



Policy Category	Curriculum and Instruction
Policy Name	Diploma Programme Language Policy
Table of Contents #	9
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District Required	Yes___ No___
Committee Names	Kuric, Raskin

CODING

CMO_SUGGESTED _____
SCV_DRAFT _____
SCV_APPROVED _____

Secretary Initials _____

At SCVi, Diploma Programme Facilitators are committed to providing learners with opportunities to develop their communication skills both in English and in another language in a variety of contexts. SCVi Learners, as members of a 21st Century Global community will need to communicate with a wide range of individuals and groups using varied materials and media. To that end, SCVi is committed to developing learners' communication skills through the IB Learner Profile. SCVi views the Language Policy as dynamic and are committed to reviewing, updating and revising the Language Policy as necessary.

Philosophy

The International Baccalaureate® (IB) is committed to supporting multilingualism as a fundamental part of increasing intercultural understanding and international-mindedness, and is equally committed to extending access to an IB education for students from a variety of cultural and linguistic backgrounds. With this in mind, the SCVi's Language Policy supports the IB's values and aims in relation to access and multilingualism that are reflected in the programme's activities.

SCVi Diploma Programme Facilitators understand that:

1. Language is a primary means of communicating and learning.
2. Language acquisition is a life-long process and is key in academic and personal growth.
3. Language is an expression of culture and must be valued and preserved in order to celebrate diversity and foster greater understanding of others.
4. Language learning promotes international-mindedness and multicultural understanding.
5. Language development is the responsibility of all IB Programme teachers, learners, and families.

SCVi Diploma Programme Facilitators are committed to:

1. Exposing students to a variety of texts throughout the disciplines in English and in their second language.
2. Providing authentic and meaningful opportunities for students to communicate for a variety of audiences and purposes.

3. Teaching language through context and strive to relate new information to existing knowledge.
4. Refining and honing their own skills through professional development.
5. Differentiating language development to meet the varied learning styles of SCVi learners.
6. Providing helpful and timely feedback that learners can use to improve their language development.

SCVi Diploma Programme Facilitators understand that their role is to help develop students' language development using the IB Learner Profile to support students by providing opportunities for students to develop in the following ways:

1. **As inquirers**, SCVi learners will develop multiple ways to clearly and effectively articulate their ideas and feelings to others and to listen to others' in order to understand multiple perspectives which will allow them to grow as **caring and principled** individuals.
2. **As knowledgeable** learners, SCVi students will demonstrate a command of language by presenting what they know and how they know it in a variety of contexts.
3. **As thinkers**, SCVi learners will initiate communication to express and interpret creative, analytical and critical language.
4. **As risk-takers**, SCVi learners will explore and communicate in familiar and unfamiliar language structures.
5. **As open-minded** learners, SCVi students will demonstrate their understanding of the ways in which language is used as a way of knowing and how languages live inside cultures.
6. **As reflective** learners, SCVi students will monitor their own acquisition of language both in English and in their Language B course, as they develop into effective **communicators**.

IB Language Offerings

The language of instruction at SCVi is English. SCVi will offer English A: Literature High Level as the English course for juniors and seniors.

At SCVi, learners currently receive Language B instruction in grades K-10. Learners in grades K-5 have instruction Spanish. Beginning in 6th grade, SCVi learners may elect Spanish, Korean or Mandarin as their choice for Language B. In the Diploma Programme, SCVi learners may elect Spanish at the Standard Level if they have four or more years of Spanish instruction. In the two-year Standard Level course, students will refine listening, speaking, reading and writing with a variety of literary and non-literary texts. For SCVi juniors and seniors who have studied a different language, we will offer Spanish ab initio (ab initio is a different level than the Standard Level. We only offer Standard Level Spanish) at the Standard Level. This two-year course will allow students to explore and learn a third language. As our program grows, SCVi will offer additional standard level Language B courses possibly in Mandarin.

SCVi Language Context and the Mother Tongue

The majority of students at SCVi speak English as their mother tongue. Each year, families complete California's Home Language Survey. The survey is used to determine which students are administered the California English Language Development Test. CELDT results are then used to identify students who need support in their mother tongue. As of

yet, we have had no students who need support in a mother tongue other than English. Languages spoken by SCVi families include Spanish, Korean and Russian. If and when we do have students who need languages support, we will purchase resource materials for the students. We are also committed to having school materials published in Spanish, Mandarin and Korean.

Admissions and Assessment

SCVi believes that all learners deserve the right to choose the IB Programme.

Professional Development and Staff Training

Language A and Language B teachers undergo a rigorous IB training, before and during the programme implementation. Professional Development is provided on continuous basis (monthly) to update their skills and follow the latest trends in language teaching.

Adopted:

Amended: