

CERTIFICATION OF RESOLUTION

SAFE RETURN OF IN-PERSON INSTRUCTION AND CONTINUITY OF SERVICES PLAN

iLEAD Spring Meadows

(An Ohio Non-Profit Corporation)

The Governing Authority (the "Board") of iLEAD Spring Meadows (the "School" and the "Corporation"), a non-profit corporation organized under the laws of the State of Ohio, hereby resolves as follows:

WHEREAS the School was allocated funds as part of the American Rescue Plan Elementary and Secondary School Emergency Relief Funds, Public Law 117-2;

WHEREAS the funds received will be used for student instruction and continuity services, received in installments and expended through September 30, 2024 according to guidance provided by the Ohio Department of Education (ODE); and

WHEREAS Public Law 117-2 requires the Board to adopt a Safe Return of In-Person Instruction and Continuity of Services Plan and accept public comment on the plan.

IT IS HEREBY RESOLVED that the Board approves the Safe Return of In-Person Instruction and Continuity of Services Plan attached as Exhibit A, attached hereto, and incorporated herein as if restated in its entirety.

APPROVAL AND ADOPTION

Motion to approve the Safe Return of In-Person Instruction and Continuity of Services Plan (with/without) amendment(s),

Made by Member Maassel, Seconded by Member Williams.

Board Member Name/Initials	AYE	NAY	OTHER (Not Present, Abstain, etc.)
Raina Dawson	X		
Tricia Maassel	X		
Jacquelyn May			Not present
David Shock			Not present
Jeff Williams	X		
LaTanya Wilson Chairwoman	X		

Executed and adopted by a vote of the Board on this 11th day of June, 2021.

LaTanya Wilson
LaTanya R. Wilson (Jun 22, 2021 09:17 EDT)

*LaTanya Wilson, Chairwoman
iLEAD Spring Meadows*



iLEAD Spring Meadows 2021-22 Safe Return to School Plan

Learning Model: For the 2021-2022 School Year, iLEAD Spring Meadows will reopen 5 days a week with a virtual option if needed or required. We will continue to quarantine staff and learners following the nurse's algorithm provided by Lucas County Health Department as needed. iLEAD Spring Meadows will adopt policies and revise procedures as needed if/when guidance from Lucas County Health Department, ODE, and the CDC is given for the 2021-2022 SY.

Virtual Learning Option: A survey has been sent to all current families to determine a need/interest for virtual learning. If there is a need, we will continue to provide virtual instruction to those requesting as long as we are able to develop a full cohort and enrollment sustains staffing. Families that select this option will be provided online resources to support academic and social emotional growth through project based learning. Both synchronous and asynchronous instruction will be provided allowing families the most flexibility and removing time constraints.

Changing Choices: Learners that select the 100% virtual option will be able to switch to an onsite class at their discretion as long as space is available on site and no covid-19 precautions are required that prevent a change. Learners that select the on-site option will be able change to the 100% virtual option if required for quarantine or by preference pending there are available spots in the virtual class by contacting the registrar and making a request to change options.

Health & Safety:

- Face coverings for staff and learners are optional at this time
- There will be areas for each grade level where learners can work independently and remove their mask if needed for a period of time
- Handwashing & sanitizing repeatedly (instructions given and at transitions)
- Daily temperature checks for learners
- Daily temperature checks and surveys for staff
- Maintain social distance (6 ft. apart)
- Playground activities through play-based learning while following guidelines
- Meals for learners will be provided on site and for pick up

Cleaning, disinfecting & sanitizing campus between cohorts:

- Wiping down high-touch surfaces multiple times each day (disinfecting & sanitizing), including door handles, light switches, counters, etc.
- Signage around school
- Cleaning & sanitizing restrooms multiple times each day with hydrostatic sprayers
- Cleaning classroom furniture daily (tables & chairs)
- Cleaning recess/lunch and cafe eating areas
- Not sharing materials or equipment when unnecessary

Determining and Documenting Instructional Needs:

iLEAD Spring Meadows will continue to administer benchmark assessments using the NWEA MAP Assessment three times a year to identify learning needs and monitor growth. We are able to successfully assess learners remotely using MAP. In addition to benchmark assessments, facilitators will also conduct Fountas & Pinell reading assessment, unit assessments in math, Project evaluations, and learner self-evaluations to identify learner strengths and needs. Learner progress is documented in Gradebook, our online grading system. Reports of Progress are produced twice a year, at the end of each semester. Facilitators will send home interim reports at the middle of each semester and families have access to review learner progress using the parent portal.

Grading and Promotion

iLEAD Spring Meadows will continue to use Standards Based Grading for both the blended learning model and the full virtual option. Learners making adequate progress toward mastery of standards will be promoted to the next grade level in grades K-8. Reports of Progress are produced twice a year, at the end of each semester. Facilitators will send home interim reports at the middle of each semester and families have access to review learner progress using the parent portal.

Attendance Requirements:

Learners will be expected to meet all state mandated attendance requirements. Our on-site attendance is entered into our Student Information System daily. Off-site daily attendance hours will be documented using the same system by our virtual learning facilitators. In addition, an online shared spreadsheet will be used that identifies hours for face to face synchronous instruction using zoom or other online resources, assignment completion hours, asynchronous learning opportunities and instruction, office hours support, and

family meetings. Learners, parents, and facilitators will be required to verify accurate documentation of attendance and participation for both options for each reporting period.

Evidence of participation in asynchronous learning may include, but is not be limited to:

- Daily logins to learning management systems.
- Daily interactions with the teacher to acknowledge attendance.
- Daily interactions between facilitators and learners, including but not limited to; could include, messages, emails, telephone calls, video chats or other formats that enable engagement, and assignment completion.

(Facilitators will determine the number of hours they expect an assignment to take for a typical learner in their weekly plans and use that to gauge each student's attendance.

iLEAD Spring Meadows will update our attendance and absenteeism policies before the start of school to align with our remote learning plans and blended learning options.

Student Progress:

Learner progress will be monitored by their homeroom facilitator. Facilitators will use diagnostic assessments, summative assessments, and formative assessments to monitor learner progress. Learners will complete Individualized Learning Plans and monitor their progress toward their academic and social emotional goals through portfolio pieces and self-reflections.

Protecting student data:

iLEAD Spring Meadows will take all necessary measures to protect private student information for learners selecting both options. Learner records and other private information will be received, stored, and shared on site and electronically in the same capacity as under previous onsite scenarios. All staff adhere to FERPA and IDEA requirements for protecting learner's information.

Staff professional development:

Staff will be provided ongoing professional development through both virtual and in person synchronous learning opportunities and asynchronous virtual learning activities developed by expert educators in the areas of math, reading, instructional best practices, special education, RTI, Project Based Learning, Distance Learning, STEAM, Social Emotional Learning, and Love & Logic.