



MEETING AGENDA - iLEAD Lancaster Board

Any public records relating to an agenda item for an open session of the Board which are distributed to all, or a majority of all of the Board members shall be available for public inspection at the main office of the school between 9:00 am and 3:30 pm.

Meeting

Meeting Date	Thursday, February 10, 2022
Start Time	6:00 PM
End Time	7:30 PM
Location	This meeting will be held virtually. You can join us at: Zoom https://zoom.us/j/5395735793 Meeting ID: 539 573 5793 Dial in Number: 1-669-900-6833
Purpose	Regular Scheduled Meeting

Agenda

1. Opening Items

1.1. Call The Meeting To Order

1.2. Roll Call

1.3. Pledge Of Allegiance

1.4. Approve Agenda

Due date: 2/10/2022

1.5. Approve Minutes

Due date: 2/10/2022

Documents

- Board MTG-Special_Minutes-2021-12-09-v1.pdf
 - Board MTG Minutes-2021-12-09-v1.pdf
-

2. Curriculum Moment

2.1. Curriculum Moment

3. Public Comments

3.1. Public Comments

The public may address the iLEAD Lancaster governing board regarding any item within the Board's jurisdiction whether or not that item appears on the agenda during this time. If you wish to address the Board, please complete



a public comment card. Comments for the public will be limited to 3 minutes.

4. Consent Items

4.1. Personnel Report

Due date: 2/10/2022

Documents

- Personnel Report_Lancaster 1.31.2022.pdf
-

4.2. Check Register

Due date: 2/10/2022

Documents

- Lancaster Payment Register_20220202.pdf
-

4.3. AB 361 Brown Act Resolution

Request approval of required Analysis of AB 361 Emergency Legislation regarding the ability of the Board and public to meet safely in person given measures to promote social distancing.

Due date: 2/10/2022

Documents

- iLEAD Lancaster - AB 361 Emergency Legislation Regarding Brown Act Meeting Requirements (2).pdf
-

5. Discussion And Reports

5.1. School Director Report

Documents

- Director Board Report Feb 21-22 - Google Docs.pdf
-

5.2. Annual Form 700

Reminder to fill out the electronic Form 700 sent from the "COI Desk" through email by April 1.

Documents

- Annual Form 700 Electronic File Support Document.pdf
-

5.3. Mid Year LCAP and Supplement Funding Report

Given the additional funding received by the school after the adoption of the 2021 June LCAP, a report will be provided to review the additional funding streams, learning programs, trainings, educational partner engagement, materials, curriculum, and outcomes thus far within the 2021 - 2022 school year.

Documents

- 2021-22 iLEAD Lancaster LCAP Supplement DRAFT.docx.pdf
-

6. Action Items

6.1. First Interim Report



Request ratification of the First Interim Report related to the school budget through October 2021 which was required and submitted to your authorizer in December 2021.

Due date: 2/10/2022

Documents

- 2122 First Interim Alt Form - Lancaster MYP.pdf
-

6.2. Revised ESSER III Plans

Request ratification of the Board approved ESSER III Plan has been revised and resubmitted according to requirements of the County Office of Education.

Due date: 2/10/2022

Documents

- ESSER III Expenditure Plan DRAFT.pdf
-

6.3. 2022 Emergency Operations Plan

Request approval of the 2022 Emergency Operations Plan.

Due date: 2/10/2022

6.4. 2022-2023 School Calendar

Request approval of the 2022-2023 School Calendar.

Due date: 2/10/2022

Documents

- 2022-23 draft iLEAD Lancaster Calendar Track A v2202011045.pdf
-

6.5. Board Member Roles

Review and alter Board Member Roles of President, Secretary, and Treasurer as the Board sees fit.

Due date: 2/10/2022

6.6. Board Member Term

Request approval to renew Latorra's term for another three years.

Due date: 2/10/2022

7. Board Comments

7.1. Board Comments

8. Closing Items

8.1. Next Meeting Date

The next Board Meeting will be held on March 10, 2022.

8.2. Adjournment



Please note: items on the agenda may not be addressed in the order they appear. The Board of Directors may alter the order at their discretion.

- **Board Room Accessibility:** The Board of Directors encourage those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services to participate in the public meeting, please contact the office at least 48 hours before the scheduled Board of Directors meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132).]

The Secretary of the Board of Directors, hereby certifies that this agenda was publicly posted 72 or 24 hours prior to the meeting as required by law.



MEETING MINUTES - iLEAD Lancaster Board

Meeting

	Special meeting
Date	Thursday, December 9, 2021
Started	6:07 PM
Ended	6:12 PM
Location	This meeting will be held virtually. You may join us on ZOOM at: Zoom https://zoom.us/j/5395735793 Meeting ID: 539 573 5793 Dial in Number: 1-669-900-6833
Purpose	Educator Effectiveness Plan Review
Chaired by	Latorra Saxton
Recorder	KeKe Montoya

Minutes

1. Opening Items

1.1. Call The Meeting To Order

The meeting was called to order at 6:07PM.

Status: Completed

1.2. Roll Call

All Board members were present except Beth.

Status: Completed

1.3. Approve Agenda

Motioned: Latorra

Seconded: LaNeshae

Unanimously Approved

Due date:

Status: Completed

2. Public Comments

2.1. Public Comments

The public may address the iLEAD Lancaster governing board regarding any item within the Board's jurisdiction whether or not that item appears on the agenda during this time. If you wish to address the Board, please complete a public comment card. Comments for the public will be limited to 3 minutes.

No public comments were made.



Status: Completed

3. Discussion And Reports

3.1. Educator Effectiveness Plan Review

Lara Durrell presented the Educator Effectiveness Plan Review.

Motioned: Latorra

Seconded: LaNeshae

Unanimously Approved

Status: Completed

Documents

- iLEAD Lancaster 2021 Educator Effectiveness Block Grant DRAFT Plan.docx (1).pdf
-

4. Board Comments

4.1. Board Comments

No Board comments were made.

Status: Completed

5. Closing Items

5.1. Adjournment

The meeting was adjourned at 6:12PM.

Status: Completed



MEETING MINUTES - iLEAD Lancaster Board

Meeting

Date	Thursday, December 9, 2021
Started	6:12 PM
Ended	7:06 PM
Location	This meeting will be held virtually. You may join us on ZOOM at: Zoom https://zoom.us/j/5395735793 Meeting ID: 539 573 5793 Dial in Number: 1-669-900-6833
Purpose	Regular Scheduled Meeting
Chaired by	Latorra Saxton
Recorder	KeKe Montoya

Minutes

1. Opening Items

1.1. Call The Meeting To Order

The meeting was called to order at 7:12PM.

Status: Completed

1.2. Roll Call

All Board members were present except Beth.

Status: Completed

1.3. Pledge Of Allegiance

Everyone stood up and silently recited the Pledge of Allegiance.

Status: Completed

1.4. Approve Agenda

Motioned: Latorra

Seconded: LaNeshae

Unanimously Approved

Due date:

Status: Completed

1.5. Approve Minutes

Motioned: Latorra

Seconded: LaNeshae



Unanimously Approved

Due date:

Status: Completed

Documents

- Minutes-2021-10-28-v1.pdf
-

2. Curriculum Moment

2.1. Curriculum Moment

Rasheda Young presented information concerning the Mesa Program.

Makinna Barkett spoke briefly about the two different groups within the program: a building group and an essay group. She also spoke about how they are creating a waste-free city in Milan Italy and why their city is a great place to live.

Status: Completed

3. Public Comments

3.1. Public Comments

The public may address the iLEAD Lancaster governing board regarding any item within the Board's jurisdiction whether or not that item appears on the agenda during this time. If you wish to address the Board, please complete a public comment card. Comments for the public will be limited to 3 minutes.

No public comments were made.

Status: Completed

4. Consent Items

4.1. Personnel Report

Motioned: Latorra

Seconded: LaNeshae

Unanimously Approved

Due date:

Status: Completed

Documents

- Personnel Report_Lancaster 11.29.2021.pdf
 - Personnel Report_Lancaster 10.26.2021.pdf
-

4.2. Check Register

Motioned: Latorra

Seconded: LaNeshae

Unanimously Approved



Due date:

Status: Completed

Documents

- Lancaster Payment Register 20211202.pdf
-

4.3. AB 361 Emergency Legislation Regarding Brown Act Meeting Requirements

Request approval of required Analysis of AB 361 Emergency Legislation regarding the ability of the Board and public to meet safely in person given measures to promote social distancing.

Motioned: Latorra

Seconded: LaNeshae

Unanimously Approved

Due date:

Status: Completed

Documents

- iLEAD Lancaster - AB 361 Emergency Legislation Regarding Brown Act Meeting Requirements.pdf
-

5. Discussion And Reports

5.1. School Director Report

Nykole presented her School Director Report and answered questions of the Board.

Status: Completed

Documents

- Director Board Report December2021.pdf
-

5.2. COVID-19 Update

Amanda Fischer presented the COVID-19 Update and answered questions of the Board.

Status: Completed

6. Action Items

6.1. Revised 2021-2022 Budget

Request approval of the revised 2021-2022 budget based on current enrollment, revenue, and expenditures.

