 | LiL - KinderCare April Rent     |
| 4/4/22  | DHME000--D H MECHANICAL                                 | 5630--Repairs & Maintenance -  | EFT    | 1,845.00  | Facilities and Maintenance      |
| 4/4/22  | THER001--Therapy in Action                              | 5852--Student Services Expendi | EFT    | 210.00    | SPED - Contracted Services      |
| 4/4/22  | KORN000--Kornick, Anita                                 | 4120--Core Curriculum - Softwa | EFT    | 135.00    | SPED Subscription               |
| 4/4/22  | READ001--Ready Refresh                                  | 4340--Office Supplies          | EFT    | 265.48    | Water Service                   |
| 4/4/22  | EMP0459--Kirby, Jody                                    | 5210--Travel for PD, Conferenc | EFT    | 89.58     | Selpa Symposium Conference      |
| 4/4/22  | MAKE000--Maker Learning Network                         | 3602--Worker Compensation Insu | EFT    | 380.00    | Gallagher Workers Comp          |
| 4/4/22  | LAKE000--Lakeshore Learning Materials                   | 4335--Home Study Stipend       | EFT    | 127.04    | EMR - Curriculum                |
| 4/4/22  | OFFI000--Office Depot [P]                               | 4335--Home Study Stipend       | EFT    | 751.20    | EMR - Curriculum                |
| 4/4/22  | RAIN000--Rainbow Resource Center Inc [P]                | 4335--Home Study Stipend       | EFT    | 648.02    | EMR - Curriculum                |
| 4/4/22  | AMAZ110--Amazon Capital Services, Inc (SCVi)            | 4335--Home Study Stipend       | EFT    | 301.38    | EMR - Curriculum                |
| 4/4/22  | DRAV000--Draves, Nolan                                  | 5853--Student Services Expendi | EFT    | 842.48    | Sports                          |
| 4/5/22  | AKIN000--Akins IT Inc                                   | 4430--IT Equipment & Supplies  | EFT    | 3,625.00  | IT - Cloud and Software Support |
| 4/5/22  | LAKE000--Lakeshore Learning Materials                   | 4335--Home Study Stipend       | EFT    | 112.03    | EMR - Curriculum                |

| Date   | Vendor                                   | GL account/Account label  | Method | Amount          | Memo                |
|--------|--|---------------------------|--------|-----------------|---------------------|
| 4/5/22 | OUTS000--Outschool, Inc [S]              | 4335--Home Study Stipend  | EFT    | 60.00           | EMR - Curriculum    |
| 4/5/22 | ALLP001--All Partitions and Parts LLC    | 4355--Facilities Supplies | EFT    | 39.38           | Facilities Supplies |
| 4/5/22 | RAIN000--Rainbow Resource Center Inc [P] | 4335--Home Study Stipend  | EFT    | 57.82           | EMR - Curriculum    |
| 4/5/22 | FPMA000--FP Mailing Solutions            | 5940--Postage Expense     | EFT    | 62.25           | Postage             |
| 4/5/22 | OFFI000--Office Depot [P]                | 4335--Home Study Stipend  | EFT    | 13.12           | EMR - Curriculum    |
| Total  |  |                           |        | \$ 1,382,639.15 |                     |



## **AB 361 Emergency Legislation Regarding Brown Act Meeting Requirements Board Approved:**

Whereas, the Governor signed an Executive Order Suspending the Brown Act until October 1, 2021,

Whereas, the Governor signed Emergency Legislation AB 361 in September 2021,

Whereas, according to AB 361, the public charter school Board may take advantage of additional flexibility in teleconference meetings so long as the school complies with the following:

- The public has access via internet and/or telephone to the Board meeting and can provide public comment in some electronic form,
- The charter school uses its sound discretion and makes reasonable efforts to adhere, as closely as possible, to the other provisions of the Brown Act in order to maximize transparency and provide public access.

Whereas, AB 361 states that:

- If there is a state of emergency proclaimed by the Governor, the same suspension of teleconferencing rules apply, if either state or local officials have imposed or recommended measures to promote social distancing or, by Board vote a finding imminent risk to health or safety of attendees.

Whereas, SB 361 requires:

- The Board must provide means of how public comment will be available (internet/by phone);
- If a technical disruption occurs, no action can be taken; and
- No early requirement for public comment will be set into place and the Board shall allow for “real time” comments during full public comment period; and
- The Board makes a finding every 30 days to continue teleconferencing.

Therefore, based on the Board’s 30-day reconsideration of the current circumstances of the State of Emergency and situations of the State of Emergency continues to directly impact the ability of members to meet safely in person, and/or the State or local officials continue to impose or recommend measures to promote social distancing;

The Board has determined that it will hold its next meeting in a hybrid mode allowing Board Members and the public to attend the meetings in person using social distancing requirements or virtually given individual needs and choice of the attendee.

SCVi  
School Director's Report - Chad Powell and Martha Spansel-Pellico  
4/13/22

**Curriculum Moment**

- Chasing Vincent Art Class

**Presentation of Learning**

- CSI - Casey Blaszczyk

**Professional Learning/Staff Support**

- SEL Refresher Training
- Data Meetings
- Project-Based Learning Meetings

**School Celebrations:**

- Spring Fling Dance
- College Signing Day - May 3
- Learner-Led Conferences
- Lottery

**Enrollment (as of 4/7/22)**

Budgeted Enrollment - # 840

Current Enrollment - # 816

3 Wait List - 4th Grade

3 Wait List - 5th Grade

3 Wait List - 6th Grade

3 Wait List - 7th Grade

Total Learners on Wait List - #145 (Exploration) #42 (Innovation Studio)

**Community Events:**

- Continuing Tours - Friday Afternoons
- Virtual Information Meetings
- School Site Council Meeting
- iSupport Re-establishment

**Other**

COVID Vaccination and Testing Update

Extra-Curricular Activities



Charter Number: 0981

To the chartering authority and the county superintendent of schools (or only to the county superintendent of schools if the county board of education is the chartering authority):

2021-22 CHARTER SCHOOL INTERIM REPORT: This report is hereby filed by the charter school pursuant to Education Code Section 47604.33(a).

Signed: [Signature]  
Charter School Official  
(Original signature required)

Date: 3/21/22

Printed Name: Chad Powell

Title: School Director

For additional information on the interim report, please contact:

Charter School Contact:

Name

Title

Telephone

E-mail Address



| Description   | Resource Codes | Object Codes            | Original Budget<br>(A) | Board Approved<br>Operating Budget<br>(B) | Actuals To Date<br>(C) | Projected Year<br>Totals<br>(D) | Difference<br>(Col B & D)<br>(E) | % Diff<br>Column<br>B & D<br>(F) |
|---|----------------|-------------------------|------------------------|---|------------------------|---------------------------------|----------------------------------|----------------------------------|
| <b>A. REVENUES</b>  |                |                         |                        |   |                        |                                 |                                  |                                  |
| 1) LCFF Sources   |                | 8010-8099               | 8,845,461.00           | 8,845,461.00                              | 3,893,855.00           | 7,213,780.00                    | (1,631,681.00)                   | -18.4%                           |
| 2) Federal Revenue  |                | 8100-8299               | 796,728.00             | 796,728.00                                | 559,897.14             | 658,150.00                      | (136,578.00)                     | -17.4%                           |
| 3) Other State Revenue  |                | 8300-8599               | 1,410,631.00           | 1,410,631.00                              | 433,493.12             | 1,651,702.00                    | 241,071.00                       | 17.1%                            |
| 4) Other Local Revenue  |                | 8600-8799               | 140,672.00             | 140,672.00                                | 332,399.79             | 825,533.00                      | 684,861.00                       | 486.8%                           |
| 5) TOTAL REVENUES   |                |                         | 11,193,492.00          | 11,193,492.00                             | 5,219,645.05           | 10,349,165.00                   |                                  |                                  |
| <b>B. EXPENSES</b>  |                |                         |                        |   |                        |                                 |                                  |                                  |
| 1) Certificated Salaries  |                | 1000-1999               | 3,081,324.00           | 3,081,324.00                              | 1,842,561.23           | 3,207,417.00                    | (126,093.00)                     | -4.1%                            |
| 2) Classified Salaries  |                | 2000-2999               | 1,246,196.00           | 1,246,196.00                              | 466,839.49             | 803,943.00                      | 442,253.00                       | 35.5%                            |
| 3) Employee Benefits  |                | 3000-3999               | 1,450,519.00           | 1,450,519.00                              | 441,844.26             | 1,336,797.00                    | 113,722.00                       | 7.8%                             |
| 4) Books and Supplies   |                | 4000-4999               | 616,513.00             | 616,513.00                                | 447,442.85             | 757,697.00                      | (141,184.00)                     | -22.9%                           |
| 5) Services and Other Operating Expenses  |                | 5000-5999               | 3,340,108.00           | 3,340,108.00                              | 2,041,138.20           | 3,836,193.00                    | (496,085.00)                     | -14.9%                           |
| 6) Depreciation and Amortization  |                | 6000-6999               | 150,960.00             | 150,960.00                                | 0.00                   | 0.00                            | 150,960.00                       | 100.0%                           |
| 7) Other Outgo (excluding Transfers of Indirect Costs)  |                | 7100-7299,<br>7400-7499 | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| 8) Other Outgo - Transfers of Indirect Costs  |                | 7300-7399               | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| 9) TOTAL EXPENSES   |                |                         | 9,885,620.00           | 9,885,620.00                              | 5,239,626.03           | 9,942,047.00                    |                                  |                                  |
| <b>C. EXCESS (DEFICIENCY) OF REVENUES<br/>OVER EXPENSES BEFORE OTHER<br/>FINANCING SOURCES AND USES (A5 - B9)</b> |                |                         |                        |   |                        |                                 |                                  |                                  |
|   |                |                         | 1,307,872.00           | 1,307,872.00                              | (19,980.98)            | 407,118.00                      |                                  |                                  |
| <b>D. OTHER FINANCING SOURCES/USES</b>  |                |                         |                        |   |                        |                                 |                                  |                                  |
| 1) Interfund Transfers  |                |                         |                        |   |                        |                                 |                                  |                                  |
| a) Transfers In   |                | 8900-8929               | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| b) Transfers Out  |                | 7600-7629               | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| 2) Other Sources/Uses   |                |                         |                        |   |                        |                                 |                                  |                                  |
| a) Sources  |                | 8930-8979               | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| b) Uses   |                | 7630-7699               | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| 3) Contributions  |                | 8980-8999               | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| 4) TOTAL OTHER FINANCING SOURCES/USES   |                |                         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            |                                  |                                  |

| Description  | Resource Codes | Object Codes | Original Budget<br>(A) | Board Approved<br>Operating Budget<br>(B) | Actuals To Date<br>(C) | Projected Year<br>Totals<br>(D) | Difference<br>(Col B & D)<br>(E) | % Diff<br>Column<br>B & D<br>(F) |
|--|----------------|--------------|------------------------|---|------------------------|---------------------------------|----------------------------------|----------------------------------|
| <b>E. NET INCREASE (DECREASE) IN<br/>NET POSITION (C + D4)</b> |                |              | 1,307,872.00           | 1,307,872.00                              | (19,980.98)            | 407,118.00                      |                                  |                                  |
| <b>F. NET POSITION</b>   |                |              |                        |   |                        |                                 |                                  |                                  |
| 1) Beginning Net Position                                      |                |              |                        |   |                        |                                 |                                  |                                  |
| a) As of July 1 - Unaudited                                    |                | 9791         | 1,360,683.00           | 1,360,683.00                              |                        | 1,360,683.00                    | 0.00                             | 0.0%                             |
| b) Audit Adjustments   |                | 9793         | 0.00                   | 0.00                                      |                        | 0.00                            | 0.00                             | 0.0%                             |
| c) As of July 1 - Audited (F1a + F1b)                          |                |              | 1,360,683.00           | 1,360,683.00                              |                        | 1,360,683.00                    |                                  |                                  |
| d) Other Restatements  |                | 9795         | 0.00                   | 0.00                                      |                        | 0.00                            | 0.00                             | 0.0%                             |
| e) Adjusted Beginning Net Position (F1c + F1d)                 |                |              | 1,360,683.00           | 1,360,683.00                              |                        | 1,360,683.00                    |                                  |                                  |
| 2) Ending Net Position, June 30 (E + F1e)                      |                |              | 2,668,555.00           | 2,668,555.00                              |                        | 1,767,801.00                    |                                  |                                  |
| Components of Ending Net Position                              |                |              |                        |   |                        |                                 |                                  |                                  |
| a) Net Investment in Capital Assets                            |                | 9796         | 0.00                   | 0.00                                      |                        | 0.00                            |                                  |                                  |
| b) Restricted Net Position                                     |                | 9797         | 0.00                   | 0.00                                      |                        | 447,031.00                      |                                  |                                  |
| c) Unrestricted Net Position                                   |                | 9790         | 2,668,555.00           | 2,668,555.00                              |                        | 1,320,770.00                    |                                  |                                  |

| Description  | Resource Codes   | Object Codes | Original Budget<br>(A) | Board Approved<br>Operating Budget<br>(B) | Actuals To Date<br>(C) | Projected Year<br>Totals<br>(D) | Difference<br>(Col B & D)<br>(E) | % Diff<br>Column<br>B & D<br>(F) |
|--|--|--------------|------------------------|---|------------------------|---------------------------------|----------------------------------|----------------------------------|
| <b>LCFF SOURCES</b>                                    |  |              |                        |   |                        |                                 |                                  |                                  |
| Principal Apportionment                                |  |              |                        |   |                        |                                 |                                  |                                  |
| State Aid - Current Year                               |  | 8011         | 5,053,401.00           | 5,053,401.00                              | 1,921,598.00           | 3,166,222.00                    | (1,887,179.00)                   | -37.3%                           |
| Education Protection Account State Aid - Current Year  |  | 8012         | 1,855,109.00           | 1,855,109.00                              | 1,125,293.00           | 2,311,601.00                    | 456,492.00                       | 24.6%                            |
| State Aid - Prior Years                                |  | 8019         | 0.00                   | 0.00                                      | (271,630.00)           | 0.00                            | 0.00                             | 0.0%                             |
| <b>LCFF Transfers</b>                                  |  |              |                        |   |                        |                                 |                                  |                                  |
| Unrestricted LCFF Transfers - Current Year             | 0000   | 8091         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| All Other LCFF Transfers - Current Year                | All Other  | 8091         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| Transfers to Charter Schools in Lieu of Property Taxes |  | 8096         | 1,936,951.00           | 1,936,951.00                              | 1,118,594.00           | 1,735,957.00                    | (200,994.00)                     | -10.4%                           |
| Property Taxes Transfers                               |  | 8097         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| LCFF/Revenue Limit Transfers - Prior Years             |  | 8099         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| <b>TOTAL, LCFF SOURCES</b>                             |  |              | <b>8,845,461.00</b>    | <b>8,845,461.00</b>                       | <b>3,893,855.00</b>    | <b>7,213,780.00</b>             | <b>(1,631,681.00)</b>            | <b>-18.4%</b>                    |
| <b>FEDERAL REVENUE</b>                                 |  |              |                        |   |                        |                                 |                                  |                                  |
| Maintenance and Operations                             |  | 8110         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| Special Education Entitlement                          |  | 8181         | 116,750.00             | 116,750.00                                | 0.00                   | 116,750.00                      | 0.00                             | 0.0%                             |
| Special Education Discretionary Grants                 |  | 8182         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| Child Nutrition Programs                               |  | 8220         | 47,602.00              | 47,602.00                                 | 165,410.34             | 332,564.00                      | 284,962.00                       | 598.6%                           |
| Donated Food Commodities                               |  | 8221         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| Interagency Contracts Between LEAs                     |  | 8285         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| Title I, Part A, Basic                                 | 3010   | 8290         | 87,353.00              | 87,353.00                                 | 48,464.00              | 86,969.00                       | (384.00)                         | -0.4%                            |
| Title I, Part D, Local Delinquent Programs             | 3025   | 8290         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| Title II, Part A, Supporting Effective Instruction     | 4035   | 8290         | 0.00                   | 0.00                                      | 4,646.00               | 17,449.00                       | 17,449.00                        | New                              |
| Title III, Part A, Immigrant Student Program           | 4201   | 8290         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| Title III, Part A, English Learner Program             | 4203   | 8290         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| Public Charter Schools Grant Program (PCSGP)           | 4610   | 8290         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| Other NCLB / Every Student Succeeds Act                | 3040, 3045, 3060,<br>3061, 3150, 3155,<br>3180, 3182,<br>4037, 4124, 4126,<br>4127, 4128, 5630 | 8290         | 0.00                   | 0.00                                      | 5,000.00               | 0.00                            | 0.00                             | 0.0%                             |
| Career and Technical Education                         | 3500-3599  | 8290         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| All Other Federal Revenue                              | All Other  | 8290         | 545,023.00             | 545,023.00                                | 336,376.80             | 104,418.00                      | (440,605.00)                     | -80.8%                           |
| <b>TOTAL, FEDERAL REVENUE</b>                          |  |              | <b>796,728.00</b>      | <b>796,728.00</b>                         | <b>559,897.14</b>      | <b>658,150.00</b>               | <b>(138,578.00)</b>              | <b>-17.4%</b>                    |
| <b>OTHER STATE REVENUE</b>                             |  |              |                        |   |                        |                                 |                                  |                                  |
| Other State Apportionments                             |  |              |                        |   |                        |                                 |                                  |                                  |
| Special Education Master Plan Current Year             | 6500   | 8311         | 646,459.00             | 646,459.00                                | 341,978.00             | 520,794.00                      | (125,665.00)                     | -19.4%                           |
| Prior Years  | 6500   | 8319         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| All Other State Apportionments - Current Year          | All Other  | 8311         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| All Other State Apportionments - Prior Years           | All Other  | 8319         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| Child Nutrition Programs                               |  | 8520         | 5,994.00               | 5,994.00                                  | 0.00                   | 29,484.00                       | 23,490.00                        | 391.9%                           |
| Mandated Costs Reimbursements                          |  | 8550         | 26,623.00              | 26,623.00                                 | 23,263.00              | 23,263.00                       | (3,340.00)                       | -12.5%                           |
| Lottery - Unrestricted and Instructional Materials     |  | 8560         | 183,000.00             | 183,000.00                                | 68,232.12              | 172,348.00                      | (10,652.00)                      | -5.8%                            |
| After School Education and Safety (ASES)               | 6010   | 8590         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |

| Description  | Resource Codes | Object Codes | Original Budget<br>(A) | Board Approved<br>Operating Budget<br>(B) | Actuals To Date<br>(C) | Projected Year<br>Totals<br>(D) | Difference<br>(Col B & D)<br>(E) | % Diff<br>Column<br>B & D<br>(F) |
|--|----------------|--------------|------------------------|---|------------------------|---------------------------------|----------------------------------|----------------------------------|
| Charter School Facility Grant                            | 6030           | 8590         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| Drug/Alcohol/Tobacco Funds                               | 6690, 6695     | 8590         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| California Clean Energy Jobs Act                         | 6230           | 8590         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| Career Technical Education Incentive<br>Grant Program    | 6387           | 8590         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| Specialized Secondary                                    | 7370           | 8590         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| All Other State Revenue                                  | All Other      | 8590         | 548,555.00             | 548,555.00                                | 0.00                   | 905,793.00                      | 357,238.00                       | 65.1%                            |
| <b>TOTAL, OTHER STATE REVENUE</b>                        |                |              | <b>1,410,631.00</b>    | <b>1,410,631.00</b>                       | <b>433,493.12</b>      | <b>1,651,702.00</b>             | <b>241,071.00</b>                | <b>17.1%</b>                     |
| <b>OTHER LOCAL REVENUE</b>                               |                |              |                        |   |                        |                                 |                                  |                                  |
| Sales  |                |              |                        |   |                        |                                 |                                  |                                  |
| Sale of Equipment/Supplies                               |                | 8631         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| Sale of Publications                                     |                | 8632         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| Food Service Sales                                       |                | 8634         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| All Other Sales  |                | 8639         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| Leases and Rentals                                       |                | 8650         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| Interest   |                | 8660         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| Net Increase (Decrease) in the Fair Value of Investments |                | 8662         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| Fees and Contracts                                       |                |              |                        |   |                        |                                 |                                  |                                  |
| Child Development Parent Fees                            |                | 8673         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| Transportation Fees From Individuals                     |                | 8675         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| Interagency Services                                     |                | 8677         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| All Other Fees and Contracts                             |                | 8689         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| Other Local Revenue                                      |                |              |                        |   |                        |                                 |                                  |                                  |
| All Other Local Revenue                                  |                | 8699         | 140,672.00             | 140,672.00                                | 332,399.79             | 825,533.00                      | 684,861.00                       | 486.8%                           |
| Tuition  |                | 8710         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| All Other Transfers In                                   |                | 8781-8783    | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| Transfers of Apportionments                              |                |              |                        |   |                        |                                 |                                  |                                  |
| Special Education SELPA Transfers                        |                |              |                        |   |                        |                                 |                                  |                                  |
| From Districts or Charter Schools                        | 6500           | 8791         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| From County Offices                                      | 6500           | 8792         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| From JPAs  | 6500           | 8793         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| Other Transfers of Apportionments                        |                |              |                        |   |                        |                                 |                                  |                                  |
| From Districts or Charter Schools                        | All Other      | 8791         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| From County Offices                                      | All Other      | 8792         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| From JPAs  | All Other      | 8793         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| All Other Transfers In from All Others                   |                | 8799         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| <b>TOTAL, OTHER LOCAL REVENUE</b>                        |                |              | <b>140,672.00</b>      | <b>140,672.00</b>                         | <b>332,399.79</b>      | <b>825,533.00</b>               | <b>684,861.00</b>                | <b>486.8%</b>                    |
| <b>TOTAL, REVENUES</b>                                   |                |              | <b>11,193,492.00</b>   | <b>11,193,492.00</b>                      | <b>5,219,845.05</b>    | <b>10,349,165.00</b>            |                                  |                                  |

| Description   | Resource Codes | Object Codes | Original Budget<br>(A) | Board Approved<br>Operating Budget<br>(B) | Actuals To Date<br>(C) | Projected Year<br>Totals<br>(D) | Difference<br>(Col B & D)<br>(E) | % Diff<br>Column<br>B & D<br>(F) |
|---|----------------|--------------|------------------------|---|------------------------|---------------------------------|----------------------------------|----------------------------------|
| <b>CERTIFICATED SALARIES</b>                                |                |              |                        |   |                        |                                 |                                  |                                  |
| Certificated Teachers' Salaries                             |                | 1100         | 2,669,844.00           | 2,669,844.00                              | 1,564,464.53           | 2,877,312.00                    | (207,468.00)                     | -7.8%                            |
| Certificated Pupil Support Salaries                         |                | 1200         | 259,480.00             | 259,480.00                                | 137,059.42             | 69,626.00                       | 189,854.00                       | 73.2%                            |
| Certificated Supervisors' and Administrators' Salaries      |                | 1300         | 80,000.00              | 80,000.00                                 | 140,218.68             | 255,567.00                      | (175,567.00)                     | -219.5%                          |
| Other Certificated Salaries                                 |                | 1900         | 72,000.00              | 72,000.00                                 | 818.60                 | 4,912.00                        | 67,088.00                        | 93.2%                            |
| <b>TOTAL, CERTIFICATED SALARIES</b>                         |                |              | <b>3,081,324.00</b>    | <b>3,081,324.00</b>                       | <b>1,842,561.23</b>    | <b>3,207,417.00</b>             | <b>(126,093.00)</b>              | <b>-4.1%</b>                     |
| <b>CLASSIFIED SALARIES</b>                                  |                |              |                        |   |                        |                                 |                                  |                                  |
| Classified Instructional Salaries                           |                | 2100         | 729,510.00             | 729,510.00                                | 200,595.58             | 339,305.00                      | 390,205.00                       | 53.5%                            |
| Classified Support Salaries                                 |                | 2200         | 0.00                   | 0.00                                      | 21,907.10              | 39,935.00                       | (39,935.00)                      | New                              |
| Classified Supervisors' and Administrators' Salaries        |                | 2300         | 80,000.00              | 80,000.00                                 | 7,200.00               | 10,200.00                       | 69,800.00                        | 87.3%                            |
| Clerical, Technical and Office Salaries                     |                | 2400         | 219,440.00             | 219,440.00                                | 113,135.69             | 193,237.00                      | 26,203.00                        | 11.9%                            |
| Other Classified Salaries                                   |                | 2900         | 217,246.00             | 217,246.00                                | 124,001.12             | 221,266.00                      | (4,020.00)                       | -1.9%                            |
| <b>TOTAL, CLASSIFIED SALARIES</b>                           |                |              | <b>1,246,196.00</b>    | <b>1,246,196.00</b>                       | <b>466,839.49</b>      | <b>803,943.00</b>               | <b>442,253.00</b>                | <b>35.5%</b>                     |
| <b>EMPLOYEE BENEFITS</b>                                    |                |              |                        |   |                        |                                 |                                  |                                  |
| STRS  |                | 3101-3102    | 521,360.00             | 521,360.00                                | 297,934.65             | 529,007.00                      | (7,647.00)                       | -1.5%                            |
| PERS  |                | 3201-3202    | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| OASDI/Medicare/Alternative                                  |                | 3301-3302    | 140,014.00             | 140,014.00                                | 61,943.49              | 107,534.00                      | 32,480.00                        | 23.2%                            |
| Health and Welfare Benefits                                 |                | 3401-3402    | 547,200.00             | 547,200.00                                | 66,539.17              | 547,200.00                      | 0.00                             | 0.0%                             |
| Unemployment Insurance                                      |                | 3501-3502    | 37,346.00              | 37,346.00                                 | 15,226.95              | 33,310.00                       | 4,036.00                         | 10.8%                            |
| Workers' Compensation                                       |                | 3601-3602    | 129,827.00             | 129,827.00                                | 0.00                   | 119,746.00                      | 10,081.00                        | 7.8%                             |
| OPEB, Allocated   |                | 3701-3702    | 74,772.00              | 74,772.00                                 | 0.00                   | 0.00                            | 74,772.00                        | 100.0%                           |
| OPEB, Active Employees                                      |                | 3751-3752    | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| Other Employee Benefits                                     |                | 3901-3902    | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| <b>TOTAL, EMPLOYEE BENEFITS</b>                             |                |              | <b>1,450,519.00</b>    | <b>1,450,519.00</b>                       | <b>441,844.26</b>      | <b>1,336,797.00</b>             | <b>113,722.00</b>                | <b>7.8%</b>                      |
| <b>BOOKS AND SUPPLIES</b>                                   |                |              |                        |   |                        |                                 |                                  |                                  |
| Approved Textbooks and Core Curricula Materials             |                | 4100         | 99,885.00              | 99,885.00                                 | 103,177.62             | 101,510.00                      | (1,625.00)                       | -1.6%                            |
| Books and Other Reference Materials                         |                | 4200         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| Materials and Supplies                                      |                | 4300         | 401,115.00             | 401,115.00                                | 195,642.02             | 399,490.00                      | 1,625.00                         | 0.4%                             |
| Noncapitalized Equipment                                    |                | 4400         | 32,609.00              | 32,609.00                                 | 7,906.63               | 32,609.00                       | 0.00                             | 0.0%                             |
| Food  |                | 4700         | 82,904.00              | 82,904.00                                 | 140,716.58             | 224,088.00                      | (141,184.00)                     | -170.3%                          |
| <b>TOTAL, BOOKS AND SUPPLIES</b>                            |                |              | <b>616,513.00</b>      | <b>616,513.00</b>                         | <b>447,442.85</b>      | <b>757,697.00</b>               | <b>(141,184.00)</b>              | <b>-22.9%</b>                    |
| <b>SERVICES AND OTHER OPERATING EXPENSES</b>                |                |              |                        |   |                        |                                 |                                  |                                  |
| Subagreements for Services                                  |                | 5100         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| Travel and Conferences                                      |                | 5200         | 31,738.00              | 31,738.00                                 | 36,803.43              | 31,738.00                       | 0.00                             | 0.0%                             |
| Dues and Memberships  |                | 5300         | 29,708.00              | 29,708.00                                 | 52,394.62              | 69,489.00                       | (39,761.00)                      | -133.8%                          |
| Insurance   |                | 5400-5450    | 57,430.00              | 57,430.00                                 | 39,493.61              | 57,430.00                       | 0.00                             | 0.0%                             |
| Operations and Housekeeping Services                        |                | 5500         | 189,584.00             | 189,584.00                                | 133,070.54             | 661,239.00                      | (471,655.00)                     | -248.8%                          |
| Rentals, Leases, Repairs, and Noncapitalized Improvements   |                | 5600         | 294,771.00             | 294,771.00                                | 441,447.15             | 294,771.00                      | 0.00                             | 0.0%                             |
| Transfers of Direct Costs                                   |                | 5710         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| Transfers of Direct Costs - Interfund                       |                | 5750         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| Professional/Consulting Services and Operating Expenditures |                | 5800         | 2,673,920.00           | 2,673,920.00                              | 1,300,676.31           | 2,679,065.00                    | (5,145.00)                       | -0.2%                            |
| Communications  |                | 5900         | 62,957.00              | 62,957.00                                 | 37,452.54              | 42,481.00                       | 20,476.00                        | 32.5%                            |
| <b>TOTAL, SERVICES AND OTHER OPERATING EXPENSES</b>         |                |              | <b>3,340,108.00</b>    | <b>3,340,108.00</b>                       | <b>2,041,138.20</b>    | <b>3,836,193.00</b>             | <b>(496,085.00)</b>              | <b>-14.9%</b>                    |

