



MEETING AGENDA - iLEAD Agua Dulce Board

Any public records relating to an agenda item for an open session of the Board which are distributed to all, or a majority of all of the Board members shall be available for public inspection at the main office of the school between 9:00 am and 3:30 pm.

Meeting

Meeting Date	Tuesday, February 8, 2022
Start Time	5:00 PM
End Time	6:30 PM
Location	Zoom Meeting: https://zoom.us/j/5395735793 Meeting ID: 539 573 5793 Dial in Number: 1-669-900-6833
Purpose	Regular Scheduled Meeting Via Zoom

Agenda

1. Opening Items

1.1. Call The Meeting To Order	(5:00 PM - 5:00 PM)
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1.2. Roll Call	(5:00 PM - 5:00 PM)
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1.3. Pledge Of Allegiance	(5:00 PM - 5:00 PM)
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1.4. Approve Agenda	(5:00 PM - 5:00 PM)
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Due date: 2/8/2022

1.5. Approve Minutes	(5:00 PM - 5:00 PM)
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Due date: 2/8/2022

Documents

- Special Board Meeting Minutes-2021-12-07-v1 (2).pdf
 - Minutes-2021-12-07-v1 (1).pdf
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2. Public Comments

2.1. Public Comments	(5:00 PM - 5:00 PM)
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The public may address the iLEAD Agua Dulce governing board regarding any item within the Board's jurisdiction whether or not that item appears on the agenda during this time. If you wish to address the Board, please complete a public comment card. Comments for the public will be limited to 3 minutes.

3. Consent Items

3.1. Personnel Report	(5:00 PM - 5:00 PM)
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Due date: 2/8/2022



Documents

- Personnel Report_Agua Dulce 1.31.2022.pdf

3.2. Check Register

(5:00 PM - 5:00 PM)

Due date: 2/8/2022

Documents

- iAD Payment Register_20220202.pdf

3.3. AB 361 Brown Act Resolution

(5:00 PM - 5:00 PM)

Request approval of required Analysis of AB 361 Emergency Legislation regarding the ability of the Board and public to meet safely in person given measures to promote social distancing.

Due date: 2/8/2022

Documents

- iLEAD AD - AB 361 Emergency Legislation Regarding Brown Act Meeting Requirements.pdf

4. Discussion And Reports

4.1. School Director Report

(5:00 PM - 5:00 PM)

Site Director, Lisa Latimer, will present her report at the meeting.

4.2. Covid Update

(5:00 PM - 5:00 PM)

4.3. Mid Year LCAP and Supplement Funding

(5:00 PM - 5:00 PM)

Given the additional funding received by the school after the adoption of the 2021 June LCAP, a report will be provided to review the additional funding streams, learning programs, trainings, educational partner engagement, materials, curriculum, and outcomes thus far within the 2021 - 2022 school year.

Documents

- 2021-22 iLEAD Agua Dulce LCAP Supplement DRAFT.docx.pdf

4.4. Annual Form 700

(5:00 PM - 5:00 PM)

Reminder to fill out the electronic Form 700 sent from the "COI Desk" through email by April 1.

Documents

- Annual Form 700 Electronic File Support Document.pdf

5. Action Items

5.1. First Interim Report

(5:00 PM - 5:00 PM)

Request ratification of the First Interim Report related to the school budget through October 2021 which was required and submitted to your authorizer in December 2021.

Due date: 2/8/2022

Documents

- 2021-22 First Interim Budget Alternative Form.iLEAD Agua Dulce for signature.xlsx - Alternative Form.pdf



5.2. Revised ESSER III

(5:00 PM - 5:00 PM)

Request ratification of the Board approved ESSER III Plan has been revised and resubmitted according to requirements of the County Office of Education.

Due date:

Documents

- Revised & Redlined iLEAD-Agua-Dulce-2021-22-ESSER-III-Expenditure-Plan.pdf

5.3. 2022 Emergency Operations Plan

(5:00 PM - 5:00 PM)

Request approval of the 2022 Emergency Operation Plan.

Due date: 2/8/2022

5.4. School Calendar

(5:00 PM - 5:00 PM)

Request approval of the 2022-2023 School Calendar.

Due date: 2/8/2022

Documents

- 2022-23 draft iLEAD Agua Dulce Calendar Track A v2202011045.pdf

5.5. Board Member Roles

(5:00 PM - 5:00 PM)

Review and alter Board Member Roles of President, Secretary, and Treasurer as the Board sees fit.

Due date: 2/8/2022

5.6. Board Member Term

(5:00 PM - 5:00 PM)

Request approval to renew Christine's term for another three years.

Due date:

6. Board Comments

6.1. Board Comments

(5:00 PM - 5:00 PM)

7. Closing Items

7.1. Next Meeting Date 3/8/22

(5:00 PM - 5:00 PM)

Our next meeting is scheduled for March 8, 2022 at 5PM.

7.2. Adjournment

(5:00 PM - 5:00 PM)

Please note: items on the agenda may not be addressed in the order they appear. The Board of Directors may alter the order at their discretion.

- **Board Room Accessibility:** The Board of Directors encourage those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services to participate in the public meeting, please contact the office at least 48 hours before the scheduled Board of Directors meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132).]



The Secretary of the Board of Directors, hereby certifies that this agenda was publicly posted 72 or 24 hours prior to the meeting as required by law.



MEETING MINUTES - iLEAD Agua Dulce Board

Meeting

Date	Tuesday, December 7, 2021
Started	5:15 PM
Ended	6:45 PM
Location	Address: 11311 Frascati Street, Agua Dulce, CA 9190 Zoom Meeting: https://zoom.us/j/5395735793 Meeting ID: 539 573 5793 Dial in Number: 1-669-900-6833
Purpose	Regular Scheduled Meeting
Chaired by	Christine Johnson
Recorder	Nicole Higdon

Minutes

1. Opening Items

1.1. Call The Meeting To Order

The meeting was called to order at 5:11

Status: Completed

1.2. Roll Call

Christine Johnson, Present

Mary Johnson, Present

Kurt Knechtel, Present

Susan Slates, Present

Lester Mascon, Present via Zoom

Status: Completed

1.3. Pledge Of Allegiance

The Pledge of Allegiance was recited.

Status: Completed

1.4. Approve Agenda

Motioned: Mary Johnson

Seconded: Susan Slates

Unanimously Approved

Zoom: Lester Mascon

Due date:



Status: Completed

1.5. Approve Minutes

Motioned: Susan Slates

Seconded: Kurt Knechtel

Unanimously Approved

Zoom: Lester Mascon

Due date:

Status: Completed

Documents

- Minutes-2021-10-26-v3.pdf
-

2. Curriculum Moment

2.1. Curriculum Moment

Two 5th grade learners will discuss their current project.

Two 5th grade learners spoke about their current project. This project involves researching a chosen state, its climate, culture and other interesting facts. Finding a recipe from the state and cooking it at home. They have also been working on fractions and one of the ways they learn about fractions was by baking at school and having to halve the ingredients as well as other methods.

Status: Completed

3. Public Comments

3.1. Public Comments

The public may address the iLEAD Agua Dulce governing board regarding any item within the Board's jurisdiction whether or not that item appears on the agenda during this time. If you wish to address the Board, please complete a public comment card. Comments for the public will be limited to 3 minutes.

Susan Glibert, Grandmother of two current learners spoke about the Covid-19 vaccine and her concerns about the possible risks. She supports medical choice.

Status: Completed

4. Consent Items

4.1. Personnel Report

Motion: Susan Slates

Seconded: Kurt Knechtel

Unanimously Approved

Zoom: Lester



Kurt asks if it's possible to separate termination from registration so it's differentiated. Kim Lytle explained that these matters are typically confidential, however if anyone was terminated due to harmful behavior, they would be notified in closed session.

Due date:

Status: Completed

Documents

- Personnel Report_Agua Dulce 11.29.2021.pdf
-

4.2. Check Register

November is attached (since we canceled due to lack of quorum) as well as December.

Motion: Susan Slates

Seconded: Kurt Knechtel

Unanimously Approved

Zoom: Lester

Due date:

Status: Completed

Documents

- iAD Payment RegisterDec20211202vupdated.pdf
 - iAD Payment Register Nov.pdf
-

4.3. AB 361 Emergency Legislation Regarding Brown Act Meeting Requirements

Request approval of required analysis of AB 361 Emergency Legislation regarding the ability of the Board and public to meet safely in person given measures to promote social distancing.

Motion: Mary Johnson

Seconded: Kurt Knechtel

Unanimously Approved

Zoom: Lester

Due date:

Status: Completed

Documents

- iLEAD AD - AB 361 Emergency Legislation Regarding Brown Act Meeting Requirements.pdf
-

5. Discussion And Reports

5.1. School Director Report

Lisa Latimer, Site Director, presented her report & answered questions of the Board.

Status: Completed

Documents

- Site Director Board Report .pdf
-



5.2. Covid 19 Update

Amanda Fischer, iLEAD Support Provider, presented the Covid 19 Update and answered questions of the Board.

Lester Mascon asked if we could share this presentation with our families. Amanda did say that the plan is to add this to a holiday letter that will be coming out shortly.

Status: Completed

6. Action Items

6.1. Revised 2021-2022 Budget

Request approval of the revised 2021-2022 budget based on current enrollment, revenue and expenditures.

Keith Gallion, iLEAD Support Provider, presented the revised budget and answered questions of the Board.

Motion: Mary Johnson

Seconded: Susan Slates

Unanimously Approved

Zoom: Lester

Due date:

Status: Completed

Documents

- Budget 1st Interim.pdf
-

6.2. Revised iCA Special Education MOU

Request approval of the iCA Special Education with the removal of Counselors who work directly for the schools and are not a shared resource.

