



Policy Category	Student Policies
Policy Name	Green Policy
Table of Contents #	19
Board Approval Date	05-07-2015
District Required	Yes___ No___
Committee Names	Kuric, Raskin, Mehr

CODING

CMO_SUGGESTED _____
SCV_DRAFT _____
SCV_APPROVED _____

Secretary Initials _____

Responsibilities:

SCVi has the potential to make positive, tangible, environmental change while teaching students to be stewards of their communities, the earth, and its resources. SCVi has a tremendous opportunity to teach students about ecological sustainability, environmental health, and nutrition while meeting math, science, social studies, and arts standards and to support students to become leaders in making their own school a healthier and more ecologically friendly place. SCVi consumes natural resources, including energy, water, food, and paper, and they generate waste material, including garbage, runoff, and air emissions, which contribute to the world's larger environmental problems such as global warming, water and air pollution and habitat destruction.

Mission:

The mission of the SCVi Green Policy is to strive to be environmental leaders in our community by striving to become zero waste and carbon neutral.

Goals:

Establish a Green Team or Eco-Committee

A Green Team will be established as a subcommittee of the Health and Wellness Committee, to organize and direct activities at the school that relate to reducing waste, energy efficiency, smart purchasing, energy conservation, environmental education, ground maintenance, green schoolyard, and promoting a healthy, green environment. Consisting of the stakeholders of the school environment - students, teachers, janitors, facilities managers, parents and school board members - the Green Team will be democratic and can be run by the students themselves. Student involvement in the committee is essential. This group will be charged with coordinating many of the greening activities, making recommendations to relevant school decision-makers, and facilitating communication among and actions by the whole school community.

Reducing Waste

SCVi believes that it is important to our society to reuse, reduce, recycle and rot (4 Rs) as much as possible of the abundant waste we generate and that the 4Rs saves energy and resources that will directly benefit our communities. A comprehensive recycling program will be developed to reduce costs and/or trash disposal. Participation in a green procurement and sustainable practices at our school furthers our goal of educating students to become "Lifelong Stewards of the Land."

Examples of how SCVi can strive to reduce waste:

1. Recycling of cardboard, mixed paper, bottles, cans, and landscape trimmings.
2. Recycling in every classroom, staff room, and administration area of paper and of bottles and cans. Recycling of bottles, cans, paper and compostable in kitchens, cafeteria and snack bars.
3. Construction and demolition materials be reused and recycled in the appropriate manner.
4. Promote our use of source reduction and recycled products.
5. Equipment both leased or rented be compatible with the use of source reduction and recycled products.

Sustainability in Construction/Modernization

It is the ultimate goal of SCVi to improve the energy efficiency of the school, to increasingly rely on clean, renewable energy sources to power the facilities, and to ultimately transform our school into independent power producers by investing in clean renewable technologies such as solar and wind.

Environmentally Preferable Purchasing

SCVi has considerable opportunity through its purchasing power to improve its environmental footprint, benefiting both the environment and its financial condition. SCVi shall make efforts to purchase environmentally preferable products and services for use in day-to-day operations.

Energy Conservation:

SCVi shall strive to promote resource and energy conservation at school sites and facilities.

Examples of how SCVi can promote resource and energy conservation:

1. Switching to energy efficient light bulbs. I
2. "Turn it off" motto for lights, printers, faxes, monitors and other electrical appliances.
3. Encourage "safe routes to school" for walking and biking.
4. Promote carpools and "no idling" in the valet pick up and drop off.

Environmental Education: SCVi recognizes that schools play a crucial role in educating students about the importance of the environment and in preparing them to be stewards of natural resources. This Green Program should emphasize a coordination of instructional resources with active student participation.

Landscaping & Grounds: SCVi encourages the ongoing development of its natural landscaping and grounds care including the use of native and drought tolerant landscaping, and an eco-friendly non-toxic integrated pest management system.

Green Schoolyard

SCVi encourages the development of school gardens (indoors and out) and green schoolyards as hands-on learning tools that promote good nutrition and stewardship of the land. Integrating natural elements including sundials, wood blocks and slices, cob benches and sculptures help to emphasize a natural school environment.

Healthy Environment

Exposure to harmful chemicals could result in negative impacts on health, learning, teaching and working. At SCVi, we strive to prevent "sick building syndrome" by improving indoor air quality with adequate ventilation, reduction in dust, mold and contaminants, and use of environmentally friendly building materials. Eco-friendly, non-toxic cleaning product usage is highly encouraged as is avoiding use of pesticides and promoting Integrated Pest Management.

Adopted:

Amended: