



MEETING AGENDA - iLEAD Lancaster Board

Any public records relating to an agenda item for an open session of the Board which are distributed to all, or a majority of all of the Board members shall be available for public inspection at the main office of the school between 9:00 am and 3:30 pm.

Meeting

Meeting Date	Thursday, October 28, 2021
Start Time	6:00 PM
End Time	7:30 PM
Location	Address: 254 E. Ave. K-4, Lancaster, CA 93535 Zoom https://zoom.us/j/5395735793 Meeting ID: 539 573 5793 Dial in Number: 1-669-900-6833
Purpose	Regular Scheduled Meeting

Agenda

1. Opening Items

1.1. Call The Meeting To Order

1.2. Roll Call

1.3. Pledge Of Allegiance

1.4. Approve Agenda

Due date: 10/28/2021

1.5. Approve Minutes

Due date: 10/28/2021

Documents

- Minutes-2021-07-29-v2.pdf
 - Minutes-2021-06-24-v3.pdf
-

2. Curriculum Moment

2.1. Curriculum Moment

3. Public Comments

3.1. Public Comments

The public may address the iLEAD Lancaster governing board regarding any item within the Board's jurisdiction whether or not that item appears on the agenda during this time. If you wish to address the Board, please complete a public comment card. Comments for the public will be limited to 3 minutes.

4. Consent Items

4.1. Personnel Reports

Due date: 10/28/2021

Documents

- Personnel Report_Lancaster 9.2.2021.pdf
 - Personnel Report_Lancaster 10.19.2021.pdf
-

4.2. Check Register

Due date: 10/28/2021

Documents

- Lancaster Payment Register 20211020.pdf
-

5. Discussion And Reports

5.1. School Director Report

5.2. The iDEAL Process

Documents

- iDEAL Tool, Rollout, & Implementation.pdf
-

6. Action Items

6.1. 2020-2021 Unaudited Actuals

Request approval of the unaudited actuals as proposed for last schools year.

Due date: 10/28/2021

Documents

- 2020.2021 Lancaster SACS Reports Unaudited Actuals and Budget.pdf
-

6.2. ESSER III Expenditure Report

Request approval of required Expenditure Plan For ESSER III one time funding based on allowable expenditures.

Due date: 10/28/2021

Documents

- iLEAD Lancaster Charter 2021-22 ESSER III Expenditure Plan DRAFT.docx.pdf
-

6.3. Revised - Independent Study Policy

Request approval of required revised Independent Study Policy based on newly adopted law by the State.

Due date: 10/28/2021

Documents

- iLEAD Lancaster_ Independent Study Policy(5245720.1).pdf
-

6.4. AB 361 Emergency Legislation Regarding Brown Act Meeting Requirements



Request approval of required Analysis of AB 361 Emergency Legislation regarding the ability of the Board and public to meet safely in person given measures to promote social distancing.

Due date: 10/28/2021

Documents

- iLEAD Lancaster - AB 361 Emergency Legislation Regarding Brown Act Meeting Requirements.pdf
-

6.5. Revised Uniform Complaint Policy

Request approval of the Revised Uniform Complaint Policy to follow the legal requirements for public concerns to be addressed.

Due date: 10/28/2021

Documents

- iLEAD Lancaster Uniform Complaint Policy.pdf
-

6.6. Assembly Bill 130 Resolution

Request approval of the Resolution to extend the approved Charter with Lancaster School District from expiring June 30, 2023 to June 30, 2025 based on new legal provisions in place.

Due date: 10/28/2021

Documents

- Assembly Bill 130 Resolution - iLEAD Lancaster.pdf
-

6.7. Board Member Update

Recognize the service and resignation of Lee Smith and look to add La NeShae Norwood as Secretary to the Board.

Due date: 10/28/2021

7. Board Comments

7.1. Board Comments

8. Closing Items

8.1. Next Meeting Date - November 4

8.2. Adjournment

Please note: items on the agenda may not be addressed in the order they appear. The Board of Directors may alter the order at their discretion.

- **Board Room Accessibility:** The Board of Directors encourage those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services to participate in the public meeting, please contact the office at least 48 hours before the scheduled Board of Directors meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132).]

The Secretary of the Board of Directors, hereby certifies that this agenda was publicly posted 72 or 24 hours prior to the meeting as required by law.





MEETING MINUTES - iLEAD Lancaster Board

Meeting

Date	Thursday, June 24, 2021
Started	6:03 PM
Ended	6:36 PM
Location	Due to social distancing, this meeting will be held virtually. You may join us on ZOOM at: Zoom https://zoom.us/j/5395735793 Meeting ID: 539 573 5793 Dial in Number: 1-669-900-6833
Purpose	Regular Scheduled Meeting
Chaired by	Amanda Gallion-Fischer
Recorder	KeKe Montoya

Minutes

1. Opening Items

1.1. Call The Meeting To Order

The meeting was called to order at 6:03 PM.

Status: Completed

1.2. Roll Call

All board members were present except Lee.

Status: Completed

1.3. Pledge Of Allegiance

Everyone stood up and silently recited the Pledge of Allegiance.

Status: Completed

1.4. Approve Agenda

Motioned: Latorra

Seconded: Beth

Unanimously Approved

Lee Absent

Due date:

Status: Completed

1.5. Approve Minutes

Motioned: Beth



Seconded: Latorra

Unanimously Approved

Lee Absent

Due date:

Status: Completed

Documents

- Minutes-2021-05-13-v2.pdf

2. Public Comments

2.1. Public Comments

The public may address the iLEAD Lancaster governing board regarding any item within the Board's jurisdiction whether or not that item appears on the agenda during this time. If you wish to address the Board, please complete a public comment card. Comments for the public will be limited to 3 minutes.

No public comments were made.

Status: Completed

3. Consent Items

3.1. Personnel Report

No Personnel Report provided. No action taken.

Due date:

Status: Completed

3.2. Check Register

Motioned: Beth

Seconded: Latorra

Unanimously Approved

Lee Absent

Due date:

Status: Completed

Documents

- Lancaster Sage Check Register 20210603.pdf
- Lancaster Bill.com Payment Register 20210603.pdf

4. Discussion And Reports

4.1. School Director Report

No School Director Report was presented but the document was attached in the Board Packet for review.



Status: Completed

Documents

- Director Board Report June 20-21.pdf
-

5. Closed Session

5.1. Public Employee Performance Evaluation

2.2 Gov. Code 54957 - School Director

Status: Completed

5.2. Report of Closed Session

No report made. No formal action taken.

Status: Completed

6. Action Items

6.1. School Director's Employment Agreement

Latorra Motioned: We would like to approve the iLEAD Lancaster School Directors agreement for the 2021-2022 school year, beginning on July 1, 2021 and concluding June 30, 2022.

The Director's annual pay has increased, the increase is 6% for an annual salary of \$\$122875.20

She will be entitled to participate in the employee benefit program at the same rate of employer pay as all current employees which will be \$600 per month.

Seconded: Beth

Unanimously Approved

Lee Absent

Due date:

Status: Completed

6.2. 2021 - 2024 Local Control Accountability Plan

Tricia Luckeroth, iLEAD Support Provider, presented the LCAP documents and answered questions of the Board.

Motioned: Beth

Seconded: Latorra

Unanimously Approved

Lee Absent

Due date:

Status: Completed

Documents

- BudgetOverviewParent2021_iLEAD Lancaster.xlsx - Template (1).pdf
- iLEAD Lancaster Annual UpdateLCAP2017 (23).pdf



- iLEAD Lancaster Annual Update 2020-2021 LCP (2).pdf
 - iLEAD Lancaster Priority Self-Reflection Tools Rubric - 2020-2021 (1).pdf
 - iLEAD Lancaster 21-24 LCAP (3).pdf
-

6.3. 2020 - 2021 Estimated Actuals, 2021 - 2022 Preliminary Budget, and Multi Year Budget

Kelly, iLEAD Support Provider, presented the 2020-2021 Estimated Actuals, 2021-2022 Preliminary Budget, and Multi Year Budget.

Motioned: Latorra

Seconded: Beth

Unanimously Approved

Lee Absent

Due date:

Status: Completed

Documents

- Estimated Actuals 2020-21 Preliminary Budget 2021-22 and MultiYear Projection22-23 23-24_iLEADLancasterBoardSummary.pdf
-

6.4. 2021 - 2022 Education Protection Account Resolution

Kelly, iLEAD Support Provider, presented the 2021-2022 Education Protection Account Resolution.

Motioned: Latorra

Seconded: Beth

Unanimously Approved

Lee Absent

Due date:

Status: Completed

Documents

- 2021-2022 EPA resolution - iLEAD Lancaster.docx
-

6.5. 2021-2022 Employee Guidebook

Natasha, , iLEAD Support Provider, presented the Employee Guidebook and answered questions of the Board.

Motioned: Latorra

Seconded: Beth

Unanimously Approved

Lee Absent

Due date:

Status: Completed

Documents

- iLEAD_Lancaster_Guidebook_21_22 Redline.pdf
-



6.6. Insurance Policies

Myron, iLEAD Support Provider, presented the Insurance policies and answered questions of the Board.

Motioned: Beth

Seconded: Latorra

Unanimously Approved

Lee Absent

Due date:

Status: Completed

Documents

- iLEAD Lancaster Liability Insurance Renewal 2021.2022 Board Memo.pdf
-

6.7. 2021-2022 Family Guidebook

Nykole presented the Family Guidebook and answered questions of the Board.

Motioned: Latorra

Seconded: Beth

Unanimously Approved

Lee Absent

Due date:

Status: Completed

Documents

- 2021-2022 iLEAD Lancaster Family Guidebook .pdf
-

6.8. iCA Shared Resource Agreement

Amanda, iLEAD Support Provider, presented the iCA Shared Resource Agreement and answered questions of the Board.

Motioned: Latorra

Seconded: Beth

Unanimously Approved

Lee Absent

Status: Completed

Documents

- 21-22 Redlined iCA Resource Sharing Agreement 060421 (1).pdf
-

6.9. 2021 - 2022 Annual Board Meeting Calendar Dates

Kim, iLEAD Support Provider, presented the Board Meeting dates and answered questions of the Board.

Motioned: Latorra

Seconded: Beth



Unanimously Approved

Lee Absent

Due date:

Status: Completed

Documents

- DRAFT - 2021-2022 Board Calendar -iLEAD Lancaster.pdf
-

6.10. iCA Special Education Shared Resources

Amanda Fischer, iLEAD Support Provider, presented the iCA Special Education Shared Resources and answered questions of the Board.

Motioned: Beth

Seconded: Latorra

Unanimously Approved

Lee Absent

Due date:

Status: Completed

Documents

- SPED Resource Sharing Agreement.pdf
-

6.11. Permanent Remote Work Agreement

Natasha, iLEAD Support Provider, presented the Permanent Remote Work Agreement.

Motioned: Latorra

Seconded: Beth

Unanimously Approved

Lee Absent

Due date:

Status: Completed

Documents

- Permanent Remote Work Agreement- iLEAD Lancaster 21.22.pdf
-

7. Board Comments

7.1. Board Comments

Latorra thanked everyone for their hard work as we got through this very difficult year. She also stated she really appreciate's Nykole and her team for being so awesome!

Beth stated she is looking forward to meeting everyone in person this upcoming school year.

Status: Completed



8. Closing Items

8.1. Next Meeting Date - TBD

Our next regularly scheduled Board Meeting will be held on Thursday, September 9, 2021 at 6:00 PM.

Status: Completed

8.2. Adjournment

The meeting was adjourned at 6:36 PM.

Status: Completed



MEETING MINUTES - iLEAD Lancaster Board

Meeting

	Special meeting
Date	Thursday, July 29, 2021
Started	6:04 PM
Ended	6:08 PM
Location	Due to social distancing, this meeting will be held remote. You may join us virtually on ZOOM at: Zoom https://zoom.us/j/5395735793 Meeting ID: 539 573 5793 Dial in Number: 1-669-900-6833
Purpose	Independent Study Policy - Revised
Chaired by	Kim Lytle
Recorder	KeKe Montoya

Meeting documents

- iLEAD Lancaster Independent Study Policy.pdf

Minutes

1. Opening Items

1.1. Call The Meeting To Order

The meeting was called to order at 6:04 PM.

Status: Completed

1.2. Roll Call

All board members were present with the exception of Beth Carr.

Status: Completed

1.3. Approve Agenda

Motioned: Lee

Seconded: Latorra

Unanimously Approved

Due date:

Status: Completed

2. Public Comments

2.1. Public Comments

The public may address the iLEAD Lancaster governing board regarding any item within the Board's jurisdiction whether or not that item appears on the agenda during this time. If you wish to address the Board, please complete



a public comment card. Comments for the public will be limited to 3 minutes.

No public comments were made.

Status: Completed

3. Action Items

3.1. Independent Study Policy - Revised

Due to new legislation for the implementation of Independent Study, the school policy has been revised to meet legal requirements.

Cassandra Coleman, iLEAD Support Provider, presented the the Revised Independent Study Policy and answered questions of the Board.

Motioned: Lee

Seconded: Latorra

Unanimously Approved

Due date:

Status: Completed

Documents

- iLEAD Lancaster Independent Study Policy.pdf
-

4. Board Comments

4.1. Board Comments

Latorra stated that Nykole and her staff did a great job with Summer School. Lee agreed with that statement.

Status: Completed

5. Closing Items

5.1. Next Meeting Date - September 9

Due to the recent announcement of the Brown Act Meeting Laws going back into place on October 1, we recommend that this meeting be held in person at the iLEAD HQ as all other future meetings moving forward will be required.

Our next regularly scheduled Board Meeting will be held on Thursday, September 9, 2021 at 6:00 PM at the iLEAD Lancaster school campus.

Status: Completed

5.2. Adjournment

The meeting was adjourned at 6:08 PM.

Status: Completed

EMPLOYMENT – NEW HIRES

Angelica Munoz - Speech-OT Care Team/Student Support - 6/16/21
Elizabeth Soto - Facilitator - 8/1/21
Wendy Cuevas - Facilitator - 8/1/21
Savannah McDaniels Moberg - Facilitator - 8/1/21
Boni Burns - Student Support Education Specialist - 8/1/21
Jonathon Coleman - Education Specialist - 8/1/21
Lacy Morris - Long Term Facilitator Substitute - 8/1/21
Raina Moreno - Care Team - 8/1/21
Nicole Maier - Educational Facilitator - 8/1/21
Adriana Torres - Facilitator - 8/9/21
Jonathan Aguirre - PE Facilitator - 8/10/21
Savannah Webb - Facilitator - 8/20/21
Deseri Valencia - Play Space and Lunch Advisor - 8/23/21
Delme Haney - Care Team - 8/23/21

RESIGNATIONS/TERMINATIONS

Vanessa Calzada - Education Specialist - 6/18/21
Savannah Lopez - Registrar/Front Office Support - 6/21/21
Emma Chaisson - Care Team - Floater - 6/24/21
Haley Childers - Facilitator - 6/25/21
Devon Cortez Espinoza - Care Team - 6/25/21
Bryant Albert - Facilitator - 6/30/21
Jena Wilson - Facilitator - 6/30/21
Christopher Rodriguez - Care Team - Math Support - 6/30/21
Alexandra Ross - Facilitator - 7/1/21
Christine Jonsen - Facilitator - 7/1/21
Laurie Keller - Reading Intervention - 7/6/21
Lara Lim - Facilitator - 7/19/21
Leslie Ortiz - Education Specialist - 8/1/21

STATUS CHANGE

Ryan Monroe - Substitute Custodian to Care Team Floater - 7/1/21
Wendy Graffam - Facilitator to Educational Facilitator - 7/1/21

EMPLOYMENT – NEW HIRES

Jeffrey Krueger - Office Support - 9/14/21
Shana Rodriguez - Facilitator - Substitute - 9/15/21
Kamala Bell - Social Worker - 9/20/21
Armani Harris - Care Team - Classroom Support - 9/27/21
Raymond Guzman - Care Team - Classroom Support - 10/13/21
Jacob Castillo - Care Team - Playspace Advisor - 10/18/21
Shantoria Goodman - Care Team 8th Grade - Classroom Support - 10/18/21

RESIGNATIONS/TERMINATIONS

Delme Haney - Care Team - 9/6/21
Bryanna Murphy - Care Team - Student Support 1:1 - 9/7/21
Ceron Jones - Instructional Specialist - Music - 9/16/21
Amber Young - Care Team - Substitute - 10/4/21
Johnny Argueta - Care Team - Tutoring - 10/8/21
Shana Rodriguez - Substitute Facilitator - 10/17/21

STATUS CHANGE

Raina Moreno - Care Team to Instructional Specialist - Theater - 9/16/21

Company Name: iLEAD Lancaster Charter
Report Name: Payment Register
Footer Text: 06/03/2021-10/20/2021
Created On: 10/22/21
Location: 112--iLEAD Lancaster Charter

Date	Vendor	Document No	Amount
6/3/21	BOOK000--BookShark LLC		210.11
6/3/21	CEED000--CEED Enterprises		4,000.00
6/3/21	CHEF000--Chef Tech Cooking School [S]		315.00
6/3/21	FERG000--Ferguson Enterprises Inc		1,077.49
6/3/21	NATI000--National Benefit Services		100.00
6/3/21	QUIL000--Quill [P]		181.49
6/3/21	RAIN000--Rainbow Resource Center Inc [P]		6,742.45
6/3/21	SCHO000--Scholastic Inc		78.55
6/3/21	SUPP001--SupplyWorks (A Home Depot Company)		561.31
6/4/21	CEED000--CEED Enterprises		1,000.00
6/4/21	HIST001--Hauris, Elizabeth		335.40
6/4/21	ONLI000--Online Purchasing Systems		3,835.98
6/8/21	ANTE011--Antelope Valley Plumbing, Inc		425.00
6/8/21	BARN000--Barnes & Noble Inc [P]		13.99
6/8/21	CLIF000--Clifton Larson Allen LLP		1,890.00
6/8/21	EMP1731--Graffam, Wendy		91.79
6/8/21	GAS112A--SoCalGas 7188		730.44
6/8/21	HAND004--Hands 4 Building LLC		152.99
6/8/21	HOME006--Home Depot Credit Services		8.63
6/8/21	KAIS000--Kaiser Foundation Health Plan		35,635.37
6/8/21	KIWI000--KIWICO [P]		27.32
6/8/21	OFFI000--Office Depot [P]		78.23
6/8/21	QUIL000--Quill [P]		93.03
6/8/21	SEAS000--Sea Supply		4,244.63
6/8/21	WAS112A--Waste Management 3003		1,035.16
6/9/21	BAY112A--Bay Alarm Company 7272		235.81
6/9/21	BAY112B--Bay Alarm Company 4072		942.66
6/9/21	BAY112C--Bay Alarm Company 9872		870.00
6/9/21	HOME006--Home Depot Credit Services		1,822.13
6/11/21	LOSA001--Los Angeles County Office of Education (LACOE)	1008	1,033.50
6/14/21	EVOT001--EVO Tae Kwon Do Academy		500.00
6/14/21	KITC000--Kitchen Stewardship LLC		149.95
6/14/21	OUTS000--Outschool, Inc [S]		925.00
6/14/21	PURC000--Purchase Power		129.99
6/14/21	RAIN000--Rainbow Resource Center Inc [P]		163.66
6/14/21	SEAS000--Sea Supply		1,187.80
6/14/21	TIMB000--Timberdoodle [P]		573.07
6/14/21	UNLO000--UnLock Math, Inc.		309.00
6/15/21	GYMJ000--GymJam [S]		145.00
6/15/21	MELS000--MEL Science U.S., LLC		99.60
6/15/21	TIMB000--Timberdoodle [P]		1,318.06
6/15/21	WILL015--Williamsburg Learning		120.00
6/16/21	LAVI000--LaVine Equestrian		1,680.00
6/17/21	EVER004--EverWild LA [S]		263.25
6/17/21	OFFI000--Office Depot [P]		50.35

6/17/21	PURE000--Pure Oasis Water		20.00
6/17/21	TKTA000--T.K. Taekwondo Academy Inc		596.00
6/18/21	CONV000--Mary Converse		200.00
6/18/21	EMP1883--Emma Chaisson		487.61
6/18/21	IRON000--Iron Fist Martial Arts [S]		388.00
6/18/21	LAIT000--Laity Institute of the Arts		335.00
6/18/21	LEGA003--Legal Shield		282.05
6/18/21	OFFI000--Office Depot [P]		54.18
6/18/21	RAIN000--Rainbow Resource Center Inc [P]		8,670.60
6/18/21	STEM007--Stem Supplies		3,093.10
6/21/21	EMP1883--Emma Chaisson		218.78
6/22/21	SCHO009--School Pathways Holdings, LLC		1,747.10
6/23/21	AMAZ008--SYNCB/Amazon (0073)		513.61
6/23/21	AMAZ008--SYNCB/Amazon (0073)		1,716.63
6/23/21	BEND002--Piano Boise LLC dba Allemande Music Academy		120.00
6/23/21	BIGL000--Big Little Ones, LLC [P]		184.70
6/23/21	BILL001--Bill's Landscaping, Inc		645.00
6/23/21	CAVA000--Cavallo Electric		1,256.32
6/23/21	CORD000--Cordero, Efrain		120.00
6/23/21	CORD000--Cordero, Efrain		192.00
6/23/21	DEW112A--Dewey Pest Control 7179		165.00
6/23/21	DUNN000--Dunn-Edwards Paints		299.60
6/23/21	FRON000--Frontier		273.93
6/23/21	GIBS001--Gibson Music Studio		380.00
6/23/21	JIVE000--Jive Communications, Inc.		508.06
6/23/21	KIDA004--KIDA Academy, LLC.		465.00
6/23/21	LAKE000--Lakeshore Learning Materials		381.82
6/23/21	LEAR000--Learn Beyond The Book LLC [S]		1,392.03
6/23/21	MUSI011--Musick, Peeler & Garrett LLP		110.00
6/23/21	MYFA000--MyFax		27.00
6/23/21	NATI000--National Benefit Services		250.00
6/23/21	PURE000--Pure Oasis Water		94.75
6/23/21	QUIL000--Quill [P]		635.72
6/23/21	SOMM001--Bio Box Labs		188.36
6/23/21	SYLV003--KS Franklin Learning Systems, Inc.		5,605.00
6/23/21	THEL000--The Listening Connection LLC		360.00
6/23/21	TIM100D--Time Warner Cable 9001		994.75
6/23/21	VANL000--Van Leuven, Amy		330.00
6/24/21	CONV000--Mary Converse		200.00
6/24/21	EVOT001--EVO Tae Kwon Do Academy		500.00
6/24/21	HUCK000--HuckleBerry Center for Creative Learning [S]		588.66
6/24/21	STAR003--Star Dance Center [S]		120.00
6/25/21	ACAD005--Academy Swim Club [S]		675.71
6/25/21	CODE003--Code Ninjas Santa Clarita		580.00
6/25/21	FIRE001--M4L Training LLC		120.00
6/25/21	NANN000--Nannette Keller LLC		170.00
6/25/21	PEAC003--Peacock, Gabriella		300.00
6/25/21	SHIL000--Rising Star Foundation Inc		310.95
6/25/21	VANL000--Van Leuven, Amy		660.00
6/25/21	WILL015--Williamsburg Learning		120.00
6/28/21	LOSA001--Los Angeles County Office of Education (LACOE)	1009	58,323.47

6/28/21	MELB000--Melvin Booker Jr	2,443.75
6/28/21	OUTS000--Outschool, Inc [S]	84.00
6/28/21	VANL000--Van Leuven, Amy	55.00
6/29/21	HULA000--Pfeffer, Marnie	150.00
6/30/21	AETN000--Aetna	5,977.77
6/30/21	CIGN000--Cigna Healthcare	3,392.82
6/30/21	WILE000--Wileman, Gina M.	450.00
7/1/21	SYLV003--KS Franklin Learning Systems, Inc.	-4,542.00
7/1/21	SYLV003--KS Franklin Learning Systems, Inc.	4,542.00
7/2/21	BAY112A--Bay Alarm Company 7272	235.81
7/2/21	BECK001--Becker's School Supplies	853.76
7/2/21	BEND002--Piano Boise LLC dba Allemande Music Academy	60.00
7/2/21	EMP0203--Lim, Lara	15.33
7/2/21	EMP0399--Leticia Hernandez	249.22
7/2/21	EMP0574--Davies, Daniela	196.00
7/2/21	EMP0670--Elizabeth Gill	215.59
7/2/21	EMP0747--Kelsi Firsick	147.13
7/2/21	EMP0767--Stevens, Taleen	320.28
7/2/21	EMP0871--Byrd, Shannon	136.28
7/2/21	EMP0975--Francesca Bolivar	441.69
7/2/21	EMP1300--McDaniel, Jamie	775.08
7/2/21	EMP1392--Jennifer Sosso	245.25
7/2/21	GREE007--Green Kid Crafts	102.36
7/2/21	iLEA010--iLEAD Online Charter	7,405.00
7/2/21	ILEA300--iLEAD California	18,669.00
7/2/21	MAKE000--Maker Learning Network	1,140.00
7/2/21	PROC000--Procopio, Cory, Hagreaves & Savitch	608.00
7/2/21	PURC000--Purchase Power	33.53
7/2/21	ROCK000--Rockler Woodworking and Hardware	124.17
7/2/21	ROCK000--Rockler Woodworking and Hardware	751.17
7/2/21	SCHO017--Scholastic Book Fairs	3,272.62
7/6/21	ILEA300--iLEAD California	558,954.36
7/6/21	LAC112A--LA County Waterworks 7679	205.09
7/6/21	LAC112B--LA County Waterworks 7795	342.59
7/7/21	CODE003--Code Ninjas Santa Clarita	580.00
7/7/21	DISC000--Discount School Supply [P]	295.73
7/7/21	EVOT001--EVO Tae Kwon Do Academy	125.00
7/7/21	GYMJ000--GymJam [S]	100.00
7/7/21	LAIT000--Laity Institute of the Arts	250.64
7/7/21	LAKE000--Lakeshore Learning Materials	455.60
7/7/21	LAVI000--LaVine Equestrian	1,200.00
7/7/21	MELB000--Melvin Booker Jr	2,098.75
7/7/21	NANN000--Nannette Keller LLC	85.00
7/7/21	OFFI000--Office Depot [P]	91.96
7/7/21	OUTS000--Outschool, Inc [S]	93.00
7/7/21	PEAC003--Peacock, Gabriella	300.00
7/7/21	PURE000--Pure Oasis Water	98.95
7/7/21	RAIN000--Rainbow Resource Center Inc [P]	849.00
7/7/21	STAR003--Star Dance Center [S]	120.00
7/7/21	SYLV003--KS Franklin Learning Systems, Inc.	4,542.00
7/7/21	THRI000--Thrive Academics, Inc [S]	4,950.00

7/7/21	WAS112A--Waste Management 3003	1,035.16
7/7/21	WILE000--Wileman, Gina M.	90.00
7/8/21	BIGL000--Big Little Ones, LLC [P]	103.85
7/8/21	EMP1171--William Sims	108.30
7/8/21	GAS112A--SoCalGas 7188	244.67
7/8/21	HOME006--Home Depot Credit Services	2,896.59
7/8/21	iLEA010--iLEAD Online Charter	652.50
7/8/21	IRON000--Iron Fist Martial Arts [S]	388.00
7/8/21	KIDA004--KIDA Academy, LLC.	165.00
7/8/21	MAKE000--Maker Learning Network	32,926.73
7/8/21	NATI000--National Benefit Services	150.00
7/8/21	THES002--The Stage Depot	5,730.16
7/8/21	VALE006--Valencia Fulfillment Inc	38.06
7/8/21	XLAB000--X.LABS	3,999.98
7/9/21	ARTH000--First Insurance Funding	18,463.62
7/12/21	ACAD005--Academy Swim Club [S]	334.59
7/12/21	CEED000--CEED Enterprises	3,000.00
7/12/21	CONR001--Palmdale School of Music Inc.	390.00
7/12/21	FIRE001--M4L Training LLC	120.00
7/12/21	GIBS001--Gibson Music Studio	237.50
7/12/21	HULA000--Pfeffer, Marnie	50.00
7/12/21	LEAR000--Learn Beyond The Book LLC [S]	221.00
7/12/21	MULT002--Multiriver Studios, LLC.	1,580.00
7/12/21	OUTS000--Outschool, Inc [S]	248.00
7/12/21	PEAC003--Peacock, Gabriella	300.00
7/12/21	QUIL000--Quill [P]	92.12
7/12/21	WATE000--Watersafe Swim School, Inc.	794.00
7/14/21	LOSA001--Los Angeles County Office of Education (LACOE) 1010	498.44
7/15/21	APPL000--Apple Inc	1,422.36
7/15/21	BILL001--Bill's Landscaping, Inc	645.00
7/15/21	CEED000--CEED Enterprises	-3,000.00
7/15/21	CEED000--CEED Enterprises	3,000.00
7/15/21	CLAS000--The Classical Historian	375.00
7/15/21	CLIF000--Clifton Larson Allen LLP	1,050.00
7/15/21	COLO001--Colosky's Math Academy	125.00
7/15/21	CREA000--Creative Learning Systems	5,300.00
7/15/21	DIAZ001--Diaz, Brandon	1,582.50
7/15/21	EVER004--EverWild LA [S]	263.25
7/15/21	ILEA300--iLEAD California	10.60
7/15/21	ILEA300--iLEAD California	1,833.75
7/15/21	JIVE000--Jive Communications, Inc.	507.16
7/15/21	MICH002--Liem, Michele	240.00
7/15/21	OUTS000--Outschool, Inc [S]	190.00
7/15/21	PARE002--Parent Square, Inc.	3,212.00
7/15/21	SCHO009--School Pathways Holdings, LLC	1,109.14
7/15/21	SEAS000--Sea Supply	214.72
7/15/21	TKTA000--T.K. Taekwondo Academy Inc	338.00
7/20/21	AIRM000--Air Masters Inc	2,955.00
7/20/21	CREA004--Creative Mathematics	1,434.00
7/20/21	DEW112A--Dewey Pest Control 7179	165.00
7/20/21	EDI112A--Southern California Edison 1256	9,703.53

7/20/21	EMP0574--Davies, Daniela		168.07
7/20/21	EMP1754--Lancaster, Andrea		87.80
7/20/21	FRON000--Frontier		271.73
7/20/21	GIRA000--Girard, Edwards, Stevens & Tucker LLP		744.00
7/20/21	HERC000--HERC Rentals		564.69
7/20/21	HESS000--Hess and Associates Inc		322.50
7/20/21	ILEA300--iLEAD California		1,516.99
7/20/21	SOUT001--Southern California Edison		5,258.82
7/20/21	WORT000--Worthington Direct Holding, LLC		-42,996.32
7/20/21	WORT000--Worthington Direct Holding, LLC		42,996.32
7/21/21	WORT000--Worthington Direct Holding, LLC		40,211.32
7/22/21	AETN000--Aetna		5,977.77
7/22/21	AMAZ008--SYNCB/Amazon (0073)		2,559.82
7/22/21	ARTH000--First Insurance Funding		13,318.36
7/22/21	CIGN000--Cigna Healthcare		3,352.58
7/22/21	CMPC000--Monroe, Christy		432.07
7/22/21	EFFE001--Effectual Educational Consulting Services		380.00
7/22/21	ILEA300--iLEAD California		2,075.17
7/22/21	KAIS000--Kaiser Foundation Health Plan		34,451.59
7/22/21	LEGA003--Legal Shield		257.65
7/22/21	LIGH002--Lightspeed Technologies, Inc.		2,509.54
7/22/21	MAKE000--Maker Learning Network		4,935.00
7/22/21	MESV000--MES Vision		753.55
7/22/21	PURE000--Pure Oasis Water		85.00
7/22/21	REST000--Restorative Equity Partnership		4,375.00
7/22/21	SEAS000--Sea Supply		1,528.75
7/23/21	LOSA001--Los Angeles County Office of Education (LACOE)	1011	63,651.27
8/4/21	BAY112A--Bay Alarm Company 7272		235.81
8/5/21	CPME000--CPM Educational Program		31,497.13
8/5/21	DISC000--Discount School Supply [P]		244.61
8/5/21	EDI112A--Southern California Edison 1256		13,592.92
8/5/21	EMP1628--Dana Crucil		316.51
8/5/21	FRES001--Fresh Start Healthy Meals, Inc.		14,579.00
8/5/21	ILEA300--iLEAD California		1.75
8/5/21	MAKE000--Maker Learning Network		32,926.73
8/5/21	NAVI001--Navigate360, LLC		4,122.93
8/5/21	OFFI000--Office Depot [P]		18.79
8/5/21	PIT112A--Pitney Bowes 3317		19.96
8/5/21	PROC000--Procopio, Cory, Hagreaves & Savitch		266.00
8/5/21	QCLO000--QC Locksmith		90.00
8/5/21	SCHO009--School Pathways Holdings, LLC		4,345.41
8/5/21	STEM007--Stem Supplies		1,606.28
8/11/21	PEAC003--Peacock, Gabriella		-300.00
8/12/21	HOME001--Homeschool Buyers Co-op [P]		64.00
8/16/21	APPL000--Apple Inc		40,474.95
8/16/21	AXES000--Axes Fire Protection Inc.		467.42
8/16/21	CORP001--Corporate Splash		57.14
8/16/21	DEW112A--Dewey Pest Control 7179		165.00
8/16/21	EDME000--Edmentum Inc		23,495.40
8/16/21	EDTE000--EdTech 101		53,108.56
8/16/21	EMP1475--Nicole Maier		3,750.83