Rebecca Warren, iLEAD Support Provider, presented the Revised Special Education MOU and answered questions of the Board.

Motion: Mary Johnson

Seconded: Susan Slates

Unanimously Approved

Zoom: Lester

Due date:

Status: Completed

Documents

- 21-22 SPED RESOURCE SHARING (2).pdf
-

6.3. Revised IEE Procedures

Request approval of Revised IEE document to reflect changes in pricing due to current industry standards.

Rebecca Warren, iLEAD Support Provider, presented the Revised IEE Procedures and answered questions of the Board.



Motion: Mary Johnson

Seconded: Susan Slates

Unanimously Approved

Zoom: Lester

Due date:

Status: Completed

Documents

- iLEAD Agua Dulce REDLINE IEE Procedures and Criteria Doc.pdf
-

6.4. Educator Effectiveness Plan

Request approval of the Educator Effectiveness Plan as one time staff development funding to be used through 2025-2026.

Lara Durrell, iLEAD Support Provider, presented the Educator Effectiveness Plan and answered questions of the Board.

Due date:

Status: Completed

Documents

- iLEAD Agua Dulce 2021 Educator Effectiveness Block Grant DRAFT Plan.docx (1).pdf
-

6.5. Records Retention and Disposal Policy

Request approval of school records and Disposable Policy to follow legally required and allowable storage and purge processes.

Kim Lytle, iLEAD Support Provider, presented the Records Retention and Disposal Policy and answered the questions of the Board.

This basically outlines how long we keep school documents.

Mary Johnson made a motion to approve item 6.5, 6.6 and 6.7 together.

Motion: Mary Johnson

Seconded: Susan Slates

Unanimously Approved

Zoom: Lester

Due date:

Status: Completed

Documents

- iLEAD Agua Dulce - School Records Retention and Disposal Policy (1).pdf
-

6.6. Learner Records Maintenance, Retention and Destruction Policy

Request approval of Learner Records Maintenance, Retention and Destruction Policy to follow legally required and allowable storage and purge processes.



Kim Lytle, iLEAD Support Provider, presented the Records Maintenance, Retention and Destruction Policy and answered the questions of the Board.

Mary Johnson made a motion to approve item 6.5, 6.6 and 6.7 together.

Motion: Mary Johnson

Seconded: Susan Slates

Unanimously Approved

Zoom: Lester

Due date:

Status: Completed

Documents

- iLEAD Agua Dulce- Learner Records Retention and Destruction Policy.pdf
-

6.7. Revised Title IX Policy

Request approval of Revised Title IX Policy recommended legal counsel based on new laws in place by the Office of Civil Rights and the U.S. Department of Education for all schools receiving federal funds.

Kim Lytle, iLEAD Support Provider, presented the Revised Title IX Policy and answered the questions of the Board.

Mary Johnson made a motion to approve item 6.5, 6.6 and 6.7 together.

Motion: Mary Johnson

Seconded: Susan Slates

Unanimously Approved

Zoom: Lester

Due date:

Status: Completed

Documents

- iLEAD Agua Dulce - Title IX Policy for Sexual Harassment and Grievance Procedures(5560371.1).pdf
-

7. Board Comments

7.1. Board Comments

Kurt suggested that the next meeting has another discussion item for Covid mandates.

Susan & Christine state that the school will continue to follow mandates to keep the doors open.

Mary reiterates that Amanda Fischer's articulate Covid presentation should be shared with our iLEAD families.

Status: Completed

8. Closing Items

8.1. Board Retreat



The Board Retreat is scheduled for January 28th & 29th. Please be sure to register. There is a virtual and in person option.

The Board retreat is scheduled for January 28th & 29th. Please be sure to register.

Status: Completed

8.2. Next Meeting Date 2/8/22

Our next regularly scheduled meeting is on February 8th at 5PM.

The next meeting is schedule for Tuesday, February 8th 2022 at 5PM.

Status: Completed

8.3. Adjournment

The meeting was adjourned at 6:19PM.

Status: Completed



MEETING MINUTES - iLEAD Agua Dulce Board

Meeting

	Special meeting
Date	Tuesday, December 7, 2021
Started	5:00 PM
Ended	5:11 PM
Location	Address: 11311 Frascati Street, Agua Dulce, CA 9190 Zoom Meeting: https://zoom.us/j/5395735793 Meeting ID: 539 573 5793 Dial in Number: 1-669-900-6833
Purpose	Educator Effectiveness Plan Review
Chaired by	Christine Johnson
Recorder	Nicole Higdon

Minutes

1. Opening Items

1.1. Call The Meeting To Order

Meeting was called to order at 5:06PM.

Status: Completed

1.2. Roll Call

Christine Johnson: Present

Mary Johnson: Present

Kurt Knechtel: Present

Susan Slates: Present

Lester Mascon: Present via Zoom

Status: Completed

1.3. Approve Agenda

Motioned: Susan Slates

Seconded: Mary Johnson

Unanimously Approved

Due date:

Status: Completed

2. Public Comments

2.1. Public Comments



The public may address the iLEAD Agua Dulce governing board regarding any item within the Board's jurisdiction whether or not that item appears on the agenda during this time. If you wish to address the Board, please complete a public comment card. Comments for the public will be limited to 3 minutes.

No public comment(s) made.

Status: Completed

3. Discussion And Reports

3.1. Educator Effectiveness Plan Review

Lara Durrell, iLEAD Support Provider, reported the Educator Effectiveness Plan Review and answered questions of the Board.

Status: Completed

Documents

- iLEAD Agua Dulce 2021 Educator Effectiveness Block Grant DRAFT Plan.docx (1).pdf
-

4. Board Comments

4.1. Board Comments

No comment(s) made at this time.

Status: Completed

5. Closing Items

5.1. Adjournment

The meeting was adjourned at 5:11PM.

Status: Completed

EMPLOYMENT – NEW HIRES

Kristan Hinze - Student Support - Ed Specialist - 12/8/21
Julia Amerongen - Facilitator - 12/10/21
Olivia Rogers - Care Team - Student Support - 12/16/21
Miranda Sanchez - Care Team - Play Space Advisor - 1/28/22

RESIGNATIONS/TERMINATIONS

Laura Anne Dean - Facilitator - Substitute - 12/7/21
Anthony Ares - Care Team - Student Support 1:1 - 12/17/21
Aidan Bybee - Care Team - Play Space Advisor - 12/17/21
Christopher Bojorquez - Facilitator - 1/4/22
Derek Fowler - Care Team - Student Support - 1/10/22
Nicolas Steese - Instructional Specialist - Exploratorium - 1/24/22

STATUS CHANGE

Olivia Rogers - Care Team - Student Support - 12/16/21
Julia Amerongen - part time to full time Substitute Facilitator to Facilitator - 1/10/22

Company Name: iLEAD Agua Dulce
Report Name: Payment Register
Report Title 2: Mission Valley Bank
Footer Text: 12/02/2021-02/02/22
Created On: 2/3/22
Location: 118--iLEAD Agua Dulce

Date	Vendor	Method	Amount	GL account/Account label	Memo
12/3/21	AMAZ100--Amazon Capital Services (iCA)	EFT	1,140.58	4305--Educational Supplies (CI	iAD-Classroom Supplies
12/6/21	AMAZ100--Amazon Capital Services (iCA)	EFT	1,576.58	4305--Educational Supplies (CI	iAD- Classroom Supplies-Makery
12/6/21	AMAZ100--Amazon Capital Services (iCA)	EFT	1,977.63	4430--IT Equipment & Supplies	iAD- IT Supplies
12/6/21	EDI118A--Southern California Edison 9069	EFT	2,612.61	5510--Utilities - Electricity	iAD- Acct#700386499069
12/6/21	EMP0791	EFT	60.26	5210--Travel for PD, Conferenc	iAD-Travel
12/6/21	EMP1123	EFT	63.37	5853--Student Services Expendi	iAD - Thanksgiving feast supplies
12/6/21	EMP1838	EFT	521.28	9520--Payroll Liabilities	iAD- Payroll
12/6/21	HOME010--Home Made Restaurant	EFT	567.66	5240--Professional Development	iAD- PD
12/6/21	MAKE000--Maker Learning Network	EFT	400.00	5920--Internet Services	iAD- Monthly Hotspot Reimbursement - Learners
12/6/21	MAKE000--Maker Learning Network	EFT	295.84	3401--Health & Welfare Benefit	iAD- Monthly HSA Reimbursement - Quan
12/6/21	MAKE000--Maker Learning Network	EFT	9,719.00	5801--Professional Services -	iAD-Monthly Service Fees
12/6/21	MCCA000--McCalla Company	EFT	1,853.84	4325--Custodial Supplies	iAD-Cleaning Supplies
12/6/21	MESV000--MES Vision	EFT	202.46	3401--Health & Welfare Benefit	EE Benefits 10.21
12/6/21	RAIN000--Rainbow Resource Center Inc [P]	EFT	70.60	4335--Home Study Stipend	iAD - EMR - Curriculum
12/6/21	UPS000--UPS	EFT	1.31	5940--Postage Expense	iAD- Postage
12/7/21	MESV000--MES Vision	EFT	418.38	9530--Employee Benefits Payabl	EE Benefits 11.21
12/8/21	MCCA000--McCalla Company	EFT	59.00	4330--Health & Safety	iAD-Health and Safety Supplies
12/8/21	SPAR001--Sparkletts	EFT	306.66	4340--Office Supplies	iAD- Water Service
12/8/21	TIM118A--Time Warner Cable 9656	EFT	384.96	5920--Internet Services	iAD- Acct#8448 20 003 0439656
12/9/21	EMP0699	EFT	352.67	5853--Student Services Expendi	iAD-Classroom, Postage, Facilities and Event Supplies
12/9/21	HOLA000--Hola Amigo	EFT	265.56	4335--Home Study Stipend	iAD - EMR - Curriculum
12/9/21	ILEA300--iLEAD California	EFT	94.99	5940--Postage Expense	iAD- iCA Bill.com Postage
12/9/21	LLPC000--Lisa Latimer	EFT	290.22	4305--Educational Supplies (CI	iAD- Classroom Supplies
12/9/21	MAKE000--Maker Learning Network	EFT	250.00	5830--Operating Expenditures -	iAD-Monthly Marketing Reimbursement - KHTS
12/9/21	PROC000--Procopio, Cory, Hagreaves & Savitch	EFT	228.00	5808--Professional Services -	iAD- Legal Bills
12/9/21	STON000--Stoneware Grill	EFT	563.13	5240--Professional Development	iAD- Staff Holiday Party
12/9/21	ULTI001--Ultimate Student Success	EFT	280.00	4335--Home Study Stipend	iAD- VCI- Curriculum
12/13/21	AMAZ100--Amazon Capital Services (iCA)	EFT	2,040.83	4305--Educational Supplies (CI	iAD- Classroom Supplies
12/13/21	ATT118A--AT&T 9839	EFT	436.00	5910--Telephone & Fax	Acct# 661 268-0087 983 9
12/13/21	HOME010--Home Made Restaurant	EFT	189.22	5240--Professional Development	iAD- PD
12/13/21	MAKE000--Maker Learning Network	EFT	400.00	5920--Internet Services	iAD-Monthly Hotspot Reimbursement - Learners
12/13/21	MAKE000--Maker Learning Network	EFT	147.92	3401--Health & Welfare Benefit	iAD-Monthly HSA Reimbursement - Quan
12/13/21	MAKE000--Maker Learning Network	EFT	250.00	5830--Operating Expenditures -	iAD-Monthly Marketing Reimbursement - KHTS
12/16/21	MCCA000--McCalla Company	EFT	843.40	4325--Custodial Supplies	iAD-Cleaning Supplies
12/16/21	RAIN000--Rainbow Resource Center Inc [P]	EFT	137.01	4335--Home Study Stipend	iAD - EMR - Curriculum
12/17/21	AMAZ100--Amazon Capital Services (iCA)	EFT	1,281.50	4340--Office Supplies	iAD- Office Supplies
12/17/21	ARTH000--First Insurance Funding	EFT	3,583.74	5410--Liability Insurance	Agua Dulce-6th Installment Acct# ILEASCH-02
12/17/21	BARN001--Barnabas Robotics Inc [S]	EFT	205.00	4335--Home Study Stipend	iAD - VCI - Curriculum
12/17/21	BEND002--Piano Boise LLC dba Allemande Music Academy	EFT	90.00	4335--Home Study Stipend	iAD - VCI - Curriculum
12/17/21	EVER004--EverWild LA [S]	EFT	462.00	4335--Home Study Stipend	iAD - VCI - Curriculum
12/17/21	FRES001--Fresh Start Healthy Meals, Inc.	EFT	6,223.50	4710--Vended Food Service	iAD-November Food Service
12/17/21	HORS000--Kim Wineland (Horse ETC)	EFT	250.00	4335--Home Study Stipend	iAD - VCI - Curriculum
12/17/21	IRON000--Iron Fist Martial Arts [S]	EFT	76.00	4335--Home Study Stipend	iAD - VCI - Curriculum
12/17/21	JIVE000--Jive Communications, Inc.	EFT	385.71	5910--Telephone & Fax	iAD-12/01/2021- 12/31/2021
12/17/21	LAVI000--LaVine Equestrian	EFT	240.00	4335--Home Study Stipend	iAD - VCI - Curriculum
12/17/21	LEGA003--Legal Shield	EFT	109.60	3401--Health & Welfare Benefit	EE Benefits 10.21
12/17/21	LEGA003--Legal Shield	EFT	109.60	3401--Health & Welfare Benefit	EE Benefits 11.21

12/17/21	LLPC000--Lisa Latimer	EFT	61.56	5630--Repairs & Maintenance -	iAD-Facilities Supplies
12/17/21	MAKE000--Maker Learning Network	EFT	400.00	5920--Internet Services	SCVi- Monthly Hotspot Reimbursement - Learners
12/17/21	MAKE000--Maker Learning Network	EFT	400.00	5920--Internet Services	SCVi- Monthly Hotspot Reimbursement - Learners
12/17/21	MAKE000--Maker Learning Network	EFT	250.00	5830--Operating Expenditures -	SCVi- Monthly Marketing Reimbursement - KHTS
12/17/21	MCCA000--McCalla Company	EFT	169.37	4325--Custodial Supplies	iAD-Cleaning Supplies
12/17/21	MEMO000--Memoria Press [P]	EFT	45.60	4335--Home Study Stipend	iAD - EMR - Curriculum
12/17/21	NATIO01--Nationwide	EFT	54.60	3401--Health & Welfare Benefit	EE Benefits 10.21
12/17/21	OUTS000--Outschool, Inc [S]	EFT	100.00	4335--Home Study Stipend	iAD - EMR - Curriculum
12/17/21	WEST000--West Coast Music Academy [S]	EFT	500.00	4335--Home Study Stipend	iAD - VCI -Curriculum
12/20/21	AMAZ100--Amazon Capital Services (iCA)	EFT	1,024.99	4305--Educational Supplies (CI	iAD-Classroom Supplies
12/20/21	DANC007--Dancin' In Acton, Inc.	EFT	210.00	4335--Home Study Stipend	iAD - VCI -Curriculum
12/20/21	EMP1768	EFT	-563.94	9520--Payroll Liabilities	iAD- Payroll
12/20/21	HOME010--Home Made Restaurant	EFT	189.22	5240--Professional Development	iAD- PD
12/20/21	ILEA010--iLEAD Online Charter	EFT	338.00	4120--Core Curriculum - Softwa	iAD-Brain Pop, ELL Subscription - US248261
12/20/21	ILEA300--iLEAD California	EFT	364.23	5310--Professional Dues, Membe	iAD- iCA -Zoom Subscriptions
12/20/21	INSI000--Inside SCV Magazine	EFT	135.00	5830--Operating Expenditures -	iAD-Advertising
12/20/21	LITT001--Little School of Music [S]	EFT	180.00	4335--Home Study Stipend	iAD - VCI - Curriculum
12/20/21	LLPC000--Lisa Latimer	EFT	26.79	5630--Repairs & Maintenance -	iAD-Facilities Supplies
12/20/21	MCCA000--McCalla Company	EFT	39.38	4325--Custodial Supplies	iAD-Cleaning Supplies
12/20/21	ULTI001--Ultimate Student Success	EFT	280.00	4335--Home Study Stipend	iAD- VCI- Curriculum
12/21/21	BLIC000--Blick Art Materials [P]	EFT	65.20	4335--Home Study Stipend	iAD - EMR - Curriculum
12/21/21	OFFI000--Office Depot [P]	EFT	399.67	4335--Home Study Stipend	iAD - EMR - Curriculum
12/21/21	RAIN000--Rainbow Resource Center Inc [P]	EFT	266.70	4335--Home Study Stipend	iAD - EMR - Curriculum
12/22/21	AMAZ100--Amazon Capital Services (iCA)	EFT	1,539.07	4305--Educational Supplies (CI	iAD- Classroom Supplies
12/22/21	LOSA001--Los Angeles County Office of Education (LACOE)	Check 2138	25,869.24	9535--Retirement Liability	iAD STRS
12/22/21	OFFI000--Office Depot [P]	EFT	174.98	4335--Home Study Stipend	iAD - EMR - Curriculum
12/24/21	AMAZ100--Amazon Capital Services (iCA)	EFT	230.85	4305--Educational Supplies (CI	iAD- Classroom Supplies
1/5/22	AMAZ100--Amazon Capital Services (iCA)	EFT	114.56	4305--Educational Supplies (CI	iAD-Classroom Supplies
1/5/22	EDI118A--Southern California Edison 9069	EFT	2,446.69	5510--Utilities - Electricity	iAD- Acct#700386499069
1/5/22	EMP0844	EFT	513.37	9311--Payroll - Manual Checks	iAD- Payroll
1/5/22	EMP1768	EFT	563.94	9520--Payroll Liabilities	iAD- Payroll
1/5/22	FRES001--Fresh Start Healthy Meals, Inc.	EFT	97.20	4710--Vended Food Service	iAD-July Food Service- Balance
1/5/22	ILEAEXP--iLEAD Hybrid Exploration	EFT	1,280.90	5809--Professional Services -	iAD- Employee Leasing July
1/5/22	MAKE000--Maker Learning Network	EFT	9,719.00	5801--Professional Services -	SCVi- Monthly Service Fees
1/5/22	PARE002--Parent Square, Inc.	EFT	999.00	5310--Professional Dues, Membe	iAD- ParentSquare Annual Subscription
1/5/22	PIEN000--AF386 Group [P]	EFT	205.18	4335--Home Study Stipend	iAD - EMR - Curriculum
1/5/22	RAIN000--Rainbow Resource Center Inc [P]	EFT	423.23	4335--Home Study Stipend	iAD - EMR - Curriculum
1/5/22	SCHO009--School Pathways Holdings, LLC	EFT	1,305.00	5310--Professional Dues, Membe	iAD- SOW #8227-01: OPS Bridge Changes
1/6/22	EMP1768	EFT	-563.94	9520--Payroll Liabilities	iAD- Payroll
1/7/22	BEAU000--Beautiful Feet Books [P]	EFT	256.97	4335--Home Study Stipend	iAD - EMR - Curriculum
1/7/22	CREA004--Creative Mathematics	EFT	539.25	4110--Core Curriculum - Texts,	iAD-Curriculum Supplies
1/7/22	EDME000--Edmentum Inc	EFT	4,051.28	4120--Core Curriculum - Softwa	iAD- NWEA MAP Core Library Program License
1/7/22	EMP0791	EFT	31.12	4305--Educational Supplies (CI	iAD-Classroom Supplies
1/7/22	EMP1768	EFT	563.94	9520--Payroll Liabilities	iAD- Payroll
1/7/22	LAVI000--LaVine Equestrian	EFT	120.00	4335--Home Study Stipend	iAD - VCI - Curriculum
1/7/22	MCCA000--McCalla Company	EFT	600.97	4330--Health & Safety	iAD- Health Supplies
1/7/22	OFFI000--Office Depot [P]	EFT	267.77	4335--Home Study Stipend	iAD - EMR - Curriculum
1/12/22	AFFO000--Affordable Copier Service	EFT	965.79	4345--Printing & Reproduction	iAD-Printing Supplies
1/12/22	AMAZ100--Amazon Capital Services (iCA)	EFT	123.30	4330--Health & Safety	iAD-Health and Safety Supplies
1/12/22	DUNN000--Dunn-Edwards Paints	EFT	970.51	5630--Repairs & Maintenance -	iAD- Facilities and Maintenance Supplies
1/12/22	EDI118A--Southern California Edison 9069	EFT	2,446.69	5510--Utilities - Electricity	iAD- Acct#700386499069
1/12/22	MCCA000--McCalla Company	EFT	332.40	4325--Custodial Supplies	iAD-Cleaning Supplies
1/12/22	SANT007--Santa Clarita Valley International	EFT	2,000.00	5811--Professional Services -	iAD- 2021-2022 Teacher Induction Program
1/12/22	TIM118A--Time Warner Cable 9656	EFT	384.96	5920--Internet Services	iAD- Acct#8448 20 003 0439656

