

MEETING AGENDA - Santa Clarita Valley international Board

Any public records relating to an agenda item for an open session of the Board which are distributed to all, or a majority of all of the Board members shall be available for public inspection at the main office of the school between 9:00 am and 3:30 pm.

Meeting

Meeting Date	Wednesday, May 19, 2021
Start Time	6:00 PM
End Time	7:30 PM
Location	Due to social distancing, this meeting will be held virtually. You may join this meeting on ZOOM at: Zoom https://zoom.us/j/5395735793 Meeting ID: 539 573 5793 Dial in Number: 1-669-900-6833
Purpose	School Address: The Village SCVi 28060 Hasley Cyn Rd Castaic Regular Scheduled Meeting LCAP Public Hearing

Meeting package

The meeting package is not yet available.

Agenda

1. Opening Items

1.1. Call The Meeting To Order	(6:00 PM - 6:00 PM)
1.2. Roll Call	(6:00 PM - 6:00 PM)
1.3. Pledge Of Allegiance	(6:00 PM - 6:00 PM)
1.4. Approve Agenda	(6:00 PM - 6:00 PM)
Due date: 5/19/2021	
1.5. Approve Minutes	(6:00 PM - 6:00 PM)
Due date: 5/19/2021	

2. Curriculum Moment

2.1. Curriculum Moment	(6:00 PM - 6:00 PM)
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3. Public Comments

3.1. Public Comments	(6:00 PM - 6:00 PM)
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The public may address the SCVi governing board regarding any item within the Board's jurisdiction whether or not that item appears on the agenda during this time. If you wish to address the Board, please complete a public comment card. Comments for the public will be limited to 3 minutes.

4. Consent Items

4.1. Personnel Report (6:00 PM - 6:00 PM)

Due date: 5/19/2021

4.2. Check Register (6:00 PM - 6:00 PM)

Due date: 5/19/2021

4.3. Annual 990 Tax Form (6:00 PM - 6:00 PM)

Due date: 5/19/2021

4.4. Annual Audit Agreement (6:00 PM - 6:00 PM)

Due date: 5/19/2021

5. Discussion And Reports

5.1. LCAP Public Hearing (6:00 PM - 6:00 PM)

5.2. School Reports (6:00 PM - 6:00 PM)

5.2.1. Learner Board Ambassador Report (6:00 PM - 6:00 PM)

5.2.2. School Director Report (6:00 PM - 6:00 PM)

5.2.3. Staff Board Ambassador Report (6:00 PM - 6:00 PM)

5.3. Committee Reports (6:00 PM - 6:00 PM)

5.3.1. Financial Bond Committee Report (6:00 PM - 6:00 PM)

5.3.2. Enrollment Committee Report (6:00 PM - 6:00 PM)

5.4. Maker Learning Network Facilities Update (6:00 PM - 6:00 PM)

5.5. Annual Audit Report (6:00 PM - 6:00 PM)

6. Action Items

6.1. 2nd Interim Report (6:00 PM - 6:00 PM)

Due date: 5/19/2021

6.2. Acceleration and Retention Policy (6:00 PM - 6:00 PM)

Due date: 5/19/2021

6.3. Expanded Learning Opportunities Grant Plan

(6:00 PM - 6:00 PM)

Due date: 5/19/2021

6.4. Potential New Board Member

(6:00 PM - 6:00 PM)

Due date: 5/19/2021

7. Board Comments

7.1. Board Comments

(6:00 PM - 6:00 PM)

8. Closing Items

8.1. Graduation Date

(6:00 PM - 6:00 PM)

June 11 @ 6:00pm

College of the Canyons

8.2. Next Meeting Date

(6:00 PM - 6:00 PM)

June 16, 2021

8.3. Adjournment

(6:00 PM - 6:00 PM)

Please note: items on the agenda may not be addressed in the order they appear. The Board of Directors may alter the order at their discretion.

- **Board Room Accessibility:** The Board of Directors encourage those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services to participate in the public meeting, please contact the office at least 48 hours before the scheduled Board of Directors meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132).]

The Secretary of the Board of Directors, hereby certifies that this agenda was publicly posted 72 or 24 hours prior to the meeting as required by law.

MEETING MINUTES - Santa Clarita Valley international Board

Meeting

Date	Wednesday, February 17, 2021
Started	6:00 PM
Ended	9:18 PM
Location	Due to social distancing, this meeting will be virtual. You may join us on ZOOM at: Zoom https://zoom.us/j/5395735793 Meeting ID: 539 573 5793 Dial in Number: 1-669-900-6833
Purpose	Regular Scheduled Meeting
Chaired by	Nicole Miller
Recorder	Donna Wood

Minutes

1. Opening Items

1.1. Call The Meeting To Order

Meeting was called to order at 6:00pm

Status: Completed

1.2. Roll Call

Nicole Miller - Present

Sharon Lord Greenspan - Present

Greg Kimura - Present

Wendy Emeterio - Joined Meeting at 6:03

Status: Completed

1.3. Pledge Of Allegiance

Pledge of Allegiance was recited

Status: Completed

1.4. Approve Agenda

Motioned to Approve: Sharon Lord Greenspan

Seconded: Greg Kimura

Unanimously Approved

Due date:

Status: Completed

1.5. Approve Minutes

Motioned to Approve: Sharon Lord Greenspan

Seconded: Greg Kimura

Unanimously Approved

Due date:

Status: Completed

Documents

- Minutes-2020-12-16-v1.pdf
-

2. Curriculum Moment

2.1. Curriculum Moment

Alan Kingsley, 4/5 facilitator, presented to the Board, the classes POL and answered questions of the Board

Status: Completed

3. Public Comments

3.1. Public Comments

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Cheryl Sena spoke to the Board regarding going back to in classroom instruction as well as acknowledging the efforts of the staff and facilitators heading back.

Status: Completed

4. Consent Items

4.1. Personnel Report

Motioned to Approve: Greg Kimura

Seconded: Sharon Lord Greenspan

Unanimously Approved

Due date:

Status: Completed

Documents

- Personnel Report_SCVi 2.11.21 - Google Docs.pdf
-

4.2. Check Register

Elaine Williamson, Maker Learning Network Support Provider, and Pat Loncaric, iLEAD Support Provider, answered questions of the Board.

Motioned to Approve: Greg Kimura

Seconded: Sharon Lord Greenspan

Unanimously Approved

Due date:

Status: Completed

Documents

- Groups - Check Register.pdf
 - Main - Check Register .pdf
 - Lunch - Check Register .pdf
-

5. Discussion And Reports

5.1. Learner Board Ambassador Report

SCVi Learner Board Ambassador reported to the Board and answered questions of the Board

Status: Completed

5.2. English Learner Updates

Michelle Bowes, iLEAD Support Provider, reported the English Learner Update to the Board and answered questions of the Board

Status: Completed

Documents

- SCVi Reclassification Presentation February 2021.pdf
-

5.3. School Director Report

Nessa Roffredo & Nicole Padovich presented the School Director Report to the Board and answered questions of the Board.

Status: Completed

Documents

- SCVi Directors' Board Report February 2021.pdf
-

5.4. School Accountability Report Cards

Kim Lytle, iLEAD Support Provider, presented the School Accountability Report Cards to the Board and answered questions of the Board

Status: Completed

Documents

- School_Accountability_Report_Card__CA_Dept_of_Ed.pdf
-

5.5. COVID Updates

Amanda Fischer, iLEAD Support Provider, presented the COVID Updates to the Board and answered questions of the Board

Status: Completed

Documents

- SCVi COVID Prevention Program.pdf
- SCVi COVID19_School_Guidance_Checklist.pdf

5.6. Staff Board Ambassador Report

Alan Kingsley presented the Staff Board Ambassador Report to the Board and answered questions of the Board

Status: Completed

5.7. Financial Update

Kelly O'Brien, iLEAD Support Provider, presented the Financial Update to the Board and answered questions of the Board

Status: Completed

5.8. Edison, Crossroads, KinderCare Expenditure Updates

Elaine Williamson, April Cauthron & Manuel Ortega, Maker Learning Network Support Providers presented the Edison, Crossroads, KinderCare Expenditure Updates to the Board and answered questions of the Board

Status: Completed

Documents

- SCVi Board Questions KinderCare Rent, Edison and Crossroads- main - summary (Board) (2).pdf
-

5.9. AdHoc Bond Committee Report

Greg Kimura presented the AdHoc Bond committee report to the Board and answered questions of the Board

Status: Completed

5.10. Financial Committee Report

No report was given

Status: Completed

5.11. Enrollment Committee Report

Wendy Emeterio presented the Enrollment Committee Report to the Board and answered questions of the Board

Status: Completed

5.12. Form 700

Kim Lytle, iLEAD Support Provider, presented the Form 700 to the Board and answered questions of the Board

Status: Completed

Documents

- Form 700 Support Document.pdf
-

5.13. Board Updates

Kim Lytle, iLEAD Support Provider, presented the Board Updates to the Board and answered questions of the Board

Status: Completed

6. Action Items

6.1. 2020-2021 Emergency Operations Plan

Alan Kingsley presented the 2020-2021 Emergency Operations Plan to the Board and answered questions of the Board

Motioned to Approve: Greg Kimura

Seconded: Sharon Lord Greenspan

Unanimously Approved

Due date:

Status: Completed

6.2. First Interim Report

Kelly O'Brien, iLEAD Support Provider, presented the First Interim Report to the Board and answered questions of the Board

Motioned to Approve: Greg Kimura

Seconded: Sharon Lord Greenspan

Unanimously Approved

Due date:

Status: Completed

Documents

- 1st Interim Report 2020 2021.pdf
-

6.3. California State Finance Authority's ASAP TRAN program

Consideration and approval of Board resolution approving participation in the California School Finance Authority's ASAP Program to provide cash flow financing for planned February through June 2021 apportionment deferrals.

Kelly O'Brien, iLEAD Support Provider, presented the California State Finance Authority's ASAP TRAN program to the Board and YM&C as legal firm for the process and answered questions of the Board

Motioned to Approve program and to use the suggestion legal counsel: Wendy Emeterio

Seconded: Sharon Lord Greenspan

Unanimously Approved

Due date:

Status: Completed

Documents

- SCVi - Indenture - CSFA - ASAP Program - 2021A_Federal Credit Enhancement 4142-1712-3111 5.pdf
- SCVi - ASAP 2021 pricing confirmation certificate 4143-3185-5915 2.pdf
- Cover Letter - Santa Clarita Valley International School.pdf
- SCVi Loan Agreement - CSFA - ASAP Program - 2021A_Federal Credit Enhancement 4123-5780-6377 5.pdf

- SCVi - ASAP_Borrower Resolution - Santa Clarita Valley International School.pdf
 - Santa Clarita Valley International - CSFA ASAP Program, Loan Estimate Prepared 2.8.21.pdf
-

6.4. Permanent Remote Work Agreement

Natasha Baugh, iLEAD Support Provider, presented the Permanent Remote Work Agreement to the Board and answered questions of the Board

Motioned to Approve with the corrections to supersede: Sharon Lord Greenspan

Seconded: Greg Kimura

Unanimously Approved

Due date:

Status: Completed

Documents

- Permanent Remote Work Agreement- SCVi.pdf
-

6.5. Title IX Policy

Kim Lytle, iLEAD Support Provider, presented the Title IX Policy to the Board and answered questions of the Board

Motioned to Approve: Sharon Lord Greenspan

Seconded: Greg Kimura

Unanimously Approved

Due date:

Status: Completed

Documents

- TITLE IX Policy - SCVi pdf.pdf
-

6.6. 2021-2022 Academic Calendars

Kim Lytle, iLEAD Support Provider, presented the 2020-2021 Academic Calendars to the Board and answered questions of the Board

Motioned to Approve: Wendy Emeterio

Seconded: Sharon Lord Greenspan

Unanimously Approved

Due date:

Status: Completed

Documents

- 2021-22 SCVi CB Learner Calendar v2002031520.pdf
 - 2021-22 SCVi IS Learner Calendar v2002031520.pdf
-

7. Closed Session

7.1. Public Employee Performance Evaluation

Pursuant to 2.2 Gov. Code 54957: School Director

Status: Completed

7.2. Conference with Legal Counsel—Anticipated Litigation Significant Exposure to Litigation

Pursuant to paragraph (2) or (3) of subdivision (d) of section 54956.9: 1 case

Status: Completed

7.3. Report of Closed Session

The Board reported that no action was taken

Status: Completed

8. Board Comments

8.1. Board Comments

No Comments were made

Status: Completed

9. Closing Items

9.1. Next Meeting Date - May 19, 2021

Status: Completed

9.2. Adjournment

Meeting adjourned at 9:18pm

Status: Completed

MEETING MINUTES - Santa Clarita Valley international Board

Meeting

	Special meeting
Date	Tuesday, April 13, 2021
Started	6:04 PM
Ended	6:39 PM
Location	Due to social distancing, this meeting will be held virtually. You may join us on ZOOM at: Zoom https://zoom.us/j/5395735793 Meeting ID: 539 573 5793 Dial in Number: 1-669-900-6833
Purpose	Federal Funding
Chaired by	Nicole Miller
Recorder	Kim Lytle

Minutes

1. Opening Items

1.1. Call The Meeting To Order

The meeting was called to order at 6:04

Status: Completed

1.2. Roll Call

Sharon Lord-Greenspan - Absent

Nicole Miller - Present

Wendy Emeterio - Present

Greg Kimura - Present

Status: Completed

1.3. Approve Agenda

Motion: Greg

Second: Wendy

Passed Unanimously

Sharon Absent

Status: Completed

2. Public Comments

2.1. Public Comments

The public may address the SCVi governing board regarding any item within the Board's jurisdiction whether or not that item appears on the agenda during this time. If you wish to address the Board, please complete a public comment card. Comments for the public will be limited to 3 minutes.

No Public Comments Were Made

Status: Completed

3. Action Items

3.1. Consolidated Application Reporting System Request for Funding

Farnaz Kaufman, iLEAD CA Support Provider, reported on the Federal Funding Opportunities and answered questions of the Board.

Motion: Greg

Seconded: Wendy

Passed Unanimously

Sharon Absent

Due date:

Status: Completed

Documents

- SCVi Title, ESSER & AB86 Funds Summary.pdf
 - SCVi Con App Recommendation to Board.docx.pdf
-

3.2. LCAP Federal Addendum

Tricia Luckeroth, iLEAD CA Support Provider, reported on the LCAP Federal Addendum and answered questions of the Board.

Motion: Wendy

Seconded: Greg

Passed Unanimously

Sharon Absent

Due date:

Status: Completed

Documents

- SCVi lcapfedadd copy.pdf
-

3.3. iCA Federal Title Programs, ESSER & AB86 Grants Memorandum of Understanding

Kim Lytle, iLEAD CA Support Provider, presented the iCA MOU and answered questions of the Board.

Motion: Greg

Second: Wendy

Passed Unanimously

Sharon Absent

Due date:

Status: Completed

Documents

- iCA and SCVi Title, ESSER, & AB86 Memorandum of Understanding.pdf
-

4. Board Comments

4.1. Board Comments

Greg asked for an update on the work of the Bond as rates begin to raise which can impact the school's ability to repay Bond.

Status: Completed

5. Closing Items

5.1. Next Meeting Date - May 19, 2021

Status: Completed

5.2. Adjournment

Meeting adjourned at 6:39.

Status: Completed

EMPLOYMENT - NEW HIRES

Heather Klassen - Substitute - 3/10/21
Kristen Abel - Care Team Floater - 3/29/21
Jeremy Richmond - Substitute Facilitator - 5/3/21
Jose Orellana - PE Facilitator - 5/10/21

RESIGNATIONS/TERMINATIONS

Cristine Brown - Receptionist - 2/22/21
Kerry Zipper - Education Specialist - 3/12/21
Ashley Radford - Substitute Facilitator - 4/14/21
Kelly Russo - PE Facilitator - 5/7/21
Elizabeth Olivier - Care Team 1:1/Office Support - 5/7/21

STATUS CHANGE

Elizabeth Conrad - part time to full time Care Team - 3/1/21
Kerry Zipper - full time to part time Education Specialist - 3/8/21

Company Name: Santa Clarita Valley International School
Report Name: Santa Clarita Valley International
Report Title 2: Check Register - SCVi Main XXXX1251
Footer Text: 02/12/2021-05/12/2021
Created On: 5/13/21
Location: 110--Santa Clarita Valley International

Document No	Date	Vendor	Amount	GL account/Account label	Memo
101784	2/26/21	LOSA001--Los Angeles County Office of Education (LACOE)	71,306.06	9535--Retirement Liability	SCVi STRS
101785	3/31/21	LOSA001--Los Angeles County Office of Education (LACOE)	67,053.34	9535--Retirement Liability	SCVi - STRS
101786	4/13/21	KIND000--KinderCare Learning Centers LLC	31,003.16	9250--AR - Due to/from iLEAD S	LiL - KinderCare April Rent
101787	4/27/21	LOSA001--Los Angeles County Office of Education (LACOE)	41,860.62	9535--Retirement Liability	SCVi STRS
101788	5/12/21	LOSA001--Los Angeles County Office of Education (LACOE)	19,313.01	9535--Retirement Liability	SCVi STRS
102074	2/23/21	LAWO000--Law Offices of Young, Minney & Corr, LLP	1,500.00	5808--Professional Services -	SCVi- Legal Services
Total for SCVi Main			<u>\$232,036.19</u>		

Company Name: Santa Clarita Valley International School
Report Name: Santa Clarita Valley International
Report Title 2: Bill.com Payment Register
Footer Text: 02/12/2021-05/12/2021
Created On: 5/13/21
Location: 110--Santa Clarita Valley International

Date	Vendor	Amount	GL account/Account label	Memo
2/17/21	STEV005--Stevens, Amy	684.00	4335--Home Study Stipend	SCVi - VCI - January - Curriculum
2/17/21	JONE004--Jones, Caid Mitchell	576.00	4335--Home Study Stipend	SCVi - VCI - January - Curriculum
2/17/21	IRON000--Iron Fist Martial Arts [S]	530.00	4335--Home Study Stipend	SCVi - VCI - January - Curriculum
2/17/21	HUCK000--HuckleBerry Center for Creative Learning [S]	706.01	4335--Home Study Stipend	SCVi - VCI - January - Curriculum
2/17/21	HONO000--Honor Roll BJJ [S]	150.00	4335--Home Study Stipend	SCVi - VCI - January - Curriculum
2/17/21	HERN010--Hernandez, Alheli	75.00	4335--Home Study Stipend	SCVi - VCI - January - Curriculum
2/17/21	CODE003--Code Ninjas Santa Clarita	580.00	4335--Home Study Stipend	SCVi - VCI - January - Curriculum
2/17/21	BEND002--Bendorf, Adam	270.00	4335--Home Study Stipend	SCVi - VCI - January - Curriculum
2/17/21	APHO000--AP Homeschoolers Inc. [P]	81.25	4335--Home Study Stipend	SCVi - VCI - January - Curriculum
2/17/21	THYS000--ThyssenKrupp Elevator Corp	848.64	5640--Repairs & Maintenance -	Elevator Maintenance
2/17/21	VALE003--SCV Water- Valencia Division	406.67	9250--AR - Due to/from iLEAD S	SCVi - LIL-Water
2/17/21	SCHO009--School Pathways Holdings, LLC	994.71	5850--Student Services Expendi	SCVi - PLSIS Oversight
2/17/21	SCHO013--School Food and Wellness Group	750.00	5310--Professional Dues, Membe	SCVi- NSLP Administration Fee
2/17/21	RAIN000--Rainbow Resource Center Inc [P]	600.27	4335--Home Study Stipend	SCVi-EMR-December and January-Curriculum
2/17/21	PRUD000--Prudential Overall Supply	46.97	4740--Cafe Other Supplies	SCVi - Cafe Cleaning Supplies
2/17/21	PRNN000--PRN Nursing Consultants, LLC.	225.00	5851--Student Services Expendi	Health Assesment-SPED
2/17/21	OUTS000--Outschool, Inc [S]	837.00	4335--Home Study Stipend	SCVi - EMR - February - Curriculum
2/17/21	NATI000--National Benefit Services	1,100.00	9536--403b Payable	403b 01.29.2021
2/17/21	HORN001--Horn's Backflow & Plumbing Service Inc	555.00	5630--Repairs & Maintenance -	Backflow Test 01/29
2/17/21	ECOL000--Ecolab Pest Elimination Division Inc	215.64	5630--Repairs & Maintenance -	SCVi Pest Control
2/17/21	CAP1000--Capital One Bank (USA), N.A.	16.55	5825--Operating Expenditures -	Acct ending 3591
2/17/21	AIZE000--Aizen Fire Protection Inc	286.60	5630--Repairs & Maintenance -	Fire Extinguishers Service
2/17/21	HOME003--Home Depot Credit Services	2,340.62	5630--Repairs & Maintenance -	Facilities Supplies
2/17/21	GIRA000--Girard, Edwards, Stevens & Tucker LLP	8,048.80	5808--Professional Services -	SCVi - Legal Fees
2/17/21	APPL000--Apple Inc	2,225.48	4335--Home Study Stipend	SCVi - EMR - February - Curriculum
2/25/21	MAKE000--Maker Learning Network	107,495.33	9250--AR - Due to/from iLEAD S	SCVi- Monthly Rent
2/25/21	YARI000--Yarjianian & Associates, Professional Corp	3,600.00	5808--Professional Services -	SCVi- SPED Legal Fees Case#2020120296
2/25/21	WEST000--West Coast Music Academy [S]	420.00	4335--Home Study Stipend	SCVi - VCI - January - Curriculum
2/25/21	THYS000--ThyssenKrupp Elevator Corp	7,462.38	5640--Repairs & Maintenance -	Elevator Maintenance deposit
2/25/21	PERF004--The Performers Academy	354.00	4335--Home Study Stipend	SCVi - VCI - January - Curriculum
2/25/21	SCHO000--Scholastic Inc	17.10	4335--Home Study Stipend	SCVi - EMR - September - Curriculum
2/25/21	PRUD000--Prudential Overall Supply	46.97	4740--Cafe Other Supplies	SCVi - Cafe Cleaning Supplies
2/25/21	PROJ000--Project Talk, Inc	820.00	5851--Student Services Expendi	SCVi- Audiology Assessments
2/25/21	PROC000--Procopio, Cory, Hagreaves & Savitch	418.00	5808--Professional Services -	SCVi- Legal Services
2/25/21	ONTA000--Ontario Refrigeration	4,245.00	5660--Repairs & Maintenance -	SCVi- Repairs and Maintenance
2/25/21	OFFI000--Office Depot [P]	3,942.76	4335--Home Study Stipend	SCVi - EMR - January - Curriculum
2/25/21	MOVI000--Moving Beyond the Page	910.56	4335--Home Study Stipend	SCVi - EMR - September - Curriculum
2/25/21	MILI000--Milidaro LLC	4,983.70	5630--Repairs & Maintenance -	SCVi- Facilities and Maintenance
2/25/21	MAKE000--Maker Learning Network	900.00	9250--AR - Due to/from iLEAD S	SCVi- KHTS Advertising December 2020
2/25/21	MAKE000--Maker Learning Network	180.00	9250--AR - Due to/from iLEAD S	SCVi- Hotspots Use
2/25/21	MAKE000--Maker Learning Network	180.00	9250--AR - Due to/from iLEAD S	SCVi- Hotspots
2/25/21	MAKE000--Maker Learning Network	2,083.33	9250--AR - Due to/from iLEAD S	SCVi- 2019.2020 Workers Comp Audit
2/25/21	MAKE000--Maker Learning Network	16,108.75	9250--AR - Due to/from iLEAD S	SCVi- Bond Legal Fees Reimbursement
2/25/21	MAKE000--Maker Learning Network	375.00	3401--Health & Welfare Benefit	SCVi- HSA Enrollments Reimbursements
2/25/21	MAKE000--Maker Learning Network	900.00	9250--AR - Due to/from iLEAD S	SCVi- KHTS Marketing December 2020
2/25/21	MAKE000--Maker Learning Network	375.00	3401--Health & Welfare Benefit	SCVi- HSA Enrollments Reimbursement
2/25/21	KIND000--KinderCare Learning Centers LLC	31,003.16	9250--AR - Due to/from iLEAD S	LIL - KinderCare March Rent
2/25/21	KAIS000--Kaiser Foundation Health Plan	23,862.62	5840--Operating Expenditures -	EE Benefits 01.31.21
2/25/21	JEWC000--Jew, Cynthia	148.50	5851--Student Services Expendi	SCVi- SPED - Mileage

2/25/21	INSI000--Inside SCV Magazine	125.00	5830--Operating Expenditures -	March 2021 Advertising
2/25/21	ILEA300--iLEAD California	12,703.01	9253--AR - Due to/from iLEAD C	SCVi- Intercompany November
2/25/21	GREE004--Green Glider, LLC	2,600.00	5830--Operating Expenditures -	SCVi- Marketing and Advertising
2/25/21	FIRS002--FIRST Insurance Funding Corp	12,423.40	5410--Liability Insurance	Insurance - March - 8th Installment
2/25/21	BAYA000--Bay Alarm Company	204.75	5560--Operations - Security	SCVi- Acct#3936972
2/25/21	AKIN000--Akins IT Inc	3,375.00	4430--IT Equipment & Supplies	SCVi- Extreme Networks
2/25/21	AFFO000--Affordable Copier Service	1,580.49	4345--Printing & Reproduction	SCVi- Copier and printing supplies
2/25/21	SOUT001--Southern California Edison	2,797.54	5510--Utilities - Electricity	SCVi- Acct# 2-32-956-5121
2/25/21	VALE003--SCV Water- Valencia Division	881.24	5530--Utilities - Water	SCVi - Acct#39743301
2/25/21	KIWI000--KIWICO [P]	1,755.21	4335--Home Study Stipend	SCVi - EMR - December - Curriculum
2/25/21	CCSA000--California Charter School Association	9,981.25	5310--Professional Dues, Membe	Membership Dues
3/4/21	SCIE002--Wilcox, Jill	475.00	4335--Home Study Stipend	SCVi - EMR - February - Curriculum
3/4/21	TEAC002--Teacher Synergy [P]	44.67	4335--Home Study Stipend	SCVi - EMR - February - Curriculum
3/4/21	RETR000--RetreatWorks, LLC	399.26	4340--Office Supplies	SCVi- Staff Supplies
3/4/21	OFFI000--Office Depot [P]	495.52	4335--Home Study Stipend	SCVi - EMR - January - Curriculum
3/4/21	LEAR000--Learn Beyond The Book LLC [S]	1,927.42	4335--Home Study Stipend	SCVi - VCI - February - Curriculum
3/4/21	EMP1754--Lancaster, Andrea	7.71	5851--Student Services Expendi	SCVi- SPED Assessments
3/4/21	KLIP002--Klipfel, Lisa	900.00	4335--Home Study Stipend	SCVi - VCI - February - Curriculum
3/4/21	JONE004--Jones, Caid Mitchell	576.00	4335--Home Study Stipend	SCVi - VCI - February - Curriculum
3/4/21	HORN001--Horn's Backflow & Plumbing Service Inc	3,480.00	5630--Repairs & Maintenance -	SCVi- Job#48114675
3/4/21	CURT002--Curtain Call Performing Arts	150.00	4335--Home Study Stipend	SCVi - VCI - February - Curriculum
3/4/21	CROS001--Crossroads Owners, Inc.	4,787.77	5610--Rent - Facilities Rent a	Association Dues
3/4/21	CALI026--California Department of Tax and Fee Administration	1,277.00	5840--Operating Expenditures -	Sales and Use Tax Fee
3/4/21	BAYA000--Bay Alarm Company	968.35	5560--Operations - Security	SCVi- Acct#3266072
3/4/21	EMP0040--Arahamian, Yoonhee	101.75	5940--Postage Expense	SCVi- Postage
3/4/21	APPL000--Apple Inc	582.71	4335--Home Study Stipend	SCVi - EMR - February - Curriculum
3/4/21	EMP1067--Amanda Buchheit	61.71	5851--Student Services Expendi	SCVi-Mileage
3/4/21	ACTO005--Actorsite Inc.	375.00	4335--Home Study Stipend	SCVi - EMR - February - Curriculum
3/4/21	GASC000--The Gas Company	358.53	5520--Utilities - Gas	SCVi- Acct #060 099 2747 3
3/4/21	NCSP000--NCS Pearson Inc	80.00	4317--Assessment Supplies	SCVi- SPED Assessment Materials
3/4/21	NATI000--National Benefit Services	2,200.00	9536--403b Payable	SCVi- 403b 02.12.2021
3/4/21	AMAZ003--Amazon (SYNCB 839)	16,094.37	4420--NonClassroom Furniture &	SCVi-Portable sink
3/10/21	CHEF000--Chef Tech Cooking School [S]	100.00	4335--Home Study Stipend	SCVi - EMR - February - Curriculum
3/10/21	AMAZ003--Amazon (SYNCB 839)	148.82	4430--IT Equipment & Supplies	SCVi - IT Supplies
3/11/21	TIMB000--Timberdoodle [P]	211.27	4335--Home Study Stipend	SCVi - EMR - December - Curriculum
3/11/21	THER001--Therapy in Action	1,940.00	5852--Student Services Expendi	SCVi -SPED - Contracted Services
3/11/21	TEAC002--Teacher Synergy [P]	111.09	4335--Home Study Stipend	SCVi - EMR - February - Curriculum
3/11/21	TALK000--TalkBox.Mom Inc	360.25	4335--Home Study Stipend	SCVi - EMR - January - Curriculum
3/11/21	SING000--Singapore Math Inc [P]	63.65	4335--Home Study Stipend	SCVi - EMR - December - Curriculum
3/11/21	SCHO009--School Pathways Holdings, LLC	2,314.41	5850--Student Services Expendi	SCVi - PLSIS Oversight
3/11/21	REPU000--Republic Services	768.72	5540--Utilities - Trash	SCVi - Trash Service 03/01-03/31
3/11/21	RAIN000--Rainbow Resource Center Inc [P]	614.44	4335--Home Study Stipend	SCVi-EMR-February-Curriculum
3/11/21	OUTS000--Outschool, Inc [S]	200.00	4335--Home Study Stipend	SCVi - EMR - February - Curriculum
3/11/21	MAKE000--Maker Learning Network	22,355.06	9250--AR - Due to/from iLEAD S	SCVi-Property Taxes
3/11/21	LEGO000--Lego Education [P]	454.57	4335--Home Study Stipend	SCVi - EMR - February - Curriculum
3/11/21	LAKE000--Lakeshore Learning Materials	290.19	4335--Home Study Stipend	SCVi- EMR - February - Curriculum
3/11/21	EFFE001--Effectual Educational Consulting Services	142.50	5852--Student Services Expendi	SCVi -Contract Services
3/11/21	BLIC000--Blick Art Materials [P]	339.83	4335--Home Study Stipend	SCVi- EMR - February - Curriculum
3/11/21	EMP0040--Arahamian, Yoonhee	10.95	5940--Postage Expense	SCVi- Postage
3/11/21	EMP0889--Wood, Donna	343.36	4340--Office Supplies	Petty Cash- Office Supplies
3/11/21	HOME003--Home Depot Credit Services	110.79	5630--Repairs & Maintenance -	SCVi- Facilities Supplies
3/11/21	ATT0000--AT&T	637.40	5910--Telephone & Fax	SCVi - Acct# 661 295 0771 803 7
3/12/21	VALE003--SCV Water- Valencia Division	879.40	5530--Utilities - Water	SCVi - Acct#39748303
3/17/21	THES000--The Signal- Santa Clarita Valley	537.47	5830--Operating Expenditures -	SCVi-Marketing
3/17/21	THEL000--The Listening Connection LLC	1,890.00	5852--Student Services Expendi	DHH Service
3/17/21	TEAC002--Teacher Synergy [P]	180.00	4335--Home Study Stipend	SCVi - EMR - February - Curriculum

3/17/21	SIGN002--Stewart, Elizabeth	75.00	4335--Home Study Stipend	SCVi - EMR - January - Curriculum
3/17/21	SCHO000--Scholastic Inc	204.71	4335--Home Study Stipend	SCVi - EMR - September - Curriculum
3/17/21	RAIN000--Rainbow Resource Center Inc [P]	3,452.18	4335--Home Study Stipend	SCVi-EMR-February-Curriculum
3/17/21	QUIL000--Quill [P]	155.37	4335--Home Study Stipend	SCVi - EMR - Feb - Curriculum
3/17/21	PERK000--Perkins, Dallas	50.00	4335--Home Study Stipend	SCVi - VCI - February - Curriculum
3/17/21	OWLC000--OwlCrate Enterprises, Inc.	39.64	4335--Home Study Stipend	SCVi - EMR - Feb - Curriculum
3/17/21	OUTS000--Outschool, Inc [S]	329.00	4335--Home Study Stipend	SCVi - EMR - February - Curriculum
3/17/21	OFFI000--Office Depot [P]	1,572.05	4335--Home Study Stipend	SCVi - EMR - Feb - Curriculum
3/17/21	OAKM000--Oak Meadow Inc [P]	830.00	4335--Home Study Stipend	SCVi - EMR - February - Curriculum
3/17/21	KIWI000--KIWICO [P]	295.17	4335--Home Study Stipend	SCVi - EMR - Feb - Curriculum
3/17/21	IRON000--Iron Fist Martial Arts [S]	530.00	4335--Home Study Stipend	SCVi - VCI - February - Curriculum
3/17/21	HERN010--Hernandez, Alheli	100.00	4335--Home Study Stipend	SCVi - VCI - February - Curriculum
3/17/21	FISC003--Fischer, Laura	166.67	4335--Home Study Stipend	SCVi - VCI - February - Curriculum
3/17/21	ECOL000--Ecolab Pest Elimination Division Inc	215.64	5630--Repairs & Maintenance -	SCVi Pest Control
3/17/21	CODE004--CodeWizardHQ	149.00	4335--Home Study Stipend	SCVi - VCI - February - Curriculum
3/17/21	CODE003--Code Ninjas Santa Clarita	580.00	4335--Home Study Stipend	SCVi - VCI - February - Curriculum
3/17/21	CINT000--Cintas Corporation	1,128.35	4325--Custodial Supplies	SCV-Janitorial Supplies
3/17/21	APPL000--Apple Inc	4,500.10	4430--IT Equipment & Supplies	SCVi - IT Supplies
3/17/21	SOUT001--Southern California Edison	1,023.66	5510--Utilities - Electricity	SCVi- Acct# 2-34-459-0617
3/17/21	KIDA004--KIDA Academy, LLC.	1,070.00	5851--Student Services Expendi	SCVi- OT Assessment
3/17/21	FRES001--Fresh Start Healthy Meals, Inc.	31,618.50	4710--Vended Food Service	SCVi- Meal Service
3/25/21	MAKE000--Maker Learning Network	108,807.97	5610--Rent - Facilities Rent a	SCVi- Rent
3/25/21	OFFI000--Office Depot [P]	26.89	4335--Home Study Stipend	SCVi - EMR - 19-20 - Curriculum
3/25/21	LEAR000--Learn Beyond The Book LLC [S]	3,183.42	4335--Home Study Stipend	SCVi - VCI - February - Curriculum
3/25/21	KIND000--KinderCare Learning Centers LLC	31,003.16	9250--AR - Due to/from iLEAD S	LiL - KinderCare April Rent
3/25/21	GREE004--Green Glider, LLC	2,500.00	5830--Operating Expenditures -	SCVi- Marketing and Advertising
3/25/21	FRES001--Fresh Start Healthy Meals, Inc.	17,437.50	4710--Vended Food Service	SCVi- Meal Service December 2020
3/25/21	FIRS002--FIRST Insurance Funding Corp	12,423.40	5410--Liability Insurance	Insurance - April - 9th Installment
3/25/21	LAWO000--Law Offices of Young, Minney & Corr, LLP	10,457.16	5808--Professional Services -	SCVi- Legal Services
3/25/21	GIRA000--Girard, Edwards, Stevens & Tucker LLP	2,416.00	5808--Professional Services -	SCVi - Legal Fees
3/25/21	LAWO000--Law Offices of Young, Minney & Corr, LLP	1,650.50	5808--Professional Services -	SCVi- Legal Services
3/25/21	EMP1754--Lancaster, Andrea	23.12	5851--Student Services Expendi	SCVi- SPED Assessments
3/25/21	ILEA300--iLEAD California	2,758.62	9519--Accounts Payable (Other)	SCVi- Intercompany 19/20
3/26/21	EDI110A--Southern California Edison 0668	1,986.00	5510--Utilities - Electricity	SCVi- Acct# 2-33-835-8385
3/26/21	GOLD002--Wheeler, Joshua	737.50	4335--Home Study Stipend	SCVi - VCI - February - Curriculum
3/26/21	WEST000--West Coast Music Academy [S]	1,190.00	4335--Home Study Stipend	SCVi- VCI - February - Curriculum
3/26/21	THYS000--ThyssenKrupp Elevator Corp	7,462.38	5640--Repairs & Maintenance -	Elevator Maintenance Balance
3/26/21	PERF004--The Performers Academy	354.00	4335--Home Study Stipend	SCVi- VCI - February - Curriculum
3/26/21	THEO004--The ONE TaeKwanDo [S]	200.00	4335--Home Study Stipend	SCVi- VCI - February - Curriculum
3/26/21	CLUB000--Santa Clarita In Home Tutoring	1,300.00	4335--Home Study Stipend	SCVi- VCI - February - Curriculum
3/26/21	MOXI000--MoxieBox Art	306.05	4335--Home Study Stipend	SCVi - EMR - January - Curriculum
3/26/21	MCGR000--McGraw-Hill Education Holdings Inc [P]	457.91	4335--Home Study Stipend	SCVi - EMR - January - Curriculum
3/26/21	LITT000--Little Passports [P]	275.28	4335--Home Study Stipend	SCVi - EMR - December - Curriculum
3/26/21	LAMI000--L.A. Mission College Bookstore	91.97	4335--Home Study Stipend	SCVi - EMR - March - Curriculum
3/26/21	KLIP002--Klipfel, Lisa	780.00	4335--Home Study Stipend	SCVi - VCI - February - Curriculum
3/26/21	IVYK000--Ivy Kids LLC [P]	467.10	4335--Home Study Stipend	SCVi - EMR - January - Curriculum
3/26/21	INSI000--Inside SCV Magazine	125.00	5830--Operating Expenditures -	April 2021 Advertising
3/26/21	HONO000--Honor Roll BJ [S]	187.50	4335--Home Study Stipend	SCVi- VCI - February - Curriculum
3/26/21	FRES001--Fresh Start Healthy Meals, Inc.	16,148.45	4710--Vended Food Service	SCVi- Meal Service November 2020
3/26/21	CHEF000--Chef Tech Cooking School [S]	180.00	4335--Home Study Stipend	SCVi - VCI - February - Curriculum
3/26/21	BLIC000--Blick Art Materials [P]	483.80	4335--Home Study Stipend	SCVi- EMR - February - Curriculum
3/26/21	BEND002--Bendorf, Adam	460.00	4335--Home Study Stipend	SCVi - VCI - January - Curriculum
3/26/21	APHO000--AP Homeschoolers Inc. [P]	81.25	4335--Home Study Stipend	SCVi- VCI - February - Curriculum
3/29/21	BAY110B--Bay Alarm Company 6072	566.25	5560--Operations - Security	SCVi- Acct#3266072
3/29/21	GAS110E--SoCalGas 8697	32.35	5520--Utilities - Gas	SCVi- Acct 150 382 1869 7
3/29/21	GAS110C--SoCalGas 8533	95.11	5520--Utilities - Gas	SCVi- Acct# 165 079 4853 3
3/29/21	GAS110D--SoCalGas 7473	46.63	5520--Utilities - Gas	Acct# 060 099 2747 3

3/29/21	GAS110B--SoCalGas 5410	45.08	5520--Utilities - Gas	SCVi- 013 868 8541 0
3/29/21	GAS110A--SoCalGas 2760	21.11	5520--Utilities - Gas	SCVi- 137 762 7276 0
3/31/21	MATH002--Math-U-See, Inc [S]	41.00	4335--Home Study Stipend	SCVi - EMR - March - Curriculum
3/31/21	EDGE000--The Edge Martial Arts, Inc.	130.00	4335--Home Study Stipend	SCVi - VCI - Feb - Curriculum
3/31/21	SCHO013--School Food and Wellness Group	750.00	5310--Professional Dues, Membe	SCVi- NSLP Administration Fee
3/31/21	RODR001--Rodrigues, Sabrina	75.00	4720--Food Supplies	SCVi- Cafe Refund
3/31/21	NATI000--National Benefit Services	1,100.00	9536--403b Payable	SCVi- 403b 03.15.2021
3/31/21	ILEA300--iLEAD California	477.50	9253--AR - Due to/from iLEAD C	SCVi- Intercompany
3/31/21	HUCK000--HuckleBerry Center for Creative Learning [S]	678.01	4335--Home Study Stipend	SCVi - VCI - Feb - Curriculum
3/31/21	FPMA000--FP Mailing Solutions	62.25	5940--Postage Expense	SCVi- Postage
3/31/21	CODE000--Codepops Inc	167.70	4335--Home Study Stipend	SCVi - EMR - January - Curriculum
3/31/21	EFFE001--Effectual Educational Consulting Services	4,972.50	5852--Student Services Expendi	SCVi- -Contract Services
4/1/21	THES000--The Signal- Santa Clarita Valley	800.00	5830--Operating Expenditures -	SCVi-Marketing
4/1/21	TEAC002--Teacher Synergy [P]	178.00	4335--Home Study Stipend	SCVi - EMR - March - Curriculum
4/1/21	KORN000--Kornick, Anita	135.00	4120--Core Curriculum - Softwa	SCVi- SPED Subscription
4/5/21	THER001--Therapy in Action	2,342.50	5852--Student Services Expendi	SCVi -SPED - Contracted Services
4/5/21	STEV005--Stevens, Amy	597.75	4335--Home Study Stipend	SCVi - VCI - January - Curriculum
4/5/21	STAR003--Star Dance Center [S]	36.00	4335--Home Study Stipend	SCVi - VCI - February - Curriculum
4/5/21	GIRA000--Girard, Edwards, Stevens & Tucker LLP	844.00	5808--Professional Services -	SCVi - Legal Fees
4/5/21	CURT002--Curtain Call Performing Arts	150.00	4335--Home Study Stipend	SCVi - VCI - February - Curriculum
4/5/21	READ001--Ready Refresh	8.99	5825--Operating Expenditures -	SCVi- Water Service
4/5/21	LEGO000--Lego Education [P]	936.01	4335--Home Study Stipend	SCVi - EMR - February - Curriculum
4/5/21	ATT110A--AT&T 8037	381.61	5910--Telephone & Fax	SCVi- Acct# 661 295-0771 803 7
4/5/21	ATT110B--AT&T 1932	458.32	5910--Telephone & Fax	SCVi - Acct# 661 295 5953 193 2
4/5/21	HOME003--Home Depot Credit Services	301.05	5630--Repairs & Maintenance -	SCVi- Facilities Supplies
4/6/21	BOWL000--Bowley, Melanie	25.10	4710--Vended Food Service	SCVi- Cafe Refund
4/6/21	BETT002--Better Cloud, Inc	6,101.30	5925--Website/Communication Fe	SCVi- Better Cloud Pro 2021-2022
4/6/21	EMP0826--Abel, Kristen	184.17	5805--Professional Services -	SCVi- Payroll
4/6/21	PRUD000--Prudential Overall Supply	93.94	4740--Cafe Other Supplies	SCVi - Cafe Cleaning Supplies
4/6/21	CINT000--Cintas Corporation	4,947.80	4325--Custodial Supplies	SCV-Janitorial Supplies
4/12/21	EMP1754--Lancaster, Andrea	-7.71	5851--Student Services Expendi	SCVi- SPED Assessments
4/12/21	GASC000--The Gas Company	-358.53	5520--Utilities - Gas	SCVi- Acct #060 099 2747 3
4/13/21	KIND000--KinderCare Learning Centers LLC	-31,003.16	9250--AR - Due to/from iLEAD S	LIL - KinderCare April Rent
4/13/21	EMP1754--Lancaster, Andrea	7.71	5851--Student Services Expendi	SCVi- SPED Assessments
4/13/21	OUTS000--Outschool, Inc [S]	465.00	4335--Home Study Stipend	SCVi - EMR - February - Curriculum
4/13/21	OFFI000--Office Depot [P]	476.80	4335--Home Study Stipend	SCVi - EMR- March - Curriculum
4/13/21	GAS110C--SoCalGas 8533	251.70	5520--Utilities - Gas	SCVi- Acct# 165 079 4853 3
4/13/21	GAS110D--SoCalGas 7473	51.30	5520--Utilities - Gas	Acct# 060 099 2747 3
4/13/21	GAS110B--SoCalGas 5410	51.30	5520--Utilities - Gas	SCVi- 013 868 8541 0
4/13/21	GAS110A--SoCalGas 2760	4.23	5520--Utilities - Gas	SCVi- 137 762 7276 0
4/13/21	CORP002--Corporate Filings LLC	39.00	5822--Operating Expenditures -	SCVi- Registered Agent Service in California
4/13/21	JONE004--Jones, Caid Mitchell	576.00	4335--Home Study Stipend	SCVi - VCI - March - Curriculum
4/13/21	SCSA000--Southern California Soaring Academy Inc	1,000.00	5853--Student Services Expendi	SCVi- Glider Flight - CTE Grant
4/13/21	GAS110F--SoCalGas 2687	82.69	5520--Utilities - Gas	SCVi- Acct# 072 662 6268 7
4/13/21	GAS110G--SoCalGas 2638	139.97	5520--Utilities - Gas	SCVi- Acct#072 662 6263 8
4/13/21	AMAZ110--Amazon Capital Services, Inc	4,575.88	4305--Educational Supplies (CI	SCVi- CTE Grant Supplies
4/16/21	iLEA010--iLEAD Online Charter	14,297.25	4335--Home Study Stipend	SCVi - VCI - December - Curriculum
4/16/21	THEL000--The Listening Connection LLC	2,565.00	5852--Student Services Expendi	DHH Service
4/16/21	PAUL000--Pauley, Melanie	43.60	4720--Food Supplies	SCVi- Cafe Refund
4/16/21	MAKE000--Maker Learning Network	845.35	5610--Rent - Facilities Rent a	SCVi- Valencia Commerce Fees
4/16/21	EMP0642--Godde, Audrey	48.18	4305--Educational Supplies (CI	SCVi- Classroom Supplies
4/16/21	BAY110C--Bay Alarm Company 6272	376.89	5560--Operations - Security	SCVi- Acct#3266272
4/16/21	EDI110A--Southern California Edison 0668	558.93	5510--Utilities - Electricity	SCVi- Acct# 2-33-835-8385
4/16/21	EDI110C--Southern California Edison 4738	113.71	5510--Utilities - Electricity	SCVi- 2-34-459-0617
4/16/21	SCHO009--School Pathways Holdings, LLC	1,128.76	5850--Student Services Expendi	SCVi - PLSIS Oversight
4/16/21	REP110A--Republic Services 1433	786.97	5540--Utilities - Trash	SCVi - Trash Service 04/01-04/31
4/16/21	MAKE000--Maker Learning Network	900.00	5830--Operating Expenditures -	SCVi- KHTS Marketing

4/16/21	MAKE000--Maker Learning Network	375.00	3401--Health & Welfare Benefit	SCVi- HSA Enrollments
4/16/21	MAKE000--Maker Learning Network	180.00	5920--Internet Services	SCVi- Hotspots
4/16/21	INSI000--Inside SCV Magazine	125.00	5830--Operating Expenditures -	SCVi- May 2021 Advertising
4/16/21	EMP0889--Wood, Donna	247.42	4420--NonClassroom Furniture &	Petty Cash- Nonclassroom furniture
4/16/21	LAWO000--Law Offices of Young, Minney & Corr, LLP	8,528.47	5808--Professional Services -	SCVi- Legal Services
4/21/21	TRIN000--Trinity Classical Academy	309.00	5853--Student Services Expendi	SCVi-Swim Meet Fees
4/21/21	DRAV000--Draves, Nolan	36.00	5853--Student Services Expendi	SCVi-Swim Lanes for HS Swim
4/21/21	SCV110D--SCV Water- Valencia Division 3301	16.72	5530--Utilities - Water	SCVi- Acct 39743301
4/21/21	SCV110A--SCV Water- Valencia Division 2301	138.18	5530--Utilities - Water	SCVi- Acct#39742301
4/21/21	PRUD000--Prudential Overall Supply	46.97	4740--Cafe Other Supplies	SCVi - Cafe Cleaning Supplies
4/21/21	MESV000--MES Vision	699.29	3401--Health & Welfare Benefit	EE Benefits 04.21
4/21/21	LEGA003--Legal Shield	318.30	3401--Health & Welfare Benefit	EE Benefits 03.21
4/21/21	FISC003--Fischer, Laura	166.67	4335--Home Study Stipend	SCVi - VCI - March - Curriculum
4/21/21	OUTS000--Outschool, Inc [S]	1,894.00	4335--Home Study Stipend	SCVi - EMR - February - Curriculum
4/21/21	MOXI000--MoxieBox Art	32.80	4335--Home Study Stipend	SCVi- EMR - March - Curriculum
4/21/21	HOME000--Home Science Tools [P]	157.34	4335--Home Study Stipend	SCVi - EMR - April - Curriculum
4/21/21	FIRS002--FIRST Insurance Funding Corp	12,423.40	5410--Liability Insurance	Insurance - May - Final Installment
4/21/21	BLIC000--Blick Art Materials [P]	1,356.95	4335--Home Study Stipend	SCVi- EMR - March - Curriculum
4/21/21	TIM110B--Time Warner Cable 2316	716.25	5920--Internet Services	SCVi- Acct# 8448 20 052 0392316
4/21/21	THES000--The Signal- Santa Clarita Valley	800.53	5830--Operating Expenditures -	SCVi-Marketing
4/21/21	EDI110B--Southern California Edison 8155	1,148.35	5510--Utilities - Electricity	SCVi- Acct# 700577248155
4/21/21	EDI110C--Southern California Edison 4738	478.97	5510--Utilities - Electricity	SCVi- Acct#700193504738
4/21/21	SCV110C--SCV Water- Valencia Division 9302	16.72	5530--Utilities - Water	SCVi- Acct# 39749302
4/21/21	SCV110F--SCV Water- Valencia Division 8303	134.50	5530--Utilities - Water	SCVi- Acct# 39748303
4/21/21	SCV110J--SCV Water- Valencia Division 8301	134.50	5530--Utilities - Water	SCVi- Acct#39738301
4/21/21	SCV110G--SCV Water- Valencia Division 7302	16.72	5530--Utilities - Water	SCVi-Acct#39747302
4/21/21	SCV110I--SCV Water- Valencia Division 6304	134.50	5530--Utilities - Water	SCVi- Acct# 39746304
4/21/21	SCV110E--SCV Water- Valencia Division 5302	16.72	5530--Utilities - Water	SCVi- Acct# 39745302
4/21/21	SCV110H--SCV Water- Valencia Division 4302	134.50	5530--Utilities - Water	SCVi- Acct# 39744302
4/21/21	SCV110B--SCV Water- Valencia Division 0301	134.50	5530--Utilities - Water	SCVi - Acct#39740301
4/21/21	SAGA000--Sagamore Insitute	1,850.00	5822--Operating Expenditures -	SCVi- Visa's
4/21/21	NASE001--National Association of Special Educational Teachers. Inc	250.00	5822--Operating Expenditures -	SCVi- SPED Application
4/21/21	KIND000--KinderCare Learning Centers LLC	31,003.16	9250--AR - Due to/from iLEAD S	LiL - KinderCare May Rent
4/21/21	JEWC000--Jew, Cynthia	433.59	4430--IT Equipment & Supplies	SCVi- SPED - Microphone
4/21/21	iLEA010--iLEAD Online Charter	3,900.15	4130--Other Curriculum	SCVi - Online Classes
4/21/21	iLEA010--iLEAD Online Charter	2,858.31	4130--Other Curriculum	SCVi - Online Classes
4/21/21	iLEA010--iLEAD Online Charter	2,858.31	4130--Other Curriculum	SCVi - Online Classes
4/21/21	ECOL000--Ecolab Pest Elimination Division Inc	215.64	5630--Repairs & Maintenance -	SCVi Pest Control
4/21/21	CAP1000--Capital One Bank (USA), N.A.	47.74	5825--Operating Expenditures -	Acct ending 3591
4/21/21	BOOK000--Book Shark LLC [P]	835.49	4335--Home Study Stipend	SCVi- EMR - March - Curriculum
4/21/21	BLIC000--Blick Art Materials [P]	119.69	4335--Home Study Stipend	SCVi- EMR - December- Curriculum
4/21/21	AMAZ003--Amazon (SYNCB 839)	3,785.97	4335--Home Study Stipend	SCVi- EMR - March - Curriculum
4/21/21	4WAL000--4Wall Entertainment, Inc	603.35	5630--Repairs & Maintenance -	SCVi-Facilities -CTE Grant
4/21/21	iLEA010--iLEAD Online Charter	3,900.15	4130--Other Curriculum	SCVi - Online Classes
4/21/21	KAIS000--Kaiser Foundation Health Plan	23,012.96	3401--Health & Welfare Benefit	EE Benefits 04.21
4/21/21	CIGN000--Cigna Healthcare	2,666.11	3401--Health & Welfare Benefit	EE Benefits 04.21
4/21/21	AETN000--Aetna	7,448.04	3401--Health & Welfare Benefit	EE Benefits 04.21
4/21/21	MESV000--MES Vision	688.60	3401--Health & Welfare Benefit	EE Benefits 03.21
4/21/21	LEGA003--Legal Shield	318.30	3402--Health & Welfare Benefit	EE Benefits 02.21
4/21/21	KAIS000--Kaiser Foundation Health Plan	22,486.08	3401--Health & Welfare Benefit	EE Benefits 03.21
4/21/21	CIGN000--Cigna Healthcare	2,625.87	3402--Health & Welfare Benefit	EE Benefits 03.21
4/21/21	AETN000--Aetna	7,448.04	3401--Health & Welfare Benefit	EE Benefits 03.21
4/21/21	USBO000--Educational Development Corporation	385.84	4335--Home Study Stipend	SCVi - EMR - March - Curriculum
4/21/21	GIRA000--Girard, Edwards, Stevens & Tucker LLP	120.00	5808--Professional Services -	SCVi - Legal Fees
4/21/21	GUIT005--Guitar Center Stores, Inc	1,313.99	4305--Educational Supplies (CI	SCVi- Classroom Supplies -CTE Grant
4/28/21	MAKE000--Maker Learning Network	108,151.65	5610--Rent - Facilities Rent a	SCVi- May Rent
4/28/21	LEAR000--Learn Beyond The Book LLC [S]	6,976.42	4335--Home Study Stipend	SCVi - VCI - March - Curriculum
4/28/21	TIM110A--Time Warner Cable 2501	287.50	5920--Internet Services	SCVi- Acct# 071482501
4/28/21	CODE004--CodeWizardHQ	149.00	4335--Home Study Stipend	SCVi - VCI - March - Curriculum
4/28/21	SCIE002--Wilcox, Jill	246.00	4335--Home Study Stipend	SCVi - EMR - March - Curriculum
4/28/21	WEST000--West Coast Music Academy [S]	1,190.00	4335--Home Study Stipend	SCVi - VCI - March - Curriculum
4/28/21	THEO004--The ONE TaeKwanDo [S]	200.00	4335--Home Study Stipend	SCVi- VCI - March - Curriculum

4/28/21	MEAL000--The CLM Group Inc	638.50	4710--Vended Food Service	SCVi- -Free and Reduced Applications Online When modified
4/28/21	STAR003--Star Dance Center [S]	72.00	4335--Home Study Stipend	SCVi - VCI - March - Curriculum
4/28/21	CLUB000--Santa Clarita In Home Tutoring	585.00	4335--Home Study Stipend	SCVi- VCI - March - Curriculum
4/28/21	HUCK000--HuckleBerry Center for Creative Learning [S]	930.73	4335--Home Study Stipend	SCVi - VCI - March - Curriculum
4/28/21	HONO000--Honor Roll BJ [S]	187.50	4335--Home Study Stipend	SCVi - VCI - March - Curriculum
4/28/21	HERN010--Hernandez, Alheli	100.00	4335--Home Study Stipend	SCVi - VCI - March - Curriculum
4/28/21	CODE003--Code Ninjas Santa Clarita	580.00	4335--Home Study Stipend	SCVi - VCI - Invoice - Curriculum
4/28/21	BEND002--Bendorf, Adam	570.00	4335--Home Study Stipend	SCVi - VCI - March - Curriculum
4/28/21	CONV000--Mary Converse	450.00	4335--Home Study Stipend	SCVi - VCI - March - Curriculum
4/28/21	APHO000--AP Homeschoolers Inc. [P]	81.25	4335--Home Study Stipend	SCVi- VCI - March - Curriculum
4/28/21	PERK000--Perkins, Dallas	50.00	4335--Home Study Stipend	SCVi - VCI - February - Curriculum
4/28/21	IRON000--Iron Fist Martial Arts [S]	530.00	4335--Home Study Stipend	SCVi - VCI - March - Curriculum
4/28/21	FEDE000--FedEx	246.85	5930--Freight Expense	SCVi- Freight Charges
4/28/21	GIRA000--Girard, Edwards, Stevens & Tucker LLP	360.00	5808--Professional Services -	SCVi - Legal Fees
4/28/21	BAY110C--Bay Alarm Company 6272	180.70	5560--Operations - Security	SCVi- Acct#3266272
4/28/21	BKEL000--B & K Electric CO. Inc	465.00	5630--Repairs & Maintenance -	Facilities and Maintenance
4/28/21	HESS000--Hess and Associates Inc	558.75	9535--Retirement Liability	SCVi- 3rd Quarter- CAL STRS
4/28/21	AMAZ003--Amazon (SYNCB 839)	3,560.78	4430--IT Equipment & Supplies	SCVi- IT Supplies
4/30/21	ROBO000--Robolink, Inc.	294.38	4335--Home Study Stipend	Hybrid - Exploration - EMR - February - Curriculum
4/30/21	MOVI000--Moving Beyond the Page	496.21	4335--Home Study Stipend	SCVi - EMR - September - Curriculum
4/30/21	KLIP002--Klipfel, Lisa	780.00	4335--Home Study Stipend	SCVi - VCI - March - Curriculum
4/30/21	JIVE000--Jive Communications, Inc.	1,345.02	5910--Telephone & Fax	SCVi- Acct# CN-626316-1611
4/30/21	SPAR000--Sparkle Stories	49.28	4335--Home Study Stipend	Hybrid - Exploration - EMR - January - Curriculum
4/30/21	NATI000--National Benefit Services	1,100.00	9536--403b Payable	SCVi- 403b 04.15.2021
4/30/21	ROLL002--Rolling Hills Publishing [P]	75.00	4335--Home Study Stipend	Hybrid - Exploration - EMR - February - Curriculum
4/30/21	ZOOP000--Zoo-Phonics, Inc.	447.40	4335--Home Study Stipend	Hybrid - Exploration - EMR - March - Curriculum
4/30/21	WILD001--Wild Learning LLC	40.00	4335--Home Study Stipend	Hybrid - Exploration - EMR - March - Curriculum
4/30/21	TIMB000--Timberdoodle [P]	3,271.91	4335--Home Study Stipend	Hybrid - Exploration - EMR - March - Curriculum
4/30/21	RAIN000--Rainbow Resource Center Inc [P]	2,701.84	4335--Home Study Stipend	SCVi-EMR-March-Curriculum
4/30/21	QUIL000--Quill [P]	257.79	4335--Home Study Stipend	SCVi - EMR - Feb and Mar - Curriculum
4/30/21	OFFI000--Office Depot [P]	367.06	4335--Home Study Stipend	SCVi - EMR- March - Curriculum
4/30/21	NURI000--Nurick, Liza	35.00	4335--Home Study Stipend	Hybrid - Exploration - EMR - February - Curriculum
4/30/21	MOXI000--MoxieBox Art	260.52	4335--Home Study Stipend	SCVi- EMR -Feb - Curriculum
4/30/21	AMAZ003--Amazon (SYNCB 839)	2,442.04	4335--Home Study Stipend	Hybrid - Exploration - EMR - February and March - Curriculum
4/30/21	TEAC004--Teaching Textbooks Inc [P]	122.16	4335--Home Study Stipend	Hybrid - Exploration - EMR - March- Curriculum
4/30/21	TEAC002--Teacher Synergy [P]	30.00	4335--Home Study Stipend	SCVi - EMR - March - Curriculum
4/30/21	SIGN002--Stewart, Elizabeth	75.00	4335--Home Study Stipend	SCVi - EMR - March - Curriculum
5/5/21	GAS110E--SoCalGas 8697	20.21	5520--Utilities - Gas	SCVi- Acct 150 382 1869 7
5/5/21	BLIC000--Blick Art Materials [P]	97.43	4335--Home Study Stipend	SCVi- EMR -April - Curriculum
5/5/21	HOME000--Home Science Tools [P]	791.07	4335--Home Study Stipend	SCVi - EMR - April - Curriculum
5/5/21	CROS001--Crossroads Owners, Inc.	4,787.77	5610--Rent - Facilities Rent a	SCVi- Association Dues
5/5/21	MAKE000--Maker Learning Network	180.00	5920--Internet Services	SCVi- Hotspots Use
5/5/21	MAKE000--Maker Learning Network	375.00	3401--Health & Welfare Benefit	SCVi- HSA Enrollments
5/5/21	MAKE000--Maker Learning Network	900.00	5830--Operating Expenditures -	SCVi- KHTS Marketing
5/5/21	SCHO000--Scholastic Inc	310.17	4335--Home Study Stipend	SCVi- EMR - March - Curriculum
5/5/21	PRUD000--Prudential Overall Supply	46.97	4740--Cafe Other Supplies	SCVi - Cafe Cleaning Supplies
5/5/21	DRAV000--Draves, Nolan	197.20	5853--Student Services Expendi	SCVi- Golf Team Match
5/5/21	OAKM000--Oak Meadow Inc [P]	1,061.00	4335--Home Study Stipend	SCVi - EMR - February - Curriculum
5/5/21	LAIT000--Laity Institute of the Arts	220.00	4335--Home Study Stipend	SCVi - VCI - March - Curriculum
5/5/21	GOLD002--Wheeler, Joshua	1,137.50	4335--Home Study Stipend	SCVi - VCI - March - Curriculum
5/5/21	THYS000--ThyssenKrupp Elevator Corp	397.50	5640--Repairs & Maintenance -	SCVi- Elevator Maintenance Balance
5/5/21	THER001--Therapy in Action	2,890.00	5852--Student Services Expendi	SCVi -SPED - Contracted Services
5/5/21	THEL000--The Listening Connection LLC	2,700.00	5852--Student Services Expendi	DHH Service
5/5/21	EDI110A--Southern California Edison 0668	2,148.62	5510--Utilities - Electricity	SCVi- Acct# 700070870668
5/5/21	GAS110C--SoCalGas 8533	57.22	5520--Utilities - Gas	SCVi- Acct# 165 079 4853 3
5/5/21	GAS110D--SoCalGas 7473	20.21	5520--Utilities - Gas	Acct# 060 099 2747 3
5/5/21	GAS110B--SoCalGas 5410	20.21	5520--Utilities - Gas	SCVi- 013 868 8541 0
5/5/21	GAS110A--SoCalGas 2760	20.98	5520--Utilities - Gas	SCVi- 137 762 7276 0
5/5/21	GAS110F--SoCalGas 2687	14.94	5520--Utilities - Gas	SCVi- Acct# 072 662 6268 7
5/5/21	READ001--Ready Refresh	21.33	4340--Office Supplies	SCVi- Water Service

5/5/21	NATI000--National Benefit Services	1,100.00	9536--403b Payable	SCVi- 403b 04.30.2021
5/5/21	NASC000--NASCO [P]	544.42	4335--Home Study Stipend	SCVi- EMR - February - Curriculum
5/5/21	iLEA010--iLEAD Online Charter	522.00	4335--Home Study Stipend	SCVi - Online Classes
5/5/21	DEPT001--Department of Industrial Relations	225.00	5640--Repairs & Maintenance -	SCVi- Elevator Inspection Fee
5/5/21	CORP001--Corporate Splash	112.36	5831--Operating Expenditures -	SCVi- Supplies
5/5/21	BAY110B--Bay Alarm Company 6072	943.14	5560--Operations - Security	SCVi- Acct#3266072
5/5/21	ATT110A--AT&T 8037	131.62	5910--Telephone & Fax	SCVi- Acct# 661 295-0771 803 7
5/5/21	CINT000--Cintas Corporation	5,252.75	4325--Custodial Supplies	SCV-Janitorial Supplies
5/7/21	EMP0889--Wood, Donna	40.22	5240--Professional Development	SCVi- Staff Appreciation
5/7/21	DRAV000--Draves, Nolan	48.00	5853--Student Services Expendi	SCVi-Swim Practice
5/7/21	THYS000--ThyssenKrupp Elevator Corp	848.64	5640--Repairs & Maintenance -	SCVi- Elevator Maintenance Balance
5/7/21	SCHO009--School Pathways Holdings, LLC	1,201.96	5850--Student Services Expendi	SCVi - PLSIS Oversight
5/7/21	REP110A--Republic Services 1433	687.22	5540--Utilities - Trash	SCVi - Trash Service 04/01-04/31
5/7/21	GIRA000--Girard, Edwards, Stevens & Tucker LLP	72.00	5808--Professional Services -	SCVi - Legal Fees
5/7/21	AMAZ110--Amazon Capital Services, Inc	53.64	4420--NonClassroom Furniture &	SCVi- Supplies
5/7/21	AFFO000--Affordable Copier Service	506.57	4345--Printing & Reproduction	SCVi- Copier and printing supplies
5/7/21	LAWO000--Law Offices of Young, Minney & Corr, LLP	868.77	5808--Professional Services -	SCVi- Legal Services
5/7/21	INSE000--Insect Lore [P]	304.97	4305--Educational Supplies (Cl	SCVi- Classroom Supplies
5/12/21	CIRC00--Circle of Hope Inc	2,500.00	5830--Operating Expenditures -	SCVi- Marketing
5/12/21	CLUB000--Santa Clarita In Home Tutoring	455.00	4335--Home Study Stipend	SCVi - EMR - April - Curriculum
5/12/21	thin007--Think Outside, LLC	153.80	4335--Home Study Stipend	SCVi - EMR - March - Curriculum
5/12/21	OFFI000--Office Depot [P]	188.35	4335--Home Study Stipend	SCVi - EMR- April - Curriculum
5/12/21	iLEA010--iLEAD Online Charter	12,891.50	4130--Other Curriculum	SCVi - Online Classes
5/12/21	ACTO005--Actorsite Inc.	300.00	4335--Home Study Stipend	SCVi - VCI-March - Curriculum
5/12/21	iLEA010--iLEAD Online Charter	1,121.00	4130--Other Curriculum	SCVi - Online Classes
5/12/21	iLEA010--iLEAD Online Charter	560.50	4130--Other Curriculum	SCVi - Online Classes
5/12/21	iLEA010--iLEAD Online Charter	3,335.00	4130--Other Curriculum	SCVi - Online Classes
5/12/21	EMP0717--Russo, Kelly	471.18	9520--Payroll Liabilities	SCVi- Russo
5/12/21	LAKE000--Lakeshore Learning Materials	429.44	4335--Home Study Stipend	SCVi- EMR -April - Curriculum
5/12/21	iLEA010--iLEAD Online Charter	3,994.75	4130--Other Curriculum	SCVi - Online Classes
5/12/21	BRAD001--Marsha Bradbury [S]	200.00	4335--Home Study Stipend	SCVi-VCI- April - Curriculum
5/12/21	PERF004--The Performers Academy	354.00	4335--Home Study Stipend	SCVi- VCI - March - Curriculum
5/12/21	LEAR000--Learn Beyond The Book LLC [S]	198.75	4335--Home Study Stipend	SCVi - VCI - March - Curriculum
5/12/21	iLEA010--iLEAD Online Charter	137.75	4130--Other Curriculum	SCVi - Online Classes
Total for Bill.comClearing-110		\$1,005,403.54		

A VALLEY
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CANYON DRIVE
01384

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Caution: Forms printed from within Adobe Acrobat products may not meet IRS or state taxing agency specifications. When using Acrobat, select the "Actual Size" in the Adobe "Print" dialog.

CLIENT'S COPY

DRAFT



CLA (CliftonLarsonAllen LLP)

CLAconnect.com

Santa Clarita Valley
International School
28060 Hasley Canyon Drive
CASTAIC, CA 91384

Santa Clarita Valley International School:

Enclosed is the organization's 2019 Exempt Organization return. The state Exempt Organization return is also enclosed. These should be signed, dated, and mailed, as indicated.

Specific filing instructions are as follows.

FORM 990 RETURN:

This return has qualified for electronic filing. After you have reviewed the return for completeness and accuracy, please sign, date and return Form 8879-EO to our office. We will transmit the return electronically to the IRS and no further action is required. Please return Form 8879-EO to us as soon as possible, but no later than by May 17, 2021 the filing deadline.

In addition, tax-exempt organizations must make available for public inspection a copy of their annual returns for the preceding three years and exemption application, if applicable. An organization generally must furnish filings to anyone who requests them in person or in writing. An exempt organization may meet this requirement by posting all the documents on its website or at another organizations site as part of a database of similar materials. Specific requirements must be met to meet this exception.

CALIFORNIA FORM 199 RETURN:

The California Form 199 return has qualified for electronic filing. After you have reviewed your return for completeness and accuracy, please sign, date and return Form 8453-EO to our office. We will then transmit your return to the FTB. Do not mail the paper copy of the return to the FTB.

Your payment should be made as instructed below on or before May 17, 2021.

Separately mail California Form FTB 3586 with a check or money order for \$10, payable to Franchise Tax Board.

Mail to:

Franchise Tax Board
PO BOX 942857
Sacramento CA 94257-0531

When mailing is necessary, we recommend that you use certified mail with postmarked receipts for proof of timely filing.

Be sure to review the returns prior to signing as you have final responsibility for all information included in the returns. If there is anything on the return you do not understand, we would be glad to answer your questions.

Copies of each return are provided for your permanent records. Based on IRS guidance, we generally recommend that you keep supporting documentation for a minimum of seven years; and that you keep copies of the tax returns, and records that support basis for items in the tax return, indefinitely.

We value our relationship with you and thank you for your trust and confidence in allowing us to serve you. If you have any questions regarding the returns or other services that we can assist you with, please do not hesitate to contact us. Some of our best clients come through referrals from existing clients. If you know of anyone who could benefit from our assistance, we would be pleased to speak to him or her.

Sincerely,

CliftonLarsonAllen LLP

DRAFT



CLA (CliftonLarsonAllen LLP)
CLAconnect.com

**SANTA CLARITA VALLEY
INTERNATIONAL SCHOOL**

FORM 990 INCOME TAX RETURN

FOR YEAR ENDED JUNE 30, 2020

DRAFT

Form **8879-EO****IRS e-file Signature Authorization
for an Exempt Organization**

OMB No. 1545-1878

For calendar year 2019, or fiscal year beginning JUL 1, 2019, and ending JUN 30, 2020**2019**Department of the Treasury
Internal Revenue Service▶ **Do not send to the IRS. Keep for your records.**
▶ **Go to www.irs.gov/Form8879EO for the latest information.**

Name of exempt organization

**SANTA CLARITA VALLEY
INTERNATIONAL SCHOOL**

Employer identification number

26-0534711

Name and title of officer

**NICOLE MILLER
PRESIDENT****Part I Type of Return and Return Information** (Whole Dollars Only)

Check the box for the return for which you are using this Form 8879-EO and enter the applicable amount, if any, from the return. If you check the box on line **1a**, **2a**, **3a**, **4a**, or **5a**, below, and the amount on that line for the return being filed with this form was blank, then leave line **1b**, **2b**, **3b**, **4b**, or **5b**, whichever is applicable, blank (do not enter -0-). But, if you entered -0- on the return, then enter -0- on the applicable line below. **Do not** complete more than one line in Part I.

1a Form 990 check here ▶ <input checked="" type="checkbox"/>	b Total revenue , if any (Form 990, Part VIII, column (A), line 12)	1b <u>10,100,929.</u>
2a Form 990-EZ check here ▶ <input type="checkbox"/>	b Total revenue , if any (Form 990-EZ, line 9)	2b _____
3a Form 1120-POL check here ▶ <input type="checkbox"/>	b Total tax (Form 1120-POL, line 22)	3b _____
4a Form 990-PF check here ▶ <input type="checkbox"/>	b Tax based on investment income (Form 990-PF, Part VI, line 5)	4b _____
5a Form 8868 check here ▶ <input type="checkbox"/>	b Balance Due (Form 8868, line 3c)	5b _____

Part II Declaration and Signature Authorization of Officer

Under penalties of perjury, I declare that I am an officer of the above organization and that I have examined a copy of the organization's 2019 electronic return and accompanying schedules and statements and to the best of my knowledge and belief, they are true, correct, and complete. I further declare that the amount in Part I above is the amount shown on the copy of the organization's electronic return. I consent to allow my intermediate service provider, transmitter, or electronic return originator (ERO) to send the organization's return to the IRS and to receive from the IRS (a) an acknowledgment of receipt or reason for rejection of the transmission, (b) the reason for any delay in processing the return or refund, and (c) the date of any refund. If applicable, I authorize the U.S. Treasury and its designated Financial Agent to initiate an electronic funds withdrawal (direct debit) entry to the financial institution account indicated in the tax preparation software for payment of the organization's federal taxes owed on this return, and the financial institution to debit the entry to this account. To revoke a payment, I must contact the U.S. Treasury Financial Agent at 1-888-353-4537 no later than 2 business days prior to the payment (settlement) date. I also authorize the financial institutions involved in the processing of the electronic payment of taxes to receive confidential information necessary to answer inquiries and resolve issues related to the payment. I have selected a personal identification number (PIN) as my signature for the organization's electronic return and, if applicable, the organization's consent to electronic funds withdrawal.

Officer's PIN: check one box only

☒ I authorize CLIFTONLARSONALLEN LLP to enter my PIN 10771
ERO firm name Enter five numbers, but
do not enter all zeros

as my signature on the organization's tax year 2019 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I also authorize the aforementioned ERO to enter my PIN on the return's disclosure consent screen.

☐ As an officer of the organization, I will enter my PIN as my signature on the organization's tax year 2019 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I will enter my PIN on the return's disclosure consent screen.

Officer's signature ▶ _____ Date ▶ _____

Part III Certification and Authentication

ERO's EFIN/PIN. Enter your six-digit electronic filing identification number (EFIN) followed by your five-digit self-selected PIN.

95405255902

Do not enter all zeros

I certify that the above numeric entry is my PIN, which is my signature on the 2019 electronically filed return for the organization indicated above. I confirm that I am submitting this return in accordance with the requirements of **Pub. 4163**, Modernized e-File (MeF) Information for Authorized IRS e-file Providers for Business Returns.

ERO's signature ▶ WADE MCMULLEN, CPA Date ▶ 04/12/21

ERO Must Retain This Form - See Instructions
Do Not Submit This Form to the IRS Unless Requested To Do So

LHA For Paperwork Reduction Act Notice, see instructions.

Form **8879-EO** (2019)

923051 10-03-19

19060412 131839 213-107710-00

2019.05091 SANTA CLARITA VALLEY INTE 213-1071

Return of Organization Exempt From Income Tax
Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)
▶ Do not enter social security numbers on this form as it may be made public.
▶ Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2019

Open to Public Inspection

A For the 2019 calendar year, or tax year beginning **JUL 1, 2019** and ending **JUN 30, 2020**

B Check if applicable: <input type="checkbox"/> Address change <input type="checkbox"/> Name change <input type="checkbox"/> Initial return <input type="checkbox"/> Final return/terminated <input type="checkbox"/> Amended return <input type="checkbox"/> Application pending	C Name of organization SANTA CLARITA VALLEY INTERNATIONAL SCHOOL		D Employer identification number 26-0534711
	Doing business as		E Telephone number 661-705-4820
	Number and street (or P.O. box if mail is not delivered to street address)	Room/suite	
	28060 HASLEY CANYON DRIVE		
	City or town, state or province, country, and ZIP or foreign postal code CASTAIC, CA 91384		G Gross receipts \$ 10,100,929.
F Name and address of principal officer: NICOLE MILLER 2806 HASLEY CANYON DRIVE, CASTAIC, CA 91384		H(a) Is this a group return for subordinates? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No H(b) Are all subordinates included? <input type="checkbox"/> Yes <input type="checkbox"/> No If "No," attach a list. (see instructions) H(c) Group exemption number ▶	
I Tax-exempt status: <input checked="" type="checkbox"/> 501(c)(3) <input type="checkbox"/> 501(c) () ◀ (insert no.) <input type="checkbox"/> 4947(a)(1) or <input type="checkbox"/> 527			
J Website: ▶ WWW.SVCHARTERSCHOOL.ORG			
K Form of organization: <input checked="" type="checkbox"/> Corporation <input type="checkbox"/> Trust <input type="checkbox"/> Association <input type="checkbox"/> Other ▶		L Year of formation: 2007	M State of legal domicile: CA

Part I Summary

Activities & Governance	1 Briefly describe the organization's mission or most significant activities: INSPIRING LIFE-LONG LEARNERS WITH THE SKILLS TO LEAD IN THE 21ST CENTURY.		
	2 Check this box <input type="checkbox"/> if the organization discontinued its operations or disposed of more than 25% of its net assets.		
	3 Number of voting members of the governing body (Part VI, line 1a) 5		
	4 Number of independent voting members of the governing body (Part VI, line 1b) 5		
	5 Total number of individuals employed in calendar year 2019 (Part V, line 2a) 170		
	6 Total number of volunteers (estimate if necessary) 0		
	7a Total unrelated business revenue from Part VIII, column (C), line 12 0.		
7b Net unrelated business taxable income from Form 990-T, line 39 0.			
Revenue	8 Contributions and grants (Part VIII, line 1h) 10,266,626.	Prior Year	Current Year
	9 Program service revenue (Part VIII, line 2g) 0.	10,266,626.	9,177,421.
	10 Investment income (Part VIII, column (A), lines 3, 4, and 7d) 0.	0.	0.
	11 Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e) 715,421.	0.	923,508.
	12 Total revenue - add lines 8 through 11 (must equal Part VIII, column (A), line 12) 10,982,047.	10,982,047.	10,100,929.
Expenses	13 Grants and similar amounts paid (Part IX, column (A), lines 1-3) 0.	0.	0.
	14 Benefits paid to or for members (Part IX, column (A), line 4) 0.	0.	0.
	15 Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10) 6,203,817.	6,203,817.	5,951,429.
	16a Professional fundraising fees (Part IX, column (A), line 11e) 0.	0.	0.
	b Total fundraising expenses (Part IX, column (D), line 25) 0.		
	17 Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e) 4,938,616.	4,938,616.	4,454,012.
	18 Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25) 11,142,433.	11,142,433.	10,405,441.
19 Revenue less expenses. Subtract line 18 from line 12 -160,386.	-160,386.	-304,512.	
Net Assets or Fund Balances	20 Total assets (Part X, line 16) 2,949,302.	Beginning of Current Year	End of Year
	21 Total liabilities (Part X, line 26) 2,182,339.	2,949,302.	3,006,361.
	22 Net assets or fund balances. Subtract line 21 from line 20 766,963.	2,182,339.	2,543,910.

Part II Signature Block

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

Sign Here	Signature of officer	Date			
	NICOLE MILLER, PRESIDENT Type or print name and title				
Paid Preparer Use Only	Print/Type preparer's name WADE MCMULLEN, CPA	Preparer's signature WADE MCMULLEN, CPA	Date 04/12/21	Check if self-employed <input type="checkbox"/>	PTIN P00541671
	Firm's name ▶ CLIFTONLARSONALLEN LLP	Firm's EIN ▶ 41-0746749		Phone no. (626) 857-7300	
Firm's address ▶ 2210 EAST ROUTE 66		GLENDORA, CA 91740			

May the IRS discuss this return with the preparer shown above? (see instructions) ☒ Yes ☐ No

SANTA CLARITA VALLEY
INTERNATIONAL SCHOOL

Form 990 (2019)

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Part III Statement of Program Service Accomplishments

Check if Schedule O contains a response or note to any line in this Part III ☐

1 Briefly describe the organization's mission:

OUR VISION IS TO USE PROJECT-BASED AND SOCIAL-EMOTIONAL LEARNING
CONCEPTS TO INSPIRE AND MOTIVATE LIFELONG LEARNERS WITH THE SKILLS
THEY NEED TO LEAD IN THE 21ST CENTURY.

2 Did the organization undertake any significant program services during the year which were not listed on the
prior Form 990 or 990-EZ? ☐ Yes ☒ No

If "Yes," describe these new services on Schedule O.

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? ☐ Yes ☒ No

If "Yes," describe these changes on Schedule O.

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses.

Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and
revenue, if any, for each program service reported.

4a (Code:) (Expenses \$ 8,168,614. including grants of \$) (Revenue \$ 923,508.)

AT SCVI, THEY CREATE OPEN, INNOVATIVE K-12 LEARNING ENVIRONMENTS THAT
PROMOTE A DEEPER UNDERSTANDING OF CURRICULUM AND CELEBRATE INDEPENDENT
CRITICAL THINKING, COOPERATION, AND THE DEVELOPMENT OF CRUCIAL 21ST
CENTURY SKILLS. SCVI BELIEVES THAT FOR THEIR LEARNERS TO SUCCEED, THEY
MUST FEEL AT HOME IN THE WORLD. THIS REQUIRES A FIRM GROUNDING IN THE
ARTS, HUMANITIES, AND SCIENCES AND A STRONG FOUNDATION IN SOCIAL AND
EMOTIONAL DEVELOPMENT. SCVI BELIEVE THERE IS AN IMPLICIT, AS WELL AS AN
EXPLICIT, CURRICULUM TO TEACH, AND OUR GOAL IS NOTHING SHORT OF SHAPING
LEARNERS WHO CHANGE THE WORLD. DURING THE FISCAL YEAR ENDING JUNE 30,
2020, SCVI SERVED APPROXIMATELY 900 STUDENTS IN GRADES K-12 AND HAD
APPROXIMATELY 175 INSTRUCTIONAL DAYS.

4b (Code:) (Expenses \$ including grants of \$) (Revenue \$)

4c (Code:) (Expenses \$ including grants of \$) (Revenue \$)

4d Other program services (Describe on Schedule O.)

(Expenses \$ including grants of \$) (Revenue \$)

4e Total program service expenses **8,168,614.**

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Part IV Checklist of Required Schedules

	Yes	No
1 Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? <i>If "Yes," complete Schedule A</i>	X	
2 Is the organization required to complete <i>Schedule B, Schedule of Contributors</i> ?		X
3 Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? <i>If "Yes," complete Schedule C, Part I</i>		X
4 Section 501(c)(3) organizations. Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? <i>If "Yes," complete Schedule C, Part II</i>		X
5 Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Revenue Procedure 98-19? <i>If "Yes," complete Schedule C, Part III</i>		X
6 Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? <i>If "Yes," complete Schedule D, Part I</i>		X
7 Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? <i>If "Yes," complete Schedule D, Part II</i>		X
8 Did the organization maintain collections of works of art, historical treasures, or other similar assets? <i>If "Yes," complete Schedule D, Part III</i>		X
9 Did the organization report an amount in Part X, line 21, for escrow or custodial account liability, serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? <i>If "Yes," complete Schedule D, Part IV</i>		X
10 Did the organization, directly or through a related organization, hold assets in donor-restricted endowments or in quasi endowments? <i>If "Yes," complete Schedule D, Part V</i>		X
11 If the organization's answer to any of the following questions is "Yes," then complete Schedule D, Parts VI, VII, VIII, IX, or X as applicable.		
a Did the organization report an amount for land, buildings, and equipment in Part X, line 10? <i>If "Yes," complete Schedule D, Part VI</i>	X	
b Did the organization report an amount for investments - other securities in Part X, line 12, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VII</i>		X
c Did the organization report an amount for investments - program related in Part X, line 13, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VIII</i>		X
d Did the organization report an amount for other assets in Part X, line 15, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part IX</i>		X
e Did the organization report an amount for other liabilities in Part X, line 25? <i>If "Yes," complete Schedule D, Part X</i>		X
f Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? <i>If "Yes," complete Schedule D, Part X</i>	X	
12a Did the organization obtain separate, independent audited financial statements for the tax year? <i>If "Yes," complete Schedule D, Parts XI and XII</i>	X	
b Was the organization included in consolidated, independent audited financial statements for the tax year? <i>If "Yes," and if the organization answered "No" to line 12a, then completing Schedule D, Parts XI and XII is optional</i>	X	
13 Is the organization a school described in section 170(b)(1)(A)(ii)? <i>If "Yes," complete Schedule E</i>	X	
14a Did the organization maintain an office, employees, or agents outside of the United States?		X
b Did the organization have aggregate revenues or expenses of more than \$10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at \$100,000 or more? <i>If "Yes," complete Schedule F, Parts I and IV</i>		X
15 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of grants or other assistance to or for any foreign organization? <i>If "Yes," complete Schedule F, Parts II and IV</i>		X
16 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of aggregate grants or other assistance to or for foreign individuals? <i>If "Yes," complete Schedule F, Parts III and IV</i>		X
17 Did the organization report a total of more than \$15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? <i>If "Yes," complete Schedule G, Part I</i>		X
18 Did the organization report more than \$15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? <i>If "Yes," complete Schedule G, Part II</i>		X
19 Did the organization report more than \$15,000 of gross income from gaming activities on Part VIII, line 9a? <i>If "Yes," complete Schedule G, Part III</i>		X
20a Did the organization operate one or more hospital facilities? <i>If "Yes," complete Schedule H</i>		X
b If "Yes" to line 20a, did the organization attach a copy of its audited financial statements to this return?		
21 Did the organization report more than \$5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? <i>If "Yes," complete Schedule I, Parts I and II</i>		X

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Part IV Checklist of Required Schedules (continued)

	Yes	No
22 Did the organization report more than \$5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? <i>If "Yes," complete Schedule I, Parts I and III</i>	22	X
23 Did the organization answer "Yes" to Part VII, Section A, line 3, 4, or 5 about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? <i>If "Yes," complete Schedule J</i>	23	X
24a Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than \$100,000 as of the last day of the year, that was issued after December 31, 2002? <i>If "Yes," answer lines 24b through 24d and complete Schedule K. If "No," go to line 25a</i>	24a	X
b Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception?	24b	
c Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds?	24c	
d Did the organization act as an "on behalf of" issuer for bonds outstanding at any time during the year?	24d	
25a Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations. Did the organization engage in an excess benefit transaction with a disqualified person during the year? <i>If "Yes," complete Schedule L, Part I</i>	25a	X
b Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? <i>If "Yes," complete Schedule L, Part I</i>	25b	X
26 Did the organization report any amount on Part X, line 5 or 22, for receivables from or payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons? <i>If "Yes," complete Schedule L, Part II</i>	26	X
27 Did the organization provide a grant or other assistance to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity (including an employee thereof) or family member of any of these persons? <i>If "Yes," complete Schedule L, Part III</i>	27	X
28 Was the organization a party to a business transaction with one of the following parties (see Schedule L, Part IV instructions, for applicable filing thresholds, conditions, and exceptions):		
a A current or former officer, director, trustee, key employee, creator or founder, or substantial contributor? <i>If "Yes," complete Schedule L, Part IV</i>	28a	X
b A family member of any individual described in line 28a? <i>If "Yes," complete Schedule L, Part IV</i>	28b	X
c A 35% controlled entity of one or more individuals and/or organizations described in lines 28a or 28b? <i>If "Yes," complete Schedule L, Part IV</i>	28c	X
29 Did the organization receive more than \$25,000 in non-cash contributions? <i>If "Yes," complete Schedule M</i>	29	X
30 Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? <i>If "Yes," complete Schedule M</i>	30	X
31 Did the organization liquidate, terminate, or dissolve and cease operations? <i>If "Yes," complete Schedule N, Part I</i>	31	X
32 Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? <i>If "Yes," complete Schedule N, Part II</i>	32	X
33 Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? <i>If "Yes," complete Schedule R, Part I</i>	33	X
34 Was the organization related to any tax-exempt or taxable entity? <i>If "Yes," complete Schedule R, Part II, III, or IV, and Part V, line 1</i>	34	X
35a Did the organization have a controlled entity within the meaning of section 512(b)(13)?	35a	X
b If "Yes" to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? <i>If "Yes," complete Schedule R, Part V, line 2</i>	35b	
36 Section 501(c)(3) organizations. Did the organization make any transfers to an exempt non-charitable related organization? <i>If "Yes," complete Schedule R, Part V, line 2</i>	36	X
37 Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? <i>If "Yes," complete Schedule R, Part VI</i>	37	X
38 Did the organization complete Schedule O and provide explanations in Schedule O for Part VI, lines 11b and 19?	38	X

Note: All Form 990 filers are required to complete Schedule O

Part V Statements Regarding Other IRS Filings and Tax Compliance

Check if Schedule O contains a response or note to any line in this Part V ☐

	Yes	No
1a Enter the number reported in Box 3 of Form 1096. Enter -0- if not applicable	1a	41
b Enter the number of Forms W-2G included in line 1a. Enter -0- if not applicable	1b	0
c Did the organization comply with backup withholding rules for reportable payments to vendors and reportable gaming (gambling) winnings to prize winners?	1c	X

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Part V **Statements Regarding Other IRS Filings and Tax Compliance** (continued)

	Yes	No
2a Enter the number of employees reported on Form W-3, Transmittal of Wage and Tax Statements, filed for the calendar year ending with or within the year covered by this return 2a 170		
b If at least one is reported on line 2a, did the organization file all required federal employment tax returns? Note: If the sum of lines 1a and 2a is greater than 250, you may be required to e-file (see instructions)	X	
3a Did the organization have unrelated business gross income of \$1,000 or more during the year?		X
b If "Yes," has it filed a Form 990-T for this year? If "No" to line 3b, provide an explanation on Schedule O		
4a At any time during the calendar year, did the organization have an interest in, or a signature or other authority over, a financial account in a foreign country (such as a bank account, securities account, or other financial account)?		X
b If "Yes," enter the name of the foreign country See instructions for filing requirements for FinCEN Form 114, Report of Foreign Bank and Financial Accounts (FBAR).		
5a Was the organization a party to a prohibited tax shelter transaction at any time during the tax year?		X
b Did any taxable party notify the organization that it was or is a party to a prohibited tax shelter transaction?		X
c If "Yes" to line 5a or 5b, did the organization file Form 8886-T?		
6a Does the organization have annual gross receipts that are normally greater than \$100,000, and did the organization solicit any contributions that were not tax deductible as charitable contributions?		X
b If "Yes," did the organization include with every solicitation an express statement that such contributions or gifts were not tax deductible?		
7 Organizations that may receive deductible contributions under section 170(c).		
a Did the organization receive a payment in excess of \$75 made partly as a contribution and partly for goods and services provided to the payor?		X
b If "Yes," did the organization notify the donor of the value of the goods or services provided?		
c Did the organization sell, exchange, or otherwise dispose of tangible personal property for which it was required to file Form 8282?		X
d If "Yes," indicate the number of Forms 8282 filed during the year 7d		
e Did the organization receive any funds, directly or indirectly, to pay premiums on a personal benefit contract?		X
f Did the organization, during the year, pay premiums, directly or indirectly, on a personal benefit contract?		X
g If the organization received a contribution of qualified intellectual property, did the organization file Form 8899 as required?		
h If the organization received a contribution of cars, boats, airplanes, or other vehicles, did the organization file a Form 1098-C?		
8 Sponsoring organizations maintaining donor advised funds. Did a donor advised fund maintained by the sponsoring organization have excess business holdings at any time during the year?		
9 Sponsoring organizations maintaining donor advised funds.		
a Did the sponsoring organization make any taxable distributions under section 4966?		
b Did the sponsoring organization make a distribution to a donor, donor advisor, or related person?		
10 Section 501(c)(7) organizations. Enter:		
a Initiation fees and capital contributions included on Part VIII, line 12 10a		
b Gross receipts, included on Form 990, Part VIII, line 12, for public use of club facilities 10b		
11 Section 501(c)(12) organizations. Enter:		
a Gross income from members or shareholders 11a		
b Gross income from other sources (Do not net amounts due or paid to other sources against amounts due or received from them.) 11b		
12a Section 4947(a)(1) non-exempt charitable trusts. Is the organization filing Form 990 in lieu of Form 1041?		
b If "Yes," enter the amount of tax-exempt interest received or accrued during the year 12b		
13 Section 501(c)(29) qualified nonprofit health insurance issuers.		
a Is the organization licensed to issue qualified health plans in more than one state? Note: See the instructions for additional information the organization must report on Schedule O.		
b Enter the amount of reserves the organization is required to maintain by the states in which the organization is licensed to issue qualified health plans 13b		
c Enter the amount of reserves on hand 13c		
14a Did the organization receive any payments for indoor tanning services during the tax year?		X
b If "Yes," has it filed a Form 720 to report these payments? If "No," provide an explanation on Schedule O		
15 Is the organization subject to the section 4960 tax on payment(s) of more than \$1,000,000 in remuneration or excess parachute payment(s) during the year? If "Yes," see instructions and file Form 4720, Schedule N.		X
16 Is the organization an educational institution subject to the section 4968 excise tax on net investment income? If "Yes," complete Form 4720, Schedule O.		X

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Part VI Governance, Management, and Disclosure For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes on Schedule O. See instructions.

Check if Schedule O contains a response or note to any line in this Part VI ☒ **X**

Section A. Governing Body and Management

			Yes	No
1a Enter the number of voting members of the governing body at the end of the tax year If there are material differences in voting rights among members of the governing body, or if the governing body delegated broad authority to an executive committee or similar committee, explain on Schedule O.	1a	5		
b Enter the number of voting members included on line 1a, above, who are independent	1b	5		
2 Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee?	2			X
3 Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, trustees, or key employees to a management company or other person?	3		X	
4 Did the organization make any significant changes to its governing documents since the prior Form 990 was filed?	4			X
5 Did the organization become aware during the year of a significant diversion of the organization's assets?	5			X
6 Did the organization have members or stockholders?	6			X
7a Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body?	7a			X
b Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body?	7b			X
8 Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following:				
a The governing body?	8a		X	
b Each committee with authority to act on behalf of the governing body?	8b		X	
9 Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? If "Yes," provide the names and addresses on Schedule O	9			X

Section B. Policies (This Section B requests information about policies not required by the Internal Revenue Code.)

		Yes	No
10a Did the organization have local chapters, branches, or affiliates?	10a		X
b If "Yes," did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes?	10b		
11a Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form?	11a	X	
b Describe in Schedule O the process, if any, used by the organization to review this Form 990.			
12a Did the organization have a written conflict of interest policy? If "No," go to line 13	12a	X	
b Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts?	12b	X	
c Did the organization regularly and consistently monitor and enforce compliance with the policy? If "Yes," describe in Schedule O how this was done	12c	X	
13 Did the organization have a written whistleblower policy?	13	X	
14 Did the organization have a written document retention and destruction policy?	14	X	
15 Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision?			
a The organization's CEO, Executive Director, or top management official	15a	X	
b Other officers or key employees of the organization	15b		X
If "Yes" to line 15a or 15b, describe the process in Schedule O (see instructions).			
16a Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year?	16a		X
b If "Yes," did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements?	16b		

Section C. Disclosure

17 List the states with which a copy of this Form 990 is required to be filed **► CA**

18 Section 6104 requires an organization to make its Forms 1023 (1024 or 1024-A, if applicable), 990, and 990-T (Section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply.
☐ Own website ☐ Another's website ☒ Upon request ☒ Other (explain on Schedule O)

19 Describe on Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year.

20 State the name, address, and telephone number of the person who possesses the organization's books and records **►**
CECI ZOUBEK, SCVI - 661-705-4820
28060 HASLEY CANYON DRIVE, CASTAIC, CA 91384

Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors

Check if Schedule O contains a response or note to any line in this Part VII

Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

1a Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

- List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.
 - List all of the organization's **current** key employees, if any. See instructions for definition of "key employee."
 - List the organization's five **current** highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (Box 5 of Form W-2 and/or Box 7 of Form 1099-MISC) of more than \$100,000 from the organization and any related organizations.
 - List all of the organization's **former** officers, key employees, and highest compensated employees who received more than \$100,000 of reportable compensation from the organization and any related organizations.
 - List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than \$10,000 of reportable compensation from the organization and any related organizations.
- See instructions for the order in which to list the persons above.

☐ Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

[illegible]

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Part VII Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees (continued)

(A) Name and title	(B) Average hours per week (list any hours for related organizations below line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC)	(E) Reportable compensation from related organizations (W-2/1099-MISC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
1b Subtotal								64,231.	0.	6,000.
c Total from continuation sheets to Part VII, Section A								0.	0.	0.
d Total (add lines 1b and 1c)								64,231.	0.	6,000.

2 Total number of individuals (including but not limited to those listed above) who received more than \$100,000 of reportable compensation from the organization 0

	Yes	No
3 Did the organization list any former officer, director, trustee, key employee, or highest compensated employee on line 1a? <i>If "Yes," complete Schedule J for such individual</i>		X
4 For any individual listed on line 1a, is the sum of reportable compensation and other compensation from the organization and related organizations greater than \$150,000? <i>If "Yes," complete Schedule J for such individual</i>		X
5 Did any person listed on line 1a receive or accrue compensation from any unrelated organization or individual for services rendered to the organization? <i>If "Yes," complete Schedule J for such person</i>		X

Section B. Independent Contractors

1 Complete this table for your five highest compensated independent contractors that received more than \$100,000 of compensation from the organization. Report compensation for the calendar year ending with or within the organization's tax year.

(A) Name and business address	(B) Description of services	(C) Compensation
NONE		

2 Total number of independent contractors (including but not limited to those listed above) who received more than \$100,000 of compensation from the organization 0

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Part VIII Statement of Revenue

Check if Schedule O contains a response or note to any line in this Part VIII ☐

				(A) Total revenue	(B) Related or exempt function revenue	(C) Unrelated business revenue	(D) Revenue excluded from tax under sections 512 - 514
Contributions, Gifts, Grants and Other Similar Amounts	1 a Federated campaigns	1a					
	b Membership dues	1b					
	c Fundraising events	1c					
	d Related organizations	1d					
	e Government grants (contributions)	1e	9,170,405.				
	f All other contributions, gifts, grants, and similar amounts not included above ...	1f	7,016.				
	g Noncash contributions included in lines 1a-1f	1g	\$				
	h Total. Add lines 1a-1f						
Program Service Revenue			Business Code				
	2 a						
	b						
	c						
	d						
	e						
	f All other program service revenue						
	g Total. Add lines 2a-2f						
Other Revenue	3 Investment income (including dividends, interest, and other similar amounts)						
	4 Income from investment of tax-exempt bond proceeds						
	5 Royalties						
	6 a Gross rents	6a	(i) Real	(ii) Personal			
	b Less: rental expenses ...	6b					
	c Rental income or (loss)	6c					
	d Net rental income or (loss)						
	7 a Gross amount from sales of assets other than inventory	7a	(i) Securities	(ii) Other			
	b Less: cost or other basis and sales expenses	7b					
	c Gain or (loss)	7c					
	d Net gain or (loss)						
	8 a Gross income from fundraising events (not including \$ _____ of contributions reported on line 1c). See Part IV, line 18	8a					
	b Less: direct expenses	8b					
	c Net income or (loss) from fundraising events						
	9 a Gross income from gaming activities. See Part IV, line 19	9a					
	b Less: direct expenses	9b					
	c Net income or (loss) from gaming activities						
	10 a Gross sales of inventory, less returns and allowances	10a					
b Less: cost of goods sold	10b						
c Net income or (loss) from sales of inventory							
Miscellaneous Revenue			Business Code				
	11 a DEFERRED RENT PICKUP		611710	625,469.	625,469.		
	b STUDENT ACTIVITIES		611710	135,895.	135,895.		
	c FOOD SERVICES SALES		611710	85,028.	85,028.		
	d All other revenue		611710	77,116.	77,116.		
	e Total. Add lines 11a-11d			923,508.			
12 Total revenue. See instructions				10,100,929.	923,508.	0.	0.

**SANTA CLARITA VALLEY
INTERNATIONAL SCHOOL**

Form 990 (2019)

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Part IX Statement of Functional Expenses

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX ☒ **X**

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
1 Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21 ...				
2 Grants and other assistance to domestic individuals. See Part IV, line 22				
3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16				
4 Benefits paid to or for members				
5 Compensation of current officers, directors, trustees, and key employees	58,862.	58,862.		
6 Compensation not included above to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B)				
7 Other salaries and wages	4,602,265.	4,289,060.	313,205.	
8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions)	553,138.	553,138.		
9 Other employee benefits	593,237.	552,919.	40,318.	
10 Payroll taxes	143,927.	134,243.	9,684.	
11 Fees for services (nonemployees):				
a Management				
b Legal	177,434.		177,434.	
c Accounting	2,628.		2,628.	
d Lobbying				
e Professional fundraising services. See Part IV, line 17				
f Investment management fees				
g Other. (If line 11g amount exceeds 10% of line 25, column (A) amount, list line 11g expenses on Sch O.)	1,636,060.	232,476.	1,403,584.	
12 Advertising and promotion	36,309.		36,309.	
13 Office expenses	10,331.		10,331.	
14 Information technology	67,557.	67,557.		
15 Royalties				
16 Occupancy	1,534,562.	1,432,223.	102,339.	
17 Travel	19,143.	16,566.	2,577.	
18 Payments of travel or entertainment expenses for any federal, state, or local public officials ...				
19 Conferences, conventions, and meetings	15,380.		15,380.	
20 Interest	36,629.		36,629.	
21 Payments to affiliates				
22 Depreciation, depletion, and amortization	148,881.	148,881.		
23 Insurance	52,715.		52,715.	
24 Other expenses. Itemize expenses not covered above (List miscellaneous expenses on line 24e. If line 24e amount exceeds 10% of line 25, column (A) amount, list line 24e expenses on Schedule O.)				
a INSTRUCTIONAL MATERIALS	493,084.	493,084.		
b FOOD SUPPLIES	134,551.	134,551.		
c OPERATING EXPENSES	88,748.	55,054.	33,694.	
d				
e All other expenses				
25 Total functional expenses. Add lines 1 through 24e	10,405,441.	8,168,614.	2,236,827.	0.
26 Joint costs. Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation.				

Check here ☐ if following SOP 98-2 (ASC 958-720)

**SANTA CLARITA VALLEY
INTERNATIONAL SCHOOL**

Form 990 (2019)

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Part X Balance Sheet

Check if Schedule O contains a response or note to any line in this Part X ☐

		(A) Beginning of year		(B) End of year
Assets	1 Cash - non-interest-bearing	263,895.	1	583,825.
	2 Savings and temporary cash investments		2	
	3 Pledges and grants receivable, net	1,563,479.	3	1,608,046.
	4 Accounts receivable, net	32,928.	4	
	5 Loans and other receivables from any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons		5	
	6 Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), and persons described in section 4958(c)(3)(B)		6	
	7 Notes and loans receivable, net		7	
	8 Inventories for sale or use		8	
	9 Prepaid expenses and deferred charges	13,934.	9	29,622.
	10a Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D	1,705,981.		
	b Less: accumulated depreciation	921,113.	10c	784,868.
	11 Investments - publicly traded securities		11	
	12 Investments - other securities. See Part IV, line 11		12	
	13 Investments - program-related. See Part IV, line 11		13	
	14 Intangible assets		14	
	15 Other assets. See Part IV, line 11	141,317.	15	0.
16 Total assets. Add lines 1 through 15 (must equal line 33)	2,949,302.	16	3,006,361.	
Liabilities	17 Accounts payable and accrued expenses	887,103.	17	805,599.
	18 Grants payable		18	
	19 Deferred revenue		19	
	20 Tax-exempt bond liabilities		20	
	21 Escrow or custodial account liability. Complete Part IV of Schedule D		21	
	22 Loans and other payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons		22	
	23 Secured mortgages and notes payable to unrelated third parties	170,167.	23	
	24 Unsecured notes and loans payable to unrelated third parties	500,000.	24	1,738,311.
	25 Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D	625,069.	25	0.
	26 Total liabilities. Add lines 17 through 25	2,182,339.	26	2,543,910.
Net Assets or Fund Balances	Organizations that follow FASB ASC 958, check here <input checked="" type="checkbox"/> and complete lines 27, 28, 32, and 33.			
	27 Net assets without donor restrictions	766,963.	27	462,451.
	28 Net assets with donor restrictions		28	
	Organizations that do not follow FASB ASC 958, check here <input type="checkbox"/> and complete lines 29 through 33.			
	29 Capital stock or trust principal, or current funds		29	
	30 Paid-in or capital surplus, or land, building, or equipment fund		30	
	31 Retained earnings, endowment, accumulated income, or other funds		31	
	32 Total net assets or fund balances	766,963.	32	462,451.
	33 Total liabilities and net assets/fund balances	2,949,302.	33	3,006,361.

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Part XI Reconciliation of Net AssetsCheck if Schedule O contains a response or note to any line in this Part XI ☐

1	Total revenue (must equal Part VIII, column (A), line 12)	1	10,100,929.
2	Total expenses (must equal Part IX, column (A), line 25)	2	10,405,441.
3	Revenue less expenses. Subtract line 2 from line 1	3	-304,512.
4	Net assets or fund balances at beginning of year (must equal Part X, line 32, column (A))	4	766,963.
5	Net unrealized gains (losses) on investments	5	
6	Donated services and use of facilities	6	
7	Investment expenses	7	
8	Prior period adjustments	8	
9	Other changes in net assets or fund balances (explain on Schedule O)	9	0.
10	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 32, column (B))	10	462,451.

Part XII Financial Statements and ReportingCheck if Schedule O contains a response or note to any line in this Part XII ☐

	Yes	No
1 Accounting method used to prepare the Form 990: <input type="checkbox"/> Cash <input checked="" type="checkbox"/> Accrual <input type="checkbox"/> Other _____ If the organization changed its method of accounting from a prior year or checked "Other," explain in Schedule O.		
2a Were the organization's financial statements compiled or reviewed by an independent accountant? _____ If "Yes," check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both: <input type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis		X
b Were the organization's financial statements audited by an independent accountant? _____ If "Yes," check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both: <input type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input checked="" type="checkbox"/> Both consolidated and separate basis	X	
c If "Yes" to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant? _____ If the organization changed either its oversight process or selection process during the tax year, explain on Schedule O.		X
3a As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Single Audit Act and OMB Circular A-133? _____		X
b If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why on Schedule O and describe any steps taken to undergo such audits _____		

Form 990 (2019)

SCHEDULE A
(Form 990 or 990-EZ)

Department of the Treasury
Internal Revenue Service

Public Charity Status and Public Support

Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.
▶ Attach to Form 990 or Form 990-EZ.

▶ Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2019

Open to Public
Inspection

Name of the organization **SANTA CLARITA VALLEY
INTERNATIONAL SCHOOL**

Employer identification number
26-0534711

Part I Reason for Public Charity Status (All organizations must complete this part.) See instructions.

The organization is not a private foundation because it is: (For lines 1 through 12, check only one box.)

