

iLEAD Online Graduation Policy Board Approved: June 15, 2021

HIGH SCHOOL DIPLOMA

The term "regular high school diploma" is defined as a diploma fully aligned to grade-level standards. Students typically complete mandated academic courses to receive a standard high school diploma. California Education Code 51225.3 defines the mandated high school courses needed to earn a regular high school diploma.

iLEAD Online has chosen to provide differentiated diploma options. These alternatives not only address the mandated high school courses needed to earn a regular high school diploma, but also offer a diploma based on A-G requirements that provide greater access to college and exceed the state's minimum requirements.

iLEAD Online Graduation Requirements

High School Subject Area	Basic Instruction:	General	CSU/UC	Certificate of Completion (EC Section 56390) iLEAD Online may award a
English	4 Years (40cr)	4 Years (40 cr)	4 Years (40cr)	learner with a disability a COC if the following requirements, (a),(b), or (c) are met.
Math	2 Years (20cr) Including Algebra 1 or Integrated Math	2 Years (20cr) Algebra 1 or Integrated Math 1(10cr) Geometry (10cr)	3 Years (30cr) Algebra 1/ Int Math 1 Geometry Algebra 2 (additional years recommended)	a. The learner has satisfactorily completed a prescribed alternative course of study approved by the governing board of iLEAD Online
Science	2 Years (20cr) Life Sci (10cr) Physical Sci (10cr)	2 Years (20cr) Biological Sci lab (10cr) Physical Sci (10cr)	2 Years required (3 recommended)(20cr) Biological Science with lab(10cr) Physical Science with lab(10cr)	b. The learner has satisfactorily met his or her IEP goals and objectives during high school as determined by the IEP program team.
History/Soc Studies	3 Years (30cr) World History (10cr) U.S. History (10cr) American Govt (5cr) And Economics (5cr)	3 Years (30cr) World History (10cr) U.S. History (10cr) American Govt (5cr) And Economics (5cr)	3 Years (30cr) World History (10cr) U.S. History (10cr) American Govt (5cr) And Economics (5cr)	c. The learner has satisfactorily attended high school, participated in the instruction under his or her IEP, and has met the objectives of the statement of transition services.
Language other than English	1 Year (10cr)	1 Year (10cr)	2 Years (3 recommended(20cr) must be in the same language	
	OR	OR		

Visual and Performing Arts/ CTE	1 Year (10 cr)	1 Year (10 cr)	1 Year (10cr)	
Physical Education	1 Year (10 cr)	1 Year (10 cr)	1 Year (10cr)	
Electives	Various Electives College and Career Prep (50cr)	Various Electives College and Career Prep (70cr)	A-G Electives (10cr) Various Electives College and Career (60cr)	
Total Credits	180 Credits	200 Credits	230 Credits	

GRADUATION REQUIREMENT EXEMPTION

Under Ed. Code 51225.1, the following learners may be exempted from iLEAD Online's graduation requirements under specific circumstances:

- Foster Youth
- Homeless Youth
- Former Juvenile Court Youth
- Children of Military Families

- Migrant Youth
- Newcomer Youth

Should a learner in one of the above groups meet the requirements under EC 51225.1, school counselor will work with the learners who will either choose to:

- Complete a 5th year at iLEAD Online in order to meet iLEAD Online diploma requirements, OR
- Complete the iLEAD Online Graduation Requirement Exemption waiver to become eligible for a diploma under California's minimum graduation requirements.

iLEAD Online shall ensure a learner who meets the criteria under EC 51225.1, shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a graduating learner of a similar age would be eligible to participate.

CERTIFICATE OF COMPLETION (COC)

The COC option is available to learners who cannot complete the requirements for a regular high school diploma that iLEAD Online offers. These learners are eligible for educational placement and services under their IEP. The COC option **does not** equal a regular high school diploma. The graduation option that the IEP team chooses shall be documented clearly as part of the Transition Plan, as well as marked on the IEP's offer of Free and Appropriate Public Education (FAPE)/Educational Settings page.

IEP teams can waive academic courses the learner attempted prior to being identified as progressing towards a COC. Conversely, while a learner is progressing towards a COC, IEP teams should convene to analyze factors preventing a learner from successfully completing a required academic course. The IEP team should evaluate if the IEP goals, services, and supports are reasonably calculated, and if the learner will receive further educational benefit through repeating a specific course. While learners may have access to the general education curriculum, most learners receiving a COC participate in California's Alternate Assessment testing system, which is documented on the IEP's Statewide Assessment page.

A learner with a disability who has satisfied the following three requirements, but who has not satisfied the requirements for a diploma, may receive a COC:

- Satisfactory completion of a prescribed alternative course of study as identified on the student's IEP; or
- Satisfactory achievement of the student's IEP goals and objectives during high school as determined by the IEP team; or
- Satisfactory high school attendance, participation in the instruction prescribed in the student's IEP, and achievement of the objectives stated in the transition plan.

iLEAD Online shall ensure a learner with disabilities who meets the criteria specified above shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a graduating learner of a similar age without disabilities would be eligible to participate. In addition, iLEAD Online shall ensure that the learner will continue to have access to special education and related supports and services until the learner meets iLEAD Online's criteria to receive a high school diploma or until age 22.