1/13/22	AMAZ100--Amazon Capital Services (iCA)	EFT	1,358.39	4330--Health & Safety	iAD-Safety Supplies
1/13/22	MCCA000--McCalla Company	EFT	50.00	4325--Custodial Supplies	iAD-Cleaning and Health Supplies Equipment
1/13/22	NEWH000--Newhall Valencia Lock & Key	EFT	7.28	5630--Repairs & Maintenance -	iAD- Locks
1/13/22	RAIN000--Rainbow Resource Center Inc [P]	EFT	513.50	4335--Home Study Stipend	iAD - EMR - Curriculum
1/13/22	SCHO000--Scholastic Inc	EFT	116.28	4335--Home Study Stipend	iAD - EMR - Curriculum
1/19/22	BEND002--Piano Boise LLC dba Allemande Music Academy	EFT	90.00	4335--Home Study Stipend	iAD - VCI - Curriculum
1/19/22	CODE003--Code Ninjas Santa Clarita	EFT	290.00	4335--Home Study Stipend	iAD - VCI - Curriculum
1/19/22	GIRA000--Girard, Edwards, Stevens & Tucker LLP	EFT	2,552.85	5808--Professional Services -	iAD-SPED-Legal Bills
1/19/22	ILEA300--iLEAD California	EFT	836.28	5310--Professional Dues, Membe	iAD- Memberships
1/19/22	IRON000--Iron Fist Martial Arts [S]	EFT	76.00	4335--Home Study Stipend	iAD - VCI - Curriculum
1/19/22	JIVE000--Jive Communications, Inc.	EFT	382.26	5910--Telephone & Fax	iAD-01/01/2022- 01/31/2022
1/19/22	LITT001--Little School of Music [S]	EFT	180.00	4335--Home Study Stipend	iAD - VCI - Curriculum
1/19/22	OFFI000--Office Depot [P]	EFT	109.01	4335--Home Study Stipend	iAD - EMR - Curriculum
1/19/22	ULTI001--Ultimate Student Success	EFT	280.00	4335--Home Study Stipend	iAD- VCI- Curriculum
1/20/22	AFLA000--AFLAC	Check 2139	685.78	3402--Health & Welfare Benefit	EE Benefits 06.21
1/20/22	AFLA000--AFLAC	Check 2140	637.94	3402--Health & Welfare Benefit	EE Benefits 07.21
1/20/22	AFLA000--AFLAC	Check 2141	637.94	3401--Health & Welfare Benefit	EE Benefits 08.21
1/20/22	AFLA000--AFLAC	Check 2142	579.82	3402--Health & Welfare Benefit	EE Benefits 09.21
1/20/22	AFLA000--AFLAC	Check 2143	579.82	3402--Health & Welfare Benefit	EE Benefits 10.21
1/20/22	AFLA000--AFLAC	Check 2144	579.82	3402--Health & Welfare Benefit	EE Benefits 11.21
1/20/22	INSI000--Inside SCV Magazine	EFT	-135.00	5830--Operating Expenditures -	iAD-November Advertising
1/20/22	LOSA001--Los Angeles County Office of Education (LACOE)	Check 2145	12,679.33	9535--Retirement Liability	iAD STRS
1/21/22	EMP2073	EFT	794.62	9311--Payroll - Manual Checks	iAD-Payroll
1/24/22	CIGN000--Cigna Healthcare	EFT	1,304.35	3401--Health & Welfare Benefit	EE Benefits 10.21
1/24/22	CIGN000--Cigna Healthcare	EFT	1,354.42	3401--Health & Welfare Benefit	EE Benefits 10.21
1/24/22	CIGN000--Cigna Healthcare	EFT	1,438.04	3401--Health & Welfare Benefit	EE Benefits 10.21
1/26/22	AMAZ100--Amazon Capital Services (iCA)	EFT	1,045.00	4305--Educational Supplies (CI	iAD-Classroom Supplies
1/26/22	ARTH000--First Insurance Funding	EFT	3,583.74	5826--Operating Expenditures -	7th Installment Acct# ILEASCH-02
1/26/22	ATT118A--AT&T 9839	EFT	436.00	5910--Telephone & Fax	Acct# 661 268-0087 983 9
1/26/22	EMP0517	EFT	152.56	5240--Professional Development	iAD- Staff breakfast
1/26/22	EMP1123	EFT	64.90	4305--Educational Supplies (CI	iAD - Classroom supplies
1/26/22	FRES001--Fresh Start Healthy Meals, Inc.	EFT	4,600.10	4710--Vended Food Service	iAD-November Food Service
1/26/22	GOPH001--Gopher	EFT	149.00	4305--Educational Supplies (CI	iAD-Classroom Supplies
1/26/22	HOME010--Home Made Restaurant	EFT	502.61	5240--Professional Development	iAD- PD
1/26/22	ILEA300--iLEAD California	EFT	4,308.80	5240--Professional Development	iAD- Professional Development
1/26/22	ILEAEXP--iLEAD Hybrid Exploration	EFT	3,802.60	5809--Professional Services -	iAD- Employee Leasing August
1/26/22	INSI000--Inside SCV Magazine	EFT	135.00	5830--Operating Expenditures -	iAD-November Advertising
1/26/22	MCCA000--McCalla Company	EFT	1,234.01	4325--Custodial Supplies	iAD-Cleaning and Health Supplies Equipment
1/26/22	MOSA001--Mosa Mack Science, Inc.	EFT	770.00	5840--Operating Expenditures -	iAD- Annual Pro Licenses
1/26/22	NEWH000--Newhall Valencia Lock & Key	EFT	56.28	5630--Repairs & Maintenance -	iAD- Rekeys and Keys
1/26/22	RAIN000--Rainbow Resource Center Inc [P]	EFT	383.81	4335--Home Study Stipend	iAD - EMR - Curriculum
1/26/22	SANT007--Santa Clarita Valley International	EFT	1,243.00	5809--Professional Services -	iAD-October Employee Billback
1/26/22	SPAR001--Sparkletts	EFT	164.83	4340--Office Supplies	iAD- Water Service
1/27/22	EMP0791	EFT	-60.26	5210--Travel for PD, Conferenc	iAD-Travel
1/28/22	EMP0791	EFT	60.26	5210--Travel for PD, Conferenc	iAD-Travel
1/31/22	MAKE000--Maker Learning Network	EFT	9,719.00	5801--Professional Services -	iAD Monthly Service Fees
2/2/22	SUNL000--Sun Life Assurance Company of Canada	EFT	379.52	3401--Health & Welfare Benefit	EE Benefits 09.21
			\$	166,236.70	



AB 361 Emergency Legislation Regarding Brown Act Meeting Requirements Board Approved:

Whereas, the Governor signed an Executive Order Suspending the Brown Act until October 1, 2021,

Whereas, the Governor signed Emergency Legislation AB 361 in September 2021,

Whereas, according to AB 361, the public charter school Board may take advantage of additional flexibility in teleconference meetings so long as the school complies with the following:

- The public has access via internet and/or telephone to the Board meeting and can provide public comment in some electronic form,
- The charter school uses its sound discretion and makes reasonable efforts to adhere, as closely as possible, to the other provisions of the Brown Act in order to maximize transparency and provide public access.

Whereas, AB 361 states that:

- If there is a state of emergency proclaimed by the Governor, the same suspension of teleconferencing rules apply, if either state or local officials have imposed or recommended measures to promote social distancing or, by Board vote a finding imminent risk to health or safety of attendees.

Whereas, SB 361 requires:

- The Board must provide means of how public comment will be available (internet/by phone);
- If a technical disruption occurs, no action can be taken; and
- No early requirement for public comment will be set into place and the Board shall allow for “real time” comments during full public comment period; and
- The Board makes a finding every 30 days to continue teleconferencing.

Therefore, based on the Board’s 30-day reconsideration of the current circumstances of the State of Emergency and situations of the State of Emergency continues to directly impact the ability of members to meet safely in person, and/or the State or local officials continue to impose or recommend measures to promote social distancing;

The Board has determined that it will hold its next meeting in a hybrid mode allowing Board Members and the public to attend the meetings in person using social distancing requirements or virtually given individual needs and choice of the attendee.



Supplement to the Annual Update to the 2021–22 Local Control and Accountability Plan

Board Approved:

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
iLEAD Agua Dulce	Lisa Latimer, Director	lisa.latimer@ileadaguadulce.org (661) 268-6386

California’s 2021–22 Budget Act, the federal American Rescue Plan Act of 2021, and other state and federal relief acts have provided local educational agencies (LEAs) with a significant increase in funding to support students, teachers, staff, and their communities in recovering from the COVID-19 pandemic and to address the impacts of distance learning on students. The following is a one-time mid-year report to the local governing board or body and educational partners related to engagement on, and implementation of, these Acts.

A description of how and when the LEA engaged, or plans to engage, its educational partners on the use of funds provided through the Budget Act of 2021 that were not included in the 2021–22 Local Control and Accountability Plan (LCAP).

In addition to the 2021-2022 Local Control Funding Formula expenditures and the Local Control Accountability Plan (approved in June 2021), the school received one time funding due to the COVID-19 pandemic and the impacts of learning on its learners. iLEAD Agua Dulce has received the Extended Learning Opportunity and the In Person Instruction Grants. Engagement and consultation with educational partners and the community at large took place with discussions and collaborations in the spring of 2021. The staff, parents, and community at large were notified of the additional funding and planning through parent groups, staff meetings, and at public board meetings.

A description of how the LEA used, or plans to use, the additional concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent.

iLEAD Agua Dulce does not qualify for State concentration grant funding because it does not have the required number of learners who are deemed low-income, English learner, and/or foster youth.

A description of how and when the LEA engaged its educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils.

The school received one time federal funding due to the COVID-19 pandemic and the impacts of learning on its learners. iLEAD Agua Dulce has received the Elementary and Secondary School Emergency Relief (ESSER) II and III funding. Engagement and consultation with educational partners and the community at large took place with schoolwide information and specific meeting discussions. The learners, staff, parents, and community at large were notified of the additional funding and planning through Monday Messages, working with parent groups, during staff meetings, and at public board meetings.

The ESSER III plan was also sent to the school's authorizer, posted to the school website, and submitted to the LA County Office of Education. The school staff, educational partners, Board Members, and community at large reviewed the developed plan for spending in conjunction with the needs of the learners and school as applicable to the funding source. The EL/Homeless/Foster/Migrant administrative support personnel was included in the planning. State and local requirements were monitored so that the plan remained current to ensure the facilities were prepared to be an ongoing safe space for instruction, social emotional needs were being met, and learning gaps addressed. Support staff communicated with and attended state and local health meetings for pertinent updates. Prior to Board Meetings, the agendas and funding plan was posted at the meeting location and on the public website for all educational partners and the community at large to review. The additional funding sources were also discussed at Board Meetings that are open to the public and community at large (which included opportunities for public comment). Lastly, the special education administrative support team was in attendance during the Board Meeting discussions and actions taken to approve these plans as required.

A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation.

To maintain the health and safety of learners, facilitators, and other staff, iLEAD Agua Dulce developed and implemented a COVID-19 Safety Plan and Prevention Program (posted on the school's website) which outlined safety protocols. The School Director has kept families and staff informed on updated COVID safety procedures to support the continuity of services.

Some of the challenges during the 2021-2022 school year have been shortages in staff including staff vacancies and substitute coverage. Additionally, the ongoing changes in state protocols involving potential outbreaks have required extra meetings, revised procedures, and communications on COVID testing, contact tracing, tracking and reporting.

Through the use of one-time COVID relief funding, the school was able to provide a summer program paid for by Extended Learning Opportunity Grant funds to mitigate learning loss. ESSER II and III also provided for an additional Care Team Provider, the implementation of a Wellness Center, the development of a Makery, the creation of a Support Animal Program, and the purchasing of additional curriculum and materials such as CPM, science supplies, and classroom furniture. The In-Person Instruction Grant purchased needed emergency and safety equipment, additional Wi-Fi connectivity, printer, and laptops, school supplies and outdoor tools.

A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA's 2021–22 LCAP and Annual Update.

The Safe Return to In-Person Instruction and Continuity of Services Plan was written to continuously and safely operate schools for in-person learning in a way that reduces or prevents the spread of the COVID-19 virus. 2021-2022 LCAP goals 1, 2 and 3 were written in part to ensure school safety, target children below proficiency, mitigate learning loss, support social emotional learning, and provide school equipment/technology as needed. The one-time funding has and will continue to provide additional opportunities to put these plans in action by providing the ability to purchase additional materials, curriculum, technology, training, and support as outlined above to meet the ongoing needs of learners.

Instructions for the Supplement to the Annual Update for the 2021–22 Local Control and Accountability Plan Year

For additional questions or technical assistance related to the completion of the Supplement to the Annual Update to the 2021–22 Local Control and Accountability Plan (LCAP), please contact the local county office of education (COE), or the California Department of Education’s (CDE’s) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Introduction

California’s 2021–22 Budget Act, the federal American Rescue Plan Act of 2021, and other state and federal relief acts have provided local educational agencies (LEAs) with a significant increase in funding to support students, teachers, staff, and their communities in recovering from the COVID-19 pandemic and to address the impacts of distance learning on students. Section 124(e) of Assembly Bill 130 requires LEAs to present an update on the Annual Update to the 2021–22 LCAP and Budget Overview for Parents on or before February 28, 2022, at a regularly scheduled meeting of the governing board or body of the LEA. At this meeting, the LEA must include all of the following:

- The Supplement to the Annual Update for the 2021–22 LCAP (2021–22 Supplement);
- All available mid-year outcome data related to metrics identified in the 2021–22 LCAP; and
- Mid-year expenditure and implementation data on all actions identified in the 2021–22 LCAP.

When reporting available mid-year outcome, expenditure, and implementation data, LEAs have flexibility to provide this information as best suits the local context, provided that it is succinct and contains a level of detail that is meaningful and accessible for the LEA’s educational partners.

The 2021–22 Supplement is considered part of the 2022–23 LCAP for the purposes of adoption, review, and approval, and must be included with the LCAP as follows:

- The 2022–23 Budget Overview for Parents
- The 2021–22 Supplement
- The 2022–23 LCAP
- The Action Tables for the 2022–23 LCAP
- The Instructions for the LCAP Template

As such, the 2021–22 Supplement will be submitted for review and approval as part of the LEA's 2022–23 LCAP.

Instructions

Respond to the following prompts, as required. In responding to these prompts, LEAs must, to the greatest extent practicable, provide succinct responses that contain a level of detail that will be meaningful and accessible for the LEA's educational partners and the broader public and must, to the greatest extent practicable, use language that is understandable and accessible to parents.

In responding to these prompts, the LEA has flexibility to reference information provided in other planning documents. An LEA that chooses to reference information provided in other planning documents must identify the plan(s) being referenced, where the plan(s) are located (such as a link to a web page), and where in the plan the information being referenced may be found.

Prompt 1: *“A description of how and when the LEA engaged, or plans to engage, its educational partners on the use of funds provided through the Budget Act of 2021 that were not included in the 2021–22 Local Control and Accountability Plan (LCAP).”*

In general, LEAs have flexibility in deciding what funds are included in the LCAP and to what extent those funds are included. If the LEA received funding through the Budget Act of 2021 that it would have typically included within its LCAP, identify the funds provided in the Budget Act of 2021 that were not included in the LCAP and provide a description of how the LEA has engaged its educational partners on the use of funds. If an LEA included the applicable funds in its adopted 2021–22 LCAP, provide this explanation.

Prompt 2: *“A description of how LEA used, or plans to use, the concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent.”*

If LEA does not receive a concentration grant or the concentration grant add-on, provide this explanation.

Describe how the LEA is using, or plans to use, the concentration grant add-on funds received consistent with California *Education Code* Section 42238.02, as amended, to increase the number of certificated staff, classified staff, or both, including custodial staff, who provide direct services to students on school campuses with greater than 55 percent unduplicated pupil enrollment, as compared to schools with an enrollment of unduplicated students that is equal to or less than 55 percent.

In the event that the additional concentration grant add-on is not sufficient to increase the number of staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, describe how the LEA is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Prompt 3: *“A description of how and when the LEA engaged its educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils.”*

If the LEA did not receive one-time federal funding to support recovery from the COVID-19 pandemic and the impacts of distance learning on students, provide this explanation.

Describe how and when the LEA engaged its educational partners on the use of one-time federal funds it received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on students. See the COVID-19 Relief Funding Summary Sheet web page (<https://www.cde.ca.gov/fq/cr/relieffunds.asp>) for a listing of COVID-19 relief funding and the Federal Stimulus Funding web page (<https://www.cde.ca.gov/fq/cr/>) for additional information on these funds. The LEA is not required to describe engagement that has taken place related to state funds.

Prompt 4: “A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation.”

If an LEA does not receive ESSER III funding, provide this explanation.

Describe the LEA’s implementation of its efforts to maintain the health and safety of students, educators, and other staff and ensure the continuity of services, as required by the federal American Rescue Plan Act of 2021, and its implementation of the federal Elementary and Secondary School Emergency Relief (ESSER) expenditure plan to date, including successes and challenges.

Prompt 5: “A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA’s 2021–22 LCAP and Annual Update.”

Summarize how the LEA is using its fiscal resources received for the 2021–22 school year to implement the requirements of applicable plans in a manner that is aligned with the LEA’s 2021–22 LCAP. For purposes of responding to this prompt, “applicable plans” include the Safe Return to In-Person Instruction and Continuity of Services Plan and the ESSER III Expenditure Plan.

California Department of Education
November 2021



Electronic Form 700 Details

for Board Members and Required Staff

County Required Annual Filing Due By April 1

Required Electronic Filing Directions:

- Email will come from "COI-Desk" which is the County Form 700 electronic oversight system
- Initial email will contain your User ID and Temporary Password for the Electronic Filing System
 - A request to change your Password will be initiated
 - Hint - It is easier to put the initial password in by copy and pasting
 - Save User ID and Password for future annual filings of the required Form 700 using this electronic system
- When filing you must use Explorer or GoggleCrome as your Internet platform for this system to run efficiently - If one does not work it is recommended to use the other.
- The electronic filing system cannot be used on a Tablet or Phone
- The Cover Page will be filled in for you using this system (Name, Agency Name, Division, Your Position, Jurisdiction of Office, Type of Statement)
- Section 4 - Schedule Summary
 - If you have nothing to report select "NONE"
 - Then, click "Continue"
 - Then click "Continue with Confirmation"
 - Then, check the box for "I acknowledge"
 - Then, click "Submit"
 - If you have schedules to report
 - Click Continue instead of "none"
 - Chose the tab at the top for the appropriate schedules that you need to submit information
 - Then, apply the changes to the document and preview the document
 - Then click "Continue with Confirmation"
 - Then, check the box for "I acknowledge"
 - Then, click "Submit"

Annual Filing Due By April 1

email - kim.lvtle@ileadschools.org for support

**CHARTER SCHOOL FIRST INTERIM
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2021 to June 30, 2022**

Charter School Name: iLEAD Aqua Dulce
CDS #: 19 75309 138297
Charter Approving Entity: Acton-Aqua Dulce Unified School District
County: Los Angeles
Charter #: 2003

This charter school uses the following basis of accounting:
Please enter an "X" in the applicable box below; check only one box

☐ **Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☒ **Modified Accrual Basis** (Applicable Capital Outlay/Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	Original	Board	Actuals to	First Interim	First Interim	First Interim	Difference
A. REVENUES								
1. LCFF Sources								
State Aid - Current Year	8011	2,673,438.00	2,644,605.00	477,900.00	2,644,605.00		2,644,605.00	0
Education Protection Account - Current Year	8012	133,570.00	61,100.00	13,230.00	61,100.00		61,100.00	0
State Aid - Prior Years	8019	0.00	0.00	0.00	0.00		0.00	0
Transfer of Charter Schools in Lieu of Property Taxes	8096	215,691.00	142,672.00	13,848.00	142,672.00		142,672.00	0
Other LCFF Transfers	8091, 8097	0.00	0.00	0.00	0.00		0.00	0
Total, LCFF Sources		3,022,699.00	2,848,377.00	504,978.00	2,848,377.00		2,848,377.00	0
2. Federal Revenues (see NOTE on last page)								
No Child Left Behind	8290	0.00	0.00	0.00		0.00	0.00	0
Special Education - Federal	8181, 8182	33,075.00	35,125.00	20,219.00		35,125.00	35,125.00	0
Child Nutrition - Federal	8220	41,212.00	54,435.00	0.00		54,435.00	54,435.00	0
Other Federal Revenues	8290	105,437.00	201,132.00	0.00	0.00	201,132.00	201,132.00	0
Total, Federal Revenues		179,724.00	290,692.00	20,219.00	0.00	290,692.00	290,692.00	0
3. Other State Revenues								
Special Education - State	StateRevSE	205,773.00	213,205.00	51,088.00		213,205.00	213,205.00	0
Child Nutrition Programs	8520	2,169.00	4,243.00	0.00		4,243.00	4,243.00	0
Mandated Costs Reimbursements	8550	7,927.00	4,554.00	0.00	4,554.00		4,554.00	0
Lottery - Unrestricted and Instructional Materials	8560	64,572.00	69,654.00	0.00	49,796.50	19,857.50	69,654.00	0
Low Performing Student Block Grant	8590	0.00	0.00	0.00	0.00	0.00	0.00	0
All Other State Revenues	StateRevAO	164,645.00	164,645.00	0.00	164,645.00	0.00	164,645.00	0
Total, Other State Revenues		445,086.00	456,301.00	51,088.00	218,995.50	237,305.50	456,301.00	0
4. Other Local Revenues								
Transfers from Sponsoring LEAs to Charter Schools	8791	0.00	0.00	0.00	0.00		0.00	0
All Other Local Revenues	LocalRevAO	40,000.00	15,000.00	435.00	15,000.00	0.00	15,000.00	0
Total, Local Revenues		40,000.00	15,000.00	435.00	15,000.00	0.00	15,000.00	0
5. TOTAL REVENUES		3,687,509.00	3,610,370.00	576,720.00	3,082,372.50	527,997.50	3,610,370.00	0
B. EXPENDITURES								
1. Certificated Salaries								
Teachers' Salaries	1100	1,071,415.00	883,045.00	294,358.00	760,045.00	123,000.00	883,045.00	0
Certificated Pupil Support Salaries	1200	75,000.00	77,500.00	25,833.00	0.00	77,500.00	77,500.00	0
Certificated Supervisors' and Administrators' Salaries	1300	0.00	85,000.00	21,250.00	85,000.00	0.00	85,000.00	0
Other Certificated Salaries	1900	0.00	0.00	0.00	0.00	0.00	0.00	0
Total, Certificated Salaries		1,146,415.00	1,045,545.00	341,441.00	845,045.00	200,500.00	1,045,545.00	0

2. Non-certificated Salaries								
Instructional Aides' Salaries	2100	138,798.00	107,467.00	29,486.00	55,467.00	52,000.00	107,467.00	0
Non-certificated Support Salaries	2200	21,060.00	52,347.00	9,542.00	0.00	52,347.00	52,347.00	0
Non-certificated Supervisors' and Administrators' Sal.	2300	96,524.00	97,523.00	38,590.00	97,523.00	0.00	97,523.00	0
Clerical and Office Salaries	2400	88,400.00	75,279.00	23,781.00	38,879.00	36,400.00	75,279.00	0
Other Non-certificated Salaries	2900	91,832.00	146,293.00	37,795.00	146,293.00	0.00	146,293.00	0
Total, Non-certificated Salaries		436,614.00	478,909.00	139,194.00	338,162.00	140,747.00	478,909.00	0
Description	Object Code	Original	Board	Actuals to	First Interim	First Interim	First Interim	Difference
3. Employee Benefits								
STRS	3101-3102	193,973.00	175,850.00	54,232.00	141,925.00	33,924.60	175,849.60	0
PERS	3201-3202	0.00	0.00	0.00	0.00	0.00	0.00	0
OASDI / Medicare / Alternative	3301-3302	50,412.00	52,184.00	6,835.00	38,510.00	13,674.40	52,184.40	(0)
Health and Welfare Benefits	3401-3402	185,869.00	187,200.00	21,001.00	158,400.00	28,800.00	187,200.00	0
Unemployment Insurance	3501-3502	12,346.00	13,020.00	3,444.00	11,284.00	1,736.00	13,020.00	0
Workers' Compensation Insurance	3601-3602	47,672.00	45,734.00	14,419.05	35,497.00	10,237.41	45,734.41	(0)
Retiree Benefits	3701-3702	0.00	30,079.00	8,156.00	30,079.00	0.00	30,079.00	0
PERS Reduction (for revenue limit funded schools)	3801-3802	0.00	0.00	0.00	0.00	0.00	0.00	0
Other Employee Benefits	3901-3902	26,488.00	0.00	0.00	0.00	0.00	0.00	0
Total, Employee Benefits		516,760.00	504,067.00	108,087.05	415,695.00	88,372.41	504,067.41	(0)
4. Books and Supplies								
Approved Textbooks and Core Curricula Materials	4100	63,070.00	63,070.00	13,729.00	63,070.00	0.00	63,070.00	0
Books and Other Reference Materials	4200	0.00	0.00	30,303.00	0.00	0.00	0.00	0
Materials and Supplies	4300	162,118.00	162,118.00	10,499.00	162,118.00	0.00	162,118.00	0
Noncapitalized Equipment	4400	70,000.00	70,000.00	21,362.00	40,000.00	30,000.00	70,000.00	0
Food	4700	45,031.00	45,031.00	0.00	45,031.00	0.00	45,031.00	0
Total, Books and Supplies		340,219.00	340,219.00	75,893.00	310,219.00	30,000.00	340,219.00	0
5. Services and Other Operating Expenditures								
Subagreements for Services	5100	0.00	0.00	0.00	0.00	0.00	0.00	0
Travel and Conferences	5200	7,850.00	7,850.00	7,503.00	7,850.00	0.00	7,850.00	0
Dues and Memberships	5300	9,802.00	9,802.00	6,538.00	9,802.00	0.00	9,802.00	0
Insurance	5400	13,400.00	13,400.00	6,207.00	13,400.00	0.00	13,400.00	0
Operations and Housekeeping Services	5500	36,197.00	36,197.00	25,968.00	36,197.00	0.00	36,197.00	0
Rentals, Leases, Repairs, and Noncap. Improvements	5600	256,966.00	243,020.00	5,541.00	243,020.00	0.00	243,020.00	0
Professional/Consulting Services and Operating Expend.	5800	754,965.00	729,431.00	57,326.00	722,594.00	6,837.00	729,431.00	0
Communications	5900	22,596.00	22,596.00	6,009.00	22,596.00	0.00	22,596.00	0
Total, Services and Other Operating Expenditures		1,101,776.00	1,062,296.00	115,092.00	1,055,459.00	6,837.00	1,062,296.00	0
6. Capital Outlay								
(Objects 6100-6170, 6200-6500 for modified accrual basis only)								
Land and Land Improvements	6100-6170	0.00	0.00	0.00	0.00	0.00	0.00	0
Buildings and Improvements of Buildings	6200	0.00	0.00	0.00	0.00	0.00	0.00	0
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0.00	0.00	0.00	0.00	0.00	0.00	0
Equipment	6400	0.00	0.00	0.00	0.00	0.00	0.00	0
Equipment Replacement	6500	0.00	0.00	0.00	0.00	0.00	0.00	0
Depreciation Expense (for accrual basis only)	6900	0.00	0.00	0.00	0.00	0.00	0.00	0
Total, Capital Outlay		0.00	0.00	0.00	0.00	0.00	0.00	0
7. Other Outgo								
Tuition to Other Schools	7110-7143	0.00	0.00	0.00	0.00	0.00	0.00	0
Transfers of Pass-Through Revenues to Other LEAs	7211-7213	0.00	0.00	0.00	0.00	0.00	0.00	0

Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0.00	0.00	0.00	0.00	0.00	0.00	0
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0.00	0.00	0.00	0.00	0.00	0.00	0
All Other Transfers	7280-7299	0.00	0.00	0.00	0.00	0.00	0.00	0
Debt Service:								
Interest	7438	0.00	0.00	0.00	0.00	0.00	0.00	0
Principal (for modified accrual basis only)	7439	0.00	0.00	0.00	0.00	0.00	0.00	0
Total, Other Outgo		0.00	0.00	0.00	0.00	0.00	0.00	0
8. TOTAL EXPENDITURES		3,541,784.00	3,431,036.00	779,707.05	2,964,580.00	466,456.41	3,431,036.41	(0)
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		145,725.00	179,334.00	(202,987.05)	117,792.50	61,541.09	179,333.59	
Description	Object Code	Original	Board	Actuals to	First Interim	First Interim	First Interim	Difference
D. OTHER FINANCING SOURCES / USES								
1. Other Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0
2. Less: Other Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	0.00	0.00	0.00	0.00	0.00	0.00	0
4. TOTAL OTHER FINANCING SOURCES / USES		0.00	0.00	0.00	0.00	0.00	0.00	0
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		145,725.00	179,334.00	(202,987.05)	117,792.50	61,541.09	179,333.59	0
F. FUND BALANCE, RESERVES								
1. Beginning Fund Balance								
a. As of July 1	9791	633,146.00	633,146.00		0.00		0.00	(633,146)
b. Adjustments/Restatements to Beginning Balance	9793, 9795	0.00	0.00				0.00	0
c. Adjusted Beginning Balance		633,146.00	633,146.00		0.00	0.00	0.00	
2. Ending Fund Balance, Oct 31 (E + F.1.c.)		778,871.00	812,480.00		117,792.50	61,541.09	179,333.59	
Components of Ending Fund Balance:								
Reserve for Revolving Cash (equals object 9130)	9711	0.00	0.00		0.00	0.00	0.00	
Reserve for Stores (equals object 9320)	9712	0.00	0.00		0.00	0.00	0.00	
Reserve for Prepaid Expenditures (equals object 9330)	9713	0.00	0.00		0.00	0.00	0.00	
All Others	9719	0.00	0.00		0.00	0.00	0.00	
Legally Restricted Balance	9740	0.00	0.00			0.00	0.00	
Designated for Economic Uncertainties	9770	177,089.00	0.00		0.00		0.00	
Other Designations	9775, 9780	0.00	0.00		0.00	0.00	0.00	
Net Investment in Capital Assests (Accrual Basis Only)	9796	0.00	0.00		0.00	0.00	0.00	
Undesignated / Unappropriated Amount	9790	601,782.00	812,480.00		117,792.50	61,541.09	179,333.59	



ESSER III Expenditure Plan

Board Approved: October 26, 2021; **Resubmitted to LACOE: January 20, 2022; Board Ratified:**

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
iLEAD Agua Dulce	Lisa Latimer, Director	lisa.latimer@ileadaguadulce.org (661) 268-6386

School districts, county offices of education, or charter schools, collectively known as LEAs, that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan Act, referred to as ESSER III funds, are required to develop a plan for how they will use their ESSER III funds. In the plan, an LEA must explain how it intends to use its ESSER III funds to address learners' academic, social, emotional, and mental health needs, as well as any opportunity gaps that existed before, and were worsened by, the COVID-19 pandemic. An LEA may also use its ESSER III funds in other ways, as detailed in the Fiscal Requirements section of the Instructions. In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP), provided that the input and actions are relevant to the LEA's Plan to support learners.

Other LEA Plans Referenced in this Plan

Plan Title	Where the Plan May Be Accessed
iLEAD Agua Dulce LCAP	LCAP
COVID-19 Safety Plan & Prevention Program	COVID-19 Safety Plan

Summary of Planned ESSER III Expenditures

Below is a summary of the ESSER III funds received by the LEA and how the LEA intends to expend these funds in support of learners.

Total ESSER III funds received by the LEA

\$206,648 **\$207,020**

Plan Section	Total Planned ESSER III Expenditures
Strategies for Continuous and Safe In-Person Learning	\$103,324
Addressing Lost Instructional Time (a minimum of 20 percent of the LEAs ESSER III funds)	\$51,662
Use of Any Remaining Funds	\$51,662 \$52,034

Total ESSER III funds included in this plan

\$206,648 **\$207,020**

Community Engagement

An LEA's decisions about how to use its ESSER III funds will directly impact the learners, families, and the local community. The following is a description of how the LEA meaningfully consulted with its community members in determining the prevention and mitigation strategies, strategies to address the academic impact of lost instructional time, and any other strategies or activities to be implemented by the LEA. In developing the plan, the LEA has flexibility to include input received from community members during the development of other LEA Plans, such as the LCAP, provided that the input is relevant to the development of the LEA's ESSER III Expenditure Plan.

A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.

Community engagement and consultation with educational partners and the community at large took place with schoolwide information and specific meeting discussions. The learners, staff, parents and community at large were notified of the ESSER funding and planning through the Monday Message. Through working with parent groups, the school received feedback on specific needs as a result of the pandemic. The staff analyzed data to develop the plan. They reviewed the plan with staff at meetings on the development of the plan. iLEAD Agua Dulce does not have a significant EL subgroup, nor an ELAC. The EL/Homeless/Foster/Migrant administrative support personnel was included in the planning. The LEA also does not serve a tribe nor holds a civil rights organization partnership at this time. State and local requirements were monitored so that the plan remained current to ensure the facilities were prepared to be an ongoing safe space for instruction, social emotional needs were being met, and learning gaps addressed. Support staff communicated with and attended state and local health meetings for pertinent updates. Prior to board meetings, the agenda and ESSER III plan were posted at the meeting location and on the public website for all educational partners and the community at large. The information was also discussed at board meetings that are open to the public and the community at large (which included opportunities for public comment). The special education administrative support team were in attendance during board discussions and actions taken to approve this plan.

A description of how the development of the plan was influenced by community input.

Based on input from staff, learners, parents and the community at large, alongside academic and social-emotional observation of learners, and learner need, additional technology, staffing, safety measures, curriculum, and/or social emotional supports were added to support the learners and mitigate learning loss. Ongoing input from state and local health departments drove specific safety measures needed to ensure a safe learning environment.

Actions and Expenditures to Address Learner Needs

The following is the LEA's plan for using its ESSER III funds to meet learners' academic, social, emotional, and mental health needs, as well as how the LEA will address the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic. In developing the plan, the LEA has the flexibility to include actions described in existing plans, including the LCAP and/or Expanded Learning Opportunity (ELO) Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan.

Strategies for Continuous and Safe In-Person Learning

A description of how the LEA will use funds to continuously and safely operate schools for in-person learning in a way that reduces or prevents the spread of the COVID-19 virus.

Total ESSER III funds being used to implement strategies for continuous and safe in-person learning

\$103,324

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
COVID-19 Safety Plan & Prevention Program	Additional Staff	As outlined on pages 6 and 14, the COVID-19 Safety Plan & Prevention Program was written to ensure school safety. This ESSER III funding will provide additional opportunities to ensure a safe and clean space for in-person instruction including but not limited to hiring additional office staff, custodians, care team providers, social workers, substitute teachers, a nurse and/or facilitators (to support learners who are quarantined).	\$30,000
COVID-19 Safety Plan & Prevention Program	Cleaning	As outlined on pages 6-7, the COVID-19 Safety Plan & Prevention Program was written to ensure school safety. This ESSER III funding will provide additional opportunities to purchase supplies and/or support to sanitize and clean the facilities, and/or equipment and furniture to maximize social distancing. This includes but is not limited to masks, signage, desk dividers, hand sanitizer, etc.	\$4,000
COVID-19 Safety Plan & Prevention Program	Facility Repair & Improvements	As outlined on pages 3-7, the COVID-19 Safety Plan & Prevention Program was written to ensure school safety. This ESSER III funding will provide for additional school facility repairs and improvements to maximize preparedness and reduce the risk of virus transmission and exposure.	\$69,324

Addressing the Impact of Lost Instructional Time

A description of how the LEA will use funds to address the academic impact of lost instructional time.