- 1 ☐ A church, convention of churches, or association of churches described in **section 170(b)(1)(A)(i).**
- 2 ☒ A school described in **section 170(b)(1)(A)(ii).** (Attach Schedule E (Form 990 or 990-EZ).)
- 3 ☐ A hospital or a cooperative hospital service organization described in **section 170(b)(1)(A)(iii).**
- 4 ☐ A medical research organization operated in conjunction with a hospital described in **section 170(b)(1)(A)(iii).** Enter the hospital's name, city, and state: _____
- 5 ☐ An organization operated for the benefit of a college or university owned or operated by a governmental unit described in **section 170(b)(1)(A)(iv).** (Complete Part II.)
- 6 ☐ A federal, state, or local government or governmental unit described in **section 170(b)(1)(A)(v).**
- 7 ☐ An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in **section 170(b)(1)(A)(vi).** (Complete Part II.)
- 8 ☐ A community trust described in **section 170(b)(1)(A)(vi).** (Complete Part II.)
- 9 ☐ An agricultural research organization described in **section 170(b)(1)(A)(ix)** operated in conjunction with a land-grant college or university or a non-land-grant college of agriculture (see instructions). Enter the name, city, and state of the college or university: _____
- 10 ☐ An organization that normally receives: (1) more than 33 1/3% of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions - subject to certain exceptions, and (2) no more than 33 1/3% of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See **section 509(a)(2).** (Complete Part III.)
- 11 ☐ An organization organized and operated exclusively to test for public safety. See **section 509(a)(4).**
- 12 ☐ An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in **section 509(a)(1)** or **section 509(a)(2).** See **section 509(a)(3).** Check the box in lines 12a through 12d that describes the type of supporting organization and complete lines 12e, 12f, and 12g.
- a ☐ **Type I.** A supporting organization operated, supervised, or controlled by its supported organization(s), typically by giving the supported organization(s) the power to regularly appoint or elect a majority of the directors or trustees of the supporting organization. **You must complete Part IV, Sections A and B.**
- b ☐ **Type II.** A supporting organization supervised or controlled in connection with its supported organization(s), by having control or management of the supporting organization vested in the same persons that control or manage the supported organization(s). **You must complete Part IV, Sections A and C.**
- c ☐ **Type III functionally integrated.** A supporting organization operated in connection with, and functionally integrated with, its supported organization(s) (see instructions). **You must complete Part IV, Sections A, D, and E.**
- d ☐ **Type III non-functionally integrated.** A supporting organization operated in connection with its supported organization(s) that is not functionally integrated. The organization generally must satisfy a distribution requirement and an attentiveness requirement (see instructions). **You must complete Part IV, Sections A and D, and Part V.**
- e ☐ Check this box if the organization received a written determination from the IRS that it is a Type I, Type II, Type III functionally integrated, or Type III non-functionally integrated supporting organization.

f Enter the number of supported organizations _____

g Provide the following information about the supported organization(s).

(i) Name of supported organization	(ii) EIN	(iii) Type of organization (described on lines 1-10 above (see instructions))	(iv) Is the organization listed in your governing document?		(v) Amount of monetary support (see instructions)	(vi) Amount of other support (see instructions)
			Yes	No		
Total						

Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

Section A. Public Support

Calendar year (or fiscal year beginning in) ►	(a) 2015	(b) 2016	(c) 2017	(d) 2018	(e) 2019	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
3 The value of services or facilities furnished by a governmental unit to the organization without charge						
4 Total. Add lines 1 through 3						
5 The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f)						
6 Public support. Subtract line 5 from line 4.						

Section B. Total Support

Calendar year (or fiscal year beginning in) ►	(a) 2015	(b) 2016	(c) 2017	(d) 2018	(e) 2019	(f) Total
7 Amounts from line 4						
8 Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources						
9 Net income from unrelated business activities, whether or not the business is regularly carried on						
10 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
11 Total support. Add lines 7 through 10						
12 Gross receipts from related activities, etc. (see instructions)					12	
13 First five years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and stop here						<input type="checkbox"/>

Section C. Computation of Public Support Percentage

14 Public support percentage for 2019 (line 6, column (f) divided by line 11, column (f))	14	%
15 Public support percentage from 2018 Schedule A, Part II, line 14	15	%
16a 33 1/3% support test - 2019. If the organization did not check the box on line 13, and line 14 is 33 1/3% or more, check this box and stop here. The organization qualifies as a publicly supported organization		
<input type="checkbox"/>		
b 33 1/3% support test - 2018. If the organization did not check a box on line 13 or 16a, and line 15 is 33 1/3% or more, check this box and stop here. The organization qualifies as a publicly supported organization		
<input type="checkbox"/>		
17a 10% -facts-and-circumstances test - 2019. If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and stop here. Explain in Part VI how the organization meets the "facts-and-circumstances" test. The organization qualifies as a publicly supported organization		
<input type="checkbox"/>		
b 10% -facts-and-circumstances test - 2018. If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and stop here. Explain in Part VI how the organization meets the "facts-and-circumstances" test. The organization qualifies as a publicly supported organization		
<input type="checkbox"/>		
18 Private foundation. If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions		
<input type="checkbox"/>		

Schedule A (Form 990 or 990-EZ) 2019

Part III Support Schedule for Organizations Described in Section 509(a)(2)

(Complete only if you checked the box on line 10 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

Section A. Public Support

Calendar year (or fiscal year beginning in) ►	(a) 2015	(b) 2016	(c) 2017	(d) 2018	(e) 2019	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose						
3 Gross receipts from activities that are not an unrelated trade or business under section 513						
4 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
5 The value of services or facilities furnished by a governmental unit to the organization without charge						
6 Total. Add lines 1 through 5						
7a Amounts included on lines 1, 2, and 3 received from disqualified persons						
b Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of \$5,000 or 1% of the amount on line 13 for the year						
c Add lines 7a and 7b						
8 Public support. (Subtract line 7c from line 6.)						

Section B. Total Support

Calendar year (or fiscal year beginning in) ►	(a) 2015	(b) 2016	(c) 2017	(d) 2018	(e) 2019	(f) Total
9 Amounts from line 6						
10a Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources						
b Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975						
c Add lines 10a and 10b						
11 Net income from unrelated business activities not included in line 10b, whether or not the business is regularly carried on						
12 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
13 Total support. (Add lines 9, 10c, 11, and 12.)						

14 First five years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here** ☐

Section C. Computation of Public Support Percentage

15 Public support percentage for 2019 (line 8, column (f), divided by line 13, column (f))	15	%
16 Public support percentage from 2018 Schedule A, Part III, line 15	16	%

Section D. Computation of Investment Income Percentage

17 Investment income percentage for 2019 (line 10c, column (f), divided by line 13, column (f))	17	%
18 Investment income percentage from 2018 Schedule A, Part III, line 17	18	%

19a 33 1/3% support tests - 2019. If the organization did not check the box on line 14, and line 15 is more than 33 1/3%, and line 17 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization ☐

b 33 1/3% support tests - 2018. If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33 1/3%, and line 18 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization ☐

20 Private foundation. If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions ☐

Part IV Supporting Organizations

(Complete only if you checked a box in line 12 on Part I. If you checked 12a of Part I, complete Sections A and B. If you checked 12b of Part I, complete Sections A and C. If you checked 12c of Part I, complete Sections A, D, and E. If you checked 12d of Part I, complete Sections A and D, and complete Part V.)

Section A. All Supporting Organizations

	Yes	No
1 Are all of the organization's supported organizations listed by name in the organization's governing documents? <i>If "No," describe in Part VI how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.</i>		
2 Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? <i>If "Yes," explain in Part VI how the organization determined that the supported organization was described in section 509(a)(1) or (2).</i>		
3a Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? <i>If "Yes," answer (b) and (c) below.</i>		
b Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? <i>If "Yes," describe in Part VI when and how the organization made the determination.</i>		
c Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? <i>If "Yes," explain in Part VI what controls the organization put in place to ensure such use.</i>		
4a Was any supported organization not organized in the United States ("foreign supported organization")? <i>If "Yes," and if you checked 12a or 12b in Part I, answer (b) and (c) below.</i>		
b Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? <i>If "Yes," describe in Part VI how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.</i>		
c Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? <i>If "Yes," explain in Part VI what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.</i>		
5a Did the organization add, substitute, or remove any supported organizations during the tax year? <i>If "Yes," answer (b) and (c) below (if applicable). Also, provide detail in Part VI, including (i) the names and EIN numbers of the supported organizations added, substituted, or removed; (ii) the reasons for each such action; (iii) the authority under the organization's organizing document authorizing such action; and (iv) how the action was accomplished (such as by amendment to the organizing document).</i>		
b Type I or Type II only. Was any added or substituted supported organization part of a class already designated in the organization's organizing document?		
c Substitutions only. Was the substitution the result of an event beyond the organization's control?		
6 Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (iii) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? <i>If "Yes," provide detail in Part VI.</i>		
7 Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (as defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a 35% controlled entity with regard to a substantial contributor? <i>If "Yes," complete Part I of Schedule L (Form 990 or 990-EZ).</i>		
8 Did the organization make a loan to a disqualified person (as defined in section 4958) not described in line 7? <i>If "Yes," complete Part I of Schedule L (Form 990 or 990-EZ).</i>		
9a Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? <i>If "Yes," provide detail in Part VI.</i>		
b Did one or more disqualified persons (as defined in line 9a) hold a controlling interest in any entity in which the supporting organization had an interest? <i>If "Yes," provide detail in Part VI.</i>		
c Did a disqualified person (as defined in line 9a) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? <i>If "Yes," provide detail in Part VI.</i>		
10a Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? <i>If "Yes," answer 10b below.</i>		
b Did the organization have any excess business holdings in the tax year? <i>(Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)</i>		

Part IV Supporting Organizations (continued)

	Yes	No
11 Has the organization accepted a gift or contribution from any of the following persons?		
a A person who directly or indirectly controls, either alone or together with persons described in (b) and (c) below, the governing body of a supported organization?		
11a		
b A family member of a person described in (a) above?		
11b		
c A 35% controlled entity of a person described in (a) or (b) above? If "Yes" to a, b, or c, provide detail in Part VI .		
11c		

Section B. Type I Supporting Organizations

	Yes	No
1 Did the directors, trustees, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's directors or trustees at all times during the tax year? If "No," describe in Part VI how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove directors or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year.		
1		
2 Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? If "Yes," explain in Part VI how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.		
2		

Section C. Type II Supporting Organizations

	Yes	No
1 Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? If "No," describe in Part VI how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).		
1		

Section D. All Type III Supporting Organizations

	Yes	No
1 Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (i) a written notice describing the type and amount of support provided during the prior tax year, (ii) a copy of the Form 990 that was most recently filed as of the date of notification, and (iii) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?		
1		
2 Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? If "No," explain in Part VI how the organization maintained a close and continuous working relationship with the supported organization(s).		
2		
3 By reason of the relationship described in (2), did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? If "Yes," describe in Part VI the role the organization's supported organizations played in this regard.		
3		

Section E. Type III Functionally Integrated Supporting Organizations

1 Check the box next to the method that the organization used to satisfy the Integral Part Test during the year (see instructions).			
a <input type="checkbox"/> The organization satisfied the Activities Test. Complete line 2 below.			
b <input type="checkbox"/> The organization is the parent of each of its supported organizations. Complete line 3 below.			
c <input type="checkbox"/> The organization supported a governmental entity. Describe in Part VI how you supported a government entity (see instructions).			
2 Activities Test. Answer (a) and (b) below.			
a Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? If "Yes," then in Part VI identify those supported organizations and explain how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities.			
2a			
b Did the activities described in (a) constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? If "Yes," explain in Part VI the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.			
2b			
3 Parent of Supported Organizations. Answer (a) and (b) below.			
a Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? Provide details in Part VI .			
3a			
b Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? If "Yes," describe in Part VI the role played by the organization in this regard.			
3b			

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations

- 1 ☐ Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970 (explain in Part VI). **See instructions.** All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

Section A - Adjusted Net Income		(A) Prior Year	(B) Current Year (optional)
1	Net short-term capital gain	1	
2	Recoveries of prior-year distributions	2	
3	Other gross income (see instructions)	3	
4	Add lines 1 through 3.	4	
5	Depreciation and depletion	5	
6	Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	6	
7	Other expenses (see instructions)	7	
8	Adjusted Net Income (subtract lines 5, 6, and 7 from line 4)	8	

Section B - Minimum Asset Amount		(A) Prior Year	(B) Current Year (optional)
1	Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):		
a	Average monthly value of securities	1a	
b	Average monthly cash balances	1b	
c	Fair market value of other non-exempt-use assets	1c	
d	Total (add lines 1a, 1b, and 1c)	1d	
e	Discount claimed for blockage or other factors (explain in detail in Part VI):		
2	Acquisition indebtedness applicable to non-exempt-use assets	2	
3	Subtract line 2 from line 1d.	3	
4	Cash deemed held for exempt use. Enter 1-1/2% of line 3 (for greater amount, see instructions).	4	
5	Net value of non-exempt-use assets (subtract line 4 from line 3)	5	
6	Multiply line 5 by .035.	6	
7	Recoveries of prior-year distributions	7	
8	Minimum Asset Amount (add line 7 to line 6)	8	

Section C - Distributable Amount			Current Year
1	Adjusted net income for prior year (from Section A, line 8, Column A)	1	
2	Enter 85% of line 1.	2	
3	Minimum asset amount for prior year (from Section B, line 8, Column A)	3	
4	Enter greater of line 2 or line 3.	4	
5	Income tax imposed in prior year	5	
6	Distributable Amount. Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions).	6	
7	<input type="checkbox"/> Check here if the current year is the organization's first as a non-functionally integrated Type III supporting organization (see instructions).		

Schedule A (Form 990 or 990-EZ) 2019

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations (continued)

Section D - Distributions	Current Year
1 Amounts paid to supported organizations to accomplish exempt purposes	
2 Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity	
3 Administrative expenses paid to accomplish exempt purposes of supported organizations	
4 Amounts paid to acquire exempt-use assets	
5 Qualified set-aside amounts (prior IRS approval required)	
6 Other distributions (describe in Part VI). See instructions.	
7 Total annual distributions. Add lines 1 through 6.	
8 Distributions to attentive supported organizations to which the organization is responsive (provide details in Part VI). See instructions.	
9 Distributable amount for 2019 from Section C, line 6	
10 Line 8 amount divided by line 9 amount	

Section E - Distribution Allocations (see instructions)	(i) Excess Distributions	(ii) Underdistributions Pre-2019	(iii) Distributable Amount for 2019
1 Distributable amount for 2019 from Section C, line 6			
2 Underdistributions, if any, for years prior to 2019 (reasonable cause required- explain in Part VI). See instructions.			
3 Excess distributions carryover, if any, to 2019			
a From 2014			
b From 2015			
c From 2016			
d From 2017			
e From 2018			
f Total of lines 3a through e			
g Applied to underdistributions of prior years			
h Applied to 2019 distributable amount			
i Carryover from 2014 not applied (see instructions)			
j Remainder. Subtract lines 3g, 3h, and 3i from 3f.			
4 Distributions for 2019 from Section D, line 7: \$			
a Applied to underdistributions of prior years			
b Applied to 2019 distributable amount			
c Remainder. Subtract lines 4a and 4b from 4.			
5 Remaining underdistributions for years prior to 2019, if any. Subtract lines 3g and 4a from line 2. For result greater than zero, explain in Part VI . See instructions.			
6 Remaining underdistributions for 2019. Subtract lines 3h and 4b from line 1. For result greater than zero, explain in Part VI . See instructions.			
7 Excess distributions carryover to 2020. Add lines 3j and 4c.			
8 Breakdown of line 7:			
a Excess from 2015			
b Excess from 2016			
c Excess from 2017			
d Excess from 2018			
e Excess from 2019			

Schedule A (Form 990 or 990-EZ) 2019

Part VI

Supplemental Information. Provide the explanations required by Part II, line 10; Part II, line 17a or 17b; Part III, line 12; Part IV, Section A, lines 1, 2, 3b, 3c, 4b, 4c, 5a, 6, 9a, 9b, 9c, 11a, 11b, and 11c; Part IV, Section B, lines 1 and 2; Part IV, Section C, line 1; Part IV, Section D, lines 2 and 3; Part IV, Section E, lines 1c, 2a, 2b, 3a, and 3b; Part V, line 1; Part V, Section B, line 1e; Part V, Section D, lines 5, 6, and 8; and Part V, Section E, lines 2, 5, and 6. Also complete this part for any additional information.
(See instructions.)

DRAFT

SCHEDULE D
(Form 990)

Department of the Treasury
Internal Revenue Service

Supplemental Financial Statements

▶ **Complete if the organization answered "Yes" on Form 990, Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b.**
▶ **Attach to Form 990.**

▶ **Go to www.irs.gov/Form990 for instructions and the latest information.**

OMB No. 1545-0047

2019

Open to Public Inspection

Name of the organization **SANTA CLARITA VALLEY
INTERNATIONAL SCHOOL**

Employer identification number
26-0534711

Part I Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts. Complete if the organization answered "Yes" on Form 990, Part IV, line 6.

	(a) Donor advised funds	(b) Funds and other accounts
1 Total number at end of year		
2 Aggregate value of contributions to (during year)		
3 Aggregate value of grants from (during year)		
4 Aggregate value at end of year		
5 Did the organization inform all donors and donor advisors in writing that the assets held in donor advised funds are the organization's property, subject to the organization's exclusive legal control?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
6 Did the organization inform all grantees, donors, and donor advisors in writing that grant funds can be used only for charitable purposes and not for the benefit of the donor or donor advisor, or for any other purpose conferring impermissible private benefit?	<input type="checkbox"/> Yes	<input type="checkbox"/> No

Part II Conservation Easements. Complete if the organization answered "Yes" on Form 990, Part IV, line 7.

1 Purpose(s) of conservation easements held by the organization (check all that apply).
☐ Preservation of land for public use (for example, recreation or education) ☐ Preservation of a historically important land area
☐ Protection of natural habitat ☐ Preservation of a certified historic structure
☐ Preservation of open space

2 Complete lines 2a through 2d if the organization held a qualified conservation contribution in the form of a conservation easement on the last day of the tax year.

	Held at the End of the Tax Year
a Total number of conservation easements	2a
b Total acreage restricted by conservation easements	2b
c Number of conservation easements on a certified historic structure included in (a)	2c
d Number of conservation easements included in (c) acquired after 7/25/06, and not on a historic structure listed in the National Register	2d

3 Number of conservation easements modified, transferred, released, extinguished, or terminated by the organization during the tax year ▶

4 Number of states where property subject to conservation easement is located ▶

5 Does the organization have a written policy regarding the periodic monitoring, inspection, handling of violations, and enforcement of the conservation easements it holds?

☐ Yes ☐ No

6 Staff and volunteer hours devoted to monitoring, inspecting, handling of violations, and enforcing conservation easements during the year ▶

7 Amount of expenses incurred in monitoring, inspecting, handling of violations, and enforcing conservation easements during the year ▶ \$

8 Does each conservation easement reported on line 2(d) above satisfy the requirements of section 170(h)(4)(B)(i) and section 170(h)(4)(B)(ii)?

☐ Yes ☐ No

9 In Part XIII, describe how the organization reports conservation easements in its revenue and expense statement and balance sheet, and include, if applicable, the text of the footnote to the organization's financial statements that describes the organization's accounting for conservation easements.

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets.

Complete if the organization answered "Yes" on Form 990, Part IV, line 8.

1a If the organization elected, as permitted under FASB ASC 958, not to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide in Part XIII the text of the footnote to its financial statements that describes these items.

b If the organization elected, as permitted under FASB ASC 958, to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide the following amounts relating to these items:

(i) Revenue included on Form 990, Part VIII, line 1 ▶ \$

(ii) Assets included in Form 990, Part X ▶ \$

2 If the organization received or held works of art, historical treasures, or other similar assets for financial gain, provide the following amounts required to be reported under FASB ASC 958 relating to these items:

a Revenue included on Form 990, Part VIII, line 1 ▶ \$

b Assets included in Form 990, Part X ▶ \$

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule D (Form 990) 2019

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets (continued)

- 3** Using the organization's acquisition, accession, and other records, check any of the following that make significant use of its collection items (check all that apply):
- a** ☐ Public exhibition **d** ☐ Loan or exchange program
- b** ☐ Scholarly research **e** ☐ Other _____
- c** ☐ Preservation for future generations
- 4** Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.
- 5** During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection? ☐ Yes ☐ No

Part IV Escrow and Custodial Arrangements. Complete if the organization answered "Yes" on Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

- 1a** Is the organization an agent, trustee, custodian or other intermediary for contributions or other assets not included on Form 990, Part X? ☐ Yes ☐ No
- b** If "Yes," explain the arrangement in Part XIII and complete the following table:
- | | Amount |
|--|-----------|
| c Beginning balance | 1c |
| d Additions during the year | 1d |
| e Distributions during the year | 1e |
| f Ending balance | 1f |
- 2a** Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability? ☐ Yes ☐ No
- b** If "Yes," explain the arrangement in Part XIII. Check here if the explanation has been provided on Part XIII ☐

Part V Endowment Funds. Complete if the organization answered "Yes" on Form 990, Part IV, line 10.

	(a) Current year	(b) Prior year	(c) Two years back	(d) Three years back	(e) Four years back
1a Beginning of year balance					
b Contributions					
c Net investment earnings, gains, and losses					
d Grants or scholarships					
e Other expenditures for facilities and programs					
f Administrative expenses					
g End of year balance					

- 2** Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:
- a** Board designated or quasi-endowment %
- b** Permanent endowment %
- c** Term endowment %
- The percentages on lines 2a, 2b, and 2c should equal 100%.
- 3a** Are there endowment funds not in the possession of the organization that are held and administered for the organization by:
- | | Yes | No |
|---|---------------|----|
| (i) Unrelated organizations | 3a(i) | |
| (ii) Related organizations | 3a(ii) | |
| b If "Yes" on line 3a(ii), are the related organizations listed as required on Schedule R? | 3b | |
- 4** Describe in Part XIII the intended uses of the organization's endowment funds.

Part VI Land, Buildings, and Equipment.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

Description of property	(a) Cost or other basis (investment)	(b) Cost or other basis (other)	(c) Accumulated depreciation	(d) Book value
1a Land				
b Buildings		61,590.	8,725.	52,865.
c Leasehold improvements		983,330.	321,500.	661,830.
d Equipment		661,061.	590,888.	70,173.
e Other				
Total. Add lines 1a through 1e. (Column (d) must equal Form 990, Part X, column (B), line 10c.)				784,868.

Schedule D (Form 990) 2019

**SANTA CLARITA VALLEY
INTERNATIONAL SCHOOL**

Schedule D (Form 990) 2019

26-0534711 Page **3**

Part VII Investments - Other Securities.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

(a) Description of security or category (including name of security)	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1) Financial derivatives		
(2) Closely held equity interests		
(3) Other		
(A)		
(B)		
(C)		
(D)		
(E)		
(F)		
(G)		
(H)		
Total. (Col. (b) must equal Form 990, Part X, col. (B) line 12.) ▶		

Part VIII Investments - Program Related.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

(a) Description of investment	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1)		
(2)		
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		
Total. (Col. (b) must equal Form 990, Part X, col. (B) line 13.) ▶		

Part IX Other Assets.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

(a) Description	(b) Book value
(1)	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
Total. (Column (b) must equal Form 990, Part X, col. (B) line 15.) ▶	

Part X Other Liabilities.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25.

1. (a) Description of liability	(b) Book value
(1) Federal income taxes	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
Total. (Column (b) must equal Form 990, Part X, col. (B) line 25.) ▶	

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FASB ASC 740. Check here if the text of the footnote has been provided in Part XIII ... ☒

Schedule D (Form 990) 2019

Part XI Reconciliation of Revenue per Audited Financial Statements With Revenue per Return.

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total revenue, gains, and other support per audited financial statements	1	10,100,929.
2	Amounts included on line 1 but not on Form 990, Part VIII, line 12:		
a	Net unrealized gains (losses) on investments	2a	
b	Donated services and use of facilities	2b	
c	Recoveries of prior year grants	2c	
d	Other (Describe in Part XIII.)	2d	
e	Add lines 2a through 2d	2e	0.
3	Subtract line 2e from line 1	3	10,100,929.
4	Amounts included on Form 990, Part VIII, line 12, but not on line 1:		
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a	
b	Other (Describe in Part XIII.)	4b	
c	Add lines 4a and 4b	4c	0.
5	Total revenue. Add lines 3 and 4c . (This must equal Form 990, Part I, line 12.)	5	10,100,929.

Part XII Reconciliation of Expenses per Audited Financial Statements With Expenses per Return.

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total expenses and losses per audited financial statements	1	10,405,441.
2	Amounts included on line 1 but not on Form 990, Part IX, line 25:		
a	Donated services and use of facilities	2a	
b	Prior year adjustments	2b	
c	Other losses	2c	
d	Other (Describe in Part XIII.)	2d	
e	Add lines 2a through 2d	2e	0.
3	Subtract line 2e from line 1	3	10,405,441.
4	Amounts included on Form 990, Part IX, line 25, but not on line 1:		
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a	
b	Other (Describe in Part XIII.)	4b	
c	Add lines 4a and 4b	4c	0.
5	Total expenses. Add lines 3 and 4c . (This must equal Form 990, Part I, line 18.)	5	10,405,441.

Part XIII Supplemental Information.

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

PART X, LINE 2:

THE SCHOOL IS A NON-PROFIT ENTITY EXEMPT FROM THE PAYMENT OF INCOME TAXES UNDER INTERNAL REVENUE CODE SECTION 501(C)(3) AND CALIFORNIA REVENUE AND TAXATION CODE SECTION 23701D. ACCORDINGLY, NO PROVISION HAS BEEN MADE FOR INCOME TAXES. MANAGEMENT HAS DETERMINED THAT ALL INCOME TAX POSITIONS ARE MORE LIKELY THAN NOT OF BEING SUSTAINED UPON POTENTIAL AUDIT OR EXAMINATION; THEREFORE, NO DISCLOSURES OF UNCERTAIN INCOME TAX POSITIONS.

SCHEDULE E
(Form 990 or 990-EZ)

Department of the Treasury
Internal Revenue Service

Schools

► **Complete if the organization answered "Yes" on Form 990, Part IV, line 13, or Form 990-EZ, Part VI, line 48.**

► **Attach to Form 990 or Form 990-EZ.**

► **Go to www.irs.gov/Form990 for the latest information.**

OMB No. 1545-0047

2019

Open to Public Inspection

Name of the organization **SANTA CLARITA VALLEY
INTERNATIONAL SCHOOL**

Employer identification number
26-0534711

Part I

- 1** Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body?
- 2** Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships?
- 3** Has the organization publicized its racially nondiscriminatory policy through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If "Yes," please describe. If "No," please explain.
If you need more space, use Part II
- ALL PUBLICITY DRIVES ARE DONE THROUGH THE WEBSITE, WHICH STATES THE POLICY.**

- 4** Does the organization maintain the following?
- a** Records indicating the racial composition of the student body, faculty, and administrative staff?
- b** Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis?
- c** Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships?
- d** Copies of all material used by the organization or on its behalf to solicit contributions?
- If you answered "No" to any of the above, please explain. If you need more space, use Part II.
- THE ORGANIZATION DOES NOT AWARD SCHOLARSHIPS NOR OTHER FINANCIAL ASSISTANCE AS IT IS A TUITION-FREE SCHOOL.**

- 5** Does the organization discriminate by race in any way with respect to:
- a** Students' rights or privileges?
- b** Admissions policies?
- c** Employment of faculty or administrative staff?
- d** Scholarships or other financial assistance?
- e** Educational policies?
- f** Use of facilities?
- g** Athletic programs?
- h** Other extracurricular activities?
- If you answered "Yes" to any of the above, please explain. If you need more space, use Part II.

- 6a** Does the organization receive any financial aid or assistance from a governmental agency?
- b** Has the organization's right to such aid ever been revoked or suspended?
- If you answered "Yes" on either line 6a or line 6b, explain on Part II.
- 7** Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, covering racial nondiscrimination? If "No," explain on Part II

	YES	NO
1	X	
2	X	
3	X	
4a	X	
4b		X
4c	X	
4d	X	
5a		X
5b		X
5c		X
5d		X
5e		X
5f		X
5g		X
5h		X
6a	X	
6b		X
7	X	

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990 or Form 990-EZ.

Schedule E (Form 990 or 990-EZ) 2019

Part II **Supplemental Information.** Provide the explanations required by Part I, lines 3, 4d, 5h, 6b, and 7, as applicable.
Also provide any other additional information.

LINE 6 - EXPLANATION OF GOVERNMENT FINANCIAL AID:

SANTA CLARITA VALLEY INTERNATIONAL SCHOOL IS A TUITION-FREE CALIFORNIA
PUBLIC SCHOOL AND IS FUNDED BY VARIOUS FEDERAL, STATE, AND LOCAL
GOVERNMENT GRANTS AND APPORTIONMENTS.

DRAFT

SCHEDULE O
(Form 990 or 990-EZ)

Department of the Treasury
Internal Revenue Service

Supplemental Information to Form 990 or 990-EZ

Complete to provide information for responses to specific questions on
Form 990 or 990-EZ or to provide any additional information.

▶ Attach to Form 990 or 990-EZ.

▶ Go to www.irs.gov/Form990 for the latest information.

OMB No. 1545-0047

2019

Open to Public
Inspection

Name of the organization

SANTA CLARITA VALLEY
INTERNATIONAL SCHOOL

Employer identification number
26-0534711

FORM 990, PART VI, SECTION A, LINE 3:

THE CHARTER SCHOOL IS A MEMBER OF A CHARTER MANAGEMENT ORGANIZATION - ILEAD
SCHOOLS DEVELOPMENT. THEY PAY MANAGEMENT FEES AND SHARE SOME PAID
EMPLOYEES. SEE SCHEDULE R FOR MORE INFORMATION.

FORM 990, PART VI, SECTION B, LINE 11B:

THE FORM 990 IS PREPARED BY THE ORGANIZATION'S OUTSIDE PUBLIC ACCOUNTING
FIRM BASED ON INFORMATION PROVIDED BY MANAGEMENT. ONCE A DRAFT OF THE
RETURN IS AVAILABLE, IT IS REVIEWED BY MANAGEMENT WITH ANY CHANGES OR
REVISIONS INCORPORATED INTO THE FILING. THE REVISED RETURN IS THEN
SUBMITTED TO THE BOARD OF DIRECTORS FOR THEIR REVIEW AND APPROVAL PRIOR TO
SUBMITTING TO THE IRS.

FORM 990, PART VI, SECTION B, LINE 12C:

IN CONNECTION WITH ANY ACTUAL OR POSSIBLE CONFLICT OF INTEREST, AN
INTERESTED PERSON MUST DISCLOSE THE EXISTENCE OF THE FINANCIAL INTEREST AND
BE GIVEN THE OPPORTUNITY TO DISCLOSE ALL MATERIAL FACTS TO THE DIRECTORS
AND MEMBERS OF COMMITTEES CONSIDERING THE PROPOSED TRANSACTION OR
ARRANGEMENT. AFTER DISCLOSURE OF THE FINANCIAL INTEREST AND ALL MATERIAL
FACTS, AND AFTER ANY DISCUSSION WITH THE INTERESTED PERSON, HE/SHE SHALL
LEAVE THE BOARD OF DIRECTORS MEETING WHILE THE DETERMINATION OF A CONFLICT
OF INTEREST IS DISCUSSED AND VOTED UPON. THE REMAINING BOARD MEMBERS SHALL
DECIDE IF A CONFLICT OF INTEREST EXISTS.

FORM 990, PART VI, SECTION B, LINE 15A:

THE PROCESS INCLUDES ALL OF THESE ELEMENTS: (1) REVIEW AND APPROVAL BY THE

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990 or 990-EZ.

Schedule O (Form 990 or 990-EZ) (2019)

Name of the organization **SANTA CLARITA VALLEY
INTERNATIONAL SCHOOL**

Employer identification number
26-0534711

**BOARD OF DIRECTORS, OR EXECUTIVE DIRECT (2) USE OF DATA AS TO COMPARABLE
COMPENSATION; AND (3) CONTEMPORANEOUS DOCUMENTATION AND RECORDKEEPING.**

FORM 990, PART VI, SECTION C, LINE 18:

THE SCHOOL PROVIDES A COPY OF THE 990 TO THE PUBLIC UPON REQUEST.

FORM 990, PART VI, SECTION C, LINE 19:

**THE SCHOOL PROVIDES ITS GOVERNING DOCUMENTS, CONFLICT OF INTEREST POLICY
AND FINANCIAL STATEMENTS TO THE PUBLIC UPON REQUEST.**

FORM 990, PART IX, LINE 11G, OTHER FEES:

OTHER FEES FOR SERVICES:

PROGRAM SERVICE EXPENSES 232,476.

MANAGEMENT AND GENERAL EXPENSES 1,403,584.

FUNDRAISING EXPENSES 0.

TOTAL EXPENSES 1,636,060.

TOTAL OTHER FEES ON FORM 990, PART IX, LINE 11G, COL A 1,636,060.

**SCHEDULE R
(Form 990)**

Department of the Treasury
Internal Revenue Service

Related Organizations and Unrelated Partnerships

▶ Complete if the organization answered "Yes" on Form 990, Part IV, line 33, 34, 35b, 36, or 37.

▶ Attach to Form 990.

▶ Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2019

**Open to Public
Inspection**

Name of the organization **SANTA CLARITA VALLEY
INTERNATIONAL SCHOOL** Employer identification number **26-0534711**

Part I Identification of Disregarded Entities. Complete if the organization answered "Yes" on Form 990, Part IV, line 33.

(a) Name, address, and EIN (if applicable) of disregarded entity	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Total income	(e) End-of-year assets	(f) Direct controlling entity

Part II Identification of Related Tax-Exempt Organizations. Complete if the organization answered "Yes" on Form 990, Part IV, line 34, because it had one or more related tax-exempt organizations during the tax year.

(a) Name, address, and EIN of related organization	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Exempt Code section	(e) Public charity status (if section 501(c)(3))	(f) Direct controlling entity	(g) Section 512(b)(13) controlled entity?	
						Yes	No
ILEAD SCHOOLS DEVELOPMENT - 46-2125742 28060 HASLEY CANYON DRIVE CASTAIC, CA 91384	CHARTER MANAGEMENT ORGANIZATION	CALIFORNIA	501C3	LINE 12C, III-FI	N/A		X

For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule R (Form 990) 2019

SEE PART VII FOR CONTINUATIONS

Part III Identification of Related Organizations Taxable as a Partnership. Complete if the organization answered "Yes" on Form 990, Part IV, line 34, because it had one or more related organizations treated as a partnership during the tax year.

[illegible]

Part IV Identification of Related Organizations Taxable as a Corporation or Trust. Complete if the organization answered "Yes" on Form 990, Part IV, line 34, because it had one or more related organizations treated as a corporation or trust during the tax year.

[illegible]

Part V Transactions With Related Organizations. Complete if the organization answered "Yes" on Form 990, Part IV, line 34, 35b, or 36.**Note:** Complete line 1 if any entity is listed in Parts II, III, or IV of this schedule.

	Yes	No
1 During the tax year, did the organization engage in any of the following transactions with one or more related organizations listed in Parts II-IV?		
a Receipt of (i) interest, (ii) annuities, (iii) royalties, or (iv) rent from a controlled entity	1a	X
b Gift, grant, or capital contribution to related organization(s)	1b	X
c Gift, grant, or capital contribution from related organization(s)	1c	X
d Loans or loan guarantees to or for related organization(s)	1d	X
e Loans or loan guarantees by related organization(s)	1e	X
f Dividends from related organization(s)	1f	X
g Sale of assets to related organization(s)	1g	X
h Purchase of assets from related organization(s)	1h	X
i Exchange of assets with related organization(s)	1i	X
j Lease of facilities, equipment, or other assets to related organization(s)	1j	X
k Lease of facilities, equipment, or other assets from related organization(s)	1k	X
l Performance of services or membership or fundraising solicitations for related organization(s)	1l	X
m Performance of services or membership or fundraising solicitations by related organization(s)	1m	X
n Sharing of facilities, equipment, mailing lists, or other assets with related organization(s)	1n	X
o Sharing of paid employees with related organization(s)	1o	X
p Reimbursement paid to related organization(s) for expenses	1p	X
q Reimbursement paid by related organization(s) for expenses	1q	X
r Other transfer of cash or property to related organization(s)	1r	X
s Other transfer of cash or property from related organization(s)	1s	X
2 If the answer to any of the above is "Yes," see the instructions for information on who must complete this line, including covered relationships and transaction thresholds.		

(a) Name of related organization	(b) Transaction type (a-s)	(c) Amount involved	(d) Method of determining amount involved
(1)			
(2)			
(3)			
(4)			
(5)			
(6)			

Part VI **Unrelated Organizations Taxable as a Partnership.** Complete if the organization answered "Yes" on Form 990, Part IV, line 37.

Provide the following information for each entity taxed as a partnership through which the organization conducted more than five percent of its activities (measured by total assets or gross revenue) that was not a related organization. See instructions regarding exclusion for certain investment partnerships.

[illegible]

Part VII Supplemental Information

Provide additional information for responses to questions on Schedule R. See instructions.

PART II, IDENTIFICATION OF RELATED TAX-EXEMPT ORGANIZATIONS:

NAME OF RELATED ORGANIZATION:

ILEAD SCHOOLS DEVELOPMENT

DIRECT CONTROLLING ENTITY: N/A

DRAFT

**Application for Automatic Extension of Time To File an
Exempt Organization Return**

OMB No. 1545-0047

► **File a separate application for each return.**
 ► **Go to www.irs.gov/Form8868 for the latest information.**

Electronic filing (e-file). You can electronically file Form 8868 to request a 6-month automatic extension of time to file any of the forms listed below with the exception of Form 8870, Information Return for Transfers Associated With Certain Personal Benefit Contracts, for which an extension request must be sent to the IRS in paper format (see instructions). For more details on the electronic filing of this form, visit www.irs.gov/e-file-providers/e-file-for-charities-and-non-profits.

Automatic 6-Month Extension of Time. Only submit original (no copies needed).

All corporations required to file an income tax return other than Form 990-T (including 1120-C filers), partnerships, REMICs, and trusts must use Form 7004 to request an extension of time to file income tax returns.

Type or print File by the due date for filing your return. See instructions.	Name of exempt organization or other filer, see instructions. SANTA CLARITA VALLEY INTERNATIONAL SCHOOL	Taxpayer identification number (TIN) 26-0534711
	Number, street, and room or suite no. If a P.O. box, see instructions. 28060 HASLEY CANYON DRIVE	
	City, town or post office, state, and ZIP code. For a foreign address, see instructions. CASTAIC, CA 91384	

Enter the Return Code for the return that this application is for (file a separate application for each return) 0 1

Application Is For	Return Code	Application Is For	Return Code
Form 990 or Form 990-EZ	01	Form 990-T (corporation)	07
Form 990-BL	02	Form 1041-A	08
Form 4720 (individual)	03	Form 4720 (other than individual)	09
Form 990-PF	04	Form 5227	10
Form 990-T (sec. 401(a) or 408(a) trust)	05	Form 6069	11
Form 990-T (trust other than above)	06	Form 8870	12

CECI ZOUBEK, SCVI

- The books are in the care of ► **28060 HASLEY CANYON DRIVE - CASTAIC, CA 91384**
 Telephone No. ► **661-705-4820** Fax No. ► _____

- If the organization does not have an office or place of business in the United States, check this box ☐
 • If this is for a Group Return, enter the organization's four digit Group Exemption Number (GEN) _____. If this is for the whole group, check this box ☐. If it is for part of the group, check this box ☐ and attach a list with the names and TINs of all members the extension is for.

- 1 I request an automatic 6-month extension of time until **MAY 17, 2021**, to file the exempt organization return for the organization named above. The extension is for the organization's return for:
 ► ☐ calendar year _____ or
 ► ☒ tax year beginning **JUL 1, 2019**, and ending **JUN 30, 2020**.

- 2 If the tax year entered in line 1 is for less than 12 months, check reason: ☐ Initial return ☐ Final return
☐ Change in accounting period

3a If this application is for Forms 990-BL, 990-PF, 990-T, 4720, or 6069, enter the tentative tax, less any nonrefundable credits. See instructions.	3a	\$	0.
b If this application is for Forms 990-PF, 990-T, 4720, or 6069, enter any refundable credits and estimated tax payments made. Include any prior year overpayment allowed as a credit.	3b	\$	0.
c Balance due. Subtract line 3b from line 3a. Include your payment with this form, if required, by using EFTPS (Electronic Federal Tax Payment System). See instructions.	3c	\$	0.

Caution: If you are going to make an electronic funds withdrawal (direct debit) with this Form 8868, see Form 8453-EO and Form 8879-EO for payment instructions.

2019

California Exempt Organization Annual Information Return

199

Calendar Year 2019 or fiscal year beginning (mm/dd/yyyy) 07/01/2019 , and ending (mm/dd/yyyy) 06/30/2020	
Corporation/Organization name SANTA CLARITA VALLEY INTERNATIONAL SCHOOL	California corporation number 2922480
Additional information. See instructions.	FEIN 26-0534711
Street address (suite or room) 28060 HASLEY CANYON DRIVE	PMB no.
City CASTAIC	State CA
	ZIP code 91384
Foreign country name	Foreign province/state/county
	Foreign postal code

A First Return <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No B Amended Return <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No C IRC Section 4947(a)(1) trust <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No D Final Information Return? <input type="checkbox"/> Dissolved <input type="checkbox"/> Surrendered (Withdrawn) <input type="checkbox"/> Merged/Reorganized Enter date: (mm/dd/yyyy) _____ E Check accounting method: (1) <input type="checkbox"/> Cash (2) <input checked="" type="checkbox"/> Accrual (3) <input type="checkbox"/> Other F Federal return filed? (1) <input type="checkbox"/> 990T (2) <input type="checkbox"/> 990PF (3) <input type="checkbox"/> Sch H (990) (4) <input checked="" type="checkbox"/> Other 990 series G Is this a group filing? See instructions <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No H Is this organization in a group exemption <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If "Yes," what is the parent's name? _____ I Did the organization have any changes to its guidelines not reported to the FTB? See instructions <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	J If exempt under R&TC Section 23701d, has the organization engaged in political activities? See instructions. <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No K Is the organization exempt under R&TC Section 23701g? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If "Yes," enter the gross receipts from nonmember sources \$ _____ L If organization is a public charity exempt under R&TC Section 23701d and meets the filing fee exception, check box. No filing fee is required <input type="checkbox"/> M Is the organization a Limited Liability Company? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No N Did the organization file Form 100 or Form 109 to report taxable income? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No O Is the organization under audit by the IRS or has the IRS audited in a prior year? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No P Is federal Form 1023/1024 pending? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Date filed with IRS _____
--	--

Part I Complete Part I unless not required to file this form. See General Information B and C.

Receipts and Revenues	1 Gross sales or receipts from other sources. From Side 2, Part II, line 8	•	1	923,508	00
	2 Gross dues and assessments from members and affiliates	•	2		00
	3 Gross contributions, gifts, grants, and similar amounts received	•	3	9,177,421	00
	4 Total gross receipts for filing requirement test. Add line 1 through line 3. This line must be completed. If the result is less than \$50,000, see General Information B	•	4	10,100,929	00
	5 Cost of goods sold	•	5		00
	6 Cost or other basis, and sales expenses of assets sold	•	6		00
	7 Total costs. Add line 5 and line 6	•	7		00
	8 Total gross income. Subtract line 7 from line 4	•	8	10,100,929	00
Expenses	9 Total expenses and disbursements. From Side 2, Part II, line 18	•	9	10,405,441	00
	10 Excess of receipts over expenses and disbursements. Subtract line 9 from line 8	•	10	-304,512	00
Filing Fee	11 Total payments	•	11		00
	12 Use tax. See General Information K	•	12		00
	13 Payments balance. If line 11 is more than line 12, subtract line 12 from line 11	•	13		00
	14 Use tax balance. If line 12 is more than line 11, subtract line 11 from line 12	•	14		00
	15 Filing fee \$10 or \$25. See General Information F	•	15	10	00
	16 Penalties and Interest. See General Information J	•	16		00
	17 Balance due. Add line 12, line 15, and line 16. Then subtract line 11 from the result	•	17	10	00
Sign Here	Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than taxpayer) is based on all information of which preparer has any knowledge.				
	Signature of officer	Title PRESIDENT	Date	• Telephone 661-705-4820	
Paid Preparer's Use Only	Preparer's signature	WADE MCMULLEN, CPA	Date 04/12/21	Check if self-employed <input type="checkbox"/>	• PTIN P00541671
	Firm's name (or yours, if self-employed) and address	CLIFTONLARSONALLEN LLP 2210 EAST ROUTE 66 GLEN DORA, CA 91740			• Firm's FEIN 41-0746749
					• Telephone (626) 857-7300
	May the FTB discuss this return with the preparer shown above? See instructions <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No				

Part II Organizations with gross receipts of more than \$50,000 and private foundations regardless of amount of gross receipts - complete Part II or furnish substitute information.

Receipts from Other Sources	1	Gross sales or receipts from all business activities. See instructions	•	1		00
	2	Interest	•	2		00
	3	Dividends	•	3		00
	4	Gross rents	•	4		00
	5	Gross royalties	•	5		00
	6	Gross amount received from sale of assets (See Instructions)	•	6		00
	7	Other income SEE STATEMENT 1	•	7	923,508	00
	8	Total gross sales or receipts from other sources. Add line 1 through line 7. Enter here and on Side 1, Part I, line 1	•	8	923,508	00
	9	Contributions, gifts, grants, and similar amounts paid	•	9		00
Expenses and Disbursements	10	Disbursements to or for members	•	10		00
	11	Compensation of officers, directors, and trustees SEE STATEMENT 2	•	11	58,862	00
	12	Other salaries and wages	•	12	4,602,265	00
	13	Interest	•	13	36,629	00
	14	Taxes	•	14	143,927	00
	15	Rents	•	15	1,534,562	00
	16	Depreciation and depletion (See instructions)	•	16	148,881	00
	17	Other Expenses and Disbursements SEE STATEMENT 3	•	17	3,880,315	00
	18	Total expenses and disbursements. Add line 9 through line 17. Enter here and on Side 1, Part I, line 9	•	18	10,405,441	00

Schedule L Balance Sheet

Beginning of taxable year

End of taxable year

Assets	(a)	(b)	(c)	(d)
1 Cash		263,895	•	583,825
2 Net accounts receivable		32,928	•	
3 Net notes receivable			•	
4 Inventories			•	
5 Federal and state government obligations			•	
6 Investments in other bonds			•	
7 Investments in stock			•	
8 Mortgage loans			•	
9 Other investments			•	
10 a Depreciable assets	1,705,981		1,705,981	
b Less accumulated depreciation	(772,232)	933,749	(921,113)	784,868
11 Land			•	
12 Other assets STMT 4		1,718,730	•	1,637,668
13 Total assets		2,949,302		3,006,361
Liabilities and net worth				
14 Accounts payable		887,103	•	805,599
15 Contributions, gifts, or grants payable			•	
16 Bonds and notes payable			•	
17 Mortgages payable		170,167	•	
18 Other liabilities STMT 5		1,125,069		1,738,311
19 Capital stock or principal fund			•	
20 Paid-in or capital surplus. Attach reconciliation ...			•	
21 Retained earnings or income fund		766,963	•	462,451
22 Total liabilities and net worth		2,949,302		3,006,361

Schedule M-1 Reconciliation of income per books with income per return

Do not complete this schedule if the amount on Schedule L, line 13, column (d), is less than \$50,000.

1 Net income per books	•	-304,512	7 Income recorded on books this year not included in this return	•	
2 Federal income tax	•		8 Deductions in this return not charged against book income this year	•	
3 Excess of capital losses over capital gains	•		9 Total. Add line 7 and line 8		
4 Income not recorded on books this year	•		10 Net income per return. Subtract line 9 from line 6		-304,512
5 Expenses recorded on books this year not deducted in this return	•				
6 Total. Add line 1 through line 5		-304,512			

CA 199	OTHER INCOME	STATEMENT 1
DESCRIPTION		AMOUNT
FOOD SERVICES SALES		85,028.
AFTER SCHOOL CARE		21,918.
STUDENT ACTIVITIES		135,895.
FACILITIES USE		55,198.
DEFERRED RENT PICKUP		625,469.
TOTAL TO FORM 199, PART II, LINE 7		923,508.

CA 199	COMPENSATION OF OFFICERS, DIRECTORS AND TRUSTEES	STATEMENT 2
NAME AND ADDRESS	TITLE AND AVERAGE HRS WORKED/WK	COMPENSATION
NICOLE MILLER 2806 HASLEY CANYON DRIVE CASTAIC, CA 91384	PRESIDENT 5.00	0.
(TERESA) TRACY SWEETLAND-HILD 28060 HASLEY CANYON DRIVE CASTAIC, CA 91384	TREASURER 5.00	0.
SHARON LORD GREENSPAN 28060 HASLEY CANYON DRIVE CASTAIC, CA 91384	SECRETARY 5.00	0.
GREG KIMURA 28060 HASLEY CANYON DRIVE CASTAIC, CA 91384	MEMBER 5.00	0.
WENDY EMETERIO 28060 HASLEY CANYON DRIVE CASTAIC, CA 91384	MEMBER 5.00	0.
NICOLE PADOVICH 28060 HASLEY CANYON DRIVE CASTAIC, CA 91384	SCHOOL DIRECTOR 40.00	58,862.
TOTAL TO FORM 199, PART II, LINE 11		58,862.

CA 199	OTHER EXPENSES	STATEMENT 3
DESCRIPTION		AMOUNT
INSTRUCTIONAL MATERIALS		493,084.
FOOD SUPPLIES		134,551.
OPERATING EXPENSES		88,748.
PENSION PLAN CONTRIBUTIONS		553,138.
OTHER EMPLOYEE BENEFITS		593,237.
LEGAL FEES		177,434.
ACCOUNTING FEES		2,628.
OTHER PROFESSIONAL FEES		1,636,060.
ADVERTISING AND PROMOTION		36,309.
OFFICE EXPENSES		10,331.
INFORMATION TECHNOLOGY		67,557.
TRAVEL		19,143.
CONFERENCES AND CONVENTIONS		15,380.
INSURANCE		52,715.
TOTAL TO FORM 199, PART II, LINE 17		3,880,315.

CA 199	OTHER ASSETS	STATEMENT 4
DESCRIPTION	BEG. OF YEAR	END OF YEAR
PLEDGES AND GRANTS RECEIVABLE	1,563,479.	1,608,046.
PREPAID EXPENSES AND DEFERRED CHARGES	13,934.	29,622.
DEPOSITS	141,317.	0.
TOTAL TO FORM 199, SCHEDULE L, LINE 12	1,718,730.	1,637,668.

CA 199	OTHER LIABILITIES	STATEMENT 5
DESCRIPTION	BEG. OF YEAR	END OF YEAR
DEFERRED RENT LIABILITIES	625,069.	0.
UNSECURED NOTES AND LOANS PAYABLE	500,000.	1,738,311.
TOTAL TO FORM 199, SCHEDULE L, LINE 18	1,125,069.	1,738,311.

CA 199	FUND BALANCES	STATEMENT 6
DESCRIPTION	BEG. OF YEAR	END OF YEAR
NET ASSETS WITHOUT DONOR RESTRICTIONS	766,963.	462,451.
TOTAL TO FORM 199, SCHEDULE L, LINE 21	766,963.	462,451.

DRAFT

Voucher at bottom of page.

**DO NOT MAIL A PAPER COPY OF THE CORPORATE OR EXEMPT ORGANIZATION TAX RETURN
WITH THE PAYMENT VOUCHER.**

If the amount of payment is zero, do not mail this voucher.

WHERE TO FILE:

Using black or blue ink, make check or money order payable to the "Franchise Tax Board." Write the corporation number, FEIN, CA SOS file number and "2019 FTB 3586" on the check or money order. Detach voucher below. Enclose, but **do not** staple, payment with voucher and mail to:

**FRANCHISE TAX BOARD
PO BOX 942857
SACRAMENTO CA 94257-0531**

Make all checks or money orders payable in U.S. dollars and drawn against a U.S. financial institution.

WHEN TO FILE:

Corporations - File and Pay by the 15th day of the 4th month following the close of the taxable year.

S corporations - File and Pay by the 15th day of the 3rd month following the close of the taxable year.

Exempt organizations - File and Pay by the 15th day of the 5th month following the close of the taxable year.

When the due date falls on a weekend or holiday, the deadline to file and pay without penalty is extended to the next business day.

ONLINE SERVICES:

Corporations can make payments online using Web Pay for Businesses. Corporations can make an immediate payment or schedule payments up to a year in advance. Go to **ftb.ca.gov/pay** for more information.

939035 11-12-19

--- DETACH HERE --- IF NO PAYMENT IS DUE, DO NOT MAIL THIS VOUCHER --- DETACH HERE ---

CAUTION: You may be required to pay electronically, see instructions.

TAXABLE YEAR

2019

**Payment Voucher for Corporations
and Exempt Organizations e-filed Returns**

CALIFORNIA FORM

3586 (e-file)

0000000 SANT 26-0534711 000000000000 19 FORM 3
TYB 07-01-2019 TYE 06-30-2020
SANTA CLARITA VALLEY INTERNATIONAL SCHOOL

28060 HASLEY CANYON DRIVE
CASTAIC CA 91384

(661) 705-4820

Amount of Payment 10.

TAXABLE YEAR

2019

California e-file Return Authorization for Exempt Organizations

FORM

8453-EO

Exempt Organization name

SANTA CLARITA VALLEY
INTERNATIONAL SCHOOL

Identifying number

26-0534711

Part I Electronic Return Information (whole dollars only)

1	Total gross receipts (Form 199, line 4)	1	10,100,929
2	Total gross income (Form 199, line 8)	2	10,100,929
3	Total expenses and disbursements (Form 199, line 9)	3	10,405,441

Part II Settle Your Account Electronically for Taxable Year 2019

4 ☐ Electronic funds withdrawal 4a Amount 4b Withdrawal date (mm/dd/yyyy)

Part III Banking Information (Have you verified the exempt organization's banking information?)

5 Routing number _____
6 Account number _____ 7 Type of account: ☐ Checking ☐ Savings

Part IV Declaration of Officer

I authorize the exempt organization's account to be settled as designated in Part II. If I check Part II, Box 4, I authorize an electronic funds withdrawal for the amount listed on line 4a.

Under penalties of perjury, I declare that I am an officer of the above exempt organization and that the information I provided to my electronic return originator (ERO), transmitter, or intermediate service provider and the amounts in Part I above agree with the amounts on the corresponding lines of the exempt organization's 2019 California electronic return. To the best of my knowledge and belief, the exempt organization's return is true, correct, and complete. If the exempt organization is filing a balance due return, I understand that if the Franchise Tax Board (FTB) does not receive full and timely payment of the exempt organization's fee liability, the exempt organization will remain liable for the fee liability and all applicable interest and penalties. I authorize the exempt organization return and accompanying schedules and statements be transmitted to the FTB by the ERO, transmitter, or intermediate service provider. **If the processing of the exempt organization's return or refund is delayed, I authorize the FTB to disclose to the ERO or intermediate service provider the reason(s) for the delay.**

Sign
Here

Signature of officer

Date

PRESIDENT
Title

Part V Declaration of Electronic Return Originator (ERO) and Paid Preparer.

I declare that I have reviewed the above exempt organization's return and that the entries on form FTB 8453-EO are complete and correct to the best of my knowledge. (If I am only an intermediate service provider, I understand that I am not responsible for reviewing the exempt organization's return. I declare, however, that form FTB 8453-EO accurately reflects the data on the return.) I have obtained the organization officer's signature on form FTB 8453-EO before transmitting this return to the FTB; I have provided the organization officer with a copy of all forms and information that I will file with the FTB, and I have followed all other requirements described in FTB Pub. 1345, 2019 Handbook for Authorized e-file Providers. I will keep form FTB 8453-EO on file for **four** years from the due date of the return or **four** years from the date the exempt organization return is filed, whichever is later, and I will make a copy available to the FTB upon request. If I am also the paid preparer, under penalties of perjury, I declare that I have examined the above exempt organization's return and accompanying schedules and statements, and to the best of my knowledge and belief, they are true, correct, and complete. I make this declaration based on all information of which I have knowledge.

ERO Must Sign	ERO's- signature	WADE MCMULLEN, CPA	Date	Check if also paid preparer	<input checked="" type="checkbox"/>	Check if self- employed	<input type="checkbox"/>	ERO's PTIN	P00541671
	Firm's name (or yours if self-employed) and address	CLIFTONLARSONALLEN LLP 2210 EAST ROUTE 66 GLENORA, CA						Firm's FEIN	41-0746749
								ZIP code	91740

Under penalties of perjury, I declare that I have examined the above organization's return and accompanying schedules and statements, and to the best of my knowledge and belief, they are true, correct, and complete. I make this declaration based on all information of which I have knowledge.

Paid Preparer Must Sign	Paid preparer's signature		Date	Check if self- employed	<input type="checkbox"/>	Paid preparer's PTIN	
	Firm's name (or yours if self-employed) and address					Firm's FEIN	
						ZIP code	



CliftonLarsonAllen LLP
2210 East Route 66
Glendora, CA 91740
626.857.7300 | fax 626.857.7302
CLAconnect.com

February 1, 2021

Board of Directors and Management
iLEAD Santa Clarita Valley International Charter
28060 Hasley Canyon Rd #200
Castaic, CA 91384

Dear Members of the Board and Management:

We are pleased to confirm our understanding of the terms and objectives of our engagement and the nature and limitations of the audit and nonaudit services CliftonLarsonAllen LLP ("CLA," "we," "us," and "our") will provide for iLEAD Santa Clarita Valley International Charter ("you," "your," or "the Organization") for the year ended June 30, 2021.

Wade McMullen is responsible for the performance of the audit engagement. Per Education Code Section 41020(f)(2), there is a limit of six consecutive year for any firm where the principal/director-in-charge of the audit and the reviewing principal/director have been the same in each of those years. This is the sixth consecutive year Wade McMullen will be the engagement principal.

Audit services

We will audit the financial statements of the Organization, which comprise the statement of financial position as of June 30, 2021, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

We will also evaluate and report on the presentation of the supplementary information accompanying the financial statements in relation to the financial statements as a whole.

Nonaudit services

We will also provide the following nonaudit services:

- Preparation of your financial statements and related notes.
- Preparation of adjusting journal entries.
- Preparation of the informational tax return.

February 1, 2021

iLEAD Santa Clarita Valley International Charter

Page 2

Audit objectives

The objective of our audit is the expression of an opinion about whether your financial statements are fairly presented, in all material respects, in conformity with accounting principles generally accepted in the United States of America (U.S. GAAP). Our audit will be conducted in accordance with auditing standards generally accepted in the United States of America (U.S. GAAS), the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, and the *2020-2021 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel. Our audit will include tests of your accounting records and other procedures we consider necessary to enable us to express such an opinion. We will also perform procedures to enable us to express an opinion on whether the supplementary information (as identified above) accompanying the financial statements is fairly stated, in all material respects, in relation to the financial statements as a whole.

We will issue a written report upon completion of our audit of your financial statements. We cannot provide assurance that an unmodified opinion will be expressed. Circumstances may arise in which it is necessary for us to modify our opinion, add an emphasis-of-matter or other-matter paragraph(s), or withdraw from the engagement. If our opinion on the financial statements is other than unmodified, we will discuss the reasons with you in advance. If circumstances occur related to the condition of your records, the availability of sufficient, appropriate audit evidence, or the existence of a significant risk of material misstatement of the financial statements caused by error, fraudulent financial reporting, or misappropriation of assets, which in our professional judgment prevent us from completing the audit or forming an opinion on the financial statements, we retain the right to take any course of action permitted by professional standards, including declining to express an opinion or issue a report, or withdrawing from the engagement.

We will also provide a report (which does not include an opinion) on internal control related to the financial statements and on compliance with the provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a material effect on the financial statements, as required by *Government Auditing Standards*. The report on internal control over financial reporting and on compliance and other matters will include a paragraph that states (1) that the purpose of the report is solely to describe the scope of our testing of internal control and compliance and the result of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and (2) that the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The paragraph will also state that the report is not suitable for any other purpose. If during our audit we become aware that the entity is subject to an audit requirement that is not encompassed in the terms of this engagement, we will communicate to management and those charged with governance that an audit conducted in accordance with U.S. GAAS and the standards for financial audits contained in *Government Auditing Standards* may not satisfy the relevant legal, regulatory, or contractual requirements.

We also will issue a written report and opinion on State Compliance upon completion of our audit.

Auditor responsibilities, procedures, and limitations

We will conduct our audit in accordance with U.S. GAAS and the standards for financial audits contained in *Government Auditing Standards*. Those standards require that we plan and perform the audit to obtain

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reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error. An audit involves performing procedures to obtain sufficient appropriate audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

There is an unavoidable risk, because of the inherent limitations of an audit, together with the inherent limitations of internal control, that some material misstatements may not be detected, even though the audit is properly planned and performed in accordance with U.S. GAAS and *Government Auditing Standards*. Because we will not perform a detailed examination of all transactions, material misstatements, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the entity or to acts by management or employees acting on behalf of the entity, may not be detected. Because the determination of waste and abuse is subjective, Government Auditing Standards do not require auditors to perform specific procedures to detect waste or abuse in financial audits nor do they expect auditors to provide reasonable assurance of detecting waste or abuse.

In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements. However, we will inform the appropriate level of management and those charged with governance of any material errors, fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management and those charged with governance of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential, and of any material abuse that comes to our attention. We will also inform the appropriate level of management and those charged with governance of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential.

In making our risk assessments, we consider internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting fraud or errors that are material to the financial statements and to preventing and detecting misstatements resulting from noncompliance with provisions of laws, regulations, contracts, and grant agreements that have a material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*. An audit is not designed to provide assurance on internal control or to identify deficiencies, significant deficiencies, or material weaknesses in internal control. However, we will communicate to you in writing significant deficiencies or material weaknesses in internal control relevant to the audit of the financial statements that we identify during the audit that are required to be communicated under AICPA professional standards and *Government Auditing Standards*.

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of the entity's compliance with the provisions of laws, regulations, contracts, and grant agreements that have a material effect on the financial statements. However, the objective of our audit will not be to provide an opinion on overall compliance and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

We will include in our report on internal control over financial reporting and compliance relevant information about any fraud; noncompliance with provisions of laws, regulations, contracts, or grant agreements; or abuse that may have occurred that are required to be communicated under *Government Auditing Standards*.

Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

Management responsibilities

Our audit will be conducted on the basis that you (management and, when appropriate, those charged with governance) acknowledge and understand that you have certain responsibilities that are fundamental to the conduct of an audit.

You are responsible for the preparation and fair presentation of the financial statements in accordance with U.S. GAAP. Management's responsibilities include the selection and application of accounting principles; recording and reflecting all transactions in the financial statements; determining the reasonableness of significant accounting estimates included in the financial statements; adjusting the financial statements to correct material misstatements; and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements taken as a whole.

You are responsible for the design, implementation, and maintenance of effective internal control, including evaluating and monitoring ongoing activities, to help ensure that appropriate goals and objectives are met relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error; and that there is reasonable assurance that government programs are administered in compliance with compliance requirements. You are responsible for the design, implementation, and maintenance of internal controls to prevent and detect fraud; assessing the risk that the financial statements may be materially misstated as a result of fraud; and for informing us about all known or suspected fraud affecting the entity involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the entity received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for implementing systems designed to achieve compliance with applicable laws and regulations and the provisions of contracts and grant agreements; identifying and ensuring that the entity complies with applicable laws, regulations, contracts, and grant agreements; and informing us of all instances of identified or suspected noncompliance whose effects on the financial statements should be considered.

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You are responsible for taking timely and appropriate steps to remedy any fraud; noncompliance with provisions of laws, regulations, contracts, or grant agreements; or abuse that we may report.

You are responsible for ensuring that management is reliable and for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, and other matters, and for the accuracy and completeness of that information, and for ensuring the information is reliable and properly reported; (2) additional information that we may request for the purpose of the audit; and (3) unrestricted access to persons within the entity from whom we determine it necessary to obtain audit evidence. You agree to inform us of events occurring or facts discovered subsequent to the date of the financial statements that may affect the financial statements.

Management is responsible for the preparation of the supplementary information in accordance with U.S. GAAP. You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on, the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon or make the audited financial statements readily available to users of the supplementary information no later than the date the supplementary information is issued with our report thereon. You agree to provide us written representations related to the presentation of the supplementary information.

Management is responsible for providing us with a written confirmation concerning representations made by you and your staff to us in connection with the audit. During our engagement, we will request information and explanations from you regarding, among other matters, the entity's activities, internal control, future plans, specific transactions, and accounting systems and procedures. The procedures we will perform during our engagement and the conclusions we reach as a basis for our report will be heavily influenced by the representations that we receive in the representation letter and otherwise from you. Accordingly, inaccurate, incomplete, or false representations could cause us to expend unnecessary effort or could cause a material fraud or error to go undetected by our procedures. In view of the foregoing, you agree that we shall not be responsible for any misstatements in the entity's financial statements that we may fail to detect as a result of misrepresentations made to us by you.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying for us previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the "Audit objectives" section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or other engagements or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions for the report, and for the timing and format for providing that information.

Responsibilities and limitations related to nonaudit services

For all nonaudit services we may provide to you, management agrees to assume all management responsibilities; oversee the services by designating an individual, preferably within senior management,

who possesses suitable skill, knowledge, and/or experience to understand and oversee the services; evaluate the adequacy and results of the services; and accept responsibility for the results of the services.

The responsibilities and limitations related to the nonaudit services performed as part of this engagement are as follows:

- We will prepare a draft of your financial statements and related notes. Since the preparation and fair presentation of the financial statements is your responsibility, you will be required to acknowledge in the representation letter our assistance with preparation of the financial statements and that you have reviewed and approved the financial statements and related notes prior to their issuance and have accepted responsibility for those financial statements. You have a responsibility to be in a position in fact and appearance to make an informed judgment on those financial statements.
- We will propose adjusting journal entries as needed. You will be required to review and approve those entries and to understand the nature of the changes and their impact on the financial statements.
- We will prepare the organization's federal Form 990 and applicable state filings in accordance with the applicable tax laws. We will use our judgment in resolving questions where the law is unclear, and where there is reasonable authority, we will resolve questions in your favor whenever possible. We will not audit or independently verify the accuracy or completeness of the information we receive from you for the preparation of the returns and filings, and our engagement cannot be relied upon to uncover errors or irregularities in the underlying information.

These nonaudit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*.

Use of financial statements

The financial statements and our report thereon are for management's use. If you intend to reproduce and publish the financial statements and our report thereon, they must be reproduced in their entirety. Inclusion of the audited financial statements in a document, such as an annual report or an offering document, should be done only with our prior approval of the document. You are responsible to provide us the opportunity to review such documents before issuance.

If the parties (i.e., you and CLA) agree that CLA will not be involved with your official statements related to municipal securities filings or other offering documents, we will require that any official statements or other offering documents issued by you with which we are not involved clearly indicate that CLA is not involved with the contents of such documents. Such disclosure should read as follows:

CliftonLarsonAllen LLP, our independent auditor, has not been engaged to perform and has not performed, since the date of its report included herein, any procedures on the financial statements addressed in that report. CliftonLarsonAllen LLP also has not performed any procedures relating to this offering document.

With regard to the electronic dissemination of audited financial statements, including financial statements published electronically on your website or submitted on a regulator website, you understand that electronic sites are a means to distribute information and, therefore, we are not required to read the information contained in those sites or to consider the consistency of other information in the electronic site with the original document.

We may issue preliminary draft financial statements to you for your review. Any preliminary draft financial statements should not be relied on or distributed.

Engagement administration and other matters

We expect to begin our audit in May 2021.

We understand that your employees will prepare all confirmations, account analyses, and audit schedules we request and will locate any documents or invoices selected by us for testing. A list of information we expect to need for our audit and the dates required will be provided in a separate communication.

We will provide copies of our reports to the entity; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

We are available to perform additional procedures with regard to fraud detection and prevention, at your request, as a separate engagement, subject to completion of our normal engagement acceptance procedures. The terms and fees of such an engagement would be documented in a separate engagement letter.

The audit documentation for this engagement is the sole and exclusive property of CLA and constitutes confidential and proprietary information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to the regulator or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of CLA personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of seven years after the report release date or for any additional period requested by the regulator. If we are aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

CLA will not disclose any confidential, proprietary, or privileged information of the entity to any persons without the authorization of entity management or unless required by law. This confidentiality provision does not prohibit us from disclosing your information to one or more of our affiliated companies in order to provide services that you have requested from us or from any such affiliated company. Any such

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affiliated company shall be subject to the same restrictions on the use and disclosure of your information as apply to us.

Professional standards require us to be independent with respect to you in the performance of these services. Any discussion that you have with our personnel regarding potential employment with you could impair our independence with respect to this engagement. Therefore, we request that you inform us prior to any such discussions so that we can implement appropriate safeguards to maintain our independence and objectivity. Further, any employment offers to any staff members working on this engagement without our prior knowledge may require substantial additional procedures to ensure our independence. You will be responsible for any additional costs incurred to perform these procedures.

Our relationship with you is limited to that described in this letter. As such, you understand and agree that we are acting solely as independent accountants. We are not acting in any way as a fiduciary or assuming any fiduciary responsibilities for you. We are not responsible for the preparation of any report to any governmental agency, or any other form, return, or report or for providing advice or any other service not specifically recited in this letter.

Our engagement and responsibility end on delivery of our signed report. Any additional services that might be requested will be a separate, new engagement. The terms and conditions of that new engagement will be governed by a new, specific engagement letter for that service.

Government Auditing Standards require that we make our most recent external peer review report publicly available. The report is posted on our website at www.CLAconnect.com/Aboutus/.

Mediation

Any disagreement, controversy, or claim ("Dispute") that may arise out of any aspect of our services or relationship with you, including this engagement, shall be submitted to non-binding mediation by written notice ("Mediation Notice") to the other party. In mediation, we will work with you to resolve any differences voluntarily with the aid of an impartial mediator.

The mediation will be conducted as specified by the mediator and agreed upon by the parties. The parties agree to discuss their differences in good faith and to attempt, with the assistance of the mediator, to reach an amicable resolution of the Dispute.

Each party will bear its own costs in the mediation. The fees and expenses of the mediator will be shared equally by the parties.

Any Dispute will be governed by the laws of the state of Minnesota, without giving effect to choice of law principles.

Time limitation

The nature of our services makes it difficult, with the passage of time, to gather and present evidence that fully and fairly establishes the facts underlying any Dispute that may arise between the parties. The parties agree that, notwithstanding any statute or law of limitations that might otherwise apply to a Dispute, including one arising out of this agreement or the services performed under this agreement, for breach of contract or fiduciary duty, tort, fraud, misrepresentation or any other cause of action or remedy, any

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action or legal proceeding by you against us must be commenced within twenty-four (24) months ("Limitation Period") after the date when we deliver our final audit report under this agreement to you, regardless of whether we do other services for you relating to the audit report, or you shall be forever barred from commencing a lawsuit or obtaining any legal or equitable relief or recovery.

The Limitation Period applies and begins to run even if you have not suffered any damage or loss, or have not become aware of the existence or possible existence of a Dispute.

Price Estimate

The price for these services will be based on the time involved and the degree of responsibility and skills required, plus expenses including internal and administrative charges. Based on our preliminary estimates, the price for the engagement is as follows:

Professional Services		Amount
Audit services*	\$	9,500
Informational tax return services	\$	1,900
Technology and client support fee	\$	570
Total	\$	11,970
* Should Federal Expenditures exceed \$750,000, a change in scope and fee will be required.		

Additional attendance and instructional minutes procedures related to distance learning will be billed as out-of-scope.

The price estimate is based on anticipated cooperation from your personnel and their assistance with preparing confirmations and requested schedules. If the requested items are not available on the dates required or are not accurate, the estimated price for services will likely be higher. If unexpected circumstances require significant additional time, we will advise you before undertaking work that would require a substantial increase in the fee estimate. Our invoices for our services will be rendered each month as work progresses and are payable on presentation. In accordance with our firm policies, work may be suspended if your account becomes 60 days or more overdue and will not be resumed until your account is paid in full. If we elect to terminate our services for nonpayment, our engagement will be deemed to have been completed even if we have not issued our reports. You will be obligated to compensate us for all time expended and to reimburse us for all out-of-pocket expenditures through the date of termination. There is a ten percent withholding clause per Education Code 14505.

Technology Support Fee

Given the rising technology costs all organizations are expending to serve and protect client information, we are adding a 5% technology and client support fee to all of our invoices. The fee combines technology

expenses with client support costs and includes technology support, printing, communications, data security and storage, indirect engagement support costs and technical resource subscriptions. This is estimated and included in the fee table above.

Changes in engagement timing and assistance by your personnel

The fee estimate is based on anticipated cooperation from your personnel and their assistance with timely preparation of confirmations and requested schedules. If the requested items are not available on the dates required or are not accurate, we will advise management. Additional time and costs may be necessary because of such unanticipated delays. Examples of situations that may cause our estimated fee to increase include:

- Significant delays in responding to our requests for information such as reconciling variances or providing requested supporting documentation (e.g., invoices, contracts, and other documents)
- Rescheduling our fieldwork
- Schedule disruption caused by litigation, financial challenges (going concern), loan covenants (waivers), etc.
- Identifying a significant number of proposed audit adjustments
- Schedules prepared by your personnel that do not reconcile to the general ledger
- Numerous revisions to information and schedules provided by your personnel
- Restating financial statements for accounting errors in the prior year
- Lack of availability of entity personnel during audit fieldwork

Changes in accounting and audit standards

Standard setters and regulators continue to evaluate and modify standards. Such changes may result in new or revised financial reporting and disclosure requirements or expand the nature, timing, and scope of the activities we are required to perform. To the extent that the amount of time required to provide the services described in the letter increases due to such changes, our fee may need to be adjusted. We will discuss such circumstances with you prior to performing the additional work.

