

iLEAD Hybrid Graduation Policy

Board Approved: June 16, 2020

HIGH SCHOOL DIPLOMA

The term "regular high school diploma" is defined as a diploma fully aligned to grade-level standards. Students typically complete mandated academic courses to receive a standard high school diploma. California Education Code 51225.3 defines the mandated high school courses needed to earn a regular high school diploma.

iLEAD Hybrid has chosen to provide differentiated diploma options. These alternatives not only address the mandated high school courses needed to earn a regular high school diploma, but also offer a diploma based on A-G requirements that provide greater access to college and exceed the state's minimum requirements.

iLEAD Hybrid Graduation Requirements

High School Subject Area	Basic Instruction: Graduation Requirements	Customized Instruction: Graduation Requirements	CSU/UC Graduation Requirements	Certificate of Completion (EC Section 56390)
English	3 Years (30cr)	4 Years (40cr)	4 Years (40cr)	iLEAD Hybrid may award a learner with a
Math	2 Years (20cr) Algebra 1 required	2 Years (20cr) Algebra 1 required	3 Years (30cr) Geometry or Integrated Math 2 required	disability a COC if the following requirements, (a),(b), or (c) are met.
Science	2 Years (20cr)	2 Years (20cr)	2 Years required	

	Biological Sci lab recommended (10cr) Physical Sci (10cr)	Biological Sci lab recommended (10cr) Physical Sci (10cr)	(3 recommended) Biological Science with lab(10cr) Physical Science with lab(10cr)	a. The learner has satisfactorily completed a prescribed alternative	
History	3 Years (30cr) World History (10cr) U.S. History (10cr) American Govt (5cr) And Economics (5cr)	3 Years (30cr) World History (10cr) U.S. History (10cr) American Govt (5cr) And Economics (5cr)	3 Years (30cr) World History (10cr) U.S. History (10cr) American Govt (5cr) And Economics (5cr)	course of study approved by the governing board of iLEAD Hybrid b. The learner has satisfactorily met his or her IEP goals and objectives during high school as determined by the IEP program team.	
Language other than English	1 Year (10cr) OR	1 Year (10cr)	2 Years (3 recommended) must be in the same language (20cr)		
Visual and Performing Arts/ CTE	1 Year (10 cr)	1 Year (10cr)	1 Year (10cr) VAPA Options: dance, drama/theater, music,visual arts (same VAPA 10cr)	c. The learner has satisfactorily attended high school, participated in the instruction under his or her IEP, and has met the	
Physical Education	2 Years (20cr)	2 Years (20cr)	2 Years (20cr)		
Electives	Various Electives (50cr)	Various Electives (60cr)	A-G Electives (10cr) Various Electives (60cr)	objectives of the statement of transition services.	
Total Credits	180 Credits	210 Credits	240 Credits		

GRADUATION REQUIREMENT EXEMPTION

Under Ed. Code 51225.1, the following learners may be exempted from iLEAD Hybrid's graduation requirements under specific circumstances:

- Foster Youth
- Homeless Youth
- Former Juvenile Court Youth

- Children of Military Families
- Migrant Youth
- Newcomer Youth

Should a learner in one of the above groups meet the requirements under EC 51225.1, school counselors will work with the learners who will either choose to:

- Complete a 5th year at iLEAD Hybrid in order to meet iLEAD Hybrid diploma requirements, OR
- Complete the iLEAD Hybrid Graduation Requirement Exemption waiver to become eligible for a diploma under California's minimum graduation requirements.

iLEAD Hybrid shall ensure a learner who meets the criteria under EC 51225.1, shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a graduating learner of a similar age would be eligible to participate.

California Minimum Graduation Requirements (EC 51225.1)

English	30cr	US History	10cr	PE	20cr
Algebra 1	10cr	World History	10cr		
Math	10cr	American Govt (Civics)	5cr		
Biological Science	10cr	Economics	5cr		
Physical Science	10cr	Vis/perf arts;Foreign Lang; or CTE	10cr		Total 130cr

CERTIFICATE OF COMPLETION (COC)

The COC option is available to learners who cannot complete the requirements for a regular high school diploma that iLEAD Hybrid offers. These learners are eligible for educational placement and services under their IEP. The COC option **does not** equal a regular high school diploma. The graduation option that the IEP team chooses shall be documented clearly as part of the Transition Plan, as well as marked on the IEP's offer of Free and Appropriate Public Education (FAPE)/Educational Settings page.

IEP teams can waive academic courses the learner attempted prior to being identified as progressing towards a COC. Conversely, while a learner is progressing towards a COC, IEP teams should convene to analyze factors preventing a learner from successfully completing a required academic course. The IEP team should evaluate if the IEP goals, services, and supports are reasonably calculated, and if the learner will receive further educational benefit through repeating a specific course. While learners may have access to the general education curriculum, most learners receiving a COC participate in California's Alternate Assessment testing system, which is documented on the IEP's Statewide Assessment page.

A learner with a disability who has satisfied the following three requirements, but who has not satisfied the requirements for a diploma, may receive a COC:

- Satisfactory completion of a prescribed alternative course of study as identified on the student's IEP; or
- Satisfactory achievement of the student's IEP goals and objectives during high school as determined by the IEP team; or
- Satisfactory high school attendance, participation in the instruction prescribed in the student's IEP, and achievement of the objectives stated in the transition plan.

iLEAD Hybrid shall ensure a learner with disabilities who meets the criteria specified above shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a graduating learner of a similar age without disabilities would be eligible to participate. In addition, iLEAD Hybrid shall ensure that the learner will continue to have access to special education and related supports and services until the learner meets iLEAD Hybrid's criteria to receive a high school diploma or until age 22.