8/16/21	EMP1765--Griswold, Chelsea		1,268.94
8/16/21	FERG000--Ferguson Enterprises Inc		1,288.00
8/16/21	HOME006--Home Depot Credit Services		5,568.88
8/16/21	HOME006--Home Depot Credit Services		-6,329.66
8/16/21	HOME006--Home Depot Credit Services		6,329.66
8/16/21	LANC002--Lancaster School District		72,688.00
8/16/21	LIFE002--Lifetouch NSS		807.80
8/16/21	MYFA000--MyFax		1.50
8/16/21	NATI000--National Benefit Services		300.00
8/16/21	PEAC003--Peacock, Gabriella		300.00
8/16/21	SEAS000--Sea Supply		429.77
8/16/21	STEM005--Stemulate Learning, LLC		750.00
8/16/21	THYS000--ThyssenKrupp Elevator Corp		1,117.52
8/16/21	WAS112A--Waste Management 3003		1,070.64
8/23/21	AMAZ008--SYNCB/Amazon (0073)		1,544.84
8/23/21	ANTE000--Antelope Valley Chambers of Commerce		150.00
8/23/21	BILL001--Bill's Landscaping, Inc		645.00
8/23/21	CAVA000--Cavallo Electric		4,891.47
8/23/21	CRAZ000--Crazy Ottos Inc		1,852.75
8/23/21	EMP1124--Kimberly Fiske		233.09
8/23/21	EMP1482--Montoya, Kenneshia		65.85
8/23/21	EMP1977--Savannah McDaniels Moberg		178.75
8/23/21	FRES001--Fresh Start Healthy Meals, Inc.		21,940.20
8/23/21	FRON000--Frontier		97.19
8/23/21	JIVE000--Jive Communications, Inc.		507.16
8/23/21	KEKE000--Keke's LUV Event Planning LLC		775.00
8/23/21	LAMA000--Lamar		1,300.00
8/23/21	NATI000--National Benefit Services		150.00
8/23/21	NORT000--Northwest Evaluation Association (NWEA)		9,054.73
8/23/21	SEAS000--Sea Supply		61.24
8/23/21	SMIT000--Smith and June Media		500.00
8/23/21	SUPP001--SupplyWorks (A Home Depot Company)		403.73
8/25/21	ARTH000--First Insurance Funding		13,318.36
8/27/21	LOSA001--Los Angeles County Office of Education (LACOE)	1013	59,528.12
8/27/21	LOSA001--Los Angeles County Office of Education (LACOE)	Voided - 1012	0.00
8/30/21	AFFO000--Affordable Copier Service		19,517.08
8/30/21	DISC000--Discount School Supply [P]		346.92
8/30/21	HERR001--Outside the Box Creation		131.85
8/30/21	THEL000--The Listening Connection LLC		450.00
9/3/21	CEED000--CEED Enterprises		9,100.00
9/7/21	AIRM000--Air Masters Inc		2,815.00
9/7/21	ALLE001--Allen Lipscomb. PsyD, LCSW		2,000.00
9/7/21	BAY112A--Bay Alarm Company 7272		235.81
9/7/21	BAY112B--Bay Alarm Company 4072		942.66
9/7/21	BAY112C--Bay Alarm Company 9872		870.00
9/7/21	BRAI000--BrainPOP LLC		3,425.00
9/7/21	CAUD000--Alfred Caudullo		11,592.61
9/7/21	CAVA000--Cavallo Electric		3,250.00
9/7/21	CRAZ000--Crazy Ottos Inc		290.00
9/7/21	DEPT001--Department of Industrial Relations		225.00
9/7/21	DONG000--DON GUS FINE MEXICAN & SEAFOOD		1,674.39

9/7/21	DUNN000--Dunn-Edwards Paints	540.86
9/7/21	EDI112A--Southern California Edison 1256	12,471.03
9/7/21	EMP0747--Kelsi Firsick	277.14
9/7/21	EMP1300--McDaniel, Jamie	402.33
9/7/21	EMP1472--Jeremy Richmond	714.27
9/7/21	EMP1482--Montoya, Kenneshia	50.79
9/7/21	EMP1608--Young,Rasheda	276.62
9/7/21	EMP1850--Kimberly Garnica	91.17
9/7/21	FERG000--Ferguson Enterprises Inc	2,065.68
9/7/21	FRES001--Fresh Start Healthy Meals, Inc.	6,453.00
9/7/21	GAS112A--SoCalGas 7188	120.08
9/7/21	HOME006--Home Depot Credit Services	2,394.41
9/7/21	HOME006--Home Depot Credit Services	5,352.87
9/7/21	ILEA300--iLEAD California	3,179.05
9/7/21	LAC112A--LA County Waterworks 7679	205.09
9/7/21	LAC112B--LA County Waterworks 7795	326.77
9/7/21	MAKE000--Maker Learning Network	32,926.73
9/7/21	MEAL000--The CLM Group Inc	93.75
9/7/21	MINU000--Minuteman Press	297.68
9/7/21	NAVI001--Navigate360, LLC	1,000.00
9/7/21	OFFI000--Office Depot [P]	299.95
9/7/21	PURC000--Purchase Power	201.38
9/7/21	PURE000--Pure Oasis Water	139.50
9/7/21	RAIN000--Rainbow Resource Center Inc [P]	169.99
9/7/21	ROCK000--Rockler Woodworking and Hardware	1,754.15
9/7/21	SEAS000--Sea Supply	752.45
9/7/21	SEAS000--Sea Supply	329.78
9/7/21	SHRE001--Shred-IT, C/O Stericycle, Inc	89.26
9/7/21	STEM007--Stem Supplies	367.93
9/7/21	TALE000--Tales2go	600.00
9/7/21	WAS112A--Waste Management 3003	1,070.64
9/8/21	LIFE000--Life Insurance Company of North America	2,711.00
9/8/21	MAKE000--Maker Learning Network	520.13
9/9/21	APPL000--Apple Inc	32,755.43
9/9/21	LIFE000--Life Insurance Company of North America	3,513.94
9/10/21	MINU000--Minuteman Press	57.45
9/10/21	OFFI000--Office Depot [P]	277.46
9/10/21	PURE000--Pure Oasis Water	20.00
9/10/21	RAIN000--Rainbow Resource Center Inc [P]	42.34
9/10/21	SCHO004--School Nurse Supply Inc	2,510.03
9/14/21	MOSA001--Mosa Mack Science, Inc.	2,475.00
9/14/21	RAIN000--Rainbow Resource Center Inc [P]	948.27
9/14/21	SEAS000--Sea Supply	639.45
9/16/21	AETN000--Aetna	5,977.77
9/16/21	CIGN000--Cigna Healthcare	2,926.92
9/16/21	CIGN000--Cigna Healthcare	2,899.95
9/16/21	EMP2068--Deseri Valencia	367.38
9/16/21	KAIS000--Kaiser Foundation Health Plan	28,177.80
9/16/21	KAIS000--Kaiser Foundation Health Plan	31,801.47
9/16/21	LEGA003--Legal Shield	257.65
9/16/21	LIFE000--Life Insurance Company of North America	670.23

9/16/21	MESV000--MES Vision		606.76
9/16/21	MESV000--MES Vision		654.79
9/16/21	SEAS000--Sea Supply		714.49
9/16/21	STEM007--Stem Supplies		1,099.21
9/20/21	AFFO000--Affordable Copier Service		247.10
9/20/21	AIRM000--Air Masters Inc		1,702.50
9/20/21	APPL000--Apple Inc		1,793.53
9/20/21	BAY112A--Bay Alarm Company 7272		115.00
9/20/21	BECK001--Becker's School Supplies		336.37
9/20/21	CAVA000--Cavallo Electric		450.00
9/20/21	DUNN000--Dunn-Edwards Paints		467.66
9/20/21	EMP0003--Scott, Shaana		28.33
9/20/21	EMP0673--Wright, Briana		336.25
9/20/21	EMP1005--Noemi Blanco		26.45
9/20/21	EMP1969--Lacy Morris		201.39
9/20/21	FLIN000--Flinn Scientific Inc		345.05
9/20/21	KIDA004--KIDA Academy, LLC.		110.00
9/20/21	MAKE000--Maker Learning Network		120.00
9/20/21	MYST002--Mystery Science		1,499.00
9/20/21	NATI000--National Benefit Services		150.00
9/20/21	OFFI000--Office Depot [P]		273.93
9/20/21	QCLO000--QC Locksmith		620.82
9/20/21	QUIL000--Quill [P]		145.02
9/20/21	SEAS000--Sea Supply		938.79
9/20/21	SMIT000--Smith and June Media		600.00
9/20/21	USA003--USA Shade & Fabric Structure		30,315.50
9/20/21	USAP000--USA Protection		5,090.00
9/22/21	EMP0591--Justin Albright		301.91
9/22/21	FLIN000--Flinn Scientific Inc		122.77
9/23/21	APPL000--Apple Inc		1,334.40
9/23/21	ARTH000--First Insurance Funding		13,318.36
9/23/21	BILL001--Bill's Landscaping, Inc		645.00
9/23/21	CAVA000--Cavallo Electric		2,892.18
9/23/21	Emp0313--Fredette, Kathleen		2,115.74
9/23/21	EMP0608--Yarelli Blanco		26.45
9/23/21	Emp1367--Sajae Davison		90.00
9/23/21	JIVE000--Jive Communications, Inc.		507.16
9/23/21	MINU000--Minuteman Press		13.65
9/23/21	PEDI000--Logic of English, Inc.		189.83
9/23/21	SMIT000--Smith and June Media		1,100.00
9/23/21	TIM100D--Time Warner Cable 9001		260.04
9/27/21	HIVE000--Hive Online Presence Management LLC		67.00
9/27/21	OAKM000--Oak Meadow Inc [P]		515.10
9/27/21	OFFI000--Office Depot [P]		332.19
9/27/21	SEAS000--Sea Supply		501.23
9/29/21	LOSA001--Los Angeles County Office of Education (LACOE)	1014	53,923.96
9/30/21	AFFO000--Affordable Copier Service		484.00
9/30/21	LIGH002--Lightspeed Technologies, Inc.		-2,509.54
10/1/21	ABRI000--A Brighter Child [P]		311.29
10/1/21	AMAZ008--SYNCB/Amazon (0073)		197.66
10/1/21	BAY112A--Bay Alarm Company 7272		235.81

10/1/21	CONR001--Palmdale School of Music Inc.	180.00
10/1/21	EMP0574--Davies, Daniela	284.36
10/1/21	EMP0871--Byrd, Shannon	183.07
10/1/21	ESSE000--Stephens Educational Services LLC	458.00
10/1/21	FRON000--Frontier	162.87
10/1/21	FRON000--Frontier	283.40
10/1/21	LITT000--Little Passports [P]	170.49
10/1/21	MCRU000--McRuffy Press, LLC	640.95
10/1/21	OFFI000--Office Depot [P]	204.25
10/1/21	PURC000--Purchase Power	36.54
10/1/21	QUIL000--Quill [P]	153.94
10/1/21	RAIN000--Rainbow Resource Center Inc [P]	440.31
10/1/21	SCHO006--School Specialty	780.63
10/4/21	AMAZ008--SYNCB/Amazon (0073)	130.32
10/5/21	EDI112A--Southern California Edison 1256	13,613.07
10/6/21	EMP1887--Johnny Argueta	539.19
10/7/21	ALLA000--All About Learning Press Inc [P]	228.70
10/7/21	BOOK000--BookShark LLC	977.84
10/7/21	CRAZ000--Crazy Ottos Inc	490.00
10/7/21	EMP0563--Monroe, Christy	108.91
10/7/21	HERC000--HERC Rentals	652.35
10/7/21	ILEA300--iLEAD California	2,305.42
10/7/21	LEGA003--Legal Shield	257.65
10/7/21	LEGA003--Legal Shield	286.55
10/7/21	MAKE000--Maker Learning Network	32,926.73
10/7/21	MORS00--Smain Morsly	15.00
10/7/21	NASC000--NASCO Education	121.77
10/7/21	NATI000--National Benefit Services	150.00
10/7/21	QUIL000--Quill [P]	185.35
10/7/21	STUD003--Studies Weekly, Inc. [P]	66.04
10/7/21	THEL000--The Listening Connection LLC	300.00
10/7/21	THYS000--ThyssenKrupp Elevator Corp	662.50
10/7/21	WAS112A--Waste Management 3003	1,423.30
10/12/21	ABRI000--A Brighter Child [P]	194.42
10/12/21	AMAZ008--SYNCB/Amazon (0073)	3,150.79
10/12/21	AMAZ112--Amazon Capital Services (Lanc)	863.05
10/12/21	APPL000--Apple Inc	2,054.27
10/12/21	CRAZ000--Crazy Ottos Inc	507.50
10/12/21	CURR004--Curriculum Associates	4,700.00
10/12/21	EDTE000--EdTech 101	23,993.64
10/12/21	EMP1763--Tiffany Monroe	112.45
10/12/21	FERG000--Ferguson Enterprises Inc	448.61
10/12/21	FRES001--Fresh Start Healthy Meals, Inc.	11,901.00
10/12/21	HBCO000--HBCO LLC	84.06
10/12/21	HOME006--Home Depot Credit Services	6,263.55
10/12/21	ILEA300--iLEAD California	5,274.20
10/12/21	ILEA300--iLEAD California	4,712.35
10/12/21	ILEA300--iLEAD California	64,900.00
10/12/21	ILEA300--iLEAD California	60,653.00
10/12/21	NASC000--NASCO Education	60.53
10/12/21	QCLO000--QC Locksmith	122.05

10/12/21	QUIL000--Quill [P]	411.76
10/12/21	RAIN000--Rainbow Resource Center Inc [P]	1,572.71
10/13/21	ABRI000--A Brighter Child [P]	127.73
10/13/21	AMAZ112--Amazon Capital Services (Lanc)	47.27
10/13/21	BILL001--Bill's Landscaping, Inc	645.00
10/13/21	BLAC006--Blackbird & Co.	1,066.22
10/13/21	CARO000--Carolina Biological Supply Company	711.36
10/13/21	GAS112A--SoCalGas 7188	78.29
10/13/21	GENE003--Generation Genius, Inc.	170.00
10/13/21	JIVE000--Jive Communications, Inc.	530.16
10/13/21	LEGO000--Lego Education [P]	367.02
10/13/21	OFFI000--Office Depot [P]	19.97
10/13/21	PURE000--Pure Oasis Water	80.00
10/13/21	QUIL000--Quill [P]	6.16
10/13/21	ROCK000--Rockler Woodworking and Hardware	3,157.34
10/13/21	SCHO009--School Pathways Holdings, LLC	1,305.00
10/13/21	SEAS000--Sea Supply	1,869.36
10/13/21	SIGN002--Stewart, Elizabeth	75.00
10/18/21	CAVA000--Cavallo Electric	662.50
10/18/21	CMPC000--Monroe, Christy	494.53
10/18/21	COLO001--Colosky's Math Academy	303.00
10/18/21	HOME006--Home Depot Credit Services	274.58
10/18/21	ILEA300--iLEAD California	85.52
10/18/21	ILEA300--iLEAD California	1,601.25
10/18/21	MYFA000--MyFax	7.40
10/18/21	PROC000--Procopio, Cory, Hagreaves & Savitch	152.00
10/18/21	QUIL000--Quill [P]	127.74
10/18/21	RAIN000--Rainbow Resource Center Inc [P]	26.19
10/18/21	TIM100D--Time Warner Cable 9001	1,035.00
10/19/21	THYS000--ThyssenKrupp Elevator Corp	697.50
10/20/21	ILEAEXP--iLEAD Hybrid Exploration	8,045.04
10/20/21	LAVI000--LaVine Equestrian	720.00
		\$ 2,174,182.98



iDEAL

iLEAD Design Element Alignment Lens

Board Presentation
October, 2021



The Composition

A decade in the
making...