Kelly O'Brien presented the Revised 2021-2022 Budget.

Motioned: Latorra

Seconded: LaNeshae

Unanimously Approved

Due date:

Status: Completed



Documents

- Lancaster 1st Interim Budget.pdf
-

6.2. Revised iCA Special Education MOU

Request approval of iCA Special Education with the removal of Counselors who work directly for the schools and are not a shared resource.

Amanda Buchheit presented the Revised iCA Special Education MOU and advised it has been in effect since August.

Motioned: Latorra

Seconded: LaNeshae

Unanimously Approved

Due date:

Status: Completed

Documents

- 21-22 SPED RESOURCE SHARING (2).pdf
-

6.3. Revised IEE Procedures

Request approval of Revised IEE document to reflect changes in pricing due to current industry standards.

Amanda Buchheit presented the Revised IEE Procedures.

Motioned: Latorra

Seconded: LaNeshae

Unanimously Approved

Due date:

Status: Completed

Documents

- iLEAD Lancaster REDLINE IEE Procedure and Criteria Doc.pdf
-

6.4. Educator Effectiveness Plan

Request approval of the Educator Effectiveness Plan as one time staff development funding to be used through 2025-2026.

Latorra advised this is the same policy that was presented at the Special Board Meeting prior to this meeting.

Motioned: Latorra

Seconded: LaNeshae

Unanimously Approved

Due date:

Status: Completed

Documents

- iLEAD Lancaster 2021 Educator Effectiveness Block Grant DRAFT Plan.docx (1).pdf
-



6.5. Records Retention and Disposal Policy

Request approval of School Records and Disposal Policy to follow legally required and allowable storage and purge processes.

Kim Lytle presented the Records Retention and Disposal Policy.

Motioned: Latorra

Seconded: LaNeshae

Unanimously Approved

Due date:

Status: Completed

Documents

- iLEAD Lancaster - School Records Retention and Disposal Policy .pdf
-

6.6. Learner Records Maintenance, Retention, and Destruction Policy

Request approval of Learner Records Maintenance, Retention, and Destruction Policy to follow legally required and allowable storage and purge processes.

Kim Lytle presented the Learner Records Maintenance, Retention, and Destruction Policy.

Motioned: Latorra

Seconded: LaNeshae

Unanimously Approved

Due date:

Status: Completed

Documents

- iLEAD Lancaster- Learner Records Retention and Destruction Policy.pdf
-

6.7. Revised Title IX Policy

Request approval of Revised Title IX Policy recommended legal counsel based on new laws in place by the Office of Civil Rights and the U.S. Department of Education for all schools receiving federal funds.

Kim Lytle presented the Revised Title IX Policy.

Motioned: Latorra

Seconded: LaNeshae

Unanimously Approved

Due date:

Status: Completed

Documents

- iLEAD Lancaster - Title IX Policy for Sexual Harassment and Grievance Procedures(5560371.1).pdf
-

6.8. iCA and iLEAD Lancaster Arts Grant MOU and Everyday Arts Agreement

Request approval of this Art Grant MOU with iLEAD CA to allow the LA County Grant to continue an arts program again this school year.



Sara McDaniels presented the iCA and iLEAD Lancaster Arts Grant MOU and Everyday Arts Agreement.

Motioned: Latorra

Seconded: LaNeshae

Unanimously Approved

Due date:

Status: Completed

Documents

- Everyday Arts & iLEAD Lancaster 2021-2022 MOU (1).pdf
 - FY2122 iLEAD LANCASTER iPERFORM MOU with iCC1.pdf
-

6.9. Board Secretary Position

Recommendation to fill the role of Board Secretary.

Kim Lytle presented LaNeshea with the new Board Secretary position. LaNeshea accepted her new role as Board Secretary.

Motioned: Latorra

Seconded: LaNeshae

Unanimously Approved

Due date:

Status: Completed

6.10. LACOE Certificate of Signatures

Request approval of the LACOE Certificate of Signatures documenting Lee's resignation and the addition of La NeShae.

Kim Lytle presented the LACOE Certificate of Signatures.

Motioned: Latorra

Seconded: LaNeshae

Unanimously Approved

Due date:

Status: Completed

Documents

- iLEAD Lancaster - Certification of Signatures - .pdf
-

7. Board Comments

7.1. Board Comments

Latorra thanked the Team for all that we do while making it look easy and for providing a lot of resources to our community.

LaNeshae thanked everyone for their help and said she looks forward to the 2021-2022 school year.



Status: Completed

8. Closing Items

8.1. Board Retreat Dates

The All Boards Retreat will be held on January 28th and 29th of 2022. Registration is open.

Kim Lytle presented the Board Retreat Dates, which will be held on January 28th and 29th of 2022 and announced registration is open.

Status: Completed

8.2. Next Meeting Date

Our next regularly scheduled Board meeting will take place on Thursday, February 10, 2022.

Status: Completed

8.3. Adjournment

The meeting was adjourned at 7:06PM.

Status: Completed

EMPLOYMENT – NEW HIRES

Joel Martinez - Custodian - 11/12/21
Pauline Gallagher - Facilitator Substitute - 12/1/21
Bruno Chung - Care Team - Classroom Support - 12/15/21
Lisa Bippert - Facilitator Substitute - 1/20/22
Jaunathan Atianzar - Care Team - Classroom Support - 1/24/22
Silvia Martinez Orrego - Custodian - 1/31/22

RESIGNATIONS/TERMINATIONS

Ronald Jones - Electives Facilitators - 12/16/21
Raymond Guzman - Care Team - Classroom Support - 12/17/21
Shynelle Tillman - Instructional Specialist - Leadership - 1/10/22
Cherise Robinson - Facilitator - 1/12/22
Jordyn Crawford - Care Team - Student Support 1:1 - 1/27/22

STATUS CHANGE

Ryan Monroe - part time to full time Care Team - Student Support - 1/1/22
Shantoria Goodman - Care Team - Classroom Support to Instructional Specialist Leadership - 1/3/22

Company Name: iLEAD Lancaster Charter
Report Name: Payment Register
Report Title 2: Mission Valley Bank
Footer Text: 12/02/2021-02/02/22
Created On: 2/3/22
Location: 112--iLEAD Lancaster Charter

Date	Vendor	Document No	Amount
12/3/21	AMAZ008--SYNCB/Amazon (0073)	EFT	3,853.33
12/3/21	AMAZ112--Amazon Capital Services (Lanc)	EFT	35.31
12/3/21	CONR001--Palmdale School of Music Inc.	EFT	480.00
12/3/21	CORD000--Cordero, Efrain	EFT	283.00
12/3/21	GIBS001--Gibson Music Studio	EFT	190.00
12/3/21	HULA000--Pfeffer, Marnie	EFT	128.00
12/3/21	MELB000--Melvin Booker Jr	EFT	852.50
12/3/21	NATI000--National Benefit Services	EFT	150.00
12/3/21	OFFI000--Office Depot [P]	EFT	48.27
12/3/21	PEDI000--Logic of English, Inc.	EFT	480.02
12/3/21	QUIL000--Quill [P]	EFT	207.29
12/3/21	RAIN000--Rainbow Resource Center Inc [P]	EFT	53.86
12/3/21	SEAS000--Sea Supply	EFT	89.85
12/3/21	VANL000--Van Leuven, Amy	EFT	440.00
12/7/21	MESV000--MES Vision	EFT	1,022.79
12/9/21	EMP0399	EFT	61.01
12/9/21	EMP0574	EFT	61.01
12/9/21	EMP0608	EFT	405.98
12/9/21	EMP0622	EFT	61.00
12/9/21	EMP0956	EFT	148.30
12/9/21	EMP1009	EFT	120.32
12/9/21	EMP1254	EFT	133.62
12/9/21	OFFI000--Office Depot [P]	EFT	57.37
12/10/21	AKJE000--AKJ Wholesale, LLC.	EFT	620.46
12/10/21	AMAZ008--SYNCB/Amazon (0073)	EFT	232.61
12/10/21	BAY112A--Bay Alarm Company 7272	EFT	249.96
12/10/21	BAY112B--Bay Alarm Company 4072	EFT	999.24
12/10/21	BAY112D--Bay Alarm Company 7172	EFT	161.65
12/10/21	CAVA000--Cavallo Electric	EFT	263.70
12/10/21	CRAZ000--Crazy Ottos Inc	EFT	700.00
12/10/21	DEPT001--Department of Industrial Relations	EFT	675.00
12/10/21	EART000--Earthroots Field School	EFT	729.00
12/10/21	EDI112A--Southern California Edison 1256	EFT	4,825.43
12/10/21	EMP1303	EFT	19.13
12/10/21	EMP1303	EFT	158.51
12/10/21	EMP1482	EFT	20.80
12/10/21	EMP1872	EFT	31.72
12/10/21	EMPO000--Empower Generations	EFT	1,628.58
12/10/21	HOME006--Home Depot Credit Services	EFT	1,400.54
12/10/21	IHYB103--iLEAD Hybrid Antelope Valley	EFT	12,822.07
12/10/21	ILEA012--iLEAD Agua Dulce	EFT	23,471.64
12/10/21	ILEA300--iLEAD California	EFT	44.99
12/10/21	LAMA000--Lamar	EFT	1,300.00
12/10/21	LITT000--Little Passports [P]	EFT	150.78
12/10/21	MAKE000--Maker Learning Network	EFT	255.38

12/10/21	MAKE000--Maker Learning Network	EFT	1,140.00
12/10/21	MAKE000--Maker Learning Network	EFT	2,737.29
12/10/21	MAKE000--Maker Learning Network	EFT	249.99
12/10/21	MAKE000--Maker Learning Network	EFT	2,918.75
12/10/21	MAKE000--Maker Learning Network	EFT	123.03
12/10/21	MAKE000--Maker Learning Network	EFT	2,737.28
12/10/21	MAKE000--Maker Learning Network	EFT	1,300.00
12/10/21	MAKE000--Maker Learning Network	EFT	1,538.57
12/10/21	MAKE000--Maker Learning Network	EFT	32,926.73
12/10/21	MAKE000--Maker Learning Network	EFT	1,140.00
12/10/21	MATH002--Math-U-See, Inc [S]	EFT	124.03
12/10/21	NASC000--NASCO Education	EFT	141.26
12/10/21	NATI000--National Benefit Services	EFT	150.00
12/10/21	OFFI000--Office Depot [P]	EFT	418.24
12/10/21	OTCB000--OTC Brands Inc [P]	EFT	148.72
12/10/21	PROC000--Procopio, Cory, Hagreaves & Savitch	EFT	228.00
12/10/21	PURC000--Purchase Power	EFT	190.55
12/10/21	PURE000--Pure Oasis Water	EFT	48.95
12/10/21	QUIL000--Quill [P]	EFT	59.72
12/10/21	ROCK000--Rockler Woodworking and Hardware	EFT	-462.44
12/10/21	ROCK000--Rockler Woodworking and Hardware	EFT	484.50
12/10/21	SANT007--Santa Clarita Valley International	EFT	28,673.24
12/10/21	SANT007--Santa Clarita Valley International	EFT	27,284.55
12/10/21	SANT007--Santa Clarita Valley International	EFT	29,032.26
12/10/21	SANT007--Santa Clarita Valley International	EFT	31,365.58
12/10/21	SEAS000--Sea Supply	EFT	379.97
12/10/21	STUD003--Studies Weekly, Inc. [P]	EFT	99.06
12/10/21	THES002--The Stage Depot	EFT	896.49
12/10/21	THYS000--ThyssenKrupp Elevator Corp	EFT	1,851.67
12/10/21	TIME001--Time4Learning [S]	EFT	150.00
12/10/21	TOPO000--Top Out Climbing [S]	EFT	100.00
12/10/21	WAS112A--Waste Management 3003	EFT	1,328.08
12/13/21	ROCK000--Rockler Woodworking and Hardware	EFT	462.44
12/14/21	AMAZ112--Amazon Capital Services (Lanc)	EFT	1,488.40
12/14/21	AMAZ112--Amazon Capital Services (Lanc)	EFT	1,763.11
12/14/21	BILL001--Bill's Landscaping, Inc	EFT	645.00
12/14/21	BOWL002--Bowlero	EFT	1,691.66
12/14/21	COLO001--Colosky's Math Academy	EFT	72.50
12/14/21	CONR001--Palmdale School of Music Inc.	EFT	510.00
12/14/21	CORD000--Cordero, Efrain	EFT	245.88
12/14/21	COUN000--County of Los Angeles, Department of Public Health	EFT	37.00
12/14/21	DIAZ001--Diaz, Brandon	EFT	400.00
12/14/21	EDMU000--Edmunds, Amanda	EFT	120.00
12/14/21	EVER004--EverWild LA [S]	EFT	584.00
12/14/21	FRES001--Fresh Start Healthy Meals, Inc.	EFT	11,290.00
12/14/21	GAS112A--SoCalGas 7188	EFT	293.37
12/14/21	GIBS001--Gibson Music Studio	EFT	190.00
12/14/21	HOME006--Home Depot Credit Services	EFT	1,229.72
12/14/21	HUCK000--HuckleBerry Center for Creative Learning [S]	EFT	477.00
12/14/21	JACK000--JackKris Publishing [P]	EFT	20.99
12/14/21	JIVE000--Jive Communications, Inc.	EFT	527.29
12/14/21	LAVI000--LaVine Equestrian	EFT	720.00

12/14/21	LEAR000--Learn Beyond The Book LLC [S]	EFT	401.00
12/14/21	LEGA003--Legal Shield	EFT	264.05
12/14/21	LEGA003--Legal Shield	EFT	239.65
12/14/21	MELB000--Melvin Booker Jr	EFT	910.00
12/14/21	MULT002--Multiriver Studios, LLC.	EFT	260.00
12/14/21	MYFA000--MyFax	EFT	110.00
12/14/21	OLIV002--Olive Tree Education	EFT	970.00
12/14/21	OUTS000--Outschool, Inc [S]	EFT	60.00
12/14/21	PURE000--Pure Oasis Water	EFT	38.95
12/14/21	RAIN000--Rainbow Resource Center Inc [P]	EFT	894.06
12/14/21	SEAS000--Sea Supply	EFT	2,890.07
12/14/21	STAR003--Star Dance Center [S]	EFT	120.00
12/14/21	THEO006--The Osborne Head and Neck Foundation	EFT	80.00
12/14/21	TIM100D--Time Warner Cable 9001	EFT	1,035.00
12/17/21	ARTH000--First Insurance Funding	EFT	13,318.29
12/17/21	MAKE000--Maker Learning Network	EFT	1,280.00
12/17/21	MAKE000--Maker Learning Network	EFT	2,883.12
12/17/21	NATI001--Nationwide	EFT	91.00
12/20/21	AMAZ112--Amazon Capital Services (Lanc)	EFT	6,007.00
12/20/21	BLAN003--Blank Shirts, Inc	EFT	2,204.67
12/20/21	DEW112A--Dewey Pest Control 7179	EFT	165.00
12/20/21	FRON000--Frontier	EFT	87.48
12/20/21	FRON000--Frontier	EFT	182.60
12/20/21	ILEA300--iLEAD California	EFT	44.99
12/20/21	ILEA300--iLEAD California	EFT	1,324.29
12/20/21	IMAG000--ImageMaster LLC	EFT	3,750.00
12/20/21	PAPE000--PSS Waldorf Supplies LLC	EFT	68.50
12/20/21	PURE000--Pure Oasis Water	EFT	57.75
12/20/21	QUIL000--Quill [P]	EFT	262.59
12/20/21	RAIN000--Rainbow Resource Center Inc [P]	EFT	950.50
12/20/21	SANT007--Santa Clarita Valley International	EFT	1,854.28
12/20/21	SANT007--Santa Clarita Valley International	EFT	1,854.28
12/20/21	SEAS000--Sea Supply	EFT	613.75
12/20/21	SHRE001--Shred-IT, C/O Stericycle, Inc	EFT	88.13
12/20/21	SYLV003--DKM Learning, LLC	EFT	964.00
12/20/21	THEH000--The Hidden Dojo	EFT	1,957.00
12/20/21	TOPO000--Top Out Climbing [S]	EFT	100.00
12/20/21	VANL000--Van Leuven, Amy	EFT	220.00
12/20/21	WORT000--Worthington Direct Holding, LLC	EFT	5,339.58
12/22/21	LOSA001--Los Angeles County Office of Education (LACOE)	1017	57,538.90
1/5/22	AMAZ112--Amazon Capital Services (Lanc)	EFT	409.00
1/5/22	CALI026--California Department of Tax and Fee Administration	EFT	763.23
1/5/22	CEED000--CEED Enterprises	EFT	6,500.00
1/5/22	FRES001--Fresh Start Healthy Meals, Inc.	EFT	1,932.00
1/5/22	HERR001--Outside the Box Creation	EFT	134.82
1/5/22	ILEA010--iLEAD Online Charter	EFT	1,377.50
1/5/22	ILEAEXP--iLEAD Hybrid Exploration	EFT	5,083.49
1/5/22	LAC112A--LA County Waterworks 7679	EFT	205.09
1/5/22	LAKE000--Lakeshore Learning Materials	EFT	65.35
1/5/22	LEGO000--Lego Education [P]	EFT	311.95
1/5/22	LITT000--Little Passports [P]	EFT	437.01
1/5/22	MAKE000--Maker Learning Network	EFT	32,926.73

1/5/22	PEDI000--Logic of English, Inc.	EFT	571.26
1/5/22	QUIL000--Quill [P]	EFT	153.85
1/5/22	RAIN000--Rainbow Resource Center Inc [P]	EFT	511.59
1/5/22	ROCK000--Rockler Woodworking and Hardware	EFT	338.06
1/5/22	TANG000--Tangible Play Inc	EFT	268.00
1/7/22	BAY112A--Bay Alarm Company 7272	EFT	249.96
1/7/22	HULA000--Pfeffer, Marnie	EFT	200.00
1/7/22	LAC112B--LA County Waterworks 7795	EFT	296.72
1/7/22	LAVI000--LaVine Equestrian	EFT	360.00
1/7/22	NATI000--National Benefit Services	EFT	750.00
1/7/22	OLIV002--Olive Tree Education	EFT	590.00
1/7/22	RAIN000--Rainbow Resource Center Inc [P]	EFT	446.68
1/8/22	MORS00--Smain Morsly	EFT	-15.00
1/10/22	QUIL000--Quill [P]	EFT	149.99
1/11/22	QUIL000--Quill [P]	EFT	27.33
1/12/22	BILL001--Bill's Landscaping, Inc	EFT	655.00
1/12/22	DIAZ001--Diaz, Brandon	EFT	932.00
1/12/22	EART000--Earthroots Field School	EFT	727.00
1/12/22	EDI112A--Southern California Edison 1256	EFT	4,207.23
1/12/22	GAS112A--SoCalGas 7188	EFT	2,124.43
1/12/22	HARB002--Harbor and Sprout	EFT	282.00
1/12/22	HBCO000--HBCO LLC	EFT	34.00
1/12/22	OFFI000--Office Depot [P]	EFT	292.82
1/13/22	QUIL000--Quill [P]	EFT	50.99
1/14/22	EDMU000--Edmunds, Amanda	EFT	90.00
1/19/22	EMP0550	EFT	209.39
1/20/22	AFLA000--AFLAC	1023	3,322.08
1/20/22	AFLA000--AFLAC	1022	3,216.66
1/20/22	AFLA000--AFLAC	1021	3,216.66
1/20/22	AFLA000--AFLAC	1020	3,456.60
1/20/22	AFLA000--AFLAC	1019	3,688.98
1/20/22	AFLA000--AFLAC	1018	4,560.80
1/20/22	EMP0608	EFT	146.00
1/20/22	LOSA001--Los Angeles County Office of Education (LACOE)	1024	57,047.41
1/24/22	CAVA000--Cavallo Electric	EFT	985.54
1/24/22	CIGN000--Cigna Healthcare	EFT	3,610.13
1/24/22	CIGN000--Cigna Healthcare	EFT	3,419.99
1/24/22	CIGN000--Cigna Healthcare	EFT	2,934.08
1/24/22	FRAN000--Franklin Covey Inc	EFT	8,500.00
1/24/22	FRES001--Fresh Start Healthy Meals, Inc.	EFT	8,540.00
1/24/22	ILEA300--iLEAD California	EFT	2,857.29
1/24/22	ILEA300--iLEAD California	EFT	16,493.75
1/24/22	IVYK000--Ivy Kids LLC [P]	EFT	281.25
1/24/22	JIVE000--Jive Communications, Inc.	EFT	523.88
1/24/22	LITT000--Little Passports [P]	EFT	228.10
1/24/22	MCPH000--McPhaul, Delina	EFT	49.99
1/24/22	NATI000--National Benefit Services	EFT	450.00
1/24/22	OFFI000--Office Depot [P]	EFT	154.59
1/24/22	PURC000--Purchase Power	EFT	245.58
1/24/22	QUIL000--Quill [P]	EFT	16.07
1/24/22	RAIN000--Rainbow Resource Center Inc [P]	EFT	1,428.46
1/24/22	SEAS000--Sea Supply	EFT	790.74

1/24/22	STUD003--Studies Weekly, Inc. [P]	EFT	66.04
1/26/22	ANTE011--Antelope Valley Plumbing, Inc	EFT	770.00
1/26/22	ARTH000--First Insurance Funding	EFT	13,318.29
1/26/22	BEND002--Piano Boise LLC dba Allemande Music Academy	EFT	120.00
1/26/22	CORD000--Cordero, Efrain	EFT	283.00
1/26/22	LEAR000--Learn Beyond The Book LLC [S]	EFT	401.00
1/26/22	MAKE000--Maker Learning Network	EFT	2,950.00
1/26/22	MAKE000--Maker Learning Network	EFT	2,415.00
1/26/22	MELB000--Melvin Booker Jr	EFT	593.75
1/26/22	OFFI000--Office Depot [P]	EFT	99.99
1/26/22	REST000--Restorative Equity Partnership	EFT	4,375.00
1/26/22	STAR003--Star Dance Center [S]	EFT	30.00
1/26/22	STEM007--Stem Supplies	EFT	252.47
1/26/22	SYLV003--DKM Learning, LLC	EFT	1,075.00
1/26/22	VANL000--Van Leuven, Amy	EFT	220.00
1/26/22	WILL015--Williamsburg Learning	EFT	399.00
1/27/22	AMAZ112--Amazon Capital Services (Lanc)	EFT	245.15
1/27/22	EMP2113	EFT	545.78
1/27/22	EMPO000--Empower Generations	EFT	170.94
1/27/22	GIBS001--Gibson Music Studio	EFT	190.00
1/27/22	IHYB103--iLEAD Hybrid Antelope Valley	EFT	39,123.10
1/27/22	ILEA012--iLEAD Agua Dulce	EFT	42,011.96
1/27/22	OFFI000--Office Depot [P]	EFT	143.24
1/27/22	SANT007--Santa Clarita Valley International	EFT	67,078.13
1/27/22	SANT007--Santa Clarita Valley International	EFT	66,089.98
1/27/22	SANT007--Santa Clarita Valley International	EFT	75,377.84
1/27/22	SANT007--Santa Clarita Valley International	EFT	122,803.64
1/31/22	MAKE000--Maker Learning Network	EFT	32,926.73
1/31/22	MULT002--Multiriver Studios, LLC.	EFT	260.00
1/31/22	QUIL000--Quill [P]	EFT	84.83
1/31/22	RAIN000--Rainbow Resource Center Inc [P]	EFT	45.09
1/31/22	SHRE001--Shred-IT, C/O Stericycle, Inc	EFT	89.25
1/31/22	TALK000--TalkBox.Mom Inc	EFT	491.34
2/2/22	AMAZ112--Amazon Capital Services (Lanc)	EFT	218.17
2/2/22	BLIC000--Blick Art Materials [P]	EFT	53.30
2/2/22	JORI000--Jorian, Ruth	EFT	300.00
2/2/22	PURE000--Pure Oasis Water	EFT	41.95
2/2/22	SCHO009--School Pathways Holdings, LLC	EFT	4,345.47
2/2/22	SUNL000--Sun Life Assurance Company of Canada	EFT	1,211.76
			\$1,039,907.22



AB 361 Emergency Legislation Regarding Brown Act Meeting Requirements Board Approved:

Whereas, the Governor signed an Executive Order Suspending the Brown Act until October 1, 2021,

Whereas, the Governor signed Emergency Legislation AB 361 in September 2021,

Whereas, according to AB 361, the public charter school Board may take advantage of additional flexibility in teleconference meetings so long as the school complies with the following:

- The public has access via internet and/or telephone to the Board meeting and can provide public comment in some electronic form,
- The charter school uses its sound discretion and makes reasonable efforts to adhere, as closely as possible, to the other provisions of the Brown Act in order to maximize transparency and provide public access.

Whereas, AB 361 states that:

- If there is a state of emergency proclaimed by the Governor, the same suspension of teleconferencing rules apply, if either state or local officials have imposed or recommended measures to promote social distancing or, by Board vote a finding imminent risk to health or safety of attendees.

Whereas, SB 361 requires:

- The Board must provide means of how public comment will be available (internet/by phone);
- If a technical disruption occurs, no action can be taken; and
- No early requirement for public comment will be set into place and the Board shall allow for “real time” comments during full public comment period; and
- The Board makes a finding every 30 days to continue teleconferencing.

Therefore, based on the Board’s 30-day reconsideration of the current circumstances of the State of Emergency and situations of the State of Emergency continues to directly impact the ability of members to meet safely in person, and/or the State or local officials continue to impose or recommend measures to promote social distancing;

The Board has determined that it will hold its next meeting in a hybrid mode allowing Board Members and the public to attend the meetings in person using social distancing requirements or virtually given individual needs and choice of the attendee.

Curriculum and Instruction

- After-school tutoring program
- Staffing issues due to COVID have limited our intervention opportunities however facilitators have created innovative ways to create interventions within the classroom for Math
- Reading intervention
- New Leadership Facilitator

Presentations of Learning

- Kinder Trout in the classroom "What is the life cycle of the fish?"
- 1st Grade How can I use my knowledge of space to understand weather patterns of seasons?
- IS - How does the journey of flight change my perspective?
- 3rd Grade - "Can I survive?" What happened to the Dinosaurs?
- 4th Grade - "As a scientist, how can I design a new animal that can adapt to a rapidly changing environment?"

Professional Learning/Facilitator Support

- Attendance Program Team (STIS)
- Connection with outside community resources
- Leader in Me Lighthouse work
- Brightspace Training
- Restorative Practices
- EL strategies with Ensemble Learning



Electronic Form 700 Details

for Board Members and Required Staff

County Required Annual Filing Due By April 1

Required Electronic Filing Directions:

- Email will come from "COI-Desk" which is the County Form 700 electronic oversight system
- Initial email will contain your User ID and Temporary Password for the Electronic Filing System
 - A request to change your Password will be initiated
 - Hint - It is easier to put the initial password in by copy and pasting
 - Save User ID and Password for future annual filings of the required Form 700 using this electronic system
- When filing you must use Explorer or GoggleCrome as your Internet platform for this system to run efficiently - If one does not work it is recommended to use the other.
- The electronic filing system cannot be used on a Tablet or Phone
- The Cover Page will be filled in for you using this system (Name, Agency Name, Division, Your Position, Jurisdiction of Office, Type of Statement)
- Section 4 - Schedule Summary
 - If you have nothing to report select "NONE"
 - Then, click "Continue"
 - Then click "Continue with Confirmation"
 - Then, check the box for "I acknowledge"
 - Then, click "Submit"
 - If you have schedules to report
 - Click Continue instead of "none"
 - Chose the tab at the top for the appropriate schedules that you need to submit information
 - Then, apply the changes to the document and preview the document
 - Then click "Continue with Confirmation"
 - Then, check the box for "I acknowledge"
 - Then, click "Submit"

Annual Filing Due By April 1

email - kim.lvtle@ileadschools.org for support



Supplement to the Annual Update to the 2021–22 Local Control and Accountability Plan

Board Approved:

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
iLEAD Lancaster Charter	Nykole Kent, Director	(661) 722-4287 nykole.kent@ileadlancaster.org

California’s 2021–22 Budget Act, the federal American Rescue Plan Act of 2021, and other state and federal relief acts have provided local educational agencies (LEAs) with a significant increase in funding to support students, teachers, staff, and their communities in recovering from the COVID-19 pandemic and to address the impacts of distance learning on students. The following is a one-time mid-year report to the local governing board or body and educational partners related to engagement on, and implementation of, these Acts.

A description of how and when the LEA engaged, or plans to engage, its educational partners on the use of funds provided through the Budget Act of 2021 that were not included in the 2021–22 Local Control and Accountability Plan (LCAP).

In addition to the 2021-2022 Local Control Funding Formula expenditures and the Local Control Accountability Plan (approved in June 2021), the school received one time funding due to the COVID-19 pandemic and the impacts of learning on its learners. iLEAD Lancaster has received the Extended Learning Opportunity and the In Person Instruction Grants. Engagement and consultation with educational partners and the community at large took place with discussions and collaborations in the spring of 2021. The staff, parents, and community at large were notified of the additional funding and planning through parent groups, staff meetings, and at public board meetings.

A description of how the LEA used, or plans to use, the additional concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent.

In June 2021, based on anticipated 770 ADA, iLEAD Lancaster anticipated receiving \$941,303 in concentration grant money. Due to the lower ADA as of P1 of 651, the school only received \$780,481 in concentration grant money including the add-on funding this year. This money allowed the school to retain the school counselor to work with the learners who are at-promise and deemed low-income, English learner, and/or foster youth for additional support.

A description of how and when the LEA engaged its educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils.

The school received one time federal funding due to the COVID-19 pandemic and the impacts of learning on its learners. iLEAD Lancaster has received the Elementary and Secondary School Emergency Relief (ESSER) I, II, and III funding. Engagement and consultation with educational partners and the community at large took place with schoolwide information and specific meeting discussions. The learners, staff, parents, and community at large were notified of the additional funding and planning through Monday Messages, working with parent groups, during staff meetings, and at public board meetings.

The ESSER III plan was also sent to the school's authorizer, posted to the school website, and submitted to the LA County Office of Education. The school staff, educational partners, Board Members, and community at large reviewed the developed plan for spending in conjunction with the needs of the learners and school as applicable to the funding source. The EL/Homeless/Foster/Migrant administrative support personnel was included in the planning and discussed this information at the ELAC meeting for iLEAD Lancaster's EL learners. State and local requirements were monitored so that the plan remained current to ensure the facilities were prepared to be an ongoing safe space for instruction, social emotional needs were being met, and learning gaps addressed. Support staff communicated with and attended state and local health meetings for pertinent updates. Prior to Board Meetings, the agendas and funding plan was posted at the meeting location and on the public website for all educational partners and the community at large to review. The additional funding sources were also discussed at Board Meetings that are open to the public and community at large (which included opportunities for public comment). Lastly, the special education administrative support team were in attendance during the Board Meeting discussions and actions taken to approve these plans as required.

A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation.

To maintain the health and safety of learners, facilitators, and other staff, iLEAD Lancaster developed and implemented a COVID-19 Safety Plan and Prevention Program (posted on the school's website) which outlined safety protocols. The School Director has kept

families and staff informed on updated COVID safety procedures to support the continuity of services. Some of the challenges during the 2021-2022 school year have been shortages in staff including staff vacancies and substitute coverage. Additionally, the ongoing changes in state protocols involving potential outbreaks have required extra meetings, revised procedures, and communications on COVID testing, contact tracing, tracking and reporting.

Through the use of one-time COVID relief funding, the school was able to provide a summer program paid for by Extended Learning Opportunity Grant funds to mitigate learning loss. ESSER I was utilized for extra office staff and a social worker, as well as purchasing additional curriculum including STEMulate, Edmentum, Mystery Science, Mosa Mack science, Flinn Scientific and STEM supplies. The In-Person Instruction Grant purchased needed curriculum, emergency and safety supplies, office supplies, and IT equipment and supplies in order to return to campus with a safe continuity of learning.

A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA's 2021–22 LCAP and Annual Update.

The Safe Return to In-Person Instruction and Continuity of Services Plan was written to continuously and safely operate schools for in-person learning in a way that reduces or prevents the spread of the COVID-19 virus. 2021-2022 LCAP goals 1, 2, 3 and 8 were written in part to ensure school safety, target children below proficiency, mitigate learning loss, support social emotional learning, and provide school equipment/technology as needed. The one-time funding has and will continue to provide additional opportunities to put these plans in action by providing the ability to purchase additional materials, curriculum, technology, training, and support as outlined above to meet the ongoing needs of learners.

Instructions for the Supplement to the Annual Update for the 2021–22 Local Control and Accountability Plan Year

For additional questions or technical assistance related to the completion of the Supplement to the Annual Update to the 2021–22 Local Control and Accountability Plan (LCAP), please contact the local county office of education (COE), or the California Department of Education's (CDE's) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Introduction

California's 2021–22 Budget Act, the federal American Rescue Plan Act of 2021, and other state and federal relief acts have provided local educational agencies (LEAs) with a significant increase in funding to support students, teachers, staff, and their communities in recovering from the COVID-19 pandemic and to address the impacts of distance learning on students. Section 124(e) of Assembly Bill 130 requires LEAs to present an update on the Annual Update to the 2021–22 LCAP and Budget Overview for Parents on or before February 28, 2022, at a regularly scheduled meeting of the governing board or body of the LEA. At this meeting, the LEA must include all of the following:

- The Supplement to the Annual Update for the 2021–22 LCAP (2021–22 Supplement);
- All available mid-year outcome data related to metrics identified in the 2021–22 LCAP; and
- Mid-year expenditure and implementation data on all actions identified in the 2021–22 LCAP.

When reporting available mid-year outcome, expenditure, and implementation data, LEAs have flexibility to provide this information as best suits the local context, provided that it is succinct and contains a level of detail that is meaningful and accessible for the LEA's educational partners.

The 2021–22 Supplement is considered part of the 2022–23 LCAP for the purposes of adoption, review, and approval, and must be included with the LCAP as follows:

- The 2022–23 Budget Overview for Parents
- The 2021–22 Supplement
- The 2022–23 LCAP
- The Action Tables for the 2022–23 LCAP
- The Instructions for the LCAP Template

As such, the 2021–22 Supplement will be submitted for review and approval as part of the LEA's 2022–23 LCAP.

Instructions

Respond to the following prompts, as required. In responding to these prompts, LEAs must, to the greatest extent practicable, provide succinct responses that contain a level of detail that will be meaningful and accessible for the LEA's educational partners and the broader public and must, to the greatest extent practicable, use language that is understandable and accessible to parents.

In responding to these prompts, the LEA has flexibility to reference information provided in other planning documents. An LEA that chooses to reference information provided in other planning documents must identify the plan(s) being referenced, where the plan(s) are located (such as a link to a web page), and where in the plan the information being referenced may be found.

Prompt 1: *“A description of how and when the LEA engaged, or plans to engage, its educational partners on the use of funds provided through the Budget Act of 2021 that were not included in the 2021–22 Local Control and Accountability Plan (LCAP).”*

In general, LEAs have flexibility in deciding what funds are included in the LCAP and to what extent those funds are included. If the LEA received funding through the Budget Act of 2021 that it would have typically included within its LCAP, identify the funds provided in the Budget Act of 2021 that were not included in the LCAP and provide a description of how the LEA has engaged its educational partners on the use of funds. If an LEA included the applicable funds in its adopted 2021–22 LCAP, provide this explanation.

Prompt 2: *“A description of how LEA used, or plans to use, the concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent.”*

If LEA does not receive a concentration grant or the concentration grant add-on, provide this explanation.

Describe how the LEA is using, or plans to use, the concentration grant add-on funds received consistent with California *Education Code* Section 42238.02, as amended, to increase the number of certificated staff, classified staff, or both, including custodial staff, who provide direct services to students on school campuses with greater than 55 percent unduplicated pupil enrollment, as compared to schools with an enrollment of unduplicated students that is equal to or less than 55 percent.

In the event that the additional concentration grant add-on is not sufficient to increase the number of staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, describe how the LEA is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Prompt 3: *“A description of how and when the LEA engaged its educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils.”*

If the LEA did not receive one-time federal funding to support recovery from the COVID-19 pandemic and the impacts of distance learning on students, provide this explanation.

Describe how and when the LEA engaged its educational partners on the use of one-time federal funds it received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on students. See the COVID-19 Relief Funding Summary Sheet web page (<https://www.cde.ca.gov/fg/cr/relieffunds.asp>) for a listing of COVID-19 relief funding and the Federal Stimulus Funding web page (<https://www.cde.ca.gov/fg/cr/>) for additional information on these funds. The LEA is not required to describe engagement that has taken place related to state funds.

Prompt 4: “A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation.”

If an LEA does not receive ESSER III funding, provide this explanation.

Describe the LEA’s implementation of its efforts to maintain the health and safety of students, educators, and other staff and ensure the continuity of services, as required by the federal American Rescue Plan Act of 2021, and its implementation of the federal Elementary and Secondary School Emergency Relief (ESSER) expenditure plan to date, including successes and challenges.

Prompt 5: “A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA’s 2021–22 LCAP and Annual Update.”

Summarize how the LEA is using its fiscal resources received for the 2021–22 school year to implement the requirements of applicable plans in a manner that is aligned with the LEA’s 2021–22 LCAP. For purposes of responding to this prompt, “applicable plans” include the Safe Return to In-Person Instruction and Continuity of Services Plan and the ESSER III Expenditure Plan.

California Department of Education
November 2021

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
First Interim Report - MYP**

Charter School Name: ILEAD Lancaster Charter
(continued) _____
CDS #: 19 64667 0125559
Charter Approving Entity: Lancaster Elementary
County: Los Angeles
Charter #: 1376
Fiscal Year: 2021/22

This charter school uses the following basis of accounting:

- ☐ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☒ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service / Fund Balance objects are 6100-6170, 6200-6500, 7438, 7439 and 9711-9789)

Description	Object Code	FY 2021/22			Totals for 2022/23	Totals for 2023/24
		Unrestricted	Restricted	Total		
A. REVENUES						
1. LCFF Sources						
State Aid - Current Year	8011	4,025,102.00	0.00	4,025,102.00	4,629,995.00	4,900,041.00
Education Protection Account State Aid - Current Year	8012	2,478,040.00	0.00	2,478,040.00	2,794,080.00	2,794,080.00
State Aid - Prior Years	8019	0.00	0.00	0.00		
Transfers of Charter Schools in Lieu of Property Taxes	8096	780,549.00	0.00	780,549.00	880,097.00	880,097.00
Other LCFF Transfers	8091, 8097	0.00	0.00	0.00		
Total, LCFF Sources		7,283,691.00	0.00	7,283,691.00	8,304,172.00	8,574,218.00
2. Federal Revenues						
Every Student Succeeds Act (Title I - V)	8290	0.00	0.00	0.00		
Special Education - Federal	8181, 8182	0.00	88,876.00	88,876.00	83,464.00	94,133.00
Child Nutrition - Federal	8220	0.00	154,172.00	154,172.00	154,172.00	154,172.00
Donated Food Commodities	8221	0.00	0.00	0.00		
Other Federal Revenues	8110, 8260-8299	0.00	1,403,588.00	1,403,588.00	1,267,219.00	499,543.00
Total, Federal Revenues		0.00	1,646,636.00	1,646,636.00	1,504,855.00	747,848.00
3. Other State Revenues						
Special Education - State	StateRevSE	0.00	506,160.00	506,160.00	562,152.00	562,152.00
All Other State Revenues	StateRevAO	513,656.00	947,282.00	1,460,938.00	1,054,788.00	1,306,615.00
Total, Other State Revenues		513,656.00	1,453,442.00	1,967,098.00	1,616,940.00	1,868,767.00
4. Other Local Revenues						
All Other Local Revenues	LocalRevAO	36,000.00	0.00	36,000.00	36,000.00	36,000.00
Total, Local Revenues		36,000.00	0.00	36,000.00	36,000.00	36,000.00
5. TOTAL REVENUES		7,833,347.00	3,100,078.00	10,933,425.00	11,461,967.00	11,226,833.00
B. EXPENDITURES						
1. Certificated Salaries						
Certificated Teachers' Salaries	1100	2,266,917.30	251,879.70	2,518,797.00	2,543,985.00	2,569,424.00
Certificated Pupil Support Salaries	1200	14,948.00	59,792.00	74,740.00	75,487.00	76,242.00
Certificated Supervisors' and Administrators' Salaries	1300	219,703.00	0.00	219,703.00	221,900.00	224,119.00
Other Certificated Salaries	1900	0.00	0.00	0.00		
Total, Certificated Salaries		2,501,568.30	311,671.70	2,813,240.00	2,841,372.00	2,869,785.00
2. Non-certificated Salaries						
Non-certificated Instructional Aides' Salaries	2100	378,014.00	186,186.00	564,200.00	569,842.00	575,541.00
Non-certificated Support Salaries	2200	243,793.00	0.00	243,793.00	246,231.00	248,694.00
Non-certificated Supervisors' and Administrators' Sal.	2300	0.00	0.00	0.00		
Clerical and Office Salaries	2400	209,705.60	85,654.40	295,360.00	298,314.00	301,297.00
Other Non-certificated Salaries	2900	188,370.72	178,109.28	366,480.00	370,145.00	373,848.00
Total, Non-certificated Salaries		1,019,883.32	449,949.68	1,469,833.00	1,484,532.00	1,499,380.00

Description	Object Code	FY 2021/22			Totals for 2022/23	Totals for 2023/24
		Unrestricted	Restricted	Total		
3. Employee Benefits						
STRS	3101-3102	428,400.00	47,600.00	476,000.00	514,288.00	519,431.00
PERS	3201-3202	0.00	0.00	0.00		
OASDI / Medicare / Alternative	3301-3302	130,249.75	22,985.25	153,235.00	153,468.00	155,003.00
Health and Welfare Benefits	3401-3402	584,092.08	96,667.92	680,760.00	754,125.00	784,290.00
Unemployment Insurance	3501-3502	36,120.68	6,628.32	42,749.00	45,353.00	45,353.00
Workers' Compensation Insurance	3601-3602	120,782.48	7,709.52	128,492.00	129,777.00	131,075.00
OPEB, Allocated	3701-3702	0.00	0.00	0.00		
OPEB, Active Employees	3751-3752	0.00	0.00	0.00		
Other Employee Benefits	3901-3902	44,095.00	0.00	44,095.00	89,072.00	89,963.00
Total, Employee Benefits		1,343,739.99	181,591.01	1,525,331.00	1,686,083.00	1,725,115.00
4. Books and Supplies						
Approved Textbooks and Core Curricula Materials	4100	98,699.58	136,299.42	234,999.00	236,174.00	237,355.00
Books and Other Reference Materials	4200	0.00	0.00	0.00	199.00	200.00
Materials and Supplies	4300	350,418.36	161,828.64	512,247.00	514,610.00	517,183.00
Noncapitalized Equipment	4400	69,532.00	365,043.00	434,575.00	343,313.00	345,030.00
Food	4700	0.00	94,786.00	94,786.00	95,260.00	95,736.00
Total, Books and Supplies		518,649.94	757,957.06	1,276,607.00	1,189,556.00	1,195,504.00
5. Services and Other Operating Expenditures						
Subagreements for Services	5100	0.00	0.00	0.00		
Travel and Conferences	5200	82,000.00	0.00	82,000.00	82,410.00	82,410.00
Dues and Memberships	5300	20,204.00	0.00	20,204.00	20,305.00	20,305.00
Insurance	5400	65,000.00	0.00	65,000.00	65,325.00	65,325.00
Operations and Housekeeping Services	5500	88,122.00	0.00	88,122.00	88,563.00	88,563.00
Rentals, Leases, Repairs, and Noncap. Improvements	5600	990,756.00	0.00	990,756.00	915,310.00	915,310.00
Transfers of Direct Costs	5700-5799	0.00	0.00	0.00		
Professional/Consulting Services and Operating Expend.	5800	753,258.45	1,398,908.55	2,152,167.00	2,464,139.00	2,468,962.00
Communications	5900	35,902.00	0.00	35,902.00	36,081.00	36,081.00
Total, Services and Other Operating Expenditures		2,035,242.45	1,398,908.55	3,434,151.00	3,672,133.00	3,676,956.00
6. Capital Outlay (Obj. 6100-6170, 6200-6500 for mod. accr. basis only)						
Land and Land Improvements	6100-6170	0.00	0.00	0.00		
Buildings and Improvements of Buildings	6200	0.00	0.00	0.00		
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0.00	0.00	0.00		
Equipment	6400	0.00	0.00	0.00		
Equipment Replacement	6500	0.00	0.00	0.00		
Depreciation Expense (for accrual basis only)	6900	93,000.00	0.00	93,000.00	93,000.00	93,000.00
Total, Capital Outlay		93,000.00	0.00	93,000.00	93,000.00	93,000.00
7. Other Outgo						
Tuition to Other Schools	7110-7143	0.00	0.00	0.00		
Transfers of Pass-through Revenues to Other LEAs	7211-7213	0.00	0.00	0.00		
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0.00	0.00	0.00		
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0.00	0.00	0.00		
All Other Transfers	7280-7299	0.00	0.00	0.00		
Transfers of Indirect Costs	7300-7399	0.00	0.00	0.00		
Debt Service:						
Interest	7438	0.00	0.00	0.00		
Principal (for modified accrual basis only)	7439	0.00	0.00	0.00		
Total, Other Outgo		0.00	0.00	0.00	0.00	0.00
8. TOTAL EXPENDITURES		7,512,084.00	3,100,078.00	10,612,162.00	10,966,676.00	11,059,740.00
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		321,263.00	0.00	321,263.00	495,291.00	167,093.00