Total ESSER III funds being used to address the academic impact of lost instructional time

\$51,662

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
LCAP: Goal 1, Actions 1, 2, 7; Goal 2, Actions 1, 2, 3, 4, 5, 6 & 7	Learning Loss	LCAP goals 1 and 2 were written in part to target children below proficiency and mitigate learning loss. This ESSER III funding will provide additional evidence and research-based opportunities to mitigate learning loss targeting all kids below proficiency including but not limited to professional development, curriculum, and/or school supplies (such as Haggerty Phonics, NEPRIS curriculum, Bridges Math and STEM supplies).	\$41,662
N/A	Staffing	Incentive for hiring hard-to-fill positions.	\$10,000

Use of Any Remaining Funds

A description of how the LEA will use any remaining ESSER III funds, as applicable.

Total ESSER III funds being used to implement additional actions

\$51,662 \$52,034

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
LCAP Goal 1, Actions 3, 4; LCAP Goal 3, Actions 3, 5, 6	Mental Health	LCAP goals 1 and 3 were written in part to support the social emotional well-being of learners. This ESSER III funding will provide additional opportunities to provide mental health support animals, animal supplies, and a wellness center, as well as curriculum and/or programs, to support social-emotional learning.	\$20,000

N/A	Technology	Provide technology and/or additional support for learning activities.	\$15,831
N/A	School Equipment	School equipment updates and purchases to support classroom activities and hands-on learning opportunities.	\$15,831 \$16,203

Ensuring Interventions are Addressing Learner Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all learners, and particularly those learners most impacted by the COVID–19 pandemic. The following is the LEA’s plan for ensuring that the actions and expenditures in the plan are addressing the identified academic, social, emotional, and mental health needs of its learners, and particularly those learners most impacted by the COVID–19 pandemic.

Action Title(s)	How Progress will be Monitored	Frequency of Progress Monitoring
State & Local Assessments Monitor Learning Loss	Analysis of state and local assessments: NWEA MAP assessments will be administered to learners in all grades levels in ELA and Math to measure learner progress on specific standards addressed during the school year. CAASPP results for ELA and Math Staffing analysis (with hiring incentives as needed)	Ongoing/Semester/Annually
Social Emotional Supports Mental Health, Technology & School Equipment	Staff feedback based on semester social-emotional reports of progress of each learner across all grade levels. Needs analysis of technology & school equipment	Ongoing/Semester
Cleaning and Maintaining Healthy and Safe Facilities	Safety walks FIT tool for SARC Staff analysis Needs analysis of cleaning supplies	Ongoing/Annually

**ESSER III Expenditure Plan
Executive Summary for Board Information
October 2021**

Local educational agencies (LEAs) that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan (ARP) Act, referred to as ESSER III funds, are required to develop a plan detailing how they will use their ESSER III funds to, at a minimum, address learners' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic. The plan is required to address the following:

- The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning.
- How the LEA will use the minimum of 20% of funds it reserves for learning loss to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year programs.
- How the LEA will spend its remaining ESSER III funds consistent with the allowable uses.
- How the LEA will ensure that the interventions it implements, including but not limited to the interventions to address learning loss, will respond to the academic, social, emotional, and mental health needs of all learners, and particularly those learners disproportionately impacted by the COVID-19 pandemic, including learners from low-income families, learners of color, English learners, children with disabilities, learners experiencing homelessness, children in foster care, and migratory learners.

In developing their plan, LEAs must engage in meaningful consultation with specified educational partners, including: learners; families; school and charter school administrators (including special education administrators); and facilitators, directors, school leaders, other educators, school staff, and their unions. In addition, LEAs must also engage in meaningful consultation, to the extent they are present or served by the LEA, with: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory learners, children who are incarcerated, and other underserved learners. Finally, LEAs must provide the opportunity to provide public input and take such input into account.

The plan must be adopted by the local governing board or body of the LEA at a public meeting on or before October 29, 2021 and must be submitted for review and approval within five days of adoption. A school district must submit its ESSER III Expenditure Plan to its County Office of Education (COE) for review and approval; a COE must submit its plan to the California Department of Education for review and approval. A charter school must submit its plan to its chartering authority for review and to the COE of the county in which the charter school operates for review and approval. In addition, the plan must be made publicly available on the LEA's website.

Lisa Latimer, School Director

2022

July 2022						
SUN	MON	TUE	WED	THU	FRI	SAT
26	27	28	29	30	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	1	2	3	4	5	6

August 2022						
SUN	MON	TUE	WED	THU	FRI	SAT
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3

September 2022						
SUN	MON	TUE	WED	THU	FRI	SAT
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	1

October 2022						
SUN	MON	TUE	WED	THU	FRI	SAT
25	26	27	28	29	30	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	1	2	3	4	5

November 2022						
SUN	MON	TUE	WED	THU	FRI	SAT
30	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	1	2	3

December 2022						
SUN	MON	TUE	WED	THU	FRI	SAT
27	28	29	30	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Every Friday is a Minimum Day*



Semester start & end dates



Holidays/Vacation Breaks



Individualized Learning Plans, Assessments, Learner Led Conferences, Showcases of Learning

2022 - 2023

iLEAD Agua Dulce

Track A - Site Based

August

23 - First Day of School

September

1 - Minimum Day K-5 Only*

1 - 2 - K-5 Assessments*

5 - Labor Day

22 - Minimum Day All Grades*

22 - 23, 30 - Individualized Learning Plans

October

10 - 14 - Mid-Fall Break, Staff

Professional Learning

November

1 - Learner Free Day, Staff Professional Learning

11 - Veterans Day

21 - 25 - Fall Break

December

19 - Jan 9 - Winter Break

January

9 - Staff Professional Learning

16 - Martin Luther King Jr.

20 - Fall Semester Ends

23 - Spring Semester Begins

27 - Reports of Progress Sent Home

February

20 - Presidents' Day

March

13 - Learner Free Day, Staff Professional Learning

17, 23 - 24 - Learner Led Conferences

23 - Minimum Day All Grades*

April

10 - 17 - Spring Break

17 - Staff Professional Learning

May

11 - Minimum Day K-5 Only*

11 - 12 - K-5 Assessments*

29 - Memorial Day

June

1 - 9 - Showcases of Learning

16 - Last Day of School

2023

January 2023						
SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	1	2	3	4

February 2023						
SUN	MON	TUE	WED	THU	FRI	SAT
29	30	31	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	1	2	3	4

March 2023						
SUN	MON	TUE	WED	THU	FRI	SAT
26	27	28	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1

April 2023						
SUN	MON	TUE	WED	THU	FRI	SAT
26	27	28	29	30	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	1	2	3	4	5	6

May 2023						
SUN	MON	TUE	WED	THU	FRI	SAT
30	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3

June 2023						
SUN	MON	TUE	WED	THU	FRI	SAT
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	1

*Minimum day = Schools &

Learning Studios close early

2022

July 2022						
SUN	MON	TUE	WED	THU	FRI	SAT
26	27	28	29	30	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	1	2	3	4	5	6

August 2022						
SUN	MON	TUE	WED	THU	FRI	SAT
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3

September 2022						
SUN	MON	TUE	WED	THU	FRI	SAT
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	1

October 2022						
SUN	MON	TUE	WED	THU	FRI	SAT
25	26	27	28	29	30	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	1	2	3	4	5

November 2022						
SUN	MON	TUE	WED	THU	FRI	SAT
30	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	1	2	3

December 2022						
SUN	MON	TUE	WED	THU	FRI	SAT
27	28	29	30	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Every Friday is a Minimum Day*

	Semester start & end dates
	Holidays/Vacation Breaks
	End of Learning Period

2022 - 2023

iLEAD Agua Dulce

Track A - Independent Study

August

23 - First Day of School

September

1 - Minimum Day K-5 Only*

1 - 2 - K-5 Assessments*

5 - Labor Day

22 - Minimum Day All Grades*

22 - 23, 30 - Individualized Learning Plans

October

10 - 14 - Mid-Fall Break, Staff

Professional Learning

November

1 - Learner Free Day, Staff Professional

Learning

11 - Veterans Day

21 - 25 - Fall Break

December

19 - Jan 9 - Winter Break

January

9 - Staff Professional Learning

16 - Martin Luther King Jr.

20 - Fall Semester Ends

23 - Spring Semester Begins

27 - Reports of Progress Sent Home

February

20 - Presidents' Day

March

13 - Learner Free Day, Staff Professional

Learning

17, 23 - 24 - Learner Led Conferences

23 - Minimum Day All Grades*

April

10 - 17 - Spring Break

17 - Staff Professional Learning

May

11 - Minimum Day K-5 Only*

11 - 12 - K-5 Assessments*

29 - Memorial Day

June

1 - 9 - Showcases of Learning

16 - Last Day of School

LP	LP Dates	Days
1	8/23/22 - 9/16/22	18
2	9/19/22 - 10/21/22	20
3	10/24/22 - 11/18/22	18
4	11/28/22 - 12/16/22	15
5	1/10/23 - 2/10/23	22
6	2/13/23 - 3/10/23	20
7	3/14/23 - 4/7/23	19
8	4/18/23 - 5/12/23	19
9	5/15/23 - 6/16/23	24

Individualized Learning Plans, Assessments, Learner Led Conferences, Showcases of Learning

2023

January 2023						
SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	1	2	3	4

February 2023						
SUN	MON	TUE	WED	THU	FRI	SAT
29	30	31	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	1	2	3	4

March 2023						
SUN	MON	TUE	WED	THU	FRI	SAT
26	27	28	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1

April 2023						
SUN	MON	TUE	WED	THU	FRI	SAT
26	27	28	29	30	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	1	2	3	4	5	6

May 2023						
SUN	MON	TUE	WED	THU	FRI	SAT
30	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3

June 2023						
SUN	MON	TUE	WED	THU	FRI	SAT
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	1

*Minimum day = Schools &
Learning Studios close early