Section 1: Background

In *Anderson Union High School District v. Shasta Secondary Home School* (2016) 4 Cal. App. 5th 262 (*Anderson*), the Third District Court of Appeal (Third District) held that the geographic restrictions in *EC* sections 47605(a) and 47605.1(d) apply to non classroom-based charter schools operating resource centers. Thus, in order to ensure compliance with this court opinion, a charter school resource center must operate within the boundaries of its authorizing school district, unless an exception applies.

Acton-Agua Dulce Unified School District submitted a waiver request to the State Board of Education (SBE) for the purpose of giving iLEAD Schools time to comply with the *Anderson* court decision. On July 12, 2017, the SBE approved the waiver with specific conditions to bring all resource centers into compliance by June 30, 2018.

SBE Waiver Conditions

1. Require the charter school's governing body to approve a transition plan that details how the charter school's resource center(s) will come into compliance with the *Anderson* court decision.

2. Pursuant to *EC* Section 33051(b), the waiver shall expire on June 30, 2018 and shall not be retroactive.

3. Require the charter school to submit the transition plan to the charter school's authorizer (authorizer) and to all school districts where the resource centers are located within 30 days after approval of the waiver.

4. Require the charter school to provide a status update to parents.

5. If the authorizer has not visited the resource center(s) pursuant to *EC* Section 47604.32(a)(2), require the authorizer to visit the resource center(s) within a reasonable time frame.

Section 2: Resource Center Compliance Action Steps

I. Plans for Compliance

iLEAD Encino Resource Centers
17400 Vanowen St., Van Nuys, CA 91406

17500 Burbank Blvd., Encino, CA 91316

District in which iLEAD Encino Resource Centers are located:

Los Angeles Unified School District

Current Use:

All learners are assigned a Monday/Wednesday or Tuesday/Thursday schedule for the year. This schedule is the days they choose to be on site for direct instruction workshops. Learners are also invited on Fridays to participate in clubs, teams, field study opportunities, and working one on one or in small groups with facilitators.

Currently Serving:

430 learners

Approximate Daily Attendance:

250 students

Special Education Services:

iLEAD Encino has two full time student support providers who ensure special ed compliance and timely IEP completion, and who work closely with student support services provided by iLEAD Schools, the charter management organization.

CAASPP testing, MAP testing:

All learners attend the center for CAASPP and MAP testing.

Group Activities:

Drama, music, leadership team, PE, and Art

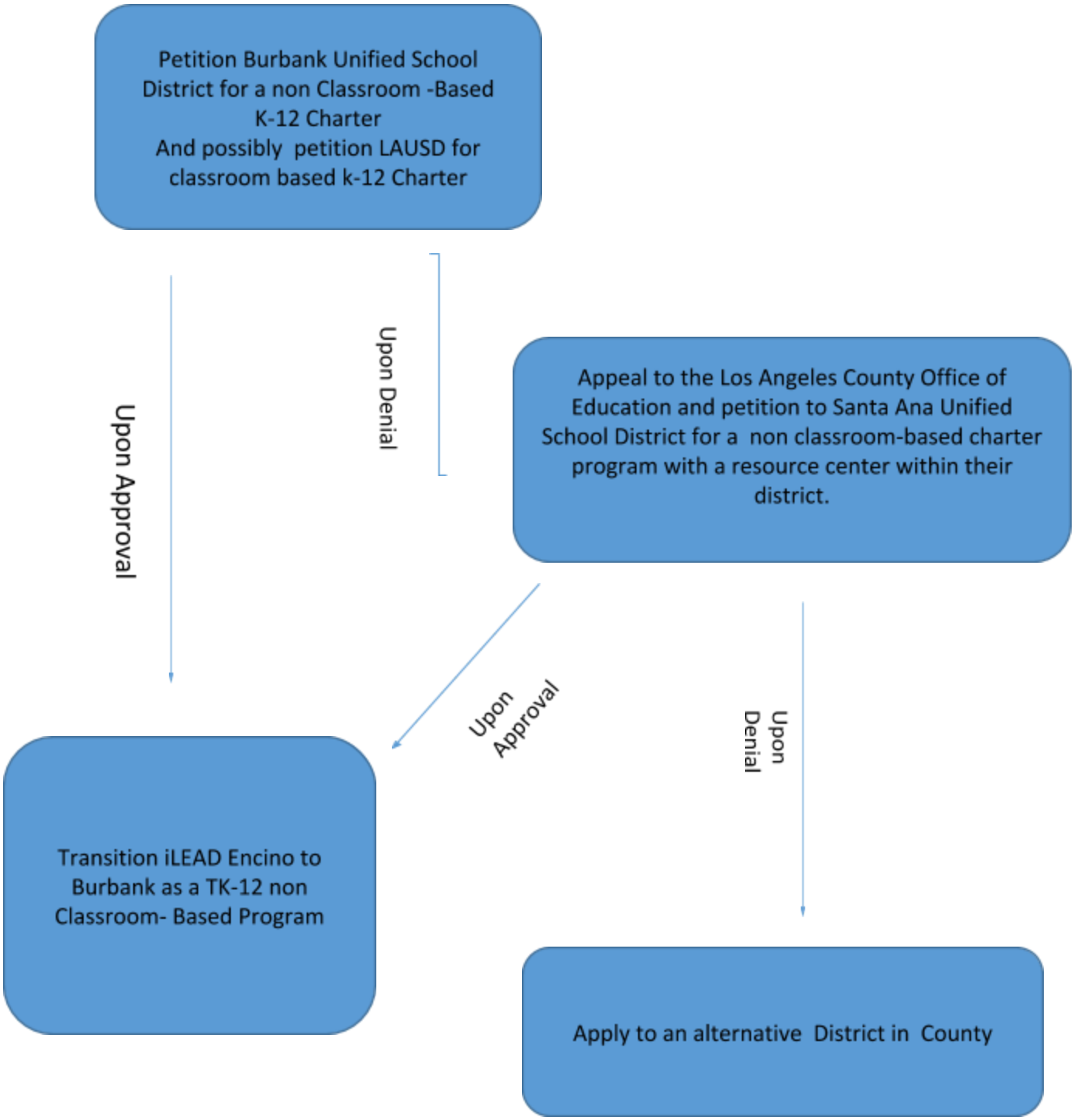
Sports Team Activities:

Quiddich and track and field

Transition Plan:

• See chart on next page:

iLEAD Encino Resource Center: Timeline started on July 12, 2017 and ends on June 30, 2018



II. Plans for Compliance

iLEAD North Hollywood Resource Center
14701 Friar Street, Van Nuys, CA 91411

District in which iLEAD North Hollywood Resource Center is located:

Los Angeles Unified School District

Current Use:

Majority of students participate in a four-day-per-week studio-based workshop model, while approximately 5% have arranged for approaches that include part-online instruction, part studio instruction, and/or part time instruction at community colleges or outside vendors. The emphasis is on providing an individualized schedule and a variety of learning experiences in preparation for extensive college counseling into a four-year institution that is the right fit for each individual learner.

Currently Serving:

Projected enrollment of approximately 380 students for the 2017-2018 academic year. A number of families are in various stages of enrollment, hence the estimate rather than a set number.

Approximate Daily Attendance:

Majority of students attend Monday-Thursday, typically 80 to 90%.

Special Education Services:

iLEAD North Hollywood has one full time and one part time student support provider who ensure special ed compliance and timely IEP completion, and who works closely with student support services provided by iLEAD Schools, the charter management organization.

CAASPP testing, MAP testing:

All learners attend the center for CAASPP and MAP testing.

Group Activities:

Drama, music, poetry team, leadership programs, and physical education.

iLEAD North Hollywood's speech and debate team is ranked one of the top twenty speech programs in the United States for two years running and had two national champions in two unique events this past academic year, the only program out of 5,000 with this achievement. Approximately a quarter to a third of the student body participates in this program.

iLEAD North Hollywood also has fostered a strong spoken word poetry culture, participating in the award winning Get Lit curriculum in the

spring, in which all students participate. This past year, a graduating senior was named Los Angeles Youth Poet Laureate.

Other innovative programs include drama, a contemporary music "singer/songwriter" program, gardening club, yoga, student council, Science Olympiad, and other student-created and student-led clubs.

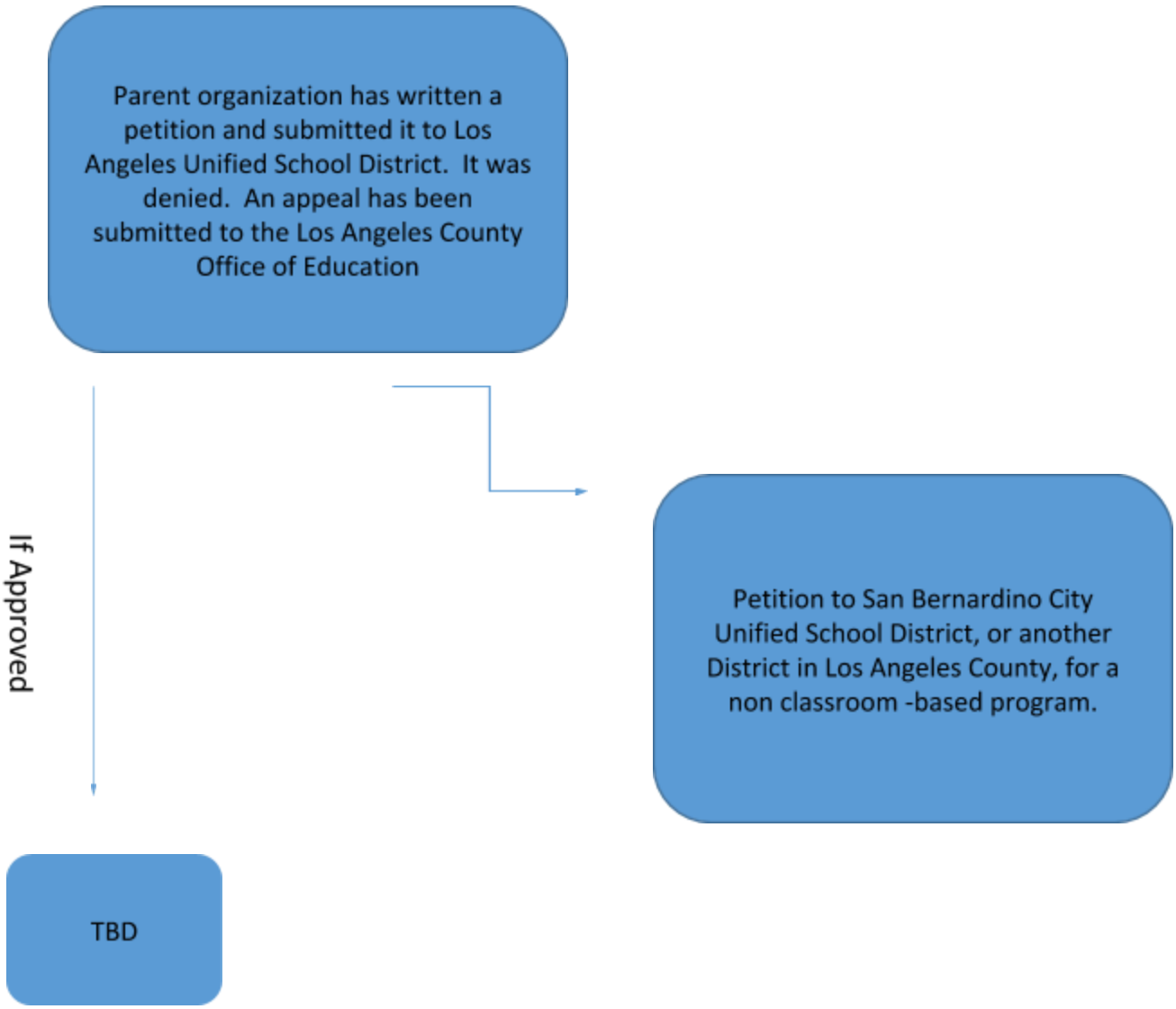
Sports Team Activities:

iLEAD North Hollywood does not currently have any sports teams.

Transition Plan:

• See chart on next page:

iLEAD North Hollywood Resource Center: Timeline started on July 12, 2017 and ends on June 30, 2018



III. Plans for Compliance

iLEAD Pacoima Resource Center
11261 Glenoaks Boulevard, Pacoima, CA 91331

District in which iLEAD Pacoima Resource Center is located:

Los Angeles Unified School District

Current Use:

Majority of students participate in a four-day-per-week studio-based workshop model, while attending optional workshops on Fridays.

Currently serving:

275 enrolled students.

Approximate daily attendance:

185 students who come in to access technology, internet and attend workshops led by credentialed facilitators.

Special Education Services:

iLEAD Pacoima has two full time student support providers who ensure special ed compliance and timely IEP completion, and who work closely with student support services provided by iLEAD Schools, the charter management organization.

CAASPP testing, MAP testing:

All learners attend the center for CAASPP and MAP testing.

Group Activities:

Dance, music, ASB, leadership programs, and Physical Education

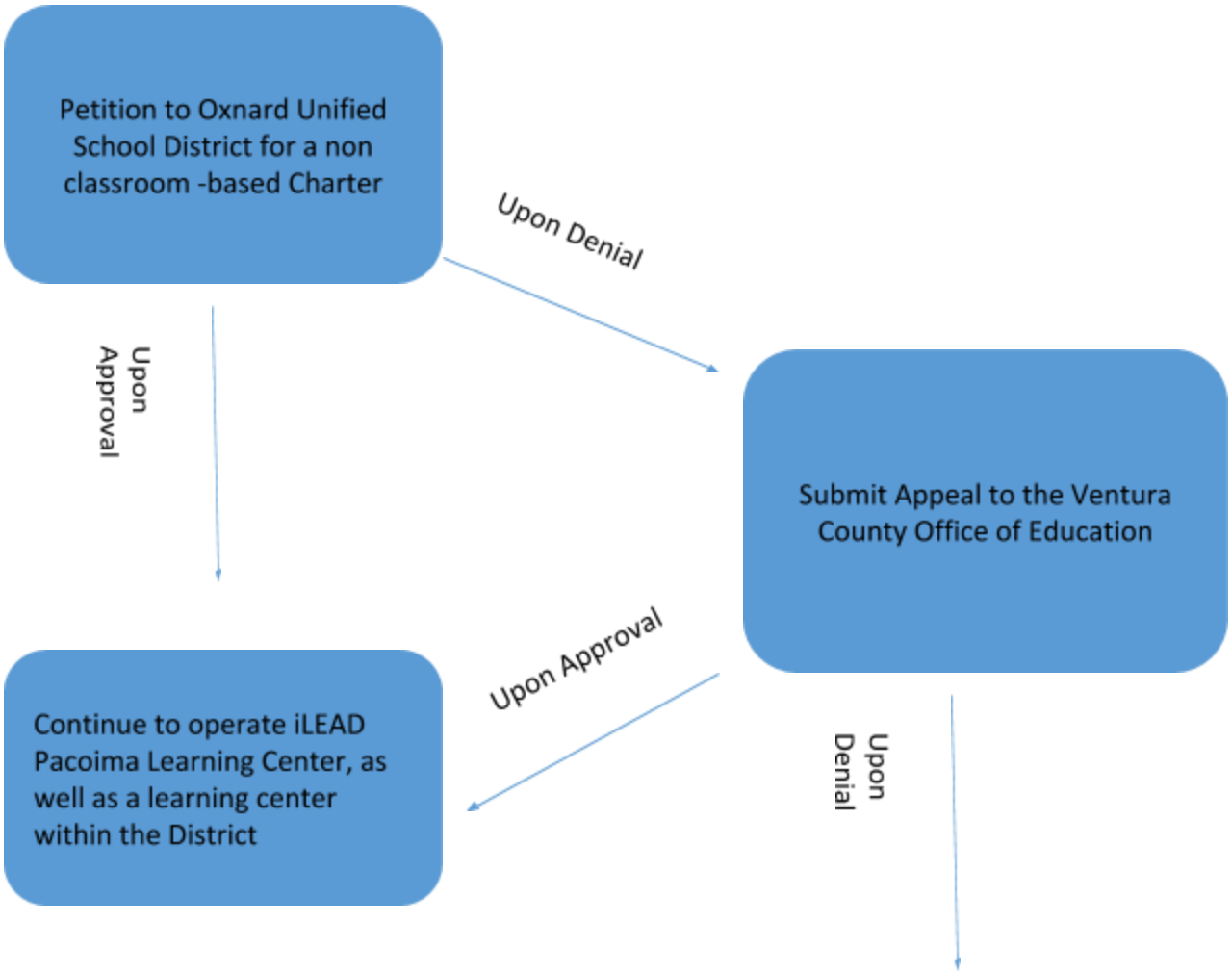
Sports Team Activities:

Soccer, Football, Volleyball, Archery

Transition Plan:

• See chart on next page:

iLEAD Pacoima Resource Center: Timeline started on July 12, 2017 and ends on June 30, 2018



Section 3: Status Update for Parents

1. Final Board approved transition plan will be posted on our website by September 15, 2017. □

2. Email notification of Board approved transition plan and an accompanying letter will be forwarded to all parents/guardians of enrolled students by September 15, 2017. □

3. Email notification of Board approved transition plan and an accompanying letter will be forwarded to all to communicate to parents/guardians. □

4. Parents/guardians will be given notice via email, and postings on our website of all charter petition hearings as they are scheduled. □

5. Parents/guardians will be given follow up notice via email, and postings on our website of the results of all charter petition hearings as they are finalized. □

6. Periodic town hall meetings will be held at various locations to inform parents/guardians of updates and allow for public comment and questions. □

7. Depending on the results of the charter petition hearings, parents will be given detailed instructions on available enrollment options well in advance of the 2018-2019 school year. □

Section 4: Authorizer Resource Center Visits

Resource Center: iLEAD Encino

1. We will send a letter to our authorizer requesting that they designate a representative to visit our iLEAD Encino Resource Center pursuant to Education Code Section 47604.32(a)(2), and to the State Board of Education waiver conditions within a reasonable time frame between now and June 30, 2018, and to request that they initiate contact with a designated representative of our school to schedule accordingly no later than November 25, 2017. □

2. We will prepare a simple document that the authorized district representative and authorized school representative will sign upon completion of the resource center visit certifying that the visit took place on the mutually agreed upon date. □ □

Resource Center: iLEAD North Hollywood

1. We will send a letter to our authorizer requesting that they designate a representative to visit our iLEAD North Hollywood Resource Center pursuant to Education Code Section 47604.32(a)(2), and to the State Board of Education waiver conditions within a reasonable time frame between now and June 30, 2018, and to request that they initiate contact with a designated representative of our school to schedule accordingly no later than November 25, 2017. □

2. We will prepare a simple document that the authorized district representative and authorized school representative will sign upon completion of the resource center visit certifying that the visit took place on the mutually agreed upon date. □

Resource Center: iLEAD Pacoima

1. We will send a letter to our authorizer requesting that they designate a representative to visit our iLEAD Pacoima Resource Center pursuant to Education Code Section 47604.32(a)(2), and to the State Board of Education waiver conditions within a reasonable time frame between now and June 30, 2018, and to request that they initiate contact with a designated representative of our school to schedule accordingly no later than November 25, 2017. □

2. We will prepare a simple document that the authorized district representative and authorized school representative will sign upon completion of the resource center visit certifying that the visit took place on the mutually agreed upon date. □