| Description  | Resource Codes | Object Codes | Original Budget<br>(A) | Board Approved<br>Operating Budget<br>(B) | Actuals To Date<br>(C) | Projected Year<br>Totals<br>(D) | Difference<br>(Col B & D)<br>(E) | % Diff<br>Column<br>B & D<br>(F) |
|--|----------------|--------------|------------------------|---|------------------------|---------------------------------|----------------------------------|----------------------------------|
| <b>DEPRECIATION AND AMORTIZATION</b>   |                |              |                        |   |                        |                                 |                                  |                                  |
| Depreciation Expense   |                | 6900         | 150,960.00             | 150,960.00                                | 0.00                   | 0.00                            | 150,960.00                       | 100.0%                           |
| Amortization Expense-Lease Assets  |                | 6910         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| <b>TOTAL, DEPRECIATION AND AMORTIZATION</b>  |                |              | 150,960.00             | 150,960.00                                | 0.00                   | 0.00                            | 150,960.00                       | 100.0%                           |
| <b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>                                 |                |              |                        |   |                        |                                 |                                  |                                  |
| Tuition  |                |              |                        |   |                        |                                 |                                  |                                  |
| Tuition for Instruction Under Interdistrict Attendance Agreements                          |                | 7110         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| Tuition, Excess Costs, and/or Deficit Payments<br>Payments to Districts or Charter Schools |                | 7141         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| Payments to County Offices   |                | 7142         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| Payments to JPAs   |                | 7143         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| Other Transfers Out  |                |              |                        |   |                        |                                 |                                  |                                  |
| All Other Transfers  |                | 7281-7283    | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| All Other Transfers Out to All Others  |                | 7299         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| Debt Service   |                |              |                        |   |                        |                                 |                                  |                                  |
| Debt Service - Interest  |                | 7438         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| <b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>                          |                |              | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| <b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>   |                |              |                        |   |                        |                                 |                                  |                                  |
| Transfers of Indirect Costs  |                | 7310         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| Transfers of Indirect Costs - Interfund  |                | 7350         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| <b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>                                    |                |              | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| <b>TOTAL, EXPENSES</b>   |                |              | 9,885,620.00           | 9,885,620.00                              | 5,239,626.03           | 9,942,047.00                    |                                  |                                  |

| Description  | Resource Codes | Object Codes | Original Budget<br>(A) | Board Approved<br>Operating Budget<br>(B) | Actuals To Date<br>(C) | Projected Year<br>Totals<br>(D) | Difference<br>(Col B & D)<br>(E) | % Diff<br>Column<br>B & D<br>(F) |
|--|----------------|--------------|------------------------|---|------------------------|---------------------------------|----------------------------------|----------------------------------|
| <b>INTERFUND TRANSFERS</b>   |                |              |                        |   |                        |                                 |                                  |                                  |
| <b>INTERFUND TRANSFERS IN</b>                                      |                |              |                        |   |                        |                                 |                                  |                                  |
| Other Authorized Interfund Transfers In                            |                | 8919         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| <b>(a) TOTAL, INTERFUND TRANSFERS IN</b>                           |                |              | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| <b>INTERFUND TRANSFERS OUT</b>                                     |                |              |                        |   |                        |                                 |                                  |                                  |
| Other Authorized Interfund Transfers Out                           |                | 7619         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| <b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>                          |                |              | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| <b>OTHER SOURCES/USES</b>  |                |              |                        |   |                        |                                 |                                  |                                  |
| <b>SOURCES</b>   |                |              |                        |   |                        |                                 |                                  |                                  |
| Other Sources  |                |              |                        |   |                        |                                 |                                  |                                  |
| Transfers from Funds of Lapsed/Reorganized LEAs                    |                | 8965         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| All Other Financing Sources  |                | 8979         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| <b>(c) TOTAL, SOURCES</b>  |                |              | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| <b>USES</b>  |                |              |                        |   |                        |                                 |                                  |                                  |
| Transfers of Funds from Lapsed/Reorganized LEAs                    |                | 7651         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| All Other Financing Uses   |                | 7699         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| <b>(d) TOTAL, USES</b>   |                |              | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| <b>CONTRIBUTIONS</b>   |                |              |                        |   |                        |                                 |                                  |                                  |
| Contributions from Unrestricted Revenues                           |                | 8980         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| Contributions from Restricted Revenues                             |                | 8990         | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| <b>(e) TOTAL, CONTRIBUTIONS</b>                                    |                |              | 0.00                   | 0.00                                      | 0.00                   | 0.00                            | 0.00                             | 0.0%                             |
| <b>TOTAL, OTHER FINANCING SOURCES/USES<br/>(a - b + c - d + e)</b> |                |              | 0.00                   | 0.00                                      | 0.00                   | 0.00                            |                                  |                                  |



Commented [MOU1]: Updated logo and footer

## SCVI School Mental Health and Suicide Prevention Policy

The Governing Board recognizes that suicide is a major cause of death among youth and should be taken seriously. In order to reduce suicidal behavior and its impact on learners and families, the Director(s) or designee shall develop preventive strategies, intervention and postvention procedures.

The Director(s) or designee will involve school health professionals, school counselors, administrators, other staff, parents/guardians, learners, local health agencies and professionals, and community organizations in planning, implementing, and evaluating the LEA's strategies for suicide prevention, intervention and postvention.

In a recent poll of 858 teachers by the Association of Teachers and Lecturers, 75 percent of respondents reported that they entered the profession because they wanted to make a difference. Although making a difference likely holds a different meaning for each new teacher, it can be reasonably assumed that academic proficiency is only one piece of what drives millions of dedicated educators to arrive at schools across the country each day. Academic growth is an unquestionably high priority, yet it is secondary to creating a safe and supportive learning environment in which the basic needs and well-being of youth are assured. Only then are learners available to learn, interact, and grow into individuals who are prepared to excel in college, career, and civic life.

### Background

Despite an ongoing focus on social-emotional learning and the physical and emotional well-being of youth in America, a growing number of learners continue to experience severe challenges related to anxiety, depression, self-harm and ultimately, suicidal ideation. Whether due to societal pressures, academic stress, bullying, relationship challenges, or mental health factors, rates of suicide among youth continue to increase.

According to the Center for Disease Control, suicide is now the second leading cause of death for youth between the ages of 10 and 24, and results in approximately 4,600 lives lost each year (CDC, 2015, 2016). The number of learners who have survived suicide attempts is also staggering. Data indicates that for every youth suicide that occurs, there have been nearly 34 attempts resulting in approximately 157,000 youths who receive medical care for self-inflicted injuries in hospitals across the country each year.



A nationwide survey of learners in grades 9—12 in public and private schools in the United States found that 16 percent of learners reported seriously considering suicide, 13 percent reported creating a plan, and 8 percent reporting trying to take their own life in the 12 months preceding the survey (CDC, 2015).

Suicide affects all youth groups, but some groups are at higher risk than others. Males are more likely than females to die from suicide. Of the reported suicides in the 10 to 24 age group, 81 percent of the deaths were males and 19 percent were females. However, females are more likely to report attempting suicide than males. Cultural variations in suicide rates also exist, with Native American/Alaskan Native youth having the highest rates of suicide-related fatalities. A nationwide survey of learners in grades 9-12 in public and private schools in the U.S. found Hispanic youth were more likely to report attempting suicide than their black and white, non-Hispanic peers. Studies have also shown that lesbian, gay, bisexual, transgender and questioning (LGBTQ) youth are up to four times more likely to attempt suicide than their non-LGBTQ peers. (El Dorado SELPA Mental Health Guideline Manual)

With those statistics in mind, a nationwide survey conducted by The Jason Foundation indicated that the number one person that a learner would turn to when trying to help a friend at-risk of suicide is a teacher and there is no greater opportunity to make a difference than by providing the life-saving support a learner requires. Therefore, it is imperative that teachers and other school personnel be equipped with the knowledge and skills needed to effectively assist learners at risk of suicide.

### **Prevention**

According to the Suicide Prevention Resource Center, the best way to prevent suicide is through a comprehensive approach that utilizes school-wide prevention to promote emotional well-being and connectedness among all learners. Each school will be provided a comprehensive Mental Health and Wellness procedural guidebook for assistance in taking preventive measures and establishing program to address existing law which requires the governing board or body of a county office of education, school district, state special school, or charter school that serves pupils in grades 7 to 12, inclusive, to, before the beginning of the 2017-18 school year, adopt a policy on pupil suicide prevention, as specified, that specifically addresses the needs of high-risk groups. Existing law requires the Superintendent of Public Instruction to send a notice to each middle school, junior high school, and high school that encourages each school to provide suicide prevention training to each school counselor, provides information on the availability of certain suicide prevention training curriculum, informs schools about certain suicide prevention training, and describes how a school might retain those services. At the onset of the school year, LEA with grades 7-12 will issue identification cards with printed stickers of telephone number for a suicide prevention hotline and crisis text line (SB 972).

As outlined by AB 2246, it is essential that all learners and personnel are knowledgeable in how to identify learners who may be at risk for suicide, as well as confidently know how to get help. Also, as outlined in AB 1436, the LEA will require educational psychologist to complete suicide prevention training assessments, treatment, and management. In addition, the LEA will review their policies on learner prevention every five years and update the policies if necessary (AB 2639). The LEA must be prepared to respond when a suicide attempt or death occurs. LEA will have procedures ready to notify pupils, parents, or guardians at least twice a year (AB 2022). The

LEA will be required to disseminate brochures (Back-to-School- August to September and Open-House-April-June) how to access learners mental health services on campus or in the community.

### **Instruction**

Suicide prevention strategies may include, but not be limited to, efforts to promote a positive school climate that enhances learners' feelings of connectedness with the school and is characterized by caring staff and harmonious interrelationships among learners. Programs such as; PBIS, Love and Logic, Restorative Justice Practice, ALICE Safe-school and MindUp Curriculum will be used as a first tiered level of intervention to address non-emergency behaviors and establish strong social emotional support addressing learner's behaviors.

The LEA's focus on Social Emotional learning supports the development of problem-solving skills, coping skills, and self-esteem. Suicide prevention instruction shall be incorporated in the secondary grades and foundational programs in building emotional grit will be incorporated in the primary level curriculum in assisting learners from the foundational ages with resource emotional support tools. Such instruction shall be aligned with state content standards and shall be designed to help learners analyze signs of depression and self-destructive behaviors, including potential suicide, and to identify suicide prevention strategies.

The Director(s) or designee may offer parents/guardians education or information which describes the severity of the youth suicide problem, the LEA's suicide prevention curriculum, risk factors and warning signs of suicide, basic steps for helping suicidal youth, and/or school and community resources that can help youth in crisis.

### **Teaching and Reinforcing Social-Emotional and Life Skills**

To promote the well-being of learners and the development of their sense of self by teaching them the necessary skills required to be successful in life. Schools should:

1. Incorporate within their Local Control Accountability Plan strategies for the development of social emotional character functions such as mind set, grit and self-efficacy.
2. Provide learners opportunities to practice learned skills, advocate among their peers, and have leadership opportunities in the school and community.
3. Help learners understand the link between physical fitness, good health practices, positive body image, and self-esteem.
4. Incorporate opportunities to build social-emotional skills within the Health and Physical Education curriculum.

### **School-wide Screening and Early Identification of Problems**

In order to prevent the escalation of social-emotional problems, schools should have methods and procedures for screening and early identification of behavioral problems. Schools should promote early identification by:

1. Conducting mental health assessments of learners for trauma, Adverse Childhood Experiences (ACES) and other chronic health conditions and develop treatment interventions specific to the severity of their co-occurring mental health needs.

#### **SCVi**

*iLEAD's Founding School*

28060 Hasley Canyon Road, Castaic, CA 91384

(661) 705-4820 • (661) 362-8066 efax/voice mail • (661) 607-0295 fax • SCVi-K12.org

2. Developing and implementing a strategic plan for identification of learners with chronic health conditions (such as asthma, diabetes, and obesity) that are known to have co-occurring social-emotional issues.
3. Establishing a Multi-Tiered Support System Team as a means for identifying learners needing support, delivering of services (triage), monitoring, and evaluating the effectiveness of support services.
4. Establishing a Learner Success Team (SST) as a vehicle for the development of intervention strategies, individual case management, coordination, and implementation of school and community resources.
5. Helping staff become more aware of behaviors and health conditions that may require mental health or medical interventions and/or support.

### **Staff Development**

Suicide prevention training for staff shall be designed to help staff identify and respond to learners at risk of suicide. The training shall be offered under the direction of a LEA's counselor/psychologist and/or in cooperation with one or more community mental health agencies and may include information on:

1. Research identifying risk factors, such as previous suicide attempt(s), history of depression or mental illness, substance use problems, family history of suicide or violence, feelings of isolation, interpersonal conflicts, a recent severe stressor or loss, family instability, and other factors.
2. Warning signs that may indicate suicidal intentions, including changes in learners' appearance, personality, or behavior.
3. Research-based instructional strategies for teaching the suicide prevention curriculum and promoting mental and emotional health.
4. School and community resources and services.
5. LEA procedures for intervening when a learner attempts, threatens, or discloses the desire to commit suicide.
6. The LEA will have established clear protocol through staff development and procedures put in place in contacting the Mental Health teams available locally when hospitalization may be a need. In addition, procedures for reenter of schools and progress monitoring will be followed for success reunification of the learner and to maintain the safety of the other learners.

### **Building Awareness**

Twice during the school year; the school will disseminate informational brochures with resources that include tips on suicide prevention-knowing the warning signs, hotline numbers, and various community resources available within their community of outside additional mental health resources. In addition to the brochures, for learners in grades 7-12, a sticker of suicide and help hotline will be placed on every learner's ID card given to them at the commencement of the school year or when enrolled in the school as part of the welcome packet.

As part of the outreach for awareness, we will take due diligence in reaching out to parents and learners through the various means of social network in disseminating resources for mental health

wellness. Mental health articles, resources, and tips will be placed in the Facebook, on iLEAD's social media, website and parent newsletters. Website and Parents Newsletters.

Commented [MOU2]: Specify iLEAD and add general social media reference

### Intervention

Whenever a staff member suspects or has knowledge of a learner's suicidal intentions, he/she shall promptly notify the director, school psychologist or school counselor. The school psychologist or school counselor shall complete an assessment to determine the learner's risk level. The director, school psychologist, or school counselor shall notify the student's parents/guardians as soon as possible and may refer the learner to mental health resources in the school or community.

Learners shall be encouraged to notify a facilitator, director, school psychologist, counselor, or other adult when they are experiencing thoughts of suicide or when they suspect or have knowledge of another learner's suicidal intentions.

The Director(s) or designee shall establish crisis intervention procedures to ensure learner safety and appropriate communications in the event that a suicide occurs or an attempt is made on campus or at a school-sponsored activity.

### Comprehensive Learner Support Programs

The school will develop programs to offer comprehensive learner support that addresses learner achievement, attitude (behavior), and attendance utilizing established screening and early identification processes. The Student Support Department in collaboration with the director and the Maker Staff Development Team will provide a variety of programs, services and strategies to increase learner attendance and implement evidence-based strategies for school dropout prevention and re-entry; including early identification of at-risk youth, intensive case management, support for transitions, enrollment in appropriate educational programs, and parent engagement. Learner Support Services supports learners and families including providing direct, individual, and family counseling; visiting learners' homes to exchange information and collaborating with school officials and community agencies. Every school shall have a formal, written, proactive Attendance and Dropout Prevention Plan. E.C. 48340 encourages school districts to adopt learner attendance policy based on the active involvement of parents/guardians, learners, teachers, administrators, other school personnel and community members. The Director shall designate an Attendance and Dropout Prevention Team SART/SARB and convene with them at least twice a year to develop, review and implement a school-wide Attendance and Dropout Prevention Plan. This plan shall be incorporated in the Coordinated Safe and Healthy School Plan for the school.

### Programs should offer both specific and targeted, intensive interventions that may include strategies, programs, and services such as:

1. Utilizing credentialed Pupil Personnel Services (PPS) staff in the design, implementation, and coordination of universal prevention programs such as Love and Logic, Restorative Justice Practices, PBIS, targeting school and classroom-wide systems for all learners, facilitators and other community stakeholders.

**SCVi**

*iLEAD's Founding School*

28060 Hasley Canyon Road, Castaic, CA 91384

(661) 705-4820 • (661) 362-8066 efax/voice mail • (661) 607-0295 fax • SCVi-K12.org

2. Utilizing existing funding sources, including LCCF the development and maintenance of comprehensive Multi-Tiered Support System (MTSS) programs to promote a safe school climate and enhance academic achievement.
3. Using community-based resources to supplement learner support services.
4. Implement intervention programs to provide early detection and intervention for learners in primary and middle schools as a method for preventing moderate-to-serious emotional and behavioral problems.
5. Providing professional staff such as our counselors, BCBA, and psychologist in development of our facilitative staff capacity with support services about the preventive and therapeutic benefits.
6. Educating all professionals about the comprehensive mental health resources available via iLEAD iLEAD SCHOOLS, universal, targeted and intensive services.
7. Maintaining active crisis intervention teams having at least two staff members who are trained through Non-Violent Crisis Intervention Prevention at the school.

Commented [MOU3]: Clerical error

### Coordination of School and Community Resources

In order to ensure every learner meets his or her potential, schools must have clearly developed systems to coordinate and provide support to all learners. Schools must have clearly defined teams in place and participate in community-based partnerships to meet the individual needs of learners who are struggling with academic, attitude (behavior), or attendance problems.

Using community and school resources, schools should provide coordinated support efforts to learners and families by:

1. Utilizing community resources such family focus centers, SELPA, regional and other outreach centers services that promote learner wellness.
2. Participating on local Resource Coordinating Councils.
3. Collaborating with Organizational Facilitators to foster the development of community relationships.
4. Having systematic documentation processes that clearly define and communicate the prevention and intervention efforts attempted on behalf of individual learners.
5. Developed/refine methods such as the ILPs to articulate learner academic, social, and emotional needs and supports across grade levels and during transitions between schools, grades and to post-secondary programs.
6. Promoting and enhancing mental health consultations with facilitators, directors, and other support services personnel.
7. Promoting and expanding mental health providers at school-base.
8. Assuring that support service personnel have consistent opportunities to communicate and collaborate to ensure the best use of available resources and delivery of service.

### Postvention

In the event that a suicide occurs or is attempted on campus, the Director or designee shall follow the crisis intervention procedures contained in the school safety plan. After consultation with the Director(s) or designee and the learner's parents/guardians about facts that may be divulged in accordance with the laws governing confidentiality of learner record information, the Director(s)

or designee may provide learners, parents/guardians, and staff with information, counseling, and/or referrals to community agencies as needed. School staff may receive assistance from school counselors or other mental health professionals in determining how best to discuss the suicide or attempted suicide with learners.

The Director or designee shall implement procedures to address learners' and staffs' grief and to minimize the risk of imitative suicide or suicide contagion. He/she shall provide learners, parents/guardians, and staff with information, counseling, and/or referrals to community agencies as needed. School staff may receive assistance from school counselors or other mental health professionals in determining how best to discuss the suicide or attempted suicide with learners.

Any response to media inquiries shall be handled by the LEA-designated spokesperson who shall not divulge confidential information. The LEA's response shall not sensationalize suicide and shall focus on the LEA's postvention plan and available resources.

After any suicide or attempted suicide by a learner, the Director(s) or designee shall provide an opportunity for all staff and others who responded to the incident to debrief, evaluate the effectiveness of the strategies used, and make recommendations for future actions.

**The following are provided to assist school site in implementing components of the SCVI iLEAD Online Mental Health Wellness Plan:**

Model Safe School- Emergency Procedures - The Safe School Plans address violence prevention, emergency preparedness, traffic safety and crisis intervention.

iLEAD California Support Counseling and Intervention Services (CIS) - The Student Support of iLEAD California provide services as needed for Crisis Counseling and Intervention, School Mental Health and is dedicated to restoring and maintaining a safe and healthy learning environment for all Learners and the facilitated staff iLEAD Schools. CIS professional counselors, psychologist as well other facilitators provide crisis response and recovery services in collaboration with law enforcements, Educational Service Centers, and community resources.

