



## **SCVi Charter School**

### **Policy for Reclassification of English Language Learners**

Title 5 of *The California Code of Regulations [CCR]*, Section 11303 states that local educational agencies (LEAs) are to establish local reclassification policies that allow for the “the effective and efficient conduct of the language reclassification process”. Further, LEAs must establish school district advisory committees on programs and services for English learners. One of the roles of this committee is to “review and comment on the district reclassification procedures” (Title 5, *CCR*, Section 11308 [c][6]). Therefore, school districts are afforded flexibility when identifying appropriate measures of academic performance for local reclassification policy.

Therefore, it is the policy of the Santa Clarita Valley International Charter School (SCVi) to comply with all provisions of Title 5, as well as The Elementary and Secondary Education Act (ESEA) and California State Board of Education Policy #98-04 to ensure that the rights and needs of all students are being met. SCVi will comply with the criteria for reclassification of English Language Learner (ELL) students as fully English proficient and exiting from ELL status when learners meet the following criteria:

1. CELDT overall score is a 4 or 5, with scores of 3 in all subtests: Reading, Writing, Listening, Speaking (will revise when ELPAC is implemented)
2. Score of Meeting Standard or above on CAASPP ELA assessment (where applicable) OR score within grade level norms on the MAP reading assessment (attachment 1)
3. The learner scores “Early Advanced” or better in the areas of listening, speaking, and writing using the ELD Rubric (attachment 2a-e) as determined by the classroom facilitator.
4. Parents consultation and consent to reclassify the learner.



Attachment 1

## **MAP Grade Level NELL Redesignation Reading Criteria**

<b>Grade Level</b>	<b>MAP Reading RIT Score</b>
<b>TK/K</b>	141-159
<b>1</b>	160-178
<b>2</b>	175-189
<b>3</b>	188-199
<b>4</b>	198-206
<b>5</b>	206-212
<b>6</b>	211-216
<b>7</b>	214-218
<b>8</b>	217-220
<b>9</b>	220-222
<b>10</b>	220-222
<b>11</b>	223
<b>12</b>	224 and above