...through the
eyes of MY
story!
:)

iDEAL



Design
Element

Indicator

Look-fors

Indicator

Look-fors

Indicator

Look-fors

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"THE ILEAD WAY"

iDEAL



**Design
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iDEAL



Design
Element

Indicator

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HOW WE DO IT



iDEAL

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WHAT IT LOOKS LIKE

The Rollout Process



iDEAL Rollout Process

Directors'
Basic
Training
(August SDC)

Initial Staff
Training
(Camp Make)

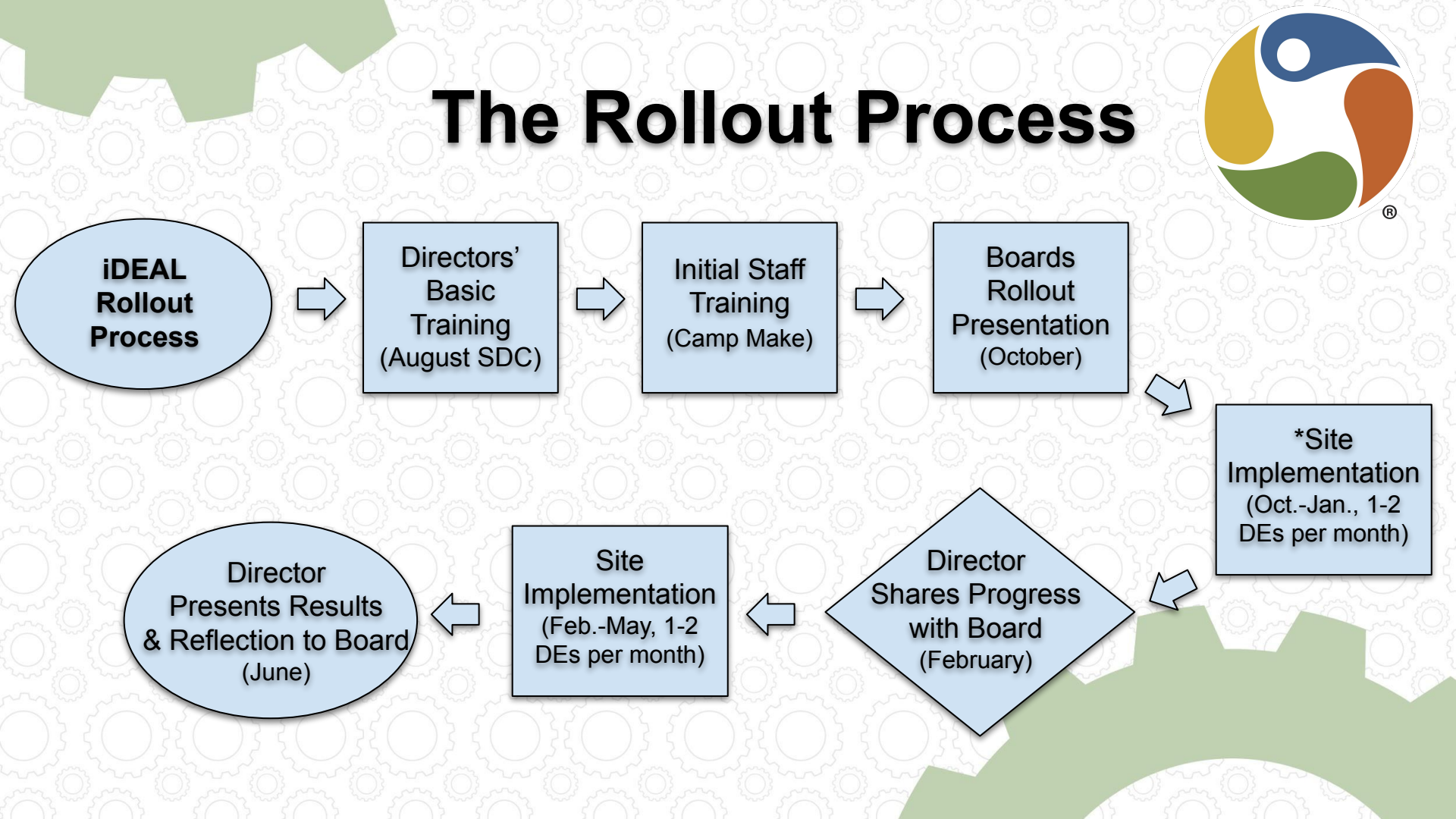
Boards
Rollout
Presentation
(October)

*Site
Implementation
(Oct.-Jan., 1-2
DEs per month)

Director
Presents Results
& Reflection to Board
(June)

Site
Implementation
(Feb.-May, 1-2
DEs per month)

Director
Shares Progress
with Board
(February)

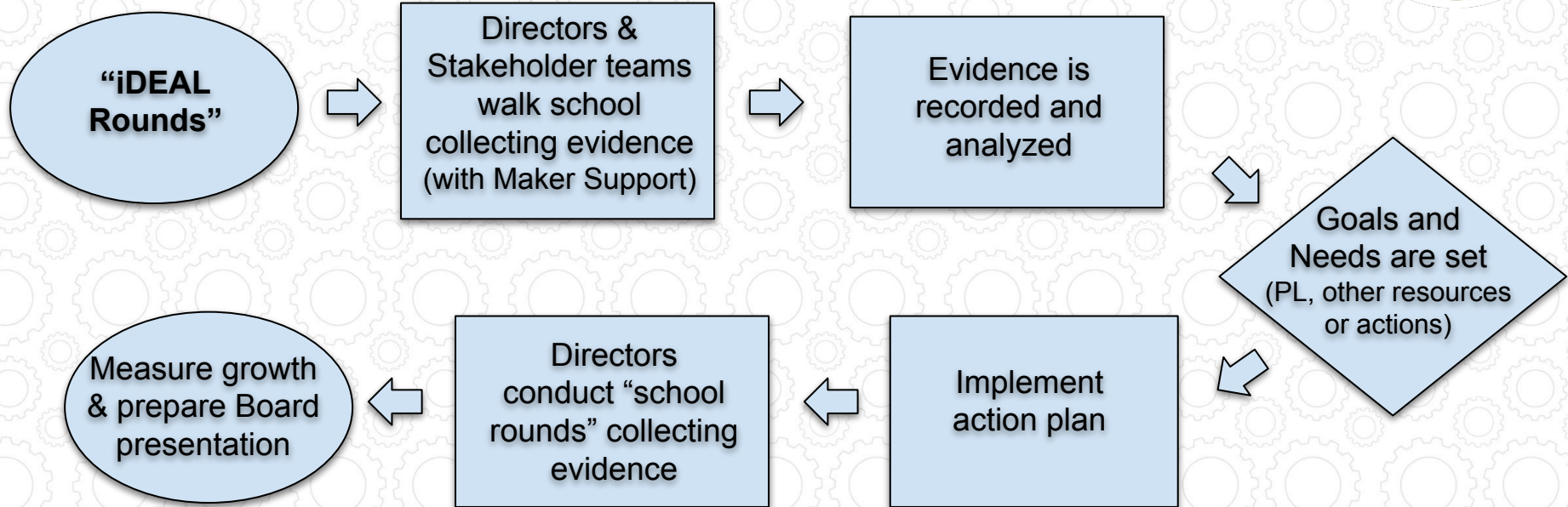


The Implementation

- Short and mid-range targets
- At the class/facilitator level
- At the team/grade level
- At the school level



The Implementation Process





Implementation Timeline

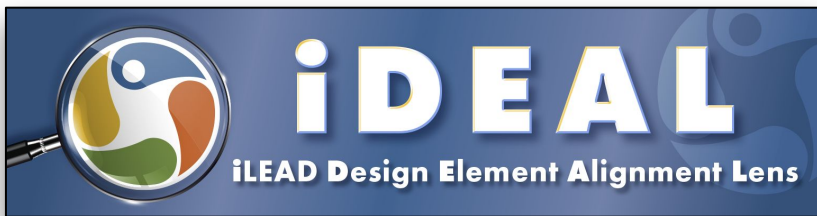
2021-2022

Month	Design Element Focus Areas
Oct/Nov	SEL: iRESPECT Learning Environment
Nov/Dec	Inclusion
January	Project-Based Learning
February	Literacy Instruction Math Instruction
March	Technology – Learners Technology – Educators
April	Accountability & Assessment
May	College & Career Readiness English Language Development
June	The 5 Pillars of iLEAD STEAM Instruction



The Design

Intentional Design



Social-Emotional Learning

iRESPECT

iLEAD creates a culture of collaboration and respect through this framework that begins with inspiring joy and building relationships to trust between learners, facilitators, parents, and administration. This framework creates behavior expectations and routines that establish a classroom culture promoting beautiful work, mutual respect, cooperation, self-discipline, and personal responsibility, while also providing the structure and security learners need to reach their academic and social-emotional potential.

iDEAL Continuum of Practice - Evaluation Legend

Not yet (NY) - This is not something I/we have explored yet.

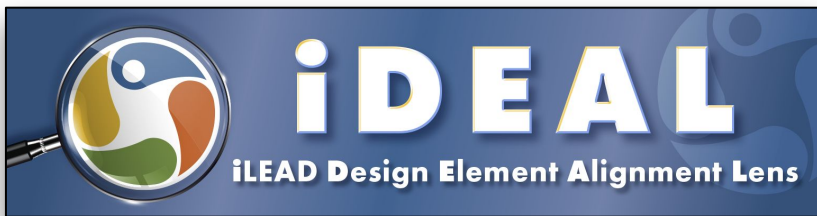
Exploring (EX) - I/We understand this. I/We have checked this out.

Experimenting (EP) - I/We sometimes do this. I/We are trying it out.

Embracing (EM) - This is central to my/our practice.

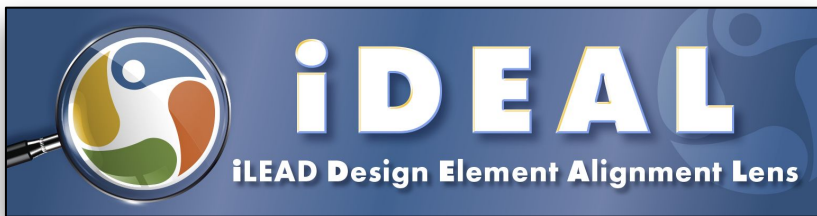
Indicator/Criteria	Rubric Score				Evidence: For each element, please list the evidence that was collected and analyzed, and supports the assigned scores
	NY	EX	EP	EM	
Inspire Joy					<ul style="list-style-type: none"> Self-Evaluation Rubric Suggested "Look fors" Survey for goal-setting
Relationships					
Engagement					
Shared Control and Responsibility					

Intentional Design



iLEAD iRESPECT Look Fors	
Inspire Joy	<ul style="list-style-type: none">• Learners play, explore, and experiment in the Outdoor classroom• Learners are encouraged to play, tinker, build, and create• Learners have opportunities for passion-based learning• Learning activities include opportunities for games, hands-on exploration, innovation, and collaboration• Learners have opportunities to learn outside the classroom through field trips, community service projects, etc.
Relationships	<ul style="list-style-type: none">• Learners participate in Morning Meeting (K-5) and Advisory (Secondary) daily• School leaders and staff use a variety of strategies to encourage learners to• School leaders and staff build a positive school culture and community and manage behavior• Parents are viewed as partners in the learning process and participate in:

- Self-Evaluation Rubric
- **Suggested “Look fors”**
- Survey for goal-setting



Section 2 of 10

Inspire Joy



The school learning environment is a place where facilitators and learners are joyful about the learning and the work. Deep engagement and curiosity are the norm along with learners and facilitators who are self-directed.

What evidence of Inspiring Joy can you find in your school or program? Select all that apply.

- ☐ Play-based Learning
- ☐ Outdoor Classroom
- ☐ Project-based Learning
- ☐ Voice and Choice

- Self-Evaluation Rubric
- Suggested “Look fors”
- **Survey for goal-setting**



Questions?

Charter Number: 1376

To the entity that approved the charter school:

2020-21 CHARTER SCHOOL UNAUDITED ACTUAL FINANCIAL REPORT: This report is hereby approved and filed by the charter school pursuant to Education Code Section 42100(b).

Signed: _____ Date: _____
Charter School Official
(Original signature required)

Printed Name: Nykole Kent Title: Director

To the County Superintendent of Schools:

2020-21 CHARTER SCHOOL UNAUDITED ACTUAL FINANCIAL REPORT: This report has been reviewed and is hereby filed with the County Superintendent of Schools pursuant to Education Code Section 42100(a).

Signed: _____ Date: _____
Authorized Representative of
Charter Approving Entity
(Original signature required)

Printed Name: Michele Bowers Title: Superintendent

To the Superintendent of Public Instruction:

2020-21 CHARTER SCHOOL UNAUDITED ACTUAL FINANCIAL REPORT: This report has been verified for mathematical accuracy by the County Superintendent of Schools pursuant to Education Code Section 42100(a).

Signed: _____ Date: _____
County Superintendent/Designee
(Original signature required)

For additional information on the unaudited actual financial report, please contact:

For Approving Entity:

Ruby Thompson
Name
Director of Business and Accounting
Title
661-948-4661
Telephone
thompsonr@lancsd.org
E-mail Address

For Charter School:

Kelly Friscia
Name
Director of Finance and Compliance
Title
617-780-2831
Telephone
kelly.obrien@ileadschools.org
E-mail Address

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	7,268,816.00	8,112,727.00	11.6%
2) Federal Revenue		8100-8299	1,021,483.00	1,644,510.00	61.0%
3) Other State Revenue		8300-8599	1,307,328.00	2,000,801.00	53.0%
4) Other Local Revenue		8600-8799	804,601.00	36,000.00	-95.5%
5) TOTAL, REVENUES			10,402,228.00	11,794,038.00	13.4%
B. EXPENSES					
1) Certificated Salaries		1000-1999	2,593,914.00	2,980,342.00	14.9%
2) Classified Salaries		2000-2999	1,076,366.00	1,566,380.00	45.5%
3) Employee Benefits		3000-3999	967,276.00	1,621,211.00	67.6%
4) Books and Supplies		4000-4999	996,031.00	1,276,607.00	28.2%
5) Services and Other Operating Expenses		5000-5999	3,278,454.00	3,442,976.00	5.0%
6) Depreciation and Amortization		6000-6999	92,815.00	150,000.00	61.6%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			9,004,856.00	11,037,516.00	22.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			1,397,372.00	756,522.00	-45.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			1,397,372.00	756,522.00	-45.9%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	2,567,278.00	4,242,706.00	65.3%
b) Audit Adjustments		9793	278,056.00	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			2,845,334.00	4,242,706.00	49.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			2,845,334.00	4,242,706.00	49.1%
2) Ending Net Position, June 30 (E + F1e)			4,242,706.00	4,999,228.00	17.8%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	228,899.00	0.00	-100.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	4,013,807.00	4,999,228.00	24.6%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	5,807,395.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	1,197,061.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	26,200.00		
c) Accumulated Depreciation - Land Improvements		9425	(6,841.00)		
d) Buildings		9430	312,763.00		
e) Accumulated Depreciation - Buildings		9435	(126,088.00)		
f) Equipment		9440	376,982.00		
g) Accumulated Depreciation - Equipment		9445	(354,118.00)		
h) Work in Progress		9450	0.00		
10) TOTAL, ASSETS			7,233,354.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
I. LIABILITIES					
1) Accounts Payable		9500	817,784.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	1,650,000.00		
5) Unearned Revenue		9650	522,869.00		
6) Long-Term Liabilities					
a) Net Pension Liability		9663	0.00		
b) Total/Net OPEB Liability		9664	0.00		
c) Compensated Absences		9665	0.00		
d) COPs Payable		9666	0.00		
e) Capital Leases Payable		9667	0.00		
f) Lease Revenue Bonds Payable		9668	0.00		
g) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			2,990,653.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. NET POSITION					
Net Position, June 30 (must agree with line F2) (G10 +H2) - (I7 + J2)			4,242,701.00		

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
LCFF SOURCES					
Principal Apportionment					
State Aid - Current Year		8011	3,807,155.00	5,739,042.00	50.7%
Education Protection Account State Aid - Current Year		8012	2,632,469.00	1,497,160.00	-43.1%
State Aid - Prior Years		8019	0.00	0.00	0.0%
LCFF Transfers					
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	829,192.00	876,525.00	5.7%
Property Taxes Transfers		8097	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			7,268,816.00	8,112,727.00	11.6%
FEDERAL REVENUE					
Maintenance and Operations		8110	0.00	0.00	0.0%
Special Education Entitlement		8181	97,080.00	88,876.00	-8.5%
Special Education Discretionary Grants		8182	0.00	0.00	0.0%
Child Nutrition Programs		8220	147,929.00	161,373.00	9.1%
Donated Food Commodities		8221	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	188,393.00	239,762.00	27.3%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	0.00	0.00	0.0%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3020, 3040, 3041, 3045, 3060, 3061, 3150, 3155, 3180, 3181, 3182, 3185, 4037, 4124, 4126, 4127, 4128, 5510, 5630	8290	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	588,081.00	1,154,499.00	96.3%
TOTAL, FEDERAL REVENUE			1,021,483.00	1,644,510.00	61.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
OTHER STATE REVENUE					
Other State Apportionments					
Special Education Master Plan Current Year	6500	8311	516,309.00	560,200.00	8.5%
Prior Years	6500	8319	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	559,352.00	513,656.00	-8.2%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.0%
Child Nutrition Programs		8520	16,603.00	12,594.00	-24.1%
Mandated Costs Reimbursements		8550	11,597.00	13,269.00	14.4%
Lottery - Unrestricted and Instructional Materials		8560	145,867.00	154,323.00	5.8%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	57,600.00	746,759.00	1196.5%
TOTAL, OTHER STATE REVENUE			1,307,328.00	2,000,801.00	53.0%

Description			2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
Resource Codes	Object Codes				
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies	8631		0.00	0.00	0.0%
Sale of Publications	8632		0.00	0.00	0.0%
Food Service Sales	8634		0.00	0.00	0.0%
All Other Sales	8639		0.00	0.00	0.0%
Leases and Rentals	8650		0.00	0.00	0.0%
Interest	8660		0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments	8662		0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees	8673		0.00	0.00	0.0%
Transportation Fees From Individuals	8675		0.00	0.00	0.0%
Interagency Services	8677		0.00	0.00	0.0%
All Other Fees and Contracts	8689		0.00	0.00	0.0%
All Other Local Revenue	8699		804,601.00	36,000.00	-95.5%
Tuition	8710		0.00	0.00	0.0%
All Other Transfers In	8781-8783		0.00	0.00	0.0%
Transfers of Apportionments					
Special Education SELPA Transfers					
From Districts or Charter Schools	6500	8791	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.0%
Other Transfers of Apportionments					
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			804,601.00	36,000.00	-95.5%
TOTAL, REVENUES			10,402,228.00	11,794,038.00	13.4%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	2,220,575.00	2,509,199.00	13.0%
Certificated Pupil Support Salaries		1200	85,962.00	193,200.00	124.8%
Certificated Supervisors' and Administrators' Salaries		1300	201,251.00	122,875.00	-38.9%
Other Certificated Salaries		1900	86,126.00	155,068.00	80.0%
TOTAL, CERTIFICATED SALARIES			2,593,914.00	2,980,342.00	14.9%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	594,042.00	986,960.00	66.1%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	7,083.00	0.00	-100.0%
Clerical, Technical and Office Salaries		2400	293,393.00	297,440.00	1.4%
Other Classified Salaries		2900	181,848.00	281,980.00	55.1%
TOTAL, CLASSIFIED SALARIES			1,076,366.00	1,566,380.00	45.5%
EMPLOYEE BENEFITS					
STRS		3101-3102	400,758.00	504,274.00	25.8%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	115,254.00	163,044.00	41.5%
Health and Welfare Benefits		3401-3402	342,018.00	680,760.00	99.0%
Unemployment Insurance		3501-3502	29,414.00	42,749.00	45.3%
Workers' Compensation		3601-3602	52,119.00	136,401.00	161.7%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	27,713.00	93,983.00	239.1%
TOTAL, EMPLOYEE BENEFITS			967,276.00	1,621,211.00	67.6%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	99,104.00	234,999.00	137.1%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	430,723.00	512,247.00	18.9%
Noncapitalized Equipment		4400	334,899.00	434,575.00	29.8%
Food		4700	131,305.00	94,786.00	-27.8%
TOTAL, BOOKS AND SUPPLIES			996,031.00	1,276,607.00	28.2%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	26,613.00	82,000.00	208.1%
Dues and Memberships		5300	21,044.00	20,204.00	-4.0%
Insurance		5400-5450	97,818.00	65,000.00	-33.6%
Operations and Housekeeping Services		5500	80,787.00	88,122.00	9.1%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	953,247.00	990,756.00	3.9%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	2,070,639.00	2,160,992.00	4.4%
Communications		5900	28,306.00	35,902.00	26.8%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			3,278,454.00	3,442,976.00	5.0%
DEPRECIATION AND AMORTIZATION					
Depreciation Expense		6900	92,815.00	150,000.00	61.6%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			92,815.00	150,000.00	61.6%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Tuition					
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments					
Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
All Other Transfers		7281-7283	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs		7310	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENSES			9,004,856.00	11,037,516.00	22.6%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	7,268,816.00	8,112,727.00	11.6%
2) Federal Revenue		8100-8299	1,021,483.00	1,644,510.00	61.0%
3) Other State Revenue		8300-8599	1,307,328.00	2,000,801.00	53.0%
4) Other Local Revenue		8600-8799	804,601.00	36,000.00	-95.5%
5) TOTAL, REVENUES			10,402,228.00	11,794,038.00	13.4%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		4,342,351.00	5,754,726.00	32.5%
2) Instruction - Related Services	2000-2999		2,691,995.00	3,083,760.00	14.6%
3) Pupil Services	3000-3999		217,267.00	320,226.00	47.4%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		446,633.00	564,971.00	26.5%
8) Plant Services	8000-8999		1,306,610.00	1,313,833.00	0.6%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			9,004,856.00	11,037,516.00	22.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			1,397,372.00	756,522.00	-45.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			1,397,372.00	756,522.00	-45.9%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	2,567,278.00	4,242,706.00	65.3%
b) Audit Adjustments		9793	278,056.00	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			2,845,334.00	4,242,706.00	49.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			2,845,334.00	4,242,706.00	49.1%
2) Ending Net Position, June 30 (E + F1e)			4,242,706.00	4,999,228.00	17.8%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	228,899.00	0.00	-100.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	4,013,807.00	4,999,228.00	24.6%

Resource	Description	2020-21	2021-22
		Unaudited Actuals	Budget
Total, Restricted Net Position		0.00	0.00

Description	2020-21 Unaudited Actuals			2021-22 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)						
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	0.00	0.00	0.00	0.00	0.00	0.00
5. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	0.00	0.00	0.00	0.00	0.00	0.00
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	0.00	0.00	0.00	0.00	0.00	0.00
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2020-21 Unaudited Actuals			2021-22 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.00
2. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.00
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.00
4. Adults in Correctional Facilities						
5. County Operations Grant ADA						
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2020-21 Unaudited Actuals			2021-22 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA						
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA	733.00	733.00	733.00	775.00	775.00	775.00
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	733.00	733.00	733.00	775.00	775.00	775.00
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	733.00	733.00	733.00	775.00	775.00	775.00

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30
Governmental Activities:						
Capital assets not being depreciated:						
Land			0.00			0.00
Work in Progress			0.00			0.00
Total capital assets not being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Capital assets being depreciated:						
Land Improvements	26,200.00		26,200.00			26,200.00
Buildings	312,763.00		312,763.00			312,763.00
Equipment	415,821.00		415,821.00		38,839.00	376,982.00
Total capital assets being depreciated	754,784.00	0.00	754,784.00	0.00	38,839.00	715,945.00
Accumulated Depreciation for:						
Land Improvements	(5,050.00)		(5,050.00)	(1,791.00)		(6,841.00)
Buildings	(81,030.00)		(81,030.00)	(45,058.00)		(126,088.00)
Equipment	(232,683.00)		(232,683.00)	(121,435.00)		(354,118.00)
Total accumulated depreciation	(318,763.00)	0.00	(318,763.00)	(168,284.00)	0.00	(487,047.00)
Total capital assets being depreciated, net	436,021.00	0.00	436,021.00	(168,284.00)	38,839.00	228,898.00
Governmental activity capital assets, net	436,021.00	0.00	436,021.00	(168,284.00)	38,839.00	228,898.00
Business-Type Activities:						
Capital assets not being depreciated:						
Land			0.00			0.00
Work in Progress			0.00			0.00
Total capital assets not being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Capital assets being depreciated:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total capital assets being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Accumulated Depreciation for:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total accumulated depreciation	0.00	0.00	0.00	0.00	0.00	0.00
Total capital assets being depreciated, net	0.00	0.00	0.00	0.00	0.00	0.00
Business-type activity capital assets, net	0.00	0.00	0.00	0.00	0.00	0.00

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30	Amounts Due Within One Year
Governmental Activities:							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Capital Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability			0.00			0.00	
Total/Net OPEB Liability			0.00			0.00	
Compensated Absences Payable			0.00			0.00	
Governmental activities long-term liabilities	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Business-Type Activities:							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Capital Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt	4,215.00		4,215.00		4,215.00	0.00	
Net Pension Liability			0.00			0.00	
Total/Net OPEB Liability			0.00			0.00	
Compensated Absences Payable			0.00			0.00	
Business-type activities long-term liabilities	4,215.00	0.00	4,215.00	0.00	4,215.00	0.00	0.00

Section I - Expenditures	Funds 01, 09, and 62			2020-21 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	9,004,856.00
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	1,151,420.00
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	0.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999	92,815.00
3. Debt Service	All	9100	5400-5450, 5800, 7430- 7439	0.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	0.00
6. All Other Financing Uses	All	9100	7699	0.00
		9200	7651	
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	0.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				92,815.00
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	0.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				7,760,621.00

Section II - Expenditures Per ADA		2020-21 Annual ADA/ Exps. Per ADA
A. Average Daily Attendance (Form A, Annual ADA column, Line C9)		733.00
B. Expenditures per ADA (Line I.E divided by Line II.A)		10,587.48
Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)		
	Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE Calculation) (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	7,357,826.00	10,798.10
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	7,357,826.00	10,798.10
B. Required effort (Line A.2 times 90%)	6,622,043.40	9,718.29
C. Current year expenditures (Line I.E and Line II.B)	7,760,621.00	10,587.48
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2022-23 may be reduced by the lower of the two percentages)	0.00%	0.00%

SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)		
Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 7200-7700, goals 0000 and 9000) 61,763.00
2. Contracted general administrative positions not paid through payroll
 - a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800. _____
 - b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

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B. Salaries and Benefits - All Other Activities

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) 4,575,793.00

C. Percentage of Plant Services Costs Attributable to General Administration

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) 1.35%

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. _____
Retain supporting documentation.

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. 0.00

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)

A. Indirect Costs

1. Other General Administration, less portion charged to restricted resources or specific goals (Functions 7200-7600, objects 1000-5999, minus Line B9)	428,120.00
2. Centralized Data Processing, less portion charged to restricted resources or specific goals (Function 7700, objects 1000-5999, minus Line B10)	18,513.00
3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000-5999)	0.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000-5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	16,386.23
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	463,019.23
9. Carry-Forward Adjustment (Part IV, Line F)	33,825.04
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	496,844.27

B. Base Costs

1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	4,342,351.00
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	2,691,995.00
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	85,962.00
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	0.00
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	0.00
6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	0.00
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000-5999, minus Part III, Line A3)	0.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	1,197,408.77
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	0.00
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	0.00
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	8,317,716.77

C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment

(For information only - not for use when claiming/recovering indirect costs) (Line A8 divided by Line B19)	5.57%
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D. Preliminary Proposed Indirect Cost Rate

(For final approved fixed-with-carry-forward rate for use in 2022-23 see www.cde.ca.gov/fg/ac/ic) (Line A10 divided by Line B19)	5.97%
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Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

A. Indirect costs incurred in the current year (Part III, Line A8)	<u>463,019.23</u>
B. Carry-forward adjustment from prior year(s)	
1. Carry-forward adjustment from the second prior year	<u>0.00</u>
2. Carry-forward adjustment amount deferred from prior year(s), if any	<u>0.00</u>
C. Carry-forward adjustment for under- or over-recovery in the current year	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (5.16%) times Part III, Line B19); zero if negative	<u>33,825.04</u>
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (5.16%) times Part III, Line B19) or (the highest rate used to recover costs from any program (0%) times Part III, Line B19); zero if positive	<u>0.00</u>
D. Preliminary carry-forward adjustment (Line C1 or C2)	<u>33,825.04</u>
E. Optional allocation of negative carry-forward adjustment over more than one year	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	<u>not applicable</u>
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	<u>not applicable</u>
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	<u>not applicable</u>
LEA request for Option 1, Option 2, or Option 3	<u>1</u>
F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)	<u>33,825.04</u>

Approved indirect cost rate: 5.16%
Highest rate used in any program: 0.00%

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except Object 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
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Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR					
1. Adjusted Beginning Fund Balance	9791-9795	0.00		0.00	0.00
2. State Lottery Revenue	8560	109,950.00		35,917.00	145,867.00
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
6. Total Available (Sum Lines A1 through A5)		109,950.00	0.00	35,917.00	145,867.00
B. EXPENDITURES AND OTHER FINANCING USES					
1. Certificated Salaries	1000-1999	0.00			0.00
2. Classified Salaries	2000-2999	0.00			0.00
3. Employee Benefits	3000-3999	0.00			0.00
4. Books and Supplies	4000-4999	109,950.00		35,917.00	145,867.00
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	0.00			0.00
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800				
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800				
6. Capital Outlay	6000-6999	0.00			0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211,7212,7221, 7222,7281,7282	0.00			0.00
b. To JPAs and All Others	7213,7223, 7283,7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399				
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11)		109,950.00	0.00	35,917.00	145,867.00
C. ENDING BALANCE					
(Must equal Line A6 minus Line B12)	979Z	0.00	0.00	0.00	0.00
D. COMMENTS:					

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget /

*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

Unaudited Actuals
2020-21
General Fund and Charter Schools Funds
Program Cost Report
Schedule of Allocation Factors (AF) for Support Costs

	----- Teacher Full-Time Equivalents -----				----- Classroom Units -----		Pupils Transported
	Instructional Supervision and Administration (Functions 2100-2200)	Library, Media, Technology and Other Instructional Resources (Functions 2420-2495)	School Administration (Function 2700)	Pupil Support Services (Functions 3100-3199 & 3900)	Plant Maintenance and Operations (Functions 8100-8400)	Facilities Rents and Leases (Function 8700)	Pupil Transportation (Function 3600)
A. Amount of Undistributed Expenditures, Funds 01, 09, and 62, Goals 0000 and 9000 (will be allocated based on factors input)	0.00	0.00	0.00	0.00	0.00	0.00	0.00
B. Enter Allocation Factor(s) by Goal: (Note: Allocation factors are only needed for a column if there are undistributed expenditures in line A.)	FTE Factor(s)	FTE Factor(s)	FTE Factor(s)	FTE Factor(s)	CU Factor(s)	CU Factor(s)	PT Factor(s)
Instructional Goals Description							
0001 Pre-Kindergarten							
1110 Regular Education, K-12							
3100 Alternative Schools							
3200 Continuation Schools							
3300 Independent Study Centers							
3400 Opportunity Schools							
3550 Community Day Schools							
3700 Specialized Secondary Programs							
3800 Career Technical Education							
4110 Regular Education, Adult							
4610 Adult Independent Study Centers							
4620 Adult Correctional Education							
4630 Adult Career Technical Education							
4760 Bilingual							
4850 Migrant Education							
5000-5999 Special Education (allocated to 5001)							
6000 ROC/P							
Other Goals Description							
7110 Nonagency - Educational							
7150 Nonagency - Other							
8100 Community Services							
8500 Child Care and Development Services							
Other Funds Description							
- - Adult Education (Fund 11)							
- - Child Development (Fund 12)							
- - Cafeteria (Funds 13 & 61)							
C. Total Allocation Factors	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Unaudited Actuals
2020-21
General Fund and Charter Schools Funds
Program Cost Report

Goal	Program/Activity	----- Direct Costs -----			Central Admin Costs (col. 3 x Sch. CAC line E Column 4	Other Costs (Schedule OC) Column 5	Total Costs by Program (col. 3 + 4 + 5) Column 6		
		Direct Charged (Schedule DCC) Column 1	Allocated (Schedule AC) Column 2	Subtotal (col. 1 + 2) Column 3					
Instructional Goals									
0001	Pre-Kindergarten	0.00	0.00	0.00	0.00		0.00		
1110	Regular Education, K–12	6,764,767.00	0.00	6,764,767.00	358,537.75		7,123,304.75		
3100	Alternative Schools	0.00	0.00	0.00	0.00		0.00		
3200	Continuation Schools	0.00	0.00	0.00	0.00		0.00		
3300	Independent Study Centers	527,702.00	0.00	527,702.00	27,968.60		555,670.60		
3400	Opportunity Schools	0.00	0.00	0.00	0.00		0.00		
3550	Community Day Schools	0.00	0.00	0.00	0.00		0.00		
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00		0.00		
3800	Career Technical Education	0.00	0.00	0.00	0.00		0.00		
4110	Regular Education, Adult	0.00	0.00	0.00	0.00		0.00		
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00		0.00		
4620	Adult Correctional Education	0.00	0.00	0.00	0.00		0.00		
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00		0.00		
4760	Bilingual	0.00	0.00	0.00	0.00		0.00		
4850	Migrant Education	0.00	0.00	0.00	0.00		0.00		
5000-5999	Special Education	1,134,449.00	0.00	1,134,449.00	60,126.65		1,194,575.65		
6000	Regional Occupational Ctr/Prg (ROC/P)	0.00	0.00	0.00	0.00		0.00		
Other Goals									
7110	Nonagency - Educational	0.00	0.00	0.00	0.00		0.00		
7150	Nonagency - Other	0.00	0.00	0.00	0.00	0.00			
8100	Community Services	0.00	0.00	0.00	0.00	0.00			
8500	Child Care and Development Services	0.00	0.00	0.00	0.00	0.00			
Other Costs									
----	Food Services					131,305.00	131,305.00		
----	Enterprise					0.00	0.00		
----	Facilities Acquisition & Construction					0.00	0.00		
----	Other Outgo					0.00	0.00		
Other Funds	Adult Education, Child Development, Cafeteria, Foundation ([Column 3 + CAC, line C5] times CAC, line E)		0.00	0.00	0.00		0.00		
----	Indirect Cost Transfers to Other Funds (Net of Funds 01, 09, 62, Function 7210, Object 7350)								0.00
----	Total General Fund and Charter Schools Funds Expenditures							8,426,918.00	0.00

Unaudited Actuals
2020-21
General Fund and Charter Schools Funds
Program Cost Report
Schedule of Direct Charged Costs (DCC)

Goal	Type of Program	Instruction (Functions 1000-1999)	Instructional Supervision and Administration (Functions 2100-2200)	Library, Media, Technology and Other Instructional Resources (Functions 2420-2495)	School Administration (Function 2700)	Pupil Support Services (Functions 3110-3160 and 3900)	Pupil Transportation (Function 3600)	Ancillary Services (Functions 4000-4999)	Community Services (Functions 5000-5999)	General Administration (Functions 7000-7999, except 7210)*	Plant Maintenance and Operations (Functions 8100-8400)	Facilities Rents and Leases (Function 8700)	Total
Instructional Goals													
0001	Pre-Kindergarten	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
1110	Regular Education, K-12	3,287,522.00	0.00	0.00	2,099,718.00	70,917.00	0.00	0.00			1,306,610.00	0.00	6,764,767.00
3100	Alternative Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3200	Continuation Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3300	Independent Study Centers	527,702.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	527,702.00
3400	Opportunity Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3550	Community Day Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3800	Career Technical Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4110	Regular Education, Adult	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4760	Bilingual	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4850	Migrant Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
5000-5999	Special Education	527,127.00	0.00	1,031.00	591,246.00	15,045.00	0.00	0.00			0.00	0.00	1,134,449.00
6000	ROC/P	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
Other Goals													
7110	Nonagency - Educational	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7150	Nonagency - Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8100	Community Services		0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00
8500	Child Care and Development Services	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00
Total Direct Charged Costs		4,342,351.00	0.00	1,031.00	2,690,964.00	85,962.00	0.00	0.00	0.00	0.00	1,306,610.00	0.00	8,426,918.00

* Functions 7100-7199 for goals 8100 and 8500

Unaudited Actuals
2020-21
General Fund and Charter Schools Funds
Program Cost Report
Schedule of Allocated Support Costs (AC)

19 64667 0125559
Form PCR

Goal	Type of Program	Allocated Support Costs (Based on factors input on Form PCRAF)			Total
		Full-Time Equivalents	Classroom Units	Pupils Transported	
Instructional Goals					
0001	Pre-Kindergarten	0.00	0.00	0.00	0.00
1110	Regular Education, K–12	0.00	0.00	0.00	0.00
3100	Alternative Schools	0.00	0.00	0.00	0.00
3200	Continuation Schools	0.00	0.00	0.00	0.00
3300	Independent Study Centers	0.00	0.00	0.00	0.00
3400	Opportunity Schools	0.00	0.00	0.00	0.00
3550	Community Day Schools	0.00	0.00	0.00	0.00
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00
3800	Career Technical Education	0.00	0.00	0.00	0.00
4110	Regular Education, Adult	0.00	0.00	0.00	0.00
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00
4760	Bilingual	0.00	0.00	0.00	0.00
4850	Migrant Education	0.00	0.00	0.00	0.00
5000-5999	Special Education (allocated to 5001)	0.00	0.00	0.00	0.00
6000	ROC/P	0.00	0.00	0.00	0.00
Other Goals					
7110	Nonagency - Educational	0.00	0.00	0.00	0.00
7150	Nonagency - Other	0.00	0.00	0.00	0.00
8100	Community Services	0.00	0.00	0.00	0.00
8500	Child Care and Development Svcs.	0.00	0.00	0.00	0.00
Other Funds					
--	Adult Education (Fund 11)		0.00		0.00
--	Child Development (Fund 12)	0.00	0.00	0.00	0.00
--	Cafeteria (Funds 13 and 61)		0.00		0.00
Total Allocated Support Costs		0.00	0.00	0.00	0.00

A. Central Administration Costs in General Fund and Charter Schools Funds		
1	Board and Superintendent (Funds 01, 09, and 62, Functions 7100-7180, Goals 0000-6999 and 9000, Objects 1000-7999)	0.00
2	External Financial Audits (Funds 01, 09, and 62, Functions 7190-7191, Goals 0000-6999 and 9000, Objects 1000-7999)	0.00
3	Other General Administration (Funds 01, 09, and 62, Functions 7200-7600 except 7210, Goal 0000, Objects 1000-7999)	428,120.00
4	Centralized Data Processing (Funds 01, 09, and 62, Function 7700, Goal 0000, Objects 1000-7999)	18,513.00
5	Total Central Administration Costs in General Fund and Charter Schools Funds	446,633.00
B. Direct Charged and Allocated Costs in General Fund and Charter Schools Funds		
1	Total Direct Charged Costs (from Form PCR, Column 1, Total)	8,426,918.00
2	Total Allocated Costs (from Form PCR, Column 2, Total)	0.00
3	Total Direct Charged and Allocated Costs in General Fund and Charter Schools Funds	8,426,918.00
C. Direct Charged Costs in Other Funds		
1	Adult Education (Fund 11, Objects 1000-5999, except 5100)	0.00
2	Child Development (Fund 12, Objects 1000-5999, except 5100)	0.00
3	Cafeteria (Funds 13 & 61, Objects 1000-5999, except 5100)	0.00
4	Foundation (Funds 19 & 57, Objects 1000-5999, except 5100)	0.00
5	Total Direct Charged Costs in Other Funds	0.00
D. Total Direct Charged and Allocated Costs (B3 + C5)		8,426,918.00
E. Ratio of Central Administration Costs to Direct Charged and Allocated Costs (A5/D)		5.30%

Unaudited Actuals
2020-21
General Fund and Charter Schools Funds
Program Cost Report
Schedule of Other Costs (OC)

Type of Activity	Food Services (Function 3700)	Enterprise (Function 6000)	Facilities Acquisition & Construction (Function 8500)	Other Outgo (Functions 9000-9999)	Total
Food Services (Objects 1000-5999, 6400, and 6500)	131,305.00				131,305.00
Enterprise (Objects 1000-5999, 6400, and 6500)		0.00			0.00
Facilities Acquisition & Construction (Objects 1000-6500)			0.00		0.00
Other Outgo (Objects 1000-7999)				0.00	0.00
Total Other Costs	131,305.00	0.00	0.00	0.00	131,305.00



ESSER III Expenditure Plan

Board Approved:

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
iLEAD Lancaster Charter	Nykole Kent, Director	(661) 722-4287 nykole.kent@ileadlancaster.org

School districts, county offices of education, or charter schools, collectively known as LEAs, that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan Act, referred to as ESSER III funds, are required to develop a plan for how they will use their ESSER III funds. In the plan, an LEA must explain how it intends to use its ESSER III funds to address learners' academic, social, emotional, and mental health needs, as well as any opportunity gaps that existed before, and were worsened by, the COVID-19 pandemic. An LEA may also use its ESSER III funds in other ways, as detailed in the Fiscal Requirements section of the Instructions. In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP), provided that the input and actions are relevant to the LEA's Plan to support learners.

Other LEA Plans Referenced in this Plan

Plan Title	Where the Plan May Be Accessed
iLEAD Lancaster LCAP	LCAP
COVID-19 Safety Plan & Prevention Program	COVID Safety Plan

Summary of Planned ESSER III Expenditures

Below is a summary of the ESSER III funds received by the LEA and how the LEA intends to expend these funds in support of learners.

Total ESSER III funds received by the LEA

\$1,425,049

Plan Section	Total Planned ESSER III Expenditures
Strategies for Continuous and Safe In-Person Learning	\$570,020
Addressing Lost Instructional Time (a minimum of 20 percent of the LEAs ESSER III funds)	\$570,019
Use of Any Remaining Funds	\$285,010

Total ESSER III funds included in this plan

\$1,425,049

Community Engagement

An LEA's decisions about how to use its ESSER III funds will directly impact the learners, families, and the local community. The following is a description of how the LEA meaningfully consulted with its community members in determining the prevention and mitigation strategies, strategies to address the academic impact of lost instructional time, and any other strategies or activities to be implemented by the LEA. In developing the plan, the LEA has flexibility to include input received from community members during the development of other LEA Plans, such as the LCAP, provided that the input is relevant to the development of the LEA's ESSER III Expenditure Plan.

A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.

Through working with parent groups, the school received feedback on specific needs as a result of the pandemic. The staff analyzed data to develop the plan. They reviewed the plan with staff at meetings on the development of the plan. State and local requirements were monitored so that the plan remained current to ensure the facilities were prepared to be an ongoing safe space for instruction, social emotional needs were being met, and learning gaps addressed. The information was also discussed at board meetings that are open to the public.

A description of how the development of the plan was influenced by community input.

Based on input and learner need, additional technology, staffing, safety measures, curriculum, and/or social emotional supports were added to support the learners and mitigate learning loss.

Actions and Expenditures to Address Learner Needs

The following is the LEA's plan for using its ESSER III funds to meet learners' academic, social, emotional, and mental health needs, as well as how the LEA will address the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic. In developing the plan, the LEA has the flexibility to include actions described in existing plans, including the LCAP and/or Expanded Learning Opportunity (ELO) Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan.

Strategies for Continuous and Safe In-Person Learning

A description of how the LEA will use funds to continuously and safely operate schools for in-person learning in a way that reduces or prevents the spread of the COVID-19 virus.

Total ESSER III funds being used to implement strategies for continuous and safe in-person learning

\$570,020

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
COVID-19 Safety Plan & Prevention Program; LCAP Action 1, Goal 8	Additional Staff	Assure a safe and clean space for in-person instruction including but not limited to hiring additional office staff, custodians, care team providers, social workers, substitute facilitators, a nurse and/or facilitators (to support learners who are quarantined).	\$285,010
COVID-19 Safety Plan & Prevention Program; LCAP Action 1, Goal 8	Cleaning	Purchase supplies and/or support to sanitize and clean the facilities, and/or equipment and furniture to maximize social distancing. This includes but is not limited to masks, signage, desk dividers, hand sanitizer, etc.	\$142,505
COVID-19 Safety Plan & Prevention Program; LCAP Action 1, Goal 8	Facility Repair & Improvements	School facility repairs and improvements to maximize preparedness and reduce the risk of virus transmission and exposure.	\$142,505

Addressing the Impact of Lost Instructional Time

A description of how the LEA will use funds to address the academic impact of lost instructional time.

Total ESSER III funds being used to address the academic impact of lost instructional time

\$570,019

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
LCAP Goal 1, Actions 3, 4, 5, 6, 9, 10; Goal 2, Actions 1, 2, 3, 4, 5, 6, 8, 11, 12, 13, 14, 15, 16, 17, 18, 19, 21, 22; Goal 3, Actions 3, 5, 6, 7, 8, 9, 10	Learning Loss	Mitigate learning loss targeting all kids below proficiency including but not limited to professional development, curriculum, and/or school supplies.	\$560,019
N/A	Staffing	Incentive for hiring hard-to-fill positions.	\$10,000

Use of Any Remaining Funds

A description of how the LEA will use any remaining ESSER III funds, as applicable.

Total ESSER III funds being used to implement additional actions

\$285,010

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
LCAP Goal 1, Actions 5, 6, 10; Goal 2, Actions 2, 9; Goal 3, Actions 3, 5, 6, 7, 8, 9, 10	Mental Health	Provide mental health programs and/or curriculum to support the social emotional needs of learners.	\$95,004

N/A	Technology	Provide technology and/or additional support for learning activities.	\$95,003
N/A	School Equipment Updates	School equipment updates and purchases to support classroom activities and hands-on learning opportunities.	\$95,003

Ensuring Interventions are Addressing Learner Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all learners, and particularly those learners most impacted by the COVID–19 pandemic. The following is the LEA’s plan for ensuring that the actions and expenditures in the plan are addressing the identified academic, social, emotional, and mental health needs of its learners, and particularly those learners most impacted by the COVID–19 pandemic.

Action Title(s)	How Progress will be Monitored	Frequency of Progress Monitoring
State & Local Assessments	Analysis of state and local assessment: NWEA MAP assessments will be administered to learners in all grades levels in ELA and Math to measure learner progress on specific standards addressed during the school year. CAASPP results for ELA and Math	Semester/Annually
Social Emotional Supports	Staff feedback based on semester social-emotional reports of progress of each learner across all grade levels.	Semester
Cleaning and Maintaining Healthy and Safe Facilities	Safety walks FIT tool for SARC	Ongoing/Annually

**ESSER III Expenditure Plan
Executive Summary for Board Information
October 2021**

Local educational agencies (LEAs) that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan (ARP) Act, referred to as ESSER III funds, are required to develop a plan detailing how they will use their ESSER III funds to, at a minimum, address learners' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic. The plan is required to address the following:

- The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning.
- How the LEA will use the minimum of 20% of funds it reserves for learning loss to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year programs.
- How the LEA will spend its remaining ESSER III funds consistent with the allowable uses.
- How the LEA will ensure that the interventions it implements, including but not limited to the interventions to address learning loss, will respond to the academic, social, emotional, and mental health needs of all learners, and particularly those learners disproportionately impacted by the COVID-19 pandemic, including learners from low-income families, learners of color, English learners, children with disabilities, learners experiencing homelessness, children in foster care, and migratory learners.

In developing their plan, LEAs must engage in meaningful consultation with specified educational partners, including: learners; families; school and charter school administrators (including special education administrators); and facilitators, directors, school leaders, other educators, school staff, and their unions. In addition, LEAs must also engage in meaningful consultation, to the extent they are present or served by the LEA, with: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory learners, children who are incarcerated, and other underserved learners. Finally, LEAs must provide the opportunity to provide public input and take such input into account.

The plan must be adopted by the local governing board or body of the LEA at a public meeting on or before October 29, 2021 and must be submitted for review and approval within five days of adoption. A school district must submit its ESSER III Expenditure Plan to its County Office of Education (COE) for review and approval; a COE must submit its plan to the California Department of Education for review and approval. A charter school must submit its plan to its chartering authority for review and to the COE of the county in which the charter school operates for review and approval. In addition, the plan must be made publicly available on the LEA's website.

Nycole Kent, School Director



Curriculum and Instruction Independent Study Policy

Purpose and Scope

For [iLEAD Lancaster Charter School](#) to provide a procedure and a framework for eligible students to enroll in the [iLEAD Lancaster](#) Charter ("[iLEAD Lancaster](#)" or "school") Independent Study programs.

General

1. Independent Study students must be enrolled in [iLEAD Lancaster](#).
2. [iLEAD Lancaster](#) retains discretion to approve Independent Study for any pupil.
3. All Independent Study students must sign a new Independent Study Master Agreement ("MA") every year.
4. Independent Study Teacher of Record – A certificated teacher of [iLEAD Lancaster](#) must supervise, coordinate, and evaluate the work of each student engaged in Independent Study.
5. The Independent Study Teacher of Record may grant no more than one day of apportionment credit (ADA) for each day that the school is in session, and only to the extent of the time value of pupil or student work products as personally judged by Teacher of Record per learning period.
6. In a charter school, the ratio of average daily attendance for independent study pupils to full time equivalent (FTE) certificated employees responsible for independent study shall not exceed a pupil-teacher ratio of 25:1 or the ratio of pupils to full-time equivalent certificated for all other educational programs operated by the largest unified school district, as measured by average daily attendance, as reported at the second principal apportionment in the prior year, in the county or counties in which the charter school operates.
7. No individual with exceptional needs as defined in Education Code Section 56026 may participate in independent study unless his or her individualized education program (IEP) specifically provides for that participation.
8. The school shall provide appropriate existing services and resources to enable students to complete their independent study successfully.
9. The School Director shall report to the board the number of students in independent study by typical categories of study and duration; the ADA generated; a description of the students' performance on those indicators of quality which the board may specify; and the number and proportion of students, by typical categories, who graduate or successfully complete their studies.
10. The school will provide content to students aligned to grade level standards that is provided at a level of quality and intellectual challenge substantially equivalent to in-person instruction. For high school students, this includes access to all courses offered by the

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school for graduation and approved by the University of California or the California State University as creditable under the A–G admissions criteria.

Master Agreements

The School Director or designee shall ensure that the school executes a written independent study agreement with each participating student as prescribed by law. Individual independent study agreements and any subordinate contracts and assignments must be consistent with the school's adopted course of study.

A written independent study agreement shall be executed for each participating student. Each agreement shall be signed and in effect prior to the start of reporting attendance (ADA) pursuant to that agreement. Notwithstanding the foregoing, for the 2021-22 school year only, each agreement shall be signed no later than 30 days after the first day of instruction in an independent study program or October 15, 2021, whichever date comes later. The independent study agreement for a student must require and cover a study plan that represents no less than the equivalent of a minimum school day for the student's grade level for every school day covered by the agreement. Written agreements may include subsidiary agreements, such as course contracts.

Written Learning Agreements shall include

1. A schedule of manner, frequency, date, time, and place for submitting a student's assignments, for reporting the student's academic progress, and for communicating with a student's parent or guardian regarding a pupil's academic progress.
2. The objectives and methods of study for the student's work, and the methods utilized used to evaluate that work.
3. The specific resources, including materials and staff, which will be made available to the student. These resources shall include confirming or providing access to all students to the connectivity and devices adequate to participate in the educational program and complete assigned work.
4. A statement of the school's policies regarding the maximum length of time allowed between the assignment and the completion of a student's assigned work, the level of satisfactory educational progress, and the number of missed assignments allowed before an evaluation of whether or not the student should be allowed to continue in independent study.
5. The duration of the independent study agreement, including the beginning and ending dates for the student's participation in independent study under the agreement. No independent study agreement shall be valid for any period longer than one school year.
6. A statement of the number of course credits or, for the elementary grades, other measures of academic accomplishment appropriate to the agreement, to be earned by the pupil upon completion.
7. A statement detailing the academic and other supports that will be provided to address the needs of students who are not performing at grade level, or need support in other areas, such as English learners, individuals with exceptional needs in order to be consistent with the student's IEP or plan pursuant to Section 504 of the federal Rehabilitation Act of 1973 (29 U.S.C. Sec. 794), students in foster care or experiencing homelessness, and students requiring mental health supports.
8. A statement that independent study is an optional educational alternative in which no student may be required to participate. In the case of a student who is referred or assigned to any school, class, or program pursuant to Education Code Section 48915 or 48917, the agreement also shall include the statement that instruction may be provided to the student

through independent study only if the student is offered the alternative of classroom instruction.

The learning agreement shall be signed by the pupil and, if the pupil is less than 18 years of age, the pupil's parent or legal guardian, the certificated employee who has been designated as having responsibility for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the student. The signed learning agreement constitutes permission from a pupil's parent or legal guardian, if the pupil is less than 18 years of age, for the pupil to receive instruction through independent study.

A physical or electronic copy of the signed learning agreement shall be retained by the school for at least three years and as appropriate for auditing purposes.

For purposes of this section, an electronic copy includes a computer or electronic stored image of an original document, including, but not limited to, portable document format, JPEG, or other digital image file type, that may be sent via fax machine, email, or other electronic means.

Upon the request of the parent or guardian of a student, ~~before signing a written agreement,~~ the school shall conduct a ~~telephone~~, videoconference, or in-person student-parent-educator conference or other school meeting during which the student, parent or guardian, and, if requested by the student or parent, an education advocate, may ask questions about the educational options, including which curriculum offerings and nonacademic supports will be available to the student in independent study, before making the decision about enrollment or disenrollment in the various options for learning.

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Participation may be limited:

1. No individual with disabilities, as defined in Education Code 56026, may participate in independent study unless his/her IEP specifically provides for such participation.
2. Students enrolling in independent study must be residents of the local county or an adjacent county.

Maximum Length of Time to show evidence of work completion

For pupils in all grade levels offered by [iLEAD Lancaster](#), the maximum length of time that may elapse to show evidence of work completion shall be twenty (20) school days.

Guidelines for Missing Evidence of Work Completion

If any student fails to complete at least 75% of work assigned for one learning period, is not making satisfactory educational progress as defined below, and/or accumulates 20 absences due to insufficient work completion and/or engagement as evaluated by the facilitator, the school may conduct an evaluation to support the needs of the student, which may result in a determination that this independent study program is not an appropriate fit for the student.

A student is deemed to be making "satisfactory educational progress" if the student is progressing toward meeting the goals and/or metrics pursuant to their Personalized Learning Plan and/or their IEP. The School Director or designee is responsible for making this determination based on all of the following indicators:

1. The student's achievement and engagement in the independent study program, as indicated by the student's performance on student-level measures of student achievement and student engagement set forth in Education Code Section 52060(d)(4)-(5).

2. The completion of assignments, assessments, or other indicators that show the student is working on assignments.
3. Learning required concepts, as determined by the teacher or record.
4. Progressing toward successful completion of the course of study or individual course, as determined by the Teacher of Record.

A written record of the findings of any evaluation conducted pursuant to this policy shall be treated as a mandatory interim pupil record. This record shall be maintained for a period of three (3) years from the date of the evaluation and if the pupil transfers to another California public school, the record shall be forwarded to that school.

Return to In-Person Instruction

This section only applies to pupils who participate in Independent Study at [iLEAD Lancaster](#) for at least 15 school days in a school year. A pupil's parent/guardian may request their pupil return to in-person instruction from independent study by making a written request to the School Director or the pupil's Teacher of Record. If there is capacity in [iLEAD Lancaster](#)'s in-person program at the pupil's grade level, [iLEAD Lancaster](#) will transition the pupil within five school days. If there is not capacity in [iLEAD Lancaster](#)'s in-person program at the pupil's grade level, [iLEAD Lancaster](#) will transition the pupil in enrolling in the in-person program offered by their district of residence, transfer the pupil's educational records within five school days, and offer the pupil an opportunity to join [iLEAD Lancaster](#)'s waitlist for the pupil's grade level.

Tiered Reengagement

This section only applies to pupils who participate in Independent Study at [iLEAD Lancaster](#) for at least 15 school days in a school year. If a student does not generate attendance for more than three school days or 60% of the instructional days in a school week, or 10% of required minimum instructional time over four continuous weeks of the school's approved instructional calendar, students found not participatory pursuant to Education Code 51747.5 for more than the greater of three schooldays or 60% of the scheduled days of synchronous instruction in a school month as applicable by grade span, or students who are in violation of their written agreement, the school will:

1. Verify current contact information for each enrolled student;
2. Notify parents or guardians of lack of participation within one school day of the recording of a non-attendance day or lack of participation (e.g., via email, message, text, telephone, letter, etc.);
3. Reach out to the student directly and/or parent(s) or guardian(s), as well as health and social services as necessary, to determine the student's needs for reengagement; and
4. If the student fails to complete at least 75% of work assigned for one learning period, is not making satisfactory educational progress as defined herein, and/or accumulates 20 absences due to insufficient work completion and/or engagement as evaluated by the facilitator, the school will schedule a student-parent-educator conference (a meeting involving all individuals who signed the student's written agreement) to review the student's agreement and reconsider the independent study program's impact on the student's achievement and well-being.

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Live Interaction and Synchronous Instruction

This section only applies to pupils who participate in Independent Study at [iLEAD Lancaster](#) for at least 15 school days in a school year. Based on each student's grade level, their assigned Teacher of Record will schedule and offer opportunities for synchronous instruction and daily live interaction at least as frequently as set forth below.

“Live interaction” means interaction between the student and school staff, and may include peers, to maintain school connectedness. Examples of live interaction include check-ins, progress monitoring, provision of services, and instruction, and live interaction can be in-person or in the form of internet or telephonic communication.

“Synchronous instruction” means classroom-style instruction, designated small-group instruction, or one-on-one instruction delivered in person or in the form of internet or telephonic communication by the student’s assigned Teacher of Record, and involving live two-way communication.

1. For students in grades TK-3, inclusive, their assigned Teacher of Record will schedule and offer opportunities for daily synchronous instruction.
2. For students in grades 7-8, their assigned Teacher of Record will schedule and offer opportunities for weekly synchronous instruction and daily live interaction.
3. For students in grades 9-12, their assigned Teacher of Record will schedule and offer opportunities for weekly synchronous instruction.

The school will document each student’s participation in live interaction and synchronous instruction on each school day, as applicable, in whole or in part, for which live interaction or synchronous instruction is provided as part of the independent study program. A student who does not participate in scheduled live interaction or synchronous instruction will be documented as non-participatory for purposes of pupil participation reporting and tiered reengagement.

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Methods of evaluating evidence of work completion

State mandated assessments (mandatory), portfolio, parent and Independent Study Facilitator’s observations, assigned work, work samples, student conferences, and any other testing as required by school, including, but not limited to, pre and post assessments.

Resources Available to Independent Home Study Students

This student is entitled to school services including, but not limited to, school personnel, a credentialed teacher, textbooks, computers and software, supplementary materials, educational activities, and community services.



AB 361 Emergency Legislation Regarding Brown Act Meeting Requirements Board Approved:

Whereas, the Governor signed an Executive Order Suspending the Brown Act until October 1, 2021,

Whereas, the Governor signed Emergency Legislation AB 361 in September 2021,

Whereas, according to AB 361, the public charter school Board may take advantage of additional flexibility in teleconference meetings so long as the school complies with the following:

- The public has access via internet and/or telephone to the Board meeting and can provide public comment in some electronic form,
- The charter school uses its sound discretion and makes reasonable efforts to adhere, as closely as possible, to the other provisions of the Brown Act in order to maximize transparency and provide public access.

Whereas, AB 361 states that:

- If there is a state of emergency proclaimed by the Governor, the same suspension of teleconferencing rules apply, if either state or local officials have imposed or recommended measures to promote social distancing or, by Board vote a finding imminent risk to health or safety of attendees.

Whereas, SB 361 requires:

- The Board must provide means of how public comment will be available (internet/by phone);
- If a technical disruption occurs, no action can be taken; and
- No early requirement for public comment will be set into place and the Board shall allow for “real time” comments during full public comment period; and
- The Board makes a finding every 30 days to continue teleconferencing.

Therefore, based on the Board’s 30-day reconsideration of the current circumstances of the State of Emergency and situations of the State of Emergency continues to directly impact the ability of members to meet safely in person, and/or the State or local officials continue to impose or recommend measures to promote social distancing;

The Board has determined that it will hold its next meeting in a hybrid mode allowing Board Members and the public to attend the meetings in person using social distancing requirements or virtually given individual needs and choice of the attendee.

iLEAD Lancaster
Uniform Complaint Procedures Policy
Board Approved:

The Board of Directors of iLEAD Lancaster Charter School (the “School”) recognizes that they are responsible for complying with applicable state and federal laws and regulations governing educational programs.

This Uniform Complaint Procedures (“UCP”) Policy contains rules and instructions about UCP complaints regarding any alleged violation of federal or state laws or regulations governing certain educational programs and activities offered by the School. The School developed this UCP in accordance with Title 5, California Code of Regulations, §§ 4600-4687. The School has primary responsibility to ensure School’s compliance with applicable state and federal laws and regulations, and School will investigate and seek to resolve UCP complaints in accordance with this UCP policy. This UCP has been approved by the School’s Board of Directors.

UCP COMPLAINTS

Not all complaints fall under the scope of the UCP. Complaints arising from the employment relationship are separately addressed by the School’s employment policies. Many concerns, including classroom assignments, grades, graduation requirements, hiring and evaluation of staff, homework policies and practices, learner advancement and retention, learner discipline, learner records, the Brown Act, and other general education requirements, are not UCP complaints. The School, however, may use these complaint procedures to address _____ complaints not covered by the UCP in its sole discretion. Only allegations within the subject matters falling within the UCP can be appealed to the CDE.

A UCP complaint is a written and signed statement alleging a violation of federal or state laws or regulations, which may include: complaints regarding certain programs and activities (list below); complaints alleging the charging of learner fees for participation in an educational activity; complaints regarding non-compliance with the requirements of the School’s Local Control and Accountability Plans (“LCAP”); or an allegation of unlawful discrimination, harassment, intimidation, or bullying in certain programs or activities.

Complaints Regarding Programs and Activities

According to state and federal codes and regulations, the programs and activities subject to the UCP are:

- | | |
|--|---|
| • Accommodations for Pregnant and Parenting Learners | • Career Technical and Technical Education; Career Technical and Technical Training |
| • Adult Education | • Childcare and Development Programs |
| • After School Education and Safety | • Compensatory Education |
| • Agricultural Career | |

- Technical Education
- Education and Graduation requirements of Learners in Foster Care, Homeless Learners, former Juvenile Court Learners, and Learners of Military Families
- Regional Occupational Centers and Programs
- Reasonable Accommodation to a Lactating Learner
- Schoolsite Councils
- School Plan for Learner Achievement
- School Safety Plans
- Learner Fees, which includes a purchase that a learner is required to make to obtain materials, supplies, equipment or clothes associated with an educational activity
- Complaints Regarding the School's LCAP
- Every Learner Succeeds Act
- Migrant Education
- Physical Education Instructional Minutes
- State Preschool Health and Safety Issues in LEAs Exempt from Licensing
- State Preschool
- Consolidated Categorical Aid Programs
- Course Periods without Educational Content (grades nine through twelve)
- Complaints of Discrimination, Harassment, Intimidation and/or Bullying any protected group as identified in Education Code §§ 200 and 220 and Government Code § 11135, including any actual or perceived characteristics set forth in Penal Code § 422.55, based on sex, sexual orientation, gender, gender identity, gender expression, race or ethnicity, ethnic group identification, ancestry, nationality, national origin, religion, color, mental or physical disability, age, immigration status, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics, in any program or activity conducted by the School which is funded directly by, or that received or benefits from, any state financial assistance
- Any other state or federal educational program the State Superintendent of Public Instruction or the California Department of Education or designee deems appropriate

THE UCP ANNUAL NOTICE

The School provides notice of this UCP on an annual basis. The notice addresses all learners, employees, parents or guardians, school committee members, appropriate private school officials or representatives (if applicable), and other interested parties. The notice includes information regarding allegations about discrimination, harassment, intimidation, or bullying. It lists all federal and state programs within the scope of the UCP. It lists the position at the School who is responsible for and knowledgeable about processing UCP complaints. The School's annual UCP notice is in English. If 15% or more of learners enrolled at the School speak a single primary language other than English, the annual notice will be provided in that language as well pursuant to Education Code § 48985.

DESIGNATION OF RESPONSIBLE EMPLOYEE

The School Director is the employee responsible for receiving, investigating and responding to UCP complaints (the “Responsible Employee”):

Nykoe Kent

254 E. K-4

Lancaster, CA 93535

infor@ileadlancaster.org

In no instance will the Responsible Employee be assigned to investigate a complaint in which he or she has a bias that would prohibit him or her from fairly investigating or responding to the complaint. Any complaint against Responsible Employee or that raises a concern about Responsible Employee's ability to investigate the complaint fairly and without bias should be referred to an appropriate School official, who will help assist how the complaint will be investigated.

The School will ensure that the Responsible Employee (or designee) investigating the complaint is knowledgeable about the laws and programs at issue in the complaints. The School may consult with legal counsel as appropriate.

CONFIDENTIALITY AND NON-RETALIATION

The School will ensure that complainants are protected from retaliation and that the identity of a complainant alleging discrimination, harassment, intimidation or bullying remains confidential as appropriate.

COMPLAINT PROCEDURES

Step 1: Filing a UCP Complaint

A UCP complaint must be filed according to the procedures set forth herein.

Any individual, including a person's duly authorized representative or an interested third party, public agency, or organization, may file a UCP complaint. However, a complaint filed on behalf of a learner may only be filed by that learner or that learner's duly authorized representative.

A complaint alleging unlawful discrimination, harassment, intimidation, or bullying may be filed by a person who alleges that he or she personally suffered unlawful discrimination, harassment, intimidation, or bullying, or by a person who believes that an individual or any specific class of individuals has been subjected to the same.

A UCP complaint is written and signed. If a complainant is unable to put his/her complaint in writing due to a disability or illiteracy, the School will assist the complainant in the

filing of the complaint. A signature on a UCP complaint may be handwritten, typed (including in an email), or electronically-generated. Complaints related to learner fees and/or LCAPs may be filed anonymously if the complaint provides evidence or information leading to evidence to support an allegation of noncompliance.

Complaints shall be filed with the Responsible Employee at the address provided herein. A learner fees complaint may also be filed with the School's Responsible Employee or designee. The Responsible Employee will maintain a log of complaints and subsequent related actions to the extent required by oversight agencies.

Upon receipt of a complaint, the Responsible Employee (or designee) will evaluate the complaint to determine whether it is subject to this UCP and will endeavor to notify the complainant within five (5) workdays if the complaint is outside the jurisdiction of this UCP.

The Responsible Employee (or designee) may also determine if interim measures are necessary pending the result of an investigation. The interim measures shall remain in place until the Responsible Employee (or designee) determines that they are no longer necessary or until the School issues its final written Investigation Report, whichever occurs first.

Timing of Complaints and Investigation

A complaint alleging unlawful discrimination, harassment, intimidation, or bullying shall be filed no later than six (6) months from the date when the alleged unlawful discrimination, harassment, intimidation or bullying occurred or the complainant first obtained knowledge of it. The time for filing may be extended by the Responsible Employee (or designee) for good cause upon written request from the complainant. Such extension shall be in writing and may not exceed ninety (90) days following the expiration of the six-month period.

All other complaints shall be filed no later than one (1) year from the date the alleged violation occurred, except for complaints regarding the educational rights of foster youth as specified in 5 CCR § 4630.5. For complaints regarding LCAP, the date of the alleged violation is the date when the School's governing board approves the LCAP or annual update.

Unless a UCP complaint is resolved through mediation as set forth below, School will investigate the UCP complaint and issue a written Investigation Report to the complainant within 60 calendar days from the date of receipt of the complaint, unless the complainant agrees in writing to an extension of time.

Step 2: Mediation

The Responsible Employee (or designee) and complainant may mutually agree to mediation. Any School employee or member of the School's governing board who has not been involved with the allegations in the complaint may be assigned by the Responsible Employee (or designee) to serve as mediator. The mediator will arrange for both the complainant and School to present relevant evidence. The Responsible Employee (or designee) will inform the complainant that the mediation process may be terminated at any time by either the School or complainant, in which case the complaint will proceed directly to an investigation. If mediation resolves the complaint to the satisfaction of both parties, the School will implement any remedial

measures and the complainant may choose to withdraw the complaint. If mediation does not resolve the complaint to the satisfaction of both parties or within the parameters of law, the Responsible Employee (or designee) shall proceed with his/her investigation of the complaint.

The use of mediation does not extend the School's timelines for investigating and resolving the complaint unless the complainant agrees in writing to such an extension of time.

Step 3: Investigation of Complaint

In order to investigate the complaint, the Responsible Employee (or designee) shall have access to applicable School records and/or information related to the complaint allegations. As part of his/her investigation, the Responsible Employee (or designee) will do all of the following, in any order:

- Provide an opportunity for the complainant or complainant's representative and the School's representative to present information relevant to the complaint or investigative process.
- Obtain statements from individuals/witnesses who can provide relevant information concerning the alleged violation.
- Review documents that may provide information relevant to the allegation.
- When necessary, seek clarification on specific complaint issues.

Refusal by the complainant or his/her representatives to provide the Responsible Employee (or designee) with documents or other evidence related to the allegations in the complaint, or failure or refusal to cooperate or obstruction of the investigation, may result in dismissal of complaint because of a lack of evidence to support the allegation.

Refusal by the School to provide the Responsible Employee (or designee) with documents or other evidence related to the allegations in the complaint, or failure or refusal to cooperate or obstruction of the investigation, may result in a finding, based on evidence collected, that a violation has occurred and may result in the imposition of a remedy in favor of the complainant.

Step 4: Final Written Decision (Investigation Report)

The Responsible Employee (or designee) shall prepare and send to the complainant a written report of the investigation and final decision (the "Investigation Report") within sixty (60) calendar days of receipt of the complaint, unless complainant agrees to extend this date. The School's Investigation Report shall be written in English and, when required by law, in the complainant's primary language.

The Investigation Report shall include:

1. The finding(s) of fact based on the evidence gathered;

2. Conclusion providing a clear determination as to each allegation as to whether the School is in compliance with the relevant law;
3. If the School finds merit in the complaint, the corrective actions required by law;
4. Notice of the complainant's right to appeal the School's Investigation Report to the CDE, except when the School has used its UCP to address a non-UCP complaint; and
5. Procedures to be followed for initiating an appeal to the CDE.

In addition, any Investigation Report on a complaint of discrimination, harassment, intimidation or bullying based on state law shall include a notice that the complainant must wait until sixty (60) calendar days have elapsed from the filing of an appeal with the CDE before pursuing civil law remedies.

An Investigation Report shall not include learner information protected under the Family Educational Rights and Privacy Act (FERPA) or any private employee personnel information, including but not limited to the nature of the disciplinary action taken against a learner or employee. If a learner or employee is disciplined as a result of the complaint, the Investigation Report shall simply state that effective action was taken and that the learner or employee was informed of the School's expectations.

If the School finds merit in a complaint regarding learner fees, physical education instructional minutes, or LCAP, the remedy will go to all affected learners and parents/guardians. The School, in good faith will engage in reasonable efforts to identify and fully reimburse all learners, parents and guardians who paid any unlawful learner fee within one year prior to the filing of the complaint.

APPEAL PROCESS

A complainant may appeal the School's Investigation Report by filing a written appeal within thirty (30) calendar days of the date of the Investigation Report to the California Department of Education ("CDE"). This appeal to the CDE must specify and explain the basis for the appeal, including at least one of the following:

1. The School failed to follow its complaint procedures;
2. Relative to the allegations of the complaint, the Investigation Report lacks material findings of fact necessary to reach a conclusion of law;
3. The material findings of fact in the Investigation Report are not supported by substantial evidence;
4. The legal conclusion in the Investigation Report is inconsistent with the law; and/or
5. In a case in which the School found noncompliance, the corrective actions fail to provide a proper remedy.

The appeal must be sent to CDE with: (1) a copy of the locally filed complaint; and (2) a copy of the School's Investigation Report:

Appeals of decisions regarding discrimination, harassment, intimidation, and/or bullying, and regarding provision of accommodations to lactating learners should be sent to:

California Department of Education
Education Equity UCP Appeals Office
1430 N Street
Sacramento, CA 95814
916-319-8239

Appeals of decisions regarding LCAP should be sent to:

California Department of Education
Local Agency Systems Support Office
1430 N Street
Sacramento, CA 95814
916-319-0809

Appeals of decisions regarding learner fees or all other educational program complaints should be sent to:

California Department of Education
Categorical Programs Complaints Management Office
1430 N Street
Sacramento, CA 95814
916-319-0929

The CDE may directly intervene in the complaint without waiting for action by the School when one of the conditions listed in Title 5, California Code of Regulations, § 4650 exists, including cases in which the School has not taken action within sixty (60) days of the date the complaint was filed with the School. A direct complaint to CDE must identify the basis for direct filing of the complaint, which must include evidence that supports such a basis.

CIVIL LAW REMEDIES

A complainant may pursue available civil law remedies under state or federal discrimination, harassment, intimidation or bullying laws. Complainants may seek assistance from mediation centers or public/private interest attorneys. Civil law remedies that may be imposed by a court include, but are not limited to, injunctions and restraining orders.

ANNUAL NOTIFICATION OF THE UNIFORM COMPLAINT PROCEDURES (UCP)

For learners, employees, parents/guardians, school committee members, school officials, and other interested parties.

iLEAD Lancaster Charter School ("Charter School") annually notifies learners, employees, parents or guardians, and other interested parties of the Uniform Complaint Procedures ("UCP") process. The Charter School is primarily responsible for compliance with federal and state laws and regulations, including those related to unlawful discrimination, harassment, intimidation or bullying against any protected group, and all programs and activities that are subject to the UCP.

1. Programs and Activities Subject to the UCP

- Accommodations for Pregnant and Parenting Learners
- Adult Education
- After School Education and Safety
- Agricultural Career Technical Education
- Education and Graduation requirements of Learners in Foster Care, Homeless Learners, former Juvenile Court Learners, and Learners of Military Families
- Regional Occupational Centers and Programs
- Reasonable Accommodation to a Lactating Learner
- Schoolsite Councils
- School Plan for Learner Achievement
- School Safety Plans
- Learner Fees, which includes a purchase that a learner is required to make to obtain materials, supplies, equipment or clothes associated with an educational activity
- Charter School's LCAP
- Every Student Succeeds Act
- Migrant Education
- Physical Education Instructional Minutes
- State Preschool Health and Safety Issues in LEAs Exempt from Licensing
- State Preschool
- Career Technical and Technical Education; Career Technical and Technical Training
- Childcare and Development Programs
- Compensatory Education
- Consolidated Categorical Aid Programs
- Course Periods without Educational Content (grades nine through twelve)
- Complaints of Discrimination, Harassment, Intimidation and/or Bullying any protected group as identified in Education Code §§ 200 and 220 and Government Code § 11135, including any actual or perceived characteristics set forth in Penal Code § 422.55, based on sex, sexual orientation, gender, gender identity, gender expression, race or ethnicity, ethnic group identification, ancestry, nationality, national origin, religion, color, mental or physical disability, age, immigration status, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics, in any program or activity conducted by the Charter School which is funded directly by, or that received or benefits from, any state financial assistance
- Any other state or federal educational program the State Superintendent of Public Instruction or the California Department of Education or designee deems appropriate

2. Filing a UCP Complaint

Generally, a UCP complaint shall be filed no later than one year from the date the alleged violation occurred. Complaints alleging unlawful discrimination, harassment, intimidation, or bullying shall be initiated no later than six (6) months from the date when the alleged unlawful discrimination, harassment, intimidation or bullying occurred, or six (6) months from the date the complainant first obtained knowledge of the facts of the alleged unlawful discrimination, harassment, intimidation, or bullying. For complaints relating to Local Control and Accountability Plans ("LCAP"), the date of the alleged violation is the date when the reviewing authority approves the LCAP or annual update that was adopted by the Charter School.

Complaints Concerning Learner Fees

A learner enrolled in the Charter School shall not be required to pay a learner fee for participation in an educational activity. A learner fees complaint may be filed with the Executive Director or designee.

A learner fee includes, but is not limited to, all of the following:

1. A fee charged to a learner as a condition for registering for school or classes, or as a condition for participation in a class or an extracurricular activity, regardless of whether the class or activity is elective or compulsory, or is for credit.
2. A security deposit, or other payment, that a learner is required to make to obtain a lock, locker, book, class apparatus, musical instrument, clothes, or other materials or equipment.
3. A purchase that a learner is required to make to obtain materials, supplies, equipment, or clothes associated with an educational activity.

A learner fee or LCAP complaint may be filed anonymously (without an identifying signature) if the complainant provides evidence or information leading to evidence to support an allegation of noncompliance.

Designated Official

The designated official ("Responsible Employee") to receive and investigate complaints is:

Nykole Kent

254 E. K-4

Lancaster, CA 93535

661-722-4287

info@ileadlancaster.org

The Charter School will ensure that the Responsible Employee and other employees who may be assigned to investigate complaints are knowledgeable about the laws and programs at issue in the complaints for which they are responsible.

3. Investigation Report and Right to Appeal

Complaints will be investigated and an Investigation Report will be sent to the complainant within sixty (60) calendar days from the receipt of the complaint. This time period may be extended by written agreement of the complainant. The person responsible for investigating the complaint shall conduct and complete the investigation in accordance with the Charter School's UCP policies and procedures.

The complainant has a right to appeal the Charter School's decision concerning complaints regarding specific programs and activities subject to the UCP to the California Department of Education ("CDE") by filing a written appeal within thirty (30) calendar days of receiving our decision. The appeal must be accompanied by a copy of the originally-filed complaint and a copy of the Investigation Report.

4. Charter School's Responsibilities

The Charter School advises complainants of the opportunity to appeal an Investigation Report of complaints regarding programs within the scope of the UCP to the CDE.

The Charter School advises complainants of civil law remedies, including injunctions, restraining orders, or other remedies or orders that may be available under state or federal discrimination, harassment, intimidation or bullying laws, if applicable. A complainant may pursue available civil law remedies outside of the Charter School's complaint procedures.

The Charter School provides a standardized notice with educational and graduation requirements for learners in foster care, learners who are homeless, learners from military families and learners formerly in Juvenile Court now enrolled in a school district. The following is link to a standardized notice developed by the California Foster Youth Education Task Force of the educational rights of learners in foster care, learners who are homeless, former juvenile court learners now enrolled in a school district, and learners in military families as specified in Education Code sections 48853, 48853.5, 49069.5, 51225.1, and 51225.2: http://www.cfyetf.org/publications_19_421458854.pdf.

Copies of the UCP policy shall be available free of charge.

All Charter School learners have a right to a free public education, regardless of immigration status or religious beliefs. For more information about this issue, we recommend families review the "Know Your Rights" immigration enforcement established by the California Attorney General and available on the California Attorney General website here: <https://oag.ca.gov/immigrant/rights>. The Charter School shall inform learners who are victims of hate crimes of their right to report such crimes.

COMMUNITY COMPLAINT FORM

Name _____

Address _____

Telephone _____

1 **School site and person you are filing a complaint against:**

2 Has this been discussed with him/her? Y__N Date:

3 Has the complaint been discussed with the principal or supervisor? Y____N ____ Date:

Description of Complaint: Please include all important information such as location, names, dates, who was present, and to whom it was reported. Please use additional paper if more space is needed.

[illegible]

What remedy or action do you suggest?

Signature:

Email Form To: info@ilead.lancaster.org

Mail Form To: 254 E. Ave K-4, Lancaster, CA 93535

Date received by iLEAD Lancaster Office: _____



**Assembly Bill 130 – Charter School Renewal Terms
Resolution #2021.2022.1**

Board Approved:

Whereas, Assembly Bill 130 which was approved by Governor Newsom on July 09, 2021,

Whereas, Assembly Bill 130 Charter School Renewal Terms extends the terms of all charter schools whose Charter Petitions expire on or between January 1, 2022, and June 30, 2025, inclusive, by two years,

Whereas, iLEAD Lancaster Charter School is authorized by the Lancaster School District,

Whereas, the iLEAD Lancaster Charter School Petition was approved in December 2020 by the Lancaster School District to expire on June 30, 2023,

Therefore, due to the passing of and based on the outlined terms of Assembly Bill 130, the iLEAD Lancaster Charter School Petition will now extend the expiration date by two years.

Therefore, the iLEAD Lancaster Charter Petition is set to expire on June 30, 2025 before seeking additional renewal.