**Resources links: At-Risk Student Intervention Programs**

Matrix for Guide from South Carolina to help with drop-out rate

<https://www2.ed.gov/rschstat/eval/sectech/pathways2careers/AtRiskStudentGuide.pdf>

Warning Signs-FACTS: Feelings, Actions, Changes, Threats, Signs

[http://www.sptsusa.org/wp-content/uploads/2015/05/FACTS Warning Signs of Suicidel.pdf](http://www.sptsusa.org/wp-content/uploads/2015/05/FACTS_Warning_Signs_of_Suicidel.pdf)

Non-Violent Crisis Prevention Intervention Training NCPI

<https://www.crisisprevention.com/What-We-Do/Nonviolent-Crisis-Intervention>

California Teen Hotline

<https://teenlineonline.org/yyp/california-youth-crisis-line/>

**SCVI**  
*iLEAD's Founding School*  
28060 Hasley Canyon Road, Castaic, CA 91384  
(661) 705-4820 • (661) 362-8066 efax/voice mail • (661) 607-0295 fax • SCVi-K12.org

National Suicide Prevention  
<https://suicidepreventionlifeline.org/>  
<https://www.crisistextline.org>

Get free help now: Text CONNECT to 741741 in the United States

#### **PBIS Resources**

- Positive Behavioral Interventions and Supports: [www.pbis.org](http://www.pbis.org)
- School-Wide Information Systems: [www.swis.org](http://www.swis.org)
- Association for Positive Behavior Support: [www.apbs.org](http://www.apbs.org)
- Florida's Positive Behavior Support Project: <http://flpbs.fmhi.usf.edu>
- PBIS World - A collection of specific strategies: <http://www.pbisworld.com/>
- SELPA Professional Learning Catalog (PBIS trainings available):  
[www.edcoecharterselpa.org/what-we-do/professional-learning](http://www.edcoecharterselpa.org/what-we-do/professional-learning)
- <http://edcoe.org/educational-services/selpa-special-education-local-plan-area/professional-development>

#### **The National Registry of Evidence-Based Programs and Practices (NREPP)**

NREPP is designed to provide reliable information on evidence-based mental health and substance use interventions. The purpose of NREPP is to help people learn more about available evidence-based programs and practices, and determine which of these may best meet their needs. Together with the Substance Abuse and Mental Health Services Administration (SAMHSA), NREPP is working to improve access to information on evaluated interventions and practical applications in the field (NREPP website). For more information and to access the NREPP list of evidence-based practices and programs, please visit: [https:// www.samhsa.gov/nrepp](https://www.samhsa.gov/nrepp)

#### **School Interventions to Prevent Youth Suicide (Technical Assistance Sample)**

Author: Center for Mental Health in Schools at UCLA Date: Revised 2016

Web link: <http://smhp.psych.ucla.edu/pdfdocs/sampler/suicide/suicide.pdf>

Description: This packet of author-produced and other collected materials provides the following: an overview of the problem; a suicide risk assessment; information on planning school interventions and training personnel; guidance on providing support and preventing contagion in the aftermath of a suicide; and sources for hotlines, consultants, and mental health services

#### **Screening/Assessing Students: Indicators and Tools**

Author: Center for Mental Health in Schools at UCLA Date: Revised 2015

Web link: <http://smhp.psych.ucla.edu/pdfdocs/assessment/assessment.pdf>

Description: This packet of author-produced and other collected materials includes overviews, outlines, checklists, instruments, and recommendations and guidelines from Federal agencies related to early identification through screening. It also examines the controversy related to the many false positives resulting from universal screening, as well as issues related to screening high- risk youth.

**Suicide Prevention (Quick Training Aids)**

Author: Center for Mental Health in Schools at UCLA Date: Revised 2007

Web link: <http://www.smhp.psych.ucla.edu/pdfdocs/quicktraining/suicideprevention.pdf>

Description: These quick training aids provide factsheets on suicide rates and methods to assess suicide risk and prevent suicide. Author-produced and other collected materials include several tools and handouts for use with presentations.

**Helping Every Living Person (HELP) Depression and Suicide Prevention Curriculum**

Author: Sue Eastgard, Washington State's Youth Suicide Prevention Program

Web link: <http://www.yspp.org/>

Description: This pilot-tested and evaluated curriculum is most appropriate for 9th and 10th grades but may be used in 11th and 12th grades. It consists of four 45-minute lessons designed to be taught by a classroom teacher and can be easily incorporated into existing health classes. The program aims to build students' resiliency, increase their help-seeking behavior, and empower them to help other youth. Activities include discussion, problem-solving, and skill practice. The curriculum includes the DVD "A Cry for Help," Training to learn how to teach this curriculum is strongly recommended but not required

Cost: In Washington State: materials are \$100; training is free.

Outside of Washington State: materials are \$250; training is a negotiable fee.

**LEADS: for Youth (Linking Education and Awareness of Depression and Suicide)**

Author: Suicide Awareness Voices of Education

Web link: <https://www.save.org/what-we-do/education/leads-for-youth-program/>

Description: Student Curriculum: This three-hour curriculum is designed to be presented in three separate class sessions and is usually given during health classes. It is geared toward students in grades 9-12 and combines lecture and discussion. It covers signs and symptoms of depression, risk and protective factors and warning signs for suicide, and the barriers and benefits of seeking help. iLEAD's emphasizes connecting students and teachers to school and community resources and increases skills in how to seek help for oneself or a friend. Training for teachers is included in the curriculum materials. Technical assistance is also available.

Protocols: Also included is a guide to help implement a school suicide crisis management plan that covers prevention, intervention, and postvention.

Cost: \$125

Review: <http://legacy.nreppadmin.net/ViewIntervention.aspx?id=269>

**SCVi**

*iLEAD's Founding School*

28060 Hasley Canyon Road, Castaic, CA 91384

(661) 705-4820 • (661) 362-8066 efax/voice mail • (661) 607-0295 fax • SCVi-K12.org





## Santa Clarita Valley International School Plan for Student Achievement

**School Name:** Santa Clarita Valley International

**About the School:** At SCVi, you will find a school that prioritizes a positive, supportive, and inviting environment where our students (learners) can focus on their development. In addition to academic excellence, we are committed to supporting learners' development of emotional intelligence, life skills, and community engagement. Our teachers (facilitators) are devoted to providing learners with the best academic and emotional support by way of individualized attention.

**School Mission and Vision:**

The mission of SCVi is to provide a rigorous, relevant, inquiry-based, self-directed and collaborative learning environment for students in grades TK-12, inspiring them to become lifelong learners with the skills to lead in the 21st century.

The vision of SCVi is that all learners would become creative problem solvers, critical thinkers, compassionate leaders, conscientious collaborators, and responsible citizens who develop a lifelong love of learning. These are the qualities that develop our learners into leaders, today and in the future. Our learners achieve this through the iLEAD educational model.

**CDS Code:** 19 65136 0117234

**SSC Approval Date:** March 30, 2022

**Local Board Approval Date:**

### Purpose

The purpose of this plan is for targeted support and improvement for learners falling below proficient in English Language Arts and Math.

The school School Plan for School Achievement goals are based upon a comprehensive needs assessment that includes an analysis of verifiable state data, including information displayed on the most current CA School Dashboard. Other school data, such as NWEA MAP assessments, is utilized to further measure and monitor achievement throughout the school year. School goals are aligned with Santa Clarita Valley international's Local Control Accountability Plan (LCAP) goals and include the same metrics/indicators where possible. Input and advice is solicited from key school community members including the English Learner Advisory Committee (ELAC) and School Leadership teams.

The school receives Federal Title I, Title II, and Title IV funding from the Federal government.

Title I funding is allocated for Math and ELA interventions for targeted learners falling below proficiency levels. During the 2021-2022, Title II and Title IV funding will be transferred to the Title I budget in order to add additional support for direct services to targeted learners.



## **ESSA Requirements**

This plan will align our school goals in this SPSA to the school's Local Control and Accountability Plan (LCAP) as possible. The school will meet the Every Student Succeeds Act (ESSA) by having fidelity and coherence to the California State Standards and the school's educational program as outlined in the most recent charter petition. The school will use Project-Based Learning, a focus on social emotional learning (SEL), and personalized support with a Multi-Tiered System of Support (MTSS). NWEA MAP assessments in math and reading are given 3 times annually to differentiate learning and target struggling learners for support, as well as monthly data protocol by class/grade level and semester school-wide data protocols. The focus on schoolwide coherence, teamwork, learner engagement, learner achievement is how we will strive to meet the ESSA requirements. Educational partners, including the SSC, staff, Board parents, and school leaders will review the SPSA and learning data to ensure that it reflects efforts to increase learner growth and achievement through data informed practices. The SPSA compliments the school's LCAP goals and actions to ensure efficiency in evidence-based continuous improvement practices and school resources.

## **Educational Partner Involvement**

The annual SPSA process starts in the spring for the following school year and is finalized in the fall after initial learner assessment data is analyzed. The school utilizes numerous ways to obtain feedback and input for the development of the School Plan for Student Achievement (SPSA) plan. The SPSA is reviewed and input is welcomed by the learners, staff, parents, Board Members, and community members. The SPSA is reviewed at an ELAC/DELAC meeting. Staff reviews and analyzes the SPSA through staff meetings. A School Site Council meeting is held to review, give input, and approve the plan before going to the School Board Members for approval.



## Goals, Strategies, Expenditures

**Goal 1:** Enhance academic support and interventions in order to address the needs of low-achieving learners and those at risk of not meeting the challenging state standards in math.

|                        |  |
|------------------------|--|
| <b>Identified Need</b> | There is a need to increase academic achievement in math for identified learners needing targeted intervention based on internal NWEA MAP scores and CAASPP. |
|------------------------|--|

### Annual Measurable Outcomes

| Metric               | Baseline  | Expected Outcome                                  |
|----------------------|---|---|
| NWEA MAP Test Scores | 66.2% of learners were close, meeting, or exceeding benchmark standards on the 2021 Fall math MAP scores. | Improve by 2% in the Spring 2022 math MAP scores. |

### Strategies/Activities

| Activity                   | Learners to Be Served                                       | Strategy/Activity Description  | Expenditures |                   |
|----------------------------|---|--|--------------|-------------------|
|                            |   |  | Amount(s)    | Funding Source(s) |
| Targeted Math Intervention | Identified learners falling below State proficiency levels. | Designate Care Team Support Personnel to work directly with identified learners falling below State proficiency levels. These employees will design, implement, and monitor strategies and activities to support math learning in alignment to California State Standards. | \$85,016     | Title I           |



## Goals, Strategies, Expenditures

**Goal 2:** Enhance academic support and interventions in order to address the needs of low-achieving learners in ELA and those at risk of not meeting the challenging state standards.

|                        |  |
|------------------------|--|
| <b>Identified Need</b> | There is a need to increase academic achievement in ELA for identified learners needing targeted intervention based on internal NWEA MAP scores. |
|------------------------|--|

### Annual Measurable Outcomes

| Metric               | Baseline   | Expected Outcome                                 |
|----------------------|--|--|
| NWEA MAP Test Scores | 82.1% of learners were close, meeting, or exceeding benchmark standards on the 2021 Fall ELA MAP scores. | Improve by 2% in the Spring 2022 ELA MAP scores. |

### Strategies/Activities

| Activity                  | Learners to Be Served                                       | Strategy/Activity Description   | Expenditures |                   |
|---------------------------|---|---|--------------|-------------------|
|                           |   |   | Amount(s)    | Funding Source(s) |
| Targeted ELA Intervention | Identified learners falling below State proficiency levels. | Designate Care Team Support Personnel to work directly with identified learners falling below State proficiency levels. These employees will design, implement, and monitor strategies and activities to support ELA learning in alignment to California State Standards. | \$30,572     | Title I           |

## Budget Summary

| Description   | Amount                              |
|---|-------------------------------------|
| Total Funds Provided to the School Through the Consolidated Application         | \$107,018                           |
| Total Federal Funds Provided to the School from the LEA for CSI                 | 0                                   |
| Total Funds Budgeted for Strategies to Meet the Goals in the SPSA               | \$115,587                           |
|   |                                     |
| Total of Federal Title funding including 2020 - 2021 carryover for this school: | \$146,372<br>(\$107,018 + \$39,354) |



# Instructions

The School Plan for Student Achievement (SPSA) is a strategic plan that maximizes the resources available to the school while minimizing duplication of effort with the ultimate goal of increasing learner achievement. SPSA development should be aligned with and inform the Local Control and Accountability Plan process.

The SPSA consolidates all school-level planning efforts into one plan for programs funded through the consolidated application (ConApp), and for federal school improvement programs, including schoolwide programs, Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), and Additional Targeted Support and Improvement (ATSI), pursuant to California *Education Code (EC)* Section 64001 and the Elementary and Secondary Education Act as amended by the Every Student Succeeds Act (ESSA). This template is designed to meet schoolwide program planning requirements. It also notes how to meet CSI, TSI, or ATSI requirements, as applicable.

California's ESSA State Plan supports the state's approach to improving learner group performance through the utilization of federal resources. Schools use the SPSA to document their approach to maximizing the impact of federal investments in support of underserved learners. The implementation of ESSA in California presents an opportunity for schools to innovate with their federally-funded programs and align them with the priority goals of the school and the LEA that are being realized under the state's Local Control Funding Formula (LCFF).

The LCFF provides schools and LEAs flexibility to design programs and provide services that meet the needs of learners in order to achieve readiness for college, career, and lifelong learning. The SPSA planning process supports continuous cycles of action, reflection, and improvement. Consistent with *EC* 65001, the Schoolsite Council (SSC) is required to develop and annually review the SPSA, establish an annual budget, and make modifications to the plan that reflect changing needs and priorities, as applicable.

For questions related to specific sections of the template, please see instructions below:

## Instructions: Table of Contents

**The SPSA template meets the requirements of schoolwide planning (SWP). Each section also contains a notation of how to meet CSI, TSI, or ATSI requirements.**



[Stakeholder Involvement](#)

[Goals, Strategies, & Proposed Expenditures](#)

[Planned Strategies/Activities](#)

[Annual Review and Update](#)

[Budget Summary](#)

[Appendix A: Plan Requirements for Title I Schoolwide Programs](#)

[Appendix B: Plan Requirements for Schools to Meet Federal School Improvement Planning Requirements](#)

[Appendix C: Select State and Federal Programs](#)

For additional questions or technical assistance related to LEA and school planning, please contact the Local Agency Systems Support Office, at [LCFF@cde.ca.gov](mailto:LCFF@cde.ca.gov).

For programmatic or policy questions regarding Title I schoolwide planning, please contact the local educational agency, or the CDE's Title I Policy and Program Guidance Office at [TITLEI@cde.ca.gov](mailto:TITLEI@cde.ca.gov).

For questions or technical assistance related to meeting federal school improvement planning requirements (for CSI, TSI, and ATSI), please contact the CDE's School Improvement and Support Office at [SISO@cde.ca.gov](mailto:SISO@cde.ca.gov).

## **Purpose and Description**

Schools identified for Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), or Additional Targeted Support and Improvement (ATSI) must respond to the following prompts. A school that has not been identified for CSI, TSI, or ATSI may delete the Purpose and Description prompts.

### **Purpose**

Briefly describe the purpose of this plan by selecting from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

### **Description**

Briefly describe the school's plan for effectively meeting ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

## **Stakeholder Involvement**



Meaningful involvement of parents, learners, and other stakeholders is critical to the development of the SPSA and the budget process. Schools must share the SPSA with school site-level advisory groups, as applicable (e.g., English Learner Advisory committee, learner advisory groups, tribes and tribal organizations present in the community, as appropriate, etc.) and seek input from these advisory groups in the development of the SPSA.

The Stakeholder Engagement process is an ongoing, annual process. Describe the process used to involve advisory committees, parents, learners, school faculty and staff, and the community in the development of the SPSA and the annual review and update.

*[This section meets the requirements for TSI and ATSI.]*

*[When completing this section for CSI, the LEA shall partner with the school in the development and implementation of this plan.]*

## Resource Inequities

Schools eligible for CSI or ATSI must identify resource inequities, which may include a review of LEA-and school-level budgeting as a part of the required needs assessment. Identified resource inequities must be addressed through implementation of the CSI or ATSI plan. Briefly identify and describe any resource inequities identified as a result of the required needs assessment and summarize how the identified resource inequities are addressed in the SPSA.

*[This section meets the requirements for CSI and ATSI. If the school is not identified for CSI or ATSI this section is not applicable and may be deleted.]*

## Goals, Strategies, Expenditures, & Annual Review

In this section a school provides a description of the annual goals to be achieved by the school. This section also includes descriptions of the specific planned strategies/activities a school will take to meet the identified goals, and a description of the expenditures required to implement the specific strategies and activities.

### Goal

State the goal. A goal is a broad statement that describes the desired result to which all strategies/activities are directed. A goal answers the question: What is the school seeking to achieve?

It can be helpful to use a framework for writing goals such as the S.M.A.R.T. approach. A S.M.A.R.T. goal is one that is **S**pecific, **M**easurable, **A**chievable, **R**ealistic, and **T**ime-bound. A level of specificity is needed in order to measure performance relative to the goal as well as to assess whether it is reasonably achievable. Including time constraints, such as milestone dates, ensures a realistic approach that supports learner success.

A school may number the goals using the "Goal #" for ease of reference.



*[When completing this section for CSI, TSI, and ATSI, improvement goals shall align to the goals, actions, and services in the LEA LCAP.]*

## Identified Need

Describe the basis for establishing the goal. The goal should be based upon an analysis of verifiable state data, including local and state indicator data from the California School Dashboard (Dashboard) and data from the School Accountability Report Card, including local data voluntarily collected by districts to measure pupil achievement.

*[Completing this section fully addresses all relevant federal planning requirements]*

## Annual Measurable Outcomes

Identify the metric(s) and/or state indicator(s) that the school will use as a means of evaluating progress toward accomplishing the goal. A school may identify metrics for specific learner groups. Include in the baseline column the most recent data associated with the metric or indicator available at the time of adoption of the SPSA. The most recent data associated with a metric or indicator includes data reported in the annual update of the SPSA. In the subsequent Expected Outcome column, identify the progress the school intends to make in the coming year.

*[When completing this section for CSI the school must include school-level metrics related to the metrics that led to the school's identification.]*

*[When completing this section for TSI/ATSI the school must include metrics related to the specific learner group(s) that led to the school's identification.]*

## Strategies/Activities

Describe the strategies and activities being provided to meet the described goal. A school may number the strategy/activity using the "Strategy/Activity #" for ease of reference.

Planned strategies/activities address the findings of the needs assessment consistent with state priorities and resource inequities, which may have been identified through a review of the local educational agency's budgeting, its local control and accountability plan, and school-level budgeting, if applicable.

*[When completing this section for CSI, TSI, and ATSI, this plan shall include evidence-based interventions and align to the goals, actions, and services in the LEA LCAP.]*

*[When completing this section for CSI and ATSI, this plan shall address through implementation, identified resource inequities, which may have been identified through a review of LEA- and school-level budgeting.]*





## Students to be Served by this Strategy/Activity

Indicate in this box which learners will benefit from the strategies/activities by indicating “All Students” or listing one or more specific learner group(s) to be served.

*[This section meets the requirements for CSI.]*

*[When completing this section for TSI and ATSI, at a minimum, the learner groups to be served shall include the learner groups that are consistently underperforming, for which the school received the TSI or ATSI designation. For TSI, a school may focus on all learners or the learner group(s) that led to identification based on the evidence-based interventions selected.]*

## Proposed Expenditures for this Strategy/Activity

For each strategy/activity, list the amount(s) and funding source(s) for the proposed expenditures for the school year to implement these strategies/activities. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal, identify the Title and Part, as applicable), Other State, and/or Local.

Proposed expenditures that are included more than once in a SPSA should be indicated as a duplicated expenditure and include a reference to the goal and strategy/activity where the expenditure first appears in the SPSA. Pursuant to Education Code, Section 64001(g)(3)(C), proposed expenditures, based on the projected resource allocation from the governing board or governing body of the LEA, to address the findings of the needs assessment consistent with the state priorities including identifying resource inequities which may include a review of the LEA’s budgeting, its LCAP, and school-level budgeting, if applicable.

*[This section meets the requirements for CSI, TSI, and ATSI.]*

*[NOTE: Federal funds for CSI shall not be used in schools identified for TSI or ATSI. In addition, funds for CSI shall not be used to hire additional permanent staff.]*

## Annual Review

In the following Analysis prompts, identify any material differences between what was planned and what actually occurred as well as significant changes in strategies/activities and/ or expenditures from the prior year. This annual review and analysis should be the basis for decision-making and updates to the plan.

## Analysis

Using actual outcome data, including state indicator data from the Dashboard, analyze whether the planned strategies/activities were effective in achieving the goal. Respond to the prompts as instructed. Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal the Annual Review section is not required and this section may be deleted.



- Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.
- Briefly describe any major differences between either/or the intended implementation or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.
- Describe any changes that will be made to the goal, expected annual measurable outcomes, metrics/indicators, or strategies/activities to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard, as applicable. Identify where those changes can be found in the SPSA.