Description	Object Code	FY 2021/22			Totals for 2022/23	Totals for 2023/24
		Unrestricted	Restricted	Total		
D. OTHER FINANCING SOURCES / USES						
1. Other Sources	8930-8979	0.00	0.00	0.00		
2. Less: Other Uses	7630-7699	0.00	0.00	0.00		
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	0.00	0.00	0.00		
4. TOTAL OTHER FINANCING SOURCES / USES		0.00	0.00	0.00	0.00	0.00
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		321,263.00	0.00	321,263.00	495,291.00	167,093.00
F. FUND BALANCE, RESERVES						
1. Beginning Fund Balance						
a. As of July 1	9791	3,544,987.00	0.00	3,544,987.00	3,866,250.00	4,361,541.00
b. Adjustments/Restatements	9793, 9795	0.00	0.00	0.00		
c. Adjusted Beginning Balance		3,544,987.00	0.00	3,544,987.00	3,866,250.00	4,361,541.00
2. Ending Fund Balance, June 30 (E + F.1.c.)		3,866,250.00	0.00	3,866,250.00	4,361,541.00	4,528,634.00
Components of Ending Fund Balance:						
a. Nonspendable						
Revolving Cash (equals object 9130)	9711	0.00	0.00	0.00		
Stores (equals object 9320)	9712	0.00	0.00	0.00		
Prepaid Expenditures (equals object 9330)	9713	0.00	0.00	0.00		
All Others	9719	0.00	0.00	0.00		
b. Restricted	9740		0.00	0.00		
c. Committed						
Stabilization Arrangements	9750	0.00	0.00	0.00		
Other Commitments	9760	0.00	0.00	0.00		
d. Assigned						
Other Assignments	9780	0.00	0.00	0.00		
e. Unassigned/Unappropriated						
Reserve for Economic Uncertainties	9789	321,263.00	0.00	321,263.00	329,000.28	331,792.20
Unassigned/Unappropriated Amount	9790	3,544,987.00	0.00	3,544,987.00	4,032,540.72	4,196,841.80



ESSER III Expenditure Plan

Board Approved: October 28, 2021; **Resubmitted to LACOE: January 20, 2022; Board Ratified:**

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
iLEAD Lancaster Charter	Nykole Kent, Director	(661) 722-4287 nykole.kent@ileadlancaster.org

School districts, county offices of education, or charter schools, collectively known as LEAs, that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan Act, referred to as ESSER III funds, are required to develop a plan for how they will use their ESSER III funds. In the plan, an LEA must explain how it intends to use its ESSER III funds to address learners' academic, social, emotional, and mental health needs, as well as any opportunity gaps that existed before, and were worsened by, the COVID-19 pandemic. An LEA may also use its ESSER III funds in other ways, as detailed in the Fiscal Requirements section of the Instructions. In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP), provided that the input and actions are relevant to the LEA's Plan to support learners.

Other LEA Plans Referenced in this Plan

Plan Title	Where the Plan May Be Accessed
iLEAD Lancaster LCAP	LCAP
COVID-19 Safety Plan & Prevention Program	COVID Safety Plan

Summary of Planned ESSER III Expenditures

Below is a summary of the ESSER III funds received by the LEA and how the LEA intends to expend these funds in support of learners.

Total ESSER III funds received by the LEA

~~\$1,425,049~~ \$1,427,618

Plan Section	Total Planned ESSER III Expenditures
Strategies for Continuous and Safe In-Person Learning	\$570,020
Addressing Lost Instructional Time (a minimum of 20 percent of the LEAs ESSER III funds)	\$570,019
Use of Any Remaining Funds	\$285,010 \$287,579

Total ESSER III funds included in this plan

~~\$1,425,049~~ \$1,427,618

Community Engagement

An LEA's decisions about how to use its ESSER III funds will directly impact the learners, families, and the local community. The following is a description of how the LEA meaningfully consulted with its community members in determining the prevention and mitigation strategies, strategies to address the academic impact of lost instructional time, and any other strategies or activities to be implemented by the LEA. In developing the plan, the LEA has flexibility to include input received from community members during the development of other LEA Plans, such as the LCAP, provided that the input is relevant to the development of the LEA's ESSER III Expenditure Plan.

A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEAD for public input in the development of the plan.

Community engagement and consultation with educational partners and the community at large took place with schoolwide information and specific meeting discussions. The learners, staff, parents and community at large were notified of the ESSER funding and planning through the Monday Message. Through working with parent groups, the school received feedback on specific needs as a result of the pandemic. The staff analyzed data to develop the plan. They reviewed the plan with staff at meetings on the development of the plan. The EL/Homeless/Foster/Migrant administrative support personnel was included in the planning and discussed this information at the ELAC meeting for Lancaster's EL learners. The LEA also does not serve a tribe nor holds a civil rights organization partnership at this time. State and local requirements were monitored so that the plan remained current to ensure the facilities were prepared to be an ongoing safe space for instruction, social emotional needs were being met, and learning gaps addressed. Support staff communicated with and attended state and local health meetings for pertinent updates. Prior to meetings, the agenda and ESSER III plan were posted at the meeting location and on the public website for all educational partners and the community at large. The information was also discussed at board meetings that are open to the public and community at large (which included opportunities for public comment). The special education administrative support team were in attendance during the board meeting discussions and actions taken to approve this plan.

A description of how the development of the plan was influenced by community input.

Based on input from staff, learners, parents and the community at large, alongside academic and social-emotional observation of learners, and learner need, additional technology, staffing, safety measures, curriculum, and/or social emotional supports were added to support the learners and mitigate learning loss. Ongoing input from state and local health departments drove specific safety measures needed to ensure a safe learning environment.

Actions and Expenditures to Address Learner Needs

The following is the LEA's plan for using its ESSER III funds to meet learners' academic, social, emotional, and mental health needs, as well as how the LEA will address the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic. In developing the plan, the LEA has the flexibility to include actions described in existing plans, including the LCAP and/or Expanded Learning Opportunity (ELO) Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan.

Strategies for Continuous and Safe In-Person Learning

A description of how the LEA will use funds to continuously and safely operate schools for in-person learning in a way that reduces or prevents the spread of the COVID-19 virus.

Total ESSER III funds being used to implement strategies for continuous and safe in-person learning

\$570,020

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
COVID-19 Safety Plan & Prevention Program; LCAP Action 1, Goal 8	Additional Staff	LCAP goal 1 was written in part to ensure school safety. This ESSER III funding will provide additional opportunities to ensure a safe and clean space for in-person instruction including but not limited to hiring additional office staff, custodians, care team providers, social workers, substitute facilitators, a nurse and/or facilitators (to support learners who are quarantined).	\$285,010
COVID-19 Safety Plan & Prevention Program; LCAP Action 1, Goal 8	Cleaning	LCAP goal 1 was written in part to ensure school safety. This ESSER III funding will provide additional opportunities to purchase supplies and/or support to sanitize and clean the facilities, and/or equipment and furniture to maximize social distancing. This includes but is not limited to masks, signage, desk dividers, hand sanitizer, etc.	\$142,505
COVID-19 Safety Plan & Prevention Program; LCAP Action 1, Goal 8	Facility Repair & Improvements	LCAP goal 1 was written in part to ensure school safety. This ESSER III funding will provide additional opportunities for school facility repairs and improvements to maximize preparedness and reduce the risk of virus transmission and exposure.	\$142,505

Addressing the Impact of Lost Instructional Time

A description of how the LEA will use funds to address the academic impact of lost instructional time.

Total ESSER III funds being used to address the academic impact of lost instructional time

\$570,019

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
LCAP Goal 1, Actions 3, 4, 5, 6, 9, 10; Goal 2, Actions 1, 2, 3, 4, 5, 6, 8, 11, 12, 13, 14, 15, 16, 17, 18, 19, 21, 22; Goal 3, Actions 3, 5, 6, 7, 8, 9, 10	Learning Loss	LCAP goals 1, 2 and 3 were written in part to target children below proficiency and mitigate learning loss. This ESSER III funding will provide additional opportunities to mitigate learning loss targeting all kids below proficiency including but not limited to evidence and research-based professional development and curriculum (such as health curriculum, Edmentum, Mosa Mack Science, STEMulate), and/or school supplies such as STEM supplies.	\$560,019
N/A	Staffing	Incentive for hiring hard-to-fill positions.	\$10,000

Use of Any Remaining Funds

A description of how the LEA will use any remaining ESSER III funds, as applicable.