Changes related to COVID-19

COVID-19 continues to have significant direct and indirect impacts on financial reporting, disclosure requirements, and the nature, timing, and scope of the activities we are required to perform. To the extent that the amount of time required to provide the services described in this letter increases due to such changes, our fee may need to be adjusted. We will discuss such circumstances with you prior to performing the additional work.

Other fees

You also agree to compensate us for any time and expenses, including time and expenses of legal counsel, we may incur in responding to discovery requests or participating as a witness or otherwise in any legal, regulatory, or other proceedings that we are asked to respond to on your behalf.

Finance charges and collection expenses

You agree that if any statement is not paid within 30 days from its billing date, the unpaid balance shall accrue interest at the monthly rate of one and one-quarter percent (1.25%), which is an annual percentage

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rate of 15%. In the event that any collection action is required to collect unpaid balances due us, reasonable attorney fees and expenses shall be recoverable.

Subcontractors

CLA may, at times, use subcontractors to perform services under this agreement, and they may have access to your information and records. Any such subcontractors will be subject to the same restrictions on the use of such information and records as apply to CLA under this agreement.

Agreement

We appreciate the opportunity to be of service to you and believe this letter accurately summarizes the significant terms of our engagement. This letter constitutes the entire agreement regarding these services and supersedes all prior agreements (whether oral or written), understandings, negotiations, and discussions between you and CLA. If you have any questions, please let us know. Please sign and date this letter to indicate your acknowledgment and understanding of, and agreement with, the arrangements for our audit of your financial statements including the terms of our engagement and the parties' respective responsibilities.

Sincerely,

CliftonLarsonAllen LLP

DocuSigned by:

 A0BC445E9A4D4E6...
Wade McMullen, CPA
 Principal
 626-857-7300
Wade.McMullen@claconnect.com

Response:

This letter correctly sets forth the understanding of iLEAD Santa Clarita Valley International Charter.

Authorized governance signature:  _____
 F4BA3135127F41F...

Title: Director

Date: 4/21/2021

Authorized management signature: _____

Title: _____

Date: _____



CliftonLarsonAllen LLP
2210 East Route 66
Glendora, CA 91740
626.857.7300 | fax 626.857.7302
CLAconnect.com

February 1, 2021

Board of Directors and Management
Santa Clarita Valley International Charter
28060 Hasley Canyon Rd #200
Castaic, CA 91384

Re: June 30, 2021 Tax Exempt Returns and State Filings

Dear Board of Directors and Management:

We are pleased that Santa Clarita Valley International Charter (“you,” “your,” or “the organization”) has engaged CliftonLarsonAllen LLP (“CLA,” “we,” “us,” and “our”) to prepare the organization’s federal Form 990 and applicable state filings. This letter confirms the scope, limitations, and related terms of our engagement for the year ended June 30, 2021.

Our responsibility to you

We will prepare the organization’s federal Form 990 and applicable state filings in accordance with the applicable tax laws. We will use our judgment in resolving questions where the law is unclear, and where there is reasonable authority, we will resolve questions in your favor whenever possible. We will not audit or independently verify the accuracy or completeness of the information we receive from you for the preparation of the returns and filings, and our engagement cannot be relied upon to uncover errors or irregularities in the underlying information.

Your responsibilities

It is your responsibility to provide us with all of the information needed to prepare complete and accurate returns and filings. We will have no obligation to prepare the returns and filings until you have provided such information to us. We will prepare filings for the same states where the organization filed last year unless organization personnel notify us to the contrary or other information clearly indicates the need for an additional return or state filing. It is your responsibility to comply with all foreign jurisdiction filing requirements. We have no obligation to prepare returns for foreign jurisdictions

The United States Supreme Court ruled in *South Dakota versus Wayfair* (6/21/18) that physical presence is no longer required to establish nexus for sales tax. This ruling may have broad implications, even beyond sales tax, as to where an organization is subject to tax. Please note that if the organization had a taxable presence in more than one jurisdiction, such as an employee or agent within the jurisdiction, any tangible property owned or rented within the jurisdiction, or if the organization exceeds any applicable economic nexus thresholds, the organization or related entities may be subject to state or local income, sales, use, franchise, or gross receipts tax in that jurisdiction depending upon the particular facts. It is the organization’s responsibility, not CLA’s, to determine if assistance is needed in deciding whether the organization or related entities may be liable for income, sales, use, franchise, or gross receipts tax, or have a filing requirement in the various state or local jurisdictions.

It is important for you to identify any ownership OR signature authority over a foreign bank account or other foreign financial assets which includes but is not limited to foreign: stocks, mutual funds, partnerships, bonds, retirement accounts, estates, trusts, annuities, swaps, and derivatives. Failure to disclose penalties can be significant, starting at \$10,000 and can be upwards of 50 percent of the value of the asset. Please provide account statements if you have any foreign account ownership or signature authority. Note that these rules do not apply to foreign investments held by U.S. mutual funds. In addition, ownership in a foreign business entity (association, corporation, disregarded entity, or partnership) could trigger additional U.S. foreign informational reporting requirements. These reporting requirements require the disclosure of ownership, financial information, and related-party transactions. Failure to properly disclose ownership and the required information could trigger a \$10,000 penalty per filing. We cannot be held responsible if you fail to identify or provide such information to us.

For all nonattest services we may provide to you, including the preparation of the federal Form 990 and applicable state filings, management agrees to assume all management responsibilities; oversee the services by designating an individual, preferably within senior management, who possesses suitable skill, knowledge, and/or experience to understand and oversee the services; evaluate the adequacy and results of the services performed; and accept responsibility for the results of the services. Management is also responsible for ensuring that your data and records are complete and that you have received sufficient information to oversee the services. You are responsible to carefully review the federal Form 990 and state filings that we prepare on your behalf before signing and submitting them to tax authorities. We will advise you with regard to tax positions taken in the preparation of the federal Form 990 and state filings, but the responsibility for the federal Form 990 and state filings remains with you.

Tax examinations

All returns and filings are subject to potential examination by the IRS and state authorities. In the event of an examination, we will be available, at your request, to assist or represent the organization and its directors or officers. Services in connection with tax examinations are not included in our fee for preparation of the federal Form 990 and state filings. Our fee for such services will be billed to you separately, along with any direct costs.

Record retention

You are responsible for retaining all documents, records, canceled checks, receipts, or other evidence in support of information and amounts reported on the federal Form 990 and state filings. These items may be necessary in the event the taxing or other authority examines or challenges your federal Form 990 and state filings. These records should be kept for at least seven years. Your copy of the federal Form 990 and state filings should be retained indefinitely.

If carryover item(s) exist (e.g., capital loss, net operating loss, tax credits, etc.), you should retain the supporting records related to the carryover item(s) until the item has either been utilized (and the statute of limitations associated with the year of utilization has expired) or the carryforward period has expired.

In preparing the federal Form 990 and state filings, we rely on your representation that organization personnel and its directors or officers understand and have complied with these documentation requirements. The management of the organization is responsible for the proper recording of transactions in the books of accounts, for the safeguarding of assets, and for the substantial accuracy of the organization's financial records.

All of the records that you provide to us to prepare your federal Form 990 and state filings will be returned to you after our use. Our working papers, including any copies of your records that we chose to make, are our property and will be retained by us in accordance with our established records retention policy. This policy states, in general, that we will retain our working papers for a period of seven years. After this period expires, our working papers and files will be destroyed. Furthermore, physical deterioration or catastrophic events may shorten the time our records are available. The working papers and files of our firm are not a substitute for the records of the organization.

Tax consulting services

This engagement letter also covers tax consulting services that may arise for which the organization seeks our consultation and advice, both written and oral, that are not the subject of a separate engagement letter. These additional services are not included in our fees for the preparation of the federal Form 990 and state filings.

We will base our tax analysis and conclusions on the facts you provide to us, and will not independently verify those facts. We will review the applicable tax law, tax regulations, and other tax authorities, all of which are subject to change. At your request, we will provide a memorandum of our conclusions. Written advice provided by us is for the organization's information and use only and is not to be provided to any third party without our express written consent.

Unless we are separately engaged to do so, we will not continuously monitor and update our advice for subsequent changes or modifications to the tax law and regulations, or to the related judicial and administrative interpretations.

Communications and confidentiality

The Internal Revenue Code contains a limited privilege for confidentiality of tax advice between you and our firm. In addition, the laws of some states likewise recognize a confidentiality privilege for some accountant-client communications. You understand that CLA makes no representation, warranty or promise, and offers no opinion with respect to the applicability of any confidentiality privilege to any information supplied or communications you have with us, and, to the extent that we follow instructions from you to withhold such information or communications in the face of a request from a third party (including a subpoena, summons or discovery demand in litigation), you agree to hold CLA harmless should the privilege be determined not to apply to particular information or communications.

CLA will not disclose any confidential, proprietary, or privileged information of the entity to any persons without the authorization of entity management or unless required by law. This confidentiality provision does not prohibit us from disclosing your information to one or more of our affiliated companies in order to provide services that you have requested from us or from any such affiliated company. Any such affiliated company shall be subject to the same restrictions on the use and disclosure of your information as apply to us.

Consent to send you publications and other materials

For your convenience, CLA produces a variety of publications, hard copy and electronic, to keep you informed about pertinent business and personal financial issues. This includes published articles, invitations to upcoming seminars, webinars and webcasts, newsletters, surveys, and press releases. To determine whether these materials may be of interest to you, CLA will need to use your federal Form 990 and state filings information. Such

information includes the organization name and address as well as the business and financial information you provided to us.

By signing and dating this engagement letter, you authorize CLA to use the information that you provide to CLA during the preparation of your federal Form 990 and state filings to determine whether to offer you relevant materials. Your consent is valid until further notice. If you do not wish to authorize such use, please strike out this paragraph prior to signing the engagement letter.

Consent to use tax information for benchmarking analyses

In an effort to better serve the needs of our clients, we develop a variety of benchmark, performance indicator, and predictive analysis reports, using anonymized client data obtained from our audit, tax, and other engagements. Business and financial information that you provide to us may be combined with information from other clients and included within the aggregated data that we use in these reports. While some of these analytical reports will be published and released publicly, please be assured that the separate information that we obtain from you will remain confidential, as required by the AICPA Code of Professional Conduct.

Unless authorized by law or the client consents, we cannot use a client's tax return information for purposes other than the preparation and filing of the client's tax return. By signing and dating this engagement letter, you authorize CLA to use any and all information furnished to CLA for or in connection with the preparation of the tax returns under this engagement letter, for a period of up to six (6) years from the date of this engagement letter, in connection with CLA's preparation of the types of reports described in the foregoing paragraph. If you do not wish to authorize such use, please strike out this section prior to signing the engagement letter.

Limitations

You agree that it is appropriate to limit the liability of CLA, its partners, principals, directors, officers, employees, and agents (each a "CLA party") and that this limitation of remedies provision is governed by the laws of the state of Minnesota, without giving effect to choice of law principles.

The exclusive remedy available to you shall be the right to pursue claims for actual damages that are directly caused by acts or omissions that are breaches by a CLA party of our duties owed under this engagement agreement, but any recovery on any such claim shall not exceed the portion of the total fees actually paid by you to CLA that corresponds to the particular service(s) that give(s) rise to the claim (i.e., the specific service(s) that a CLA party performed in such a manner as to cause CLA to be liable to you).

The nature of our services makes it difficult, with the passage of time, to gather and present evidence that fully and fairly establishes the facts underlying any dispute that may arise between you and any CLA party. The parties (you and CLA) agree that, notwithstanding any statute or law of limitations that might otherwise apply to a dispute, including one arising out of this agreement or the services performed under this agreement, for breach of contract or fiduciary duty, tort, fraud, misrepresentation or any other cause of action or remedy, any action or legal proceeding by you against any CLA party must be commenced as provided below, or you shall be forever barred from commencing a lawsuit or obtaining any legal or equitable relief or recovery. An action to recover on a dispute shall be commenced within the shorter of these periods ("Limitation Period"):

- For federal Form 990 and state filing preparation, separately within thirty-six (36) months after the date when we deliver the tax returns and filings under this agreement to you on which the dispute is based, regardless of whether any CLA party provides other services for you or relating to said returns and filings.
- For tax consulting engagements, separately within thirty-six (36) months from the date of our last billing for services on each consultation on which the dispute is based.
- For all tax return, state filing, and tax consulting engagements, within twelve (12) months from the date when you terminate this or any other engagement of our services.

The applicable Limitation Period applies and begins to run even if you have not suffered any damage or loss, or have not become aware of the existence or possible existence of a dispute.

Fees

Our professional fees will be billed based on the time involved and skills required. We will also bill for expenses (including internal and administrative charges) plus a technology and client support fee of five percent (5%) of all professional fees billed. Fees and expenses for this work will be invoiced separately. Our invoices, including applicable state and local taxes, will be rendered each month as work progresses and are payable on presentation. In accordance with our firm policies, work may be suspended if your account becomes 30 days or more overdue and will not be resumed until your account is paid in full. If we elect to terminate our services for nonpayment, our engagement will be deemed to have been completed even if we have not issued the tax returns and filings. You will be obligated to compensate us for all time expended and related fees and to reimburse us for all out-of-pocket expenditures through the date of termination.

Other fees

You also agree to compensate us for any time and expenses, including time and expenses of legal counsel, we may incur in responding to discovery requests or participating as a witness or otherwise in any legal, regulatory, or other proceedings that we are asked to respond to on your behalf.

Finance charges and collection expenses

You agree that if any statement is not paid within 30 days from its billing date, the unpaid balance shall accrue interest at the monthly rate of one and one-quarter percent (1.25%), which is an annual percentage rate of 15%. In the event that any collection action is required to collect unpaid balances due us, reasonable attorney fees and expenses shall be recoverable.

Termination of agreement

Either party may terminate this agreement at any time by giving written notice to the other party. In that event, the provisions of this agreement shall continue to apply to all services rendered prior to termination.

Agreement


Please sign and date this letter to confirm your agreement and return it to us at your earliest convenience.

We are looking forward to working with you.

February 1, 2021
Santa Clarita Valley International Charter
Page 6

Sincerely,

CliftonLarsonAllen LLP


DocuSigned by:

A0BC445E9A4D4E6...

Wade McMullen, CPA
Principal
626-857-7300
Wade.McMullen@claconnect.com

Enclosure

Response:

This letter correctly sets forth the understanding of Santa Clarita Valley International Charter.

Authorized management signature: 
F4BA3135127F41F ...
Title: Director
Date: 4/21/2021

Certificate Of Completion

Envelope Id: 66F31D2DC610444E9D3160925EFDC117	Status: Completed
Subject: CLA Engagement Letter/Santa Clarita Valley International Charter - 213-107710	
Client Name: Santa Clarita Valley International Charter	
Client Number: 213-107710	
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	220 South 6th Street
	Suite 300
	Minneapolis, MN 55402
	Julie.Tang@claconnect.com
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Signer Events

Wade McMullen
wade.mcmullen@CLAconnect.com
Security Level: Email, Account Authentication (None)

Signature

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Signed: 4/20/2021 12:27:16 PM

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Accepted: 4/20/2021 12:27:00 PM
ID: fa3e6ce1-933e-4b99-b258-2aa997d6f9ea

Nicole Padovich
nicole.padovich@scvi-k12.org
Director
Security Level: Email, Account Authentication (None)

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Sent: 4/20/2021 12:27:18 PM
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Signed: 4/21/2021 10:18:01 PM

Electronic Record and Signature Disclosure:
Accepted: 4/21/2021 10:17:28 PM
ID: f87a7461-b99a-4421-92cf-6b07aca7a303

In Person Signer Events	Signature	Timestamp
Editor Delivery Events	Status	Timestamp
Agent Delivery Events	Status	Timestamp
Intermediary Delivery Events	Status	Timestamp
Certified Delivery Events	Status	Timestamp
Carbon Copy Events	Status	Timestamp
Witness Events	Signature	Timestamp
Notary Events	Signature	Timestamp

Envelope Summary Events	Status	Timestamps
Envelope Sent	Hashed/Encrypted	4/19/2021 2:35:34 PM
Certified Delivered	Security Checked	4/20/2021 1:02:16 PM
Signing Complete	Security Checked	4/21/2021 10:18:01 PM
Completed	Security Checked	4/21/2021 10:18:01 PM
Payment Events	Status	Timestamps
Electronic Record and Signature Disclosure		

ELECTRONIC RECORD AND SIGNATURE DISCLOSURE

From time to time, CliftonLarsonAllen LLP (we, us or Company) may be required by law to provide to you certain written notices or disclosures. Described below are the terms and conditions for providing to you such notices and disclosures electronically through the DocuSign system. Please read the information below carefully and thoroughly, and if you can access this information electronically to your satisfaction and agree to this Electronic Record and Signature Disclosure (ERSD), please confirm your agreement by selecting the check-box next to 'I agree to use electronic records and signatures' before clicking 'CONTINUE' within the DocuSign system.

Getting paper copies

At any time, you may request from us a paper copy of any record provided or made available electronically to you by us. You will have the ability to download and print documents we send to you through the DocuSign system during and immediately after the signing session and, if you elect to create a DocuSign account, you may access the documents for a limited period of time (usually 30 days) after such documents are first sent to you. After such time, if you wish for us to send you paper copies of any such documents from our office to you, you will be charged a \$0.00 per-page fee. You may request delivery of such paper copies from us by following the procedure described below.

Withdrawing your consent

If you decide to receive notices and disclosures from us electronically, you may at any time change your mind and tell us that thereafter you want to receive required notices and disclosures only in paper format. How you must inform us of your decision to receive future notices and disclosure in paper format and withdraw your consent to receive notices and disclosures electronically is described below.

Consequences of changing your mind

If you elect to receive required notices and disclosures only in paper format, it will slow the speed at which we can complete certain steps in transactions with you and delivering services to you because we will need first to send the required notices or disclosures to you in paper format, and then wait until we receive back from you your acknowledgment of your receipt of such paper notices or disclosures. Further, you will no longer be able to use the DocuSign system to receive required notices and consents electronically from us or to sign electronically documents from us.

All notices and disclosures will be sent to you electronically

Unless you tell us otherwise in accordance with the procedures described herein, we will provide electronically to you through the DocuSign system all required notices, disclosures, authorizations, acknowledgements, and other documents that are required to be provided or made available to you during the course of our relationship with you. To reduce the chance of you inadvertently not receiving any notice or disclosure, we prefer to provide all of the required notices and disclosures to you by the same method and to the same address that you have given us. Thus, you can receive all the disclosures and notices electronically or in paper format through the paper mail delivery system. If you do not agree with this process, please let us know as described below. Please also see the paragraph immediately above that describes the consequences of your electing not to receive delivery of the notices and disclosures electronically from us.

How to contact CliftonLarsonAllen LLP:

You may contact us to let us know of your changes as to how we may contact you electronically, to request paper copies of certain information from us, and to withdraw your prior consent to receive notices and disclosures electronically as follows:

To contact us by email send messages to: BusinessTechnology@CLAconnect.com

To advise CliftonLarsonAllen LLP of your new email address

To let us know of a change in your email address where we should send notices and disclosures electronically to you, you must send an email message to us at BusinessTechnology@CLAconnect.com and in the body of such request you must state: your previous email address, your new email address. We do not require any other information from you to change your email address.

If you created a DocuSign account, you may update it with your new email address through your account preferences.

To request paper copies from CliftonLarsonAllen LLP

To request delivery from us of paper copies of the notices and disclosures previously provided by us to you electronically, you must send us an email to BusinessTechnology@CLAconnect.com and in the body of such request you must state your email address, full name, mailing address, and telephone number. We will bill you for any fees at that time, if any.

To withdraw your consent with CliftonLarsonAllen LLP

To inform us that you no longer wish to receive future notices and disclosures in electronic format you may:

i. decline to sign a document from within your signing session, and on the subsequent page, select the check-box indicating you wish to withdraw your consent, or you may;

ii. send us an email to BusinessTechnology@CLAconnect.com and in the body of such request you must state your email, full name, mailing address, and telephone number. We do not need any other information from you to withdraw consent.. The consequences of your withdrawing consent for online documents will be that transactions may take a longer time to process..

Required hardware and software

The minimum system requirements for using the DocuSign system may change over time. The current system requirements are found here: <https://support.docusign.com/guides/signer-guide-signing-system-requirements>.

Acknowledging your access and consent to receive and sign documents electronically

To confirm to us that you can access this information electronically, which will be similar to other electronic notices and disclosures that we will provide to you, please confirm that you have read this ERSD, and (i) that you are able to print on paper or electronically save this ERSD for your future reference and access; or (ii) that you are able to email this ERSD to an email address where you will be able to print on paper or save it for your future reference and access. Further, if you consent to receiving notices and disclosures exclusively in electronic format as described herein, then select the check-box next to 'I agree to use electronic records and signatures' before clicking 'CONTINUE' within the DocuSign system.

By selecting the check-box next to 'I agree to use electronic records and signatures', you confirm that:

- You can access and read this Electronic Record and Signature Disclosure; and
- You can print on paper this Electronic Record and Signature Disclosure, or save or send this Electronic Record and Disclosure to a location where you can print it, for future reference and access; and
- Until or unless you notify CliftonLarsonAllen LLP as described above, you consent to receive exclusively through electronic means all notices, disclosures, authorizations, acknowledgements, and other documents that are required to be provided or made available to you by CliftonLarsonAllen LLP during the course of your relationship with CliftonLarsonAllen LLP.

Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Santa Clarita Valley International	Tricia Luckeroth Regional Director Southern California	tricia.luckeroth@ileadschools.org 6614001714

Plan Summary 2021-2022

General Information

A description of the LEA, its schools, and its students.

Santa Clarita Valley International Charter School was the first site based, or brick and mortar, charter school in the Santa Clarita Valley. It opened in 2008 with room for only 110 learners, which left 450 on a waiting list. SCVi Charter moved locations the next year and expanded, tripling their staff and their student base, they grew to 425 learners in year two. Over the years SCVi has steadily increased enrollment.

Santa Clarita Valley International, (SCVi), iLEAD's founding school, holds strongly the belief of preparing our learners to be successful in the 21st Century. We place a great value on providing our learners with academic rigor and the 21st Century skills they will need to thrive and succeed.

At SCVi, we've built a model based on what we believe to be the best of all that is out there. We believe passionately in project-based learning, not because it's a fad, but because it goes to the heart of how kids learn. We've incorporated technology, not as a trendy add-on, but as an organic part of the learning process in the 21st century. We value and encourage leadership by instilling in each learner the confidence and character that inspire others. This is something they will carry through their educational experience as well as their chosen career track.

It's not unusual that we want our learners to think for themselves. But to do this requires a grounding in the arts, in design and in humanities, and the need to feel at home in the world. For us, "thinking for themselves" is not just about solving problems but about an organic vision of the world they live in and one they will inherit. Finally, we value the social and emotional development of our learners. We believe there is an implicit, as well as an explicit, curriculum to teach. Our goal is nothing short of learning--to change the world.

We value and encourage leadership not just as a part of a career track but by instilling in each learner the confidence and character that inspire others. Our learners are defined by more than a score on a standardized test. Studies have shown that learners who drive their own education through our deeper-learning approach are well prepared for college and beyond.

Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

Based on This year's Dashboard- can also write about Charter renewal

Reflections: Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

Based on this year's Dashboard

LCAP Highlights

A brief overview of the LCAP, including any key features that should be emphasized.

LAST YEAR'S HIGHLIGHTS... This year's LCAP includes areas designed to maximize and implement some important areas that showed an opportunity for growth as indicated in the California School Dashboard as well as other local indicators. Additionally, as we listened to our stakeholder groups, it was evident that in a variety of areas, our students, teachers, and families were ready to progress beyond the initial implementation described in our previous plan, to more focused actions. Santa Clarita Valley International will continue to generate a more active engagement between parents/families and the school, and the community. SCVi is also building on our college and career readiness. One of the goals is to provide onsite opportunity for all our high school learners to take the PSAT and SAT on campus, and to provide this opportunity no matter financial hardship. We have found by offering these tests on campus we are providing learners a comfortable and confident opportunity to work toward post secondary education. SCVi's Intended Outcomes is to provide learners with a broad course of study in all academic content areas as well as to increase student achievement and academic performance focusing on interventions in Math and ELA and to improve student performance on CAASPP testing and ELPAC reclassification assessments.

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

NONE

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

Goals and Actions

Goal

Goal #	Description
1	Provide optimal conditions of learning through providing basic services, implementation of California Content Standards (CCS), and access to an academic and educational program as outlined in SCVi's Charter.

An explanation of why the LEA has developed this goal.

There is a need to continue to provide essential school services to meet the needs of learners and families, to identify individual needs, and to monitor progress of growth in Math and ELA. Through the needs assessment, resource inequities were discovered in the area of Students with Disabilities. Measurable outcomes have been developed that address the need for qualified staff in that area.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome 2023-2024
CTC Credential Data CALPADS Reports School Pathways Reports					100% of the facilitators possess or are working toward a clear credential as evidence by the teacher credentialing report.

Actions

Action #	Title	Description	Total Funds	Contributing
1	Teacher credentialing	All teachers possess or are working towards a clear credential in order to ensure opportunities and services, thus improving equitable outcomes and academic achievement for all learners.	\$0.00	No
2	PI and embedding CCS in curriculum	Leadership will provide professional learning opportunities so that Facilitators may improve academic rigor and cohesiveness across grade levels by embedding the common core and social and emotional standards in curriculum and instruction in order to equitably support student progress toward achieving mastery of Common Core State Standards. (WASC goal #1)	\$0.00	No
3	Professional Learning Plan	The staff will continue to design and refine the professional learning plan, that includes established teacher expectations and standards, staff assessment, and learners' needs in order to support teacher effectiveness. (WASC goal #3)	\$0.00	No
4	Clean, safe, innovative spaces	The facilities team and onsite staff will ensure all learners and facilitators have clean, safe, innovative spaces in which to conduct onsite learning activities. This includes conducting regular drills and onsite staff training on safety.	\$0.00	No

5	Assessment and Monitoring System	Leadership and staff will refine and further develop an assessment and monitoring system that includes collecting and tracking formative assessment data to determine student progress toward achievement of the International Baccalaureate (IB) School-wide learner outcomes (SLOs) and academic California Common Core standards.(WASC action plan goal #2)	\$0.00	No
6	Data analysis and focused instruction EL	Leadership, facilitators, and staff will work to increase learner achievement through data analysis and focused instruction, including specific data and plans for the students with disabilities subgroup (WASC action goal #5)	\$0.00	No
7	English Learner Academic Achievement	Leadership, facilitators, and staff will work to increase learner achievement through data analysis and focused instruction, including specific data and plans for the English Learner subgroup (WASC action goal #5)	\$0.00	Yes
8	Foster Youth and Homeless academic achievement	Leadership, facilitators, and staff will work to increase learner achievement through data analysis and focused instruction, including specific data and plans for the Foster Youth and Homeless subgroups (WASC action goal #5)	\$0.00	Yes
9	Low-income students	Leadership, facilitators, and staff will work to increase learner achievement through data analysis and focused instruction, including specific data and plans for low income learner subgroup (WASC action goal #5)	\$0.00	Yes
10	Diversity, Equity, and Inclusion	The leadership team will imbed Diversity, Equity and Inclusion training into the professional learning plan to help ensure that staff create equitable practices and opportunity for all learners	\$0.00	No
11	Suicide prevention, intervention, postvention	The leadership team will provide professional development to staff on suicide prevention, intervention and postvention training for the benefit of all learners and their families.		No

Goal

Goal #	Description
2	Provide all learners with a rigorous, creative, and broad curriculum to maximize academic achievement and college/career readiness.

An explanation of why the LEA has developed this goal.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome 2023-2024
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Actions

Action #	Title	Description	Total Funds	Contributing
1	Embedding common core and SEL standards	Leadership, facilitators and staff will improve academic rigor and cohesiveness across grade levels by embedding the common core and social and emotional standards in curriculum and instruction in order to effectively support student progress toward achieving mastery of Common Core State Standards. (WASC action goal #1)	\$0.00	No
2	MTSS	Teachers and staff will continue to, through the creation of a MTSS, track and analyze CAASPP, NWEA/MAP, ELPAC and SEL participation and results for all students and subgroups to identify focus areas in math, reading, and writing for students who did not meet standard (WASC action goal #5)	\$0.00	No
3	Assessment and Monitoring system	Leadership and facilitators will refine current practice and further develop an assessment and monitoring system that includes collecting and tracking formative assessment data to determine student progress toward achievement of the International Baccalaureate (IB) School-wide learner outcomes (SLOs) and academic California Common Core standards. (WASC action plan goal #2).	\$0.00	No
4	High School Program Development	Leadership, the school counselor, and facilitators will continue to refine practices in the High School Program in order to further prepare SCVi graduates for institutions of Higher Learning in order to provide greater opportunities for students seeking a four-year degree. (WASC action goal #4)	\$0.00	No
11	SEL Foster and Homeless youth	Leaders, facilitators, school counselors provide 1:1 social emotional strategies/skills to foster youth and homeless learners and their families via facilitator support, counseling support, lunch bunches and parent/educator university webinars and workshops to promote SEL.	\$0.00	Yes
6	SEL Low Income students	Facilitators, school counselors, and staff will provide 1:1 social emotional strategies/skills to low income learners and their families via facilitator support, counseling support, lunch bunches and parent/educator university webinars and workshops to promote SEL.	\$0.00	Yes
7	SEL English Learners	Leaders, teachers, school counselors, and staff will provide 1:1 social emotional strategies/skills to EL learners and their families via facilitator support, counseling support, the English Learner liaison, lunch bunches and/or parent/educator university webinars and workshops to increase SEL.	\$0.00	Yes
8	Sped Collaboration	The general education and special education staff will increase collaboration to two times per month to strengthen resources and strategies to support special education learners in the mastery of the California content standards		No
9	CCI	Leadership and staff will ensure all high school learners have access to a broad course of study for the completion of college prep A-G, dual enrollment and CTE requirements, in order to prepare them for College and Career.	\$0.00	No
10	CTE offerings	Leadership and staff will increase CTE course offerings, develop CTE pathways and provide other hands-on career opportunities (work based learning, internships, etc) for high school learners in order to prepare then for College and Career.	\$0.00	No

Goal

Goal #	Description
3	Generate active engagement between parents, families, and the school as well as connections with the community, to promote learner achievement and communication among all stakeholders.

An explanation of why the LEA has developed this goal.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome 2023-2024
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Actions

Action #	Title	Description	Total Funds	Contributing
1	weekly communication	The leadership team and staff will deliver school information and other forms of communication to educate and inform all families of program happenings, weekly, to increase family engagement.	\$0.00	No
2	Community Events	The leadership team, teachers and staff will facilitate family and community events such as musical, theatrical or other performances, art galleries, presentations of learning, exhibitions, service projects, family learning opportunities such as STEAM events, college or business fairs, talent shows, etc. for learners to share their artistic and academic endeavors with peers, parents and the community.	\$0.00	No
3	Stakeholder feedback	Leadership will facilitate family meetings to provide program updates and to solicit stakeholder feedback for program improvement.	\$0.00	No
4	English Learner Family support	The English Learner Liaison will provide 1:1 resource support to ensure equitable opportunities for participation and input for English learners' families.	\$0.00	Yes
5	Foster Youth/Homeless services	The homeless liaison will collaborate with community organizations to provide 1:1 resource support to ensure equitable opportunities for participation and input for Foster Youth and Homeless families.	\$0.00	Yes
6	Low income family support	Leadership and staff will collaborate with community organizations to provide resource support to ensure equitable opportunities for participation and input for low-income families.		Yes

7	chronic absenteeism	Leadership and staff will work with families and community resources as well as refine and continue progress monitoring for learners exhibiting issues with academics and SEL to minimize chronic absenteeism and/or behavior /suspension related challenges.	\$0.00	No
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A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Expenditure Tables

Total Expenditures Table

Totals:	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals					\$0.00		

Goal #	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1	Teacher credentialing	All					\$0.00
1	2	PI and embedding CCS in curriculum	All					\$0.00
1	3	Professional Learning Plan	All					\$0.00
1	4	Clean, safe, innovative spaces	All					\$0.00
1	5	Assessment and Monitoring System	All					\$0.00
1	6	Data analysis and focused instruction EL	Student with Disabilities (SWD), All					\$0.00

1	7	English Learner Academic Achievement	English learner (EL)					\$0.00
1	8	Foster Youth and Homeless academic achievement	Foster Youth, Homeless					\$0.00
1	9	Low-income students	Low Income					\$0.00
1	10	Diversity, Equity, and Inclusion	All					\$0.00
1	11	Suicide prevention, intervention, postvention	All					\$0.00
2	1	Embedding common core and SEL standards	All					\$0.00
2	2	MTSS	All					\$0.00
2	3	Assessment and Monitoring system	All					\$0.00
2	4	High School Program Development	All					\$0.00
2	6	SEL Low Income students	Low Income					\$0.00
2	7	SEL English Learners	English learner (EL)					\$0.00
2	8	Sped Collaboration	All					\$0.00
2	9	CCI	All					\$0.00
2	10	CTE offerings	All					\$0.00
2	11	SEL Foster and Homeless youth	Homeless, Foster Youth, All					\$0.00
3	1	weekly communication	All					\$0.00
3	2	Community Events	All					\$0.00
3	3	Stakeholder feedback	All					\$0.00
3	4	English Learner Family support	English learner (EL)					\$0.00
3	5	Foster Youth/Homeless services	Foster Youth, Homeless					\$0.00
3	6	Low income family support	Low Income					\$0.00
3	7	chronic absenteeism	All					\$0.00

Contributing Expenditure Table

Totals by Type	Total LCFF Funds	Total Funds
Total:	\$0.00	\$0.00

LEA-wide Total:	\$0.00	\$0.00
Limited Total:		
Schoolwide Total:		

Goal #	Action #	Action Title	Scope	Unduplicated Student Group(s)	Location	LCFF Funds	Total Funds
1	7	English Learner Academic Achievement	LEA-wide	English learner (EL)	All Schools		\$0.00
1	8	Foster Youth and Homeless academic achievement	LEA-wide	Foster Youth	All Schools		\$0.00
1	9	Low-income students	LEA-wide	Low Income	All Schools		\$0.00
2	6	SEL Low Income students	LEA-wide	Low Income	All Schools		\$0.00
2	7	SEL English Learners	LEA-wide	English learner (EL)	All Schools		\$0.00
2	11	SEL Foster and Homeless youth	LEA-wide	Foster Youth	All Schools		\$0.00
3	4	English Learner Family support	LEA-wide	English learner (EL)	All Schools		\$0.00
3	5	Foster Youth/Homeless services	LEA-wide	Foster Youth	All Schools		\$0.00
3	6	Low income family support	LEA-wide	Low Income	All Schools		\$0.00

Instructions

Plan Summary

Stakeholder Engagement

Goals and Actions

Increased or Improved Services

For additional questions or technical assistance related to the completion of the LCAP template, please contact the local COE, or the California Department of Education's (CDE's) Local Agency Systems Support Office by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Introduction and Instructions

The Local Control Funding Formula (LCFF) requires LEAs to engage their local stakeholders in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have ten state priorities). LEAs document the results of this planning process in the Local Control and Accountability Plan (LCAP) using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning (*California Education Code [EC] 52064(e)(1)*). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. Local educational agencies (LEAs) should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.
- **Meaningful Stakeholder Engagement:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful stakeholder engagement (*EC 52064(e)(1)*). Local stakeholders possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.
- **Accountability and Compliance:** The LCAP serves an important accountability function because aspects of the LCAP template require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:
 - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (*EC 52064(b)(4-6)*).
 - Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (*EC 52064(b)(1) & (2)*).
 - Annually reviewing and updating the LCAP to reflect progress toward the goals (*EC 52064(b)(7)*).

The LCAP template, like each LEA’s final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which should: (a) reflect comprehensive strategic planning (b) through meaningful engagement with stakeholders that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a stakeholder engagement tool.

The revised LCAP template for the 2020–21, 2021–22, and 2022–23 school years reflects statutory changes made through Assembly Bill 1840 (Committee on Budget), Chapter 243, Statutes of 2018. These statutory changes enhance transparency regarding expenditures on actions included in the LCAP, including actions that contribute to meeting the requirement to increase or improve services for foster youth, English learners, and low-income students, and to streamline the information presented within the LCAP to make adopted LCAPs more accessible for stakeholders and the public.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing, but also allow stakeholders to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA’s diverse stakeholders and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and stakeholder engagement functions:

Given present performance across the state priorities and on indicators in the California School Dashboard, how is the LEA using its budgetary resources to respond to student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics or a set of actions that the LEA believes, based on input gathered from stakeholders, research, and experience, will have the biggest impact on behalf of its students.

These instructions address the requirements for each section of the LCAP, but may include information about effective practices when developing the LCAP and completing the LCAP itself. Additionally, information is included at the beginning of each section emphasizing the purpose that each section serves.

Plan Summary

Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA’s community as well as relevant information about student needs and performance. In order to provide a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included in the subsequent sections of the LCAP.

Requirements and Instructions

General Information – Briefly describe the students and community. For example, information about an LEA in terms of geography, enrollment, or employment, the number and size of specific schools, recent community challenges, and other such information as an LEA wishes to include can enable a reader to more fully understand an LEA’s LCAP.

Reflections: Successes – Based on a review of performance on the state indicators and local performance indicators included in the Dashboard, progress toward LCAP goals, local self-assessment tools, stakeholder input, and any other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying specific examples of how past increases or improvements in services for foster youth, English learners, and low-income students have led to improved performance for these students.

Reflections: Identified Need – Referring to the Dashboard, identify: (a) any state indicator for which overall performance was in the “Red” or “Orange” performance category or any local indicator where the LEA received a “Not Met” or “Not Met for Two or More Years” rating AND (b) any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these areas of low performance and performance gaps? Other needs may be identified using locally collected data including data collected to inform the self-reflection tools and reporting local indicators on the Dashboard.

LCAP Highlights – Identify and briefly summarize the key features of this year’s LCAP.

Comprehensive Support and Improvement – An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Stakeholder Engagement

Purpose

Significant and purposeful engagement of parents, students, educators, and other stakeholders, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such stakeholder engagement should support comprehensive strategic planning, accountability, and improvement across the state priorities and locally identified priorities (EC 52064(e)(1)). Stakeholder engagement is an ongoing, annual process.

This section is designed to reflect how stakeholder engagement influenced the decisions reflected in the adopted LCAP. The goal is to allow stakeholders that participated in the LCAP development process and the broader public understand how the LEA engaged stakeholders and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Statute and regulations specify the stakeholder groups that school districts and COEs must consult when developing the LCAP: teachers, principals, administrators, other school personnel, local bargaining units of the LEA, parents, and students. Before adopting the LCAP, school districts and COEs must share it with the Parent Advisory Committee and the English Learner Parent Advisory Committee, and consult with the special education local plan area administrator(s), as applicable. Statute requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and students in developing the LCAP. The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals and actions.

Information and resources that support effective stakeholder engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the following web page of the CDE's website: <https://www.cde.ca.gov/re/lc/>.

Requirements and Instructions

Below is an excerpt from the 2018–19 *Guide for Annual Audits of K–12 Local Education Agencies and State Compliance Reporting*, which is provided to highlight the legal requirements for stakeholder engagement in the LCAP development process:

Local Control and Accountability Plan:

For county offices of education and school districts only, verify the LEA:

- a) Presented the local control and accountability plan to the parent advisory committee in accordance with Education Code section 52062(a)(1) or 52068(a)(1), as appropriate.
- b) If applicable, presented the local control and accountability plan to the English learner parent advisory committee, in accordance with Education Code section 52062(a)(2) or 52068(a)(2), as appropriate.
- c) Notified members of the public of the opportunity to submit comments regarding specific actions and expenditures proposed to be included in the local control and accountability plan in accordance with Education Code section 52062(a)(3) or 52068(a)(3), as appropriate.
- d) Held at least one public hearing in accordance with Education Code section 52062(b)(1) or 52068(b)(1), as appropriate.
- e) Adopted the local control and accountability plan in a public meeting in accordance with Education Code section 52062(b)(2) or 52068(b)(2), as appropriate.

Prompt 1: “A summary of the stakeholder process and how the stakeholder engagement was considered before finalizing the LCAP.”

Describe the stakeholder engagement process used by the LEA to involve stakeholders in the development of the LCAP, including, at a minimum, describing how the LEA met its obligation to consult with all statutorily required stakeholder groups as applicable to the type of LEA. A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with stakeholders. A response may also include information about an LEA’s philosophical approach to stakeholder engagement.

Prompt 2: “A summary of the feedback provided by stakeholder groups.”

Describe and summarize the stakeholder feedback provided by specific stakeholders. A sufficient response to this prompt will indicate ideas, trends, or inputs that emerged from an analysis of the feedback received from stakeholders.

Prompt 3: “A description of the aspects of the LCAP that were influenced by specific stakeholder input.”

A sufficient response to this prompt will provide stakeholders and the public clear, specific information about how the stakeholder engagement process influenced the development of the LCAP. The response must describe aspects of the LCAP that were influenced by or developed in response to the stakeholder feedback described in response to Prompt 2. This may include a description of how the LEA prioritized stakeholder requests within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP. For the purposes of this prompt, “aspects” of an LCAP that may have been influenced by stakeholder input can include, but are not necessarily limited to:

- Inclusion of a goal or decision to pursue a Focus Goal (as described below)
- Inclusion of metrics other than the statutorily required metrics
- Determination of the desired outcome on one or more metrics
- Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
- Inclusion of action(s) or a group of actions
- Elimination of action(s) or group of actions
- Changes to the level of proposed expenditures for one or more actions
- Inclusion of action(s) as contributing to increased or improved services for unduplicated services
- Determination of effectiveness of the specific actions to achieve the goal
- Determination of material differences in expenditures
- Determination of changes made to a goal for the ensuing LCAP year based on the annual update process
- Determination of challenges or successes in the implementation of actions

Goals and Actions

Purpose

Well-developed goals will clearly communicate to stakeholders what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal should be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to stakeholders and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes.

LEAs are strongly encouraged to assess the performance of their student groups when developing goals and the related actions to achieve such goals.

Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs should consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard in determining whether and how to prioritize its goals within the LCAP.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- **Focus Goal:** A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
- **Broad Goal:** A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- **Maintenance of Progress Goal:** A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

At a minimum, the LCAP must address all LCFF priorities and associated metrics.

Focus Goal(s)

Goal Description: The description provided for a Focus Goal must be specific, measurable, and time bound. An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach. The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA has chosen to prioritize this goal. An explanation must be based on Dashboard data or other locally collected data. LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with stakeholders. LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

Broad Goal

Goal Description: Describe what the LEA plans to achieve through the actions included in the goal. The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal. The goal description organizes the actions and expected outcomes in a cohesive and consistent manner. A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

Maintenance of Progress Goal

Goal Description: Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP. Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP. The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with stakeholders, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Explanation of why the LEA has developed this goal: Explain how the actions will sustain the progress exemplified by the related metrics.

Measuring and Reporting Results:

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes. LEAs are encouraged to identify metrics for specific student groups, as appropriate, including expected outcomes that would reflect narrowing of any existing performance gaps.

Include in the baseline column the most recent data associated with this metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2019 Dashboard for the baseline of a metric only if that data represents the most recent available (e.g. high school graduation rate).

Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS. Because final 2019–20 outcomes on some metrics may not be computable at the time the 2020–23 LCAP is adopted (e.g. graduation rate, suspension rate), the most recent data available may include a point in time calculation taken each year on the same date for comparability purposes.

The baseline data shall remain unchanged throughout the three-year LCAP.

Complete the table as follows:

- **Metric:** Indicate how progress is being measured using a metric.
- **Baseline:** Enter the baseline when completing the LCAP for 2020–21. As described above, the baseline is the most recent data associated with a metric. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 1 Outcome:** When completing the LCAP for 2021–22, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 2 Outcome:** When completing the LCAP for 2022–23, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 3 Outcome:** When completing the LCAP for 2023–24, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above. The 2023–24 LCAP will be the first year in the next three-year cycle. Completing this column will be part of the Annual Update for that year.
- **Desired Outcome for 2022-23:** When completing the first year of the LCAP, enter the desired outcome for the relevant metric the LEA expects to achieve by the end of the 2022–23 LCAP year.

Timeline for completing the “**Measuring and Reporting Results**” part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for Year 3 (2022-23)
Enter information in this box when completing the LCAP for 2020–21 .	Enter information in this box when completing the LCAP for 2020–21 .	Enter information in this box when completing the LCAP for 2021–22 . Leave blank until then.	Enter information in this box when completing the LCAP for 2022–23 . Leave blank until then.	Enter information in this box when completing the LCAP for 2023–24 . Leave blank until then.	Enter information in this box when completing the LCAP for 2020–21 .

The metrics may be quantitative or qualitative; but at minimum, an LEA’s LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant self-reflection tool for local indicators within the Dashboard.

Actions: Enter the action number. Provide a short title for the action. This title will also appear in the expenditure tables. Provide a description of the action. Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the summary expenditure tables. Indicate whether the action contributes to meeting the increase or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No. (Note: for each such action offered on an LEA-wide or schoolwide basis, the LEA will need to provide additional information in the Increased or Improved Summary Section to address the requirements in *California Code of Regulations*, Title 5 [5 CCR] Section 15496(b) in the Increased or Improved Services Section of the LCAP).

Actions for English Learners: School districts, COEs, and charter schools that have a numerically significant English learner student subgroup must include specific actions in the LCAP related to, at a minimum, the language acquisition programs, as defined in EC Section 306, provided to students and professional development activities specific to English learners.

Actions for Foster Youth: School districts, COEs, and charter schools that have a numerically significant Foster Youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to Foster Youth students.

Goal Analysis:

Enter the LCAP Year

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process. This must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures. Minor variances in expenditures do not need to be addressed, and a dollar-for-dollar accounting is not required.
- Describe the effectiveness of the specific actions to achieve the articulated goal as measured by the LEA. In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal. When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for stakeholders. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Purpose

A well-written Increased or Improved Services section provides stakeholders with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improved services for its unduplicated students as compared to all students and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of stakeholders to facilitate their ability to provide input. An LEA's description in this section must align with the actions included in the Goals and Actions section as contributing.

Requirements and Instructions

This section must be completed for each LCAP year.

When developing the LCAP in year 2 or year 3, copy the "Increased or Improved Services" section and enter the appropriate LCAP year. Using the copy of the section, complete the section as required for the relevant LCAP year. Retain all prior year sections for each of the three years within the LCAP.

Percentage to Increase or Improve Services: Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR Section 15496(a)(7).

Increased Apportionment based on the enrollment of Foster Youth, English Learners, and Low-Income Students: Specify the estimate of the amount of funds apportioned on the basis of the number and concentration of unduplicated pupils for the LCAP year.

Required Descriptions:

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

For each action included in the Goals and Actions section as contributing to the increased or improved services requirement for unduplicated pupils and provided on an LEA-wide or schoolwide basis, the LEA must include an explanation consistent with 5 CCR Section 15496(b). For any such actions continued into the 2020–23 LCAP from the 2017–20 LCAP, the LEA must determine whether or not the action was effective as expected, and this determination must reflect evidence of outcome data or actual implementation to date.

Principally Directed and Effective: An LEA demonstrates how an action is principally directed towards and effective in meeting the LEA's goals for unduplicated students when the LEA explains how:

- It considers the needs, conditions, or circumstances of its unduplicated pupils;

- The action, or aspect(s) of the action (including, for example, its design, content, methods, or location), is based on these considerations; and
- The action is intended to help achieve an expected measurable outcome of the associated goal.

As such, the response provided in this section may rely on a needs assessment of unduplicated students.

Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient. Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increase or improve services standard because enrolling students is not the same as serving students.

For example, if an LEA determines that low-income students have a significantly lower attendance rate than the attendance rate for all students, it might justify LEA-wide or schoolwide actions to address this area of need in the following way:

After assessing the needs, conditions, and circumstances of our low-income students, we learned that the attendance rate of our low-income students is 7% lower than the attendance rate for all students. (Needs, Conditions, Circumstances [Principally Directed])

In order to address this condition of our low-income students, we will develop and implement a new attendance program that is designed to address some of the major causes of absenteeism, including lack of reliable transportation and food, as well as a school climate that does not emphasize the importance of attendance. Goal N, Actions X, Y, and Z provide additional transportation and nutritional resources as well as a districtwide educational campaign on the benefits of high attendance rates. (Contributing Action(s))

These actions are being provided on an LEA-wide basis and we expect/hope that all students with less than a 100% attendance rate will benefit. However, because of the significantly lower attendance rate of low-income students, and because the actions meet needs most associated with the chronic stresses and experiences of a socio-economically disadvantaged status, we expect that the attendance rate for our low-income students will increase significantly more than the average attendance rate of all other students. (Measurable Outcomes [Effective In])

COEs and Charter Schools: Describe how actions included as contributing to meeting the increased or improved services requirement on an LEA-wide basis are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above. In the case of COEs and Charter Schools, schoolwide and LEA-wide are considered to be synonymous.

For School Districts Only:

Actions Provided on an LEA-Wide Basis:

Unduplicated Percentage > 55%: For school districts with an unduplicated pupil percentage of 55% or more, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above.

Unduplicated Percentage < 55%: For school districts with an unduplicated pupil percentage of less than 55%, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the actions **are the most effective use of the funds** to meet these goals for its unduplicated pupils. Provide the basis for this

determination, including any alternatives considered, supporting research, experience, or educational theory.

Actions Provided on a Schoolwide Basis:

School Districts must identify in the description those actions being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis.

For schools with 40% or more enrollment of unduplicated pupils: Describe how these actions are principally directed to and effective in meeting its goals for its unduplicated pupils in the state and any local priorities.

For school districts expending funds on a schoolwide basis at a school with less than 40% enrollment of unduplicated pupils: Describe how these actions are principally directed to and how the actions are the most effective use of the funds to meet its goals for foster youth, English learners, and low-income students in the state and any local priorities.

“A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.”

Consistent with the requirements of 5 CCR Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to the services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are included in the Goals and Actions section as contributing to the increased or improved services requirement. This description must address how these action(s) are expected to result in the required proportional increase or improvement in services for unduplicated pupils as compared to the services the LEA provides to all students for the relevant LCAP year.

Expenditure Tables

Complete the Data Entry table for each action in the LCAP. The information entered into this table will automatically populate the other Expenditure Tables. All information is entered into the Data Entry table. Do not enter data into the other tables.

The following expenditure tables are required to be included in the LCAP as adopted by the local governing board or governing body:

- Table 1: Actions

- Table 2: Total Expenditures
- Table 3: Contributing Expenditures
- Table 4: Annual Update Expenditures

The Data Entry table may be included in the LCAP as adopted by the local governing board or governing body, but is not required to be included.

In the Data Entry table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Goal #:** Enter the LCAP Goal number for the action.
- **Action #:** Enter the action's number as indicated in the LCAP Goal.
- **Action Title:** Provide a title of the action.
- **Student Group(s):** Indicate the student group or groups who will be the primary beneficiary of the action by entering "All", or by entering a specific student group or groups.
- **Increased / Improved:** Type "Yes" if the action **is** included as contributing to meeting the increased or improved services; OR, type "No" if the action is **not** included as contributing to meeting the increased or improved services.
- If "Yes" is entered into the Contributing column, then complete the following columns:
 - **Scope:** The scope of an action may be LEA-wide (i.e. districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.
 - **Unduplicated Student Group(s):** Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
 - **Location:** Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate "All Schools". If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans". Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.
- **Time Span:** Enter "ongoing" if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter "1 Year", or "2 Years", or "6 Months".

- **Personnel Expense:** This column will be automatically calculated based on information provided in the following columns:
 - **Total Personnel:** Enter the total amount of personnel expenditures utilized to implement this action.
 - **Total Non-Personnel:** This amount will be automatically calculated.
- **LCFF Funds:** Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA's total LCFF target (i.e. base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
- **Other State Funds:** Enter the total amount of Other State Funds utilized to implement this action, if any.
- **Local Funds:** Enter the total amount of Local Funds utilized to implement this action, if any.
- **Federal Funds:** Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds:** This amount is automatically calculated based on amounts entered in the previous four columns.

SCVi Charter School
School/Studio Directors' Report - Nicole Padovich & Nessa Roffredo
May 19, 2021

Curriculum and Instruction

- Lower School (TK-8) Since April 19; all learners have had the option to return to five full days per week (currently 346 onsite / 188 remain in distance learning program)
- Upper School is still Hybrid with 80 learners returning to campus, two cohorts, twice a week

Presentations of Learning

Project Board			
Grade Level Team:	Title:	Driving Question:	POL Date:
K/1	Empathy & Kindness	How can we show empathy and kindness by growing a plant for someone we care about?	April
1/2 Dual Immersion	Marketplace Economics	How can I create a product that provides value and benefits my customer?	April
2/3	Inventors & Inventions	What can I invent that will help my community?	April
7	Depth of Knowledge	In the hopes to gain more insight or depth, what unanswered questions might arise from a text?	May
8	Science Passion Projects	How can I create an engaging deliverable that showcases my passion in Science	May
10th	Personal Project	How can I develop a unique project to explore my passions and/or interests?	April

HS 9-12	Get Lit Slam Poetry	How can language empower people to express their own truths? (using poetry to increase liter)	April
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Professional Learning/Facilitator Support

- Weekly grade level team check-ins
- MTSS Tier 1 & Tier 2 training with iLEAD and site specific
- Equity Task Force Monthly Training
- iLEAD CA PBL monthly series continues
- Data Protocol meetings
- Bright Space; New learner management system

Enrollment

- Budgeted Enrollment – 906 (based on Feb 2020 LP)
- Current Enrollment:
Entire School: 906

Other

Upper School Info Night for Incoming 8th graders

May 12th devoted to 8th grade families.

Logix Update

Director from Logix reached out - We are setting up a prospective parent info night specifically for Logix employees

Film Grant

- The **SCVi End of Year Film & Media Celebration** will take place at the end of this month. This is a free, online event in which we celebrate some of the film and media projects learners have produced this school year. Films include animation, live action, documentary and experimental. There will also be a special section dedicated to the **Directing Change Contest**, in which the learners produced PSA's focused on mental health and suicide prevention. Filmmakers will be in attendance for a post screening Q&A. We look forward to seeing you at the movies (virtually)!

- **Date:** Friday, May 28th

Dream UP Virtual POL

May 28th

“What is the effect of microgravity on living and nonliving things?” - Through a partnership with DreamUp, learners are inspired and empowered to develop the skills and knowledge to design, develop, and propose an experiment that could be run on the International Space Station.

Charter Number: 0981

To the chartering authority and the county superintendent of schools (or only to the county superintendent of schools if the county board of education is the chartering authority):

2020-21 CHARTER SCHOOL INTERIM REPORT: This report is hereby filed by the charter school pursuant to Education Code Section 47604.33(a).

Signed:

Nicole Padarich Charter School Official
(Original signature required)

Date:

3-16-2021

Printed
Name:

Nicole Padarich

Title:

Director

For additional information on the interim report, please contact:

Charter School Contact:

Pat Loncaric
Name

Controller
Title

661-755-6621
Telephone

pat.loncaric@ileadschools.org
E-mail Address

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The following is a list of the names of the persons who have been identified as having been in contact with the subject of this investigation.

1. [Name] (DOB: [Date]) - [Address] - [City] - [State] - [Zip]

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Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	8,268,879.00	8,268,879.00	3,757,201.00	8,268,879.00	0.00	0.0%
2) Federal Revenue		8100-8299	174,374.00	174,374.00	681,412.00	174,374.00	0.00	0.0%
3) Other State Revenue		8300-8599	884,533.00	884,533.00	488,275.00	884,533.00	0.00	0.0%
4) Other Local Revenue		8600-8799	990,700.00	990,700.00	3,160.00	990,700.00	0.00	0.0%
5) TOTAL, REVENUES			10,298,486.00	10,298,486.00	4,928,048.00	10,298,486.00		
B. EXPENSES								
1) Certificated Salaries		1000-1999	3,081,464.00	3,081,464.00	1,563,784.00	3,081,464.00	0.00	0.0%
2) Classified Salaries		2000-2999	1,283,990.00	1,283,990.00	589,455.00	1,283,990.00	0.00	0.0%
3) Employee Benefits		3000-3999	1,228,315.00	1,228,315.00	605,310.00	1,228,315.00	0.00	0.0%
4) Books and Supplies		4000-4999	500,129.00	500,129.00	469,222.00	500,129.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	3,408,984.00	3,408,984.00	1,638,107.00	3,408,984.00	0.00	0.0%
6) Depreciation		6000-6999	148,000.00	148,000.00	0.00	148,000.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENSES			9,848,862.00	9,848,862.00	4,865,878.00	9,848,862.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			849,624.00	849,624.00	62,170.00	849,624.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8800-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8830-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8880-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			649,624.00	649,624.00	62,170.00	649,624.00		
F. NET POSITION								
1) Beginning Net Position								
a) As of July 1 - Unaudited		9791	572,990.55	572,990.55		572,990.55	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			572,990.55	572,990.55		572,990.55		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			572,990.55	572,990.55		572,990.55		
2) Ending Net Position, June 30 (E + F1e)			1,222,614.55	1,222,614.55		1,222,614.55		
Components of Ending Net Position								
a) Net Investment in Capital Assets		9796	0.00	0.00		0.00		
b) Restricted Net Position		9797	0.00	0.00		0.00		
c) Unrestricted Net Position		9790	1,222,614.55	1,222,614.55		1,222,614.55		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		6011	4,999,909.00	4,999,909.00	1,945,780.00	4,999,909.00	0.00	0.0%
Education Protection Account State Aid - Current Year		6012	1,151,549.00	1,151,549.00	879,316.00	1,151,549.00	0.00	0.0%
State Aid - Prior Years		6019	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	6091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	6091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		6096	2,118,421.00	2,118,421.00	932,105.00	2,118,421.00	0.00	0.0%
Property Taxes Transfers		6097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		6099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			8,269,879.00	8,269,879.00	3,757,201.00	8,269,879.00	0.00	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	122,500.00	122,500.00	81,222.00	122,500.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	51,874.00	51,874.00	108,389.00	51,874.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4810	8290	0.00	0.00	0.00	0.00	0.00	0.0%
	3020, 3040, 3041, 3045, 3060, 3081, 3150, 3155, 3180, 3181, 3182, 3185, 4037, 4124, 4128, 4127, 4128, 5510, 5630	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act		8290	0.00	0.00	0.00	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	493,601.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			174,374.00	174,374.00	681,412.00	174,374.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
Special Education Master Plan Current Year	6500	8311	655,177.00	655,177.00	316,377.00	655,177.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	22,776.00	22,776.00	22,772.00	22,776.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	188,580.00	188,580.00	78,035.00	188,580.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	69,091.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			694,533.00	694,533.00	499,275.00	694,533.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies	8631		0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications	8632		0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales	8634		0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales	8639		0.00	0.00	0.00	0.00	0.00	0.0%
Losses and Rentals	8650		0.00	0.00	0.00	0.00	0.00	0.0%
Interest	8660		0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments	8662		0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees	8673		0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals	8675		0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services	8677		0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts	8689		0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue	8699		990,700.00	990,700.00	3,160.00	990,700.00	0.00	0.0%
Tuition	8710		0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In	8781-8783		0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Appropriations Special Education SELPA Transfers From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Appropriations From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others	8799		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			990,700.00	990,700.00	3,160.00	990,700.00	0.00	0.0%
TOTAL, REVENUES			10,299,466.00	10,299,466.00	4,928,046.00	10,299,466.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Proposed Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	2,431,544.00	2,431,544.00	1,410,353.00	2,431,544.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	389,920.00	389,920.00	51,852.00	389,920.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	280,000.00	280,000.00	101,574.00	280,000.00	0.00	0.0%
Other Certificated Salaries		1800	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL CERTIFICATED SALARIES			3,081,464.00	3,081,464.00	1,563,784.00	3,081,464.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	693,330.00	693,330.00	314,117.00	693,330.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	40,000.00	0.00	0.00	0.0%
Clinical, Technical and Office Salaries		2400	268,740.00	268,740.00	138,593.00	268,740.00	0.00	0.0%
Other Classified Salaries		2800	153,920.00	153,920.00	98,755.00	153,920.00	0.00	0.0%
TOTAL CLASSIFIED SALARIES			1,283,990.00	1,283,990.00	589,455.00	1,283,990.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	487,658.00	487,658.00	221,133.00	487,658.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicaid/Alternative		3301-3302	142,907.00	142,907.00	94,768.00	142,907.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	418,180.00	418,180.00	208,026.00	418,180.00	0.00	0.0%
Unemployment Insurance		3501-3502	38,828.00	38,828.00	13,898.00	38,828.00	0.00	0.0%
Workers' Compensation		3601-3602	130,984.00	130,984.00	69,718.00	130,984.00	0.00	0.0%
OPRB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPRB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL EMPLOYEE BENEFITS			1,228,315.00	1,228,315.00	605,310.00	1,228,315.00	0.00	0.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	81,528.00	81,528.00	95,503.00	81,528.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	311,318.00	311,318.00	155,911.00	311,318.00	0.00	0.0%
Noncapitalized Equipment		4400	25,200.00	25,200.00	154,478.00	25,200.00	0.00	0.0%
Food		4700	82,083.00	82,083.00	63,330.00	82,083.00	0.00	0.0%
TOTAL BOOKS AND SUPPLIES			500,129.00	500,129.00	489,222.00	500,129.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENSES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	31,580.00	31,580.00	693.00	31,580.00	0.00	0.0%
Dues and Memberships		5300	28,591.00	28,591.00	27,402.00	28,591.00	0.00	0.0%
Insurance		5400-5460	37,189.00	37,189.00	74,154.00	37,189.00	0.00	0.0%
Operations and Housekeeping Services		5500	189,594.00	189,594.00	55,178.00	189,594.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,639,049.00	1,639,049.00	897,658.00	1,639,049.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,422,378.00	1,422,378.00	548,723.00	1,422,378.00	0.00	0.0%
Communications		5900	82,943.00	82,943.00	36,003.00	82,943.00	0.00	0.0%
TOTAL SERVICES AND OTHER OPERATING EXPENSES			3,408,984.00	3,408,984.00	1,638,107.00	3,408,984.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
DEPRECIATION								
Depreciation Expense		6960	148,000.00	148,000.00	0.00	148,000.00	0.00	0.0%
TOTAL, DEPRECIATION			148,000.00	148,000.00	0.00	148,000.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers Out								
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENSES			9,648,862.00	9,648,862.00	4,865,878.00	9,648,862.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2020/21
		Projected Year Totals
Total, Restricted Net Position		0.00

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA	0.00	0.00	0.00	0.00	0.00	0%
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0%
3. Charter School Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0%
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0%
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA	901.00	901.00	901.00	901.00	0.00	0%
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0%
7. Charter School Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0%
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	901.00	901.00	901.00	901.00	0.00	0%
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	901.00	901.00	901.00	901.00	0.00	0%

Second Interim
2020-21 INTERIM REPORT
Cashflow Worksheet - Budget Year (1)

19 65136 0117234
Form CASH

		Beginning Balances (Ret. Only)	July	August	September	October	November	December	January	February
ACTUALS THROUGH THE MONTH OF		Object								
(Enter Month Name):		October								
A. BEGINNING CASH			617,925.05	510,169.30	1,046,888.30	1,709,723.15	1,422,747.75	849,445.61	823,322.32	1,036,279.73
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		0.00	211,498.00	211,498.00	820,354.00	380,696.00	380,696.00	820,354.00	380,696.00
Property Taxes	8020-8079		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Miscellaneous Funds	8080-8099		105,921.05	127,105.26	254,210.52	190,657.89	(84,737.62)	338,948.00	0.00	169,473.68
Federal Revenue	8100-8299		0.00	0.00	0.00	487,910.00	187,611.39	0.00	74,982.00	0.00
Other State Revenue	8300-8599		0.00	27,136.00	93,885.00	95,020.28	48,844.00	71,616.00	80,703.16	78,470.51
Other Local Revenue	8600-8799		28,000.00	228.75	0.00	265.32	(25,333.78)	0.00	0.00	9,367.94
Interfund Transfers In	8910-8929		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Sources	8930-8979		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECEIPTS			133,921.05	365,968.01	559,573.52	1,594,207.49	507,079.99	791,260.00	976,039.16	638,008.13
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		189,306.02	208,782.15	122,548.84	317,254.04	253,095.82	230,588.15	242,209.08	303,536.25
Classified Salaries	2000-2999		46,046.27	77,287.33	79,393.68	73,131.91	156,949.23	78,387.95	78,258.37	138,907.05
Employee Benefits	3000-3999		82,003.40	94,959.04	30,282.28	121,127.30	71,775.34	87,786.91	117,376.38	124,200.43
Books and Supplies	4000-4999		20.76	23,295.84	63,384.34	44,050.94	111,177.02	155,339.10	71,955.33	0.00
Services	5000-5999		202,747.98	350,537.66	230,804.26	170,991.68	227,249.74	232,378.82	223,395.23	279,080.31
Capital Outlay	6000-6599		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Outgo	7000-7499		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interfund Transfers Out	7600-7629		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Uses	7630-7699		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL DISBURSEMENTS			520,124.43	754,862.02	526,413.40	726,555.87	820,247.15	784,480.93	733,194.39	845,724.04
D. BALANCE SHEET ITEMS										
<u>Assets and Deferred Outflows</u>										
Cash Not In Treasury	9111-9199	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Accounts Receivable	9200-9299	1,175,684.00	425,306.59	171,267.39	448,230.01	(288,649.19)	(362,308.72)	(28,834.65)	(29,339.63)	0.00
Due From Other Funds	9310	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Stores	9320	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Prepaid Expenditures	9330	13,934.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Current Assets	9340	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Deferred Outflows of Resources	9490	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL		1,189,618.00	425,306.59	171,267.39	448,230.01	(288,649.19)	(362,308.72)	(28,834.65)	(29,339.63)	0.00
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599	845,024.00	170,761.35	257,285.88	(108,605.58)	237,592.83	(912,375.77)	(2,332.29)	(5,852.27)	0.00
Due To Other Funds	9610	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Current Loans	9640	1,238,914.00	(165,180.00)	(868,006.00)	6,400.00	703,600.00	653,400.00	6,400.00	6,400.00	6,400.00
Unearned Revenues	9650	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Deferred Inflows of Resources	9690	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL		2,083,938.00	5,581.35	(610,720.12)	(102,205.58)	941,192.83	(258,975.77)	4,067.71	547.73	6,400.00
<u>Nonoperating</u>										
Suspense Clearing	9910	0.00	(141,277.61)	143,625.50	79,239.14	75,215.00	(156,802.03)	0.00	0.00	0.00
TOTAL BALANCE SHEET ITEMS		(894,320.00)	278,447.63	925,613.01	629,674.73	(1,154,627.02)	(260,134.98)	(32,902.36)	(29,887.36)	(6,400.00)
E. NET INCREASE/DECREASE (B - C + D)			(107,755.75)	536,719.00	662,834.85	(286,975.40)	(573,302.14)	(26,123.29)	212,957.41	(214,115.91)
F. ENDING CASH (A + E)			510,169.30	1,046,888.30	1,709,723.15	1,422,747.75	849,445.61	823,322.32	1,036,279.73	822,163.82
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	October							
A. BEGINNING CASH	822,163.82	992,124.65	886,101.39	589,943.63				
B. RECEIPTS								
LCFF/Revenue Limit Sources								
Principal Apportionment	8010-8019	221,032.00	244,351.50	104,217.00	102,864.00	2,272,201.50	0.00	6,150,458.00
Property Taxes	8020-8079	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Miscellaneous Funds	8080-8099	296,578.94	148,289.47	148,289.47	169,473.68	254,210.66	0.00	2,118,421.00
Federal Revenue	8100-8299	0.00	0.00	0.00	0.00	0.00	(576,129.39)	174,374.00
Other State Revenue	8300-8599	27,713.99	60,613.87	10,613.87	0.00	269,932.32	4.00	864,533.00
Other Local Revenue	8600-8799	9,367.94	9,367.94	9,367.94	950,068.25	0.00	0.00	990,700.00
Interfund Transfers In	8910-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECEIPTS		554,692.87	462,622.78	272,488.28	1,222,405.93	2,796,344.48	(576,125.39)	10,298,486.30
C. DISBURSEMENTS								
Certificated Salaries	1000-1999	303,536.25	303,536.25	303,536.25	303,534.90	0.00	0.00	3,081,464.00
Classified Salaries	2000-2999	138,907.05	138,907.05	138,907.05	138,907.06	0.00	0.00	1,283,990.00
Employee Benefits	3000-3999	124,200.43	124,200.43	124,200.43	124,202.63	0.00	0.00	1,226,315.00
Books and Supplies	4000-4999	0.00	0.00	0.00	0.00	30,905.67	0.00	500,129.00
Services	5000-5999	279,080.31	279,080.31	279,080.31	279,080.31	375,457.08	0.00	3,408,964.00
Capital Outlay	6000-6599	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Outgo	7000-7499	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interfund Transfers Out	7600-7629	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL DISBURSEMENTS		845,724.04	845,724.04	845,724.04	845,724.90	406,362.75	0.00	9,500,862.00
D. BALANCE SHEET ITEMS								
<u>Assets and Deferred Outflows</u>								
Cash Not In Treasury	9111-9199	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Accounts Receivable	9200-9299	0.00	0.00	0.00	840,012.20	0.00	0.00	1,175,684.00
Due From Other Funds	9310	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Stores	9320	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Prepaid Expenditures	9330	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Current Assets	9340	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Deferred Outflows of Resources	9490	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL		0.00	0.00	0.00	840,012.20	0.00	0.00	1,175,684.00
<u>Liabilities and Deferred Inflows</u>								
Accounts Payable	9500-9599	0.00	0.00	0.00	1,208,549.85	0.00	0.00	845,024.00
Due To Other Funds	9610	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Current Loans	9640	(460,992.00)	(277,078.00)	(277,078.00)	581,930.00	0.00	0.00	(83,804.00)
Unearned Revenues	9650	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Deferred Inflows of Resources	9690	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL		(460,992.00)	(277,078.00)	(277,078.00)	1,790,479.85	0.00	0.00	761,220.00
<u>Nonoperating</u>								
Suspense Clearing	9910	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL BALANCE SHEET ITEMS		460,992.00	277,078.00	277,078.00	(950,467.65)	0.00	0.00	414,464.00
E. NET INCREASE/DECREASE (B - C + D)		189,960.83	(106,023.26)	(296,157.76)	(573,786.62)	2,389,981.73	(576,125.39)	1,212,088.30
F. ENDING CASH (A + E)		992,124.65	886,101.39	589,943.63	16,157.01			
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS							1,830,013.35	

Section I - Expenditures	Funds 01, 09, and 62			2020-21 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	9,648,862.00
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	261,220.00
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	0.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999	148,000.00
3. Debt Service	All	9100	5400-5450, 5800, 7430- 7439	0.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	0.00
6. All Other Financing Uses	All	9100 9200	7699 7651	0.00
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	0.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				148,000.00
D. Plus additional MOE expenditures:			1000-7143, 7300-7439	
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	minus 8000-8699	0.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				9,239,642.00

2020-21
Annual ADA/
Exps. Per ADA

Section II - Expenditures Per ADA

A. Average Daily Attendance
(Form AI, Column C, Line C9)*

B. Expenditures per ADA (Line I.E divided by Line II.A)

901.00
10,254.87

Section III - MOE Calculation (For data collection only. Final
determination will be done by CDE)

A. Base expenditures (Preloaded expenditures extracted from prior year
Unaudited Actuals MOE Calculation)
(Note: If the prior year MOE was not met, in its final determination, CDE will
adjust the prior year base to 90 percent of the preceding prior year amount
rather than the actual prior year expenditure amount.)

