



**CODING**

SCV\_DRAFT \_\_\_\_\_

Secretary Initials \_\_\_\_\_

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|----------------------------|---------------------|
| <b>Policy Category</b>     | Student Policies    |
| <b>Policy Name</b>         | Conflict Resolution |
| <b>Table of Contents #</b> | 23                  |
| <b>Board Approval Date</b> | 05-07-2015          |
| <b>District Required</b>   | Yes ___ No ___      |
| <b>Committee Names</b>     | Kuric, Raskin       |

iLEAD believes that all learners have a right to a safe and healthy school environment. Part of a healthy environment is the free to openly disagree. With this freedom comes the responsibility to discuss and resolve disagreements with respect for the rights and opinions of others.

To prevent conflict, iLEAD will incorporate conflict resolution and problem solving techniques into the curriculum and campus programs. This is an important step in promoting respect and acceptance, developing new ways of communicating, understanding and accepting differing values and cultures within the school community and helps ensure a safe and healthy learning environment.

iLEAD will provide training to develop the knowledge, attitude, and skills learners need to choose alternatives to self-destructive, violent behavior and dissolve interpersonal and intergroup conflict. Expectations for School Behavior are posted in all classrooms and all facilities frequently used by staff, learners and parents. These expectations are to be followed by every student, staff, and parent while on grounds, when traveling to and from school or school-sponsored activity, and during lunch period, whether on or off campus.

In addition, behavior expectations are further specified to include, but not limited to, the following:

1. Learners are to resolve their disputes without resorting to violence.
2. Learners, especially those trained in conflict resolution and peer mediation, are encouraged to help fellow learners resolve problems peaceably.
3. Learners can rely on staff trained in conflict resolution and peer mediation strategies to intervene in any dispute likely to result in violence.
4. Learners needing help in resolving a disagreement, or learners observing conflict may contact an adult or peer mediators.
5. Learning involved in a dispute will be referred to a conflict resolution or peer mediation session with trained adult or peer mediator. Staff and mediators will keep the discussions confidential.

6. Conflict resolution procedures shall not supplement the authority of staff to act to prevent violence, ensure campus safety, maintain order and discipline learners.

Adopted:

Amended:

