

**CODING**

CMO_SUGGESTED _____

SCV_DRAFT _____

SCV_APPROVED _____

Secretary Initials _____

Policy Category**Policy Name**

Mathematics Placement Policy

Table of Contents #**Board Approval Date**

6/23/16

District Required

Yes___ No___

Committee Names

Raskin, Legal Counsel

iLEAD Schools Mathematics Placement Policy

iLEAD Schools and its Board recognize the importance of learner's achievement in all subject areas, in particular, mathematics as critical for college and career readiness.

The iLEAD Governing Board, beginning in the 2016–17 school year is adopting a fair, objective, and transparent mathematics placement protocol for pupils entering Grade 9 for all learners in all subgroups taking multiple objective academic measures of pupil performance into consideration.

In accordance of the California Mathematics Placement Act of 2015, the Governing Board therefore directs District staff to create, implement, and monitor a mathematics placement protocol that includes the following elements:

- Interim and summative assessments that are aligned to state-adopted content standards in mathematics, classroom assignment and grades, and report cards.
- School staff and/or board members shall annually review aggregate schoolwide data on math placement and compares placements schoolwide with placements of students in various racial/ethnic, gender, and socioeconomic (e.g., free/reduced meal-eligible) subgroups. These data shall be annually reported to the Governing Board.

Learners will be assessed within the first month of instruction and learners and/or parent/guardian may request a reassessment if questions the pupil's placement results.

Learners and/or parent/guardian may request reassessment in writing.

Limitation On The Use of Subjective Placement Measures

Subjective measures, such as placement recommendations, made by facilitators and counselors with knowledge of student's talents and abilities not measured by objective data, will only be used to advance a student to a higher mathematics class than objective data indicates.

Assessment protocol shall be reported to the Board on an annual basis and before any changes in assessment protocol or assessment software are implemented.

This policy will appear on each School/Learning Studio Internet Web site.

This policy is in compliance with California Education Code 51224.7

https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201520160SB359