0.00 0.00

1. Adjustment to base expenditure and expenditure per ADA amounts for
LEAs failing prior year MOE calculation (From Section IV)

0.00 0.00

2. Total adjusted base expenditure amounts (Line A plus Line A.1)

0.00 0.00

B. Required effort (Line A.2 times 90%)

0.00 0.00

C. Current year expenditures (Line I.E and Line II.B)

9,239,642.00 10,254.87

D. MOE deficiency amount, if any (Line B minus Line C)
(If negative, then zero)

0.00 0.00

E. MOE determination

MOE Calculation Incomplete

(If one or both of the amounts in line D are zero, the MOE requirement
is met; if both amounts are positive, the MOE requirement is not met. If
either column in Line A.2 or Line C equals zero, the MOE calculation is
incomplete.)

F. MOE deficiency percentage, if MOE not met; otherwise, zero
(Line D divided by Line B)
(Funding under ESSA covered programs in FY 2022-23 may
be reduced by the lower of the two percentages)

0.00% 0.00%

*Interim Periods - Annual ADA not available from Form AI. For your convenience, Projected Year Totals
Estimated P-2 Report ADA has been preloaded. Manual adjustment may be required to reflect estimated Annual ADA.

Description of Adjustments	Total Expenditures	Expenditures Per ADA
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Total adjustments to base expenditures

0.00

0.00

Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 7200-7700, goals 0000 and 9000) 69,505.00
2. Contracted general administrative positions not paid through payroll
 - a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800.
 - b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

B. Salaries and Benefits - All Other Activities

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) 5,522,264.00

C. Percentage of Plant Services Costs Attributable to General Administration

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) 1.26%

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. Retain supporting documentation.

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero.

0.00

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)

A. Indirect Costs

1. Other General Administration, less portion charged to restricted resources or specific goals (Functions 7200-7600, objects 1000-5999, minus Line B9)	473,141.00
2. Centralized Data Processing, less portion charged to restricted resources or specific goals (Function 7700, objects 1000-5999, minus Line B10)	4,049.00
3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000-5999)	0.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000-5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	25,189.04
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	502,379.04
9. Carry-Forward Adjustment (Part IV, Line F)	56,973.38
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	559,352.42

B. Base Costs

1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	4,688,929.00
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	1,785,610.00
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	467,920.00
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	0.00
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	0.00
6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	0.00
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000-5999, minus Part III, Line A3)	0.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	1,973,940.96
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	0.00
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	0.00
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	8,916,399.96

C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment
(For information only - not for use when claiming/recovering indirect costs)
(Line A8 divided by Line B19)

5.63%

D. Preliminary Proposed Indirect Cost Rate
(For final approved fixed-with-carry-forward rate for use in 2022-23 see www.cde.ca.gov/fg/lac/lac)
(Line A10 divided by Line B19)

6.27%

Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

A. Indirect costs incurred in the current year (Part III, Line A8)	502,379.04
B. Carry-forward adjustment from prior year(s)	
1. Carry-forward adjustment from the second prior year	33,405.02
2. Carry-forward adjustment amount deferred from prior year(s), if any	0.00
C. Carry-forward adjustment for under- or over-recovery in the current year	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (5.37%) times Part III, Line B19); zero if negative	56,973.38
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (5.37%) times Part III, Line B19) or (the highest rate used to recover costs from any program (0%) times Part III, Line B19); zero if positive	0.00
D. Preliminary carry-forward adjustment (Line C1 or C2)	56,973.38
E. Optional allocation of negative carry-forward adjustment over more than one year	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	not applicable
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	not applicable
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	not applicable
LEA request for Option 1, Option 2, or Option 3	1
F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)	56,973.38

Approved indirect cost rate: 5.37%
Highest rate used in any program: 0.00%

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except Object 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
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Acceleration and Retention Policy

Board Approved:

The Governing Board expects learners to progress through each grade level within one school year. To accomplish this, instruction should accommodate the variety of ways that learners learn and include strategies for addressing academic deficiencies when needed.

Learners shall progress through the grade levels by demonstrating growth in learning and meeting grade level standards of expected learner achievement.

Learners shall be identified for acceleration or retention based on the following data:

- CAASPP scores
- NWEA MAP assessments
- Other summative and formative assessments in ELA, writing, and mathematics
- Grades
- Facilitator observations/feedback
- Any other relevant data in the Student Study Team (SST) process

Acceleration

Acceleration is possible when high academic achievement is evident. However, the learner's social and emotional growth shall be taken into consideration before placing them in a higher grade. The School Director or designee may recommend a learner for acceleration into a higher grade level upon review of the Student Study Team's (SST) findings.

Acceleration - Kindergarten to First Grade

A learner enrolled in kindergarten may be admitted to the first grade at the discretion of the School Director or designee and with the consent of the parent/guardian, upon determination by the SST that the child is ready for first grade.

This acceleration determination shall be subject to the following minimum criteria:

1. The learner is at least five years of age.
2. The learner has attended a public school kindergarten for a long enough time to enable school personnel to evaluate their ability.

3. The learner is in the upper five percent of their age group in terms of general cognitive ability.
4. The physical development and social maturity of the learner are consistent with their advanced cognitive ability.
5. A grade level adjustment document, signed by the team, shall be placed in the learner's cumulative file.

Acceleration Guidelines - Grades 1-12

The following guidelines for acceleration shall be implemented:

1. When a facilitator or parent/guardian feels a learner should be considered for acceleration, they shall review all available data and then discuss the case fully with the SST. If the learner has more than one regular classroom facilitator, the School Director or designee shall specify the facilitator(s) responsible for discussing the case with the SST.
2. The SST may consider the learner's grades, facilitator observations, assessment results, performance-based assessments, participation in available supplemental instruction programs, and any other relevant data or information available to the SST.
3. The learner should be performing several grades above their current grade level according to work produced and standardized test scores.
4. The SST's decision to accelerate a learner shall be based on what action best serves the child and shall include relevant social and emotional concerns.
5. The parent/guardian shall be involved in any decision regarding acceleration of a learner.
6. A grade level adjustment document, signed by the team, shall be placed in the learner's cumulative file.

Retention

The Governing Board recognizes that very few children benefit from being retained. When any learner is retained or recommended for retention, the School Director or designee shall offer programs of direct, systematic, and intensive supplemental instruction and social emotional support through Multi-Tiered Systems of Support (MTSS). Learners shall be identified on the basis of academic achievement, social and emotional maturity, and the number of credits earned during the school year in accordance with law, Board Policy, and the following criteria.

Continuation in Kindergarten

Learners who have completed one year of kindergarten shall be admitted to first grade unless the parent/guardian and the School Director or designee agree that the learner shall continue in kindergarten for not more than one additional school year. Whenever a learner continues in kindergarten for an additional year, the School Director or designee shall secure a kinder continuance form, signed by the parent/guardian, stating that the

learner shall continue in kindergarten for not more than one additional school year. The kinder continuance form shall be placed in the learner's cumulative file.

Retention Guidelines - Grades 1-8

The following guidelines for retention shall be implemented:

1. When a facilitator or parent/guardian feels a learner should be considered for retention, they shall review all available data and then discuss the case fully with the Student Study Team (SST). If the learner has more than one regular classroom facilitator, the School Director or designee shall specify the facilitator(s) responsible for discussing the case with the SST.
2. The SST may consider the learner's grades, facilitator observations, assessment results, performance-based assessments, participation in available supplemental instruction programs, and any other relevant data or information available to the SST.
3. The SST's decision to retain shall be based on what action best serves the child and shall include relevant social and emotional concerns.
4. The parent/guardian shall be involved in any decision regarding retention of a learner.
5. A grade level adjustment document, signed by the team shall be placed in the learner's cumulative file.
6. A comprehensive supplemental intervention program, including monitoring for the following year, shall be developed for any learner that is retained.

Retention Guidelines - High School

Learners in grades 9-12 are not retained into lower grades but must meet graduation course and credit requirements based on school, State, and board policy for graduation from high school.

SANTA CLARITA VALLEY INTERNATIONAL

Charter School Number: #0981

**FINANCIAL STATEMENTS
AND SUPPLEMENTARY INFORMATION**

YEAR ENDED JUNE 30, 2020



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**WEALTH ADVISORY
OUTSOURCING
AUDIT, TAX, AND
CONSULTING**

**SANTA CLARITA VALLEY INTERNATIONAL
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INDEPENDENT AUDITORS' REPORT

Board of Directors
Santa Clarita Valley International

Report on the Financial Statements

We have audited the accompanying financial statements of Santa Clarita Valley International (the School), a California nonprofit public benefit corporation, which comprise the statement of financial position as of June 30, 2020, and the related statements of activities, cash flows, and functional expenses for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to on page one present fairly, in all material respects, the financial position of School as of June 30, 2020, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Supplementary Information

Our audit was conducted for the purpose of forming an opinion on School's financial statements as a whole. The accompanying supplementary schedules, as listed in the table on content, are presented for purposes of additional analysis and are not a required part of the basic financial statement. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued a report dated March 27, 2021 on our consideration of School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness on School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering School's internal control over financial reporting and compliance.



CliftonLarsonAllen LLP

Glendora, California
March 27, 2021

SANTA CLARITA VALLEY INTERNATIONAL
STATEMENT OF FINANCIAL POSITION
JUNE 30, 2020

ASSETS

CURRENT ASSETS

Cash and Cash Equivalents	\$ 583,825
Accounts Receivable	1,188,053
Intercompany Receivables	419,993
Prepaid Expenses and Other Assets	29,622
Total Current Assets	<u>2,221,493</u>

LONG-TERM ASSETS

Property, Plant, and Equipment, Net	784,868
Total Long-Term Assets	<u>784,868</u>

Total Assets	<u><u>\$ 3,006,361</u></u>
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LIABILITIES AND NET ASSETS

CURRENT LIABILITIES

Accounts Payable and Accrued Liabilities	\$ 805,599
Line of Credit	760,918
Long-Term Debt Payable, Current Portion	28,800
Total Current Liabilities	<u>1,595,317</u>

LONG-TERM LIABILITIES

Long-Term Debt Payable	948,593
Total Long-Term Liabilities	<u>948,593</u>

Total Liabilities	<u>2,543,910</u>
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NET ASSETS

Without Donor Restriction	462,451
Total Net Assets	<u>462,451</u>

Total Liabilities and Net Assets	<u><u>\$ 3,006,361</u></u>
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See accompanying Notes to Financial Statements.

**SANTA CLARITA VALLEY INTERNATIONAL
STATEMENT OF ACTIVITIES
YEAR ENDED JUNE 30, 2020**

REVENUES, WITHOUT DONOR RESTRICTION

State Revenue:	
State Aid	\$ 5,997,063
Other State Revenue	828,131
Federal Revenue:	
Grants and Entitlements	226,790
Local Revenue:	
In-Lieu Property Tax Revenue	2,118,421
Contributions	7,016
Other Revenue	923,508
Total Revenues	<u>10,100,929</u>

EXPENSES

Program Services	8,168,614
Management and General	2,236,827
Total Expenses	<u>10,405,441</u>

CHANGE IN NET ASSETS WITHOUT DONOR RESTRICTION (304,512)

Net Assets Without Donor Restriction, Beginning of Year 766,963

NET ASSETS WITHOUT DONOR RESTRICTION, END OF YEAR \$ 462,451

See accompanying Notes to Financial Statements.

SANTA CLARITA VALLEY INTERNATIONAL
STATEMENT OF CASH FLOWS
YEAR ENDED JUNE 30, 2020

CASH FLOWS FROM OPERATING ACTIVITIES

Change in Net Assets	\$ (304,512)
Adjustments to Reconcile Change in Net Assets to	
Net Cash Used by Operating Activities:	
Depreciation	148,881
(Increase) Decrease in Assets:	
Accounts Receivable	375,489
Intercompany Receivables	(387,128)
Prepaid Expenses and Other Assets	125,629
Increase (Decrease) in Liabilities:	
Accounts Payable and Accrued Liabilities	536,744
Intercompany Payables	(618,248)
Deferred Rent Liability	(625,069)
Net Cash Used by	
Operating Activities	(748,214)

CASH FLOWS FROM FINANCING ACTIVITIES

Change in Short-Term Financing	260,918
Proceeds from Debt	924,200
Repayments of Debt	(116,974)
Net Cash Provided by	
Financing Activities	1,068,144

NET CHANGE IN CASH AND CASH EQUIVALENTS

319,930

Cash and Cash Equivalents - Beginning of Year

263,895

CASH AND CASH EQUIVALENTS - END OF YEAR

\$ 583,825

**SUPPLEMENTAL DISCLOSURE OF
CASH FLOW INFORMATION**

Cash Paid for Interest

\$ 36,629

See accompanying Notes to Financial Statements.

**SANTA CLARITA VALLEY INTERNATIONAL
STATEMENT OF FUNCTIONAL EXPENSES
YEAR ENDED JUNE 30, 2020**

	Program Services	Management and General	Total
Salaries and Wages	\$ 4,341,922	\$ 313,205	\$ 4,655,127
Pension Expense	553,138	-	553,138
Other Employee Benefits	558,919	40,318	599,237
Payroll Taxes	134,243	9,684	143,927
Legal Expenses	-	177,434	177,434
Accounting Expenses	-	2,628	2,628
Instructional Materials	493,084	-	493,084
Other Fees for Services	232,476	1,403,584	1,636,060
Advertising and Promotion Expenses	-	36,309	36,309
Office Expenses	-	10,331	10,331
Information Technology Expenses	67,557	-	67,557
Occupancy Expenses	1,432,223	102,339	1,534,562
Travel Expenses	16,566	2,577	19,143
Conference and Meeting Expenses	-	15,380	15,380
Interest Expense	-	36,629	36,629
Depreciation Expense	148,881	-	148,881
Insurance Expense	-	52,715	52,715
Other Expenses	189,605	33,694	223,299
	<u>\$ 8,168,614</u>	<u>\$ 2,236,827</u>	<u>\$ 10,405,441</u>
Total Expenses by Function	<u>\$ 8,168,614</u>	<u>\$ 2,236,827</u>	<u>\$ 10,405,441</u>

See accompanying Notes to Financial Statements.

**SANTA CLARITA VALLEY INTERNATIONAL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2020**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Nature of Activities

Santa Clarita Valley International (the School) is a California nonprofit public benefit corporation and is organized to operate a public charter school.

The School is funded principally through state of California public education monies received through the California Department of Education and the District.

The District has granted the charter through June 30, 2025. The charter may be revoked by the District for material violations of the charter, failure to meet pupil outcomes identified in the charter, failure to meet generally accepted standards of fiscal management, or violation of any provision of the law.

Basis of Accounting

The financial statements have been prepared on the accrual method of accounting, and accordingly reflect all significant receivables and liabilities.

Basis of Presentation

The accompanying financial statements have been prepared in conformity with accounting principles generally accepted in the United States of America as prescribed by the Financial Accounting Standards Board.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets, liabilities, and disclosures. Accordingly, actual results could differ from those estimates.

Functional Allocation of Expenses

Costs of providing the School's programs and other activities have been presented in the statement of functional expenses. During the year, such costs are accumulated into separate groupings as either direct or indirect. Indirect or shared costs are allocated among program and support services by a method that best measures the relative degree of benefit.

Cash and Cash Equivalents

School define their cash and cash equivalents to include only cash on hand, demand deposits, and liquid investments with original maturities of three months or less.

SANTA CLARITA VALLEY INTERNATIONAL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2020

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Net Asset Classes

Net assets, revenues, gains, and losses are classified based on the existence or absence of donor or grantor-imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

Net Assets Without Donor Restrictions – Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions.

Net Assets With Donor Restrictions – Net assets subject to donor- (or certain grantor-) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both.

Accounts Receivable

Accounts receivable primarily represent amounts due from federal and state governments as of June 30, 2020. Management believes that all receivables are fully collectible, therefore no provisions for uncollectible accounts were recorded.

Property, Plant, and Equipment

Property, plant, and equipment are stated at cost, if purchased or at estimated fair value, if donated. Depreciation is provided on a straight-line basis over the estimated useful lives of the assets.

Revenue Recognition

Amounts received from the California Department of Education are conditional and are recognized as revenue by the School based on the average daily attendance (ADA) of students. Revenue that is restricted is recorded as an increase in net assets without donor restriction, if the restriction expires in the reporting period in which the revenue is recognized. All other restricted revenues are reported as increases in deferred revenue.

Contributions

All contributions are considered to be available for use unless specifically restricted by the donor. Amounts received that are restricted to specific use or future periods are reported as contributions with donor restrictions. Restricted contributions that are received and released in the same period are reported as promises to give without donor restrictions. Unconditional promises to give expected to be received in one year or less are recorded at net realizable value. Unconditional promises to give expected to be received in more than one year are recorded at fair value at the date of the promise. Conditional promises to give are not recognized until they become unconditional, that is, when the conditions on which they depend are substantially met.

SANTA CLARITA VALLEY INTERNATIONAL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2020

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Conditional Grants

Grants and contracts that are conditioned upon the performance of certain requirements or the incurrence of allowable qualifying expenses are recognized as revenues in the period in which the conditions are met. Amounts received are recognized as revenue when the School has incurred expenditures in compliance with specific contract or grant provisions. Amounts received prior to incurring qualifying expenditures are reported as deferred revenues in the statement of financial position. As of June 30, 2020, the School has no conditional grants.

Property Taxes

Secured property taxes attach as an enforceable lien on property as of January 1. Taxes are levied on September 1 and are payable in two installments on or before November 1 and February 1. Unsecured property taxes are not a lien against real property and are payable in one installment on or before August 31. The County bills and collects property taxes for all taxing agencies within the County and distributes these collections to the various agencies. The sponsor agencies of the School are required by law to provide in-lieu property tax payments on a monthly basis, from August through July. The amount paid per month is based upon an allocation per student, with a specific percentage to be paid each month.

Compensated Absences

The School does not allow employees to carry over unused vacation. Accordingly, there were no accumulated compensated absence benefits at June 30, 2020.

Income Taxes

The School corporation is a nonprofit entity exempt from the payment of income taxes under Internal Revenue Code Section 501(c)(3) and California Revenue and Taxation Code Section 23701d. Accordingly, no provision has been made for income taxes. Management has determined that all income tax positions are more likely than not of being sustained upon potential audit or examination; therefore, no disclosures of uncertain income tax positions are required. The School is subject to income tax on net income that is derived from business activities that are unrelated to the exempt purposes. The School files an exempt School return and applicable unrelated business income tax return in the U.S. federal jurisdiction and with the California Franchise Tax Board.

Change in Accounting Principle

In May 2014, FASB issued Accounting Standards Update (ASU) 2014-09, Revenues from Contracts with Customers (Topic 606). The update establishes the core principle that an entity should recognize revenue to depict the transfer of promised goods or services to customers in the amount that reflects the consideration to which the entity expects to be entitled in exchange for those good or services. The School has early adopted the implementation of ASU 2014-09 under the full retrospective approach. There was no material impact on the School's financial position and results of operations upon adoption of the new standard.

SANTA CLARITA VALLEY INTERNATIONAL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2020

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Change in Accounting Principle (Continued)

In June 2018, FASB issued Accounting Standards Update (ASU) 2018-08, *Not-for-Profit Entities (Topic 958) – Clarifying the Scope and the Accounting Guidance for Contributions Received and Contributions Made*. The update clarifies and improves the scope and the accounting guidance for contributions received and contributions made. The amendments in this update should assist entities in (1) evaluating whether transactions should be accounted for as contributions (nonreciprocal transactions), or as exchange (reciprocal transactions) and (2) determining whether a contribution is conditional. The School has implemented ASU 2018-08 under the full retrospective approach. There was no material impact on the School's financial position and results of operations upon adoption of the new standard.

Evaluation of Subsequent Events

The School has evaluated subsequent events through March 27, 2021, the date these financial statements were available to be issued.

NOTE 2 LIQUIDITY AND AVAILABILITY

Financial assets available for general expenditure are those without donor or other restrictions limiting their use within one year of the statement of financial position date. Financial assets available for general expenditures comprise cash and cash equivalents and grants receivable for the total amount of \$2,191,871.

As part of the School's liquidity management plan, the School invests cash in excess of daily requirements in short term investments, CDs, and money market funds.

NOTE 3 CONCENTRATION OF CREDIT RISK

The School maintains cash balances held in banks and revolving funds which are insured up to \$250,000 by the Federal Depository Insurance Corporation (FDIC). At times, cash in these accounts exceeds the insured amounts. The School has not experienced any losses in such accounts and believe they are not exposed to any significant credit risk on their cash and cash equivalents.

NOTE 4 PROPERTY, PLANT, AND EQUIPMENT

Property, plant, and equipment in the accompanying financial statements are presented net of accumulated depreciation. The School capitalizes all expenditures for land, buildings, and equipment in excess of \$5,000. Depreciation expense was \$148,881 as of June 30, 2020.

SANTA CLARITA VALLEY INTERNATIONAL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2020

NOTE 4 PROPERTY, PLANT, AND EQUIPMENT (CONTINUED)

The components of property, plant, and equipment as of June 30, 2020 are as follows:

Land	\$ 61,590
Building and Improvements	983,330
Furniture, Fixtures, and Equipment	661,061
Total	<u>1,705,981</u>
Less: Accumulated Depreciation and Amortization	(921,113)
Total Property, Plant, and Equipment	<u><u>\$ 784,868</u></u>

NOTE 5 LINE OF CREDIT

The School had a purchase and sale agreement with Mission Valley Bank. The financing instrument is unsecured and bears an interest rate of 6.625%. The balance at June 30, 2020 was \$760,918.

NOTE 6 LONG-TERM DEBT

Equipment Loans

The School obtained a four-year note payable for technology equipment at rates ranging from 3% to 9% interest per annum. The note is secured by equipment and matures in 2022. The balance at June 30, 2020 was \$53,193.

The School obtained a loan in the amount of \$924,200 through the Paycheck Protection Program administrated by the U.S. Small Business Administration which is part of the Coronavirus Aid Relief and Economic Security Act. The original loan agreement was written prior to the PPP Flexibility Act of 2020 (June 5) and was due over twenty-four months deferred for six months. Subsequent to this, the law changed the loan deferral terms retroactively. The PPP Flexibility Act and subsequent regulations supersede the loan agreement. The PPP Loan bears interest at a fixed rate of 1.0% per annum, with the first six months of interest deferred, has a term of two years, and is unsecured and guaranteed by the U.S. Small Business Administration. Payment of principal and interest is deferred until the date on which the amount of forgiveness is remitted to the lender or, if the organization fails to apply for forgiveness within ten months after the covered period, then payment of principal and interest shall begin on that date. These amounts may be forgiven subject to compliance and approval based on the timing and use of these funds in accordance with the program. To the extent that all or part of the PPP Loan is not forgiven, the School will be required to pay interest on the PPP Loan at a rate of 1.0% per annum, and commencing in 2021. Principal and interest payments will be required through the maturity date in 2022.

**SANTA CLARITA VALLEY INTERNATIONAL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2020**

NOTE 6 LONG-TERM DEBT (CONTINUED)

Principal maturities for long-term debt are as follows:

<u>Year Ending June 30,</u>	<u>Amount</u>
2021	\$ 28,800
2022	948,593
Total	<u>\$ 977,393</u>

NOTE 7 EMPLOYEE RETIREMENT

State Teachers' Retirement System (STRS)

Plan Description

The School contributes to the State Teachers' Retirement System (STRS), a cost-sharing multi-employer public employee retirement system defined benefit pension plan administered by STRS. Plan information for STRS is not publicly available. The plan provides retirement, disability, and survivor benefits to beneficiaries. Benefit provisions are established by state statutes, as legislatively amended, within the State Teachers' Retirement Law. According to the most recently available Comprehensive Annual Financial Report and Actuarial Valuation Report for the year ended June 30, 2019 total STRS plan net assets are \$273 billion, the total actuarial present value of accumulated plan benefits is \$392 billion, contributions from all employers totaled \$5.6 billion, and the plan is 66% funded. The School did not contribute more than 5% of the total contributions to the plan.

Copies of the STRS annual financial reports may be obtained from STRS, 7667 Folsom Boulevard, Sacramento, CA 95826 and www.calstrs.com.

Funding Policy

Active plan members hired before January 1, 2013 are required to contribute 10.25% of their salary and those hired after are required to contribute 9.205% of their salary. The School is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by the STRS Teachers' Retirement Board. Under the 2014 funding plan, employer contributions on compensation creditable to the program will increase every year for the next seven years, up to 19.10% in 2020–21. The required employer contribution rate for the year ended June 30, 2020 was 18.13% of annual payroll. The contribution requirements of the plan members are established and may be amended by state statute.

The Schools contributions to STRS for the past three years are as follows:

<u>Year Ended June 30,</u>	<u>Required Contribution</u>	<u>Percent Contributed</u>
2018	\$ 251,601	100%
2019	437,075	100%
2020	552,348	100%

SANTA CLARITA VALLEY INTERNATIONAL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2020

NOTE 8 SHARED COSTS AND FEES

The School pays a service fee to a related party charter management organization, calculated to be 5% of all revenue, less discounts for shared facilities. The fees for the year ended June 30, 2020 were \$1,222,708.

NOTE 9 FUNCTIONALIZED EXPENSES

The financial statements report certain categories of expenses that are attributed to more than one program or supporting function(s). Therefore, expenses require allocation on a reasonable basis that is consistently applied. The expenses that are allocated include salaries and wages, pension expense, other employee benefits, payroll taxes, other fees for services, information technology, occupancy services and other expenses, which are allocated on the basis of estimates of time and effort.

NOTE 10 CONTINGENCIES AND COMMITMENTS

The School has received state and federal funds for specific purposes that are subject to review and audit by the grantor agencies. Although such audits could generate disallowances under terms of the grants, it is believed that any required reimbursement would not be material.

The extent of the impact of COVID-19 on the operational and financial performance of the School will depend on certain developments, including the duration and spread of the outbreak, impact on state and federal funding, donors, employees and vendors; all of which are uncertain and cannot be predicted. At this point, the extent to which COVID-19 may impact the financial condition or results of operations of the School is uncertain.

Specific to the School, COVID-19 may impact various parts of its 2020 operations and financial results, including funding sources determined by economic activity. Management believes the School is taking appropriate actions to mitigate the negative impact. The School received a loan in the amount of \$924,200 to fund payroll, rent, utilities, and interest on mortgages and existing debt through the federal Paycheck Protection Program. These amounts may be forgiven subject to compliance and approval based on the timing and use of these funds in accordance with the program.

During 2020, the School terminated the leasing arrangement it had with an unrelated third party lessor, resulting in a total gain of \$625,469 recorded as other income in the statement of activities. iLEAD Schools Development, a related entity of the School, during 2020 formed a sole member LLC, SCVi Holdings LLC, which would also be a related party. This LLC purchased the property that was part of the existing lease subsequent to termination of the original lease. As of July 1, 2020, the School signed a new leasing arrangement with SCVi Holdings LLC for a two year term.

SUPPLEMENTARY INFORMATION

**SANTA CLARITA VALLEY INTERNATIONAL
LOCAL EDUCATION AGENCY ORGANIZATION STRUCTURE
YEAR ENDED JUNE 30, 2020**

The School began serving students in September 2008 and is sponsored by the William S. Hart Union High School District (the District). The District has granted the charter through June 30, 2025. The charter may be revoked by the District for material violations of the charter, failure to meet pupil outcomes identified in the charter, failure to meet generally accepted standards of fiscal management, or violation of any provision of the law.

Charter school number authorized by the state: 981

The Board of Directors and the Administrator as of the year ended June 30, 2020 were as follows:

Name	Board Role	Term Expiration	Term (Years)	Date Appointed
Nicole Miller	President	12/1/2021	3 Years	02/28/18
(Teresa) Tracy Sweetland-Hild	Treasurer	12/1/2020	3 Years	12/07/17
Sharon Lord Greenspan	Secretary	12/1/2021	3 Years	06/13/18
Greg Kimura	Member	12/1/2022	3 Years	03/01/13
Wendy Emeterio	Member	12/1/2021	3 Years	06/13/18

Administrator:

Nicole Padovich

**SANTA CLARITA VALLEY INTERNATIONAL
SCHEDULE OF INSTRUCTIONAL TIME
YEAR ENDED JUNE 30, 2020**

	Instructional Minutes		Credited Minutes COVID-19 School Closure Certification	Total Actual Plus Credited Minutes	Traditional Calendar Days	Credited Days COVID-19 School Closure Certification	Total Actual Plus Credited Days	Status
	Requirement	Actual						
Kindergarten	36,000	24,570	12,180	36,750	117	58	175	In compliance
Grade 1	50,400	34,065	16,935	51,000	117	58	175	In compliance
Grade 2	50,400	34,065	16,935	51,000	117	58	175	In compliance
Grade 3	50,400	34,065	16,935	51,000	117	58	175	In compliance
Grade 4	54,000	36,720	18,255	54,975	117	58	175	In compliance
Grade 5	54,000	36,720	18,255	54,975	117	58	175	In compliance
Grade 6	54,000	38,880	19,125	58,005	117	58	175	In compliance
Grade 7	54,000	38,880	19,125	58,005	117	58	175	In compliance
Grade 8	54,000	38,880	19,125	58,005	117	58	175	In compliance
Grade 9	64,800	43,533	21,425	64,958	117	58	175	In compliance
Grade 10	64,800	43,533	21,425	64,958	117	58	175	In compliance
Grade 11	64,800	43,533	21,425	64,958	117	58	175	In compliance
Grade 12	64,800	43,533	21,425	64,958	117	58	175	In compliance

See accompanying Auditors' Report and the Notes to Supplementary Information

**SANTA CLARITA VALLEY INTERNATIONAL
SCHEDULE OF AVERAGE DAILY ATTENDANCE
YEAR ENDED JUNE 30, 2020**

	Second Period Report		Annual Report	
	Classroom Based	Total	Classroom Based	Total
Grades K-3	194.34	230.77	194.34	230.77
Grades 4-6	185.86	217.97	185.86	217.97
Grades 7-8	176.33	204.83	176.33	204.83
Grades 9-12	183.14	255.49	183.14	255.49
ADA Totals	<u>739.67</u>	<u>909.06</u>	<u>739.67</u>	<u>909.06</u>

See accompanying Auditors' Report and the Notes to Supplementary Information

**SANTA CLARITA VALLEY INTERNATIONAL
RECONCILIATION OF ANNUAL FINANCIAL REPORT WITH
AUDITED FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2020**

June 30, 2020 Annual Financial Report	
Fund Balances (Net Assets)	\$ 572,990
Adjustments and Reclassifications:	
Increase (Decrease) of Fund Balance	
(Net Assets):	
Cash and Cash Equivalents	(34,100)
Accounts Receivable	12,369
Intercompany Receivable	419,993
Prepaid Expenses and Other Assets	(125,629)
Accounts Payable and Accrued Liabilities	39,425
Short-Term Financing	(760,918)
Notes Payable, Current Portion	(28,800)
Notes Payable	367,121
Net Adjustments and Reclassifications	<u>(110,539)</u>
June 30, 2020 Audited Financial Statement	
Fund Balances (Net Assets)	<u>\$ 462,451</u>

See accompanying Auditors' Report and the Notes to Supplementary Information

**SANTA CLARITA VALLEY INTERNATIONAL
NOTES TO SUPPLEMENTARY INFORMATION
YEAR ENDED JUNE 30, 2020**

NOTE 1 SCHEDULE OF INSTRUCTIONAL TIME

This schedule presents information on the amount of instructional time offered by the School and whether the School complied with the provisions of California Education Code.

NOTE 2 SCHEDULE OF AVERAGE DAILY ATTENDANCE

Average daily attendance is a measurement of the number of pupils attending classes of the School. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of state funds are made to the School. This schedule provides information regarding the attendance of students at various grade levels.

NOTE 3 RECONCILIATION OF ANNUAL FINANCIAL REPORT WITH AUDITED FINANCIAL STATEMENTS

This schedule provides the information necessary to reconcile the net assets of the charter school as reported on the Annual Financial Report form to the audited financial statements.



**INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED
IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

Board of Directors
Santa Clarita Valley International

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Santa Clarita Valley International (the School), a nonprofit California public benefit corporation, which comprise the statement of financial position as of June 30, 2020, and the related statements of activities, cash flows, and functional expenses for the year then ended, the related notes to the financial statements, and have issued our report thereon dated March 27, 2021.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency or a combination of deficiencies in internal control such that there is a reasonable possibility that a material misstatement of the financial statements will not be prevented or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



CliftonLarsonAllen LLP

Glendora, California
March 27, 2021



CliftonLarsonAllen LLP
CLAconnect.com

INDEPENDENT AUDITORS' REPORT ON STATE COMPLIANCE

Board of Directors
Santa Clarita Valley International

We have audited the School's compliance with the types of compliance requirements described in the *2019-2020 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel for the year ended June 30, 2020. The School's state compliance requirements are identified in the table below.

Management's Responsibility

Management is responsible for the compliance with the state laws and regulations as identified below.

Auditor's Responsibility

Our responsibility is to express an opinion on the School's compliance based on our audit of the types of compliance requirements referred to below. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America, the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, and the *2019-2020 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the specific areas listed below has occurred. An audit includes examining, on a test basis, evidence about the School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion on state compliance. Our audit does not provide a legal determination of the School's compliance.

Compliance Requirements Tested

In connection with the audit referred to above, we selected and tested transactions and records to determine the School's compliance with the laws and regulations applicable to the following items:

<u>Description</u>	<u>Procedures Performed</u>
School Districts, County Offices of Education, and Charter The School:	
California Clean Energy Jobs Act	Not applicable
After School Education and Safety Program	Not applicable
Proper Expenditure of Education Protection Account Funds	Yes

<u>Description</u>	<u>Procedures Performed</u>
Unduplicated Local Control Funding Formula Pupil Counts	Yes
Local Control and Accountability Plan	Yes
Independent Study-Course Based	Yes
Charter The School:	
Attendance	Yes
Mode of Instruction	Yes
Nonclassroom-based instructional/independent study	Yes
Determination of funding for nonclassroom-based instruction	Yes
Annual instructional minutes – classroom based	Yes
Charter School Facility Grant Program	No

Opinion on State Compliance

In our opinion, the School complied with the laws and regulations of the state programs referred to above in all material respects for the year ended June 30, 2020.

Purpose of this Report

The purpose of this report on state compliance is solely to describe the results of testing based on the requirements of the *2019-2020 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel. Accordingly, this report is not suitable for any other purpose.



CliftonLarsonAllen LLP

Glendora, California
March 27, 2021

**SANTA CLARITA VALLEY INTERNATIONAL
SCHEDULE OF FINDINGS AND QUESTIONED COSTS (CONTINUED)
YEAR ENDED JUNE 30, 2020**

All audit findings must be identified as one or more of the following categories:

<u>Five Digit Code</u>	<u>Finding Types</u>
10000	Attendance
20000	Inventory of Equipment
30000	Internal Control
40000	State Compliance
42000	Charter School Facilities Program
43000	Apprenticeship
50000	Federal Compliance
60000	Miscellaneous
61000	Classroom Teacher Salaries
62000	Local Control Accountability Plan
70000	Instructional Materials
71000	Teacher Misassignments
72000	School Accountability Report Card

Financial Reporting Findings

There were no findings required under *Government Auditing Standards*.

State Compliance Findings

There were no findings required under *2019-2020 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel.

**SANTA CLARITA VALLEY INTERNATIONAL
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS
YEAR ENDED JUNE 30, 2020**

2019-001 Unduplicated Local Control Funding Formula Pupil Counts 40000

Santa Clarita Valley International #0981

Criteria: Education code section 42238.02 (b)(2) requires a charter school to submit its enrolled free and reduced-price meal eligibility, foster youth and English learner pupil-level records for enrolled pupils using the California Longitudinal Pupil Achievement Data System (CalPADS). The CalPADS 1.17 and 1.18 reports should accurately report the number of students eligible for free and reduced price meals and those identified as "English Learners".

Condition: During testing we compared student's family income per Free and Reduced Price Meal (FRPM) eligibility applications to the Income Eligibility Scales for 2018-19, and found that the School inaccurately reported students as eligible for free or reduced price meals. Eight out of the eighteen samples selected for FRPM testing contained errors. An error rate was applied to calculate the questioned costs below.

Cause: Employees entering eligibility data in the student information system did not report classification changes to CalPADS.

Recommendation: We recommend that the organization employ additional monitoring processes to review the Free and Reduced Price Meal (FRPM) eligibility data to ensure that reporting errors are minimized and corrections are made on a timely basis.

Status: Implemented.