*[When completing this section for CSI, TSI, or ATSI, any changes made to the goals, annual measurable outcomes, metrics/indicators, or strategies/activities, shall meet the CSI, TSI, or ATSI planning requirements. CSI, TSI, and ATSI planning requirements are listed under each section of the Instructions. For example, as a result of the Annual Review and Update, if changes are made to a goal(s), see the Goal section for CSI, TSI, and ATSI planning requirements.]*

## Budget Summary

In this section a school provides a brief summary of the funding allocated to the school through the ConApp and/or other funding sources as well as the total amount of funds for proposed expenditures described in the SPSA. The Budget Summary is required for schools funded through the ConApp and that receive federal funds for CSI. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

*From its total allocation for CSI, the LEA may distribute funds across its schools that meet the criteria for CSI to support implementation of this plan. In addition, the LEA may retain a portion of its total allocation to support LEA-level expenditures that are directly related to serving schools eligible for CSI.*

## Budget Summary

A school receiving funds allocated through the ConApp should complete the Budget Summary as follows:

- **Total Funds Provided to the School Through the Consolidated Application:** This amount is the total amount of funding provided to the school through the ConApp for the school year. The school year means the fiscal year for which a SPSA is adopted or updated.
- **Total Funds Budgeted for Strategies to Meet the Goals in the SPSA:** This amount is the total of the proposed expenditures from all sources of funds associated with the strategies/activities reflected in the SPSA. To the extent strategies/activities and/or proposed expenditures are listed in the SPSA under more than one goal, the expenditures should be counted only once.



A school receiving federal funds for CSI should complete the Budget Summary as follows:

- Total Federal Funds Provided to the School from the LEA for CSI: This amount is the total amount of funding provided to the school from the LEA.

*[NOTE: Federal funds for CSI shall not be used in schools eligible for TSI or ATSI. In addition, funds for CSI shall not be used to hire additional permanent staff.]*

## Appendix A: Plan Requirements

### Schoolwide Program Requirements

This School Plan for Student Achievement (SPSA) template meets the requirements of a schoolwide program plan. The requirements below are for planning reference.

A school that operates a schoolwide program and receives funds allocated through the ConApp is required to develop a SPSA. The SPSA, including proposed expenditures of funds allocated to the school through the ConApp, must be reviewed annually and updated by the SSC. The content of a SPSA must be aligned with school goals for improving learner achievement.

### Requirements for Development of the Plan

- I. The development of the SPSA shall include both of the following actions:
  - A. Administration of a comprehensive needs assessment that forms the basis of the school's goals contained in the SPSA.
    1. The comprehensive needs assessment of the entire school shall:
      - a. Include an analysis of verifiable state data, consistent with all state priorities as noted in Sections 52060 and 52066, and informed by all indicators described in Section 1111(c)(4)(B) of the federal Every Student Succeeds Act, including pupil performance against state-determined long-term goals. The school may include data voluntarily developed by districts to measure pupil outcomes (described in the Identified Need); and
      - b. Be based on academic achievement information about all learners in the school, including all groups under §200.13(b)(7) and migratory children as defined in section 1309(2) of the ESEA, relative to the State's academic standards under §200.1 to—



- i. Help the school understand the subjects and skills for which teaching and learning need to be improved; and
- ii. Identify the specific academic needs of learners and groups of learners who are not yet achieving the State's academic standards; and
- iii. Assess the needs of the school relative to each of the components of the schoolwide program under §200.28.
- iv. Develop the comprehensive needs assessment with the participation of individuals who will carry out the schoolwide program plan.
- v. Document how it conducted the needs assessment, the results it obtained, and the conclusions it drew from those results.

B. Identification of the process for evaluating and monitoring the implementation of the SPSA and progress towards accomplishing the goals set forth in the SPSA (described in the Expected Annual Measurable Outcomes and Annual Review and Update).

## Requirements for the Plan

II. The SPSA shall include the following:

- A. Goals set to improve pupil outcomes, including addressing the needs of learner groups as identified through the needs assessment.
- B. Evidence-based strategies, actions, or services (described in Strategies and Activities)

1. A description of the strategies that the school will be implementing to address school needs, including a description of how such strategies will--

a. provide opportunities for all children including each of the subgroups of learners to meet the challenging state academic standards

b. use methods and instructional strategies that:

- i. strengthen the academic program in the school,
- ii. increase the amount and quality of learning time, and
- iii. provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education.

c. Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards, so that all learners demonstrate at least proficiency on the State's academic standards through activities which may include:

- i. strategies to improve learners' skills outside the academic subject areas;



- ii. preparation for and awareness of opportunities for postsecondary education and the workforce;
- iii. implementation of a schoolwide tiered model to prevent and address problem behavior;
- iv. professional development and other activities for facilitators, paraprofessionals, and other school personnel to improve instruction and use of data; and
- v. strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs.

C. Proposed expenditures, based on the projected resource allocation from the governing board or body of the local educational agency (may include funds allocated via the ConApp, federal funds for CSI, any other state or local funds allocated to the school), to address the findings of the needs assessment consistent with the state priorities, including identifying resource inequities, which may include a review of the LEAs budgeting, it's LCAP, and school-level budgeting, if applicable (described in Proposed Expenditures and Budget Summary). Employees of the schoolwide program may be deemed funded by a single cost objective.

D. A description of how the school will determine if school needs have been met (described in the Expected Annual Measurable Outcomes and the Annual Review and Update).

1. Annually evaluate the implementation of, and results achieved by, the schoolwide program, using data from the State's annual assessments and other indicators of academic achievement;
2. Determine whether the schoolwide program has been effective in increasing the achievement of learners in meeting the State's academic standards, particularly for those learners who had been furthest from achieving the standards; and
3. Revise the plan, as necessary, based on the results of the evaluation, to ensure continuous improvement of learners in the schoolwide program.

E. A description of how the school will ensure parental involvement in the planning, review, and improvement of the schoolwide program plan (described in Stakeholder Involvement and/or Strategies/Activities).

F. A description of the activities the school will include to ensure that learners who experience difficulty attaining proficient or advanced levels of academic achievement standards will be provided with effective, timely additional support, including measures to

1. Ensure that those learners' difficulties are identified on a timely basis; and



2. Provide sufficient information on which to base effective assistance to those learners.

G. For an elementary school, a description of how the school will assist preschool learners in the successful transition from early childhood programs to the school.

H. A description of how the school will use resources to carry out these components (described in the Proposed Expenditures for Strategies/Activities).

I. A description of any other activities and objectives as established by the SSC (described in the Strategies/Activities).

Authority Cited: S Title 34 of the Code of Federal Regulations (34 CFR), sections 200.25-26, and 200.29, and sections-1114(b)(7)(A)(i)-(iii) and 1118(b) of the ESEA. *EC* sections 6400 et. seq.

## Appendix B:

### Plan Requirements for School to Meet Federal School Improvement Planning Requirements

For questions or technical assistance related to meeting Federal School Improvement Planning Requirements, please contact the CDE's School Improvement and Support Office at [SISO@cde.ca.gov](mailto:SISO@cde.ca.gov).

### Comprehensive Support and Improvement

The LEA shall partner with stakeholders (including principals and other school leaders, facilitators, and parents) to locally develop and implement the CSI plan for the school to improve learner outcomes, and specifically address the metrics that led to eligibility for CSI (Stakeholder Involvement).

The CSI plan shall:

1. Be informed by all state indicators, including learner performance against state-determined long-term goals (Goal, Identified Need, Expected Annual Measurable Outcomes, Annual Review and Update, as applicable);
2. Include evidence-based interventions (Strategies/Activities, Annual Review and Update, as applicable) (For resources related to evidence-based interventions, see the U.S. Department of Education's "Using Evidence to Strengthen Education Investments" at <https://www2.ed.gov/policy/elsec/leg/essa/guidanceusesinvestment.pdf>);
3. Be based on a school-level needs assessment (Goal, Identified Need, Expected Annual Measurable Outcomes, Annual Review and Update, as applicable); and



4. Identify resource inequities, which may include a review of LEA- and school-level budgeting, to be addressed through implementation of the CSI plan (Goal, Identified Need, Expected Annual Measurable Outcomes, Planned Strategies/Activities; and Annual Review and Update, as applicable).

Authority Cited: Sections 1003(e)(1)(A), 1003(i), 1111(c)(4)(B), and 1111(d)(1) of the ESSA.

## Targeted Support and Improvement

In partnership with stakeholders (including principals and other school leaders, facilitators, and parents) the school shall develop and implement a school-level TSI plan to improve learner outcomes for each subgroup of learners that was the subject of identification (Stakeholder Involvement).

The TSI plan shall:

1. Be informed by all state indicators, including learner performance against state-determined long-term goals (Goal, Identified Need, Expected Annual Measurable Outcomes, Annual Review and Update, as applicable); and
2. Include evidence-based interventions (Planned Strategies/Activities, Annual Review and Update, as applicable). (For resources related to evidence-based interventions, see the U.S. Department of Education's "Using Evidence to Strengthen Education Investments" <https://www2.ed.gov/policy/elsec/leg/essa/guidanceeusesinvestment.pdf>.)

Authority Cited: Sections 1003(e)(1)(B), 1003(i), 1111(c)(4)(B) and 1111(d)(2) of the ESSA.

## Additional Targeted Support and Improvement

A school identified for ATSI shall:

1. Identify resource inequities, which may include a review of LEA- and school-level budgeting, which will be addressed through implementation of its TSI plan (Goal, Identified Need, Expected Annual Measurable Outcomes, Planned Strategies/Activities, and Annual Review and Update, as applicable).

Authority Cited: Sections 1003(e)(1)(B), 1003(i), 1111(c)(4)(B), and 1111(d)(2)(c) of the ESSA.

## Single School Districts and Charter Schools Identified for School Improvement

Single school districts (SSDs) or charter schools that are identified for CSI, TSI, or ATSI, shall develop a SPSA that addresses the applicable requirements above as a condition of receiving funds (EC Section 64001[a] as amended by Assembly Bill [AB] 716, effective January 1, 2019).

However, a SSD or a charter school may streamline the process by combining state and federal requirements into one document which may include the local control and accountability plan (LCAP)



and all federal planning requirements, provided that the combined plan is able to demonstrate that the legal requirements for each of the plans is met (EC Section 52062[a] as amended by AB 716, effective January 1, 2019).

Planning requirements for single school districts and charter schools choosing to exercise this option are available in the LCAP Instructions.

Authority Cited: *EC* sections 52062(a) and 64001(a), both as amended by AB 716, effective January 1, 2019.

## Appendix C: Select State and Federal Programs

**For a list of active programs, please see the following links:**

Programs included on the Consolidated Application: <https://www.cde.ca.gov/fg/aa/co/>

ESSA Title I, Part A: School Improvement: <https://www.cde.ca.gov/sp/sw/t1/schoolsupport.asp>

Available Funding: <https://www.cde.ca.gov/fg/fo/af/>

Developed by the California Department of Education, January 2019