Total ESSER III funds being used to implement additional actions

~~\$285,010~~ \$287,579

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
LCAP Goal 1, Actions 5, 6, 10; Goal 2, Actions 2, 9; Goal 3, Actions 3, 5, 6, 7, 8, 9, 10	Mental Health	LCAP goals 1, 2 and 3 were written in part to support the social emotional well-being of learners. This ESSER III funding will provide additional opportunities to provide mental health programs and/or curriculum to support the social emotional needs of learners.	\$95,004

N/A	Technology	Provide technology and/or additional support for learning activities.	\$95,003
N/A	School Equipment Updates	School equipment updates and purchases to support classroom activities and hands-on learning opportunities.	\$95,003 \$97,572

Ensuring Interventions are Addressing Learner Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all learners, and particularly those learners most impacted by the COVID–19 pandemic. The following is the LEA’s plan for ensuring that the actions and expenditures in the plan are addressing the identified academic, social, emotional, and mental health needs of its learners, and particularly those learners most impacted by the COVID–19 pandemic.

Action Title(s)	How Progress will be Monitored	Frequency of Progress Monitoring
State & Local Assessments Monitor Learning Loss	Analysis of state and local assessments: NWEA MAP assessments will be administered to learners in all grades levels in ELA and Math to measure learner progress on specific standards addressed during the school year. CAASPP results for ELA and Math Staffing analysis (with hiring incentives as needed)	Ongoing/Semester/Annually
Social-Emotional Supports Mental Health, Technology & School Equipment	Staff feedback based on semester social-emotional reports of progress of each learner across all grade levels. Needs analysis of technology & school equipment	Ongoing/Semester
Cleaning and Maintaining Healthy and Safe Facilities	Safety walks FIT tool for SARC Staff analysis Needs analysis of cleaning supplies	Ongoing/Annually

**ESSER III Expenditure Plan
Executive Summary for Board Information
October 2021**

Local educational agencies (LEAs) that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan (ARP) Act, referred to as ESSER III funds, are required to develop a plan detailing how they will use their ESSER III funds to, at a minimum, address learners' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic. The plan is required to address the following:

- The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning.
- How the LEA will use the minimum of 20% of funds it reserves for learning loss to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year programs.
- How the LEA will spend its remaining ESSER III funds consistent with the allowable uses.
- How the LEA will ensure that the interventions it implements, including but not limited to the interventions to address learning loss, will respond to the academic, social, emotional, and mental health needs of all learners, and particularly those learners disproportionately impacted by the COVID-19 pandemic, including learners from low-income families, learners of color, English learners, children with disabilities, learners experiencing homelessness, children in foster care, and migratory learners.

In developing their plan, LEAs must engage in meaningful consultation with specified educational partners, including: learners; families; school and charter school administrators (including special education administrators); and facilitators, directors, school leaders, other educators, school staff, and their unions. In addition, LEAs must also engage in meaningful consultation, to the extent they are present or served by the LEA, with: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory learners, children who are incarcerated, and other underserved learners. Finally, LEAs must provide the opportunity to provide public input and take such input into account.

The plan must be adopted by the local governing board or body of the LEA at a public meeting on or before October 29, 2021 and must be submitted for review and approval within five days of adoption. A school district must submit its ESSER III Expenditure Plan to its County Office of Education (COE) for review and approval; a COE must submit its plan to the California Department of Education for review and approval. A charter school must submit its plan to its chartering authority for review and to the COE of the county in which the charter school operates for review and approval. In addition, the plan must be made publicly available on the LEA's website.

Nycole Kent, School Director

2022

July 2022						
SUN	MON	TUE	WED	THU	FRI	SAT
26	27	28	29	30	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	1	2	3	4	5	6

August 2022						
SUN	MON	TUE	WED	THU	FRI	SAT
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3

September 2022						
SUN	MON	TUE	WED	THU	FRI	SAT
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	1

October 2022						
SUN	MON	TUE	WED	THU	FRI	SAT
25	26	27	28	29	30	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	1	2	3	4	5

November 2022						
SUN	MON	TUE	WED	THU	FRI	SAT
30	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	1	2	3

December 2022						
SUN	MON	TUE	WED	THU	FRI	SAT
27	28	29	30	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Every Friday is a Minimum Day*



Semester start & end dates



Holidays/Vacation Breaks



Individualized Learning Plans, Assessments, Learner Led Conferences, Showcases of Learning

2022 - 2023

iLEAD Lancaster

Track A - Site Based

August

23 - First Day of School

September

1 - Minimum Day K-5 Only*

1 - 2 - K-5 Assessments*

5 - Labor Day

22 - Minimum Day All Grades*

22 - 23, 30 - Individualized Learning Plans

October

10 - 14 - Mid-Fall Break, Staff

Professional Learning

November

1 - Learner Free Day, Staff Professional Learning

11 - Veterans Day

21 - 25 - Fall Break

December

19 - Jan 9 - Winter Break

January

9 - Staff Professional Learning

16 - Martin Luther King Jr.

20 - Fall Semester Ends

23 - Spring Semester Begins

27 - Reports of Progress Sent Home

February

20 - Presidents' Day

March

13 - Learner Free Day, Staff Professional Learning

17, 23 - 24 - Learner Led Conferences

23 - Minimum Day All Grades*

April

10 - 17 - Spring Break

17 - Staff Professional Learning

May

11 - Minimum Day K-5 Only*

11 - 12 - K-5 Assessments*

29 - Memorial Day

June

1 - 9 - Showcases of Learning

16 - Last Day of School

2023

January 2023						
SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	1	2	3	4

February 2023						
SUN	MON	TUE	WED	THU	FRI	SAT
29	30	31	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	1	2	3	4

March 2023						
SUN	MON	TUE	WED	THU	FRI	SAT
26	27	28	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1

April 2023						
SUN	MON	TUE	WED	THU	FRI	SAT
26	27	28	29	30	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	1	2	3	4	5	6

May 2023						
SUN	MON	TUE	WED	THU	FRI	SAT
30	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3

June 2023						
SUN	MON	TUE	WED	THU	FRI	SAT
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	1

*Minimum day = Schools &

Learning Studios close early

2022

July 2022						
SUN	MON	TUE	WED	THU	FRI	SAT
26	27	28	29	30	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	1	2	3	4	5	6

August 2022						
SUN	MON	TUE	WED	THU	FRI	SAT
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3

September 2022						
SUN	MON	TUE	WED	THU	FRI	SAT
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	1

October 2022						
SUN	MON	TUE	WED	THU	FRI	SAT
25	26	27	28	29	30	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	1	2	3	4	5

November 2022						
SUN	MON	TUE	WED	THU	FRI	SAT
30	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	1	2	3

December 2022						
SUN	MON	TUE	WED	THU	FRI	SAT
27	28	29	30	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Every Friday is a Minimum Day*

	Semester start & end dates
	Holidays/Vacation Breaks
	End of Learning Period

2022 - 2023

iLEAD Lancaster

Track A - Independent Study

August

23 - First Day of School

September

1 - Minimum Day K-5 Only*

1 - 2 - K-5 Assessments*

5 - Labor Day

22 - Minimum Day All Grades*

22 - 23, 30 - Individualized Learning Plans

October

10 - 14 - Mid-Fall Break, Staff

Professional Learning

November

1 - Learner Free Day, Staff Professional

Learning

11 - Veterans Day

21 - 25 - Fall Break

December

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March

13 - Learner Free Day, Staff Professional

Learning

17, 23 - 24 - Learner Led Conferences

23 - Minimum Day All Grades*

April

10 - 17 - Spring Break

17 - Staff Professional Learning

May

11 - Minimum Day K-5 Only*

11 - 12 - K-5 Assessments*

29 - Memorial Day

June

1 - 9 - Showcases of Learning

16 - Last Day of School

LP	LP Dates	Days
1	8/23/22 - 9/16/22	18
2	9/19/22 - 10/21/22	20
3	10/24/22 - 11/18/22	18
4	11/28/22 - 12/16/22	15
5	1/10/23 - 2/10/23	22
6	2/13/23 - 3/10/23	20
7	3/14/23 - 4/7/23	19
8	4/18/23 - 5/12/23	19
9	5/15/23 - 6/16/23	24

Individualized Learning Plans, Assessments, Learner Led Conferences, Showcases of Learning

2023

January 2023						
SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	1	2	3	4

February 2023						
SUN	MON	TUE	WED	THU	FRI	SAT
29	30	31	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	1	2	3	4

March 2023						
SUN	MON	TUE	WED	THU	FRI	SAT
26	27	28	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1

April 2023						
SUN	MON	TUE	WED	THU	FRI	SAT
26	27	28	29	30	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	1	2	3	4	5	6

May 2023						
SUN	MON	TUE	WED	THU	FRI	SAT
30	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3

June 2023						
SUN	MON	TUE	WED	THU	FRI	SAT
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	1

*Minimum day = Schools &
Learning Studios close early